









Grade 5

First Additional Language

ENGLISH

Term 1 & 2



This book belongs to:

Gr5 FAL Th1.indd 1 2012/06/22 10:57 AM

1 Me and others

DATE

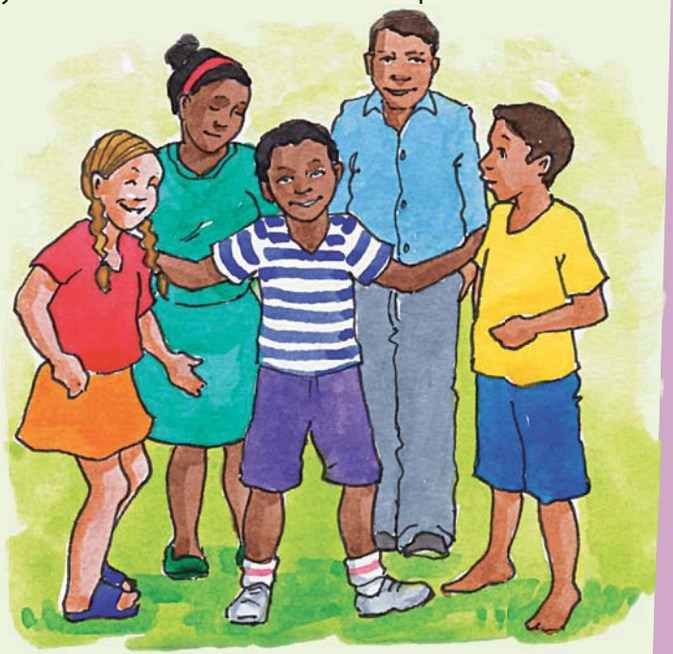




Let's talk

Look at the pictures and talk about what you see. Then fill in answers to the questions below.





Why do you think the girl is standing alone?

Do you think she is happy or sad?

Why do you think children are sometimes unkind to other children?

How would you try to help this girl? What would you say to her?

What do you think the boy is celebrating?

Is he happy? How do you know?

Do you think people like him? Why do you say so?

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Let's read

When Bheki was six, his parents moved to Thohoyandou from Johannesburg. They had waited for a long time to get away from the **pollution**, noise and traffic in Johannesburg. They thought that Bheki would find it easy to **adapt** to a small town. But Bheki was very unhappy. He didn't like the children in his school, from the first day. His friends in Johannesburg had been so smart. Here nobody had smart clothes, and they all spoke Venda and brought pap to school.

NEW WORDS

Bheki looked so **unapproachable** that nobody wanted to come and talk to him. As a result, even after a week in the new school, he had no friends. Bheki was not used to games. He couldn't run as fast as the others in his class. He did not know how to ride a bicycle. All this made Bheki feel very **alone**.

The other children in his class had a good time laughing at him. Some children were jealous of his nice things and **insulted** him because he wouldn't share anything.

Bheki was quite miserable. One evening at home, he was crying and talking to himself. "I wish I could run faster than everybody else. I wish I could ride a bicycle. I wish... I wish…."

Let's write

Read the questions and then write down your answers.

Where did Bheki's parents move to?

In what province is Thohoyandou?

Was Bheki happy in Thohoyandou? Say why.

Why didn't the children in his school like Bheki?

Bheki made two wishes. He wanted to make another two wishes. What do you think they were?

Let's match

Match the words in the left-hand box with their meanings on the right. We have done one for you. Write the words on the left in your dictionary.

pollution	litter that makes the environment dirty
adapt	get used to
unapproachable	without any friends
insult	say nasty things to someone
alone	unfriendly

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2 Things I wish for

DATE



Let's write

More than one.
Fill in the plural forms of these singular nouns.

Singular	Plural
friend	
school	
brother	
lesson	
bicycle	
child	

Countable nouns are naming words that have a plural form, for example, one dog, two dogs.





Let's write

More than one. Fill in the correct nouns in the spaces.

fun | sleep | traffic | football | anger | happiness

Uncountable nouns are naming words that don't have a plural form. You cannot count them. Sand is an example of an uncountable noun.

I used to play _____ in Johannesburg, but no-one plays the game in Thohoyandou.

The other children love riding their bicycles. For them it is _____.

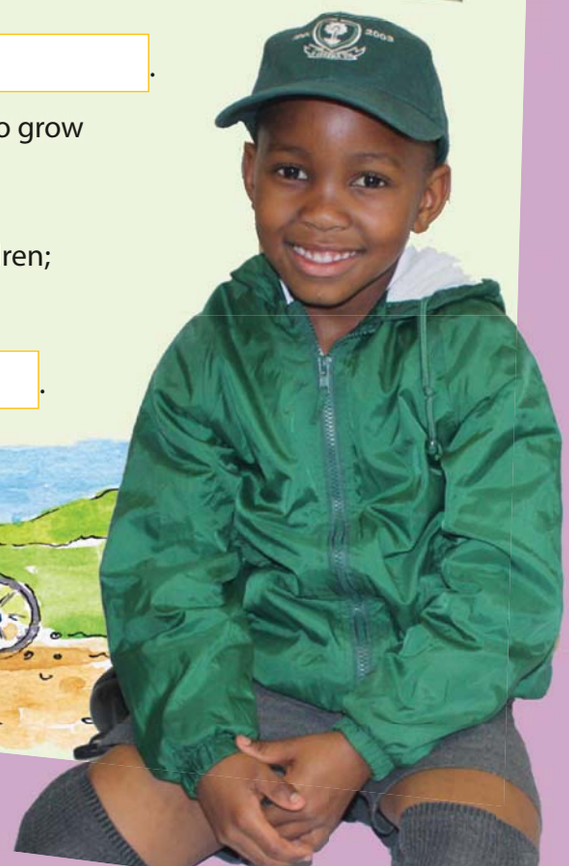
My mother says that _____ is important if we want to grow properly.

I dislike feeling _____ towards the other school children;

I would much rather feel _____.

It is very quiet in Thohoyandou. There is really no _____.





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Let's write

Write three sentences about Bheki.
Start the sentences with these words:

First, when I was five, _____.

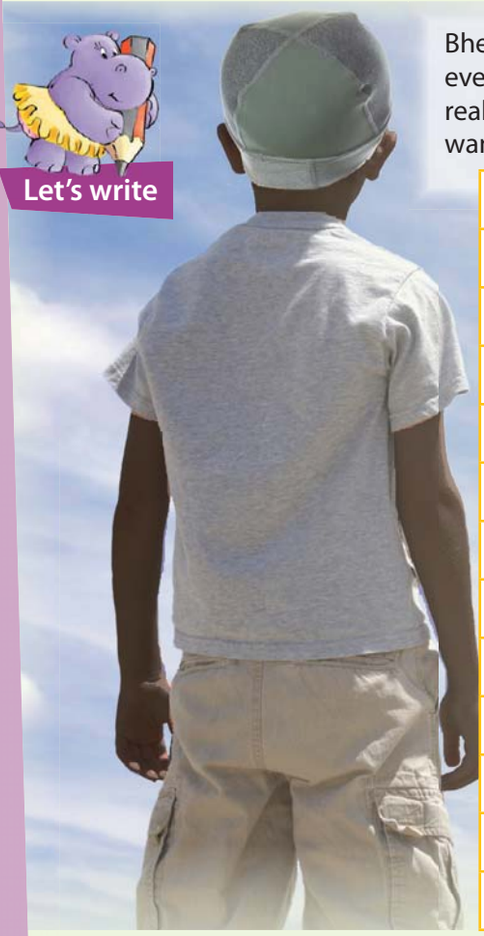
Then, when I was six, _____.

At the beginning, I was _____.

I then made _____.

Finally, I wished _____.

Let's write



Bheki wished he could ride a bike. He wished he could run faster than everybody else. But he wanted more than that. What do you think he really wanted? Write a paragraph saying what you think Bheki really wanted more than anything else.

Let's write

Write three sentences with these words.

ceiling	
cent	
cinema	

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3

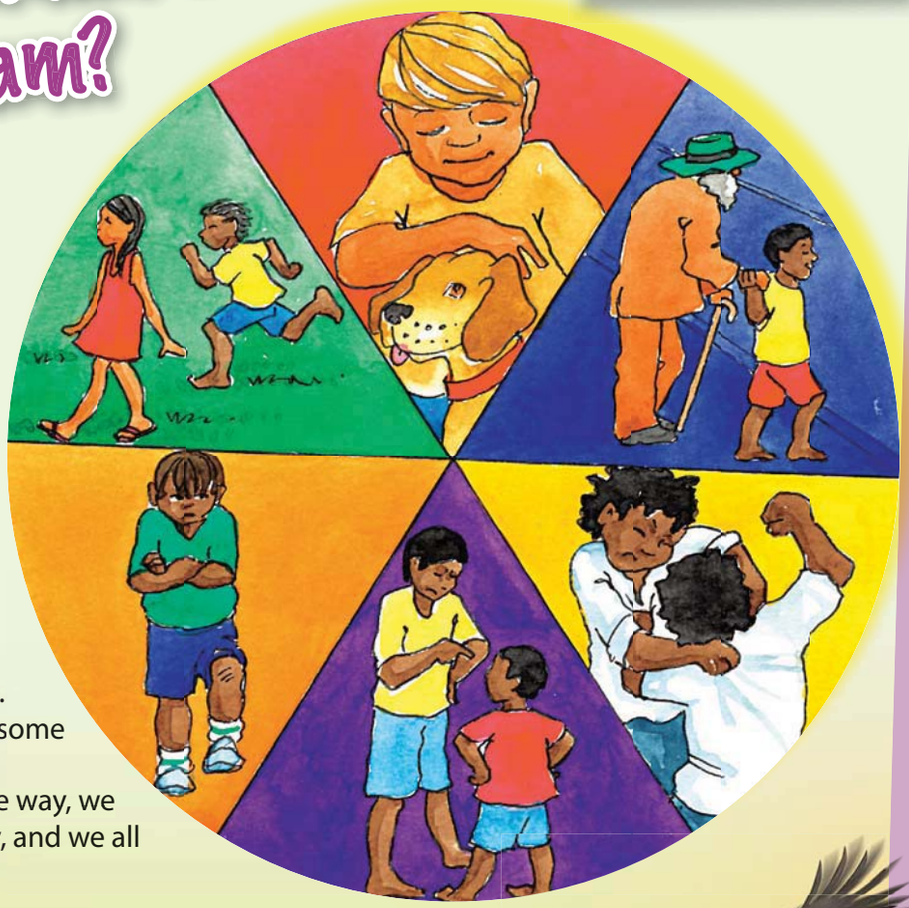
Which animal do I think I am?

DATE



Let's talk

Look at the pictures and talk about what you see.



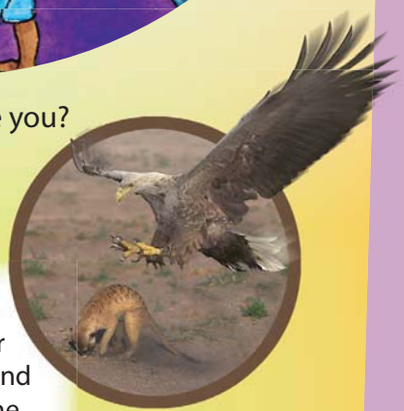


Let's read

We are all different.
We don't look the same.
Some of us are tall and some of us are short.
We don't think the same way, we don't talk the same way, and we all have different talents.

If you had to compare yourself to an animal, which animal do you think is like you? Are you gentle, like a dove, or do you get angry quickly, like a bull?

Look at these descriptions of animals. Are you like any of them?



I am slow and I do things carefully. I think about things before I do them. I don't get cross and I am very patient.



I protect and teach the younger ones. I am a leader and nothing frightens me. I will fight for what is important.



I am gentle and caring. I hate fighting and arguing and I really want peace. I want people to like each other.

I am not afraid and I will fight for what is important. I will not give up. Sometimes others are scared of me and they stay out of my way.



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Let's write

Read the questions and then write down your answers.

NEW WORDS

Are you like one of these animals? If you are, write down the animal's name.
If you think you are like another animal, write down its name.

Write down two things that make you special if you are like the tortoise.

Which animal is most like someone who leads people? Write down the animal's name.
Write down two things that make a person a leader.

Which animal do you think would make a good nurse? Say why.

Do you think you can be like more than one animal? Say why.



Fun

Read about the different animals again. Underline the most important things about the tortoise and the eagle. Now draw a picture of a bird or an animal that you think you are like.

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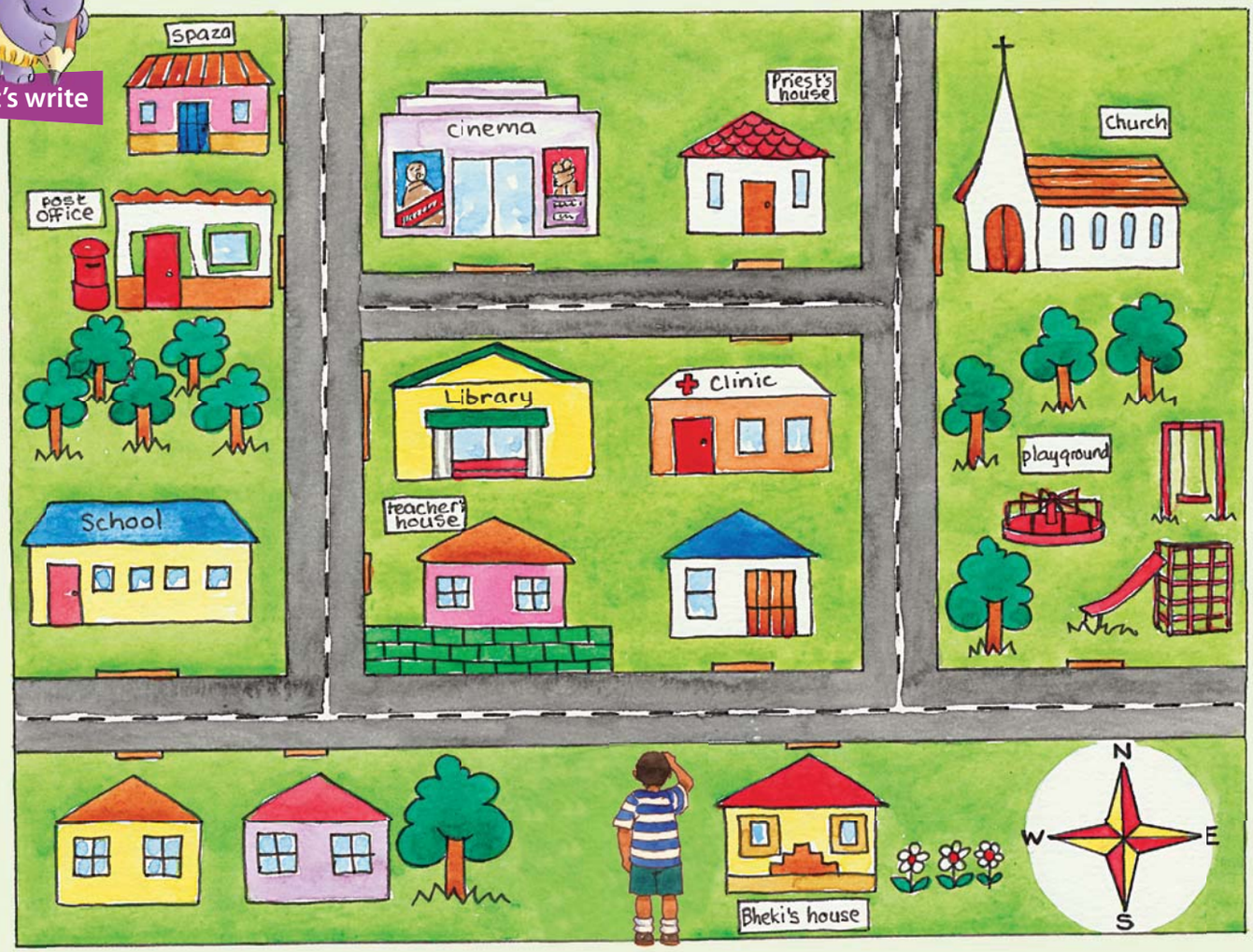
4 Going from place to place

DATE

Let's write

Look at this picture, which shows where Bheki lives, and then fill in the missing words.



Bheki lives in a house with a _____ roof and a beautiful wall.

When Bheki walks into the street, the _____ is on his left.

The teacher lives in a house with a _____ wall.

When Bheki leaves the school, he turns left. He then turns _____ to go to the Post Office.

When Bheki wants to go to the playground, he walks out of his gate and turns _____.

After church, Bheki turns _____ and then _____ to go home.

When the priest wants to buy stamps, he has to turn _____ when he goes out of his gate.

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Let's read

Look at where Bheki is standing.
Complete these sentences.
Use the directions on the compass, like north, south, east and west.

Next to the street map is a compass. The compass shows another kind of direction: instead of using words like left and right, you can use words like north and south to show direction.

NEW WORDS

Bheki is facing _____.

He needs to walk _____ if he wants to go to the playground.

If Bheki comes out of church, his house is to the _____.

Words that have the same meaning are called **synonyms**. Words that are opposite in meaning are called **antonyms**.

Let's write

Fill in the words that have the **same** meaning as the highlighted words in the sentences below.

smart huge quiet quicker unhappy miserable

Bheki was **sad** to leave Johannesburg. He was _____ in Limpopo.

His brother could run **faster** than he could. Bheki could never beat him as he was much _____.

He wished he was **clever**. He felt that he was not as _____ as the other children.

Now fill in words that have the **opposite** meaning.

Thohoyandou is a **small** town but Johannesburg is _____.

Bheki was very **happy** in Johannesburg but in Thohoyandou he was very _____.

Big cities are usually very **noisy** but small towns are _____.

Let's write

Pretend you are Bheki. Use this plan to write a paragraph explaining why you are unhappy in Limpopo. Write the paragraph in your notebook. Use these words to join the ideas in your paragraph.

first next finally afterwards then



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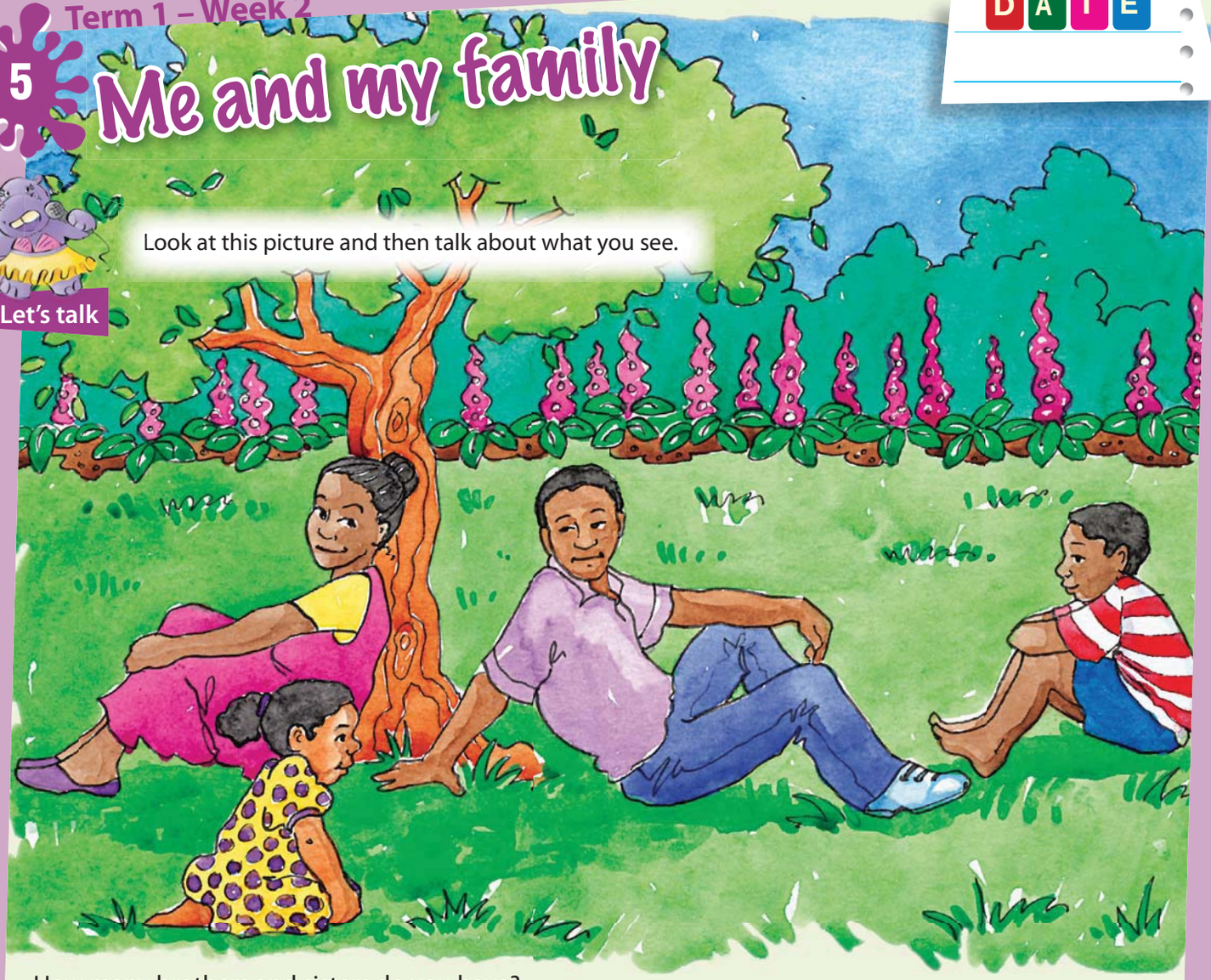
5

Me and my family

DATE

Let's talk

Look at this picture and then talk about what you see.



How many brothers and sisters do you have?

Think of two of your friends. How many brothers and sisters do they have?

If your family is small would you like a bigger family? Say why.
or
If your family is big would you like a smaller family? Say why.

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Let's read

Naniwe sets off **to a new place and hopes to have a real adventure**!

My name is Naniwe Rekgethile. Last Saturday there was no-one to look after me, so I had to go with my mother to where she works.

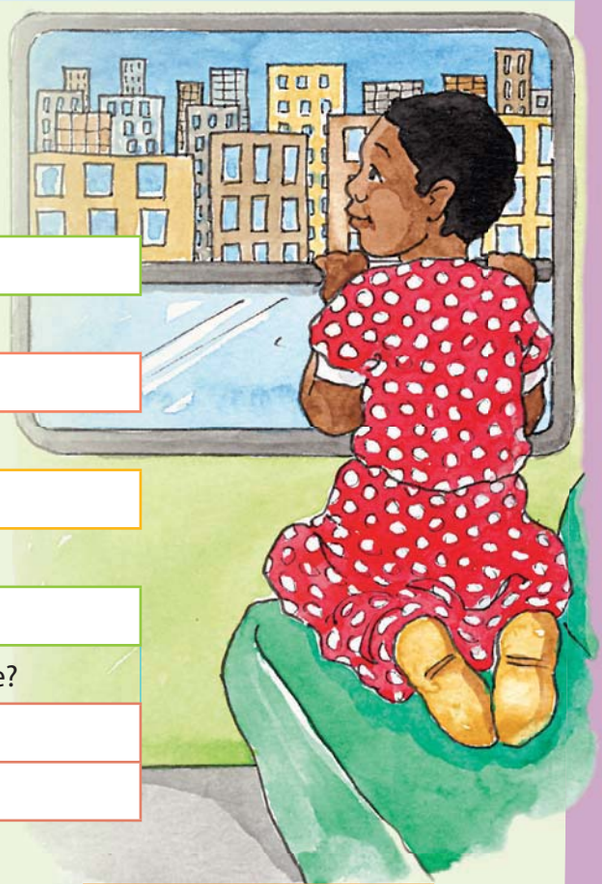
My friend Thabo came to play with me early that morning. I told him I was going on a train to Parktown. He said I was lying. But I asked my mother in his **presence**, and she said yes, we were going there. Thabo thinks he knows everything just because he is in Grade 1 and I will only be going to school next year. And also because he knows all the football teams in Soweto. Thabo says when he grows up he is going to play soccer **overseas**. I don't know if that is possible. Overseas is very far. I asked my mother if Parktown is overseas. She said it wasn't. I wished it was. Then I could tell everyone I had been overseas before Thabo.

My mother and I went to the station. The **journey** wasn't very long. The station was as big as the whole world. I saw strange things. I saw a big building with a hundred windows. I also saw white people with long hair. My mother said they were called whites.

(This is adapted from a short story by Chris van Wyk.)

Let's write

Read the questions and then write down the answers.



Who is the story about?

Who is her best friend?

What is his favourite game?

Is he younger or older than she is?

How do you know that she had not been out of Soweto before?

Let's match

Match the words on the left with their meanings on the right. Then write them in alphabetical order in your dictionary.

overseas	trip
sets off	in front of him
adventure	goes
in his presence	exciting activity
journey	a place across the sea

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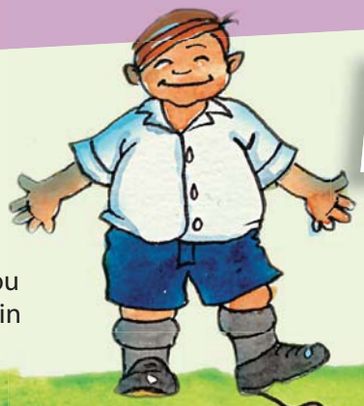
Term 1 – Week 2

6 Let's get going

DATE





Let's write

In the previous worksheet, you practised finding directions in the street where Bheki lives. Now you are going to look at a map of some of the places in South Africa.





Now see if you can give someone directions using words like north, south, east and west.

If you live in Umtata, which direction must you go to get to Durban? _____

Which towns are to the east of Bloemfontein? _____ and _____

From which town do you have to travel west to get to all the other towns on the map? _____

From Windhoek, which direction must you travel to get to Soweto? _____

Work out what direction you will have to take to get from Colesburg to:

Cape Town _____ Umtata _____ Windhoek _____

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Let's write

Break up these words into syllables. We have done the first one for you.
Fill in the number of syllables or sounds in the last column.

Durban	Dur/ban	2
Cape Town		
Soweto		
Swaziland		
Limpopo		

Durban has two syllables. Say the word out loud and tap it out on your desk.



Let's write

Circle the adjectives in these sentences.
We have done the first one for you.

A descriptive adjective tells you more about a noun. The adjectives in these sentences are all descriptive adjectives.

I am a very (tall) girl with (short) hair.	Thabo wants to be a famous soccer player.
My mother puts bright blue bows in my hair.	I live in a small house in Soweto.
Parktown has big houses and pretty gardens.	I have a new red jacket.



Let's write

Write two paragraphs using descriptive adjectives.
Make sure that the adjectives tell you more about the nouns that you use.
In the first paragraph describe yourself.
In the second paragraph describe your family.

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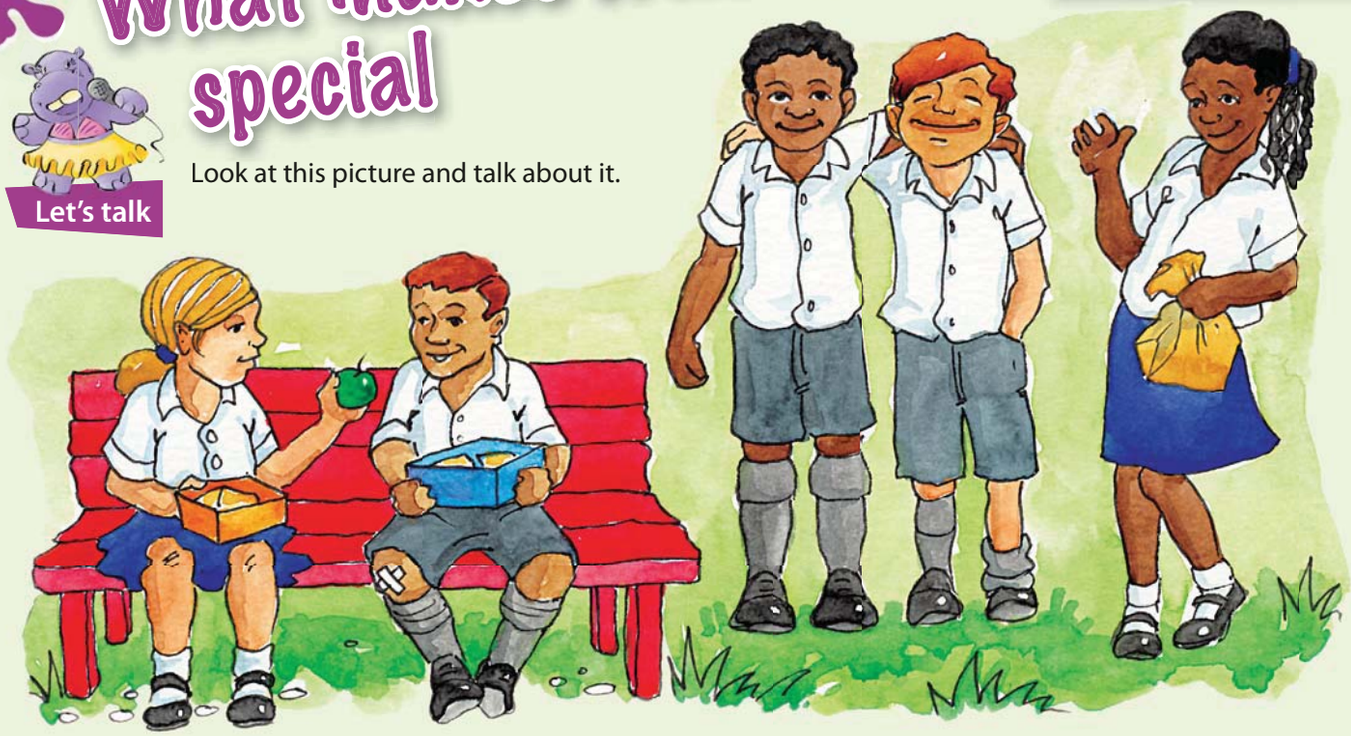
7

What makes friends special

DATE

Let's talk

Look at this picture and talk about it.



Do you think these children are friends?

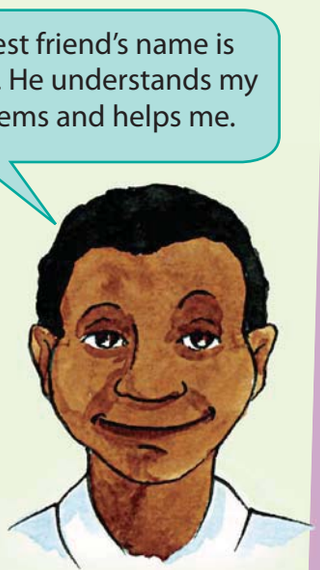
Do you have a good friend?

What qualities make her or him a good friend?

Let's read







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Let's write





Write down three qualities that make someone a best friend.

1
2
3



Let's write

Write down whether these sentences are true or false. If you think a sentence is true, write (T); if you think it is false, write (F).

	T or F
Best friends keep secrets.	
If you have a best friend, you can't have another friend.	
Everyone has a best friend.	
If you don't have the same interests you can be friends.	
If you are a girl, your best friend can only be a girl.	



Let's write









Write these sentences in the negative. We have done the first one for you.

Friends always keep secrets.

Friends don't always keep secrets.

My friends like everything that I like.

Boys are better friends than girls.

I have a lot of friends.

All my friends are the same age.





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8 Let's help a friend

DATE

Look at these pictures and write down what you think the children are saying in the speech bubbles.

Let's write



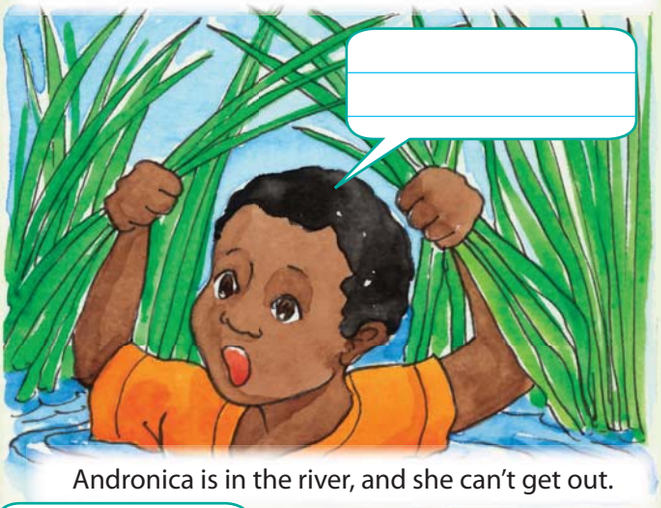
Annie is very happy. She and her friends have spent two weekends cleaning the river.



