



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATION - 2007

HISTORY P2

STANDARD GRADE

FEBRUARY/MARCH 2007

503-2/2

**HISTORY SG: Paper 2
Question Paper & Addendum**



503 2 2E

SG

MARKS: 150

TIME: 2½ HOURS

This question paper consists of 9 pages and an ADDENDUM of 12 pages.

X05



INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before deciding on which questions to answer:

1. This question paper consists of SECTION A and SECTION B.
2. SECTION A consists of SIX essay questions.
3. SECTION B consists of THREE source-based questions. Source material to be used to answer these questions is in the ADDENDUM.
4. Do NOT answer TWO essay questions from the same theme.
5. You are allowed to answer ONE essay question and ONE source-based question from the same theme.
6. Answer THREE questions:
 - 6.1 At least ONE must be an essay question and at least ONE must be a source-based question.
 - 6.2 **YOU MUST ANSWER AT LEAST ONE QUESTION FROM THE COMPULSORY THEME: AFRICA IN THE TWENTIETH CENTURY (EITHER AN ESSAY OR A SOURCE-BASED QUESTION).**
7. Questions and subsections of questions must be numbered clearly and correctly.
8. Time allocated for the paper should be utilised wisely in the answering of questions, preferably about 40 minutes per question.
9. The mere rewriting of sources in the answering of questions will disadvantage candidates.
10. Write clearly and legibly.

SECTION A: ESSAY QUESTIONS

Answer at least ONE question and not more than TWO questions from this section.

QUESTION 1: AFRICA IN THE TWENTIETH CENTURY

Answer either QUESTION 1A or QUESTION 1B. Do NOT answer both questions.

QUESTION 1A

Explain why the European colonial powers were forced to grant independence to the African colonies sooner than expected.

[50]

OR

QUESTION 1B

Discuss how the challenges of post-independent African states brought turmoil and instability to the continent of Africa.

[50]

QUESTION 2: THE RISE OF SOVIET RUSSIA

Answer either QUESTION 2A or QUESTION 2B. Do NOT answer both questions.

QUESTION 2A

Describe the economic policies followed by Lenin between 1917 and 1924.

[50]

OR

QUESTION 2B

With reference to the Five Year Plans explain how Stalin transformed Soviet Russia into an economically self-supporting country.

[50]

QUESTION 3: THE RISE OF THE UNITED STATES OF AMERICA

Answer either QUESTION 3A or QUESTION 3B. Do NOT answer both questions.

QUESTION 3A

Discuss the Wall Street Crash and its consequences in the United States of America. **[50]**

OR

QUESTION 3B

Explain how the alphabet agencies of President Roosevelt's New Deal Policy contributed to the economic recovery of the United States of America. **[50]**

SECTION B: SOURCE-BASED QUESTIONS

Answer at least ONE question from this section. Source material to be used to answer these questions is in the ADDENDUM.

QUESTION 4: AFRICA IN THE TWENTIETH CENTURY**4.1 WHY WAS IT IMPORTANT FOR THE ORGANISATION OF AFRICAN UNITY (OAU) TO BE FORMED?**

Study Sources 4A and 4B to answer the following questions:

4.1.1 Study source 4A.

(a) What was Selassie's vision for Africa? (1 x 1)(1)

(b) What, according to Selassie, were the barriers to African unity? (2 x 1)(2)

4.1.2 With reference to Source 4A, explain why Selassie believed that unity is important for Africa. (1 x 2)(2)

4.1.3 Refer to Source 4B. Explain what Nkrumah meant by 'Our freedom stands open to danger just as long as the independent states of Africa remain apart'. (1 x 3)(3)

4.1.4 Using Source 4B and your own knowledge, explain why Nkrumah believed that 'Pan-Africa and not Eur-Africa' should be the watchword and guide to Africa's policies. (1 x 2)(2)

4.1.5 How does Nkrumah's speech in Source 4B support Selassie's speech in Source 4A? (2 x 2)(4)

4.1.6 What do Sources 4A and 4B tell you about the attitude of African leaders? (1 x 2)(2)
(16)

4.2 HOW SUCCESSFUL WAS THE ORGANISATION OF AFRICAN UNITY (OAU) IN ACHIEVING ITS AIMS?

Study Sources 4C and 4D to answer the following questions:

4.2.1 Study Source 4C.

(a) What message do you think the drawing conveys? (1 x 2)(2)

(b) Explain the usefulness of this drawing to a historian studying the civil war in Central Africa. (2 x 2)(4)

- 4.2.2 Use Source 4C and your own knowledge. How do you think the OAU should involve itself in the interest of children? (2 x 2)(4)
- 4.2.3 In what ways does the evidence in Source 4D support the evidence in Source 4C? (2 x 2)(4)
- 4.2.4 Refer to Source 4D. How does the British Broadcasting Corporation (BBC) view the role of the OAU? (1 x 2)(2)
- 4.2.5 Using your own knowledge and Source 4D, explain why the OAU could 'only play a very limited role'. (2 x 2)(4)
- 4.2.6 Explain the usefulness of Source 4D in assessing the achievements of the OAU. (2 x 2)(4)
- 4.2.7 Using Sources 4C, 4D and your own knowledge, write a paragraph of about 10 lines (about 100 words) describing the shortcomings of the OAU. (10)
- (34)**
[50]

