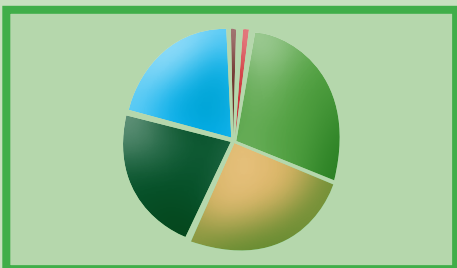
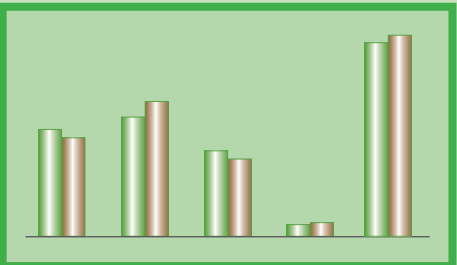




# Education Statistics in South Africa 2010

Published by the Department of Basic Education

February 2012



**basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

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# Education Statistics

in South Africa

## 2010

Published by the Department of Basic Education

February 2012

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# FOREWORD

The Department of Basic Education (DBE) is pleased to release *Education Statistics in South Africa 2010*, the 12<sup>th</sup> such publication since 1999. The publication contains statistics on national schooling from Grade R to Grade 12, early childhood development (ECD), and schools with special needs subsectors.

Action Plan to 2014, which forms part of the larger South African education vision of Schooling 2025, places a high priority on improved reporting and accountability in education, which relies on quality data and information. It is the responsibility of the education system to ensure that such data and information are available.

Furthermore, the Outcomes-Based Performance Management System, which was adopted by the Presidency to enhance service delivery, accentuates the value of education statistics for planning and monitoring and evaluation. This publication provides the information on which evidence-based decision-making depends.



The availability of education data for the past 12 years facilitates the analysis of trends in the education system over time. The statistics also serve as a measure of the success of education policies, and as proof that the DBE and the provincial education departments (PEDs) have been achieving their objectives.

The publication details the shape and size of the education system in South Africa, specifically in regard to numbers of learners, educators and schools. This means that education planners and decision makers and those entrusted with monitoring, evaluating and accounting for progress in the schooling system will have access to the necessary statistical evidence that will enable them to act in a suitable manner in order to achieve key education objectives and to increase efficiency and effectiveness in the system.

National Treasury is still recognised as the main user of these statistics, which inform the allocation of financial resources to education.

Stakeholders in education, such as researchers, publishers and statutory bodies, are welcome to utilise the information contained in this publication in their endeavours to improve the delivery of education in the country. The education statistics in this publication also form the basis for calculating education indicators reported to UNESCO, which enables South Africa to assess its achievement against the requirements of Education For All (EFA) and the Millennium Development Goals (MDGs) for the Second Decade of Education in Africa.

The content of the publication has been altered slightly to accommodate recent structural changes to government departments. That is, the publication will now report only the information that relates to schooling in the country – namely, public and independent schools, special schools and ECD centres – and will exclude statistics on further education and training (FET) colleges, adult basic education and training (ABET) centres and higher education (HE) institutions, since these institutions are now under the jurisdiction of a separate department, that of Higher Education and Training.

Now that there are fewer subsectors on which to report in this publication, we have the opportunity to include other education statistics that are of importance to education stakeholders – for instance, the verification results of the Annual National Assessments (ANA) of Grades 3 and 6. Statistics on staff provision in South African schools are also included.

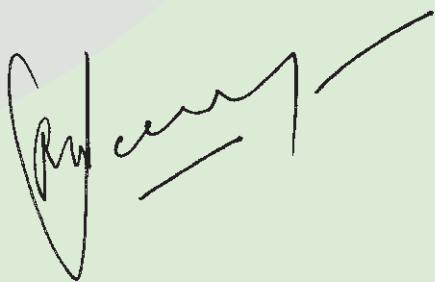
In the quest for improving the quality of education data, a random sample of institutions in the country is selected for external auditing of their data. The results of the audit are reported to the Council of Education Ministers and, via the PEDs, to the institutions. Therefore, I would like to remind all institutions that, as sources of education information, they might be selected at random to have their data audited to determine the accuracy of the information that they keep and on which they report.

The statistical quality of the data provided in the publication has furthermore been improved by ensuring that the systems and techniques for acquiring and processing education information are subjected to annual quality audits and compliancy monitoring.

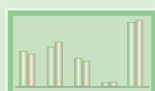
The report includes several indicators that contribute towards the monitoring and evaluation of education policies and service-delivery programmes. These serve to guide crucial policy interventions and strategies. Indicators such as learner-educator ratio (LER), learner-school ratio (LSR), educator-school ratio (ESR), gross enrolment ratio (GER) and gender parity index (GPI) give an idea of the progress that government is making towards the achievement of access and quality in education.

This publication would not have been possible without the contribution of the heads of the nine provincial Education Management Information Systems (EMIS) units and their staff, regional and district officials, school principals, special school principals, and ECD centre managers, who had the challenging task of setting up, managing and maintaining the management information systems that yielded its contents. We also remain deeply indebted to other partners in the education environment, whose ongoing feedback and recommendations will provide the basis for the further development and improvement of statistical reporting on education in South Africa.

I thank the provinces yet again for their efforts, in 2010, towards the collection of education information.



**PB Soobrayan**  
**Director-General: Department of Basic Education**  
**Pretoria, South Africa**

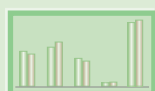


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## CONTENTS

|                                                                                                              | <i>Page</i> |
|--------------------------------------------------------------------------------------------------------------|-------------|
| <b>TABLES</b> .....                                                                                          | <b>vii</b>  |
| <b>FIGURES</b> .....                                                                                         | <b>viii</b> |
| <b>ABBREVIATIONS</b> .....                                                                                   | <b>1</b>    |
| <b>1. INTRODUCTION</b> .....                                                                                 | <b>2</b>    |
| <b>2. OVERVIEW OF THE EDUCATION SYSTEM IN SOUTH AFRICA</b> .....                                             | <b>3</b>    |
| <b>3. ORDINARY PUBLIC AND INDEPENDENT SCHOOLS</b> .....                                                      | <b>4</b>    |
| <b>3.1 Introduction</b> .....                                                                                | <b>4</b>    |
| <b>3.2 Basic school data</b> .....                                                                           | <b>4</b>    |
| <b>3.2.1 Schools</b> .....                                                                                   | <b>4</b>    |
| <b>3.2.2 Learners</b> .....                                                                                  | <b>5</b>    |
| <b>3.2.3 Educators</b> .....                                                                                 | <b>5</b>    |
| <b>3.2.4 Distribution of learners, educators and schools</b> .....                                           | <b>5</b>    |
| <b>3.2.5 Indicators</b> .....                                                                                | <b>6</b>    |
| • Learner-educator ratio (LER) .....                                                                         | <b>6</b>    |
| • Learner-school ratio (LSR) .....                                                                           | <b>6</b>    |
| • Educator-school ratio (ESR).....                                                                           | <b>6</b>    |
| • Gross enrolment ratio (GER) .....                                                                          | <b>6</b>    |
| • Gender parity index (GPI) .....                                                                            | <b>7</b>    |
| <b>3.2.6 Learners, by grade and school phase</b> .....                                                       | <b>9</b>    |
| <b>3.2.7 Comparison of the years 2007 to 2010</b> .....                                                      | <b>14</b>   |
| • Learners, educators and schools .....                                                                      | <b>14</b>   |
| • Learners in independent schools as a percentage of all learners .....                                      | <b>14</b>   |
| • Learner-educator ratio (LER) .....                                                                         | <b>15</b>   |
| • Learner-school ratio (LSR) .....                                                                           | <b>15</b>   |
| • Educator-school ratio (ESR).....                                                                           | <b>15</b>   |
| • Gross enrolment ratio (GER) .....                                                                          | <b>15</b>   |
| • Gender parity index (GPI) .....                                                                            | <b>15</b>   |
| <b>3.3 Region and district data on learners, educators and schools</b> .....                                 | <b>18</b>   |
| <b>3.4 District municipality and metropolitan municipality data on learners, educators and schools</b> ..... | <b>20</b>   |
| <b>3.5 Staff complement</b> .....                                                                            | <b>21</b>   |
| <b>3.6 National Senior Certificate Examination</b> .....                                                     | <b>22</b>   |
| <b>3.6.1 Introduction</b> .....                                                                              | <b>22</b>   |
| <b>3.6.2 Overall results of full-time candidates</b> .....                                                   | <b>23</b>   |
| <b>3.6.3 Frequency interval results of full-time candidates</b> .....                                        | <b>24</b>   |
| <b>3.6.4 Selected subject results of full-time candidates</b> .....                                          | <b>25</b>   |

|       |                                                  |    |
|-------|--------------------------------------------------|----|
| 3.7   | Annual National Assessments .....                | 26 |
| 3.7.1 | Introduction .....                               | 26 |
| 3.7.2 | Analysis based on Grade 3 test instruments ..... | 26 |
| 3.7.3 | Analysis based on Grade 6 test instruments ..... | 29 |
| 4.    | OTHER EDUCATION SECTORS (ECD AND SNE) .....      | 33 |
| 5.    | EXPLANATORY NOTES.....                           | 34 |
| 5.1   | Introduction .....                               | 34 |
| 5.2   | Scope of the surveys.....                        | 34 |
| 5.3   | Survey methodology and design .....              | 34 |
| 5.3.1 | Data acquisition .....                           | 34 |
| 5.3.2 | Reporting and dissemination.....                 | 34 |
| 5.4   | Comparability with previous censuses .....       | 34 |
| 5.5   | Response rate.....                               | 34 |
| 5.6   | Users .....                                      | 34 |
| 5.7   | Glossary .....                                   | 35 |
| 6.    | CONTACT DETAILS.....                             | 37 |
| 6.1   | Provincial EMIS units.....                       | 37 |
| 6.2   | Department of Basic Education .....              | 38 |
|       | ACKNOWLEDGEMENTS .....                           | 39 |



**E  
M  
I  
S**

## TABLES

| <b>Number</b>                                               | <b>Description</b>                                                                                                                                                                                                            | <b>Page</b> |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <b>Table 1</b>                                              | Number of learners, educators and schools in the ordinary public school sector, by province, in 2010                                                                                                                          | 4           |
| <b>Table 2</b>                                              | Number of learners, educators and schools in the ordinary independent school sector, by province, in 2010                                                                                                                     | 4           |
| <b>Table 3</b>                                              | Number of learners, educators and schools, and learner-educator ratio (LER), learner-school ratio (LSR) and educator-school ratio (ESR) in the ordinary public and independent school sector, by province, in 2010            | 4           |
| <b>Table 4</b>                                              | Gross enrolment ratio (GER) and gender parity index (GPI) in ordinary schools, by province and gender, in 2010                                                                                                                | 6           |
| <b>Table 5</b>                                              | Number of learners in ordinary schools, by province, sector, gender and grade, in 2010                                                                                                                                        | 9           |
| <b>Table 6</b>                                              | Comparing learners, educators and schools in the ordinary school sector, by province, from 2007 to 2010                                                                                                                       | 14          |
| <b>Table 7</b>                                              | Comparing the share of learners in ordinary independent schools, and learner-educator ratio (LER), learner-school ratio (LSR) and educator-school ratio (ESR) in the ordinary school sector, by province, from 2007 to 2010   | 14          |
| <b>Table 8</b>                                              | Comparing gross enrolment ratio (GER) and gender parity index (GPI) in the ordinary school sector, by province, from 2007 to 2010                                                                                             | 15          |
| <b>EDUCATION IN SOUTH AFRICA: A GLOBAL PICTURE FOR 2010</b> |                                                                                                                                                                                                                               | 16          |
| <b>Table 9</b>                                              | Number of learners, educators and schools in the ordinary school sector, by province, region and district, in 2010                                                                                                            | 18          |
| <b>Table 10</b>                                             | Number of learners, educators and schools in the ordinary school sector, by province, district municipality and metropolitan municipality, in 2010                                                                            | 20          |
| <b>Table 11</b>                                             | Number of staff in ordinary schools, by province and staff type, in 2009 and 2010                                                                                                                                             | 21          |
| <b>Table 12</b>                                             | National Senior Certificate examination results, by province and gender, in 2010                                                                                                                                              | 23          |
| <b>Table 13</b>                                             | Comparing pass rates of the National Senior Certificate examination, by province, in 2009 and 2010                                                                                                                            | 24          |
| <b>Table 14</b>                                             | National Senior Certificate examination percentage pass rates of schools within different percentage groupings, by province, in 2009 and 2010                                                                                 | 24          |
| <b>Table 15</b>                                             | National Senior Certificate examination results for selected subjects, by gender, in 2009 and 2010                                                                                                                            | 25          |
| <b>Table 16</b>                                             | Average percentage scores of learners in Grade 3 Literacy and Numeracy, by province, in 2011                                                                                                                                  | 26          |
| <b>Table 17</b>                                             | Average percentage scores of learners in Grade 3 Literacy and Numeracy, by quintile, in 2011                                                                                                                                  | 28          |
| <b>Table 18</b>                                             | Average percentage scores of learners in Grade 6 Language and Mathematics, by province, in 2011                                                                                                                               | 29          |
| <b>Table 19</b>                                             | Average percentage scores of learners in Grade 6 Language and Mathematics, by quintile, in 2011                                                                                                                               | 31          |
| <b>Table 20</b>                                             | Number of learners, educators and institutions in other education sectors, by province, national learner-educator ratio (LER), national learner-school ratio (LSR) and national educator-school ratio (ESR), in 2009 and 2010 | 33          |



## FIGURES

| <b>Number</b>    | <b>Description</b>                                                                                                                                                         | <b>Page</b> |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <b>Figure 1</b>  | Percentage distribution of learners in the education system in 2010                                                                                                        | 3           |
| <b>Figure 2</b>  | Percentage distribution of learners, educators and schools in the ordinary school sector, by province, in 2010                                                             | 5           |
| <b>Figure 3</b>  | Distribution of learners, educators and schools in the independent school sector, as a percentage of provincial totals in the ordinary school sector, by province, in 2010 | 5           |
| <b>Figure 4</b>  | Gross enrolment ratio (GER) for Grades R to 12 in ordinary schools, by province and gender, in 2010                                                                        | 7           |
| <b>Figure 5</b>  | Gender parity index (GPI) for Grades R to 12 in ordinary schools, by province, in 2010                                                                                     | 8           |
| <b>Figure 6</b>  | Percentage distribution of learners in ordinary schools, by phase, in 2010                                                                                                 | 11          |
| <b>Figure 7</b>  | Percentage distribution of learners in ordinary schools, by phase and gender, in 2010                                                                                      | 11          |
| <b>Figure 8</b>  | Percentage distribution of female learners in ordinary schools, by grade, in 2010                                                                                          | 12          |
| <b>Figure 9</b>  | Distribution of learners in ordinary independent schools as a percentage of ordinary school learners, by grade, in 2010                                                    | 12          |
| <b>Figure 10</b> | Number of learners in ordinary schools, by grade, compared with the appropriate age group in the population, in 2010                                                       | 13          |
| <b>Figure 11</b> | Percentage distribution of learners in ordinary schools, by grade, in 2010                                                                                                 | 13          |
| <b>Figure 12</b> | Percentage distribution of staff in ordinary schools, by staff type, in 2009 and 2010                                                                                      | 22          |
| <b>Figure 13</b> | Percentage distribution of the National Senior Certificate examination results, by gender, in 2010                                                                         | 24          |
| <b>Figure 14</b> | Percentage distribution of the National Senior Certificate examination percentage pass rates of schools within different percentage groupings in 2009 and 2010             | 25          |
| <b>Figure 15</b> | Percentage distribution of the National Senior Certificate examination achievements at 30% and above for selected subjects in 2009 and 2010                                | 26          |
| <b>Figure 16</b> | Percentage of learners in various achievement levels for Grade 3 Literacy, by province, in 2011                                                                            | 27          |
| <b>Figure 17</b> | Percentage of learners in various achievement levels for Grade 3 Numeracy, by province, in 2011                                                                            | 27          |
| <b>Figure 18</b> | Percentage of learners in various achievement levels for Grade 3 Literacy, by quintile, in 2011                                                                            | 28          |
| <b>Figure 19</b> | Percentage of learners in various achievement levels for Grade 3 Numeracy, by quintile, in 2011                                                                            | 29          |
| <b>Figure 20</b> | Percentage of learners in various achievement levels for Grade 6 Language, by province, in 2011                                                                            | 30          |
| <b>Figure 21</b> | Percentage of learners in various achievement levels for Grade 6 Mathematics, by province, in 2011                                                                         | 30          |
| <b>Figure 22</b> | Percentage of learners in various achievement levels for Grade 6 Language, by quintile, in 2011                                                                            | 31          |
| <b>Figure 23</b> | Percentage of learners in various achievement levels for Grade 6 Mathematics, by quintile, in 2011                                                                         | 32          |

## ABBREVIATIONS

|                 |                                                             |
|-----------------|-------------------------------------------------------------|
| <b>ANA</b>      | Annual National Assessments                                 |
| <b>ABET</b>     | Adult basic education and training                          |
| <b>ABET Act</b> | Adult Basic Education and Training Act, No. 52 of 2000      |
| <b>CESM</b>     | Classification of education subject matter                  |
| <b>DBE</b>      | Department of Basic Education                               |
| <b>DHET</b>     | Department of Higher Education and Training                 |
| <b>DMA</b>      | District management area                                    |
| <b>EC</b>       | Eastern Cape                                                |
| <b>ECD</b>      | Early childhood development                                 |
| <b>EFA</b>      | Education For All                                           |
| <b>ELSEN</b>    | Education for learners with special education needs         |
| <b>EMIS</b>     | Education Management Information System                     |
| <b>ESR</b>      | Educator-school ratio                                       |
| <b>FET</b>      | Further education and training                              |
| <b>FETC Act</b> | Further Education and Training Colleges Act, No. 16 of 2006 |
| <b>FS</b>       | Free State                                                  |
| <b>FTE</b>      | Full-time equivalent                                        |
| <b>GER</b>      | Gross enrolment ratio                                       |
| <b>GET</b>      | General education and training                              |
| <b>GP</b>       | Gauteng                                                     |
| <b>GPI</b>      | Gender parity index                                         |
| <b>Gr. R</b>    | Grade R (reception year, or year prior to Grade 1)          |
| <b>HE</b>       | Higher education                                            |
| <b>HEDCOM</b>   | Heads of Education Departments Committee                    |
| <b>HEMIS</b>    | Higher Education Management Information System              |
| <b>HSRC</b>     | Human Sciences Research Council                             |
| <b>KZN</b>      | KwaZulu-Natal                                               |
| <b>LER</b>      | Learner-educator ratio                                      |
| <b>LP</b>       | Limpopo                                                     |
| <b>LSR</b>      | Learner-school ratio                                        |
| <b>MDGs</b>     | Millennium Development Goals                                |
| <b>MEC</b>      | Member of the Executive Council                             |
| <b>MP</b>       | Mpumalanga                                                  |
| <b>NC</b>       | Northern Cape                                               |
| <b>NCS</b>      | National Curriculum Statement                               |
| <b>NSC</b>      | National Senior Certificate                                 |
| <b>NW</b>       | North West                                                  |
| <b>PED</b>      | Provincial education department                             |
| <b>SA</b>       | South Africa                                                |
| <b>SASA</b>     | South African Schools Act, No. 84 of 1996                   |
| <b>SET</b>      | Science, engineering and technology                         |
| <b>SGB</b>      | School governing body                                       |
| <b>SNE</b>      | Special needs education                                     |
| <b>WC</b>       | Western Cape                                                |

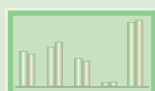
# 1. INTRODUCTION

The Department of Basic Education (DBE) collects, processes and integrates education-related data obtained from the nine provincial education departments (PEDs). The DBE then analyses these data on learners, educators and institutions throughout the education system and reports on the outcome of the analysis. Education sectors such as ordinary public and independent schools (**hereinafter collectively referred to as ordinary schools**), early childhood development (ECD) centres and special schools, which cater for special needs education (SNE) learners, contributed data for this publication. Adult basic education and training (ABET) centres, further education and training (FET) colleges, and higher education (HE) institutions are now the responsibility of the Department of Higher Education and Training.

In recent years, an effort has been made to improve the turn-around time of reporting so as to produce timely information on the education system. These efforts are bearing fruit in that official publications of EMIS data are available earlier than in previous years.

This publication covers, in the main, data for the 2010 reporting year. However, some data for previous years are provided to allow for comparative analysis over time. The sources of data used for the report are the following:

- Ordinary schools – 2010 SNAP Survey conducted on the 10th school day.
- National Senior Certificate examination – *Report on the National Senior Certificate Examination Results 2010*, DBE (January 2011).
- Annual National Assessments (ANA) – *Report on the Annual National Assessments of 2011*, DBE (June 2011). *The 2011 Grade 3 and 6 Verification Annual National Assessment report*, HSRC (November 2011).
- ECD and SNE: 2010 Annual Surveys, except for the SNE data for North West, which were extracted from the SNAP Survey.
- Population figures – 2010 Statistics South Africa estimates published in July 2011.



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## 2. OVERVIEW OF THE EDUCATION SYSTEM IN SOUTH AFRICA

The centrefold shows that, in South Africa in 2010, there were 30 586 established public and registered independent education institutions that submitted the survey forms. Of these, 25 850 were ordinary schools and 4 736 were other education institutions – namely, ECD centres and special schools.

The figure of 25 850 for ordinary schools comprised the following:

- 14 456 primary schools, with 5 992 863 learners and 187 520 educators;
- 6 231 secondary schools, with 3 821 763 learners and 142 181 educators; and
- 5 163 combined and intermediate schools, with 2 445 473 learners and 88 408 educators.

**Figure 1: Percentage distribution of learners in the education system in 2010**

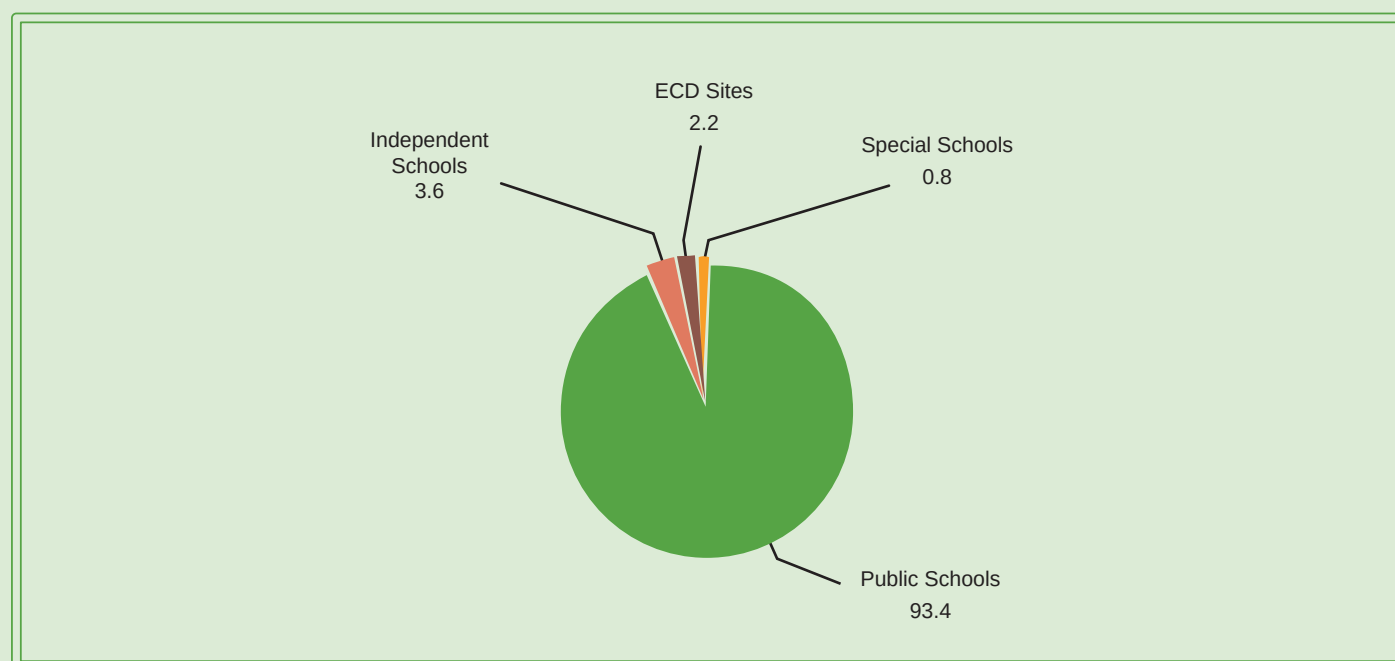


Figure 1, Table 20 and the centrefold show that, of the 12 644 208 learners and students enrolled in all sectors of the basic education system in 2010, 11 810 224 (93.4%) were in ordinary public schools and 449 875 (3.6%) were in ordinary independent schools. Of the learners in other institutions, 279 476 (2.2%) were in ECD centres and 104 633 (0.8%) were in special schools.

In summary, there were 12 644 208 learners and students in the basic education system, who attended 30 586 education institutions and were served by 439 394 educators.

### 3. ORDINARY PUBLIC AND INDEPENDENT SCHOOLS

#### 3.1 Introduction

The data on ordinary schools were collected via the 2010 SNAP Survey conducted on the 10th school day. Approximately 99.8% of open ordinary schools submitted the survey forms, and imputation was done to establish a data set of 100%. **The figures in this publication are final after the preliminary figures that appeared in the Department's report *School Realities 2010* were updated.**

#### 3.2 Basic school data

**Table 1: Number of learners, educators and schools in the ordinary public school sector, by province, in 2010**

| Province      | Learners   | Educators | Schools |
|---------------|------------|-----------|---------|
| Eastern Cape  | 2 003 129  | 66 626    | 5 588   |
| Free State    | 638 756    | 23 016    | 1 422   |
| Gauteng       | 1 777 794  | 57 463    | 2 015   |
| KwaZulu-Natal | 2 743 979  | 87 466    | 5 927   |
| Limpopo       | 1 660 700  | 55 992    | 3 965   |
| Mpumalanga    | 1 013 760  | 33 245    | 1 838   |
| Northern Cape | 266 296    | 8 617     | 597     |
| North West    | 746 096    | 25 074    | 1 646   |
| Western Cape  | 959 714    | 31 870    | 1 455   |
| South Africa  | 11 810 224 | 389 369   | 24 453  |

Source: 2010 SNAP Survey (conducted on the 10<sup>th</sup> school day).

**Table 2: Number of learners, educators and schools in the ordinary independent school sector, by province, in 2010**

| Province      | Learners | Educators | Schools |
|---------------|----------|-----------|---------|
| Eastern Cape  | 49 257   | 2 392     | 154     |
| Free State    | 15 948   | 834       | 66      |
| Gauteng       | 196 272  | 12 877    | 470     |
| KwaZulu-Natal | 63 009   | 4 460     | 220     |
| Limpopo       | 45 701   | 2 202     | 141     |
| Mpumalanga    | 22 672   | 1 330     | 101     |
| Northern Cape | 3 096    | 229       | 20      |
| North West    | 13 018   | 932       | 55      |
| Western Cape  | 40 902   | 3 484     | 170     |
| South Africa  | 449 875  | 28 740    | 1 397   |

Source: 2010 SNAP Survey.

Tables 1 and 2 reflect, respectively, the number of ordinary public and ordinary independent schools with their learner and educator numbers, in 2010, while Table 3 combines the information of those two tables.

**Table 3: Number of learners, educators and schools, and learner-educator ratio (LER), learner-school ratio (LSR) and educator-school ratio (ESR) in the ordinary public and independent school sector, by province, in 2010**

| Province      | Learners   |                        | Educators |                        | Schools |                        | Indicators |     |      |
|---------------|------------|------------------------|-----------|------------------------|---------|------------------------|------------|-----|------|
|               | Number     | As % of National Total | Number    | As % of National Total | Number  | As % of National Total | LER        | LSR | ESR  |
| Eastern Cape  | 2 052 386  | 16.7                   | 69 018    | 16.5                   | 5 742   | 22.2                   | 29.7       | 357 | 12.0 |
| Free State    | 654 704    | 5.3                    | 23 850    | 5.7                    | 1 488   | 5.8                    | 27.5       | 440 | 16.0 |
| Gauteng       | 1 974 066  | 16.1                   | 70 340    | 16.8                   | 2 485   | 9.6                    | 28.1       | 794 | 28.3 |
| KwaZulu-Natal | 2 806 988  | 22.9                   | 91 926    | 22.0                   | 6 147   | 23.8                   | 30.5       | 457 | 15.0 |
| Limpopo       | 1 706 401  | 13.9                   | 58 194    | 13.9                   | 4 106   | 15.9                   | 29.3       | 416 | 14.2 |
| Mpumalanga    | 1 036 432  | 8.5                    | 34 575    | 8.3                    | 1 939   | 7.5                    | 30.0       | 535 | 17.8 |
| Northern Cape | 269 392    | 2.2                    | 8 846     | 2.1                    | 617     | 2.4                    | 30.5       | 437 | 14.3 |
| North West    | 759 114    | 6.2                    | 26 006    | 6.2                    | 1 701   | 6.6                    | 29.2       | 446 | 15.3 |
| Western Cape  | 1 000 616  | 8.2                    | 35 354    | 8.5                    | 1 625   | 6.3                    | 28.3       | 616 | 21.8 |
| South Africa  | 12 260 099 | 100.0                  | 418 109   | 100.0                  | 25 850  | 100.0                  | 29.3       | 474 | 16.2 |

Source: 2010 SNAP Survey.

##### 3.2.1 Schools (see Tables 2 and 3)

In 2010, there were 25 850 ordinary schools in South Africa. KwaZulu-Natal (6 147, or 23.8% of the national total) and the Eastern Cape (5 742, or 22.2% of the national total) had the highest and second highest number of ordinary schools, while the Northern Cape (617, or 2.4% of the national total) had the smallest number. Of the 25 850 schools in the country, 1 397 (5.4%) were independent schools.

