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Minister of Basic
Education



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Deputy Minister
of Basic Education

These Reception year (Grade R) Rainbow Workbooks form part of the Department of Basic Education's strategy to boost South African children's school performance. Research shows that for every year that children are exposed to stimulating activities before Grade 1, they perform better academically in later years – throughout their primary and secondary schooling. Hence this strong focus on learning in Grade R.

The Foundation Phase curriculum requires that Grade R learners are given the opportunity to develop their pre-reading, pre-writing and pre-mathematics skills and outlines the skills they will need to get a solid educational foundation so that they find it easier to learn in Grade 1 and beyond.

The Grade R workbooks therefore aim to assist children in developing these skills and the key initial concepts they need to lay a solid foundation for learning. They are packed with opportunities for children to develop and practise the skills that will prepare them for formal schooling.

Before children formally learn to read they need to find out how to hold a book and turn its pages, and to understand how books work. They need to understand the relationship between the words and pictures in a book and to realise that words on a page are made up of sounds and have meaning. Similarly, before children learn to write, they need to develop their fine motor coordination, to practise the formation of shapes and then to move on to forming letters. These are precisely the skills that these workbooks aim to develop.

We know that all children do not learn at the same pace the Grade R workbooks make it possible for teachers to work at the learner's individual pace and, where necessary, to go backwards and forwards in the book, in line with each child's unique development. The activities will also assist teachers in identifying barriers that children may have in learning so that these can be addressed before the child starts formal schooling.

The workbooks integrate the teaching of literacy, numeracy and life skills across 20 themes using fun and engaging ways to capture young learners' interest and attention. We hope that your learners will enjoy working through the workbook activities as they grow and learn, and that you, as their teacher, will share in their pleasure.





Rainbow WORKBOOKS

ENGLISH HOME LANGUAGE
GRADE R - BOOK 2
TERMS 2
ISBN 978-1-4315-0700-9

THIS BOOK MAY NOT BE SOLD.

Grade R WORKBOOK 2

Name:

Class:

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ENGLISH HOME LANGUAGE
Book 2
Term 2

Alphabet

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

Numbers

1 2 3 4 5

6 7 8 9 10

Shapes and colours

circle — red

oval — yellow

triangle — blue

square — green

rectangle — orange

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Grade R workbook in ENGLISH

1 The weather 2

2 Being safe 12

3 Day and night 22

4 Opposites 32

5 Birthdays 42



This book belongs to:





ENGLISH

Book 2

Term 2

1 The weather

Look at the weather in each picture and then select the correct stickers to show what you need to wear when the weather is like this.

























Paste the stickers in the correct spaces.



Let's do Now paste in a weather symbol sticker to show what the weather is like in each picture.























Let's talk Look at the pictures and talk about what you see.
What weather is shown in each picture?
How do you think the girl in the rain feels? Why?
Which pictures show cold weather?
What do we wear when it is cold?
What is today's weather?
What are you wearing?

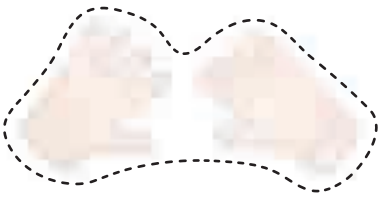
1.1

Let's do Look at the 2 pictures and talk about how the weather is different. Say what the children are doing and what they are wearing.

Paste the stickers in the correct spaces.

hot







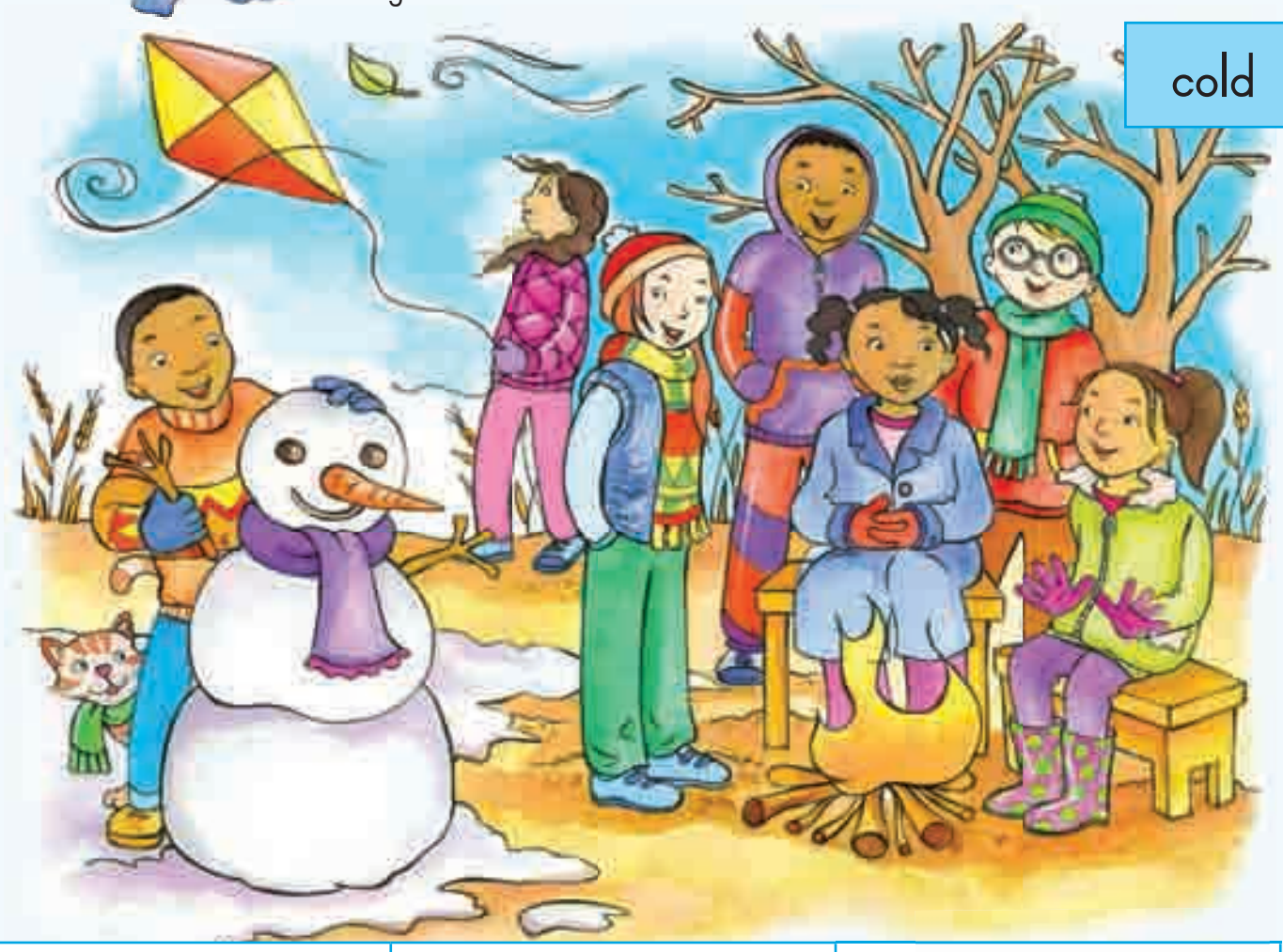


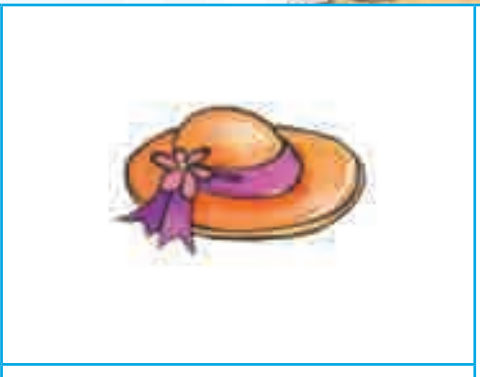


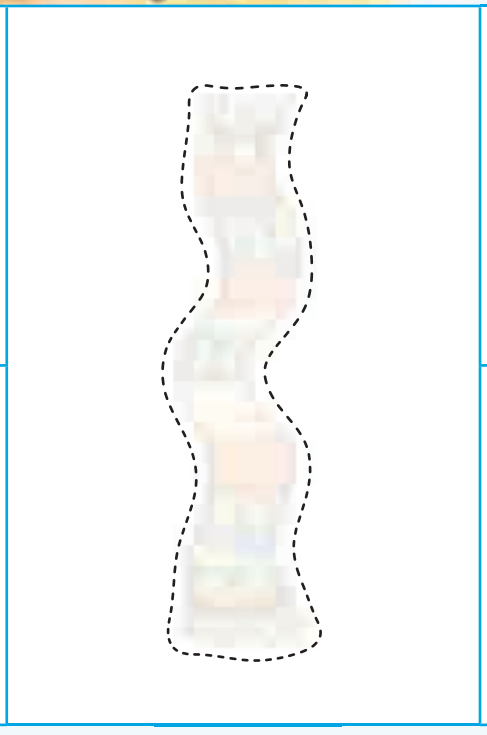


Let's do Circle the clothes you wear in hot weather in red, and those you wear in cold weather in blue.

cold















Let's write

Look at these pictures. Tell your friend what each weather symbol means. Then draw a line to match the picture to the weather symbol.

Paste the stickers in the correct spaces.

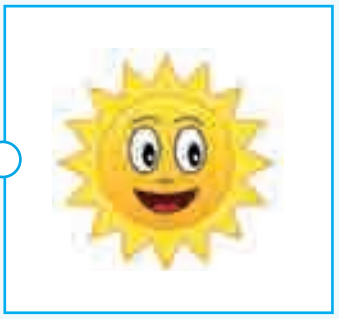


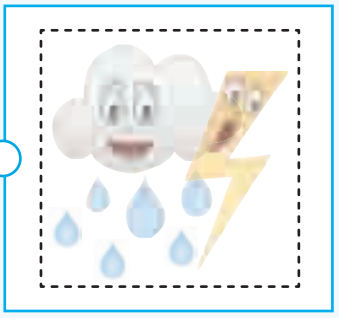


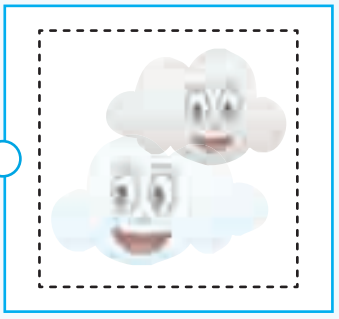


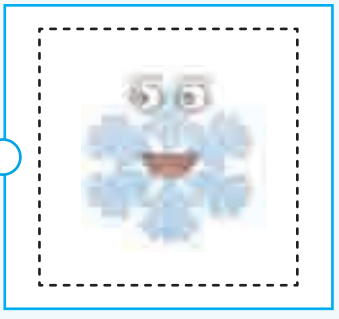














Paste the stickers in the correct spaces.

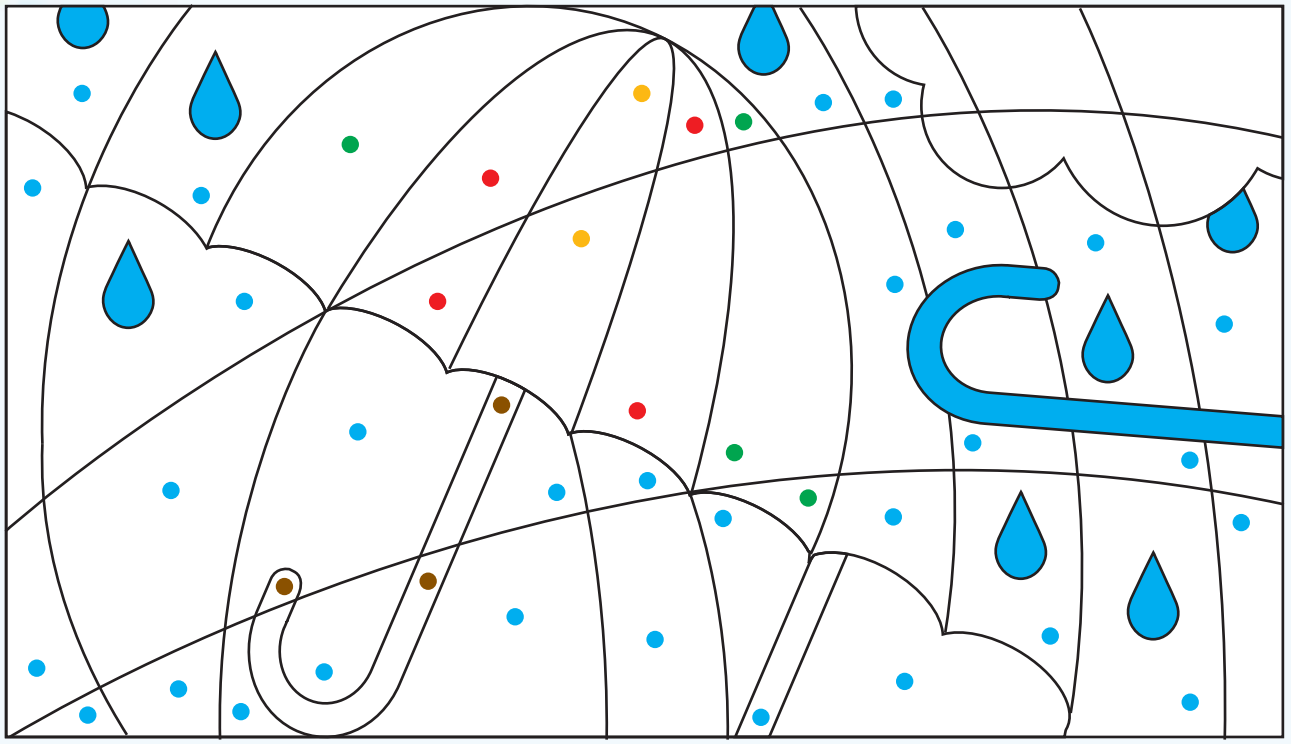
Let's write

What's the weather like this week?
Paste a sticker in the correct space to show what the weather is like each day this week. Then paste a smiley face to show which weather you like and paste a sad face to show which weather you don't like.

