

Mev Angie Motshekga,
Minister van Basiese
Onderwys



Mnr Enver Surty,
Adjunkminister van Basiese
Onderwys

Hierdie werkboeke is vir Suid-Afrika se kinders ontwikkel onder leiding van die Minister van Basiese Onderwys, mev Angie Motshekga, en die Adjunkminister van Basiese Onderwys, mnr Enver Surty.

Die Reënboog-werkboeke maak deel uit van 'n reeks intervensies deur die Departement van Basiese Onderwys met die doel om die prestasie van Suid-Afrikaanse leerders in die eerste ses grade te verbeter. Hierdie projek is 'n prioriteit van die Regering se Plan-van-Aksie en moontlik gemaak deur die ruim befondsing van die Nasionale Tesourie. Die Departement is hierdeur in staat gestel om hierdie werkboeke gratis in al die amptelike tale te voorsien.

Ons hoop dat u as onderwyser hierdie werkboeke in u daaglikse onderrig nuttig sal vind en ook sal verseker dat u leerders die kurrikulum dek.

Al die aktiwiteite in die werkboeke het ikone om aan te dui wat die leerders moet doen.

Ons hoop van harte dat die leerders dit gaan geniet om deur die boeke te werk terwyl hulle leer en groei en dat u as onderwyser dit saam met hulle sal geniet.

Ons wens u en u leerders alle sukses in die gebruik van hierdie werkboeke toe.



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GRADE 1 – BOOK 1
TERMS 1 & 2
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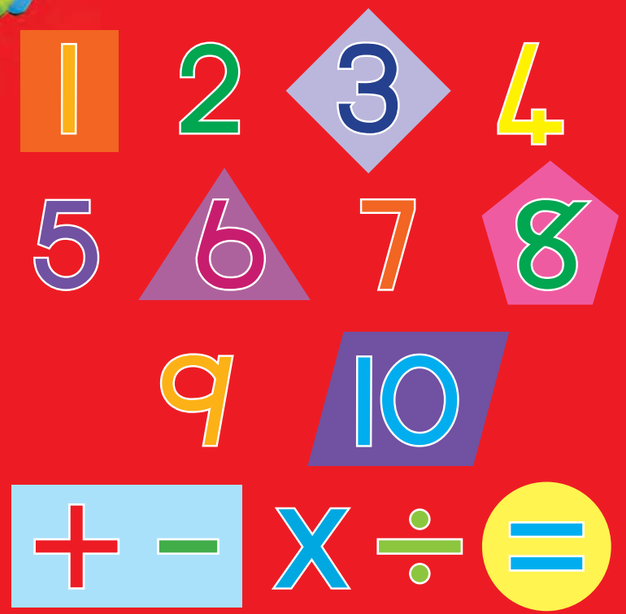

WISKUNDE IN AFRIKAANS – Graad 1 Boek 1

ISBN 978-1-920458-83-6



Graad 1

Naam:

Klas:

basic education
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REPUBLIC OF SOUTH AFRICA

WISKUNDE IN AFRIKAANS

Boek 1
Kwartaal 1 & 2

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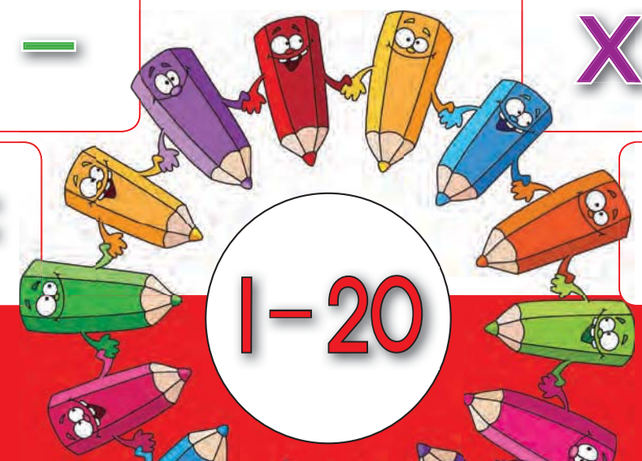


Graad 1

Rainbow WORKBOOKS

Wiskunde



AFRIKAANS Boek 1

Hierdie boek behoort aan:

Soek en pas bymekaar

Help die meisie om haar speelgoed te vind.



BEGIN





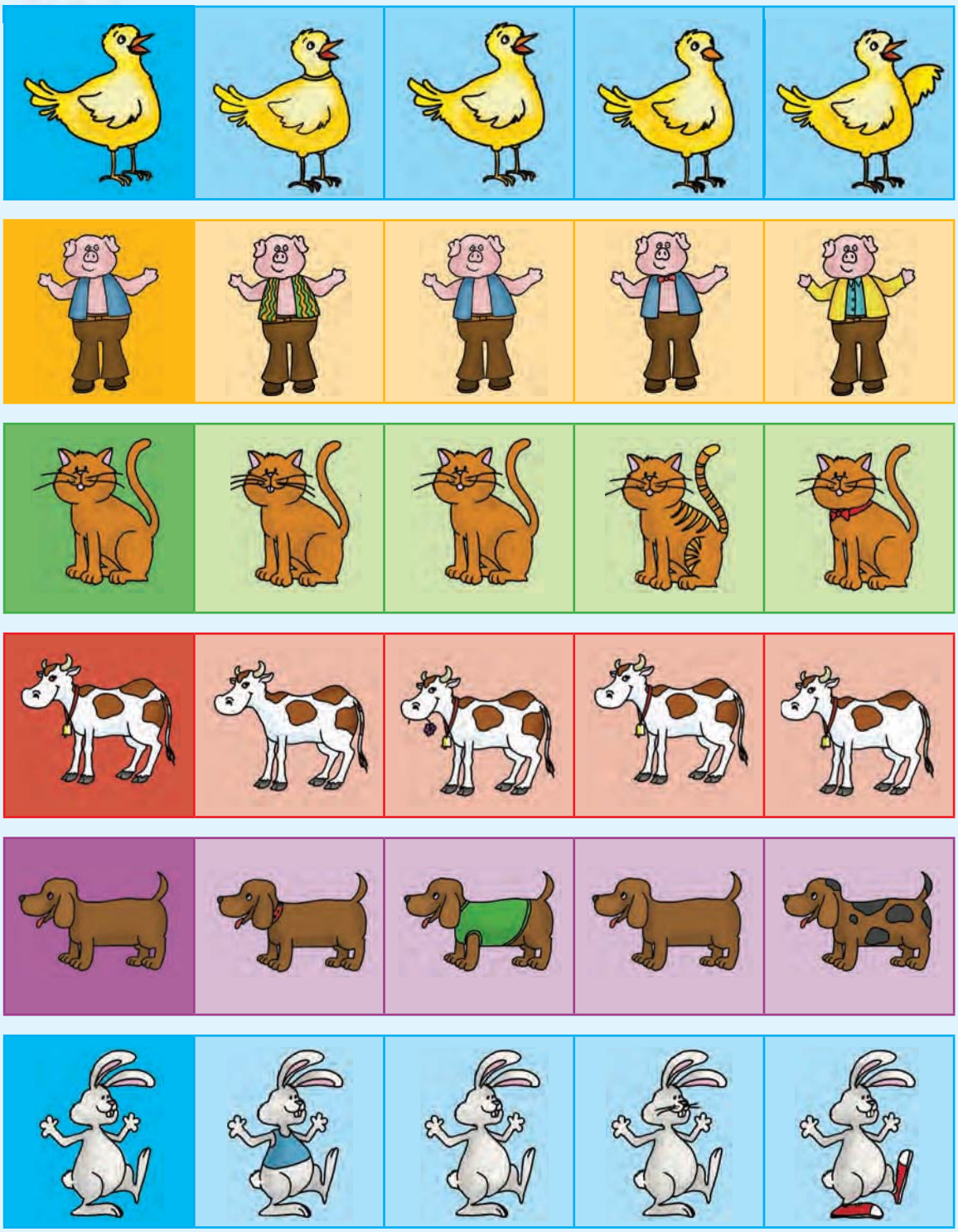
EINDE





Pas bymekaar

Soek die prentjie wat lyk soos die prent in die eerste raam.



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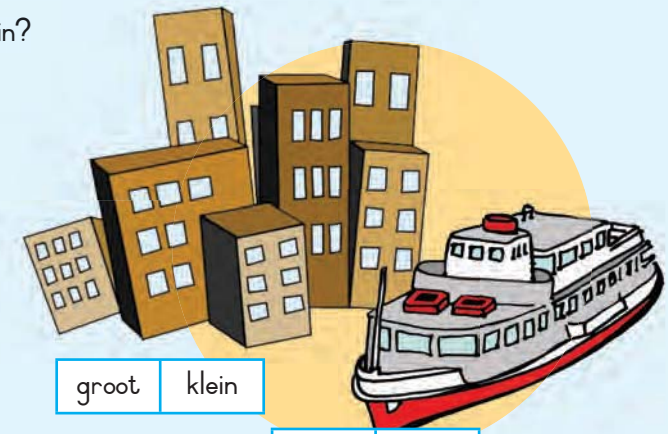
Vorms en groottes

Watter een is groot? Watter een is klein?

groot	klein



groot | klein

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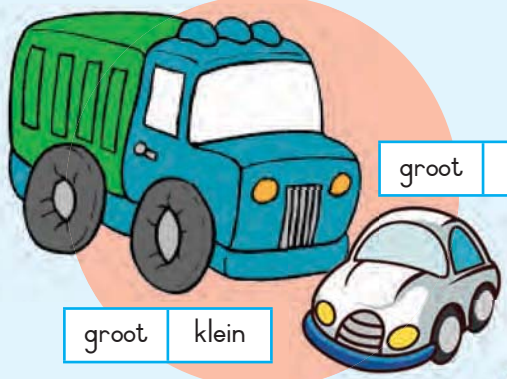

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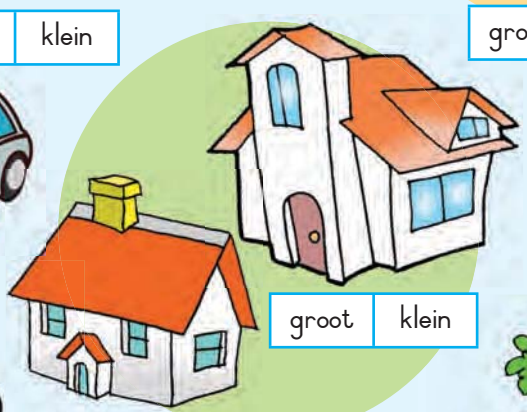

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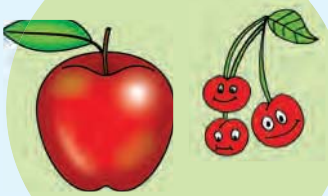


groot | klein

groot | klein

Grootte en teenoorgesteldes

Kies wat pas.

onderstebo





buig agteroor

dieselfde grootte



kort

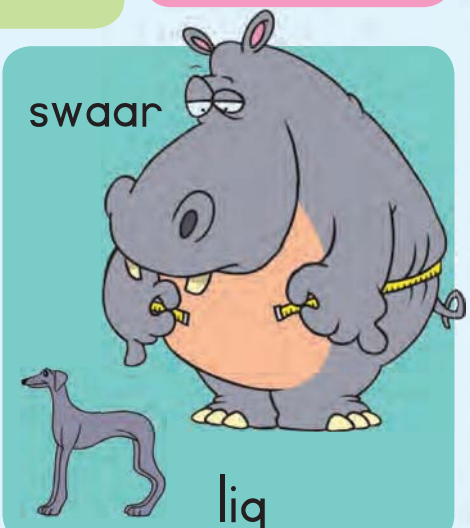


lank



binne

buite



swaar

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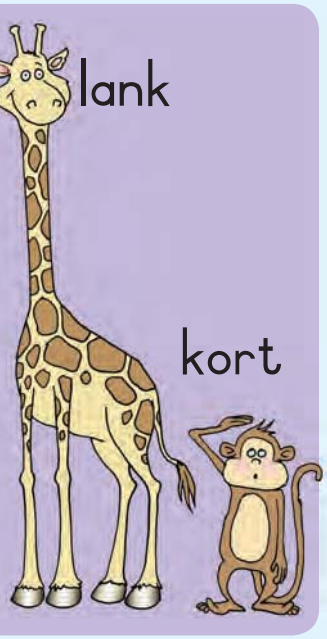

kort



voor

agter



vinnig

stadig

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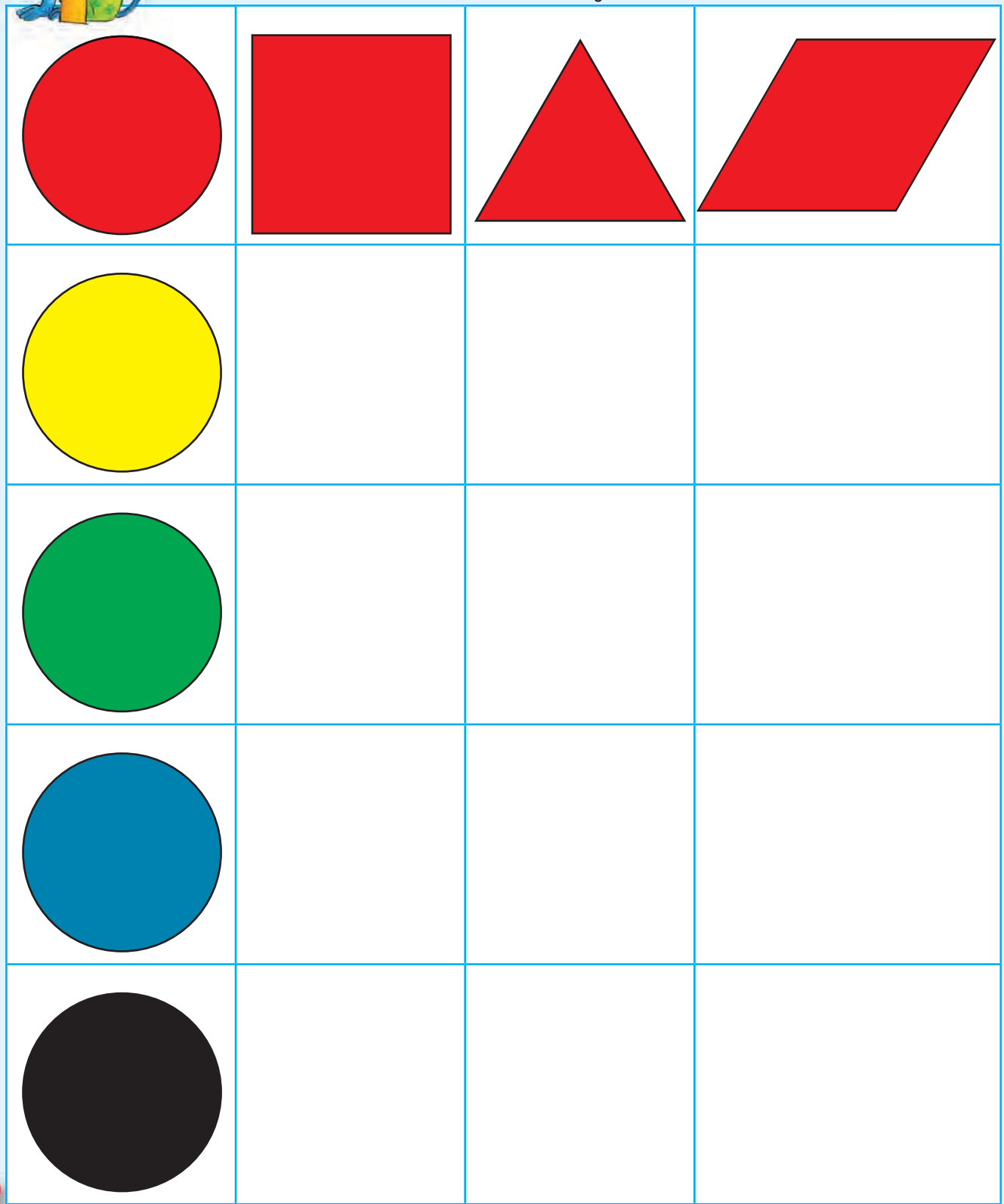
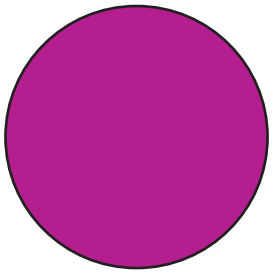
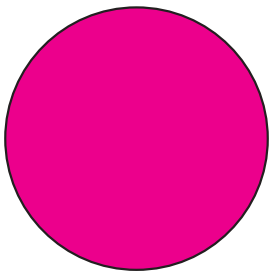
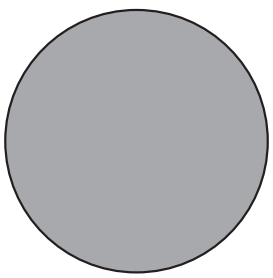
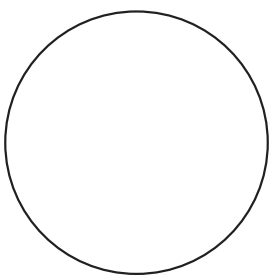
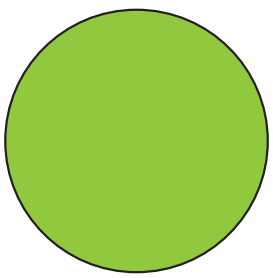
11 12 13 14 15 16 17 18 19 20

Sorteer volgens kleur

Plaas die vorms volgens die patroon in die blokkies. Al die vorms in die ry moet ook dieselfde kleur wees as die eerste sirkel. Die rooi vorms is 'n voorbeeld vir jou. Noem die kleur van elke vorm.



In hierdie aktiwiteit moet die leerders die vorms wat agter in die boek is, uitknip. Moet asseblief nie toelaat dat die leerders die vorms in hulle boeke plak nie, want hulle gaan dit weer later nodig kry. Bêre die vorms in die sakkie agter in die boek.

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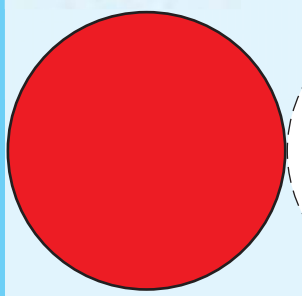
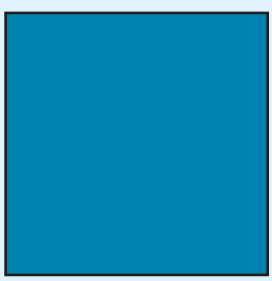
Sorteer en vergelyk vorms

Haal jou uitgeknipte sirkels agter in die boek uit en sit hulle op die spasies neer.





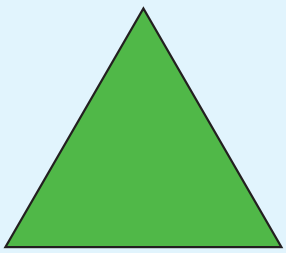
Haal jou uitgeknipte vierkante agter in die boek uit en sit hulle op die spasies neer.

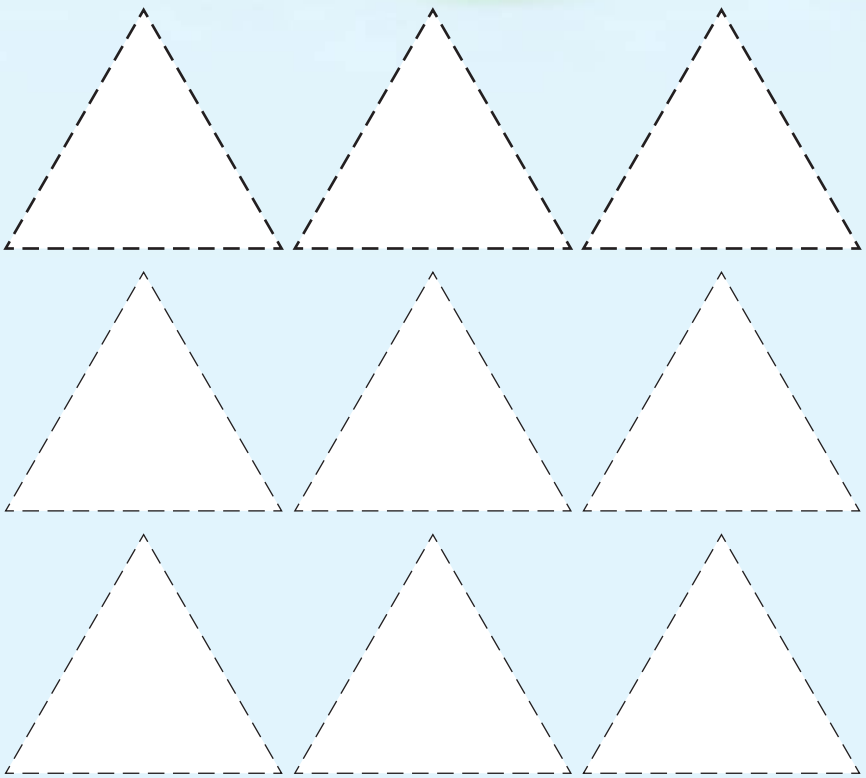






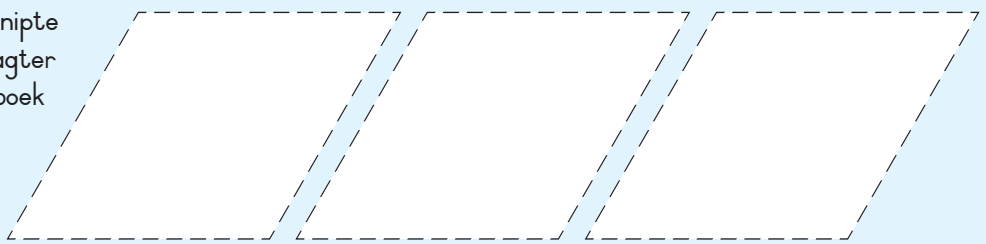
Haal jou uitgeknipte driehoeke agter in die boek uit en sit hulle op die spasies neer.

