



# education

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Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**SENIOR CERTIFICATE EXAMINATION – 2008**

**ENGLISH SECOND LANGUAGE P1**

**STANDARD GRADE**

**MAY/JUNE 2008**

**MARKS: 80**

**TIME: 2 hours**

**This question paper consists of 9 pages.**

**INSTRUCTIONS AND INFORMATION**

1. Answer ALL the questions.
2. Start EACH section on a NEW page.
3. Pay special attention to spelling and sentence construction.

**SECTION A: COMPREHENSION****QUESTION 1**

Read Passages 1 and 2 and answer the questions that follow.

**PASSAGE 1**

## SOUTH AFRICA'S WORLD HERITAGE SITES

- 1 South Africa is home to seven of the world's official heritage sites. The United Nations Educational, Scientific and Cultural Organisation has singled out 821 sites in 137 countries that are considered exceptionally important in terms of cultural, historical or natural value and thus need to be preserved for the future of mankind. Once UNESCO has evaluated the unique value of the site as well as the ability of the country to meet the high standards for the protection of the site, it is granted World Heritage status.
- 2 The Cradle of Humankind, which spans parts of Gauteng and North West Provinces, is probably the most significant heritage site in South Africa. It has one of the world's richest concentrations of human and pre-human fossils providing evidence of human evolution over the last 3,5 million years. Excavations at the Sterkfontein Caves have yielded world-famous discoveries such as the legendary Mrs Ples and Little Foot – a nearly complete ape-man skeleton. The Maropeng Visitors' Centre is situated 10 kilometres from the Sterkfontein Caves. Here the visitor can explore exhibitions that show the origins of the earth and see how the continents came into being. The journey through the centre tells of the development of humankind.
- 3 Robben Island was listed as a World Heritage Site because its buildings are symbols of the triumph of democracy and freedom over oppression. Between the 17<sup>th</sup> and 20<sup>th</sup> centuries it was used, at various times, as a hospital for the mentally ill, a leper colony, a military base and as the prison where Nelson Mandela was confined for 18 of his 27 years in jail.
- 4 UNESCO describes the St Lucia Wetlands Park as "a place of exceptional biodiversity". The varied landforms include sandy beaches, sea, dunes, wetlands, grasslands, forests, rivers and lakes. In this diversity of habitats live millions of creatures, such as whales, dolphins, turtles nesting on the beaches, more than 521 bird species and a rich variety of animal and insect life.
- 5 The Ukhahlamba Drakensberg Park is recognised not only for the natural beauty of the mountain range but also for the largest and most concentrated series of rock art paintings in Africa. For more than 4 000 years the San people lived in the sandstone caves and rock shelters, creating rock paintings that are considered as some of the supreme achievements of humankind.

- 6 From AD 900 to 1300, while Europe was still in the Dark Ages, there was a great southern kingdom that had trade networks extending as far as India, Egypt, Persia and China. At the heart of the kingdom lay a royal fortress built on top of Mapungubwe Hill overlooking the Limpopo and Shashe Rivers. Since its discovery in 1932 the site has been excavated, providing evidence of an advanced indigenous society.
- 7 The Cape Floral Region takes up only 0,04% of the world's land area and yet contains an astonishing 3% of its plant species. This makes it one of the globe's biodiversity hot spots. The region includes, among others, the Table Mountain Reserve, the Swartberg mountains and the Cedarberg wilderness area.
- 8 Some 2 billion years ago a meteorite, 10 kilometres in diameter, hit the earth in the region of the present town of Vredefort in the Free State. This meteorite, larger than Table Mountain, caused a blast of energy, the impact of which would have vapourised about 70 cubic kilometres of rock. The Vredefort Dome is the oldest, largest and most clearly visible meteorite impact site in the world.
- 9 World Heritage sites represent what is dear to humankind and what needs to be preserved for future generations. They remind us of our rich natural and cultural heritage and encourage us to be proud of what has been entrusted to us. These jewels are ours to enjoy, draw inspiration from, learn from and preserve.

[Adapted from: *My Country South Africa – Celebrating our national symbols and heritage*]

## PASSAGE 2

### ADVERTISEMENT

#### THE MAROPENG VISITOR'S CENTRE

We've got the answers to some of your questions at Maropeng in the Cradle of Humankind, a short drive from Jo'burg and Pretoria. It's a world-class attraction, which makes the history of humankind come alive in entertaining, educational and interactive ways. Take an underground boat ride through geological time. Ponder the history of life on our planet and marvel at humankind's remarkable progress, then visit one of our restaurants or the nearby Sterkfontein Caves.

