

Mev Angie Motshekga.
Minister van Basiese Onderwys



Mnr Enver Surty.
Adjunkminister van Basiese Onderwys

Hierdie werkboeke is vir Suid-Afrika se kinders ontwikkel onder leiding van die Minister van Basiese Onderwys, mev Angie Motshekga, en die Adjunkminister van Basiese Onderwys, mnr Enver Surty.

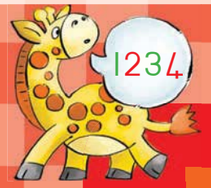
Die Reënboog-werkboeke maak deel uit van 'n reeks intervensies deur die Departement van Basiese Onderwys met die doel om die prestasie van Suid-Afrikaanse leerders in die eerste ses grade te verbeter. Hierdie projek is 'n prioriteit van die Regering se Plan-van-Aksie en moontlik gemaak deur die ruim befondsing van die Nasionale Tesourie. Die Departement is hierdeur in staat gestel om hierdie werkboeke gratis in al die amptelike tale te voorsien.

Ons hoop dat u as onderwyser hierdie werkboeke in u daaglikse onderrig nuttig sal vind en ook sal verseker dat u leerders die kurrikulum dek.

Al die aktiwiteite in die werkboeke het ikone om aan te dui wat die leerders moet doen.

Ons hoop van harte dat die leerders dit gaan geniet om deur die boeke te werk terwyl hulle leer en groei en dat u as onderwyser dit saam met hulle sal geniet.

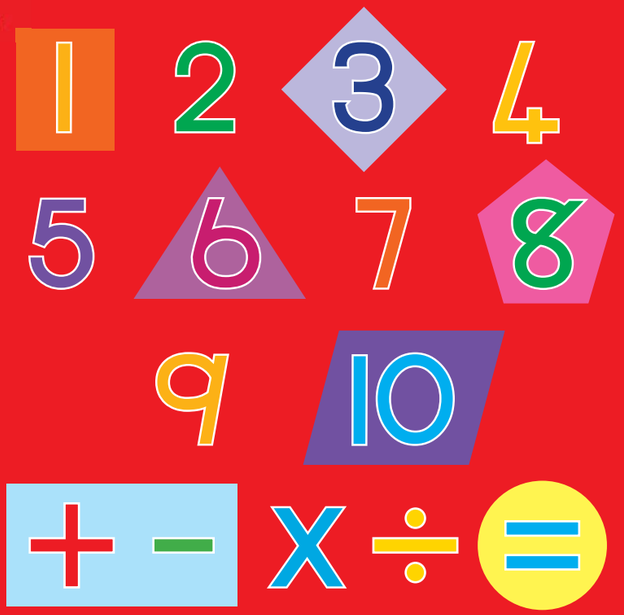
Ons wens u en u leerders alle sukses in die gebruik van hierdie werkboeke toe.



Rainbow WORKBOOKS

MATHEMATICS IN AFRIKAANS
GRADE 2 - BOOK 1
TERMS 1 & 2
ISBN 978-1-920458-94-2

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WISKUNDE IN AFRIKAANS – Graad 2 Boek 1



Graad 2

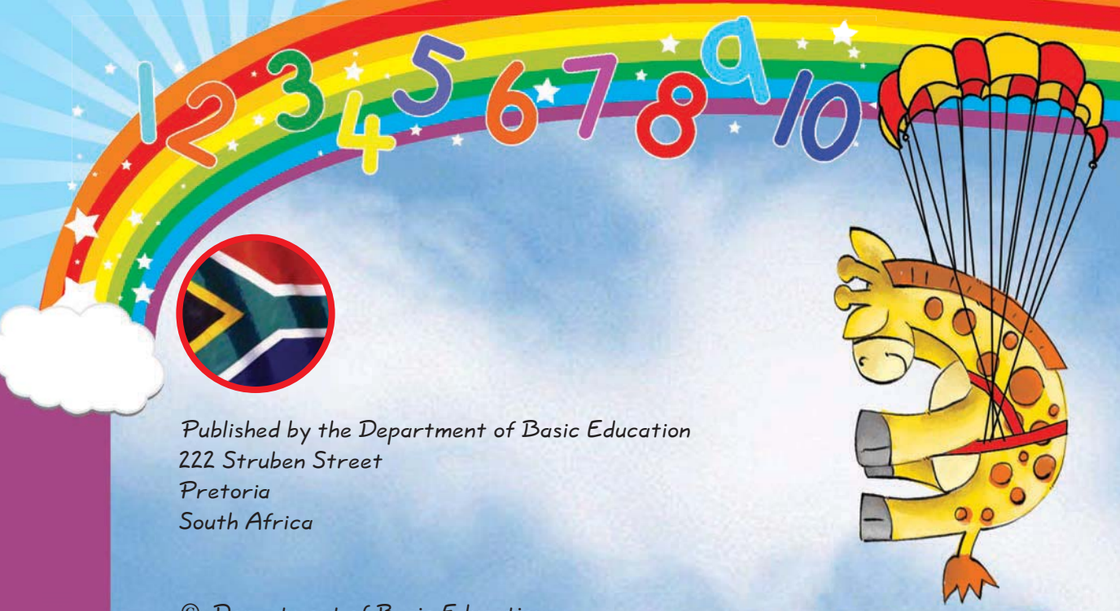
Naam:

Klas:

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

WISKUNDE IN AFRIKAANS

Boek 1
Kwartaal 1 & 2





1 – 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39

Graad 2

Rainbow WORKBOOKS

Wiskunde

in AFRIKAANS

Naam:



AFRIKAANS

Boek 1

1

Datum: _____

Ek en my gesin



Beantwoord die volgende vrae oor jou en jou gesin. Skryf die antwoorde op die lyntjies neer.

My naam is _____.

Ek is _____ jaar oud.

Twee jaar gelede was ek _____ jaar oud.

Volgende jaar sal ek _____ jaar oud wees.

Ek woon in _____.

Wie is die oudste in jou gesin? _____.

Skryf neer hoe oud hy of sy is. _____.

Wie is die jongste in jou gesin? _____.

Skryf neer hoe oud hy of sy is. _____.

Vandag se datum is _____.

1 2 3 4 5 6 7 8 9 10





Teken 'n prentjie van jou gesin.



1 2 3 4 5 6 7 8 9

Onderwyser:

Teken:

Datum:



11 12 13 14 15 16 17 18 19 20

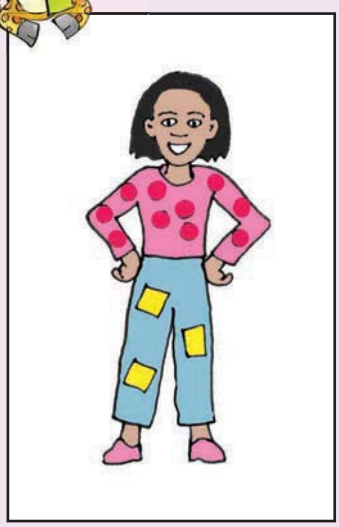
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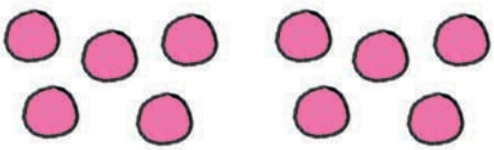
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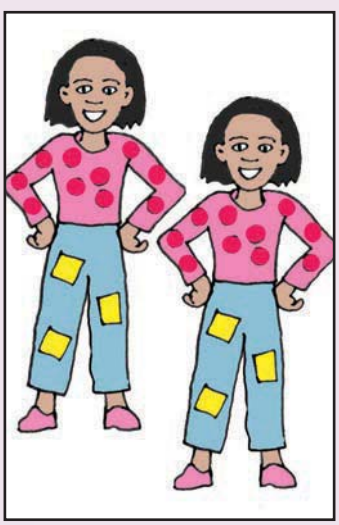
Tel op



Voltooi die oop spasies.



oë		2
kolletjies		
lappies		



oë		
kolletjies		
lappies		

1 2 3 4 5 6 7 8 9 10

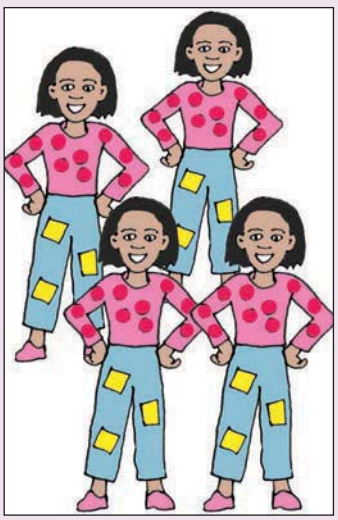




oë

kolletjies

lappies



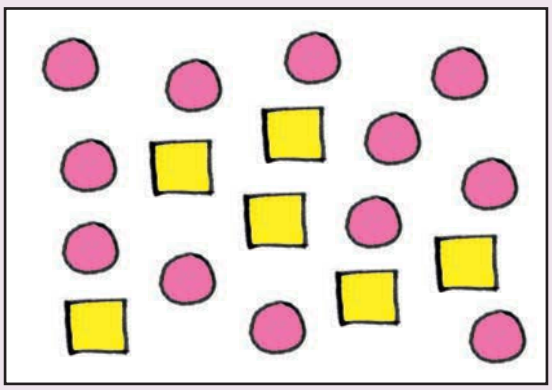
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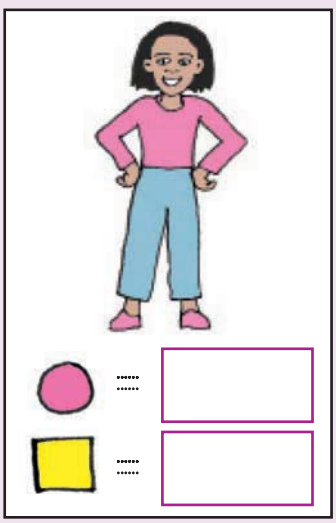
kolletjies

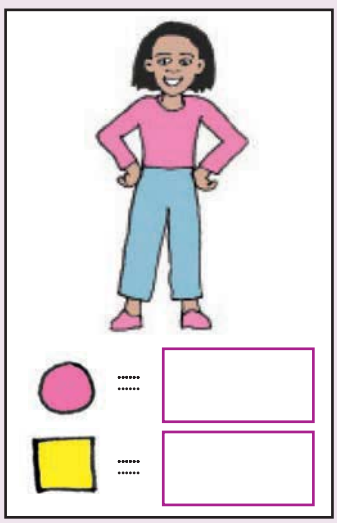
lappies



Verdeel die kolle en lappies gelykop.







Onderwyser:

Teken:

Datum:



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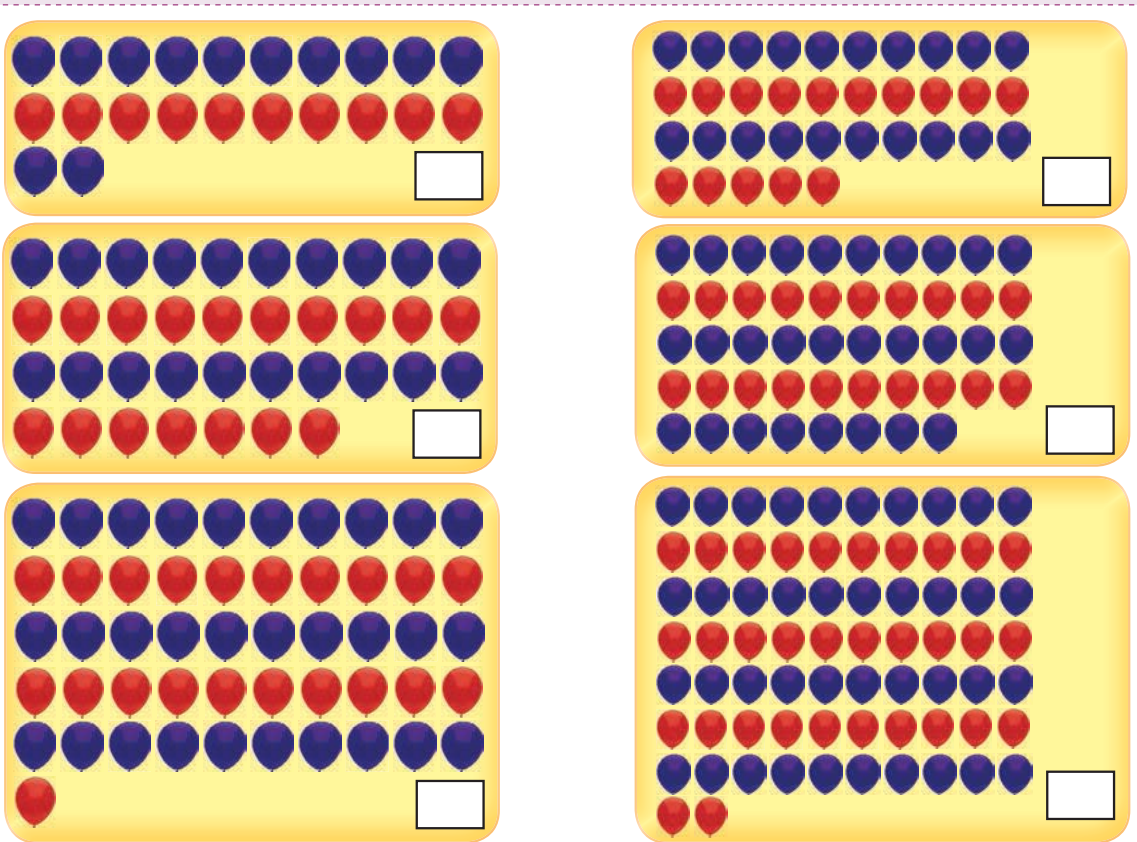
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Getalle

Lees die getalsimbole en -woorde op die skryfbord.



Tel die ballonne en skryf die getal in die blokkie neer.





Skryf die getalle in woorde.

6	_____	12	_____
4	_____	17	_____
8	_____	14	_____
1	_____	22	_____
2	_____	18	_____
5	_____	11	_____
0	_____	20	_____
10	_____	15	_____
3	_____	13	_____
9	_____	16	_____

37 38 39 40 41 42 43 44

89 90 91 92 93 94 95 96 97

Onderwyser:

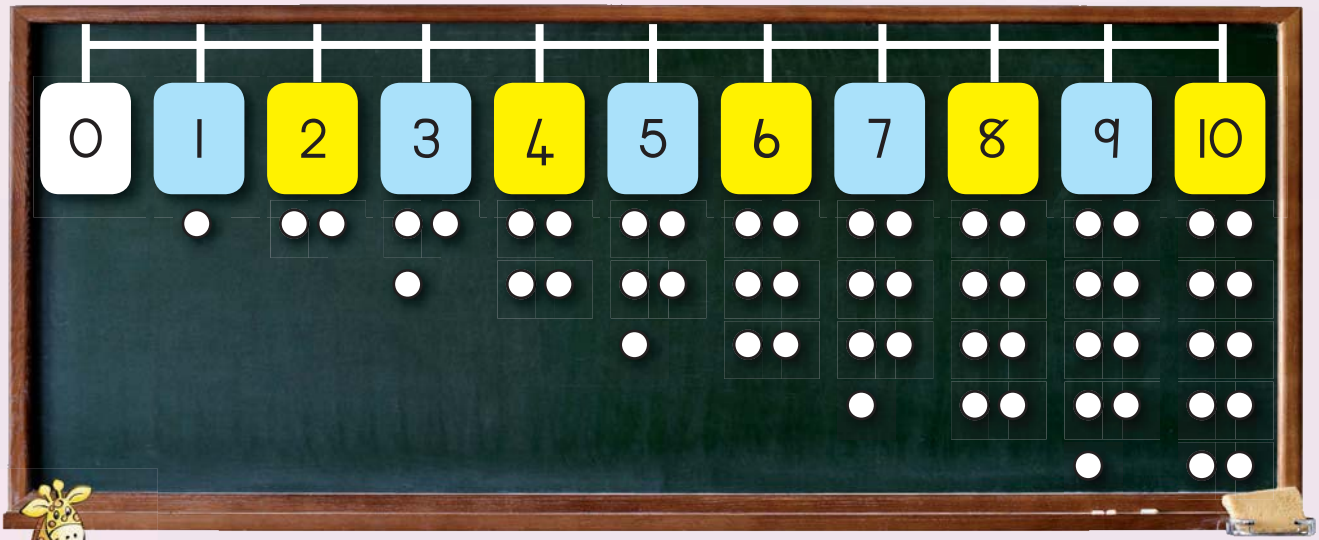
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Getalle





Trek 'n △ om die ewe getalle en 'n ◯ om die onewe getalle.

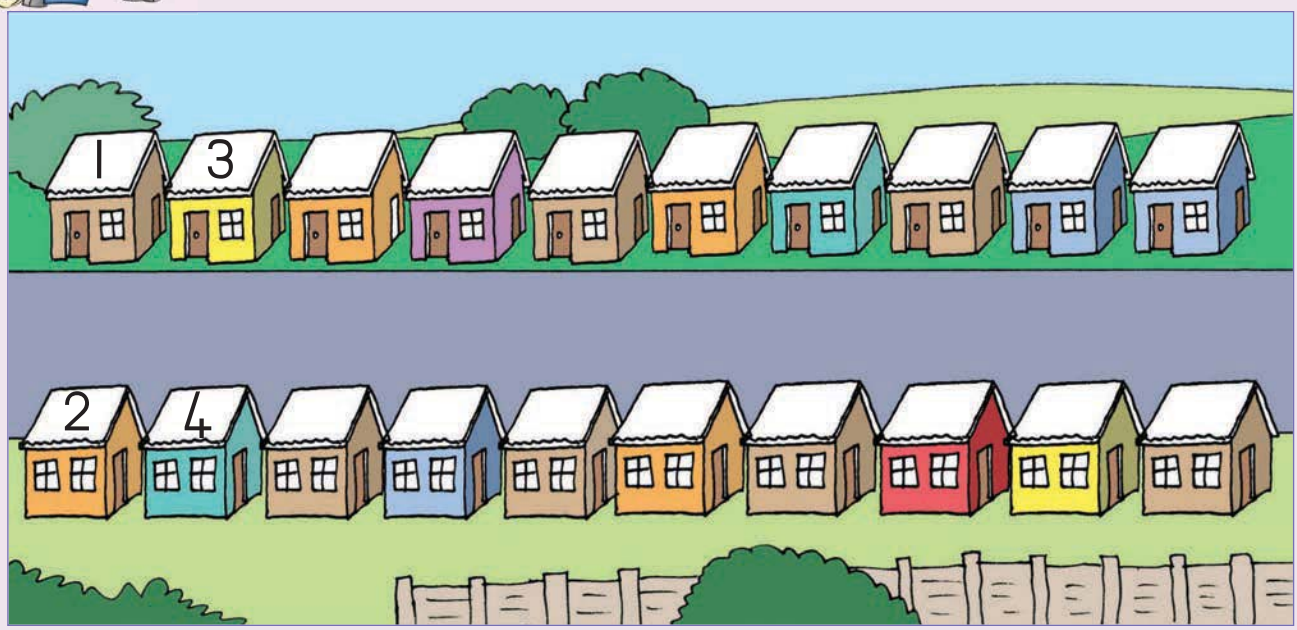
ewe

onewe

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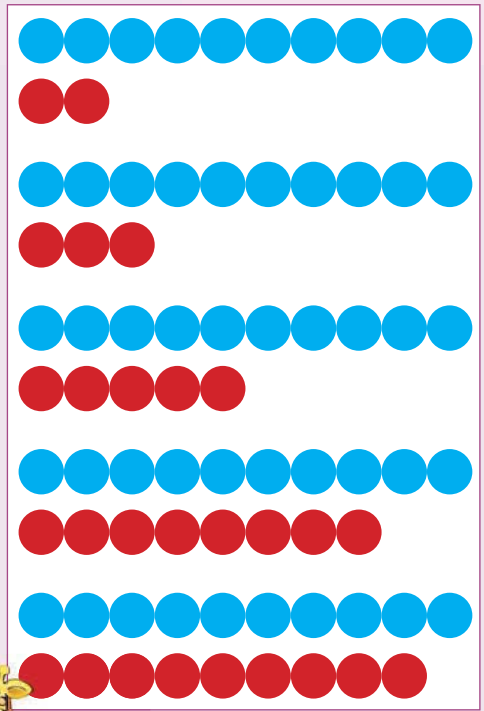


Nommer die huise.





Tel die twee kleure krale.



Skryf 'n getal neer vir:

10 2 = 12

10 3 = ☐

10 5 = ☐

10 8 = ☐

10 9 = ☐

Ons kan dit ook skryf as:

10 + 2 = 12

☐ + ☐ = ☐

☐ + ☐ = ☐

☐ + ☐ = ☐

☐ + ☐ = ☐



Skryf die antwoord neer.

10 + 1 = ☐	10 + 9 = ☐	10 + 6 = ☐
10 + 8 = ☐	10 + 2 = ☐	10 + 3 = ☐
10 + 5 = ☐	10 + 4 = ☐	10 + 7 = ☐



1 3 5 7 9 11 13 15 17 19

2 4 6 8 10 12 14 16 18 20

Onderwyser:

Teken:

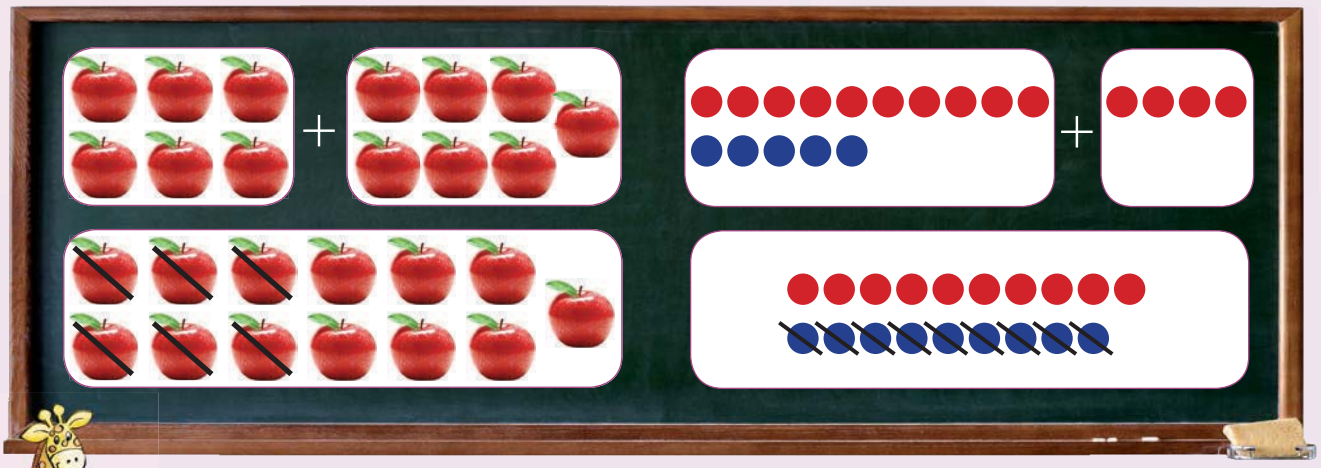
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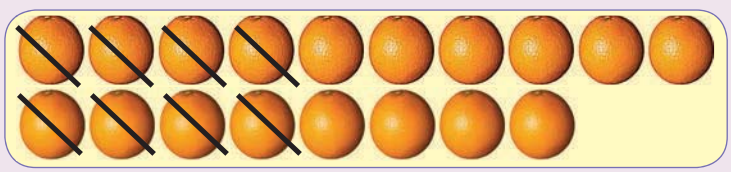
Tel op en trek af



Tel op of trek af.



9 + 8 = 17



18 − 8 = ☐



☐ + ☐ = ☐



☐ + ☐ = ☐



☐ + ☐ = ☐

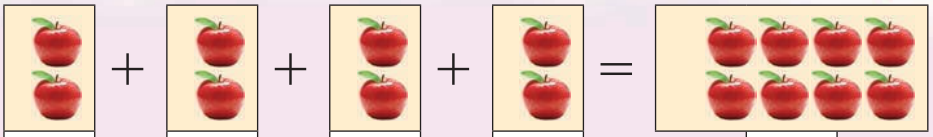
Bereken.

6 + 5 = ☐	8 + 9 = ☐	11 + 3 = ☐	12 − 5 = ☐
8 + 7 = ☐	3 + 8 = ☐	9 − 5 = ☐	16 − 9 = ☐
6 + 4 = ☐	8 + 4 = ☐	8 − 4 = ☐	6 − 4 = ☐

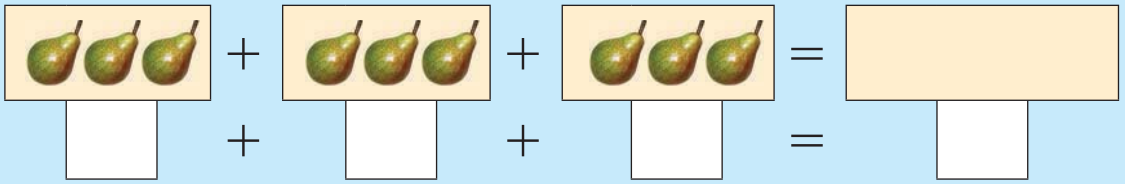


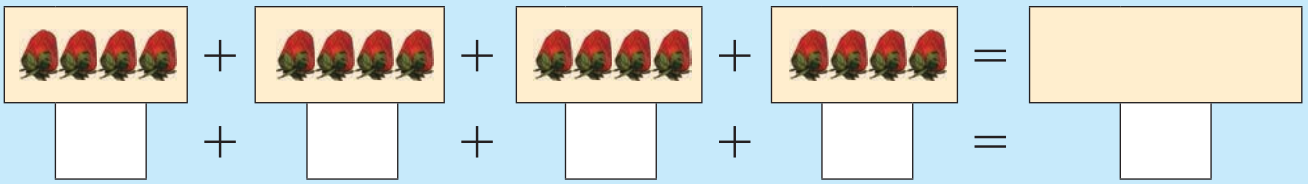


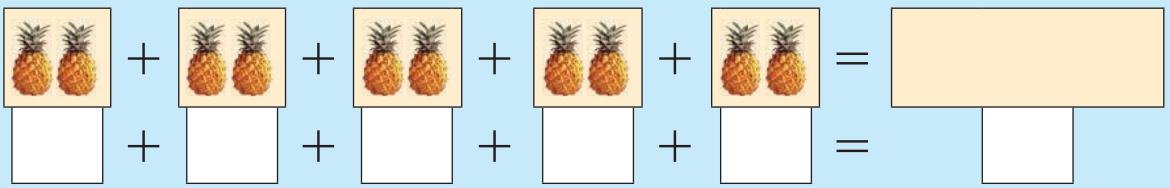
Tel op.

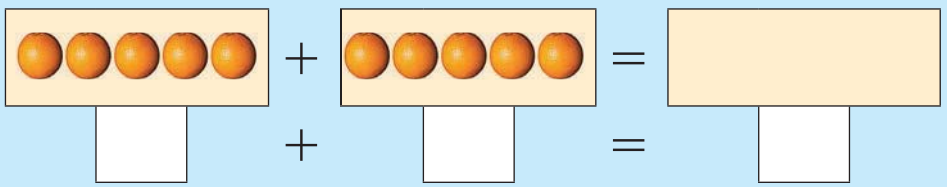


2 + 2 + 2 + 2 = 8











Bereken.

2 + 2 + 2 =		1 + 1 + 1 + 1 + 1 + 1 =		2 + 2 + 2 + 2 =	
4 + 4 =		3 + 3 + 3 + 3 =		4 + 4 + 4 + 4 =	
5 + 5 + 5 =		5 + 5 =		1 + 1 + 1 =	



2 + 2 + 2 + 2 + 2 + 2

Onderwyser:

Teken:

Datum:



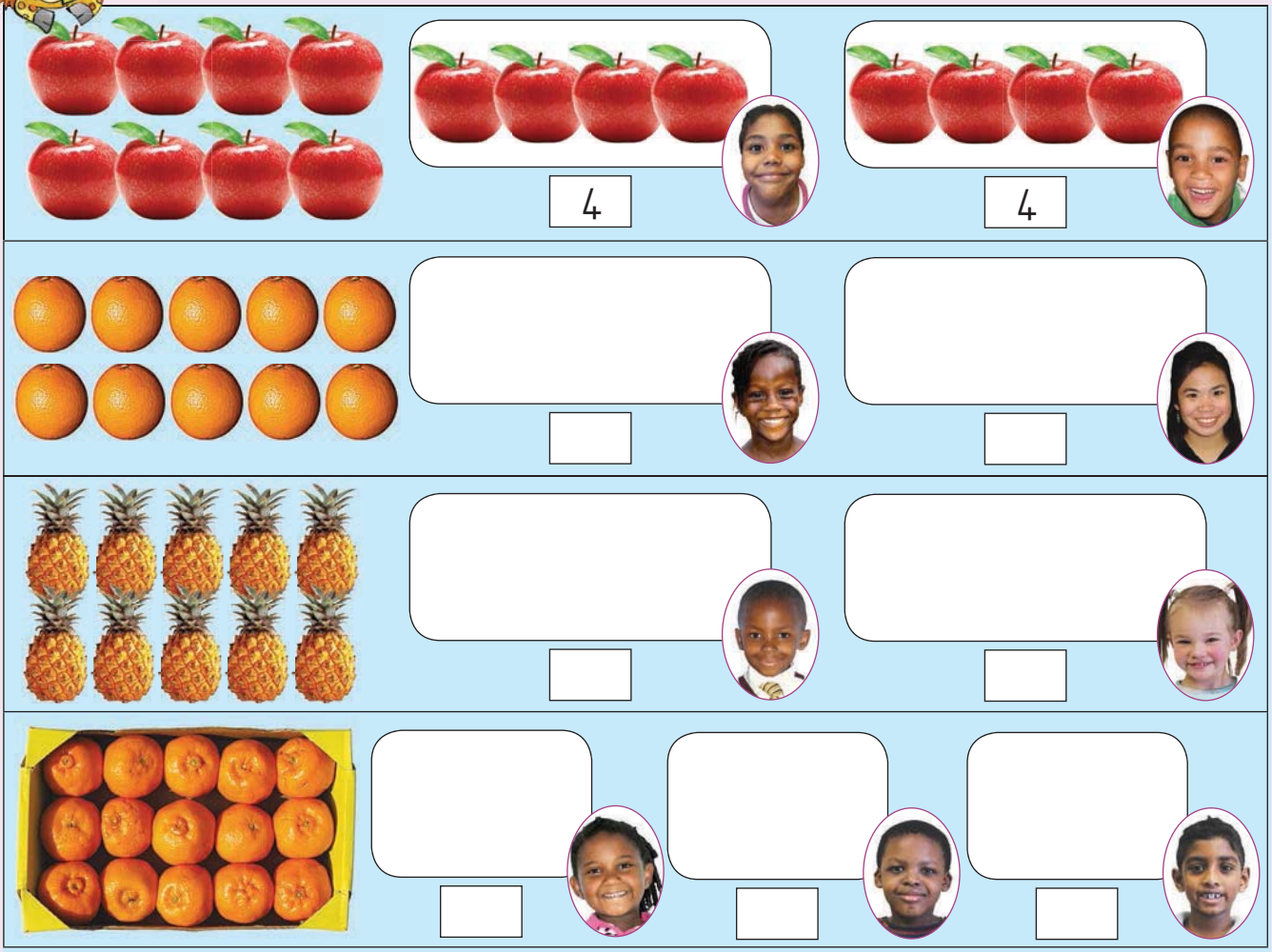
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Verdeling en geld

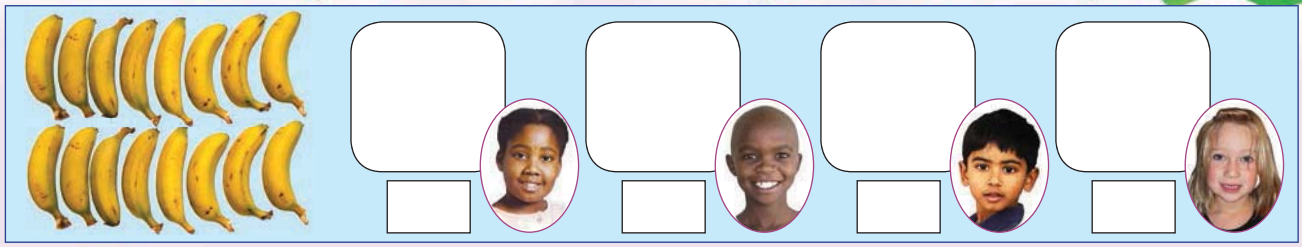




Verdeel hierdie vrugte.









Voltooi.

					
I sent					



Kleur die muntstukke in wat dieselfde waarde het.



10c	10c	5c	2c	1c	2c



5c	2c	2c	1c	2c	2c



R2	R2	R1	R1	R1

 =

R5	R2	R1	R5	R1	R2

 =

R2	R2	R5	R5	R2	R1	R5



R1 1c R5 5c R10

Onderwyser:

Teken:

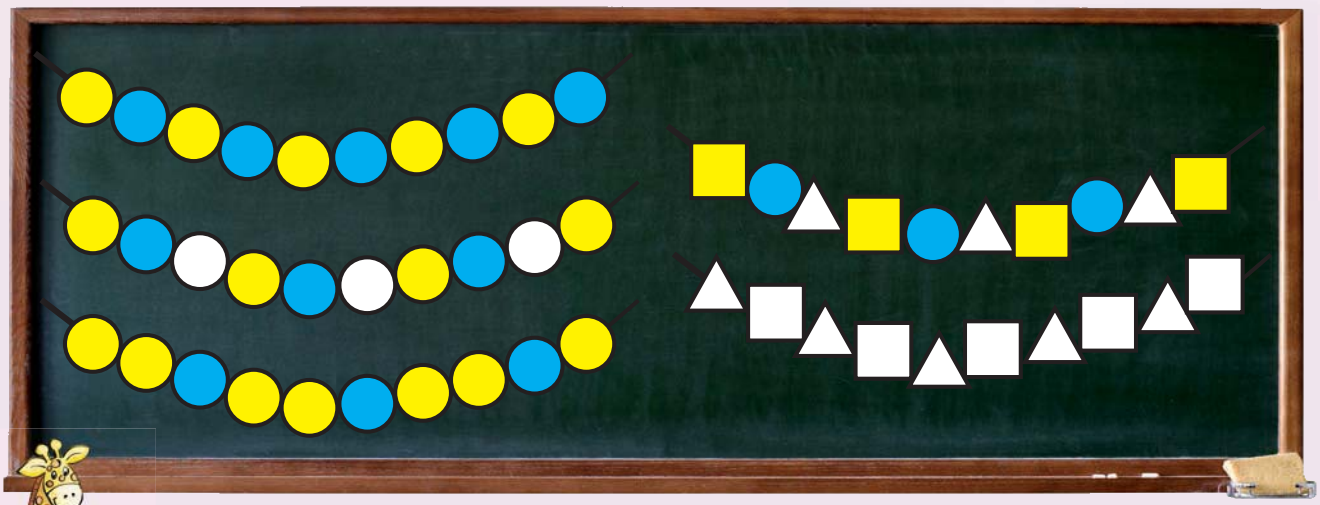
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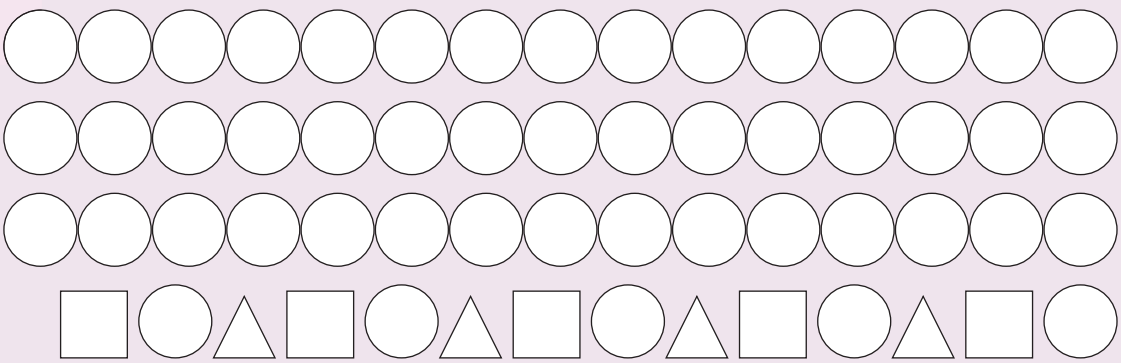
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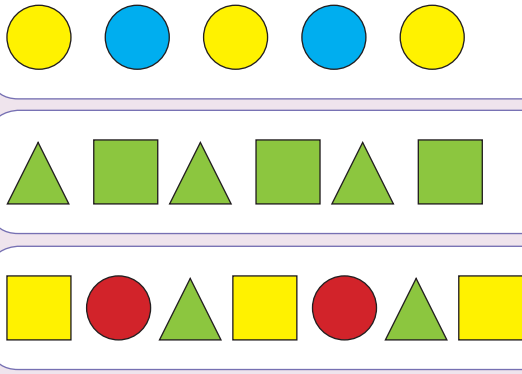
Patrone



1 Kleur die patrone in soos op die skryfbord.



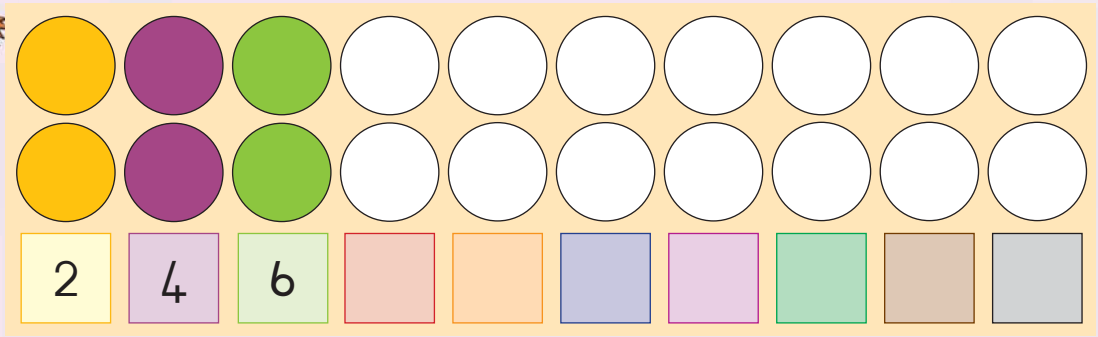
2 Brei die patroon uit.





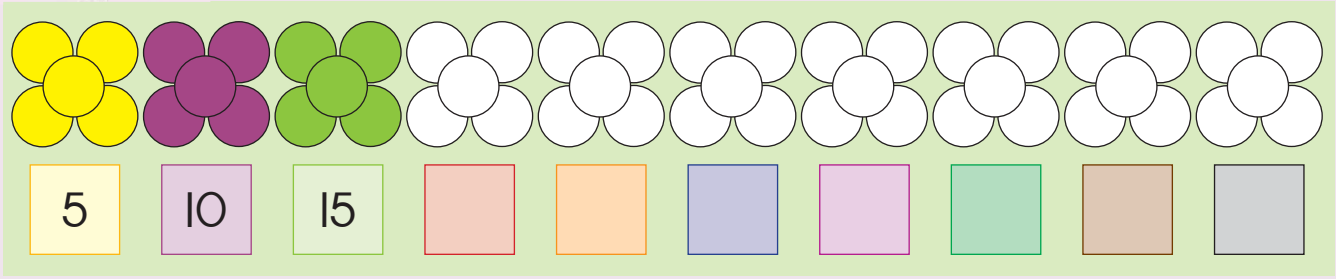


Tel in tweë terwyl jy die krale inkleur.



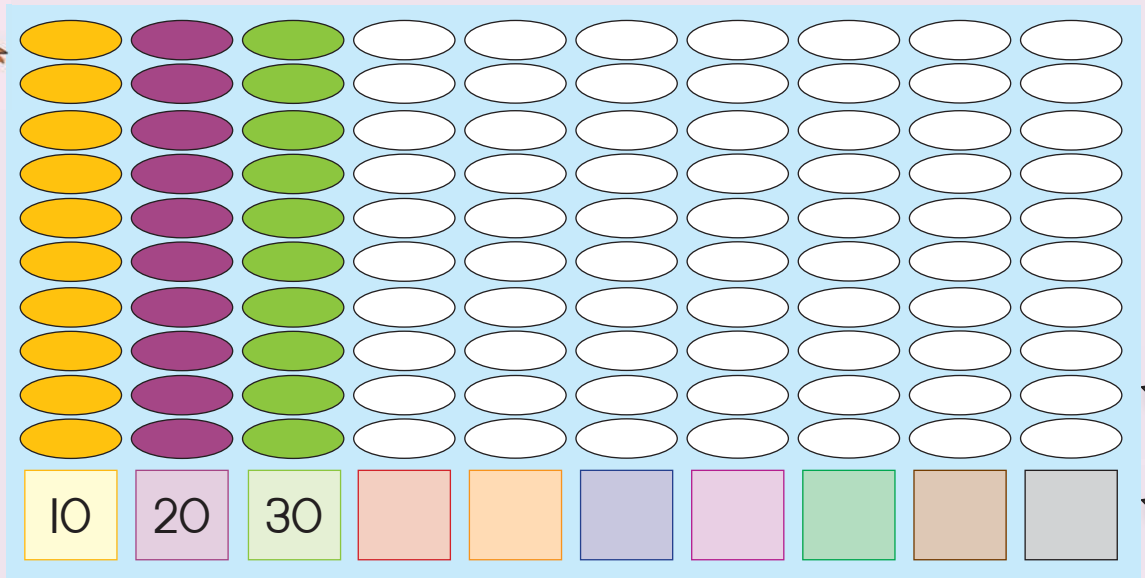


Tel in vywe terwyl jy die blomme inkleur.





Tel in tiene terwyl jy die krale inkleur.





OLIA OLIA OLIA

Onderwyser:

Teken:

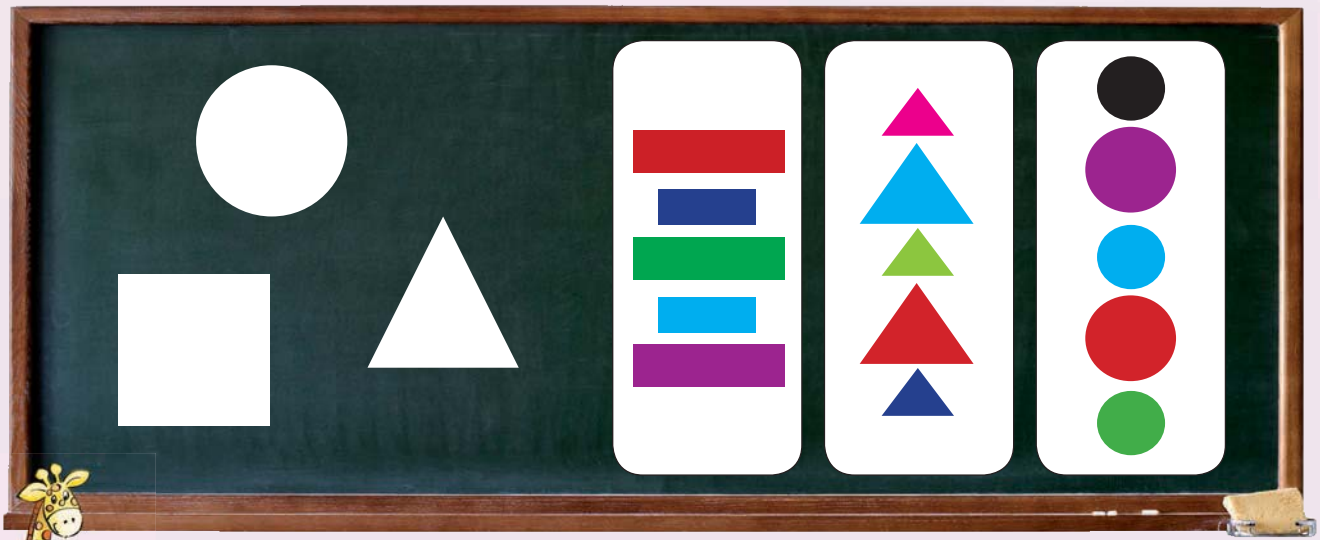
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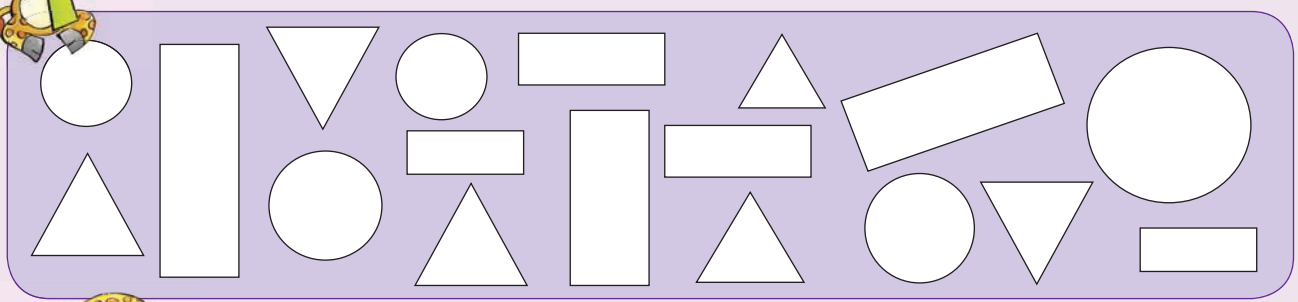
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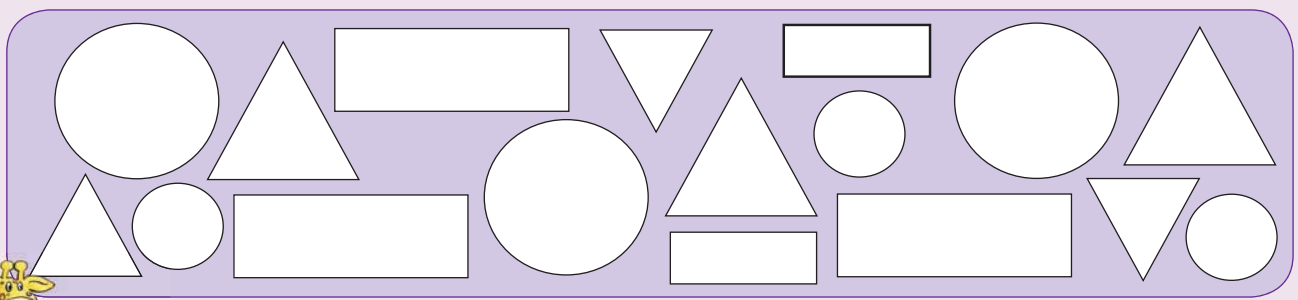
Vorms



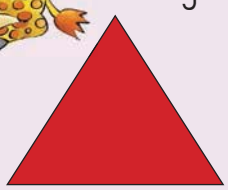
Kleur die reghoeke blou, die sirkels rooi en die driehoeke geel in.