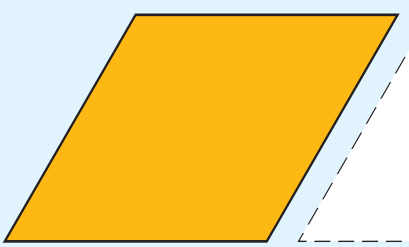


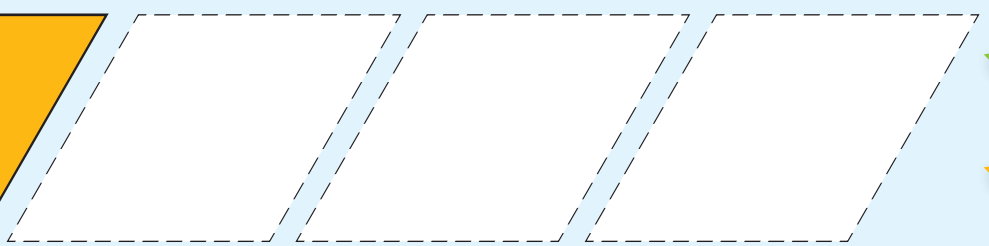


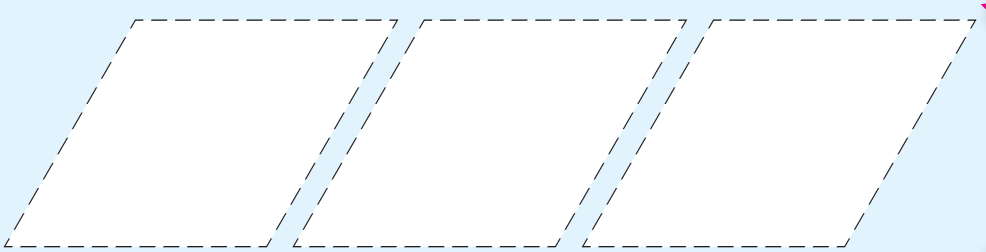


Haal jou uitgeknipte ruite agter in die boek uit en sit hulle op die spasies neer.









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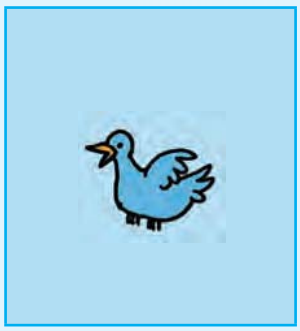
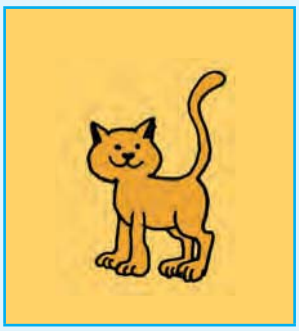
Soek en tel

Soek en tel die soort diere in die prent langsaan en skryf die getal in die blokkie langs die prent neer.





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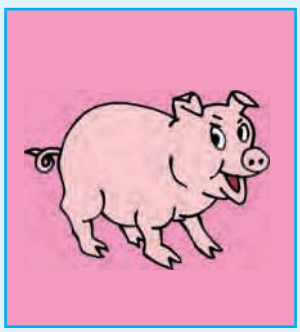



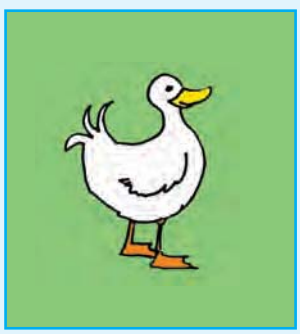

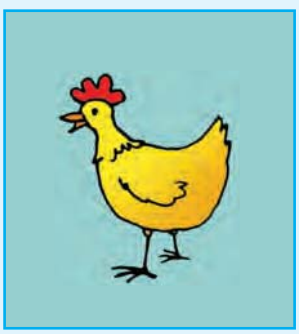



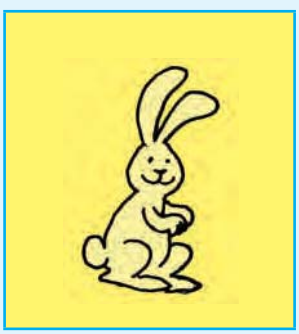



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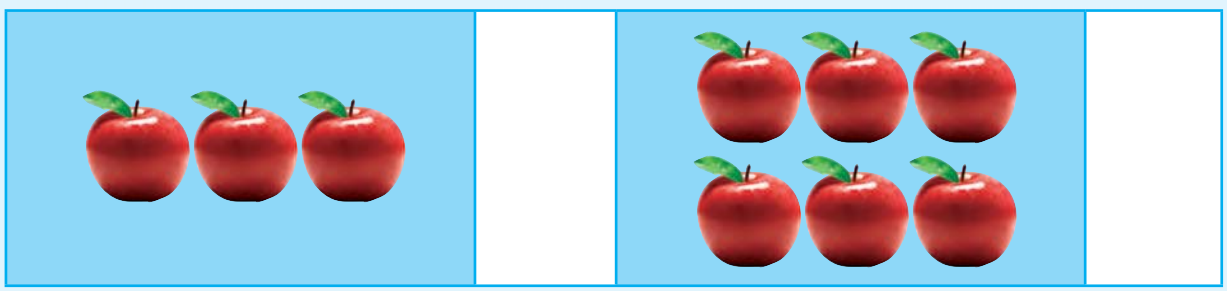
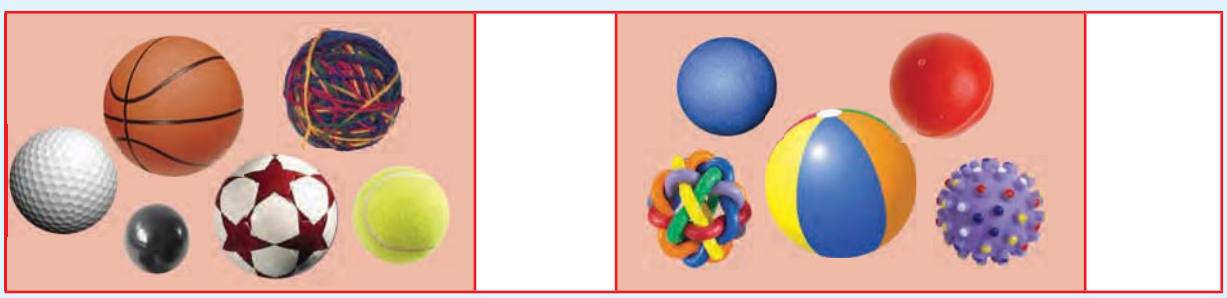
Minder of meer

Merk die blokkie met die meeste prentjies in elke ry.





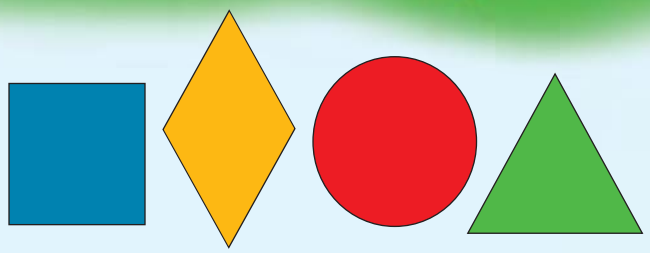












Minder

Plaas meer vorms in hierdie blokkie as in die een langsaan.

Meer

Plaas minder vorms in hierdie blokkie as in die een langsaan.

Ewe veel

Plaas 'n gelyke hoeveelheid uitgeknipte vorms in hierdie blokke.

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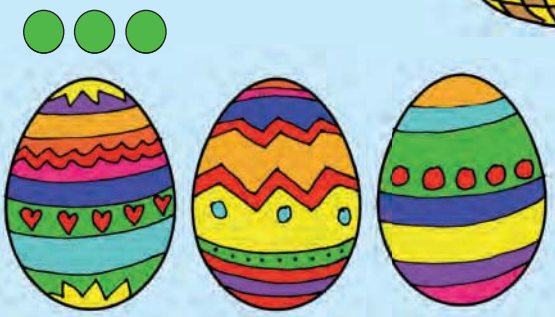
Syfers

Hoeveel is daar in elke blokkie?
Tel die eiers en trek die syfer na.



3



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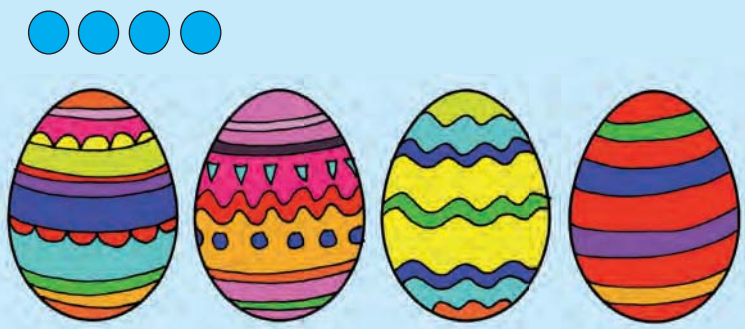

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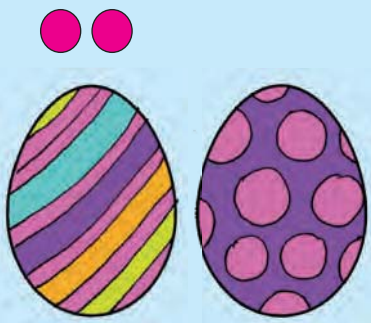





Soek die syfers wat net soos die syfer in die eerste blokkie lyk en omkring hulle.

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8	9 8 5 8 2 7 3 6 9 3 5 9 6 8 5 2 5 8 3 4
9	2 6 5 9 3 9 3 2 2 9 8 7 8 6 8 5 6 9
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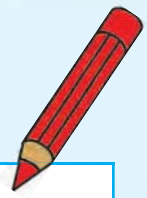
Tel

Tel die lemoene en appels en skryf die aantal neer.



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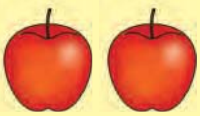	
	
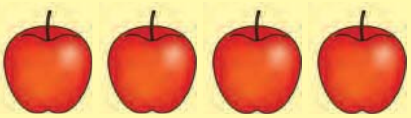	
	
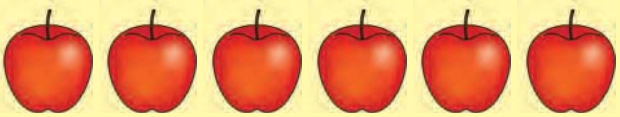	
	
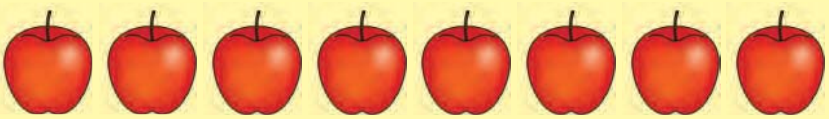	
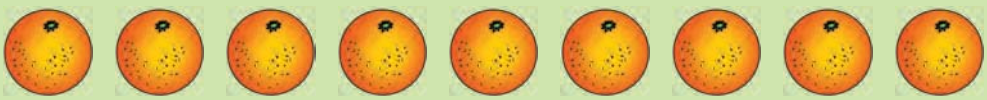	
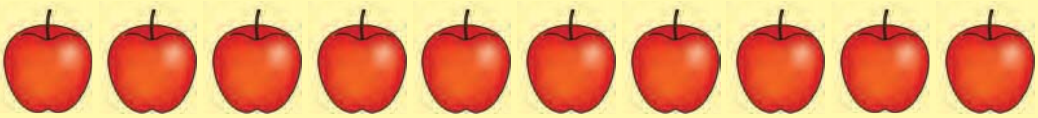	





Hoeveel voorwerpe is daar in elke blokkie?

















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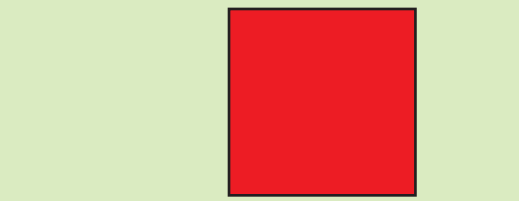
Date:

9

Tel

Tel die aantal vorms en trek die getal na.



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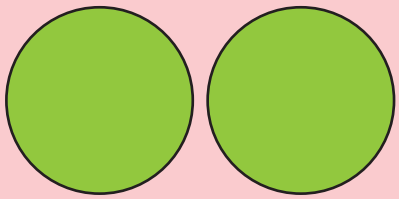

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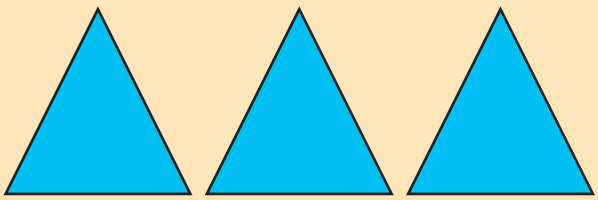

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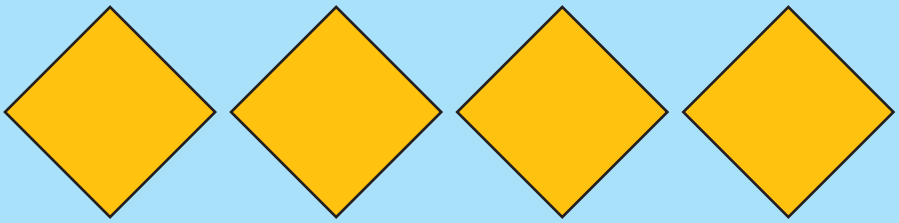

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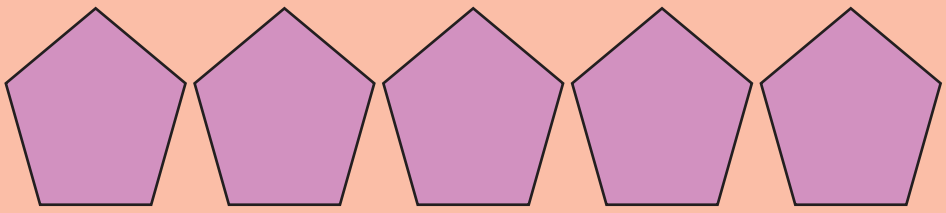
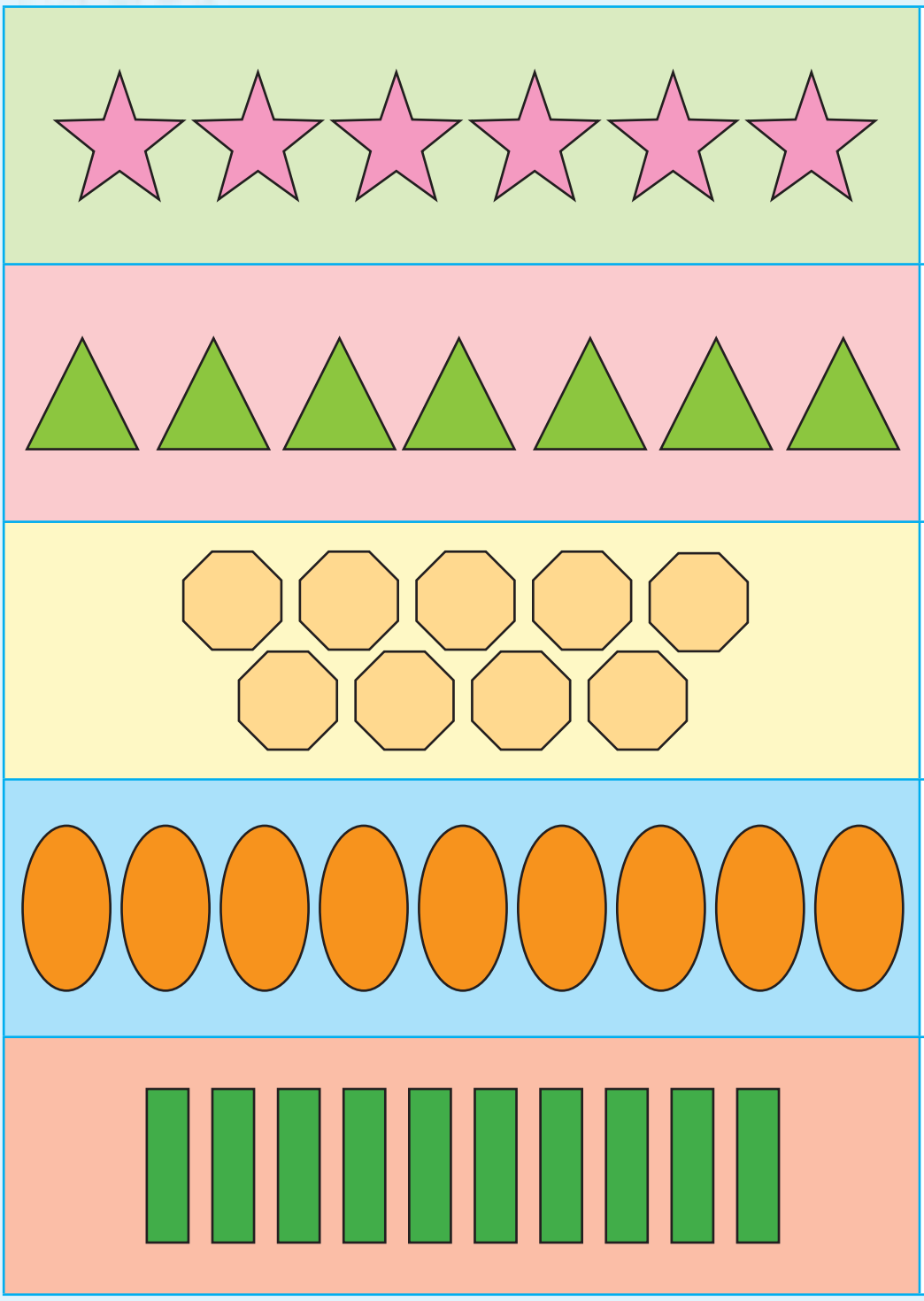


5

1 2 3 4 5 6 7 8 9 10







6

7

8

9

10

Teacher:
Sign:

Date:

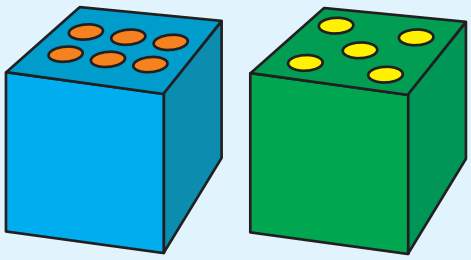
11 12 13 14 15 16 17 18 19 20



Tel op en skryf neer

Tel die kolletjies op die dobbelstene en skryf die antwoord neer. Knip die dobbelstene agter in die boek uit. Jy en jou maatjie moet dit aanmekaar sit en dan die aantal kolletjies op albei dobbelstene tel.