A day at Maropeng should give you plenty to mull over on your drive home ... like the real reason you have such a fondness for bananas!

Open seven days a week from 09:00 to 17:00

Admission: Adults R65 and children R35

Top-class day-conference facilities and restaurants

For more information and directions visit [www.discover-yourself.co.za](http://www.discover-yourself.co.za) or call +27 (0)11 668 3200.

[From: *Discover South Africa, Summer 2005*]

## QUESTIONS BASED ON PASSAGE 1:

- 1.1 Name the TWO main factors that are considered before a site is given World Heritage status. (2)
- 1.2 What does the acronym UNESCO stand for? (1)
- 1.3 Give the meaning of the word "cradle" as it is used in everyday life. (1)
- 1.4 Why is the "Cradle of Humankind" a suitable name for the World Heritage site described in paragraph 2? (2)
- 1.5 Which ONE of the following statements is NOT true?
- A The Cradle of Humankind is one of the most important South African heritage sites.
- B Fossils of pre-historic man found in the Cradle of Humankind prove that humankind evolved over time.
- C The discovery of Mrs Ples and Little Foot are important even to scientists in other countries.
- D Visitors to Maropeng can take a journey to the centre of the earth and see how continents developed. (2)
- 1.6 Explain why Robben Island is of particular value to humankind. (2)
- 1.7 In your own words explain the meaning of "biodiversity" as it is used in paragraph 4. (2)
- 1.8 Explain why the writer says that the Ukhahlamba Drakensberg Park is a site of both cultural and natural significance. (2)
- 1.9 What do you think the writer wants to achieve by comparing Europe to Africa in paragraph 6? (2)
- 1.10 Quote ONE word from paragraph 6 that means the same as *having its origins in that place*. (1)
- 1.11 Is the following question TRUE or FALSE? Quote THREE consecutive words from paragraph 6 to prove your answer.
- A highly developed civilisation lived and worked at Mapungubwe. (2)
- 1.12 In your own words explain why the Cape Floral Region is referred to as a "hot spot" (paragraph 7). (2)

- 1.13 Quote ONE word from paragraph 8 that BEST shows the destructive power of the meteorite. (1)
- 1.14 What idea does the writer want to convey when referring to the heritage sites as "jewels"? (Paragraph 9) (2)
- 1.15 What is humankind's most important duty regarding the heritage sites? (Paragraph 9) (2)
- 1.16 Explain why the author uses the term "humankind" instead of "mankind" throughout the passage. (2)

## QUESTIONS BASED ON PASSAGE 2:

- 1.17 Quote TWO different words from different paragraphs of the advertisement that suggest that humans are concerned about where they come from. (2)
- 1.18 What does the writer jokingly suggest about our origins when he says: "... like the real reason you have such a fondness for bananas."? (2)
- 1.19 Is the following statement TRUE or FALSE? Give a reason to prove your answer.
- The advertisement is aimed at attracting one-day visitors to Maropeng. (2)
- 1.20 Give the reason why the words *Discover South Africa*, at the bottom of the advertisement, have been printed in italics. (1)

**TOTAL SECTION A: 35**

**SECTION B: SUMMARY****QUESTION 2**

Read through the passage "Ending a relationship". In not more than 40 words, list the SEVEN guidelines given on how to end a relationship kindly.

**INSTRUCTIONS**

- List SEVEN facts in full sentences.
- Write your summary in point form and NOT in a paragraph.
- Number your sentences from 1 to 7.
- Give only ONE fact per sentence.
- Use your own words as far as possible.
- Indicate the number of words you have used in brackets at the end of your summary.
- You will be penalised for exceeding the maximum number of words or failing to indicate the number of words used.

**ENDING A RELATIONSHIP**

It's not looking good. There is silence and I know from experience what comes next. Five days have passed and my sweetheart hasn't called. No visit, no message, not even an SMS. We all know the uncertainty and heartbreak when a relationship ends.

If I have been officially booted out, how would I like to hear it? It's easy. Tell me its over instead of giving me some far-fetched excuse like: "I'm sorry I didn't phone, my phone fell in the toilet." I understand that you don't want to hurt me but tell me if you want to end things, rather than confusing me with excuses. Have the guts to tell me face-to-face. Please don't let me hear about our break-up from a friend or, even worse, a colleague at work!

I am sure that everyone would prefer a calm, sympathetic farewell to a shouting, unpleasant kind. After all, if people have been together for a while, they must have developed some ability to communicate decently. I would prefer total honesty, even though it may hurt. If I know that my companion regards me as a sporting maniac who is as romantic as a goal post, I may be able to change and have a better relationship next time.