Kleur al die groot sirkels rooi, die reghoeke blou en die klein driehoeke geel in.



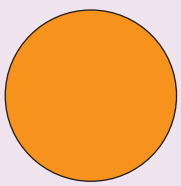
Is die sye reguit of geboë? Kleur die korrekte antwoord in.



reguit | geboë



reguit | geboë



reguit | geboë

Teken die ander helfte van die skoenlappers.



Onderwyser:

Teken:

Datum:

9

Datum: _____

Balle en houers





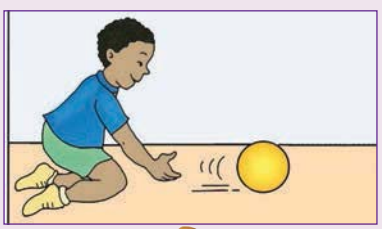
1 Omkring die houers in blou en die balle in rooi.



2 Kleur die regte antwoord in.



Die houer | gly | rol



Die bal | gly | rol

1 2 3 4 5 6 7 8 9 10



Kleur die regte antwoord in.



geboë sy	reguit sy



geboë sy	reguit sy



geboë sy	reguit sy



geboë sy	reguit sy



geboë sy	reguit sy



geboë sy	reguit sy



geboë sy	reguit sy



geboë sy	reguit sy

Sê of die bal agter, voor, langs of bo-op die houer is.



agter	voor
langs	bo-op



agter	voor
langs	bo-op



agter	voor
langs	bo-op



agter	voor
langs	bo-op

bal houer bal houer

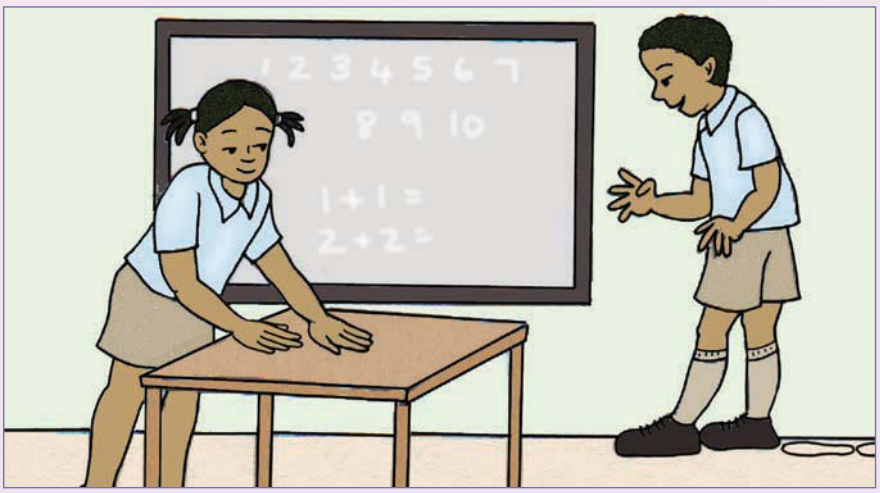
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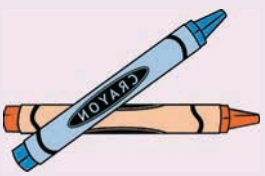
Lengte



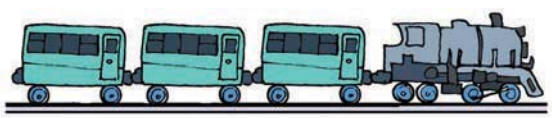


Watter trein is korter of langer?





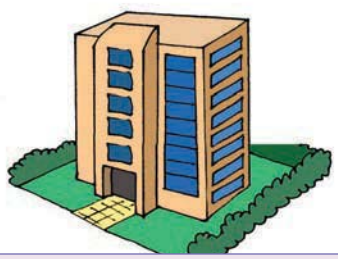
korter | langer



korter | langer



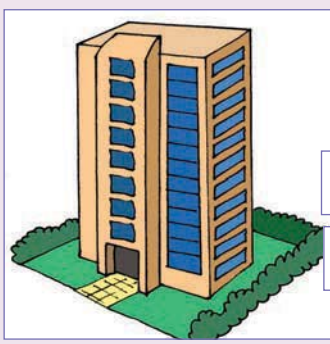
Watter gebou is hoër of laer?



hoër

laer





hoër

laer



Watter persoon is langer of korter?



korter	korter
langer	langer



Gebruik nou die uitgeknipte handafdrukke op knipselblad I. Hoeveel hande is nodig vir die reghoek se lengte? Gebruik die uitgeknipte voetafdrukke op knipselblad I. Hoeveel voete is nodig vir die reghoek se lengte?



Meet nou die hoogte van die reghoek in hande en voete.



Onderwyser:

Teken:

Datum:

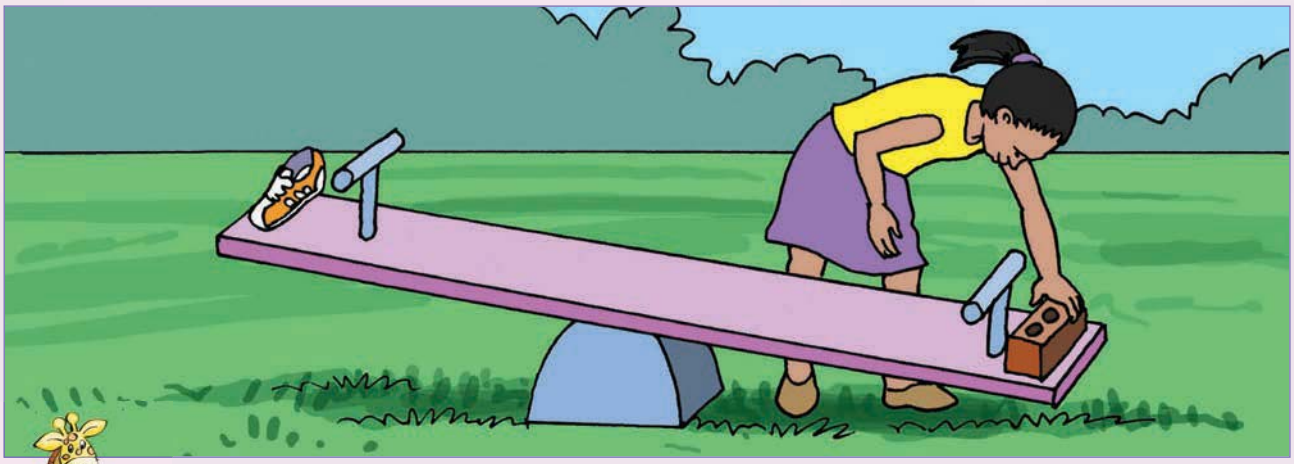


11 12 13 14 15 16 17 18 19 20

11

Datum: _____

Massa

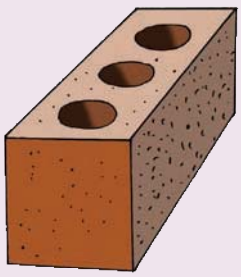




Sê of die voorwerp swaarder of ligter is.



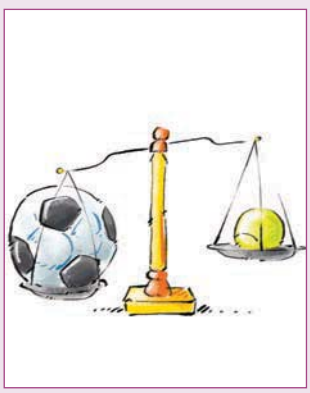
swaarder | ligter

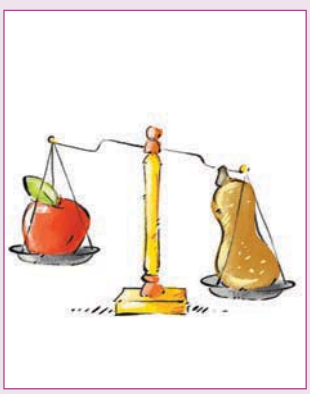


swaarder | ligter

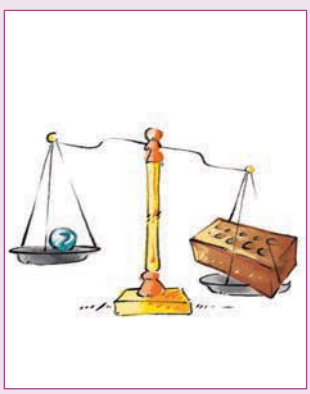


Omkring die swaarder voorwerp op elke skaal.







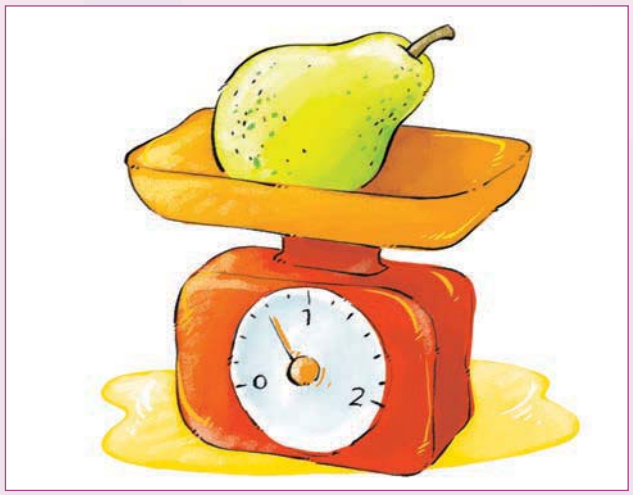


1 2 3 4 5 6 7 8 9 10





Weeg hierdie voorwerp swaarder of ligter as een kilogram?



swaarder | ligter



swaarder | ligter



swaarder | ligter



swaarder | ligter



swaar lig

Onderwyser:

Teken:

Datum:

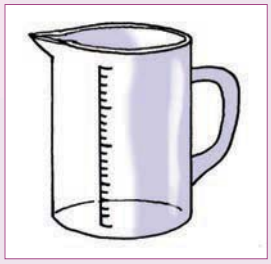


Datum: _____

Inhoudsmaat



Kleur die regte antwoord in.



vol	leeg	half



vol	leeg	half



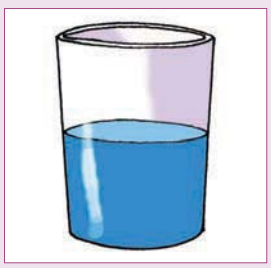
vol	leeg	half



vol	leeg	half



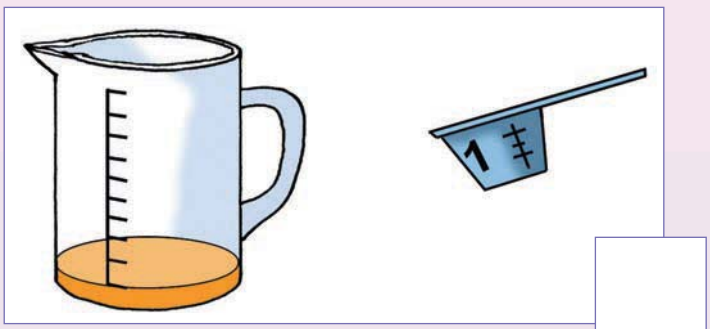
vol	leeg	half



vol	leeg	half

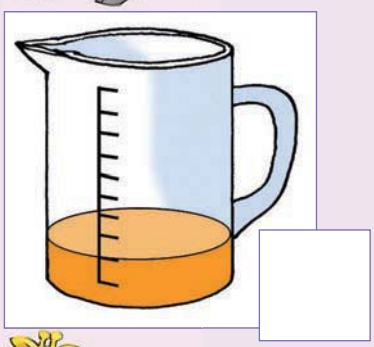


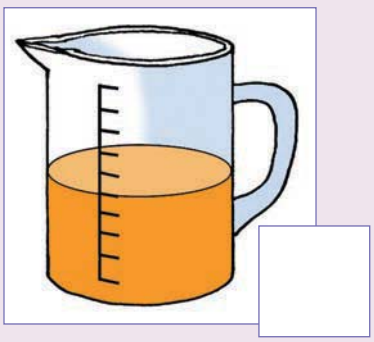
Een maatlepel vul hierdie beker tot by die eerste merkie.
Hoeveel maatlepels sal hierdie beker vol maak?

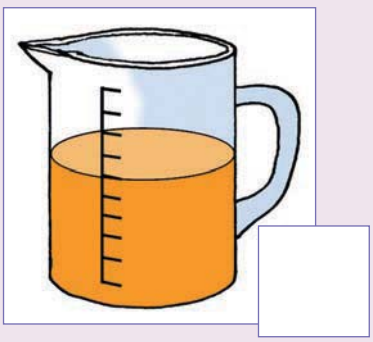




Hoeveel maatlepels is in hierdie bekers gegooi?

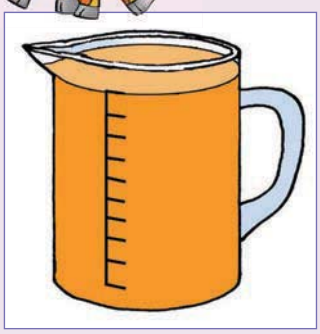


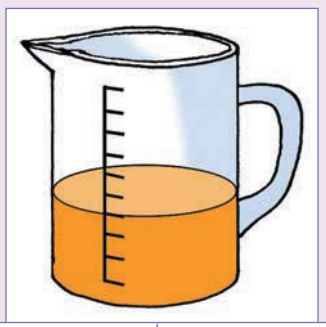






Die beker aan die linkerkant het 1 liter water. Kies die beker met dieselfde hoeveelheid en die beker met minder sap.





dieselfde | minder



dieselfde | minder



vol leeg

Onderwyser:
Teken:
Datum:

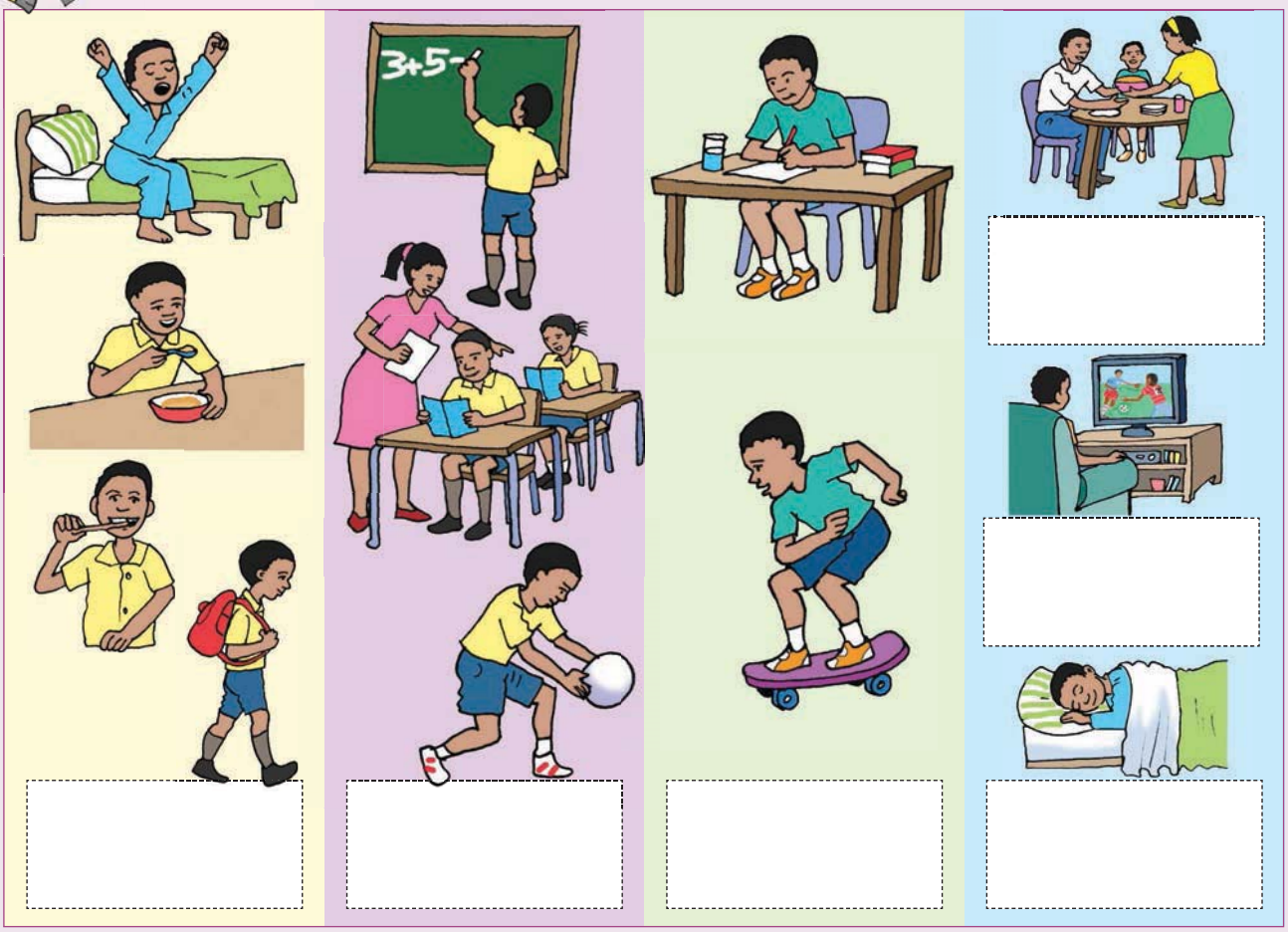


11 12 13 14 15 16 17 18 19 20

Datum: _____

Tyd

1 Knip die woorde op die knipselblad 1 uit en plak hulle onder die prente wat daarby pas.



2 Voltooi die sinne.

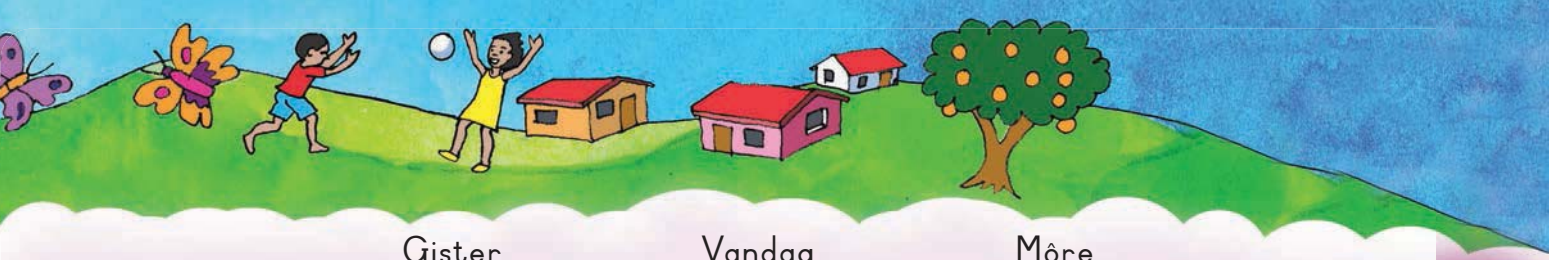
Ek _____ vroeg in die oggend.

Ek _____ in die oggend.

Ek _____ in die middag.

Ek _____ elke dag.

Ek _____ laat elke dag.



Gister	Vandag	Môre
		



Beantwoord die vrae.

Wat doen die kind vandag? _____

Wat het die kind gister gedoen? _____

Wat sal die kind môre doen? _____



Teken jou eie prent.

Gister	Vandag	Môre



Gister



Onderwyser:

Teken:

Datum:



11 12 13 14 15 16 17 18 19 20

Datum:

Verjaarsdagkalender



Trek die name van die maande na.

Januarie
Sipho
Maryke
Annie

Februarie
Jeffrey
Simon

Maart
Sam
Juan

April
Betty
Liezel

Mei
Lettie
Ricco
George

Junie
Mpho

Julie
Palesa
Lisa
Kayla

Augustus
Mbali
Brenda
Mary

September
John

Oktober
Karin
Jaco

November
Gugu
Dian

Desember
Kara
Richard
Denise



Skryf elke kind se naam op die verjaarsdagkalender neer.

Januarie	Februarie	Maart
April	Mei	Junie
Julie	Augustus	September
Oktober	November	Desember



My verjaarsdag



Onderwyser:

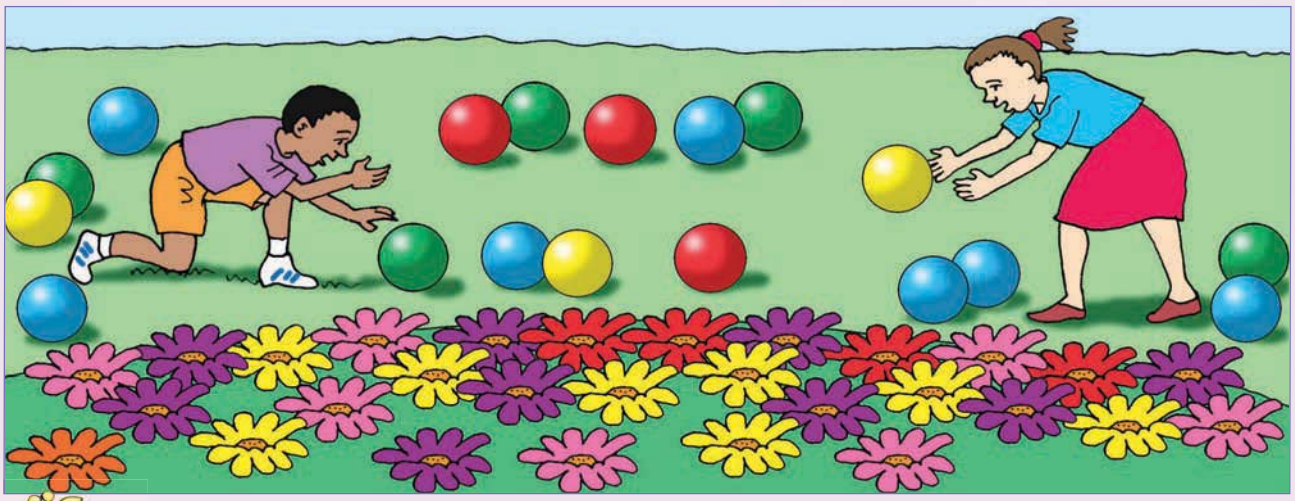
Teken:

Datum:



Datum:

Versamel en sorteer



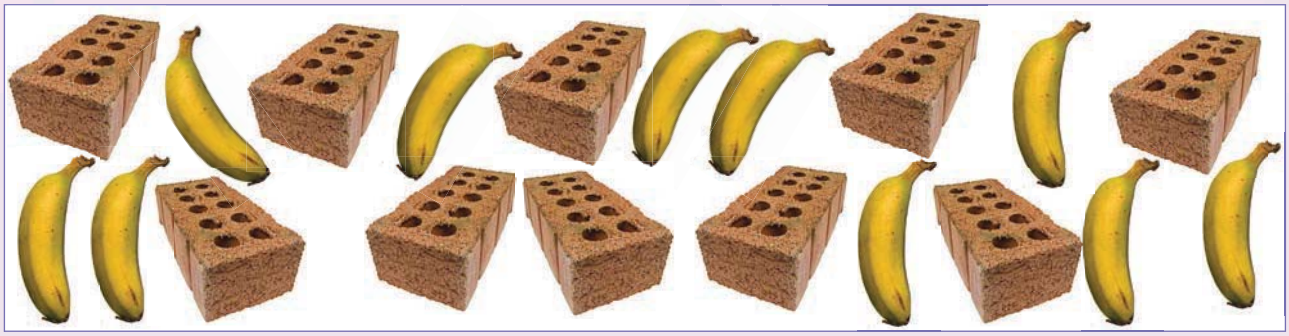
Versamel die balle en sorteer hulle volgens kleur. Teken die aantal balle in die regte kassie.

groen balle	rooi balle	blou balle	geel balle

Versamel die blomme en sorteer hulle volgens kleur.

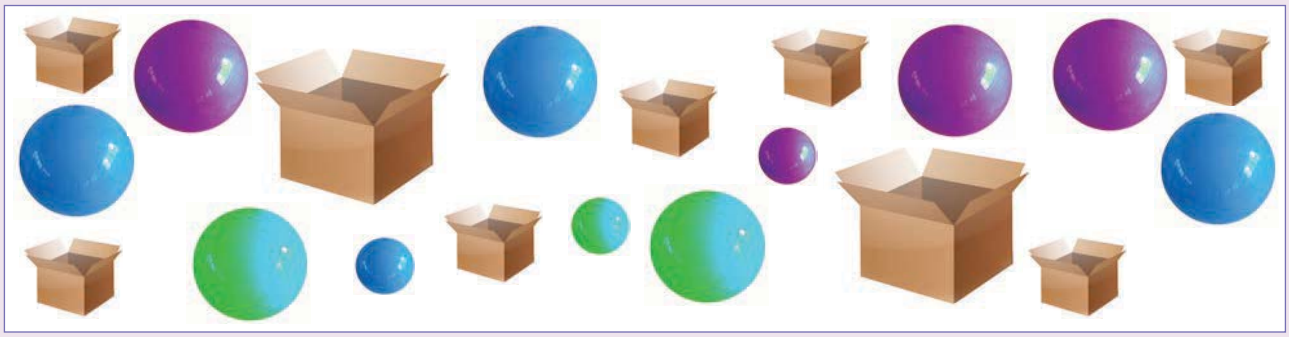
geel blomme	rooi blomme	pers blomme	pienk blomme	oranje blomme
				

Sorteer die voorwerpe. Teken hulle nou in hulle eie groep oor.



ligte voorwerpe

swaar voorwerpe



klein balletjies

groot balle

klein houers

groot houers

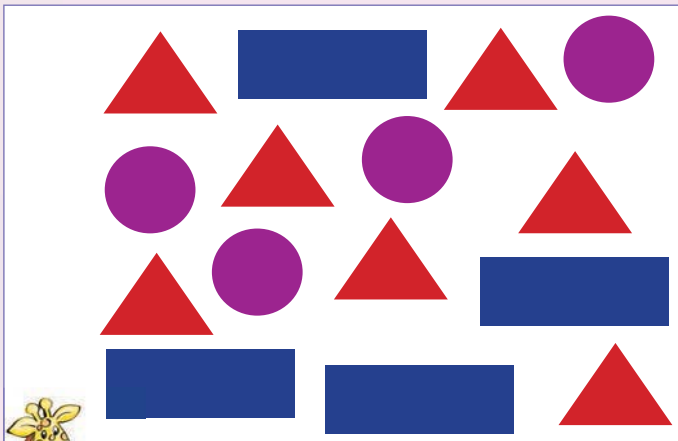
Onderwyser:

Teken:

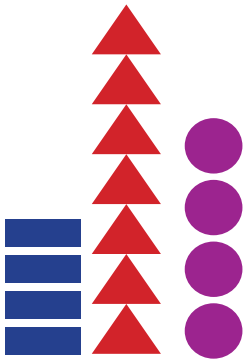
Datum:

Datum: _____

Sorteer en maak 'n gevolgtrekking

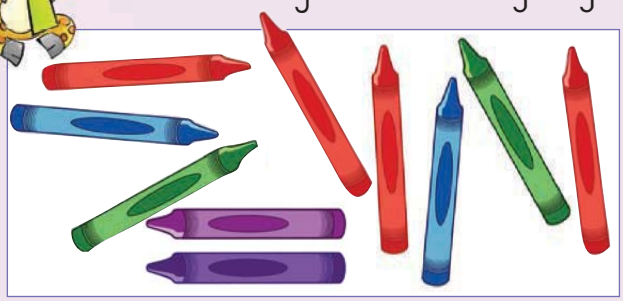


My eie tekening





Sorteer die kryte. Teken dit volgens groepe oor.





Sorteer die blomme. Teken dit volgens groepe oor.





Sorteer die wolke en reënboë. Teken dit volgens groepe oor.



Beantwoord die vrae.

		
driehoeke	reghoeke	sirkels

Hoeveel driehoeke is daar? _____

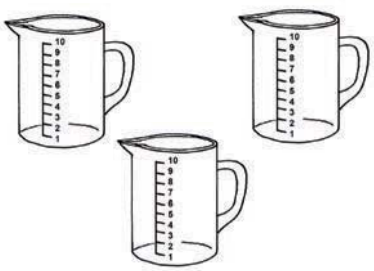
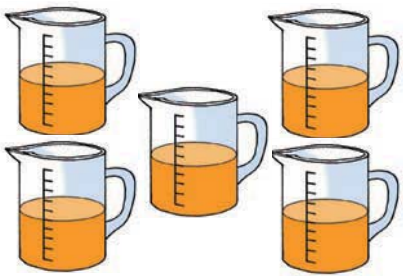
Hoeveel reghoeke is daar? _____

Hoeveel sirkels is daar? _____

Is daar meer driehoeke of reghoeke? _____

Is daar meer sirkels of driehoeke? _____

Is daar meer sirkels of reghoeke? _____

		
leeg	half	vol

Hoeveel leë bekers sien jy? _____

Hoeveel halfvol bekers sien jy? _____

Hoeveel vol flessies sien jy? _____



Onderwyser:

Teken:

Datum:

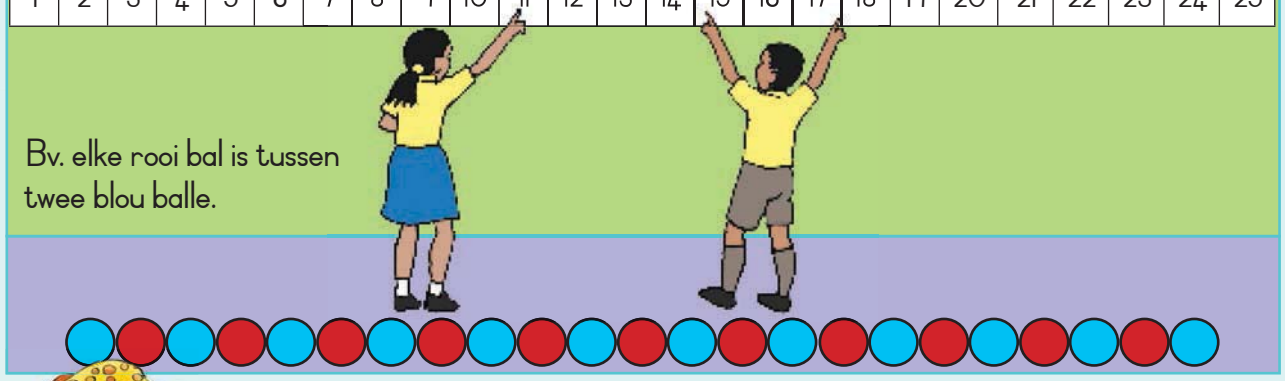
11 12 13 14 15 16 17 18 19 20

Datum: _____

Getalle se plek

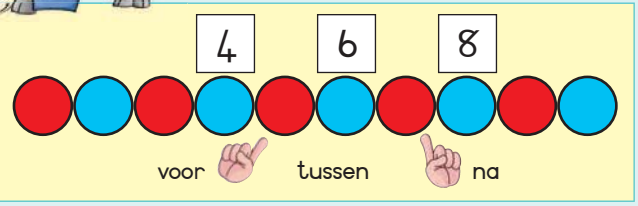
Beskryf die getalle se plek op die getallelyn deur die woorde 'voor', 'tussen' of 'na' te gebruik.

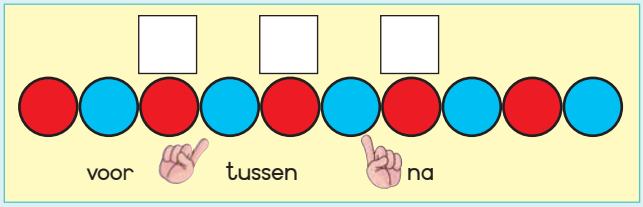
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

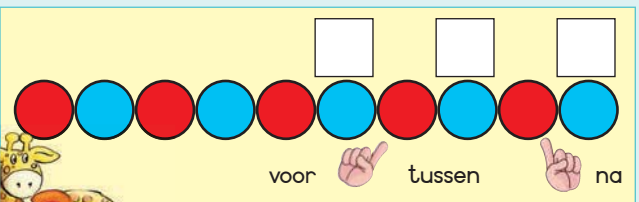


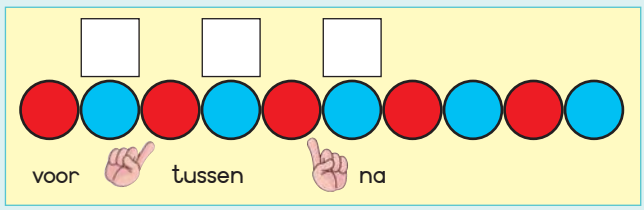
Bv. elke rooi bal is tussen twee blou balle.

Skryf die plekgetal in die blokkie neer.









Vul die ontbrekende getalle in.

	2			5	
	12			15	
13			16		

10			13		
	17			20	
20					25

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25

Watter getal staan voor 8? _____

Watter getal is na 16? _____

Watter getalle is tussen 8 en 12? _____







Kleur die getalle tussen 14 en 17 blou in. Kleur die getal voor 14 rooi in.
Kleur die getal na 17 geel in.



11	12	13	14	15	16	17	18	19	20

11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Skryf al die getalle op die geel krale neer.
Wat noem ons die getalle op die geel krale?

_____

Skryf al die getalle op die pienk krale neer.
Wat noem ons die getalle op die pienk krale?

_____

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20



Verdeel die geel krale tussen die kinders wat geel dra.

Hoeveel krale sal elkeen kry? _____ . Het daar enige krale oorgebly? _____.

Verdeel die pienk krale tussen die kinders wat pienk dra.

Hoeveel krale kry elkeen? _____ . Het daar enige krale oorgebly? _____ .



Beantwoord die volgende vrae.

Watter ewe getal volg na 12? _____.

Watter onewe getal kom net na 14? _____.

Watter onewe getalle kom tussen 10 en 16? _____.

Skryf die ewe getalle tussen 8 en 18 neer. _____.

Onderwyser:

Teken:

Datum:



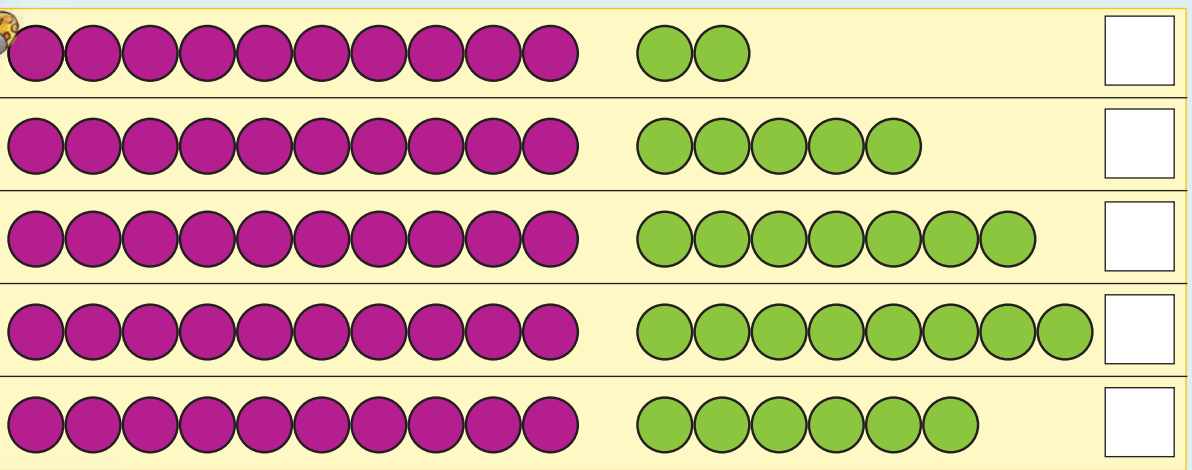
Datum: _____

Getalle van 1 tot 30

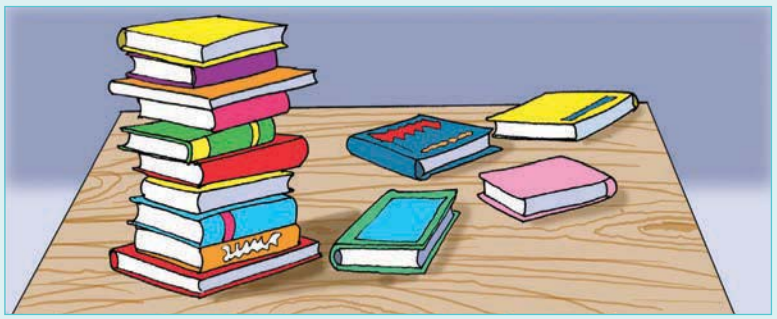
Hoeveel boeke is in die rak?
Hoeveel flessies verf tel jy?



1 Hoeveel krale tel jy?



2 Hoeveel boeke is op die tafel?



3 Vul die ontbrekende getal in.

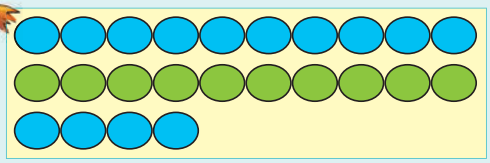
14	12	15	17	19	13	26	28	21	30
10 | 4	| 2	10 |	| 7	10 |	|	|	|	|	|



Kyk na die eerste voorbeeld en voltooi die res.

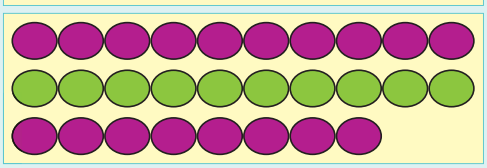
18	=	1	tiene	+	8	ene	of	18	=	10	+	8
15	=		tiene	+		ene	of		=		+	
19	=		tiene	+		ene	of		=		+	
22	=		tiene	+		ene	of		=		+	
24	=		tiene	+		ene	of		=		+	

Hoeveel krale tel jy?



Getal

Ons kan dit skryf as: 20 + ☐ = 24



Getal

Ons kan dit skryf as: 20 + ☐ = 28

Skryf die woorde vir die getalle neer:

10	_____	11	_____
12	_____	13	_____
14	_____	15	_____
16	_____	17	_____
18	_____	19	_____
20	_____	21	_____
22	_____	23	_____
24	_____	25	_____

Kyk na die eerste voorbeeld en voltooi die res.

25	=	2	tiene	+	5	ene		22	=	2	tiene	+	2	ene
13	=		tiene	+		ene		21	=		tiene	+		ene
26	=		tiene	+		ene		19	=		tiene	+		ene

Onderwyser:
Teken:
Datum:

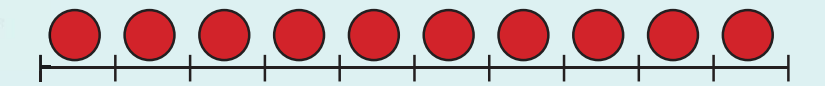
11 12 13 14 15 16 17 18 19 20

Datum: _____

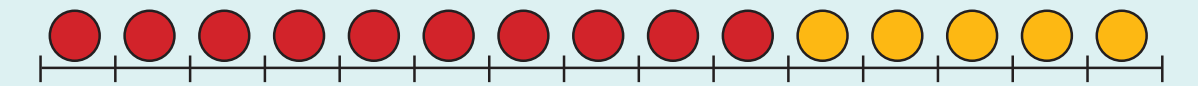
Getallelyne



1 Vul die ontbrekende getalle in.



0	1			4						10

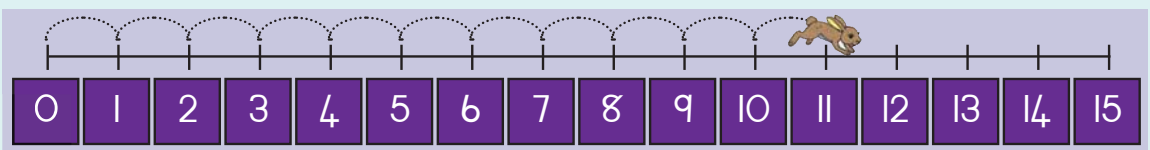


0					5	6									15

2 Hoeveel spasies het die haas gespring? Gebruik die getallelyn om die antwoord uit te werk.

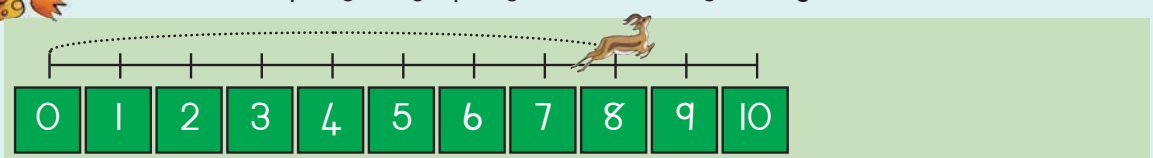


0	1	2	3	4	5	6	7	8	9	10

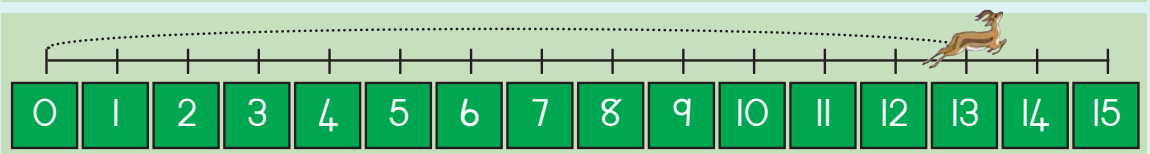


0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

3 Hoe ver het die springbok gespring? Gebruik die getallelyn om die antwoord uit te werk.



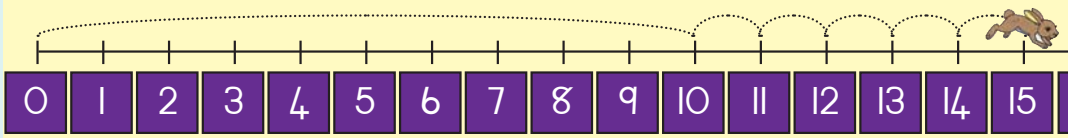
0	1	2	3	4	5	6	7	8	9	10



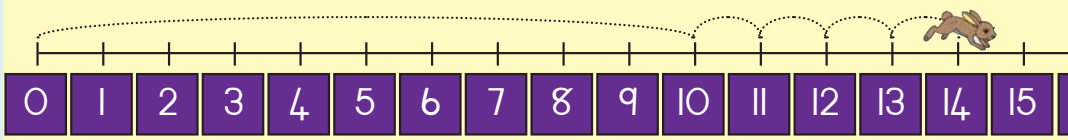
0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15



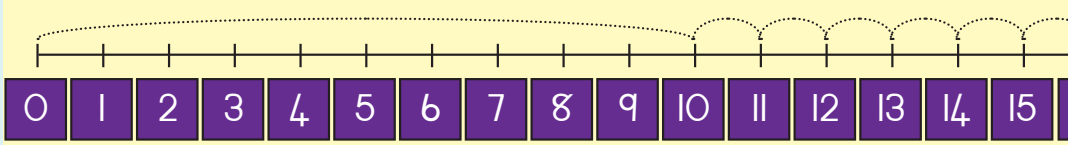
Gebruik die getallelyn om die antwoord uit te werk. Hoe ver het die haas elke keer gespring?