### 3.2.2 Learners (see Tables 2 and 3)

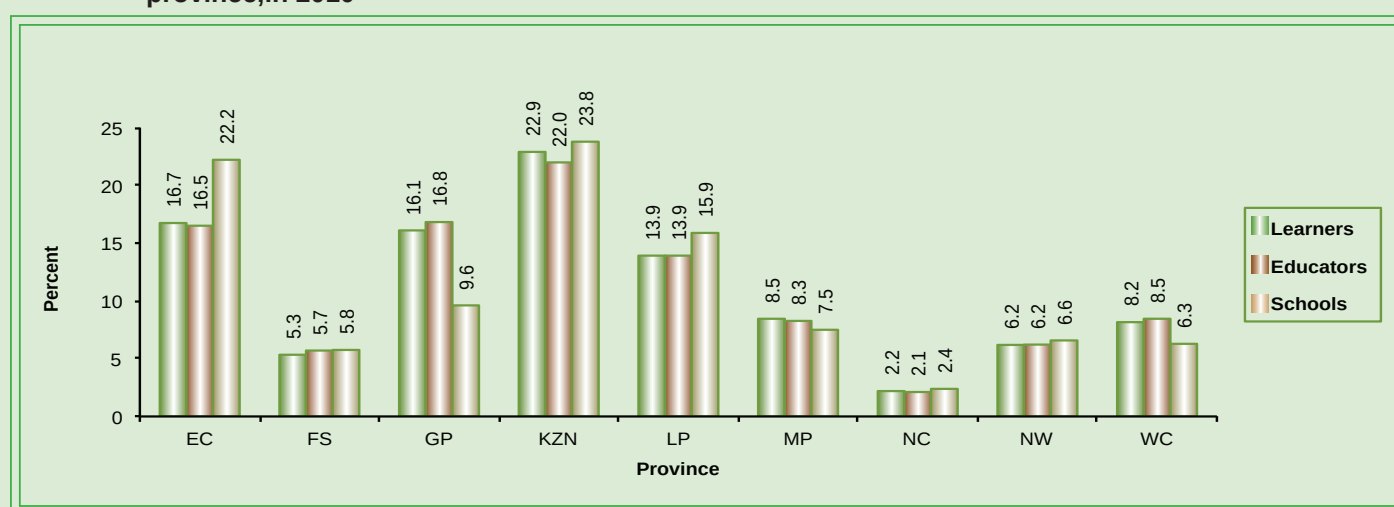
In 2010, there were 12 260 099 learners in ordinary schools in the country as a whole. Three provinces – namely, the Free State, the Northern Cape and North West – showed less than a million learners in ordinary schools. In the Eastern Cape and KwaZulu-Natal more than two million learners were enrolled in ordinary schools, comprising, respectively, 16.7% and 22.9% of the national total. Of the 12 260 099 learners in the country, 449 875 (3.7%) were in independent schools.

### 3.2.3 Educators (see Tables 2 and 3)

There were 418 109 educators in ordinary schools in South Africa in 2010. KwaZulu-Natal (91 926, or 22.0% of the national total) had the largest number of educators in ordinary schools, while three provinces – namely, the Free State, the Northern Cape and North West – had fewer than 30 000 educators each. Of the 418 109 educators in the country, 28 740 (6.9%) were employed in the independent school sector.

### 3.2.4 Distribution of learners, educators and schools

**Figure 2: Percentage distribution of learners, educators and schools in the ordinary school sector, by province, in 2010**



The mainly rural provinces tend to have proportionally more schools with fewer learners than the more urbanised provinces, which tend to have proportionally fewer schools with more learners, an indication of higher population density. Figure 2 shows that, in 2010, the Eastern Cape, one of the more rural provinces, had 22.2% of the national total of ordinary schools serving 16.7% of South Africa's learners, while Gauteng, the most urbanised province, had 9.6% of the national total of ordinary schools serving 16.1% of the country's learners.

**Figure 3: Distribution of learners, educators and schools in the independent school sector, as a percentage of provincial totals in the ordinary school sector, by province, in 2010**

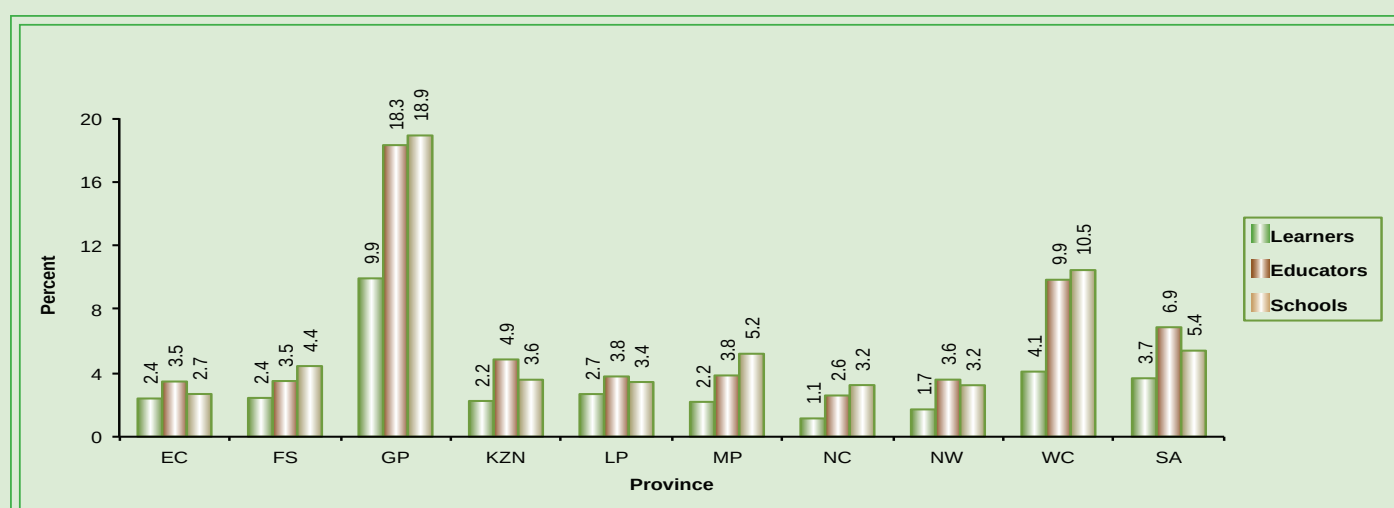


Figure 3, as calculated from Tables 2 and 3, indicates that, in 2010, Gauteng had the largest proportion of learners, educators and schools (9.9%, 18.3% and 18.9%, respectively) in the independent school sector, while the Northern Cape had the smallest proportion of learners and educators (1.1% and 2.6%, respectively), and the Eastern Cape the smallest proportion of schools (2.7%).

### 3.2.5 Indicators

- Learner-educator ratio (LER) (see Table 3)**

In 2010, the average LER for ordinary schools in the country was 29.3:1, ranging from 27.5:1 in the Free State to 30.5:1 in KwaZulu-Natal and the Northern Cape.

- Learner-school ratio (LSR) (see Table 3)**

The average LSR for ordinary schools in South Africa was 474:1 in 2010, ranging from 357:1 in the Eastern Cape to 794:1 in Gauteng. In three provinces (Gauteng, Mpumalanga and the Western Cape), the ratio was higher than the national average.

- Educator-school ratio (ESR) (see Table 3)**

In 2010, the average ESR for ordinary schools in the country was 16.2:1, ranging from 12.0:1 in the Eastern Cape to 28.3:1 in Gauteng.

- Gross enrolment ratio (GER) (see Table 4)**

**Table 4: Gross enrolment ratio (GER) and gender parity index (GPI) in ordinary schools, by province and gender, in 2010**

| Province      | Gender | School Phases (Gr. 1-12) |                            |                  |                         |                            |                  | School Bands (Gr. R-12) |                      |                  |                    |                      |                  |
|---------------|--------|--------------------------|----------------------------|------------------|-------------------------|----------------------------|------------------|-------------------------|----------------------|------------------|--------------------|----------------------|------------------|
|               |        | GER (%)                  |                            |                  | GPI                     |                            |                  | GER (%)                 |                      |                  | GPI                |                      |                  |
|               |        | Primary Phase (Gr. 1-7)  | Secondary Phase (Gr. 8-12) | Total (Gr. 1-12) | Primary Phase (Gr. 1-7) | Secondary Phase (Gr. 8-12) | Total (Gr. 1-12) | GET Band (Gr. R-9)      | FET Band (Gr. 10-12) | Total (Gr. R-12) | GET Band (Gr. R-9) | FET Band (Gr. 10-12) | Total (Gr. R-12) |
| Eastern Cape  | Female | 113                      | 82                         | 100              |                         |                            |                  | 108                     | 76                   | 100              |                    |                      |                  |
|               | Male   | 119                      | 72                         | 98               |                         |                            |                  | 111                     | 61                   | 99               |                    |                      |                  |
|               | Total  | 116                      | 77                         | 99               | 0.95                    | 1.15                       | 1.02             | 109                     | 69                   | 99               | 0.98               | 1.24                 | 1.02             |
| Free State    | Female | 92                       | 89                         | 90               |                         |                            |                  | 89                      | 84                   | 88               |                    |                      |                  |
|               | Male   | 95                       | 87                         | 92               |                         |                            |                  | 92                      | 78                   | 89               |                    |                      |                  |
|               | Total  | 93                       | 88                         | 91               | 0.96                    | 1.02                       | 0.99             | 91                      | 81                   | 88               | 0.96               | 1.08                 | 0.99             |
| Gauteng       | Female | 82                       | 87                         | 84               |                         |                            |                  | 79                      | 82                   | 80               |                    |                      |                  |
|               | Male   | 81                       | 81                         | 81               |                         |                            |                  | 78                      | 75                   | 77               |                    |                      |                  |
|               | Total  | 81                       | 84                         | 82               | 1.01                    | 1.07                       | 1.04             | 78                      | 79                   | 78               | 1.02               | 1.10                 | 1.04             |
| KwaZulu-Natal | Female | 89                       | 90                         | 90               |                         |                            |                  | 90                      | 83                   | 88               |                    |                      |                  |
|               | Male   | 94                       | 86                         | 91               |                         |                            |                  | 93                      | 77                   | 89               |                    |                      |                  |
|               | Total  | 92                       | 88                         | 90               | 0.95                    | 1.05                       | 0.99             | 91                      | 80                   | 89               | 0.97               | 1.08                 | 0.99             |
| Limpopo       | Female | 93                       | 102                        | 97               |                         |                            |                  | 94                      | 105                  | 97               |                    |                      |                  |
|               | Male   | 100                      | 100                        | 100              |                         |                            |                  | 101                     | 96                   | 100              |                    |                      |                  |
|               | Total  | 97                       | 101                        | 99               | 0.92                    | 1.02                       | 0.97             | 98                      | 100                  | 98               | 0.93               | 1.09                 | 0.97             |
| Mpumalanga    | Female | 94                       | 98                         | 96               |                         |                            |                  | 93                      | 97                   | 94               |                    |                      |                  |
|               | Male   | 101                      | 93                         | 98               |                         |                            |                  | 98                      | 87                   | 96               |                    |                      |                  |
|               | Total  | 98                       | 95                         | 97               | 0.93                    | 1.05                       | 0.98             | 96                      | 92                   | 95               | 0.95               | 1.11                 | 0.98             |
| Northern Cape | Female | 94                       | 82                         | 89               |                         |                            |                  | 90                      | 76                   | 87               |                    |                      |                  |
|               | Male   | 98                       | 76                         | 89               |                         |                            |                  | 93                      | 66                   | 87               |                    |                      |                  |
|               | Total  | 96                       | 79                         | 89               | 0.96                    | 1.09                       | 1.01             | 92                      | 71                   | 87               | 0.97               | 1.16                 | 1.01             |
| North West    | Female | 91                       | 85                         | 88               |                         |                            |                  | 88                      | 77                   | 86               |                    |                      |                  |
|               | Male   | 97                       | 80                         | 90               |                         |                            |                  | 92                      | 72                   | 88               |                    |                      |                  |
|               | Total  | 94                       | 82                         | 89               | 0.94                    | 1.05                       | 0.98             | 90                      | 74                   | 87               | 0.96               | 1.08                 | 0.98             |
| Western Cape  | Female | 87                       | 82                         | 85               |                         |                            |                  | 83                      | 74                   | 81               |                    |                      |                  |
|               | Male   | 85                       | 71                         | 80               |                         |                            |                  | 81                      | 59                   | 76               |                    |                      |                  |
|               | Total  | 86                       | 76                         | 82               | 1.02                    | 1.15                       | 1.06             | 82                      | 67                   | 79               | 1.03               | 1.24                 | 1.06             |
| South Africa  | Female | 92                       | 89                         | 91               |                         |                            |                  | 90                      | 84                   | 89               |                    |                      |                  |
|               | Male   | 96                       | 83                         | 91               |                         |                            |                  | 93                      | 75                   | 89               |                    |                      |                  |
|               | Total  | 94                       | 86                         | 91               | 0.96                    | 1.07                       | 1.00             | 92                      | 80                   | 89               | 0.98               | 1.12                 | 1.00             |

Source 1: 2010 SNAP Survey.

Source 2: Population estimates, Statistics South Africa (July 2011).

Note 1: Underlying population data not shown in publication.

Note 2: GER values have been rounded off to whole numbers.

Education in ordinary schools could be grouped in terms of either the GET and FET bands or the traditional primary and secondary phases. The GET band (Grades R to 9) caters for the following phases: foundation phase (Grades R to 3), intermediate phase (Grades 4 to 6) and senior phase (Grades 7 to 9). The FET band caters for Grades 10 to 12 and excludes learners in FET colleges.

GER is defined as the number of learners, regardless of age, enrolled in a specific school phase (e.g. primary phase for Grades 1 to 7) as a percentage of the total appropriate school-age population (e.g. seven- to 13-year-olds for the primary phase). For example, a GER of more than 100% indicates that there are more learners in the formal schooling system than in the appropriate school-age population (total potential population), which indicates enrolment of under-aged and over-aged learners owing to early or late entry and grade repetition.

In 2010, as shown in Table 4, the national total GER for the combined GET and FET bands (Grades R to 12) was 89%, which is lower than the GER of 91% for the combined primary and secondary phases (Grades 1 to 12). This is perhaps due, mainly, to the fact that a significant number of Grade R learners of the appropriate school age are not in ordinary primary schools. Some provinces reflected GER values of more than 100% for the various GER groupings, suggesting that inappropriately-aged learners were enrolled in those groupings. For the secondary phase and the FET band, the national GER was higher for females than for males, indicating that, relative to the appropriate school-age population, there were more female learners than male learners in the school system. It could also mean that, for a variety of reasons, female learners remain in the system longer than male learners.

**Figure 4: Gross enrolment ratio (GER) for Grades R to 12 in ordinary schools, by province and gender, in 2010**

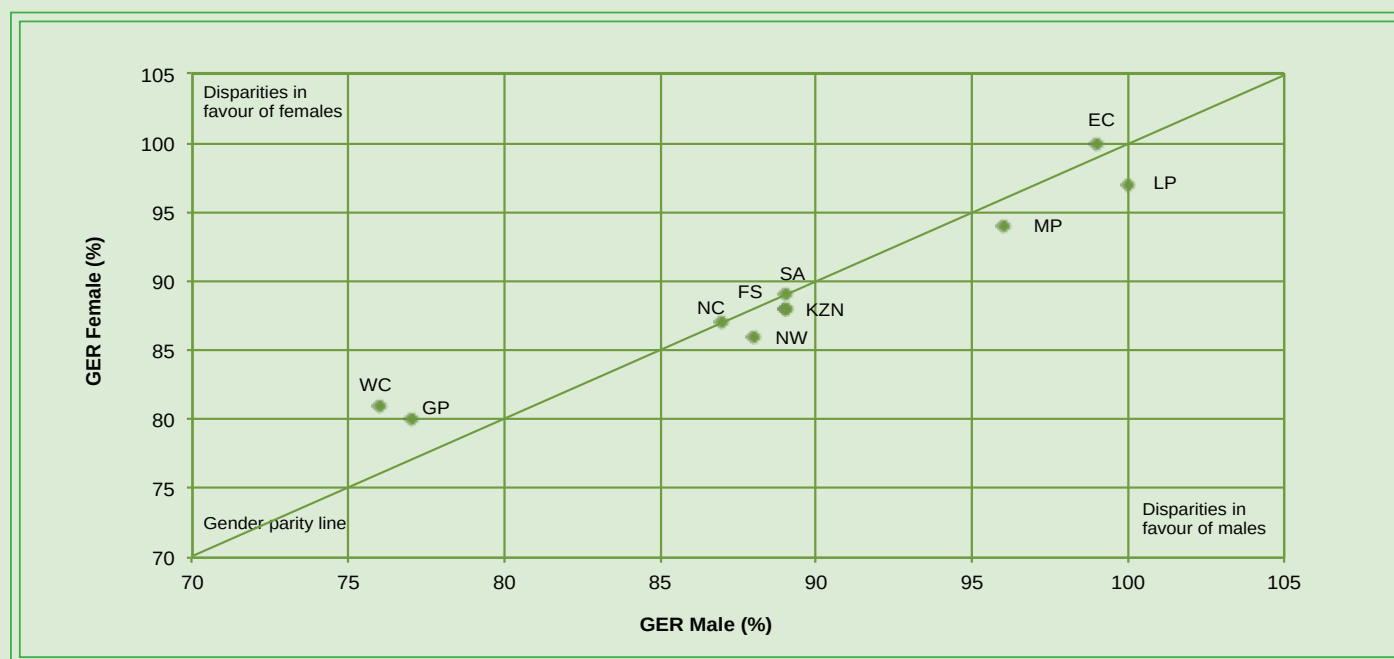


Figure 4 compares the total GER for male and female learners, Grades R to 12, in 2010. If the GER value for a province lies above the gender parity line, this shows that more female learners than male learners of the same appropriate school-age population are enrolled, which indicates a disparity in favour of females. The provinces with the largest gender gap – that is, whose GER values lie furthest from the gender parity line – were the Western Cape in favour of females, and Limpopo in favour of males. One province – namely, the Northern Cape – showed no gender gap.

- **Gender parity index (GPI) (see Table 4)**

GPI is defined as GER for females divided by GER for males. This index is used to indicate the level of access to education that females have, compared to the level of access that males have. For example, a GPI of more than 1 indicates that, in proportion to the appropriate school-age population, there are more females than males in the school system. In 2010, as indicated in Table 4, the national highest GPI (1.12) was reflected in the FET band and the lowest in the primary phase (0.96), confirming that, relative to the appropriate school-age population, there were more female learners in the FET band than there were in the primary phase.



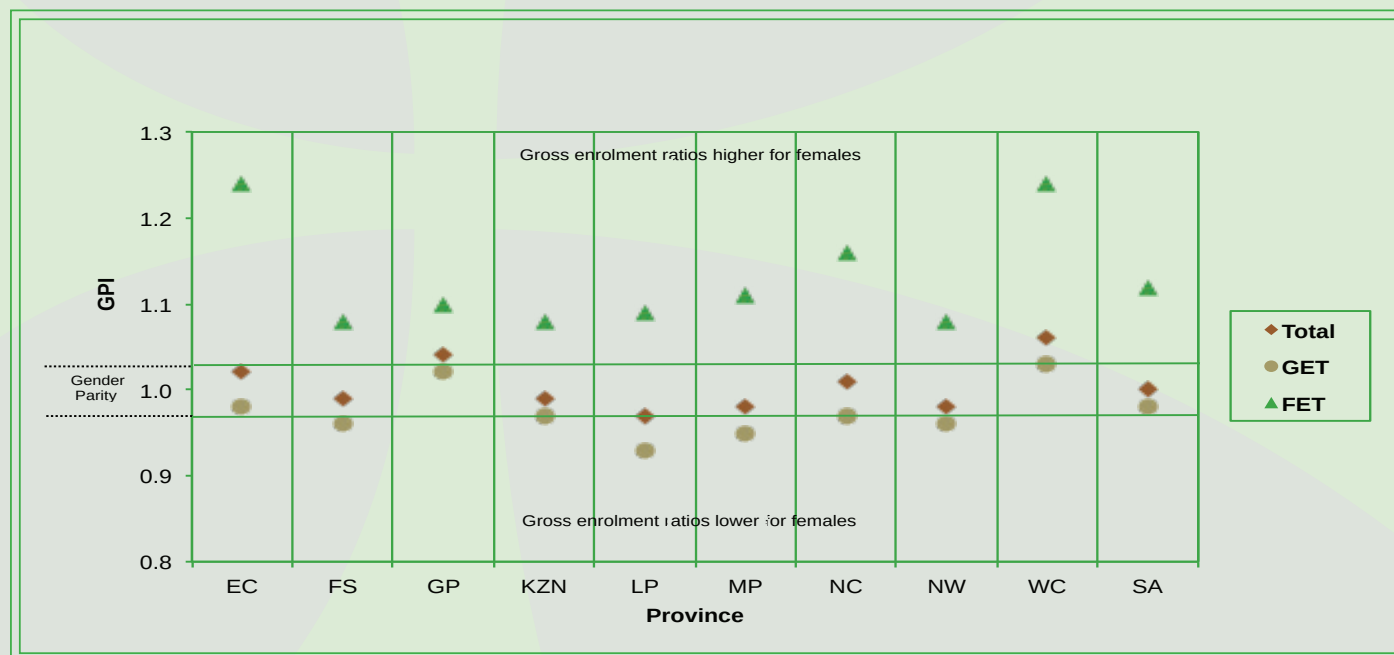
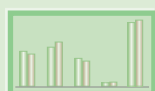
**Figure 5: Gender parity index (GPI) for Grades R to 12 in ordinary schools, by province, in 2010**

Figure 5 shows the GPI for Grades R to 12 (GET and FET bands), by province, in 2010. Gender parity is considered to have been attained when the GPI lies between 0.97 and 1.03 (Global Education Digest 2005, UNESCO Institute for Statistics). Gender parity in the combined GET and FET bands has been achieved in seven of the nine provinces. However, in Gauteng and the Western Cape the GPI was greater than 1.03. The GPI deviated from the norm most strongly in the FET band. Every province reveals a GPI of greater than 1.03.



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### 3.2.6 Learners, by grade and school phase

**Table 5: Number of learners in ordinary schools, by province, sector, gender and grade, in 2010**

| Province      | Sector      | Gender | Pre-Grade<br>R Phase | General Education and Training (GET) Band |         |         |         |         |                    |         |         |         |              |         |         |         | Total<br>(GET<br>Band) |
|---------------|-------------|--------|----------------------|-------------------------------------------|---------|---------|---------|---------|--------------------|---------|---------|---------|--------------|---------|---------|---------|------------------------|
|               |             |        |                      | Foundation Phase                          |         |         |         |         | Intermediate Phase |         |         |         | Senior Phase |         |         |         |                        |
|               |             |        |                      | Pre-Gr. R                                 | Gr. R   | Gr. 1   | Gr. 2   | Gr. 3   | Total              | Gr. 4   | Gr. 5   | Gr. 6   | Total        | Gr. 7   | Gr. 8   | Gr. 9   |                        |
| Eastern Cape  | Independent | Female | 1 047                | 1 689                                     | 2 319   | 1 976   | 1 797   | 7 781   | 1 798              | 1 776   | 1 752   | 5 326   | 1 730        | 1 717   | 1 615   | 5 062   | 18 169                 |
|               |             | Total  | 2 078                | 3 289                                     | 4 634   | 3 945   | 3 780   | 15 648  | 3 794              | 3 540   | 3 432   | 10 766  | 3 376        | 3 365   | 3 130   | 9 871   | 36 285                 |
|               | Public      | Female | 6 444                | 80 435                                    | 96 461  | 82 986  | 80 512  | 340 394 | 81 612             | 80 883  | 80 526  | 243 021 | 80 043       | 76 284  | 70 412  | 226 739 | 810 154                |
|               |             | Total  | 12 663               | 161 514                                   | 201 745 | 173 010 | 168 007 | 704 276 | 172 544            | 167 717 | 163 427 | 503 688 | 159 954      | 151 453 | 136 931 | 448 338 | 1 656 302              |
|               | Both        | Female | 7 491                | 82 124                                    | 98 780  | 84 962  | 82 309  | 348 175 | 83 410             | 82 659  | 82 278  | 248 347 | 81 773       | 78 001  | 72 027  | 231 801 | 828 323                |
|               |             | Male   | 7 250                | 82 679                                    | 107 599 | 91 993  | 89 478  | 371 749 | 92 928             | 88 598  | 84 581  | 266 107 | 81 557       | 76 817  | 68 034  | 226 408 | 864 264                |
|               | Total       |        | 14 741               | 164 803                                   | 206 379 | 176 955 | 171 787 | 719 924 | 176 338            | 171 257 | 166 859 | 514 454 | 163 330      | 154 818 | 140 061 | 458 209 | 1 692 587              |
|               |             |        |                      |                                           |         |         |         |         |                    |         |         |         |              |         |         |         |                        |
| Free State    | Independent | Female | 182                  | 376                                       | 672     | 619     | 601     | 2 268   | 607                | 608     | 601     | 1 816   | 716          | 687     | 682     | 2 085   | 6 169                  |
|               |             | Total  | 394                  | 711                                       | 1 368   | 1 309   | 1 251   | 4 639   | 1 221              | 1 196   | 1 239   | 3 656   | 1 345        | 1 425   | 1 284   | 4 054   | 12 345                 |
|               | Public      | Female | 277                  | 13 097                                    | 27 299  | 25 526  | 25 081  | 91 003  | 25 437             | 24 767  | 24 837  | 75 041  | 25 613       | 25 849  | 27 914  | 79 376  | 245 420                |
|               |             | Total  | 562                  | 26 498                                    | 57 395  | 53 138  | 51 198  | 188 229 | 52 463             | 51 046  | 50 500  | 154 009 | 51 050       | 51 985  | 58 786  | 161 821 | 504 059                |
|               | Both        | Female | 459                  | 13 473                                    | 27 971  | 26 145  | 25 682  | 93 271  | 26 044             | 25 375  | 25 438  | 76 857  | 26 329       | 26 536  | 28 596  | 81 461  | 251 589                |
|               |             | Male   | 497                  | 13 736                                    | 30 792  | 28 302  | 26 767  | 99 597  | 27 640             | 26 867  | 26 301  | 80 808  | 26 066       | 26 874  | 31 474  | 84 414  | 264 819                |
|               | Total       |        | 956                  | 27 209                                    | 58 763  | 54 447  | 52 449  | 192 868 | 53 684             | 52 242  | 51 739  | 157 665 | 52 395       | 53 410  | 60 070  | 165 875 | 516 408                |
|               |             |        |                      |                                           |         |         |         |         |                    |         |         |         |              |         |         |         |                        |
| Gauteng       | Independent | Female | 3 147                | 4 995                                     | 8 906   | 8 013   | 7 606   | 29 520  | 7 319              | 7 147   | 6 671   | 21 137  | 6 709        | 8 383   | 8 060   | 23 152  | 73 809                 |
|               |             | Total  | 6 280                | 10 057                                    | 17 800  | 16 227  | 15 333  | 59 417  | 14 576             | 13 825  | 13 130  | 41 531  | 13 211       | 16 115  | 15 372  | 44 698  | 145 646                |
|               | Public      | Female | 2 501                | 33 042                                    | 79 874  | 74 899  | 72 600  | 260 415 | 71 149             | 70 166  | 71 724  | 213 039 | 73 868       | 75 284  | 75 247  | 224 399 | 697 853                |
|               |             | Total  | 5 059                | 66 403                                    | 166 060 | 152 205 | 147 476 | 532 144 | 144 766            | 142 045 | 143 324 | 430 135 | 146 316      | 149 891 | 149 802 | 446 009 | 1 408 288              |
|               | Both        | Female | 5 648                | 38 037                                    | 88 780  | 82 912  | 80 206  | 289 935 | 78 468             | 77 313  | 78 395  | 234 176 | 80 577       | 83 667  | 83 307  | 247 551 | 771 662                |
|               |             | Male   | 5 691                | 38 423                                    | 95 080  | 85 520  | 82 603  | 301 626 | 80 874             | 78 557  | 78 059  | 237 490 | 78 950       | 82 339  | 81 867  | 243 156 | 782 272                |
|               | Total       |        | 11 339               | 76 460                                    | 183 860 | 168 432 | 162 809 | 591 561 | 159 342            | 155 870 | 156 454 | 471 666 | 159 527      | 166 006 | 165 174 | 490 707 | 1 553 934              |
|               |             |        |                      |                                           |         |         |         |         |                    |         |         |         |              |         |         |         |                        |
| KwaZulu-Natal | Independent | Female | 1 565                | 2 146                                     | 2 471   | 2 278   | 2 199   | 9 094   | 2 033              | 1 869   | 1 796   | 5 698   | 1 957        | 2 948   | 3 068   | 7 973   | 22 765                 |
|               |             | Total  | 3 102                | 4 263                                     | 4 932   | 4 459   | 4 225   | 17 879  | 3 877              | 3 655   | 3 589   | 11 121  | 3 650        | 5 637   | 5 724   | 15 011  | 44 011                 |
|               | Public      | Female | 3 871                | 84 893                                    | 118 333 | 102 622 | 101 216 | 407 064 | 104 246            | 103 436 | 105 179 | 312 861 | 106 311      | 119 686 | 117 465 | 343 462 | 1 063 387              |
|               |             | Total  | 7 506                | 171 278                                   | 249 554 | 214 133 | 211 460 | 846 425 | 217 435            | 212 723 | 214 730 | 644 888 | 216 174      | 242 410 | 229 808 | 688 392 | 2 179 705              |
|               | Both        | Female | 5 436                | 87 039                                    | 120 804 | 104 900 | 103 415 | 416 158 | 106 279            | 105 305 | 106 975 | 318 559 | 108 268      | 122 634 | 120 533 | 351 435 | 1 086 152              |
|               |             | Male   | 5 172                | 88 502                                    | 133 682 | 113 692 | 112 270 | 448 146 | 115 033            | 111 073 | 111 344 | 337 450 | 111 556      | 125 413 | 114 999 | 351 968 | 1 137 564              |
|               | Total       |        | 10 608               | 175 541                                   | 254 486 | 218 592 | 215 685 | 864 304 | 221 312            | 216 378 | 218 319 | 656 009 | 219 824      | 248 047 | 235 532 | 703 403 | 2 223 716              |
|               |             |        |                      |                                           |         |         |         |         |                    |         |         |         |              |         |         |         |                        |
| Limpopo       | Independent | Female | 826                  | 1 609                                     | 1 723   | 1 755   | 1 594   | 6 681   | 1 596              | 1 582   | 1 556   | 4 734   | 1 638        | 1 996   | 1 867   | 5 501   | 16 916                 |
|               |             | Total  | 1 621                | 3 235                                     | 3 514   | 3 382   | 3 182   | 13 313  | 3 206              | 3 221   | 3 145   | 9 572   | 3 310        | 3 663   | 3 540   | 10 513  | 33 398                 |
|               | Public      | Female | 631                  | 54 617                                    | 57 452  | 55 842  | 55 492  | 223 403 | 58 909             | 61 023  | 63 374  | 183 306 | 65 667       | 63 908  | 70 803  | 200 378 | 607 087                |
|               |             | Total  | 1 234                | 110 197                                   | 120 013 | 115 983 | 116 864 | 463 057 | 124 412            | 127 364 | 131 448 | 383 224 | 131 449      | 131 512 | 148 601 | 411 562 | 1 257 843              |
|               | Both        | Female | 1 457                | 56 226                                    | 59 175  | 57 597  | 57 086  | 230 084 | 60 505             | 62 605  | 64 930  | 188 040 | 67 305       | 65 904  | 72 670  | 205 879 | 624 003                |
|               |             | Male   | 1 398                | 57 206                                    | 64 352  | 61 768  | 62 960  | 246 286 | 67 113             | 67 980  | 69 663  | 204 756 | 67 454       | 69 271  | 79 471  | 216 196 | 667 238                |
|               | Total       |        | 2 855                | 113 432                                   | 123 527 | 119 365 | 120 046 | 476 370 | 127 618            | 130 585 | 134 593 | 392 796 | 134 759      | 135 175 | 152 141 | 422 075 | 1 291 241              |
|               |             |        |                      |                                           |         |         |         |         |                    |         |         |         |              |         |         |         |                        |
| Mpumalanga    | Independent | Female | 353                  | 736                                       | 1 032   | 849     | 884     | 3 501   | 860                | 800     | 732     | 2 392   | 709          | 669     | 617     | 1 995   | 7 888                  |
|               |             | Total  | 755                  | 1 467                                     | 2 055   | 1 736   | 1 759   | 7 017   | 1 682              | 1 512   | 1 478   | 4 672   | 1 315        | 1 275   | 1 286   | 3 876   | 15 565                 |
|               | Public      | Female | 1 176                | 24 964                                    | 41 554  | 37 770  | 37 727  | 142 015 | 39 987             | 39 737  | 40 570  | 120 294 | 41 781       | 41 412  | 40 837  | 124 030 | 386 339                |
|               |             | Total  | 2 330                | 50 291                                    | 87 994  | 78 692  | 78 831  | 295 808 | 83 371             | 82 262  | 82 588  | 248 221 | 83 475       | 84 286  | 81 937  | 249 698 | 793 727                |
|               | Both        | Female | 1 529                | 25 700                                    | 42 586  | 38 619  | 38 611  | 145 516 | 40 847             | 40 537  | 41 302  | 122 686 | 42 490       | 42 081  | 41 454  | 126 025 | 394 227                |
|               |             | Male   | 1 556                | 26 058                                    | 47 463  | 41 809  | 41 979  | 157 309 | 44 206             | 43 237  | 42 764  | 130 207 | 42 300       | 43 480  | 41 769  | 127 549 | 415 065                |
|               | Total       |        | 3 085                | 51 758                                    | 90 049  | 80 428  | 80 590  | 302 825 | 85 053             | 83 774  | 84 066  | 252 893 | 84 790       | 85 561  | 83 223  | 253 574 | 809 292                |
|               |             |        |                      |                                           |         |         |         |         |                    |         |         |         |              |         |         |         |                        |
| Northern Cape | Independent | Female | 96                   | 84                                        | 126     | 108     | 106     | 424     | 57                 | 69      | 64      | 190     | 82           | 209     | 197     | 488     | 1 102                  |
|               |             | Total  | 170                  | 191                                       | 259     | 215     | 214     | 879     | 128                | 129     | 125     | 382     | 154          | 340     | 324     | 818     | 2 079                  |
|               | Public      | Female | 396                  | 6 036                                     | 12 272  | 11 347  | 11 119  | 40 774  | 12 067             | 11 193  | 10 856  | 34 116  | 11 337       | 10 432  | 10 222  | 31 991  | 106 881                |
|               |             | Total  | 750                  | 12 196                                    | 25 894  | 23 306  | 22 656  | 84 052  | 25 297             | 23 140  | 21 955  | 70 392  | 22 522       | 21 275  | 20 792  | 64 589  | 219 033                |
|               | Both        | Female | 492                  | 6 120                                     | 12 398  | 11 455  | 11 225  | 41 198  | 12 124             | 11 262  | 10 920  | 34 306  | 11 419       | 10 641  | 10 419  | 32 479  | 107 983                |
|               |             | Male   | 428                  | 6 267                                     | 13 755  | 12 066  | 11 645  | 43 733  | 13 301             | 12 007  | 11 160  | 36 468  | 11 257       | 10 974  | 10 697  | 32 928  | 113 129                |
|               | Total       |        | 920                  | 12 387                                    | 26 153  | 23 521  | 22 870  | 84 931  | 25 425             | 23 269  | 22 080  | 70 774  | 22 676       | 21 615  | 21 116  | 65 407  | 221 112                |
|               |             |        |                      |                                           |         |         |         |         |                    |         |         |         |              |         |         |         |                        |
| North West    | Independent | Female | 224                  | 395                                       | 682     | 590     | 594     | 2 261   | 557                | 535     | 436     | 1 528   | 476          | 499     | 489     | 1 464   | 5 253                  |
|               |             | Total  | 451                  | 827                                       | 1 379   | 1 178   | 1 165   | 4 549   | 1 055              | 1 042   | 909     | 3 006   | 917          | 986     | 974     | 2 877   | 10 432                 |
|               | Public      | Female | 522                  | 20 427                                    | 34 299  | 31 326  | 30 759  | 116 811 | 31 621             | 30 173  | 29 194  | 90 988  | 28 340       | 28 931  | 31 656  | 88 927  | 296 726                |
|               |             | Total  | 1 101                | 41 183                                    | 71 941  | 65 420  | 63 231  | 241 775 | 65 855             | 61 456  | 58 982  | 186 293 | 57 003       | 58 025  | 62 291  | 177 319 | 605 387                |
|               | Both        | Female | 746                  | 20 822                                    | 34 981  | 31 916  | 31 353  | 119 072 | 32 178             | 30 708  | 29 630  | 92 516  | 28 816       | 29 430  | 32 145  | 90 391  | 301 979                |
|               |             | Male   | 806                  | 21 188                                    | 38 339  | 34 682  | 33 043  | 127 252 | 34 732             | 31 790  | 30 261  | 96 783  | 29 104       | 29 581  | 31 120  | 89 805  | 313 840                |
|               | Total       |        | 1 552                | 42 010                                    | 73 320  | 66 598  | 64 396  | 246 324 | 66 910             | 62 498  | 59 891  | 189 299 | 57 920       | 59 011  | 63 265  | 180 196 | 615 819                |
|               |             |        |                      |                                           |         |         |         |         |                    |         |         | </      |              |         |         |         |                        |