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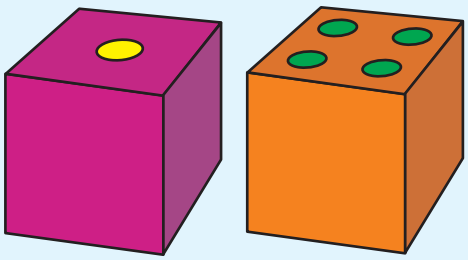

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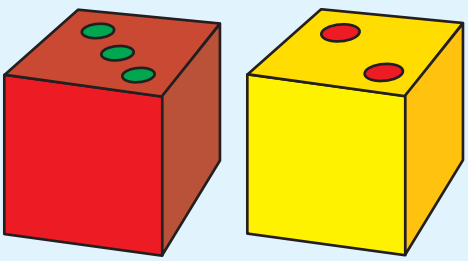

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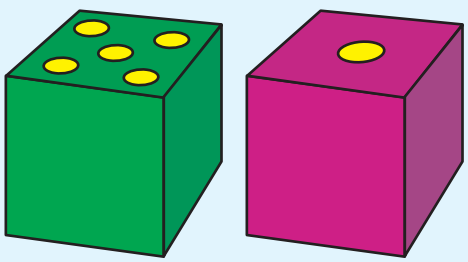

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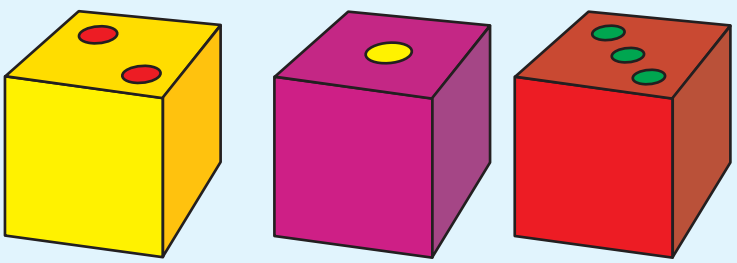

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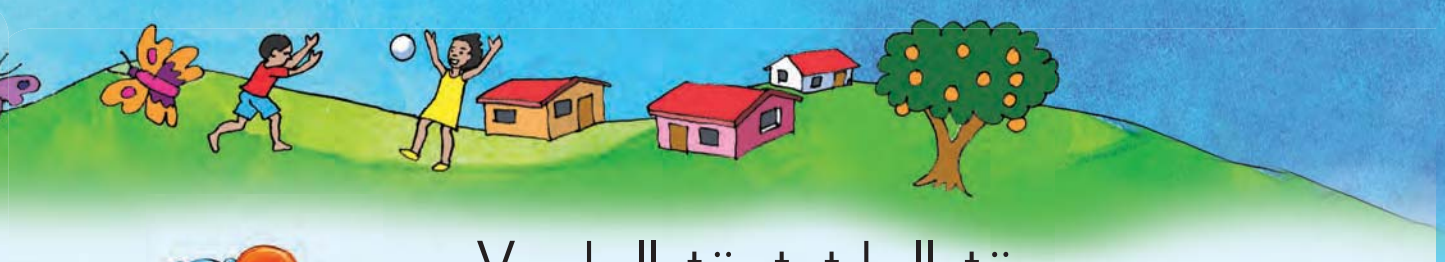
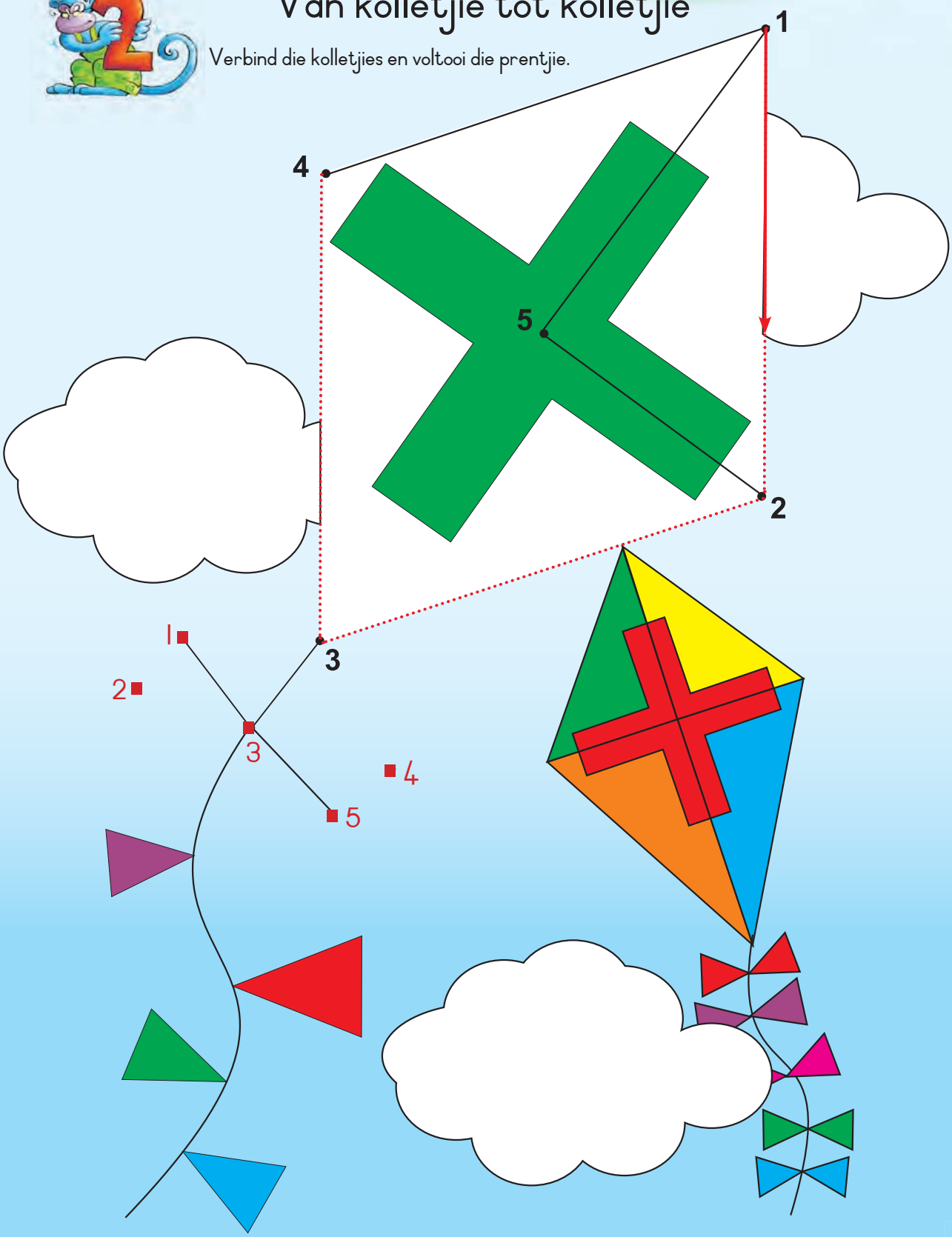


Van kolletjie tot kolletjie

Verbind die kolletjies en voltooi die prentjie.



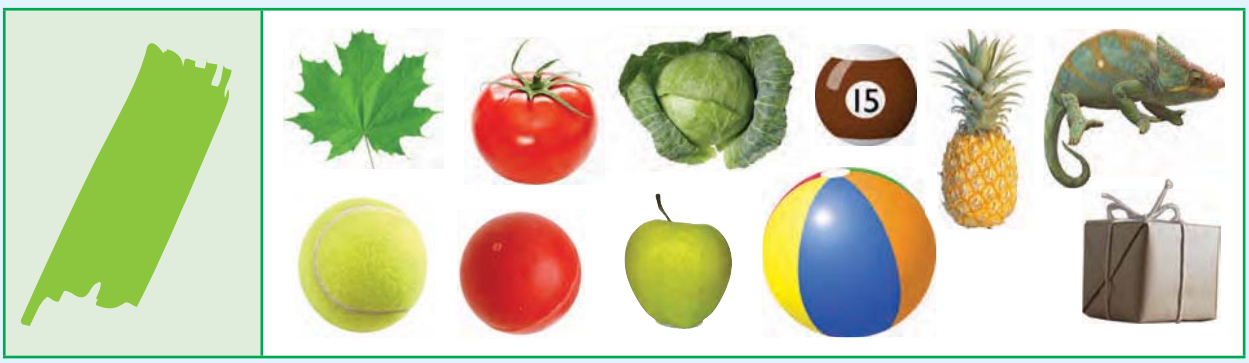
Teacher:
Sign:
Date:

Pas bymekaar

Omkring die voorwerpe met dieselfde kleur as die verfstreep in die eerste blokkie.





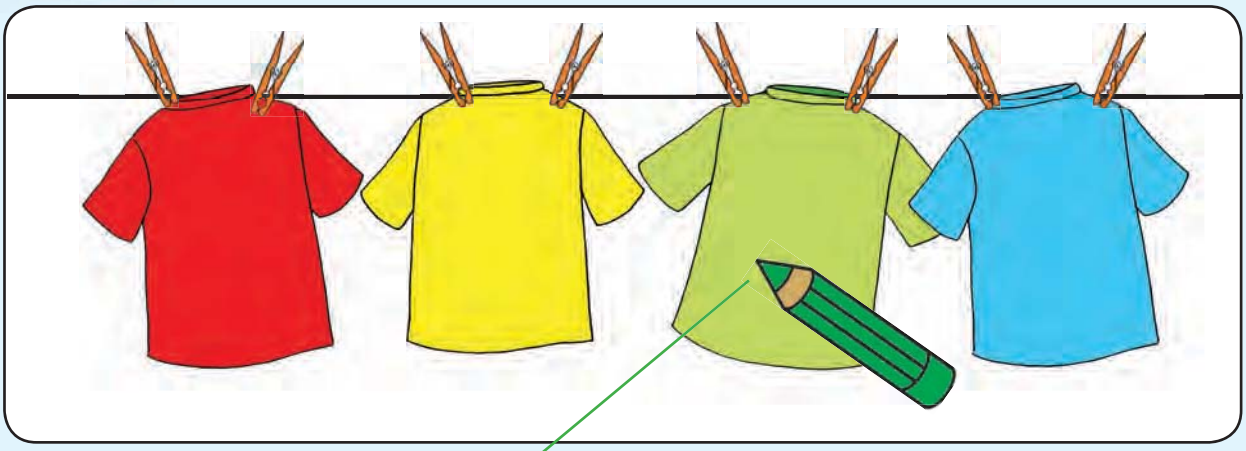


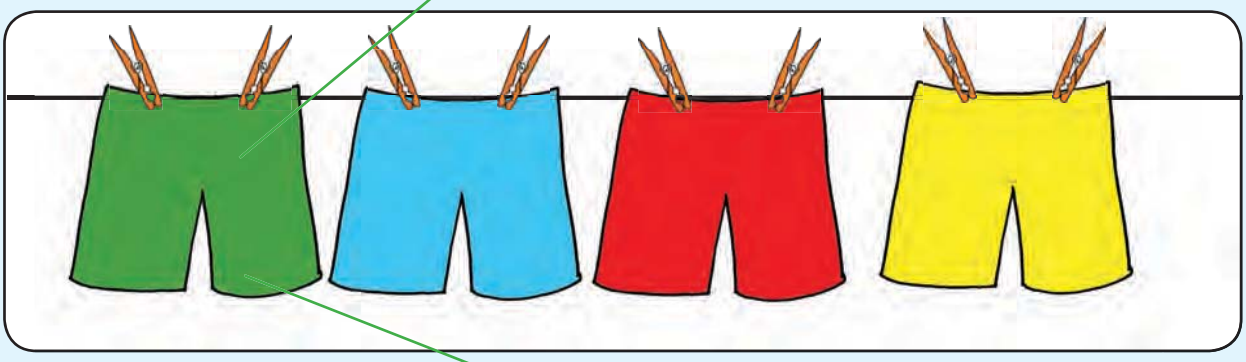


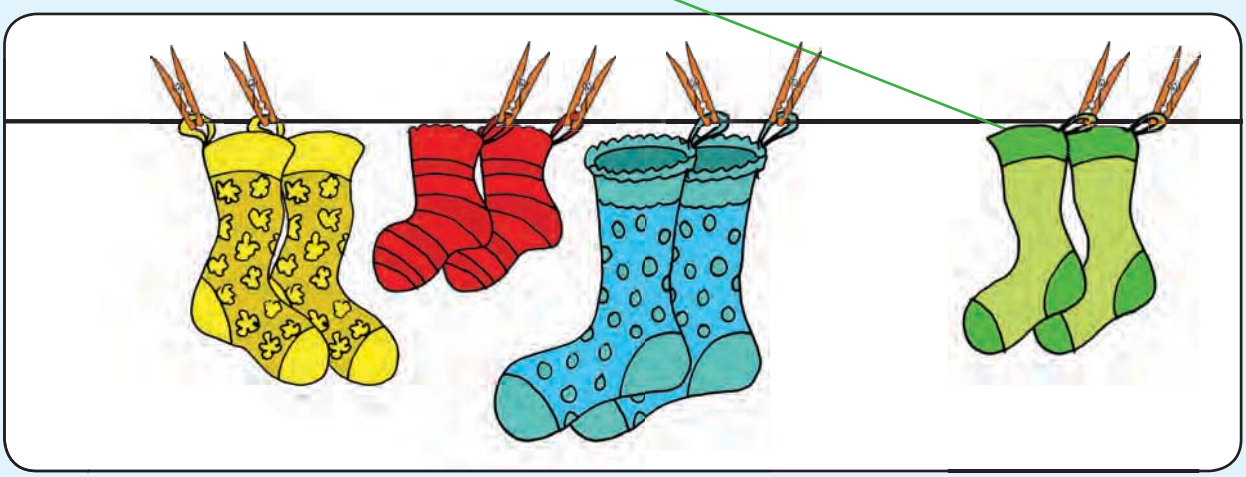


Kleure

Trek 'n lyn om die klere met dieselfde kleure te verbind.







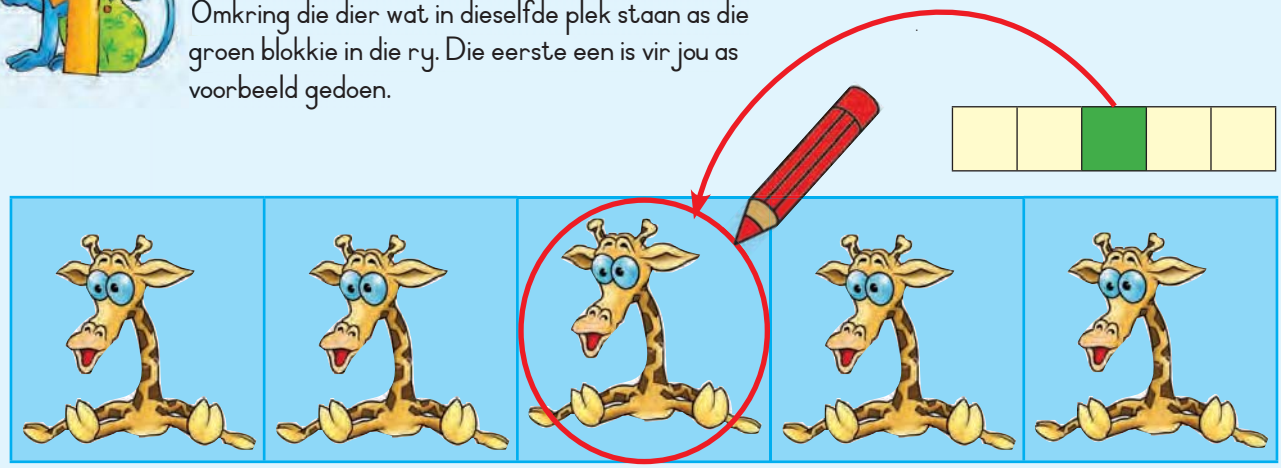
Teacher:
Sign:

Date:



Posisies

Omkring die dier wat in dieselfde plek staan as die groen blokkie in die ry. Die eerste een is vir jou as voorbeeld gedoen.



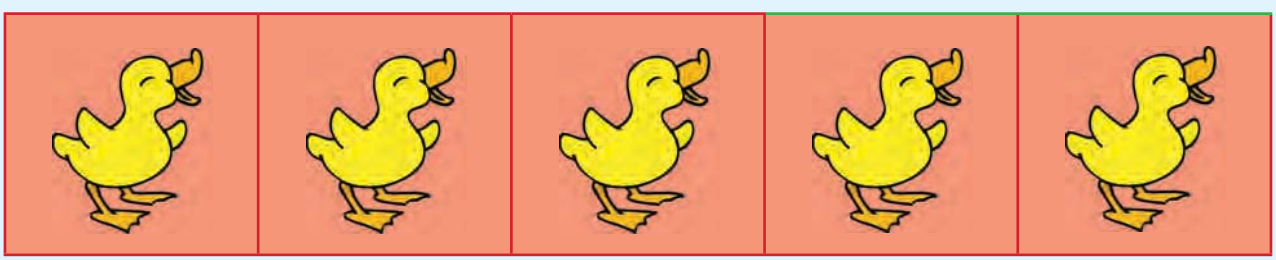
Omkring die dier in dieselfde plek as die groen blokkie in die ry.



Omkring die dier in dieselfde plek as die groen blokkie in die ry.



Omkring die dier in dieselfde plek as die groen blokkie in die ry.



Tyd

Kyk na die prentjies en sê watter aktiwiteit langer sal duur of gouer klaar sal wees.



Ons loop skool toe.



Ons ry skool toe.



Ons maak 'n toebroodjie.



Ons bak 'n koek.



Ons werk by die skool.



Ons speel sokker.



Ons verf die huis.



Ons skilder 'n prentjie.

Teacher:
Sign:
Date:

11 12 13 14 15 16 17 18 19 20



Skryf syfers

Tel die diertjies in elke ry. Lees die syfers en oefen dan om hulle te skryf.



1 een 1 1 1



2 twee 2 2



3 drie 3 3



4 vier 4 4

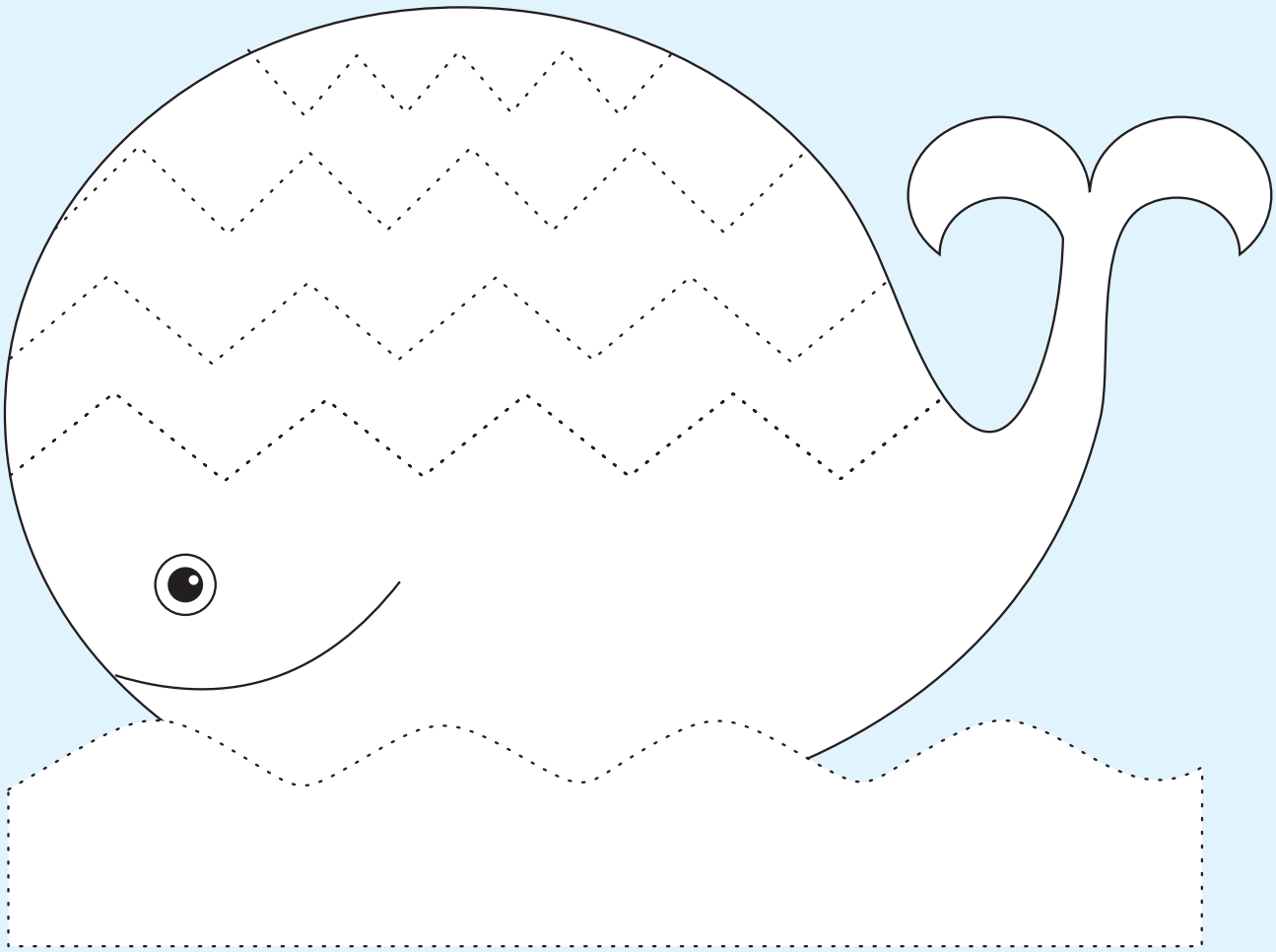


5 vyf 5 5



Patrone

Voltooi die patrone op die walvis.