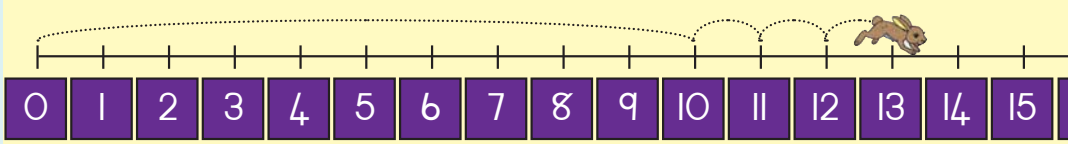
tiene		ene		
10	+	5	=	



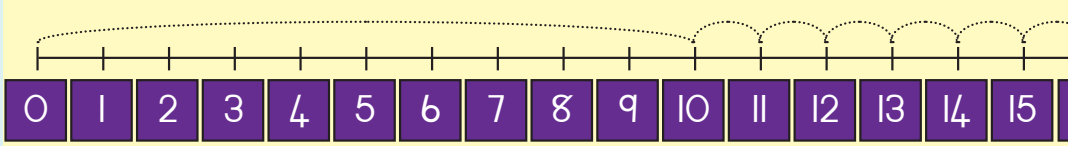
tiene		ene		
	+		=	



tiene		ene		
	+		=	



tiene		ene		
	+		=	



tiene		ene		
	+		=	

Onderwyser:

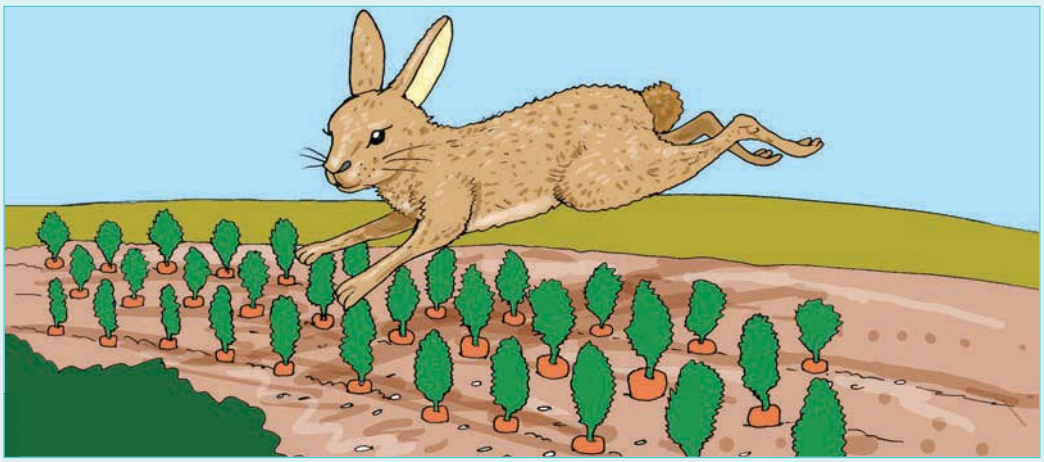
Teken:

Datum:



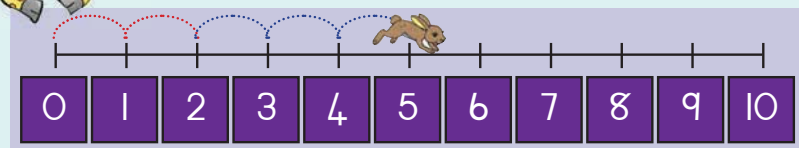
Datum: _____

Nog getallelyne

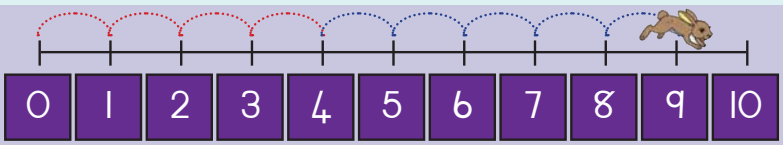




Help die haas om 'n som neer te skryf. Gebruik die getallelyn om die antwoord uit te werk.



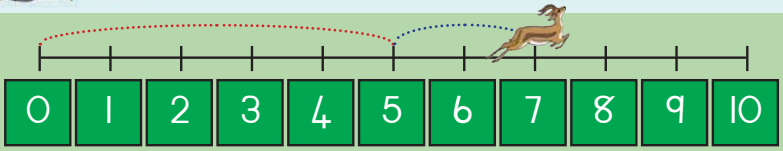
2 + 3 = 5



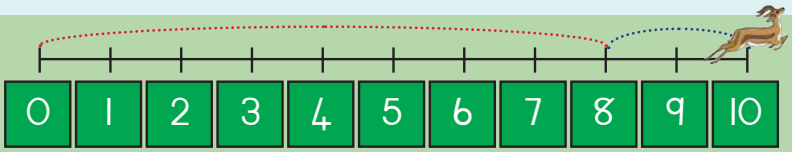
___ + ___ = ___



Help die springbok om 'n som neer te skryf.
Gebruik die getallelyn om die antwoord uit te werk.



___ + ___ = ___

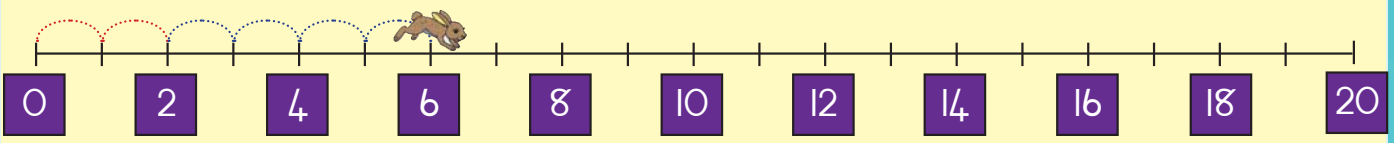


___ + ___ = ___

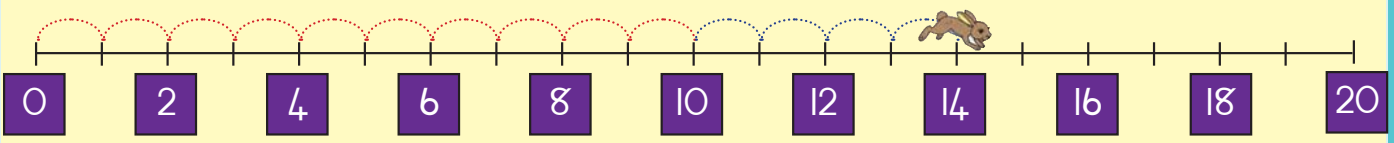




Help die haas om 'n som neer te skryf.



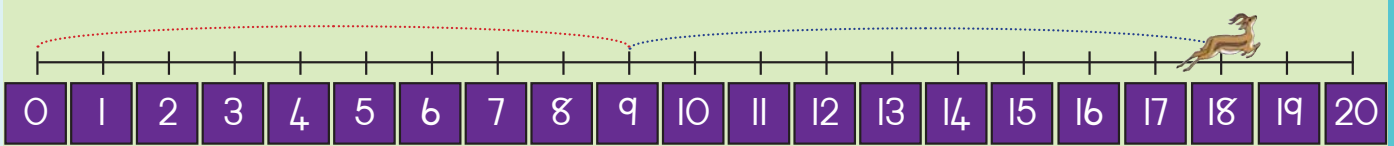
2 + 4 = 6



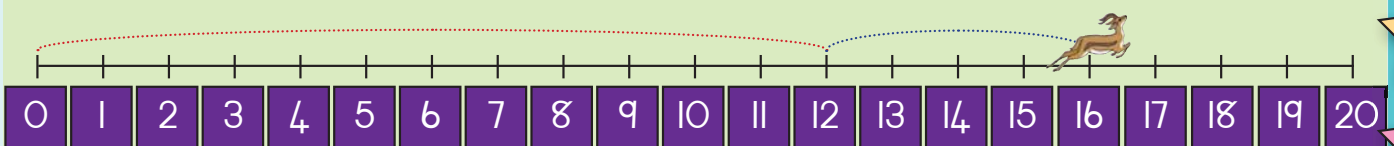
__ + __ = __



Help die springbok om 'n som neer te skryf.



9 + 9 = __



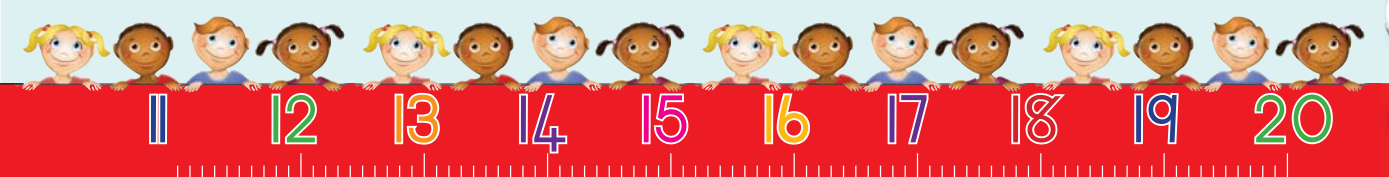
__ + __ = __



Onderwyser:

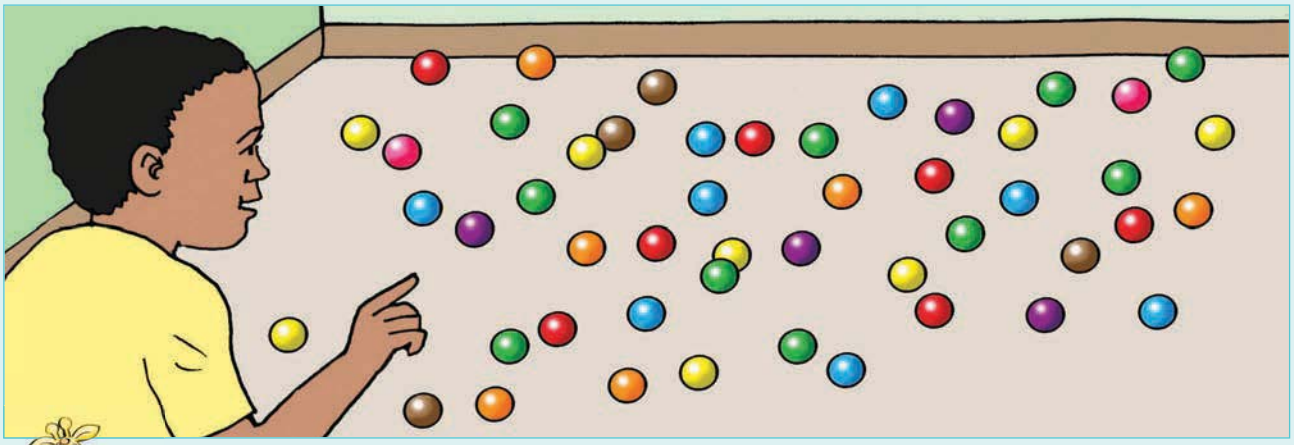
Teken:

Datum:



Datum:

Optelling en aftrekking





Skryf die aantal krale neer.

Hoeveel rooi krale is daar? ☐

Hoeveel blou krale is daar? ☐

Hoeveel groen krale is daar? ☐

Hoeveel oranje krale is daar? ☐

Hoeveel pers krale is daar? ☐

Hoeveel krale is daar altesaam? ☐

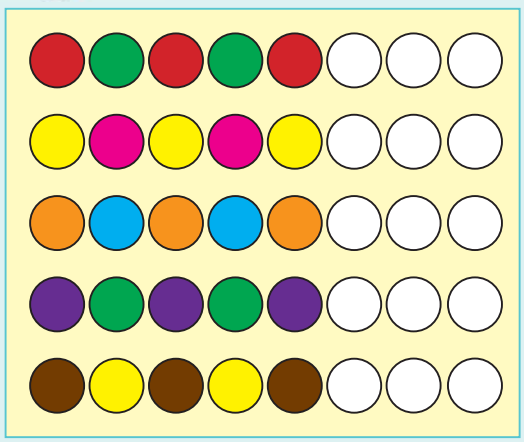


Skryf die aantal krale in die korrekte blokkies neer en tel hulle dan op.

rooi	+	groen	=			
geel	+	pienk	=			
oranje	+	blou	=			
pers	+	groen	=			
bruin	+	geel	=			



Voltooi die kleurpatrone.





Gebruik die krale om die blokkies te voltooi.

8	+	7	=	15
8	+ 2 +	5	=	
9	+	6	=	
9	+		=	

Pas die prent by die regte som en skryf die antwoord neer.

7 – 5 =	
9 – 4 =	
8 – 3 =	
5 – 4 =	
6 – 2 =	

Skryf 'n som neer vir:

9 – 6 = 3	– =
– =	– =

Onderwyser:
Teken:
Datum:

Datum: _____

Dae, weke en maande

Maandag
Dinsdag
Woensdag
Donderdag
Vrydag
Saterdag
Sondag

Januarie	Februarie	Maart
April	Mei	Junie
Julie	Augustus	September
Oktober	November	Desember



Beantwoord die volgende vrae oor weke.

Watter dag is voor Woensdag? _____

Watter dag is na Woensdag? _____

Watter dag volg na Saterdag? _____

Watter dag is tussen Maandag en Woensdag? _____

As Maandag die Iste dag is, dan is Vrydag die _____dag.

Watter dae kom tussen Woensdag en Saterdag? _____

_____



Beantwoord die volgende vrae oor maande.

Watter maand kom voor April? _____

Watter maand kom na Junie? _____

Watter maand kom tussen Augustus en Oktober?_____

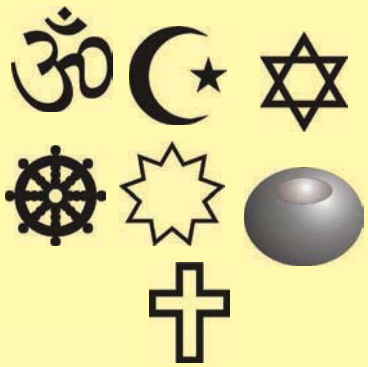
Watter maande kom tussen Januarie en Junie? _____

_____

Wat is die eerste maand van die jaar? _____

Wat is die laaste maand van die jaar? _____

Godsdienste in Suid-Afrika



Historiese gebeure:

Menseregtedag

Vryheidsdag

Werkersdag

Jeugdag

Nasionale Vrouedag

Erfenisdag

Versoeningsdag

Verjaarsdag
My verjaarsdag





Knipselblad 2: Gebruik die uitgeknipte stukke en plak drie godsdienstige vakansiedae en al die Suid-Afrikaanse openbare vakansie dae in die regte maand op die kalender in.

Januarie	Februarie	Maart
April	Mei	Junie
Julie	Augustus	September
Oktober	November	Desember

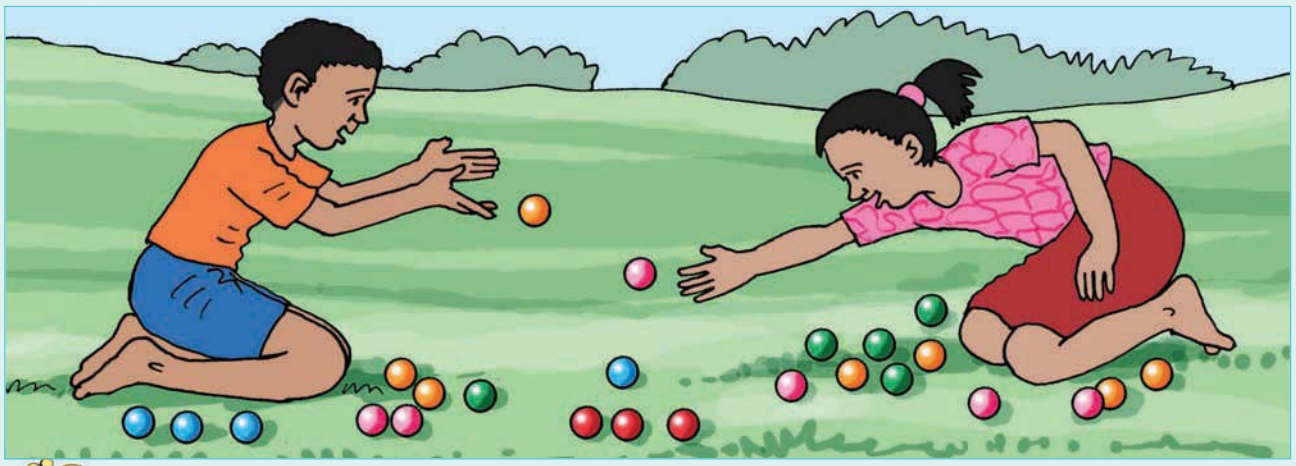
Onderwyser:

Teken:

Datum:

Datum:

Optelling





Kyk na die prent en tel die albasters op.

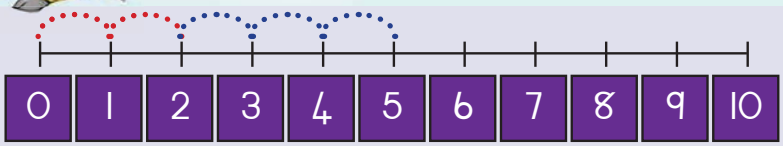
rooi	+	blou	=	3	+	4	=	
groen	+	blou	=		+		=	
pienk	+	blou	=		+		=	
groen	+	oranje	=		+		=	
rooi	+	groen	=		+		=	
oranje	+	blou	=		+		=	



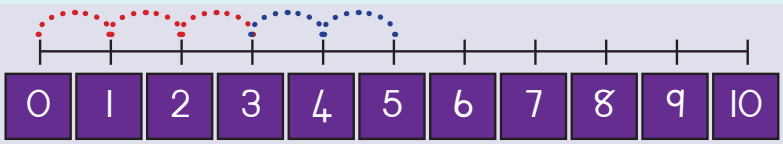
Tel op.

3 + 2 =	4 + 6 =	9 + 3 =
6 + 5 =	7 + 8 =	8 + 4 =
9 + 5 =	8 + 6 =	7 + 4 =
9 + 9 =	7 + 5 =	8 + 8 =
7 + 6 =	9 + 6 =	7 + 7 =

Skryf 'n som neer vir:



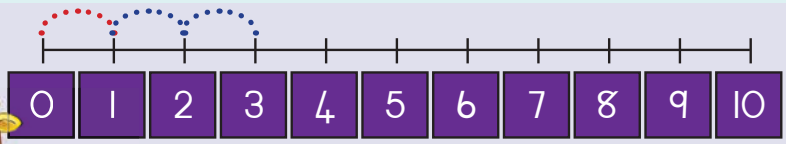
2 + 3 = 5



__ + __ = __



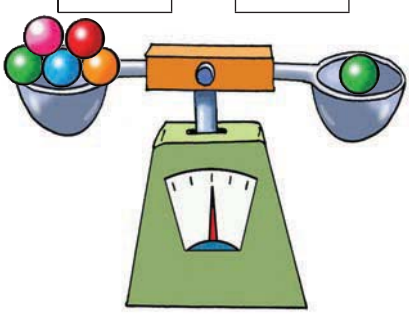
__ + __ = __



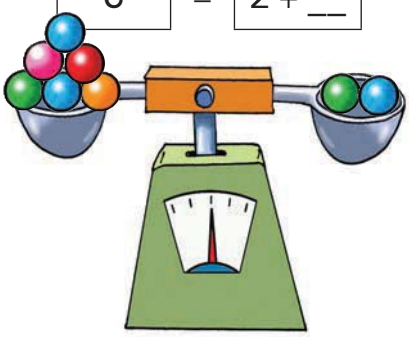
__ + __ = __

Balanseer die skale. Die eerste een is vir jou gedoen.

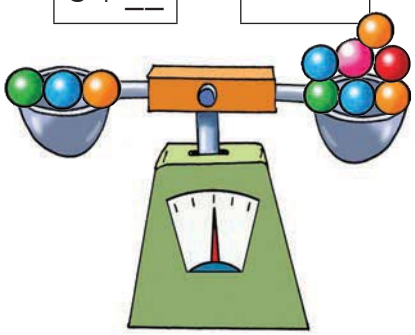
5 = 1 + 4



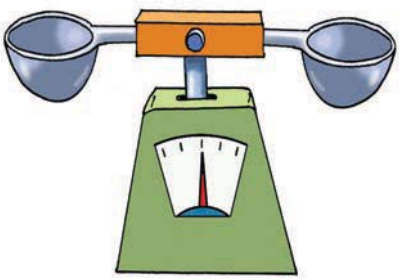
6 = 2 + __



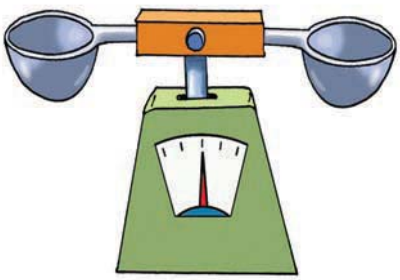
3 + __ = __



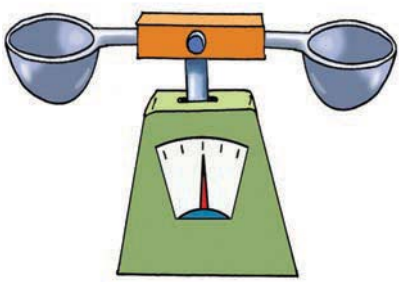
2 + 1 = 1 + __



6 + 3 = 3 + __



2 + __ = 8 + 2



Onderwyser:

Teken:

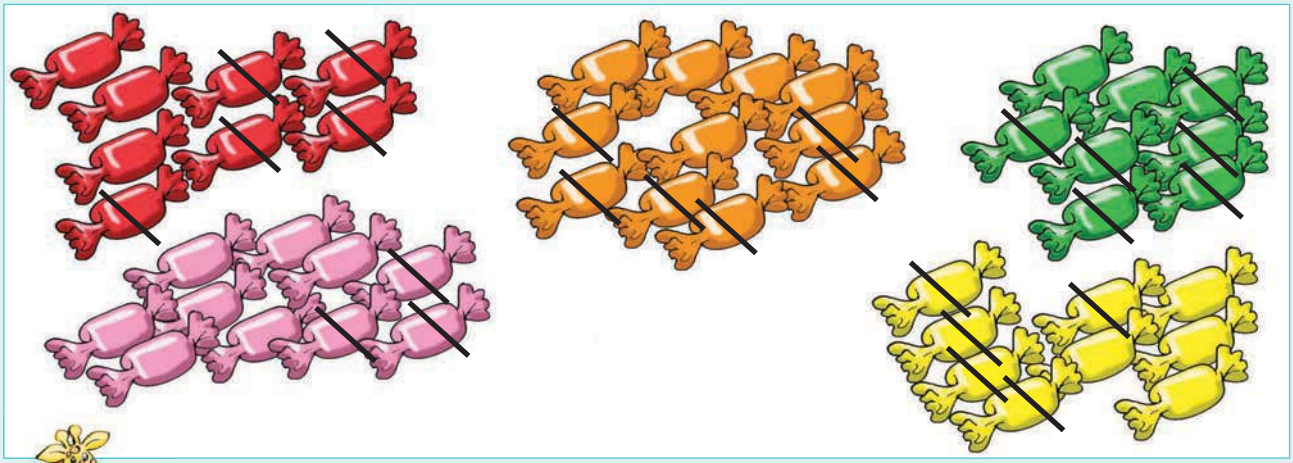
Datum:



23b

Datum: _____

Aftrekking





Kyk na die prent en skryf aftreksomme neer.

rooi lekkers	=	8	–	5	=	3
groen lekkers	=		–		=	
geel lekkers	=		–		=	
oranje lekkers	=		–		=	
pienk lekkers	=		–		=	

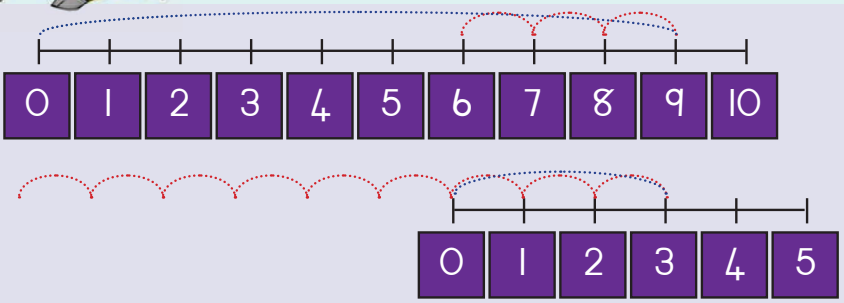


Trek af.

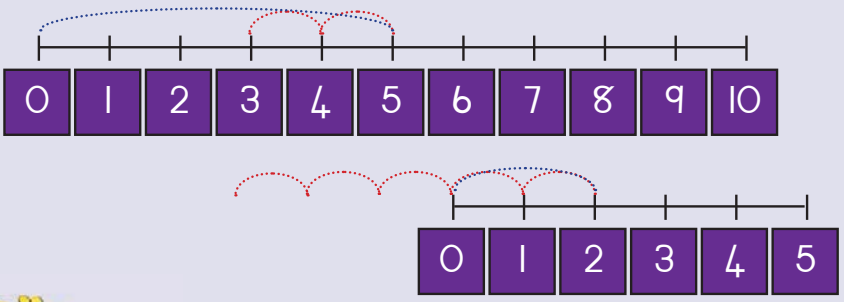
5 – 3 =	10 – 6 =	12 – 3 =
11 – 5 =	15 – 7 =	12 – 4 =
14 – 9 =	14 – 8 =	11 – 4 =
18 – 9 =	12 – 5 =	16 – 8 =
13 – 7 =	15 – 6 =	14 – 7 =



Voltooi.

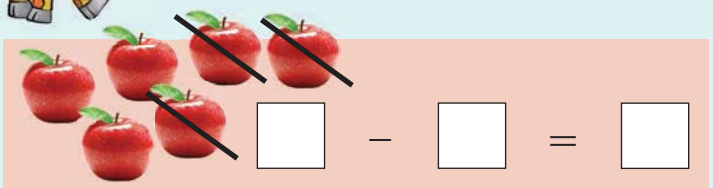


9 – 3 is nie gelyk aan 3 – 9 nie



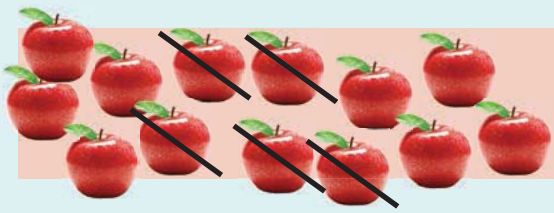
5 – 2 is nie gelyk aan 2 – 5 nie

Skryf 'n som neer vir:



□ – □ = □

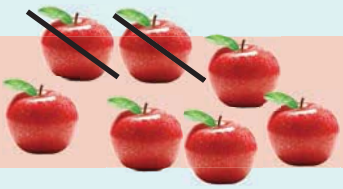




□ – □ = □



□ – □ = □



□ – □ = □

Onderwyser:
Teken:
Datum:

Datum: _____

Optelling (vervolg)



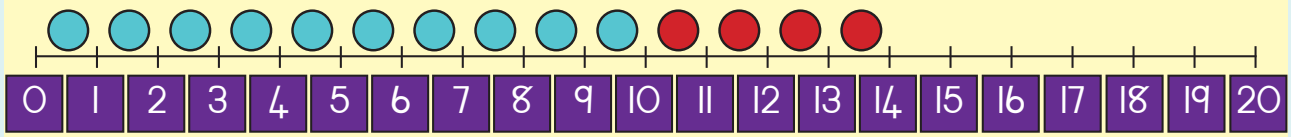
Verbind die kaarte met die regte som.

2 + 10	8 + 10	7 + 10	5 + 10	3 + 10

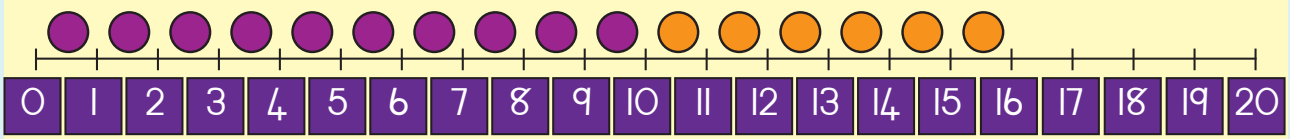
7 + 10 = 17	10 + 2 = 12	10 + 5 = 15	3 + 10 = 13	10 + 8 = 18



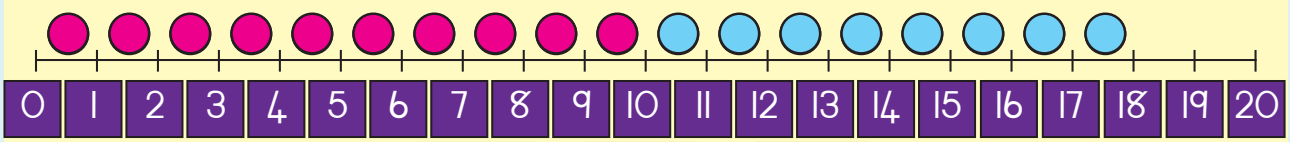
Gebruik die getallelyn om 'n optelsom neer te skryf. Die eerste een is vir jou gedoen.



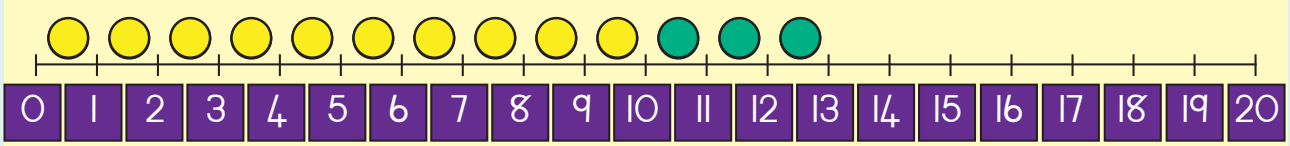
10 + 4 = 14



__ + __ = __



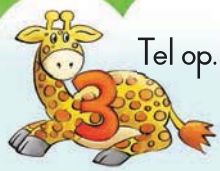
__ + __ = __



__ + __ = __







Tel op.

10	+	3	=	13	10	+	2	=	
10	+	5	=		10	+	7	=	
10	+	1	=		10	+	6	=	
10	+	4	=		10	+	8	=	
10	+	9	=		10	+	3	=	



Tel op.

16 + 13

10		10		20			
6	+	3	=	9			
16	+	13	=	29			

14 + 12

10		10					
4	+	2	=				
	+		=				

17 + 11

10		10					
7	+	1	=				
	+		=				

15 + 13

10		10					
5	+	3	=				
	+		=				

16 + 12

10		10					
6	+	2	=				
	+		=				

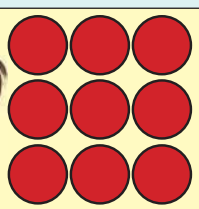
18 + 12

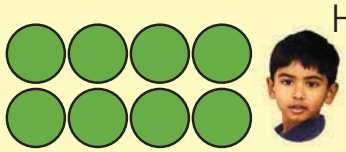
10		10					
8	+	2	=				
	+		=				



Lisa het 9 tellers en Peter het 8.







Hoeveel is die totaal?

Onderwyser:

Teken:

Datum:

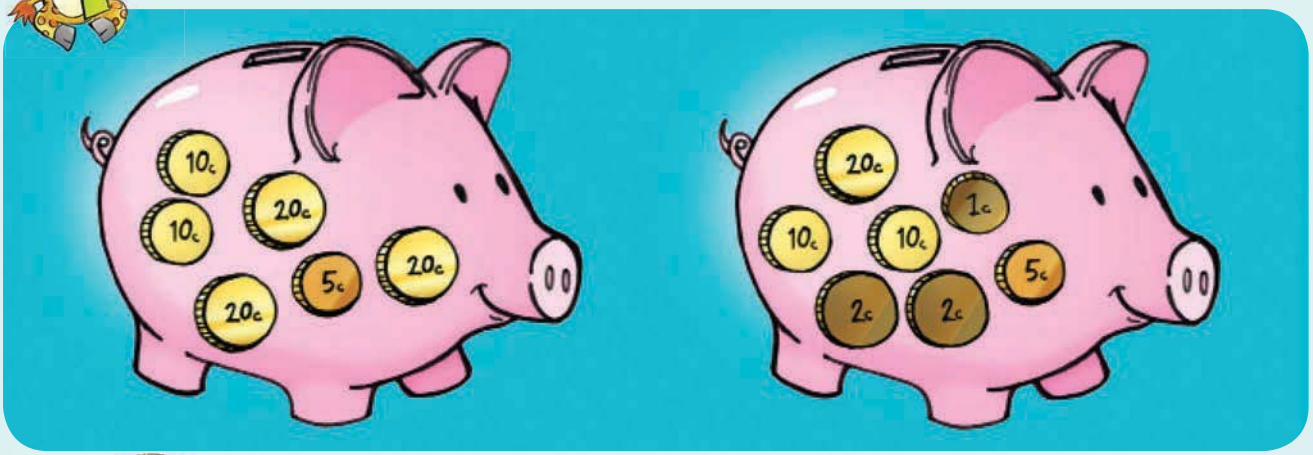


11 12 13 14 15 16 17 18 19 20

Datum:

Geld

1 Hoeveel geld is in my spaarbussie?



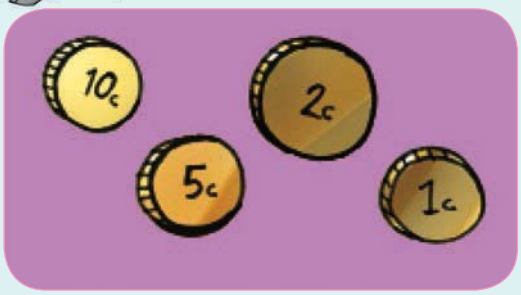
2 Knip die munte op knipselblad 3 uit en plak die regte aantal munte by elke bussie.

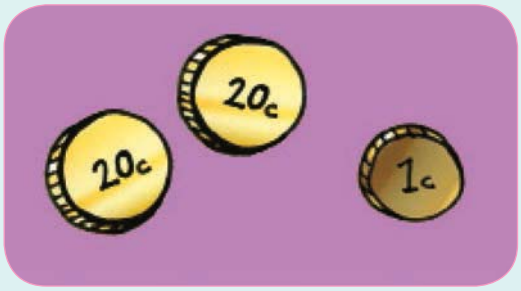
	
	
	



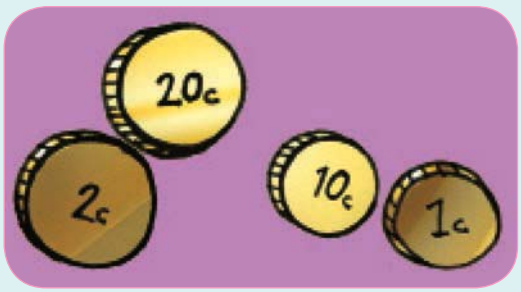


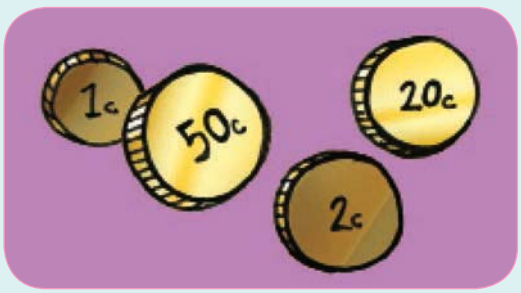
Hoeveel sente tel jy?

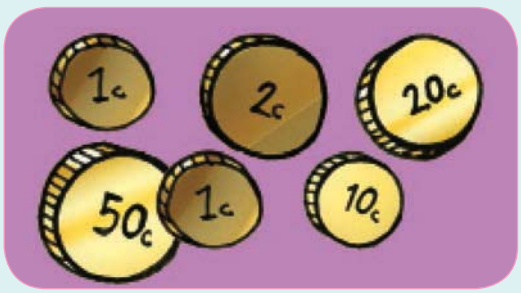














Woordsomme.

Susie het 50c. Haar ma gee haar nog 20c. Hoeveel geld het Susie altesaam?

_____

Ek het 90c. Ek het 30c se lekkers gekoop. Hoeveel geld het ek oor?

_____

Onderwyser:

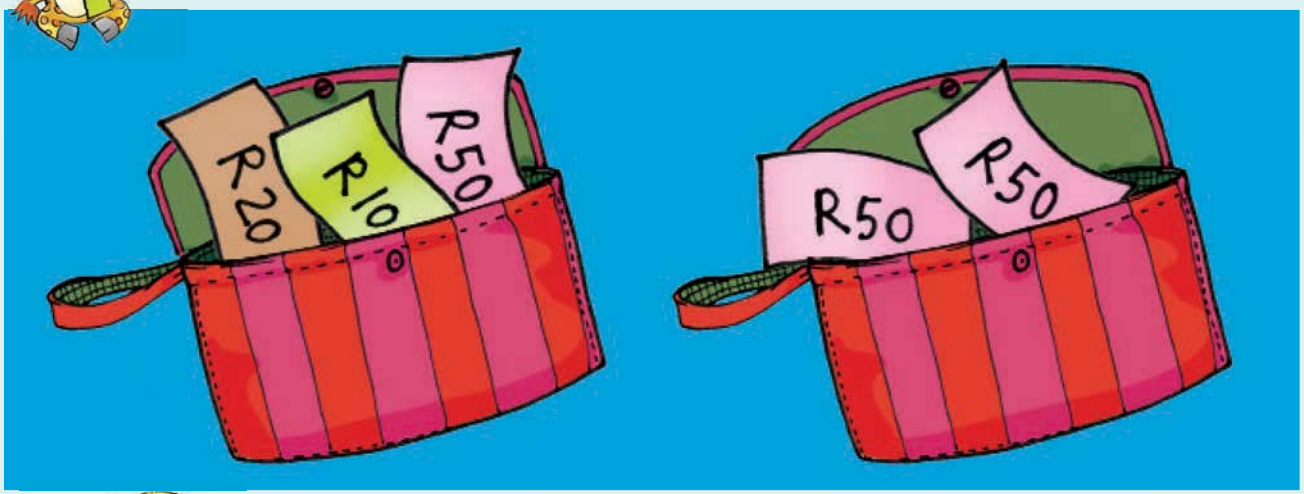
Teken:

Datum:

Datum:

Papiergeld

Hoeveel geld is in my beursie?



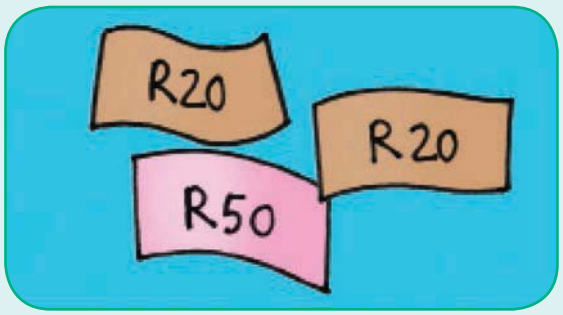
Knip geldnote op knipselblad 3 uit en plak die regte bedrae by elkeen.

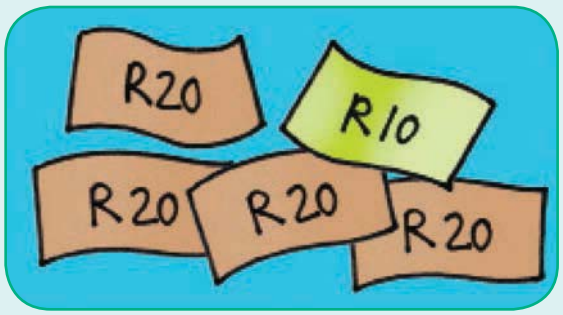
R 30	R 70
R 40	R 60
R 110	R 80

Hoeveel rand tel jy in elke blokkie ?













Woordsomme.

Ek het R50 gespaar. Op my verjaarsdag het ek R20 gekry. Hoeveel geld het ek nou?

_____

Ek het R90. Ek het 'n boek vir R30 gekoop. Hoeveel geld het ek oor?

_____

Onderwyser:

Teken:

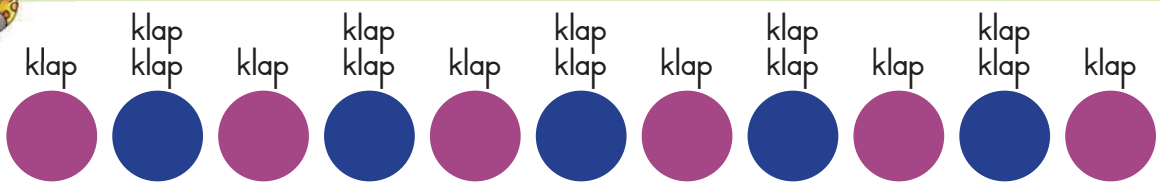
Datum:

Datum: _____

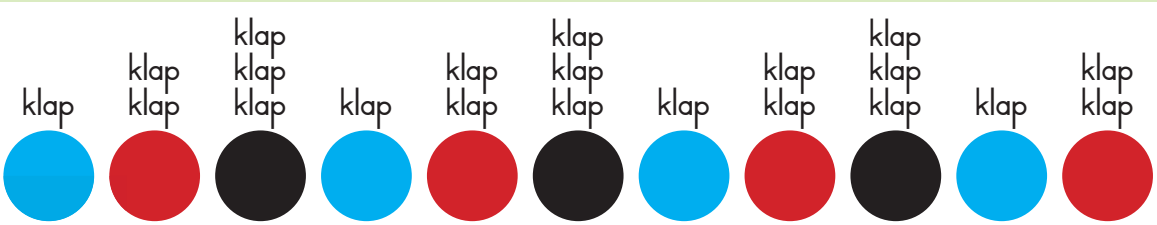
Patrone

1 Klap die patroon.

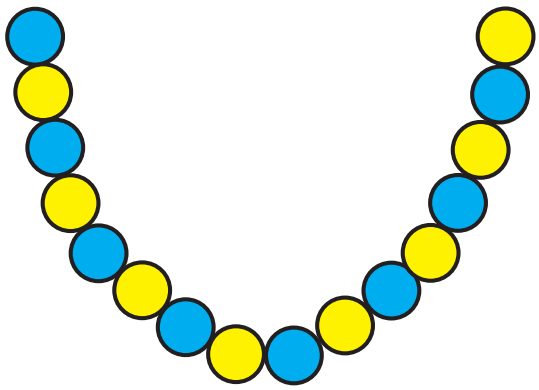
klap | klap klap | klap | klap klap | klap | klap klap | klap | klap klap | klap | klap klap | klap



klap | klap klap | klap klap klap | klap | klap klap | klap klap klap | klap | klap klap | klap klap klap | klap | klap klap



2 Trek die patroon oor. Gebruik die krale op knipselblad 4.

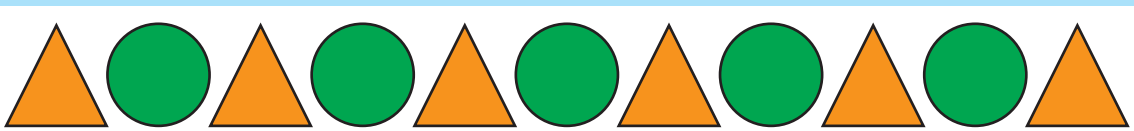


3 Maak jou eie prent met die krale wat oor is. Gebruik die krale op knipselblad 4.

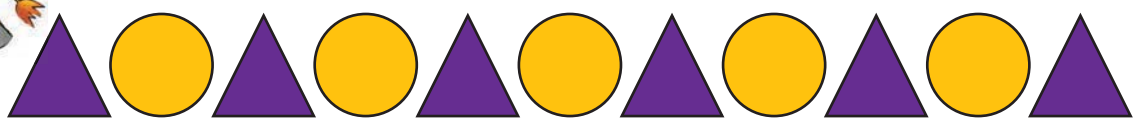


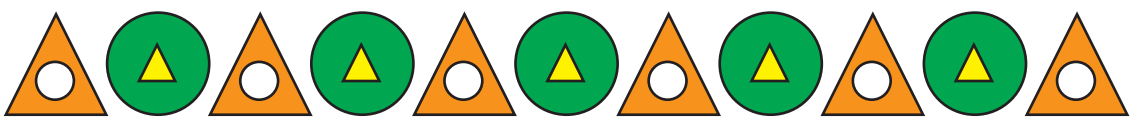
Trek die volgende patrone oor.

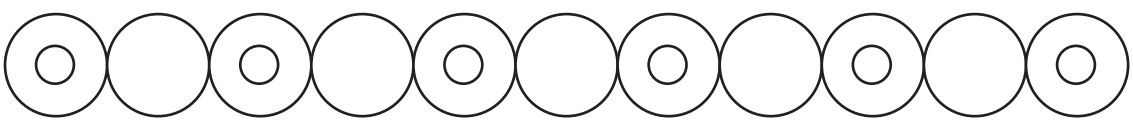




Trek die patrone oor.