**Table 5: Number of learners in ordinary schools, by province, sector, gender and grade, in 2010 (concluded)**

| Province      | Sector        | Gender | Further Education and Training (FET) Band |         |         |           | Other 1) | Total Primary<br>(Gr. 1-7) | Total Secondary<br>(Gr. 8-12) | Total<br>(Gr. 1-12) | Grand Total |
|---------------|---------------|--------|-------------------------------------------|---------|---------|-----------|----------|----------------------------|-------------------------------|---------------------|-------------|
|               |               |        | Gr. 10                                    | Gr. 11  | Gr. 12  | Total     |          |                            |                               |                     |             |
| Eastern Cape  | Independent   | Female | 1 673                                     | 1 794   | 2 500   | 5 967     | 26       | 13 148                     | 9 299                         | 22 447              | 25 209      |
|               |               | Total  | 3 252                                     | 3 319   | 4 256   | 10 827    | 67       | 26 501                     | 17 322                        | 43 823              | 49 257      |
|               | Public        | Female | 79 009                                    | 65 939  | 37 487  | 182 435   | 410      | 583 023                    | 329 131                       | 912 154             | 999 443     |
|               |               | Total  | 148 313                                   | 117 784 | 66 988  | 333 085   | 1 079    | 1 206 404                  | 621 469                       | 1 827 873           | 2 003 129   |
|               | Both          | Female | 80 682                                    | 67 733  | 39 987  | 188 402   | 436      | 596 171                    | 338 430                       | 934 601             | 1 024 652   |
|               |               | Male   | 70 883                                    | 53 370  | 31 257  | 155 510   | 710      | 636 734                    | 300 361                       | 937 095             | 1 027 734   |
|               |               | Total  | 151 565                                   | 121 103 | 71 244  | 343 912   | 1 146    | 1 232 905                  | 638 791                       | 1 871 696           | 2 052 386   |
|               | Free State    | Female | 592                                       | 594     | 454     | 1 640     | 0        | 4 424                      | 3 009                         | 7 433               | 7 991       |
|               |               | Total  | 1 207                                     | 1 149   | 849     | 3 205     | 0        | 8 929                      | 5 914                         | 14 843              | 15 948      |
|               | Public        | Female | 30 855                                    | 23 746  | 14 623  | 69 224    | 19       | 178 560                    | 122 987                       | 301 547             | 314 940     |
|               |               | Total  | 60 864                                    | 45 280  | 27 949  | 134 093   | 42       | 366 790                    | 244 864                       | 611 654             | 638 756     |
|               | Both          | Female | 31 447                                    | 24 340  | 15 077  | 70 864    | 19       | 182 984                    | 125 996                       | 308 980             | 322 931     |
|               |               | Male   | 30 624                                    | 22 089  | 13 721  | 66 434    | 23       | 192 735                    | 124 782                       | 317 517             | 331 773     |
|               |               | Total  | 62 071                                    | 46 429  | 28 798  | 137 298   | 42       | 375 719                    | 250 778                       | 626 497             | 654 704     |
| Gauteng       | Independent   | Female | 7 855                                     | 7 661   | 7 458   | 22 974    | 242      | 52 371                     | 39 417                        | 91 788              | 100 172     |
|               |               | Total  | 15 257                                    | 14 597  | 14 062  | 43 916    | 430      | 104 102                    | 75 403                        | 179 505             | 196 272     |
|               | Public        | Female | 79 516                                    | 62 078  | 47 114  | 188 708   | 10       | 514 280                    | 339 239                       | 853 519             | 889 072     |
|               |               | Total  | 160 617                                   | 118 366 | 85 444  | 364 427   | 20       | 1 042 192                  | 664 120                       | 1 706 312           | 1 777 794   |
|               | Both          | Female | 87 371                                    | 69 739  | 54 572  | 211 682   | 252      | 566 651                    | 378 656                       | 945 307             | 989 244     |
|               |               | Male   | 88 503                                    | 63 224  | 44 934  | 196 661   | 198      | 579 643                    | 360 867                       | 940 510             | 984 822     |
|               |               | Total  | 175 874                                   | 132 963 | 99 506  | 408 343   | 450      | 1 146 294                  | 739 523                       | 1 885 817           | 1 974 066   |
|               | KwaZulu-Natal | Female | 2 415                                     | 2 668   | 3 346   | 8 429     | 97       | 14 603                     | 14 445                        | 29 048              | 32 856      |
|               |               | Total  | 4 551                                     | 5 038   | 6 122   | 15 711    | 185      | 28 387                     | 27 072                        | 55 459              | 63 009      |
|               | Public        | Female | 112 830                                   | 103 777 | 70 012  | 286 619   | 1 012    | 741 343                    | 523 770                       | 1 265 113           | 1 354 889   |
|               |               | Total  | 225 034                                   | 200 165 | 128 713 | 553 912   | 2 856    | 1 536 209                  | 1 026 130                     | 2 562 339           | 2 743 979   |
|               | Both          | Female | 115 245                                   | 106 445 | 73 358  | 295 048   | 1 109    | 755 946                    | 538 215                       | 1 294 161           | 1 387 745   |
|               |               | Male   | 114 340                                   | 98 758  | 61 477  | 274 575   | 1 932    | 808 650                    | 514 987                       | 1 323 637           | 1 419 243   |
|               |               | Total  | 229 585                                   | 205 203 | 134 835 | 569 623   | 3 041    | 1 564 596                  | 1 053 202                     | 2 617 798           | 2 806 988   |
| Limpopo       | Independent   | Female | 1 791                                     | 1 728   | 2 219   | 5 738     | 18       | 11 444                     | 9 601                         | 21 045              | 23 498      |
|               |               | Total  | 3 481                                     | 3 296   | 3 836   | 10 613    | 69       | 22 960                     | 17 816                        | 40 776              | 45 701      |
|               | Public        | Female | 84 564                                    | 73 177  | 52 369  | 210 110   | 23       | 417 759                    | 344 821                       | 762 580             | 817 851     |
|               |               | Total  | 168 764                                   | 136 720 | 96 072  | 401 556   | 67       | 867 533                    | 681 669                       | 1 549 202           | 1 660 700   |
|               | Both          | Female | 86 355                                    | 74 905  | 54 588  | 215 848   | 41       | 429 203                    | 354 422                       | 783 625             | 841 349     |
|               |               | Male   | 85 890                                    | 65 111  | 45 320  | 196 321   | 95       | 461 290                    | 345 063                       | 806 353             | 865 052     |
|               |               | Total  | 172 245                                   | 140 016 | 99 908  | 412 169   | 136      | 890 493                    | 699 485                       | 1 589 978           | 1 706 401   |
|               | Mpumalanga    | Female | 701                                       | 849     | 1 603   | 3 153     | 234      | 5 866                      | 4 439                         | 10 305              | 11 628      |
|               |               | Total  | 1 463                                     | 1 668   | 2 852   | 5 983     | 369      | 11 537                     | 8 544                         | 20 081              | 22 672      |
|               | Public        | Female | 45 051                                    | 39 899  | 28 951  | 113 901   | 197      | 279 126                    | 196 150                       | 475 276             | 501 613     |
|               |               | Total  | 88 534                                    | 74 990  | 53 469  | 216 993   | 710      | 577 213                    | 383 216                       | 960 429             | 1 013 760   |
|               | Both          | Female | 45 752                                    | 40 748  | 30 554  | 117 054   | 431      | 284 992                    | 200 589                       | 485 581             | 513 241     |
|               |               | Male   | 44 245                                    | 35 910  | 25 767  | 105 922   | 648      | 303 758                    | 191 171                       | 494 929             | 523 191     |
|               |               | Total  | 89 997                                    | 76 658  | 56 321  | 222 976   | 1 079    | 588 750                    | 391 760                       | 980 510             | 1 036 432   |
| Northern Cape | Independent   | Female | 179                                       | 167     | 146     | 492       | 28       | 612                        | 898                           | 1 510               | 1 718       |
|               |               | Total  | 285                                       | 272     | 240     | 797       | 50       | 1 224                      | 1 461                         | 2 685               | 3 096       |
|               | Public        | Female | 10 490                                    | 8 300   | 5 681   | 24 471    | 0        | 80 191                     | 45 125                        | 125 316             | 131 748     |
|               |               | Total  | 20 544                                    | 15 575  | 10 394  | 46 513    | 0        | 164 770                    | 88 580                        | 253 350             | 266 296     |
|               | Both          | Female | 10 669                                    | 8 467   | 5 827   | 24 963    | 28       | 80 803                     | 46 023                        | 126 826             | 133 466     |
|               |               | Male   | 10 160                                    | 7 380   | 4 807   | 22 347    | 22       | 85 191                     | 44 018                        | 129 209             | 135 926     |
|               |               | Total  | 20 829                                    | 15 847  | 10 634  | 47 310    | 50       | 165 994                    | 90 041                        | 256 035             | 269 392     |
|               | North West    | Female | 400                                       | 372     | 374     | 1 146     | 4        | 3 870                      | 2 134                         | 6 004               | 6 627       |
|               |               | Total  | 799                                       | 684     | 641     | 2 124     | 11       | 7 645                      | 4 084                         | 11 729              | 13 018      |
|               | Public        | Female | 31 486                                    | 23 925  | 16 018  | 71 429    | 186      | 215 712                    | 132 016                       | 347 728             | 368 863     |
|               |               | Total  | 63 449                                    | 45 961  | 29 689  | 139 099   | 509      | 443 888                    | 259 415                       | 703 303             | 746 096     |
|               | Both          | Female | 31 886                                    | 24 297  | 16 392  | 72 575    | 190      | 231 552                    | 134 150                       | 365 702             | 375 490     |
|               |               | Male   | 32 362                                    | 22 348  | 13 938  | 68 648    | 330      | 231 951                    | 129 349                       | 361 300             | 383 624     |
|               |               | Total  | 64 248                                    | 46 645  | 30 330  | 141 223   | 520      | 463 503                    | 263 499                       | 726 002             | 769 114     |
| Western Cape  | Independent   | Female | 1 454                                     | 1 442   | 1 583   | 4 479     | 94       | 10 407                     | 7 582                         | 17 989              | 20 736      |
|               |               | Total  | 2 918                                     | 2 795   | 3 039   | 8 752     | 188      | 20 633                     | 14 904                        | 35 537              | 40 902      |
|               | Public        | Female | 38 238                                    | 30 095  | 25 637  | 93 970    | 299      | 289 849                    | 175 909                       | 465 758             | 487 028     |
|               |               | Total  | 70 430                                    | 54 156  | 44 769  | 169 355   | 789      | 587 451                    | 329 485                       | 916 936             | 959 714     |
|               | Both          | Female | 39 692                                    | 31 537  | 27 220  | 98 449    | 393      | 300 256                    | 183 491                       | 483 747             | 507 764     |
|               |               | Male   | 33 656                                    | 25 414  | 20 588  | 79 658    | 584      | 307 828                    | 160 898                       | 468 726             | 492 852     |
|               |               | Total  | 73 348                                    | 56 951  | 47 808  | 178 107   | 977      | 608 084                    | 344 389                       | 952 473             | 1 000 616   |
|               | South Africa  | Female | 17 060                                    | 17 275  | 19 683  | 54 018    | 743      | 116 745                    | 90 824                        | 207 569             | 230 435     |
|               |               | Male   | 16 153                                    | 15 543  | 16 214  | 47 910    | 626      | 115 173                    | 81 696                        | 196 869             | 219 440     |
|               |               | Total  | 33 213                                    | 32 818  | 35 897  | 101 928   | 1 369    | 231 918                    | 172 520                       | 404 438             | 449 875     |
|               | Public        | Female | 512 039                                   | 430 936 | 297 892 | 1 240 867 | 2 156    | 3 299 843                  | 2 209 148                     | 5 508 991           | 5 865 447   |
|               |               | Male   | 494 510                                   | 378 061 | 245 595 | 1 118 166 | 3 916    | 3 492 607                  | 2 089 800                     | 5 582 407           | 5 944 777   |
|               |               | Total  | 1 006 549                                 | 808 997 | 543 487 | 2 359 033 | 6 072    | 6 792 450                  | 4 298 948                     | 11 091 398          | 11 810 224  |
|               | Both          | Female | 529 099                                   | 448 211 | 317 575 | 1 294 885 | 2 899    | 3 416 588                  | 2 299 972                     | 5 716 560           | 6 095 882   |
|               |               | Male   | 510 663                                   | 393 604 | 261 809 | 1 166 076 | 4 542    | 3 607 780                  | 2 171 496                     | 5 779 276           | 6 164 217   |
|               |               | Total  | 1 039 762                                 | 841 815 | 579 384 | 2 460 961 | 7 441    | 7 024 368                  | 4 471 468                     | 11 495 836          | 12 260 099  |

Source: 2010 SNAP Survey.

Note 1: Data are for ordinary schools only and exclude learners at stand-alone ECD sites and special schools.

Note 2: Owing to a shortage of space in the table, the male enrolment figures for ordinary public and independent schools are intentionally omitted in the provincial data, but they are included in the national data.

1) Learners not grouped in any of the grades provided – for example, SNE learners in separate classes (not those in mainstream classes) and post-matric learners..

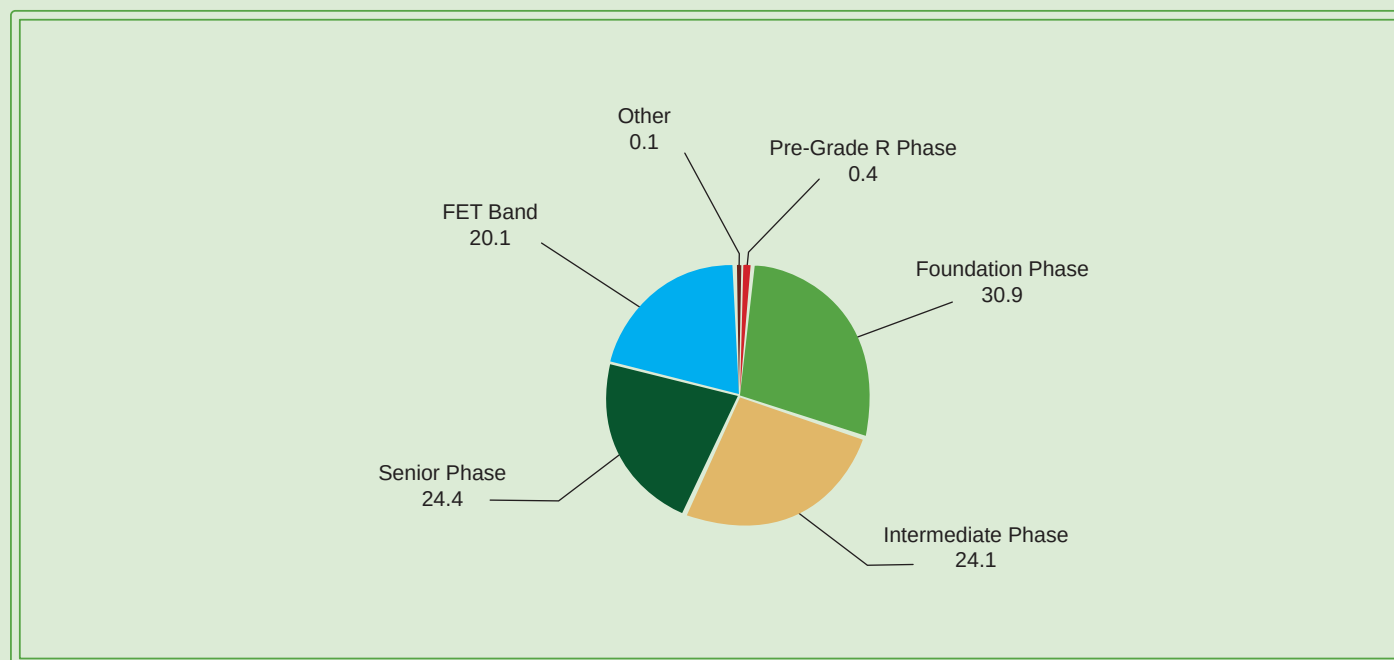
**Figure 6: Percentage distribution of learners in ordinary schools, by phase, in 2010**

Figure 6 reveals that, in 2010, the highest proportion of learners in ordinary schools was located in the foundation phase (30.9%), while the FET band comprised only 20.1% of learners. The proportion of learners in the pre-Grade R phase was very low (0.4%). This is not surprising, as it is not the policy intent of government to provide pre-Grade R programmes in schools.

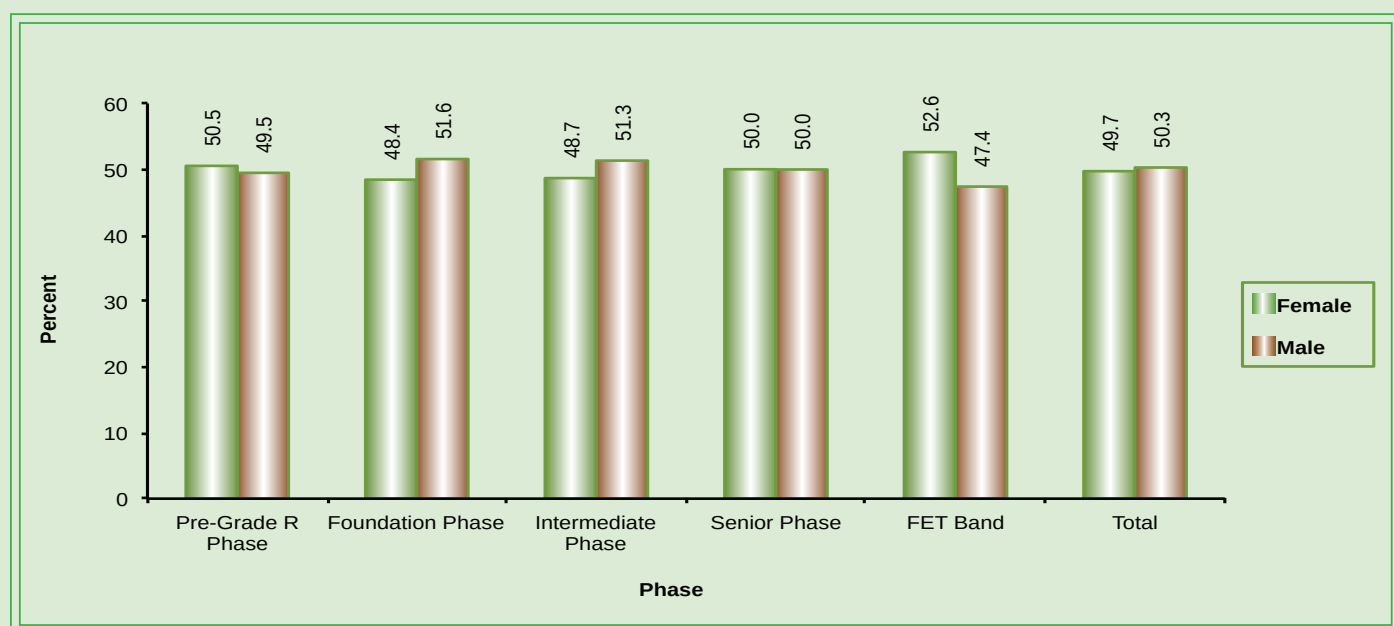
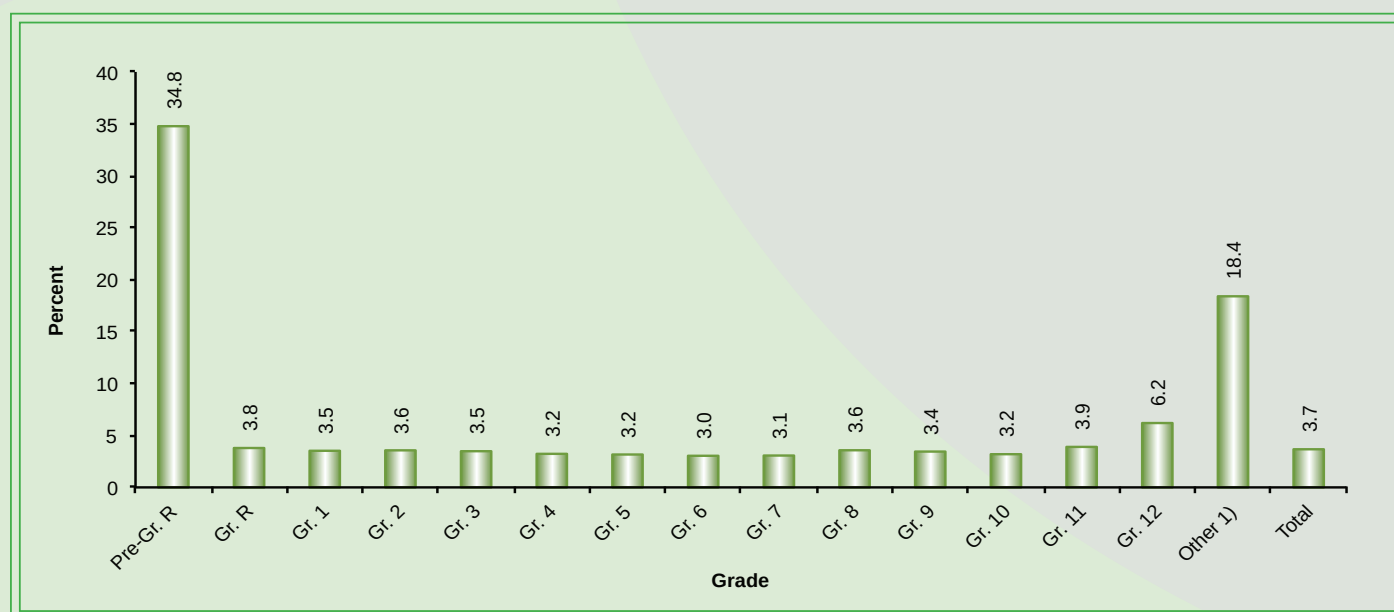
**Figure 7: Percentage distribution of learners in ordinary schools, by phase and gender, in 2010**

Figure 7 indicates that, in 2010, females and males were almost equally represented in ordinary schools in South Africa (females 49.7% and males 50.3%). There were more males than females in the foundation and intermediate phases, as many males as females in the senior phase, and more females than males in the other two phases. The highest percentage of females (52.6%) was found in the FET band.

**Figure 8: Percentage distribution of female learners in ordinary schools, by grade, in 2010**

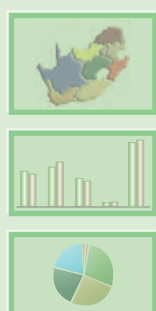
1) Included as a grade in this figure in order to offer a complete picture of all learners in the ordinary school sector.

In 2010, as indicated in Figure 8, there were fewer female than male learners (less than 50%) in Grades R to 6, Grade 8, and Other, while the opposite was true for the other grades. Grade 12 females (54.8%) accounted for the highest female enrolment in all the primary and secondary-level grades. The lowest female enrolment was for Other (39.0%).

