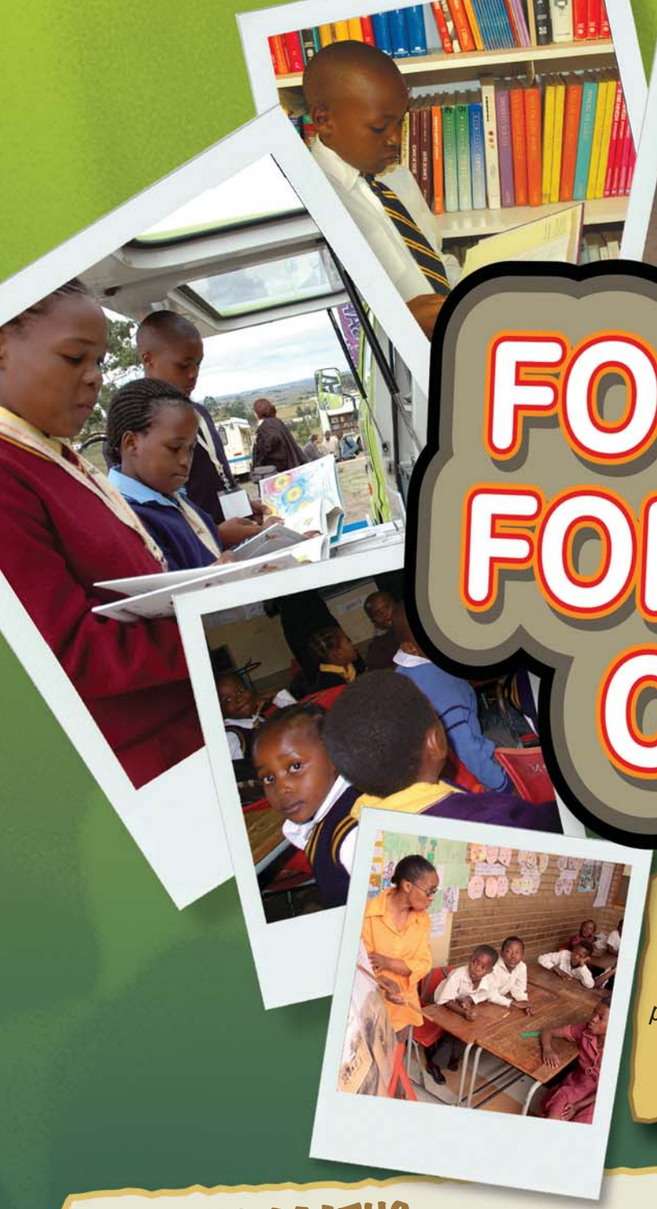
The Foundations for Learning Campaign calls on all schools to:

- *Spend 30 minutes daily on reading for enjoyment*
- *Get learners to do extended writing for at least 1 hour every week*
- *Make sure that every Foundation and Intermediate teacher teaches Numeracy for at least 1 hour every day*
- *Ensure that every teacher has sufficient resources*
- *Assess, track and record learner progress*



The Foundations for Learning Gazette 30880 was sent directly to your school. Please call 0800 202 933 (Toll free) if you have not received a copy.

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FOUNDATIONS FOR LEARNING CAMPAIGN

READ ALL ABOUT IT

Foundation and Intermediate Phase Teachers
Foundations for Learning Government Gazette 30880 of 14 March 2008
provides you with clear directives to teach Literacy (Languages) and Numeracy (Mathematics)

Here's some tips for creating a stimulating reading, writing and mathematical environment for your learners

MENTAL MATHS

Here's what you can get learners to do:

- Work out solutions to word problems without using paper or pencil
- Count in real, every day situations
- Estimate and confirm calculations
- Use own methods to arrive at solutions

TIPS FOR TEACHING

Reading for Enjoyment



Here's what you can do

- Provide learners with books that interest them.
- If a child likes a book, see if you can find more books on the same topic or by the same author
- Provide newspapers, especially weekend papers that often have interesting travel and sports articles to read.

Here's how you can assist learners share what they have read

- Allow them to get a reading partner and share books in the classroom.
- Form a reading club or make time in class for learners to share what they have read.

Writing

Here's what you can get learners to do:

- Keep a diary and write down all their thoughts and feelings as well as the things they do and people they talk to.
- Have an inspirational journal where they write interesting and inspirational thoughts and poems; stick in beautiful pictures and write about how these make them feel.
- Have a gratitude journal where they write done what they are grateful for in their life at the moment.
- Write a family history and write about the life experiences of family members.
- Write the story of their own life or of someone they love or admire.
- Have a Class Reading Response Book where they write down the title of the books they read and what they most enjoyed and would like to share with others.

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Assessment Frameworks to guide your planning, teaching and assessing have been sent to you through your district office.

WATCH THIS SPACE FOR MORE EXCITING TEACHING TIPS IN THE COMING MONTHS!

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