



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 10

MATHEMATICS P2

EXEMPLAR 2012

MEMORANDUM

MARKS: 100

This memorandum consists of 10 pages.

NOTE:

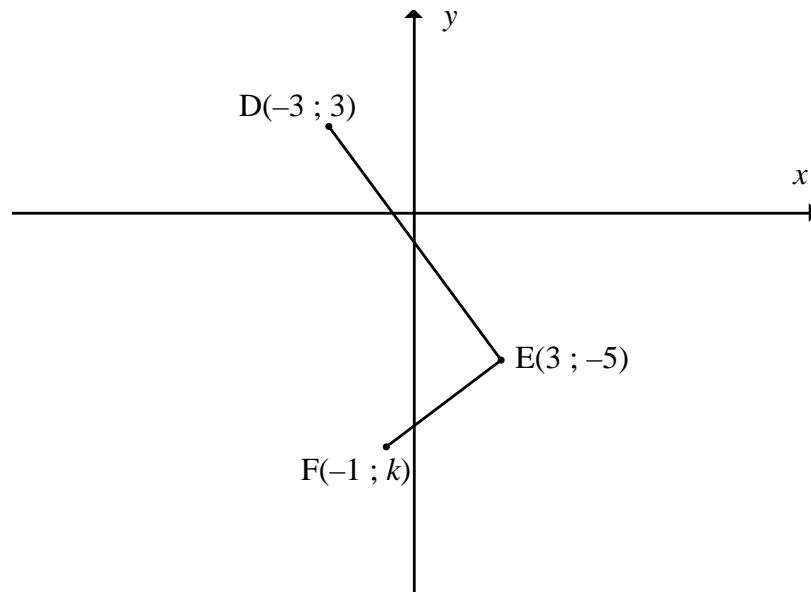
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent accuracy applies in ALL aspects of the marking memorandum.
- Assuming answers/values in order to solve a problem is NOT acceptable.

QUESTION 1

| | | |
|-----|---|---|
| 1.1 | $\text{Mean} = \frac{\sum_{i=1}^n x_i}{n} = \frac{929}{19} = 48,89$ | ✓ $\frac{929}{19}$ ✓ answer (2) |
| 1.2 | 31 ; 31 ; 34 ; 36 ; 37 ; 39 ; 40 ; 43 ; 46 ; 46 ; 48 ; 52 ; 56 ; 60 ; 62 ; 63 ; 65 ; 66 ; 74. Median = 46 | ✓ arranging in ascending order ✓ median (2) |
| 1.3 | Lower quartile = 37 Upper quartile = 62 | ✓ lower quartile ✓ upper quartile (2) |
| 1.4 | | ✓ box with median ✓ whisker (2) [8] |