QUESTION 5: CIRCUMSTANCES WHICH LED TO THE SECOND WORLD WAR

5.1 WHAT WERE THE ARGUMENTS FOR AND AGAINST THE POLICY OF APPEASEMENT?

Use Sources 5A, 5B, 5C and 5D to answer the following questions:

5.1.1 Refer to Source 5A.

- (a) What according to viewpoint 1, was the reason why appeasement should be supported? (1 x 2)(2)
- (b) Why according to viewpoint 2, did the British favour appeasement? (1 x 2)(2)
- (c) Refer to viewpoint 3.
- (i) Why in 1938 does Neville Chamberlain make reference to appeasement? (1 x 2)(2)
- (ii) What argument does he present in support of appeasement? (1 x 2)(2)

- (d) Using viewpoint 4 in Source 5A and your own knowledge, explain why you think Chamberlain's speech could not be taken as reliable. (1 x 3)(3)

5.1.2 Study Source 5B.

- (a) Why, according to viewpoint 1, was Churchill concerned about the policy of appeasement? (1 x 3)(3)
- (b) Why does Churchill make special reference to the French army? (1 x 3)(3)
- (c) What were the *Yorkshire Post*'s views of Chamberlain and his policy of appeasement? (1 x 3)(3)

5.1.3 How does viewpoint 2 in Source 5B contradict viewpoint 4 in Source 5A? (2 x 2)(4)

5.1.4 How does Source 5C strengthen Chamberlain's views on appeasement? (2 x 2)(4)

5.1.5 Refer to Source 5D.

- (a) What messages does the cartoonist wish to convey regarding appeasement? (2 x 2)(4)
- (b) In what way does this cartoon reflect the betrayal of smaller countries by Britain and France? (1 x 3)(3)
- (c) How does the caption 'Europe can look forward to a Christmas of peace' contradict what is being depicted in the cartoon? (2 x 2)(4)

5.1.6 Using your own knowledge and all the sources, write a paragraph of about 11 lines (about 110 words) explaining why Chamberlain's policy of appeasement was not successful. (11)
[50]

QUESTION 6: INTERNATIONAL RELATIONS AND EVENTS: THE COLD WAR**6.1 WHAT WERE THE REASONS FOR THE BUILDING OF THE BERLIN WALL?**

Use Sources 6A, 6B, 6C, 6D and 6E to answer the following questions:

6.1.1 Refer to Source 6A.

- (a) How, according to the government of East Germany, did the Western Powers use West Berlin as a centre of activities? (3 x 1)(3)
- (b) What action did the government take to stop these activities? (1 x 2)(2)

6.1.2 Refer to Source 6B.

- (a) Provide TWO reasons, given by D.F. Fleming, for the defections by East Germans. (2 x 1)(2)
- (b) How did the defectors get to West Germany from West Berlin? (1 x 1)(1)
- (c) (i) What kind of people sought defection to West Germany? (2 x 1)(2)
(ii) Why do you think these people wanted to defect? (1 x 2)(2)
- (d) Explain why the USA invested so much money in developing West Berlin? (1 x 2)(2)

6.1.3 With reference to Source 6B, why do you think it was easy for the Western Powers to smuggle their agents into East Germany from West Berlin? (1 x 2)(2)

6.1.4 Study Source 6C.

- (a) Why do think the lowest number of defections occurred in 1962? (1 x 2)(2)
- (b) Explain whether you think the building of the wall was a success. (1 x 2)(2)

6.1.5 Refer to Sources 6A and 6B. How do Sources 6A and 6B differ in the reasons they provide for the building of the wall? (2 x 2)(4)

6.1.6 Study Sources 6B and 6C. Explain how Source 6C reinforces the reasons given by Source 6B for the building of the wall. (2 x 2)(4)

6.1.7 Refer to Source 6D.

- (a) How did Ursula feel about the fact that the border was closed?
Quote from the source to support your answer. (1 x 2)(2)
- (b) Why do you think so many people seemed to be unhappy when
they heard the news that the border was closed? (1 x 2)(2)
- (c) What immediate effect did the closing of the border have on
Ursula's life? (1 x 2)(2)

6.1.8 Refer to Source 6E. How does Norman Gelb illustrate the contrast in
experiences between East and West Berlin? (2 x 2)(4)

6.1.9 Refer to Sources 6B and 6E. What evidence is there in Source 6E
to support Source 6B? (2 x 2)(4)

6.1.10 Use the information in all the sources and your own knowledge to write
a paragraph of about 8 lines (about 80 words) explaining why the
East German government found it necessary to build the Berlin Wall.

(8)

[50]**TOTAL: 150**