Monday	Tuesday	Wednesday	Thursday	Friday

Let's write

Colour the shapes the colour of the dots to see what the picture is.





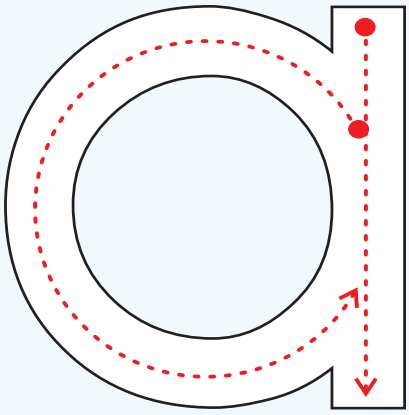
Let's write

a



apple

Trace the letter with your finger
and then with a pencil.
Start at the dots.



Find and circle the letter a in the box.

a	o	a
c	i	a
o	a	c

Trace the letter.

a a a a a



Let's write Fill in the letter **a** and listen to the sound as you say the words aloud.



_a_nt



_a_llig_a_tor



_a_xe



_a_nim_a_ls



h_a_t

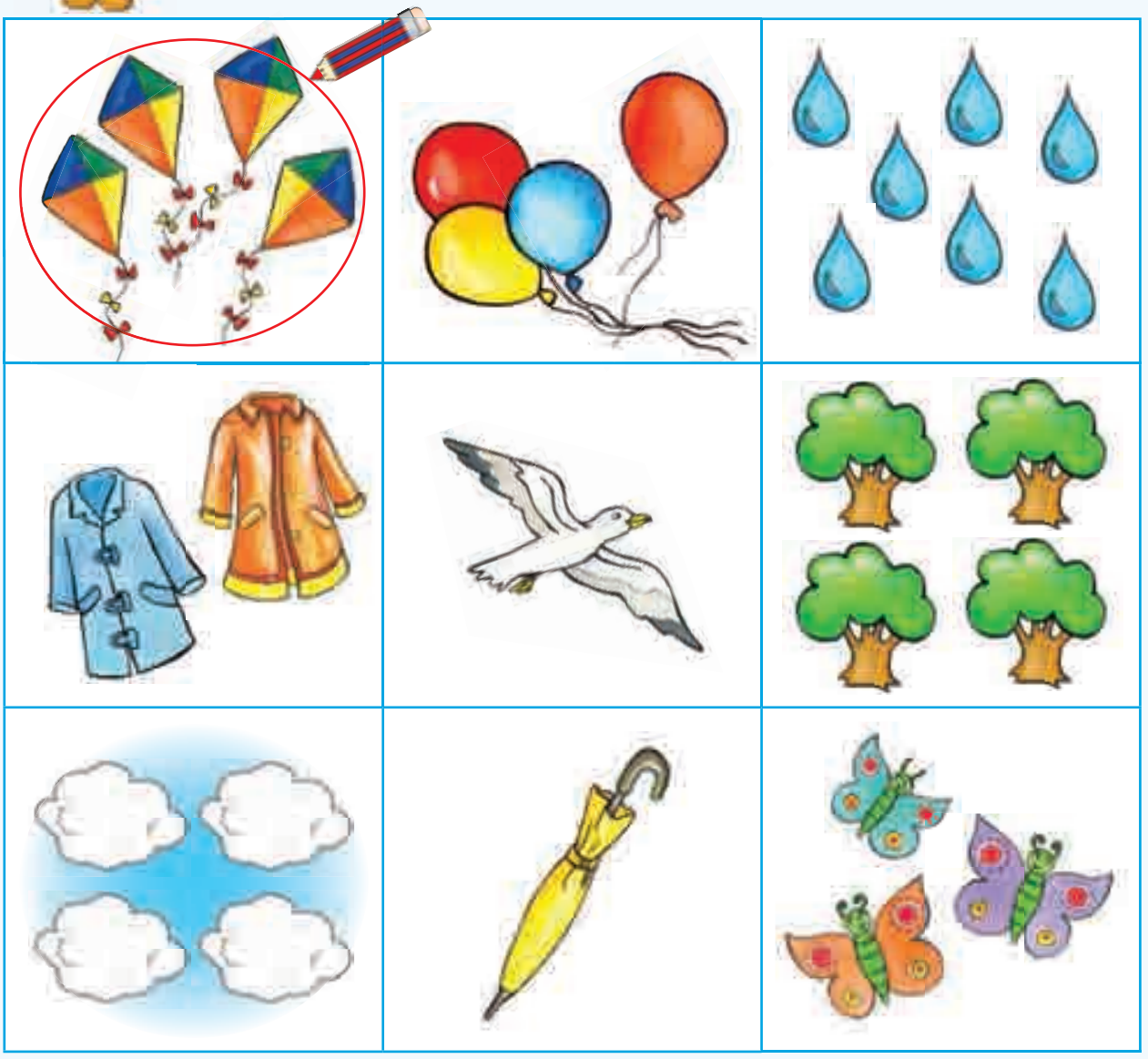


c_a_t

Write your name and then paste in a sticker for good work.



Let's count Mark the blocks that have 4 things in them.
Clap your hands once for each thing you see.



Practise the number 4.

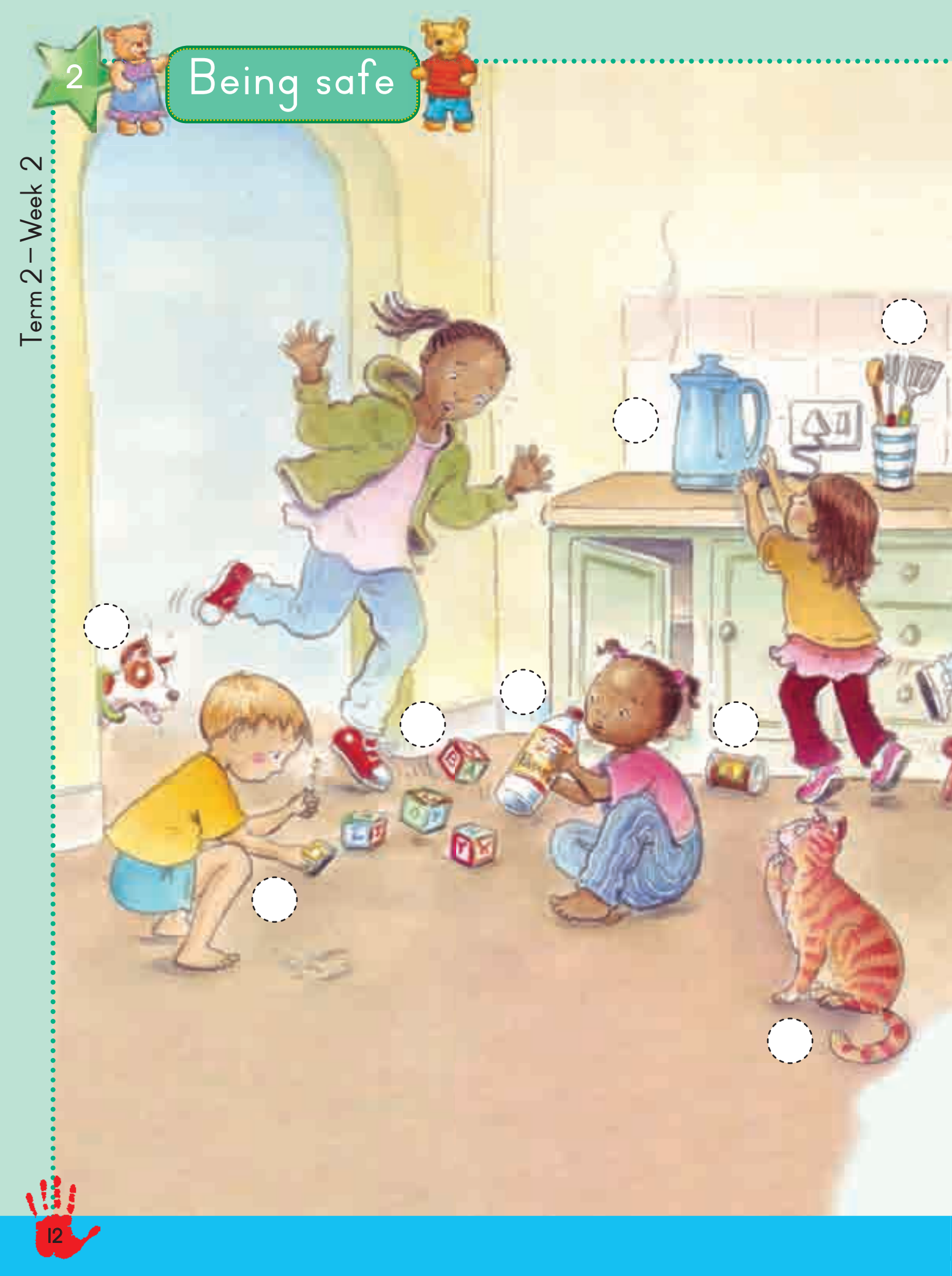
4 4 4

Paste the stickers in the correct spaces.

Let's do Paste the animal stickers to show the animals from smallest to biggest.

small		big
		
		
		
		
		
		

2 Being safe



Paste the stickers in the correct spaces.

Let's talk

Look at these stickers and say what you must do with these things to stay safe.















Let's talk

Look at the picture and say what these children are doing that is dangerous.

Put a red sticker to show what they are doing that is unsafe.

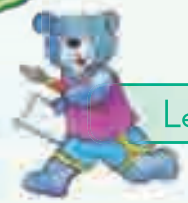
What do you do at home that is unsafe?

What do you do outside the home when playing that is unsafe?

Let's read

Say what each picture is. Listen to the sounds and then say why the picture in the last block in each row sounds different. Then cut out these pictures from the cutout page and match them.





Let's do Use different colours and help each of the children to get home safely.





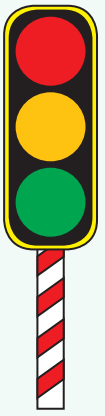






Let's do Paste the correct colour stickers on the robot. Colour in the rest of the robot.

Paste the stickers in the correct spaces.



red

yellow

green

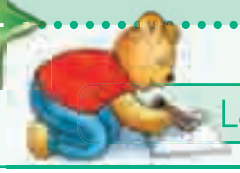


Let's do Tell your friend what these signs mean.



Let's talk

Which signs are round ●?
Which are square ■?
Which are triangular ▲?



Let's write Write your name and clap your name according to the sounds.

How old are you? Trace the correct number and clap your age.

5	6	7

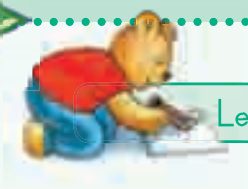
Now write your age on your own.





Let's do Find the numbers on this phone. Press them in the correct sequence.

Your teacher will help you to write your parent's phone number in this space. Copy the numbers in the next row. Now press the numbers on the phone.



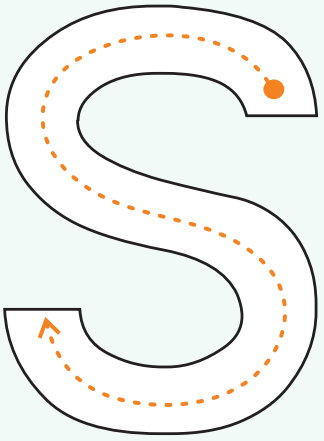
Let's write

S

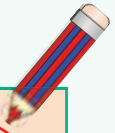


snake

Trace the letter with your finger
and then with a pencil.
Start at the dot.

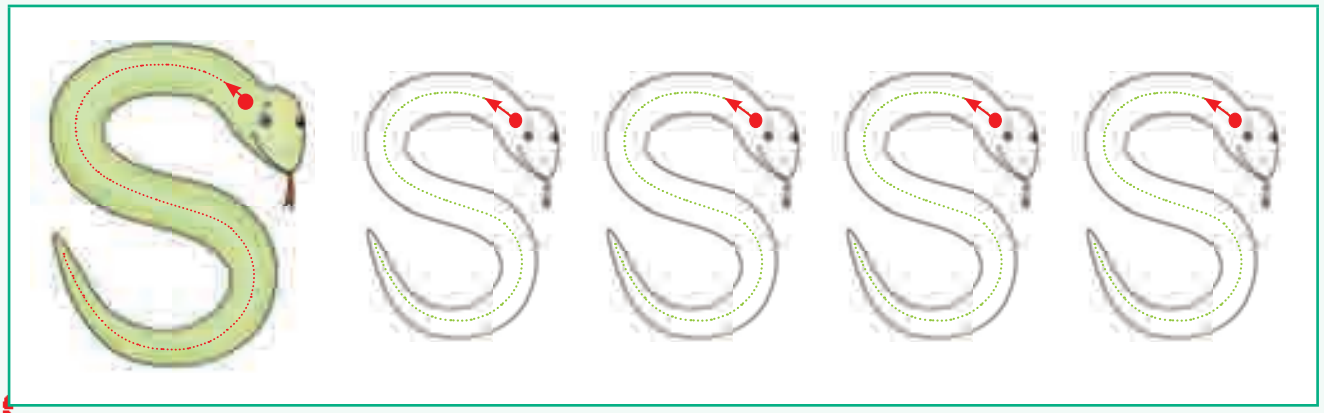


Find and circle the letter **S** in the box.



s	o	s
c	s	a
s	a	c

Trace the snakes to form the letter **S**.



