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English First Additional Language
ISSUE 2 2008
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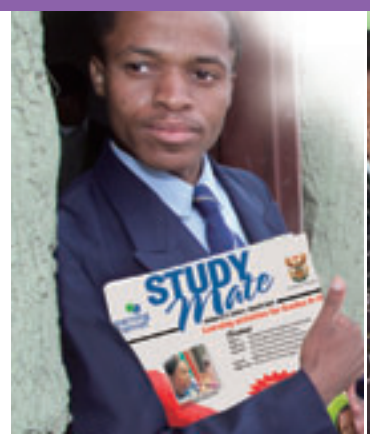
Department of Education



National Senior Certificate Grade 12
English First Additional Language
Exemplar 2008 – Paper 1

MARKS: 80 TIME: 2 hours

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections, namely SECTION A, SECTION B and SECTION C.
   - SECTION A: Comprehension (30 marks)
   - SECTION B: Summary (10 marks)
   - SECTION C: Language in context (40 marks)
2. Answer ALL the questions.
3. Start each section on a NEW page and rule off across the page on completion of EACH section.
4. Leave a line after EACH answer.
5. Write neatly and legibly.
6. Follow the instructions carefully.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Pay special attention to spelling and sentence construction.

Section A: Comprehension

QUESTION 1

Read the passage below and answer the questions that follow.

Angelina's solid gold achievement:
How an uneducated rural woman is making it big

Angelina Nofolovhodwe is a rural, uneducated mother of seven – and well on her way to becoming South Africa's first self-made woman mining magnate. Only a few years ago the Limpopo businesswoman was jobless and with few prospects, but today she has 13 mining licences in her name and is being courted by overseas mining companies.

Clearly a woman with a golden touch, Angelina was the darling of international investors for her manganese, gold and coal mines when she attended the 11th annual mining indaba in Cape Town. She turns 50 this month, and is determined to achieve her dreams. "Amazing" is the word that everyone who has had dealings with Angelina uses to describe her.

Seven years ago she was virtually destitute: separated from her husband, she relied on the support of relatives for herself and her seven children, the youngest aged two. She had no job and lived in temporary accommodation in Limpopo. She also had no decent job prospects as she had little formal schooling and had been a housewife since her marriage at 34.

Then a family member offered her R400 and, tired of poverty and her daily struggles, she decided not to use it to buy food but instead used the money to bid for various government tenders. Out of the 12 tenders she bid for, she won four. Another family member bought her the materials she needed.

Acting on a dream she had of holding gold in her hand, she says, she decided to go into mining in 2002. True to her dream she soon won her first mining licence for a gold mine, but things continued to be tough until 2005. "But," she says humbly, "I had a lot of people who helped me and eventually built a portfolio of 13 gold, manganese and coal mines."

Today, the happy mother and humble businesswoman has offices in Sandton. She often travels around the world to seek investors and clinch big mining deals for many of her companies, some of which are named after her children. She is getting the attention of mining giants from Canada to Zimbabwe.

Although at times she feels uncomfortable talking about her business because "there are lots of crooks in this business and people want to take advantage because I am not educated", she is proof that being a successful entrepreneur depends on risk-taking ability, motivation and confidence.

The hard-working Angelina still drives herself to all the provinces where she has to work, as well as to Zimbabwe. "I only fly to Cape Town and Kimberley. It is pointless to fly to Harare as I still have to drive 450 km from Harare to the mine," she says.

Ross Rankapole, deputy director of mining licences in Limpopo, well remembers the day she walked into his office. "She could hardly express herself and told me that she had dreamt of holding gold and was told in her dream that she would own a mine. She had also identified a farm that she said had the gold she was talking about. I thought she was crazy. You must understand that here we deal with geologists and engineers. Then, suddenly, there comes a woman who cannot express herself properly and tells us she is going to own a mine because that is what she was told in a dream," says a bemused Rankapole.

Angelina was right about the gold − and since then her passion and enthusiasm have encouraged many to change their attitude towards women in mining. "I will be happy to see many women take up mining, and I am prepared to help them. We all have to benefit from the opportunities, and I am prepared to help all those women who are interested," she says.