QUESTION 2

| 2.1 | The modal class is $2500 \leq x < 4500$ | ✓ $2500 \leq x < 4500$ (1) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------------|--|--|----------------------|----------|----------------------|----------------------|-----|------|---------|----------------------|----|------|---------|----------------------|----|------|---------|-----------------------|----|------|---------|------------------------|----|-------|---------|------------------------|----|-------|-----------|-----|-----|--|-----------|--|
| 2.2 | <table border="1" data-bbox="268 450 1054 1039"> <thead> <tr> <th>Gross Vehicle Mass (GVM) (in kg)</th> <th>Frequency</th> <th>Midpoint</th> <th>Frequency × midpoint</th> </tr> </thead> <tbody> <tr> <td>$2500 \leq x < 4500$</td> <td>103</td> <td>3500</td> <td>360 500</td> </tr> <tr> <td>$4500 \leq x < 6500$</td> <td>19</td> <td>5500</td> <td>104 500</td> </tr> <tr> <td>$6500 \leq x < 8500$</td> <td>70</td> <td>7500</td> <td>525 000</td> </tr> <tr> <td>$8500 \leq x < 10500$</td> <td>77</td> <td>9500</td> <td>731 500</td> </tr> <tr> <td>$10500 \leq x < 12500$</td> <td>85</td> <td>11500</td> <td>977 500</td> </tr> <tr> <td>$12500 \leq x < 14500$</td> <td>99</td> <td>13500</td> <td>1 336 500</td> </tr> <tr> <td>Sum</td> <td>453</td> <td></td> <td>4 035 500</td> </tr> </tbody> </table> <p data-bbox="268 1077 868 1155">Estimated mean $(\bar{X}) = \frac{4035500}{453} = 8908,39 \text{ kg.}$</p> | Gross Vehicle Mass (GVM) (in kg) | Frequency | Midpoint | Frequency × midpoint | $2500 \leq x < 4500$ | 103 | 3500 | 360 500 | $4500 \leq x < 6500$ | 19 | 5500 | 104 500 | $6500 \leq x < 8500$ | 70 | 7500 | 525 000 | $8500 \leq x < 10500$ | 77 | 9500 | 731 500 | $10500 \leq x < 12500$ | 85 | 11500 | 977 500 | $12500 \leq x < 14500$ | 99 | 13500 | 1 336 500 | Sum | 453 | | 4 035 500 | ✓ midpoints ✓✓ frequencies × midpoint ✓ 4 035 500 ✓ answer (5) |
| Gross Vehicle Mass (GVM) (in kg) | Frequency | Midpoint | Frequency × midpoint | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $2500 \leq x < 4500$ | 103 | 3500 | 360 500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $4500 \leq x < 6500$ | 19 | 5500 | 104 500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $6500 \leq x < 8500$ | 70 | 7500 | 525 000 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $8500 \leq x < 10500$ | 77 | 9500 | 731 500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $10500 \leq x < 12500$ | 85 | 11500 | 977 500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| $12500 \leq x < 14500$ | 99 | 13500 | 1 336 500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sum | 453 | | 4 035 500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.3 | The estimated mean. It is more at the centre of the data set. The modal class is found at the extreme left-hand side of the data set. | ✓ estimated mean with reason (1) [7] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

QUESTION 3

| | | |
|-------|---|--|
| 3.1.1 | $DE = \sqrt{(-3-3)^2 + (3-(-5))^2}$ $= \sqrt{100}$ $= 10$ | ✓ substitution into distance formula ✓ answer (2) |
| 3.1.2 | $m_{DE} = \frac{-5-3}{3-(-3)}$ $= -\frac{4}{3}$ | ✓ substitution into gradient formula ✓ answer (2) |
| 3.1.3 | $m_{EF} = \frac{3}{4} \quad EF \perp DE$ $\frac{-5-k}{3-(-1)} = \frac{3}{4}$ $\frac{-5-k}{4} = \frac{3}{4}$ $-20-4k = 12$ $-4k = 32$ $k = -8$ | ✓ $m_{EF} = \frac{3}{4}$ ✓ $\frac{-5-k}{3-(-1)} = \frac{3}{4}$ ✓ simplification ✓ $k = -8$ (4) |
| 3.1.4 | $M\left(\frac{(-3)+(-1)}{2}; \frac{3+(-8)}{2}\right)$ $= \left(-2; -\frac{5}{2}\right)$ | ✓ substitution into midpoint formula ✓ answer (2) |