Onderwyser:

Teken:

Datum:

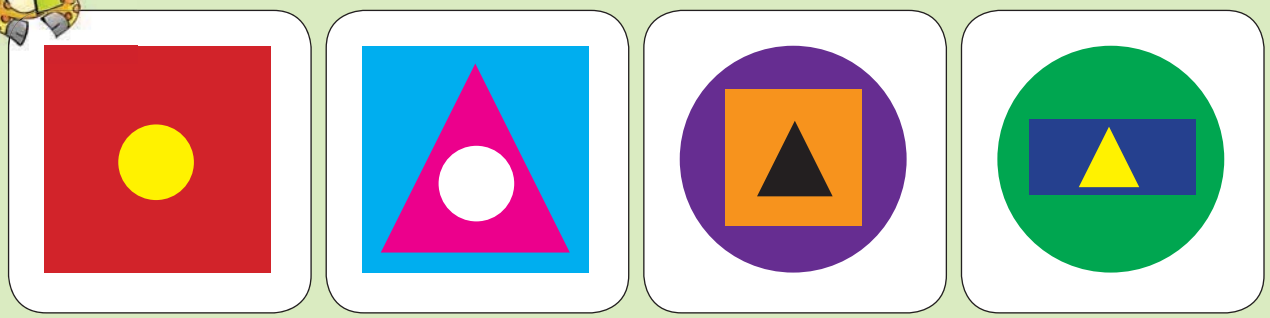


Datum: _____

Patrone

1

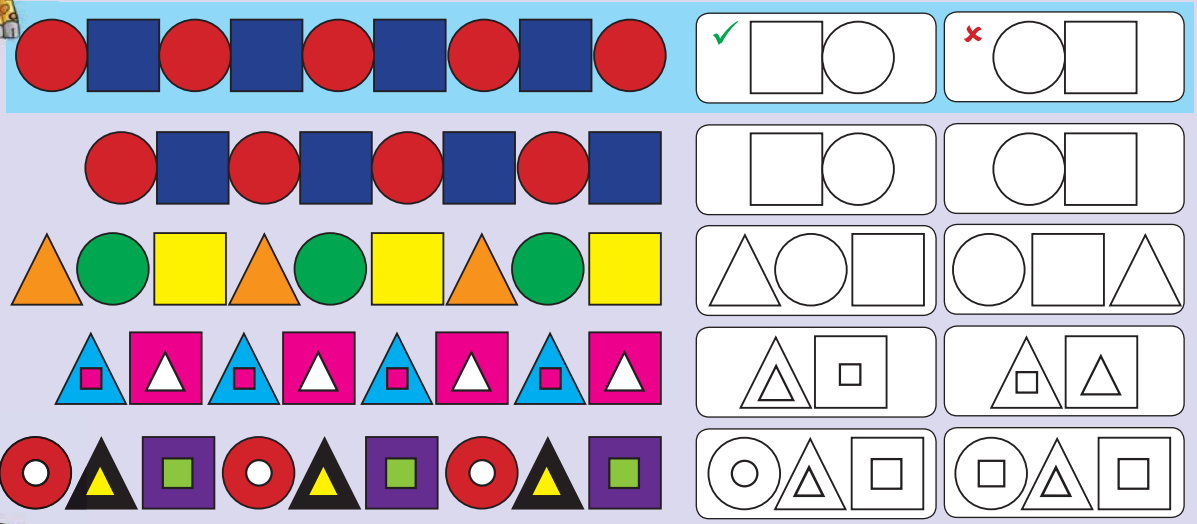
Beskryf elke patroon in woorde. Die woorde hieronder kan jou help.



reghoek | vierkant | driehoek | sirkel | kleure

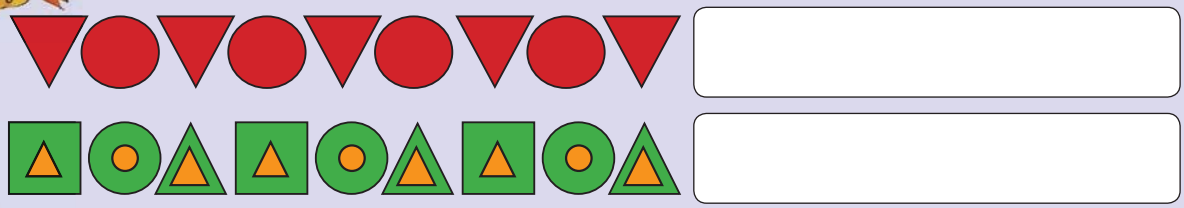
2

Kleur die patroon in wat sal volg.



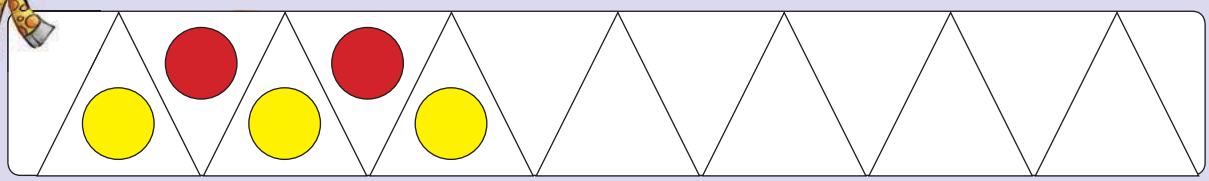
3

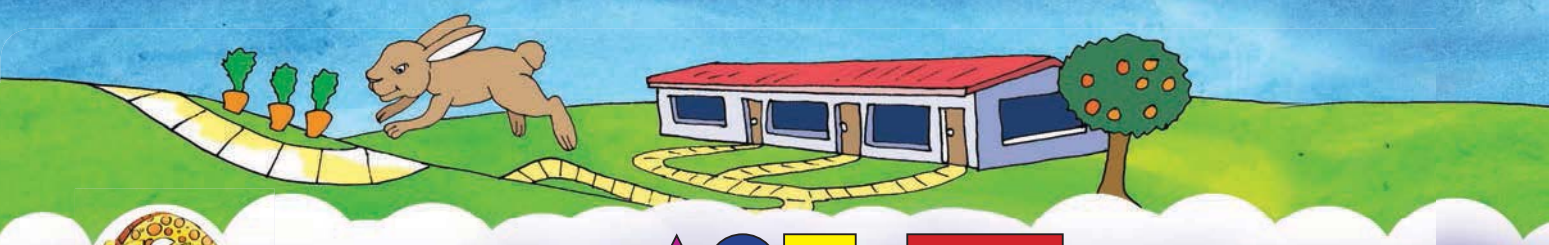
Teken die patroon wat sal volg.



4

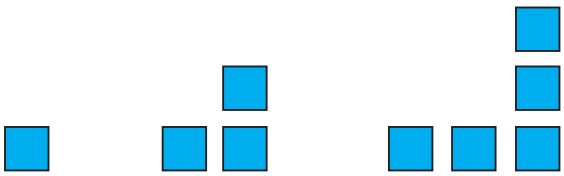
Brei die patroon uit.





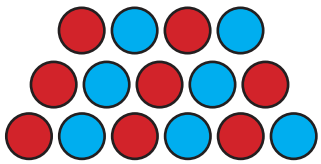
5 Teken jou eie patrone deur  en te gebruik.

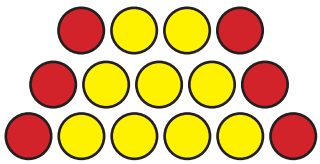
6 Teken die patroon wat sal volg.

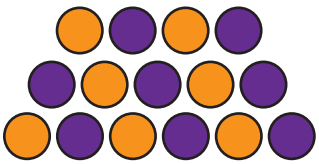




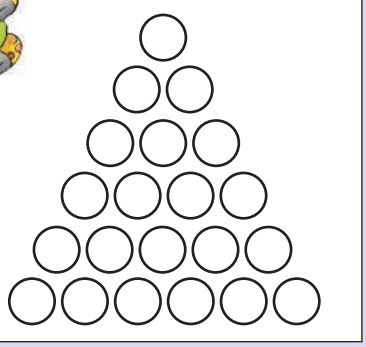
7 Voltooi die volgende stapels sodat jy met een sirkel bo eindig.

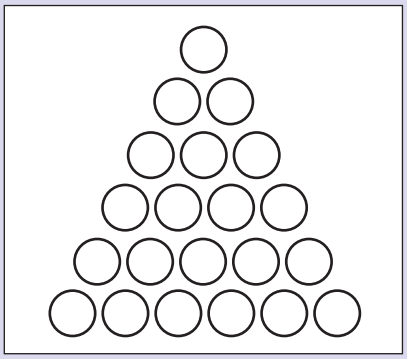


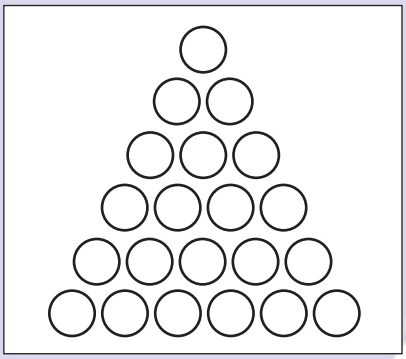




8 Gebruik die vorms en skep jou eie kleurpatrone.

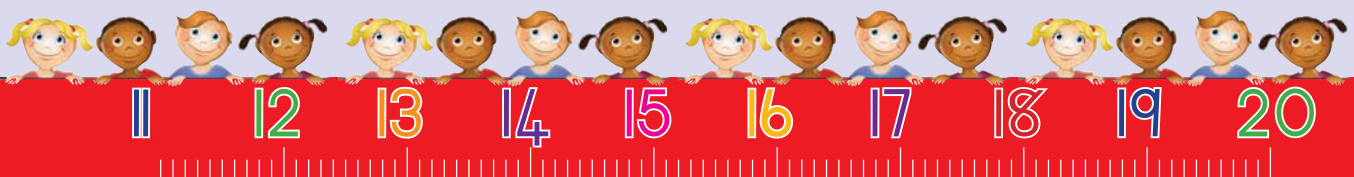








Onderwyser:
Teken:
Datum:



Datum:

Vermenigvuldiging: x 2

1 Hoeveel lekkers is daar op elke tafel?



Hoe het jy die lekkers getel? (party tel 1, 2, 3... en ander tel 2, 4, 6...)

2 Voltooi die volgende. Die eerste een is vir jou gedoen.

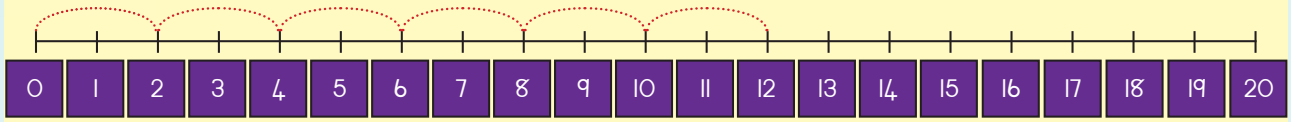
 4 groepe van 2	$2 + 2 + 2 + 2 = 8$	$4 \times 2 = 8$
 5 groepe van 2	$2 + 2 + 2 + 2 + 2 =$	$5 \times 2 =$
 6 groepe van 2	$2 + 2 + 2 + 2 + 2 + 2 =$	$6 \times 2 =$
 7 groepe van 2	$2 + 2 + 2 + 2 + 2 + 2 + 2 =$	$7 \times 2 =$
 8 groepe van 2	$2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 =$	$8 \times 2 =$

3 Maak 'n tekening om die volgende te verduidelik.

3 groepe van 2	4 groepe van 2	9 groepe van 2



Voltooi die blokkies. Maak nou 'n tekening om die somme te verduidelik.



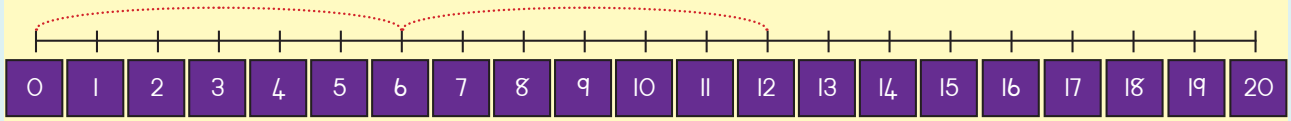
2, 4, 6, 8, ___ , ___

2 + 2 + 2 + 2 + 2 + 2 = ☐

6 × 2 = ☐

Tekening





6, ___

6 + ☐ = ☐

2 × ☐ = ☐

Tekening

Een kat het 2 oë. Hoeveel oë sal 7 katte hê?

☐

2 4 6 8 10 12 14

16 18 20 22 24 26

Onderwyser:

Teken:

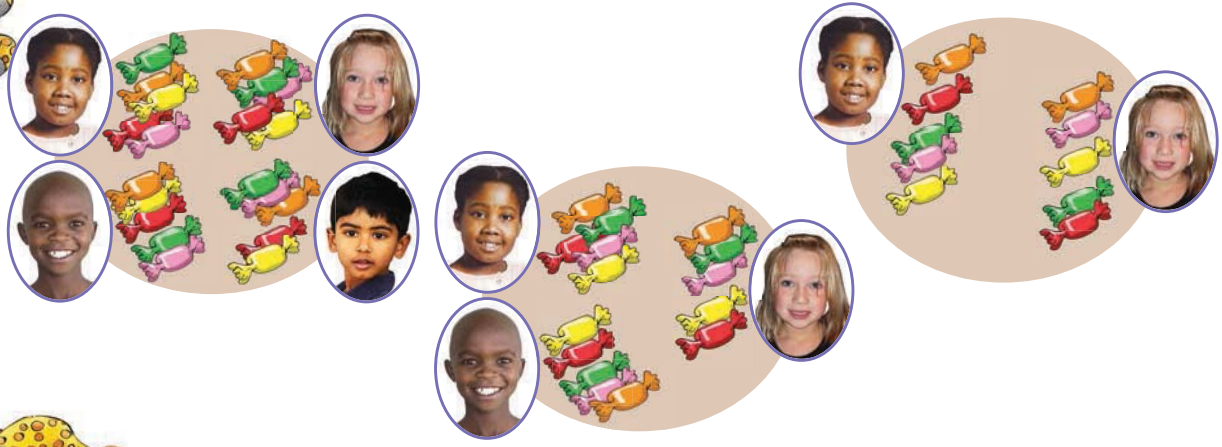
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Vermenigvuldiging: x 5

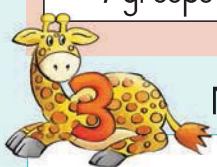
Hoeveel lekkers is daar op elke tafel?



Voltooi die volgende. Die eerste een is vir jou gedoen.



3 groepe van 5	5 + 5 + 5 = 15	3 × 5 = 15
2 groepe van 5	5 + 5 =	2 × 5 =
4 groepe van 5	5 + 5 + 5 + 5 =	4 × 5 =
6 groepe van 5	5 + 5 + 5 + 5 + 5 + 5 =	6 × 5 =
7 groepe van 5	5 + 5 + 5 + 5 + 5 + 5 + 5 =	7 × 5 =



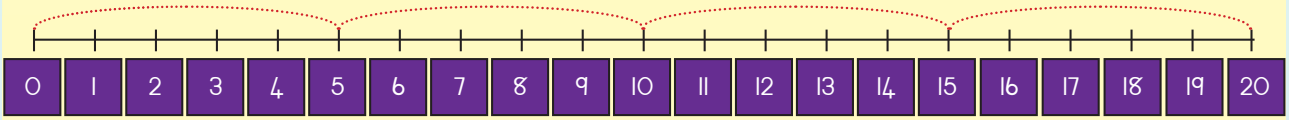
Maak 'n tekening om die volgende te verduidelik:

3 groepe van 5	4 groepe van 5	5 groepe van 5





Voltooi die blokkies. Maak 'n tekening om die volgende te verduidelik.

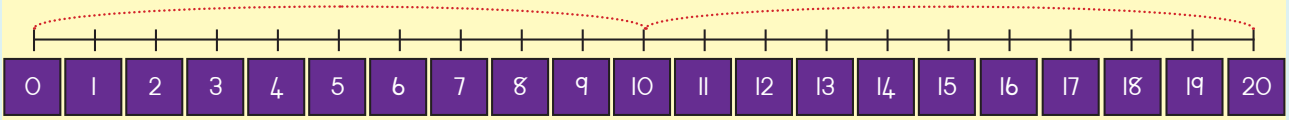


5, 10, 15, ___

5 + 5 + 5 + 5 = ☐

4 × 5 = ☐

Tekening



10, ___

10 + ☐ = ☐

10 × ☐ = ☐

Tekening



5 10 15 20 25 30

35 40 45 50

Onderwyser:

Teken:

Datum:



Datum: _____

Nog vermenigvuldigingstories

Maak jou eie storie deur die totale aantal ore, oë, hande en voete te gebruik.

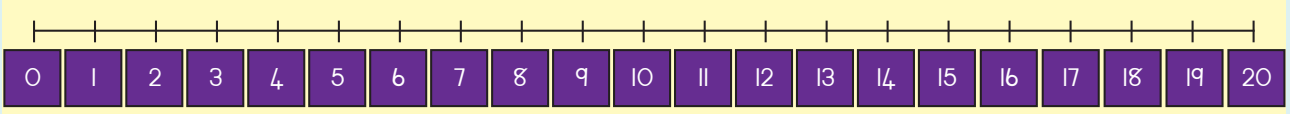


Ons is 10 vriende. Hoeveel hande het ons altesaam?

Maak 'n tekening.

Wys dit met tellers.

Wys dit op 'n getallelyn.



☐ + ☐ = ☐

☐ × ☐ = ☐



Susan se gesin het 10 pare skoene. Hoeveel skoene het hulle in totaal?

Maak 'n tekening.

Wys dit met tellers.

Wys dit op 'n getallelyn.

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

+ = × =

Skryf jou eie storie neer. Gebruik 6 kinders en verwys na hul hande.

5 10 15 20 25 30 35

Onderwyser:

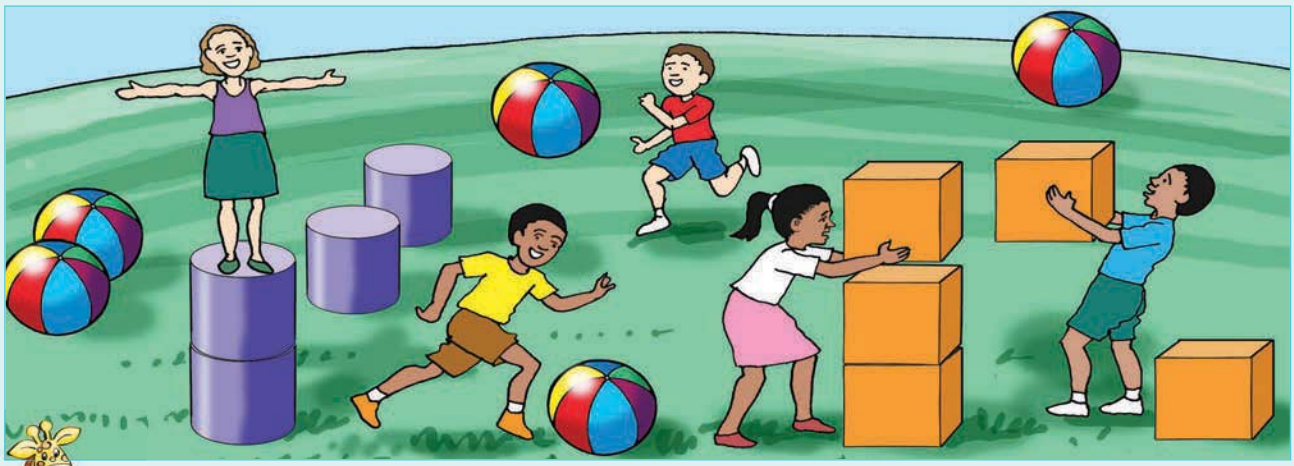
Teken:

Datum:

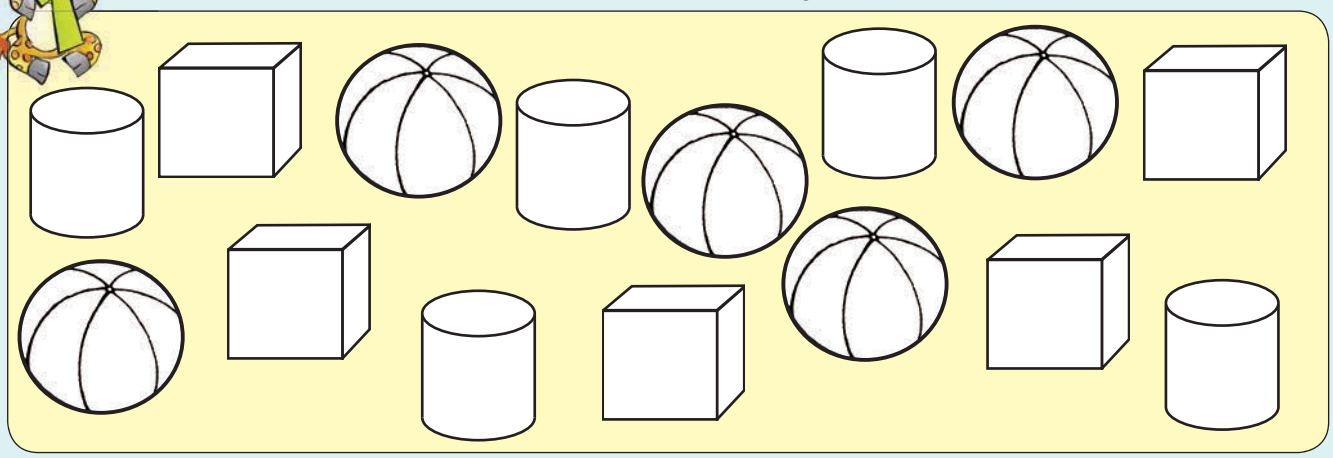
11 12 13 14 15 16 17 18 19 20

Datum: _____

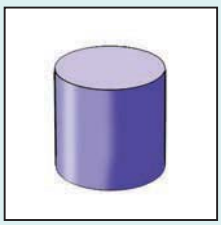
Vierkante, reghoeke, driehoeke en sirkels



Kleur al die balle rooi, die houers blou en die silinders groen in.

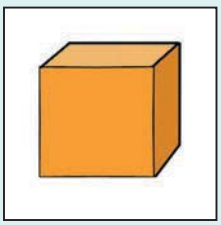


Kleur die regte antwoord in.



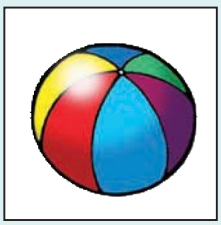
reguit sye

geboë sye



reguit sye

geboë sye



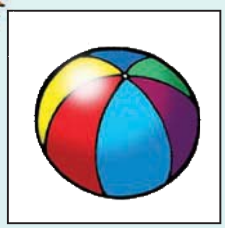
reguit sye

geboë sye



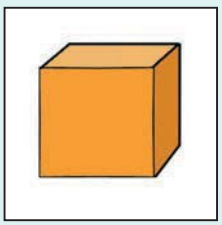


Sê of die voorwerp sal rol of gly.



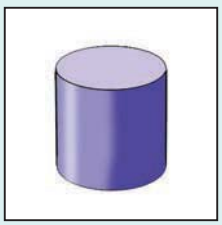
gly

rol



gly

rol

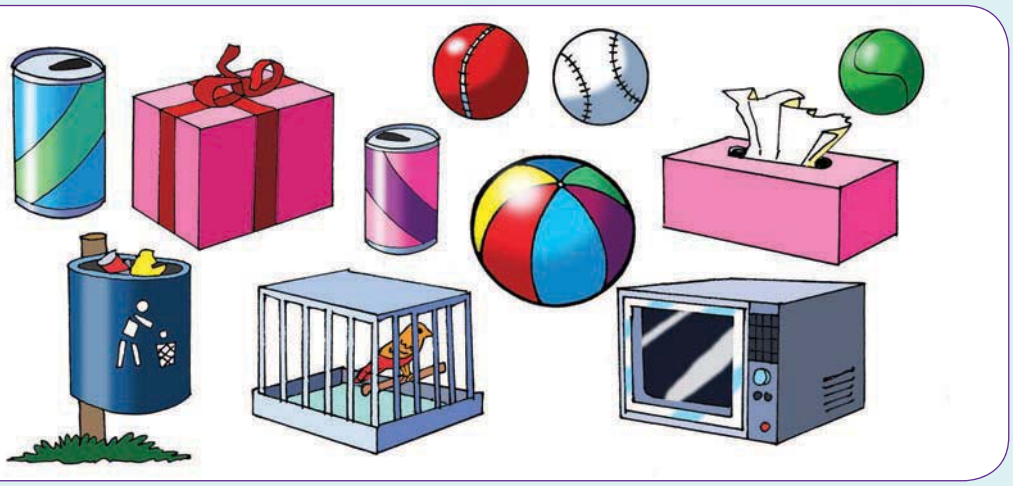


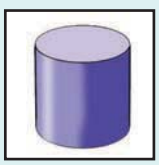
gly

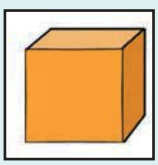
rol

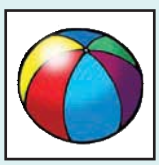


Hoeveel silinders, bokse en balle sien jy in die prent?



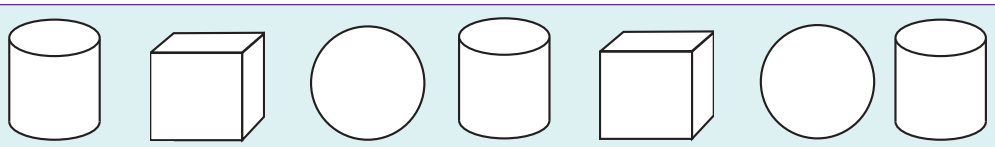








Teken jou eie prent deur van balle, houers en silinders gebruik te maak.





Onderwyser:

Teken:

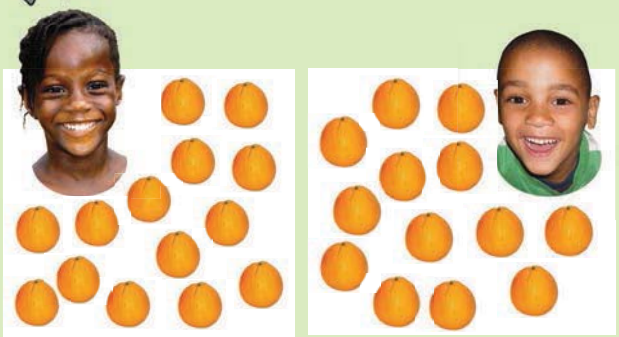
Datum:



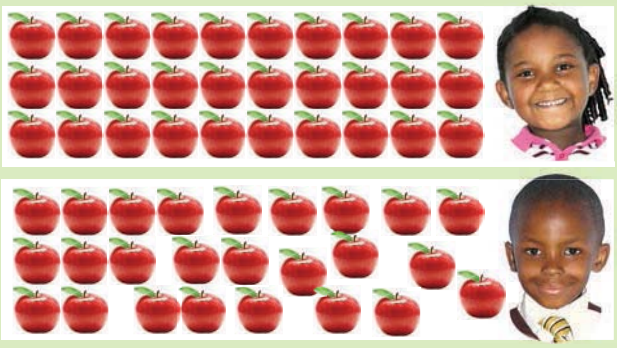
Datum: _____

Orden en vergelyk getalle: 1 tot 40

Wie het meer lemoene?



Wie het meer appels?



Tel die krale en voltooi die leë blokkies.

1	2	3	4	5		7			10
	12				16		18		
21				25	26				30
31					36				40

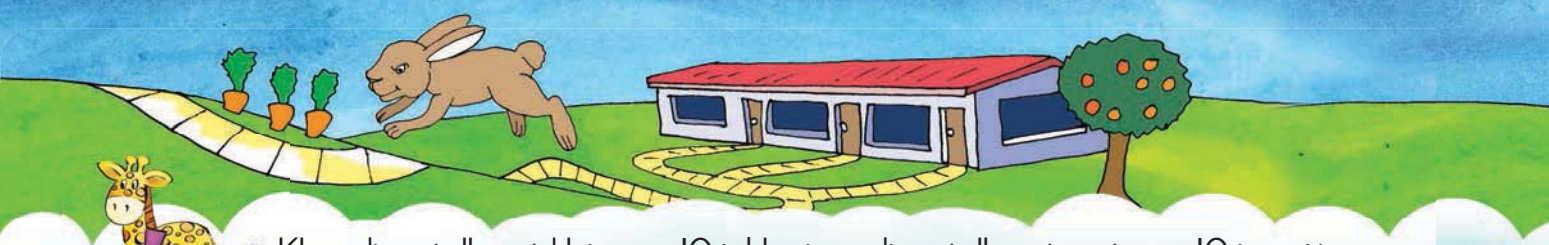
Kyk na die krale en beantwoord die vrae.

Watter getal is kleiner as 8? _____

Watter getal is groter as 13? _____

Watter getal is kleiner as 20? _____

Watter getal is kleiner as 24? _____





Kleur die getalle wat kleiner as 10 is blou in en die getalle wat groter as 10 is rooi in.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Kleur die getalle wat kleiner as 30 en groter as 24 is blou in.

20	21	22	23	24	25	26	27	28	29	30

Kleur die getalle wat kleiner as 40 en groter as 36 is geel in.

30	31	32	33	34	35	36	37	38	39	40

Kleur die ewe getalle geel en die onewe getalle groen in.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



Watter onewe getal kom net na 10?

Watter ewe getal kom voor 10?

Skryf die ewe getalle tussen 14 en 28 neer.

Skryf die onewe getalle tussen 5 en 15 neer.

Watter onewe getal volg na 21?

Watter ewe getal volg na 24?

Skryf die ewe getalle tussen 20 en 30 neer.

Skryf die onewe getalle tussen 20 en 30 neer.



Onderwyser:

Teken:

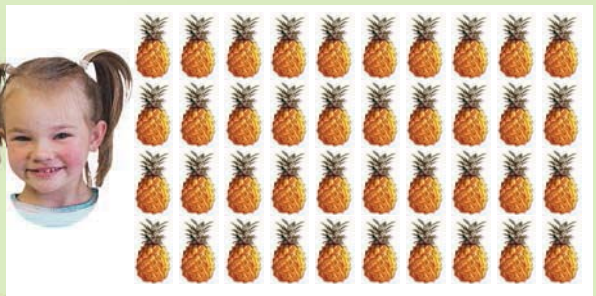
Datum:

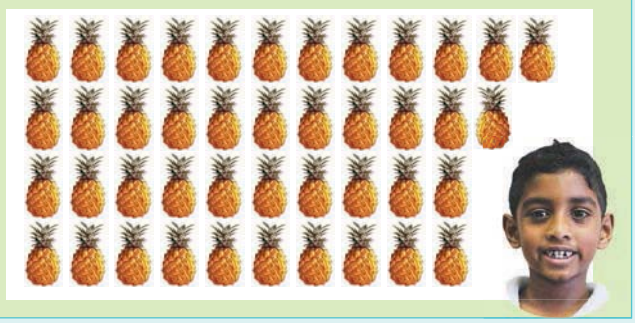


Datum:

Orden en vergelyk getalle: 40 tot 50

1 Wie het meer pynappels?





2 Tel die krale en voltooi die leë blokkies.

1	2	3	4	5					
								19	
							28		

	32								
									50
51	52	53	54	55	56	57	58	59	60

3 Kyk na die krale en beantwoord die vrae.

Watter getal is kleiner as 3? ____

Watter getal is groter as 31? ____

Watter getal is kleiner as 38? ____

Watter getal is kleiner as 47? ____





Kleur die getalle wat kleiner as 40 en groter as 36 is groen in.

30	31	32	33	34	35	36	37	38	39	40

Getalle kleiner as 40.

Getalle groter as 36.



Kleur die ewe getalle geel en die onewe getalle groen in.

40	41	42	43	44	45	46	47	48	49	50

Watter onewe getal volg na 40?

Watter ewe getal kom voor 43?

Skryf die ewe getalle tussen 40 en 50 neer.

Skryf die onewe getalle tussen 40 en 50 neer.

Watter ewe getal kom na 40?

Watter ewe getal kom na 41?



Onderwyser:

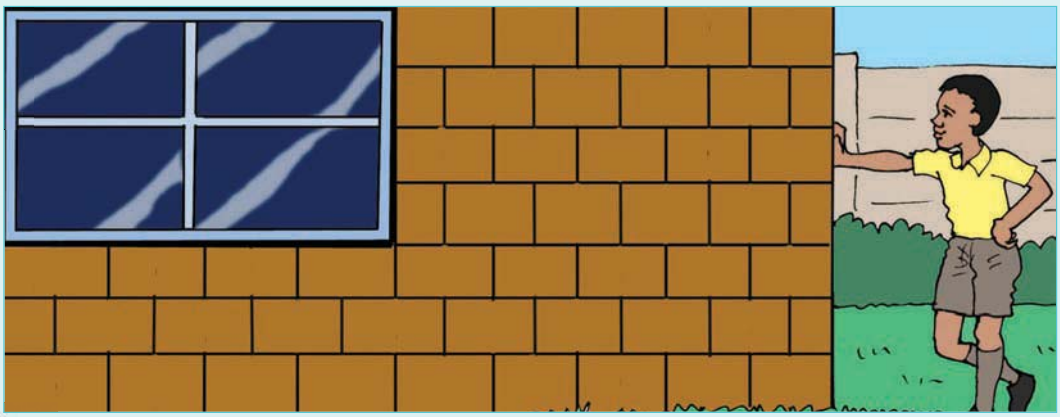
Teken:

Datum:

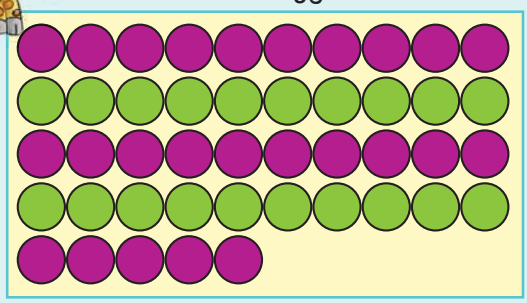


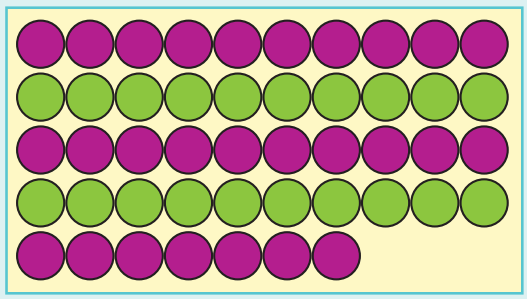
Datum:

Getalle van 40 tot 50



Hoeveel krale tel jy?



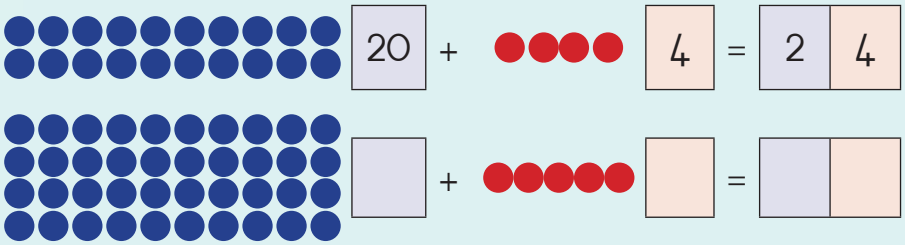


Getal	Ons kan dit skryf as:	Getal	Ons kan dit skryf as:
45	40 + 5 = 45		+ =

Voltooi die volgende.

20	21	22							
30				34					
		42							

Voltooi die volgende.



20 + 4 = 24

+ =



Skryf woorde vir die volgende getalle neer.

41	_____	42	_____
43	_____	44	_____
45	_____	46	_____
47	_____	48	_____
49	_____	50	_____

Kyk na die eerste voorbeeld en voltooi die res.

45	=	4	tiene	+	5	ene	44	=		tiene	+		ene
43	=		tiene	+		ene	41	=		tiene	+		ene
42	=		tiene	+		ene	48	=		tiene	+		ene

Skryf die getal in die korrekte kolom.

	Tiene	Ene
27		
34		
46		
41		
39		

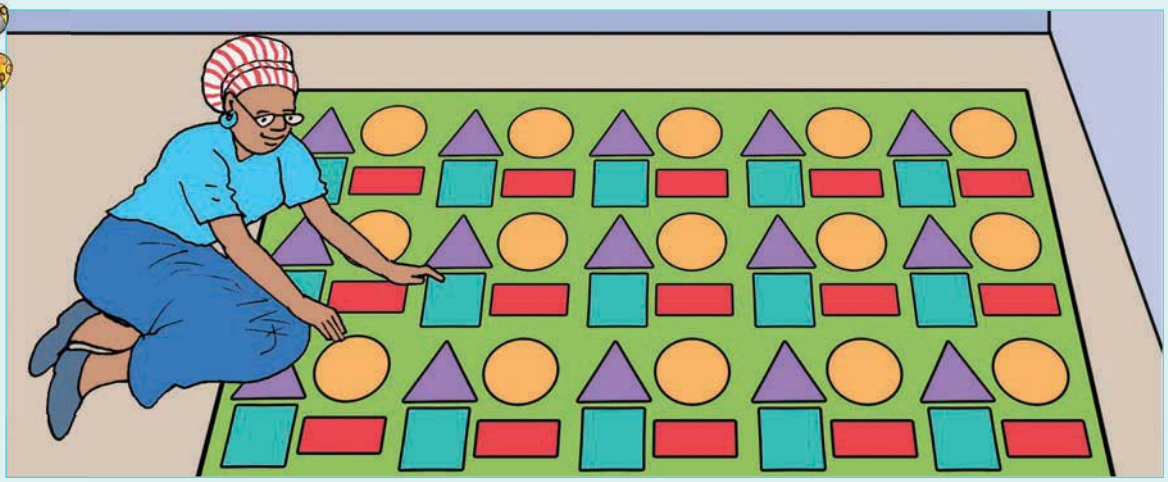
Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

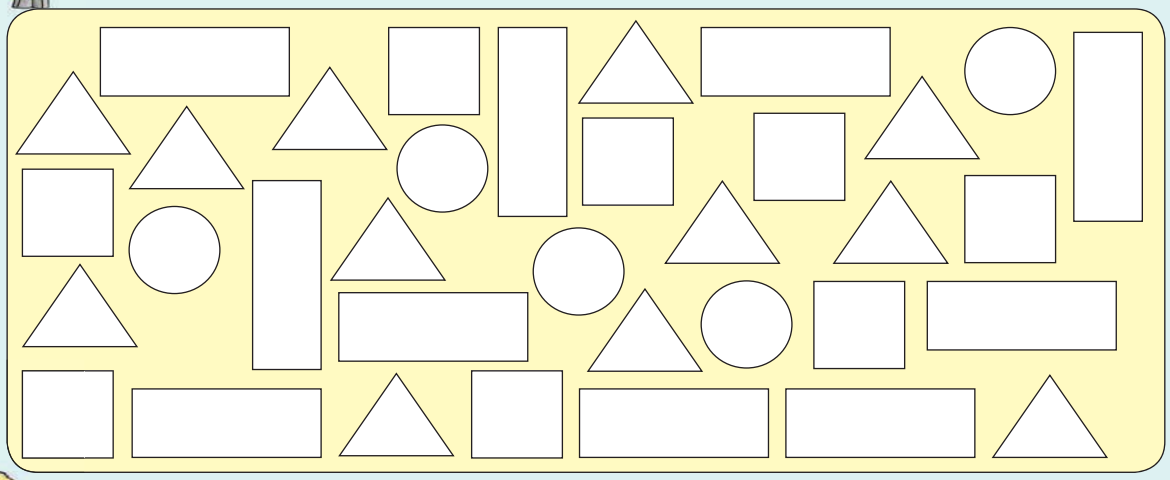
Datum: _____

Vierkante, reghoeke, driehoeke en sirkels

1 Ouma het hierdie pragtige kombers gemaak. Identifiseer al die vorms.



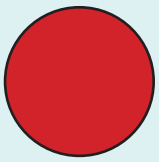
2 Kleur die vierkante blou, die reghoeke geel, die driehoeke groen en die sirkels rooi in.



3 Kies die korrekte antwoord.



reguit sye
geboë sye



reguit sye
geboë sye

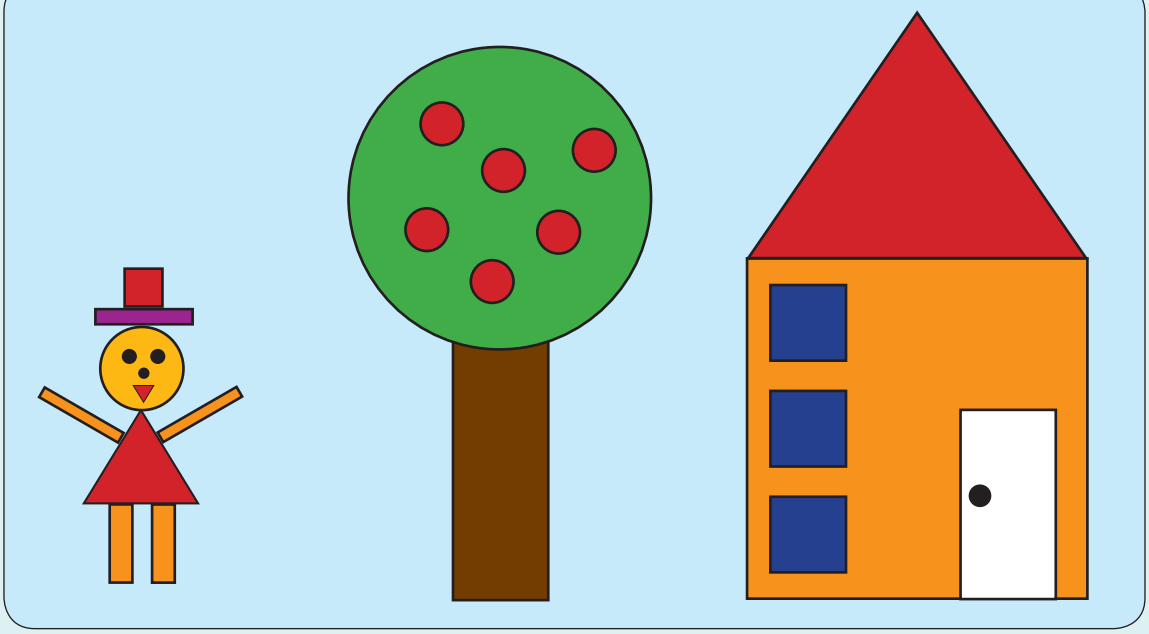


reguit sye
geboë sye



reguit sye
geboë sye

Hoeveel ● ■ ▲ en ▭ tel jy?



● ▭ ■ ▭ ▲ ▭ ▭ ▭

Teken jou eie prentjie saamgestel uit sirkels, vierkante, driehoeke en reghoeke.

Onderwyser:

Teken:

Datum:

11 12 13 14 15 16 17 18 19 20

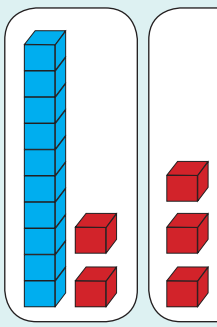
Datum:

Veelvuldige bewerkings van 1 tot 20

Vinnige hersiening.

$4 + 5 - 1 =$	$13 - 9 + 2 =$	$20 - 7 + 1 =$	$10 + 5 - 4 =$
$10 + 3 + 2 =$	$9 + 3 - 2 =$	$8 - 2 - 1 =$	$13 - 8 + 1 =$
$9 - 4 - 3 =$	$18 - 9 - 4 =$	$7 + 8 + 1 =$	$16 - 7 + 3 =$
$14 - 6 + 4 =$	$12 - 5 - 2 =$	$19 - 10 + 5 =$	$6 + 5 - 3 =$

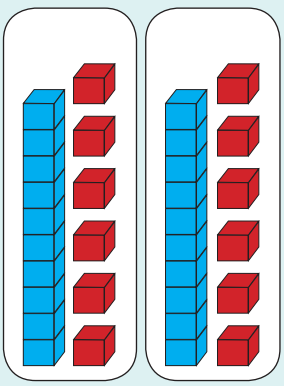
Tel die volgende op.



$= 10 + 2 + 6$

$= 10 + 8$

$= 18$

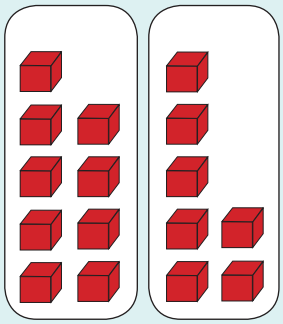


$= \square + \square + \square + \square$

$= \square + \square + \square$

$= \square + \square$

$= \square$



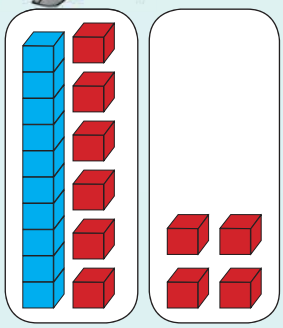
$= \square + \square$

$= \square + \square$

$= \square$



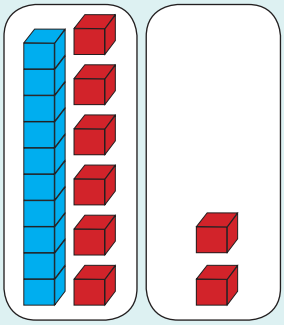
3 Trek die volgende af.