Let's write Fill in the letter **s** and listen to the sound as you say the words aloud.



s ock s



s tar s



s alt



s oap



s un



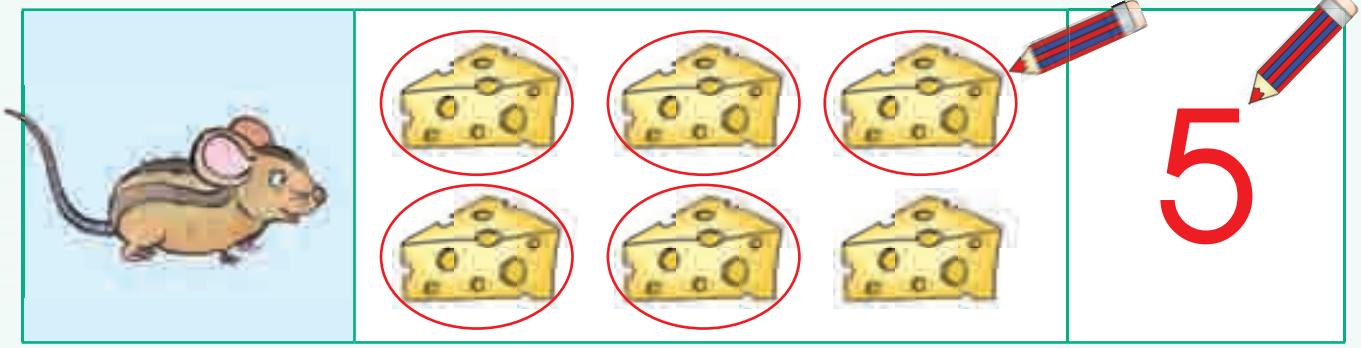
s eal

Write your name and then paste in a sticker for good work.



Let's count

The mouse wants 5 pieces of cheese. Circle the correct number and trace the number.



The rabbit wants 5 carrots. Circle the correct number and trace the number.



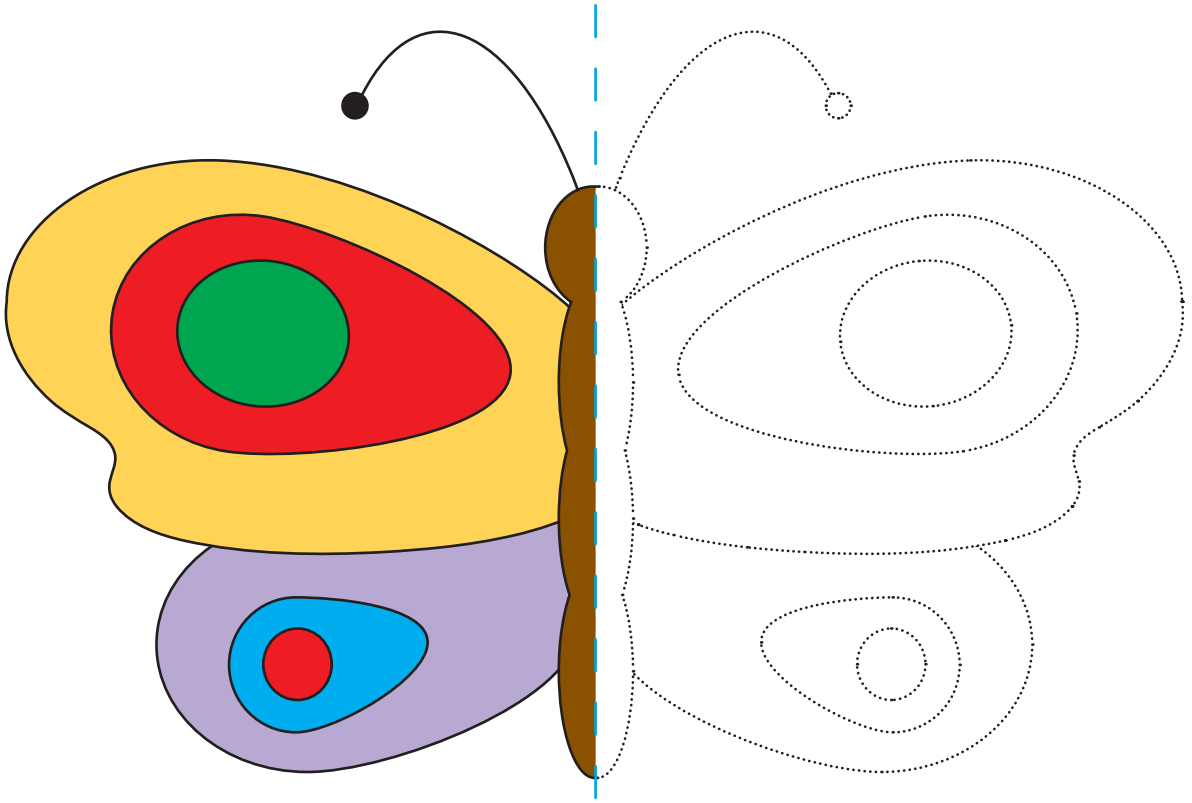
The girl wants 5 cupcakes. Circle the correct number and trace the number.

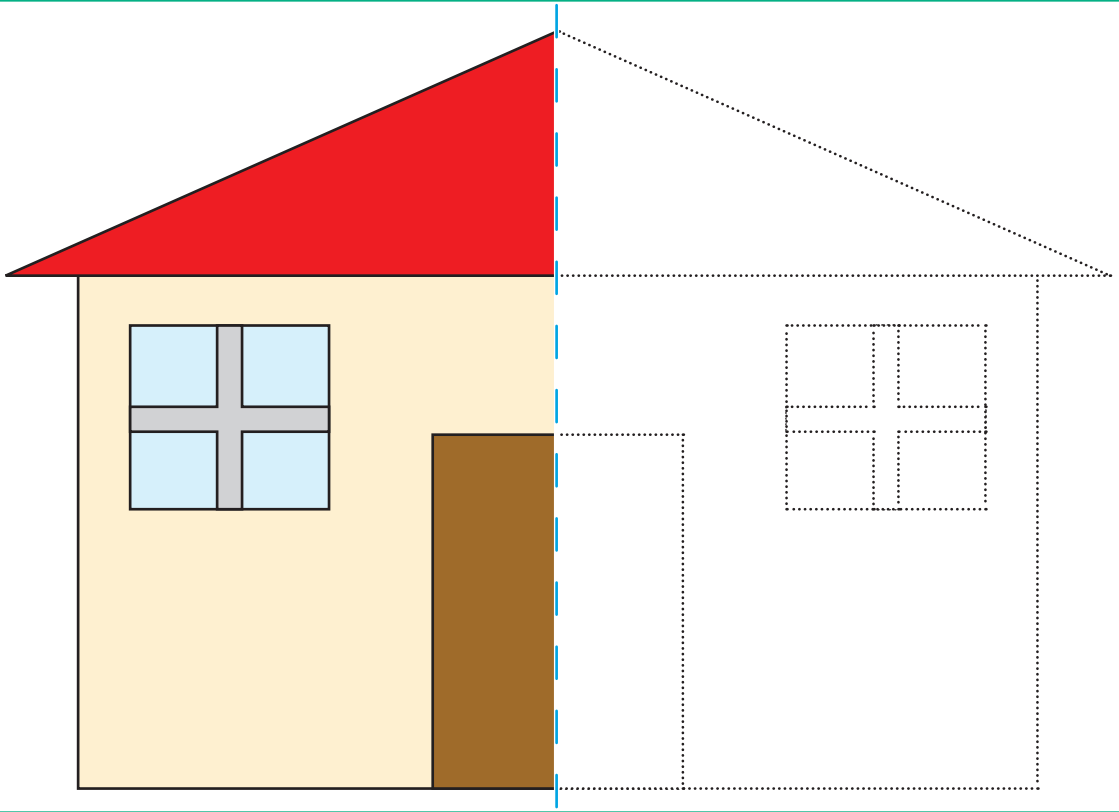


Practise the number 5.

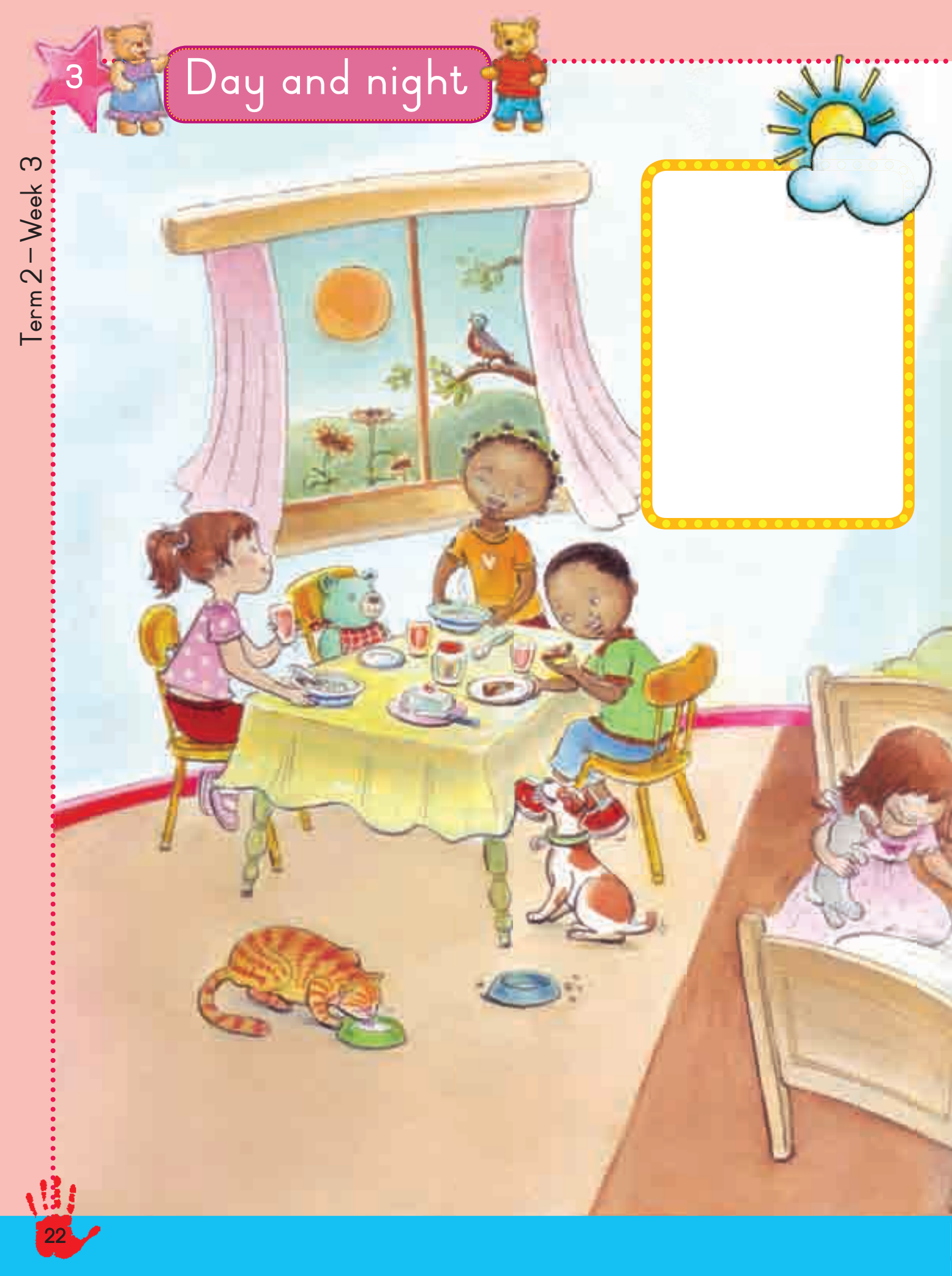
5 5 5

Let's write Trace and colour the other part of the picture.





3 Day and night



Let's write

Draw something you use in the day and something you use at night.



Let's talk

Look at the picture and talk about what you see.
Who is eating?
Who is reading?
Who is sleeping?