Teacher:
Sign:

Date:

Een

Tel die voorwerpe in die prentjie. Trek die woorde na.

een by

een meisie

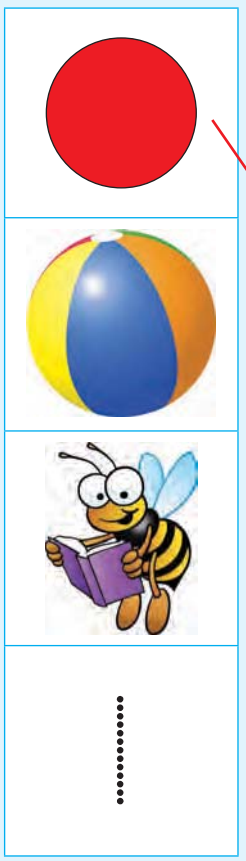
een hut

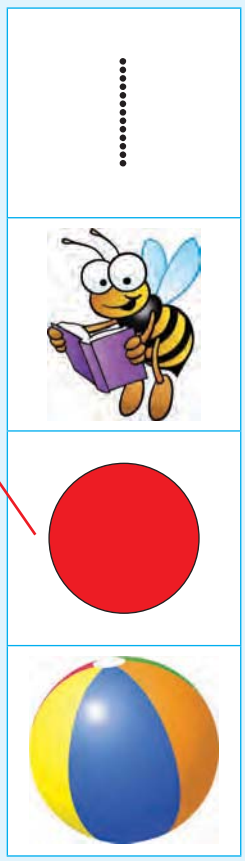
een bal



Trek die nommer na.

Verbind dieselfde prentjies met mekaar.

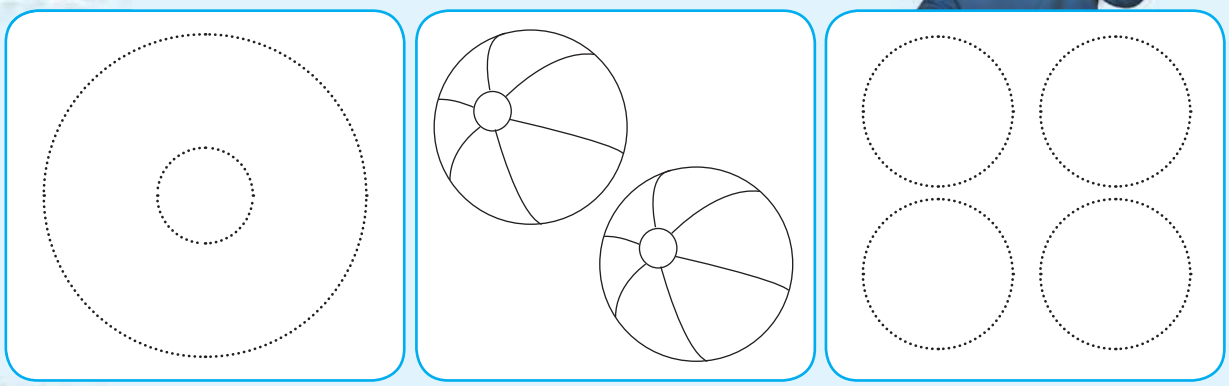




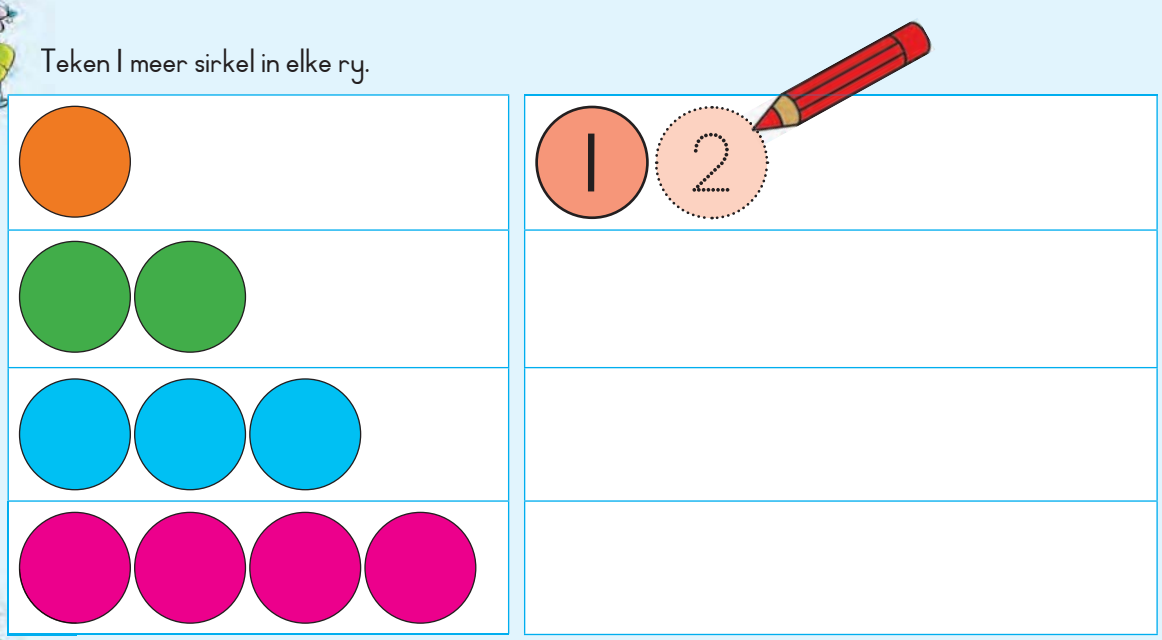




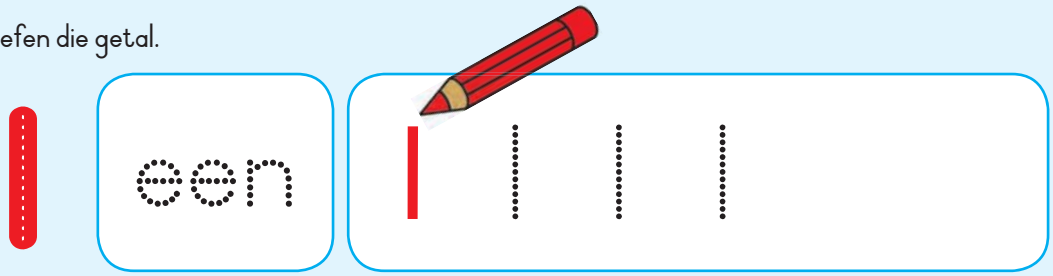
Kleur I vorm in elke blokkie in.



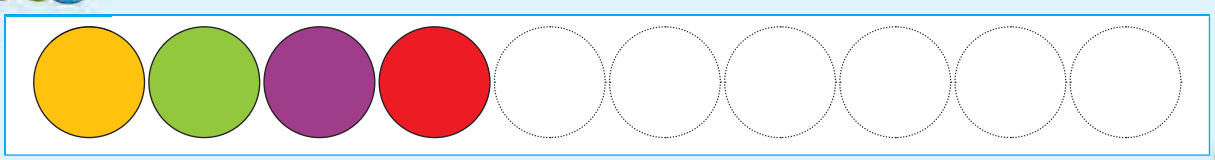
Teken I meer sirkel in elke ry.



Oefen die getal.



Tel die sirkels terwyl jy hulle inkleur.



Teacher:
Sign:

Date:

Twee

Tel die voorwerpe in die prentjie. Trek die woorde na.

twee bome

twee seuns

twee vlieërs

twee honde



2

Trek die nommer na.

2 2 2

2 2 2

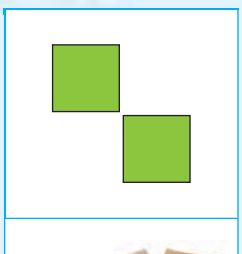
2 2 2

2 2 2

2 2 2

2 2 2

Verbind dieselfde prentjies met mekaar.





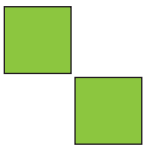


2

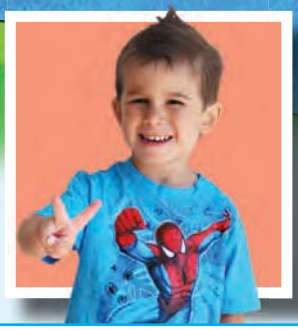
2



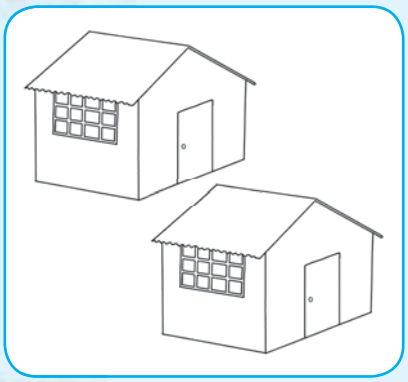




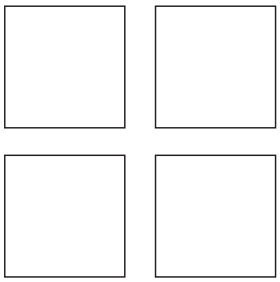




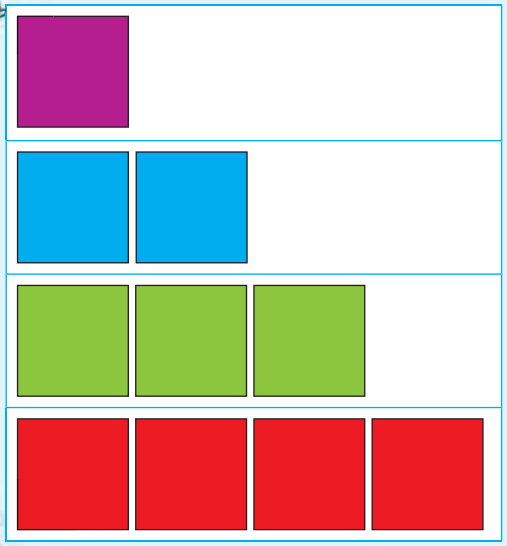
Kleur 2 vorms in elke blokkie in.

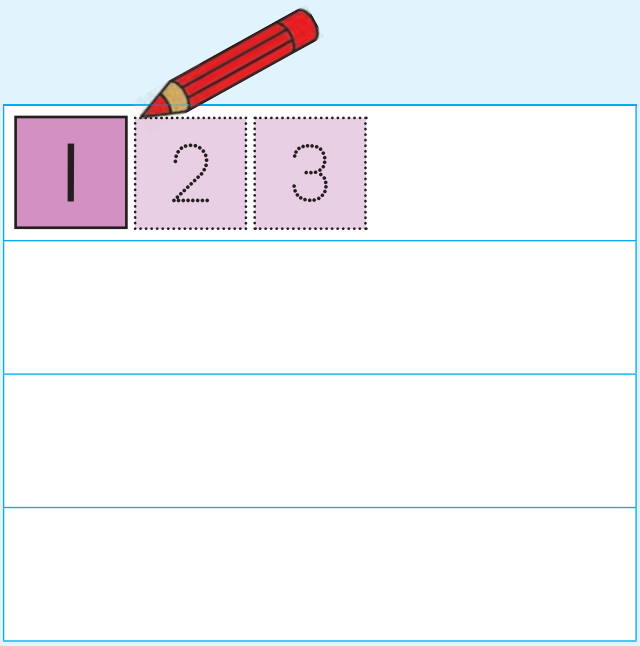






Teken 2 meer vierkante in elke ry.



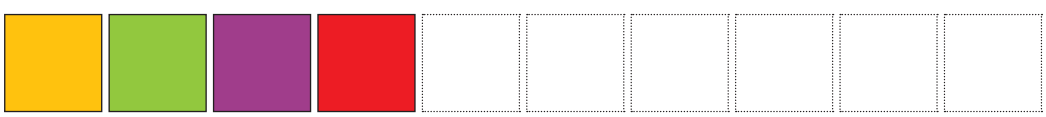


Oefen die getal.

2 twee

2 2 2 2

Tel die vierkante terwyl jy hulle inkleur.



Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

Drie



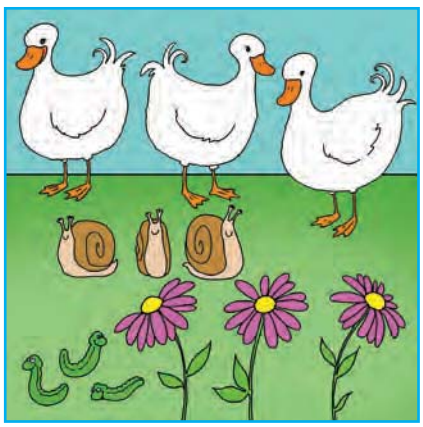
Tel die voorwerpe in die prentjie. Trek die woorde na.

drie eende

drie slakke

drie blomme

drie wurms







Trek die nommer na.

3 3 3

3 3 3

3 3 3

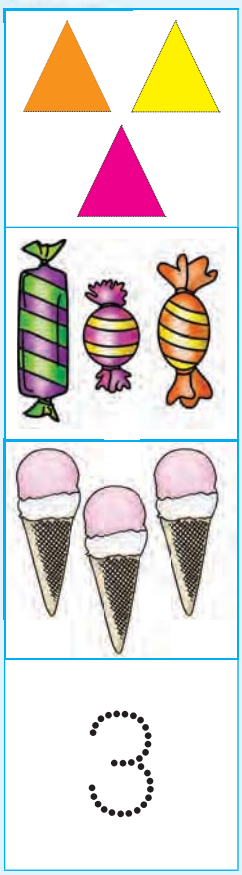
3 3 3

3 3 3

3 3 3

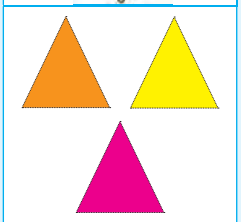


Verbind dieselfde prentjies met mekaar.



3



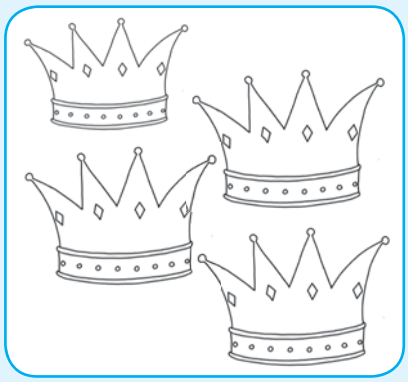


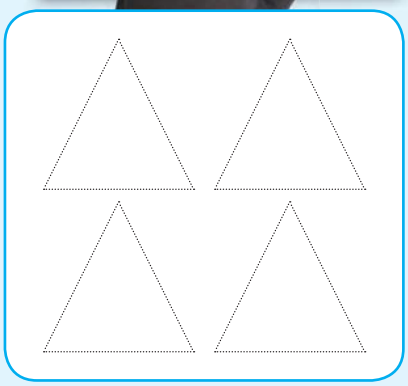




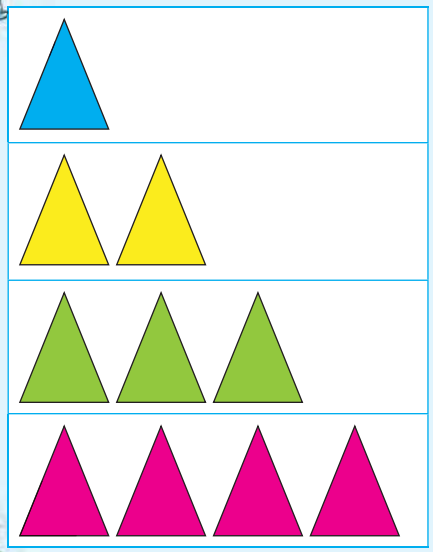
Kleur 3 vorms in elke blokkie in.

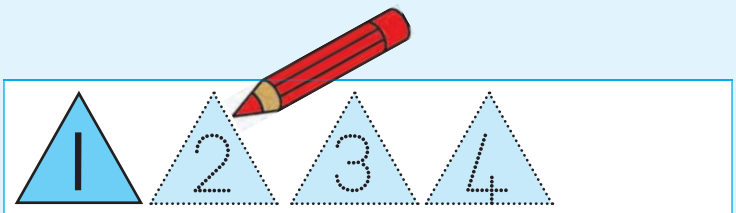






Teken 3 meer driehoeke in elke ry.





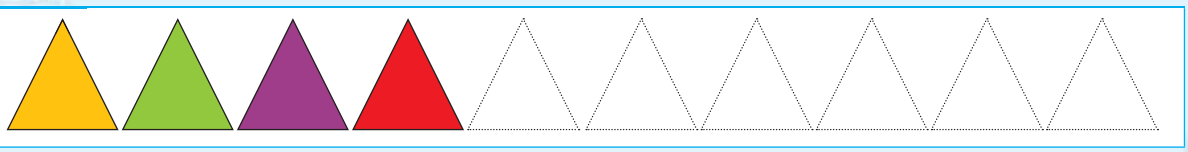
Oefen die getal.

3

drie

3 3 3 3

Tel die driehoeke terwyl jy hulle inkleur.



Teacher:
Sign:
Date:

Vier



Tel die voorwerpe en trek die getal na.

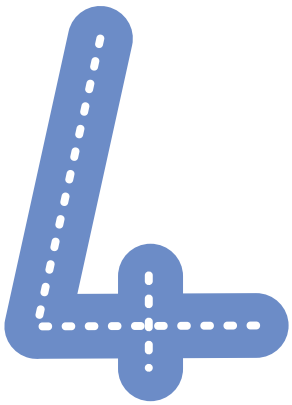
vier katte

vier miere

vier blare

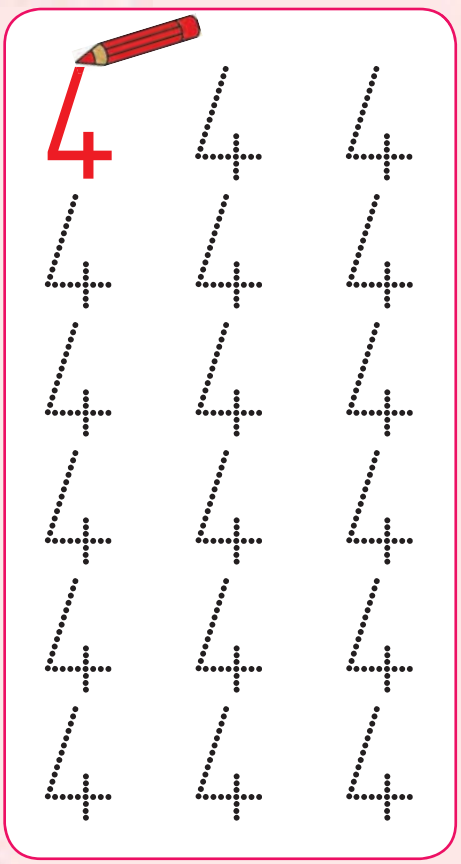
vier goggas





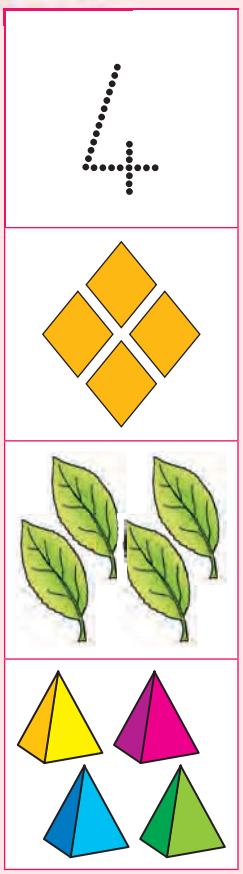


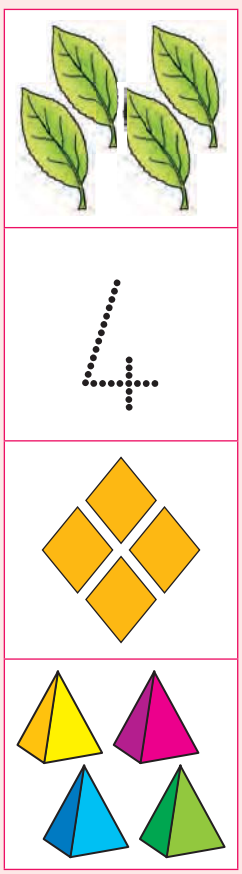
Trek die getal na.





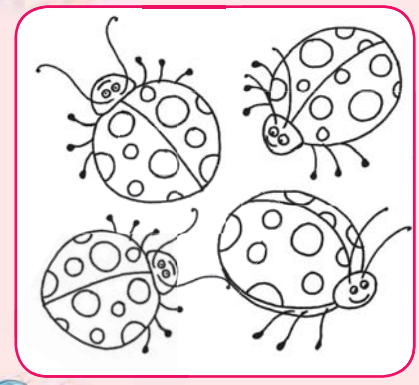
Verbind die prentjies wat dieselfde lyk.