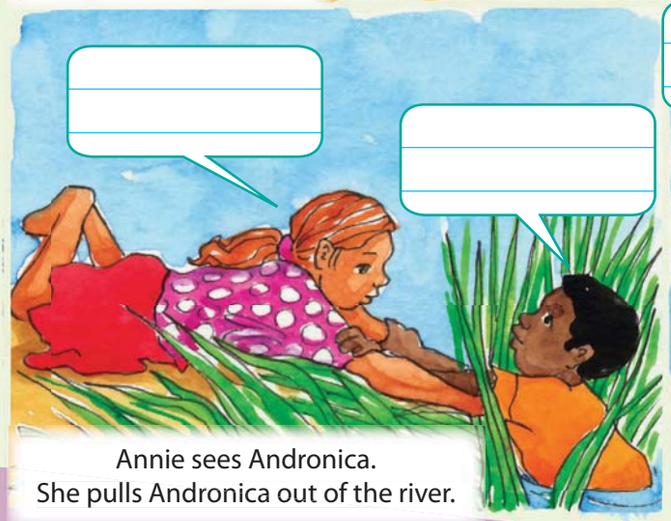
Annie hears something. She stops walking and listens. She hears it again.



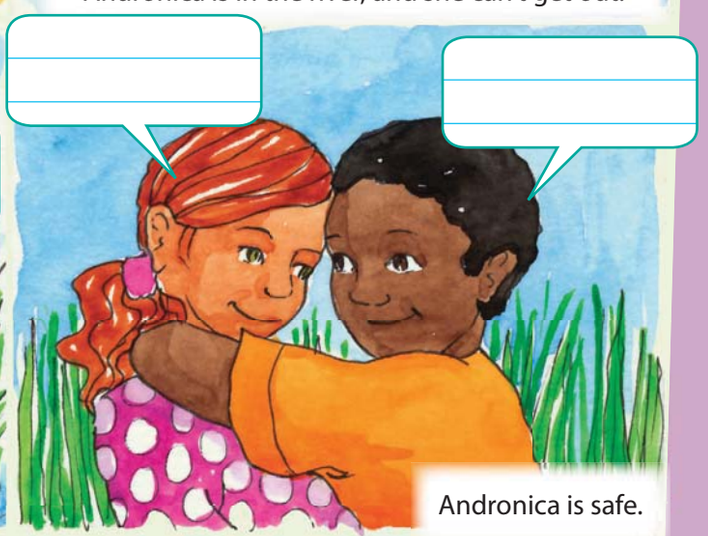
Annie starts running.



Andronica is in the river, and she can't get out.



Annie sees Andronica.
She pulls Andronica out of the river.



Andronica is safe.

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Let's write

Punctuate these sentences. Then write down in the space whether the sentences are exclamations or commands.

1. Thandi, throw the ball to me

Exclamation Command	

2. I love baseball games

Exclamation Command	

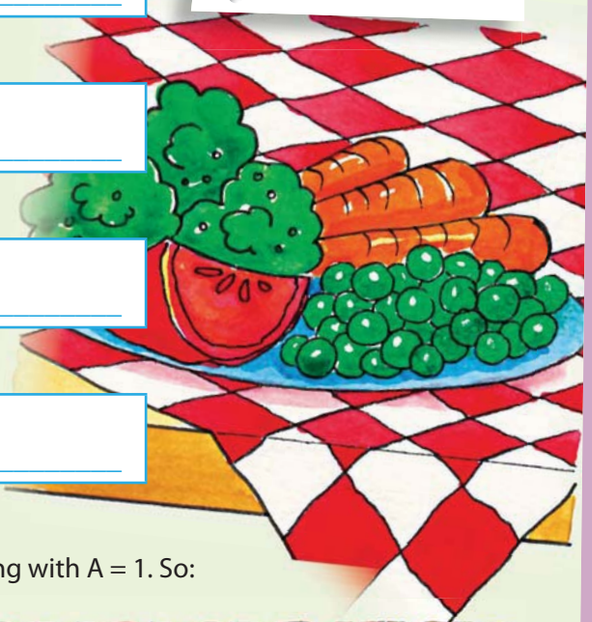
3. Don't go near the river on your own

Exclamation Command	

4. Cheryl, you must eat all your vegetables

Exclamation Command	

NEW WORDS



Fun

Let's be smart. Break the code.

Give each letter of the alphabet a number, starting with A = 1. So:

A = 1	B = 2	C = 3	D = 4	E = 5	F = 6	G = 7	H = 8
I = 9	J = 10	K = 11	L = 12	M = 13	N = 14	O = 15	P = 16
Q = 17	R = 18	S = 19	T = 20	U = 21	V = 22	W = 23	X = 24
			Y = 25	Z = 26			

Now work out what this says:

13 25 _____

2 5 19 20 _____

6 18 9 5 14 4 _____

11 5 5 16 19 _____

19 5 3 18 5 20 19 _____



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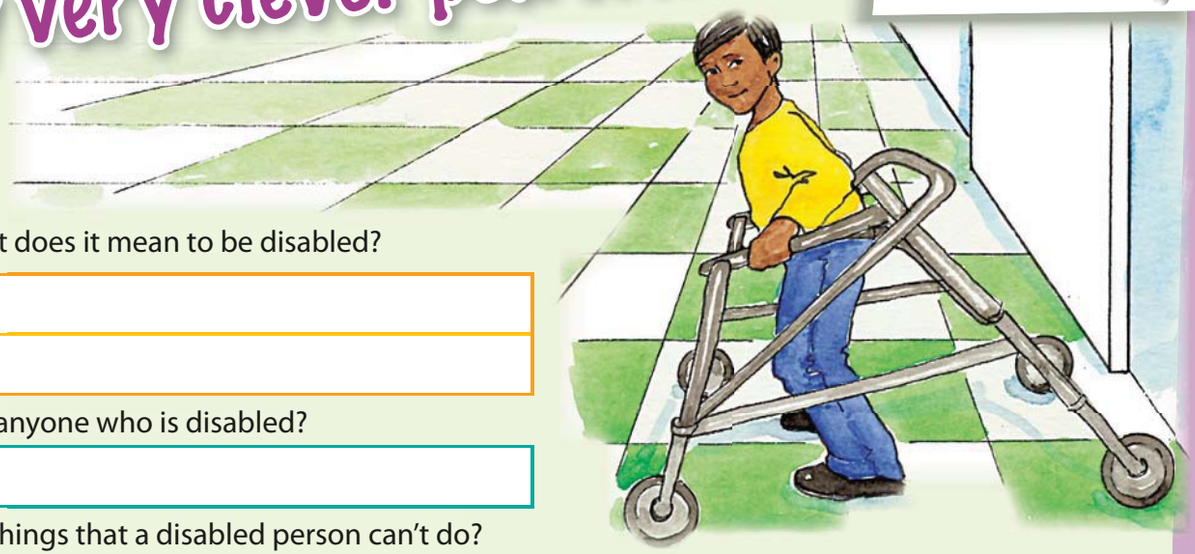
9

My very clever pen friend

DATE



Let's talk What does it mean to be disabled?

Do you know anyone who is disabled?

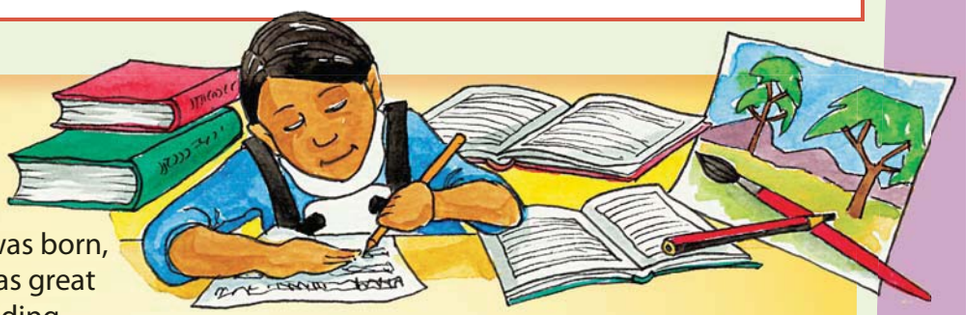
What are the things that a disabled person can't do?

How do you and your friends feel about disabled people?

Let's read

A wonder boy

by Sitha Naidoo



When my pen friend Siva Kalyan was born, his spine was **deformed** and he has great difficulty in walking. Siva loves reading comics, writing stories and drawing cartoons. He is also learning mathematics and physics from a university in the United States of America – and he is only 12 years old.

Siva has seen a lot of doctors and his walking has improved. He can walk more easily now with the help of a walker frame. He's also wearing a **brace** to make his **spine** straight.

But none of this "just happened". His parents, grandparents and friends all helped him. Siva's well-educated, hardworking family have used certain **principles** in the way they have brought him up. They believe that if a child has a strong understanding of English and mathematics, he or she will be able to do any other subject.

His mother says, "It is also important to find the strengths of a child and not to force the child to do things that he or she may not want to do. We helped Siva **focus** on mathematics. At the same time we make sure that he has friends to play with and enjoys a few **recreational** activities. He is only allowed to watch 30 minutes of TV a day."

Siva likes to swim. He began to learn swimming to strengthen his muscles, and by the age of eight he was able to swim a kilometre in backstroke as well as free-style.

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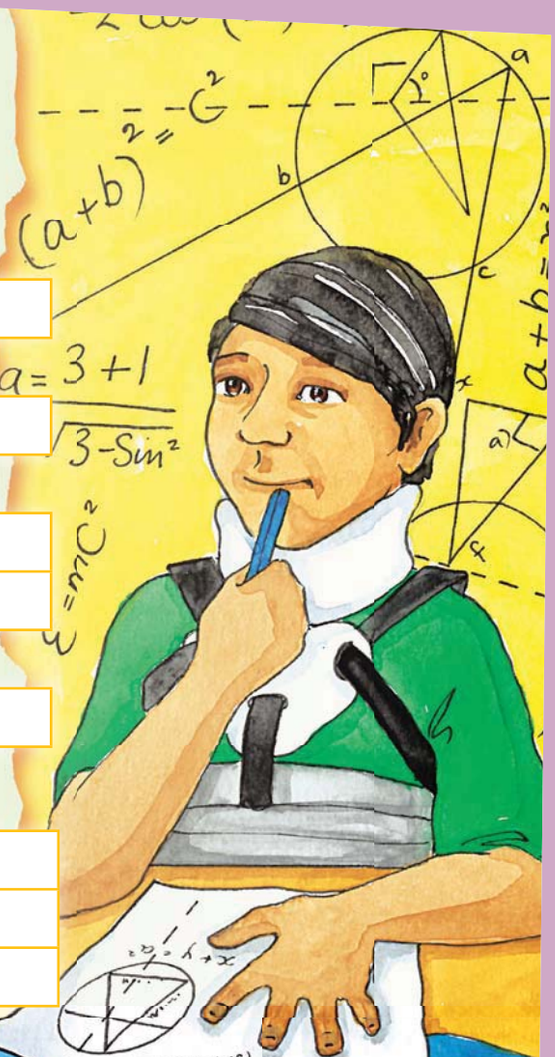
Let's write

Read the passage again and then answer these questions.



What is the title of the news report?

Who wrote the report?

What is a pen friend?

What is Siva studying at university?

List three things that Siva's parents think are important for children to succeed at school.

1.

2.

3.



Let's match

Match the words in the blue column with words similar in meaning in the pink column. We have done the first one for you.

deformed	beliefs
brace	concentrate
principles	enjoyable and relaxing
focus	something that gives support
recreational	backbone
spine	misshapen



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Term 1 – Week 3

10 My friend's qualities

DATE





Let's write

Rewrite these sentences using the future tense.

Siva goes to swimming classes.

Tomorrow

I write an e-mail to Siva.

Tomorrow

Siva does exercises to make his back strong.

Tomorrow



Let's write

Make a list of adjectives that describe what you think a friend should be like. Write the list in two columns.





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Let's write

Complete these sentences.
Use **is** or **are**.

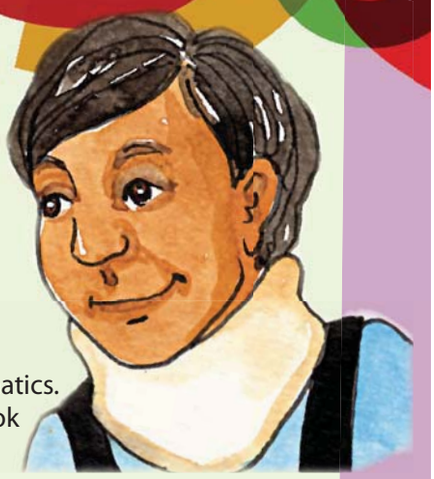
Siva _____ twelve years old. He is disabled.

He _____ very clever and studies mathematics and science at university.

Siva and I _____ pen friends. We write letters to each other.

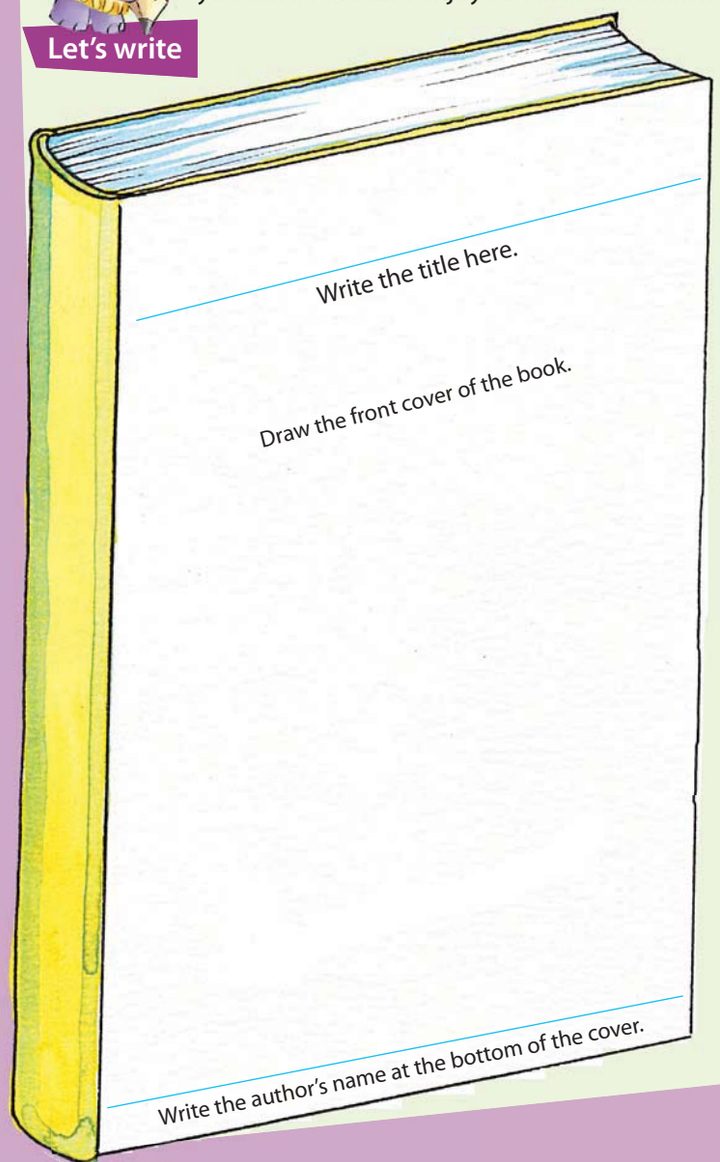
Siva's parents care for him. They _____ always helping him.

Siva _____ only allowed to watch television for half an hour a day.



Let's write

Siva's parents told him that it is important to do well in English and mathematics. If you want to do well in English, you must read a lot. Now write about a book you have read and enjoyed. Fill in the information on the cover of the book.



Write five sentences saying what the book is about.

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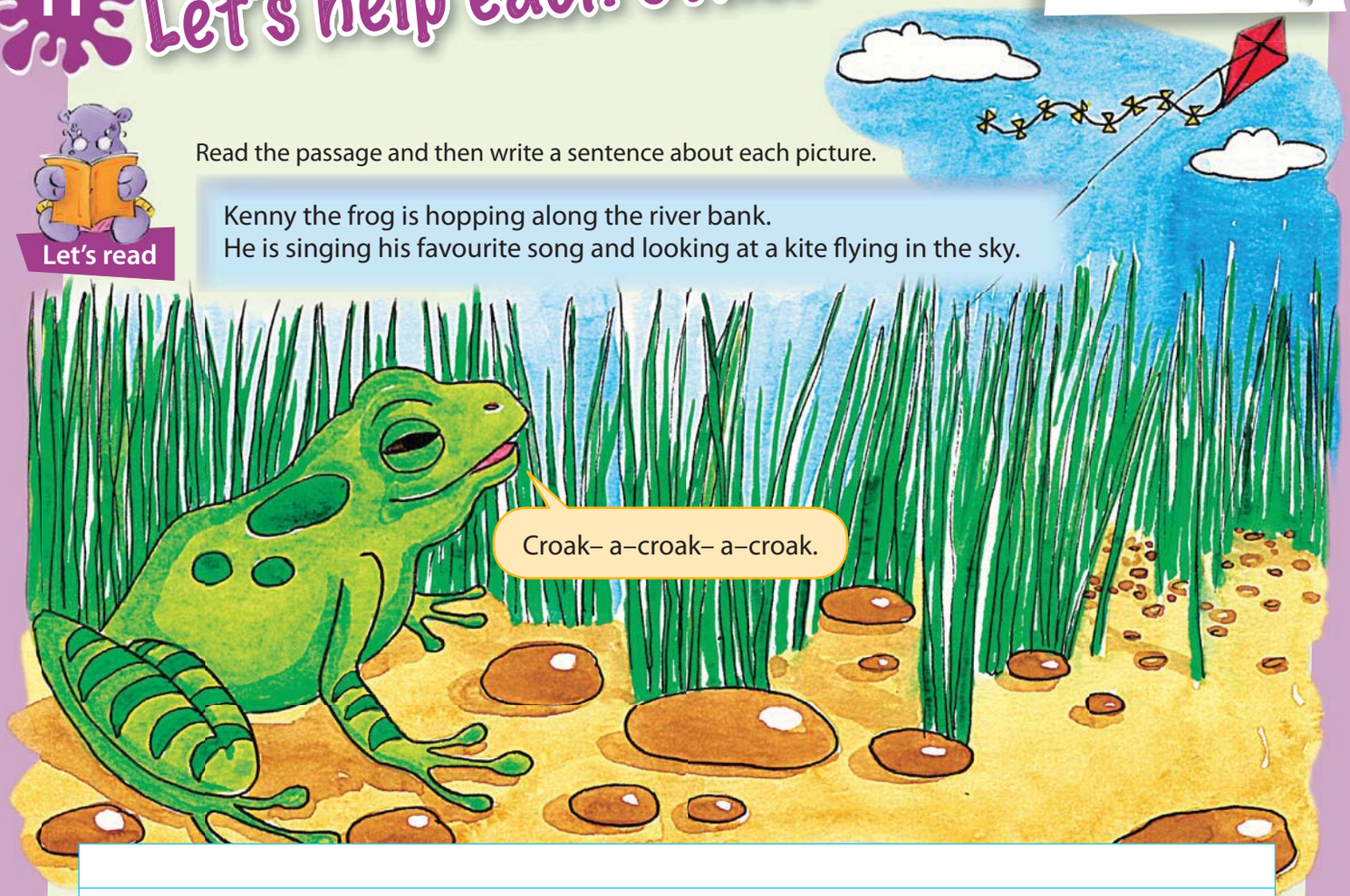
11 Let's help each other

DATE

Let's read

Read the passage and then write a sentence about each picture.

Kenny the frog is hopping along the river bank.
He is singing his favourite song and looking at a kite flying in the sky.





Suddenly Kenny hears someone calling for help.



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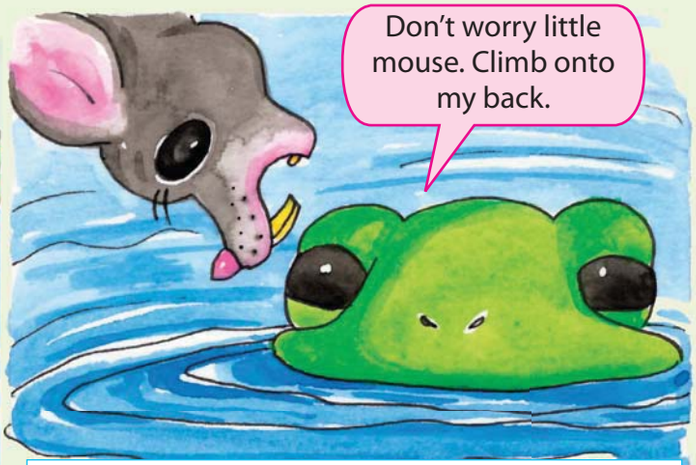
Kenny reaches the river. He sees a baby mouse, Kimmy, hanging on the end of a reed. The reed is hanging over the river.



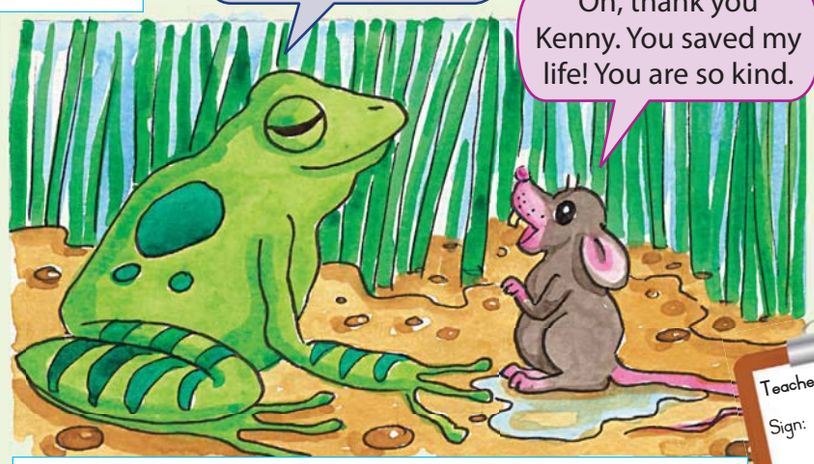
Kenny jumps into the water and kicks his legs.





Kimmy, the baby mouse, climbs onto Kenny's back. Kenny swims to the river bank.





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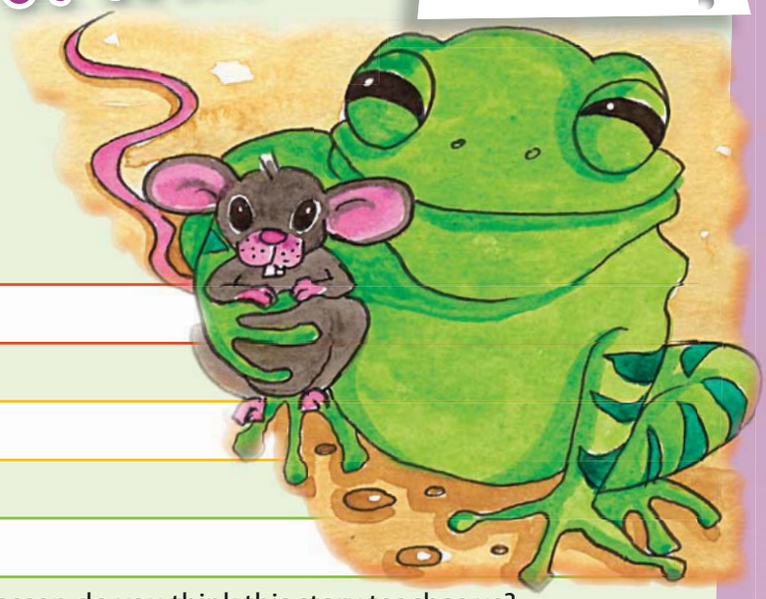
FAL GR5.indb 23 2012/05/29 10:53 AM

12 Different kinds of friends

DATE



Read the story about Kenny and Kimmy and then answer the questions.

Let's write

What was Kenny doing at the river?

Where was Kimmy the mouse?

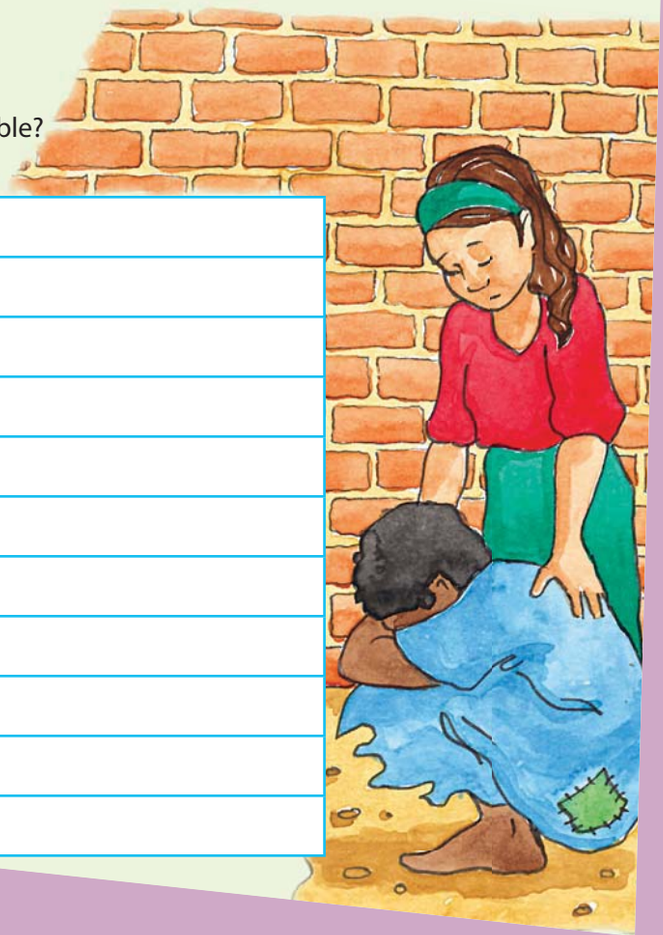
How did Kenny save Kimmy?

It is very unusual for a frog to save a mouse. What lesson do you think this story teaches us?

Give the story a heading.

Let's write

Have you ever helped someone who was in trouble? Write a paragraph about what you did.



FAL GR5.indb 24 2012/05/29 10:54 AM



Let's write

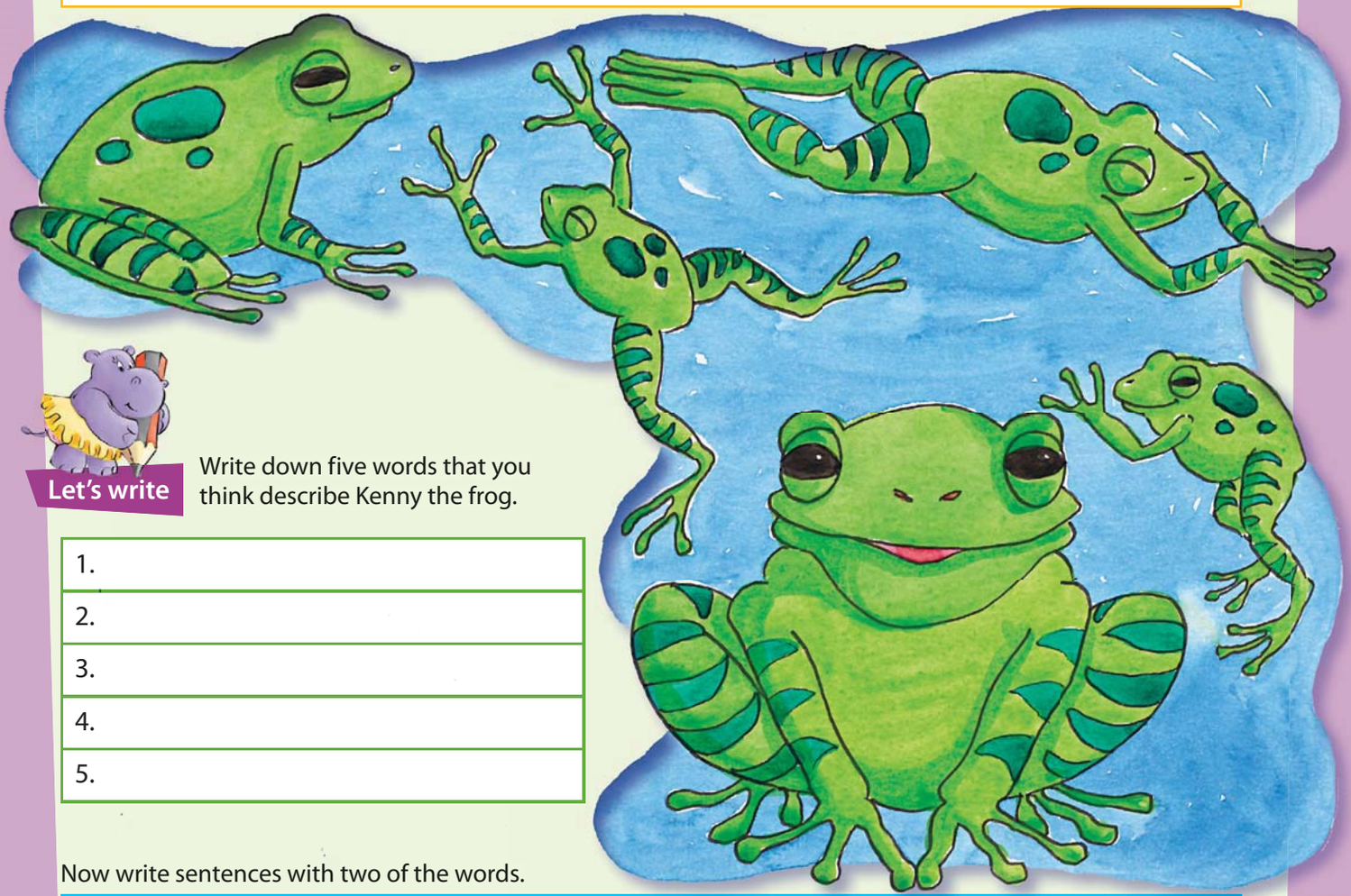
Use five of these words in sentences of your own. Write your sentences in the table below.

kick kiss kilt

kilometre kennel kettle

NEW WORDS

1.
2.
3.
4.
5.



Let's write

Write down five words that you think describe Kenny the frog.

1.
2.
3.
4.
5.

Now write sentences with two of the words.

Teacher:

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FAL GR5.indb 25 2012/05/29 10:54 AM

13 Growing and changing

DATE

Let's talk

Read what these young people are saying and talk about the issues.



Let's read

Most of us don't feel happy with ourselves all the time. But as we grow up, we change and sometimes we do things differently. Read this piece from Thandeka's diary and see how she decided to make changes in her life.

Dear Diary,

15 February

I am very shy. I find it hard to make friends. When I read magazines about popular people I wish I could be like them. I wish I had lots of friends and I wish people would ask me to visit them. No-one does. I am so miserable.

18 February

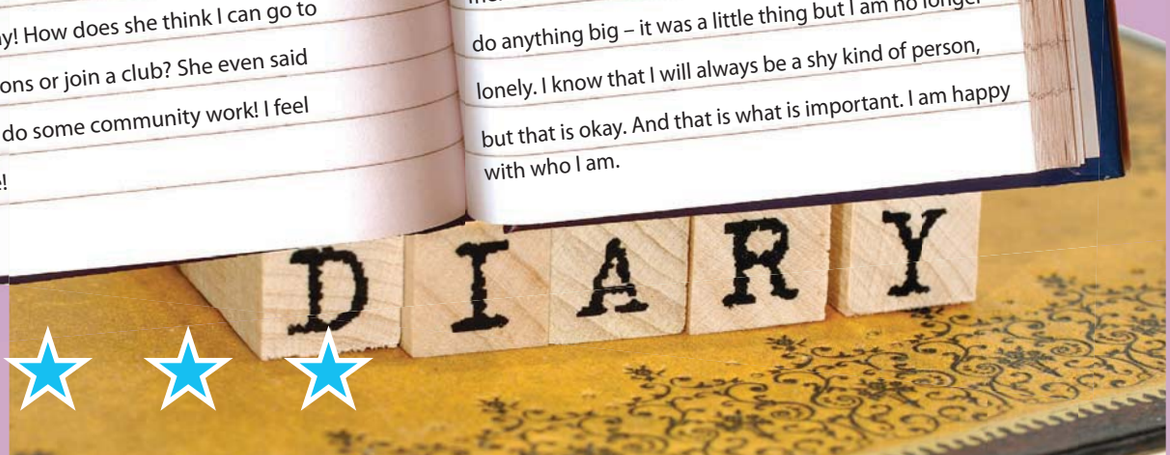
Today, I was really angry. Petra came to me and told me that I should stop moaning and that I should do something about my own life. She knows I am shy! How does she think I can go to church functions or join a club? She even said that I should do some community work! I feel so miserable!