Let's read

Look at the picture and say what these children are doing. Say whether we do this in the day or night time.
Now colour in the sun if you do it in the day and the moon if you do this at night.



sleeping



watching TV



catching a bus



reading



eating



brushing teeth



at school



playing soccer



wearing pyjamas



Then say what time you do these things.

morning

afternoon

night

Let's write Trace the **a** and the **s**.

a a a a a a a a

s s s s s s s s s

Let's write Do the words start with a **s** or with an **a**? Trace the correct letter.



a s



a s



a s



a s



a s



a s

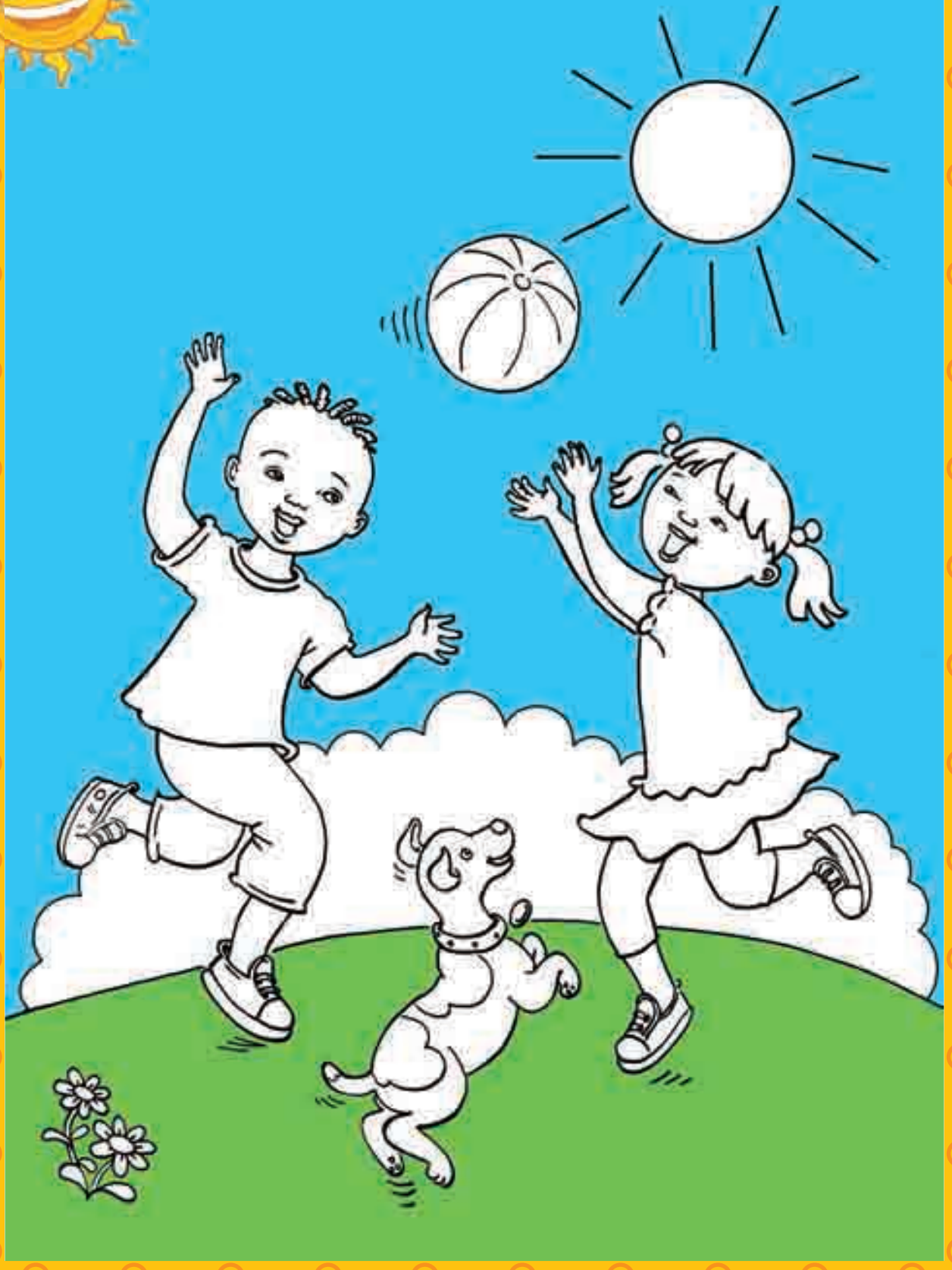


a s



a s

Colour in this picture to show what these children do in the daytime.





Draw a picture to show what you do at night.



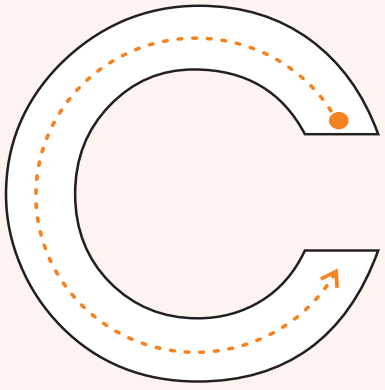
Let's write

C



cat

Trace the letter with your finger
and then with a pencil.
Start at the dot.



Find and circle the letter **c** in the box.

a	o	c
c	i	c
o	a	c

Trace the letter.

C C C C C



Let's write Fill in the letter **c** and listen to the sound as you say the words aloud.

 c ar	 ake
 ap	 up
 an	 ow

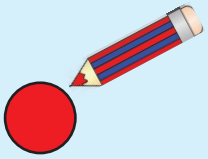
Write your name and then paste in a sticker for good work.

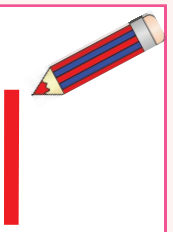


Let's count

Count how many animals there are in each row.
Then colour in the dots and trace the number.

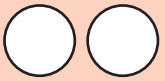












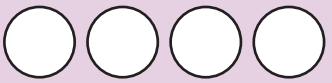
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3





4

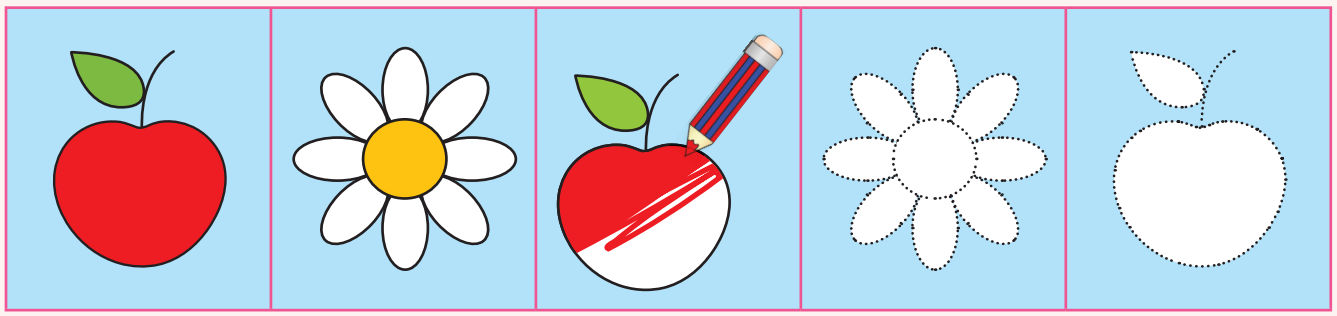


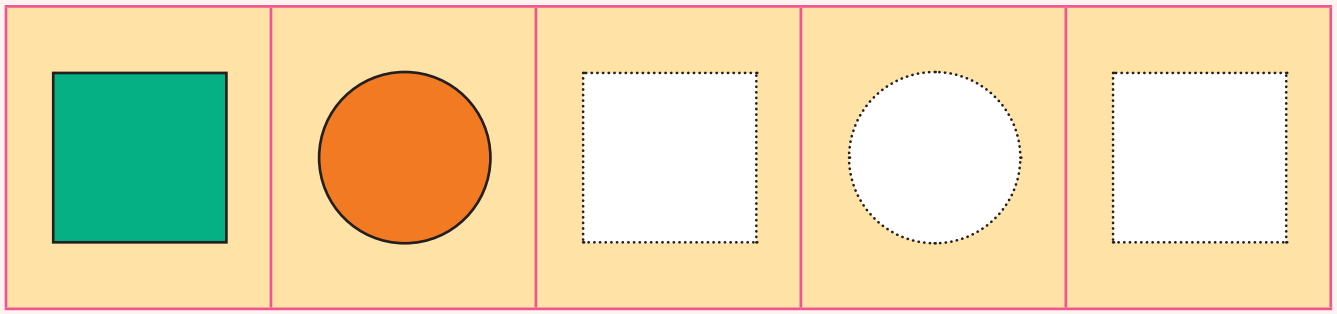


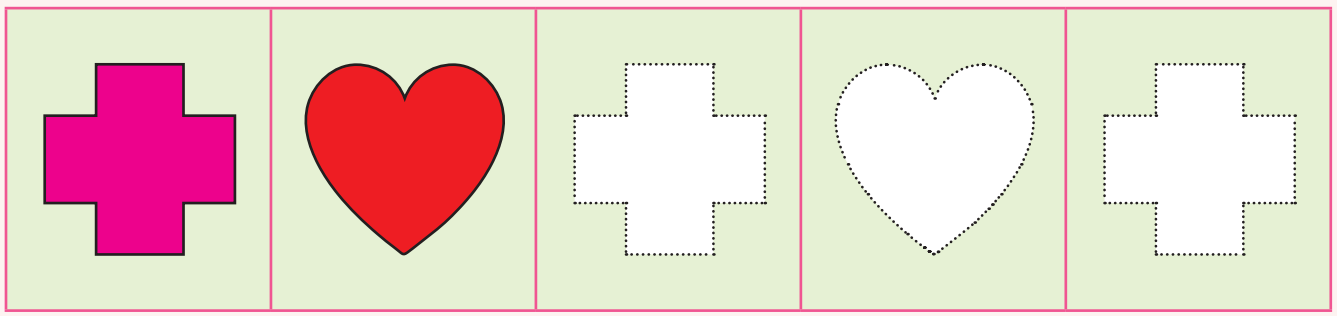
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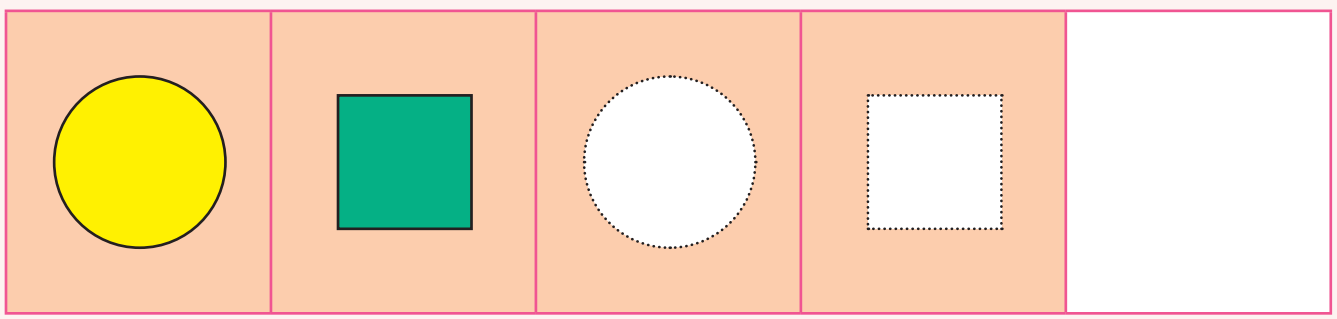


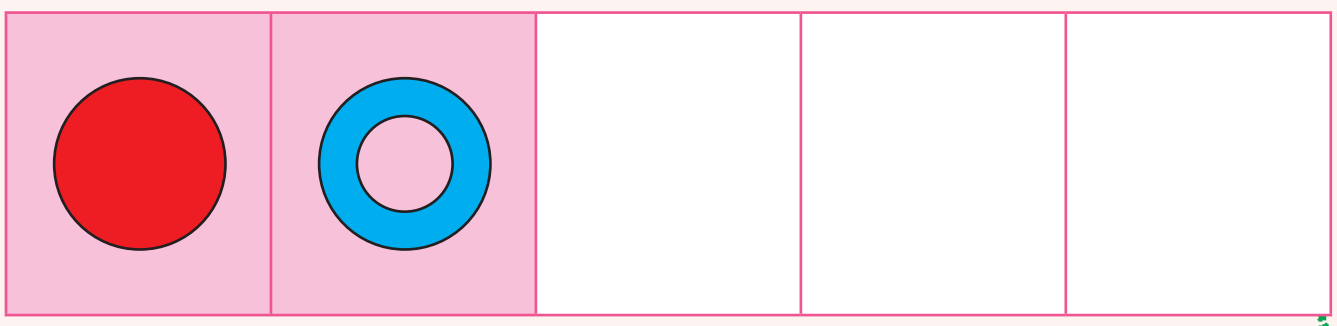
Let's do What comes next? Complete these patterns.











