

Teacher instruction:

Learners talk about the ways in which their grandparents help or have helped them.
They draw a picture of something special they want to do for their grandparents to show their appreciation.
This a visual discrimination exercise.

Ukuthokozela ugogo nobamkhulu

Lidlhego lami lokuthi ngiyathokoza, ngiyakuthanda.



uyangifundela



upheka nami



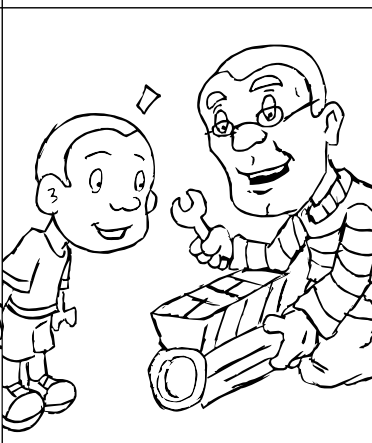
udlala nami



uyangikweriyela



ungenzela izinto



uyangifundisa

Teacher instruction:

Learners talk about the way in which things change.
They draw pictures of what they observed during baking time as the bread was left to rise.
Remember to talk about the smell and feel of the bread before, during and after it was baked.
This is a sensory activity and learners' observation skills are exercised.

Ukwabelana uburotho

ngaphambili

okulandelako

ngemva kwalokho

ngemva

iderhe ethambileko

iba yikulu

ibhagiwe

iqinile

Dweba isithombe saloyo owabelane uburotho bakho naye.

Teacher instruction:

Learners talk about the ways in which they can show ubuntu.
 On each link of the necklace they draw a picture to show ubuntu.
 They colour in the star and cut out the pieces, linking them together to make a necklace.
This is a fine motor exercise.

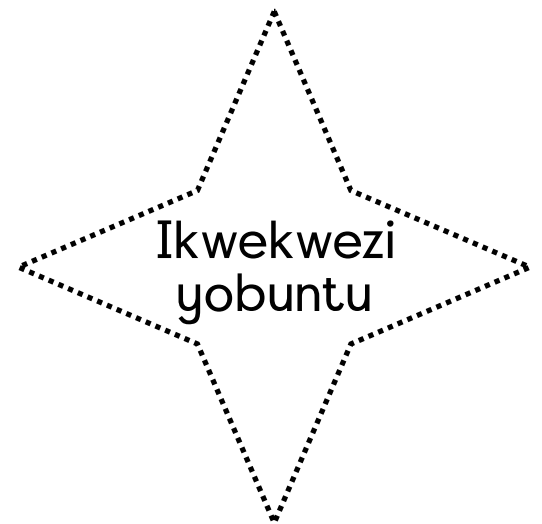
Umncamo wentanyeni wobuntu

Ukuhlwengisa ibhodi

Ukudobha iinzibi

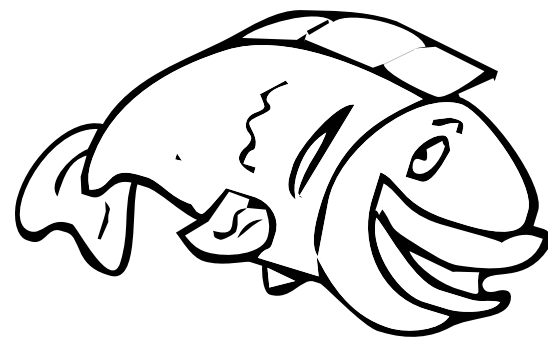
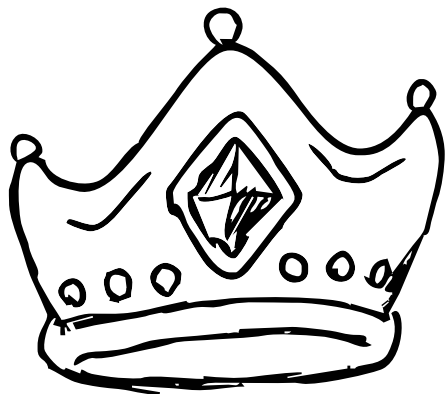
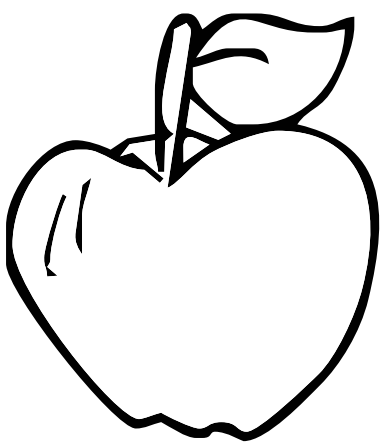
Ukukhamba nenja

Ukududisa udadwenu



Teacher instruction:

Ask learners to 'read' each picture.
 Then ask them to say what sound each picture begins with.
 Next let them place a button on each picture that begins with an 'h' sound.
This is an auditory analysis and discrimination exercise.



h