22 February

I have been thinking about what Petra said. So yesterday I stopped at the orphanage on my way home. There are so many children there who don't have mothers or fathers. I thought maybe I could help some of them. I asked the matron if I could help and she said "yes". I was very pleased. I went back today and can you believe it? The children seem to like me and I think I have made friends with Kath, who is older than I am, and who also works there!

25 February

Today as I was walking home from school I realised that friends can be any age – the children at the home are my friends and Kath is my friend. I also realised that I didn't do anything big – it was a little thing but I am no longer lonely. I know that I will always be a shy kind of person, but that is okay. And that is what is important. I am happy with who I am.



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NEW WORDS



Let's write

Read Thandeka's diary entries and answer the questions.

Why did Thandeka feel unhappy?

What advice did Petra give her?

How did she feel towards Petra that day?

Later, she took Petra's advice. What did she do?

She changed some things in her life, but she realised she couldn't change everything.
What couldn't she change?



Let's write

Here are some things that people look for in a friend.
How important are they to you? Give each one a number from 1 to 10. Start with 1 for the most important one, and give 10 to the most unimportant one.



	pretty		well dressed
	strong		clever
	fat		laughs a lot
	caring		good at sport
	rich		thin

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14 People around me

DATE

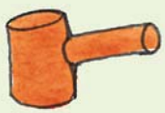
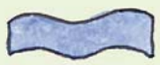


Let's write

Make a spider map with the names of all the people in your life.
Write your name in the big circle.
Now fill in the blank spaces with the names of all those people.



Let's write Look at these drawings and their meanings.

 This person makes you happy.	 This person makes you angry.	 You love this person.	 You dislike this person.	 This person puts you down.	 You don't feel anything for this person.

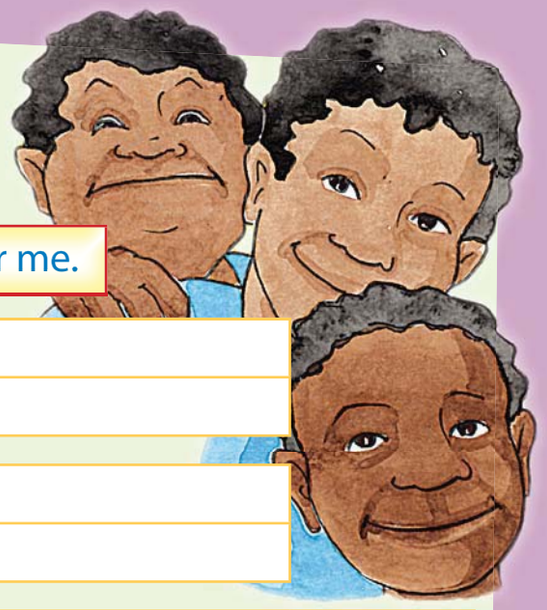
Go back to your circles. Put a symbol in each circle showing how you feel about the person. You can put as many symbols as you like in the circles.



FAL GR5.indb 28 2012/05/29 10:54 AM

Let's write

Write five sentences saying how you feel about each person you have written down in your circles. Use **because** to give a reason for the way you feel.



Example: I love my mother **because** she looks after me.

1

2

3

4

5

Fun

Do these word sums.

cheese + cake =	cheesecake
bubble + gum =	
sink + hole =	
hand + made =	
day + light =	

Teacher:

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FAL GR5.indb 29 2012/05/29 10:54 AM

15 Taking care of myself

DATE

Let's talk

Look at the two pictures and talk about what you see.





Let's read



If we care about ourselves, we feel good about ourselves. It is important that we eat healthy food. We need to have protein, like fish, chicken or meat; vegetables such as carrots and broccoli; fruit such as apples, bananas and oranges; and carbohydrates such as potatoes, rice and whole-wheat bread.



Yes, and we also need to keep clean. We should make sure that we are clean – our bodies, hair, nails and teeth.



Of course. It is also important not to abuse our bodies. We should not take drugs as we can't be healthy if we fill our bodies with things that are bad for it.



I agree with you. Another thing we need to do is to exercise every day.



And then we also need to make sure that our clothes are clean and that we look neat and tidy.

FAL GR5.indb 30 2012/05/29 10:54 AM





NEW WORDS

Let's write

Write down the answers to this quiz.
Then decide how well you take care of yourself.

I brush my teeth		
A	every morning and night	
B	once a day	
C	when I remember	

I wash my hair		
A	twice a week	
B	when my head gets itchy	
C	sometimes	

I shower or bath		
A	every day	
B	every third day	
C	sometimes	

I change my clothes		
A	every day	
B	every second day	
C	once a week	

I exercise		
A	every day	
B	sometimes	
C	never	

I eat healthy food		
A	every day	
B	sometimes	
C	never	

I try to relax		
A	as often as possible	
B	sometimes	
C	never	

I try to look neat and tidy		
A	every day	
B	only on special days	
C	not often	

Let's write

Are your answers mostly A's? Well done! You take good care of yourself.
Are your answers mostly B's? You try hard, but sometimes you forget about looking after yourself.
Are your answers mostly C's? You really need to take better care of yourself.
Now write a paragraph about how you take care of yourself, or how you will take better care of yourself.

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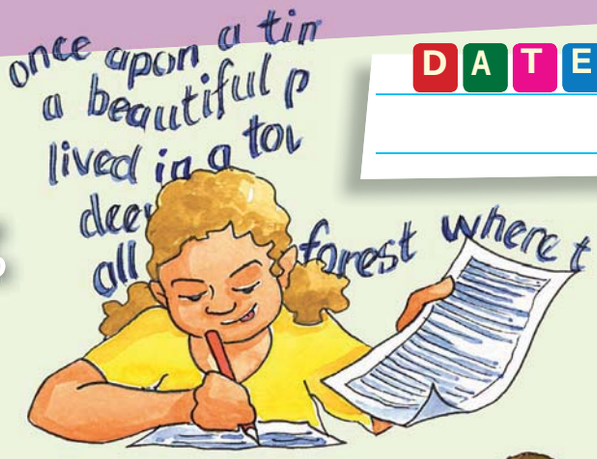
16

Preparing to write your book



DATE



Let's write Prepare to write your own story.

Talk to your friend about a story that you want to write. Then fill in your ideas on this page.

My story planner

The characters and the place	Who is in your story?
	Where does the story happen?
	When does the story happen?
The beginning	What happens at the start of the story?
The middle	What happens in the middle of the story?
The end	How does the story end?

Now write your story on a piece of paper. Ask your friend to help you correct it. Now cut out the next page. Fold the page on the lines. Fill in the front page and then write your story into the book.



FAL GR5.indb 32 2012/05/29 10:54 AM

BACK COVER



ABOUT THE WRITER

Write your name

Your age

Where you live

8

COVER

Draw picture here.

Write the title of the book here.

Fill in your name (you are the writer).

1

Step 2: Fold on the dotted line

Step 3: Staple on this side

STEP 4: Cut on the solid line after you have stapled your book

STEP 1: Fold on the dotted line

5

Write the middle of your story here and on page 4.

Draw picture here.

4

Write the middle of your story here.

Draw picture here.

Draw picture here.

Start writing your story here.

2

Draw picture here.

Finish your story.

7

3

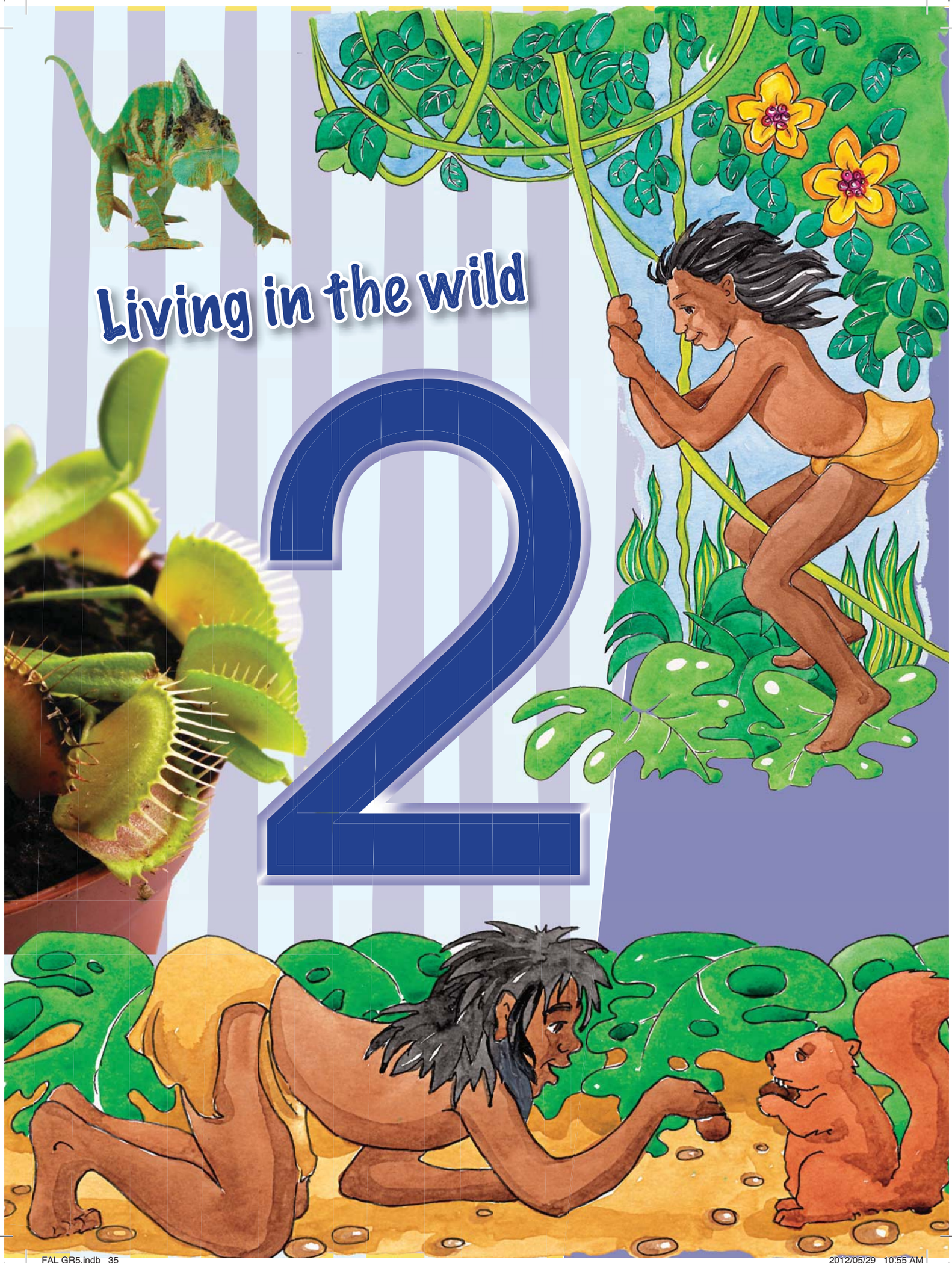
Continue with your story here.

Draw picture here.

6

Write what happens at the end of your story.

Draw picture here.


Living in the wild
2

Term 1 – Week 5

17 The wild boy

DATE

Let's talk

Look at the picture and talk about what you see.



- How is this boy different from other boys that you know?
- What is he looking at?
- Does he understand what he is seeing?

Let's read

One day long, long ago in France, three hunters were riding through a forest. To their great surprise, they **spotted** a wild-looking naked boy. The boy ran away as fast as he could when he saw them. He tried to climb a big tree so he could get away from them. But they **chased** him and **grabbed** him. They took the boy back to the nearby village. A priest took care of him at first, but he was then taken to Paris, where crowds of people came to see the wild boy.

In many ways the 12-year-old boy seemed hardly human. He could not speak. He sniffed everything he came across. He ate berries, potatoes and acorns, and loved to drink water, but didn't like any other foods. He did not seem to feel the heat or the cold. He did not **respond** to loud sounds but would turn around quickly if someone **cracked** a nut behind him.

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Let's write

Read these questions and answer them in the spaces provided.

Who did the hunters see?

After they caught the boy, where did they take him?

When was he taken to Paris? Before the priest looked after him or after?

Why was the boy naked?

Why did people come to see him?

Let's match

Match the words on the left with their meanings on the right.
We have done the first one for you.

chased him	went after him
spotted	saw
grabbed	took hold of
escape	get away
respond	react
cracked	broke

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18 More about the wild boy

DATE



Let's write

Complete these sentences using **is**, **are** or **were**.

The wild boy _____ afraid of human beings as he lives in a forest.

The food he eats _____ very healthy.

There _____ sounds that he does not respond to.

The boy _____ very quick and he can run very fast.

Where _____ the hunters when they spotted the young boy?



Let's write

Complete these sentences. Use the words below.

close brave young

big loud

The hunters caught a _____ boy.

The boy tried to escape by climbing a _____ tree.

Do you think they were _____ men?

The hunters took him to a village that was _____ to the forest.

The boy did not respond to _____ sounds.

FAL GR5.indb 38 2012/05/29 10:55 AM

Let's write

Very often, the best way to say things to others is by using "I" messages instead of "you" messages. That way, you can make sure you don't hurt their feelings. Change these "you" messages into "I" messages.

NEW WORDS

Example

Why can't you see that the boy needs to be outside?

I see the boy needs to go outside.

You really have no respect. Why can't you pick up your clothes?

I would like to ask

You have not unpacked your bag and taken out your sandwich tin.

I would like

Why did you catch the boy? You did not have to do that.

I think

Can't you see he eats only nuts and berries?

I think



Fun

Imagine that you are the wild boy. Act out a day in the forest. Remember that you can't talk. You will have to use actions and body language to show what you do, think and feel.



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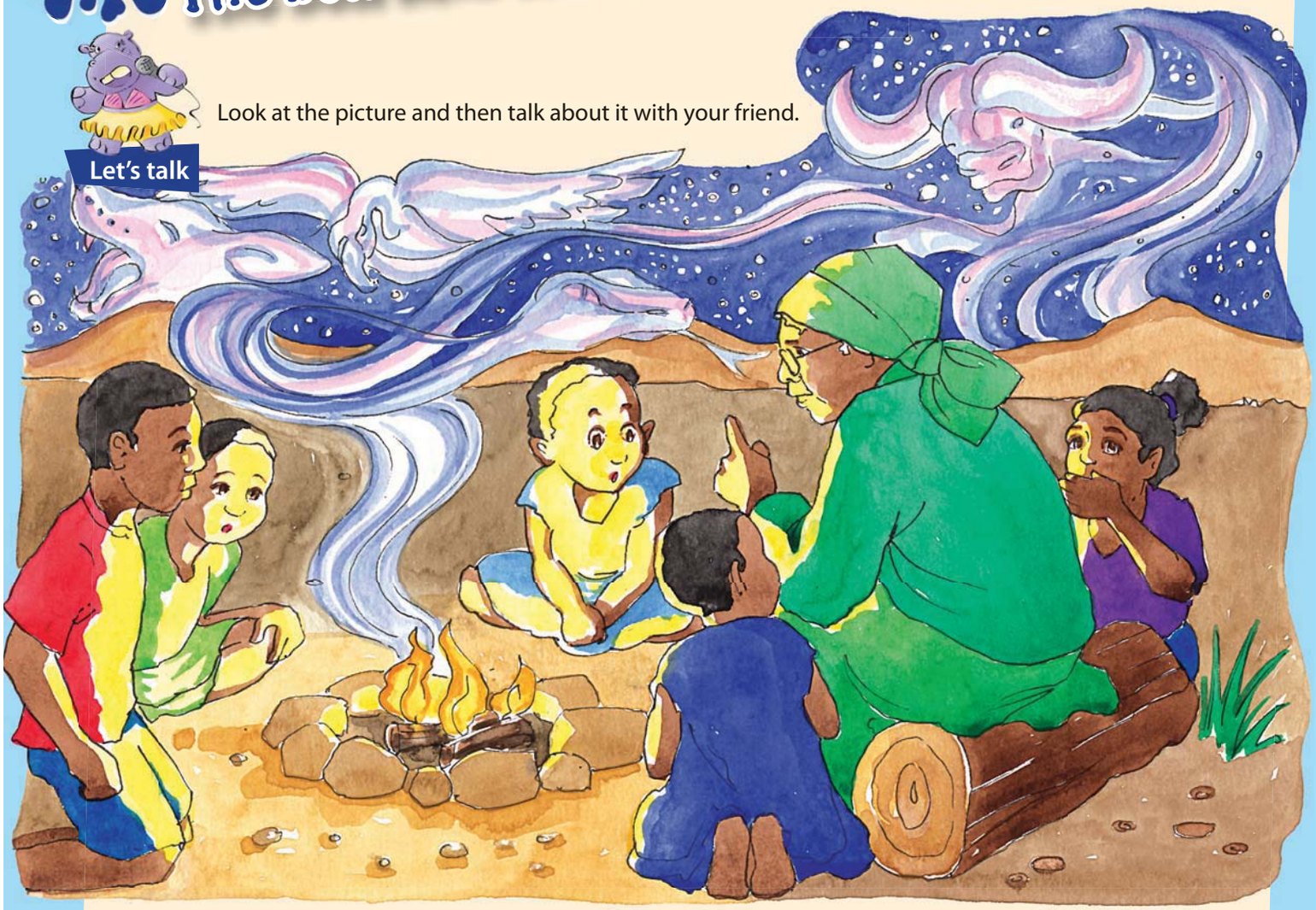
19

The bull and the field mouse

DATE

Let's talk

Look at the picture and then talk about it with your friend.



- What kind of story do you think the woman is telling?
- Do the children look as though they are enjoying the story? Why do you say so?
- Do you think the children come from a rural area or from the city? Say why.
- Do you know any old stories? If you do, tell the class your story.

Gr5 FAL Th2.indd 40 2012/06/22 11:02 AM

Let's read

One day a bull nearly stepped on a little mouse. "Hey you, you **clumsy** bull," shouted the mouse. "You nearly killed me! Be more careful in future."

The bull **bellowed**, "Why should I care? I am big and strong." The mouse was very angry. She decided that the bull must be taught a lesson.

One morning, the bull was eating grass. The mouse **crept** slowly through the tall grass and bit the bull on the nose. That hurt!

The bull chased the mouse, but she was too quick. She ran into her little house inside a brick wall.

The bull was very angry. "I will teach the mouse a lesson," he thought. He ran forward and **banged** his head against the brick wall, but the mouse was safe. The bull stopped. His head hurt. The mouse looked at the bull through the little door of her house and smiled.

"You see," she said to the bull. "It is not good enough just to be strong. You must be clever too!"



Let's write

Now answer these questions.

Why was the mouse angry with the bull?

What did the mouse do to teach the bull a lesson?

How did he respond?

What lesson did the mouse think the bull should learn?

Do you think the bull was a bully? Say why.

Give the story a heading.

Let's match

Match the words on the left with their meanings on the right.

clumsy	bashed
bellowed	sneaked
crept	roared
banged	awkward

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20 More about bully the bull

DATE

Let's write

Fill in the best word.

nose mouse lesson

big clever clumsy

My name is Bull. I am big and quite [ ].

One day I nearly stepped on a [ ]

and I thought I could get away with it because I am so

[ ]. However, I learnt my [ ].

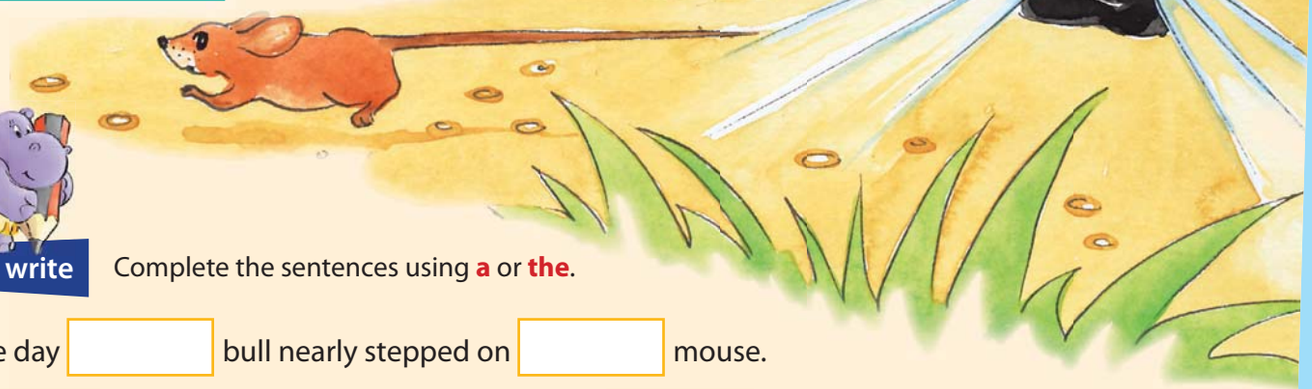
That silly mouse crept through the grass and bit my

[ ]. I was very cross and tried to knock

her house down. But I couldn't. I learnt something – if

I am going to get anywhere I have to be strong and

[ ].



Let's write

Complete the sentences using **a** or **the**.

One day [ ] bull nearly stepped on [ ] mouse.

[ ] mouse was very angry. She shouted at [ ] bull. But he took no notice. So one day

[ ] mouse bit [ ] bull's nose. [ ] bull was very sore! He bellowed

and shouted and tried to break down [ ] field mouse's house.

But [ ] house was very strong.



FAL GR5.indb 42 2012/05/29 10:56 AM

Let's write

Fill in the empty speech bubbles. Use the story of the bull and the mouse to help you.



Fun

Find the ten differences between these two pictures. Circle them. Then tell your friend how the first picture is different from the second picture.



FAL GR5.indb 43 2012/05/29 10:56 AM

21 Smelly the stink-bug

DATE

Let's talk

Look at the picture and talk about what you see.



- Have you ever seen and touched a ladybird?
- Have you ever seen or touched a stink bug?
- Is there a difference? What is the difference?
- What does the stink bug do to stop people from hurting it?



Let's read

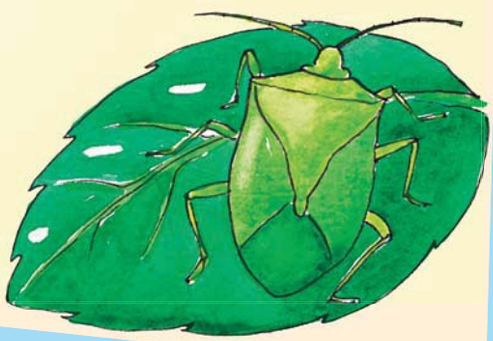
Stink blob to the rescue

The mother knows there is danger. She sees a wasp **hovering** just overhead. She quickly puts her 24 babies under her triangular body. The wasp comes closer. Mom frantically waves her antennae. But the wasp doesn't care and flies closer. Mom turns her back, which is strong and protects her like a shield, and quickly buzzes her wings. The wasp takes no notice of her and lands close by. Mom kicks out her middle and back legs to try and scare it off.

It works. But the **determined** wasp flies into the air and stays just out of reach of the mother. One of the babies looks out to see what all the noise is about. The wasp speeds towards it. The mother is ready and drops her secret weapon – the stink blob. The wasp smells it and flies away.

Stink bugs are between 6 mm and 12 mm long and come in different colours. Most of them are brown, grey and green. All stink bugs have a large triangular shape on their backs. Stink-bugs make a horrible smell, so that most insects and animals go away as soon as they smell it. However, the stink-bug only makes a stink blob when it has tried everything else, because the bug gets very tired making it.

Stink bugs are called "parent bugs" because they look after their babies even when they are old enough to be on their own. When the young go off on their own, they leave a **trail** that the mother can smell. If they get into trouble, they make a strong scent that the mother can smell. She follows this scent to rescue them.



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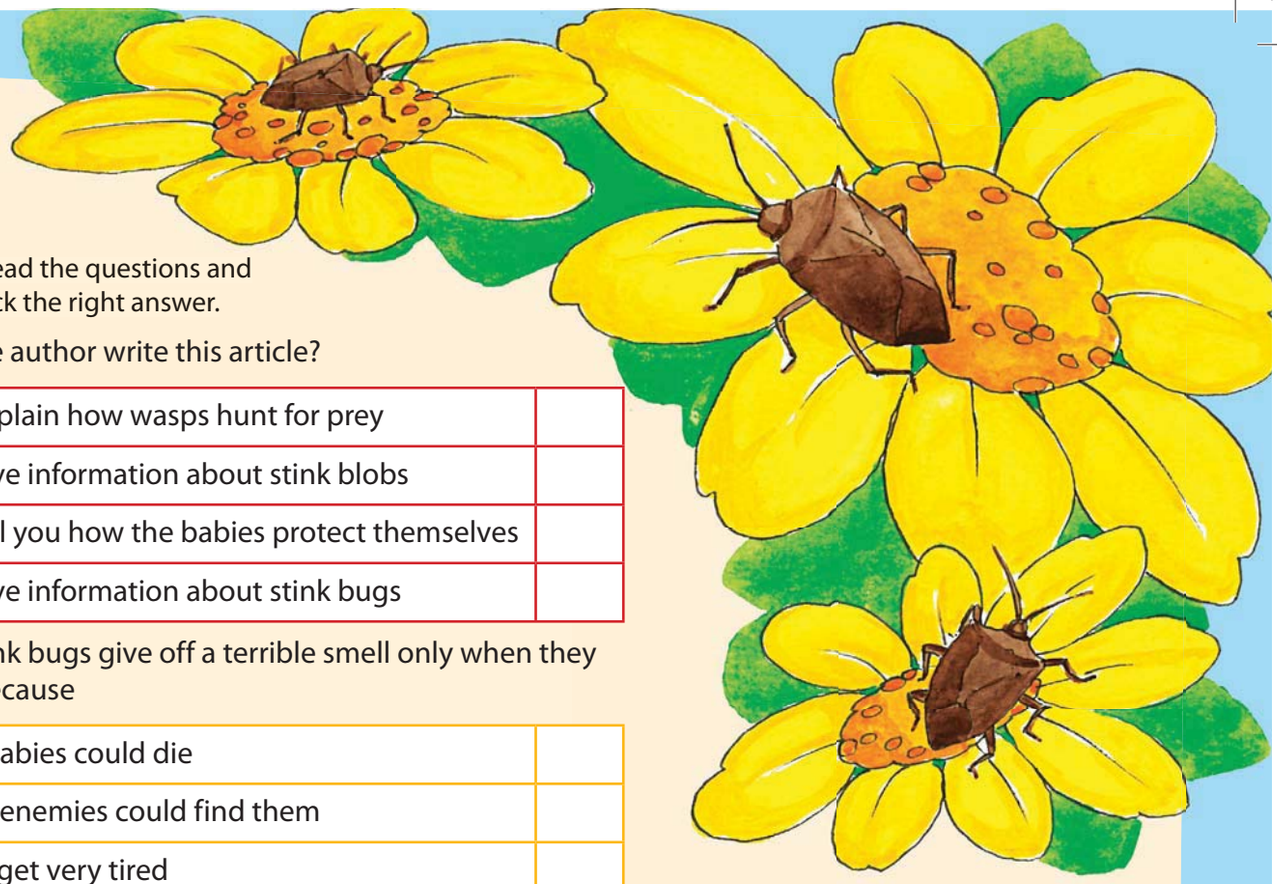

Let's write

Read the questions and tick the right answer.

1. Why did the author write this article?

A	to explain how wasps hunt for prey	
B	to give information about stink blobs	
C	to tell you how the babies protect themselves	
D	to give information about stink bugs	

2. Why do stink bugs give off a terrible smell only when they have to? Because

A	the babies could die	
B	their enemies could find them	
C	they get very tired	
D	plants die	



Answer these questions in the spaces provided.

3. Why are stink bugs called the "parent bug"?

4. In the first two paragraphs the writer tells a story. What does she do in the last two paragraphs?

5. Why do you think the writer begins this passage with a story?

Let's match

Match the words on the left with the words on the right. We have done an example for you.

hovering	stubborn
antennae	save
determined	feelers
trail	path
rescue	hanging in the air

Teacher:
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Date:

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22 Stink blob to the rescue

DATE



Let's write

Use one of these words to complete each sentence.

racket triangular busy wicked disgusting

When the machine in the factory broke, it gave off a _____ smell.

When the children were yelling and screaming, their mother walked into the room and asked, "What is all this _____ about?"

Only a superhero can stop the evil man's _____ plan to take over the world.

Pauline is in Grade 6 and helps the younger children cross the _____ road.

The traffic sign that tells you to give way is a _____ shape.

A noun is a naming word



Let's write

Fill in the adjectives that tell you more about the nouns.

disgusting hard small wicked different

The wasp is a _____ insect.

The stink bug protects her _____ babies.

A very _____ shell protects her body.

The stink bug comes in many _____ colours.

The bug gives off a _____ smell when her enemies attack her.

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Let's write

Fill in the mind map.
You may use some of the words below or use your own words.

colourful smell shape

protects shell size big nasty

parent bug happy rescue looks after

NEW WORDS



Let's write

Use your mind map and the passage to write a paragraph that describes the stink bug.
Remember to use as many describing words as you can.

Teacher:
Sign:
Date:

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23

Chameleons have many talents

DATE



Let's talk

Look at the picture and say what you think the story is about.





Let's read

What animal has feet like a parrot, can see in more than one direction at a time, and has a tongue that can move very, very quickly? It's not a bird. It's not a frog. It's a chameleon.

Each foot has five toes. The two on the outside are grouped together and the three on the inside are grouped together. The toes are joined to help the chameleon **grip** branches. The toes also have sharp claws, so that chameleons can climb quickly. But feet aren't the only **interesting** thing about the chameleon.

A chameleon's top and bottom eyelids are joined together, leaving only a tiny opening big enough to see through. Unlike humans, chameleons can look at two different things at the same time by moving their eyes in different directions. This allows them to see in a circle around their bodies. They have very good eyesight, and can see tiny insects from long distances, which is very helpful when they hunt for food.

They have **extremely** long tongues, sometimes even longer than the length of their bodies. Their tongues move so quickly that the chameleon can grab its **prey** in less than a second. Chameleons don't have ears but can "feel" when something moves.

One of the chameleon's most interesting **talents** is that it can change the colour of its skin. Different chameleons can change into different colours of the **rainbow** so they are hard to see. They also change their colour to cool or heat their bodies, to stop other creatures from coming into their territory, and to attract a mate.

Most chameleons are found in Africa, but some live in Asia, India, and North America.



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Let's write

Read the following questions and then write down the answers.

Why does a chameleon change colour?

What is unusual about a chameleon's eyes?

What helps the chameleon to climb very quickly?

What does it use its tongue for?

Tick the right answers.

Chameleons are not found here:

A	North America	
B	South America	
C	Asia	
D	Africa	

A chameleon can catch its prey in:

A	a second	
B	more than a second	
C	less than a second	
D	one and a half seconds	



Teacher:

Sign:

Date:

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24 A coat of many colours

DATE



Let's write

Write an **F** or an **O** next to each statement to say whether it is fact or opinion.





_____ A chameleon can change the colour of its skin.

_____ The chameleon grips branches because its toes are joined together.

_____ Chameleons are scary creatures.

_____ The chameleon looks like a small crocodile.

_____ Chameleons are interesting creatures.



Let's write

Fill in the missing letters to create words found in the article. Then write the full word on the line. Try to spell each word correctly.

holds on to ☐ r ☐ p ☐

_____

something fascinating ☐ n ☐ e r ☐ s ☐ ☐ ☐ g

_____

exceptionally, very ☐ x t ☐ ☐ m ☐ ☐ y

_____

victim p ☐ ☐ y

_____

gifts t ☐ ☐ e ☐ ☐ s

_____

beautiful curve of colours in the sky after it rains ☐ a i ☐ ☐ o ☐

_____



FAL GR5.indb 50 2012/05/29 10:57 AM



Let's write

Complete this mind map.

