



**Learning Channel (Pty) Ltd**  
**3rd Floor, The Mills**  
**66 Carr Street**  
**Newtown**  
**Johannesburg**  
**(011) 639-0179**

**Website: [www.learn.co.za](http://www.learn.co.za)**

# **National Senior Certificate**

## **Grade 12**

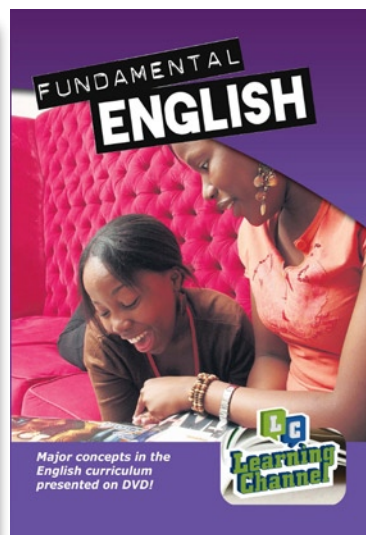
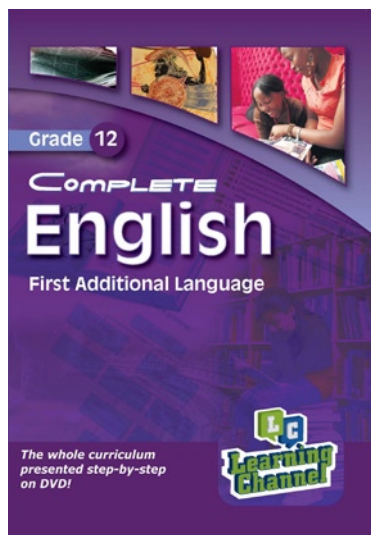
# **English First**

# **Additional Language**

## **Paper 3 – Exemplar**

## **MEMORANDUM**

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**MARKS: 100****TIME: 2½ hours****GUIDELINES FOR MARKERS:****HOW TO USE THE ASSESSMENT RUBRICS WHEN MARKING SECTIONS A, B AND C.**

1. Read the whole piece and decide on a category for CONTENT.
2. Reread the piece and select the appropriate category for LANGUAGE.
3. Where the two categories intersect on the grid, place the mark for the text within the range in that block.

**Example***When marking the essay in QUESTION 1:*

- The essay is read as a whole and satisfies the descriptors of ‘Meritorious’ under CONTENT on the vertical axis of the grid.
- A second reading shows that its language does not satisfy the ‘Meritorious’ descriptors. The essay does, however, satisfy the descriptors of ‘Substantial’ on the LANGUAGE axis of the grid.
- Where ‘Meritorious’ and ‘Substantial’ intersect on the grid, there is a mark range of 33–37 out of 50.
- The final mark for the essay is drawn from this range.

**Note:**

In assessing a candidate’s work, the following aspects drawn from the assessment rubric must be borne in mind:

- the overall effect of planning, drafting, proof reading and editing of the work on the final text produced
  - awareness of writing for a specific purpose, audience and context
  - grammar, spelling and punctuation
  - language structures, including a critical language awareness
  - choice of words and idiomatic language
  - sentence construction
  - paragraphing – their internal cohesion, as well as their overall coherence
  - register, style and tone
  - interpretation of the topic, which will be reflected in the overall content: the introduction, conclusion and development of ideas.
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**SECTION A: CREATIVE WRITING****QUESTION 1*****Instructions to markers:***

- Candidates are required to write ONE essay.
- Marking must be objective. Give credit for relevant ideas, even if they do not agree with your own.
- Use the 50-mark assessment rubric to mark the essays.

**NOTE:**

- The points given below each topic are intended as a guide to some of the ways candidates may interpret the topic. The list is not exhaustive. Candidates may interpret the topic in a completely different way.
- Candidates' responses must be marked on their own merits.

**1.1 An essay containing the words: I have never been so disappointed in my life.**

- Narrative/Descriptive/Reflective essay.
- Accept any creative interpretation of the topic.
- The words given in the topic should appear in the essay.
- The following ideas may be explored, among others:  
a person or people who may have caused the disappointment  
an event or events that did not turn out the way he/she expected.