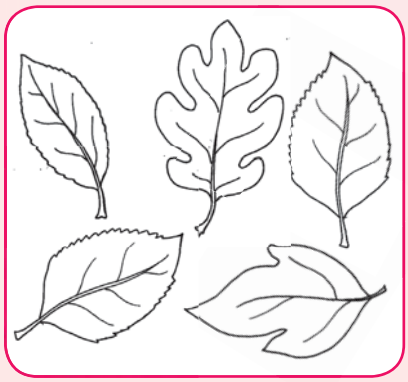


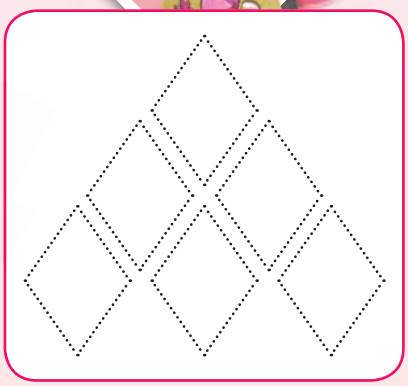




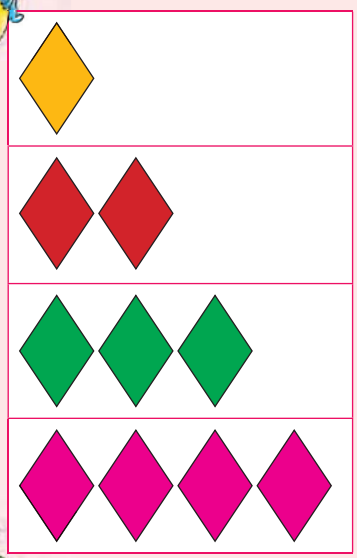
Kleur 4 voorwerpe in elke blokkie in.

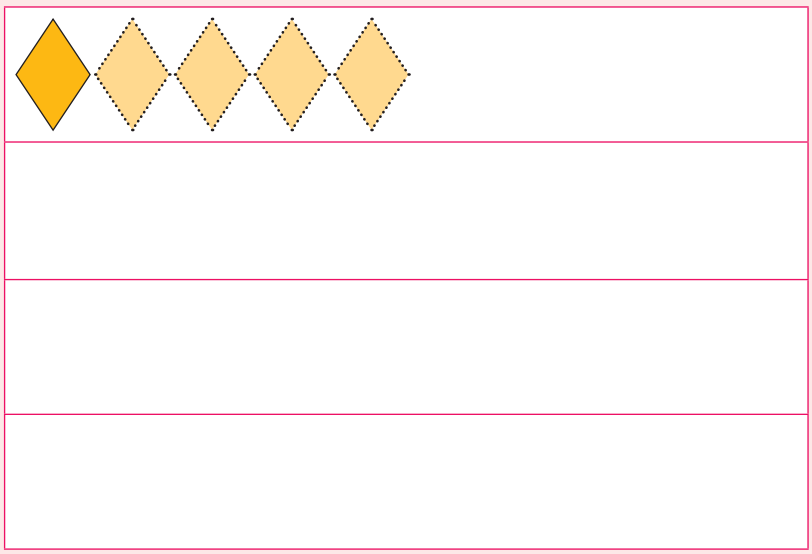






Teken nog 4 vorms in elke ry by.





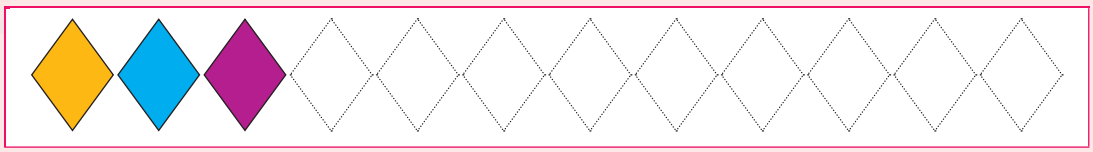
Oefen die getal.

4

vier

4 4 4 4

Tel die ruite terwyl jy hulle inkleur.



Teacher:
Sign:

Date:

Vyf



Tel die voorwerpe en trek die woorde na.

vyf teddiebere

vyf lekkers

vyf sterre

vyf strepe



5



Trek die getal na.

5 5 5

5 5 5

5 5 5

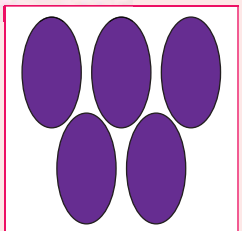
5 5 5

5 5 5

5 5 5



Verbind die prentjies wat dieselfde lyk.





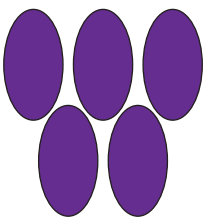


5



5







Kleur 5 voorwerpe in elke blokkie in.

Teken nog 5 vorms in elke ry by.

Oefen die getal.

5 vyf 5 5 5 5

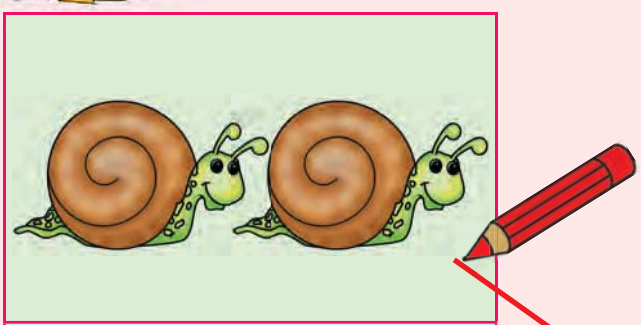
Tel die ovale terwyl jy hulle inkleur.

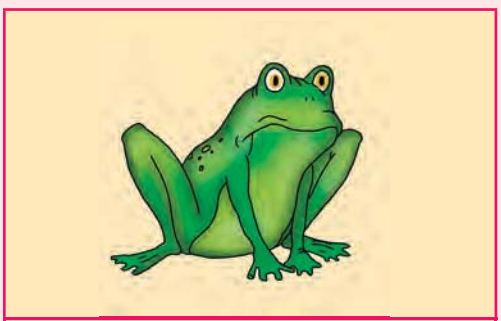
Teacher:
Sign:

Date:

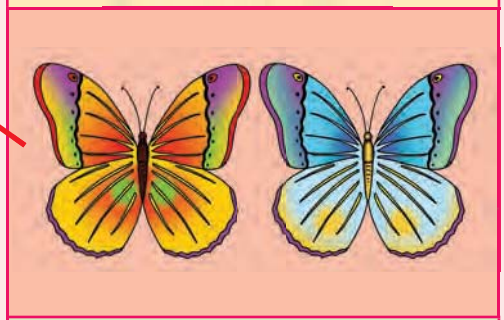
Pas bymekaar

Verbind die blokkies met ewe veel prentjies deur 'n lyn te trek.















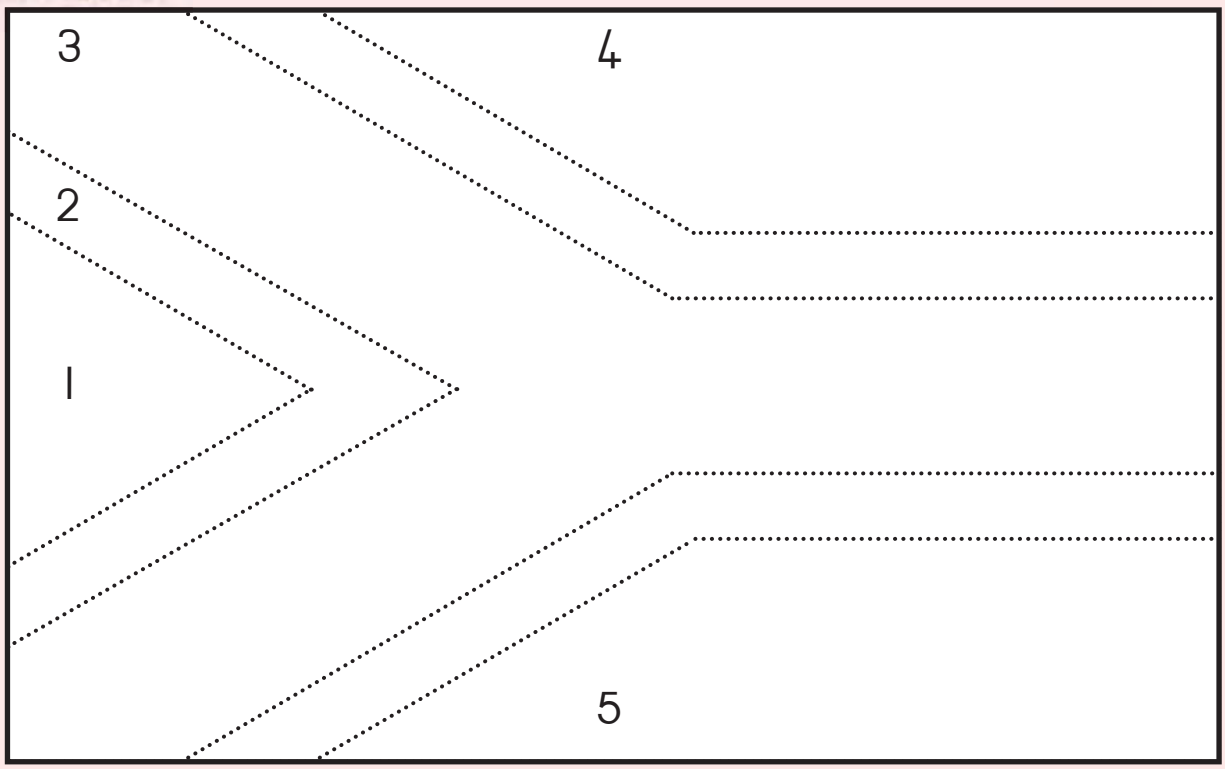






Kleur met syferkode in

Kleur hierdie vlag in. Elke syfer gee die kleur wat jy moet gebruik.





1	=	
2	=	
3	=	
4	=	
5	=	

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



Syfers

Oefen om hierdie syfers te skryf.

1 2 3 4 5

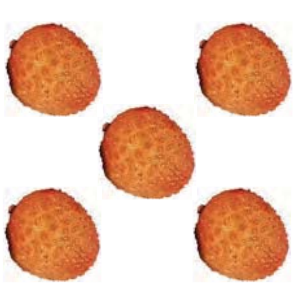


Omkring die regte syfer.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7



Skryf die naam van elke syfer neer.

	1	een
	2	twee
	3	drie
	4	vier
	5	vyf

Teacher:
Sign:

Date:

Liggaamsposisies

Maak die kinders se posisies na.
Soek nou die prentjie wat dieselfde lyk as die eerste posisie.



Balle en blokkies

Kies die prentjie wat soos ´n blokkie lyk.
Watter vorm lyk soos ´n bal?
Watter vorm kan rol en watter een kan skuif?



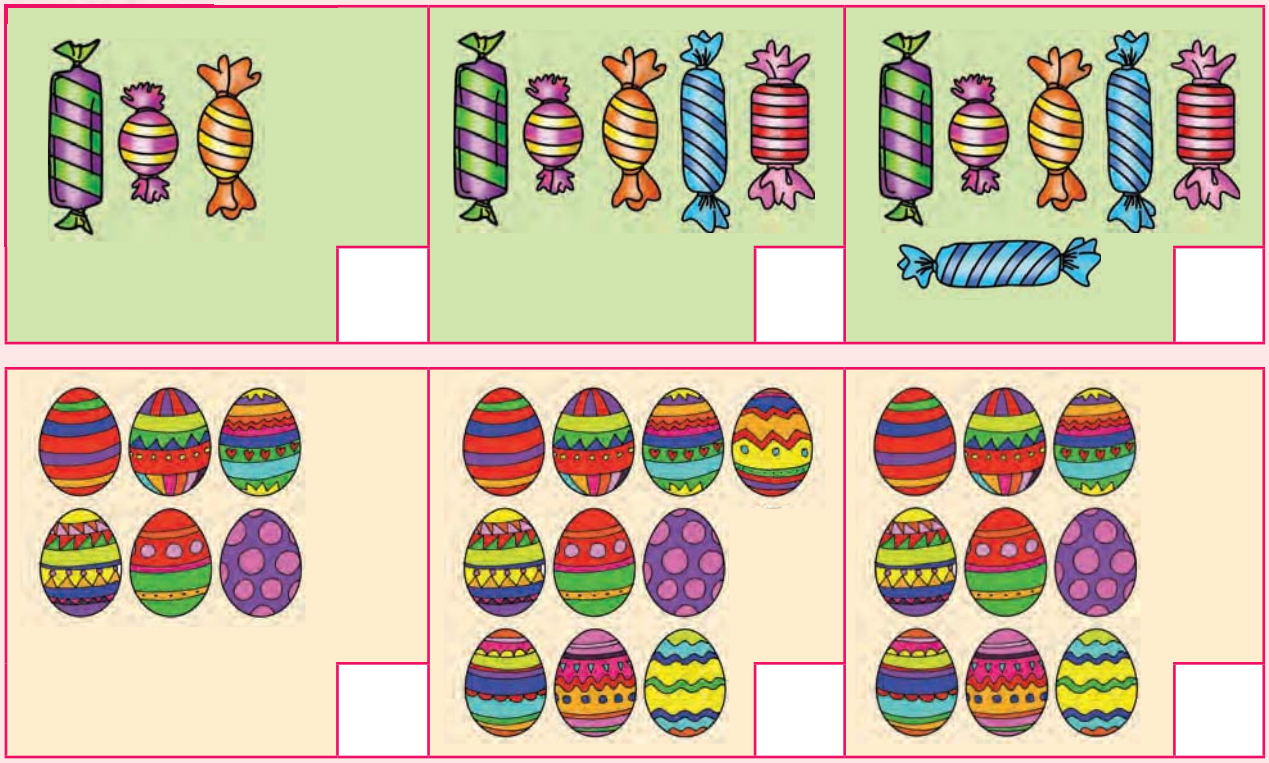


Teacher:
Sign:

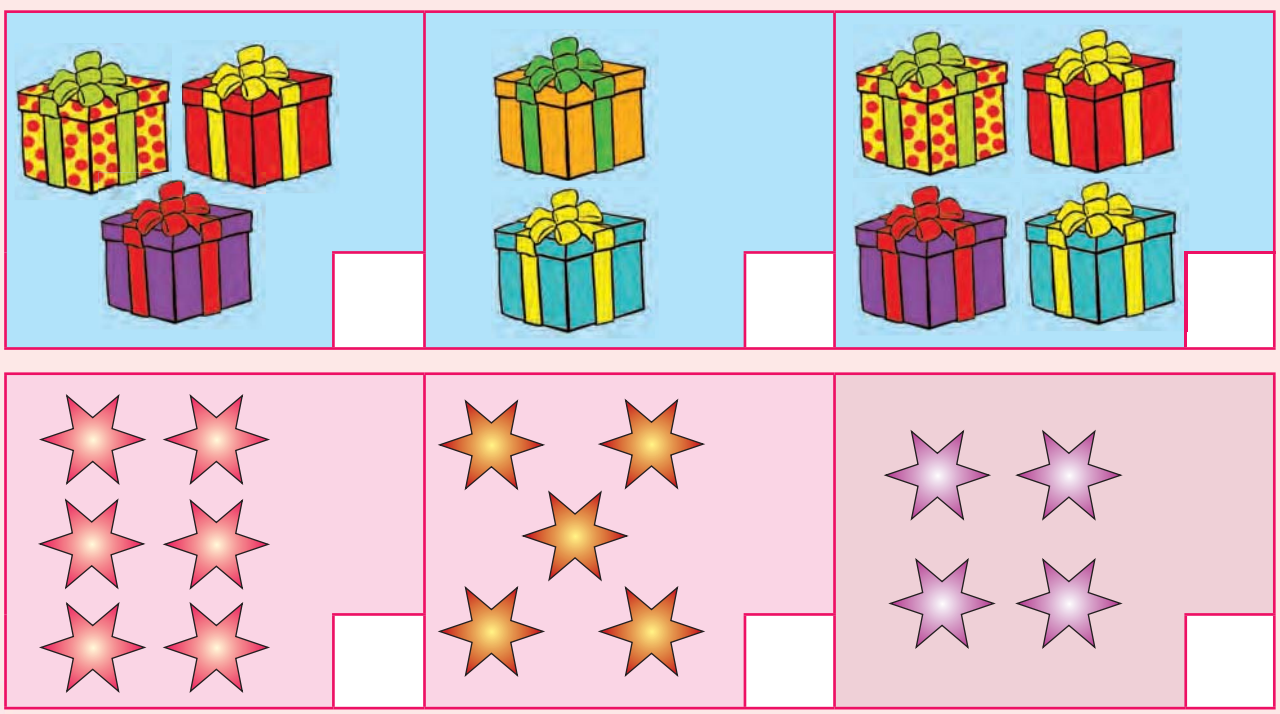
Date:

Meer of minder

Kies die blokkie met die meeste voorwerpe en merk dit met ´n kruisie in die blokkie.



Kies die blokkie met die minste voorwerpe en merk dit met ´n kruisie in die blokkie.

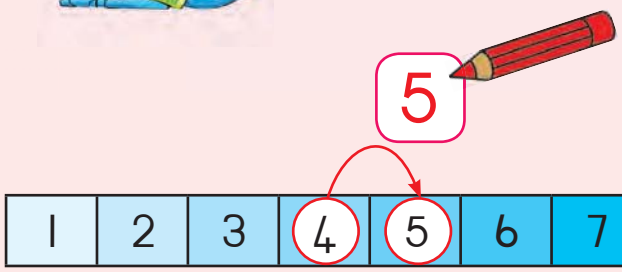




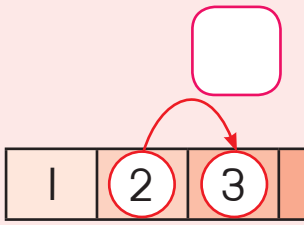


Tel by

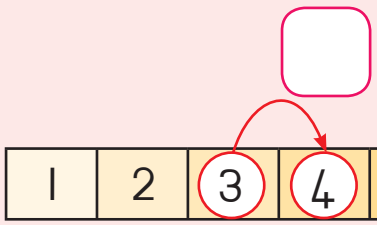
Tel een by en skryf dan die antwoord neer.



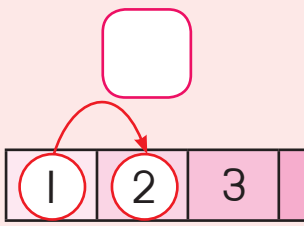
4 + 1 = 5



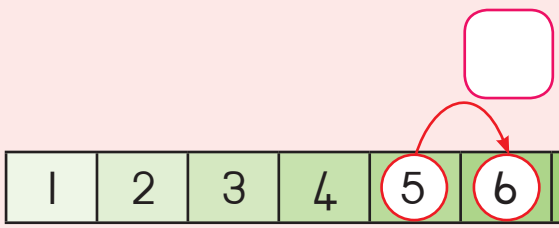
2 + 1 = ☐



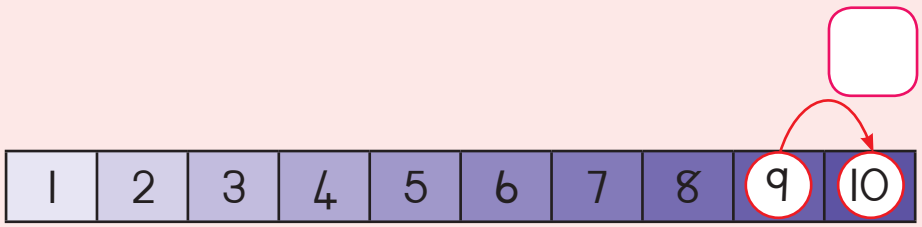
3 + 1 = ☐



1 + 1 = ☐



5 + 1 = ☐



9 + 1 = ☐

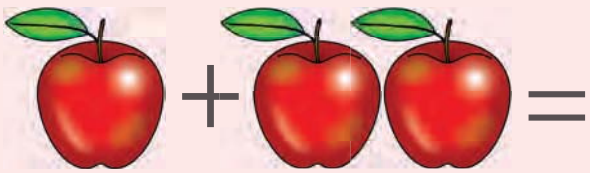


Teacher:
Sign:

Date:

Tel op van 1 tot 5

Tel die voorwerpe bymekaar en skryf dan die antwoord neer.



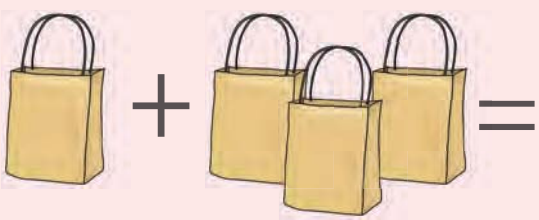
1 + 2 = 3



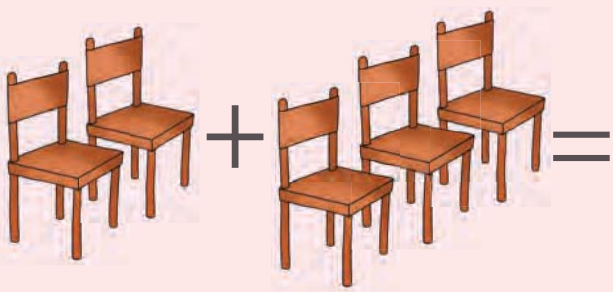
2 + 2 = ...