NEW WORDS

Four reasons why chameleons change colour

Let's write

In the article you learned many facts about chameleons. Write a paragraph about chameleons. Say why you think they are unusual and what their best talent is.

Teacher:

Sign:

Date:

FAL GR5.indb 51 2012/05/29 10:57 AM

DATE

25 The Venus flytrap



Let's talk

Look at the picture and talk about what you see.

Have you ever seen a Venus flytrap?

How is this plant different from other plants you have seen?

Let's read

The Venus flytrap

There's a Venus in my garden
It's true, though it sounds **bizarre**
It **usually** grows in wetter places
Like America and Zanzibar.

I'll **manage** here, said Venus
With a silly little **shrug**
I'll find a fly or two to eat
Or perhaps, indeed, a bug.

I'll open up my saw-like mouth
And **chomp** it wing by wing
And when I'm finished eating him
I'll wait for another thing.

FAL GR5.indb 52 2012/05/29 10:57 AM



Let's write

Read the questions and then write down the answers.



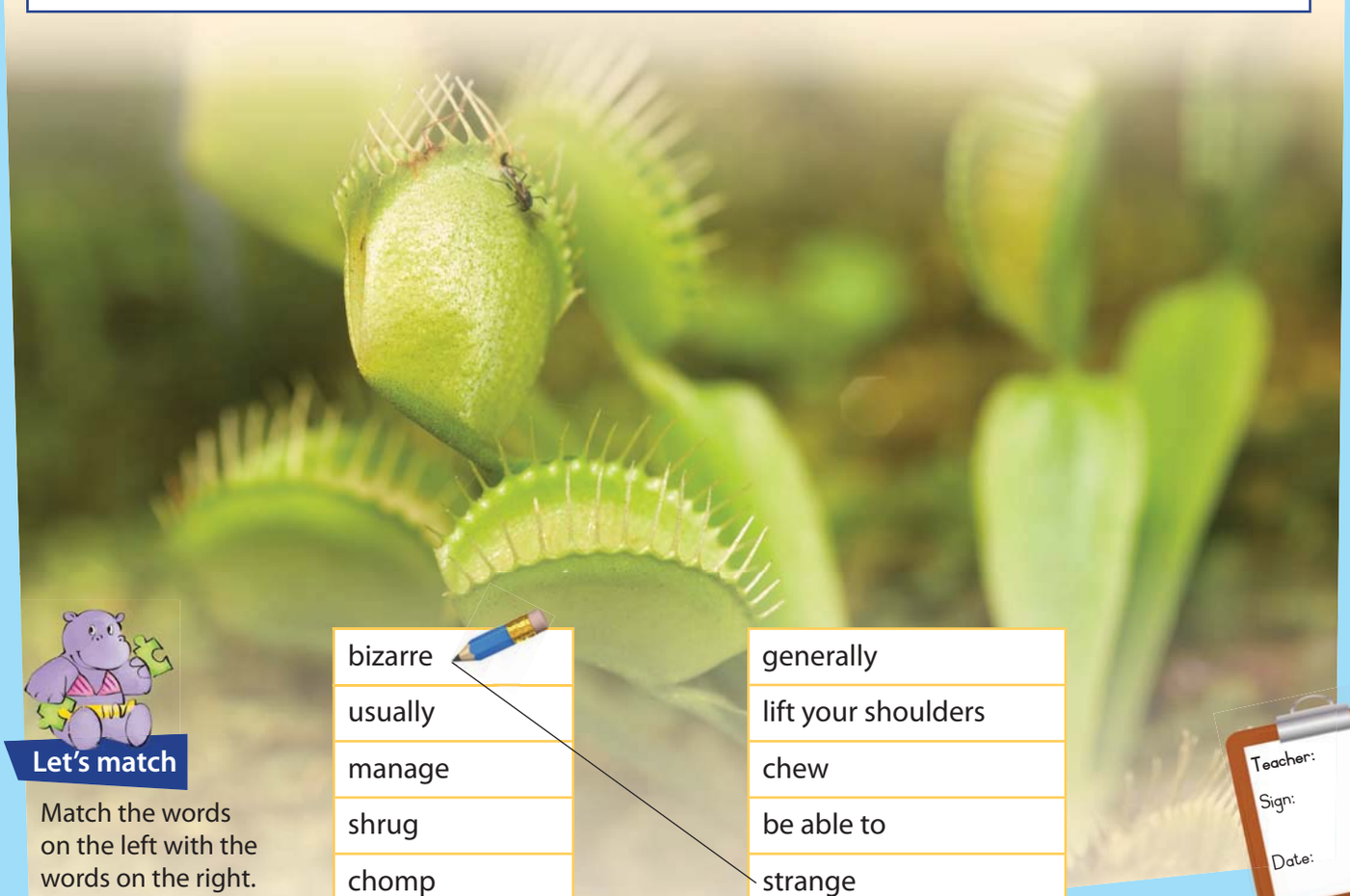
Where does the Venus flytrap usually grow?

Where is the Venus plant in the poem growing?

What does it eat?

What do you think a mouth like a saw looks like? Describe it.

Clap the first verse of the poem. How many beats does each line have?



Let's match

Match the words on the left with the words on the right.

bizarre	generally
usually	lift your shoulders
manage	chew
shrug	be able to
chomp	strange



FAL GR5.indb 53 2012/05/29 10:58 AM

26

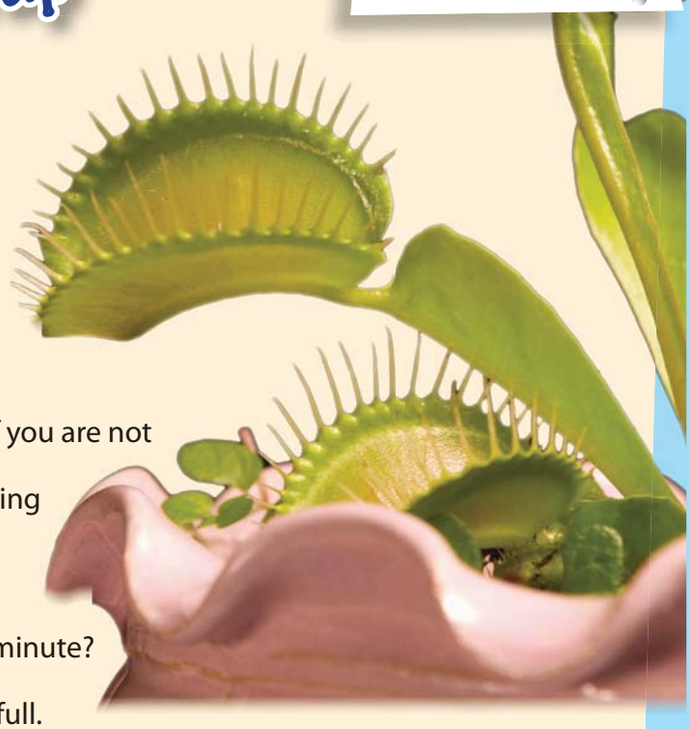
More about the flytrap

DATE



Complete the sentences using the words in the box below.

can could must should might



Walking in the swamp _____ be dangerous if you are not well prepared. You _____ not leave objects lying around the house. They _____ be dangerous.

_____ you hold your breath for more than a minute?

The flytrap has eaten 4 flies. It _____ be very full.

Please water my plants when I am away. If they don't get enough water, they _____ die.

_____ you always say the first thing that comes into your head? You _____ think before you speak.



The words below are all mixed up. Put them in columns under the words that sound the same.

main make made race fade jade take

rake bake fake gain brain wake pace

pain face sake trace

lake	rain	wade	lace

FAL GR5.indb 54 2012/05/29 10:58 AM

Let's write

Put these instructions about caring for a Venus flytrap in the right order.

Spray the leaves often with clean water to keep them moist.

Finally, your flytrap does not grow in winter. It hibernates. So don't worry if it doesn't get bigger.

Just give it less light and water than it gets in summer.

Next, put your flytrap in a place that gets light for at least 8 hours every day.

First, make sure the soil is damp but not wet.

Then feed your plant once a week with fertiliser and give it a bug at least once a month.

Let's write

Imagine that you have bought a Venus flytrap. Write a letter to a friend telling her or him about your new plant. In your letter tell your friend what it looks like, where you keep it, how often you water it and what you feed it.



Fill in your address

Date

Dear _____

Begin with greetings.

Say what your plant looks like.

Say where you keep it and what you feed it.

Your friend

Fill in your name.

Teacher:

Sign:

Date:

FAL GR5.indb 55 2012/05/29 10:58 AM

27

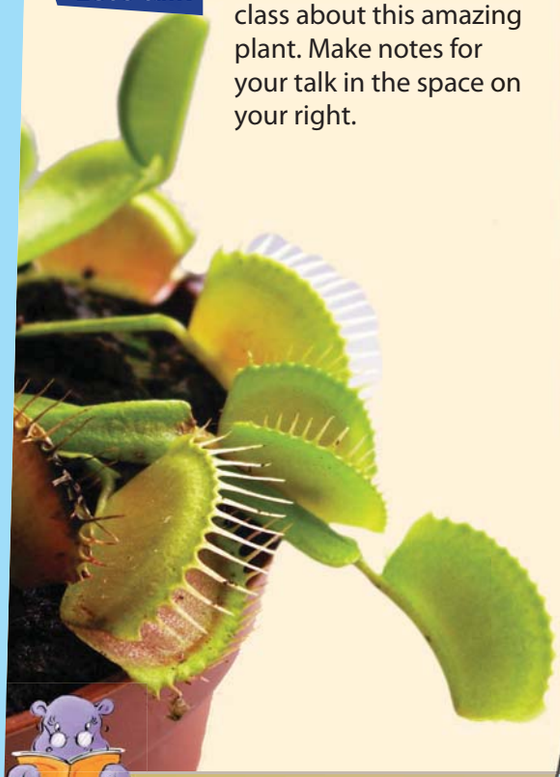
And more still about the flytrap

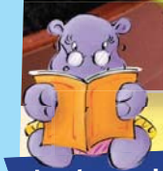
DATE



Let's talk

You have been asked to give a talk to your class about the Venus flytrap. Find out as much as you can about it and tell the class about this amazing plant. Make notes for your talk in the space on your right.





Let's read

Venus flytraps

by A. Plant

The killer waits. The ant walks into the red mouth. It has made a bad **mistake**. The mouth shuts. The ant struggles. The mouth closes tightly and the ant can't escape. Is this an animal? No. It is a plant that eats animals. It is the Venus flytrap.

The Venus flytrap **attracts** its **victim**, **captures** it, kills it and digests it. It does all the things a meat-eating or carnivorous animal does.

Do you want one of these plants? Then you must care for it.

Put it where there is a lot of light. Put your plant in a tray with water. You don't need to water it from the top. Don't put fertiliser in the soil. They get everything they need from the insects they eat.

Don't ever feed your plant meat or chicken, because it is very bad for them. But they love crickets, ants, flies and bugs.

Your plant should be able to catch its own food, but if not, give it a live ant to eat. It will be very happy.

Venus flytraps can be a lot of fun! Do you want an **unusual** pet? Then this plant is for you!

FAL GR5.indb 56 2012/05/29 10:58 AM



Let's write

Read these questions and answer them in the spaces below.

Why is the Venus flytrap called a meat-eating plant?

Another word for meat-eating is:

A herbivore

B carnivore

C vegetarian

Why do they need to eat insects?

How does the plant trap insects?

Write three lines saying how you should look after a Venus flytrap.



Let's match

Match the words on the left with their meanings on the right. We have done the first one for you.

mistake	appeals to
attracts	error
victim	catches
captures	different
unusual	target, prey



FAL GR5.indb 57 2012/05/29 10:58 AM

DATE

28 Eaten alive



Let's write Fill in **a** or **an**.

_____ Venus flytrap

_____ elephant

_____ spider

_____ ant

_____ awful smell

What _____ amazing plant this is!

Would you like _____ plant like this?



Let's write Fill in **is** or **are** to complete the sentences.

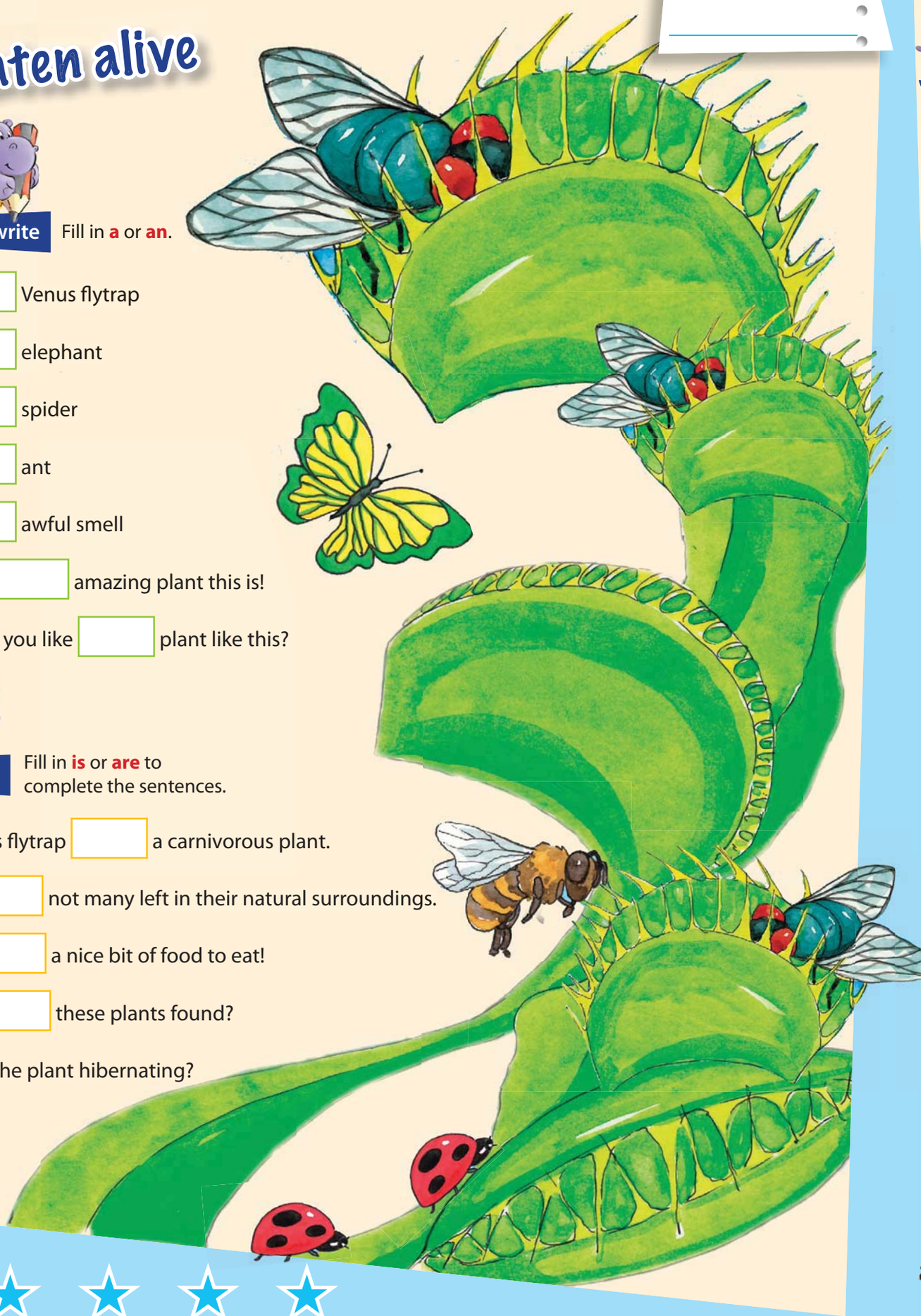
The Venus flytrap _____ a carnivorous plant.

There _____ not many left in their natural surroundings.

A bug _____ a nice bit of food to eat!

Where _____ these plants found?

_____ the plant hibernating?



FAL GR5.indb 58 2012/05/29 10:58 AM

Let's write

Imagine that you are an insect who managed to escape from a Venus flytrap. Write what happened in your diary.

NEW WORDS

Dear Diary,

10 April

Today I had a narrow escape.

Fun

Find the hidden insects.

a	z	b	y	c	x	d	w	e	v	f
u	l	u	t	r	s	h	t	i	r	l
j	i	g	k	i	p	m	l	n	j	y
o	z	a	b	c	d	e	x	s	y	z
b	a	n	t	k	l	m	n	e	o	p
v	r	f	l	e	a	s	b	c	i	o
q	d	a	b	t	i	c	k	t	p	p

Teacher:

Sign:

Date:

FAL GR5.indb 59 2012/05/29 10:59 AM

29

Quills and thrills

DATE



Let's talk

Look at the picture and talk about what you see.

Have you ever seen a porcupine?
If you have, tell your friend about it.



Let's read

Porcupines have thick, hard and sharp quills. Some are short and some are long. They use the **quills** to protect themselves. When you walk along paths in the mountains of the Cape, you can often see quills lying on the ground. Porcupines are fairly big animals. They weigh between 10 and 30 kg and are about 90 cm long. The female porcupine is **pregnant** for about three months and has up to four babies. They can live up to 20 years. Porcupines are the largest rodents in southern Africa.

Porcupines eat bulbs, tubers, roots, fruit, bark, vegetables, little **mammals** and rodents. Sometimes they carry animal bones to the place where they rest during the day. They chew on the bones to keep their teeth sharp.

During the day they sleep in holes between rocks or in thick plant cover. They leave these areas just after sundown and return just before sunrise. Although they sometimes share a shelter with other porcupines, they usually look for food alone.

Porcupines cannot throw their quills, but if they think there is danger, they raise the quills on their back and tail, making them shake and sound scary. If the sound doesn't **scare** the hunter, the porcupine moves backwards or sideways towards its **attacker** to pierce the attacker's flesh. Later, new quills grow quite quickly.

The African porcupines are brave fighters who do not give up easily. In the Kruger Park, a porcupine almost killed a leopard! So, if you ever meet a porcupine in the bush, don't get too close.

FAL GR5.indb 60 2012/05/29 10:59 AM



Let's write

Read these questions and write down or tick the right answers.

What do porcupines use their quills for?

What do porcupines eat?

When a porcupine feels frightened, it

A	shoots quills at its attacker.	
B	makes a rattling sound with its quills.	
C	curls up in a ball.	
D	thumps its tail on the ground.	

Porcupines move backwards or sideways because

A	they are frightened of people.	
B	their attacker gets scared and runs away.	
C	they can then stick their sharp quills into their attacker.	
D	they first dance before they attack.	

Why did the author write this article?

A	To explain how porcupines eat, live, and play.	
B	To teach us how porcupines look after themselves.	
C	To warn us not to play with porcupines.	
D	To tell a story about porcupines.	

Which sentence about porcupines is **not** true?

A	When a porcupine's quills stand up, they become loose.	
B	When a porcupine shakes its tail, its quills make a noise.	
C	New quills grow back quite quickly.	
D	Porcupine quills are long and sharp.	





FAL GR5.indb 61 2012/05/29 10:59 AM

30 Some more about porcupines

DATE



Let's write

Unscramble these words. Make sure that each word is spelled correctly.

long, sharp spikes	lqlius	
expecting a baby	ptrengan	
animals or creatures	mmmasla	
very frightening	csray	
someone who is my enemy	raakcett	



Let's write

Change these sentences into direct speech.

She said that her name is Tumi.

She said, "My

She told me she saw a porcupine at the zoo.

She said, "I

She said he was sleeping under a rock.

She said, "He

Saying exactly what someone has said is called direct speech. What a person says goes in quotation marks ("..."), also called inverted commas.

Indirect speech or reported speech doesn't use quotation marks. In reported speech the tense usually changes. This is because when we use reported speech, we are usually talking about a time in the past. The verbs therefore usually have to be in the past too.

FAL GR5.indb 62 2012/05/29 10:59 AM

Let's write

Imagine that you want to make money selling porcupines.
Write an advert to put into a children's magazine.

Use some of these words in your advert.

NEW WORDS

phone

quills | spiny creature | weight: 30 kg | price

length: 90 cm | shrubs, fruit, tubers, vegetables | unusual | rare

something different | availability | two for the price of one | order now

PORCUPINES FOR SALE

DO YOU WANT AN UNUSUAL ANIMAL?

LOOK NO FURTHER!

Let's write

Put these words in alphabetical order.
Number the words in each column from 1 to 3.
Write the words in your dictionary.

	mat
	meat
	mean

	keen
	keep
	kind

	kiln
	kill
	kick

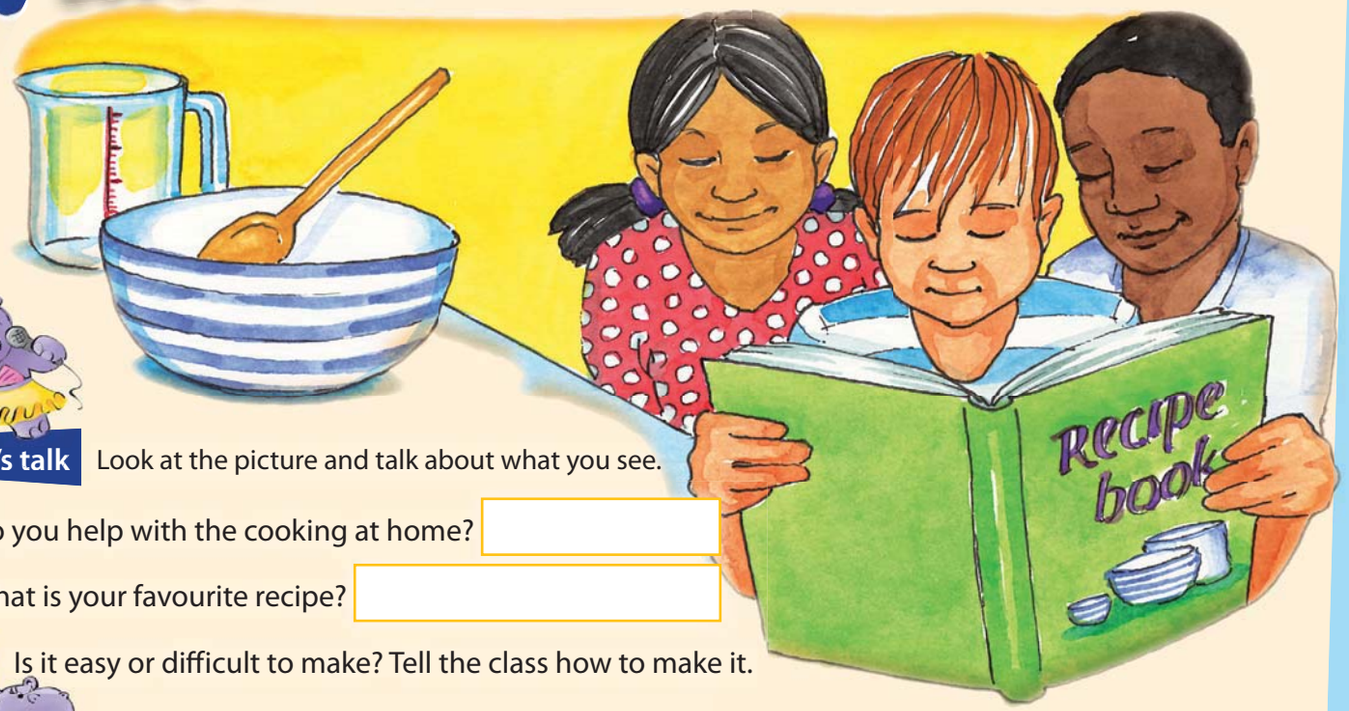


Teacher:
Sign:
Date:

FAL GR5.indb 63 2012/05/29 10:59 AM

31 Let's make porcupines

DATE



Let's talk Look at the picture and talk about what you see.

Do you help with the cooking at home?

What is your favourite recipe?

Is it easy or difficult to make? Tell the class how to make it.

Fun Let's make a porcupine sandwich. It's not really made from porcupines so don't worry! When you have finished your porcupine, make a drawing of it in the blank space.

What you need

3 slices of bread
Margarine
Peanut butter
6 raisins
20 thin carrot sticks

What you must do

1. Shape the slices of bread into a ball.
2. Roll the ball of bread in margarine.
3. Next, roll the ball of bread in peanut butter.
4. Use two of the raisins for the eyes, 1 raisin for the nose and three raisins for the mouth.
5. Stick the thin carrot sticks into the bread ball.
6. You have just made a porcupine sandwich!

Eat and enjoy!

My porcupine sandwich



FAL GR5.indb 64 2012/05/29 10:59 AM



Let's write

Read the questions and then write down the answers.

NEW WORDS

How much bread did you use to make a porcupine sandwich?

What did you cover the bread with?

What did you use to make the nose, eyes and mouth?

What did you use to make the quills?

What shape is your porcupine?

Did you enjoy your porcupine sandwich? Say why.



Let's write

Look at the recipe. Then fill in the correct word in each of these sentences.
Add these words to your dictionary.

stick roll shape slice

_____ the bread.

_____ the bread in peanut butter.

_____ the bread into a ball.

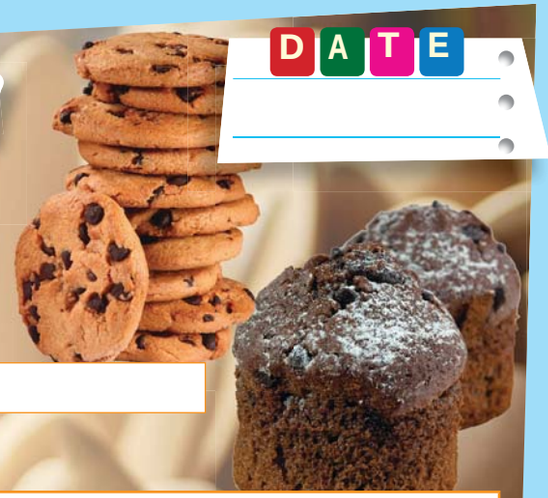
_____ in the carrots.

Teacher:
Sign:
Date:

FAL GR5.indb 65 2012/05/29 10:59 AM

32 Making something tasty

DATE





Let's write

Write a recipe for something that you can make.

Recipe for

What I need

What I must do



Let's write

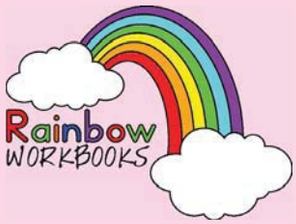
Tell your friend how to make porcupine sandwiches.
Then write down what you have to do.
Write your sentences in the correct order.



First you	
Then you	
Next you	
Then you	
Lastly, you	

FAL GR5.indb 66 2012/05/29 10:59 AM

BACK COVER



ABOUT THE WRITER

Write your name

Your age

Where you live

8

COVER

Draw picture here.

Write the title of the book here.

Fill in your name (you are the writer).

1

Step 2: Fold on the dotted line

Step 3: Staple on this side

STEP 4: Cut on the solid line after you have stapled your book

STEP 1: Fold on the dotted line

5

Write the middle of your story here and on page 4.

Draw picture here.

4

Write the middle of your story here.

Draw picture here.

Draw picture here.

Start writing your story here.

2

Draw picture here.

Finish your story.

7

3

Continue with your story here.

Draw picture here.

9

Write what happens at the end of your story.

Draw picture here.

Let's tell a tale



3





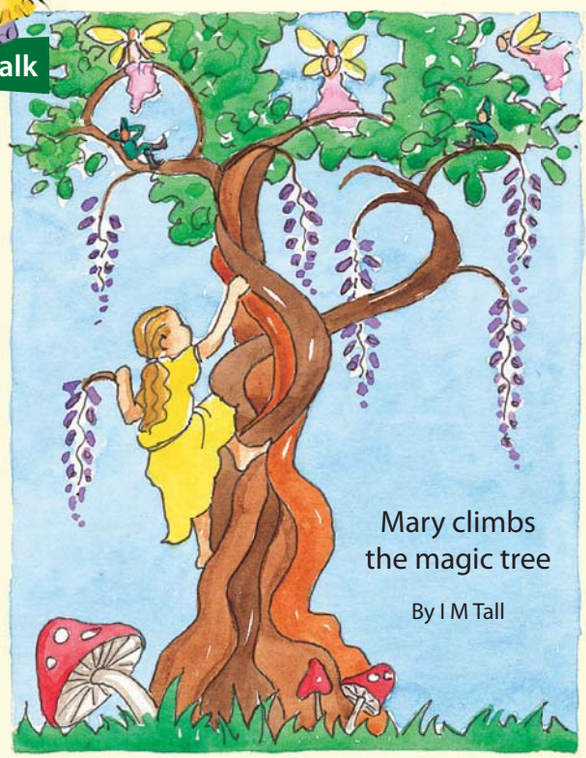


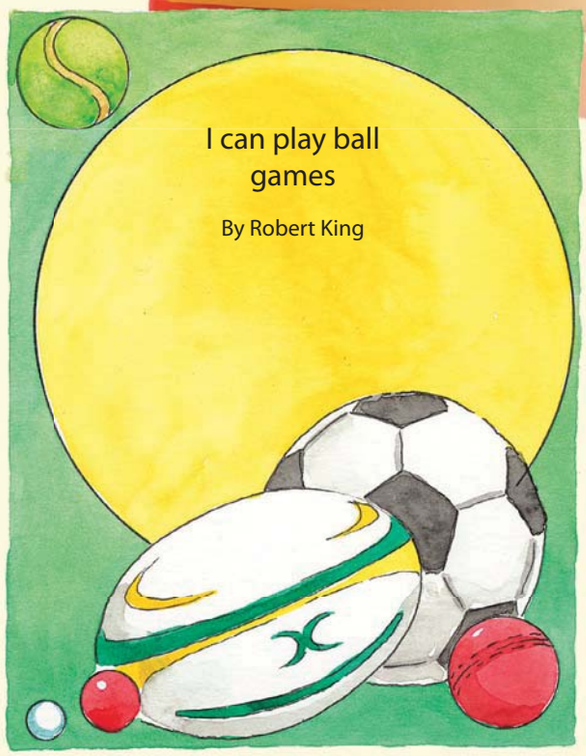
33 Is it fact or fiction?

DATE

Let's talk

Look at the book covers and talk about them.
Answer these questions about the first cover.
Then answer them about the second cover.





Fill in the answers to these questions.

What is the name of the story book?

Who is the author?

What do you think the book is about?

What is the name of the story book?

Who is the author?

What do you think the book is about?

FAL GR5.indb 70 2012/05/29 11:00 AM

Let's understand

NEW WORDS

What kind of books do you like to read?
Stories or books that give you information? Say why.

Let's match

Match the words on the left with their meanings on the right. We have done the first one for you.

information	facts or details about something
fiction	a story about imaginary people and events
author	the writer of a book
illustration	picture
index	a list of topics

Fun

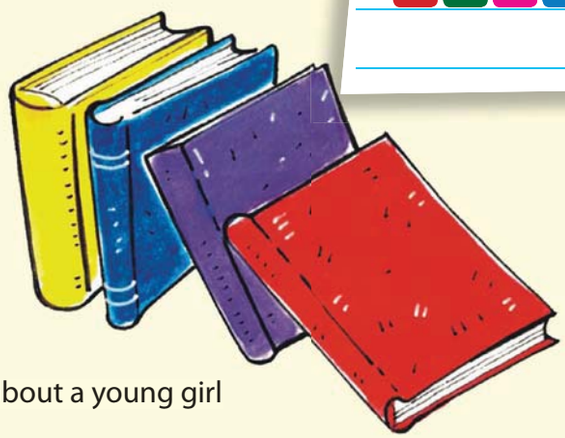
Design your own book cover. Then write three lines saying what the book is about.

Teacher:
Sign:
Date:

Gr5 FAL Th3.indd 71 2012/06/22 11:03 AM

34 More about books

DATE





Let's write

Complete these sentences using **is** or **are**.

Nomsa and the Giant Crocodile _____ a story about a young girl who makes friends with a crocodile.

These books _____ mainly about science experiments.

There _____ two different kinds of books: fiction and non-fiction.

This _____ my favourite book. It has a bright yellow cover with lots of orange flowers on it.

Where _____ the books you took out from the library?