| | | |
|--------------|---|--|
| <p>3.1.5</p> | <p>If DEFG is a rectangle then M is also the midpoint of EG. Let the coordinates of G be $(x ; y)$ $\left(\frac{x+3}{2}; \frac{y+(-5)}{2}\right) = \left(-2; -\frac{5}{2}\right)$</p> $\frac{x+3}{2} = -2 \qquad \qquad \frac{y-5}{2} = -\frac{5}{2}$ $x+3 = -4 \qquad \qquad \text{and} \qquad y-5 = -5$ $x = -7 \qquad \qquad \qquad \qquad y = 0$ <p>$\therefore G(-7 ; 0)$</p> <p style="text-align: center;">OR</p> <p>The translation that sends $E(3 ; -5)$ to $F(-1 ; -8)$ also sends $D(-3 ; 3)$ to G. $(-1 ; -8) = (3 - 4 ; -5 - 3)$ $\therefore G = (-3 - 4 ; 3 - 3) = (-7 ; 0)$</p> <p style="text-align: center;">OR</p> <p>The translation that sends $E(3 ; -5)$ to $D(-3 ; 3)$ also sends $F(-1 ; -8)$ to G. $(-3 ; 3) = (3 - 6 ; -5 + 8)$ $\therefore G = (-1 - 6 ; -8 + 8) = (-7 ; 0)$</p> | <p>$\checkmark \frac{x+3}{2} = -2$ $\checkmark x = -7$ $\checkmark \frac{y-5}{2} = -\frac{5}{2}$ $\checkmark y = 0$</p> <p style="text-align: right;">(4)</p> <p>\checkmark method $\checkmark x - 4$ $\checkmark y - 3$ \checkmark answer</p> <p style="text-align: right;">(4)</p> <p>\checkmark method $\checkmark x - 6$ $\checkmark y + 8$ \checkmark answer</p> <p style="text-align: right;">(4)</p> |
| <p>3.2</p> | <p>$\sqrt{(x-1)^2 + (5-(-2))^2} = \sqrt{53}$ $(x-1)^2 + 49 = 53$ $x^2 - 2x + 1 + 49 - 53 = 0$ $x^2 - 2x - 3 = 0$ $(x+1)(x-3) = 0$ $x = -1 \text{ or } x = 3$ but D is in the second quadrant \therefore only $x = -1$ is valid</p> | <p>\checkmark equation using distance formula</p> <p>\checkmark standard form \checkmark factorisation \checkmark answer must exclude 3</p> <p style="text-align: right;">(4) [18]</p> |

QUESTION 4

| | | |
|-------|---|---|
| 4.1.1 | $\sin C = \frac{AB}{AC}$ | ✓ AC (1) |
| 4.1.2 | $\cot A = \frac{AB}{BC}$ | ✓ cot A (1) |
| 4.2 | $\frac{\sin 60^\circ \cdot \tan 30^\circ}{\sec 45^\circ}$ $= \frac{\left(\frac{\sqrt{3}}{2}\right)\left(\frac{1}{\sqrt{3}}\right)}{\sqrt{2}}$ $= \frac{1}{2\sqrt{2}}$ $= \frac{1}{2} \times \frac{1}{\sqrt{2}}$ $= \frac{1}{2\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$ $= \frac{\sqrt{2}}{4}$ | ✓✓ substitution ✓ simplification ✓ answer (4) |
| 4.3.1 | $r^2 = (-5)^2 + (12)^2$ $r^2 = 169$ $r = 13$ $\cos \theta = -\frac{5}{13}$ | ✓ $r^2 = (-5)^2 + (12)^2$ ✓ $r = 13$ ✓ answer (3) |
| 4.3.2 | $\operatorname{cosec}^2 \theta + 1$ $= \left(\frac{13}{12}\right)^2 + 1$ $= \frac{169}{144} + \frac{144}{144}$ $= \frac{313}{144}$ | ✓ $= \frac{13}{12}$ ✓ simplification ✓ answer (3) [12] |

