



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

FOUNDATION PHASE TOOLKIT TRAINING

BY DEPARTMENT OF BASIC EDUCATION





















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Education is the most powerful weapon which we can use to change the world

Woman in purple sleeveless top sitting at the table, looking thoughtful with her hand to her chin.

Woman in a bright pink jacket sitting at the table, looking down at a document.

Woman in a red top sitting at the table, looking towards the speaker.

Other participants seated at tables in the background, some looking towards the speaker.





ACTIVITY CONT

2010-2011	2011-2012
2012-2013	2013-2014
2014-2015	2015-2016
2016-2017	2017-2018
2018-2019	2019-2020
2020-2021	2021-2022

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Department of Education
South Africa

(0177M p. 97-101)
Discussion: 20-2004
Refer to Life Skills Handout # 1:
1. Each group will have one person who will be the
2. Group leader, or team member, who will be the
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Balancing Beams
(report back to one)

- Rope-walk on it
- Line-chalk, painted
- Covered bricks
- Long plank on bricks
- Chairs
- Tyres
- Tin cans
- Tree trunks

11
Expectations

- 1. Good clear understanding of CAPS
- 2. To speak with one voice eg. Roll out, Training of the
- 3. Assessment - Align with CAPS doc
- 4. LHM - Only To use as support
- 5. Roll of SLES component in CAPS
- 6. IMGS, CMS-R

Table 11
Expectations

- 1. Allocation of LHM resources in CAPS
- 2. Roll out - one voice (July/ Holidays) and after school activities
- 3. Know others about LHM
- 4. Know exactly what to do when we receive the training Del. to start over a weekend Planning
- 5. Don't know so can't answer - Del. to all All
- 6. Training - aligning to CAPS - Roll out

Group 7
Expectations

- 1. Latest developments on CAPS document
- 2. Design book of CAPS
- 3. Roll out - one voice
- 4. Supply of resources
- 5. Complete it quickly in each grade
- 6. Require for balance book to Monitor CAPS and FAL
- 7. ANA!!!!

Table 12
Expectations

- 1. Allocation of LHM resources in CAPS
- 2. Roll out - one voice (July/ Holidays) and after school activities
- 3. Know others about LHM
- 4. Know exactly what to do when we receive the training Del. to start over a weekend Planning
- 5. Don't know so can't answer - Del. to all All
- 6. Training - aligning to CAPS - Roll out

Table 13
Expectations

- 1. Allocation of LHM resources in CAPS
- 2. Roll out - one voice (July/ Holidays) and after school activities
- 3. Know others about LHM
- 4. Know exactly what to do when we receive the training Del. to start over a weekend Planning
- 5. Don't know so can't answer - Del. to all All
- 6. Training - aligning to CAPS - Roll out