**1.2 Courtesy and good manners are no longer part of today's society. Discuss your view.**

- Discursive/Argumentative essay.
- Candidates are expected to express an opinion on the topic and to motivate their point of view.
- The following ideas may be explored, among others:  
Courtesy and good manners are not part of society.  
Reasons: cellphones are always answered even in company.  
Men no longer open doors for women.  
Courtesy and good manners are part of society.  
Times have changed and so have manners.  
Reasons for point of view must be given.

**1.3 I love participating in sport because ...**

- Narrative/Descriptive/Reflective essay.
- Accept any creative interpretation of the topic.
- The words given in the topic should appear in the essay.
- The following ideas may be explored, among others:  
Sport helps keep one's body and mind healthy.  
Sport allows one to socialise.  
Sport is a sensible pastime.

**1.4 These are the most important people in my life**

- Narrative/Descriptive/Reflective essay.
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- Accept any creative interpretation of the topic.
- The following ideas may be explored, among others:  
Parents are important because they are caregivers.  
Friends are important for support, socialising.  
Family are important because they stick together in a crisis.

**1.5 We all have a responsibility to conserve South Africa's natural resources**

- Discursive/Argumentative essay.
- Candidates are expected to express an opinion on the topic and to motivate their point of view.
- The following ideas may be explored, among others:  
yes/no + motivation  
yes, reasons: resources are used up  
responsibility to future generations  
global warming  
no, reasons: resources will be replaced if gone  
planet has become too small for all its inhabitants

**1.6 This has been the best year of my life**

- Narrative/Descriptive/Reflective essay.
- Accept any creative interpretation of the topic.
- The following ideas may be explored, among others:  
event/events/people that have influenced the year

**1.7 The future in SA is bright**

- Discursive/Argumentative essay.
- Candidates are expected to express an opinion on the topic and to motivate their point of view.
- The following ideas may be explored, among others:  
yes/no + motivation  
Soccer World Cup  
many tourists visiting South Africa  
economic recession is ending  
skilled people are leaving the country  
affirmative action  
unemployment.

**1.8 Interpretation of pictures**

- Candidates may interpret the pictures in any way.
  - The interpretation should be linked to the pictures.
  - The following ideas may be explored in response to the pictures:
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**1.8.1 Winning is important/not important**

- The following ideas may be explored:  
sport, happiness, friends, life.

**1.8.2 Dogs/Pets/Animals**

- The following ideas may be explored:  
Training, taking care of pets, if dogs could talk to one another, a person's best friend

**1.8.3 Love/relationships**

- The following ideas may be explored:  
how to make your partner happy, emotions, happiness, love, spending time with loved ones.

**TOTAL SECTION A: 50**

**SECTION B: LONGER TRANSACTIONAL TEXTS****QUESTION 2*****Instructions to markers:***

- Candidates are required to answer ONE question.
- Use the 30-mark assessment rubric to mark the pieces in this section.

**2.1 FRIENDLY LETTER**

- The letter should be addressed to a friend.
- Consider the following aspects of format and deduct **one** mark for an error in any one of the following categories:  
sender's address  
date  
greeting  
suitable ending  
name.

**2.2 DIALOGUE**

- Deduct up to two marks if:  
colons are not used after the names of the characters  
there is no spacing between the names and the words of the characters.
- The tone used by the characters should be polite and respectful.
- The dialogue should have a clear beginning and end.

**2.3 NEWSPAPER ARTICLE**

- The article must be in paragraph form.
- The tone and register of the article should be appropriate to the content and the medium (a school newspaper) in which it will be published.

**Note: The total deduction for format should not exceed two marks.**

**TOTAL SECTION B: 30**

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**SECTION C: SHORTER TRANSACTIONAL TEXTS****QUESTION 3*****Instructions to markers:***

- Candidates are required to answer ONE question.
- Use the 20-mark assessment rubric to assess the responses of candidates.

**3.1 DIARY ENTRIES**

- Each entry should start with the day/date or both.
- Candidates are free to use a tone, style and register of their choice.
- Entries should focus on situations that involve feelings and moods.

**Entries do not necessarily have to be in full sentences.**

**3.2 INVITATION CARD**

- The following details must be included in the invitation:
  - date
  - time
  - place
  - occasion
  - dress code
  - RSVP.

**3.3 DIRECTIONS**

- Assess the directions holistically.
- Consider whether the candidate is able to provide clear and concise directions.  
Must specify a landmark.

**TOTAL SECTION C: 20**

**TOTAL MARKS: 100**

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