= 10 6 − 4

= 10 − 2

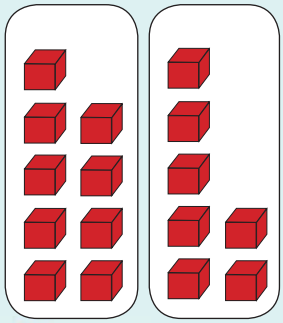
= 8



= ☐ ☐ + ☐ ☐

= ☐ − ☐

= ☐



= ☐ − ☐

= ☐



4 Ek het 15 lekkers gekoop, 2 geëet en 4 vir my maat gegee.
Hoeveel lekkers het ek nou oor?



Onderwyser:

Teken:

Datum:

11 12 13 14 15 16 17 18 19 20

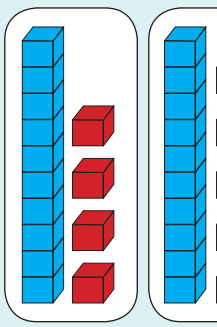
Datum:

Veelvuldige bewerkings van 20 tot 50

1 Vinnige hersiening.

20 + 2 – 1 =	36 – 6 + 2 =	42 – 2 + 4 =	47 + 4 – 1 =
30 + 3 + 6 =	42 + 9 – 1 =	33 – 2 – 1 =	49 – 1 + 2 =
55 – 5 – 0 =	38 – 7 – 1 =	45 + 1 + 2 =	50 – 5 + 3 =
24 – 3 + 2 =	32 – 5 – 2 =	49 – 10 + 1 =	29 + 5 – 4 =

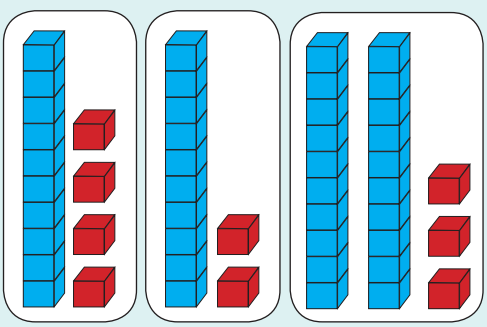
2 Tel die volgende op.



= ☐ ☐ + ☐ ☐

= ☐ + ☐

= ☐



= ☐ ☐ + ☐ ☐ + ☐ ☐

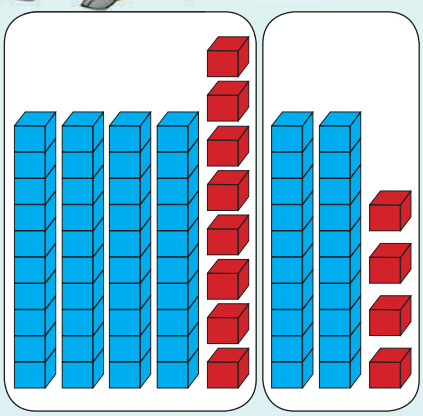
= ☐ + ☐

= ☐

Probeer nou jou eie metode.



Trek die volgende af.

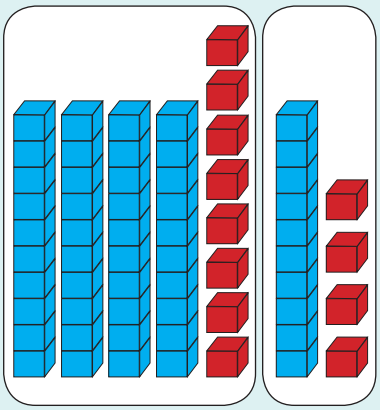


= 40 8 − 20 4

= 40 − 20 + 8 − 4

= ☐ − ☐

= ☐

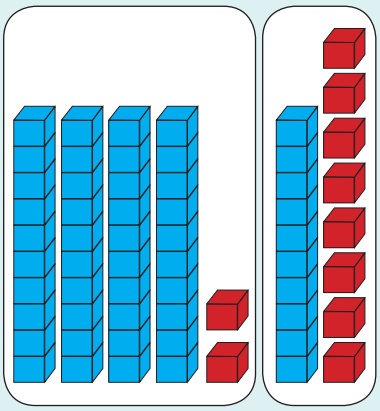


= ☐ ☐ − ☐ ☐

= ☐ − ☐ + ☐ − ☐

= ☐ − ☐

= ☐



= ☐ ☐ − ☐ ☐

= ☐ − ☐ + ☐ − ☐

= ☐ − ☐

= ☐



Ek het 'n R10-banknoot, 'n R5-muntstuk, 'n R20-banknoot en 'n R5-muntstuk in my spaarbussie. Hoeveel geld het ek al gespaar?





Onderwyser:

Teken:

Datum:



Datum: _____

Nog optelling

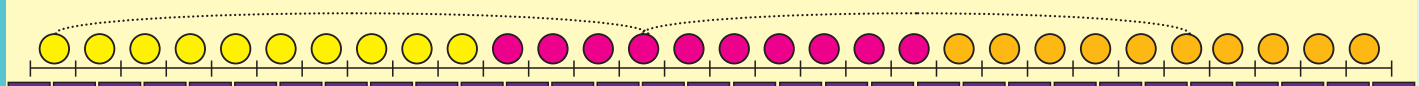
1 Skryf die totaal van elke blok neer.

1 10 5	2 10 6	3 20 5	4 20 4
10 ☐	20 ☐	20 ☐	10 ☐

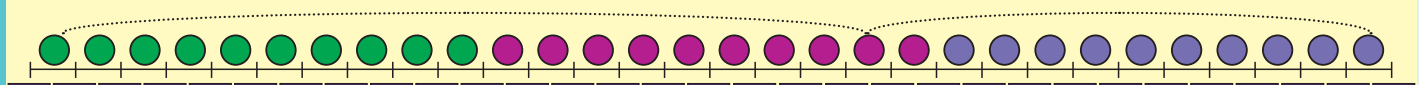
2 Tel op.



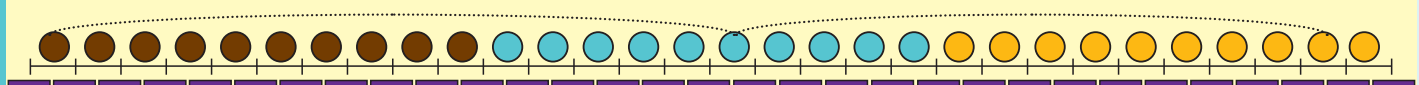
13 + 12 = ☐



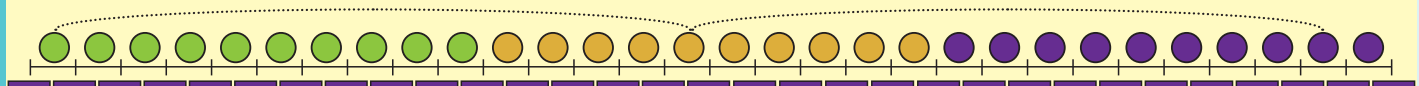
14 + 12 = ☐



19 + 11 = ☐



16 + 13 = ☐



15 + 14 = ☐



Tel op.

12 + 11

= 10 2 + 10 1

= 10 + 10 + 2 + 1

= 20 + 3

= 23

13 + 15

= + +

= + + +

= +

=

26 + 12

= + +

= + + +

= +

=

23 + 22

= + +

= + + +

= +

=

24 + 13

= + +

= +

=

35 + 12

= + +

= +

=

Bettie het R36 se lekkergoed gekoop en Sipho het R13 s'n gekoop. Hoeveel geld het hulle saam aan lekkergoed bestee?

Onderwyser:

Teken:

Datum:



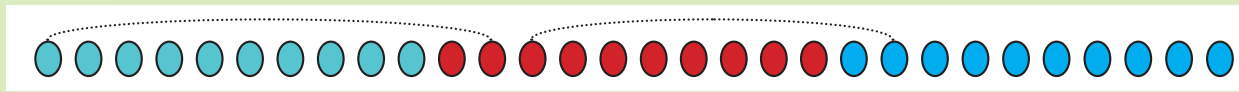
39b

Datum: _____

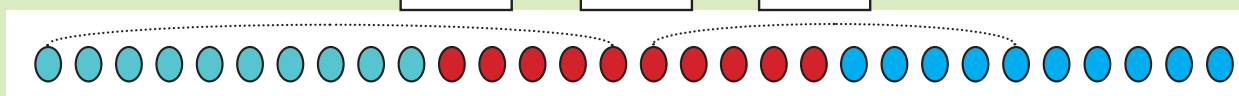
Nog optelling (vervolg)

1 Skryf die totaal van elke blok neer.

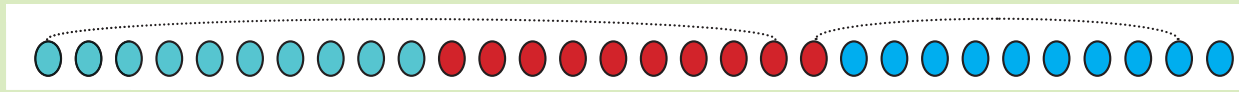
12 + 10 = ☐



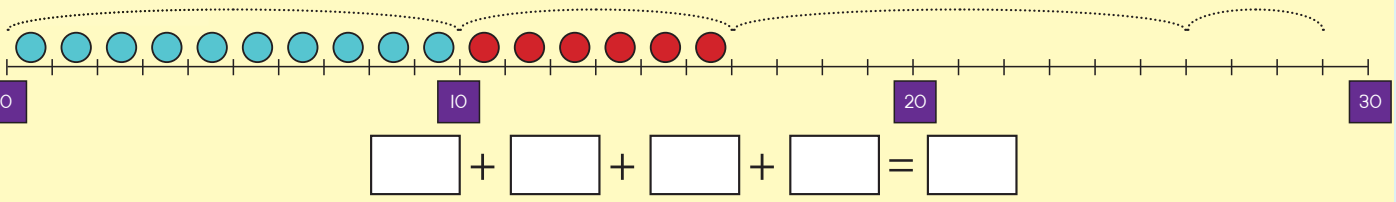
15 + 10 = ☐



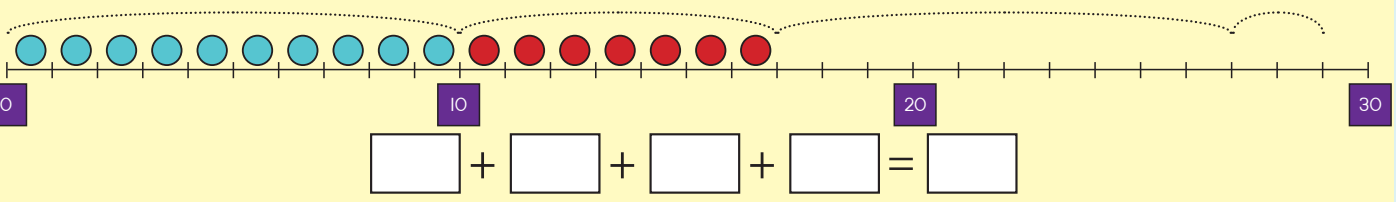
19 + 10 = ☐



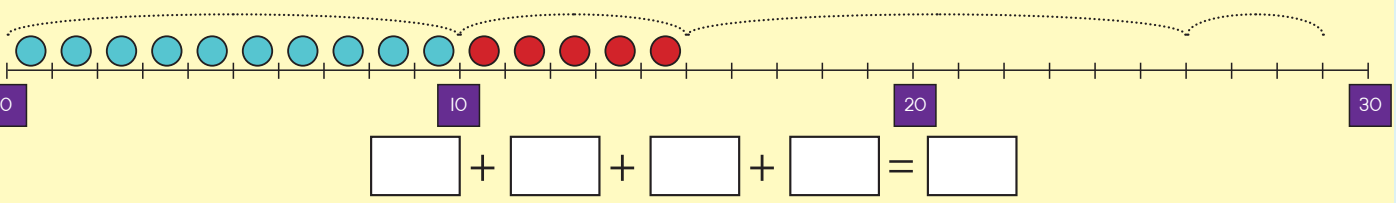
2 Teken die res van die krale en voltooi die somme.



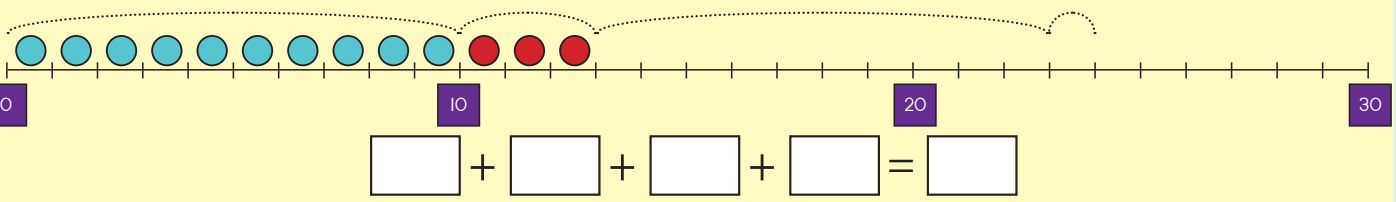
☐ + ☐ + ☐ + ☐ = ☐



☐ + ☐ + ☐ + ☐ = ☐

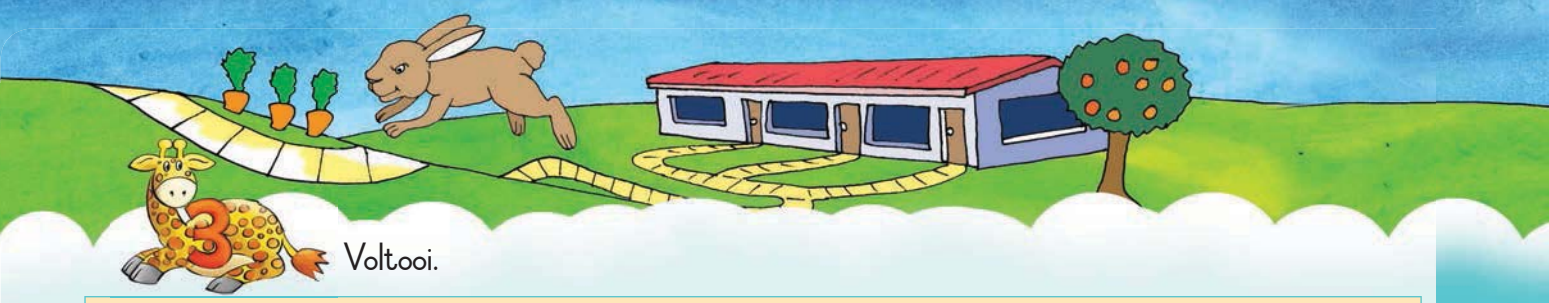


☐ + ☐ + ☐ + ☐ = ☐



☐ + ☐ + ☐ + ☐ = ☐

1 2 3 4 5 6 7 8 9 10



Voltooi.

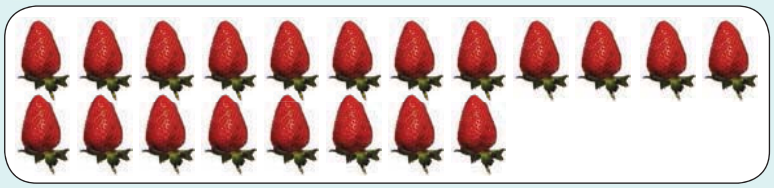
28	+	11	=	2	8	+	10	+	1	=	38	+	1	=	39
34	+	12	=	3	4	+	10	+	2	=		+		=	
23	+	13	=	2	3	+	10	+	3	=		+		=	
35	+	12	=	3	5	+	10	+	2	=		+		=	
26	+	11	=	2	6	+	10	+	1	=		+		=	

Tel op.

11 + 10 =		23 + 10 =		36 + 10 =	
28 + 10 =		37 + 10 =		12 + 10 =	
34 + 10 =		29 + 10 =		15 + 10 =	

Die som van 7 en 6 is?
Teken 'n prent om jou antwoord te bewys.

Maak jou eie woordsom deur die prente te gebruik.

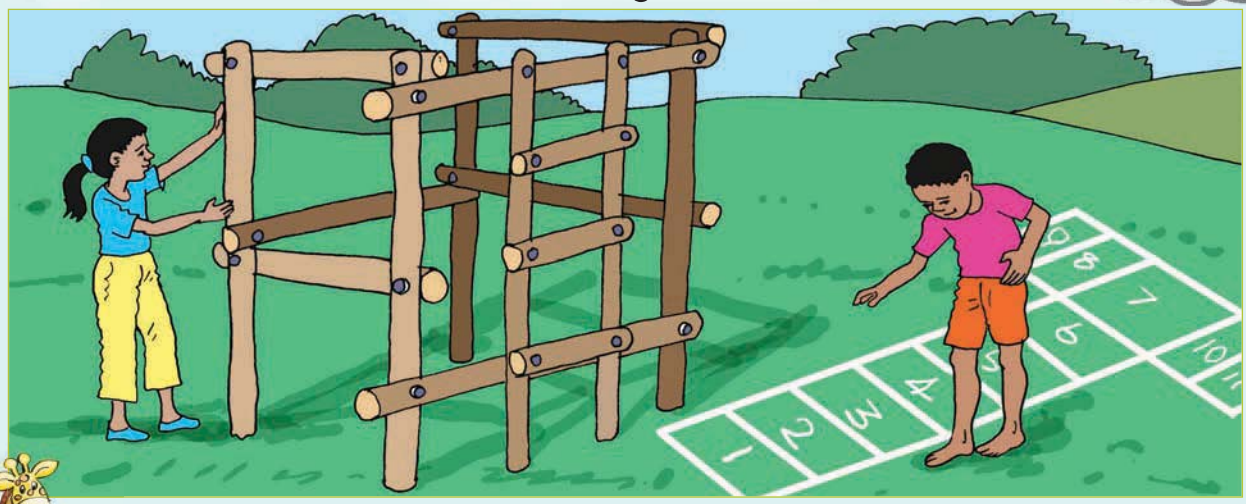


Onderwyser:
Teken:
Datum:

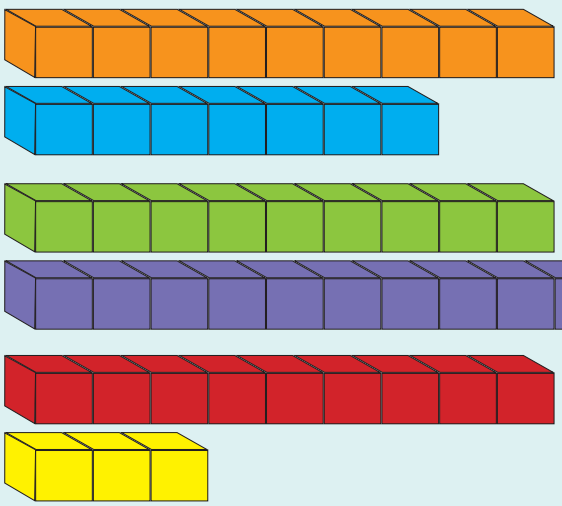


Datum:

Lengte



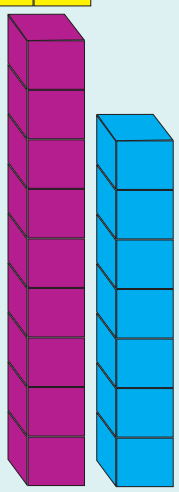
Kleur die antwoord dieselfde kleur as die blokke in.



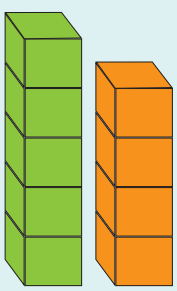
korter	langer

korter	langer

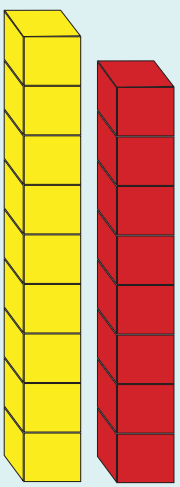
korter	langer



laer	
hoër	



laer	
hoër	



laer	
hoër	



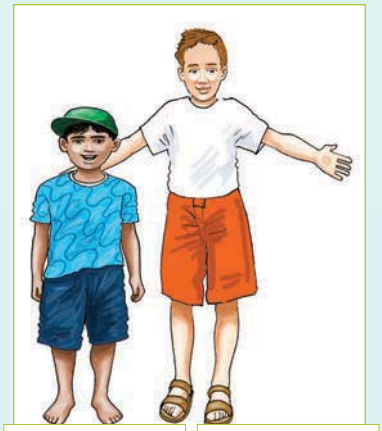




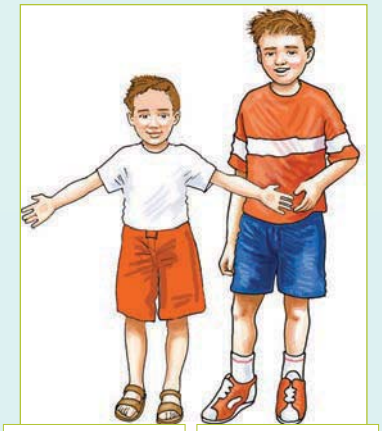
Kleur die antwoord dieselfde kleur as die seun se broek in.



korter	langer



langer	korter



korter	langer

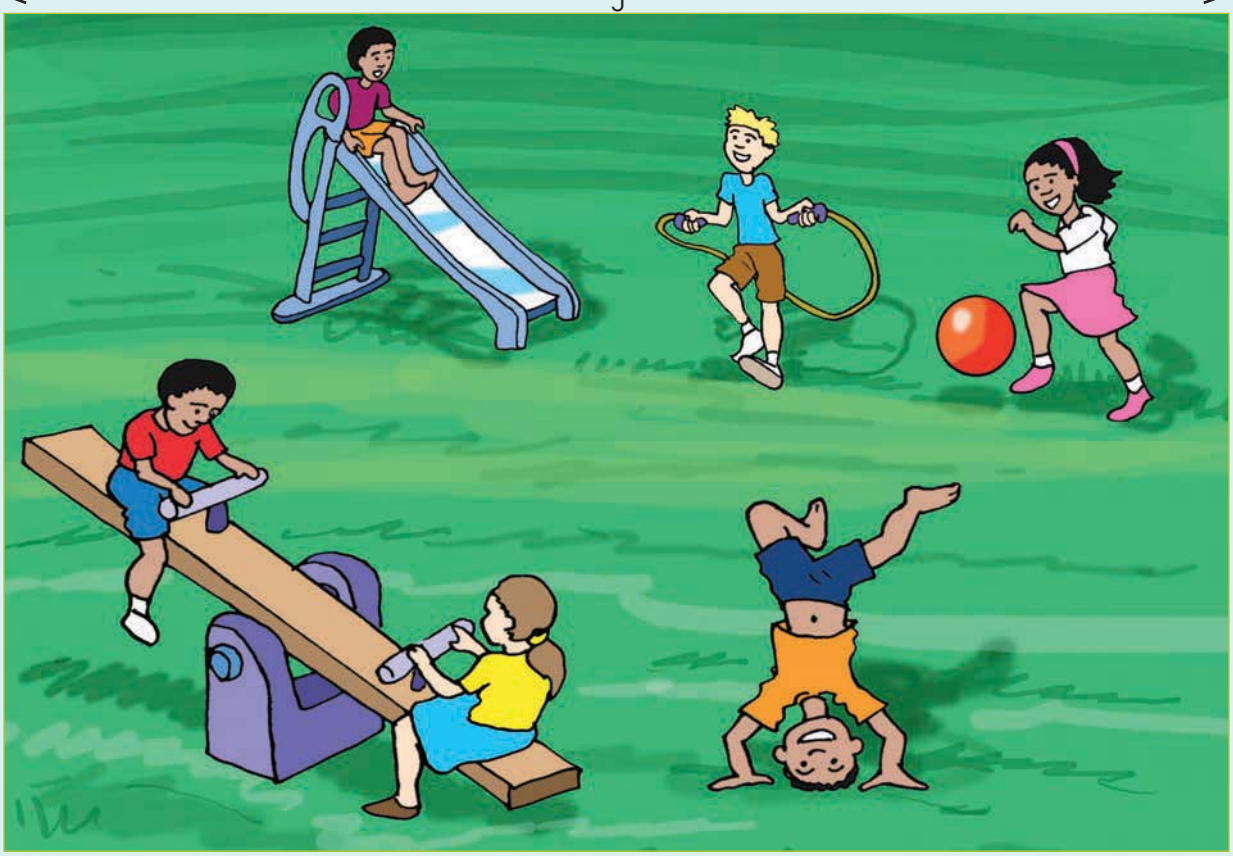


Meet die sye van die speelgrond met die hand- en voetuitknipsels op knipselblad I.

Hoeveel hande lank is die speelgrond? _____

Hoeveel voete lank is die speelgrond? _____

lengte



Onderwyser:

Teken:

Datum:

11 12 13 14 15 16 17 18 19 20

Datum: _____

Aftrekking



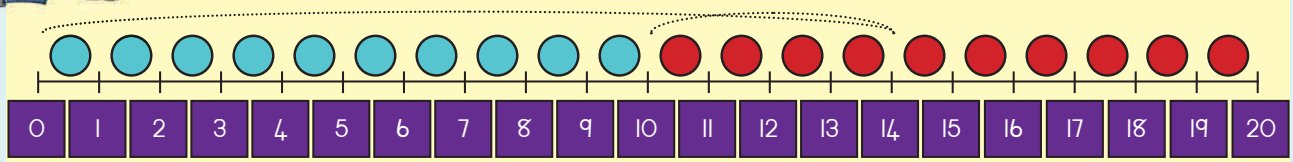
Verbind die kaarte met die regte somme.

10 − 2 = 8	10 − 8 = 2	10 − 7 = 3	10 − 5 = 5	10 − 3 = 7

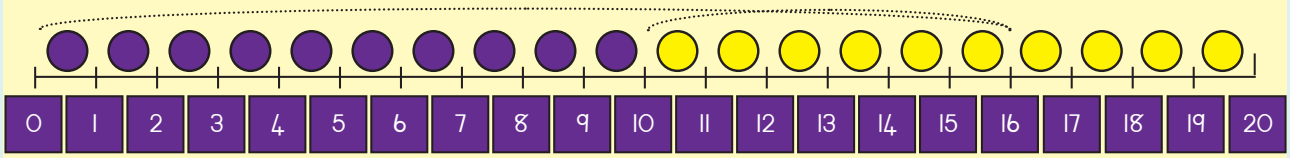
17 − 7 = 10	12 − 2 = 10	15 − 5 = 10	13 − 3 = 10	18 − 8 = 10



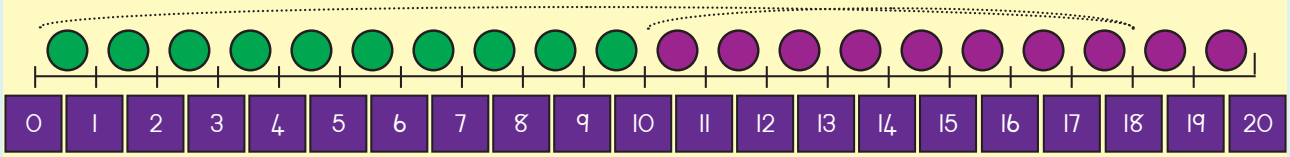
Gebruik die getallelyn. Skryf 'n aftreksom neer.



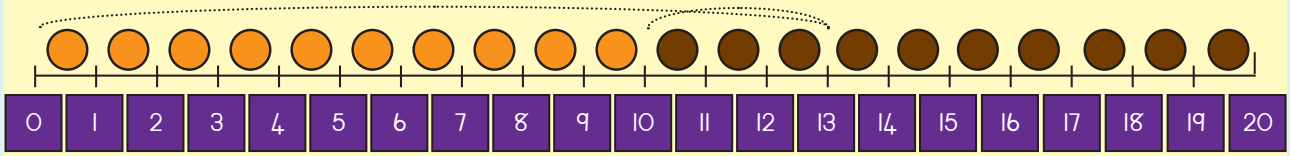
14 − 4 = 10



_____ − _____ = _____



_____ − _____ = _____



_____ − _____ = _____

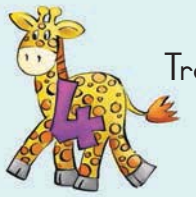






Trek af.

10	3	−	3	=		10	2	−	2	=	
10	5	−	5	=		10	7	−	7	=	
10	1	−	1	=		10	6	−	6	=	
10	4	−	4	=		10	8	−	8	=	
10	9	−	9	=		10	9	−	5	=	



Trek af.

16 − 13

10	10		0		
6	3	=	3		
16	−	13	=	3	

14 − 12

10	10				
4	2	=			
14	−	12	=		

27 − 11

20	10				
7	1	=			
	−		=		

35 − 13

30	10				
5	3	=			
	−		=		

26 − 12

20	10				
6	2	=			
	−		=		

48 − 11

40	10				
8	1	=			
	−		=		



Lisa het 17 tellers. Sy verloor 8 tellers.



Hoeveel tellers het sy oor? ☐

Onderwyser:
Teken:
Datum:

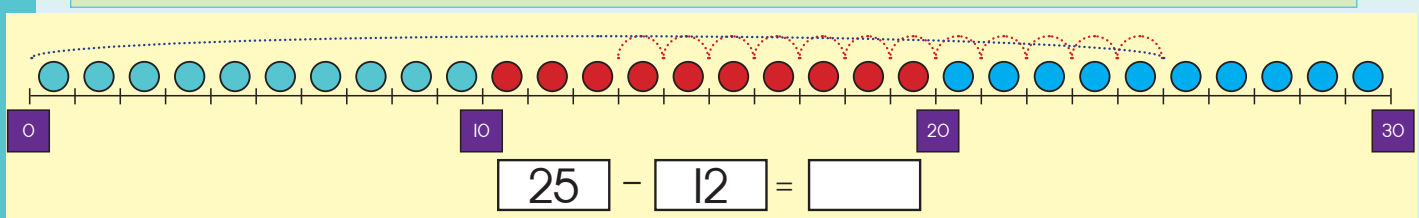


Datum:

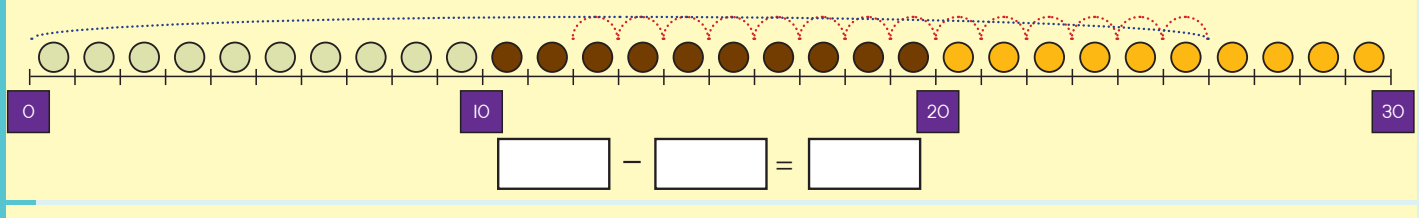
Nog aftrekking

Trek die onderste getalle van die boonste getalle af.

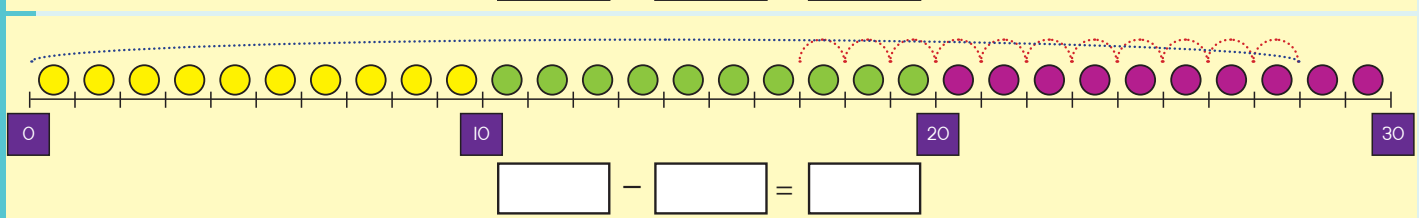
10 − 7 = 17	20 − 2 =	30 − 8 =	40 − 9 =
10 − 5 = 15	10 − 1 =	10 − 5 =	10 − 4 =
2			



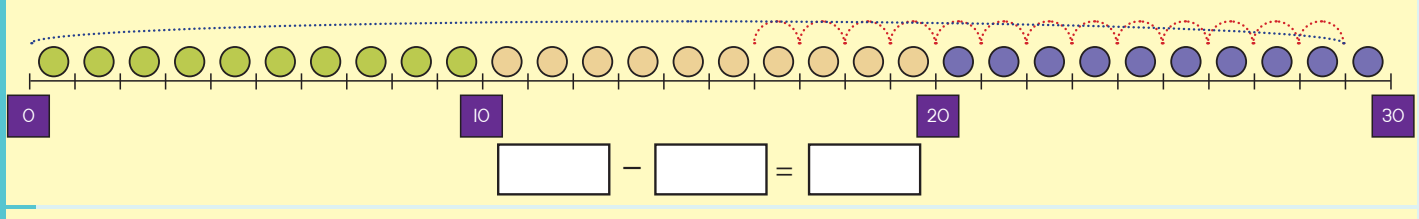
25 − 12 =



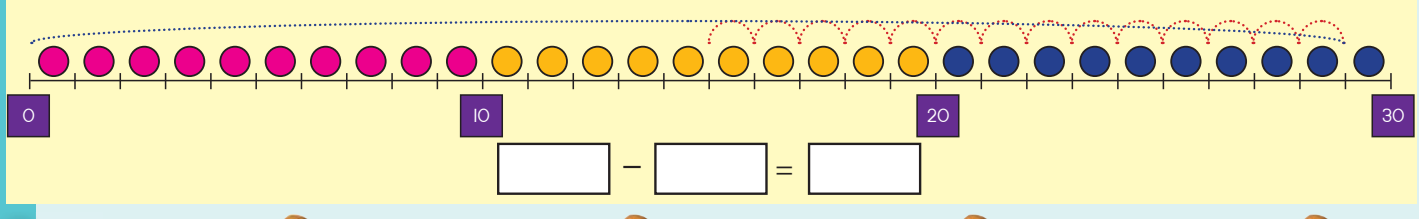
− =



− =



− =



− =





Trek af.

45 – 23

= 40 [ ] – 20 3

= 40 – 20 + 5 – 3

= 20 + 2

= 22

38 – 16

= [ ] [ ] – [ ] [ ]

= [ ] – [ ] + [ ] – [ ]

= [ ] + [ ]

= [ ]

29 – 14

= [ ] [ ] – [ ] [ ]

= [ ] – [ ] + [ ] – [ ]

= [ ] + [ ]

= [ ]

48 – 11

= [ ] [ ] – [ ] [ ]

= [ ] – [ ] + [ ] – [ ]

= [ ] + [ ]

= [ ]

35 – 23

= [ ] [ ] – [ ] [ ]

= [ ] – [ ] + [ ] – [ ]

= [ ] + [ ]

= [ ]

38 – 15

= [ ] [ ] – [ ] [ ]

= [ ] – [ ] + [ ] – [ ]

= [ ] + [ ]

= [ ]



Onderwyser:

Teken:

Datum:



42b

Datum: _____

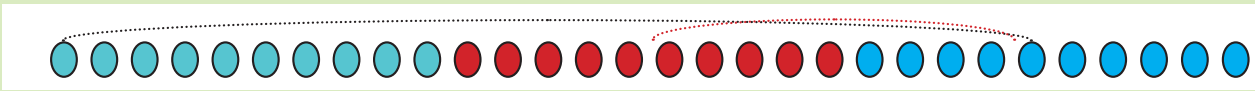
Nog aftrekking (vervolg)

1 Wat sal die totaal van elke blok wees?

22 − 10 = ☐



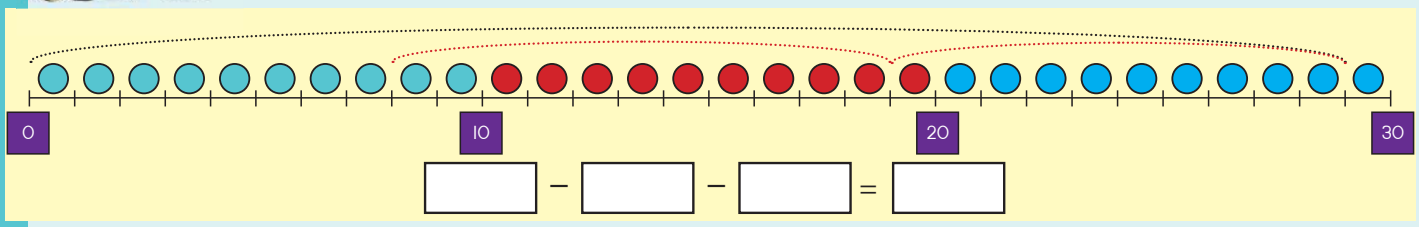
25 − 10 = ☐



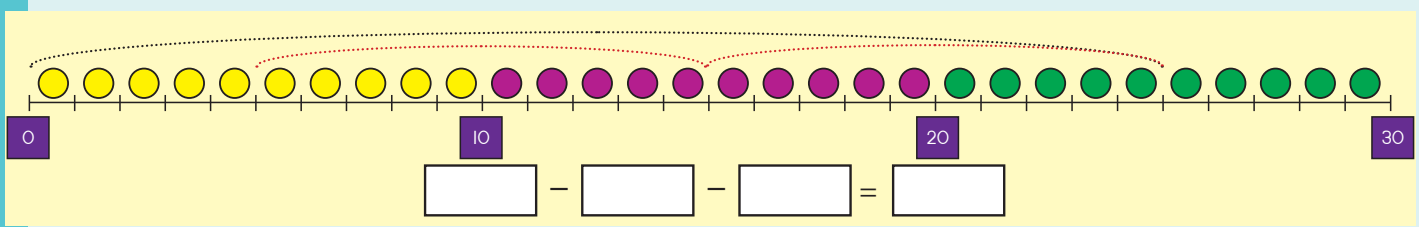
29 − 10 = ☐



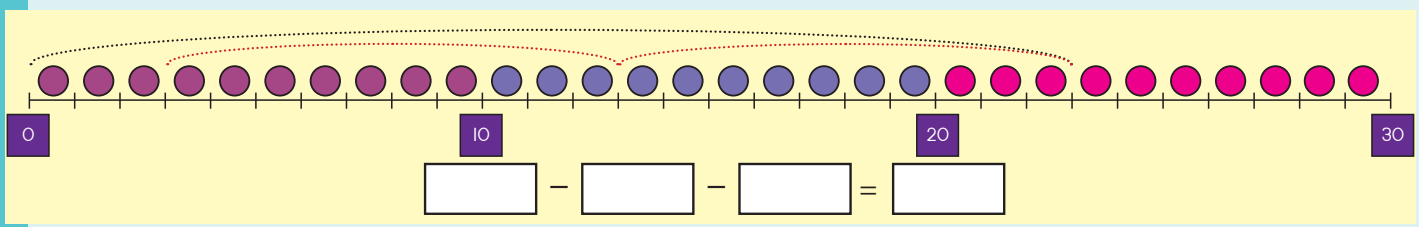
2 Voltooi die somme.



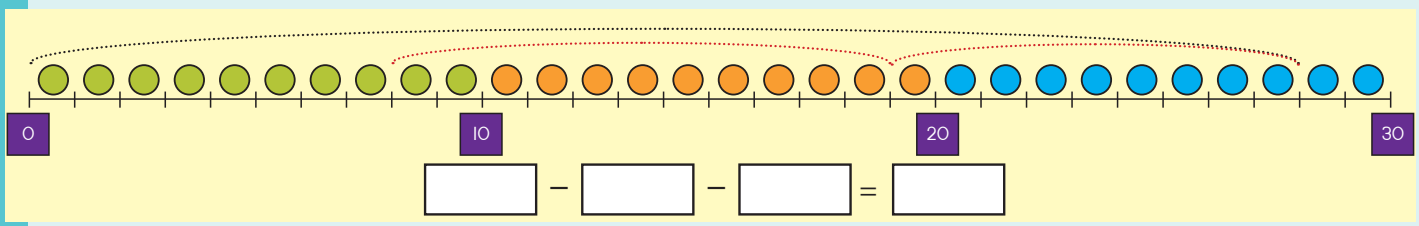
☐ − ☐ − ☐ = ☐



☐ − ☐ − ☐ = ☐

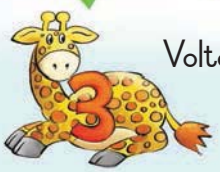


☐ − ☐ − ☐ = ☐



☐ − ☐ − ☐ = ☐





Voltooi.

46 − 13 =	38 − 14 =	25 − 11 =
49 − 23 =	27 − 16 =	46 − 32 =



Trek af.

21 − 10 =	43 − 10 =	16 − 10 =
28 − 10 =	27 − 10 =	22 − 10 =
34 − 10 =	37 − 10 =	45 − 10 =



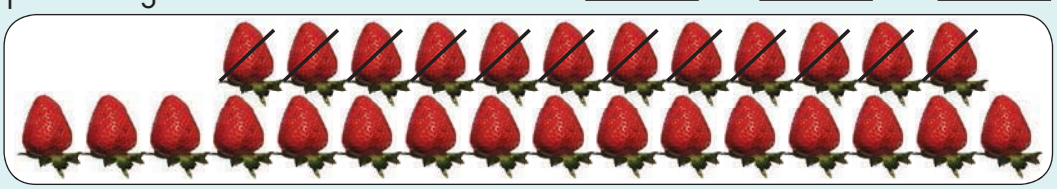
Wat is die verskil tussen 35 en 20? Teken 'n prent om jou antwoord te bewys.

35 − 20 = _____



Maak jou eie woordsom deur die prente te gebruik.

_____ − _____ = _____



Onderwyser:

Teken:

Datum:

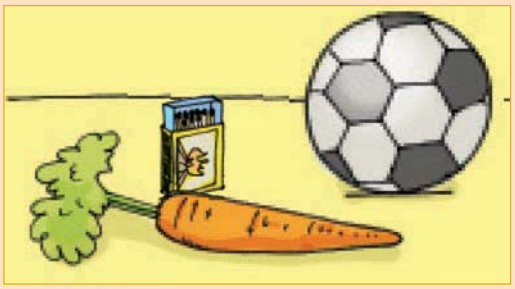


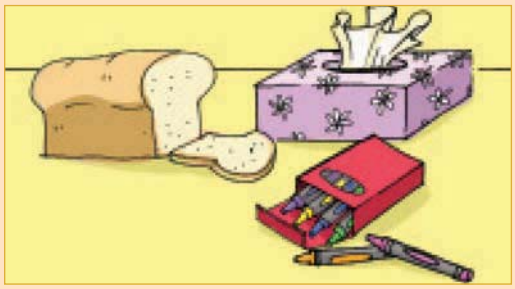
Datum: _____

Swaar en lig

1 Kyk na die prentjies en beantwoord die vraag.

Wat is die ligste en wat is die swaarste?



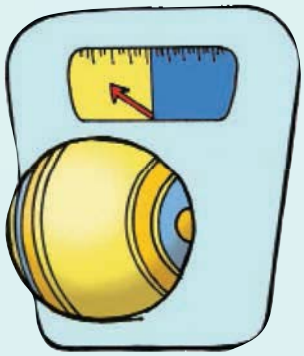


2 Plak of teken prentjies van:

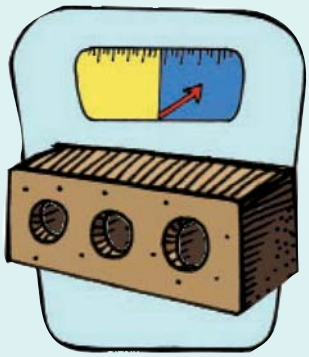
Swaar voorwerpe	Ligte voorwerpe

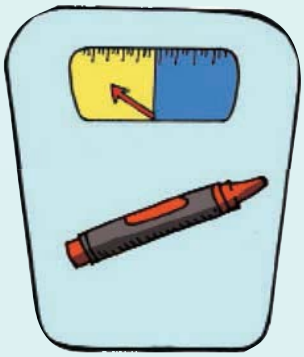


Die geel wys dat die voorwerp lig is en die blou wys dat die voorwerp swaar is.
Skryf lig of swaar in die spasie neer.