[Adapted from: *The Independent*, 17 February 2007]

QUESTIONS:

1.1 Describe the background from which Angelina Nofolovhodwe comes. (2)
1.2 Why are the overseas companies interested in Angelina? (2)
1.3 Give THREE reasons why Angelina is referred to as "a woman with a golden touch". (line 6) (3)
1.4 Write down ONE word from paragraph 3 which indicates that Angelina was extremely poor before she got into business. (1)
1.5 Why did it seem impossible for Angelina to get a decent job? Give TWO reasons. (2)
1.6 When did Angelina's life begin to improve? (2)
1.7 What prompted Angelina to go into mining? (2)

1.8 Explain why it is necessary for Angelina to travel around the world so often. (3)

1.9 In your own words, explain why Angelina chooses to fly to places like Cape Town and Kimberley, but drives to Harare although it is much further. (2)

1.10 Refer to paragraph 9.
Do you think Ross Rankapole would have thought Angelina was "crazy" if she had been a man? Give a reason for your answer. (3)

1.11 State ONE thing that Rankapole remembers most distinctly about Angelina's first visit to the mining licences office. (1)

1.12 Refer to paragraph 10.
What do Angelina's words reveal about her character? Choose the correct answer. Write down only the question number and the letter corresponding to your choice. (2)
A She is not selfish and wants to empower other women.
B She wants to make more money by helping other women to get into the mining business.
C She wants to become famous by empowering other women.
D She wants to have many rich friends.

1.13 Choose the correct answer. Write down only the question number and the letter corresponding to your choice. The title, "Angelina's solid gold achievement", emphasises that … (2)
A she has won a real gold trophy for her achievements.
B she owns many bars of gold.
C she has become a successful role-player in the mining industry.
D she owns only gold mines all over the country.

1.14 Has this article taught you any important lessons about life? Discuss. (3)

TOTAL SECTION A: 30

Section B: Summary

QUESTION 2

Your class has decided on the theme "Teenagers and their problems" for your Oral Assessment Task. Since many of the learners in your class suffer from skin problems, you have chosen to give them a talk on spots and pimples. Read the article below and then summarise the main points for inclusion in your talk.

INSTRUCTIONS

1. List SEVEN points in full sentences using a total of approximately 70 words.
2. Number your sentences from 1 to 7.
3. Write only ONE point per line.
4. Use your OWN words as far as possible.
5. Indicate the total number of words you have used in brackets at the end of your summary.

NOTE: Marks will be deducted if you ignore these instructions.

Celebrities like Britney, Beyonce and Usher have been caught on camera with spots, pimples and blemishes, so don't think you're alone.

Stress, women's menstrual cycles, diet, smoking and alcohol can cause stubborn blemishes and spots which may result in scarring. It is, therefore, essential to prevent unwanted blemishes and spots.

Get into a cleansing routine, treat blemishes and, if necessary, cover them up. Use a deep cleanser or one that doubles as an anti-blemish treatment, like a clarifying or anti-bacterial wash. Tea tree oil is popular for its antiseptic properties, so look out for any product that contains it, or salicylic acid, which acts as an anti-acne ingredient.

Resist the temptation to pick at any spots that may still appear despite cleansing as you may end up with scars. For mild to moderate acne and occasional blemishes, over-the-counter products can be effective. Your doctor may prescribe an antibiotic like Clindamycin. You may also try home remedies such as a paste made of half a teaspoon of yeast or baking powder mixed with a few drops of warm water that is rinsed off after 30 minutes; or you may dab a drop of tea tree oil on spots twice a day. Spot sticks and pens are also available on the market. You can also use a concealer in a suitable shade to camouflage stubborn spots.

[Adapted from an article in Bona Magazine, May 2007]

