SA ECD Awards: Creating a brighter future for our children

Taking into consideration the South African Government’s commitment to recognise and support ECD, the South African Early Childhood Development Awards aim to raise awareness of the ECD sector’s goal to break the cycle of inherited poverty.

The annual ECD Awards initiative which is the only one of its kind in South Africa, has been taking place since 2003. This has been in partnership with the Departments of Basic Education and Social Development, the South African Congress of Early Childhood Development, UNICEF, Jim Joel Fund, and the media. The ECD awards are aimed at the promotion and recognition of excellence, hard work, dedication and investment in the future of children by individual practitioners, community centres and organisations involved in early childhood development.

The awards are in the following categories:
- Best ECD Practitioner of the Year
- Best ECD Centre of the Year
- Best ECD Trainer of the Year
- Best Publication of the Year
- Best ECD Training and Intervention Programme

The ECD Awards categories promote:
- The improvement of quality of care, protection and development of children
- Skills development of care givers on caring for children and providing them with stimulating environments
- The importance of early childhood development

A former award winner had the following to say "These awards bring attention to the plight of children and build the nation"

Enter now!

Opening date: 1 August 2013 and deadline date for submissions is 30 September 2013.
(no extensions will be granted)
National awards winners stand the chance to receive monetary awards or scholarships.

DEFINITION: A person working with children in an ECD Centre who has been formally or in formally trained to provide ECD services to children from birth to school-going age.

Exclusions: A person who can enter the National Teachers Awards/employed by a school.
# ECD AWARDS NOMINATION FORM

## CATEGORY: BEST ECD TRAINER

### 1 CONTACT DETAILS

<table>
<thead>
<tr>
<th>Name of Trainer</th>
<th>ID</th>
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<tbody>
<tr>
<td>E-mail address</td>
<td>Name of TSO</td>
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<table>
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<tr>
<th>Physical address</th>
<th>Town</th>
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<td>Municipality</td>
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<th>Telephone</th>
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**Note:** If we require proof of relevant documents, please make sure they are available on request.

### 2 ECD TRAINING

Which level of training has the trainer obtained? You may tick more than one box.

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
<th>Other</th>
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Which other training/skills development has the trainer obtained? E.g. First Aid, HIV/AIDS – Kindly list below:

1
2
3
4
5
6

### 3 REGISTRATION

As a trainer, which recognised body are you registered with?

For what skills and/or qualifications are you registered?

### 4 ECD TRAINING SUBJECT AREAS/UNIT STANDARDS

Select one of the areas in which you provide training and list the skills that it consists of.

How do the subject areas/unit standards you have mentioned, contribute to the growth and development of the child?

### 5 MANAGING TRAINING

Please use a separate page to answer the following questions 5 (a-d) and 6 (a-c) (Use the same numbers as indicated below):

**Training programme:**
- a) Do you conduct a needs assessment of your trainees? If so, how?
- b) Do you have to prepare a training programme. If so, how do you go about it?
- c) If not, explain what training programme you use.
- d) If you have to use other training programmes how do you adapt them for your context?
6 TRAINING APPROACHES
   a) What training approaches have you been trained in?
   b) What approach(s) do you use to facilitate training?
   c) What do you know about adult learning and how is this important for you as a trainer?

7 ASSESSMENT
   a) How do you track progress during learning?
   b) How do you track the practical implementation of training?
   c) What kind of support do you provide following the training? Explain
   d) Does each trainee have a file for their own records? [YES | NO]
   e) Do you have assessment records for each trainee? Explain the significance of these records
   f) How are your trainees informed about their assessments?

8 EXPLAIN IN YOUR OWN WORDS REASONS WHY YOU SHOULD BE CONSIDERED FOR THE BEST ECD TRAINER AWARD (ECD AWARDS) BY ANSWERING THE FOLLOWING:

Use the following as guidelines for your motivation (maximum one additional page):

(a) Describe why your experience and track record in ECD should be considered for the Best ECD Trainer Award?

(b) Describe how you make a difference in the lives of trainees

(c) Describe your level of involvement and contribution to the community
9 REFERENCES

List two references with their contact details.

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<tr>
<td>1</td>
<td>Contact No</td>
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<td>2</td>
<td>Contact No</td>
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Entry submitted by:

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<tr>
<td>Name</td>
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<td>Signature</td>
<td>Date</td>
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Competition Rules

- The nomination process will open 1 August 2013 and deadline for submissions is 30 September 2013. Late entries will not be accepted.
- Previous winners are not eligible to enter the competition for two years from the time of winning.
- Nomination forms must be filled in correctly and in detail with as much information as possible to assist in the evaluation process.
- Provincial finalists will be invited to attend the Provincial Awards Ceremony and the national training week (September/October 2012)
- A winner in each category will be announced at the National Awards Ceremony.
- Winners will be interviewed and featured in the media.
- The decision of the selection committee and judges is final and no correspondence will be entered into
- The competition is subject to cancellation by the organisers through a public announcement.

Please return this form to:
The Development Link and Facilitators of Learning CC  
PO Box 2664  
Pinegowrie  
2123  
For queries call:  
Jacqui McCabe  
E-mail: saecdawards@devlink.co.za  
Cell: 071 778 7442  
Fax: 011 888 8479 (must dial 088 first)

Absa in association with the Department of Social Development, Department of Basic Education, UNICEF, NDA and SACECD.