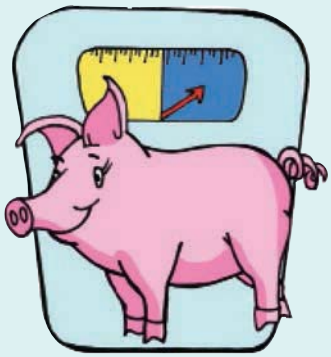


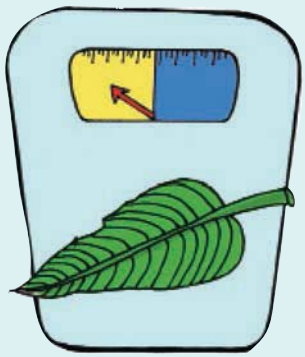
lig

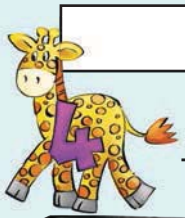




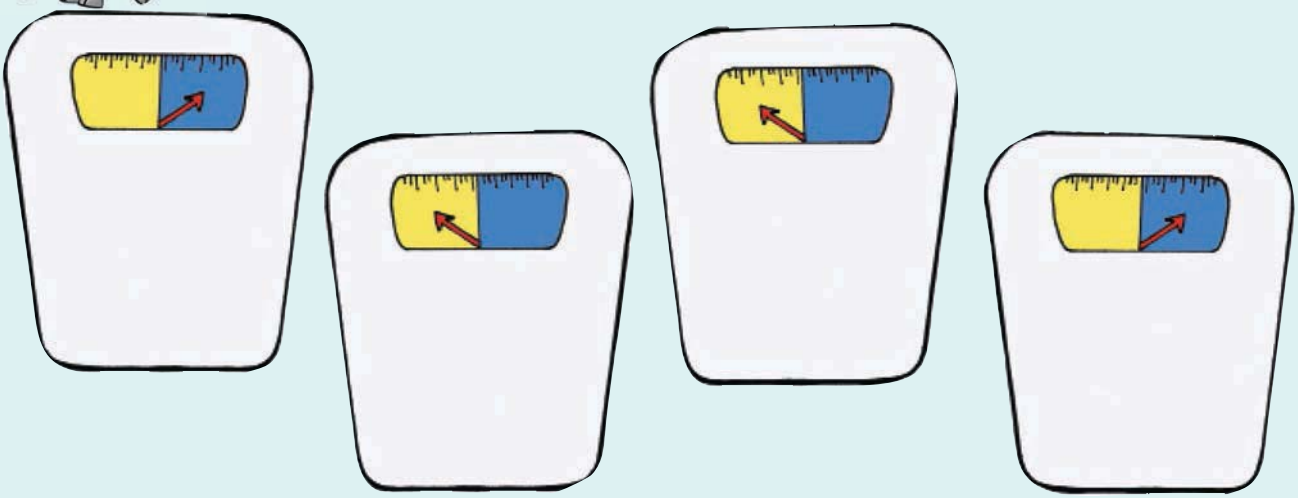








Teken of plak gepaste ligte of swaar voorwerpe soos die skaal aandui.



Onderwyser:
Teken:
Datum:



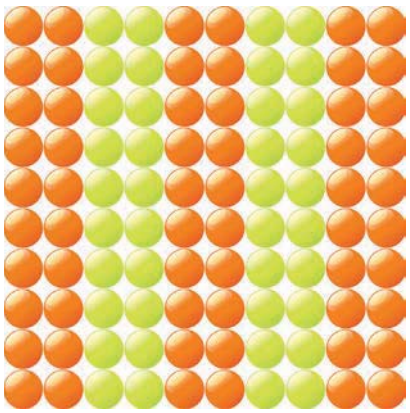
11 12 13 14 15 16 17 18 19 20

Datum: _____

Getallepatrone: Tweë

Kom ons tel in tweë.





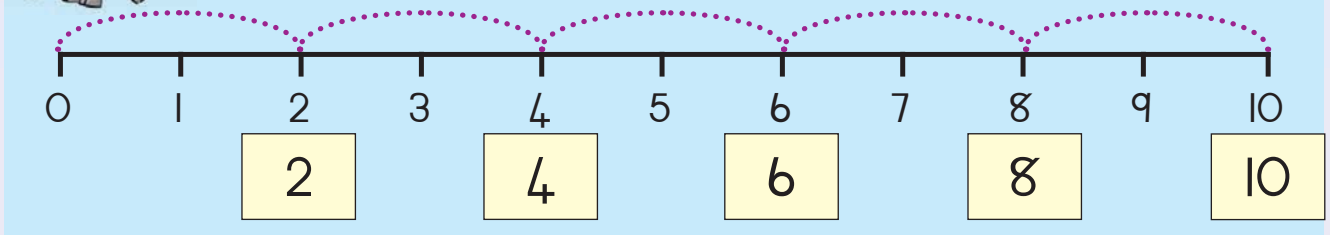
Teken of plak prente van dinge wat in tweë voorkom.

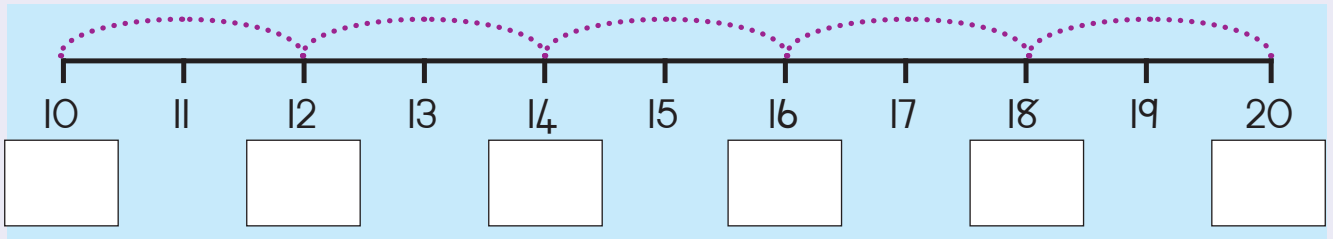
Ons het die patroon begin. Voltooi dit.

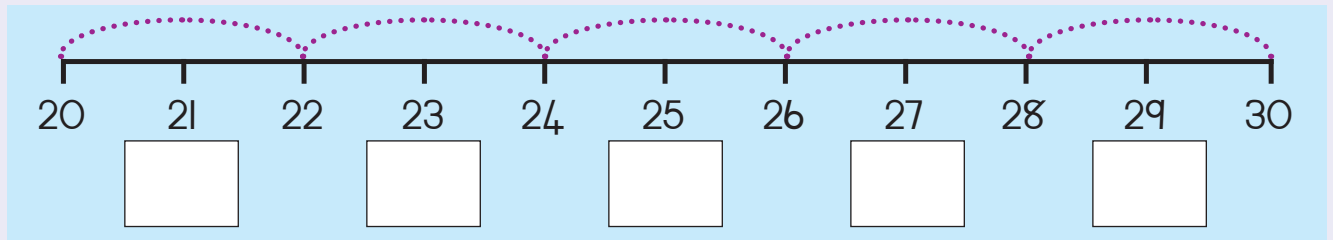
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

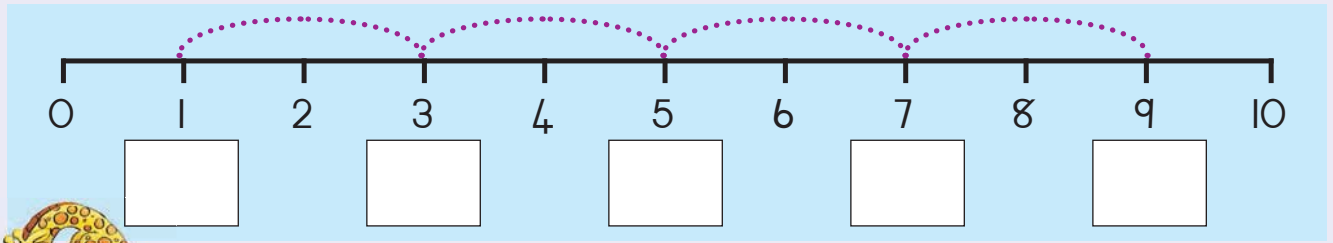


Gebruik die getallelyne om 'n patroon te vind.









Voltooi die volgende.

2, 4, 6, __ , __ , __	13, 15, 17, __ , __ , __	26, 24, 22, __ , __ , __
62, 64, 66, __ , __ , __	55, 57, 59, __ , __ , __	9, 7, 5, __ , __ , __
44, 46, 48, __ , __ , __	10, 8, 6, __ , __ , __	29, 27, 25, __ , __ , __
1, 3, 5, __ , __ , __	98, 96, 94, __ , __ , __	95, 93, 91, __ , __ , __

2 4 6 8 10 12 14 16 18 20

Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

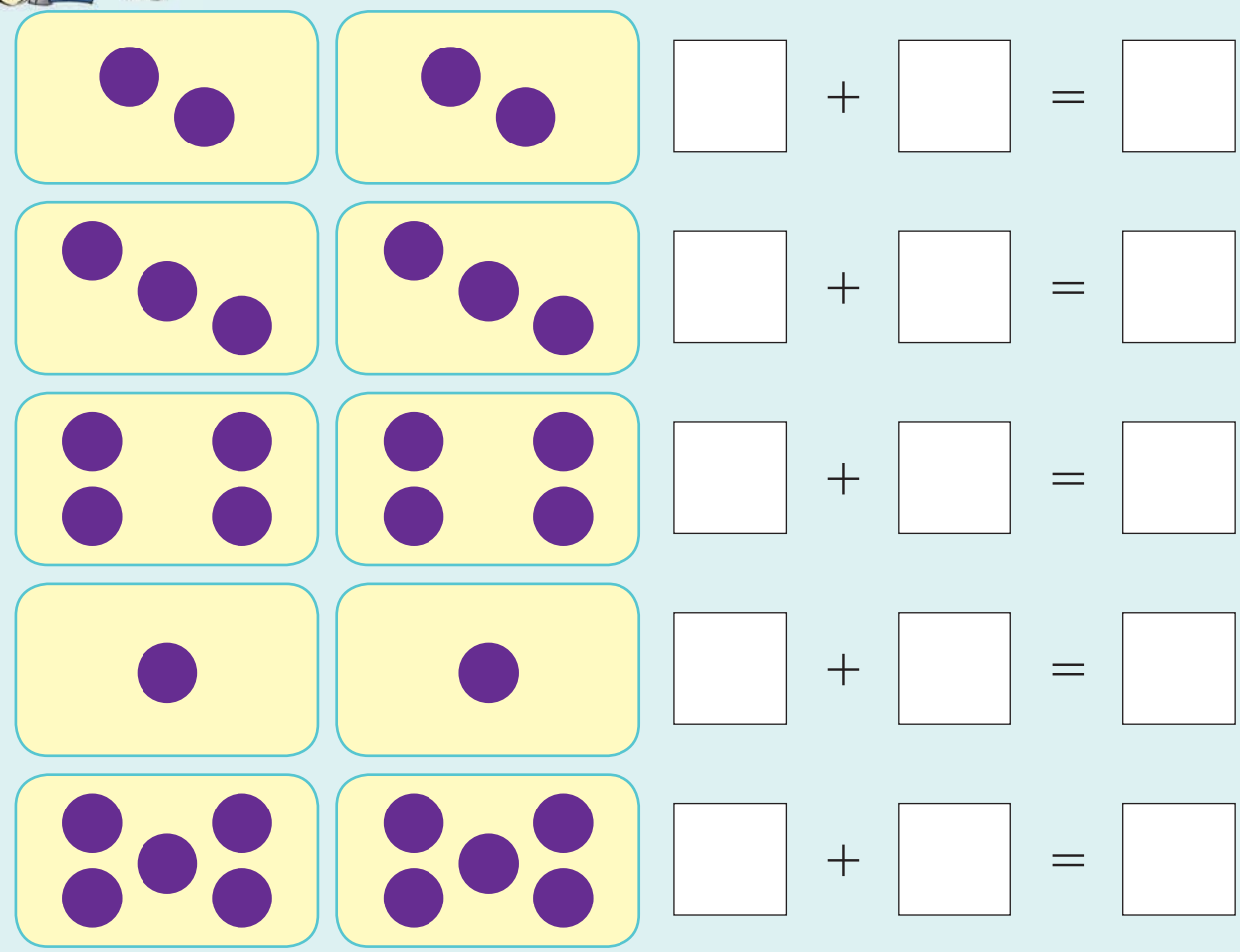
Verdubbeling

Vergelyk die eerste tafel met die tweede tafel. Wat het gebeur?



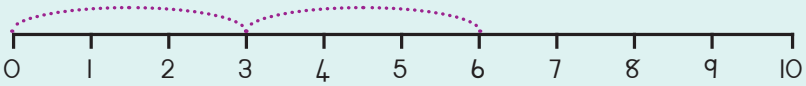


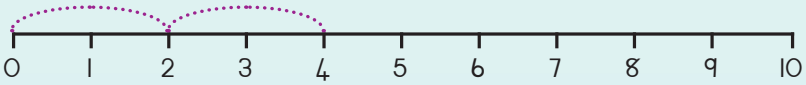
Tel die kolletjies bymekaar en skryf 'n som vir elkeen neer.

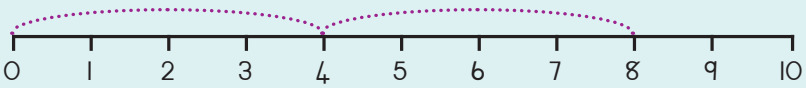


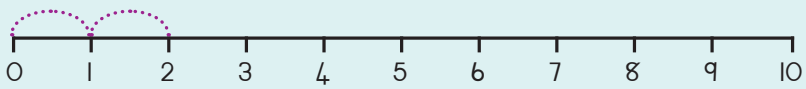


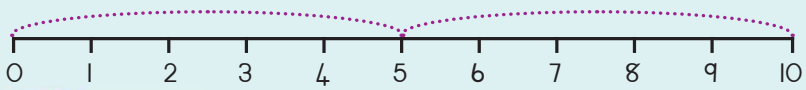
Gebruik die getallelyne om 'n som neer te skryf.











		+		=				
		+		=				
		+		=				
		+		=				
		+		=				

Verdubbel die volgende getalle:

Verdubbel 1	1	+	1	=	2	2	×	1	=	2
Verdubbel 2		+		=		2	×		=	
Verdubbel 3		+		=		2	×		=	
Verdubbel 4		+		=		2	×		=	
Verdubbel 5		+		=		2	×		=	

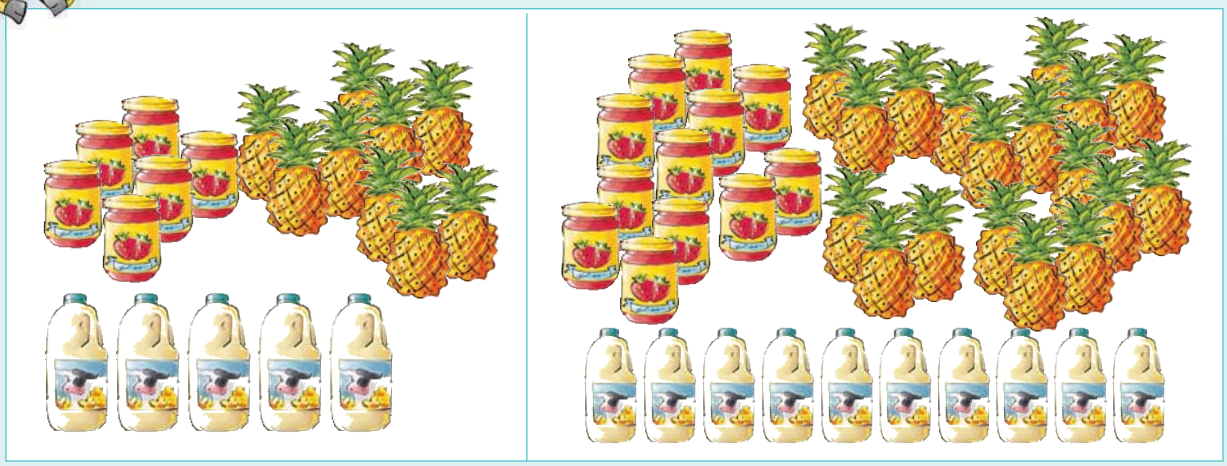
Ek het R5. My sussie het dubbel soveel. Hoeveel geld het sy meer as ek?

Onderwyser:
Teken:
Datum:

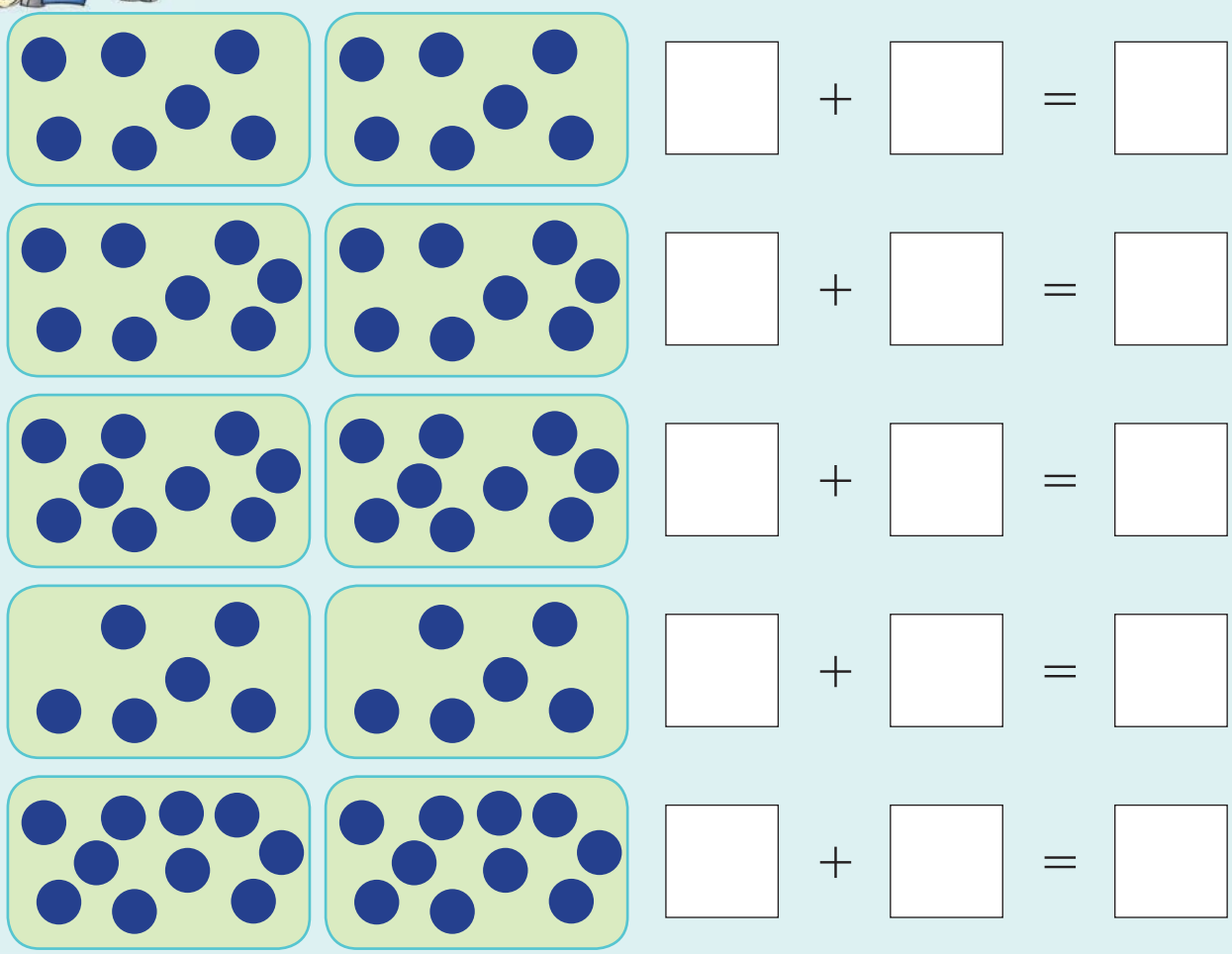
Datum:

Verdubbel dit weer

Vergelyk die eerste tafel met die tweede tafel. Wat het gebeur?

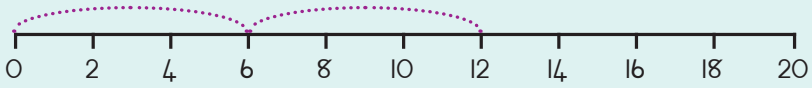


Tel die kolletjies bymekaar en skryf 'n som vir elkeen neer.

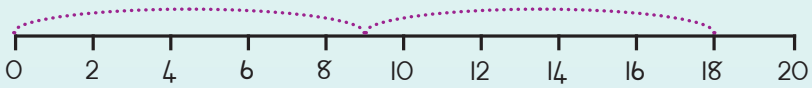




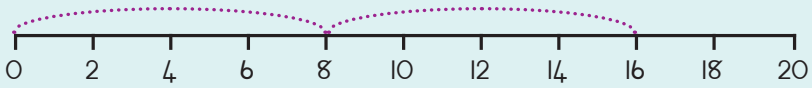
Gebruik die getallelyne om 'n som neer te skryf.



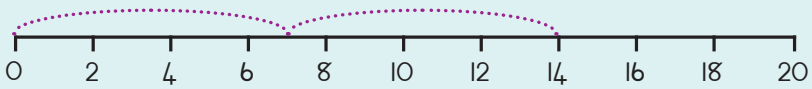
□ + □ = □



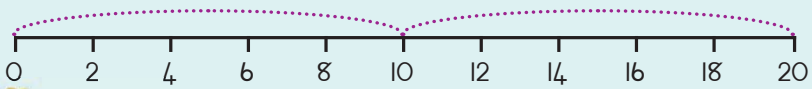
□ + □ = □



□ + □ = □



□ + □ = □



□ + □ = □

Verdubbel die volgende:

Verdubbel 6	□ + □ = □	2 × 6 = 12
Verdubbel 7	□ + □ = □	2 × □ = □
Verdubbel 8	□ + □ = □	2 × □ = □
Verdubbel 9	□ + □ = □	2 × □ = □
Verdubbel 10	□ + □ = □	2 × □ = □

My maat het 9 albasters en ek het dubbel soveel. Hoeveel albasters het ek?

Onderwyser:

Teken:

Datum:



Datum: _____

Verdubbel dit

Verdubbel 8

1 2 3 4 5 6 7 8 1 2 3 4 5 6 7 8

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

Verdubbel 9

1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 9

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18



Gebruik die krale om die getalle te verdubbel. Ons het die eerste een vir jou begin.

Verdubbel 5



5 + 5 = ☐

Verdubbel 6



☐ + ☐ = ☐

Verdubbel 7



☐ + ☐ = ☐

Verdubbel 8



☐ + ☐ = ☐

Verdubbel 9

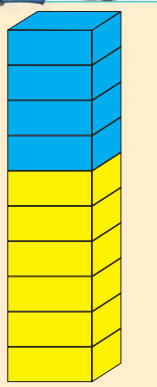


☐ + ☐ = ☐





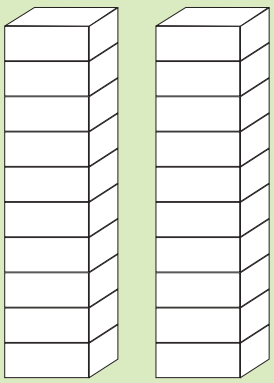
Verdubbel die getalle. Kleur die basis-tien-blokke in om jou antwoord te bewys.



Verdubbel 6

6 + 6 = ☐

2 × 6 = ☐



Verdubbel 8

☐ + ☐ = ☐

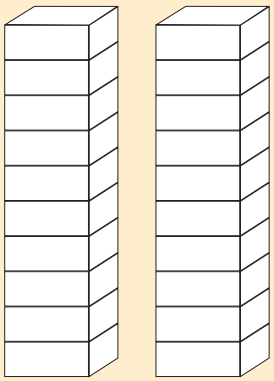
2 × ☐ = ☐



Verdubbel 7

☐ + ☐ = ☐

2 × ☐ = ☐



Verdubbel 9

☐ + ☐ = ☐

2 × ☐ = ☐



Verdubbel die volgende:

Verdubbel 7	☐ + ☐ = ☐	2 × ☐ = ☐
Verdubbel 9	☐ + ☐ = ☐	2 × ☐ = ☐
Verdubbel 6	☐ + ☐ = ☐	2 × ☐ = ☐
Verdubbel 8	☐ + ☐ = ☐	2 × ☐ = ☐
Verdubbel 10	☐ + ☐ = ☐	2 × ☐ = ☐



Ek het 8 punte aangeteken. My maat het dubbel soveel aangeteken. Hoeveel punte het my maat aangeteken?

Onderwyser:

Teken:

Datum:



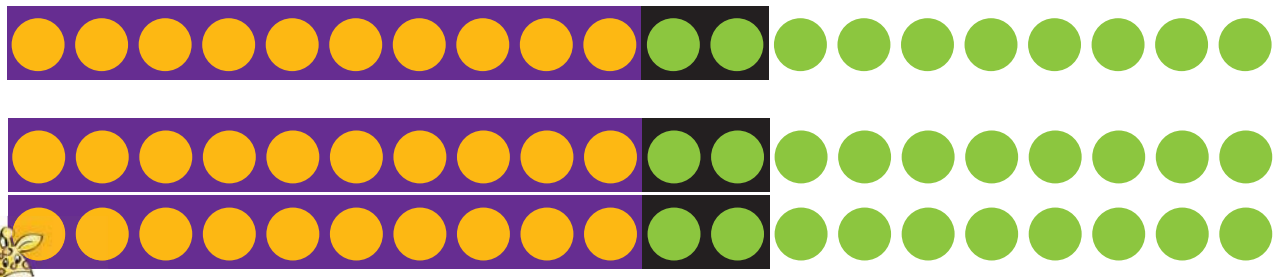
11 12 13 14 15 16 17 18 19 20



Datum: _____

Ons verdubbel weer

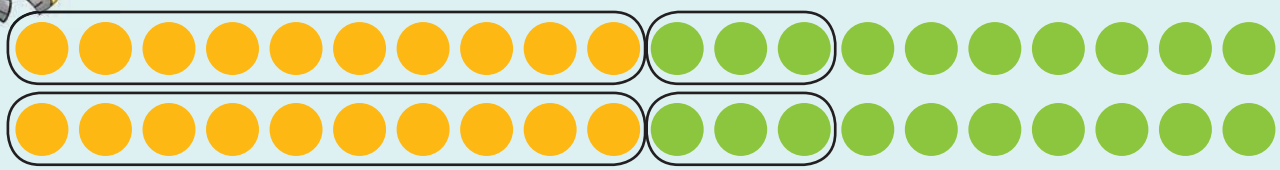
Verdubbel 12



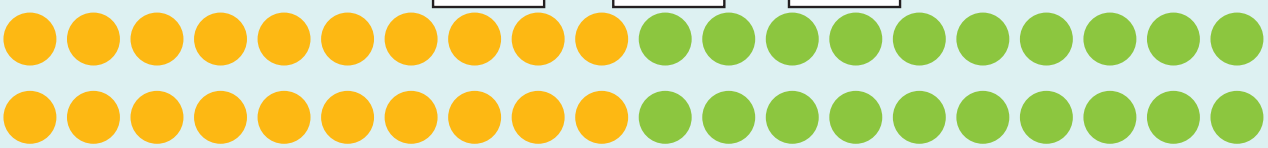


Gebruik die krale om die getalle te verdubbel. Ons het die eerste een vir jou begin.

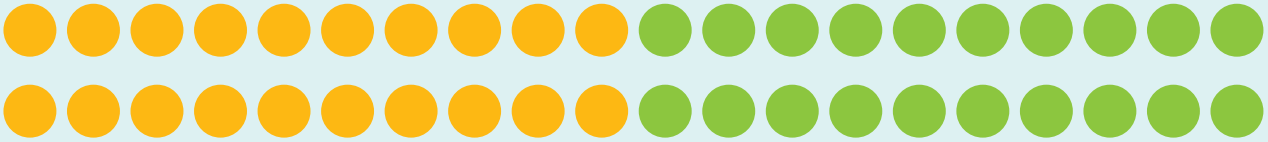
Verdubbel 13



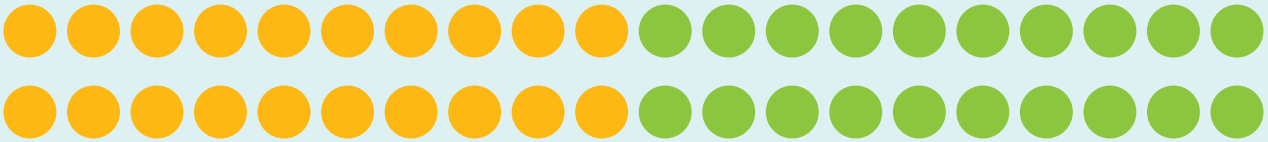
Verdubbel 15 ☐ + ☐ = ☐



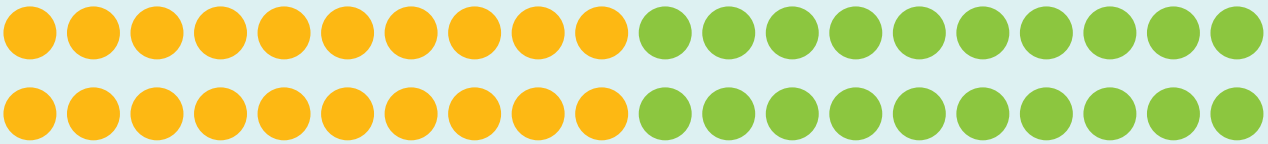
Verdubbel 14 ☐ + ☐ = ☐



Verdubbel 11 ☐ + ☐ = ☐

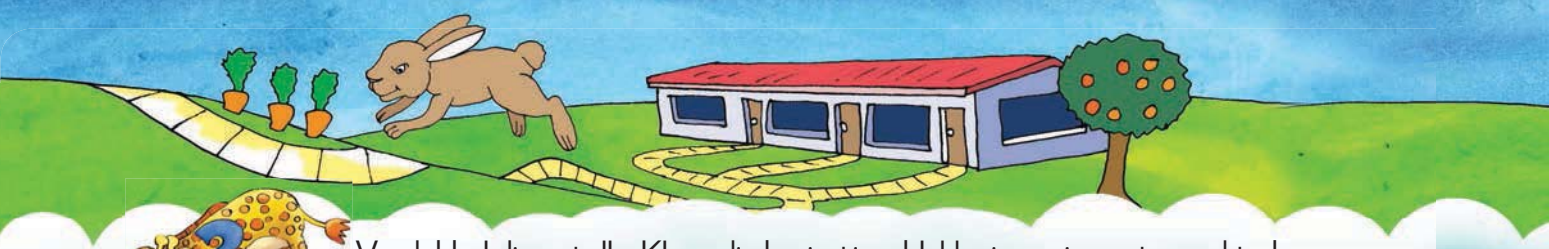


Verdubbel 16 ☐ + ☐ = ☐

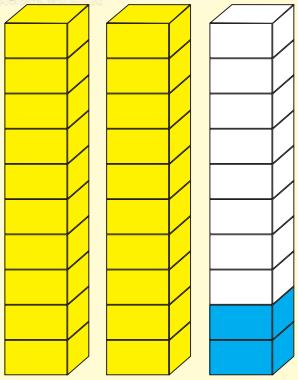


☐ + ☐ = ☐





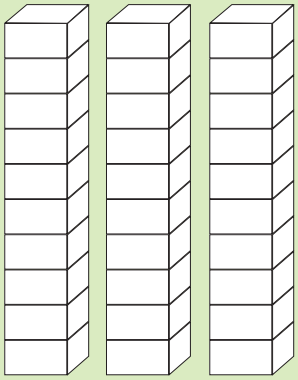
Verdubbel die getalle. Kleur die basis-tien-blokke in om jou antwoord te bewys.



Verdubbel 11

II + II = ☐

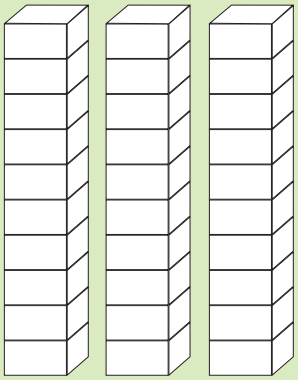
2 × II = ☐



Verdubbel 13

☐ + ☐ = ☐

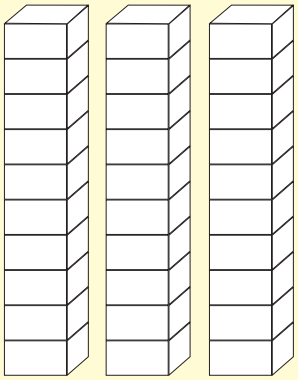
2 × ☐ = ☐



Verdubbel 14

☐ + ☐ = ☐

2 × ☐ = ☐



Verdubbel 15

☐ + ☐ = ☐

2 × ☐ = ☐

Verdubbel die volgende:

Verdubbel 11	☐ + ☐ = ☐	2 × ☐ = ☐
Verdubbel 13	☐ + ☐ = ☐	2 × ☐ = ☐
Verdubbel 16	☐ + ☐ = ☐	2 × ☐ = ☐
Verdubbel 17	☐ + ☐ = ☐	2 × ☐ = ☐
Verdubbel 18	☐ + ☐ = ☐	2 × ☐ = ☐

Ek het 14 koekies in 'n eetkompetisie geëet. Die wenner het dubbel soveel verorber. Hoeveel koekies het die wenner geëet?

Onderwyser:

Teken:

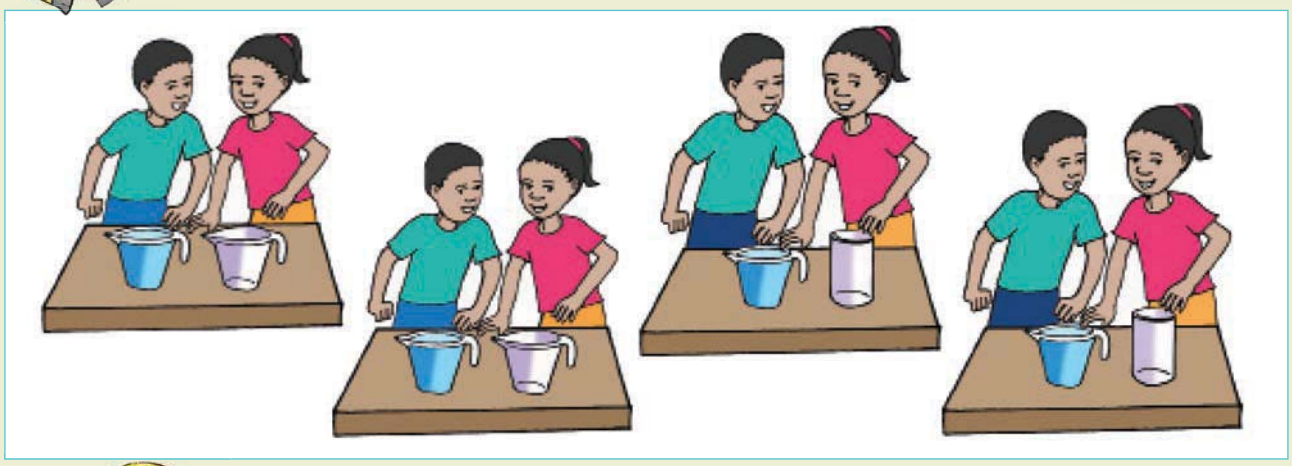
Datum:

11 12 13 14 15 16 17 18 19 20

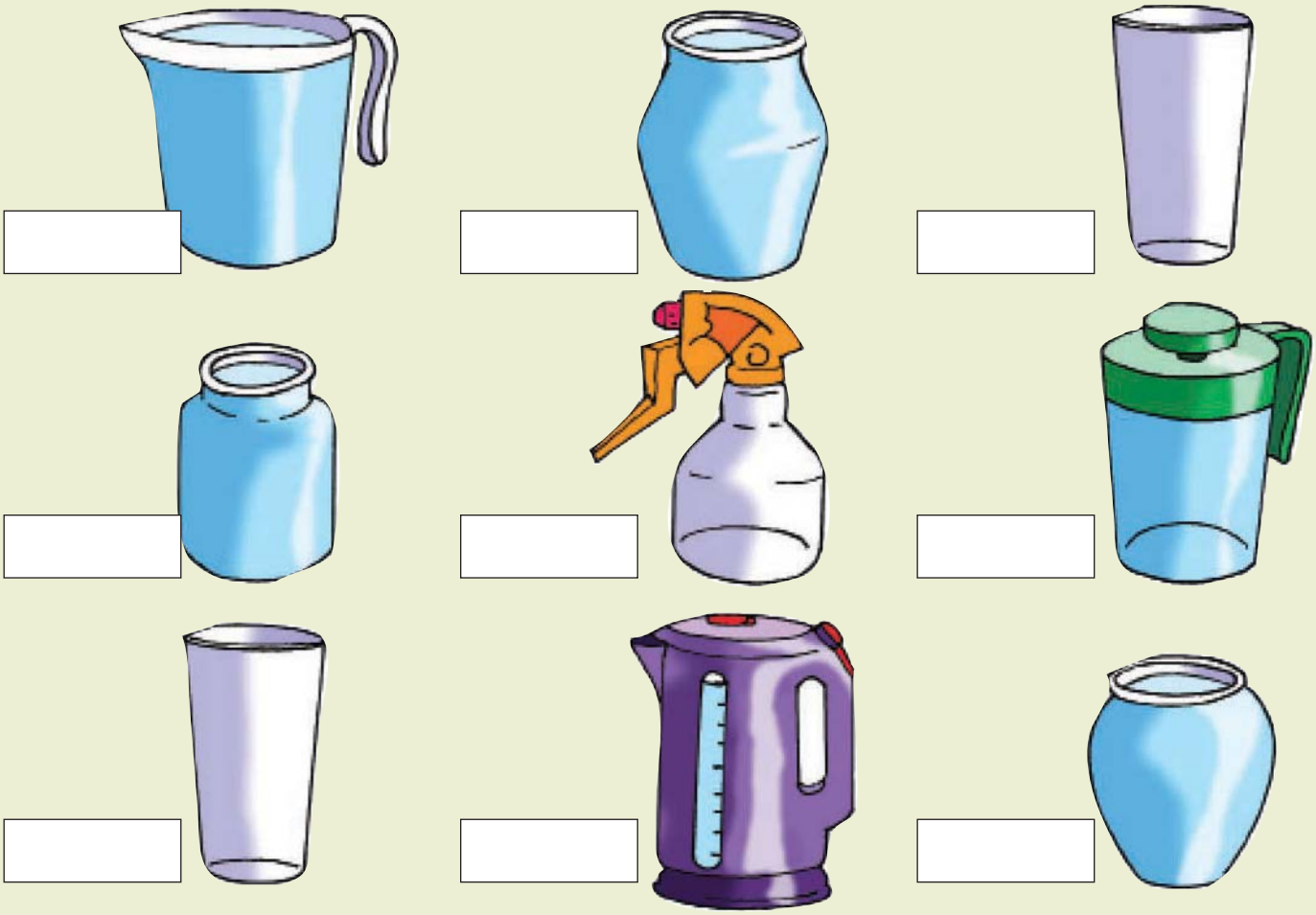
Datum:

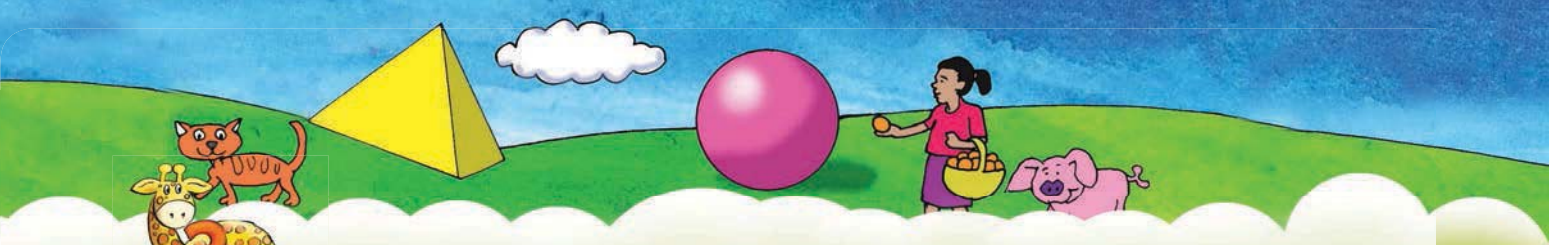
Houers en volume

1 Gesels oor die houers op die tafels.

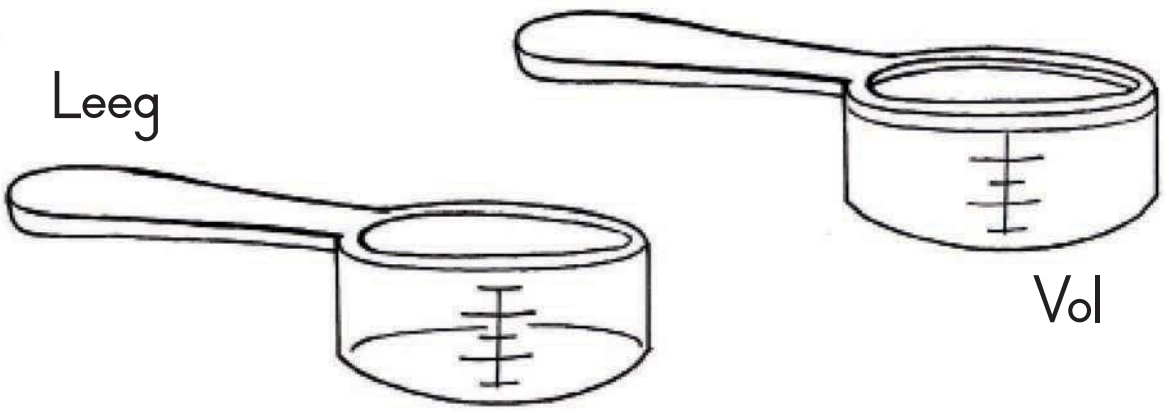


2 Sê of die houer vol of leeg is.





Kleur enige vloeistowwe in hierdie houers in.



Teken jou eie houers en kleur die inhoud in.

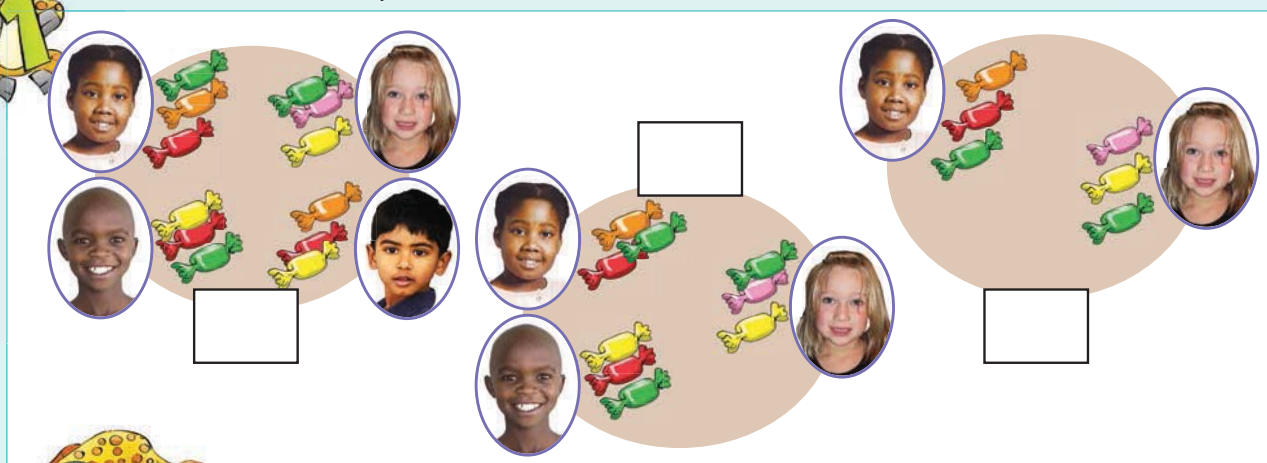
Leeg	Vol
Leeg	Vol

Onderwyser:
Teken:
Datum:

Datum:

Vermenigvuldiging: x 3

Hoeveel lekkers is daar op elke tafel?



Voltooi die volgende:

2 groepe van 3	3 + 3 =	3 × 2 = ☐
3 groepe van 3	3 + 3 + 3 =	3 × 3 = ☐
4 groepe van 3	3 + 3 + 3 + 3 =	3 × 4 = ☐
6 groepe van 3	3 + 3 + 3 + 3 + 3 + 3 =	3 × 6 = ☐
7 groepe van 3	3 + 3 + 3 + 3 + 3 + 3 + 3 =	3 × 7 = ☐

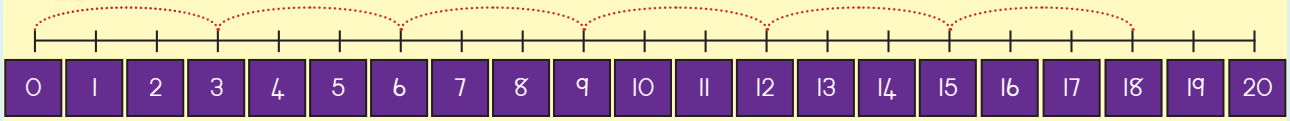
Maak 'n tekening om die volgende te verduidelik.

3 groepe van 3

4 groepe van 3

5 groepe van 3

Voltooi die blokkies. Maak 'n tekening om te verduidelik.