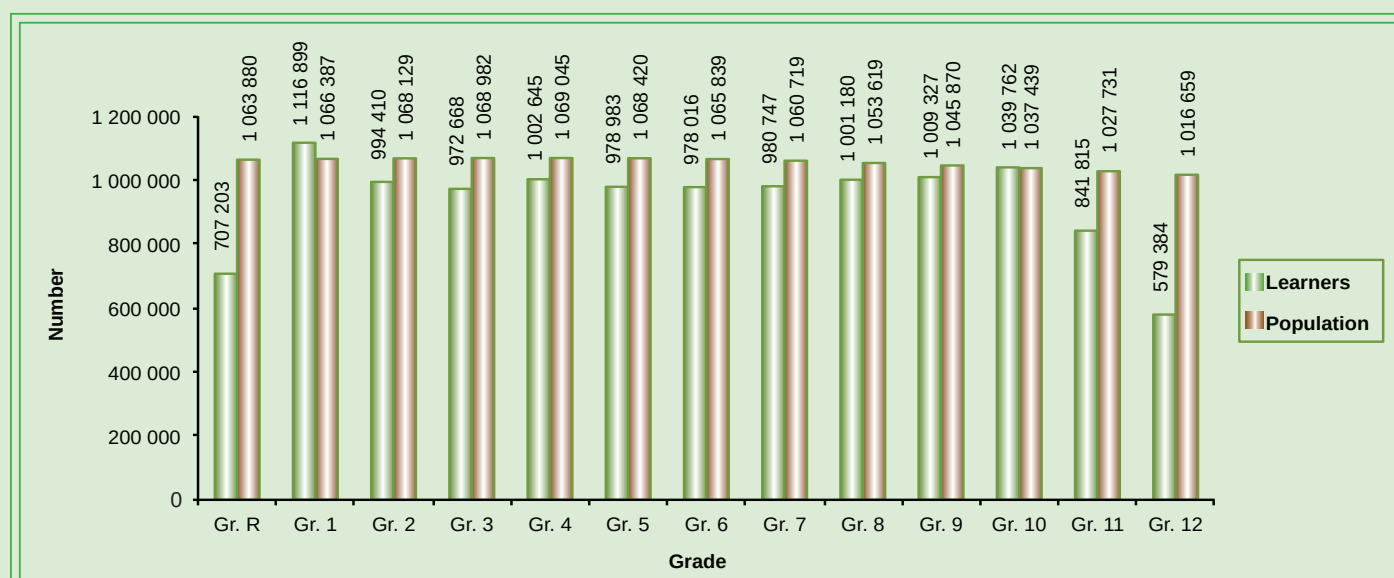
**Figure 9: Distribution of learners in ordinary independent schools as a percentage of ordinary school learners, by grade, in 2010**

1) Included as a grade in this figure in order to offer a complete picture of all learners in the ordinary school sector.

Figure 9 shows that, in 2010, the percentage of learners in independent schools in the ordinary school system was the highest for pre-Grade R (34.8%), the second highest for Other (18.4%), and the lowest for Grade 6 (3.0%). The total national average of learners in independent schools was 3.7%.



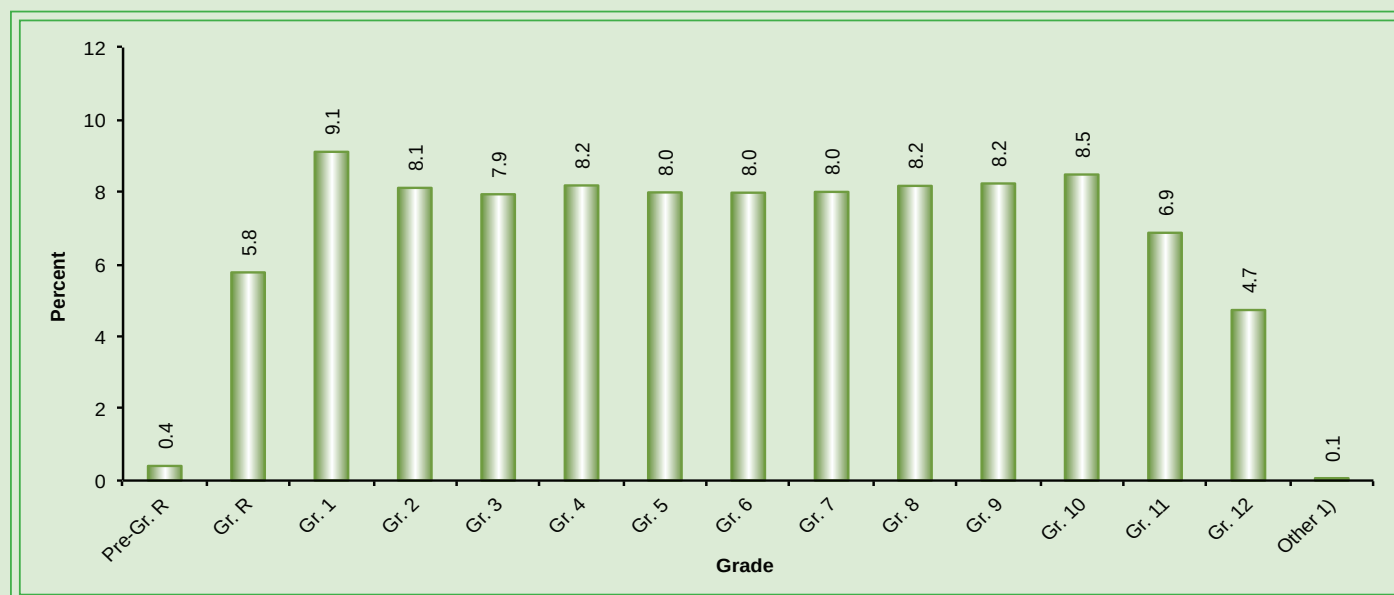
**Figure 10: Number of learners in ordinary schools, by grade, compared with the appropriate age group in the population, in 2010**



Source: Population estimates, Statistics South Africa (July 2011).

Figure 10 shows learner enrolment in 2010 as compared to the appropriate school-age population for each grade (taking the year in which a learner turns seven as the appropriate age for entry into Grade 1). Grades 1 and 10 were over-enrolled, which probably indicates enrolment of over-aged and under-aged learners. From Grade 11 to Grade 12 there was a significant increase in the degree of under-enrolment. The highest under-enrolment was experienced in Grades R and 12, which reflected an enrolment of 66.5% and 57.0%, respectively, of the appropriate school-age population. It must be noted that some learners who were at the FET band age were also enrolled in FET colleges and that others attended ABET classes, which is not a compulsory schooling phase.

**Figure 11: Percentage distribution of learners in ordinary schools, by grade, in 2010**



1) Included as a grade in this figure in order to offer a complete picture of all learners in the ordinary school sector.

Figure 11 shows that, not counting pre-Grade R and Other, in 2010, the highest proportion of learners in ordinary schools was enrolled in Grade 1 (9.1%), while the lowest proportion was enrolled in Grade 12 (4.7%). The pattern of enrolment across grades reveals a steady decline in the proportion of learners from Grades 1 to 3, while the enrolment stayed almost the same from Grades 4 to 9. An anomaly occurs in Grade 10, where there was an unexpected increase in the proportion of learners. This could possibly be explained by higher levels of retention in Grade 10 than in other grades. The decline in the proportion of learners from Grade 11 to Grade 12 is significant, suggesting possible dropout or movement out of the schooling system to other education institutions.

### 3.2.7 Comparison of the years 2007 to 2010

- Learners, educators and schools (see Table 6)

**Table 6: Comparing number of learners, educators and schools in the ordinary school sector, by province, from 2007 to 2010**

| Province      | Learners   |            |            |            | Educators |         |         |         | Schools |        |        |        |
|---------------|------------|------------|------------|------------|-----------|---------|---------|---------|---------|--------|--------|--------|
|               | 2007       | 2008       | 2009       | 2010       | 2007      | 2008    | 2009    | 2010    | 2007    | 2008   | 2009   | 2010   |
| Eastern Cape  | 2 136 713  | 2 079 994  | 2 076 400  | 2 052 386  | 66 163    | 66 536  | 69 620  | 69 018  | 5 834   | 5 825  | 5 809  | 5 742  |
| Free State    | 680 777    | 670 588    | 651 785    | 654 704    | 23 570    | 23 383  | 23 741  | 23 850  | 1 744   | 1 675  | 1 595  | 1 488  |
| Gauteng       | 1 883 538  | 1 894 027  | 1 903 838  | 1 974 066  | 63 216    | 64 307  | 66 351  | 70 340  | 2 397   | 2 405  | 2 390  | 2 485  |
| KwaZulu-Natal | 2 848 652  | 2 771 420  | 2 827 335  | 2 806 988  | 88 042    | 86 983  | 89 377  | 91 926  | 6 057   | 5 938  | 6 091  | 6 147  |
| Limpopo       | 1 816 230  | 1 764 669  | 1 707 280  | 1 706 401  | 54 769    | 57 083  | 58 563  | 58 194  | 4 140   | 4 122  | 4 105  | 4 106  |
| Mpumalanga    | 1 054 085  | 1 051 531  | 1 035 637  | 1 036 432  | 32 276    | 33 644  | 35 221  | 34 575  | 1 973   | 1 959  | 1 934  | 1 939  |
| Northern Cape | 265 647    | 265 866    | 267 709    | 269 392    | 8 580     | 9 019   | 9 115   | 8 846   | 613     | 617    | 617    | 617    |
| North West    | 747 248    | 779 260    | 777 285    | 759 114    | 25 701    | 26 620  | 26 697  | 26 006  | 1 780   | 1 784  | 1 768  | 1 701  |
| Western Cape  | 968 327    | 962 008    | 980 694    | 1 000 616  | 31 908    | 33 378  | 34 382  | 35 354  | 1 527   | 1 550  | 1 597  | 1 625  |
| South Africa  | 12 401 217 | 12 239 363 | 12 227 963 | 12 260 099 | 394 225   | 400 953 | 413 067 | 418 109 | 26 065  | 25 875 | 25 906 | 25 850 |

Sources:

2007-2009: As published in *Education Statistics in South Africa*.

2010: SNAP Survey.

As can be seen in Table 6, between 2007 and 2010, learner numbers showed a net decrease of 1.1% (12 401 217 to 12 260 099), and educator numbers showed a net increase of 6.1% (394 225 to 418 109). The number of schools decreased by 0.8% (26 065 to 25 850) in the same period.

- Learners in independent schools as a percentage of all learners (see Table 7)

**Table 7: Comparing the share of learners in ordinary independent schools, and learner-educator ratio (LER), learner-school ratio (LSR) and educator-school ratio (ESR) in the ordinary school sector, by province, from 2007 to 2010**

| Province      | Independent                                          |      |      |      | Public and Independent |      |      |      |      |      |      |      |      |      |      |      |
|---------------|------------------------------------------------------|------|------|------|------------------------|------|------|------|------|------|------|------|------|------|------|------|
|               | Learners in Independent Schools as % of All Learners |      |      |      | LER                    |      |      |      | LSR  |      |      |      | ESR  |      |      |      |
|               | 2007                                                 | 2008 | 2009 | 2010 | 2007                   | 2008 | 2009 | 2010 | 2007 | 2008 | 2009 | 2010 | 2007 | 2008 | 2009 | 2010 |
| Eastern Cape  | 1.7                                                  | 2.0  | 2.1  | 2.4  | 32.3                   | 31.3 | 29.8 | 29.7 | 366  | 357  | 357  | 357  | 11.3 | 11.4 | 12.0 | 12.0 |
| Free State    | 2.1                                                  | 2.2  | 2.2  | 2.4  | 28.9                   | 28.7 | 27.5 | 27.5 | 390  | 400  | 409  | 440  | 13.5 | 14.0 | 14.9 | 16.0 |
| Gauteng       | 9.1                                                  | 9.4  | 9.6  | 9.9  | 29.8                   | 29.5 | 28.7 | 28.1 | 786  | 788  | 797  | 794  | 26.4 | 26.7 | 27.8 | 28.3 |
| KwaZulu-Natal | 1.8                                                  | 1.6  | 1.6  | 2.2  | 32.4                   | 31.9 | 31.6 | 30.5 | 470  | 467  | 464  | 457  | 14.5 | 14.6 | 14.7 | 15.0 |
| Limpopo       | 1.6                                                  | 1.6  | 2.1  | 2.7  | 33.2                   | 30.9 | 29.2 | 29.3 | 439  | 428  | 416  | 416  | 13.2 | 13.8 | 14.3 | 14.2 |
| Mpumalanga    | 1.3                                                  | 1.6  | 1.8  | 2.2  | 32.7                   | 31.3 | 29.4 | 30.0 | 534  | 537  | 535  | 535  | 16.4 | 17.2 | 18.2 | 17.8 |
| Northern Cape | 1.1                                                  | 1.0  | 1.1  | 1.1  | 31.0                   | 29.5 | 29.4 | 30.5 | 433  | 431  | 434  | 437  | 14.0 | 14.6 | 14.8 | 14.3 |
| North West    | 1.6                                                  | 1.7  | 1.6  | 1.7  | 29.1                   | 29.3 | 29.1 | 29.2 | 420  | 437  | 440  | 446  | 14.4 | 14.9 | 15.1 | 15.3 |
| Western Cape  | 2.2                                                  | 2.5  | 3.7  | 4.1  | 30.3                   | 28.8 | 28.5 | 28.3 | 634  | 621  | 614  | 616  | 20.9 | 21.5 | 21.5 | 21.8 |
| South Africa  | 2.8                                                  | 3.0  | 3.2  | 3.7  | 31.5                   | 30.5 | 29.6 | 29.3 | 476  | 473  | 472  | 474  | 15.1 | 15.5 | 15.9 | 16.2 |

Sources:

2007-2009: As published in *Education Statistics in South Africa*.

2010: SNAP Survey.

Table 7 shows that, from 2007 to 2010, the percentage of learners in ordinary independent schools nationally increased from 2.8% to 3.7%, a net increase of 32.1%.

- **Learner-educator ratio (LER) (see Table 7)**

Table 7 shows that, from 2007 to 2010, the average LER for ordinary schools in the country decreased from 31.5:1 to 29.3:1, a net decrease of 7.0%.

- **Learner-school ratio (LSR) (see Table 7)**

Table 7 shows that, from 2007 to 2010, the average LSR for ordinary schools in the country decreased from 476:1 to 474:1, a net decrease of 0.4%.

- **Educator-school ratio (ESR) (see Table 7)**

Table 7 shows that, from 2007 to 2010, the average ESR for ordinary schools in the country increased from 15.1:1 to 16.2:1, a net increase of 7.3%.

- **Gross enrolment ratio (GER) (see Table 8)**

**Table 8: Comparing gross enrolment ratio (GER) and gender parity index (GPI) in the ordinary school sector, by province, from 2007 to 2010**

| Province      | Gender | Primary and Secondary (Gr. 1-12) |      |      |      |      |      |      |      | School Bands (Gr. R-12) |      |      |      |      |      |      |      |
|---------------|--------|----------------------------------|------|------|------|------|------|------|------|-------------------------|------|------|------|------|------|------|------|
|               |        | GER (%)                          |      |      |      | GPI  |      |      |      | GER (%)                 |      |      |      | GPI  |      |      |      |
|               |        | 2007                             | 2008 | 2009 | 2010 | 2007 | 2008 | 2009 | 2010 | 2007                    | 2008 | 2009 | 2010 | 2007 | 2008 | 2009 | 2010 |
| Eastern Cape  | Female | 106                              | 104  | 104  | 100  |      |      |      |      | 105                     | 104  | 104  | 100  |      |      |      |      |
|               | Male   | 97                               | 97   | 98   | 98   |      |      |      |      | 96                      | 97   | 99   | 99   |      |      |      |      |
|               | Total  | 102                              | 100  | 101  | 99   | 1.09 | 1.07 | 1.06 | 1.02 | 100                     | 100  | 101  | 99   | 1.09 | 1.07 | 1.05 | 1.02 |
| Free State    | Female | 89                               | 88   | 87   | 90   |      |      |      |      | 85                      | 84   | 84   | 88   |      |      |      |      |
|               | Male   | 90                               | 90   | 90   | 92   |      |      |      |      | 86                      | 86   | 87   | 89   |      |      |      |      |
|               | Total  | 89                               | 89   | 89   | 91   | 0.99 | 0.98 | 0.97 | 0.99 | 85                      | 85   | 86   | 88   | 0.99 | 0.98 | 0.97 | 0.99 |
| Gauteng       | Female | 90                               | 87   | 82   | 84   |      |      |      |      | 85                      | 83   | 78   | 80   |      |      |      |      |
|               | Male   | 90                               | 87   | 83   | 81   |      |      |      |      | 84                      | 82   | 78   | 77   |      |      |      |      |
|               | Total  | 90                               | 87   | 82   | 82   | 1.00 | 1.00 | 0.99 | 1.04 | 84                      | 82   | 78   | 78   | 1.01 | 1.01 | 1.00 | 1.04 |
| KwaZulu-Natal | Female | 95                               | 91   | 92   | 90   |      |      |      |      | 92                      | 88   | 90   | 88   |      |      |      |      |
|               | Male   | 95                               | 92   | 92   | 91   |      |      |      |      | 92                      | 89   | 90   | 89   |      |      |      |      |
|               | Total  | 95                               | 91   | 92   | 90   | 1.00 | 0.99 | 1.00 | 0.99 | 92                      | 89   | 90   | 89   | 1.00 | 0.99 | 1.00 | 0.99 |
| Limpopo       | Female | 108                              | 106  | 102  | 97   |      |      |      |      | 105                     | 104  | 100  | 97   |      |      |      |      |
|               | Male   | 101                              | 101  | 98   | 100  |      |      |      |      | 99                      | 99   | 97   | 100  |      |      |      |      |
|               | Total  | 104                              | 103  | 100  | 99   | 1.07 | 1.05 | 1.04 | 0.97 | 102                     | 101  | 98   | 98   | 1.06 | 1.05 | 1.03 | 0.97 |
| Mpumalanga    | Female | 100                              | 98   | 97   | 96   |      |      |      |      | 95                      | 94   | 94   | 94   |      |      |      |      |
|               | Male   | 100                              | 100  | 98   | 98   |      |      |      |      | 95                      | 96   | 95   | 96   |      |      |      |      |
|               | Total  | 100                              | 99   | 98   | 97   | 1.00 | 0.98 | 0.99 | 0.98 | 95                      | 95   | 95   | 95   | 1.00 | 0.98 | 0.99 | 0.98 |
| Northern Cape | Female | 86                               | 86   | 88   | 89   |      |      |      |      | 82                      | 82   | 85   | 87   |      |      |      |      |
|               | Male   | 86                               | 86   | 87   | 89   |      |      |      |      | 82                      | 82   | 85   | 87   |      |      |      |      |
|               | Total  | 86                               | 86   | 87   | 89   | 1.00 | 1.00 | 1.01 | 1.01 | 82                      | 82   | 85   | 87   | 1.00 | 1.00 | 1.00 | 1.01 |
| North West    | Female | 83                               | 87   | 92   | 88   |      |      |      |      | 78                      | 82   | 88   | 86   |      |      |      |      |
|               | Male   | 90                               | 93   | 98   | 90   |      |      |      |      | 85                      | 88   | 94   | 88   |      |      |      |      |
|               | Total  | 87                               | 90   | 95   | 89   | 0.92 | 0.94 | 0.94 | 0.98 | 81                      | 85   | 91   | 87   | 0.92 | 0.93 | 0.94 | 0.98 |
| Western Cape  | Female | 81                               | 79   | 83   | 85   |      |      |      |      | 76                      | 75   | 80   | 81   |      |      |      |      |
|               | Male   | 80                               | 79   | 83   | 80   |      |      |      |      | 76                      | 75   | 79   | 76   |      |      |      |      |
|               | Total  | 80                               | 79   | 83   | 82   | 1.01 | 1.00 | 1.00 | 1.06 | 76                      | 75   | 79   | 79   | 1.00 | 1.00 | 1.01 | 1.06 |
| South Africa  | Female | 95                               | 93   | 92   | 91   |      |      |      |      | 91                      | 90   | 90   | 89   |      |      |      |      |
|               | Male   | 94                               | 92   | 92   | 91   |      |      |      |      | 90                      | 89   | 89   | 89   |      |      |      |      |
|               | Total  | 94                               | 93   | 92   | 91   | 1.01 | 1.01 | 1.00 | 1.00 | 91                      | 90   | 90   | 89   | 1.01 | 1.01 | 1.01 | 1.00 |

Sources:

2007-2009: As published in Education Statistics in South Africa.

2010: SNAP Survey, and Statistics South Africa population estimates published in July 2010.

Note: Underlying population data for 2010 not shown in publication.

Table 8 shows that the total national average GER for Grades 1 to 12 decreased over the four-year period 2007 to 2010 – namely, from 94% to 91%. Although the inclusion of Grade R had a decreasing effect on the GER (Grades R to 12) values for the same period, the national averages remained almost the same – namely, 90% in two of the four years, and 89% and 91% in the remaining years.

- **Gender parity index (GPI) (see Table 8)**

Table 8 shows that, from 2007 to 2010, the national average GPI for Grades 1 to 12 remained almost the same – namely, 1.01 in two of the four years and 1.00 in the remaining years. In the same four-year period, the national average GPI for Grades R to 12 remained almost the same – namely, 1.01 in three of the four years and 1.00 in the remaining year.



| Eastern Cape                      |                       | Learners  | Educators | Institutions |
|-----------------------------------|-----------------------|-----------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 540 079   | 17 591    | 2 209        |
|                                   | Secondary             | 417 125   | 16 113    | 861          |
|                                   | Combined              | 1 010 680 | 31 524    | 2 466        |
|                                   | Intermediate          | 35 245    | 1 398     | 52           |
|                                   | Total (Public)        | 2 003 129 | 66 626    | 5 588        |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 10 344    | 472       | 45           |
|                                   | Secondary             | 5 725     | 341       | 22           |
|                                   | Combined              | 19 555    | 848       | 55           |
|                                   | Intermediate          | 13 633    | 731       | 32           |
|                                   | Total (Independent)   | 49 257    | 2 392     | 154          |
| Total (Public and Independent)    |                       | 2 052 386 | 69 018    | 5 742        |
| Other Education Sectors           | ECD                   | 19 298    | 763       | 366          |
|                                   | SNE <sup>4)</sup>     | 9 034     | 729       | 40           |
|                                   | Total (Other)         | 28 332    | 1 492     | 406          |
| Grand Total                       |                       | 2 080 718 | 70 510    | 6 148        |

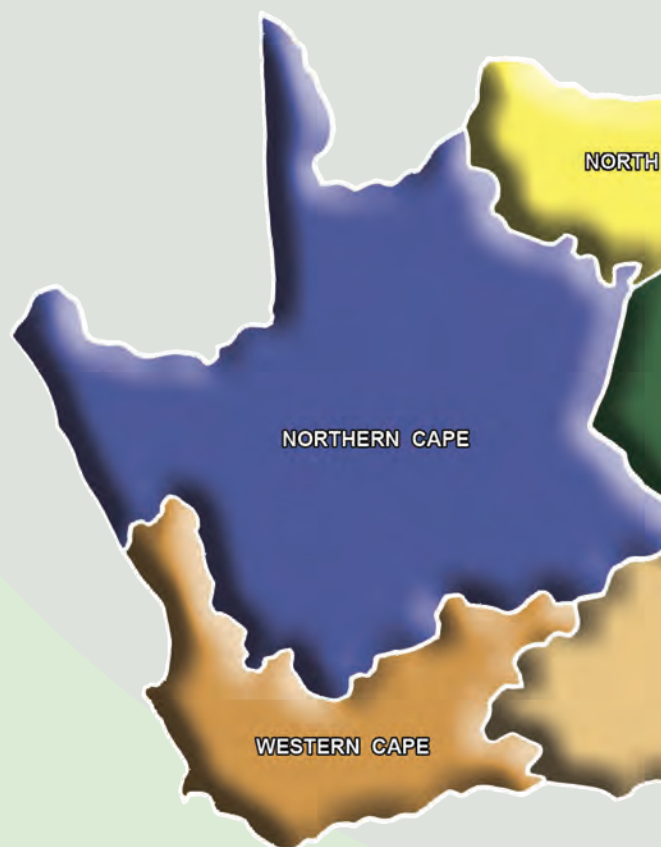
| Limpopo                           |                       | Learners  | Educators | Institutions |
|-----------------------------------|-----------------------|-----------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 952 756   | 29 950    | 2 524        |
|                                   | Secondary             | 669 759   | 24 757    | 1 358        |
|                                   | Combined              | 22 998    | 800       | 61           |
|                                   | Intermediate          | 15 187    | 485       | 22           |
|                                   | Total (Public)        | 1 660 700 | 55 992    | 3 965        |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 9 731     | 365       | 38           |
|                                   | Secondary             | 4 968     | 223       | 18           |
|                                   | Combined              | 10 012    | 494       | 29           |
|                                   | Intermediate          | 20 990    | 1 120     | 56           |
|                                   | Total (Independent)   | 45 701    | 2 202     | 141          |
| Total (Public and Independent)    |                       | 1 706 401 | 58 194    | 4 106        |
| Other Education Sectors           | ECD                   | 136 273   | 6 352     | 2 382        |
|                                   | SNE <sup>4)</sup>     | 7 606     | 494       | 27           |
|                                   | Total (Other)         | 143 879   | 6 846     | 2 409        |
| Grand Total                       |                       | 1 850 280 | 65 040    | 6 515        |

| Free State                        |                       | Learners | Educators | Institutions |
|-----------------------------------|-----------------------|----------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 306 012  | 10 176    | 898          |
|                                   | Secondary             | 213 114  | 8 500     | 294          |
|                                   | Combined              | 102 716  | 3 587     | 200          |
|                                   | Intermediate          | 16 914   | 753       | 30           |
|                                   | Total (Public)        | 638 756  | 23 016    | 1 422        |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 3 469    | 137       | 17           |
|                                   | Secondary             | 2 390    | 107       | 8            |
|                                   | Combined              | 5 396    | 284       | 26           |
|                                   | Intermediate          | 4 693    | 306       | 15           |
|                                   | Total (Independent)   | 15 948   | 834       | 66           |
| Total (Public and Independent)    |                       | 654 704  | 23 850    | 1 488        |
| Other Education Sectors           | ECD                   | 28 104   | 1 173     | 435          |
|                                   | SNE <sup>4)</sup>     | 5 862    | 549       | 20           |
|                                   | Total (Other)         | 33 966   | 1 722     | 455          |
| Grand Total                       |                       | 688 670  | 25 572    | 1 943        |

| Gauteng                           |                       | Learners  | Educators | Institutions |
|-----------------------------------|-----------------------|-----------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 1 055 214 | 31 394    | 1 328        |
|                                   | Secondary             | 651 528   | 23 985    | 610          |
|                                   | Combined              | 57 154    | 1 626     | 66           |
|                                   | Intermediate          | 13 898    | 458       | 11           |
|                                   | Total (Public)        | 1 777 794 | 57 463    | 2 015        |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 44 836    | 2 585     | 147          |
|                                   | Secondary             | 25 776    | 1 861     | 84           |
|                                   | Combined              | 32 002    | 1 870     | 84           |
|                                   | Intermediate          | 93 658    | 6 561     | 155          |
|                                   | Total (Independent)   | 196 272   | 12 877    | 470          |
| Total (Public and Independent)    |                       | 1 974 066 | 70 340    | 2 485        |
| Other Education Sectors           | ECD                   | 30 513    | 1 303     | 361          |
|                                   | SNE <sup>4)</sup>     | 38 074    | 3 385     | 126          |
|                                   | Total (Other)         | 68 587    | 4 688     | 487          |
| Grand Total                       |                       | 2 042 653 | 75 028    | 2 972        |

| KwaZulu-Natal                     |                       | Learners  | Educators | Institutions |
|-----------------------------------|-----------------------|-----------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 1 477 792 | 44 149    | 3 711        |
|                                   | Secondary             | 939 969   | 32 893    | 1 569        |
|                                   | Combined              | 239 209   | 7 720     | 526          |
|                                   | Intermediate          | 87 009    | 2 704     | 121          |
|                                   | Total (Public)        | 2 743 979 | 87 466    | 5 927        |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 14 350    | 848       | 67           |
|                                   | Secondary             | 10 731    | 790       | 43           |
|                                   | Combined              | 10 154    | 708       | 53           |
|                                   | Intermediate          | 27 774    | 2 114     | 57           |
|                                   | Total (Independent)   | 63 009    | 4 460     | 220          |
| Total (Public and Independent)    |                       | 2 806 988 | 91 926    | 6 147        |
| Other Education Sectors           | ECD                   | 5 579     | 230       | 90           |
|                                   | SNE <sup>4)</sup>     | 14 755    | 1 053     | 67           |
|                                   | Total (Other)         | 20 334    | 1 283     | 157          |
| Grand Total                       |                       | 2 827 322 | 93 209    | 6 304        |

| Mpumalanga                        |                       | Learners  | Educators | Institutions |
|-----------------------------------|-----------------------|-----------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 560 867   | 17 197    | 1 178        |
|                                   | Secondary             | 324 124   | 11 852    | 446          |
|                                   | Combined              | 99 805    | 3 247     | 149          |
|                                   | Intermediate          | 28 964    | 949       | 65           |
|                                   | Total (Public)        | 1 013 760 | 33 245    | 1 838        |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 7 796     | 418       | 42           |
|                                   | Secondary             | 4 258     | 227       | 13           |
|                                   | Combined              | 10 117    | 660       | 43           |
|                                   | Intermediate          | 501       | 25        | 3            |
|                                   | Total (Independent)   | 22 672    | 1 330     | 101          |
| Total (Public and Independent)    |                       | 1 036 432 | 34 575    | 1 939        |
| Other Education Sectors           | ECD                   | 19 572    | 689       | 208          |
|                                   | SNE <sup>4)</sup>     | 3 813     | 237       | 19           |
|                                   | Total (Other)         | 23 385    | 926       | 227          |
| Grand Total                       |                       | 1 059 817 | 35 501    | 2 166        |