4 Opposites

Paste the stickers in the correct spaces.

day and night






young and old

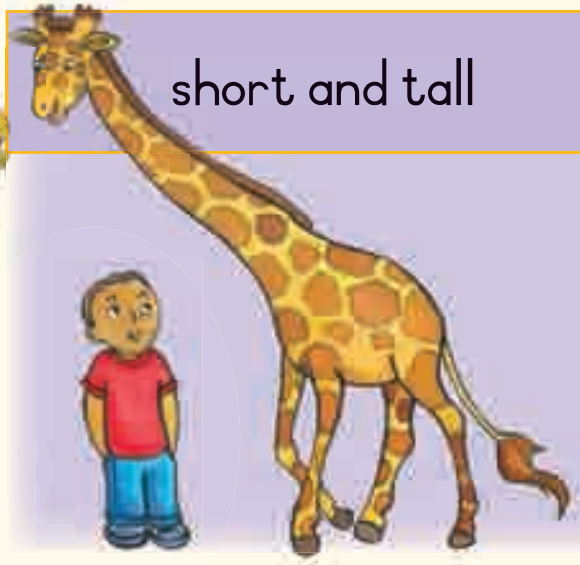


fast and slow





short and tall



small and big



heavy and light






Let's talk

Look at the picture and talk about what you see.
Can you think of more opposites?

hot and cold



front and back



long and short



soft and hard



wet and dry



asleep and awake





Let's write

Tidy up this room. Use the stickers and put the toys in the box, the clothes in the cupboard and the food in the fridge. We have started to help you but you must pack away the rest.



toy box





cupboard

Paste the stickers in the correct spaces.



fridge









Let's write

Finish colouring in this picture. Copy the colours of the small picture.

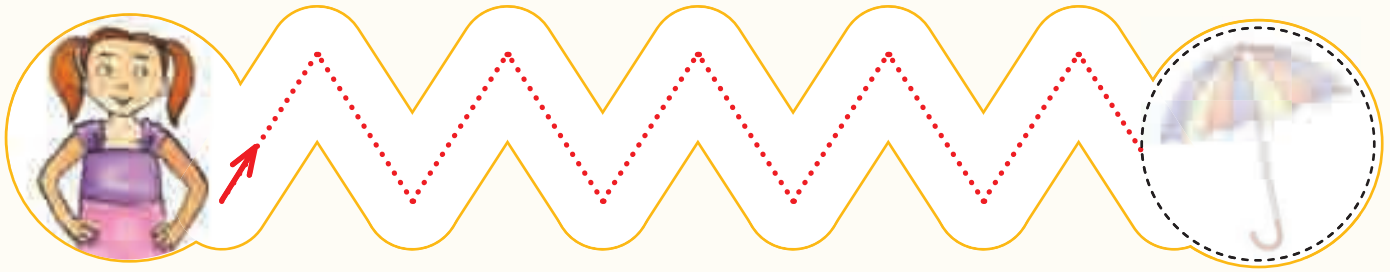


Paste the stickers in the correct spaces.

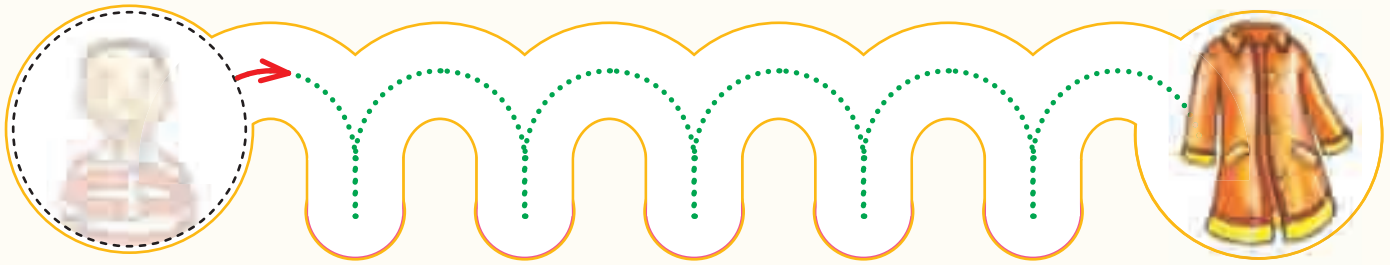


Let's write

Help the girl to find her umbrella.



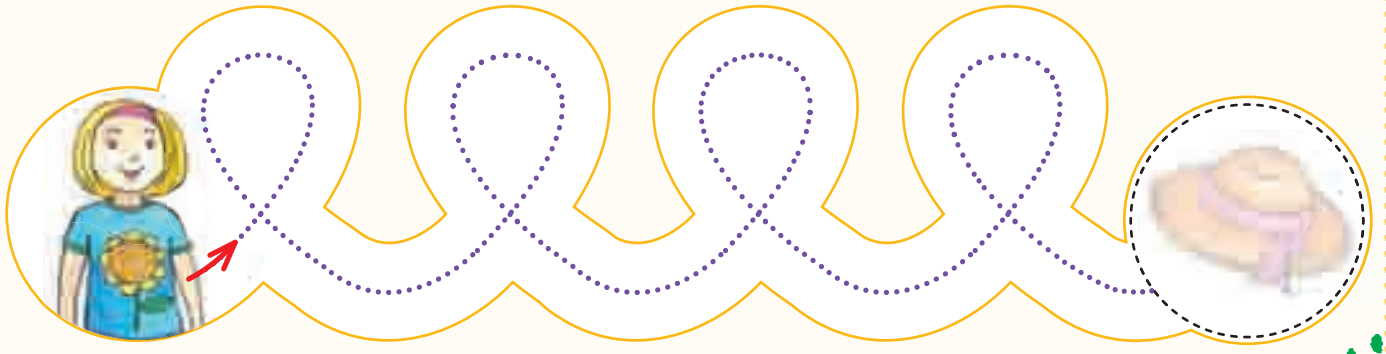
Help the boy to find his coat.



Help the boy to find his boat.



Help the girl to find her sunhat.





Let's write

i



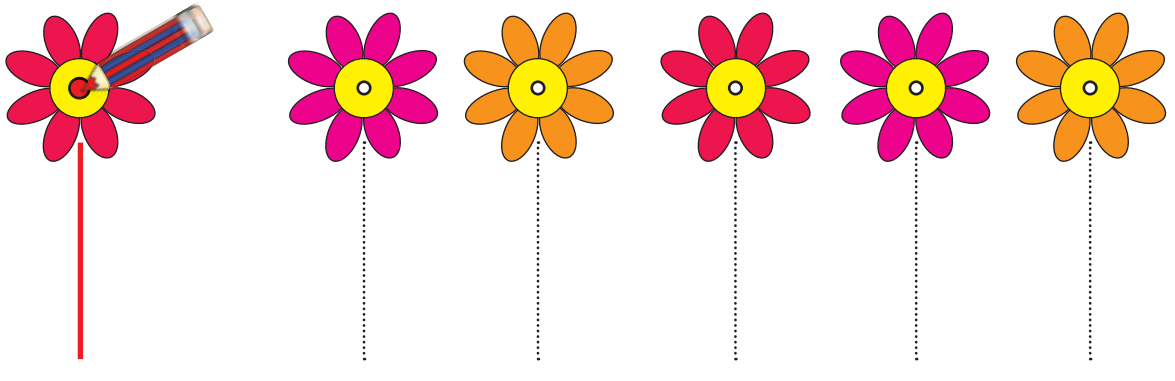
ink

Trace the letter with your finger and then with a pencil.
Start at the dots.

Find and circle the letter i in the box.

i	o	i
c	i	l
c	l	i

Draw stems for the flowers.





Let's write Fill in the letter **i** and listen to the sound as you say the words aloud.



_ i n



_ i nk



d _ i _ g



p _ i _ g



_ i nsect



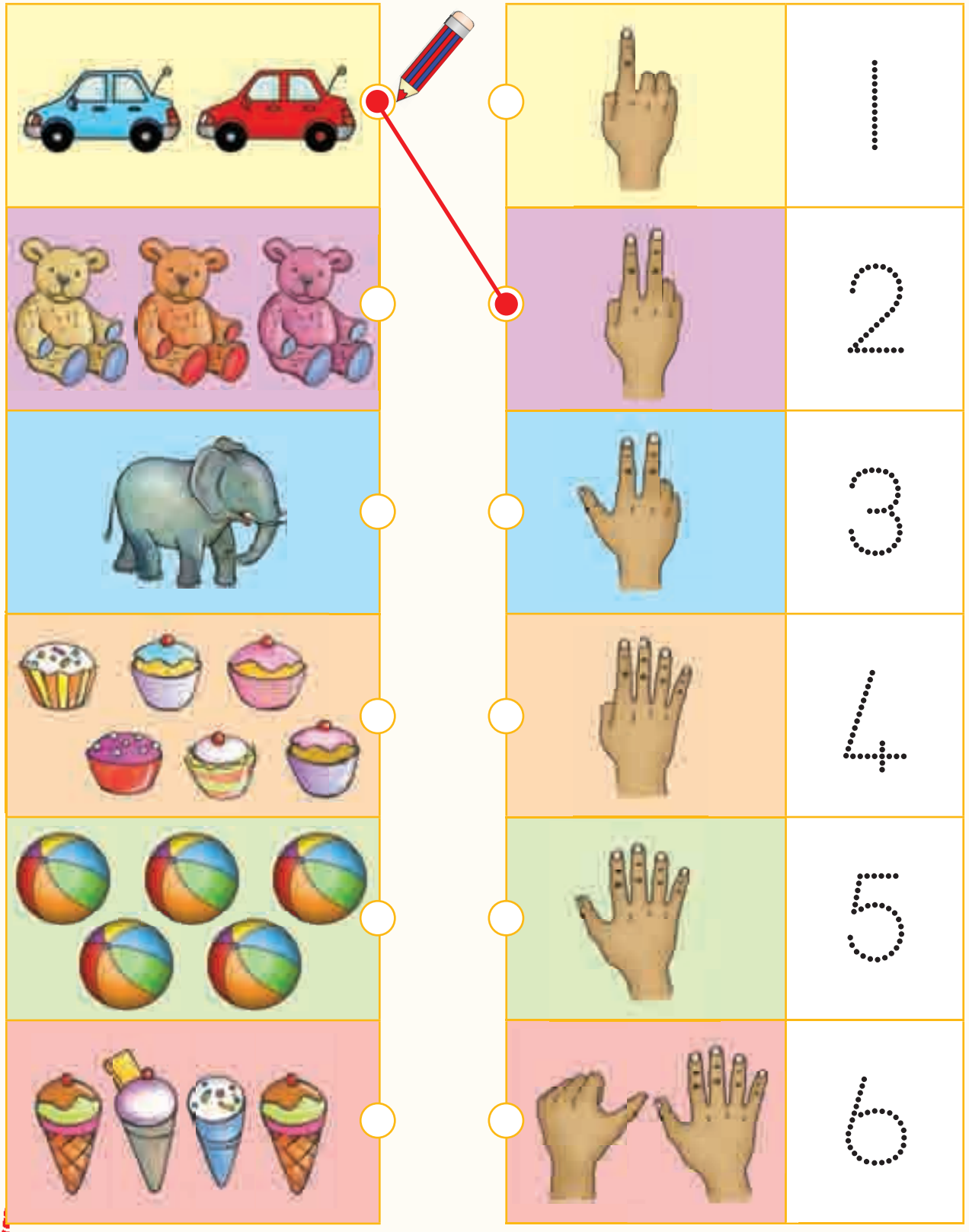
_ i gloo

Write your name and then paste in a sticker for good work.



Let's count

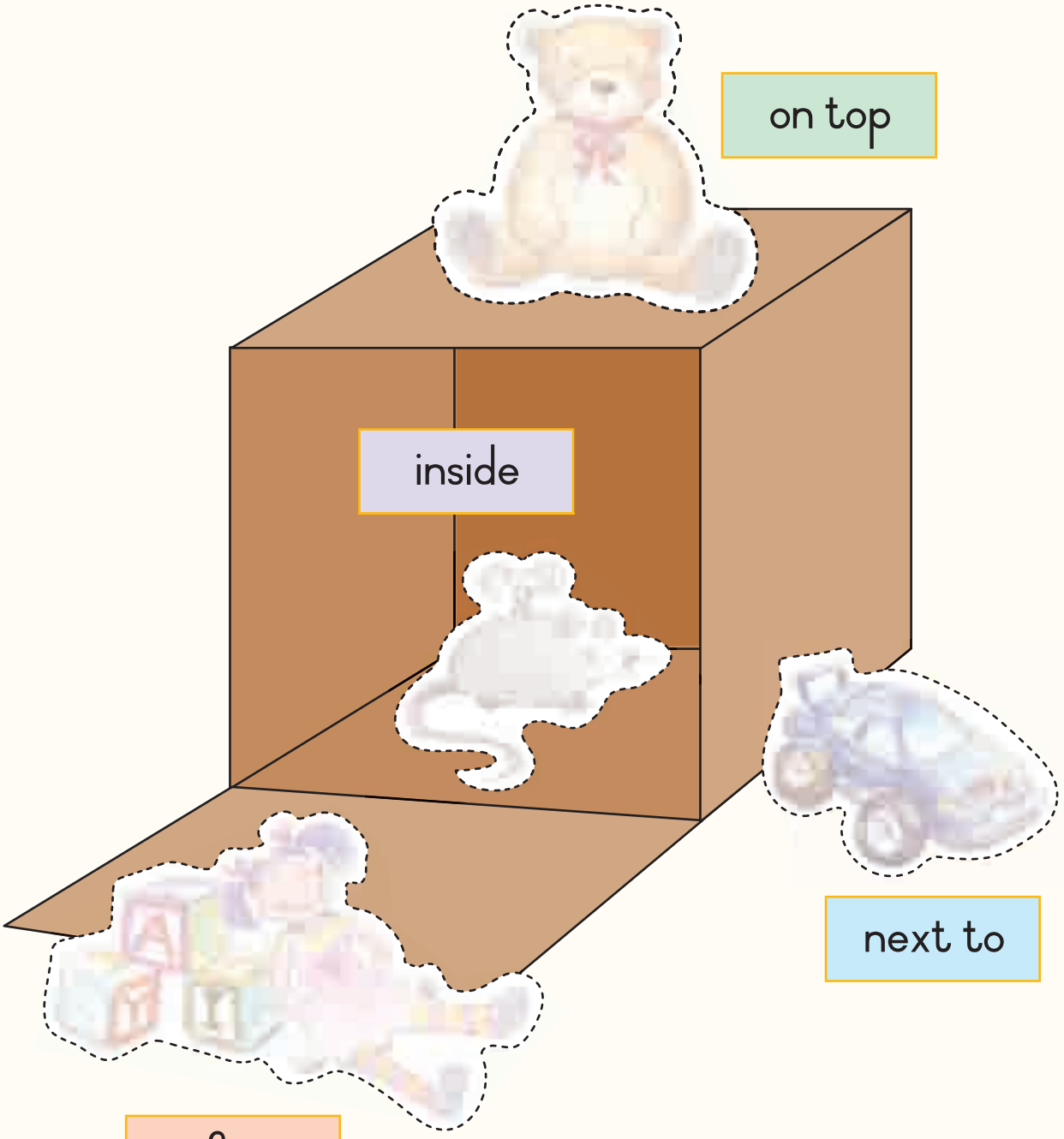
Draw a line to match the pictures to the correct number.
Then trace the number. Use your fingers to show each number.