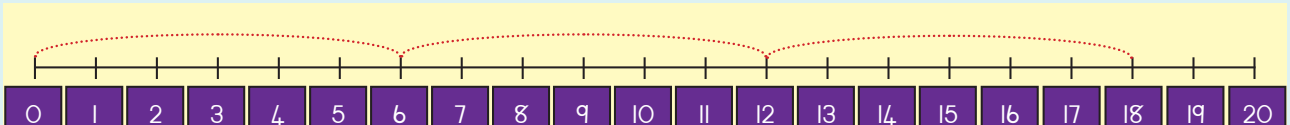


3, 6, 9, 12, ___ , ___

3 + 3 + 3 + 3 + 3 + 3= ☐

6 × 3 = ☐

Tekening



6, ___ , ___

6 + ☐ + ☐ = ☐

3 × ☐ = ☐

Tekening

Die pot het 3 bene.
Hoeveel bene sal 7 potte hê? ☐



3 6 9 12 15 18

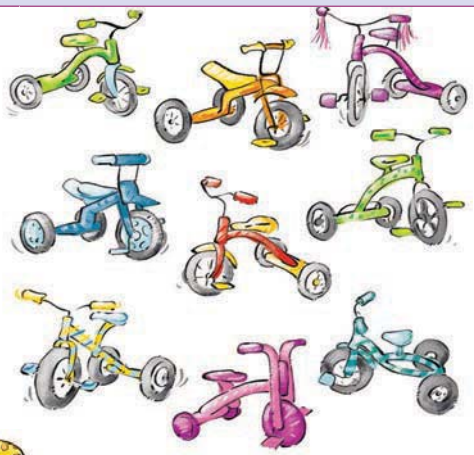
21 24 27 30 33

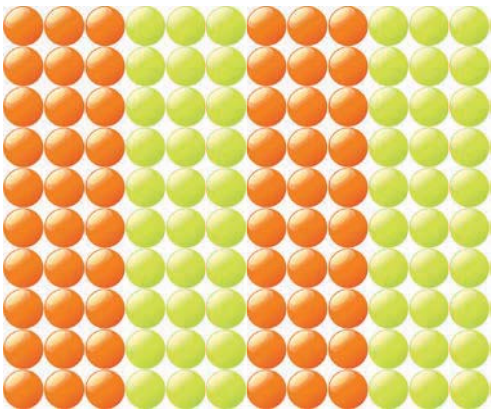
Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum: _____

Getallepatrone: Drieë





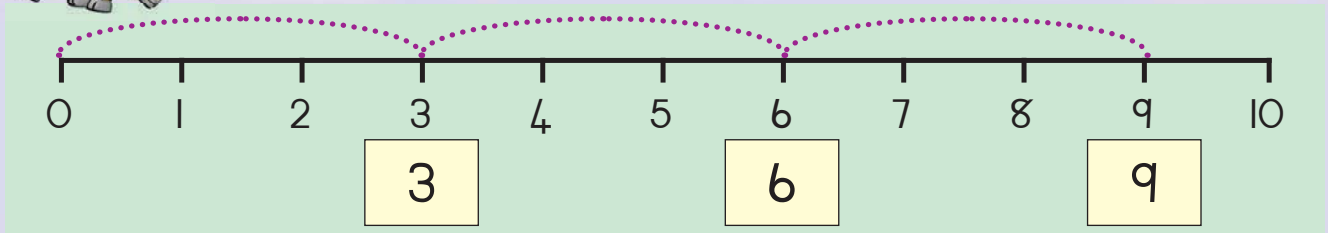
1 Teken of plak prente van dinge wat in drieë voorkom.

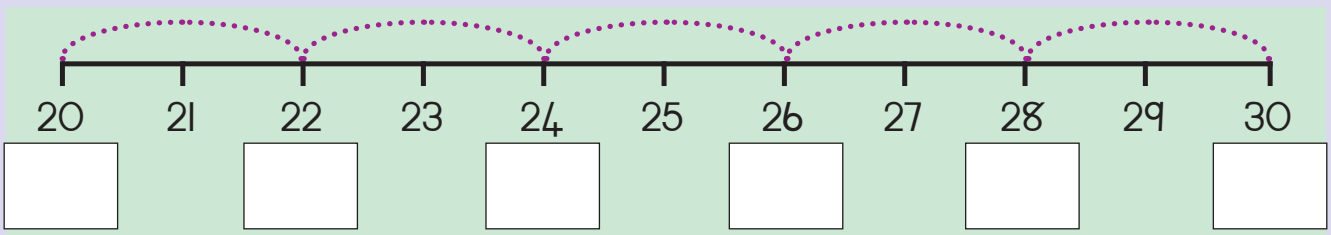
2 Ons het die patroon begin. Voltooi dit.

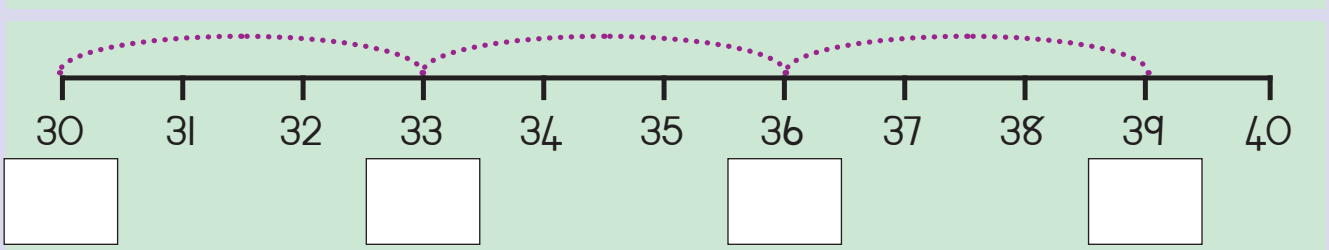
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

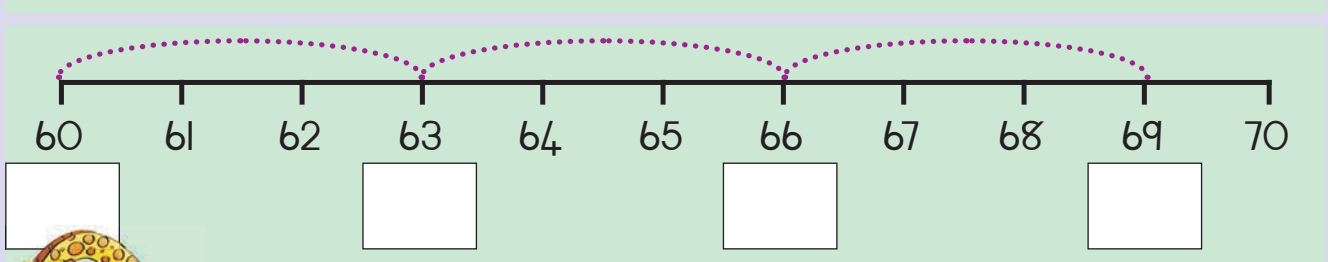


Gebruik die getallelyne om 'n patroon te vind.









Voltooi die volgende:

3, 6, 9, __ , __ , __	1, 4, 7, __ , __ , __	99, 96, 93, __ , __ , __
36, 39, 42, __ , __ , __	22, 25, 28, __ , __ , __	66, 63, 60, __ , __ , __
12, 15, 18, __ , __ , __	15, 12, 9, __ , __ , __	40, 37, 34, __ , __ , __

Daar is 10 driewiele by die kleuterskool. Hoeveel wiele sal daar wees?

Onderwyser:

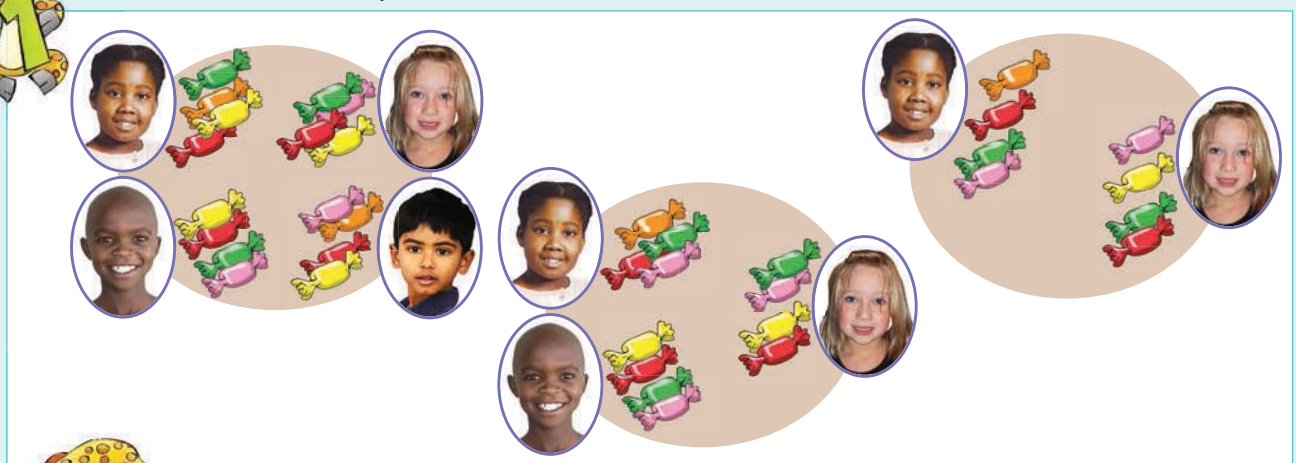
Teken:

Datum:

Datum:

Vermenigvuldiging: x 4

Hoeveel lekkers is daar op elke tafel?



Voltooi die volgende:

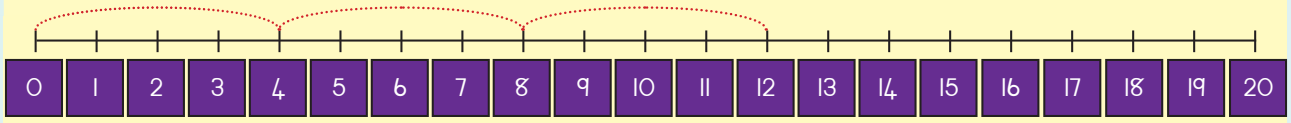
3 groepe van 4	4 + 4 + 4 =	3 × 4 =
2 groepe van 4	4 + 4 =	2 × 4 =
4 groepe van 4	4 + 4 + 4 + 4 =	4 × 4 =
6 groepe van 4	4 + 4 + 4 + 4 + 4 + 4 =	6 × 4 =
7 groepe van 4	4 + 4 + 4 + 4 + 4 + 4 + 4 =	7 × 4 =

Maak 'n tekening van die volgende.

3 groepe van 4	4 groepe van 4	5 groepe van 4



Voltooi die blokkies. Maak 'n tekening om te verduidelik.



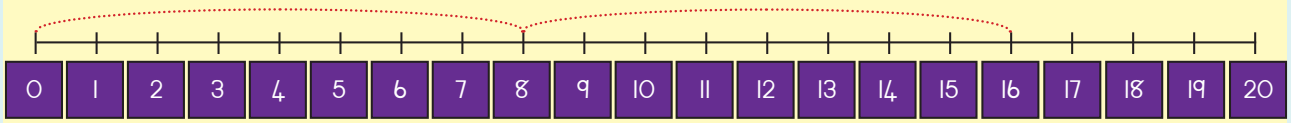
4, 8, ___

4 + 4 + 4 = ☐

4 × 3 = ☐

Tekening





8, ___

8 + ☐ = ☐

8 × ☐ = ☐

Tekening



Die perd het 4 bene. Hoeveel bene het 3 perde? ☐



4 8 12 16 20 24

28 32 36 40



Onderwyser:

Teken:

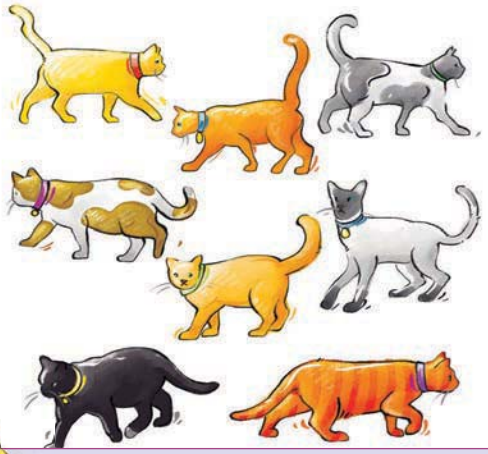
Datum:

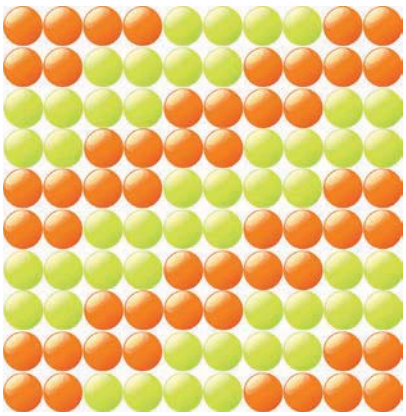


Datum: _____

Getallepatrone: Viere

1 Kom ons tel in viere.





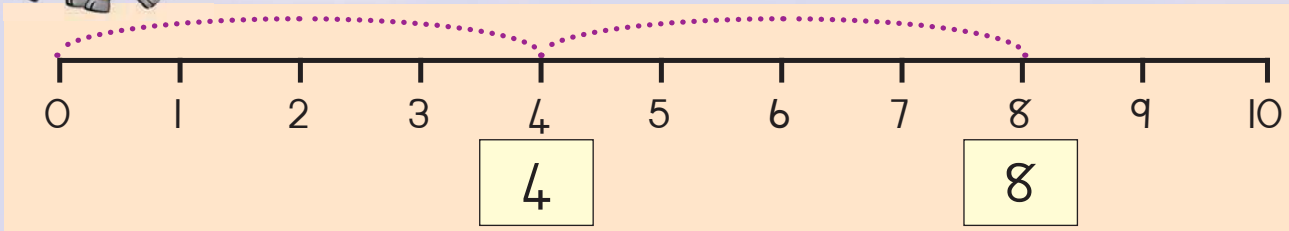
2 Teken of plak prente van dinge wat in viere voorkom.

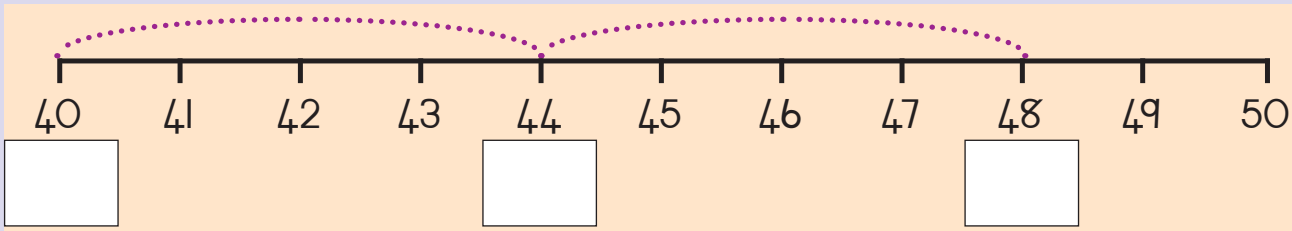
3 Ons het die patroon begin. Voltooi dit.

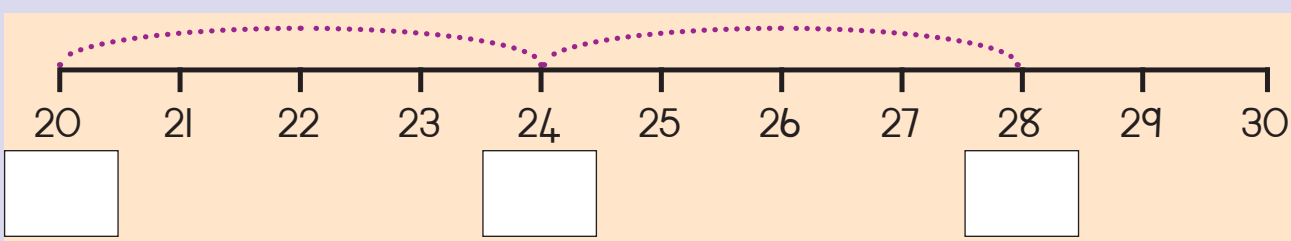
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

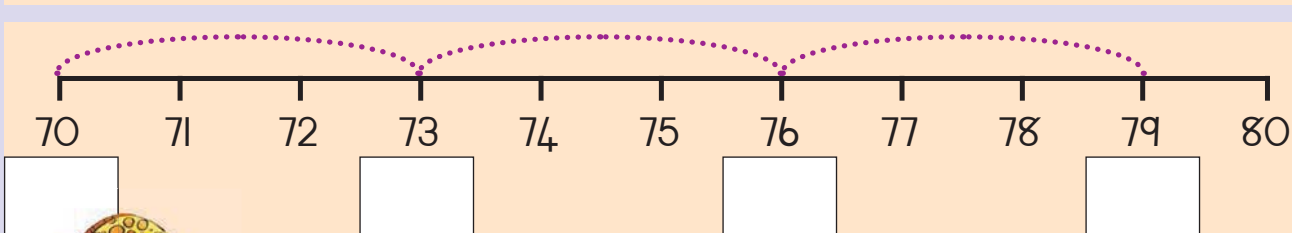


Gebruik die getallelyne om 'n patroon te vind.









Voltooi die volgende:

4, 8, 12, __ , __ , __	1, 5, 9, __ , __ , __	48, 44, 40, __ , __ , __
28, 32, 36, __ , __ , __	42, 46, 50, __ , __ , __	60, 56, 52, __ , __ , __
12, 16, 20, __ , __ , __	20, 16, 12, __ , __ , __	70, 66, 62, __ , __ , __

'n Pakkie het 4 koekies. Ek verkooop 9 pakkies. Hoeveel koekies het ek verkoop?

Onderwyser:

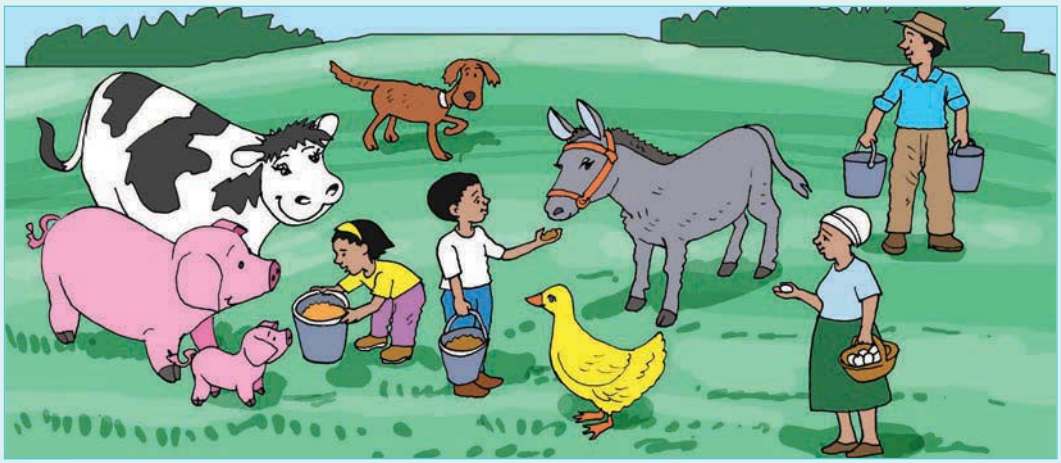
Teken:

Datum:

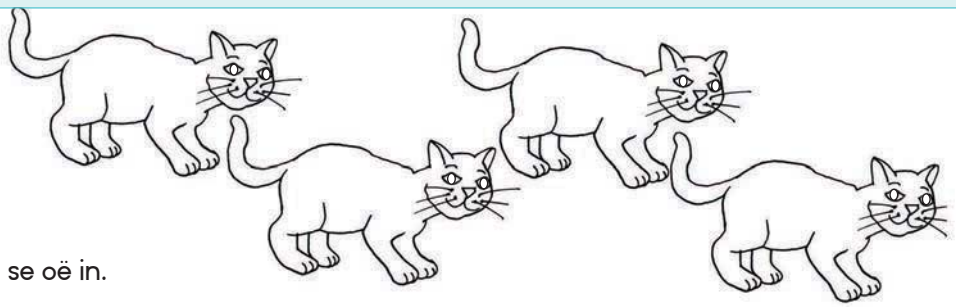
Datum:

Vermenigvuldigingstories

Maak jou eie storie deur woorde soos oë, bene, hande, voete, diere en mense te gebruik. Voeg 'n getal by elkeen.



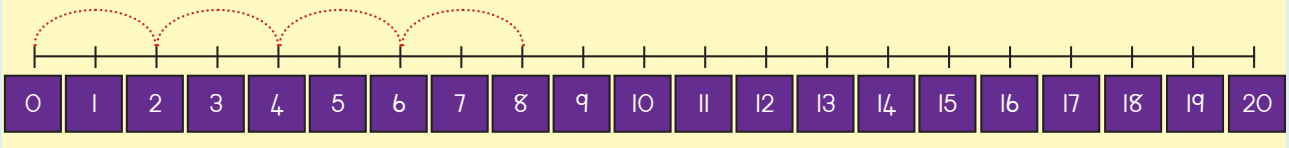
'n Kat het 2 oë. Hoeveel oë het 4 katte?



Kleur die katte se oë in.

Wys dit met tellers.

Wys dit op 'n getallelyn.



☐ + ☐ + ☐ + ☐ = ☐

☐ × ☐ = ☐

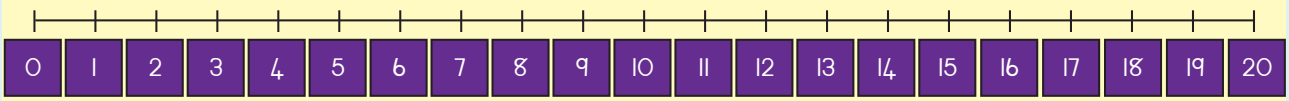
'n Driewiel het 3 wiele. Hoeveel wiele het 5 driewiele?



Kleur die wiele in.

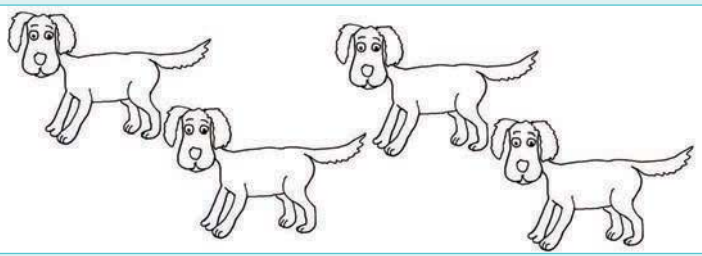
Wys dit met tellers.

Wys dit op 'n getallelyn.



____ + ____ = ____ ____ × ____ = ____

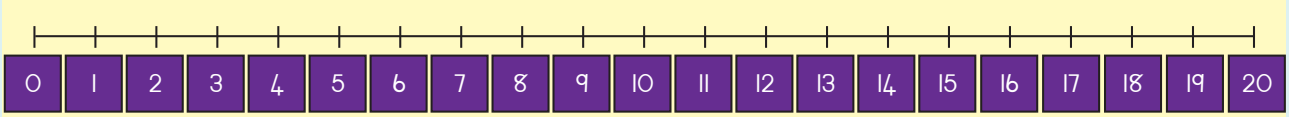
'n Hond het 4 bene. Hoeveel bene sal 4 honde hê?



Kleur die honde se bene in.

Wys dit met tellers.

Wys dit op 'n getallelyn.



____ + ____ = ____ ____ × ____ = ____

Onderwyser:

Teken:

Datum:

11 12 13 14 15 16 17 18 19 20

Datum: _____

Ure

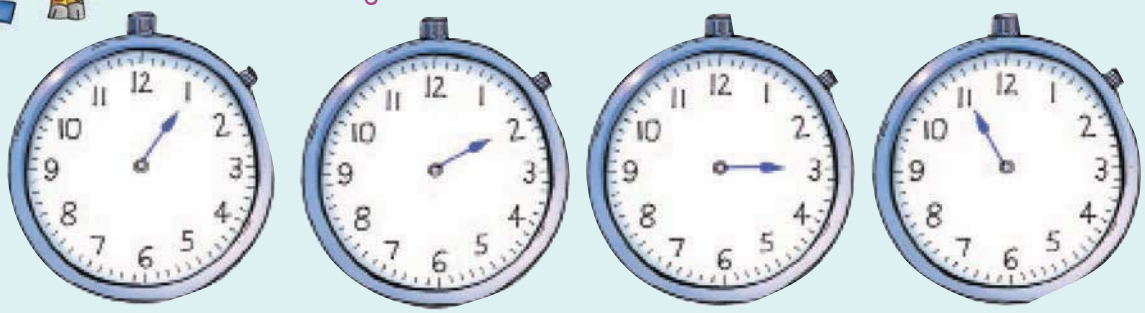
Horlosiepraatjies.



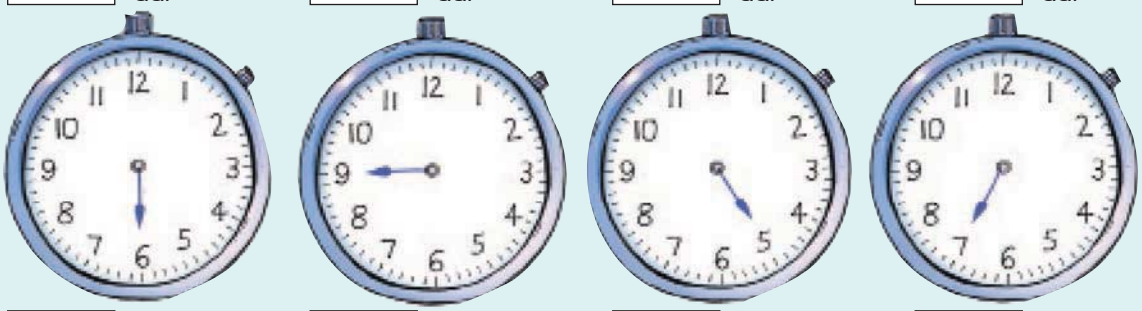
Die kort wyser wys die ure aan.
Hier wys hy 7-uur.

Horlosie se wysers gaan om en om, om en om,
om en om. Horlosie se wysers gaan om en om,
Hy sê hoe laat dit is.

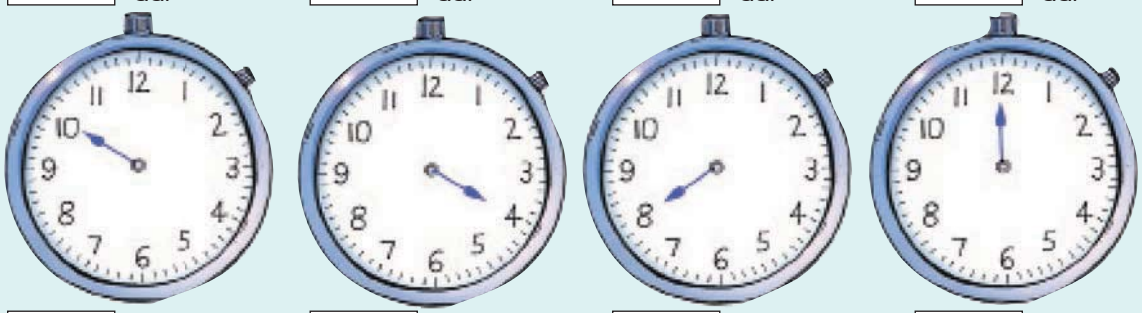
Wat sê die kort wyser vir ons?



_____ -uur _____ -uur _____ -uur _____ -uur



_____ -uur _____ -uur _____ -uur _____ -uur

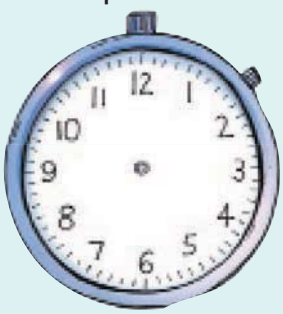


_____ -uur _____ -uur _____ -uur _____ -uur



Teken die kort wyser op die horlosie in.

4-uur



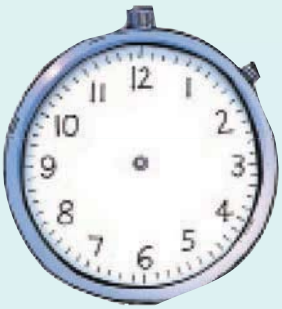
1-uur



11-uur



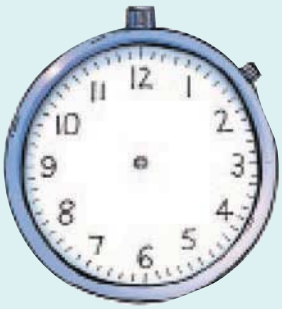
7-uur



9-uur



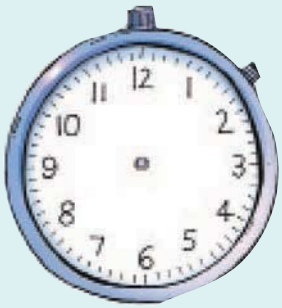
10-uur



2-uur



5-uur



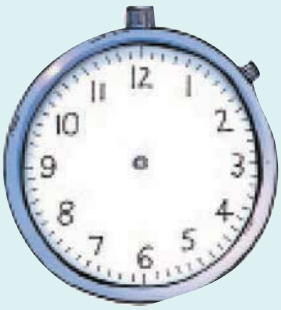
3-uur



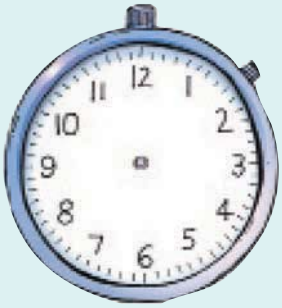
6-uur



8-uur



12-uur





Wat kan 'n uur lank duur? Kleur die korrekte antwoord in.



Ons doen huiswerk



Ons slaap



Ons borsel tande

Onderwyser:

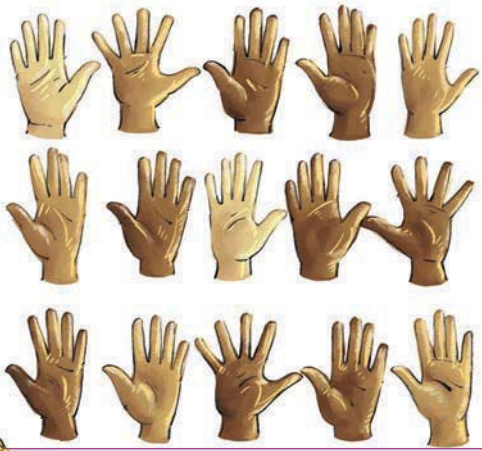
Teken:

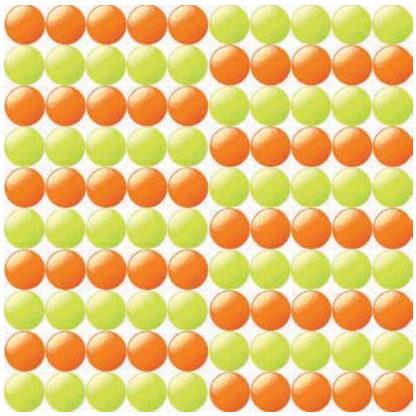
Datum:

Datum: _____

Getallepatrone: Vywe

1 Kom ons tel in vywe.





2 Teken of plak prente van dinge wat in vywe voorkom.

3 Ons het die patroon begin. Voltooi dit nou.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Gebruik die getallelyne om 'n patroon te beskryf.

0 1 2 3 4 5 6 7 8 9 10

0 5 10

40 41 42 43 44 45 46 47 48 49 50

21 22 23 24 25 26 27 28 29 30 31

70 71 72 73 74 75 76 77 78 79 80

Voltooi die volgende:

5, 10, 15, __ , __ , __	1, 6, 11, __ , __ , __	50, 45, 40, __ , __ , __
20, 25, 30, __ , __ , __	23, 28, 33, __ , __ , __	60, 55, 50, __ , __ , __
30, 35, 40, __ , __ , __	25, 20, 15, __ , __ , __	54, 49, 44, __ , __ , __

5 10 15 20 25 30 35 40 45 50

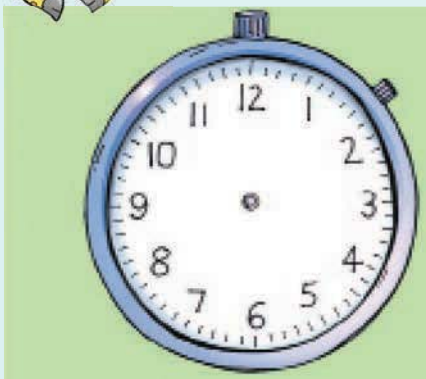
Onderwyser:
Teken:
Datum:

11 12 13 14 15 16 17 18 19 20

Datum:

Minute

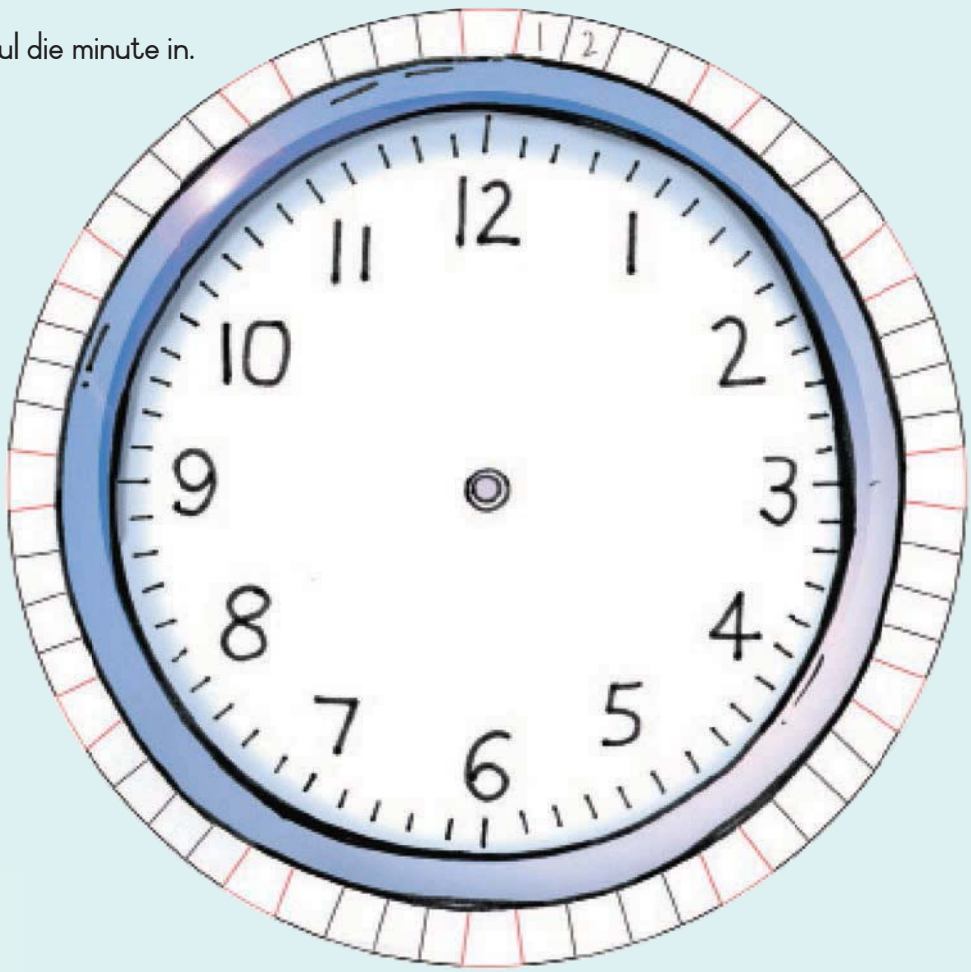
1 Wat is die kort swart strepies op die gesig van die horlosie?





Dink aan al die dinge wat jy in 'n minuut kan doen.

2 Vul die minute in.



3 Skryf die getalle in hierdie rooi blokkies neer.



Maak 'n skets van die dinge wat jy kan doen in ...

1 minuut	5 minute
30 minute	60 minute

Onderwyser:

Teken:

Datum:

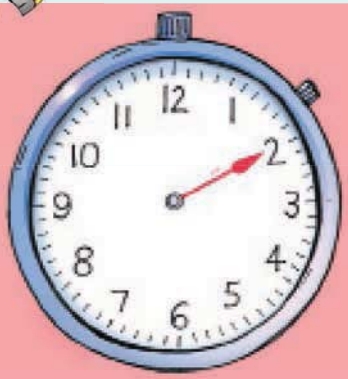


57b

Datum: _____

Meer tyd

1 Horlosiepraatjies.



Die lang wyser wys die minute aan.
Hier staan hy op 10 minute.

Horlosie se wysers gaan om en om, om en om, om en om.
Horlosie se wysers gaan om en om,
Hy sê hoe laat dit is.

2 Wat sê die lang wyser vir ons?



_____ minute



_____ minute



_____ minute



_____ minute



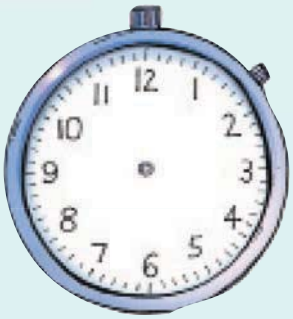
_____ minute



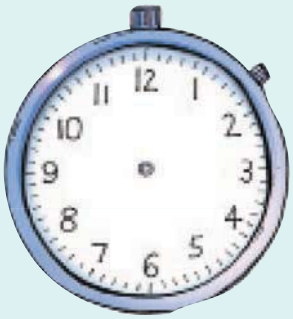
_____ minute

Teken die lang wyser op die horlosie in.

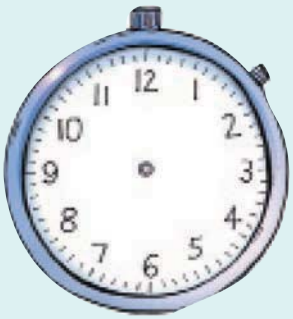
55 minute



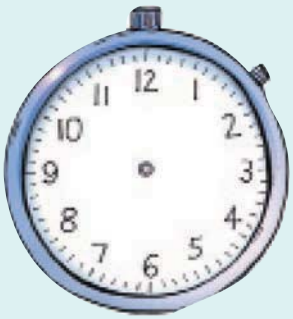
35 minute



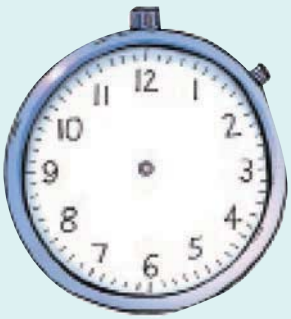
60 minute



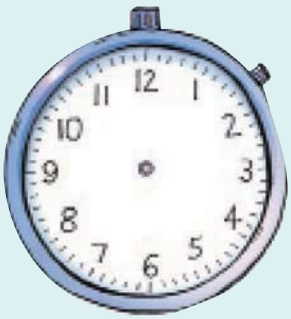
10 minute



45 minute



12 minute



Wat kan een minuut neem? Kleur die regte antwoord in.



Touspring



Speel



Eet

Onderwyser:

Teken:

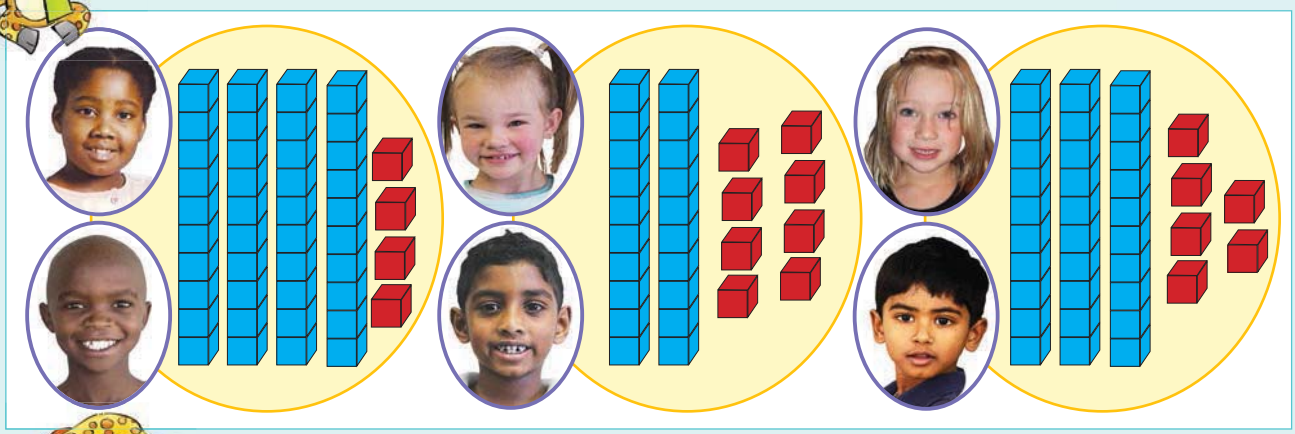
Datum:

11 12 13 14 15 16 17 18 19 20

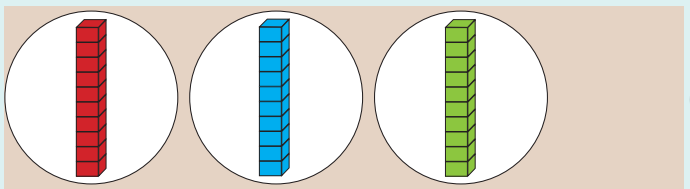
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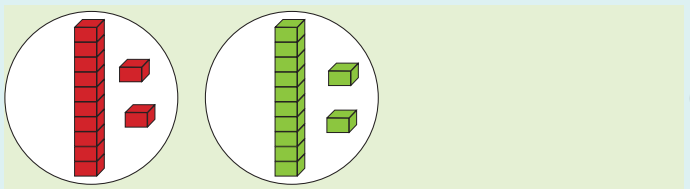
Groepering en deling

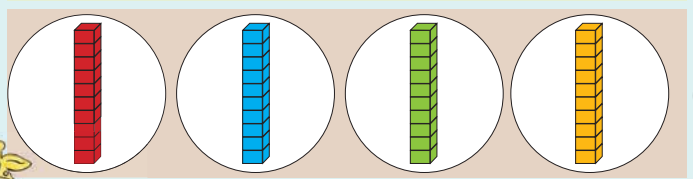
1 Hoeveel blokkies is daar in elke sirkel? Verdeel dit tussen die kinders.



2 Hoeveel blokkies is daar in elke sirkel? Skryf die totaal in die blou sirkel.





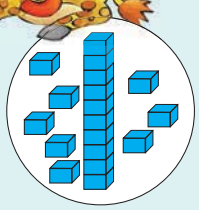


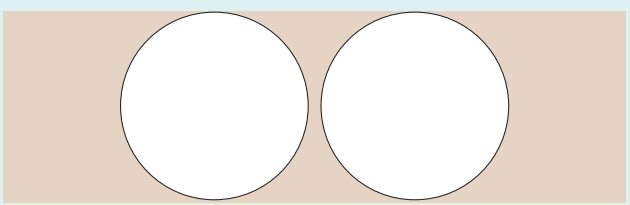
□ × □ = □

□ × □ = □

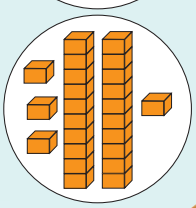
□ × □ = □

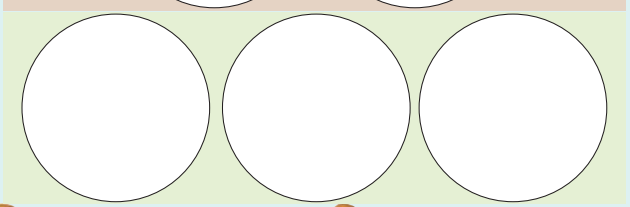
3 Verdeel die blokkies gelykop tussen die sirkels.





□ ÷ □ = □





□ ÷ □ = □



Teken die volgende. Skryf 'n som vir elkeen neer.

3 groepe van 2

+ Optelsom:

× Vermenigvuldigingsom:

2 groepe van 25

+ Optelsom:

× Vermenigvuldigingsom:

Verdeel 12 tellers tussen 4.

− Aftreksom:

÷ Deelsom:

Verdeel 36 tellers tussen 3.

− Aftreksom:

÷ Deelsom:

Bereken.

2 groepe van 7 _____ 3 groepe van 8 _____

4 groepe van 5 _____ 2 groepe van 15 _____

Verdeel 18 tussen 2 _____ Verdeel 24 tussen 3 _____

Verdeel 35 tussen 5 _____ Verdeel 50 tussen 10 _____

Daar is 6 groepe van 5 kinders by my partytjie. Hoeveel kinders is daar by my partytjie?