QUESTION 5

| | | |
|-------|---|--|
| 5.1.1 | $5 \cos x = 3$ $\cos x = \frac{3}{5}$ $x = \cos^{-1}\left(\frac{3}{5}\right)$ $x = 53,1^\circ$ | $\checkmark \cos x = \frac{3}{5}$ \checkmark answer (2) |
| 5.1.2 | $\tan 2x = 1,19$ $2x = \tan^{-1}(1,19)$ $2x = 49,95845\dots^\circ$ $x = 25^\circ$ | $\checkmark\checkmark 2x = 49,958\dots^\circ$ \checkmark answer (3) |
| 5.1.3 | $4 \sec x - 3 = 5$ $4 \sec x = 8$ $\sec x = 2$ $\frac{1}{\sec x} = \frac{1}{2}$ $\cos x = \frac{1}{2}$ $x = \cos^{-1}\left(\frac{1}{2}\right)$ $x = 60^\circ$ | $\checkmark \sec x = 2$ \checkmark inverting both sides $\checkmark \cos x$ \checkmark answer (4) |
| 5.2.1 | $\hat{J}KD = 8^\circ$ alternate angles | \checkmark answer (1) |
| 5.2.2 | $\tan 8^\circ = \frac{5}{DK}$ $DK = \frac{5}{\tan 8^\circ}$ $DK = 35,57684\dots \text{ km}$ $DK = 35\,577 \text{ m}$ | $\checkmark \tan 8^\circ = \frac{5}{DK}$ $\checkmark DK = \frac{5}{\tan 8^\circ}$ \checkmark answer (3) |
| 5.2.3 | $DS = 35,58 - 8 = 27,58 \text{ km}$ | \checkmark answer (1) |
| 5.2.4 | $\tan \hat{D}SJ = \frac{5}{27,58}$ $\hat{D}SJ = \tan^{-1}\left(\frac{5}{27,58}\right)$ $\hat{D}SJ = 10,3^\circ$ | $\checkmark \tan \hat{D}SJ = \frac{5}{27,58}$ \checkmark answer (2) [16] |

QUESTION 6

| | | |
|--------------|--|--|
| <p>6.1.1</p> | | <ul style="list-style-type: none"> ✓ correct x-intercepts ✓ correct y-intercept ✓ asymptotes ✓ shape (must pass through $(45^\circ ; 2)$) <p style="text-align: right;">(4)</p> |
| <p>6.1.2</p> | <p>$y = -2 \tan x$</p> | <ul style="list-style-type: none"> ✓ answer <p style="text-align: right;">(1)</p> |
| <p>6.2.1</p> | <p>$g(x) = a \sin x$ $4 = a \sin 90^\circ$ $4 = a(1)$ $a = 4$</p> | <ul style="list-style-type: none"> ✓ $a = 4$ <p style="text-align: right;">(1)</p> |
| <p>6.2.2</p> | <p>Range is $-2 \leq y \leq 6$.</p> | <ul style="list-style-type: none"> ✓ -2 ✓ 6 <p style="text-align: right;">(2) [8]</p> |