# EDUCATION IN SOUTH AFRICA: A GLOBAL PICTURE FOR 2010



| Northern Cape                     |                       | Learners | Educators | Institutions |
|-----------------------------------|-----------------------|----------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 130 802  | 3 989     | 347          |
|                                   | Secondary             | 74 536   | 2 745     | 135          |
|                                   | Combined              | 51 701   | 1 554     | 99           |
|                                   | Intermediate          | 9 257    | 329       | 16           |
|                                   | Total (Public)        | 266 296  | 8 617     | 597          |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 531      | 47        | 6            |
|                                   | Secondary             | 129      | 10        | 1            |
|                                   | Combined              | 1 375    | 66        | 7            |
|                                   | Intermediate          | 1 061    | 106       | 6            |
|                                   | Total (Independent)   | 3 096    | 229       | 20           |
| Total (Public and Independent)    |                       | 269 392  | 8 846     | 617          |
| Other Education Sectors           | ECD                   | 4 726    | 171       | 56           |
|                                   | SNE <sup>4)</sup>     | 1 593    | 160       | 10           |
|                                   | Total (Other)         | 6 319    | 331       | 66           |
| Grand Total                       |                       | 275 711  | 9 177     | 683          |

| North West                        |                       | Learners | Educators | Institutions |
|-----------------------------------|-----------------------|----------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 395 349  | 12 148    | 945          |
|                                   | Secondary             | 243 106  | 9 254     | 487          |
|                                   | Combined              | 93 231   | 3 118     | 192          |
|                                   | Intermediate          | 14 410   | 554       | 22           |
|                                   | Total (Public)        | 746 096  | 25 074    | 1 646        |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 3 476    | 177       | 18           |
|                                   | Secondary             | 548      | 56        | 4            |
|                                   | Combined              | 4 014    | 336       | 18           |
|                                   | Intermediate          | 4 980    | 363       | 15           |
|                                   | Total (Independent)   | 13 018   | 932       | 55           |
| Total (Public and Independent)    |                       | 759 114  | 26 006    | 1 701        |
| Other Education Sectors           | ECD                   | 4 810    | 239       | 74           |
|                                   | SNE <sup>4)</sup>     | 5 237    | 424       | 32           |
|                                   | Total (Other)         | 10 047   | 663       | 106          |
| Grand Total                       |                       | 769 161  | 26 669    | 1 807        |

| Western Cape                      |                       | Learners  | Educators | Institutions |
|-----------------------------------|-----------------------|-----------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 470 108   | 15 226    | 879          |
|                                   | Secondary             | 229 279   | 7 995     | 250          |
|                                   | Combined              | 247 689   | 8 133     | 305          |
|                                   | Intermediate          | 12 638    | 516       | 21           |
|                                   | Total (Public)        | 959 714   | 31 870    | 1 455        |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 9 351     | 651       | 57           |
|                                   | Secondary             | 4 698     | 472       | 28           |
|                                   | Combined              | 7 297     | 706       | 46           |
|                                   | Intermediate          | 19 556    | 1 655     | 39           |
|                                   | Total (Independent)   | 40 902    | 3 484     | 170          |
| Total (Public and Independent)    |                       | 1 000 616 | 35 354    | 1 625        |
| Other Education Sectors           | ECD                   | 30 601    | 1 584     | 341          |
|                                   | SNE <sup>4)</sup>     | 18 659    | 1 750     | 82           |
|                                   | Total (Other)         | 49 260    | 3 334     | 423          |
| Grand Total                       |                       | 1 049 876 | 38 688    | 2 048        |

| South Africa                      |                       | Learners   | Educators | Institutions |
|-----------------------------------|-----------------------|------------|-----------|--------------|
| Public Schools <sup>1)</sup>      | Primary <sup>3)</sup> | 5 888 979  | 181 820   | 14 019       |
|                                   | Secondary             | 3 762 540  | 138 094   | 6 010        |
|                                   | Combined              | 1 925 183  | 61 309    | 4 064        |
|                                   | Intermediate          | 233 522    | 8 146     | 360          |
|                                   | Total (Public)        | 11 810 224 | 389 369   | 24 453       |
| Independent Schools <sup>2)</sup> | Primary <sup>3)</sup> | 103 884    | 5 700     | 437          |
|                                   | Secondary             | 59 223     | 4 087     | 221          |
|                                   | Combined              | 99 922     | 5 972     | 361          |
|                                   | Intermediate          | 186 846    | 12 981    | 378          |
|                                   | Total (Independent)   | 449 875    | 28 740    | 1 397        |
| Total (Public and Independent)    |                       | 12 260 099 | 418 109   | 25 850       |
| Other Education Sectors           | ECD                   | 279 476    | 12 504    | 4 313        |
|                                   | SNE <sup>4)</sup>     | 104 633    | 8 781     | 423          |
|                                   | Total (Other)         | 384 109    | 21 285    | 4 736        |
| Grand Total                       |                       | 12 644 208 | 439 394   | 30 586       |

## Sources:

1. Ordinary public and independent schools: 2010 SNAP Survey.
2. ECD and SNE: 2010 Annual Surveys, except for the SNE data for North West, which were extracted from the SNAP Survey.

Note 1: Data include only registered institutions.

Note 2: School level, e.g. primary and secondary, is according to the distribution of learners in grades and not necessarily as originally registered.

Note 3: Institution count is based on open institutions that submitted the survey forms.

1) and 2) Including SNE learners.

3) Including learners and educators associated with pre-primary classes at primary schools.

4) Including stand-alone special schools and those attached to ordinary public and independent schools.

### 3.3 Region and district data on learners, educators and schools

**Table 9: Number of learners, educators and schools in the ordinary school sector, by province, region and district, in 2010**

| Region       | District             | Learners  |         |                   |                      |                     |           |           | Educators |        | Schools |             |       |
|--------------|----------------------|-----------|---------|-------------------|----------------------|---------------------|-----------|-----------|-----------|--------|---------|-------------|-------|
|              |                      | Pre-Gr. R | Gr. R   | Primary (Gr. 1-7) | Secondary (Gr. 8-12) | Other <sup>1)</sup> | Female    | Total     | Female    | Total  | Public  | Independent | Total |
| Eastern Cape |                      |           |         |                   |                      |                     |           |           |           |        |         |             |       |
| n.a.         | Butterworth          | 852       | 9 393   | 62 228            | 34 330               | 0                   | 53 416    | 106 803   | 2 717     | 3 830  | 383     | 14          | 397   |
| n.a.         | Cofimvaba            | 730       | 5 838   | 40 858            | 21 113               | 0                   | 33 713    | 68 539    | 1 850     | 2 662  | 278     | 4           | 282   |
| n.a.         | Cradock              | 178       | 1 909   | 14 189            | 8 282                | 0                   | 12 099    | 24 558    | 622       | 894    | 86      | 1           | 87    |
| n.a.         | Dutywa               | 883       | 10 271  | 75 371            | 30 509               | 0                   | 59 641    | 117 034   | 2 679     | 3 710  | 344     | 6           | 350   |
| n.a.         | East London          | 1 203     | 9 219   | 68 467            | 47 654               | 222                 | 63 150    | 126 765   | 3 465     | 4 853  | 298     | 13          | 311   |
| n.a.         | Fort Beaufort        | 213       | 3 665   | 23 586            | 14 038               | 0                   | 20 127    | 41 502    | 1 142     | 1 704  | 252     | 3           | 255   |
| n.a.         | Graaff-Reinet        | 55        | 1 883   | 15 962            | 7 669                | 0                   | 12 698    | 25 569    | 574       | 873    | 86      | 0           | 86    |
| n.a.         | Grahamstown          | 241       | 1 855   | 16 198            | 10 768               | 159                 | 14 592    | 29 221    | 828       | 1 192  | 75      | 9           | 84    |
| n.a.         | King Williams Town   | 435       | 8 752   | 55 807            | 37 861               | 21                  | 49 750    | 102 876   | 2 863     | 4 096  | 434     | 6           | 440   |
| n.a.         | Lady Frere           | 317       | 3 633   | 22 832            | 13 374               | 16                  | 19 667    | 40 172    | 1 031     | 1 514  | 162     | 0           | 162   |
| n.a.         | Libode               | 632       | 16 135  | 116 982           | 50 269               | 0                   | 92 207    | 184 018   | 3 934     | 5 325  | 419     | 3           | 422   |
| n.a.         | Lusikisiki           | 1 142     | 14 365  | 110 901           | 42 419               | 0                   | 85 142    | 168 827   | 3 654     | 4 817  | 347     | 10          | 357   |
| n.a.         | Maluti               | 537       | 5 928   | 47 235            | 21 617               | 0                   | 37 250    | 75 317    | 1 742     | 2 427  | 227     | 3           | 230   |
| n.a.         | Mbizana              | 240       | 9 618   | 76 805            | 31 192               | 0                   | 59 128    | 117 855   | 2 357     | 3 215  | 208     | 3           | 211   |
| n.a.         | Mt Fletcher          | 621       | 4 037   | 30 522            | 16 305               | 0                   | 25 581    | 51 485    | 1 295     | 1 806  | 188     | 1           | 189   |
| n.a.         | Mt Frere             | 899       | 6 556   | 48 793            | 23 357               | 0                   | 40 048    | 79 605    | 1 957     | 2 663  | 246     | 5           | 251   |
| n.a.         | Mthata               | 1 355     | 12 945  | 97 597            | 54 004               | 2                   | 84 158    | 165 903   | 3 773     | 5 297  | 338     | 22          | 360   |
| n.a.         | Ngcobo               | 372       | 6 530   | 46 826            | 18 467               | 0                   | 35 852    | 72 195    | 1 668     | 2 377  | 220     | 0           | 220   |
| n.a.         | Port Elizabeth       | 1 745     | 10 693  | 96 759            | 62 093               | 500                 | 86 113    | 171 790   | 4 437     | 6 183  | 243     | 23          | 266   |
| n.a.         | Queenstown           | 859       | 4 708   | 34 028            | 22 024               | 17                  | 30 187    | 61 636    | 1 545     | 2 243  | 171     | 12          | 183   |
| n.a.         | Qumbu                | 442       | 6 458   | 44 606            | 23 402               | 0                   | 37 074    | 74 908    | 1 878     | 2 540  | 250     | 5           | 255   |
| n.a.         | Sterkspruit          | 353       | 4 232   | 36 437            | 20 976               | 124                 | 31 172    | 62 122    | 1 337     | 2 008  | 172     | 3           | 175   |
| n.a.         | Uitenhage            | 437       | 6 180   | 49 916            | 27 068               | 85                  | 41 887    | 83 686    | 1 920     | 2 789  | 161     | 8           | 169   |
| Total        |                      | 14 741    | 164 803 | 1 232 905         | 638 791              | 1 146               | 1 024 652 | 2 052 386 | 49 268    | 69 018 | 5 588   | 154         | 5 742 |
| Free State   |                      |           |         |                   |                      |                     |           |           |           |        |         |             |       |
| n.a.         | Fezile Dabi          | 108       | 4 101   | 64 521            | 42 305               | 0                   | 54 855    | 111 035   | 2 684     | 4 065  | 259     | 11          | 270   |
| n.a.         | Lejweleputswa        | 155       | 4 367   | 83 105            | 54 140               | 42                  | 70 547    | 141 809   | 3 559     | 5 223  | 287     | 10          | 297   |
| n.a.         | Motheo               | 480       | 7 718   | 105 977           | 72 132               | 0                   | 92 023    | 186 307   | 4 467     | 6 720  | 306     | 21          | 327   |
| n.a.         | Thabo Mofutsanyana   | 207       | 9 317   | 103 405           | 71 899               | 0                   | 90 475    | 184 828   | 4 464     | 6 691  | 488     | 20          | 508   |
| n.a.         | Xhariep              | 6         | 1 706   | 18 711            | 10 302               | 0                   | 15 031    | 30 725    | 796       | 1 151  | 82      | 4           | 86    |
| Total        |                      | 956       | 27 209  | 375 719           | 250 778              | 42                  | 322 931   | 654 704   | 15 970    | 23 850 | 1 422   | 66          | 1 488 |
| Gauteng      |                      |           |         |                   |                      |                     |           |           |           |        |         |             |       |
| n.a.         | Ekurhuleni North     | 1 682     | 6 703   | 99 111            | 68 399               | 0                   | 88 888    | 175 895   | 5 092     | 6 731  | 149     | 57          | 206   |
| n.a.         | Ekurhuleni South     | 487       | 5 037   | 116 455           | 72 867               | 3                   | 97 716    | 194 849   | 4 545     | 6 267  | 171     | 25          | 196   |
| n.a.         | Gauteng East         | 533       | 6 716   | 89 346            | 53 967               | 0                   | 75 059    | 150 562   | 3 396     | 4 733  | 154     | 15          | 169   |
| n.a.         | Gauteng North        | 510       | 2 015   | 26 544            | 13 667               | 4                   | 21 415    | 42 740    | 1 210     | 1 658  | 50      | 18          | 68    |
| n.a.         | Gauteng West         | 683       | 5 278   | 82 731            | 50 787               | 20                  | 70 479    | 139 499   | 3 351     | 4 722  | 156     | 10          | 166   |
| n.a.         | Johannesburg Central | 342       | 6 676   | 84 875            | 57 900               | 0                   | 74 632    | 149 793   | 3 244     | 4 670  | 206     | 10          | 216   |
| n.a.         | Johannesburg East    | 1 770     | 4 517   | 94 472            | 57 884               | 217                 | 79 739    | 158 860   | 5 116     | 7 169  | 116     | 89          | 205   |
| n.a.         | Johannesburg North   | 1 441     | 5 552   | 79 377            | 48 952               | 179                 | 68 836    | 135 501   | 4 014     | 5 473  | 137     | 51          | 188   |
| n.a.         | Johannesburg South   | 243       | 4 466   | 79 362            | 48 698               | 27                  | 66 302    | 132 796   | 3 094     | 4 576  | 92      | 62          | 154   |
| n.a.         | Johannesburg West    | 675       | 3 911   | 62 792            | 34 654               | 0                   | 50 939    | 102 032   | 2 556     | 3 545  | 124     | 21          | 145   |
| n.a.         | Sedibeng East        | 360       | 2 507   | 31 010            | 20 125               | 0                   | 27 047    | 54 002    | 1 389     | 1 943  | 68      | 20          | 88    |
| n.a.         | Sedibeng West        | 265       | 4 553   | 59 791            | 44 484               | 0                   | 54 279    | 109 093   | 2 372     | 3 489  | 136     | 7           | 143   |
| n.a.         | Tshwane North        | 519       | 5 251   | 67 117            | 47 529               | 0                   | 60 450    | 120 416   | 2 800     | 4 032  | 136     | 17          | 153   |
| n.a.         | Tshwane South        | 1 365     | 7 455   | 104 724           | 71 587               | 0                   | 92 299    | 185 131   | 5 509     | 7 410  | 178     | 56          | 234   |
| n.a.         | Tshwane West         | 464       | 5 823   | 68 587            | 48 023               | 0                   | 61 164    | 122 897   | 2 774     | 3 922  | 142     | 12          | 154   |
| Total        |                      | 11 339    | 76 460  | 1 146 294         | 739 523              | 450                 | 989 244   | 1 974 066 | 50 462    | 70 340 | 2 015   | 470         | 2 485 |

Source: 2010 SNAP Survey.

Note 1: Data are for ordinary schools only and exclude learners, educators and institutions associated with stand-alone ECD sites and special schools.

Note 2: Owing to a shortage of space in the table, the figures for male learners and male educators are intentionally omitted.

Note 3: n.a. = not applicable.

1) Learners not grouped in any of the grades provided – for example, SNE learners in separate classes (not those in mainstream classes) and post-matric learners.

**Table 9: Number of learners, educators and schools in the ordinary school sector, by province, region and district, in 2010 (concluded)**

| Region        | District                  | Learners  |         |                   |                      |                     |              |            | Educators |         | Schools |             |        |
|---------------|---------------------------|-----------|---------|-------------------|----------------------|---------------------|--------------|------------|-----------|---------|---------|-------------|--------|
|               |                           | Pre-Gr. R | Gr. R   | Primary (Gr. 1-7) | Secondary (Gr. 8-12) | Other <sup>1)</sup> | Female Total | Total      | Female    | Total   | Public  | Independent | Total  |
| KwaZulu-Natal | Ethekwini                 | 475       | 11 250  | 97 323            | 62 900               | 0                   | 84 903       | 171 948    | 3 735     | 5 416   | 429     | 3           | 432    |
|               | Pinetown                  | 1 362     | 20 238  | 191 339           | 133 034              | 699                 | 170 331      | 346 672    | 8 505     | 11 714  | 500     | 43          | 543    |
|               | Umlazi                    | 1 679     | 15 395  | 176 171           | 140 873              | 825                 | 168 250      | 334 943    | 8 917     | 12 175  | 461     | 53          | 514    |
|               | Ukhahlamba                | 716       | 8 105   | 74 135            | 50 880               | 203                 | 65 428       | 134 039    | 3 008     | 4 243   | 242     | 7           | 249    |
|               | Othukela                  | 836       | 13 267  | 116 574           | 74 178               | 23                  | 100 802      | 204 878    | 4 377     | 6 498   | 442     | 12          | 454    |
|               | Umzinyathi                | 429       | 11 632  | 107 562           | 61 244               | 13                  | 89 876       | 180 880    | 3 743     | 5 587   | 479     | 6           | 485    |
|               | Umgungundlovu             | 684       | 14 447  | 120 413           | 82 125               | 573                 | 108 456      | 218 242    | 5 084     | 7 202   | 491     | 16          | 507    |
|               | Sisonke                   | 383       | 11 009  | 91 478            | 52 833               | 287                 | 77 011       | 155 990    | 3 601     | 5 052   | 445     | 6           | 451    |
|               | Umgungundlovu             | 1 041     | 13 735  | 129 821           | 93 513               | 374                 | 116 540      | 238 484    | 5 885     | 8 454   | 503     | 45          | 548    |
|               | Zululand                  | 1 117     | 20 173  | 165 119           | 110 330              | 12                  | 147 178      | 296 751    | 6 514     | 9 378   | 658     | 15          | 673    |
| Limpopo       | Obonjeni (Umkhanyakude)   | 1 054     | 16 962  | 134 749           | 82 488               | 17                  | 116 028      | 235 270    | 4 756     | 7 199   | 538     | 6           | 544    |
|               | Vryheid                   | 832       | 19 328  | 159 912           | 108 804              | 15                  | 142 942      | 288 891    | 5 997     | 9 008   | 739     | 8           | 747    |
|               | Total                     | 10 608    | 175 541 | 1 564 596         | 1 053 202            | 3 041               | 1 387 745    | 2 806 988  | 64 122    | 91 926  | 5 927   | 220         | 6 147  |
|               |                           |           |         |                   |                      |                     |              |            |           |         |         |             |        |
| Mpumalanga    | Capricorn                 | 398       | 25 706  | 198 810           | 162 494              | 48                  | 190 416      | 387 456    | 8 114     | 13 049  | 920     | 26          | 946    |
|               | n.a.                      | 902       | 25 673  | 192 179           | 144 115              | 88                  | 179 024      | 362 957    | 7 433     | 12 402  | 907     | 25          | 932    |
|               | Greater Sekhukhune        | 603       | 22 937  | 183 742           | 148 864              | 0                   | 176 725      | 356 146    | 7 107     | 12 131  | 701     | 25          | 726    |
|               | Mopani                    | 815       | 28 432  | 222 156           | 178 551              | 0                   | 211 667      | 429 954    | 7 662     | 14 693  | 967     | 53          | 1 020  |
|               | Vhembe                    | 137       | 10 684  | 93 606            | 65 461               | 0                   | 83 517       | 169 888    | 3 759     | 5 919   | 470     | 12          | 482    |
|               | Waterberg                 | 2 855     | 113 432 | 890 493           | 699 485              | 136                 | 841 349      | 1 706 401  | 34 075    | 58 194  | 3 965   | 141         | 4 106  |
| Mpumalanga    | Bohlabela                 | 58        | 11 865  | 100 473           | 76 182               | 0                   | 93 337       | 188 578    | 3 769     | 6 240   | 337     | 10          | 347    |
|               | n.a.                      | 1 168     | 14 837  | 173 002           | 115 955              | 482                 | 151 598      | 305 444    | 6 547     | 10 040  | 420     | 55          | 475    |
|               | Ehlanzeni                 | 1 203     | 10 955  | 149 292           | 93 099               | 302                 | 126 173      | 254 851    | 5 854     | 8 578   | 547     | 18          | 565    |
|               | Gert Sibande              | 656       | 14 101  | 165 983           | 106 524              | 295                 | 142 133      | 287 559    | 6 659     | 9 717   | 534     | 18          | 552    |
|               | Nkangala                  | 3 085     | 51 758  | 588 750           | 391 760              | 1 079               | 513 241      | 1 036 432  | 22 829    | 34 575  | 1 838   | 101         | 1 939  |
| Northern Cape | Frances Baard             | 270       | 3 458   | 50 524            | 31 167               | 44                  | 42 495       | 85 463     | 1 955     | 2 829   | 120     | 6           | 126    |
|               | n.a.                      | 93        | 2 003   | 41 371            | 21 158               | 6                   | 31 815       | 64 631     | 1 503     | 2 116   | 202     | 4           | 206    |
|               | John Taolo Gaetsewe       | 76        | 1 605   | 14 137            | 7 479                | 0                   | 11 459       | 23 297     | 571       | 851     | 80      | 6           | 86     |
|               | Namakwa                   | 298       | 2 610   | 27 687            | 13 109               | 0                   | 21 698       | 43 704     | 923       | 1 433   | 96      | 2           | 98     |
|               | Pixley Ka Seme            | 183       | 2 711   | 32 275            | 17 128               | 0                   | 25 999       | 52 297     | 1 048     | 1 617   | 99      | 2           | 101    |
|               | Siyanda                   | 920       | 12 387  | 165 994           | 90 041               | 50                  | 133 466      | 269 392    | 6 000     | 8 846   | 597     | 20          | 617    |
| North West    | Bojanala                  | 290       | 2 789   | 23 278            | 16 323               | 38                  | 20 934       | 42 718     | 1 014     | 1 464   | 86      | 0           | 86     |
|               | Letlhabile                | 192       | 2 163   | 23 547            | 13 866               | 0                   | 19 691       | 39 768     | 1 079     | 1 476   | 77      | 6           | 83     |
|               | Madibeng                  | 0         | 3 181   | 24 438            | 16 702               | 43                  | 21 597       | 44 364     | 1 097     | 1 576   | 130     | 0           | 130    |
|               | Moretele                  | 0         | 2 053   | 14 683            | 10 569               | 0                   | 13 586       | 27 305     | 710       | 970     | 71      | 1           | 72     |
|               | Moses Kotane East         | 0         | 1 080   | 7 512             | 5 111                | 0                   | 6 751        | 13 703     | 416       | 589     | 78      | 0           | 78     |
|               | Moses Kotane West         | 295       | 4 726   | 52 248            | 33 546               | 17                  | 44 869       | 90 832     | 2 399     | 3 203   | 133     | 18          | 151    |
|               | Rustenburg                | 119       | 1 889   | 20 081            | 9 424                | 18                  | 15 598       | 31 531     | 654       | 1 002   | 62      | 2           | 64     |
|               | Dr Kenneth Kaunda         | 240       | 3 741   | 48 015            | 28 565               | 139                 | 40 179       | 80 700     | 1 973     | 2 802   | 100     | 8           | 108    |
|               | Maquassi Hills            | 41        | 1 353   | 25 775            | 14 841               | 85                  | 21 131       | 42 095     | 1 090     | 1 530   | 85      | 6           | 91     |
|               | Matlosana                 | 0         | 1 996   | 26 070            | 13 188               | 0                   | 20 183       | 41 254     | 853       | 1 312   | 98      | 0           | 98     |
|               | Potchefstroom             | 0         | 2 706   | 28 716            | 15 589               | 6                   | 23 223       | 47 017     | 1 053     | 1 562   | 122     | 1           | 123    |
|               | Dr Ruth Segomotsi Mompoti | 2         | 1 664   | 19 646            | 8 864                | 5                   | 15 042       | 30 181     | 642       | 954     | 88      | 1           | 89     |
|               | Greater Delareyville      | 11        | 2 791   | 29 600            | 14 922               | 50                  | 23 406       | 47 374     | 1 078     | 1 542   | 92      | 2           | 94     |
|               | Kagisano Molopo           | 49        | 1 569   | 14 640            | 6 885                | 26                  | 11 327       | 23 169     | 582       | 810     | 57      | 1           | 58     |
|               | Taledi                    | 105       | 1 412   | 23 068            | 12 693               | 53                  | 18 648       | 37 331     | 885       | 1 254   | 92      | 1           | 93     |
|               | Ngaka Modiri Molema       | 101       | 2 560   | 27 073            | 16 588               | 0                   | 23 118       | 46 322     | 1 091     | 1 508   | 87      | 7           | 94     |
|               | Kgetleng River            | 31        | 2 151   | 22 472            | 12 755               | 4                   | 18 462       | 37 413     | 844       | 1 203   | 94      | 1           | 95     |
|               | Lichtenburg               | 76        | 2 186   | 20 671            | 13 068               | 36                  | 17 745       | 36 037     | 891       | 1 249   | 94      | 0           | 94     |
|               | Mafikeng                  | 1 552     | 42 010  | 451 533           | 263 499              | 520                 | 375 490      | 759 114    | 18 351    | 26 006  | 1 646   | 55          | 1 701  |
|               | Rekopantswe               |           |         |                   |                      |                     |              |            |           |         |         |             |        |
|               | Zeerust                   |           |         |                   |                      |                     |              |            |           |         |         |             |        |
| Western Cape  | Cape Winelands            | 662       | 7 755   | 86 485            | 50 168               | 147                 | 72 416       | 145 217    | 3 418     | 5 174   | 275     | 16          | 291    |
|               | n.a.                      | 479       | 4 110   | 74 285            | 38 386               | 143                 | 59 118       | 117 403    | 2 646     | 4 025   | 228     | 17          | 245    |
|               | Eden And Central Karoo    | 720       | 7 244   | 83 103            | 54 308               | 180                 | 74 389       | 145 555    | 4 055     | 5 905   | 211     | 48          | 259    |
|               | n.a.                      | 112       | 4 383   | 89 981            | 55 403               | 103                 | 76 311       | 149 982    | 3 403     | 4 868   | 136     | 22          | 158    |
|               | Metro Central             | 987       | 8 402   | 108 491           | 63 091               | 157                 | 92 149       | 181 128    | 4 632     | 6 379   | 202     | 30          | 232    |
|               | n.a.                      | 364       | 6 951   | 100 592           | 53 894               | 50                  | 83 104       | 161 851    | 3 871     | 5 472   | 189     | 15          | 204    |
|               | Metro East                | 179       | 1 847   | 26 061            | 12 346               | 64                  | 20 261       | 40 497     | 1 028     | 1 456   | 82      | 14          | 96     |
|               | Metro North               | 60        | 2 911   | 39 086            | 16 793               | 133                 | 30 016       | 58 983     | 1 395     | 2 075   | 132     | 8           | 140    |
|               | Metro South               | 3 563     | 43 603  | 608 084           | 344 389              | 977                 | 507 764      | 1 000 616  | 24 448    | 35 354  | 1 455   | 170         | 1 625  |
|               | Overberg                  |           |         |                   |                      |                     |              |            |           |         |         |             |        |
| South Africa  | West Coast                |           |         |                   |                      |                     |              |            |           |         |         |             |        |
|               | Total                     | 49 619    | 707 203 | 7 024 368         | 4 471 468            | 7 441               | 6 095 882    | 12 260 099 | 285 525   | 418 109 | 24 453  | 1 397       | 25 850 |

Source: 2010 SNAP Survey.

Note 1: Data are for ordinary schools only and exclude learners, educators and institutions associated with stand-alone ECD sites and special schools.

Note 2: Owing to a shortage of space in the table, the figures for male learners and male educators are intentionally omitted.

Note 3: n.a. = not applicable.

1) Learners not grouped in any of the grades provided – for example, SNE learners in separate classes (not those in mainstream classes) and post-matric learners.