Paste the stickers in the correct spaces.



Let's do Paste the stickers in the correct places on the box. Then say where each toy is.



5

Birthdays



Paste the stickers in the correct spaces.









4	5	6	7



Let's do Colour in candles on this cake to show how old you are.
Then write how old you are in the box.



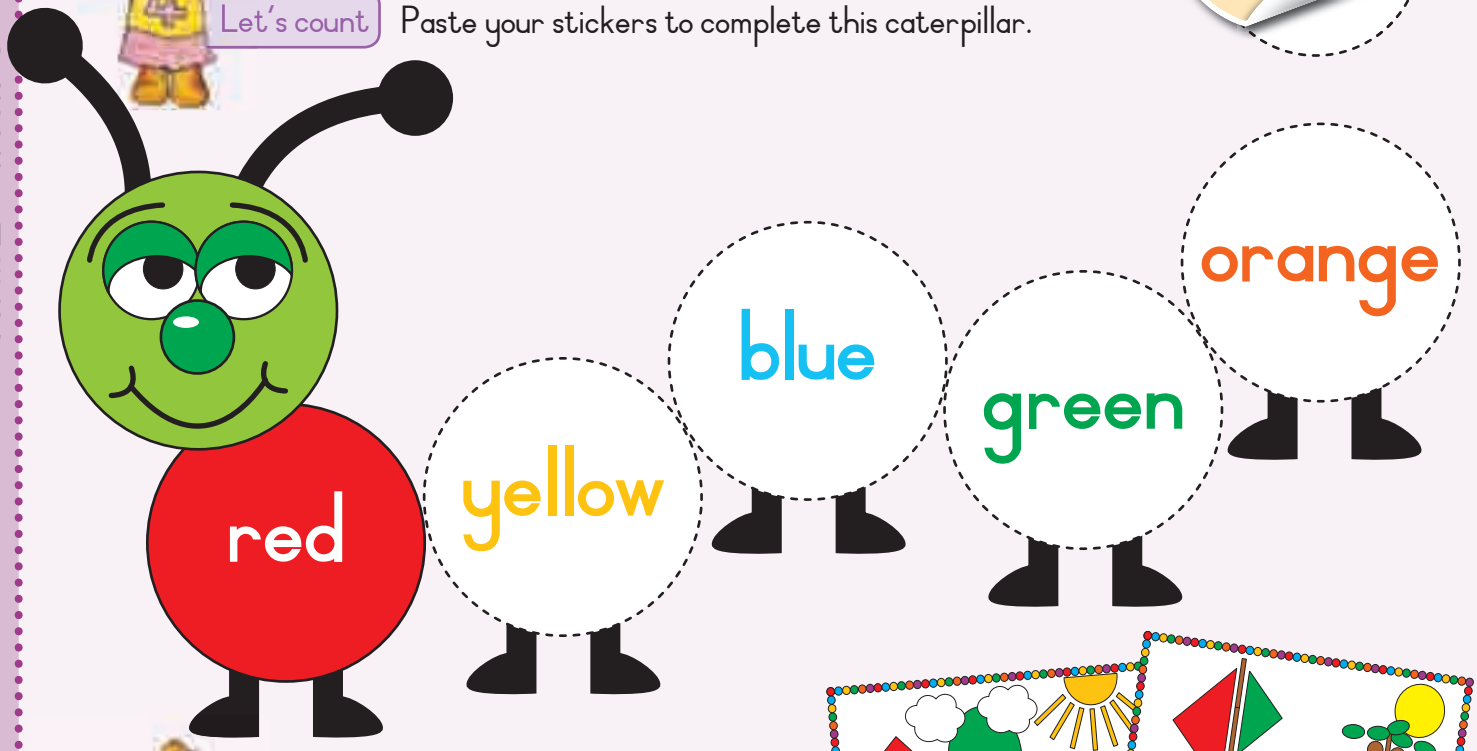
Let's talk Look at the picture and talk about what you see.
How many candles are there on the cake?
Some children are showing how old they are. Count their fingers and say how old they are.
How many animals are at the party?
How many presents can you find?
Point to the children with the yellow, blue and green balloons.

Paste the stickers in the correct spaces.



Let's count

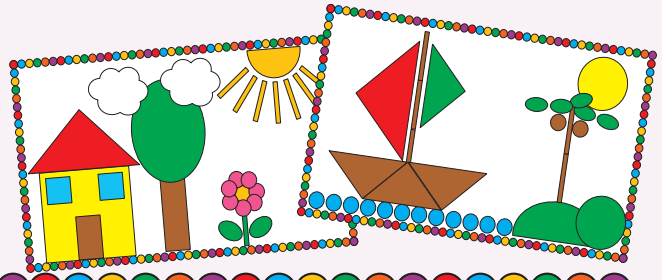
Paste your stickers to complete this caterpillar.





Let's read

Now use your shape stickers and make your own picture.





Let's read Write and clap your name.

Then ask your friends to write their names. Draw their faces in the boxes.
See how many names you read. Clap their names.

1.

2.

3.

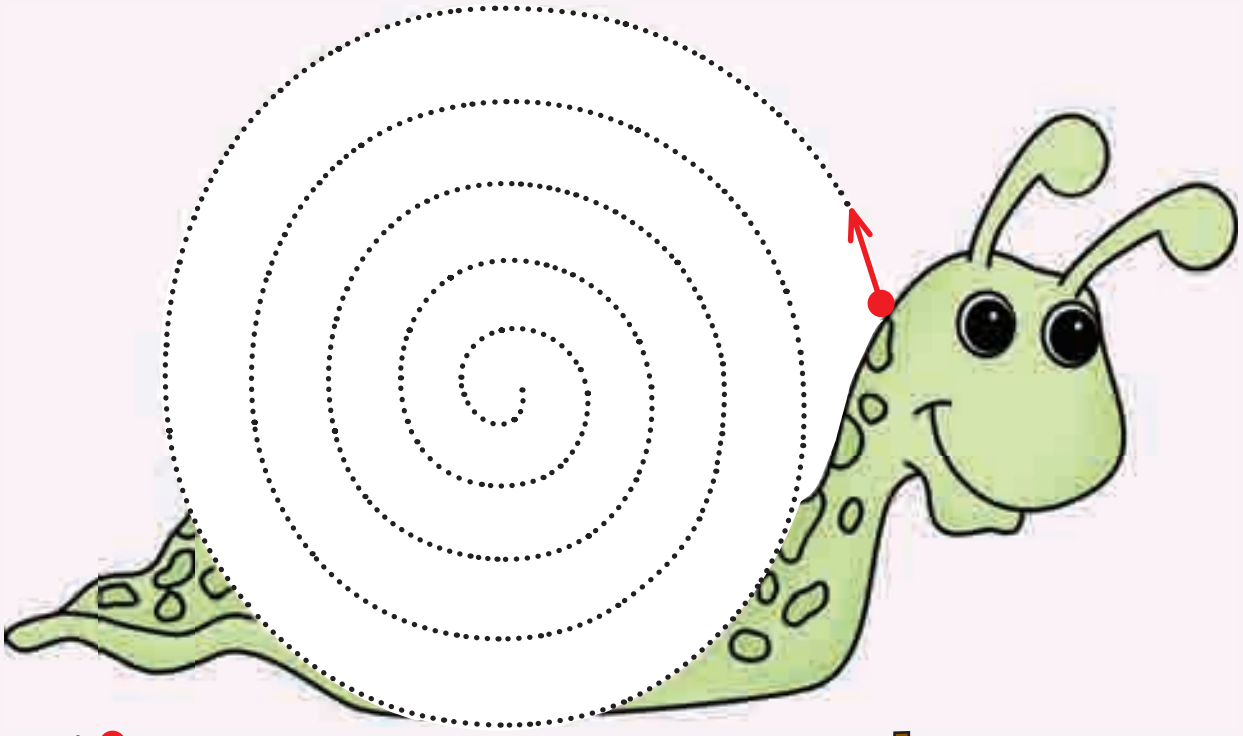
Paste the stickers in the correct spaces.

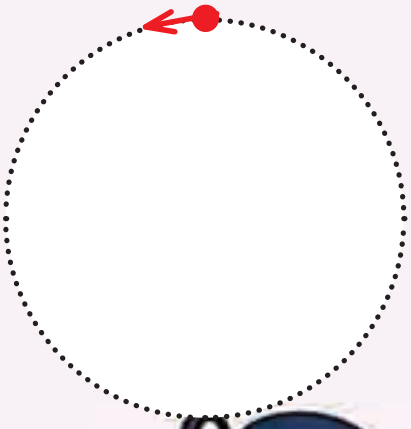
Let's write

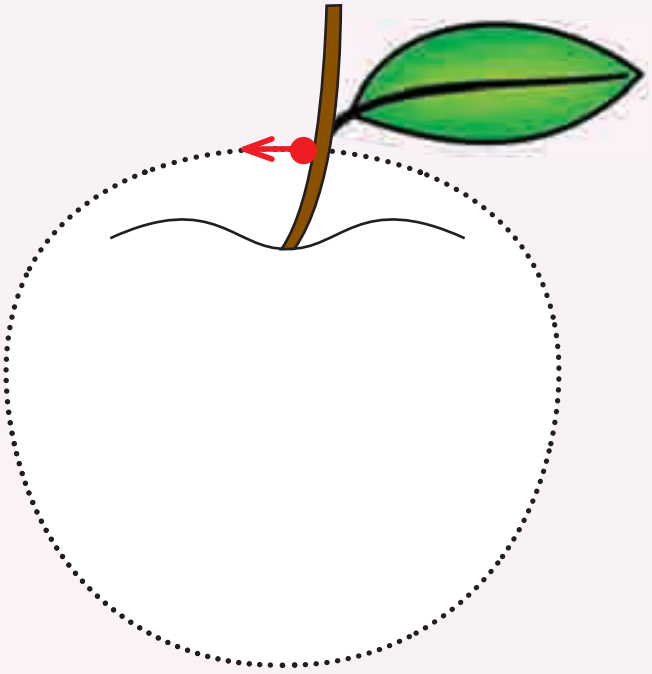
Look at these pictures. Draw a line to match the gift to its box.



Let's write Join the dots. Then colour them in.