TOTAL SECTION B: 10

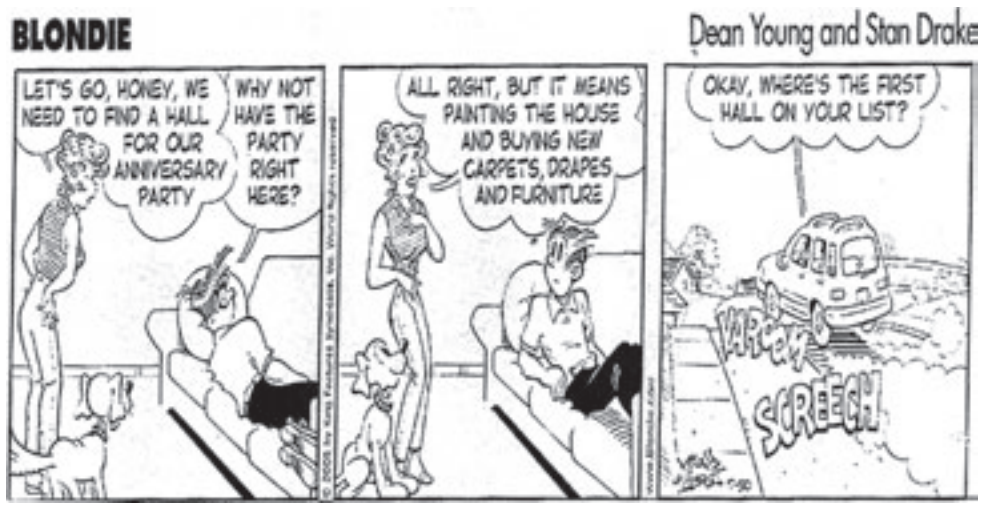
NEXT WEEK:
English FAL Grade 11

Section C: Language

QUESTION 3: VISUAL LITERACY

3.1 ANALYSING A CARTOON

Study the cartoon below and answer the questions that follow. The characters in the cartoon are Blondie (the wife) and Dagwood (her husband).



Frame 1 Frame 2 Frame 3

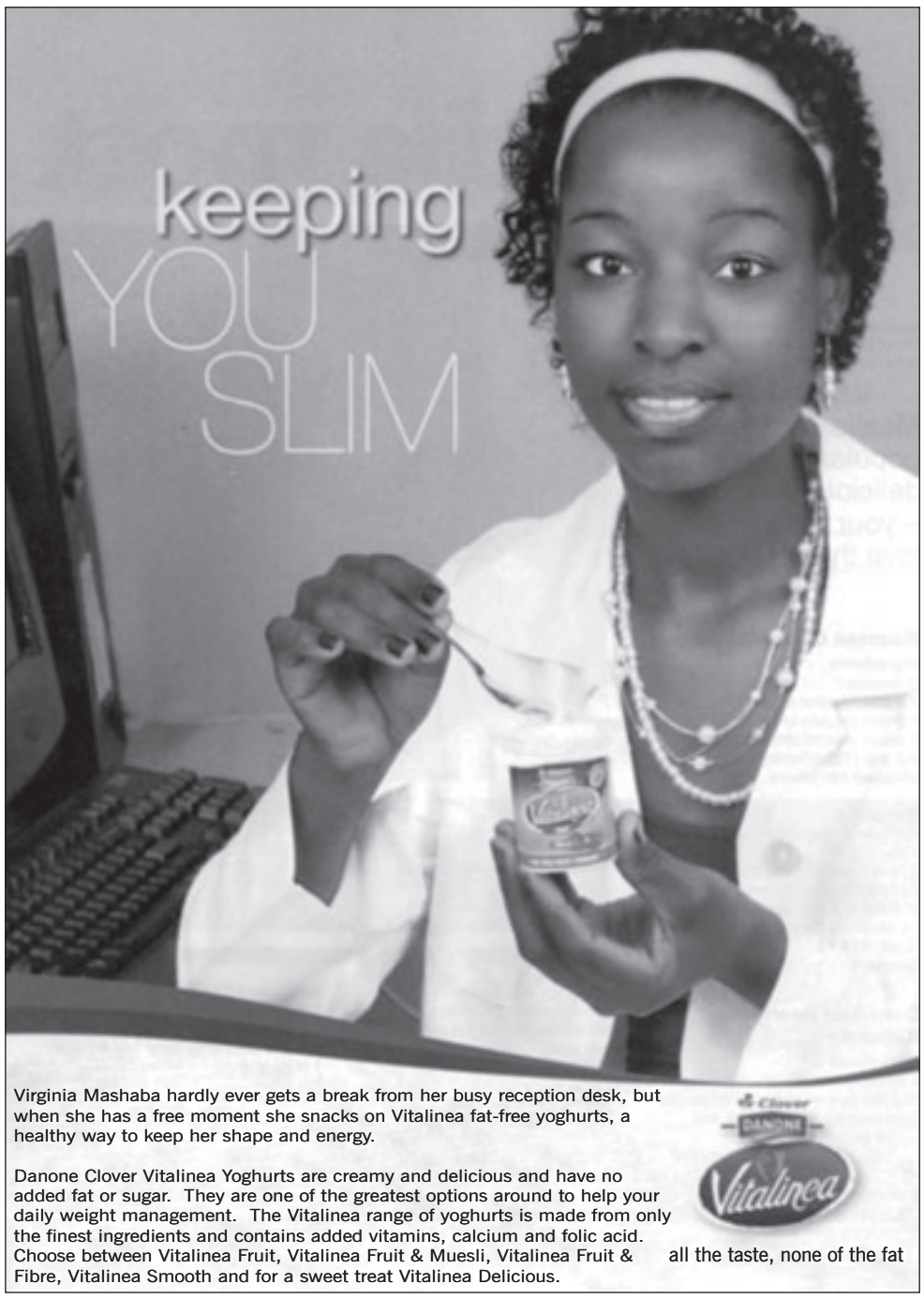
3.1.1 Refer to Frame 1 and Frame 2 of the cartoon.
Explain why there is a change in Dagwood's posture in Frame 2. (2)