### 3.4 District municipality and metropolitan municipality data on learners, educators and schools

**Table 10: Number of learners, educators and schools in the ordinary school sector, by province, district municipality and metropolitan municipality, in 2010**

| District and Metropolitan Municipality | Learners      |                |                   |                      |                     |                  |                  | Educators     |               | Schools      |             |              |
|----------------------------------------|---------------|----------------|-------------------|----------------------|---------------------|------------------|------------------|---------------|---------------|--------------|-------------|--------------|
|                                        | Pre-Gr. R     | Gr. R          | Primary (Gr. 1-7) | Secondary (Gr. 8-12) | Other <sup>1)</sup> | Female Total     | Total            | Female        | Total         | Public       | Independent | Total        |
| <b>Eastern Cape</b>                    |               |                |                   |                      |                     |                  |                  |               |               |              |             |              |
| Alfred Nzo                             | 1 436         | 12 484         | 96 028            | 44 974               | 0                   | 77 298           | 154 922          | 3 699         | 5 090         | 473          | 8           | 481          |
| Amatole                                | 3 586         | 41 300         | 285 459           | 164 392              | 243                 | 246 084          | 494 980          | 12 866        | 18 193        | 1 711        | 42          | 1 753        |
| Cacadu                                 | 403           | 6 239          | 55 243            | 27 209               | 199                 | 44 665           | 89 293           | 2 203         | 3 254         | 251          | 14          | 265          |
| Chris Hani                             | 2 456         | 22 618         | 158 733           | 83 260               | 33                  | 131 518          | 267 100          | 6 716         | 9 690         | 917          | 17          | 934          |
| DMA <sup>2)</sup>                      | 165           | 220            | 1 255             | 1 223                | 14                  | 1 493            | 2 877            | 211           | 276           | 0            | 15          | 15           |
| Nelson Mandela Bay Metro               | 1 910         | 14 152         | 122 337           | 79 166               | 531                 | 109 132          | 218 096          | 5 345         | 7 507         | 314          | 11          | 325          |
| Oliver Tambo                           | 3 811         | 59 521         | 446 891           | 201 286              | 2                   | 357 709          | 711 511          | 15 596        | 21 194        | 1 562        | 43          | 1 605        |
| Ukhahlamba                             | 974           | 8 269          | 66 959            | 37 281               | 124                 | 56 753           | 113 607          | 2 632         | 3 814         | 360          | 4           | 364          |
| <b>Total</b>                           | <b>14 741</b> | <b>164 803</b> | <b>1 232 905</b>  | <b>638 791</b>       | <b>1 146</b>        | <b>1 024 652</b> | <b>2 052 386</b> | <b>49 268</b> | <b>69 018</b> | <b>5 588</b> | <b>154</b>  | <b>5 742</b> |
| <b>Free State</b>                      |               |                |                   |                      |                     |                  |                  |               |               |              |             |              |
| Fezile Dabi                            | 108           | 4 101          | 64 521            | 42 305               | 0                   | 54 855           | 111 035          | 2 684         | 4 065         | 259          | 11          | 270          |
| Lejweleputswa                          | 155           | 4 367          | 83 105            | 54 140               | 42                  | 70 547           | 141 809          | 3 559         | 5 223         | 287          | 10          | 297          |
| Motheo                                 | 480           | 7 718          | 105 977           | 72 132               | 0                   | 92 023           | 186 307          | 4 467         | 6 720         | 306          | 21          | 327          |
| Thabo Mofutsanyane                     | 207           | 9 317          | 103 405           | 71 899               | 0                   | 90 475           | 184 828          | 4 464         | 6 691         | 488          | 20          | 508          |
| Xhariep                                | 6             | 1 706          | 18 711            | 10 302               | 0                   | 15 031           | 30 725           | 796           | 1 151         | 82           | 4           | 86           |
| <b>Total</b>                           | <b>956</b>    | <b>27 209</b>  | <b>375 719</b>    | <b>250 778</b>       | <b>42</b>           | <b>322 931</b>   | <b>654 704</b>   | <b>15 970</b> | <b>23 850</b> | <b>1 422</b> | <b>66</b>   | <b>1 488</b> |
| <b>Gauteng</b>                         |               |                |                   |                      |                     |                  |                  |               |               |              |             |              |
| City of Johannesburg Metro             | 4 471         | 25 122         | 400 878           | 248 088              | 423                 | 340 448          | 678 982          | 18 024        | 25 433        | 675          | 233         | 908          |
| City of Tshwane Metro                  | 2 348         | 18 529         | 240 428           | 167 139              | 0                   | 213 913          | 428 444          | 11 083        | 15 364        | 456          | 85          | 541          |
| Ekurhuleni Metro                       | 2 702         | 18 456         | 304 912           | 195 233              | 3                   | 261 663          | 521 306          | 13 033        | 17 731        | 474          | 97          | 571          |
| Metsweding                             | 510           | 2 015          | 26 544            | 13 667               | 4                   | 21 415           | 42 740           | 1 210         | 1 658         | 50           | 18          | 68           |
| Sedibeng                               | 625           | 7 060          | 90 801            | 64 609               | 0                   | 81 326           | 163 095          | 3 761         | 5 432         | 204          | 27          | 231          |
| West Rand                              | 683           | 5 278          | 82 731            | 50 787               | 20                  | 70 479           | 139 499          | 3 351         | 4 722         | 156          | 10          | 166          |
| <b>Total</b>                           | <b>11 339</b> | <b>76 460</b>  | <b>1 146 294</b>  | <b>739 523</b>       | <b>450</b>          | <b>989 244</b>   | <b>1 974 066</b> | <b>50 462</b> | <b>70 340</b> | <b>2 015</b> | <b>470</b>  | <b>2 485</b> |
| <b>KwaZulu-Natal</b>                   |               |                |                   |                      |                     |                  |                  |               |               |              |             |              |
| Amajuba                                | 716           | 8 105          | 74 135            | 50 880               | 203                 | 65 428           | 134 039          | 3 008         | 4 243         | 242          | 7           | 249          |
| eThekweni Metro                        | 3 041         | 35 633         | 367 510           | 273 907              | 1 524               | 338 581          | 681 615          | 17 422        | 23 889        | 961          | 96          | 1 057        |
| iLembe                                 | 475           | 11 250         | 97 323            | 62 900               | 0                   | 84 903           | 171 948          | 3 735         | 5 416         | 429          | 3           | 432          |
| Sisonke                                | 383           | 11 009         | 91 478            | 52 833               | 287                 | 77 011           | 155 990          | 3 601         | 5 052         | 445          | 6           | 451          |
| Ugu                                    | 684           | 14 447         | 120 413           | 82 125               | 573                 | 108 456          | 218 242          | 5 084         | 7 202         | 491          | 16          | 507          |
| uMgungundlovu                          | 1 041         | 13 735         | 129 821           | 93 513               | 374                 | 116 540          | 238 484          | 5 885         | 8 454         | 503          | 45          | 548          |
| uMkhanyakude                           | 1 054         | 16 962         | 134 749           | 82 488               | 17                  | 116 028          | 235 270          | 4 756         | 7 199         | 538          | 6           | 544          |
| Umzinyathi                             | 429           | 11 632         | 107 562           | 61 244               | 13                  | 89 876           | 180 880          | 3 743         | 5 587         | 479          | 6           | 485          |
| uThukela                               | 836           | 13 267         | 116 574           | 74 178               | 23                  | 100 802          | 204 878          | 4 377         | 6 498         | 442          | 12          | 454          |
| uThungulu                              | 1 117         | 20 173         | 165 119           | 110 330              | 12                  | 147 178          | 296 751          | 6 514         | 9 378         | 658          | 15          | 673          |
| Zululand                               | 832           | 19 328         | 159 912           | 108 804              | 15                  | 142 942          | 288 891          | 5 997         | 9 008         | 739          | 8           | 747          |
| <b>Total</b>                           | <b>10 608</b> | <b>175 541</b> | <b>1 564 596</b>  | <b>1 053 202</b>     | <b>3 041</b>        | <b>1 387 745</b> | <b>2 806 988</b> | <b>64 122</b> | <b>91 926</b> | <b>5 927</b> | <b>220</b>  | <b>6 147</b> |
| <b>Limpopo</b>                         |               |                |                   |                      |                     |                  |                  |               |               |              |             |              |
| Capricorn                              | 398           | 25 706         | 198 810           | 162 494              | 48                  | 190 416          | 387 456          | 8 114         | 13 049        | 920          | 26          | 946          |
| Greater Sekhukhune                     | 902           | 25 673         | 192 179           | 144 115              | 88                  | 179 024          | 362 957          | 7 433         | 12 402        | 907          | 25          | 932          |
| Mopani                                 | 603           | 22 937         | 183 742           | 148 864              | 0                   | 176 725          | 356 146          | 7 107         | 12 131        | 701          | 25          | 726          |
| Vhembe                                 | 815           | 28 432         | 222 156           | 178 551              | 0                   | 211 667          | 429 954          | 7 662         | 14 693        | 967          | 53          | 1 020        |
| Waterberg                              | 137           | 10 684         | 93 606            | 65 461               | 0                   | 83 517           | 169 888          | 3 759         | 5 919         | 470          | 12          | 482          |
| <b>Total</b>                           | <b>2 855</b>  | <b>113 432</b> | <b>890 493</b>    | <b>699 485</b>       | <b>136</b>          | <b>841 349</b>   | <b>1 706 401</b> | <b>34 075</b> | <b>58 194</b> | <b>3 965</b> | <b>141</b>  | <b>4 106</b> |
| <b>Mpumalanga</b>                      |               |                |                   |                      |                     |                  |                  |               |               |              |             |              |
| Ehlanzeni                              | 1 226         | 26 702         | 273 475           | 192 137              | 482                 | 244 935          | 494 022          | 10 316        | 16 280        | 757          | 65          | 822          |
| Gert Sibande                           | 1 203         | 10 955         | 149 292           | 93 099               | 302                 | 126 173          | 254 851          | 5 854         | 8 578         | 547          | 18          | 565          |
| Nkangala                               | 656           | 14 101         | 165 983           | 106 524              | 295                 | 142 133          | 287 559          | 6 659         | 9 717         | 534          | 18          | 552          |
| <b>Total</b>                           | <b>3 085</b>  | <b>51 758</b>  | <b>588 750</b>    | <b>391 760</b>       | <b>1 079</b>        | <b>513 241</b>   | <b>1 036 432</b> | <b>22 829</b> | <b>34 575</b> | <b>1 838</b> | <b>101</b>  | <b>1 939</b> |
| <b>Northern Cape</b>                   |               |                |                   |                      |                     |                  |                  |               |               |              |             |              |
| Frances Baard                          | 270           | 3 458          | 50 524            | 31 167               | 44                  | 42 495           | 85 463           | 1 955         | 2 829         | 120          | 6           | 126          |
| John Taolo Gaetsewe                    | 93            | 2 003          | 41 371            | 21 158               | 6                   | 31 815           | 64 631           | 1 503         | 2 116         | 202          | 4           | 206          |
| Namakwa                                | 76            | 1 605          | 14 137            | 7 479                | 0                   | 11 459           | 23 297           | 571           | 851           | 80           | 6           | 86           |
| Pixley Ka Seme                         | 298           | 2 610          | 27 687            | 13 109               | 0                   | 21 698           | 43 704           | 923           | 1 433         | 96           | 2           | 98           |
| Siyanda                                | 183           | 2 711          | 32 275            | 17 128               | 0                   | 25 999           | 52 297           | 1 048         | 1 617         | 99           | 2           | 101          |
| <b>Total</b>                           | <b>920</b>    | <b>12 387</b>  | <b>165 994</b>    | <b>90 041</b>        | <b>50</b>           | <b>133 466</b>   | <b>269 392</b>   | <b>6 000</b>  | <b>8 846</b>  | <b>597</b>   | <b>20</b>   | <b>617</b>   |
| <b>North West</b>                      |               |                |                   |                      |                     |                  |                  |               |               |              |             |              |
| Bojanala                               | 826           | 17 450         | 159 044           | 102 537              | 104                 | 137 850          | 279 961          | 7 243         | 10 008        | 621          | 26          | 647          |
| Bophirima                              | 13            | 7 161          | 77 962            | 39 375               | 61                  | 61 671           | 124 572          | 2 773         | 4 058         | 302          | 4           | 306          |
| Central                                | 320           | 11 067         | 129 114           | 72 897               | 113                 | 105 656          | 213 511          | 4 903         | 7 042         | 498          | 11          | 509          |
| Southern                               | 393           | 6 332          | 85 413            | 48 690               | 242                 | 70 313           | 141 070          | 3 432         | 4 898         | 225          | 14          | 239          |
| <b>Total</b>                           | <b>1 552</b>  | <b>42 010</b>  | <b>451 533</b>    | <b>263 499</b>       | <b>520</b>          | <b>375 490</b>   | <b>759 114</b>   | <b>18 351</b> | <b>26 006</b> | <b>1 646</b> | <b>55</b>   | <b>1 701</b> |

Source: 2010 SNAP Survey.

Note 1: Data are for ordinary schools only and exclude learners, educators and institutions associated with stand-alone ECD sites and special schools.

Note 2: Owing to a shortage of space in the table, the figures for male learners and male educators are intentionally omitted.

1) Learners not grouped in any of the grades provided – for example, SNE learners in separate classes (not those in mainstream classes) and post-matric learners.

2) DMA = District management area, which may include a nature reserve, a game reserve or a wildlife sanctuary.



**Table 10: Number of learners, educators and schools in the ordinary school sector, by province, district municipality and metropolitan municipality, in 2010 (concluded)**

| District and Metropolitan Municipality | Learners      |                |                   |                      |                     |                  |                   | Educators      |                | Schools       |              |               |
|----------------------------------------|---------------|----------------|-------------------|----------------------|---------------------|------------------|-------------------|----------------|----------------|---------------|--------------|---------------|
|                                        | Pre-Gr. R     | Gr. R          | Primary (Gr. 1-7) | Secondary (Gr. 8-12) | Other <sup>1)</sup> | Female Total     | Total             | Female         | Total          | Public        | Independent  | Total         |
| Western Cape                           |               |                |                   |                      |                     |                  |                   |                |                |               |              |               |
| Cape Winelands                         | 662           | 7 755          | 86 485            | 49 635               | 147                 | 72 158           | 144 684           | 3 389          | 5 118          | 275           | 15           | 290           |
| Central Karoo                          | 0             | 421            | 9 436             | 4 470                | 31                  | 7 168            | 14 358            | 277            | 449            | 28            | 0            | 28            |
| City of Cape Town Metro                | 2 183         | 26 980         | 382 167           | 227 229              | 490                 | 326 211          | 639 049           | 15 990         | 22 680         | 738           | 116          | 854           |
| Eden                                   | 479           | 3 689          | 64 849            | 33 916               | 112                 | 51 950           | 103 045           | 2 369          | 3 576          | 200           | 17           | 217           |
| Overberg                               | 179           | 1 847          | 26 061            | 12 346               | 64                  | 20 261           | 40 497            | 1 028          | 1 456          | 82            | 14           | 96            |
| West Coast                             | 60            | 2 911          | 39 086            | 16 793               | 133                 | 30 016           | 58 983            | 1 395          | 2 075          | 132           | 8            | 140           |
| <b>Total</b>                           | <b>3 563</b>  | <b>43 603</b>  | <b>608 084</b>    | <b>344 389</b>       | <b>977</b>          | <b>507 764</b>   | <b>1 000 616</b>  | <b>24 448</b>  | <b>35 354</b>  | <b>1 455</b>  | <b>170</b>   | <b>1 625</b>  |
| <b>South Africa</b>                    | <b>49 619</b> | <b>707 203</b> | <b>7 024 368</b>  | <b>4 471 468</b>     | <b>7 441</b>        | <b>6 095 882</b> | <b>12 260 099</b> | <b>285 525</b> | <b>418 109</b> | <b>24 453</b> | <b>1 397</b> | <b>25 850</b> |

Source: 2010 SNAP Survey.

Note 1: Data are for ordinary schools only and exclude learners, educators and institutions associated with stand-alone ECD sites and special schools.

Note 2: Owing to a shortage of space in the table, the figures for male learners and male educators are intentionally omitted.

1) Learners not grouped in any of the grades provided – for example, SNE learners in separate classes (not those in mainstream classes) and post-matric learners.

### 3.5 Staff Complement

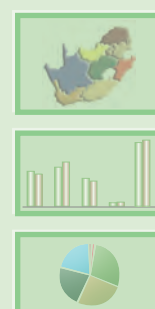
**Table 11: Number of staff in ordinary schools, by province and staff type, in 2009 and 2010**

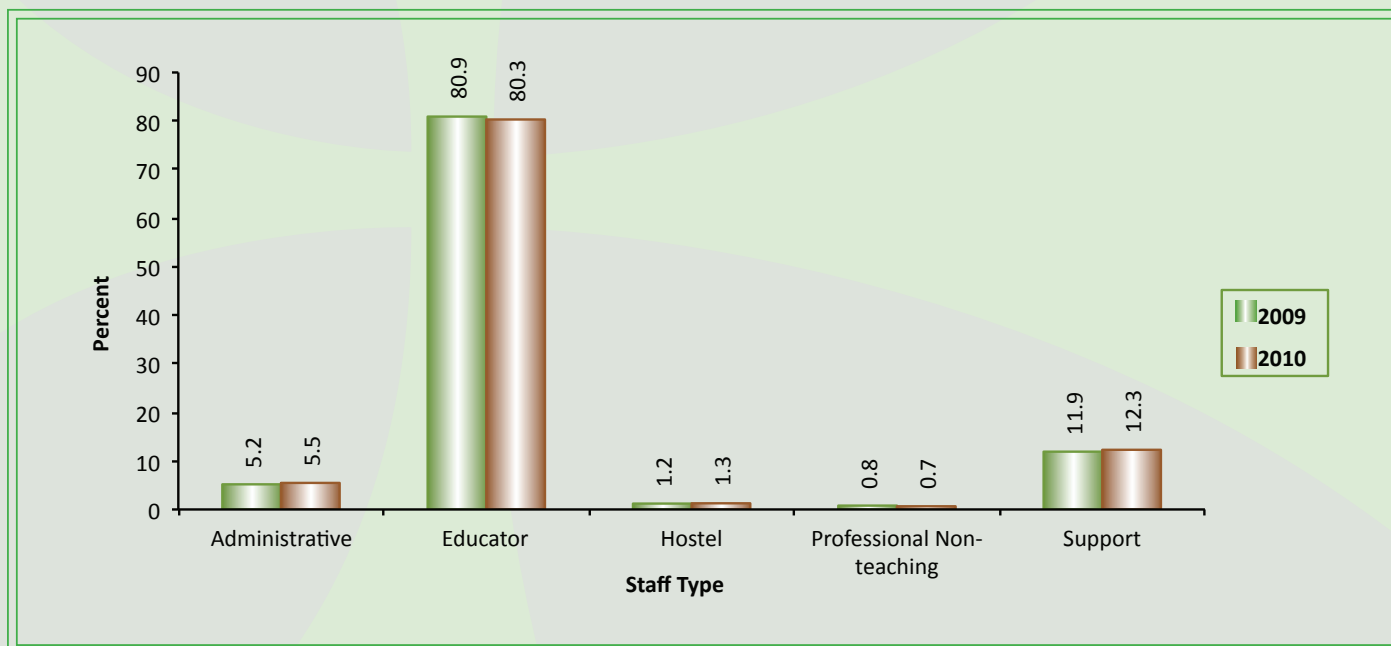
| Province      | Year | Staff Type     |          |        |                           |         |         |
|---------------|------|----------------|----------|--------|---------------------------|---------|---------|
|               |      | Administrative | Educator | Hostel | Professional Non-teaching | Support | Total   |
| Eastern Cape  | 2009 | 2 340          | 69 620   | 1 189  | 479                       | 7 820   | 81 448  |
|               | 2010 | 3 135          | 69 018   | 1 402  | 436                       | 7 266   | 81 257  |
| Free State    | 2009 | 1 715          | 23 741   | 587    | 196                       | 2 281   | 28 520  |
|               | 2010 | 1 793          | 23 850   | 619    | 197                       | 2 609   | 29 068  |
| Gauteng       | 2009 | 7 463          | 66 351   | 363    | 1 676                     | 13 959  | 89 812  |
|               | 2010 | 7 896          | 70 340   | 435    | 1 620                     | 14 939  | 95 230  |
| KwaZulu-Natal | 2009 | 4 990          | 89 377   | 907    | 445                       | 10 737  | 106 456 |
|               | 2010 | 5 506          | 91 926   | 907    | 494                       | 11 707  | 110 540 |
| Limpopo       | 2009 | 1 419          | 58 563   | 580    | 165                       | 10 248  | 70 975  |
|               | 2010 | 1 480          | 58 194   | 606    | 91                        | 11 615  | 71 986  |
| Mpumalanga    | 2009 | 2 790          | 35 221   | 354    | 216                       | 5 703   | 44 284  |
|               | 2010 | 2 848          | 34 575   | 376    | 144                       | 5 767   | 43 710  |
| Northern Cape | 2009 | 819            | 9 115    | 571    | 77                        | 1 806   | 12 388  |
|               | 2010 | 683            | 8 846    | 518    | 80                        | 1 556   | 11 683  |
| North West    | 2009 | 1 567          | 26 697   | 586    | 130                       | 2 506   | 31 486  |
|               | 2010 | 1 692          | 26 006   | 679    | 71                        | 2 504   | 30 952  |
| Western Cape  | 2009 | 3 323          | 34 382   | 1 043  | 667                       | 5 709   | 45 124  |
|               | 2010 | 3 431          | 35 354   | 1 064  | 287                       | 6 007   | 46 143  |
| South Africa  | 2009 | 26 426         | 413 067  | 6 180  | 4 051                     | 60 769  | 510 493 |
|               | 2010 | 28 464         | 418 109  | 6 606  | 3 420                     | 63 970  | 520 569 |

Source: 2009 and 2010 SNAP Surveys.

Note: These data exclude substitute staff.

Table 11 reflects the staff complement in ordinary schools in 2009 and 2010. Figure 12 shows the percentage distribution of the various staff types in the country for the same period. The figure indicates that the percentage distributions stayed almost the same for 2009 and 2010. It further shows that educators comprised approximately 80% of all staff members, and support staff approximately 12%.



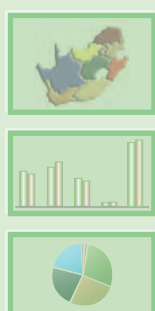
**Figure 12: Percentage distribution of staff in ordinary schools, by staff type, in 2009 and 2010**

## 3.6 National Senior Certificate examination

### 3.6.1 Introduction

The National Senior Certificate (NSC) examination of 2008 was the first that was based on the National Curriculum Statement (NCS), which requires all learners in Grades 10 to 12 to take seven subjects. Two of these subjects must be South African languages, one of which must be the language of teaching and learning. In addition to two languages, all learners must offer Life Orientation and either Mathematics or Mathematical Literacy. In addition to these four compulsory subjects, learners must choose three subjects from a list of approved subjects.

To obtain an NSC a candidate must, depending on the minimum requirements, achieve either 40% or 30% in six subjects. In the seventh subject a candidate is allowed to achieve less than 30%.



### 3.6.2 Overall results of full-time candidates

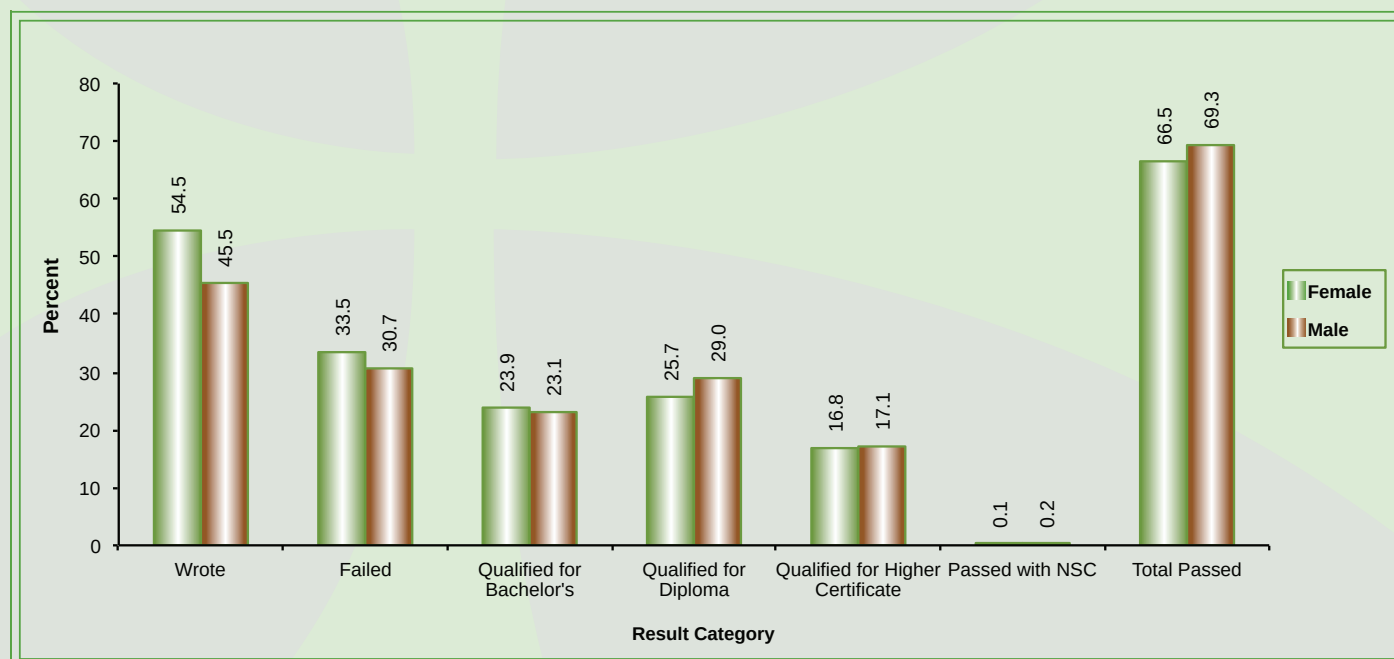
**Table 12: National Senior Certificate examination results, by province and gender, in 2010**

| Province      | Gender | Candidates Who Wrote |      | Candidates Who Failed/Did Not Achieve |      | Candidates Who Passed/Achieved     |      |                                 |      |                                            |      |                                  |     |
|---------------|--------|----------------------|------|---------------------------------------|------|------------------------------------|------|---------------------------------|------|--------------------------------------------|------|----------------------------------|-----|
|               |        |                      |      |                                       |      | Admission to Higher Education      |      |                                 |      |                                            |      | No Admission to Higher Education |     |
|               |        |                      |      |                                       |      | Qualified for Bachelor's Programme |      | Qualified for Diploma Programme |      | Qualified for Higher Certificate Programme |      | with NSC                         |     |
|               |        | Number               | %    | Number                                | %    | Number                             | %    | Number                          | %    | Number                                     | %    | Number                           | %   |
| Eastern Cape  | Female | 35 894               | 56.0 | 15 328                                | 42.7 | 5 681                              | 15.8 | 8 208                           | 22.9 | 6 629                                      | 18.5 | 48                               | 0.1 |
|               | Male   | 28 196               | 44.0 | 11 398                                | 40.4 | 4 544                              | 16.1 | 7 073                           | 25.1 | 5 082                                      | 18.0 | 99                               | 0.4 |
|               | Total  | 64 090               |      | 26 726                                | 41.7 | 10 225                             | 16.0 | 15 281                          | 23.8 | 11 711                                     | 18.3 | 147                              | 0.2 |
| Free State    | Female | 14 327               | 51.9 | 4 405                                 | 30.7 | 3 203                              | 22.4 | 3 956                           | 27.6 | 2 744                                      | 19.2 | 19                               | 0.1 |
|               | Male   | 13 259               | 48.1 | 3 682                                 | 27.8 | 2 687                              | 20.3 | 4 224                           | 31.9 | 2 623                                      | 19.8 | 43                               | 0.3 |
|               | Total  | 27 586               |      | 8 087                                 | 29.3 | 5 890                              | 21.4 | 8 180                           | 29.7 | 5 367                                      | 19.5 | 62                               | 0.2 |
| Gauteng       | Female | 50 710               | 55.0 | 10 717                                | 21.1 | 18 284                             | 36.1 | 15 170                          | 29.9 | 6 537                                      | 12.9 | 2                                | 0.0 |
|               | Male   | 41 531               | 45.0 | 8 987                                 | 21.6 | 13 017                             | 31.3 | 13 768                          | 33.2 | 5 753                                      | 13.9 | 6                                | 0.0 |
|               | Total  | 92 241               |      | 19 704                                | 21.4 | 31 301                             | 33.9 | 28 938                          | 31.4 | 12 290                                     | 13.3 | 8                                | 0.0 |
| KwaZulu-Natal | Female | 65 981               | 53.9 | 19 584                                | 29.7 | 17 380                             | 26.3 | 18 131                          | 27.5 | 10 767                                     | 16.3 | 119                              | 0.2 |
|               | Male   | 56 463               | 46.1 | 16 304                                | 28.9 | 14 086                             | 24.9 | 16 577                          | 29.4 | 9 370                                      | 16.6 | 126                              | 0.2 |
|               | Total  | 122 444              |      | 35 888                                | 29.3 | 31 466                             | 25.7 | 34 708                          | 28.3 | 20 137                                     | 16.4 | 245                              | 0.2 |
| Limpopo       | Female | 51 583               | 54.5 | 23 603                                | 45.8 | 7 356                              | 14.3 | 10 629                          | 20.6 | 9 943                                      | 19.3 | 52                               | 0.1 |
|               | Male   | 43 049               | 45.5 | 16 220                                | 37.7 | 7 401                              | 17.2 | 10 842                          | 25.2 | 8 535                                      | 19.8 | 51                               | 0.1 |
|               | Total  | 94 632               |      | 39 823                                | 42.1 | 14 757                             | 15.6 | 21 471                          | 22.7 | 18 478                                     | 19.5 | 103                              | 0.1 |
| Mpumalanga    | Female | 27 613               | 53.4 | 12 506                                | 45.3 | 4 233                              | 15.3 | 5 992                           | 21.7 | 4 834                                      | 17.5 | 48                               | 0.2 |
|               | Male   | 24 082               | 46.6 | 9 807                                 | 40.7 | 3 914                              | 16.3 | 5 963                           | 24.8 | 4 342                                      | 18.0 | 56                               | 0.2 |
|               | Total  | 51 695               |      | 22 313                                | 43.2 | 8 147                              | 15.8 | 11 955                          | 23.1 | 9 176                                      | 17.8 | 104                              | 0.2 |
| Northern Cape | Female | 5 594                | 54.9 | 1 578                                 | 28.2 | 1 192                              | 21.3 | 1 595                           | 28.5 | 1 229                                      | 22.0 | 0                                | 0.0 |
|               | Male   | 4 588                | 45.1 | 1 238                                 | 27.0 | 960                                | 20.9 | 1 406                           | 30.6 | 981                                        | 21.4 | 3                                | 0.1 |
|               | Total  | 10 182               |      | 2 816                                 | 27.7 | 2 152                              | 21.1 | 3 001                           | 29.5 | 2 210                                      | 21.7 | 3                                | 0.0 |
| North West    | Female | 15 502               | 53.6 | 4 050                                 | 26.1 | 4 349                              | 28.1 | 4 423                           | 28.5 | 2 680                                      | 17.3 | 0                                | 0.0 |
|               | Male   | 13 407               | 46.4 | 2 983                                 | 22.2 | 3 672                              | 27.4 | 4 514                           | 33.7 | 2 237                                      | 16.7 | 1                                | 0.0 |
|               | Total  | 28 909               |      | 7 033                                 | 24.3 | 8 021                              | 27.7 | 8 937                           | 30.9 | 4 917                                      | 17.0 | 1                                | 0.0 |
| Western Cape  | Female | 25 981               | 56.8 | 6 347                                 | 24.4 | 8 284                              | 31.9 | 7 325                           | 28.2 | 4 021                                      | 15.5 | 4                                | 0.0 |
|               | Male   | 19 783               | 43.2 | 4 293                                 | 21.7 | 6 128                              | 31.0 | 6 428                           | 32.5 | 2 934                                      | 14.8 | 0                                | 0.0 |
|               | Total  | 45 764               |      | 10 640                                | 23.2 | 14 412                             | 31.5 | 13 753                          | 30.1 | 6 955                                      | 15.2 | 4                                | 0.0 |
| South Africa  | Female | 293 185              | 54.5 | 98 118                                | 33.5 | 69 962                             | 23.9 | 75 429                          | 25.7 | 49 384                                     | 16.8 | 292                              | 0.1 |
|               | Male   | 244 358              | 45.5 | 74 912                                | 30.7 | 56 409                             | 23.1 | 70 795                          | 29.0 | 41 857                                     | 17.1 | 385                              | 0.2 |
|               | Total  | 537 543              |      | 173 030                               | 32.2 | 126 371                            | 23.5 | 146 224                         | 27.2 | 91 241                                     | 17.0 | 677                              | 0.1 |

Source: Report on the National Senior Certificate Examination Results 2010, DBE (January 2011).