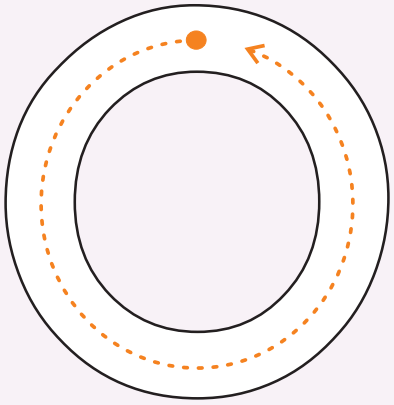
Let's write

O

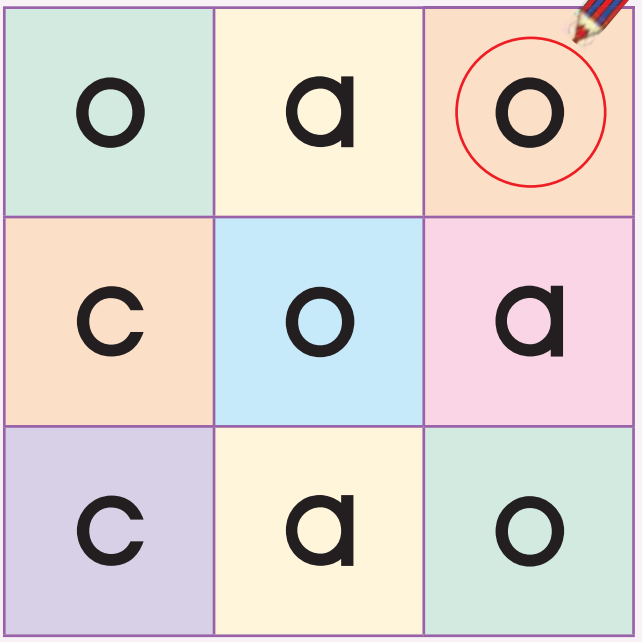


orange

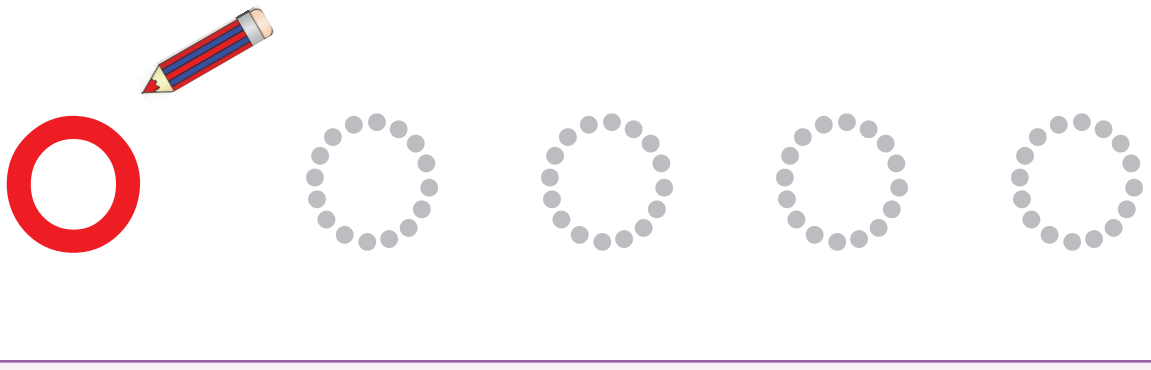
Trace the letter with your finger
and then with a pencil.
Start at the dot.



Find and circle the letter O in the box.



Trace the letter.





Let's write Fill in the letter o and listen to the sound as you say the words aloud.





_o_strich



_o_ctopus



f_o_x



d_o_ll



b_o_x



s_o_ck

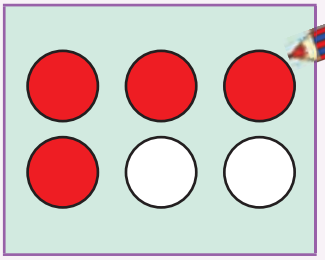
Write your name and then paste in a sticker for good work.



Let's count

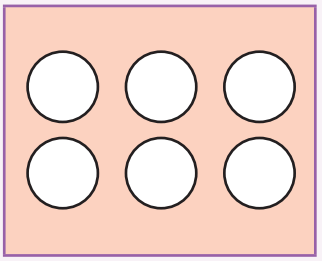
Count these things and colour the correct number of dots.
Then trace the correct number.





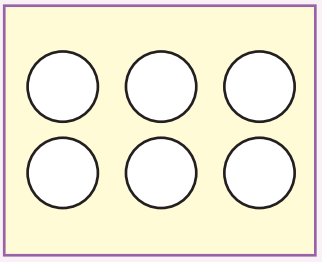
3 4





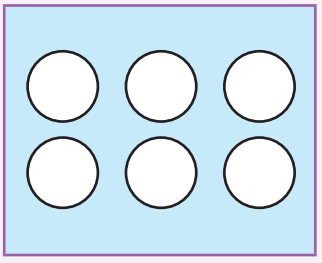
1 2





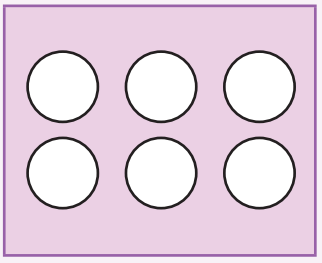
2 3



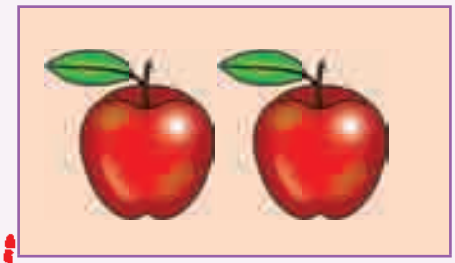


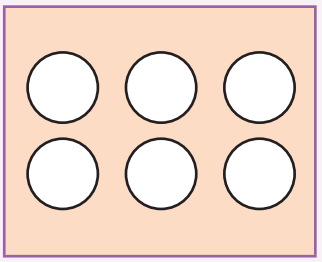
1 3





3 2





2 3



Let's count

Count the things in each box. Say which box has more than the other.





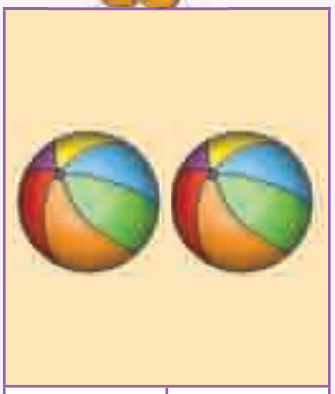
Let's write

Find and circle the picture that is the same as the picture in the first box.

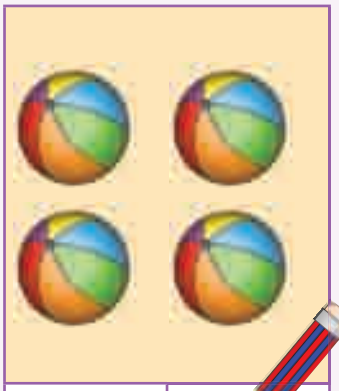




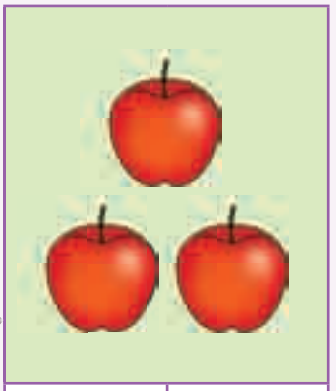
Let's count Count the number of things in each box. Then trace over the correct number. Tell your friend which box has more and which has less.



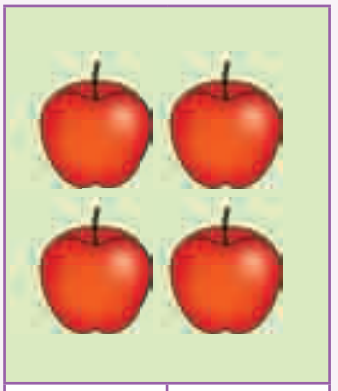
2	4



2	4



4	3



4	3



2	5



2	5



2	1



2	1



3	4



3	4



4	2



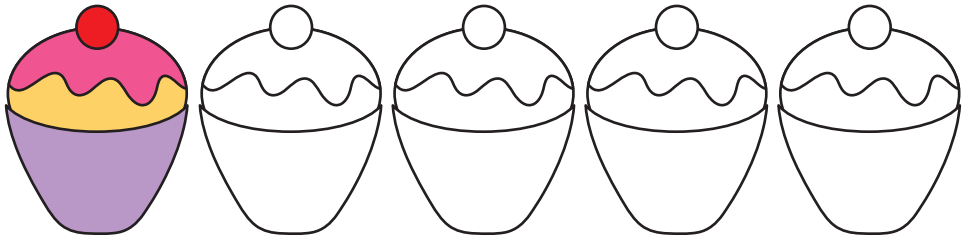
4	2



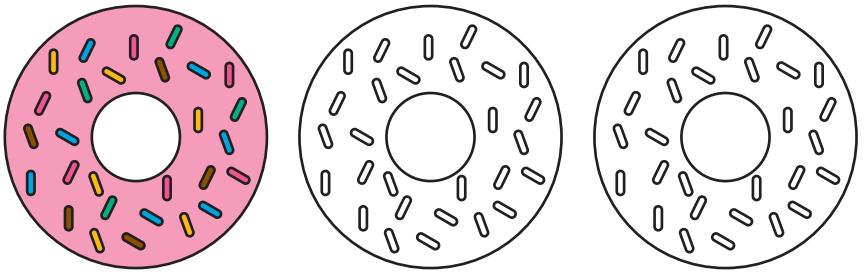
Let's count

Trace the number.
Then colour in the correct number of items in each row.

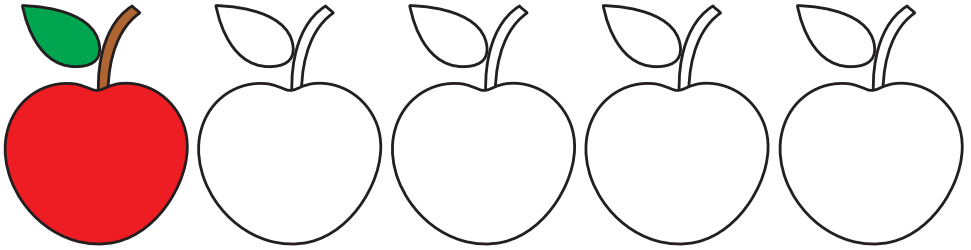
1



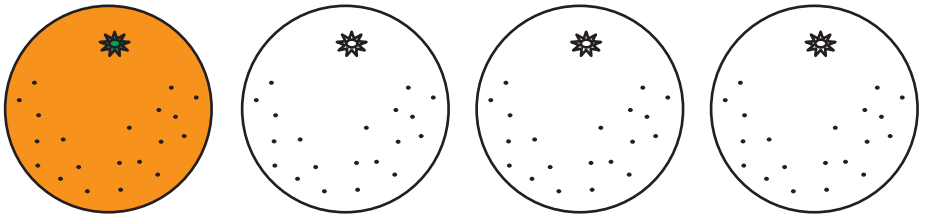
2



3



4



5



Cut outs



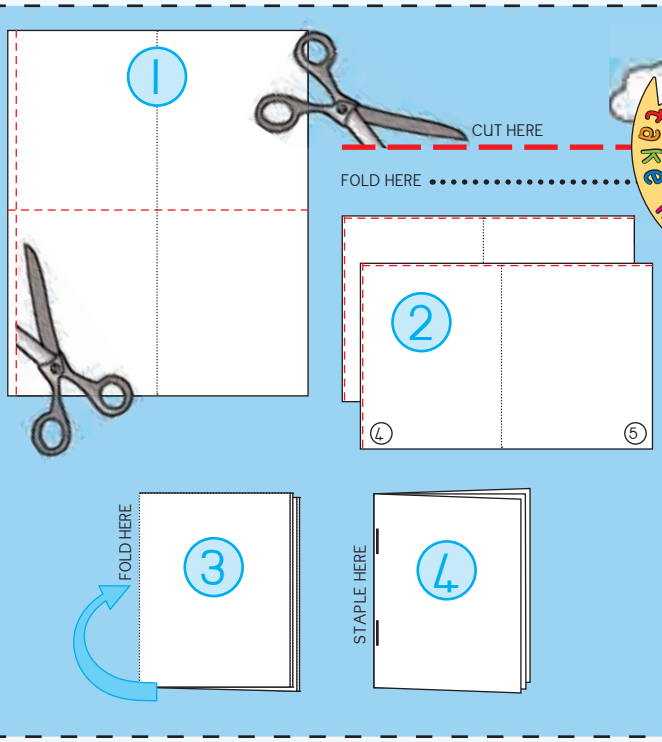
Picture dominoes:
Cut out the cards on the black dotted lines and then match the numbers to the correct pictures.

Puzzle:
Use the backs of the picture dominoes and build the puzzle. It helps to build the outside border first.



Matching cards:
Cut out the cards on the black dotted lines and then match the cards with the blocks on page 14.

Memory game:
Shuffle the cards and pack them out face down on the table. Then, turn 2 cards at a time and see if they match. If they do, put them aside. If they don't put them back. See if you can remember where you put them. The first one to find all the matching pairs is the winner.
You can also play snap with these cards.





Reading books:
Follow the instructions and make this cut out book.
Take it home and read it to your friends and family.

MY CUT OUTS





Let's do

Cut the page off on the dotted line at the top and then glue the page to the back cover to make a pocket. Keep your cut outs here so that it doesn't get lost.

