

**Teacher instruction:**

Learners talk about the ways in which their grandparents help or have helped them.  
They draw a picture of something special they want to do for their grandparents to show their appreciation.  
*This a visual discrimination exercise.*

## Ke ikgantsha ka makgolo le rakgolo

Ke sebaka sa ka sa go leboga,  
ke ya go rata.



o a mpalela



o apea le nna



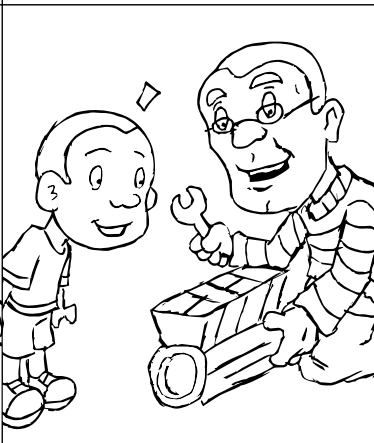
o bapala le nna



nketela



ntirela dilo



nthuta

**Teacher instruction:**

Learners talk about the way in which things change.  
They draw pictures of what they observed during baking time as the bread was left to rise.  
Remember to talk about the smell and feel of the bread before, during and after it was baked.  
*This is a sensory activity and learners' observation skills are exercised.*

## Go abagana senkgwa/borotho

pele

se se latelago

ke moka

ka morago

hlama ye boleta

go kokomoga

bo a pakwa

bo tiile

Thala seswantšho sa yo o kilego wa abelana le yena senkgwa sa gago.

**Teacher instruction:**

Learners talk about the ways in which they can show ubuntu.  
 On each link of the necklace they draw a picture to show ubuntu.  
 They colour in the star and cut out the pieces, linking them together to make a necklace.  
*This is a fine motor exercise.*

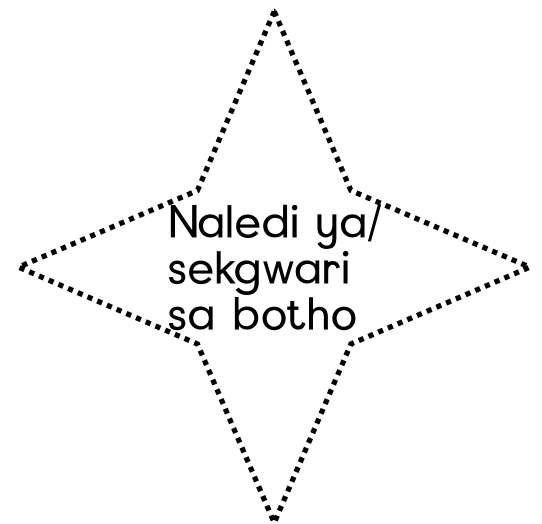
## Pheta ya botho/setho

Go hlwekiša papetla ya go ngwalela

Go topa matlakala

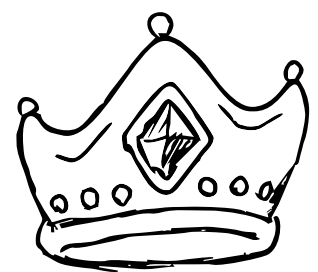
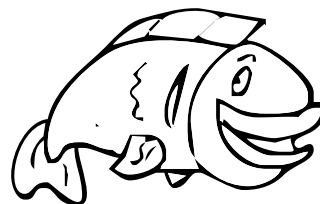
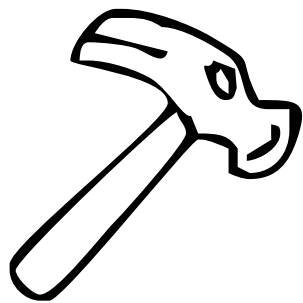
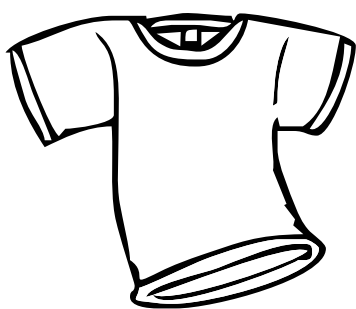
Go sepediša mpša

Go hlapiša sesinyana wa ka



**Teacher instruction:**

Ask learners to 'read' each picture.  
 Then ask them to say what sound each picture begins with.  
 Next let them place a button on each picture that begins with an 'h' sound.  
*This is an auditory analysis and discrimination exercise.*



h