Let's write

What does each colour make you think of? Look at the rainbow and write a sentence in each of the colours.



FAL GR5.indb 72 2012/05/29 11:00 AM



Let's write

What story book are you reading? Are you enjoying it?
Fill in the information about the book on this sheet.

NEW WORDS

Title

Author

What picture is on the front cover?

What is the first chapter called?

What is on the back cover of the book?

Write five lines about the book.

Do you think other children would like to read the book? Say why.



Fun

How many words can you make using the letters of the word "wonderful"?
Write your words below.

Teacher:

Sign:

Date:

Gr5 FAL Th3.indd 73 2012/06/22 11:04 AM

35 Let's look at poetry

DATE



Let's talk

Listen to your teacher read this poem and then do the activities that follow.



There was a young man from Dundee,
Who got stung on the leg by a wasp.
When asked if it hurt
He said "No, not a bit.
It can do it again if it likes!"

- Read the poem aloud to your friend.
- Practise the rhythm of the poem by clapping your hands.
- How many lines does this poem have?
- How many syllables are there in each line? Clap your hands as you say each syllable.

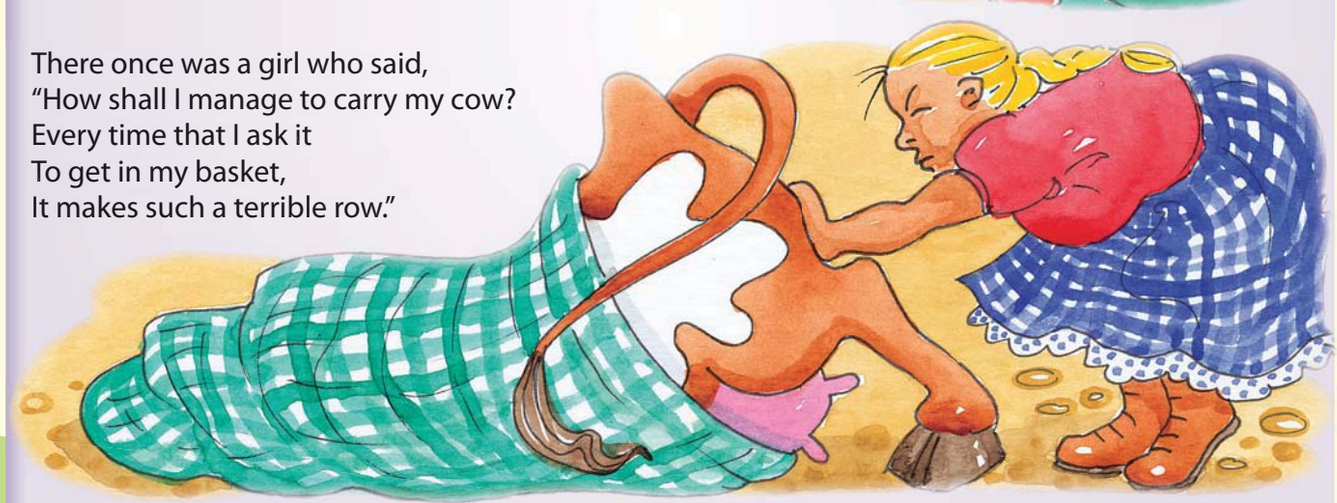


Let's read

There was a young man from Dealing
Who caught the bus for Ealing.
It said on the door
"Don't spit on the floor."
So he jumped up and spat on the ceiling.



There once was a girl who said,
"How shall I manage to carry my cow?
Every time that I ask it
To get in my basket,
It makes such a terrible row."



FAL GR5.indb 74 2012/05/29 11:00 AM



Let's write

Read the poems again and then answer these questions.

Where did the young man live?

Where was he going?

What did he do that was really silly?

What was the young girl trying to do?

Do you think these poems are fiction or non-fiction? Say why.

These poems are called limericks.

Look at the limerick beginning with "There was a young man from Dealing". Which lines rhyme?

A limerick is a poem that is meant to be funny. It always has five lines. In every limerick, the first two lines and the last line rhyme, and they have the same number of beats - three. Three lines like these are called a triplet. The third and fourth lines of a limerick also rhyme, and they also have the same number of beats - two. Two lines like these are called a couplet. So the rhyming pattern for a limerick is a a b b a.



Let's match

Match the words on the left with their meanings on the right.

syllable	three lines of poetry of equal length that rhyme
rhyme	two lines of poetry of equal length that rhyme
limerick	a word that has the same sound at the end as another word
couplet	one of the units into which a word can be divided
triplet	a humorous five-lined poem



FAL GR5.indb 75 2012/05/29 11:00 AM

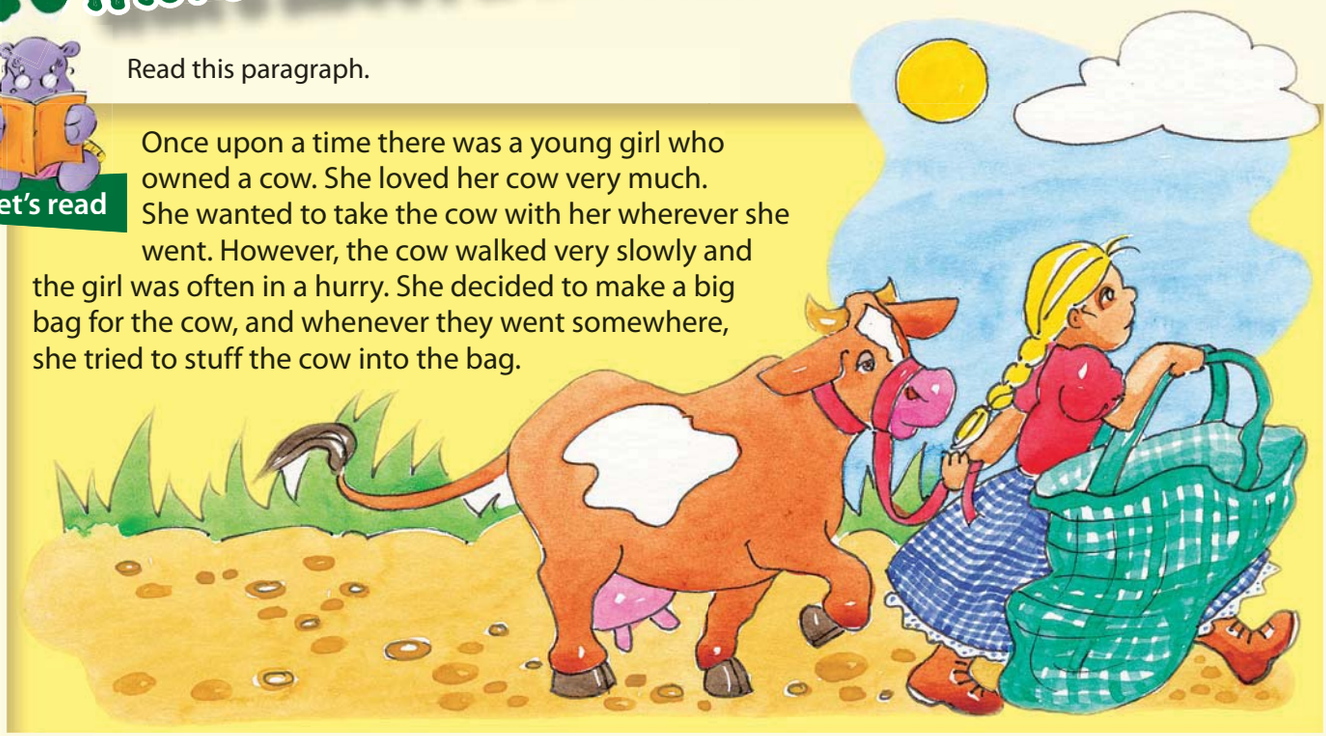
DATE

36 More about limericks

Let's read

Read this paragraph.

Once upon a time there was a young girl who owned a cow. She loved her cow very much. She wanted to take the cow with her wherever she went. However, the cow walked very slowly and the girl was often in a hurry. She decided to make a big bag for the cow, and whenever they went somewhere, she tried to stuff the cow into the bag.



In what ways is the paragraph different from the poem?

What is special about the last word in each line of the poem?

Which has more words – the poem or the paragraph?

Read the poem again. Do the words have a beat? Read the paragraph again. What is the difference?

Let's write

Change the singular nouns that are underlined into plurals (more than one). Don't forget that you may need to change the verbs and other words.

I wrote a **poem** about a **rose**.

I made a **sandwich** to eat for supper.

The **box** belongs to the **teacher**.

Let's pack the **suitcase** with clothes.

The **cup** is mine.



FAL GR5.indb 76 2012/05/29 11:01 AM



Let's write

Complete this limerick. You may use any words as long as you make sure that the rhyming pattern is a a b b a.

There once was a pauper named Meg,

Who accidentally broke her _____.

She slipped on the _____,

Not once, but thrice _____.

Take no pity on her, I _____.

NEW WORDS





Let's write

Write your own limerick.
Think of some funny names, places, or situations.
Use the rhyming pattern a a b b a to write your limerick.



Fun

Make a drawing to illustrate your poem.



Teacher:

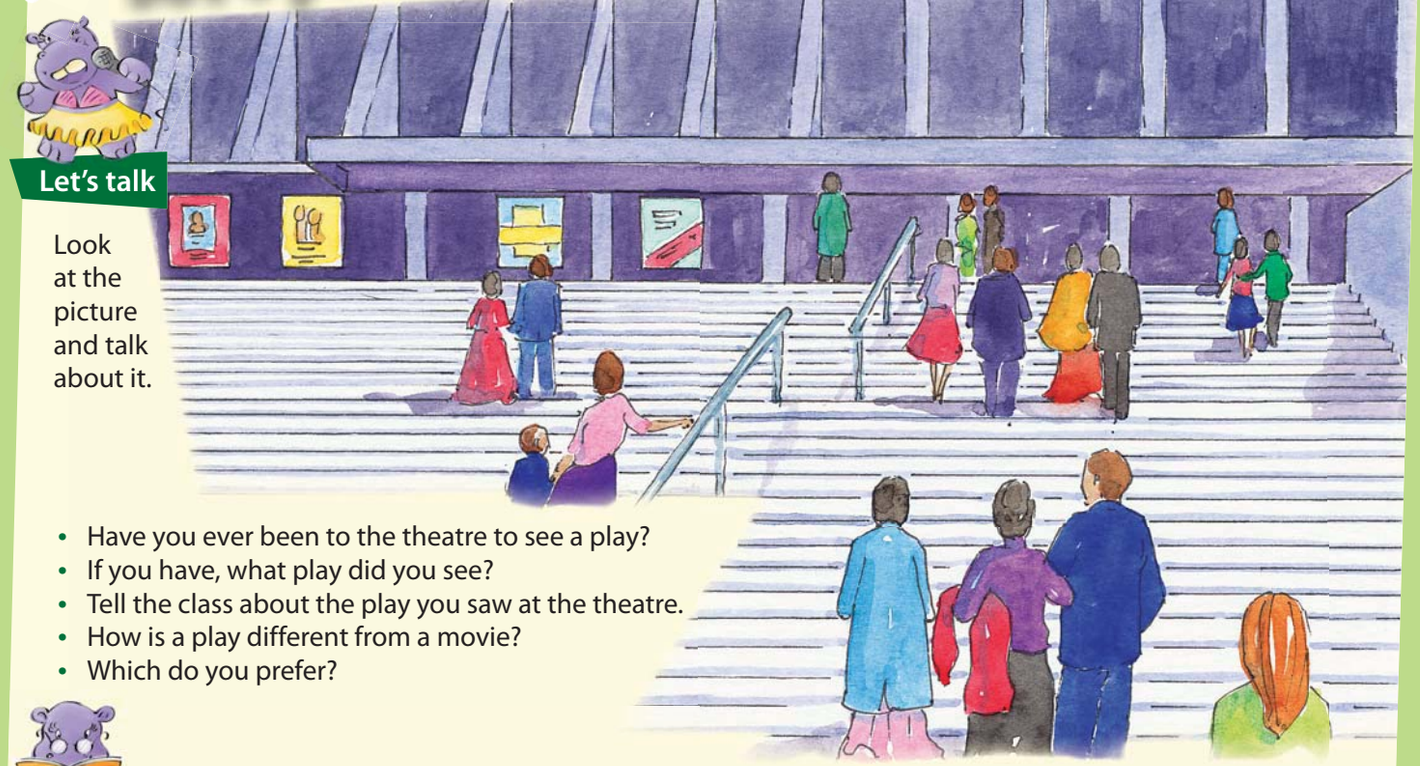
Sign:

Date:

Gr5 FAL Th3.indd 77 2012/06/22 11:05 AM

DATE

37 Let's put on a play



Let's talk

Look at the picture and talk about it.

- Have you ever been to the theatre to see a play?
- If you have, what play did you see?
- Tell the class about the play you saw at the theatre.
- How is a play different from a movie?
- Which do you prefer?

Let's read

Once upon a time in Africa there was a hare. The hare lived in a nice cave. One day when the hare was away, a caterpillar went into the hare's cave.

[HARE starts out on the stage. He is sitting in a chair. This is his cave. He gets up and speaks.]
HARE: I think it is a nice day for a walk. Maybe I will leave my cave and go and visit a friend.
[HARE leaves.]
[CATERPILLAR enters. It is good if CATERPILLAR can crawl.]
CATERPILLAR: This seems like a very nice cave. (Sits on the chair.) This is nice. Maybe I will stay here. Oh, my! This cave has an echo. It makes my little voice sound big!
[HARE enters and looks around.]
HARE: What is going on here? It looks like someone is in my cave. (Calls out.) Who is in my cave?
CATERPILLAR: (in a big, loud voice): It is I! I am the biggest and strongest one of them all!
HARE: Oh dear! How am I going to get back into my cave?
[JACKAL enters.]
HARE: Oh jackal, please help me.
JACKAL: How do you need me to help?
HARE: There is some big, strong animal in my cave. Can you try to get it out?
JACKAL: Sure, I can try. (Calls out.) Who is in the cave of my friend, the hare?
CATERPILLAR: (in a big, loud voice): It is I! I am the biggest and strongest of them all!
JACKAL: Oh, hare, I do not think I can help you. It sounds like you have a huge animal in your cave. Probably bigger than me. I must go now! Goodbye!
[JACKAL exits.]

FAL GR5.indb 78 2012/05/29 11:01 AM



NEW WORDS

Let's write

After reading the extract from the play, answer these questions.

How many animals are in this part of the play?

Where does the play take place?

The stage directions are in brackets. Why do you think there are stage directions?

Why does the caterpillar sound very big and strong?

Give the play a title.

Is the play fact or fiction? Say why.

Let's match

Match the words on the left with the words on the right. We have done an example for you.

cave	a large hole in the side of a hill
echo	a reflection of sound that makes it louder
strong	physically powerful
playwright	someone who writes plays
stage directions	notes in a play telling actors what to do
extract	a short section from a book or play

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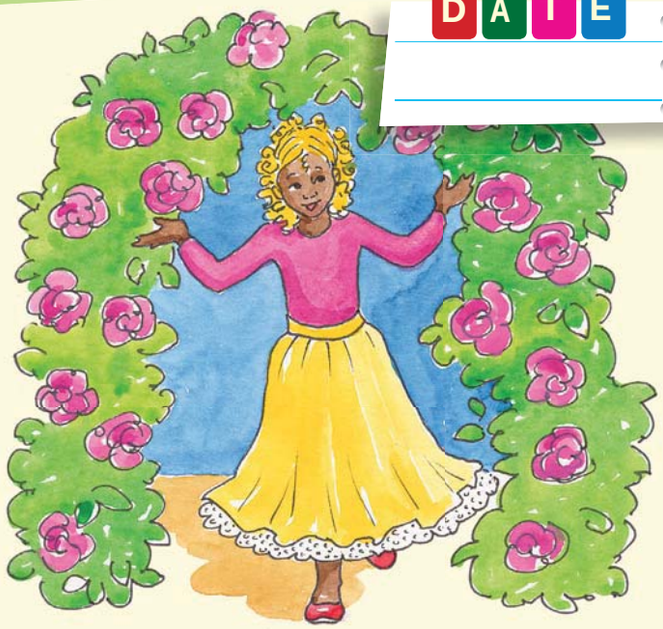
38 The end of a play

DATE





Let's write

Use **a**, **an** or **the** in these sentences.

We want to put on ____ play at our school.

____ name of the play is *Secret Garden*.

This is ____ opportunity for us to make money for our school's new pool.

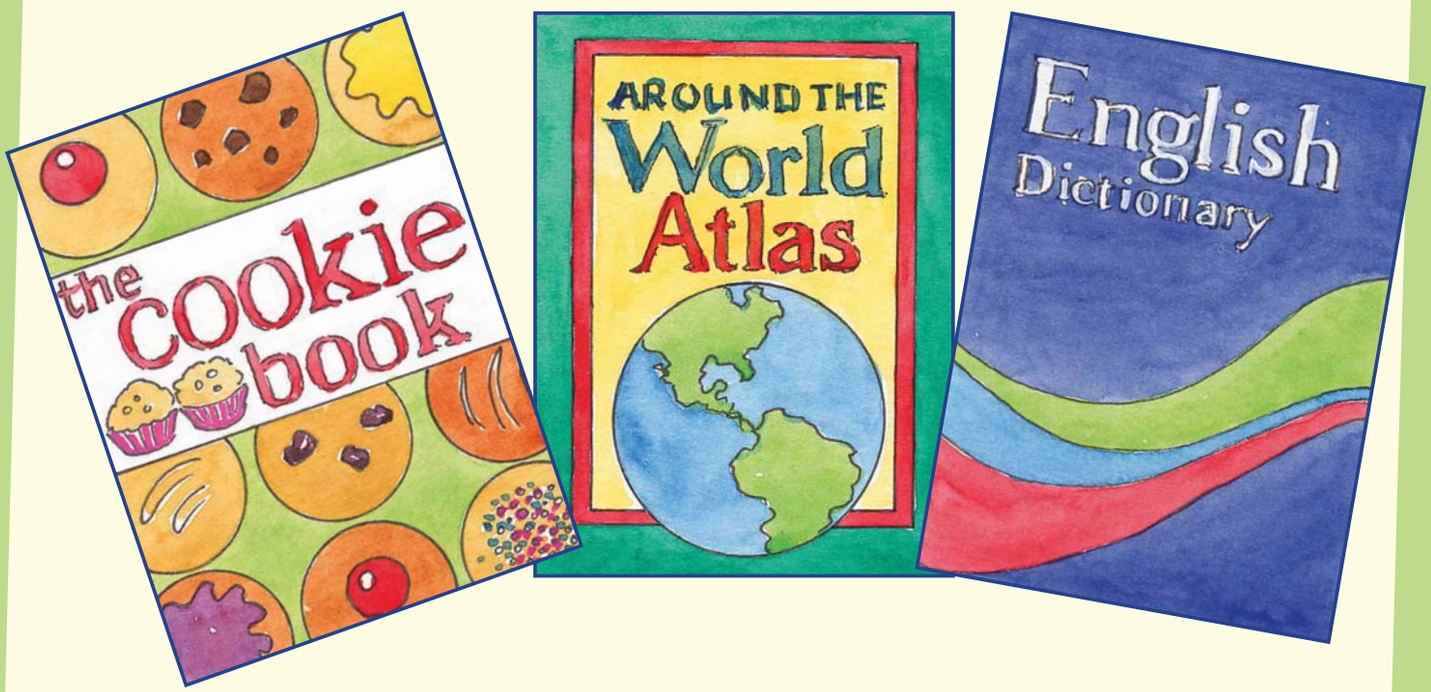
We have to choose ____ good actress; we have already chosen Vuyo as ____ lead actor.



Let's do

Look at the covers of the books. Are they fact or fiction?
Look at the questions and then link them to the right book.

In which book will you find answers to these questions? Draw a line to match the question with the correct book.



What does the word "maximum" mean?

On what page is the recipe for chocolate pudding?

What is the capital of Ghana?

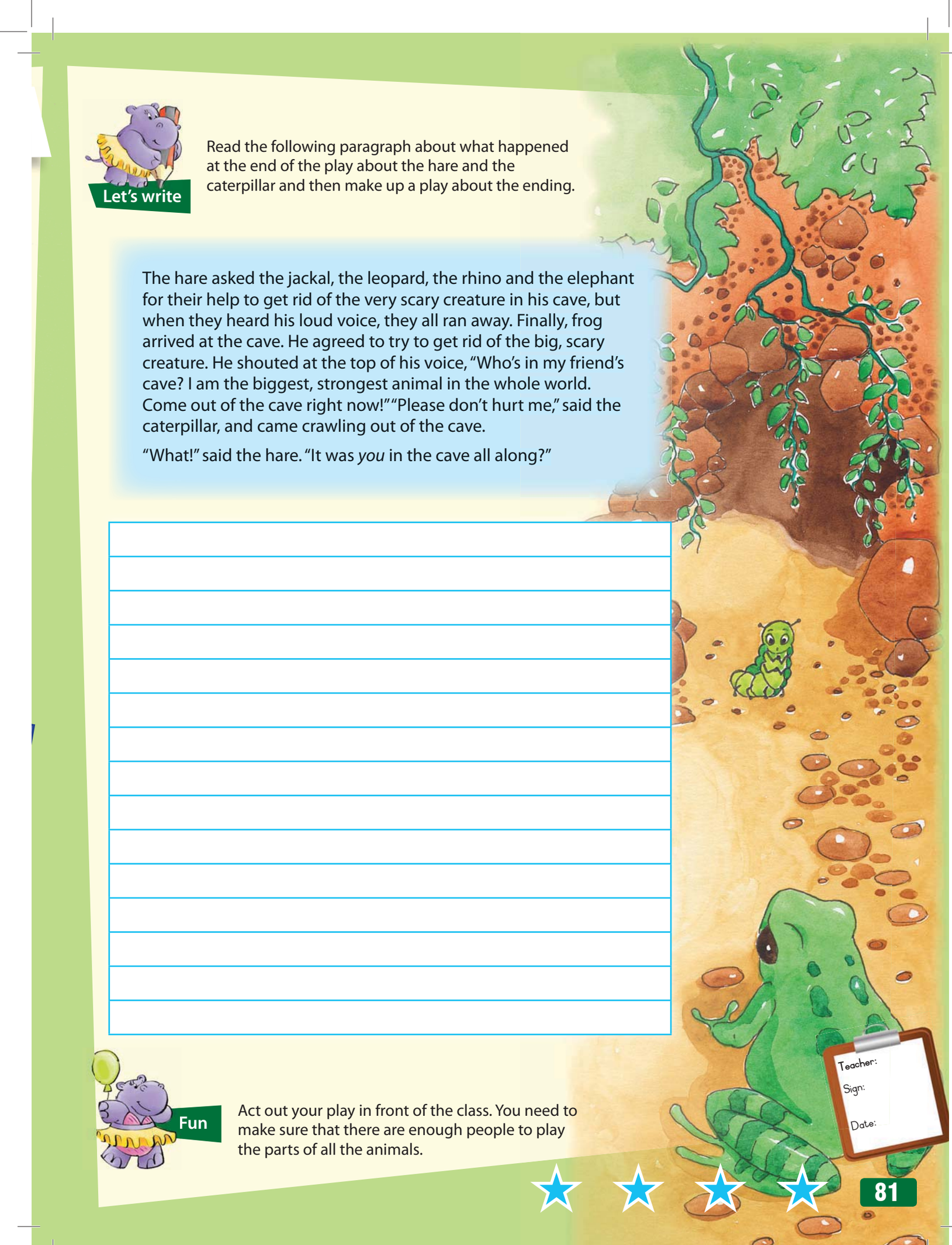
FAL GR5.indb 80 2012/05/29 11:01 AM

Let's write

Read the following paragraph about what happened at the end of the play about the hare and the caterpillar and then make up a play about the ending.

The hare asked the jackal, the leopard, the rhino and the elephant for their help to get rid of the very scary creature in his cave, but when they heard his loud voice, they all ran away. Finally, frog arrived at the cave. He agreed to try to get rid of the big, scary creature. He shouted at the top of his voice, "Who's in my friend's cave? I am the biggest, strongest animal in the whole world. Come out of the cave right now!" "Please don't hurt me," said the caterpillar, and came crawling out of the cave.

"What!" said the hare. "It was *you* in the cave all along?"



Fun

Act out your play in front of the class. You need to make sure that there are enough people to play the parts of all the animals.

FAL GR5.indb 81 2012/05/29 11:01 AM

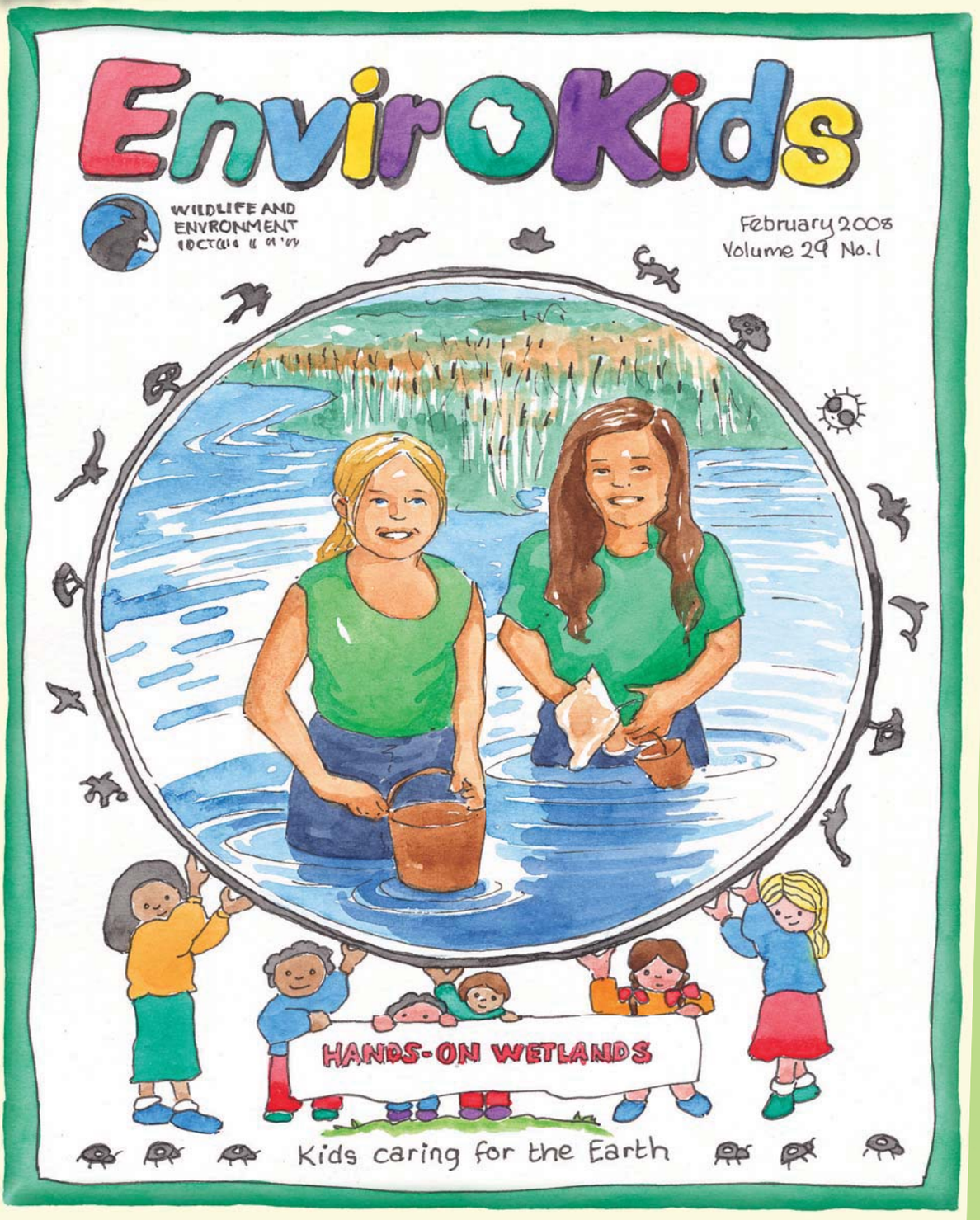
39

What's in a magazine?

DATE

Let's talk

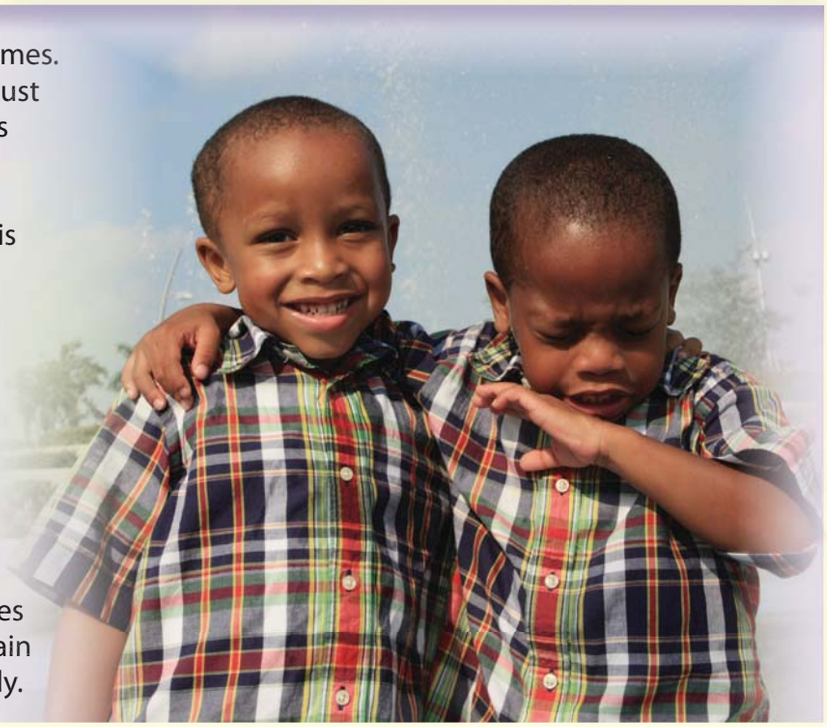
Talk about the cover.



- What do you think this magazine is about?
- Who do you think would want to read the magazine?
- Do you think the magazine wants children to do things or just read about things? Say why you think so.

FAL GR5.indb 82 2012/05/29 11:01 AM

Let's read



Achoo! We all sneeze sometimes. Sneezing is something that just happens **automatically**. This means you cannot make yourself sneeze or stop once it has started. When you sneeze, your body is trying to get rid of something in your nose, such as dust or bacteria. When you have a cold, you have **extra** germs, so you sneeze a lot more.

What makes you sneeze? Inside your nose, there are hundreds of tiny hairs. These hairs clean the air you breathe. Sometimes dust and **pollen** find their way through these hairs and make you sneeze. The nerves in the lining of your nose tell your brain that something is **invading** your body.

Let's write

Write down the answers to these questions.

1. Which parts of your body work together when you sneeze?

2. Why is it important to use a tissue when you sneeze?

3. What do people say to someone who is sneezing? Tick the right answer.



A	I wish you good health.	
B	I wish you many blessings.	
C	I wish you a good day.	
D	I wish you would stop sneezing.	

4. Why do some people sneeze when they smell a bunch of flowers?

5. Give the article a heading.

6. Is this article fact, fiction or opinion? Say why.

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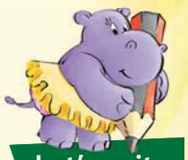
40 Bless you!

DATE



Let's write

Say whether each sentence below is fact or opinion.
Write **F** or **O** next to each statement.

- ☐ When you sneeze, your body is trying to get rid of bacteria.
- ☐ Sneezing is a reflex.
- ☐ It is important to use a tissue when you sneeze.
- ☐ When pollen from flowers gets into your nose, you sneeze to get it out.
- ☐ "Bless you" is a funny thing to say when someone sneezes.



Let's write

Fill in the missing letters to create words from the article.
Then write out the full word.
Be sure you spell each word correctly.

happen without thinking ☐ u t ☐ m ☐ ☐ i c ☐ l ☐ ☐
☐

additional ☐ x ☐ r ☐
☐

fine powder from plants ☐ o ☐ ☐ e ☐
☐

going inside in order to attack ☐ n v ☐ ☐ i ☐ ☐
☐

to annoy ☐ ☐ r ☐ ☐ a ☐ e
☐

FAL GR5.indb 84 2012/05/29 11:02 AM

Let's write

Fill in this mind map.







