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Theme: **Assessment and Certification in a Changing Educational, Economic and Social Context.**

TOPIC: ***Assessment and Certification of Adult Learners. The Case of Upgrading Programmes for Primary School Teachers in Tanzania***

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ABSTRACT

The declining quality of education in Tanzania is assumed to have been contributed largely by low level of education among the Primary School Teachers.

In 1998 the Ministry of Education and Culture issued a notice requiring all Grade IIIC and IIIB teachers, who academically are primary school leavers, to undergo upgrading programmes short of which they would be phased out from the teaching service in Public schools.

This paper explains the nature of Upgrading Programmes introduced and the procedures adopted by The National Examinations Council of Tanzania (NECTA) in assessing these adult learners. The paper will also reveal problems experienced by NECTA in conducting such assessment and suggest some recommendations on how to improve assessment procedures on one hand and performance on the other.