Although breaking up is likely to focus on some negative aspects, there must have been something positive in the relationship. You could mention some good things about our time together. It will soften the blow. Whatever you do, don't make insulting or hurtful comments that you will regret later.

There is nothing as hurtful as friends returning gifts received from each other. Even worse is the demand that the other person returns tokens given in love and friendship.

Ending a relationship is never easy but it can be a lot less painful on both sides if it is done decently.

[Adapted from: Out for a Duck by Marlene Marais in *Men's Health*, February 2006]

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE USAGE****QUESTION 3**

Complete the following passage by:

- giving the correct form of the words in brackets;
- supplying the missing word;
- choosing the correct alternative; or
- giving the opposite.

Write only the question number and your answer.

**BET YOU DID NOT KNOW****Interesting facts about South Africa**

There are many surprising facts about South Africa that are 3.1 (opposite of "seldom") overlooked or simply not known. Here are some of these facts to test your 3.2 (know) of our 3.3 (amazing) beautiful country.

- ❖ The rocks around Barberton in Mpumalanga 3.4 (be) some of the 3.5 (...) ancient in the world. The formations are over three million 3.6 (year) old. Because they are also the most 3.7 (access) of such formations, 3.8 (science) from all 3.9 (...) the world come here to investigate how life may 3.10 (form) long ago.
- ❖ The Tugela Falls in KwaZulu-Natal is the second 3.11 (high) in the world. Water 3.12 (tumble) down 3.13 (a, an) astounding 850 metres of rock.
- ❖ Blyde River Canyon is the 3.14 (three) largest canyon in the world.
- ❖ South Africa is home to the 3.15 (world) smallest succulent plants, some of 3.16 (...) are 3.17 (less/least/shorter) than 10 mm in height.
- ❖ According to recent studies, the star-watching town 3.18 (...) Sutherland in the Northern Cape is one of the most 3.19 (geology) stable places on earth and yet it is built on a 3.20 (sixty-six-million-year- ... ) volcano.

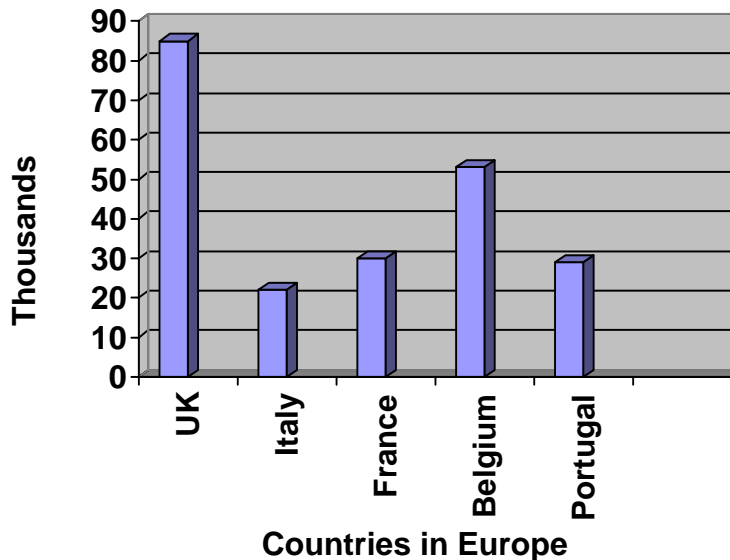
[Adapted from: Fact File in *Sawubona*, January 2007]

[20]



**QUESTION 4**

Study the graph below and answer the questions that follow.

**SA under 30s working in Europe in 2006**

4.1 Complete the following sentences using the graph above by:

- giving the correct form of the words in brackets;
- supplying the missing words; or
- choosing the correct option.

4.1.1 (Most/Least) under 30s choose the UK as a destination while Italy is the

4.1.2 (most/least) popular choice. (2)

Portugal is almost 4.1.3 (...) popular as France. (1)

In comparison with the other countries, the 4.1.4 (least/fewest) people work in Italy, because not many young people speak 4.1.5 (Italy). (2)

It is interesting that 4.1.6 (...) under 30s prefer Belgium 4.1.7 (...) France. (2)

4.2 The passage below contains 8 language errors (spelling, grammar and punctuation). Rewrite the passage, correcting the errors and underlining the corrections. Only the first 8 corrections will be marked.

Many company's provide skills training for their employees. Each learner recieves theoretical and workplace training. Most trainees get some form of compensation while studing. Perhaps its to early to tell if this courses are all of a high standard but reasearch is being done continuosly. (8)

**TOTAL SECTION C: 35**

**GRAND TOTAL: 80**