3.1.2 Explain the reason for the expression on the dog's face in Frame 2. (2)

3.1.3 Refer to Frame 3 of the cartoon. What is the word "VAROOM" intended to convey? (1)

3.2 ANALYSING AN ADVERTISEMENT

Study the advertisement below and answer the questions that follow.



3.2.1 How does the font (type of print) used in the slogan "keeping YOU SLIM" emphasise the advertiser's message? (2)

3.2.2 Why has the advertiser used the picture of a young woman and not an elderly woman in this advertisement? (2)

3.2.3 Who would be tempted to buy this product? Support your response by referring to the advertisement. (2)

3.2.4 How are the following claims about the yoghurt designed to influence the reader?
(a) "… contains added vitamins, calcium and folic acid" (2)
(b) "… are creamy and delicious …" (2)

[15]

QUESTION 4: LANGUAGE AND EDITING SKILLS

The article below contains a number of deliberate errors in punctuation and grammar. Read it carefully and answer the questions that follow.

We're used to seen him tearing up and down a football pitch in the blue stripes of Chelsea or the national colours of the Ivory Coast. However, the Didier Drogba who strode onto the stage to recieve one of the world's greatest accolades in world football looked very different. He looked very dignified – more like an African king than a soccer star.

A colourful headscarf covering his head. His body was decked in flowing traditional robes and his hands was clasping a walking staff.

The audience rose to their feet and applauded the new African Footballer of the Year. A wide grin spread across the 29-year-old striker's face. He may have appeared as dignified as royalty but, as he held the magnifisent trophy aloft in a shower of shimmering paper, there was nothing restrained about his delight.

This is a special day for me he said

The Ivory Coast captain then delivered an emotional speech. He turned his attention to the problems effecting his country.

"My tribute goes to my mother, my wife and children and all the less privileged children of the world. But more than anything else, I hope peace will soon return to my country."

[Adapted from an article in *Drum Magazine*, 15 March 2007]

4.1 Correct the underlined words in the sentences below. Write ONLY the question number and the answer.

4.1.1 We're used to seen him tearing up and down a football pitch. (1)

4.1.2 However, the Didier Drogba who strode onto the stage to recieve one of the world's greatest accolades in world football looked very different. (1)

4.1.3 A colourful headscarf covering his head. (1)

4.1.4 His body was decked in flowing traditional robes and his hands was clasping a walking staff. (1)

4.1.5 He may have appeared as dignified as royalty but, as he held the magnifisent trophy aloft in a shower of shimmering paper, there was nothing restrained about his delight. (1)

4.1.6 He turned his attention to the problems effecting his country. (1)

4.2 Rewrite the contraction "We're", which appears in the following sentence, in full: (1)
We're used to seen him tearing up and down a football pitch …

4.3 Replace the underlined word with a suitable antonym (word opposite in meaning). Write ONLY the question number and the answer.
He looked very dignified … (1)

4.4 Give the plural form of the underlined words in the following sentences. Write ONLY the question numbers and the answers. (1)

4.4.1 Drogba received a trophy for being the African Footballer of the Year. (1)

4.4.2 The man took his wife to see Drogba play.

4.5 Provide a suitable synonym (a word similar in meaning) for each of the underlined words. Write ONLY the question number and the answer.

4.5.1 Didier Drogba got one of the world's greatest accolades. (1)

4.5.2 He arrived decked in traditional robes. (1)

4.6 Rewrite the following sentence as a question beginning with the words indicated below:
The audience rose to their feet and applauded the new African Footballer of the Year.
Begin your answer with: Did the … (2)

4.7 Punctuate the following sentence:
This is a special day for me he said (2)

4.8 Rewrite the following sentence in indirect speech:
"I hope peace will soon return to my country," he said.
Begin your answer with: He said that … (2)

4.9 Complete the following sentences by choosing the correct preposition from the list below. Write ONLY the question numbers and the answers.