In 2010, as indicated in Table 12, the overall national pass rate in the NSC examination was 67.8%. In all the provinces more females than males wrote the NSC examination. However, in relative terms, as indicated in Table 12 and Figure 13, the national pass rate of male candidates (69.3%) was higher than the national pass rate of female candidates (66.5%). A similar trend was seen in eight of the nine provinces, the exceptions being Gauteng. In all the provinces, more female than male candidates passed. Furthermore, Table 12 shows that the overall pass rate, by province, varied from 78.6% in Gauteng to 56.8% in Mpumalanga.



**Figure 13: Percentage distribution of the National Senior Certificate examination results, by gender, in 2010****Table 13: Comparing pass rates of the National Senior Certificate examination, by province, in 2009 and 2010**

| Province      | Pass Rates (%) |      |
|---------------|----------------|------|
|               | 2009           | 2010 |
| Eastern Cape  | 51.0           | 58.3 |
| Free State    | 69.4           | 70.7 |
| Gauteng       | 71.8           | 78.6 |
| KwaZulu-Natal | 61.1           | 70.7 |
| Limpopo       | 48.9           | 57.9 |
| Mpumalanga    | 47.9           | 56.8 |
| Northern Cape | 61.3           | 72.3 |
| North West    | 67.5           | 75.7 |
| Western Cape  | 75.7           | 76.8 |
| South Africa  | 60.6           | 67.8 |

Source: Report on the National Senior Certificate Examination Results 2010, DBE (January 2011).

Table 13 shows that the national pass rate of the NSC examination increased from 60.6% in 2009 to 67.8% in 2010. A similar increasing trend was seen in all provinces, albeit to different degrees.

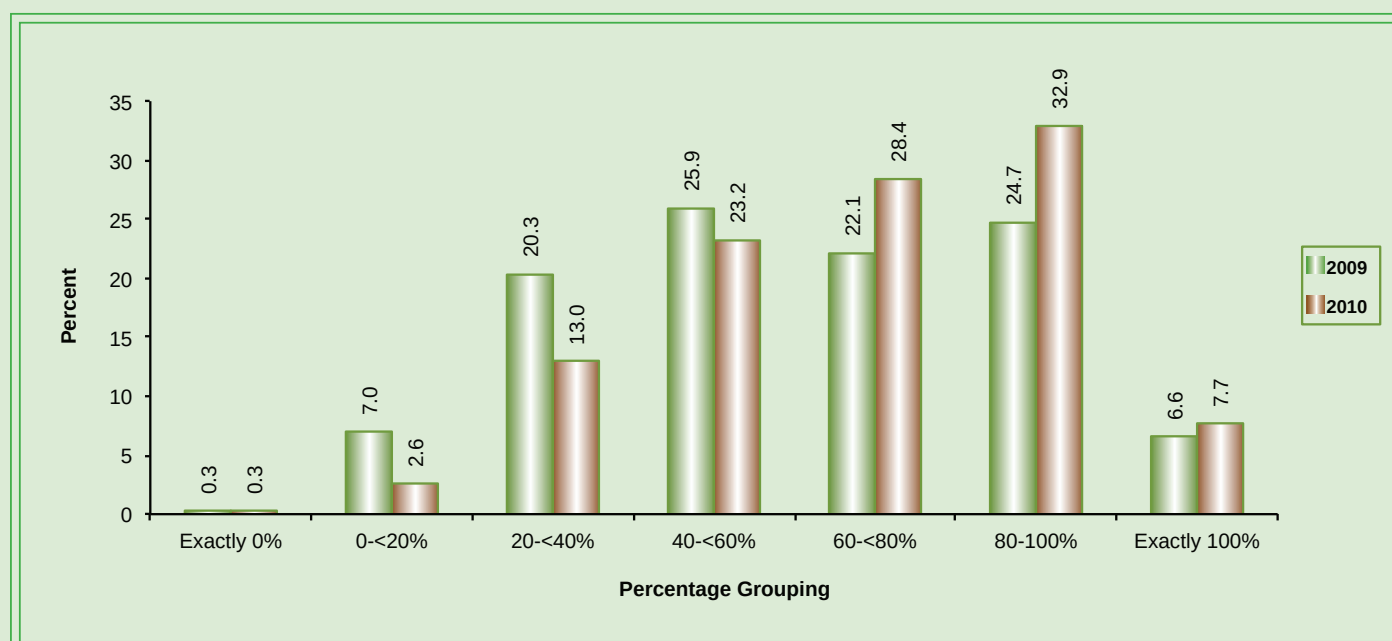
### 3.6.3 Frequency interval results of full-time candidates

**Table 14: National Senior Certificate examination percentage pass rates of schools within different percentage groupings, by province, in 2009 and 2010**

| Province      |                         |       | Frequency Distribution of Pass Rates |      |        |      |         |      |         |      |         |      |         |      |               |      |
|---------------|-------------------------|-------|--------------------------------------|------|--------|------|---------|------|---------|------|---------|------|---------|------|---------------|------|
| Name          | Total Number of Schools |       | Exactly 0%                           |      | 0-<20% |      | 20-<40% |      | 40-<60% |      | 60-<80% |      | 80-100% |      | Exactly 100 % |      |
|               | 2009                    | 2010  | 2009                                 | 2010 | 2009   | 2010 | 2009    | 2010 | 2009    | 2010 | 2009    | 2010 | 2009    | 2010 | 2009          | 2010 |
| Eastern Cape  | 907                     | 907   | 0.3                                  | 0.6  | 10.6   | 5.8  | 32.2    | 22.8 | 25.4    | 26.1 | 16.6    | 25.1 | 15.2    | 20.1 | 4.9           | 4.9  |
| Free State    | 317                     | 316   | 0.0                                  | 0.3  | 1.3    | 0.3  | 6.3     | 4.7  | 20.5    | 21.8 | 35.6    | 36.4 | 36.3    | 36.7 | 12.0          | 12.7 |
| Gauteng       | 745                     | 742   | 0.1                                  | 0.1  | 1.1    | 0.7  | 7.4     | 3.1  | 22.8    | 15.4 | 24.3    | 25.7 | 44.4    | 55.1 | 12.2          | 12.7 |
| KwaZulu-Natal | 1 665                   | 1 691 | 0.2                                  | 0.2  | 5.9    | 2.1  | 19.2    | 10.2 | 27.9    | 21.0 | 23.5    | 30.3 | 23.6    | 36.5 | 4.9           | 7.0  |
| Limpopo       | 1 337                   | 1 416 | 0.7                                  | 0.4  | 12.5   | 4.0  | 28.6    | 20.0 | 29.4    | 29.2 | 17.9    | 28.3 | 11.6    | 18.5 | 1.5           | 2.6  |
| Mpumalanga    | 520                     | 518   | 0.0                                  | 0.0  | 12.7   | 3.5  | 28.1    | 21.4 | 28.5    | 31.3 | 17.3    | 25.9 | 13.5    | 18.0 | 1.9           | 2.3  |
| Northern Cape | 134                     | 134   | 0.0                                  | 0.0  | 1.5    | 0.7  | 19.4    | 6.7  | 21.6    | 17.9 | 20.1    | 26.9 | 37.3    | 47.8 | 15.7          | 20.1 |
| North West    | 371                     | 376   | 0.3                                  | 0.0  | 1.3    | 0.3  | 10.8    | 2.9  | 25.6    | 17.8 | 29.9    | 32.4 | 32.3    | 46.5 | 7.8           | 11.2 |
| Western Cape  | 415                     | 416   | 0.0                                  | 0.2  | 0.2    | 0.2  | 4.6     | 3.1  | 16.4    | 16.6 | 27.2    | 26.2 | 51.6    | 53.8 | 20.5          | 21.6 |
| South Africa  | 6 411                   | 6 516 | 0.3                                  | 0.3  | 7.0    | 2.6  | 20.3    | 13.0 | 25.9    | 23.2 | 22.1    | 28.4 | 24.7    | 32.9 | 6.6           | 7.7  |

Source: Report on the National Senior Certificate Examination Results 2010, DBE (January 2011).

**Figure 14: Percentage distribution of the National Senior Certificate examination percentage pass rates of schools within different percentage groupings in 2009 and 2010**



In 2010, as shown in Table 14 and Figure 14, 7.7% (approximately 502) of the 6 516 schools in South Africa that offered the NSC examination obtained 100% passes. This is higher than the 6.6% of 2009. The percentage of schools that scored a pass rate of between 80% and 100% increased from 24.7% in 2009 to 32.9% in 2010. As for schools that performed poorly, 2.6% of them obtained a pass rate of between 0% and < 20% in 2010, which is lower than the 7.0% of 2009. Nationally, 0.3% of schools (approximately 20) scored a 0% pass rate in 2010, which is the same as in 2009.

### 3.6.4 Selected subject results of full-time candidates

**Table 15: National Senior Certificate examination results for selected subjects, by gender, in 2009 and 2010**

| Subject               | Year | Candidates who Wrote |         |         | Number and Percentages of Candidates Who Achieved |            |         |          |         |           |                                         |            |         |          |         |           |
|-----------------------|------|----------------------|---------|---------|---------------------------------------------------|------------|---------|----------|---------|-----------|-----------------------------------------|------------|---------|----------|---------|-----------|
|                       |      |                      |         |         | 40% and Above                                     |            |         |          |         |           | 30% and above (including 40% and above) |            |         |          |         |           |
|                       |      | Female               | Male    | Total   | Female                                            | Female (%) | Male    | Male (%) | Total   | Total (%) | Female                                  | Female (%) | Male    | Male (%) | Total   | Total (%) |
| Accounting            | 2009 | 106 200              | 68 147  | 174 347 | 38 010                                            | 35.8       | 24 733  | 36.3     | 62 743  | 36.0      | 66 329                                  | 62.5       | 40 827  | 59.9     | 107 156 | 61.5      |
|                       | 2010 | 98 123               | 62 868  | 160 991 | 34 440                                            | 35.1       | 22 312  | 35.5     | 56 752  | 35.3      | 62 336                                  | 63.5       | 38 757  | 61.6     | 101 093 | 62.8      |
| Business Studies      | 2009 | 122 370              | 84 183  | 206 553 | 57 607                                            | 47.1       | 38 880  | 46.2     | 96 487  | 46.7      | 87 990                                  | 71.9       | 60 479  | 71.8     | 148 469 | 71.9      |
|                       | 2010 | 118 627              | 82 168  | 200 795 | 54 879                                            | 46.3       | 37 380  | 45.5     | 92 259  | 45.9      | 84 137                                  | 70.9       | 58 605  | 71.3     | 142 742 | 71.1      |
| History               | 2009 | 45 235               | 44 819  | 90 054  | 21 196                                            | 46.9       | 21 070  | 47.0     | 42 266  | 46.9      | 32 346                                  | 71.5       | 32 679  | 72.9     | 65 025  | 72.2      |
|                       | 2010 | 44 013               | 43 662  | 87 675  | 23 150                                            | 52.6       | 22 891  | 52.4     | 46 041  | 52.5      | 33 181                                  | 75.4       | 33 247  | 76.1     | 66 428  | 75.8      |
| Life Orientation      | 2009 | 313 524              | 261 515 | 575 039 | 309 456                                           | 98.7       | 257 183 | 98.3     | 566 639 | 98.5      | 312 194                                 | 99.6       | 260 501 | 99.6     | 572 695 | 99.6      |
|                       | 2010 | 301 060              | 249 753 | 550 813 | 297 739                                           | 98.9       | 246 474 | 98.7     | 544 213 | 98.8      | 299 822                                 | 99.6       | 248 955 | 99.7     | 548 777 | 99.6      |
| Life Sciences         | 2009 | 162 915              | 135 748 | 298 663 | 66 051                                            | 40.5       | 53 018  | 39.1     | 119 069 | 39.9      | 106 892                                 | 65.6       | 88 760  | 65.4     | 195 652 | 65.5      |
|                       | 2010 | 156 844              | 128 652 | 285 496 | 81 678                                            | 52.1       | 65 840  | 51.2     | 147 518 | 51.7      | 116 674                                 | 74.4       | 96 221  | 74.8     | 212 895 | 74.6      |
| Mathematics           | 2009 | 156 953              | 133 454 | 290 407 | 41 250                                            | 26.3       | 44 106  | 33.0     | 85 356  | 29.4      | 66 533                                  | 42.4       | 66 972  | 50.2     | 133 505 | 46.0      |
|                       | 2010 | 142 990              | 120 044 | 263 034 | 39 367                                            | 27.5       | 42 007  | 35.0     | 81 374  | 30.9      | 62 197                                  | 43.5       | 62 552  | 52.1     | 124 749 | 47.4      |
| Mathematical Literacy | 2009 | 152 268              | 125 409 | 277 677 | 73 653                                            | 48.4       | 68 055  | 54.3     | 141 708 | 51.0      | 111 228                                 | 73.0       | 96 098  | 76.6     | 207 326 | 74.7      |
|                       | 2010 | 153 601              | 127 235 | 280 836 | 95 277                                            | 62.0       | 86 517  | 68.0     | 181 794 | 64.7      | 130 428                                 | 84.9       | 111 148 | 87.4     | 241 576 | 86.0      |
| Physical Sciences     | 2009 | 112 910              | 107 972 | 220 882 | 20 869                                            | 18.5       | 24 583  | 22.8     | 45 452  | 20.6      | 38 760                                  | 34.3       | 42 596  | 39.5     | 81 356  | 36.8      |
|                       | 2010 | 106 746              | 98 618  | 205 364 | 29 110                                            | 27.3       | 31 807  | 32.3     | 60 917  | 29.7      | 48 763                                  | 45.7       | 49 497  | 50.2     | 98 260  | 47.8      |

Source: Report on the National Senior Certificate Examination Results 2010, DBE (January 2011).

**Figure 15: Percentage distribution of the National Senior Certificate examination achievements at 30% and above for selected subjects in 2009 and 2010**

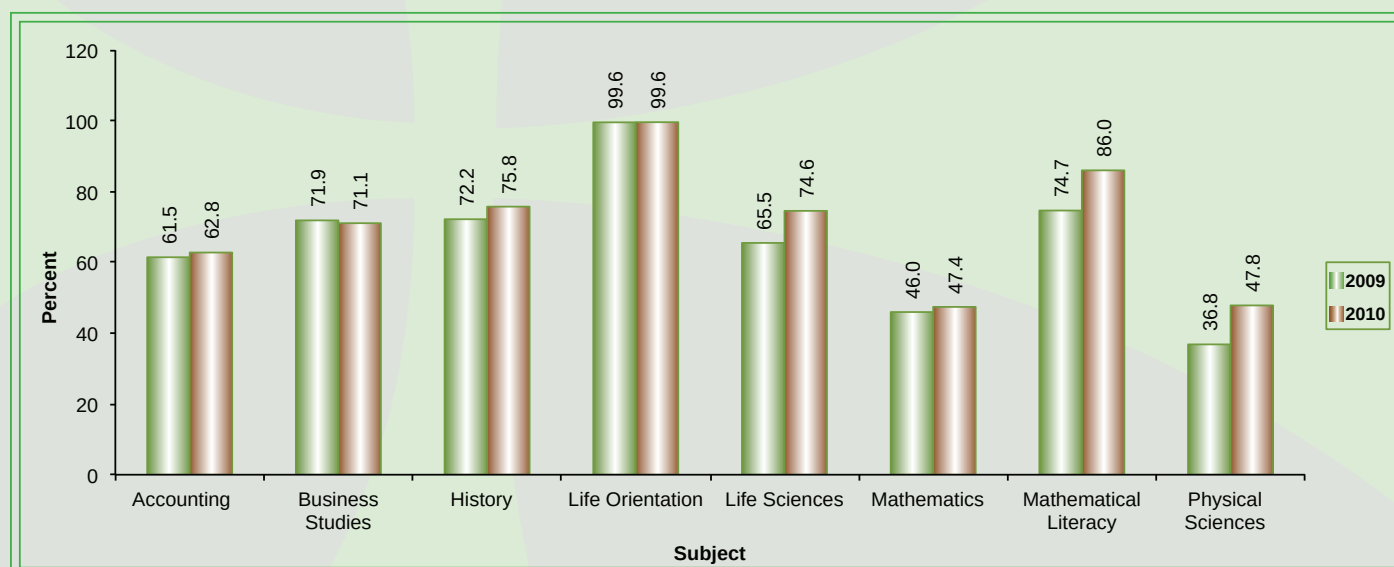


Table 15 and Figure 15 show the achievement rates of candidates in eight selected subjects in the 2009 and 2010 NSC examinations. In both the category 40% and above and the category 30% and above, the highest overall achievement rates were obtained in Life Orientation.

### 3.7 Annual National Assessments

#### 3.7.1 Introduction

The improvement of the quality and levels of educational outcomes in the schooling system is a top priority of both Government and the Department of Basic Education (DBE). The extent to which these outcomes are achieved will be monitored through the administration of the Annual National Assessments (ANA).

ANA is expected to have four key effects on schools: to expose educators to better assessment practices; to make it easier for districts to identify the schools that are most in need of assistance; to encourage schools to celebrate outstanding performance; and to empower parents with important information about their children's performance.

The ANA of February 2011, which involved standardised literacy and numeracy skills tests written by all learners who had been in Grades 1 to 6 in 2010, was managed by the schools themselves. This series of tests is referred to as the "Universal ANA".

The Human Sciences Research Council (HSRC) was appointed to independently verify the Universal ANA. The HSRC did the "Verification ANA", as it is commonly referred to, by analysing and reporting on the Grade 3 (Literacy and Numeracy) and Grade 6 (Language and Mathematics) tests received from a representative sample of 1 800 schools.

This report deals only with the outcome of the Verification ANA.

#### 3.7.2 Analysis based on Grade 3 test instruments

**Table 16: Average percentage scores of learners in Grade 3 Literacy and Numeracy, by province, in 2011**

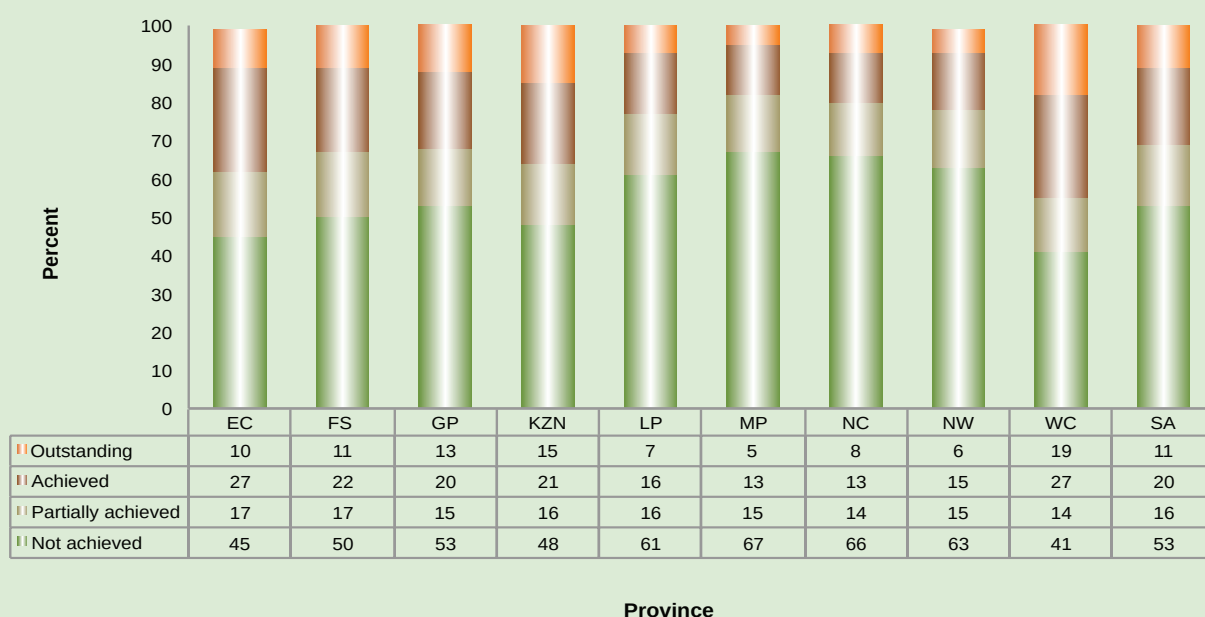
| Province      | Literacy <sup>1)</sup> | Numeracy <sup>1)</sup> |
|---------------|------------------------|------------------------|
| Eastern Cape  | 39                     | 35                     |
| Free State    | 37                     | 26                     |
| Gauteng       | 35                     | 30                     |
| KwaZulu-Natal | 39                     | 31                     |
| Limpopo       | 30                     | 20                     |
| Mpumalanga    | 27                     | 19                     |
| Northern Cape | 28                     | 21                     |
| North West    | 30                     | 21                     |
| Western Cape  | 43                     | 36                     |
| South Africa  | 35                     | 28                     |

Source: Report on the Annual National Assessments of 2011, DBE (June 2011).

1) See footnote on the next page for interpretation of scores.

Table 16 shows that, in 2011, the average score for a typical Grade 3 learner in South Africa was 35% in Literacy and 28% in Numeracy. The Literacy score was at the 'partially achieved (35 – 49%)' level and the Numeracy score at the 'not achieved (0 – 34%)' level<sup>1</sup>.

**Figure 16: Percentage of learners in various achievement levels for Grade 3 Literacy, by province, in 2011**

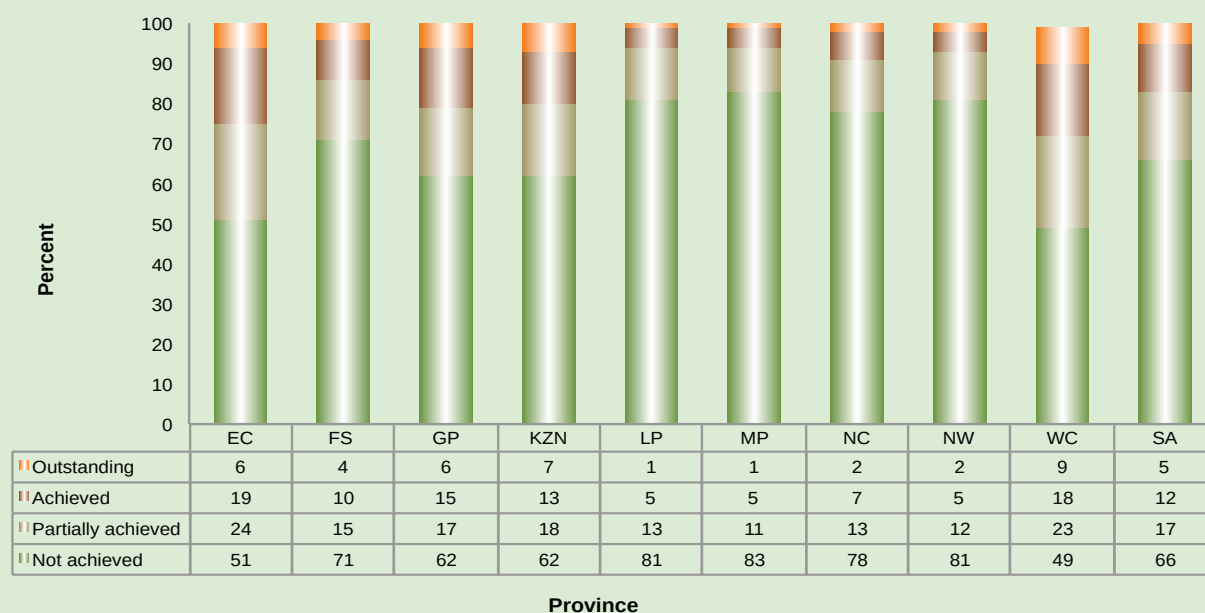


Source: Report on the Annual National Assessments of 2011, DBE (June 2011).

Note: As a result of rounding off, percentages may not necessarily add up to 100% in each column.

A critical statistic is the percentage of learners achieving a score that represents at least partial achievement (35% and above), meaning that they have achieved at least a reasonable part of the knowledge and skills they should have achieved by their grade. In Grade 3 Literacy in 2011, as shown in Figure 16, this statistic was 47% at the national level.

**Figure 17: Percentage of learners in various achievement levels for Grade 3 Numeracy, by province, in 2011**



Source: Report on the Annual National Assessments of 2011, DBE (June 2011).

Note: As a result of rounding off, percentages may not necessarily add up to 100% in each column.

1 Key to levels of achievement

| Level Code | Description of Achievement | Marks in Percentages |
|------------|----------------------------|----------------------|
| 4          | Outstanding                | 70 and above         |
| 3          | Achieved                   | 50 – 69              |
| 2          | Partially achieved         | 35 – 49              |
| 1          | Not achieved               | 0 – 34               |

Figure 17 shows that, in Grade 3 Numeracy, in 2011, 34% of learners at the national level attained a level of performance that represented at least partial achievement.

**Table 17: Average percentage scores of learners in Grade 3 Literacy and Numeracy, by quintile, in 2011**

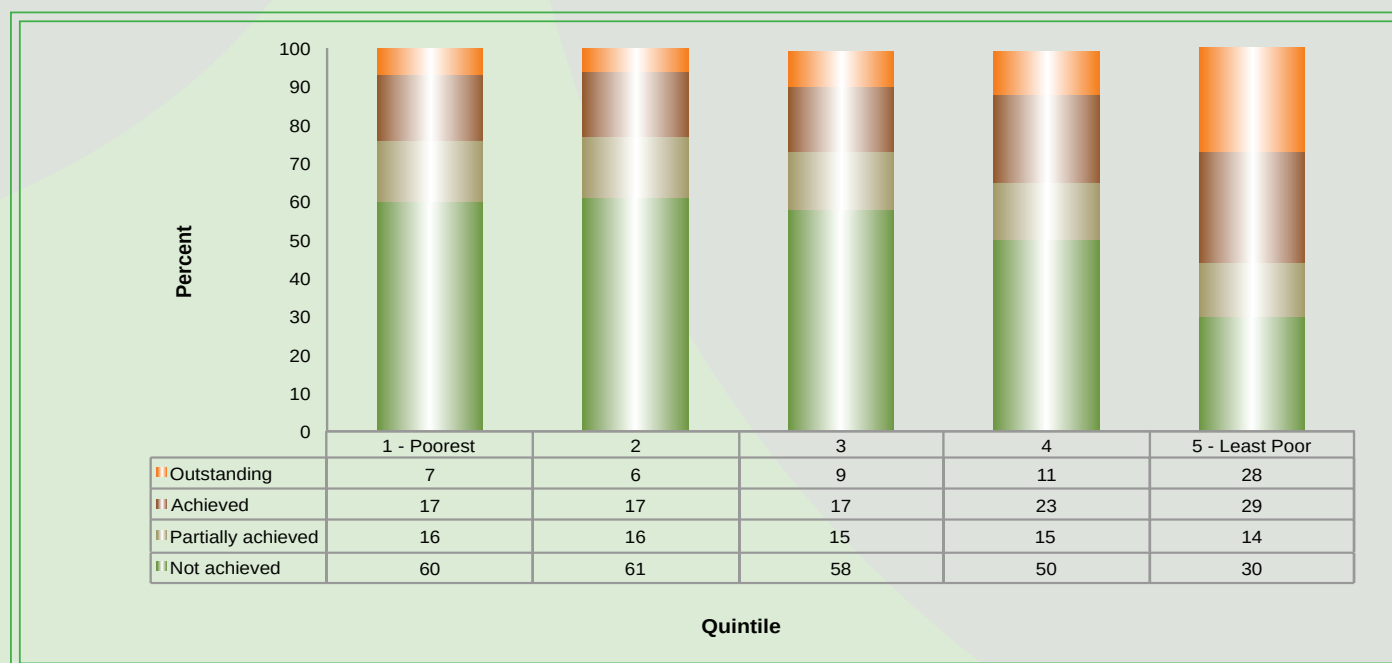
| Quintile           | Literacy <sup>1)</sup> | Numeracy <sup>1)</sup> |
|--------------------|------------------------|------------------------|
| 1 - The Poorest    | 31                     | 24                     |
| 2                  | 30                     | 22                     |
| 3                  | 33                     | 26                     |
| 4                  | 37                     | 29                     |
| 5 - The Least Poor | 49                     | 42                     |

Source: The 2011 Grade 3 and 6 Verification Annual National Assessment report, HSRC (November 2011).

1) See footnote at Table 16.

Table 17 shows that, in 2011, the average Grade 3 learner in the least poor schools (quintile 5) performed at the 'partially achieved (35 - 49%)' level in both Literacy and Numeracy. In the poorest schools (quintile 1), the performance of an average learner was at the 'not achieved (0 - 34%)' level in both Literacy and Numeracy.