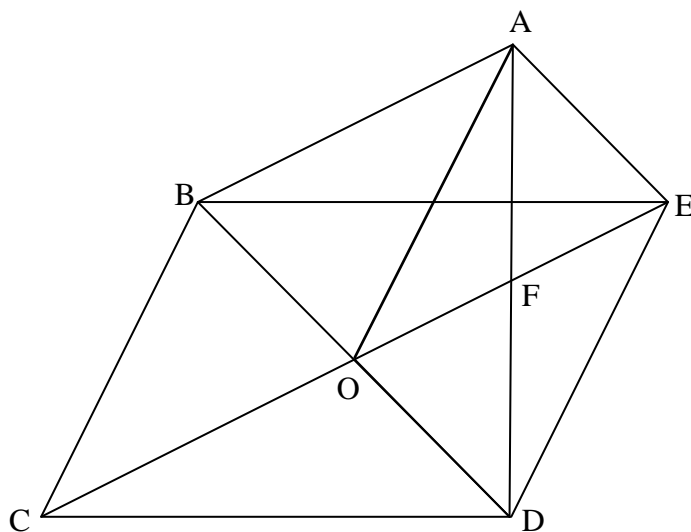
QUESTION 7

| | | |
|-------|--|---|
| 7.1.1 | $AH^2 = 0,8^2 + 1,5^2$ $AH^2 = 2,89$ $AH = 1,7$ | $\checkmark AH^2 = 0,8^2 + 1,5^2$ $\checkmark AH = 1,7$ (2) |
| 7.1.2 | Surface area of roof = $4 \times \frac{1}{2}(3 \times 1,7)$ = $10,2 \text{ m}^2$ | $\checkmark 4 \times \frac{1}{2}(3 \times 1,7)$ \checkmark answer (2) |
| 7.1.3 | Surface area of walls = $4 \times 3 \times 2,1$ = $25,2 \text{ m}^2$ Total surface area = $10,2 \text{ m}^2 + 25,2 \text{ m}^2 = 35,4 \text{ m}^2$ | $\checkmark 25,2 \text{ m}^2$ \checkmark answer (2) |
| 7.2.1 | Volume = $\frac{4}{3}\pi(8)^3$ = $2144,66 \text{ mm}^3$ | $\checkmark \frac{4}{3}\pi(8)^3$ \checkmark answer (2) |
| 7.2.2 | New volume : original volume = $2^3 : 1$ = $8 : 1$ | $\checkmark 2^3$ \checkmark answer (2) |
| 7.2.3 | Volume including silver = $\frac{4}{3}\pi(9)^3 = 3\,053,63 \text{ mm}^3$. Volume of silver = $3\,053,63 - 2144,66$ = $908,97 \text{ mm}^3$ | $\checkmark \frac{4}{3}\pi(9)^3$ \checkmark answer (2) [12] |

QUESTION 8

| | | |
|-----|--|---|
| 8.1 | $OQ = 2 \text{ cm}$ (the long diagonal of a kite bisects the shorter diagonal) | $\checkmark 2 \text{ cm}$ \checkmark correct reason (2) |
| 8.2 | $\hat{P}OQ = 90^\circ$ (the diagonals of a kite intersect at right angles) | $\checkmark 90^\circ$ \checkmark correct reason (2) |
| 8.3 | $\hat{Q}PO = 20^\circ$ (the longer diagonal bisects the angles of a kite) $\therefore \hat{Q}PS = 20^\circ + 20^\circ = 40^\circ$ | $\checkmark \hat{Q}PO = 20^\circ$ with correct reason $\checkmark \hat{Q}PS = 40^\circ$ (2) [6] |

QUESTION 9



| | | |
|------------|---|--|
| <p>9.1</p> | <p>O is the midpoint of BD. (Diagonals of parm BCDE bisect each other)</p> <p>F is the midpoint of OE. (Diagonals of parm AODE bisect each other)</p> <p>$\therefore OF \parallel AB$ (The line joining the midpoints of two sides in a Δ is \parallel to third side)</p> | <p>✓ O is the midpoint of BD ✓ reason – diagonals of parm ✓ F is the midpoint of OE</p> <p>✓ reason – midpoint theorem (4)</p> |
| <p>9.2</p> | <p>$AE \parallel OD$ $\therefore AE \parallel OB$ (Opp sides of parm AODE are parallel)</p> <p>$OF \parallel AB$ (proven above) $\therefore OE \parallel AB$</p> <p>$\therefore ABOE$ is a parallelogram (both pairs of opposite sides of quad are parallel)</p> | <p>✓ $AE \parallel OB$ ✓ reason</p> <p>✓ $OE \parallel AB$</p> <p>✓ reason – opp sides parallel (4)</p> |
| <p>9.3</p> | <p>In ΔABO and ΔEOD</p> <p>1. $AB = EO$... (Opp sides of parm ABOE are equal) 2. $AO = ED$... (Opp sides of parm AODE are equal) 3. $BO = DO$... (Diagonals of parm BCDE bisect each other)</p> <p>$\therefore \Delta ABO \equiv \Delta EOD$ (S, S, S)</p> | <p>✓ $AB = EO$ ✓ $AO = ED$ ✓ reason – opp sides are equal ✓ $BO = DO$ ✓ reason – diagonals of parm (5) [13]</p> |

TOTAL: 100