with; by; about; for

4.9.1 Drogba likes to shower his wife and children … gifts. (1)

4.9.2 Drogba is well known … his modesty off the field. (1)

[20]

QUESTION 5: DICTIONARY AND LANGUAGE SKILLS

The word *like* was used in the passage on page 10 in the following sentence:
He looked more like an African king than a soccer star. (lines 4 – 5)
Study the following dictionary entries linked to the word *like* and then answer the questions that follow.

like adj. 1. alike; having the same or similar qualities. *Like father, like son.* 2. as if. *It rained like the skies were falling.* 3. characteristic of. *That's just like him!* 4. in the manner of; to the same degree as. *Don't talk like that.*
like v. 1. be fond of; have a taste for. *Do you like fish?*
likelihood n. probability
likely adj. that is expected
likeness n. resemblance; being like
liking n. fondness
[Adapted from the *Oxford Advanced Learner's Dictionary of Current English*]

5.1 Read the passage below and fill in the blank spaces with the most suitable word from the dictionary entries above. Write down the question number and the correct word only.
In all (5.1.1) … , Didier Drogba will win the title as people have a great (5.1.2) … for him. It is also (5.1.3) … that he will be voted World Footballer of the Year. (3)

5.2 Quote the dictionary meaning of the word *like* as it is used in the sentence below: (1)
He looked more like an African king than a soccer star.

5.3 What is the function of the sentences printed in italics in the dictionary entries above (e.g. "*Like father, like son*.")? (1)

[5]

TOTAL SECTION C: 40
GRAND TOTAL: 80

Answers

MARKS: 80 TIME: 2 hours

Instructions to markers:

1. Candidates are required to answer ALL questions.
2. This Marking Memorandum is only a GUIDE to markers. It is by no means exhaustive. The Chief Marker will discuss alternative responses that may be added to the Memorandum.
3. Candidates' responses should be assessed on their merits and as objectively as possible.

Section A: Comprehension

QUESTION 1

1.1 She comes from a poverty-stricken rural background where education is not considered important. (2)
(The candidate must have any two of the underlined points.)

1.2 The overseas companies want to go into business with her because she has 13 mining licences. (2)

1.3 She has mining licences/She owns gold mines.
She is a successful mining magnate. (3)
She had the determination to develop her business from a humble beginning to a very prosperous enterprise.
(One mark per reason.)

1.4 "destitute" (1)

1.5 Accept any two of the following answers: (2)
She was uneducated.
She was a female.
She lacked experience.
(One mark per reason.)

1.6 Her life began to improve when she won four government tenders and her first gold mining licence. (2)

1.7 She went into mining because of her dream and her poverty-stricken lifestyle. (2)

1.8 She has to travel around the world to secure deals, to meet existing business partners and clients and to look for future business contacts. (3)

1.9 The airports at Kimberley and Cape Town are close to the mines where she has to work, whereas the airport at Harare is 450 km away from the mine. (2)

1.10 Accept either a YES or a NO answer, provided that it is well substantiated. (3)
E.g. Yes. The new age man considers both women and men to be equally intelligent and capable. His judgments of Angelina as "crazy" may not have been based on her gender, but rather on her reasons for wanting to go into mining.
OR
No. He would have taken her seriously if she were a man because men are usually considered wiser, more sensible, more reliable, less prone to "crazy" behaviour than women are.

1.11 He remembers that she could not express herself clearly.
OR (1)
He remembers her talking about her dream.

1.12 A (2)

1.13 C (2)

1.14 Open-ended. Accept a well-substantiated response.
E.g. YES. This article has taught me that one should never give up and that obstacles can be overcome. Women are as capable as men and can be successful in any field, even the previously male-dominated ones. (3)
OR
NO. I do not believe in dreams. Angelina's success had nothing to do with her dream but was mere coincidence. It seems a bit far-fetched that one woman could have been given so many licences and that anyone could be this lucky.

TOTAL SECTION A: 30 MARKS

Section B: Summary

Question 2

The following points form the answer to the question.

1. Spots and blemishes can affect anyone at any age.
2. There are many causes of spots and blemishes which can result in scarring.
3. Deep cleanse the skin, preferably with an anti-blemish treatment product.
4. Do not pick at spots as it causes scarring.
5. Over-the-counter products, prescription antibiotics, spot sticks and pens can be used to treat mild to moderate acne.
6. Home remedies are also effective.
7. Use a concealer to hide stubborn spots.