NEW WORDS

Three reasons why people sneeze







Let's write

In the article you learned many facts about sneezing.
Use your mind map and write a paragraph to explain why people sneeze.

Teacher:

Sign:

Date:

FAL GR5.indb 85 2012/05/29 11:02 AM

DATE

41 All about setting

Let's talk

Talk about the picture.

When there was enough salt for all the fish Glyn told the mill to stop. "Stop, now", he said, but the mill carried on grinding. "I said, stop!" But it didn't stop. It carried on, "No more!" he cried. "STOP IT! PLEASE. PLEASE. PLEASE STOP!"



But the mill carried on grinding, Glyn shouted everything he could think of, except for that one magic word *Enough*.

Soon, the boat was filled with salt. The boat's planks began to crack and split. Then, with a splintering crash, the planks burst under the weight of the salt. The sea gushed in. The boat, the fish, Glyn and the mill, all sank.





Maldwyn never saw the mill or his brother again. He left his small stone hut and went to live in his brother's fine house. He became a fisherman and lived comfortably for the rest of his days.

As for the mill, down on the sea-bed, it carried on grinding out salt. Soon, the sea began to taste of it. To this very day, the mill is still grinding, and that is why the sea is salty.

- What was Glyn doing?
- What happened to the boat?
- What happened to all the salt?
- Do you think what happened here is fact or fiction (a story)?

Let's read

Long ago, there were two brothers, one rich and one poor. The rich brother was mean and **stingy**. It was winter, and nearly Christmas. The poor brother, Thomas, and his wife were very hungry. The wind **howled** down their chimney, and the snow almost covered their hut. So, in the middle of the night, Thomas went to ask his brother for help.

Now it **annoyed** the rich brother to have his poor brother ask for help. When Thomas asked for bread, the rich brother gave him a turkey and told him to give it to the dwarves to boil.

So Thomas started walking, with the turkey under his arm, to find the home of the dwarves. He **trudged** through the snow until he saw seven **queer** little men rolling a huge snowball, at the foot of a hill.

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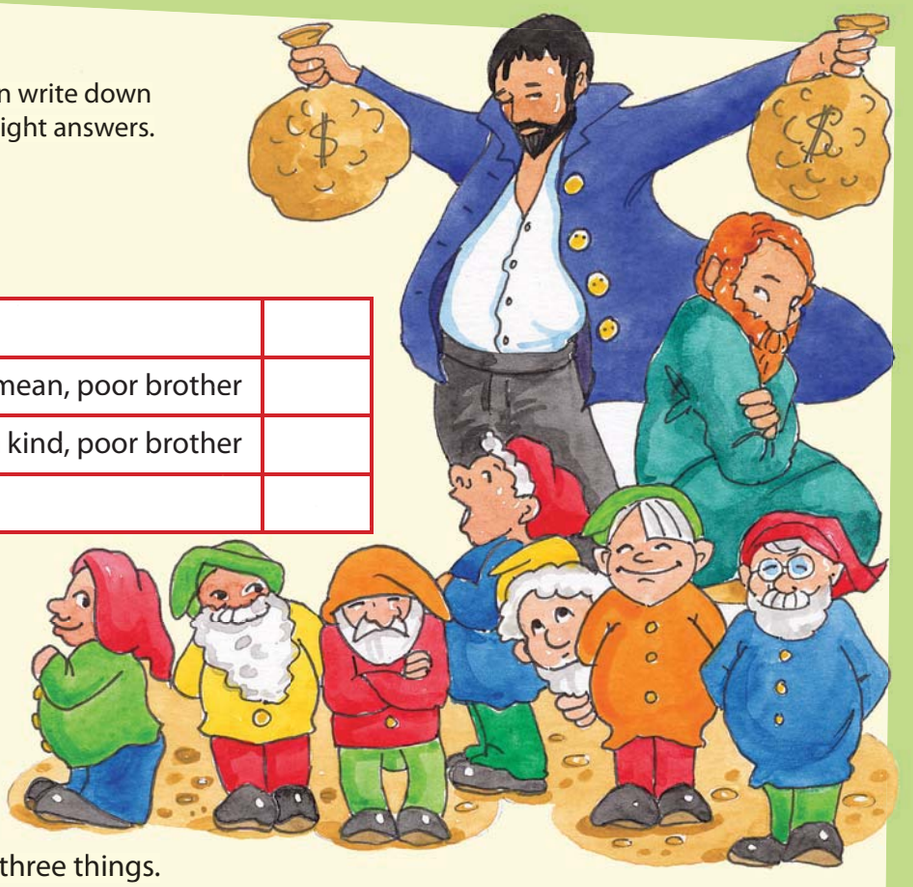
Let's write

Read the questions, then write down the answers or tick the right answers.



The story is about:

A	three brothers	
B	a kind, rich brother and a mean, poor brother	
C	a mean, rich brother and a kind, poor brother	
D	the seven dwarves	

The story is set in:

A	summer	
B	spring	
C	autumn	
D	winter	

How do you know this? Write down three things.

When does the story happen? Underline all the words that are true about the story.

today	yesterday	long ago	December
March	Christmas	New Year	day time
night time	morning	cold	Easter
tomorrow	spring	autumn	summer

Is the story fact or fiction? Say why.

Let's match

Match the words on the left with the words on the right.

stingy	walk slowly and with difficulty
howl	slightly angry
annoyed	odd and unusual
trudge	make a noise like the cry of a wolf
queer	doesn't like to spend money

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42 Some more about setting

DATE



Let's write

Complete the sentences.
Use **this is** and **these are**.

It is cold. _____ when people get colds and flu.

The rich brother did not want to give his poor brother anything.

_____ not right.

_____ the boots I wear in the snow.

_____ the most delicious meal.

_____ difficult times. We do not have any food to eat.



Let's write

Circle the correct word.

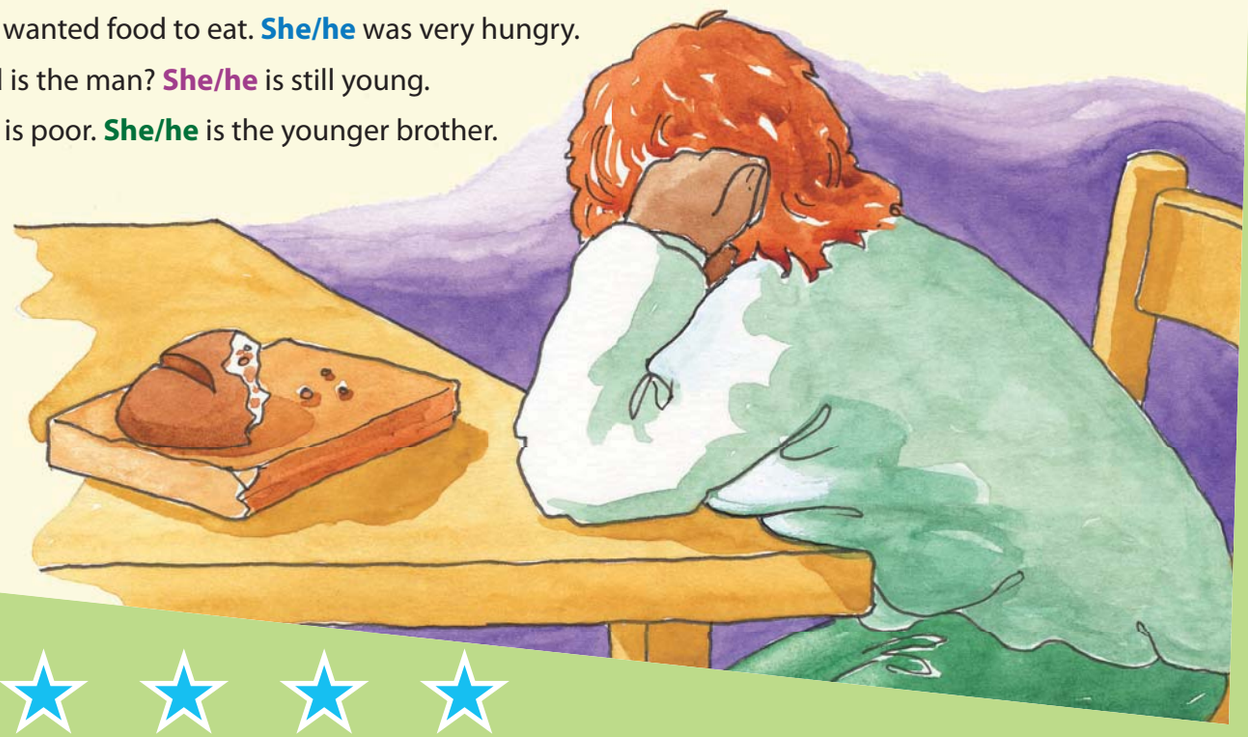
The rich brother is nasty. Does **she/he** want to help his brother?

His house is cold. Should **she/he** make a fire?

His wife wanted food to eat. **She/he** was very hungry.

How old is the man? **She/he** is still young.

Thomas is poor. **She/he** is the younger brother.



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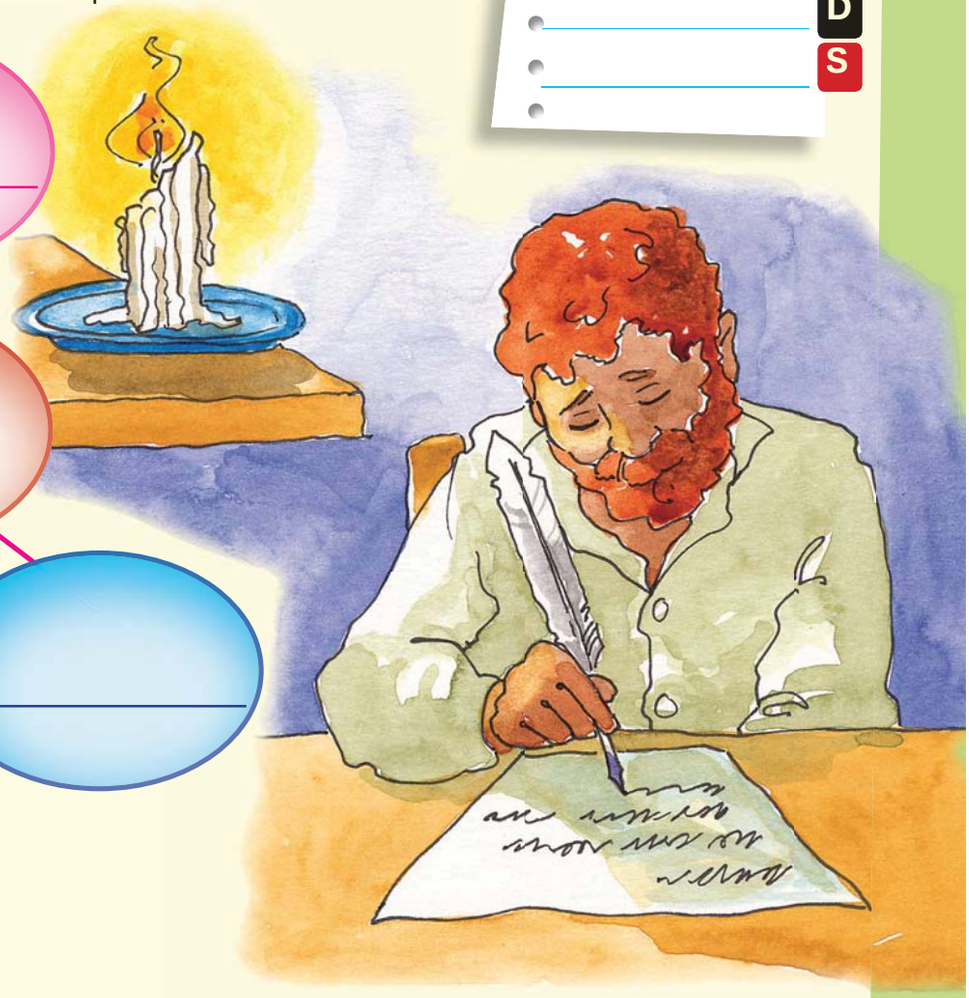
Let's write

Imagine that the poor man, Thomas, wants to write a note to his brother asking him for his help. Help him plan the note. Use the passage to help you complete the plan.

NEW WORDS



What I would like

Let's write

Now write the note that the poor brother wrote to his rich brother. Use your plan to help you.

Elder brother, I am sorry I have to ask you for help but

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43

More about Thomas and his brother

DATE





Let's talk

You have been asked to talk about two people that you know: someone who is kind and gentle and someone who is mean and nasty.

Make notes for your speech in the space below.

Notes for my speech



Let's read

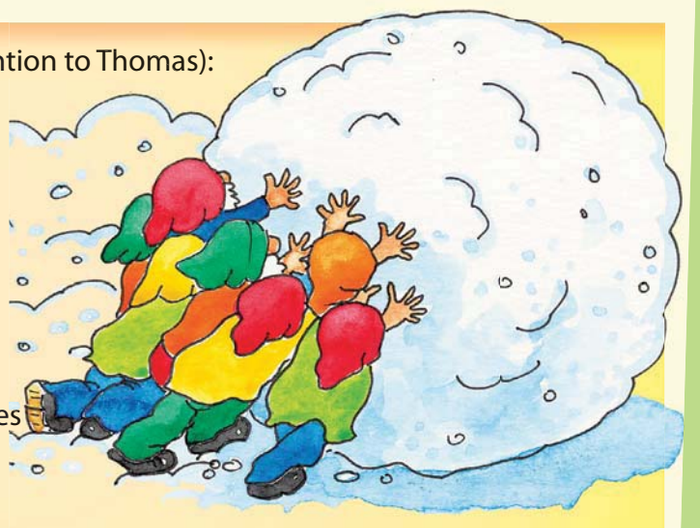
The story of Thomas and his brother continues.

Dwarves (singing and paying no attention to Thomas):

Behind the door,
The mill you'll find,
But snow, the mill
Will never grind.

Chief dwarf: We have snow enough here to put out a dozen fires. Come, brothers, let us roll the snowball Below!

(In the twinkling of an eye, the seven little dwarves had rolled the snowball through an entrance in the side of the hill.)



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Poor brother: If I do not go below at once, there will be no fire left to cook my turkey.

Chief dwarf: (stirring some fat that was boiling in a kettle): Ho, ho! Who are you?

Other dwarves: Give us your turkey! We want your turkey!

Poor brother: What will you give me for the turkey?

Dwarves: We don't have silver or gold, but we will give you the mill that stands behind the door.

Poor brother: Why would the mill be useful to me? I am hungry and have come to cook the turkey.

Chief dwarf: (goes to fetch the mill from behind a big stone): It is a wonderful mill. It will grind anything in the world that you wish for. I will show you how to use it.

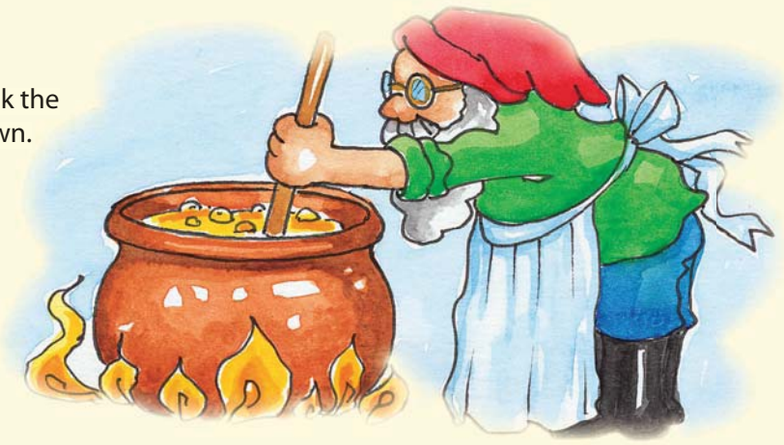
Poor brother: Okay. But I hope that my wife won't be cross with me.

Chief dwarf: The mill will grind anything you want. But when you want the mill to stop, you must say "Halt, halt, little mill", and the mill will obey you.



Let's write

Read the questions and then tick the right answers or write them down.



This piece of writing is a:

A	poem	
B	newspaper article	
C	play	

Underline the stage directions (the instructions that tell the actors what to do). Do you think the stage directions are part of the play? Say why you think so.

Are the dwarves kind or unkind people? Say why you think so.

If you were hungry, would you swop a good meal for a mill grinder? Say why.

Is this piece of writing fact or fiction? Say why you think so.



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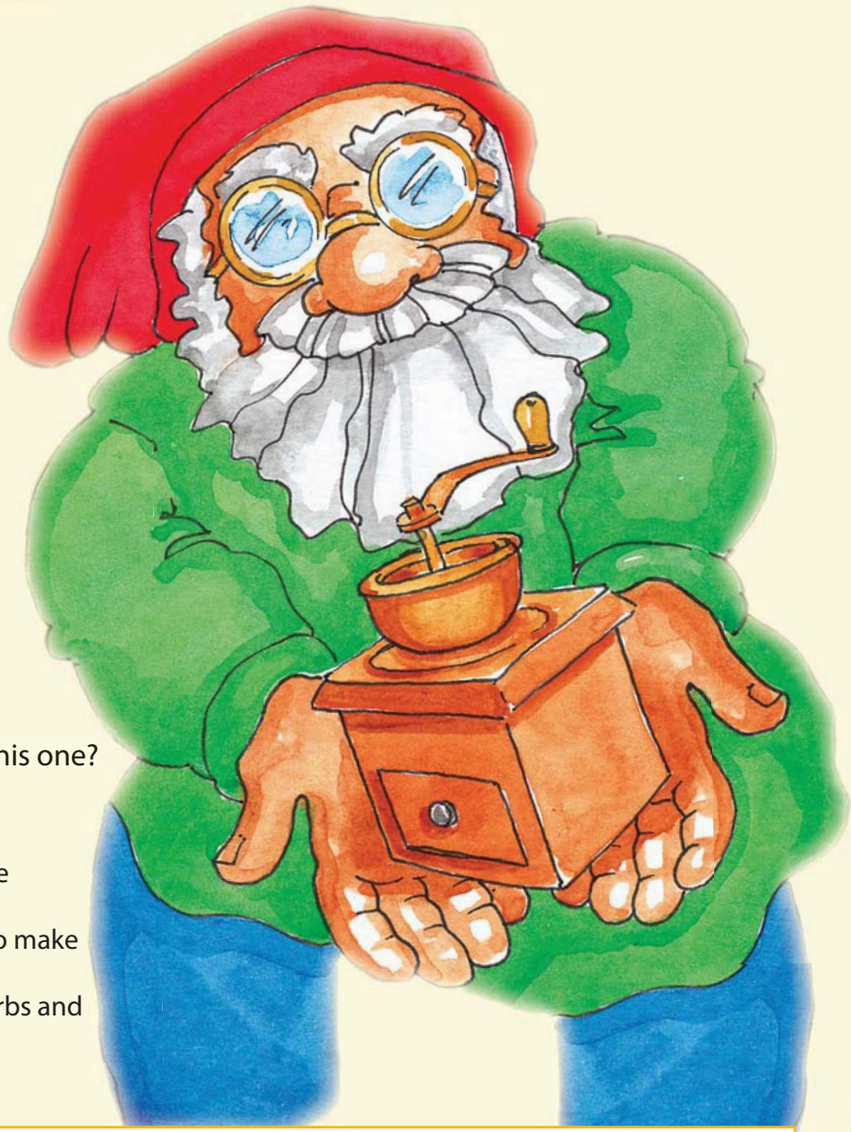
44 The play continues

DATE



Let's write

Fill in **a** or **an**.

_____ old mill grinder

_____ turkey

_____ entrance to the cave

_____ rich man

_____ poor but kind brother

What _____ smart t-shirt this is.

Would you like _____ t-shirt like this one?

Let's write

Circle the words that are in the singular (one thing).
Then re-write the sentences to make the nouns more than one.
Don't forget to change the verbs and the articles, if necessary.

This is a delicious meal.

I met a kind dwarf.

The dwarf gave Thomas a grinder.

This is a turkey.

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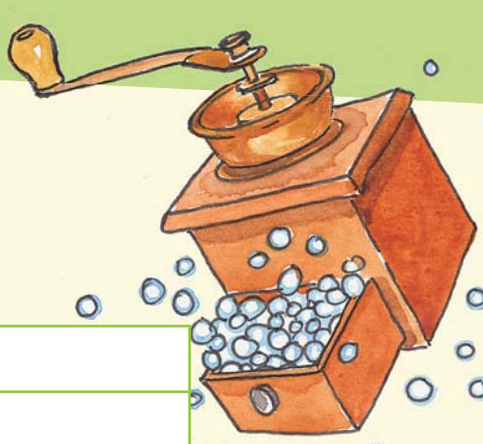

Let's write

Imagine that you are Thomas. Write a story in your diary about the day you met the dwarves.

Yesterday a very strange thing happened to me.

Let's write

Imagine what Thomas said to his wife when he got home.
What do you think his wife said to him?
Put in any stage directions you think are important.

Thomas:

Wife:

Thomas:

Wife:

Thomas:

Wife:

Thomas:

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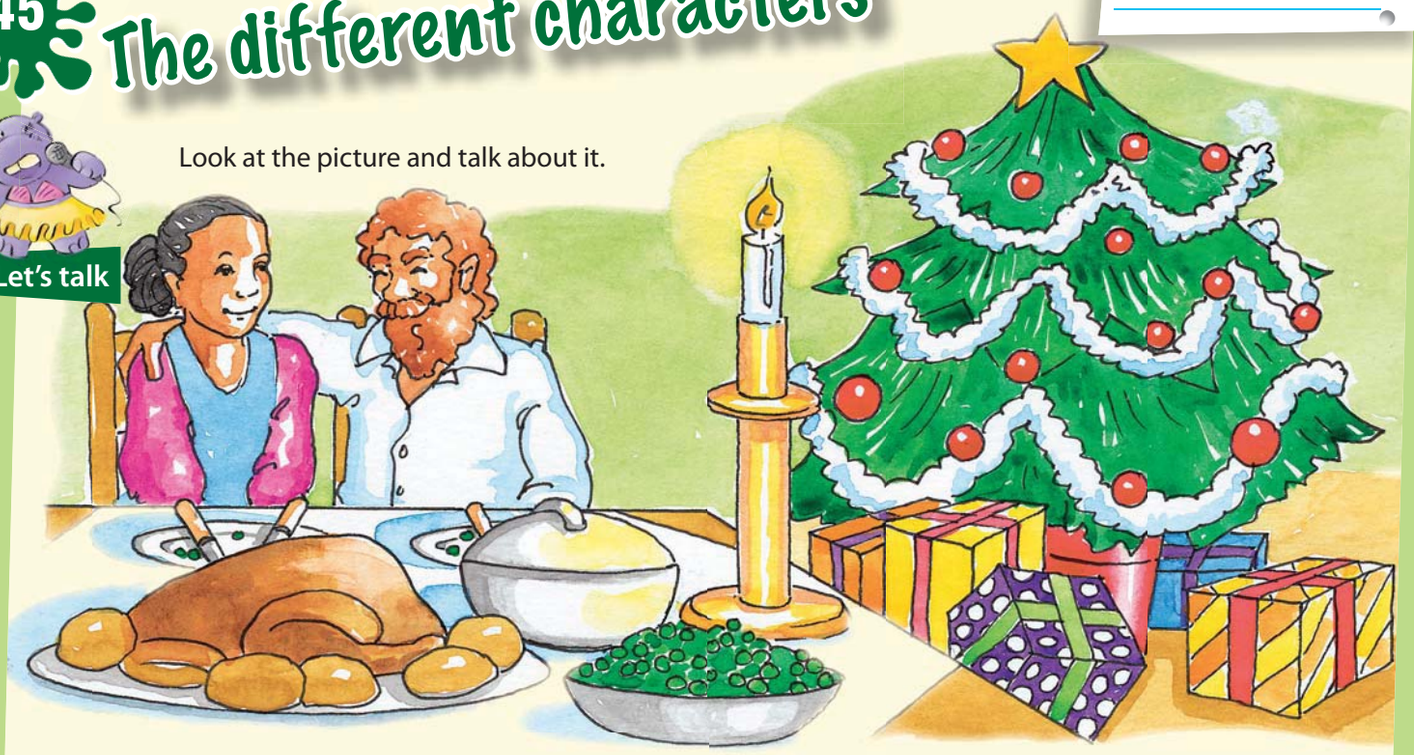
45

The different characters

DATE

Let's talk

Look at the picture and talk about it.



Tell the class about a special Christmas that you have had. If your family celebrates other festivals, tell the class about one of those festivals.

Let's read

This is the next part of the story.

The poor brother took the little mill under his arm and climbed up and up, until he came to the entrance in the side of the hill. Then he trudged home again through the snow.

He could not wait to find out what the mill could do. At home, he put the mill on the wobbly table and smiled. "Look what I have!" His wife looked very uncertain. Why was he bringing home a mill? What were they supposed to eat? However, she was a good person and did not want to complain.

Thomas told the mill to make the most wonderful Christmas dinner. He asked for a turkey, vegetables and two puddings. Everything he asked for, appeared on the table. Next he asked for a Christmas tree, and there it was. His wife asked for presents to put under the tree, and enough food and presents for all their friends. The mill gave them all they needed.

"Grind, quickly grind, little mill,
Grind a house – with a right good will!"
The little mill ground and ground, until the poor brother had the most beautiful house in the world. It had large windows and broad stairways, and the house was fully furnished. It ground everything he needed in the house. It ground sheep and cows and food for them to eat. It ground crops. Finally, Thomas and his wife had everything they needed.

"Halt, halt, little mill!" The mill obeyed him.

The rich brother heard about all the strange things that had happened, and he went to visit his poor brother.

The people in a story are the characters. A character can be good, bad, kind, mean, happy or sad. A character can also be hard-working or lazy, rich or poor, thin or fat. A character can also speak in a certain way.

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NEW WORDS

Let's write

Write down your answers to these questions.

What kind of person is the poor brother? Say why.

What kind of person is his wife? Say why.

Write down three things about Thomas's brother.

Write down three things that Thomas and his wife asked the mill for.

If you got hold of a magic mill, what three things would you ask it to grind for you?



Let's write

The words in the box on the right are all mixed up.
Sort them out and put them under the words that sound the same in the table below.

cake	house	mine

steak	rake	mouse
fine	line	dine
sake	ache	louse
nine	wine	fake



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Term 2 – Week 4

46 Writing about characters

DATE



Let's write

Complete the sentences using **my**, **your**, **his**, **her**, **its**, **our** or **theirs**.



Thomas loves _____ mill grinder.

Thomas's wife is visiting _____ best friend in the village.

The mill belonged to Thomas and _____ wife. It was _____.

She told Thomas's brother that the mill was _____ not _____

She said, "This is _____ mill."



Let's write

Change these sentences into direct speech.



Example

He told me he has a farm.

He said, "I have a farm".

He said that his name is Thomas.

He said, "My _____"

He told me he has a mill grinder.

He said, "I _____"

He said he had given the mill to the villagers.

He said, "I _____"

She told her husband that she loved the mill.

She said to her husband, "I _____"

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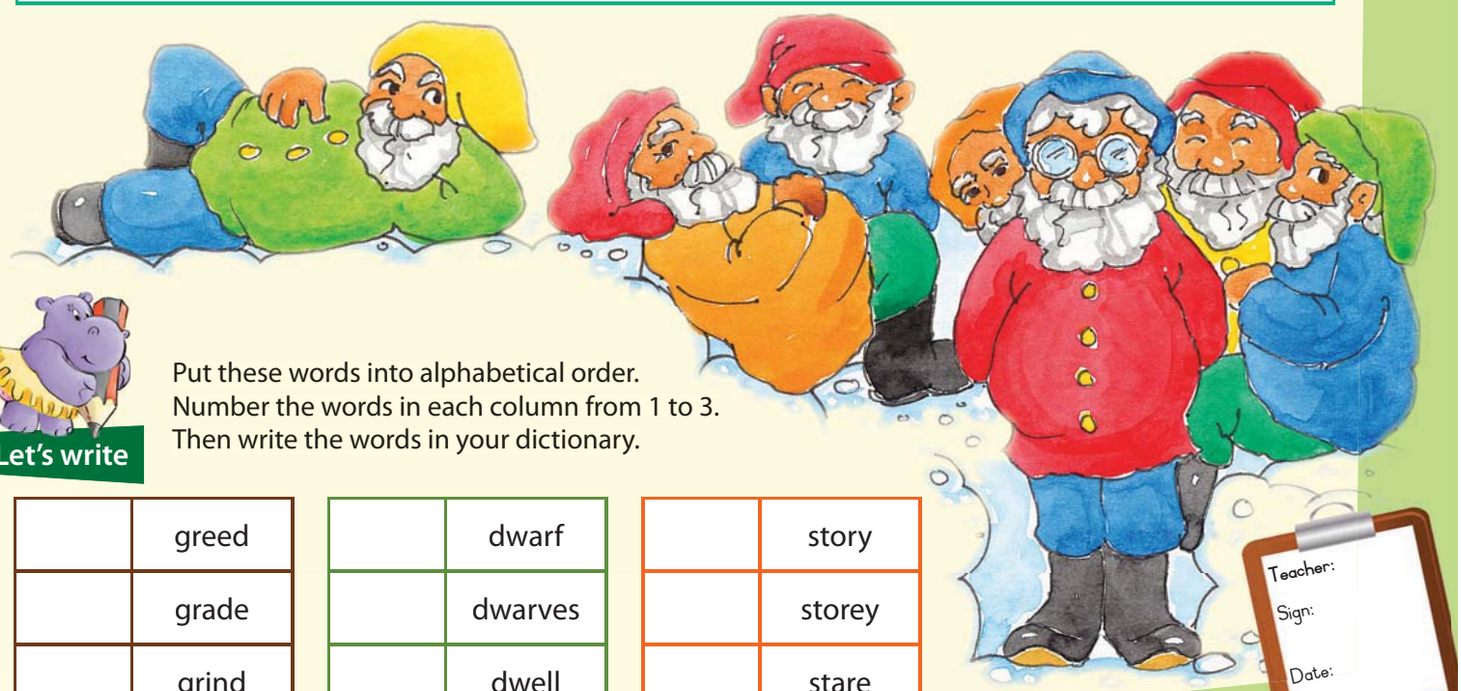
Fun

What would you like the mill to make for you? Draw a picture in the space.



Let's write

Write five lines saying why you would like the mill to make you this particular thing.



Let's write

Put these words into alphabetical order.
Number the words in each column from 1 to 3.
Then write the words in your dictionary.

	greed
	grade
	grind

	dwarf
	dwarves
	dwell

	story
	storey
	stare

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Term 2 – Week 4

47 The story ends

DATE



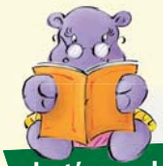
Let's talk

Look at the picture and talk about it.

You see this picture in the newspaper about a ship sinking.
Report the accident to the class. In your report give the following information:

When the accident happened	**What** happened
The **name** of the ship	**Why** the accident happened
	What happened **because** of the accident





Let's read

The rich brother knew about the mill grinder and had heard his brother tell the mill to grind things for him. The rich brother wanted the mill more than anything else in the world. He wanted it to make salt – something that everybody wanted and that would make him a lot of money. One evening, he crept into his brother's house and stole the grinder.

He took the mill onto his ship and started sailing. If he could get the mill to make enough salt to sell to everybody throughout the world, he would be the richest man in the whole world.

When they were out at sea, the brother said,
"Grind, quickly grind, little mill,
Grind salt – with a right good will!"

And the mill ground salt, and more salt, and still more salt. When he had filled his hundred thousand sacks, the brother cried, "Now you must stop, little mill".

But the little mill did not stop. The brother did not know the right words. The mill kept on grinding salt, and more salt, and still more salt. Soon there was so much salt that the ship sank but the mill kept on grinding. And that is why the sea is so salty.

FAL GR5.indb 98 2012/05/29 11:03 AM



Let's write

Read the questions and then write down the answers.

How did the brother get hold of the mill?

What did he want from the mill?

How was he punished?

Do you think there is a moral (a lesson) to this story?

Imagine the story ended differently. Perhaps the two brothers became good friends, or Thomas and his wife became greedy and mean, or perhaps they realised that having things does not mean happiness.

Write a new ending for the story, and then say if the moral of the story is the same.