3 + 1 = ...



1 + 3 = ...



2 + 3 = ...





Probeer nou die volgende doen en skryf die antwoorde in die blokkies neer.

3 + 2 =	5	5 − 3 =	
1 + 3 =	4	4 − 1 =	
2 + 2 =		4 − 2 =	
2 + 1 =		3 − 2 =	
1 + 4 =		5 − 4 =	
2 + 3 =		5 − 2 =	
3 + 1 =		4 − 1 =	
5 + 0 =		5 − 0 =	
1 + 2 =		3 − 1 =	
1 + 1 =		2 − 1 =	

Teacher:
Sign:

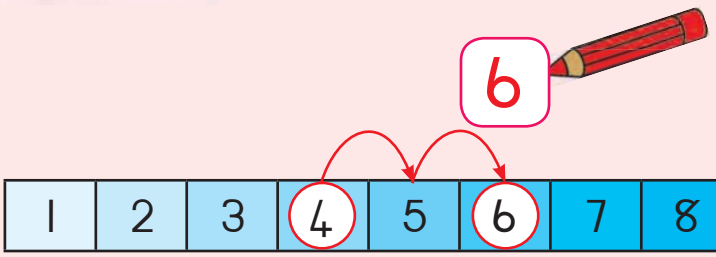
Date:

11 12 13 14 15 16 17 18 19 20

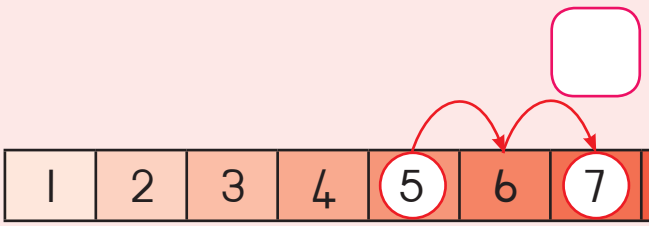


Tel twee by

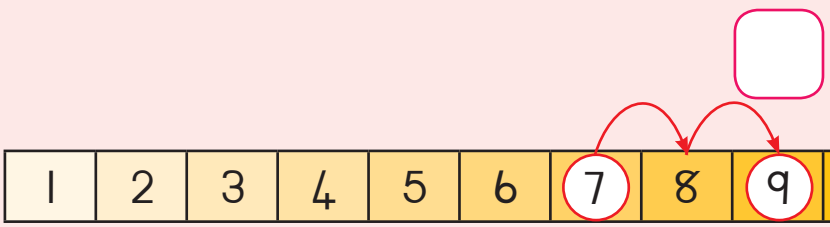
Tel twee by en skryf dan die antwoord neer.



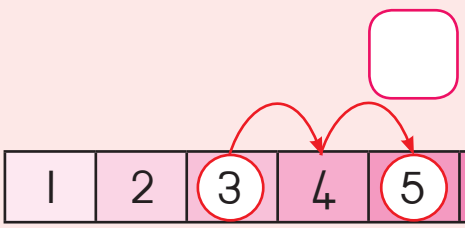
4 + 2 = 6



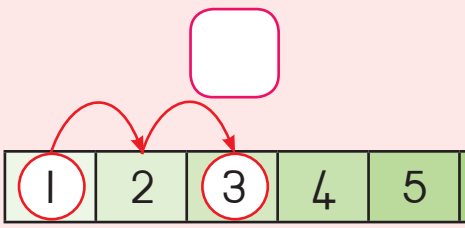
5 + 2 = ☐



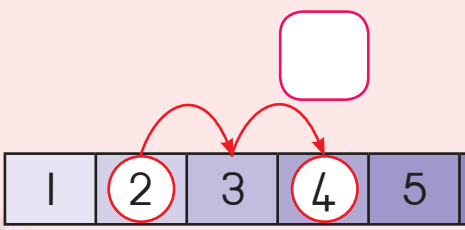
7 + 2 = ☐



3 + 2 = ☐



1 + 2 = ☐



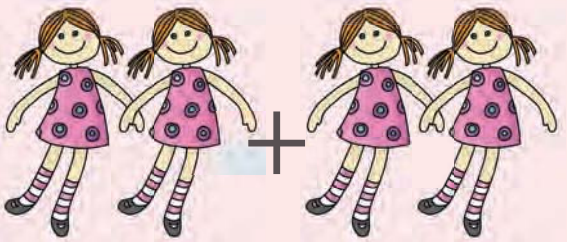
2 + 2 = ☐



Tel op



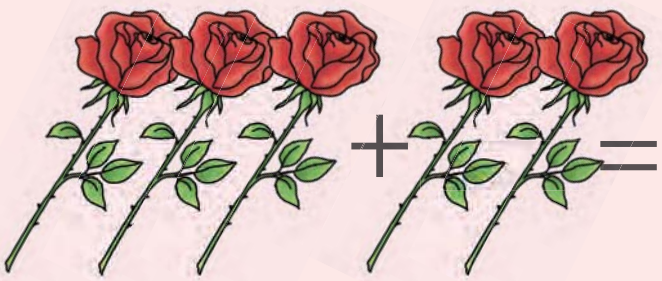
Tel die voorwerpe op en skryf dan die antwoord neer.



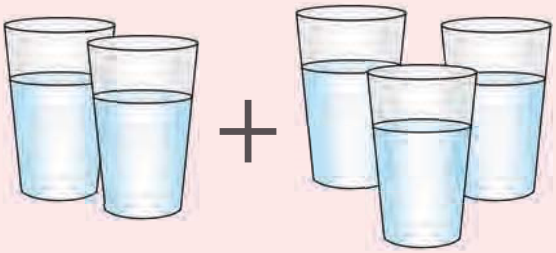
2 + 2 = 4



2 + 1 = ...



3 + 2 = ...



2 + 3 = ...



2 + 4 = ...

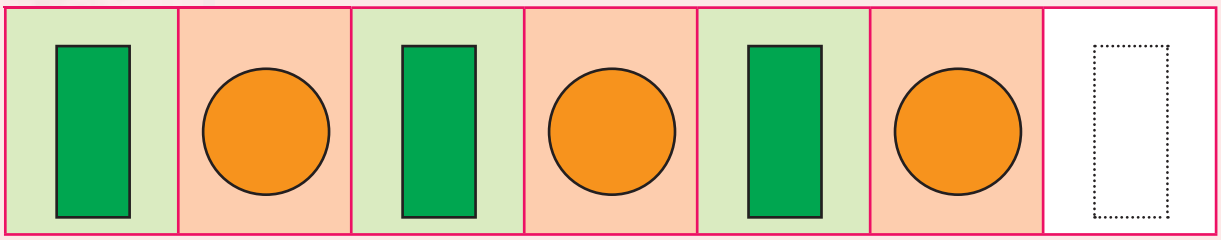
Teacher:
Sign:

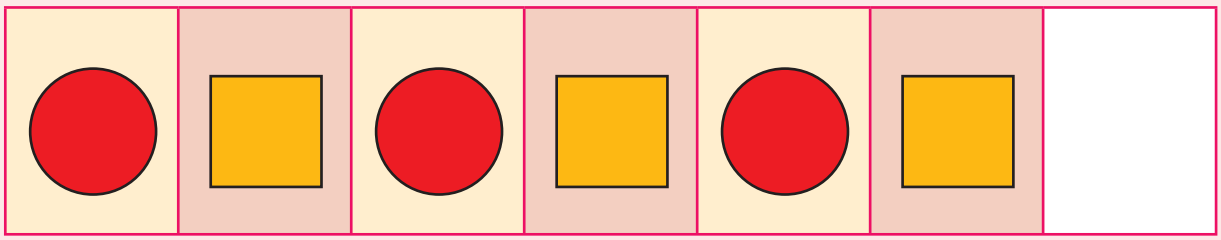
Date:

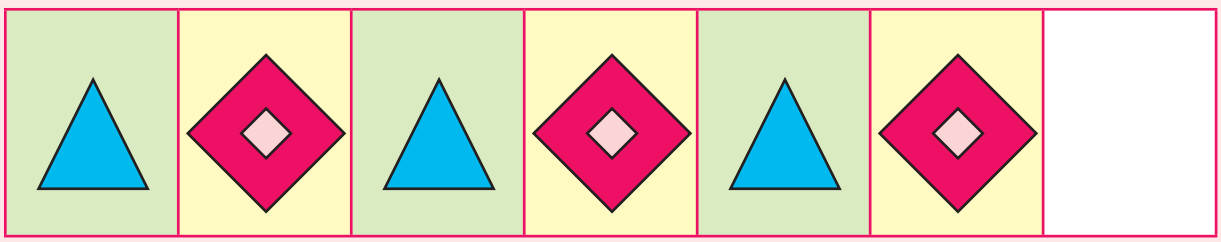


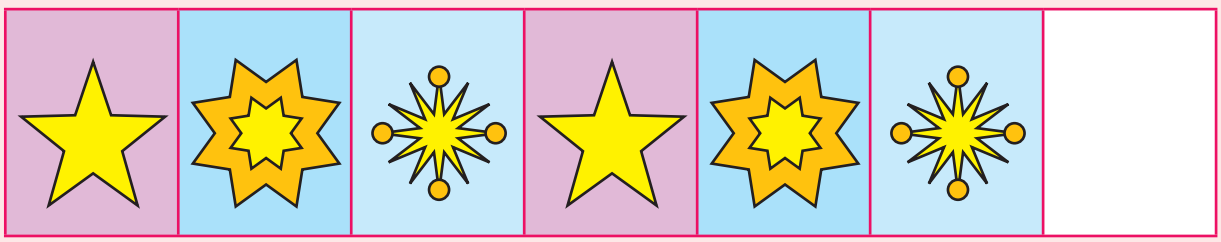
Wat sal volg?

Wat sal in elke ry volg? Teken die vorm in elke blokkie.





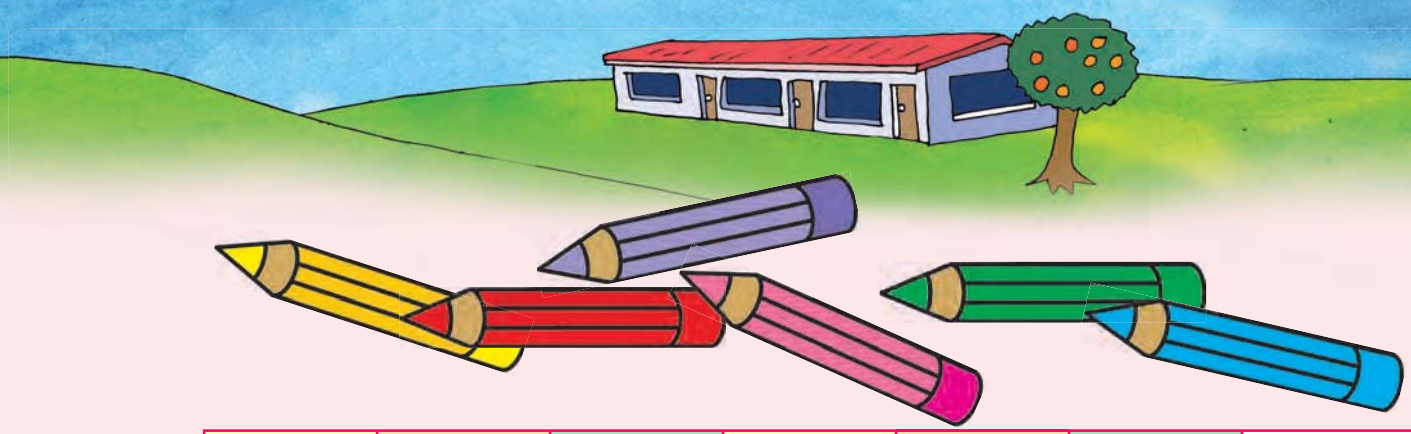


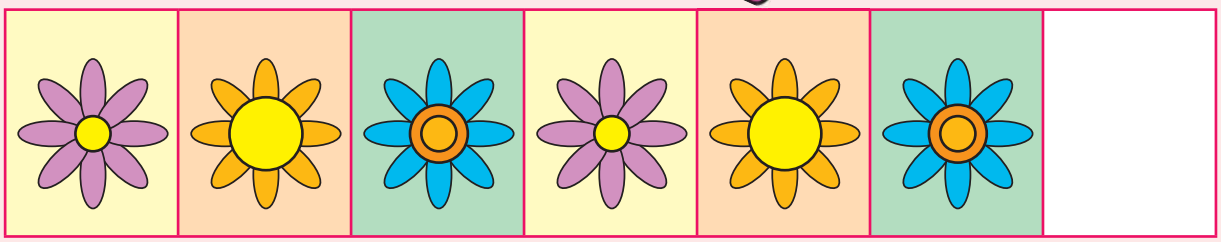


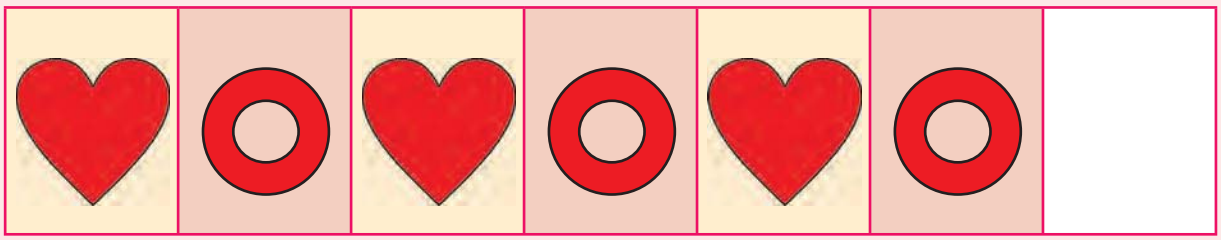
1	2	3	1	2	3	

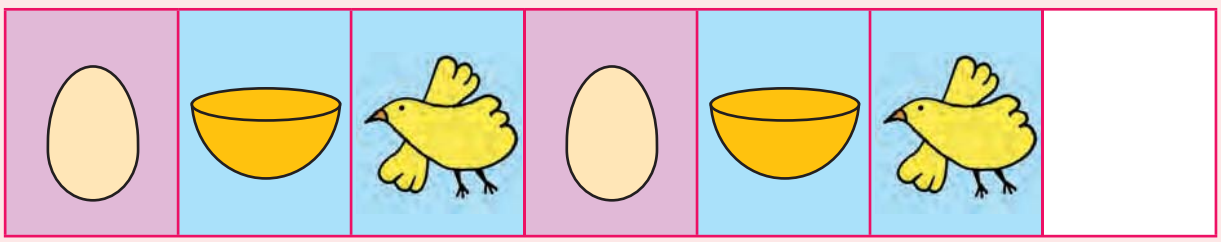
3	4	5	3	4	5	

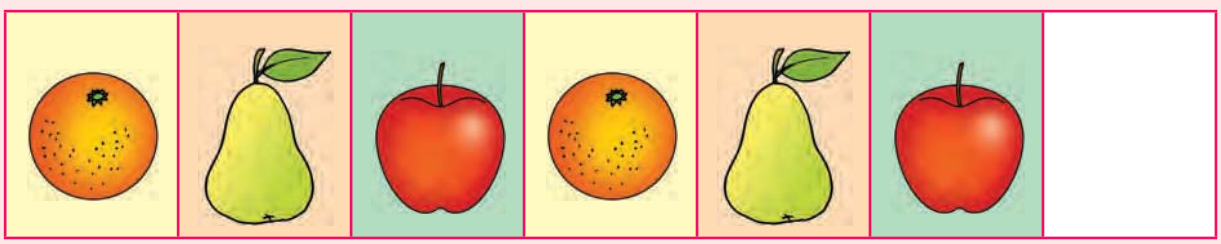


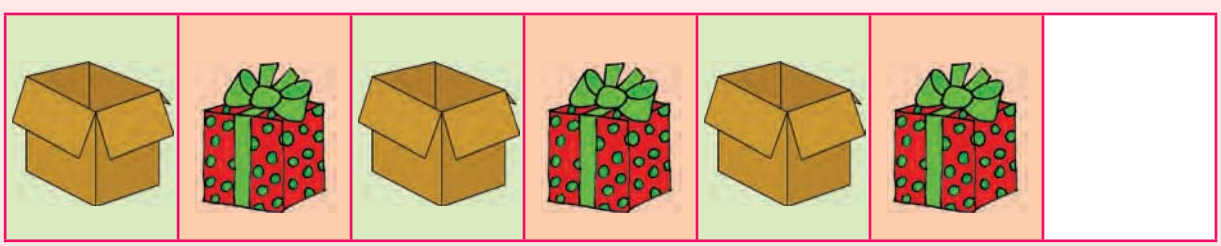


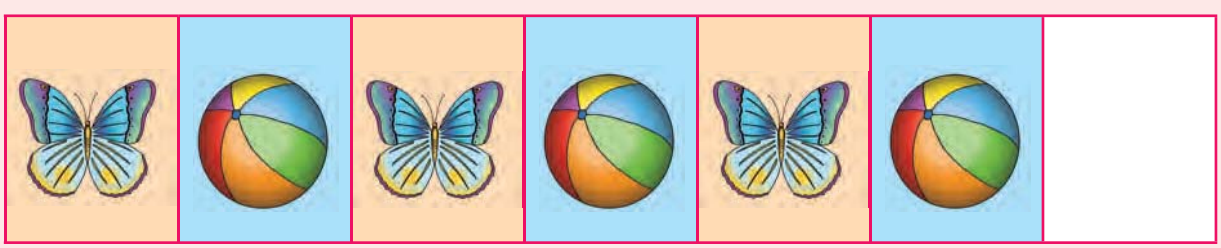










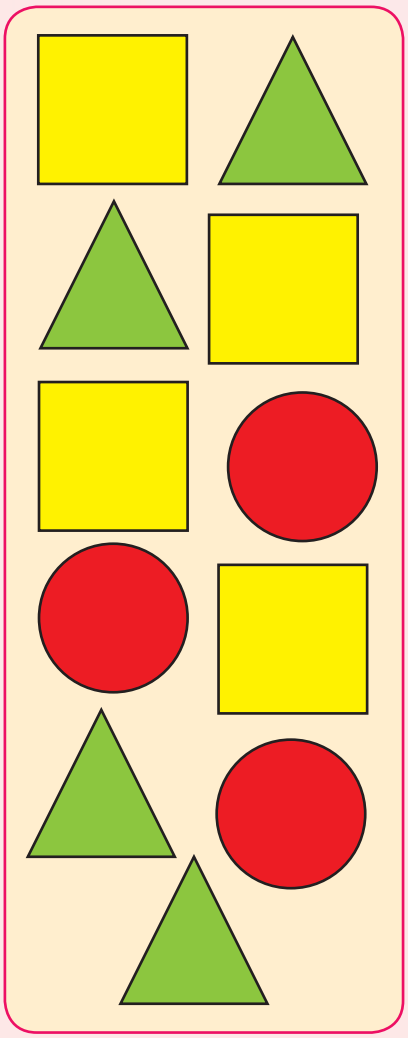


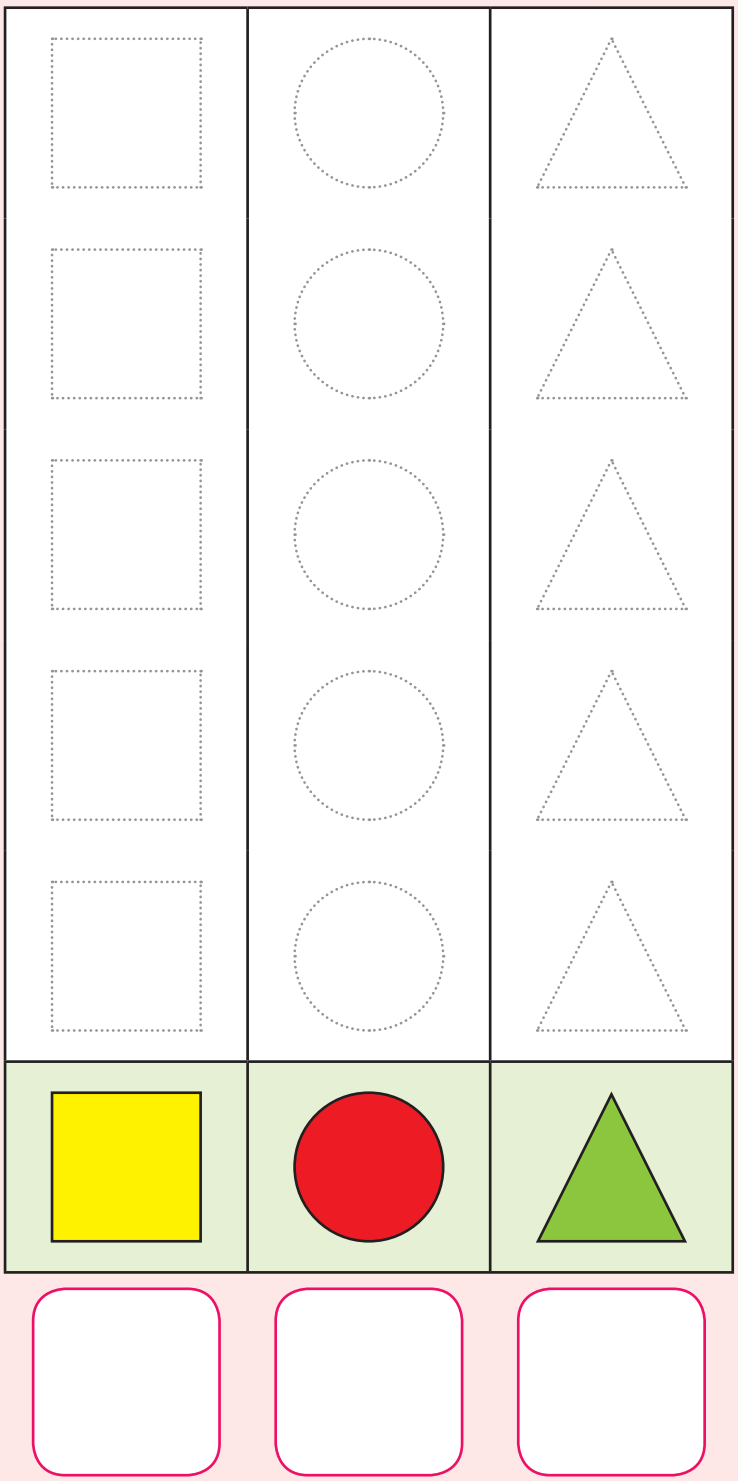
Teacher:
Sign:

Date:

Datahantering

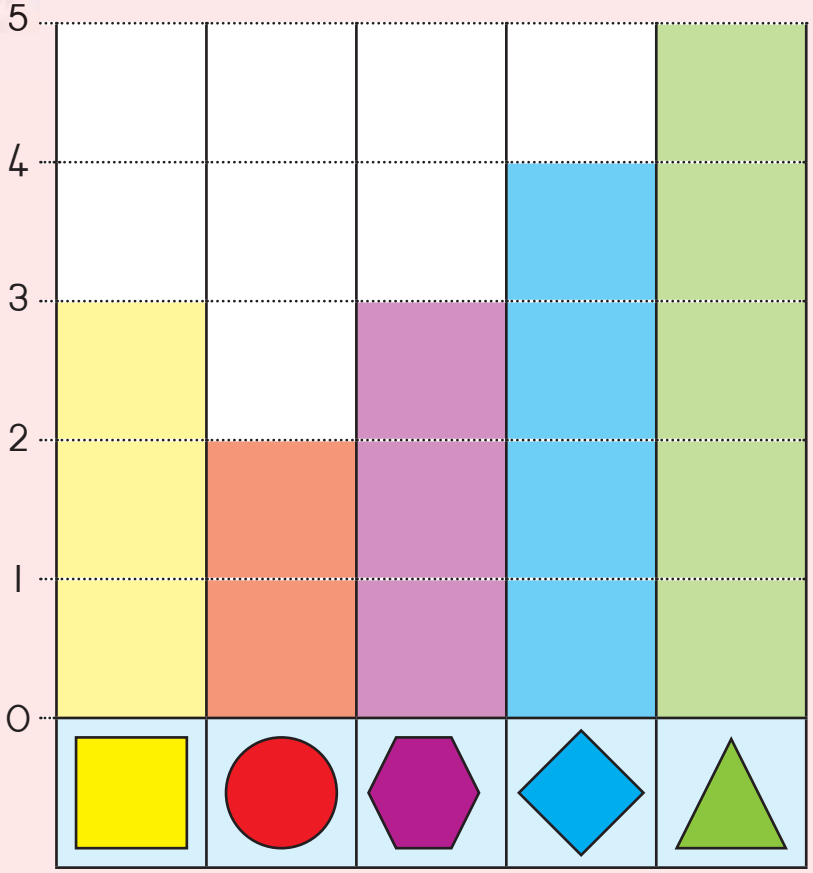
Teken die vorm in die prentgrafiek oor.
Tel nou die vorms op en skryf die aantal onder in die blokkie neer.



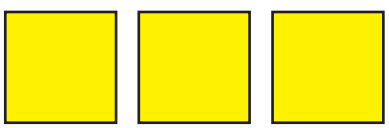


Lees die grafiek

Kyk na die grafiek. Die gekleurde blokkies stel die hoeveelheid van elke vorm voor.



Lees nou die boonste grafiek en teken die hoeveelheid van elke vorm hieronder.

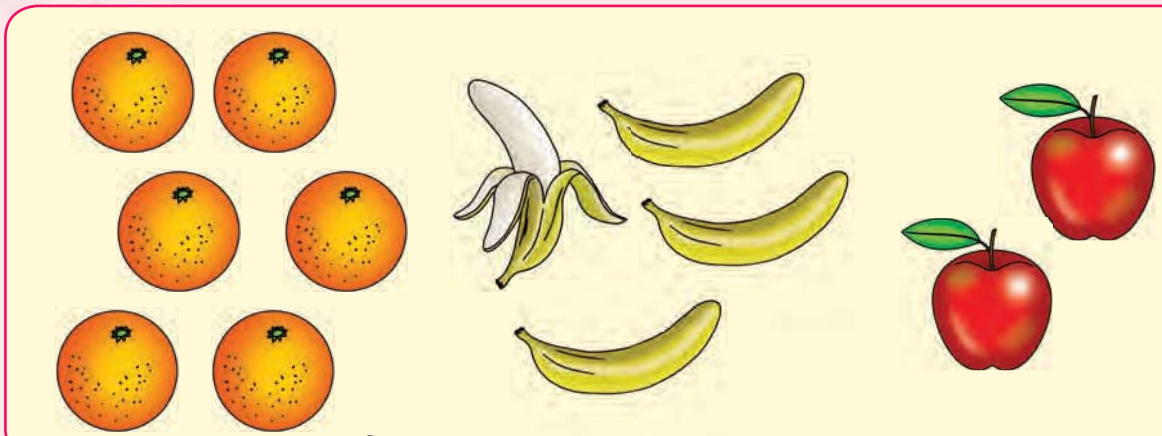


Teacher:
Sign:

Date:

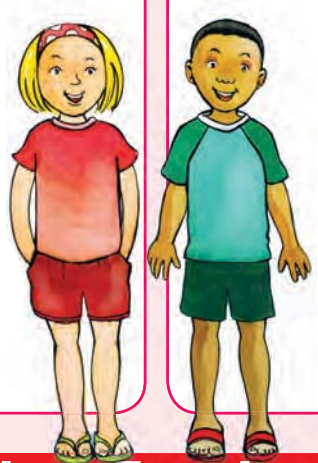
Verdeling

Tel die lemoene, piesangs en appels en skryf die getal in die blokkie neer.



6	lemoene		piesangs		appels

Verdeel die lemoene, piesangs en appels gelykop tussen die twee kinders.
Teken die vrugte wat elkeen kry in die blokkies.



Verdeling en data

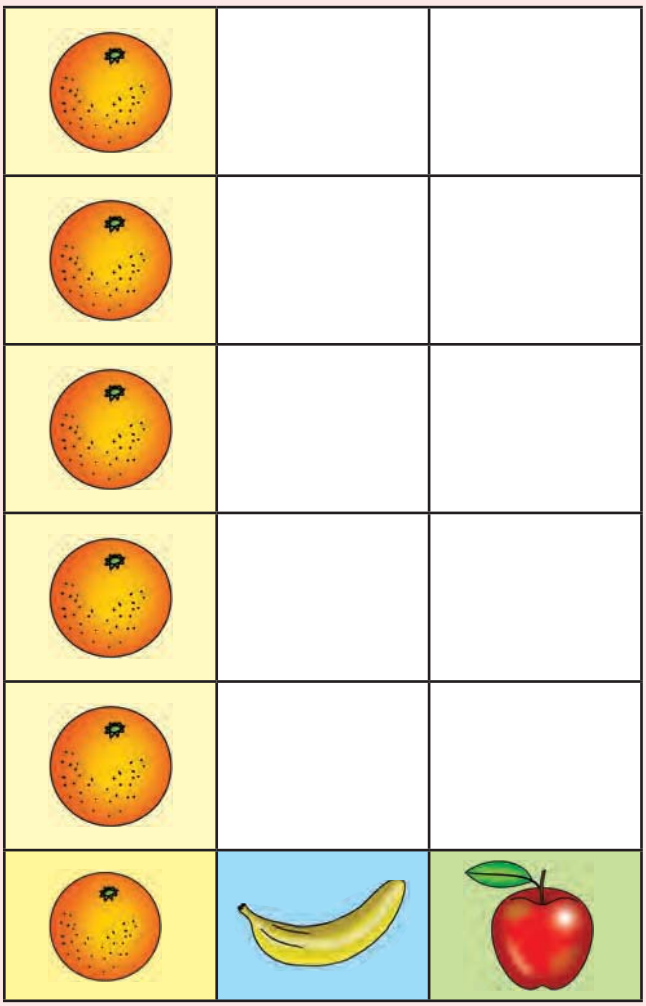
VRUGTE		
Appels		2
Piesangs		4
Lemoene		5

Verdeel die piesangs gelykop tussen 2 kinders. Hoeveel sal elkeen kry?

Verdeel die appels gelykop tussen 2 kinders. Hoeveel sal elkeen kry?

Verdeel die lemoene gelykop tussen 5 kinders. Hoeveel sal elkeen kry?

Teken die aantal piesangs en appels in die kolomme hieronder oor.



Merk die blokkie met die regte antwoord:
Van watter vrug is daar die meeste?



Van watter vrug is daar die meeste?



Van watter vrug is daar die meeste?



Teacher:
Sign:

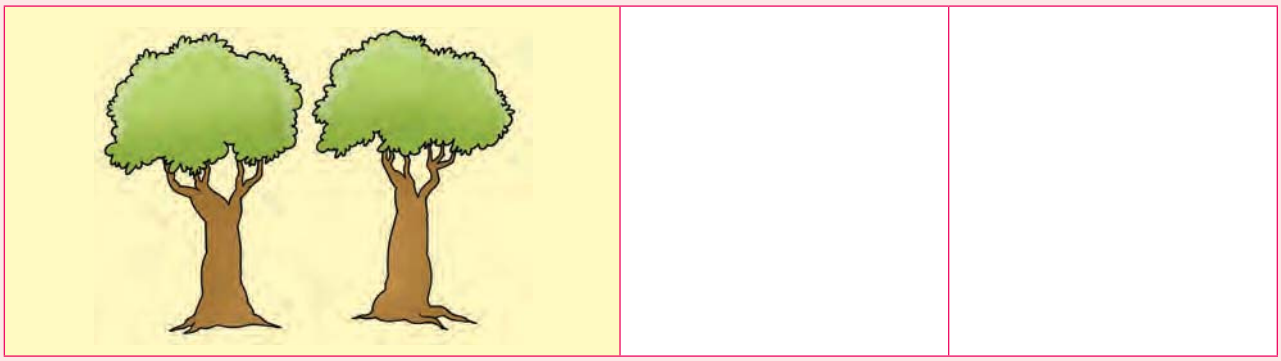
Date:

Gelyke verdeling

Verdeel die groep in die eerste blokkie in 2 gelyke groepe en teken elke nuwe groep in sy eie blokkie.



4 = 2 + 2

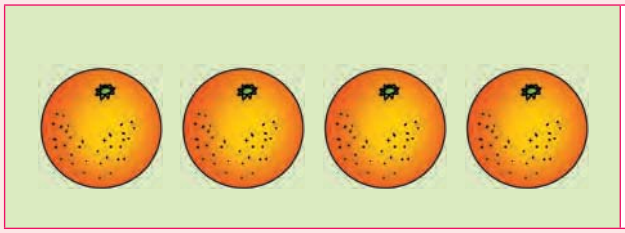


__ = __ + __

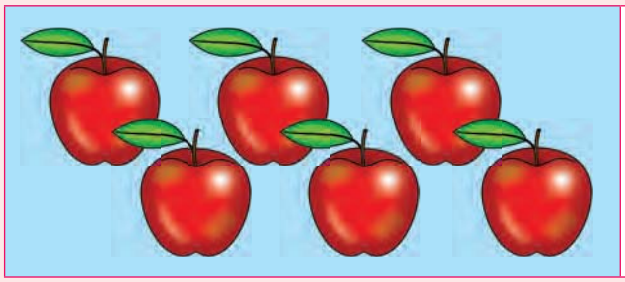


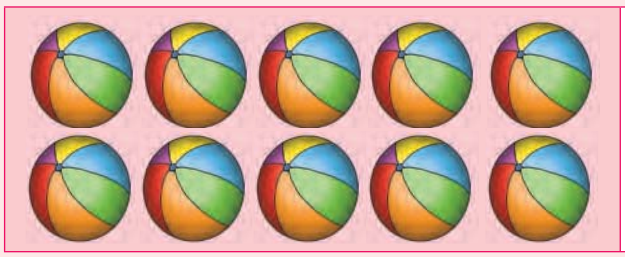
__ = __ + __









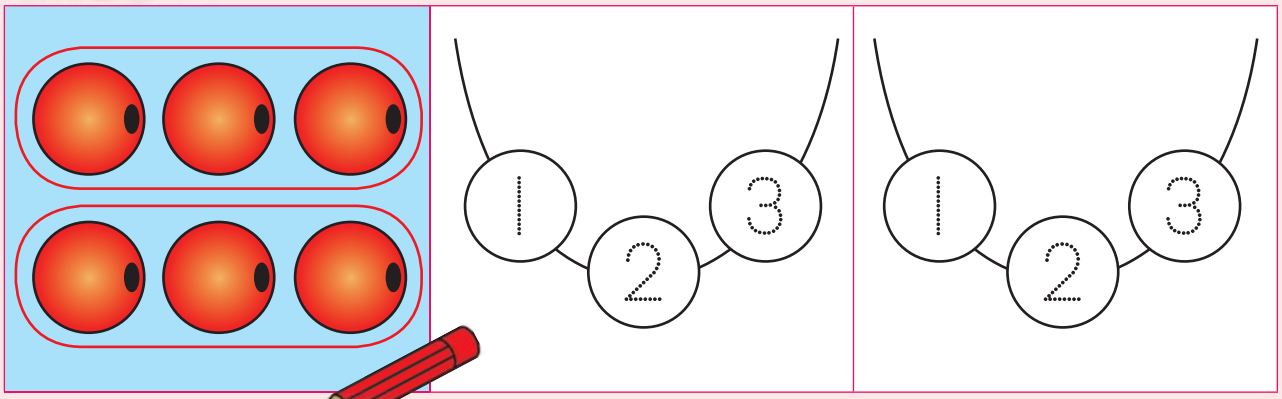


Teacher:
Sign:

Date:

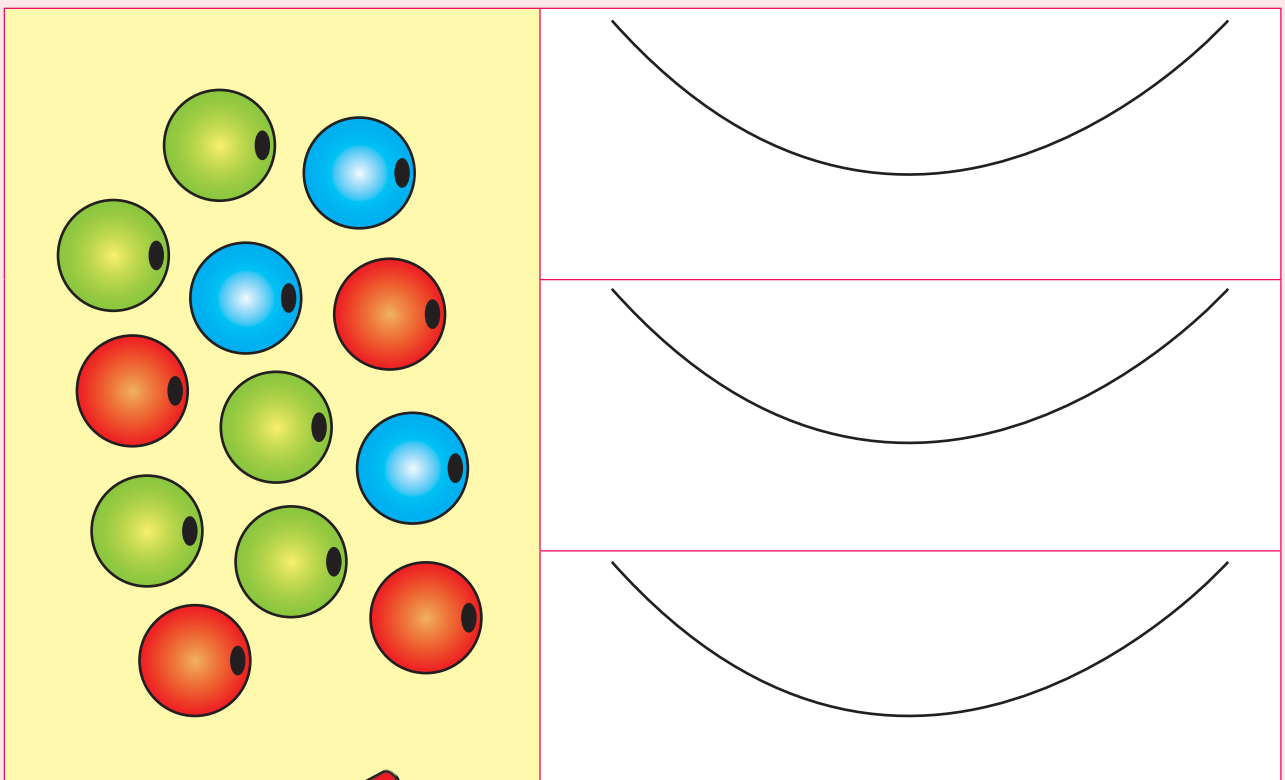
Gelyke verdeling

Verdeel die krale gelykop. Tel die krale terwyl jy hulle inkleur.



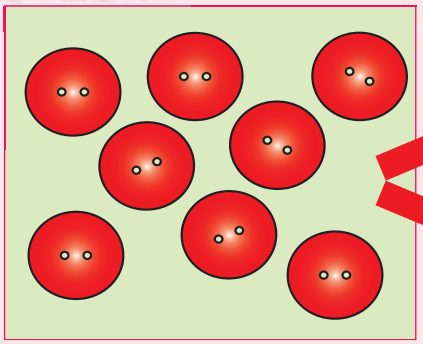
6 = 3 + 3

Verdeel die verskillende kleur krale gelykop en teken hulle op elke snoer in.



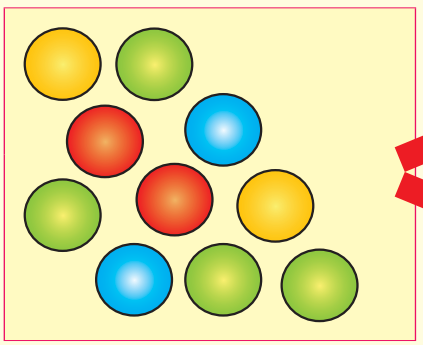
___ = ___ + ___ + ___

Verdeel en teken die knope in twee gelyke groepe. Skryf die som neer.



___ = ___ + ___

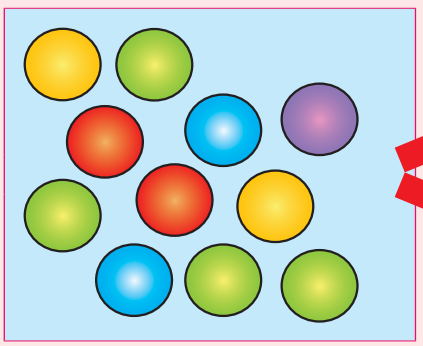
Verdeel 10 albasters tussen twee maats en beantwoord die vrae hieronder.



Hoeveel albasters het elkeen gekry? ___

Hoeveel albasters het oorgebly? ___

Verdeel 10 albasters tussen twee maats en beantwoord die vrae hieronder.