Total no. of words used: 70

MARKING:

- Read the whole summary first to get an overall impression of the answer.
- Marks will be allocated as follows:
  - 1 mark per point given.
  - 1 mark for indicating the correct word count.
  - 2 marks for language usage.
- The candidate must rewrite the core idea in his/her OWN WORDS as far as possible.
- The points need not be in a specific order.
- Mark only ONE point per sentence. If an irrelevant point occurs first, followed by a relevant point, the candidate forfeits the mark for the other possibly relevant point.
- If given in paragraph format, treat one sentence as one point.

PENALTIES:

- Summary in paragraph form: deduct 1 mark.
- Language usage: Every 5 language errors: deduct 1 mark.
- Word count: If not indicated, deduct 1 mark.
- Words above the 80 word limit: see table below.

No of words	Penalty
76-80	No penalty
81-85	- ½
86-90	-1
91-95	-1 ½
96-100	-2
101-105	-2 ½
106-110	-3
111-115	-3 ½
116-120	-4
121-125	-4 ½
126-130	-5
131+	-5 ½

TOTAL SECTION B: 10 MARKS

Section C: Language

Question 3: Visual Literacy

3.1 ANALYSING A CARTOON

3.1.1 His body language in frame 1 indicates that he is not taking the matter very seriously. OR He is too lazy to even look or sit up and pay attention to what is being said: his back is turned and he is relaxing on the couch. In frame 2 he sits upright and seems very alert because he is shocked by the amount of work he will have to do. OR He is shocked by the high costs involved. (2)

3.1.2 The dog appears to be amused because he knows Dagwood will not want to do all these jobs around the house as it would involve a lot of hard work, time and money. OR The dog is waiting expectantly for Dagwood's response because he knows Dagwood hates doing jobs around the house. OR The dog is looking forward to the drive. OR Accept any other suitable response. (2) (1)

3.1.3 Dagwood is driving very fast.
OR
Dagwood is in a great hurry.
OR
The sound of the engine is conveyed.

3.2 ANALYSING AN ADVERTISEMENT

3.2.1 The advertiser has used different fonts as well as different font sizes. The word "keeping" is in a heavy, solid font, which suggests reliability or dependability and also that the weight loss can be maintained. The words "YOU SLIM" are written in a lighter, narrower font which is in keeping with the idea of being slim/thin. OR Accept any other well-substantiated response. (2)
(Candidates may use the phrase "type of print" instead of the word "font".)

3.2.2 This young woman is slim and attractive. She is portrayed as being a busy woman (she is sitting at her computer) and thus does not have time for a meal. Hence, the advertised product is ideal for her to snack on. (2)
The advertiser wants the reader to associate this product with good health, being slim, vitality and youthfulness – something we do not usually associate with older women.

3.2.3 People who are conscious of their health and weight. People who are too busy to take time off for lunch. The words "have no added fat or sugar" or "help your daily weight management" or "healthy way to keep her shape and energy" would tempt such people. (2)

3.2.4

3.2.4.1 These words suggest that the product has great nutritional value and it is, therefore, healthy. The reader may be influenced to buy the product since it appeals to the desire for good health. (2)

3.2.4.2 This product is tasty, unlike many other diet products. (2)

[15]

Question 4: Language and Editing Skills

4.1

4.1.1 seeing (1)

4.1.2 receive (1)

4.1.3 covered (1)

4.1.4 were (1)

4.1.5 magnificent (1)

4.1.6 affecting (1)

4.2 We are (Also accept lower case "we are") (1)

4.3 undignified OR uncouth OR coarse (OR any other suitable antonym) (1)

4.4

4.4.1 trophies (1)

4.4.2 wives (1)

4.5

4.5.1 praise OR awards OR compliments (1)

4.5.2 dressed/clothed (1)

4.6. Did the audience rise to their feet and applaud the new African Footballer of the Year? (2)

4.7 **"**This is a special day for me**,"** he said**.**
(Give a ½ mark credit for each punctuation mark.) (2)

4.8 He said that he hoped peace would soon return to his country.
(Give a ½ mark credit for each of the underlined changes.) (2)

4.9

4.9.1 with (1)

4.9.2 for (1)

[20]

Question 5: Dictionary And Language Skills

5.1

5.1.1 likelihood (1)

5.1.2 liking (1)

5.1.3 likely (1)

5.2 alike; have the same or similar qualities (1)

5.3 They provide examples of how the word can be used in a sentence to illustrate the given meaning. (1)

[5]

TOTAL SECTION C: 40 MARKS
GRAND TOTAL: 80 MARKS