Let's match

Match the words in the left box with the words in the right box.

precious	something that can be bought and sold
commodity	make into smaller pieces
grind	concerned with right and wrong
moral	friendly feelings towards others
goodwill	valuable

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48 The end of the tale

DATE

Let's write

Have a look at the list of articles in this magazine. In the right-hand column write whether the articles are fact, fiction or opinion.

Contents

Features

2 Comment from the Editor

4 School's out!

8 Hike your way to health

10 Adverts – the hidden message

12 Taxi driver – part 4

14 Caring for your environment

16 Letters – speak your mind

18 The young ones – a South African story

22 Drinking should be banned

24 The best places to visit



Let's write

Imagine that you got hold of the mill grinder. Tell your friend the steps you would take to use it and to stop it.

First I

Then I

Next I

Lastly I

Let's write

Which is fact and which is opinion? Write **F** or **O** next to each sentence.

Today is Wednesday, and yesterday was Tuesday. ☐

Milk shakes are healthier than coffee. ☐

The Cape is the best province in South Africa. ☐



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BACK COVER



ABOUT THE WRITER

Write your name

Your age

Where you live

8

COVER

Draw picture here.

Write the title of the book here.

Fill in your name (you are the writer).

1

Step 2: Fold on the dotted line

Step 3: Staple on this side

STEP 4: Cut on the solid line after you have stapled your book

STEP 1: Fold on the dotted line

5

Write the middle of your story here and on page 4.

Draw picture here.

4

Write the middle of your story here.

Draw picture here.

Draw picture here.

Start writing your story here.

2

Draw picture here.

Finish your story.

7

3

Continue with your story here.

Draw picture here.

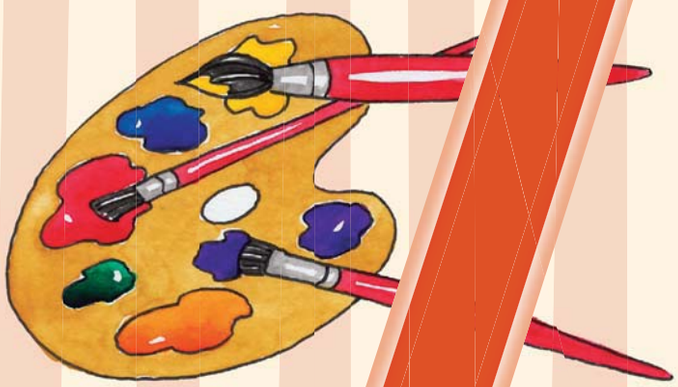
9

Write what happens at the end of your story.

Draw picture here.

Arts and culture

4





Term 2 – Week 5

49 Let's move it

DATE



Let's talk

Look at the picture and talk about it.

What instrument is the musician playing?

Describe the instrument.

Do you play an instrument? If not, would you like to play an instrument?

Tell the class what instrument you would like to play and why.

Who is your favourite musician? Say why.

Let's read

South African band set to make it in America

June 25, 2011
By Siddhartha Mitter, Globe Correspondent

Freshlyground is a popular South African band that started playing music in Cape Town and made many hit songs.

In early 2010, Freshlyground met producer John Hill in New York. They were recording their new song Radio Africa. He was working on Shakira's **official** anthem for soccer's 2010 FIFA World Cup, the **planet's** biggest sports event, which was going to be held in South Africa.

"He heard there were some South Africans three floors up," Freshlyground drummer Peter Cohen says on the phone from Cape Town, remembering what happened. "We recorded through the night. Then we didn't hear from him for months — until three weeks before the song came out, and we were delighted." The song was Waka Waka (This Time for Africa).

With members from South Africa, Zimbabwe and Mozambique, the band uses instruments, language and rhythms from all three countries.

Their songs are about lovers and parents, but also about unemployment, corruption and crime.

FAL GR5.indb 104 2012/05/29 11:04 AM



Let's understand

Now answer these questions.

NEW WORDS

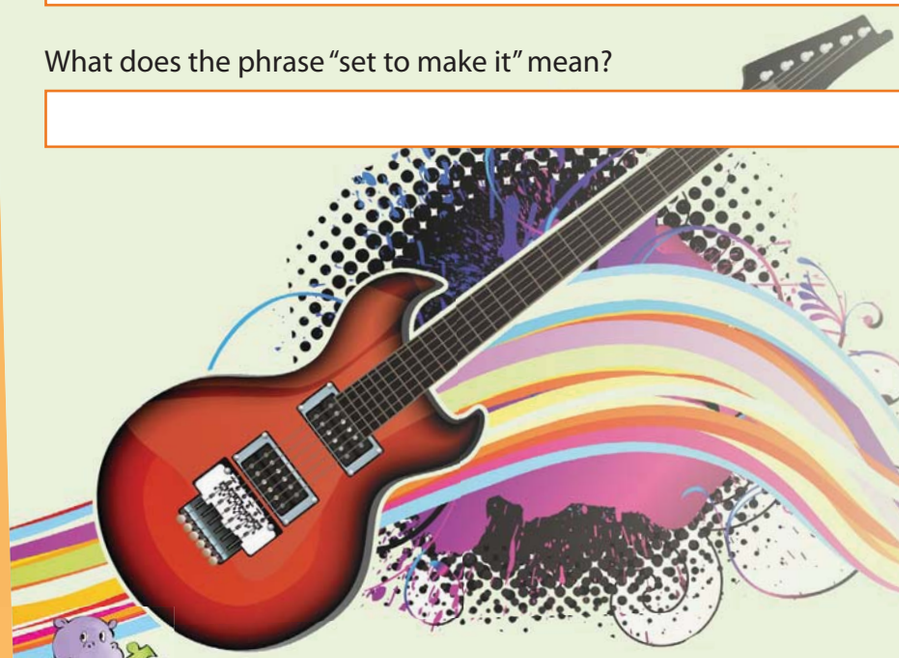
Where did the band Freshlyground start?

What song made Freshlyground famous throughout the world?

What album were they making in New York?

Who did they make Waka Waka with?

What does the phrase "set to make it" mean?





Let's match

Match the words on the left with their meanings on the right. We have done the first one for you.

popular	approved, authorised
official	earth
planet	no work
unemployment	dishonesty
corruption	very well known



FAL GR5.indb 105 2012/05/29 11:04 AM

50 Dancing away



DATE

Let's write

Put these sentences into reported speech.

You use reported speech when you report or tell what another person has said. You do not use inverted commas.

Example

Jinty said, "Freshlyground **is my** favourite band."

Jinty said that Freshlyground **is her** favourite band.

"He heard there were some South Africans three floors up," Freshlyground drummer Peter Cohen says.

Freshlyground drummer Peter Cohen says that _____

_____

He said, "We recorded through the night."

He said that _____

_____

He said, "Then we didn't hear from him for months — until three weeks before the song came out, and we were delighted."

He said that they _____

_____



Let's write

Join these sentences using **and**, **but** and **because**.

Freshlyground began their career in Cape Town _____ soon became well known in South Africa.

Most people in South Africa knew them _____ few people overseas had heard of them.

They became world famous _____ they played Waka Waka!

They play songs for lovers _____ parents _____ also songs about crime.

FAL GR5.indb 106 2012/05/29 11:04 AM

Let's read

Read the poster for *Freshlyground's* performance on Broadway in America.

New York Club presents Freshlygound of Waka Waka fame on Broadway



Fun

Now make your own poster for a band you like. In your poster include:

- The name of your band
- Where your band is playing
- The dates on which it will be performing
- The time at which the show will start
- How much the tickets cost

Teacher:

Sign:

Date:

FAL GR5.indb 107 2012/05/29 11:04 AM

51 Boom di di boom!



DATE



Listen to your teacher read this poem and then do the activities.

Let's talk



Benjamin plays bass guitar
completely out of tune.
Sarah sings while sucking from
a rubbery balloon.

Payton plays piano with her
elbows and her chin.
Brayden bangs on buckets
with a plastic bowling pin.

Nathan's nose has two kazoos;
one sharp, the other flat.
Bailey sits on bagpipes
sounding like a screaming cat.

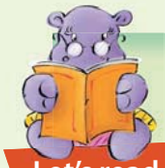
We play this way on purpose
with a sound no one can stand.
It's fun to be the country's most
annoying student band.

Kenn Nesbitt

Read the poem aloud to your friend.
Practise the rhythm of the poem by clapping your hands.
Act out this poem in your class. The person who is the funniest, wins.



FAL GR5.indb 108 2012/05/29 11:04 AM



Let's read

Johnny Clegg was born on the 7th of June 1953 in England and lived in Israel, Zambia, South Africa, and Zimbabwe before coming to Johannesburg in 1965.

Johnny, who was learning to play the guitar, was 14 when he met Charlie Mzila. Charlie was playing street music near Clegg's home. For two years Clegg learned the **basics** of Zulu culture and **traditional** "inhlangwini" dancing as he went with Mzila to hostels and **shebeens**. This was during apartheid, and because Johnny Clegg was often with black musicians, he was often arrested. Sipho Mchunu, a Zulu worker who had come to Johannesburg looking for work, heard about Johnny Clegg. He met Johnny and **challenged** him to a guitar playing competition. They became very good friends and started playing together. They formed a band and called it Juluka.

In 1979 they made their first album, *Universal Men*. It was not played on radio stations but became a word-of-mouth hit. Juluka were able to tour in Europe and had two platinum and five gold albums. They became an **international** success. Juluka finally split up in 1985 when Mchunu went back to Zululand to farm cattle.

Since then, Johnny has recorded **solo** and continues to perform live with great success. He supported Nelson Mandela's 46664 AIDS Awareness Concerts in South Africa and Norway during 2004 and 2005.

In France he is affectionately known as "le Zoulou blanc."



Let's write

Now answer these questions.

Who is the article about?

What band did he and Sipho Mchunu form?

What does the phrase "word-of-mouth" mean?

Do you know why Nelson Mandela's AIDS Awareness concerts were given the number 46664? If you don't know, ask your teacher or one of your friends.

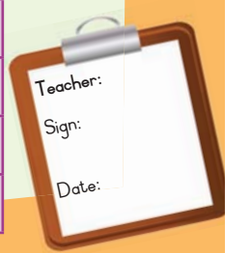
Try and work out the meaning of "le Zoulou blanc".



Let's match

Match the words on the left with their meanings on the right.

basics	what is absolutely necessary
traditional	old-fashioned
shebeen	bar in a township
challenge	invitation to take part in a contest
international	worldwide
solo	alone





FAL GR5.indb 109 2012/05/29 11:04 AM

52 Music, music, music

DATE

Let's read

Read the advertisement for Johnny Clegg's concert.



JULUKA! JULUKA!

PERFORMING IN AID OF 46664

Get ready for the event of the year!

Experience the sounds of Africa!

Listen to Clegg!

Wonder at Sipho!

Phone 1234 Juluka to book your seat.

Booking essential

Let's write

You want to go to the Juluka concert. However, you need more information before you can book your ticket. Write four questions you would have to ask to get the information you need.

1. _____
2. _____
3. _____
4. _____

Let's write

Write four possible answers to your questions.

1. _____
2. _____
3. _____
4. _____

FAL GR5.indb 110 2012/05/29 11:05 AM



Let's write

Put this radio announcement into the future tense.

Remember: when you write something in the future tense, you need to use "will" and the verb.

NEW WORDS

Johnny Clegg and Sipho Mchunu performed at the Soccer Stadium last night. The audience paid a lot of money for their seats. There was great excitement, as this was the first concert that Juluka had played after a long break. The audience was treated to many of their favourite songs. Hamburgers and cool drinks were served outside the stadium. No smoking was allowed inside the stadium.



Fun

Draw a record cover for this record. Make it as colourful as possible.

Johnny Clegg and Juluka

The very best of of Johnny Clegg and Juluka

Teacher:

Sign:

Date:

FAL GR5.indb 111 2012/05/29 11:05 AM

DATE

53 Let's look at pictures



Let's talk

Look at the picture and talk about it.

- What do you think this drawing is about?
- Is this a happy or a sad drawing? Say why.
- What colours would you use if you drew a happy drawing?
- What colours would you use if you drew a sad drawing?





Let's read



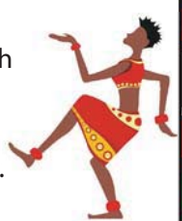
Dear Dora

Today I visited Vuyani – the little village where Noriah Mabasa stays. She lives in a home that is absolutely **amazing**. Clay figures seem to come out of the wall, and on each side of the gate she has created strong, Venda women. She learnt how to make figures from her dreams. When I asked her about her dreams, she said, "I started because of a dream. It took a very long time, because I didn't understand it well. This old lady was teaching me (through dreams) about things that didn't seem very important until I started learning about it."





Noriah uses her dreams to **sculpt** things out of wood and clay. Because of her courage in following her dreams, she has been accepted as a carver in an art form that is **traditionally** for men only. Did you know that it is **unusual** for women to carve, and that usually, only men carve? Nelson Mukhuba, who died in 1987, supported Noriah and told her that he wanted to show her carvings to everyone.





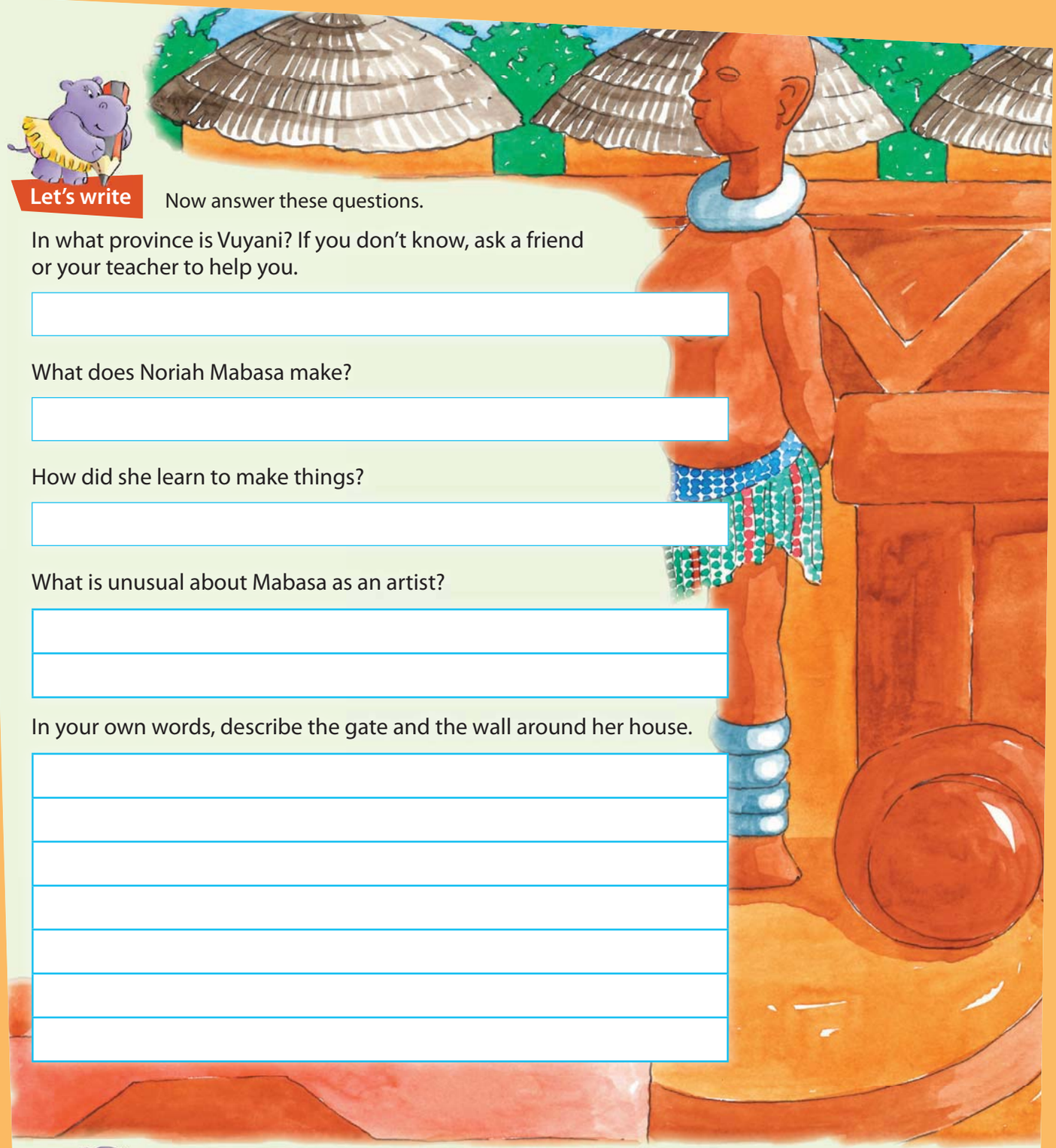
I wish you were here to see what she makes. It is really beautiful.

Love

Xani



FAL GR5.indb 112 2012/05/29 11:05 AM



Let's write

Now answer these questions.

In what province is Vuyani? If you don't know, ask a friend or your teacher to help you.

What does Noriah Mabasa make?

How did she learn to make things?

What is unusual about Mabasa as an artist?

In your own words, describe the gate and the wall around her house.

Let's match

Match the words in the blue box with the words in the green box. We have done an example for you.

amazing	carve
sculpt	strange
courage	usually
traditionally	bravery
unusual	wonderful

Teacher:
Sign:
Date:

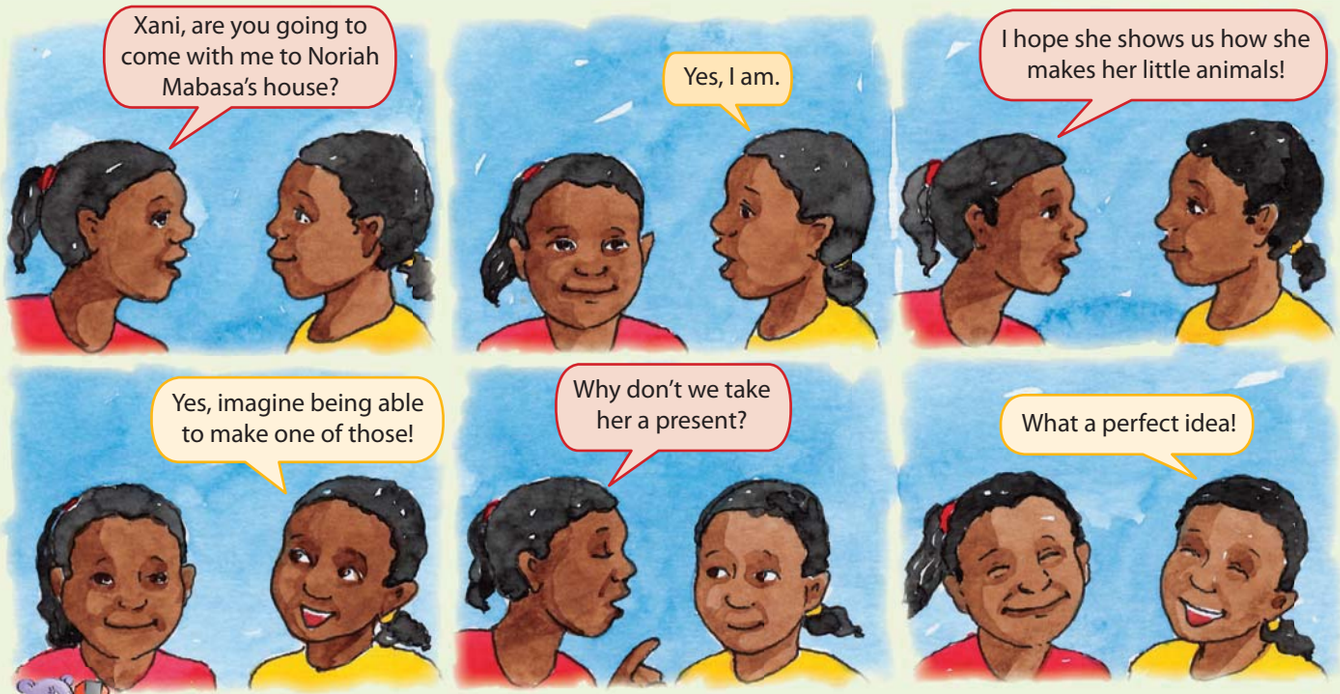
FAL GR5.indb 113 2012/05/29 11:05 AM

54 Let's meet an artist

DATE

Let's read

Read the conversation between Dora and Xani.



Let's write

Write what Xani and Dora say in reported speech. Use some of the words around Noriah Mabasa's fence to help you.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

FAL GR5.indb 114 2012/05/29 11:05 AM



Let's write

The Minister of Basic Education is giving all Grade 4s the opportunity to meet a famous musician.
You are asked to write a letter telling her about the famous musician you would like to meet.

In paragraph 1, say who you wish to meet, and what questions you would like to ask him or her.
In paragraph 2, write down what kinds of things you would like to learn about the person.
In paragraph 3, say why the visit is important to you.

Use the words in the balloon to help you.

Yours sincerely
Dear
Date
Your address
Names
Final greeting



Teacher:
Sign:
Date:

FAL GR5.indb 115 2012/05/29 11:05 AM

Term 2 – Week 6

55

A community artist

DATE

Let's talk

Talk about the picture.



- Why are these young people painting the wall?
- Is the wall being painted by one person or more than one person?
- Do you think it is a good idea? Say why you think so.
- Is there an area in your community that you could make beautiful? Say what the area is and tell the class what you would suggest to the community.



FAL GR5.indb 116 2012/05/29 11:06 AM



Let's read

"It's important to give back to the community, and I wanted to give something to the Rosebank police," said Sidwell Rihlamvu, an artist and Rosebank **resident** who **donated** artwork to the police station. "This is my **contribution** as an artist, to give my art to the police to **encourage** them and **acknowledge** their hard work in fighting crime," he adds.

He has painted a T-shirt, which he says shows the violence in South Africa. Rihlamvu was given an art scholarship to the University of the Witwatersrand. "In my work I pay attention to cultural differences and to the violent situation in the country. As an artist, I'm always learning, and I paint and make sculptures," he said.

Rihlamvu learned art at the Funda community college in Soweto and became an art teacher. He has been **exhibiting** since 2000. People have seen his artwork in Greece, Italy, France and England.



Let's write

Read these questions and then write down the answers.

1. Sidwell believes in giving back to the community. In what way did he give back to the community?

2. How does he feel about the police in Rosebank?

3. He believes that there is a lot of crime in South Africa. Do you think there is a lot of crime? Say why you think so.

4. Give the article a heading.

5. Write down one opinion and one fact from the article.



Let's match

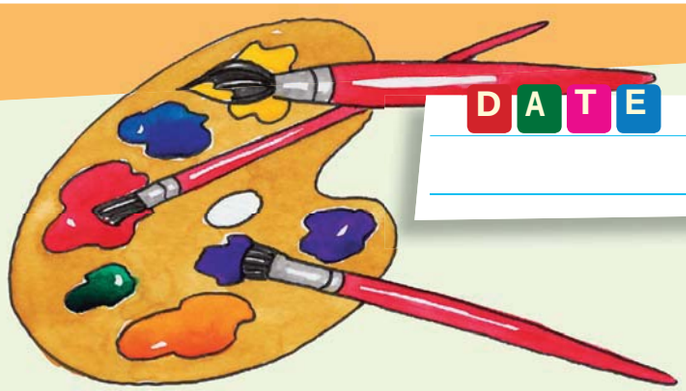
Match the words in the box on the left with the words in the box on the right. We have done an example for you.

resident	recognise
donate	help
contribution	give
to encourage	show
acknowledge	to inspire, to boost
exhibit	someone who lives in a place



FAL GR5.indb 117 2012/05/29 11:06 AM

56 Colour all around!

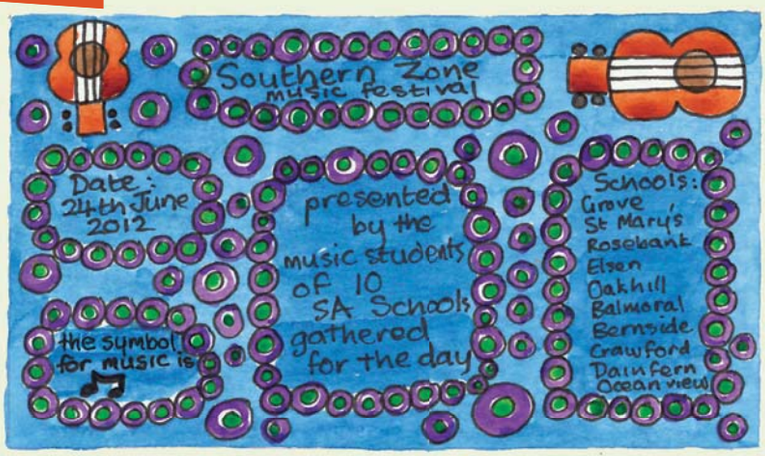


DATE

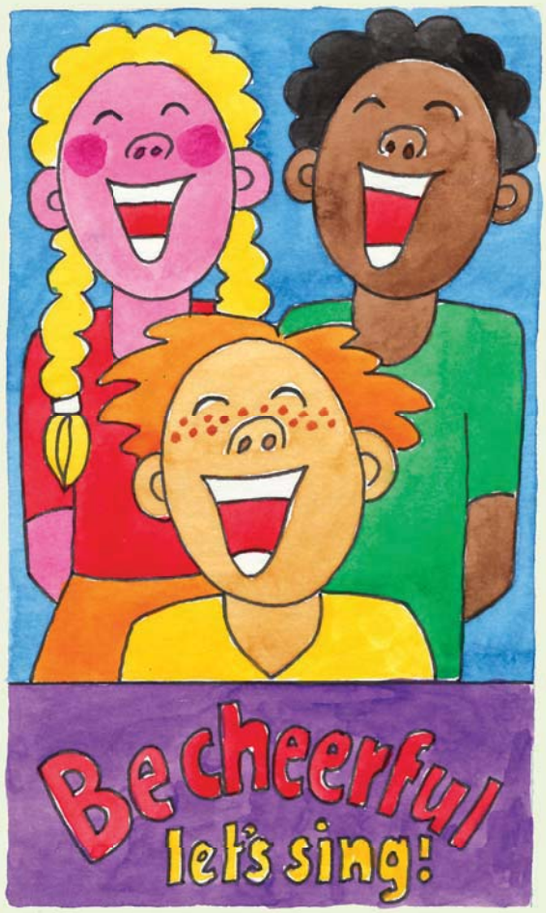


Let's talk

You and your friends have been asked to judge the posters that children at your school made. Talk about the posters and about which one is the best. The posters have to be about the arts.







Fill in the chart. Give each poster a mark out of 10 for each part. Then award first, second and third prizes, and fill in 1st, 2nd or 3rd on the posters.

	Poster 1	Poster 2	Poster 3
Does the poster advertise the arts?			
Is the poster clear about what it is advertising?			
Is the poster colourful?			
Is the writing clear?			
Will you remember the poster?			
Mark out of 50			



FAL GR5.indb 118 2012/05/29 11:06 AM



Let's write

You are asked to say why you you gave the posters these marks.
Write down something for each poster.

NEW WORDS

Poster 1

The way the poster looks:

The colours used:

The information given:

What makes the poster very good or what can be improved?

Poster 2

The way the poster looks:

The colours used:

The information given:

What makes the poster very good or what can be improved?

Poster 3

The way the poster looks:

The colours used:

The information given:

What makes the poster very good or what can be improved?

Teacher:
Sign:
Date:

FAL GR5.indb 119 2012/05/29 11:06 AM

57

Let's be creative

DATE



Let's do

You are going to make a kite. Follow these instructions.

You need:

A brown paper bag

Paper

String

Glue

Paint

Method:

Make four holes in the top of a brown paper bag – one in each corner. Glue paper rings around each hole to make it stronger.

Next, cut two pieces of string, about 72 cm each.

Tie each end of the strings through a hole in the bag to make two loops.

Next, cut another piece of string – again about 72 cm. Put this new piece of string through the two loops you have already made and tie it in a knot. This piece of string will become the handle of your kite.

Make your kite into a fish by painting on eyes, gills and fins. You can also glue different things to the kite but be sure not to make the kite too heavy otherwise it will have a hard time staying up in the air.

Use paper streamers as kite tails and glue them to the bottom of the paper bag.

Once the glue and paint are dry, the kite can fly.



FAL GR5.indb 120 2012/05/29 11:06 AM



Let's read

Farai Moodley, a reporter for Top Fashion, talked to David Tlale in Johannesburg recently. David is a very popular fashion designer, and he talked about what he loved and what the audience should expect to see in his **collection** of clothes during Fashion Week in New York.

Farai: Hey David! Gosh, congratulations! Designer of the Year and now you will be appearing for the first time at the 2010 Spring/Summer Fashion Week!

David Tlale: Thank you! I'm very excited about the way my designs have expanded across South Africa, Africa and now the USA.

Farai: Your work has certainly excited a lot of people! We mentioned you recently on Facebook and Tselane Tambo said your garments are wonderful …

David Tlale: Oh wow! That's exciting, and it is good to know that the brand is really growing even beyond my dreams and hopes.

Farai: Your designs are dramatic and you are bold with textiles and colours. What gives you ideas for your work?

David Tlale: I always try to imagine, if I were a woman, how would I dress, what would I wear?

Farai: David here you are, on your way to the Big Apple! You are showing your clothes at the Fashion Week in New York City! How are you feeling? What's going through your mind?

David Tlale (laughs): Oh, I have butterflies in my stomach! I am very, very scared! Supermodels will be showing my clothes. So it is a little nerve-racking.

Farai: We tried to get some pictures of the clothes you will be showing in New York to give our readers a sense of all the excitement but – nothing!

David Tlale (laughs): Oh no!! We want to make sure that everyone is surprised and excited on the night! This is my night!



Let's write

Read the questions then tick the right answers or write them down.

David Tlale is a

model		
superstar		
fashion designer		

He is going to show his clothes in

New York		
Great Britain		
Australia		

Write down a phrase that shows that David Tlale is nervous.

Why won't he let reporters see his clothes before the show?

What do you think "nerve-racking" means?



FAL GR5.indb 121 2012/05/29 11:06 AM

58 Playing with words

DATE



Let's match

Match the words on the left with the words on the right.

collection	clothes
expand	bold
garments	materials
dramatic	a group of new outfits
textiles	scary
nerve-racking	grow



Let's write

Complete the sentences using **can**, **could**, **may**, **must**, **might** or **should**.

I _____ help you make a cake if you asked me.

_____ I make a new dress for my friend's party?

You _____ soak the breadcrumbs before adding them to the meat.

You _____ always look left and right before you cross the road.

_____ I make supper for all of you tonight?



Let's write

Fill in the spaces so that the sentences make sense. Use the words in the boxes to help you.

here | quickly | quietly | beautifully | still | slowly

Philemon stood _____ by himself.

Come _____ and sit _____.

Jane walked _____ onto the stage to get her prize for poetry.

The artist draws _____.

Let's walk _____ to school.



FAL GR5.indb 122 2012/05/29 11:06 AM

Let's write

Let's make a cake for Christmas!
Fill in the things you would like and the colours you would like them to be!



NEW WORDS

1 piece of _____ candyfloss
colour

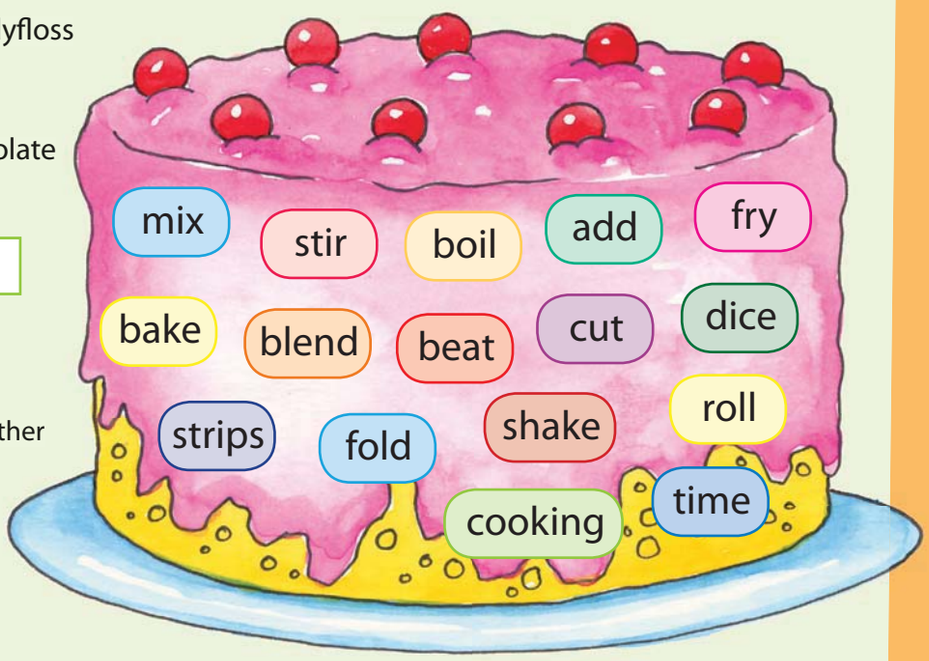
4 cups of _____ chocolate
colour

4 tablespoons of _____
fruit

2 cups of _____
something to hold the mixture together

2 cups of _____
vegetable

4 teaspoons of _____
something sour



Now write down what you are going to do with your ingredients. Use some of the words in the cake.