Onderwyser:

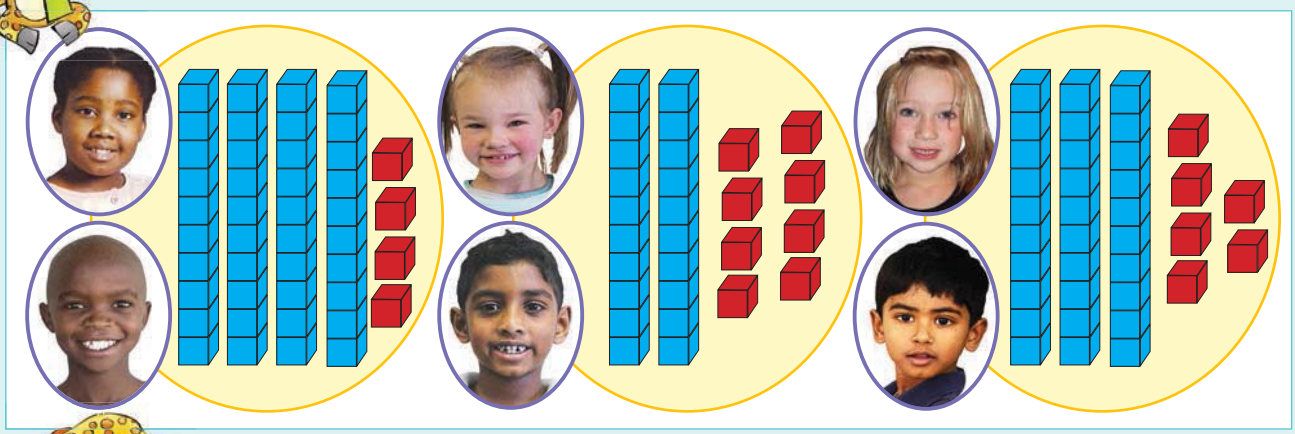
Teken:

Datum:

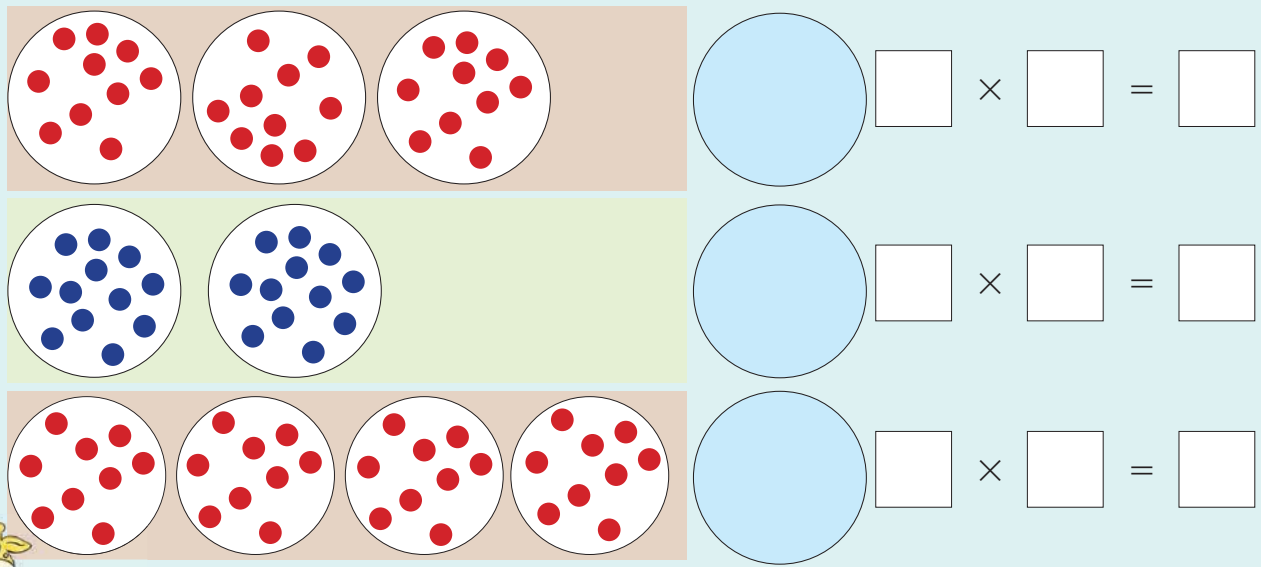
Datum:

Groepering en deling

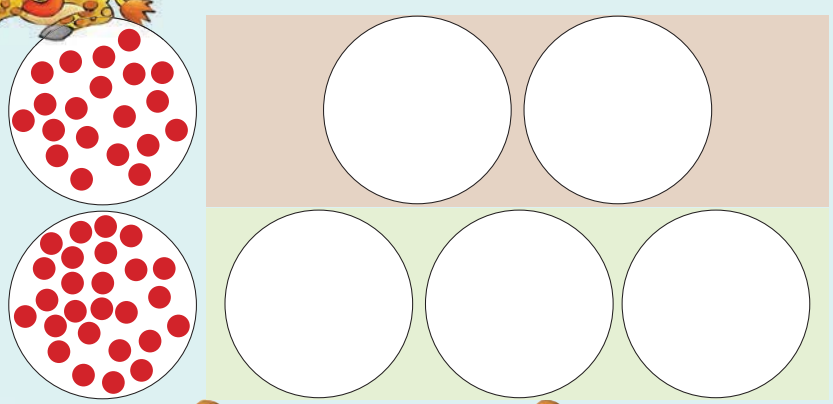
1 Hoeveel blokkies is daar in elke sirkel? Verdeel dit tussen die kinders.



2 Hoeveel tellers is daar in elke sirkel? Skryf die totaal in die blou sirkel.



3 Verdeel die tellers tussen die sirkels.





Teken die volgende. Skryf 'n som vir elkeen neer.

3 groepe van 12

+ Optelsom:

× Vermenigvuldigingsom:

5 groepe van 10

+ Optelsom:

× Vermenigvuldigingsom:

Verdeel 24 tellers tussen 4.

− Aftreksom:

÷ Deelsom:

Verdeel 25 tellers tussen 5.

− Aftreksom:

÷ Deelsom:



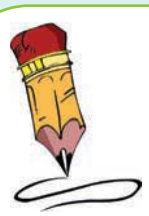
Bereken.

2 groepe van 11 _____ 3 groepe van 10 _____

4 groepe van 4 _____ 2 groepe van 25 _____

Verdeel 20 tussen 2 _____ Verdeel 27 tussen 3 _____

Verdeel 50 tussen 5 _____ Verdeel 28 tussen 2 _____



verdubbel verdeel

Onderwyser:

Teken:

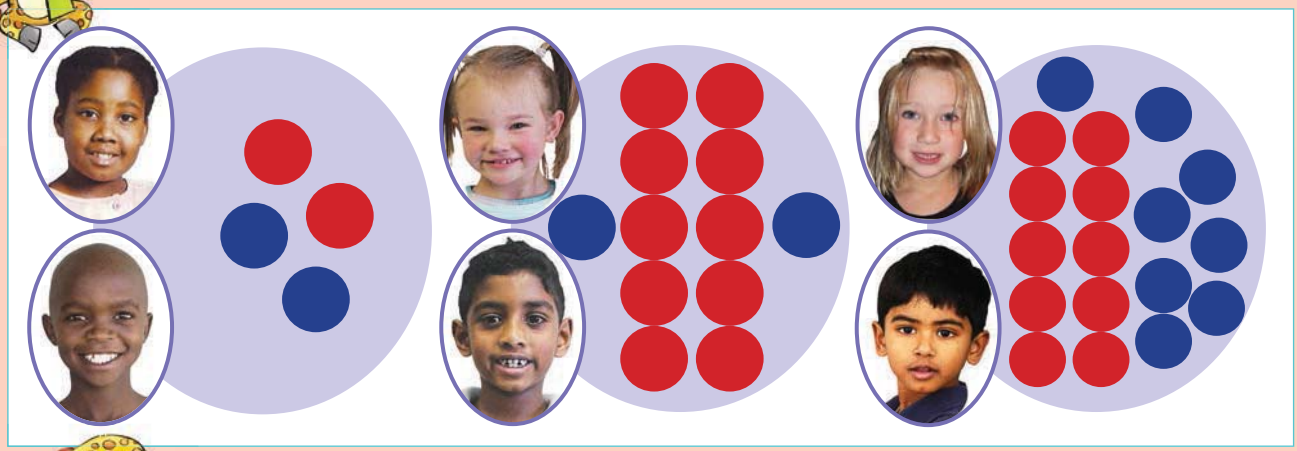
Datum:



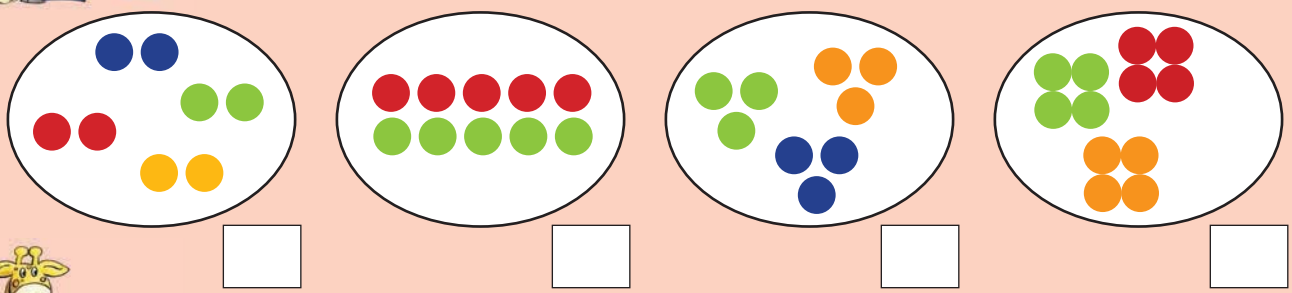
Datum:

Groepering en deling

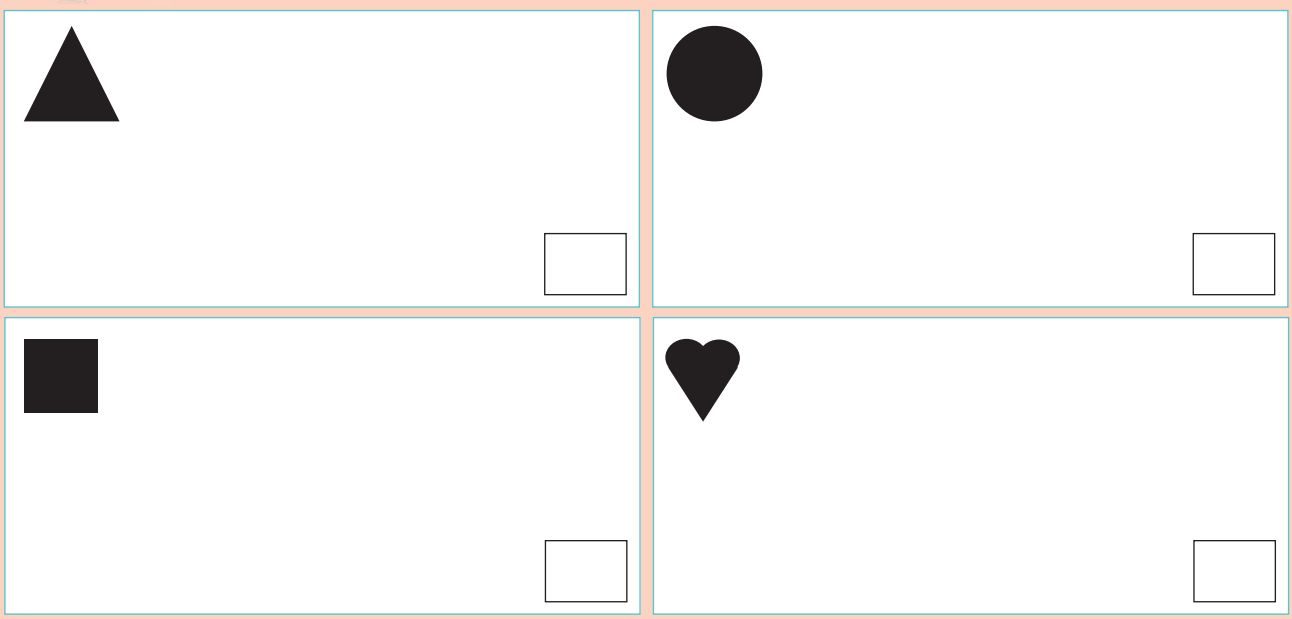
1 Hoeveel tellers is daar in elke sirkel? Verdeel dit tussen twee kinders.



2 Hoeveel tellers is daar in elke ovaal?



3 Knip die vorms op knipselblad 4 uit en plak hulle in die korrekte blok.
Tel die vorms.





Verdeel die vorms tussen die kinders. Gebruik die vorms op knipselblad 4.

driehoeke

vierkante








Verdeel die vrugte gelykop tussen die kinders. Teken elkeen se deel.




lemoene

appels








Johan en Belinda deel 12 lekkers gelykop. Hoeveel lekkers het elkeen gekry?

Onderwyser:

Teken:

Datum:

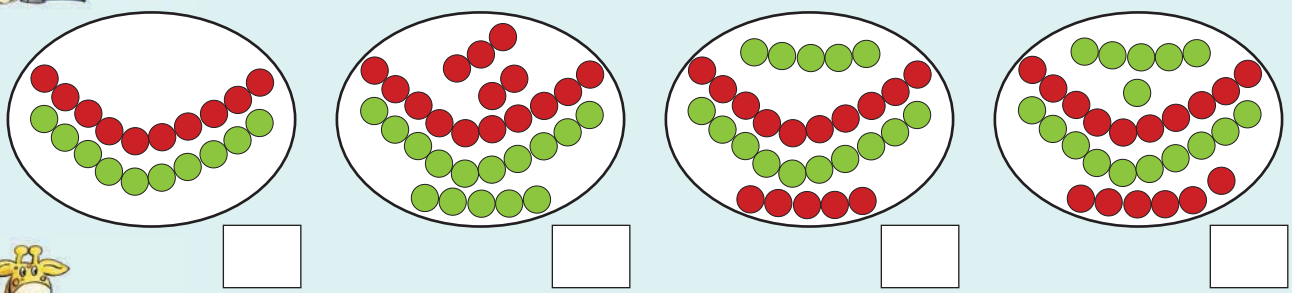
Datum:

Groepering en deling

1 Hoeveel krale tel jy in elke sirkel? Verdeel hulle gelykop tussen die kinders.



2 Hoeveel krale is daar in elke ovaal?



3 Knip die krale op knipselblad 4 uit en plak hulle hieronder in.
Tel die krale.

Rooi krale	Blou krale
Geel krale	**Groen krale**

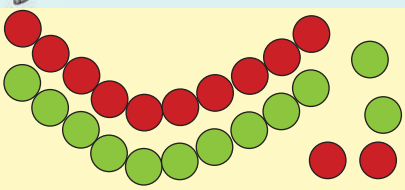
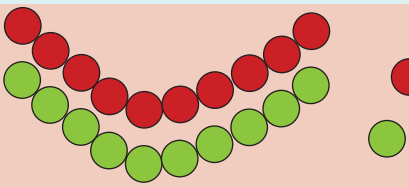


Teken 'n ewe aantal krale vir elke kind.






Verdeel die krale tussen die kinders en teken hulle by elke kind.





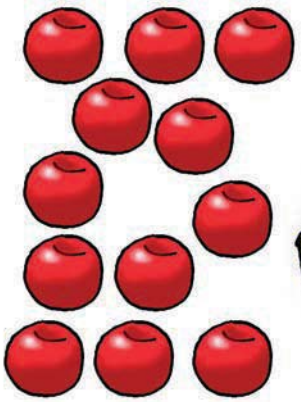


Busi en Zaheda deel 32 kleurpotlode gelykop.
Hoeveel potlode het elkeen gekry?

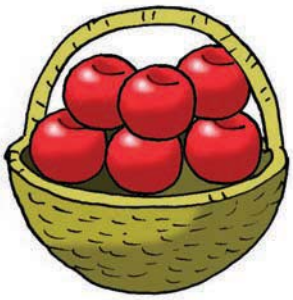
Onderwyser:
Teken:
Datum:

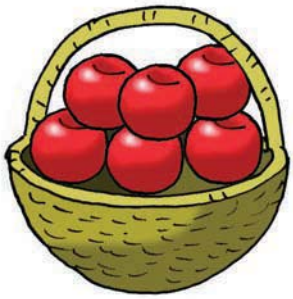
Datum:

Halwes: 1 tot 20



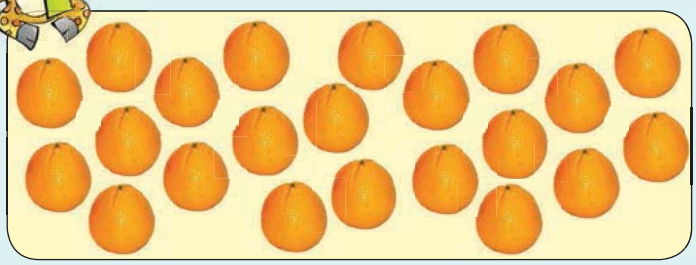
Wat het met die appels gebeur?

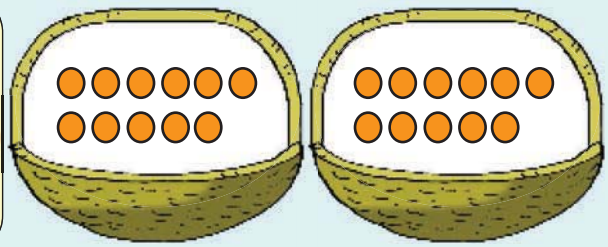


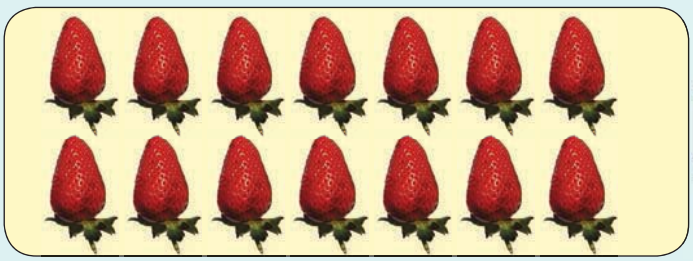


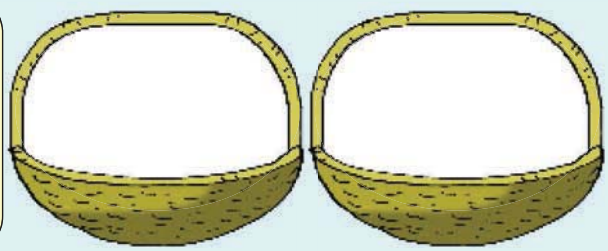


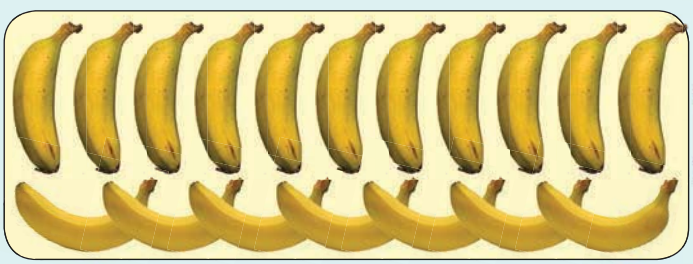
Verdeel die vrugte tussen die mandjies. Teken die gedeelde vrugte in die mandjie oor.

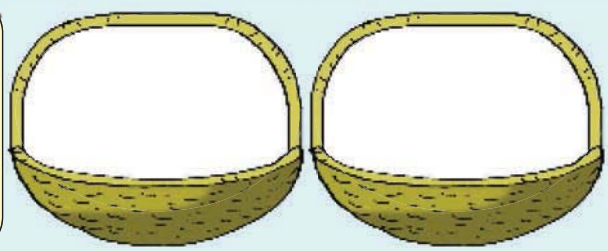


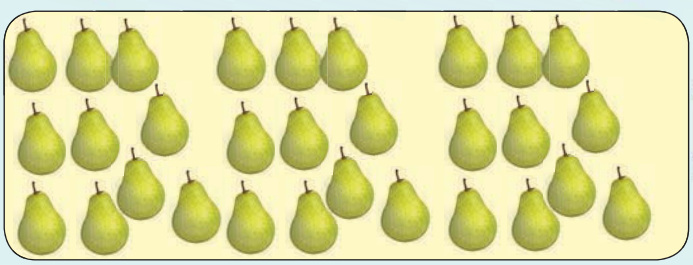


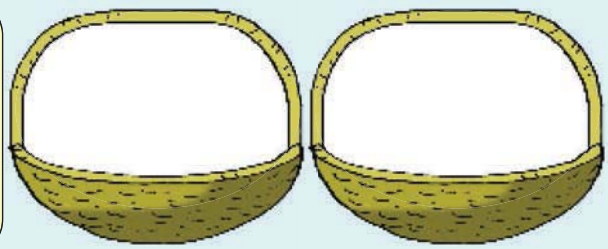








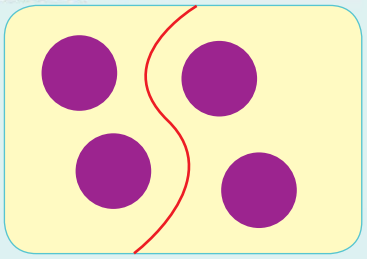




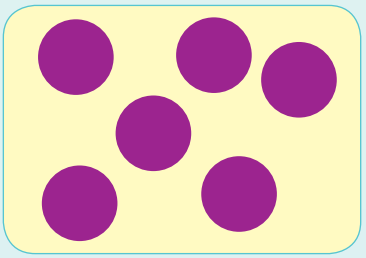


2

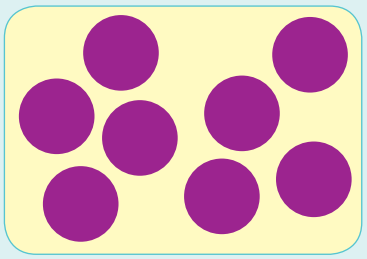
Trek 'n lyn om die helfte aan te wys.



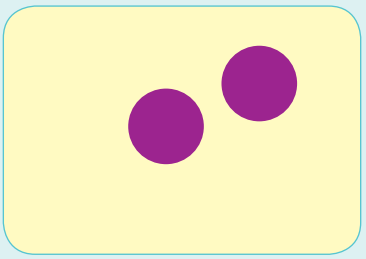
Die helfte van 4 is 2



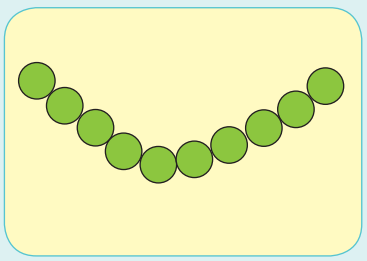
Die helfte van 6 is



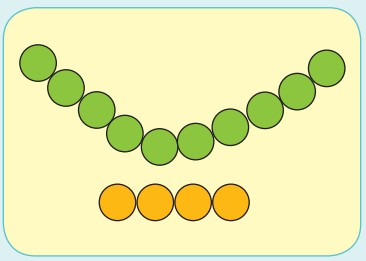
Die helfte van 8 is



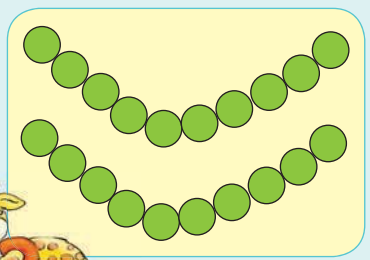
Die helfte van 2 is



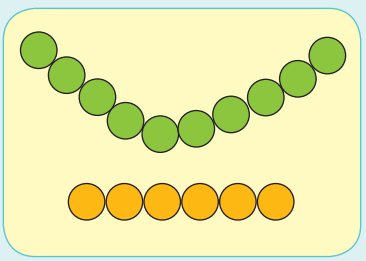
Die helfte van 10 is



Die helfte van 14 is



Die helfte van 20 is



Die helfte van 16 is

3

Hoeveel is die helfte van elke bord kos?



Onderwyser:

Teken:

Datum:

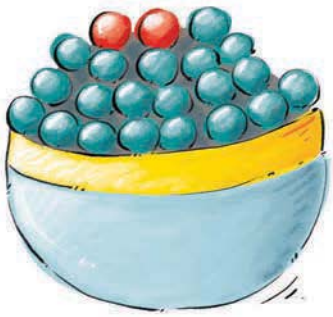


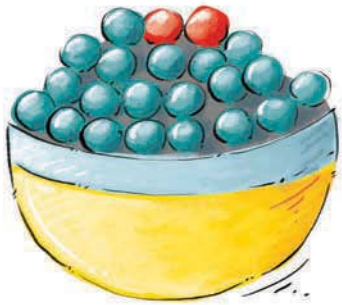
Datum:

Verdeling van 20 tot 50

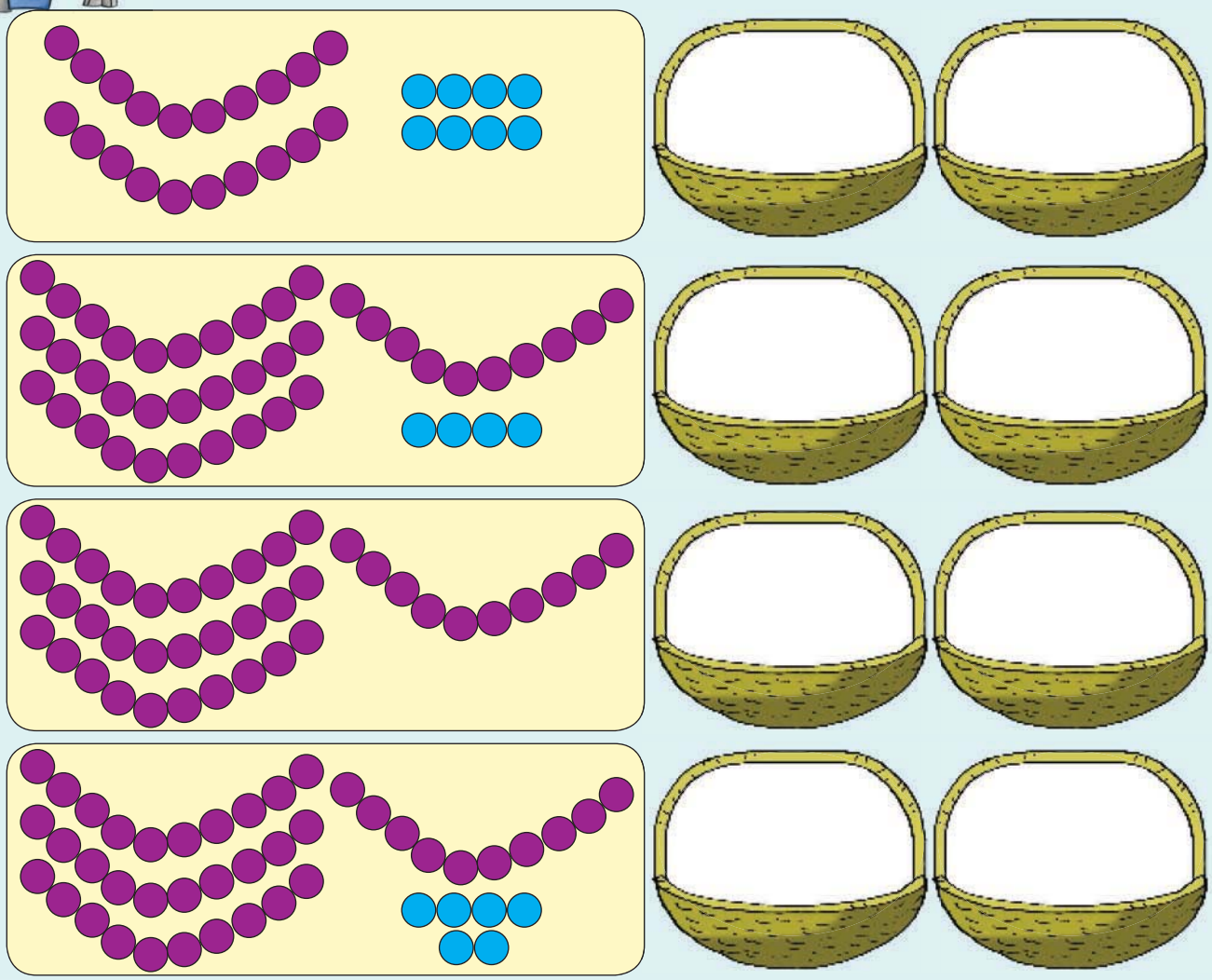


Wat het met die krale gebeur?

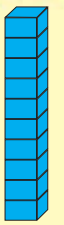




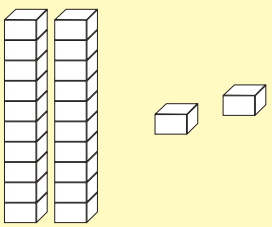
2 Verdeel die krale tussen die mandjies. Teken die gedeelde krale in die mandjie oor.



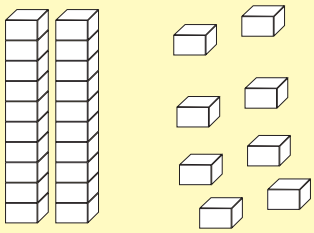
Kleur elke helfte 'n ander kleur in.



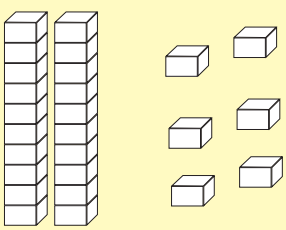
Die helfte van 20 is 10



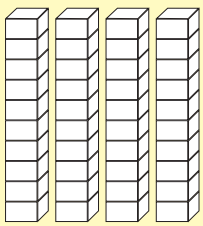
Die helfte van 22 is



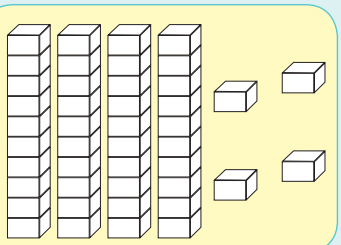
Die helfte van 28 is



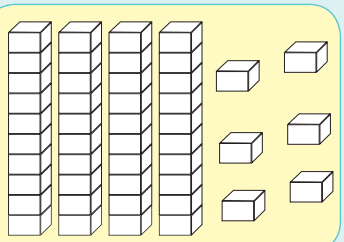
Die helfte van 26 is



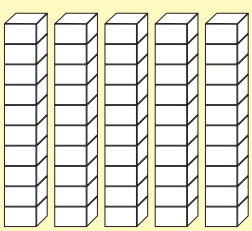
Die helfte van 40 is



Die helfte van 44 is

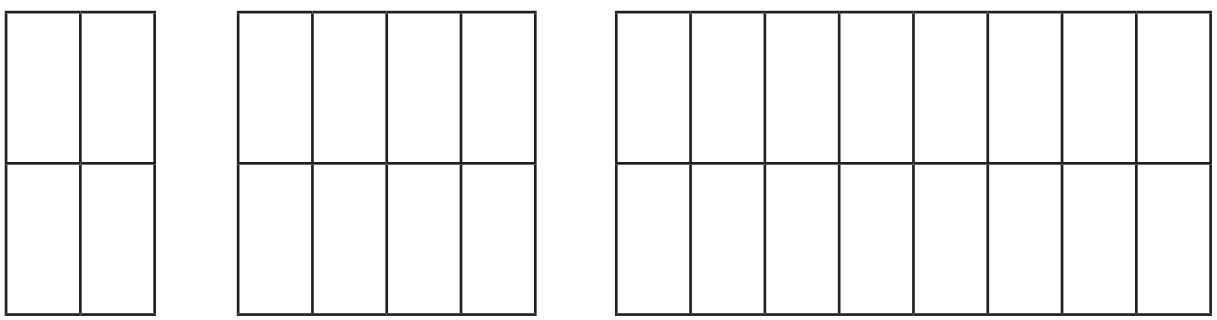


Die helfte van 46 is



Die helfte van 50 is

Kleur die helfte van elke diagram in.



Onderwyser:
Teken:
Datum:

Datum: _____

Data



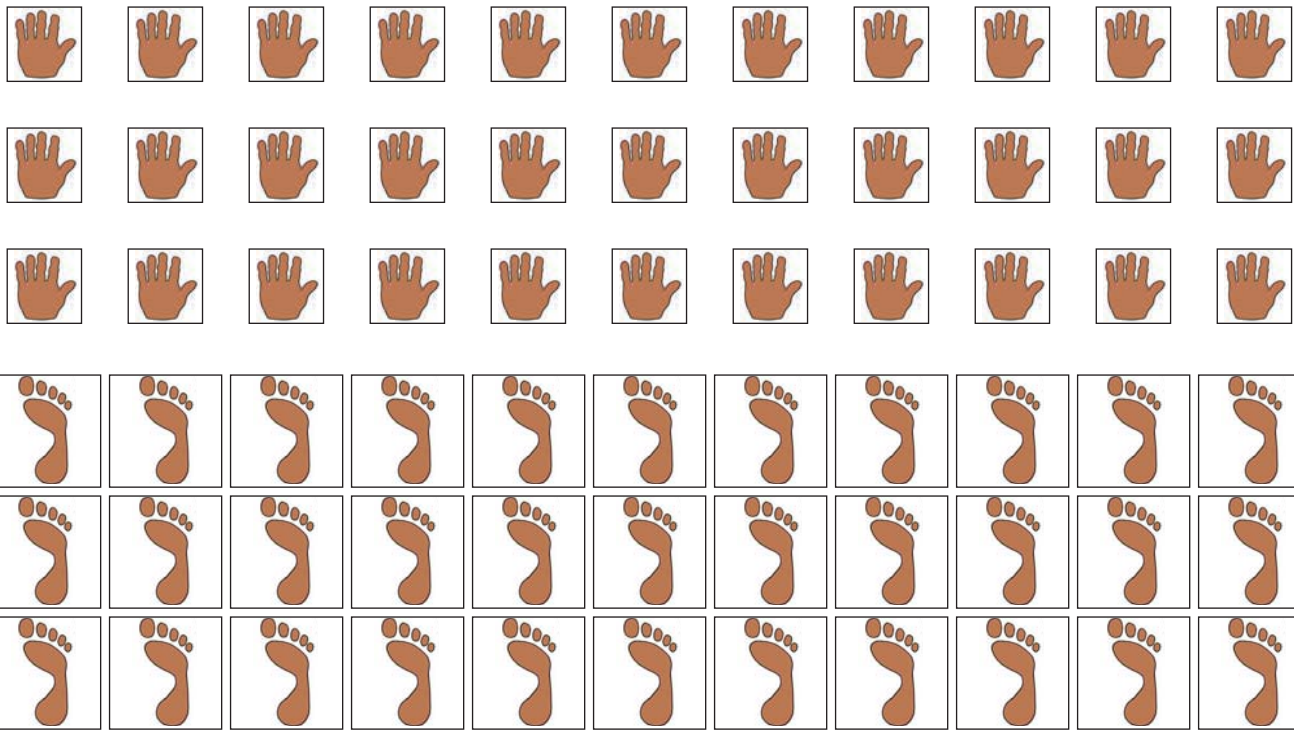
Sorteer die vrugte. Maak jou eie tekening om te wys hoe jy dit doen.
Skryf die totale getalle in die boksie.

Wanneer ek die vrugte sorteer, sit ek dieselfde soorte vrugte bymekaar.



Knipselblad 1

Werkkaarte 10 en 40



Werkkaart 13

vroegoggend	laatmiddag	middag
nag	laatnag	oggend en vroegmiddag

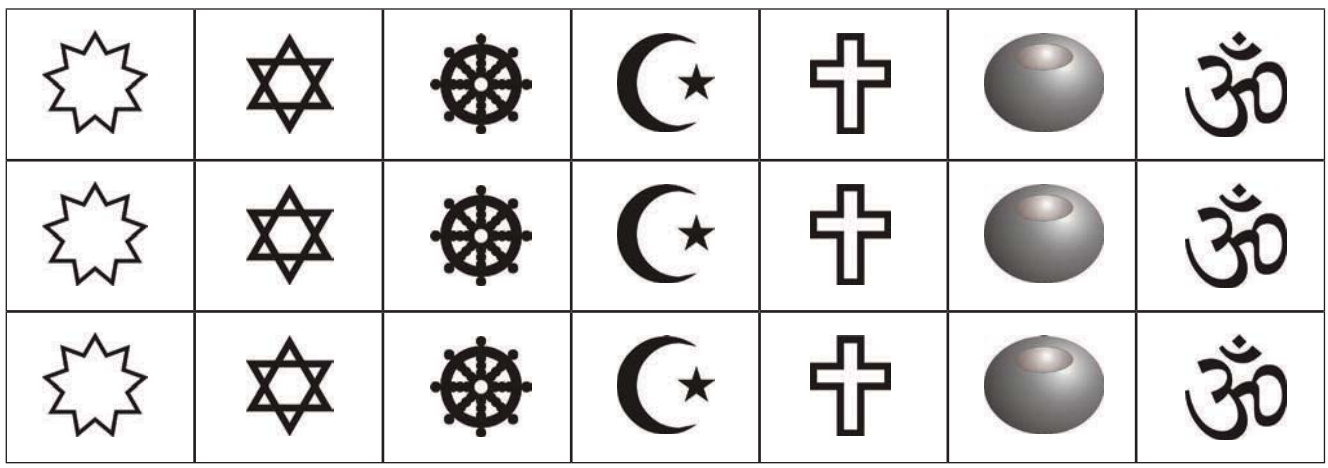
Knipselblad 2

Werkkaart 22

Historiese en spesiale gebeurtenisse

Menseregtedag	Versoeningsdag	Werkersdag
Jeugdag	Erfenisdag	Nasionale Vrouedag
	Vryheidsdag	

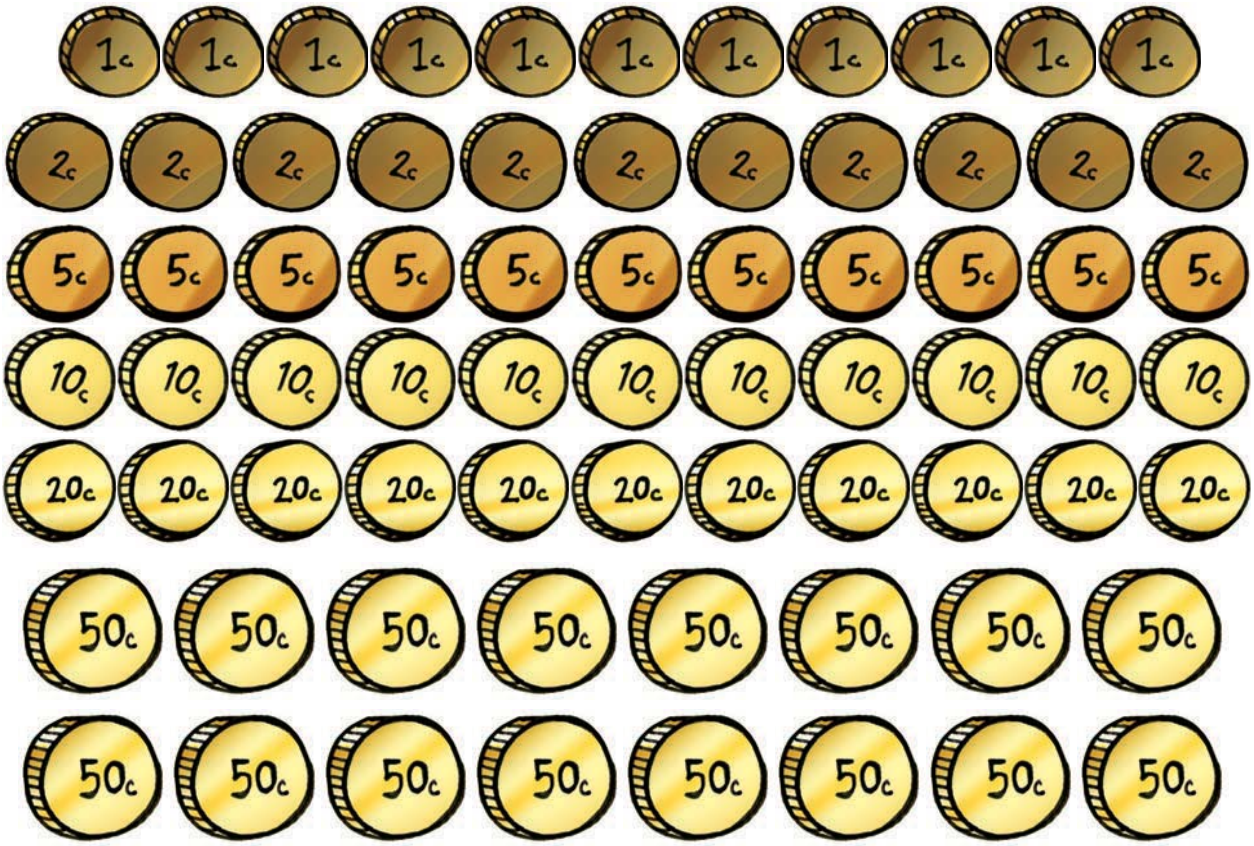
Godsdienstige simbole



Bahai	Joods	Boeddhisties	Islamities	Christen	Tradisioneel Afrika	Hindoe

Cut-out 3

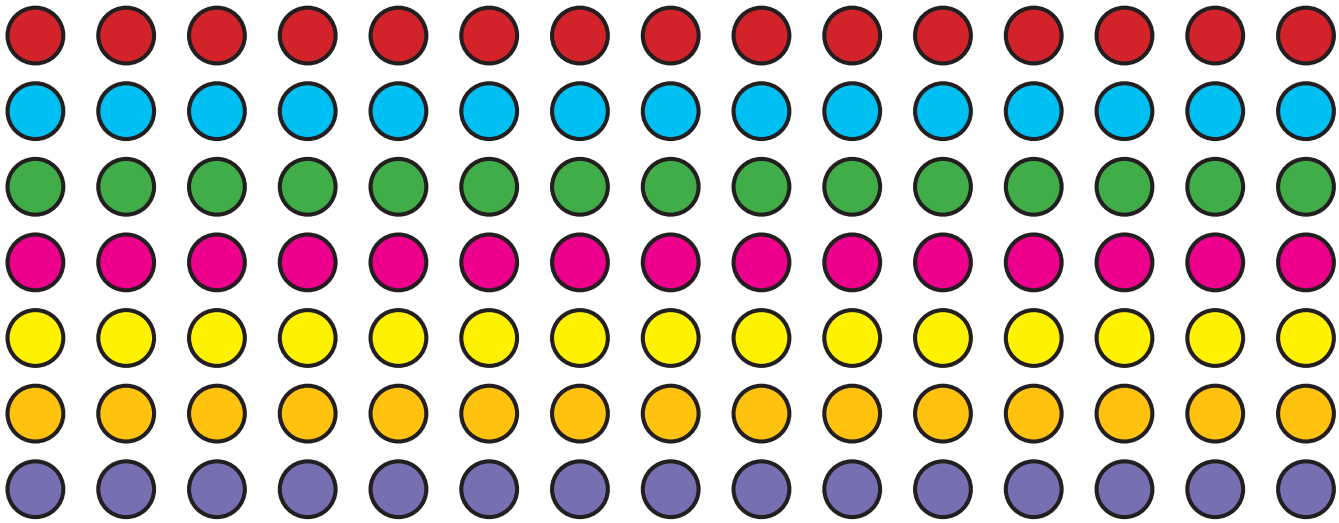
Worksheets 25 and 26



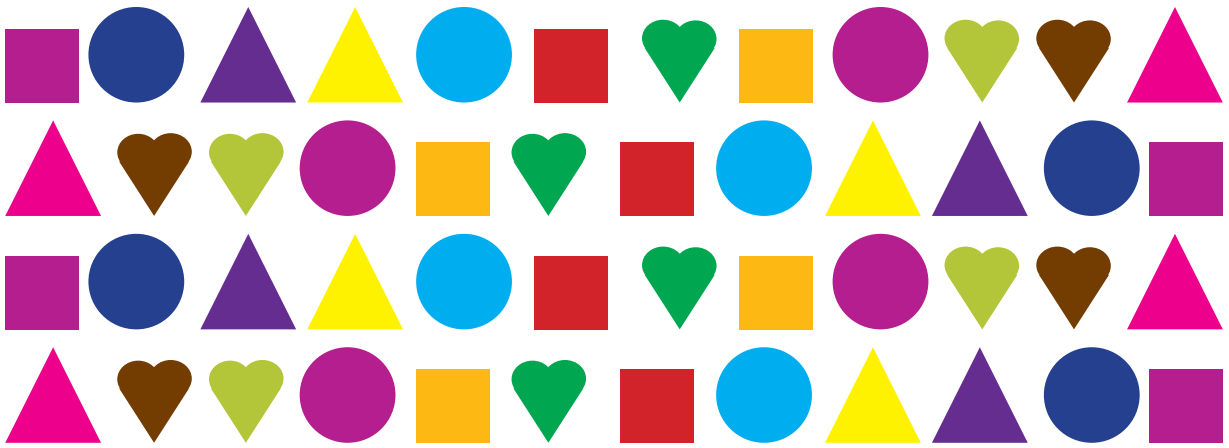
R50	R50	R50	R50	R50
R10	R10	R10	R10	R10
R20	R20	R20	R20	R20
R100	R100	R100	R100	R100
R50	R50	R50	R50	R50
R10	R10	R10	R10	R10
R20	R20	R20	R20	R20
R100	R100	R100	R100	R100

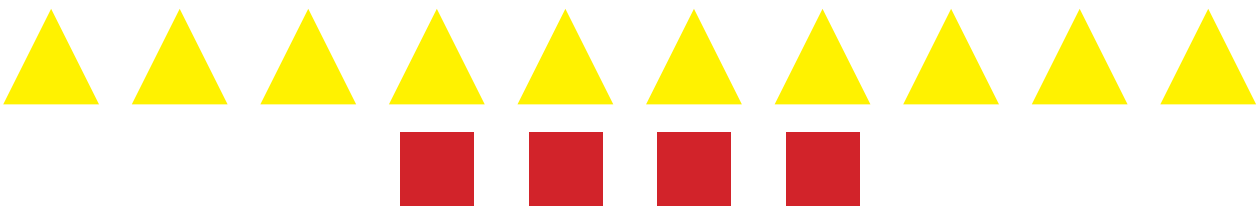
Cut-out 4

Worksheet 27



Worksheet 60





Worksheet 61