GLUE HERE

GLUE HERE

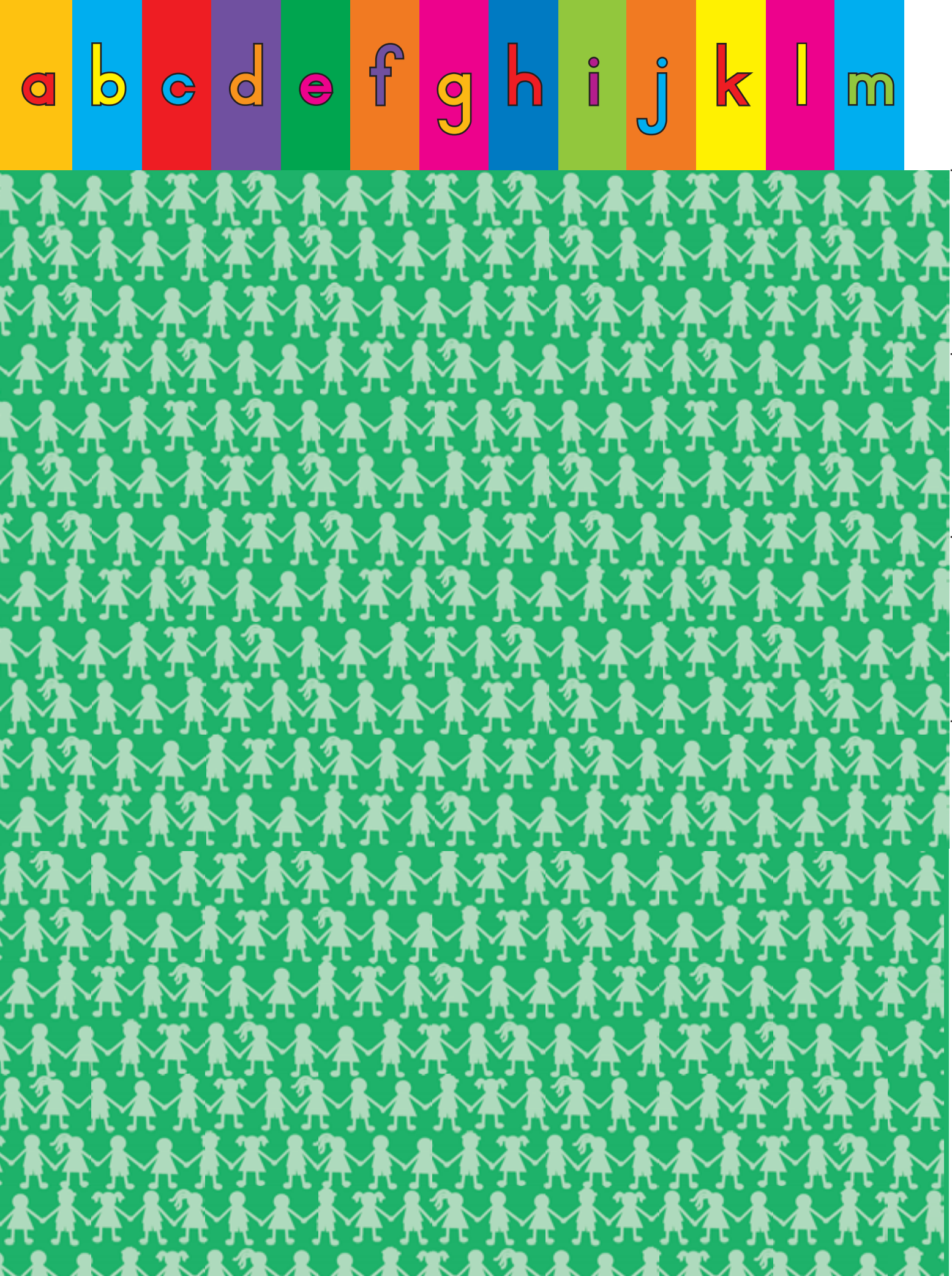
GLUE HERE

GLUE HERE


4
1
2
4
5
3
2
5
1
3

11 12 13 14 15 16 17 18 19 20




a b c d e f g h i j k l m

n o p q r s t u v w x y z

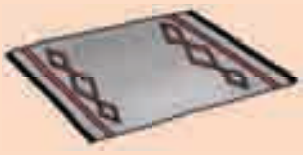














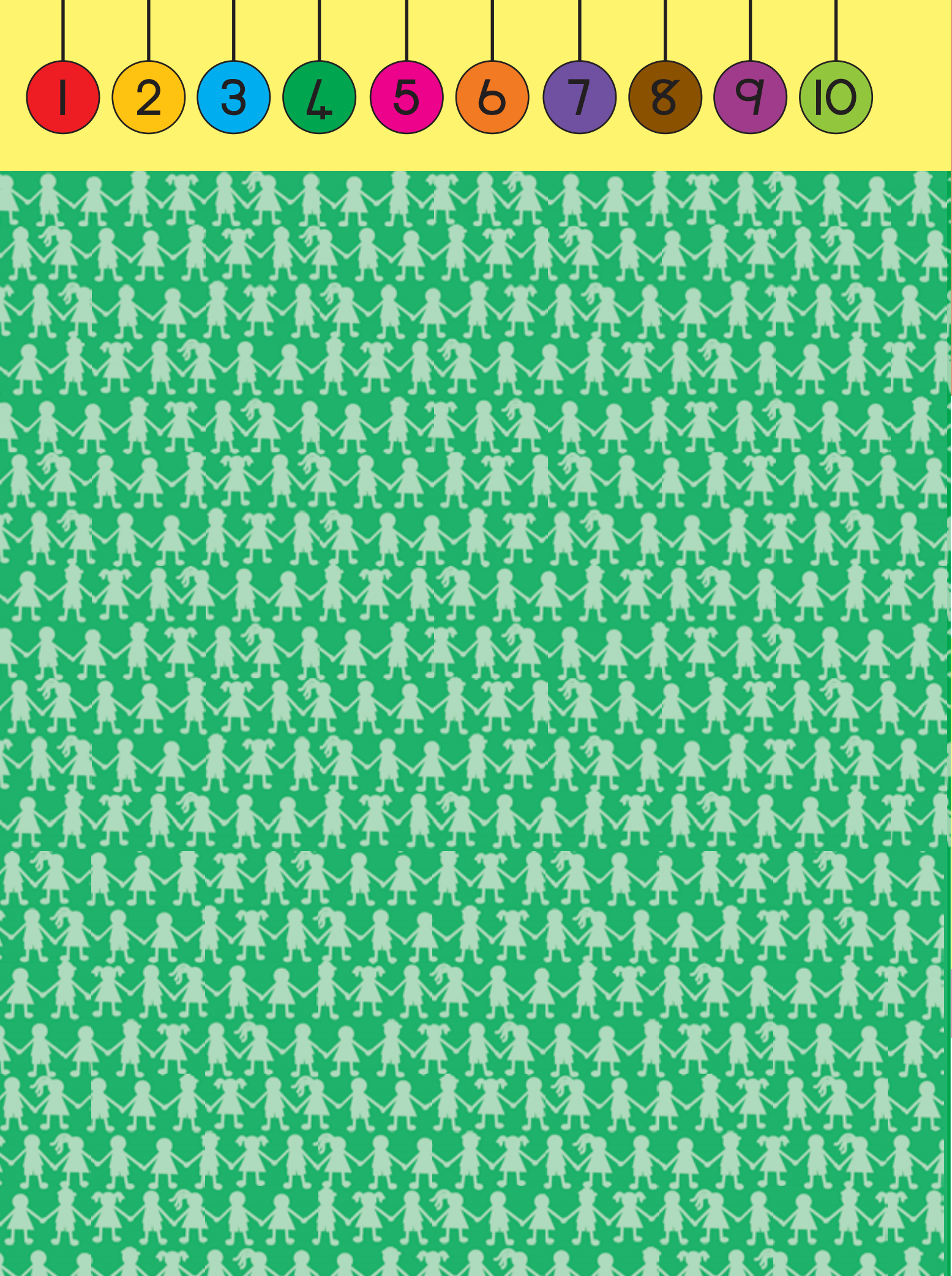












1
2
3
4
5
6
7
8
9
10



We eat.

4



We eat ice cream.

5



Anne is 6.

8

take home book

Nomsa and Anne.



1



We ride.

6



We read.

3



We play.

2

My cat.



7

STICKERS

2



4



7

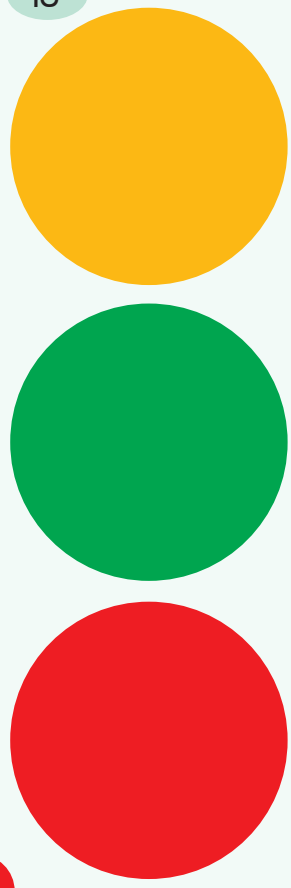




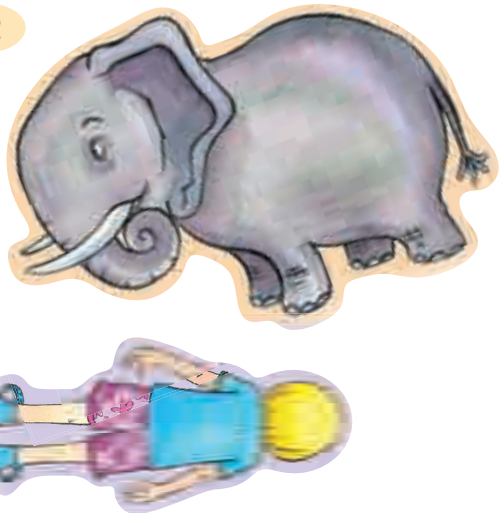
11



16



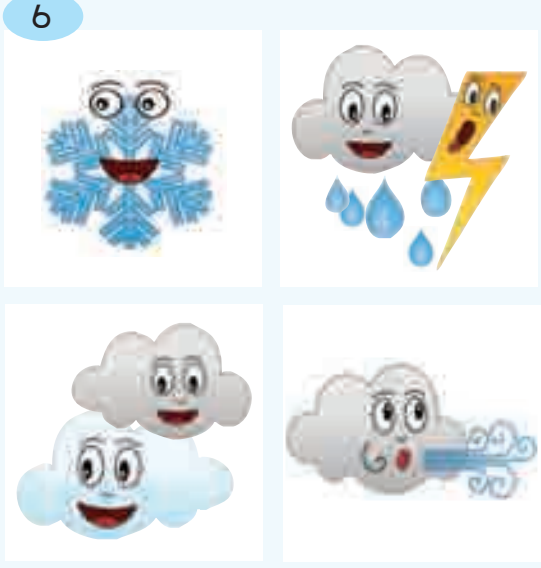
32



13



6



41



37



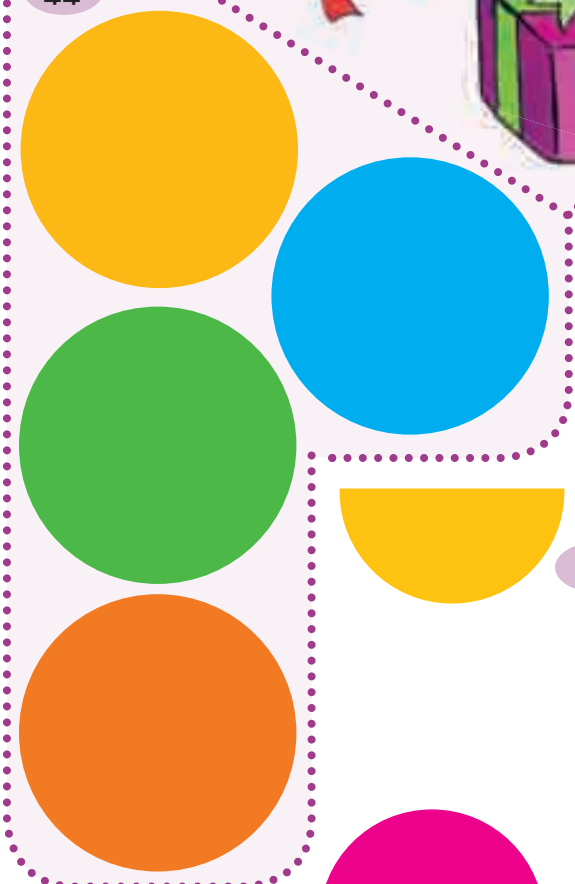
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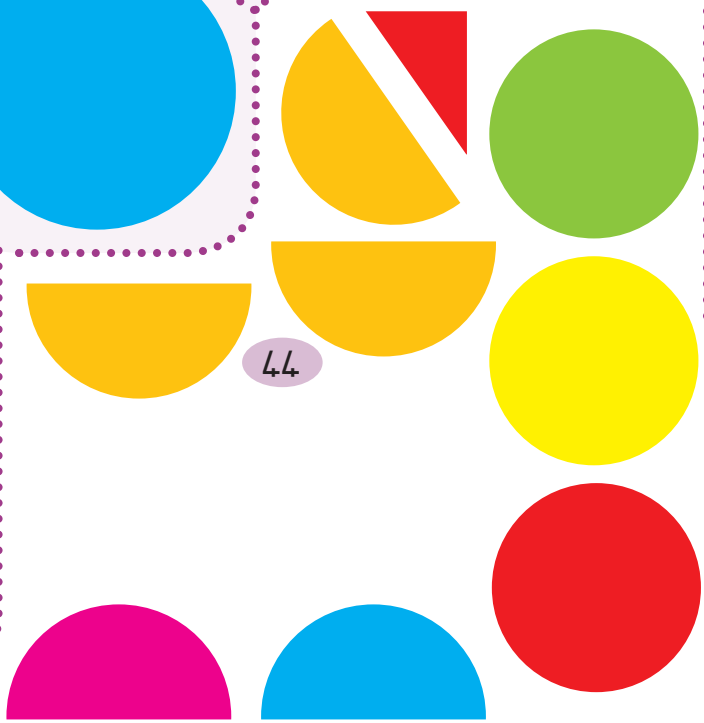
46



44



44






MILK