Method:

Step 1
Step 2
Step 3
Step 4
Step 5

Teacher:
Sign:
Date:

FAL GR5.indb 123 2012/05/29 11:06 AM

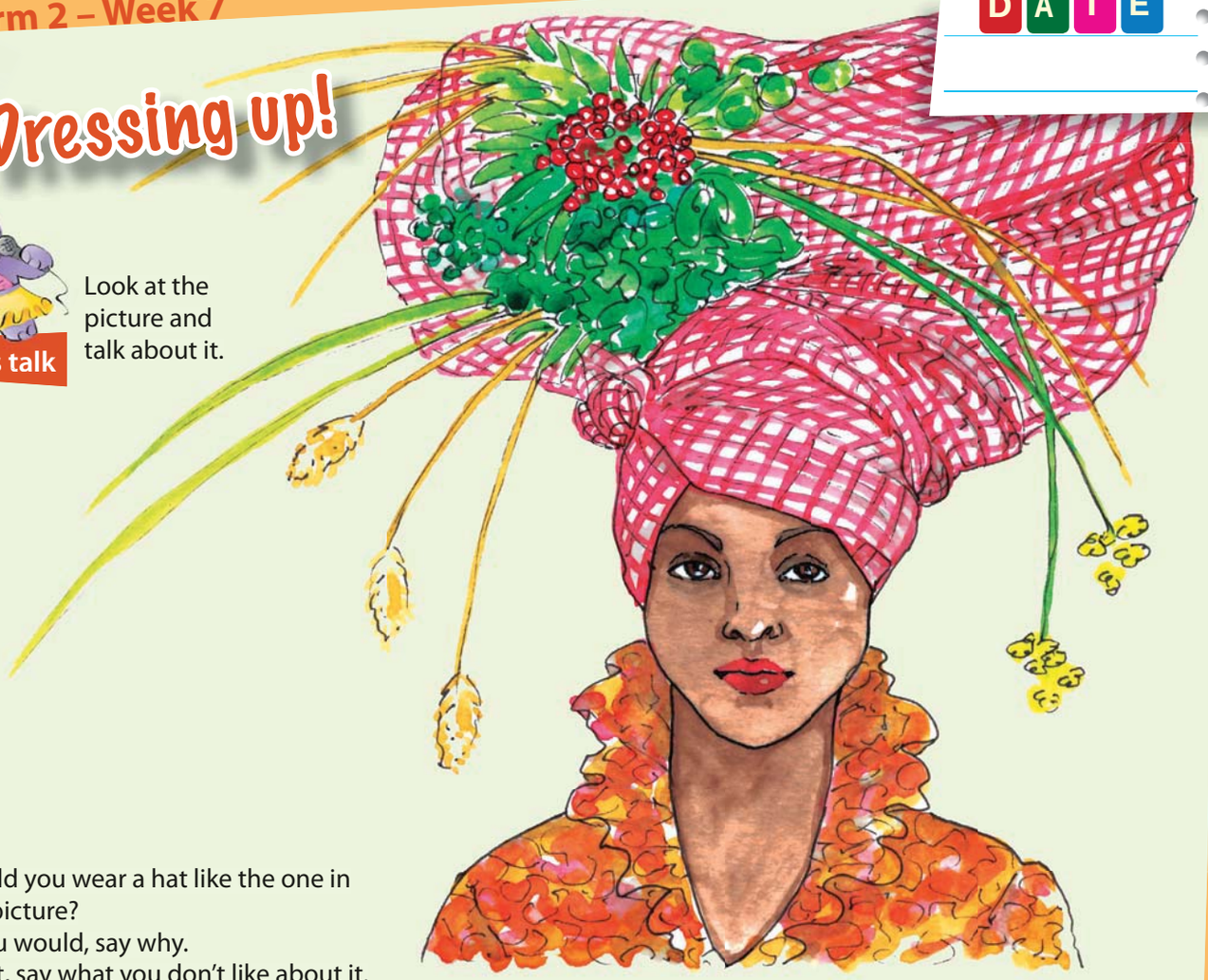
59 Dressing up!

DATE



Let's talk

Look at the picture and talk about it.



- Would you wear a hat like the one in the picture?
- If you would, say why.
- If not, say what you don't like about it.
- Now describe to the class what kind of hat you would wear. Remember, when describing the hat, talk about what it looks like, the colour of the hat, the material it is made from and when you would wear it.



Let's read

South African-born fashion designer and business person Lesego Malatsi used to make **ready-to-wear** garments in a Soweto township mall, but is now showing off his clothes in London.

In his first international show, he showed his new-look African prints. Malatsi has **taken a long road to** London that started in a tiny Soweto home.

He first tried his hand at accounting after leaving high school, but after working at a cosmetics company as an accountant, he changed his mind about what he wanted to do. "The experience **changed my mind** and how I saw things," he said. He then studied fashion and has been making clothes ever since.

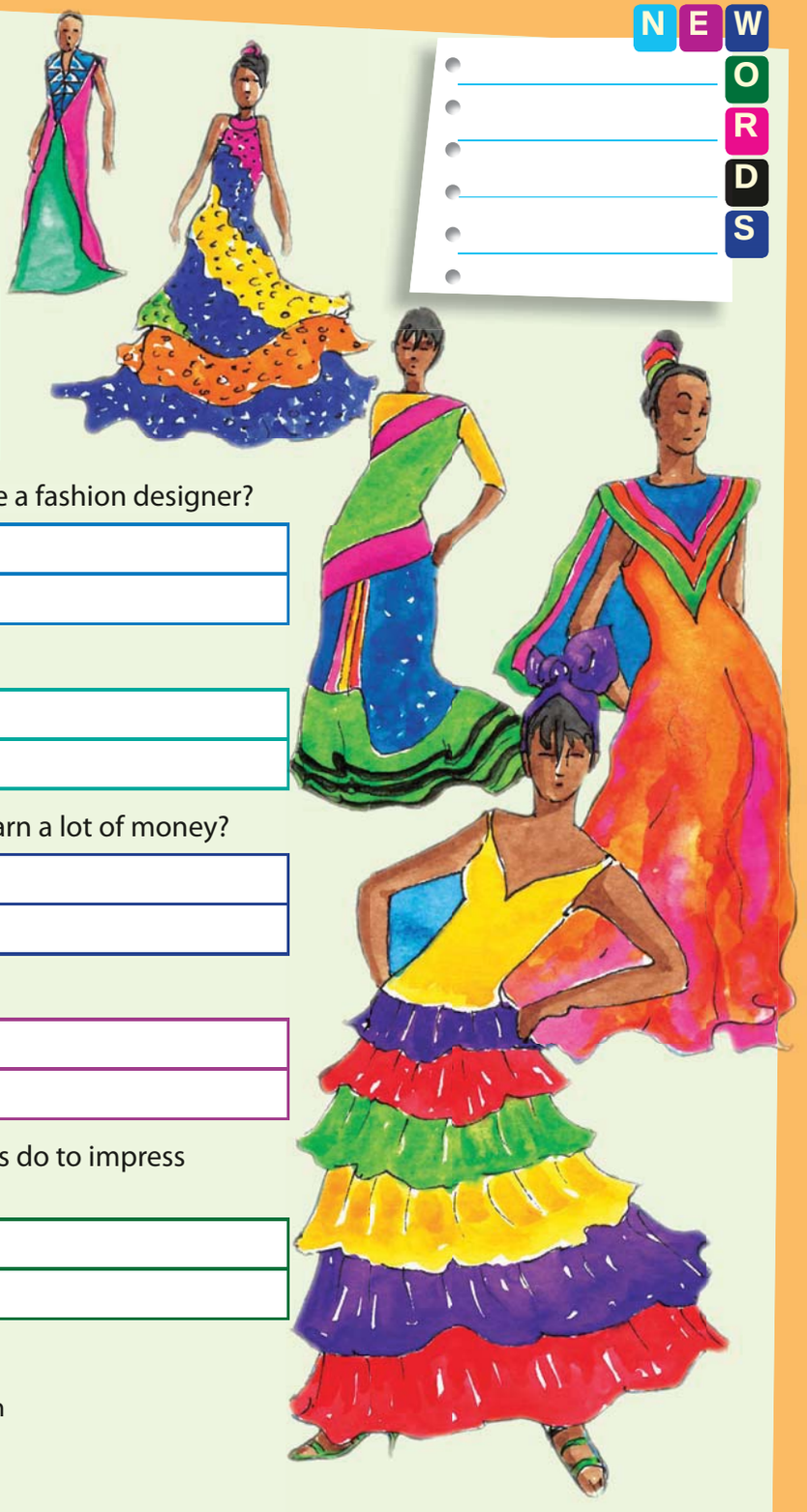
He worked very hard to make money, and eventually opened a shop in a Soweto mall to sell his clothes. He now has 12 full-time staff at his shop, called Mzansi Design Emporium, and he wants to employ 900 people in the next five years.

"I used what I thought was really South African, and the colours I use show how different we all are," he said. Malatsi said designers must be true **to themselves** and their roots if they want to impress an international audience.

FAL GR5.indb 124 2012/05/29 11:07 AM

Let's write

Read the questions and then tick the right answers or write them down.



NEW WORDS

This piece of writing is a

poem		
article		
play		

What did Malatsi first do before he became a fashion designer?

Where does he live?

Why do you think he found it difficult to earn a lot of money?

What is the name of his shop?

What must South African fashion designers do to impress overseas people?

Let's match

Match the phrases on the left with their meanings on the right.

ready-to-wear	to decide differently
to take a long road	to be honest about oneself
to try your hand	to try to do something
to change one's mind at something	to take a long time
to be true to oneself	something that has already been made

Teacher:
Sign:
Date:

FAL GR5.indb 125 2012/05/29 11:07 AM

60

Fashion for all

DATE





Let's do

You have been asked to do a survey of the different kinds of clothes that five girls in your class like to wear. Tick the information in the table below.

	Girl 1	Girl 2	Girl 3	Girl 4	Girl 5
Denim jeans					
Skirt and blouse					
Shorts					
Long dress					
Mini					



Let's write

Now make a bar graph using the above information.

kinds of clothes

Names of friends

FAL GR5.indb 126 2012/05/29 11:07 AM

Let's write

Your school asks you to design a new school uniform. Explain what your uniform will look like.

Remember to include what colour it is, what it looks like, the kind of material it is made from, and what it may cost.



Let's do

In the space, draw a picture of your school uniform.

Let's write

Your school is having a fashion show. You have been asked to design the invitations to the show. Complete the invitation. Draw a picture to liven up the invitation.

Invitation to attend the event of the year:

the annual fashion show

Where _____

When _____

Time _____

Entry fee _____

Teacher:

Sign:

Date:

FAL GR5.indb 127 2012/05/29 11:07 AM

61

The different characters

DATE



Let's talk

Look at the picture and talk about it.

- What are these children doing?
- Have you ever acted in a play?
- Did you enjoy it?
- Describe the play you acted in.



Let's read

Leleti Khumalo was born in 1970 in Kwa Mahu, a small black township north of Durban. Khumalo's family was very poor. Her father died when she was three years old, and her mother supported the family by working as a domestic worker.

From a young age, Khumalo loved music and dance. She was a born performer. At an early age, she joined Amajika, a dance group.

At 15, Khumalo became famous in almost fairy-tale fashion. When South African musician, actor, and playwright Mbogena Ngema was looking for new talent for a musical he was making, he came to the garage where her youth group was rehearsing. After seeing what Khumalo could do, Ngema asked if she wanted to do a play. She said yes. The musical eventually became the international blockbuster *Sarafina*! Ngema cast Khumalo in the title role, and neither her career nor her personal life has slowed down since. She became a star and eventually married Ngema.

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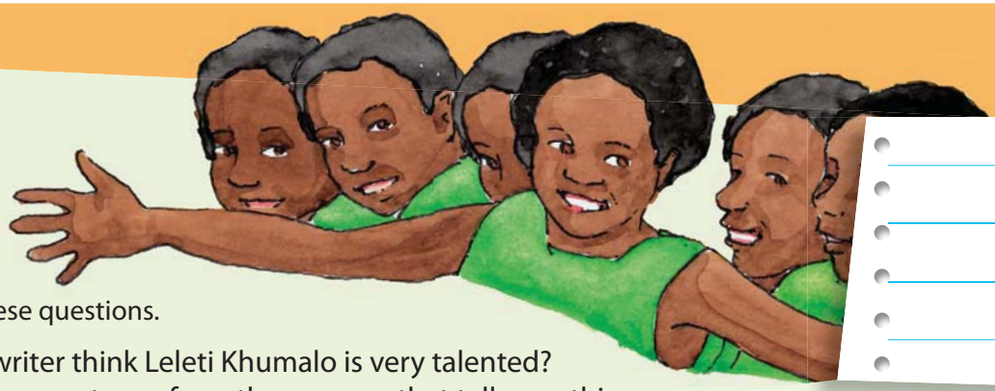
Let's write



NEW WORDS

Answer these questions.

Does the writer think Leleti Khumalo is very talented?
Write down a sentence from the passage that tells you this.

What was the name of the first play she acted in?

Where was Khumalo born?

How did her mother support the family?

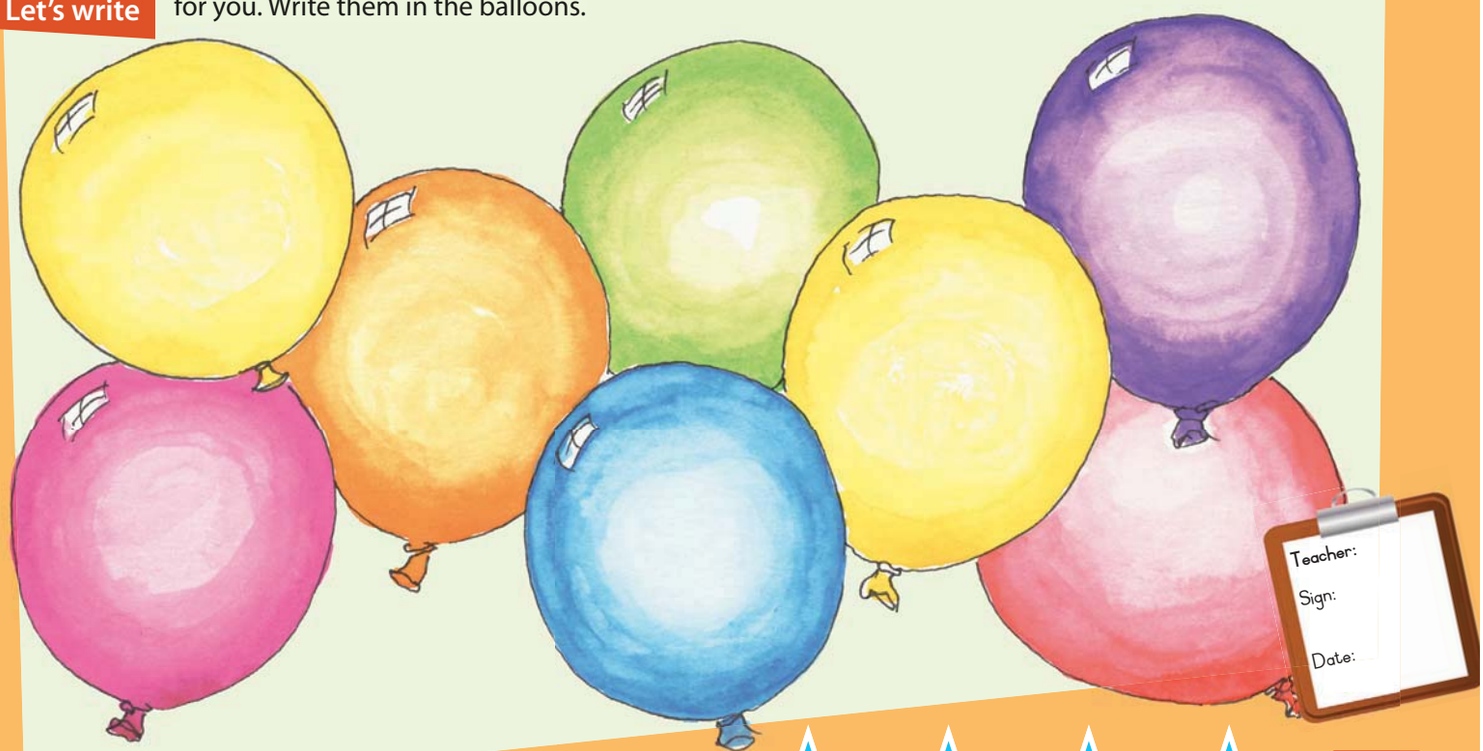
How did Ngema discover Khumalo?



Let's write

Write down the 8 pairs of words that belong together. We have done the first one for you. Write them in the balloons.

rag	spin	bite	rid	strip	cube	spine	ride
rage	bit	stripe	hop	hug	hope	huge	cub



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62 A world of make-believe

DATE

Let's write

Choose the best word from the boxes below.

angrily | naughtily | prettily | slowly | proudly | loudly

clearly | happily | easily | beautifully | well | quickly

The actress spoke _____ and _____ during rehearsals.

The props for the play were _____ made.

The children walked _____ across the stage.

The costumes were _____ designed.

Don't speak _____ it is better to speak _____

Let's write

These sentences are in reported speech. Change them to direct speech.

She said her name is Leleti Khumalo.

She said, "My

She told me that she was very happy.

She said, "I

She told the audience that *Sarafina!* had been a great success.

She said, "

She said that she was going to marry a wonderful man.

She said, "I

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Let's write

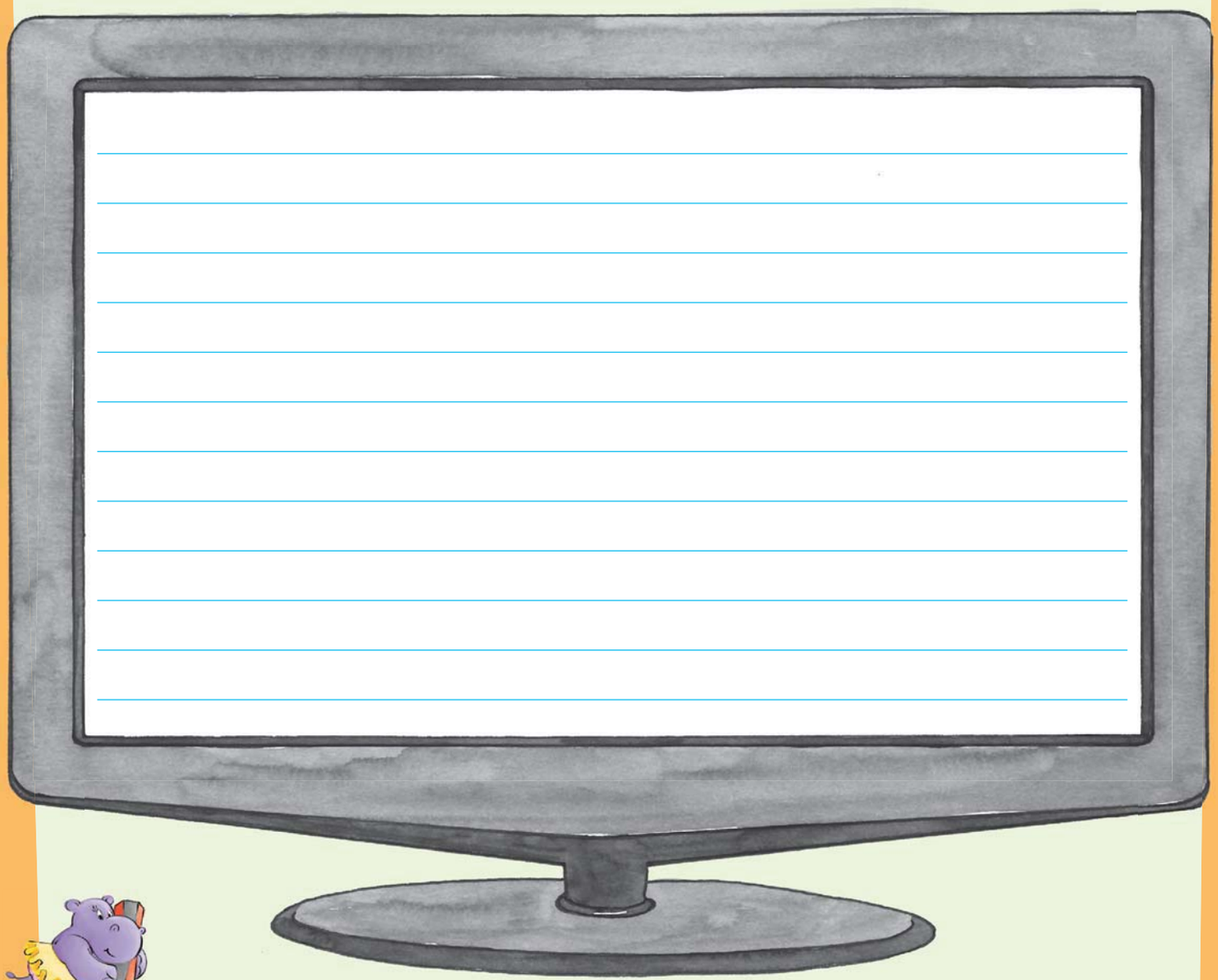
Write a shape poem. Use some of the words in the boxes to help you write a poem on the TV screen.

mad | upset | television | new

study | homework | set | low | mother

father | yell | watch | sport | eats | drinks | biltong | crisps

NEW WORDS



Let's write

Put these words in alphabetical order. Number the words in each column from 1 to 3. Write the words in your dictionary.

	theatre
	trait
	three

	actor
	actress
	action

	musical
	musician
	muscle

Teacher:
Sign:
Date:

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63

The end of a tale

DATE





Dramatise this poem. Decide how many people you are going to use to help you act it out.

Let's talk



We all showed off our talents
At the school talent show
Each person's good at different things
As if you didn't know!

Theresa read a funny poem
And Tommy played the drums.
Rosita's good at magic tricks
And Mei Mei really hums.

And as for me I talk a lot –
Now that's a real fact.
So I was the announcer who
Announced each person's act!

Betsy Franco





Let's read

Life Above All was shown for the first time in Cannes. It is a beautifully made film. Congratulations to all who star in it.

It is a film about a 12-year-old girl whose mother becomes ill with AIDS and leaves the village. The girl is strong and **courageous**, and looks after her family. This is difficult, because people in her community are **frightened** and worried about people who have AIDS.

Life Above All is **based on** a novel called *Chanda's Secret*. It was filmed in the small town of Elandsdoorn and directed by South African-born Oliver Schmitz.

The three South African women who **starred** in the roles of the young girl, Chanda, her mother and another character, Mrs Tafa, are 13-year-old Khomotso Manyaka, Lerato Mvelase and Harriet Manamela.

When Ms Manyaka spoke to the **press**, she said that working on her first movie taught her "everything, like not to have secrets, to speak loudly and to accept what is going on in your life".

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Let's write

Read the questions and then write down the answers.

Where was the film *Life Above All* first shown?

What is the main story of the film?

Where was *Life Above All* filmed?

What did Khomotso Manyaka learn while making the film?

The passage you just read is a review of the film. Do you think the person who wrote the review thought that people should see the film? What words in the review tell you this?

Let's match

Match the words in the left box with the words in the right box.

courageous	scared
frightened	to play the lead
based on	newspapers
to star	brave
press	built on

Teacher:

Sign:

Date:

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64

The climax

DATE





Let's write

This used to be a paragraph but someone in your class got it all mixed up. Put the sentences back into the correct order. Write the number of each sentence on the line next to each sentence.

	The Minister of Basic Education invited Finester to an award-giving ceremony.
	Finester entered a poetry competition.
	The competition was organised by the Department of Basic Education.
	"Oh, boy! A trip to the Kruger National Park for my whole family," she shouted when she opened the envelope.
	Finester had her photo taken with the Minister of Basic Education and her teacher.
	Finester put on her best dress when she went to meet the Minister.
	The Minister kissed Finester on both cheeks and shook her hand.
	The Minister gave Finester a big white envelope.
	Early Monday morning, Finester got a call from her teacher.
	She said that Finester had won first prize in the school's poetry competition.
	Finester waited until she got home to open the envelope.



Let's write

Put the sentences into a paragraph. Use joining words like **and**, **but** and **because** to join sentences together. Also use pronouns (words like **she**) where you can.

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Let's write

Circle the correct verb.

The earth **is/was** round.

Everest **is/was** the highest mountain in the world.

Johannesburg **is/was** in Gauteng

January **is/was** the first month of the South African school year.

The sun **is/was** the centre of our solar system.

What did you notice about your answers?
Can you say why this is so?



Let's write

Write the missing words in the spaces below so that the sentences make sense.

All the words begin with either **sh** or **ch**.

I sailed across the ocean in a big _____.

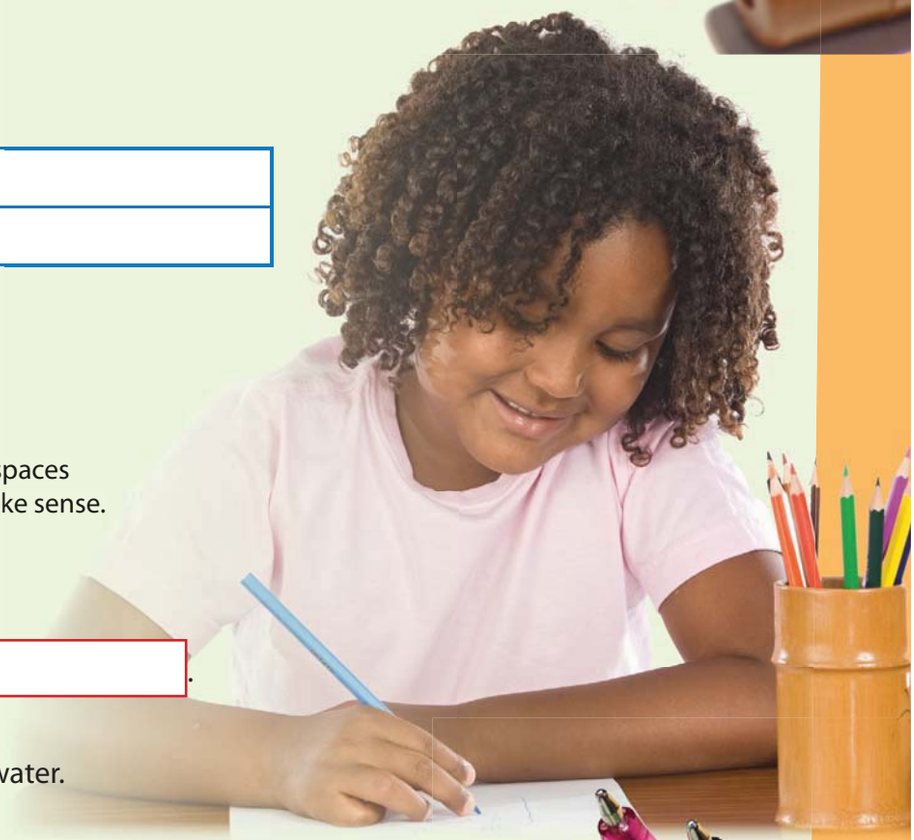
The light _____ on the water.

Sipho beat Ben at a game of _____.

You should always _____ your food before you swallow it.

_____ the door when you leave so that it doesn't bang.







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Cut out the puzzle pieces and see how quickly you can rebuild the picture.



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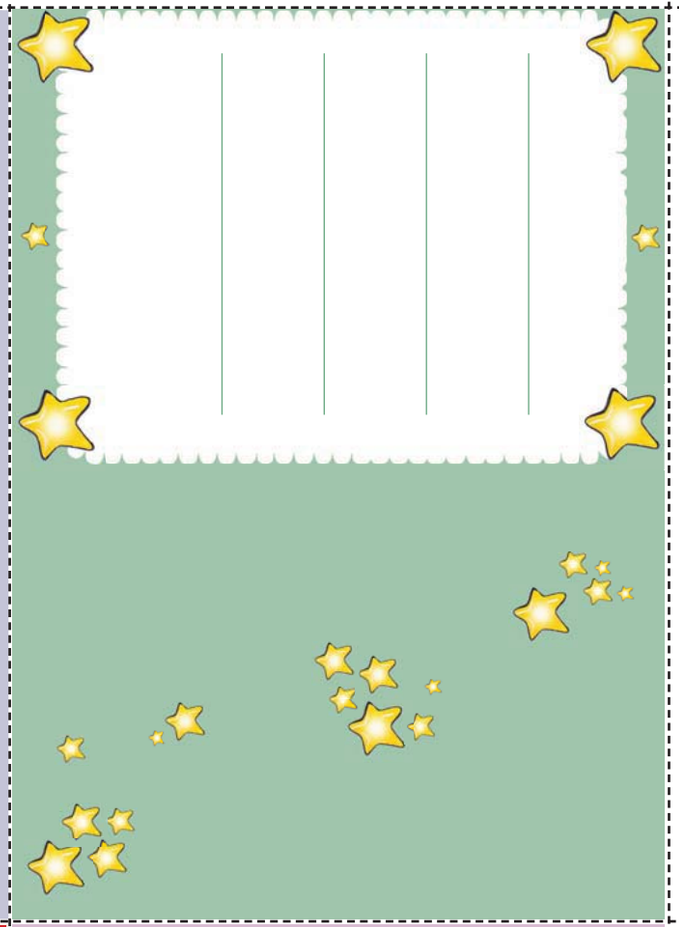

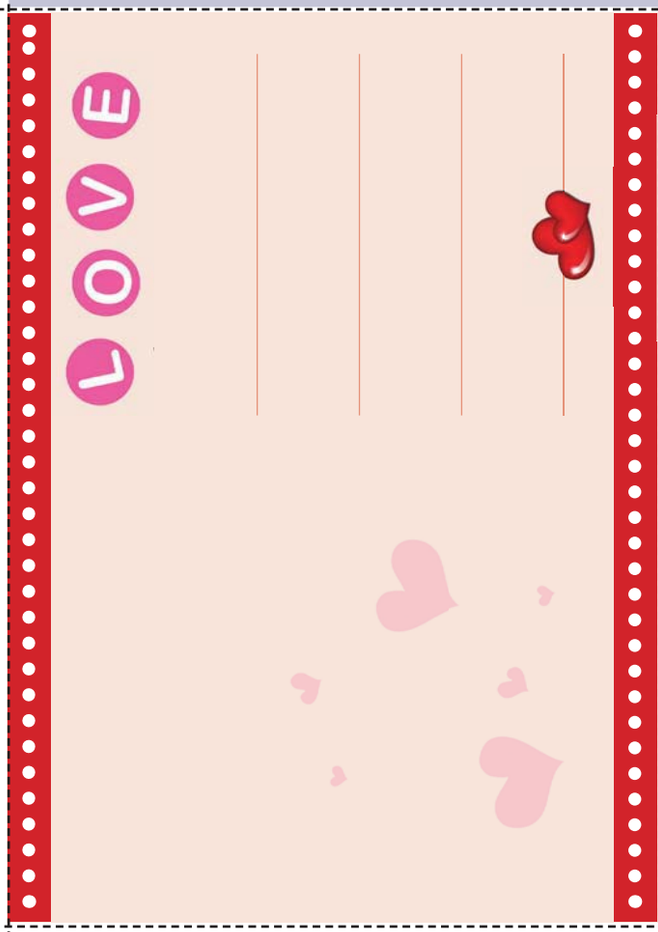



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