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I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of sections 3(4)(I) and 7 of the National Education Policy Act, 1996 (Act No. 27 of 1996), and after consultation with the Council of Education Ministers, approve the amended Curriculum and Assessment Policy Statements for the subjects, Natural Sciences and Technology to be offered in the Senior Phase (Grades 7-9) as national education policy.

The Curriculum and Assessment Policy Statements for the subjects, Natural Sciences and Technology to be offered in the Senior Phase (Grades 7-9) were published for public comment in Government Gazette No.333528 of 3 September 2010 and the approval thereof for listing in the National Curriculum Statement Grades R-12 was published in Government Gazette No. 34600 of 12 September 2011.

The amendments to the Curriculum and Assessment Policy Statements for the subjects, Natural Sciences and Technology to be offered in the Senior Phase (Grades 7-9) have been approved by me and will be implemented in the Senior Phase (Grades 7-9) for the first time in January 2014.

The status quo as stipulated in the policy document, General Education Programmes: The Revised National Curriculum Statement Grades R – 9 (Schools), namely the offering of the subjects, Natural Sciences and Technology will be maintained in Grade 7-9 in 2012 and 2013.
AVAILABILITY OF DOCUMENTS

5. The Curriculum and Assessment Policy Statements for the subjects, Natural Sciences and Technology to be offered in the Senior Phase (Grades 7-9) are obtainable on the following Departmental websites:

http://www.education.gov.za
http://www.thutong.doe.gov.za

AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE: 16 September 2012
DEPARTMENT OF BASIC EDUCATION

SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER ACHIEVEMENT AS STIPULATED IN THE NATIONAL CURRICULUM STATEMENT GRADES R – 12

   (a) a national curriculum statement indicating the minimum outcomes and standards; and
   (b) a national process and procedures for the assessment of learner achievement.

2. Minimum outcomes and standards, as contemplated in paragraph 1(a) above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the National Curriculum Statement Grades R – 12 as specified in Chapters 2 and 3 in the Curriculum and Assessment Policy Statements for the subjects, Natural Sciences and Technology to be offered in the Senior Phase (Grades 7-9) of the General Education and Training Phase.

3. Processes and procedures for the assessment of learner achievement, as contemplated in paragraph 1(b) above, refer to the conduct, administration and management of internal assessment and end-of-year examination as stipulated in Chapter 4 of the in the Curriculum and Assessment Policy Statements for the subjects, Natural Sciences and Technology, Grades 7-9, read in conjunction with paragraphs 5-9 and 11-29 of the policy document National Protocol for Assessment Grades R – 12.
4. The curriculum and the process for the assessment of learner achievement contemplated in paragraph (1) must be applicable to public and those independent schools that offer the National Curriculum Statement Grades R – 12.

AVAILABILITY OF DOCUMENTS

5. The Curriculum and Assessment Policy Statements for the subjects, Natural Sciences and Technology to be offered in the Senior Phase (Grades 7-9) are obtainable on the following Departmental websites:

http://www.education.gov.za
http://www.thutong.doe.gov.za

AM MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION
DATE: 24 September 2012