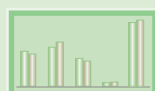
**Figure 18: Percentage of learners in various achievement levels for Grade 3 Literacy, by quintile, in 2011**



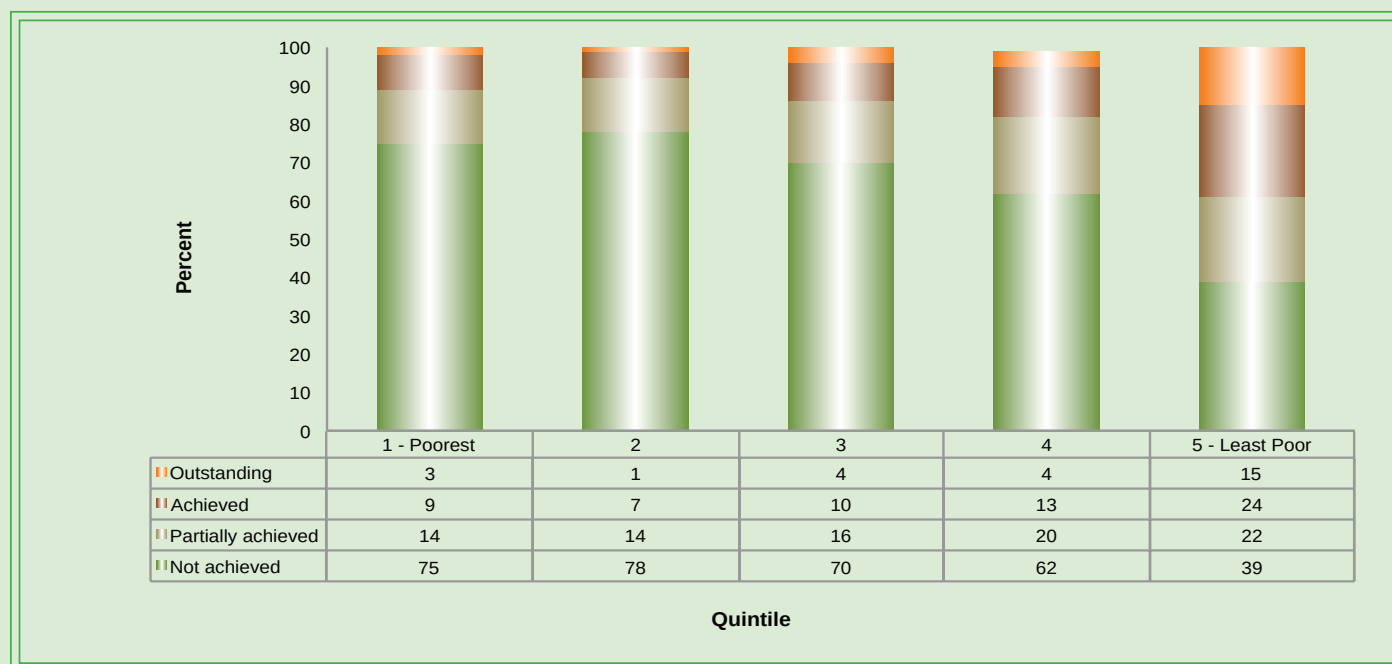
Source: The 2011 Grade 3 and 6 Verification Annual National Assessment report, HSRC (November 2011).

Note: As a result of rounding off, percentages may not necessarily add up to 100% in each column.

Figure 18 shows that, in Grade 3 Literacy, in 2011, 40% of learners in the poorest schools (quintile 1) and 71% of learners in the least poor schools (quintile 5) reached at least a 'partially achieved' level of performance.



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**Figure 19: Percentage of learners in various achievement levels for Grade 3 Numeracy, by quintile, in 2011**

Source: The 2011 Grade 3 and 6 Verification Annual National Assessment report, HSRC (November 2011).

Note: As a result of rounding off, percentages may not necessarily add up to 100% in each column.

Figure 19 shows that, in Grade 3 Numeracy, in 2011, 26% of learners in the poorest schools (quintile 1) and 61% of learners in the least poor schools (quintile 5) attained a level of performance that represented at least partial achievement.

### 3.7.3 Analysis based on Grade 6 test instruments

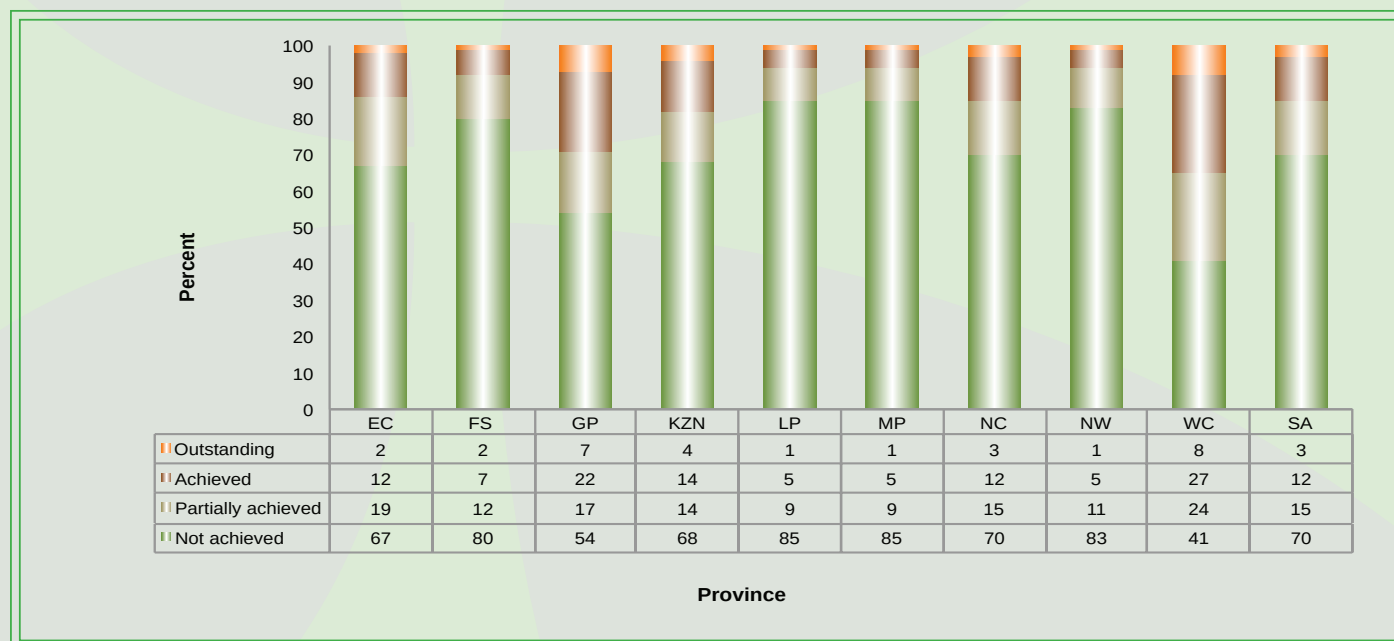
**Table 18: Average percentage scores of learners in Grade 6 Language and Mathematics, by province, in 2011**

| Province      | Language <sup>1)</sup> | Mathematics <sup>1)</sup> |
|---------------|------------------------|---------------------------|
| Eastern Cape  | 29                     | 29                        |
| Free State    | 23                     | 28                        |
| Gauteng       | 35                     | 37                        |
| KwaZulu-Natal | 29                     | 32                        |
| Limpopo       | 21                     | 25                        |
| Mpumalanga    | 20                     | 25                        |
| Northern Cape | 27                     | 28                        |
| North West    | 22                     | 26                        |
| Western Cape  | 40                     | 41                        |
| South Africa  | 28                     | 30                        |

Source: Report on the Annual National Assessments of 2011, DBE (June 2011).

1) See footnote at Table 16.

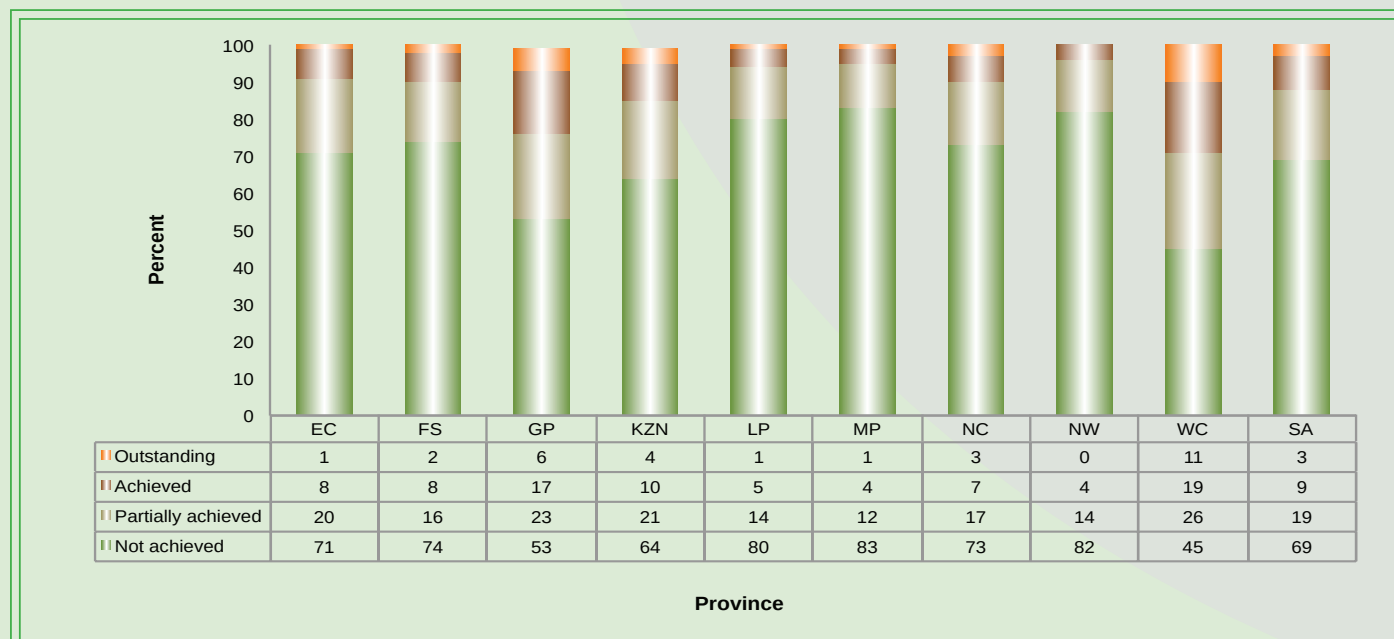
Table 18 shows that, in 2011, the average score for a typical Grade 6 learner in South Africa was 28% in Language and 30% in Mathematics. Both of these scores were at the 'not achieved (0 – 34%)' level.

**Figure 20: Percentage of learners in various achievement levels for Grade 6 Language, by province, in 2011**

Source: Report on the Annual National Assessments of 2011, DBE (June 2011).

Note: As a result of rounding off, percentages may not necessarily add up to 100% in each column.

Figure 20 shows that, in Grade 6 Language, in 2011, 30% of learners nationally reached at least the 'partially achieved' level.

**Figure 21: Percentage of learners in various achievement levels for Grade 6 Mathematics, by province, in 2011**

Source: Report on the Annual National Assessments of 2011, DBE (June 2011).

Note: As a result of rounding off, percentages may not necessarily add up to 100% in each column.

Figure 21 shows that, in Grade 6 Mathematics, in 2011, 31% of learners nationally reached at least a 'partially achieved' level of performance.



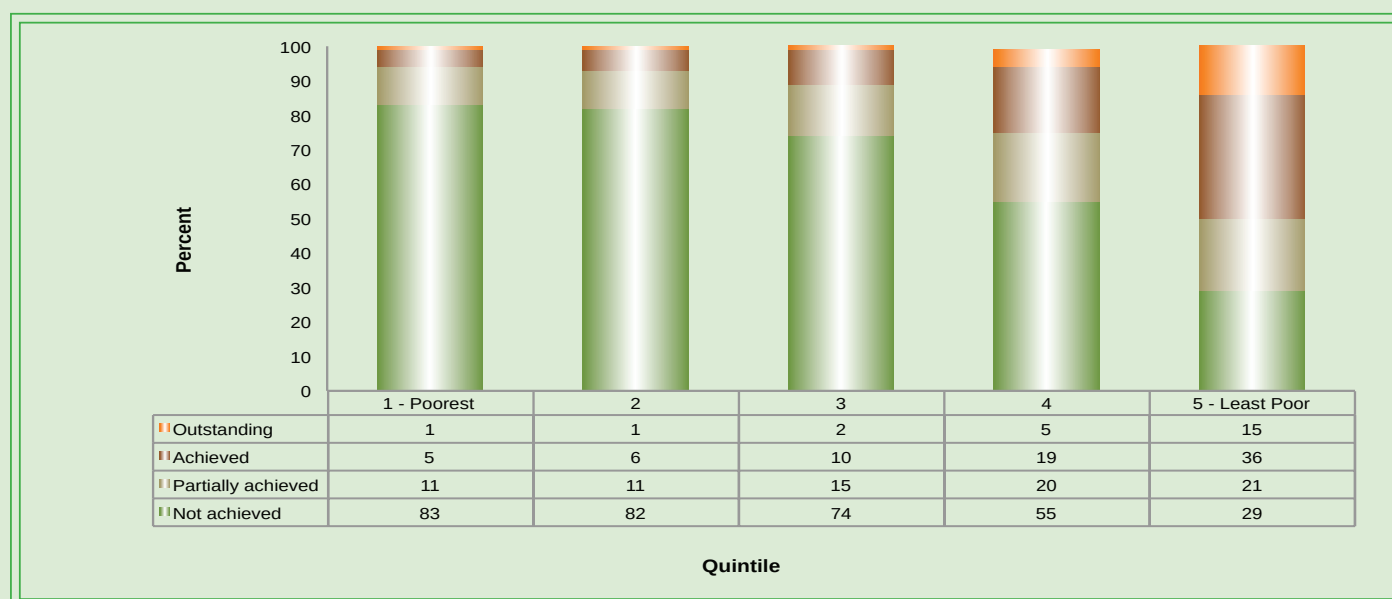
**Table 19: Average percentage scores of learners in Grade 6 Language and Mathematics, by quintile, in 2011**

| Quintile           | Language <sup>1)</sup> | Mathematics <sup>1)</sup> |
|--------------------|------------------------|---------------------------|
| 1 - The Poorest    | 21                     | 26                        |
| 2                  | 22                     | 26                        |
| 3                  | 26                     | 29                        |
| 4                  | 34                     | 34                        |
| 5 - The Least Poor | 47                     | 47                        |

Source: The 2011 Grade 3 and 6 Verification Annual National Assessment report, HSRC (November 2011).

1) See footnote at Table 16.

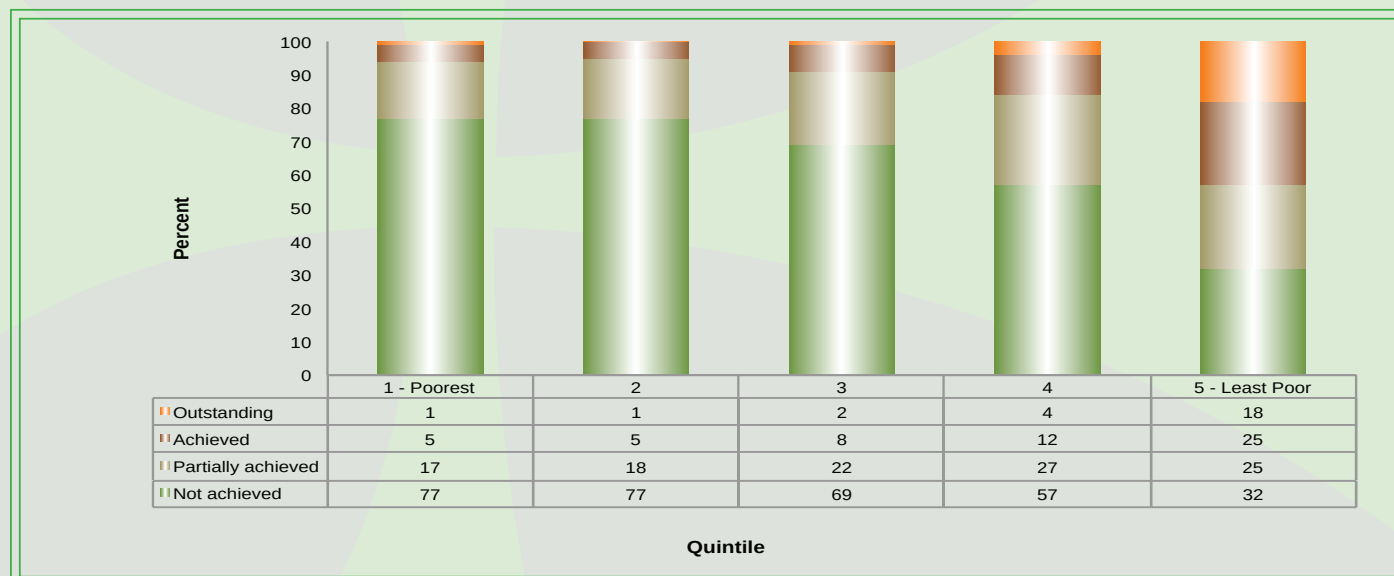
Table 19 shows that, in 2011, the average Grade 6 learner in the least poor schools (quintile 5) performed at the 'partially achieved (35 - 49%)' level in both Language and Mathematics. In the poorest schools (quintile 1), the performance of an average learner was at the 'not achieved (0 - 34%)' level in both Language and Mathematics.

**Figure 22: Percentage of learners in various achievement levels for Grade 6 Language, by quintile, in 2011**

Source: The 2011 Grade 3 and 6 Verification Annual National Assessment report, HSRC (November 2011).

Note: As a result of rounding off, percentages may not necessarily add up to 100% in each column.

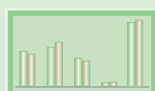
Figure 22 shows that, in Grade 6 Language, in 2011, 17% of learners in the poorest schools (quintile 1) and 72% of learners in the least poor schools (quintile 5) reached at least the 'partially achieved' level.

**Figure 23: Percentage of learners in various achievement levels for Grade 6 Mathematics, by quintile, in 2011**

Source: The 2011 Grade 3 and 6 Verification Annual National Assessment report, HSRC (November 2011).

Note: As a result of rounding off, percentages may not necessarily add up to 100% in each column.

Figure 23 shows that, in Grade 6 Mathematics, in 2011, 23% of learners in the poorest schools (quintile 1) and 68% of learners in the least poor schools (quintile 5) attained a level of performance that represented at least partial achievement.



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## 4. OTHER EDUCATION SECTORS (ECD AND SNE)

**Table 20: Number of learners, educators and institutions in other education sectors, by province, national learner-educator ratio (LER), national learner-school ratio (LSR) and national educator-school ratio (ESR), in 2009 and 2010**

| Province      | Learners, Educators and Institutions | Other Education Sectors |         |         |         |         |         |
|---------------|--------------------------------------|-------------------------|---------|---------|---------|---------|---------|
|               |                                      | ECD                     |         | SNE     |         | Total   |         |
|               |                                      | 2009                    | 2010    | 2009    | 2010    | 2009    | 2010    |
| Eastern Cape  | Learners                             | 22 676                  | 19 298  | 9 339   | 9 034   | 32 015  | 28 332  |
|               | Educators                            | 838                     | 763     | 816     | 729     | 1 654   | 1 492   |
|               | Institutions                         | 426                     | 366     | 40      | 40      | 466     | 406     |
| Free State    | Learners                             | 25 050                  | 28 104  | 5 199   | 5 862   | 30 249  | 33 966  |
|               | Educators                            | 1 063                   | 1 173   | 529     | 549     | 1 592   | 1 722   |
|               | Institutions                         | 427                     | 435     | 20      | 20      | 447     | 455     |
| Gauteng       | Learners                             | 27 895                  | 30 513  | 36 871  | 38 074  | 64 766  | 68 587  |
|               | Educators                            | 1 391                   | 1 303   | 3 153   | 3 385   | 4 544   | 4 688   |
|               | Institutions                         | 352                     | 361     | 120     | 126     | 472     | 487     |
| KwaZulu-Natal | Learners                             | 35 373                  | 5 579   | 13 380  | 14 755  | 48 753  | 20 334  |
|               | Educators                            | 1 131                   | 230     | 983     | 1 053   | 2 114   | 1 283   |
|               | Institutions                         | 360                     | 90      | 65      | 67      | 425     | 157     |
| Limpopo       | Learners                             | 55 899                  | 136 273 | 7 013   | 7 606   | 62 912  | 143 879 |
|               | Educators                            | 2 410                   | 6 352   | 588     | 494     | 2 998   | 6 846   |
|               | Institutions                         | 894                     | 2 382   | 29      | 27      | 923     | 2 409   |
| Mpumalanga    | Learners                             | 35 535                  | 19 572  | 4 178   | 3 813   | 39 713  | 23 385  |
|               | Educators                            | 1 373                   | 689     | 317     | 237     | 1 690   | 926     |
|               | Institutions                         | 405                     | 208     | 20      | 19      | 425     | 227     |
| Northern Cape | Learners                             | 6 037                   | 4 726   | 1 625   | 1 593   | 7 662   | 6 319   |
|               | Educators                            | 225                     | 171     | 139     | 160     | 364     | 331     |
|               | Institutions                         | 77                      | 56      | 10      | 10      | 87      | 66      |
| North West    | Learners                             | 6 534                   | 4 810   | 5 709   | 5 237   | 12 243  | 10 047  |
|               | Educators                            | 303                     | 239     | 426     | 424     | 729     | 663     |
|               | Institutions                         | 106                     | 74      | 33      | 32      | 139     | 106     |
| Western Cape  | Learners                             | 22 472                  | 30 601  | 17 403  | 18 659  | 39 875  | 49 260  |
|               | Educators                            | 1 312                   | 1 584   | 1 667   | 1 750   | 2 979   | 3 334   |
|               | Institutions                         | 265                     | 341     | 81      | 82      | 346     | 423     |
| South Africa  | Learners                             | 237 471                 | 279 476 | 100 717 | 104 633 | 338 188 | 384 109 |
|               | Educators                            | 10 046                  | 12 504  | 8 618   | 8 781   | 18 664  | 21 285  |
|               | Institutions                         | 3 312                   | 4 313   | 418     | 423     | 3 730   | 4 736   |
|               | LER                                  | 23.6                    | 22.4    | 11.7    | 11.9    | 18.1    | 18.0    |
|               | LSR                                  | 71.7                    | 64.8    | 240.9   | 247.4   | 90.7    | 81.1    |
|               | ESR                                  | 3.0                     | 2.9     | 20.6    | 20.8    | 5.0     | 4.5     |

Sources:

2009: As published in *Education Statistics in South Africa*.

2010: All these data were extracted from the Annual Surveys, except for the SNE data for North West, which were extracted from the SNAP Survey.

Note 1: Institution count is based on open institutions that submitted the survey forms.

Table 20 reflects learners and educators in early childhood development (ECD) sites and in special schools, which cater for special needs education (SNE) learners, and the numbers of these institutions, in 2009 and 2010. As can be expected, in some cases, the figures were higher in 2010 than in 2009, while, in other cases, the opposite is true.

Table 20 also shows the national LER, LSR and ESR for these two education sectors.

## 5. EXPLANATORY NOTES

### 5.1 Introduction

The publication comprises aggregated information from all education institutions elaborated in the scope of the surveys below. The information in the publication reflects the situation during the 2010 academic year.

### 5.2 Scope of the surveys

The census frame covers the following education sectors:

- Ordinary schools (public and independent);
- Early childhood development (ECD) centres (public and independent);
- Special schools (public and independent).

### 5.3 Survey methodology and design

The process of acquiring education information involves the national and provincial education departments (PEDs) as well as education regions and districts and education institutions, and adheres to the following two processes:

#### 5.3.1 Data acquisition

The Department of Basic Education (DBE) consults with PEDs and all other stakeholders on education information user needs, and designs all required data acquisition instruments. Once this has been done, HEDCOM (Heads of Education Departments Committee) authorises these survey instruments. The DBE also develops and implements policy, standards, definitions and classifications for national alignment, standardisation and uniformity in the collection of education information.

PEDs utilise the national data acquisition instruments to collect and process education information for submission to the DBE. The process and information platforms that the PEDs utilise adhere to nationally instituted standards.

The DBE then integrates education information collected by the PEDs to create a national database and to update it.

#### 5.3.2 Reporting and dissemination

Education information is sent directly to its users and is posted on the DBE's website. Current statistical publications on the website are:

- Education Statistics in South Africa at a Glance (1999 to 2005);
- Education Statistics in South Africa (2006 to 2009); and
- School Realities (2005 to 2011).

### 5.4 Comparability with previous censuses

The 2010 census is generally comparable with the 2009 census, owing to the fact that both censuses are based on the new provincial demarcation boundaries.

### 5.5 Response rate

Approximately 99.8% of open ordinary schools submitted the 2010 survey forms. Imputation was done to establish a data set of 100%.

### 5.6 Users

The principal users of EMIS data are the Minister of Education, Parliament, the DBE, National Treasury, other government departments, international agencies such as UNESCO, and regional EMIS bodies.

Other users include researchers, parents and the general public, school book publishers and the general publishing media in the country.

## 5.7 Glossary

### **ABET centre**

Education institutions that offer adult basic education and training (ABET) programmes as provided for in the ABET Act.

### **Administrative staff**

Employees who provide services to offices and institutions. Examples: secretaries, typists, administrative clerks and accountants.

### **Combined school**

An ordinary school offering at least one grade in each of the following four phases: foundation phase, intermediate phase, senior phase and further education and training (FET) band.

### **District management area (DMA)**

A municipal area which may include a nature reserve, a game reserve or a wildlife sanctuary.

### **ECD centre**

Any building or premises maintained or used, whether or not for gain, for the admission, protection and temporary or partial care of more than six children away from their parents. Depending on the conditions of its registration, an ECD centre can admit babies, toddlers and/or children of pre-school age. Synonyms for an ECD centre: ECD site, day-care centre, preschool, crèche, nursery, playgroup, etc.

### **Education district/region**

The geographic area within a province that has been demarcated by the Member of the Executive Council (MEC) for Education as the first-level administrative subdivision within a PED.

### **Educator**

Any person who teaches, educates or trains other persons or who provides professional education services.

### **Educator-school ratio (ESR)**

The average number of educators per school.

### **FET band**

Grades 10 to 12 offered at ordinary schools.

### **FET college**

A public or private institution that is established, declared or registered under the FETC Act, but does not include a school offering FET programmes under the SASA, or a college under the authority of a government department other than the Department of Higher Education and Training.

### **Foundation phase**

The first phase of the school curriculum applicable to Grade R (reception year) and Grades 1 to 3.

### **Gender parity index (GPI)**

The ratio of female to male values of a given indicator.

### **General education and training (GET) band**

Grade R and Grades 1 to 9 offered at ordinary schools.

### **Gross enrolment ratio (GER)**

The number of learners enrolled in a given level of education, regardless of age, expressed as a percentage of the population in the theoretical age group for the same level of education.

### **Hostel staff**

Persons employed for the administration, maintenance and management of the hostel.

### **Independent school**

A school registered or deemed to be registered in terms of section 46 of the SASA.

### **Indicator**

A measure designed to assess the performance of a system, policy, programme or project.

**Intermediate phase**

The second phase of the school curriculum applicable to Grades 4 to 6.

**Intermediate school**

An ordinary school offering both upper primary grades and lower secondary grades.

**Learner**

Any person receiving education or obliged to receive education in terms of the SASA.

**Learner-educator ratio (LER)**

The average number of learners per educator at a specific level of education in a given school year.

**Learner-school ratio (LSR)**

The average number of learners per school.

**Ordinary school**

A school that is not a special school.

**Post-matric**

An instructional programme offered by a school to learners who have completed Grade 12.

**Primary school**

An ordinary school offering at least one grade in the range Grades R to 7, and no grades in the range Grades 8 to 12.

**Professional non-teaching staff**

Staff members of a school who are registered with a professional body other than the South African Council for Educators (SACE). Examples: paramedics, social workers, caregivers, therapists and psychologists.

**Public school**

A school contemplated in Chapter 3 of the SASA.

**Quintile**

One of five poverty-based categories to which public schools are allocated for purposes of non-personnel funding by PEDs. Quintile 1 schools are the poorest and Quintile 5 schools are the least poor.

**School**

An education institution which enrolls learners in one or more grades from Grade R to Grade 12.

**Secondary school**

An ordinary school offering at least one grade in the range Grades 8 to 12, and no grades in the range Grades 1 to 7.

**Senior phase**

The third phase of the school curriculum applicable to Grades 7 to 9.

**Special needs education (SNE)**

Specialised education, provided in special or ordinary schools, that addresses barriers to learning and development experienced by learners with specific or severe learning difficulties or disabilities.

**Special school**

A school that caters for learners who have special education needs owing to severe learning difficulties, physical disabilities or behavioural problems.

**Support staff**

Staff employed at a school to support the core functions of a school. Examples: laboratory assistants, cleaners, kitchen staff, gardeners, caretakers and messengers.

## 6. CONTACT DETAILS

### 6.1 Provincial EMIS units

Provincial and institutional information (contact details, etc.) may be requested (preferably by email) from the following provincial Education Management Information System (EMIS) Units:

#### Eastern Cape Education Department

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Head, EMIS Unit  
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Tel.: 043 735 1820/1  
Fax: 043 735 1993

#### Gauteng Education Department

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#### Limpopo Education Department

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#### Western Cape Education Department

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#### Free State Education Department

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Fax: 051 404 8094

#### KwaZulu-Natal Education Department

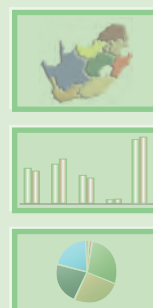
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#### Northern Cape Education Department

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## 6.2 Department of Basic Education

Information on different sectors of the education system may be requested (preferably by email) from the following members of the Department of Basic Education and the Directorate: Education Management Information System (EMIS):

### Director: EMIS

Mr Siza Shongwe  
Department of Basic Education  
222 Struben Street, Pretoria  
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### General Enquiries

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Secretary: EMIS  
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### Queries/Data Dissemination/Data Analysis/Publications

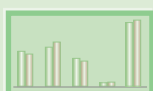
Mr Johannes Malebye  
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### Senior Certificate Examination Results

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### National Assessment

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Director: National Assessment  
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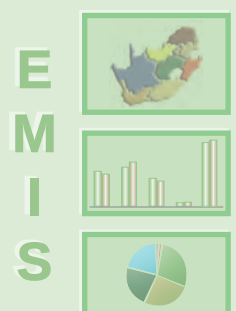
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- Several directorates of the Department of Basic Education
- The EMIS units of the provincial education departments
- Statistics South Africa



## Did you know?

In 2010 –

approximately 25 in every 100 people in South Africa were learners in the school system.

30 586 institutions, comprising the following, submitted their survey forms:

- 25 850 ordinary public and independent schools
- 4 313 ECD centres
- 423 special schools

of every 1 000 learners in the school system in South Africa –

- 934 were in ordinary public schools
- 36 were in ordinary independent schools
- 22 were in ECD centres
- 8 were in special schools