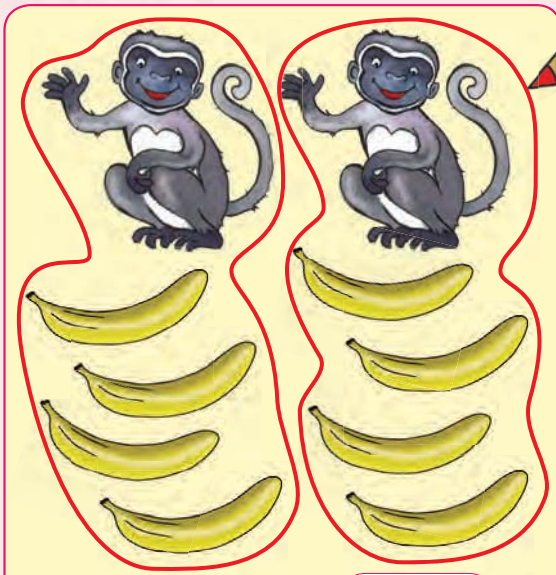
Hoeveel albasters het elkeen gekry? ___

Hoeveel albasters het oorgebly? ___

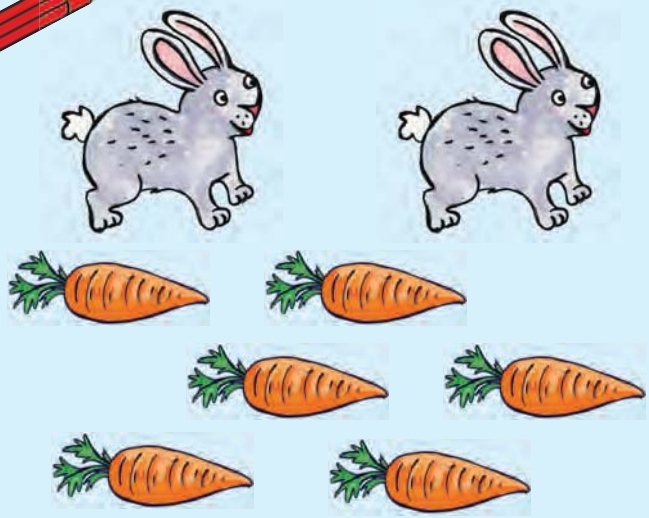
Teacher:
Sign:
Date:

Gelyke verdeling

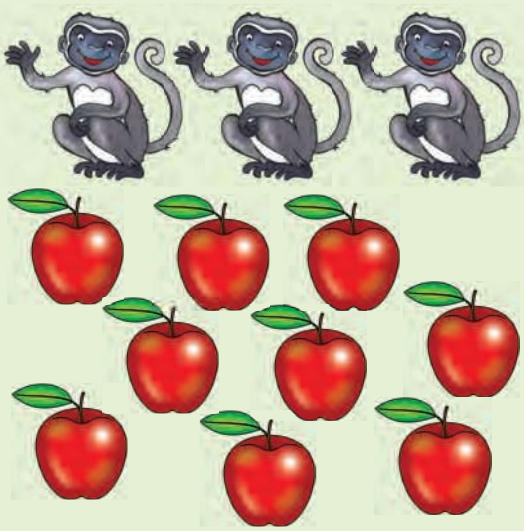
Verdeel die vrugte en diere gelykop en omkring dan die groepe.



Hoeveel piesangs het elke apie gekry? 4

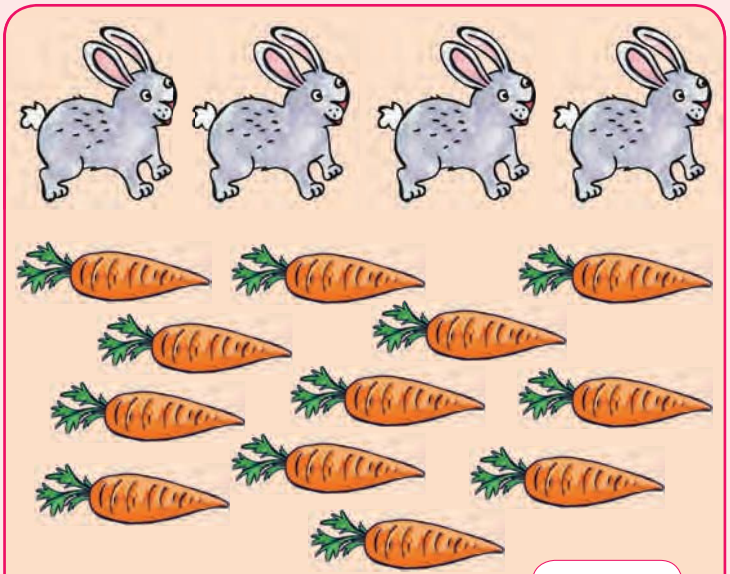


Hoeveel wortels het elke hasie gekry?



Hoeveel appels het elke apie gekry?

Het daar enige appels oorgebly nadat jy dit verdeel het?

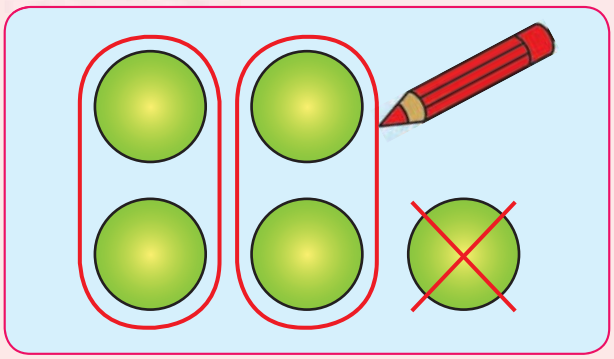


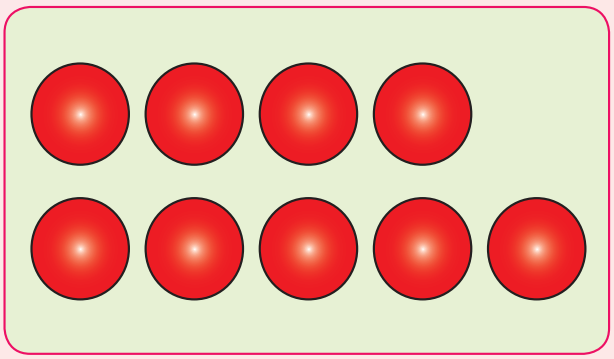
Hoeveel wortels het elke hasie gekry?

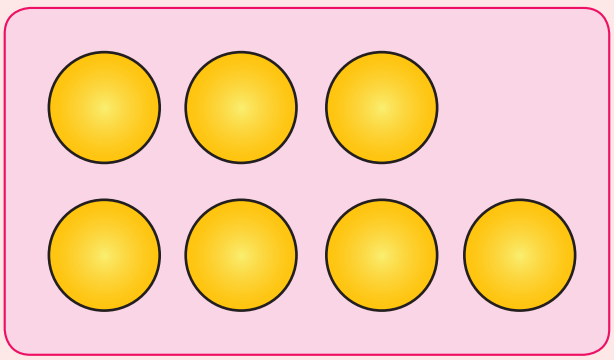
Het daar enige wortels oorgebly nadat jy dit verdeel het?

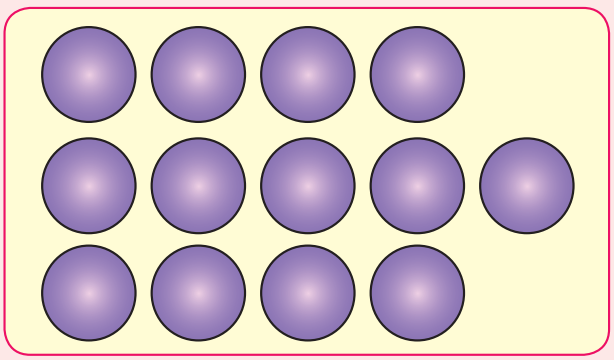
Groepe en reste

Verdeel die tellers in twee gelyke groepe en trek ´n kruis op die teller(s) wat oorbly.

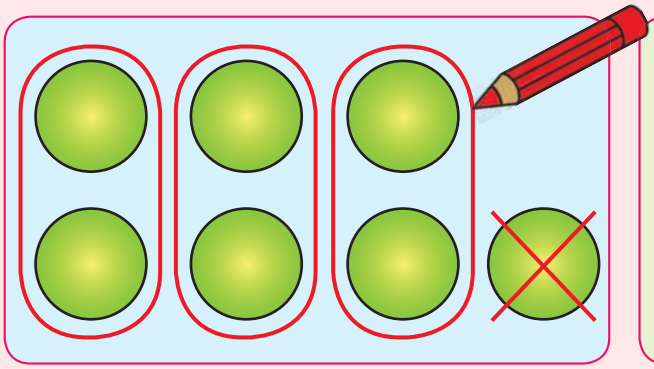


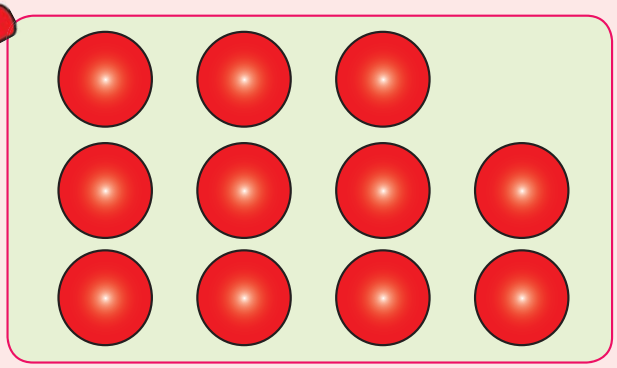


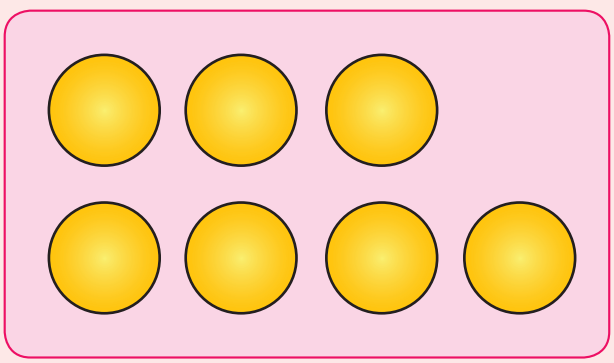


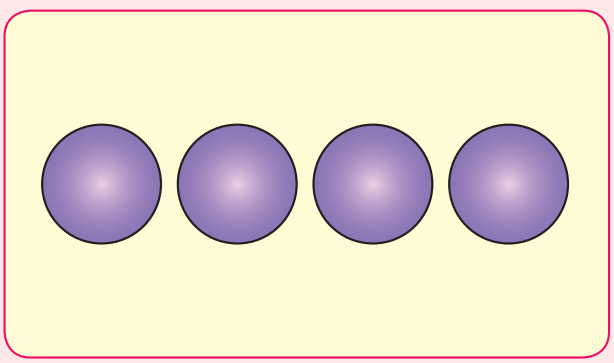


Verdeel die tellers in drie gelyke groepe en trek ´n kruis op die teller(s) wat oorbly.







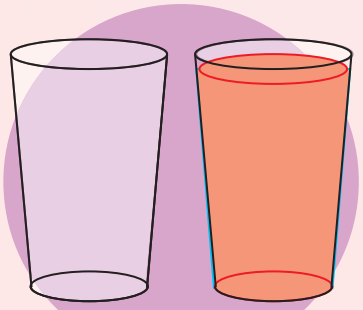


Teacher:
Sign:

Date:

Inhoudsmaat

Kleur die regte antwoord in. Is die houers vol of leeg?



leeg | vol

leeg | vol



leeg | vol

leeg | vol



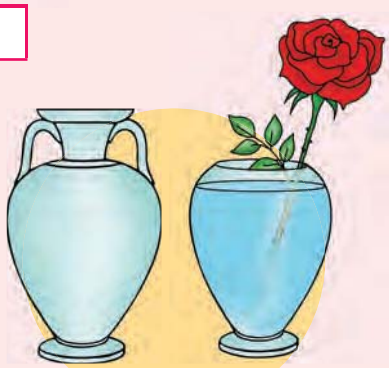
leeg | vol

leeg | vol



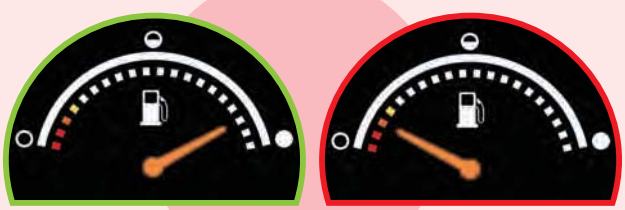
leeg | vol

leeg | vol



leeg | vol

leeg | vol



leeg | vol

leeg | vol



leeg | vol

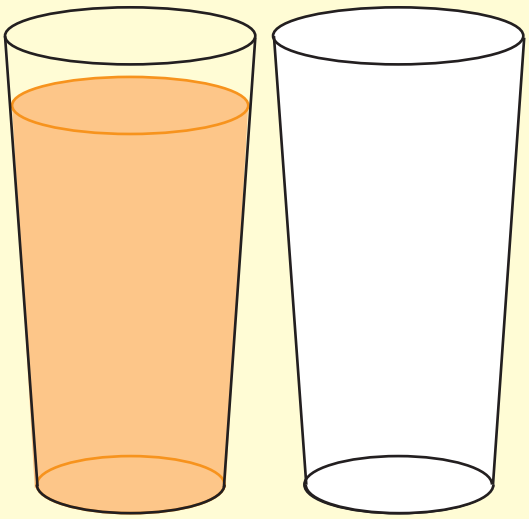
leeg | vol

leeg	vol

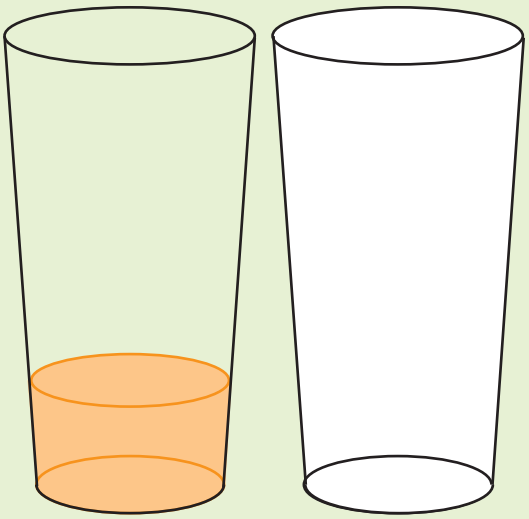




Kleur die tweede glas met minder sap in.

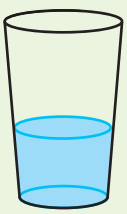


Kleur die tweede glas met meer sap in.

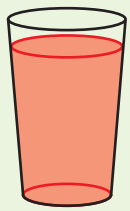


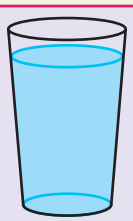


Omkring 'meer as', 'minder as' en 'dieselfde as'.

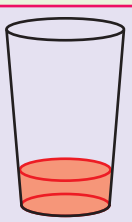


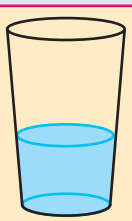
Die blou glas het | meer as | minder as | dieselfde as | die rooi glas.



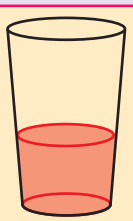


Die blou glas het | meer as | minder as | dieselfde as | die rooi glas.





Die blou glas het | meer as | minder as | dieselfde as | die rooi glas.



meer as	minder as



Teacher:
Sign:

Date:

Naby of ver

Noem die voorwerpe wat naby is en die voorwerpe wat ver is.



Lank of kort

Omkring die langste voorwerp in elke prent.



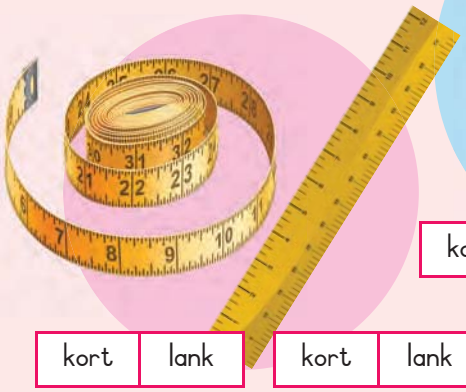
kort | lank

kort | lank



kort | lank

kort | lank



kort | lank

kort | lank



kort | lank

kort | lank



kort | lank

kort | lank



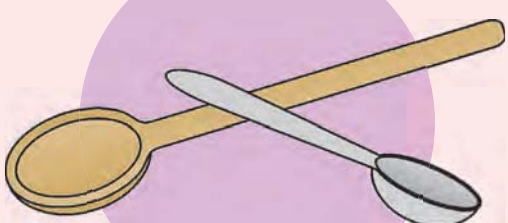
kort | lank

kort | lank



kort | lank

kort | lank



kort | lank

kort | lank

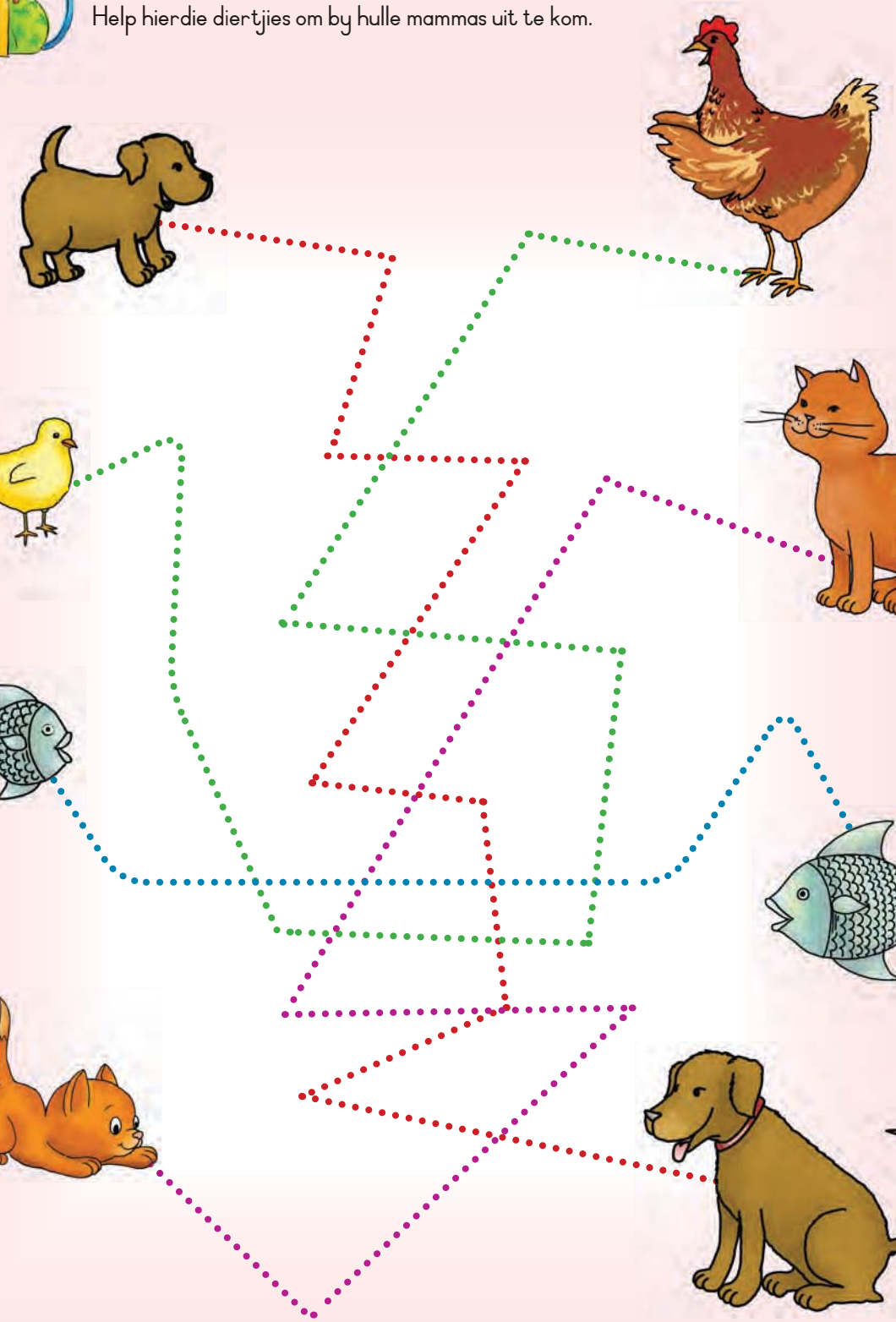
kort | lank

Teacher:
Sign:

Date:

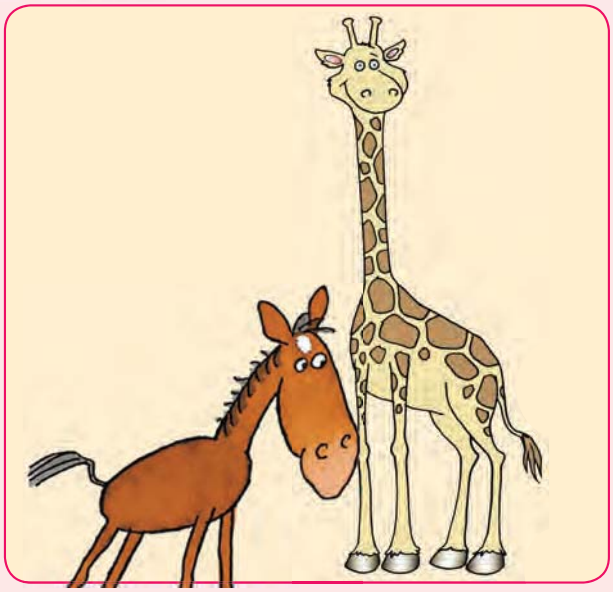
Soek en vind

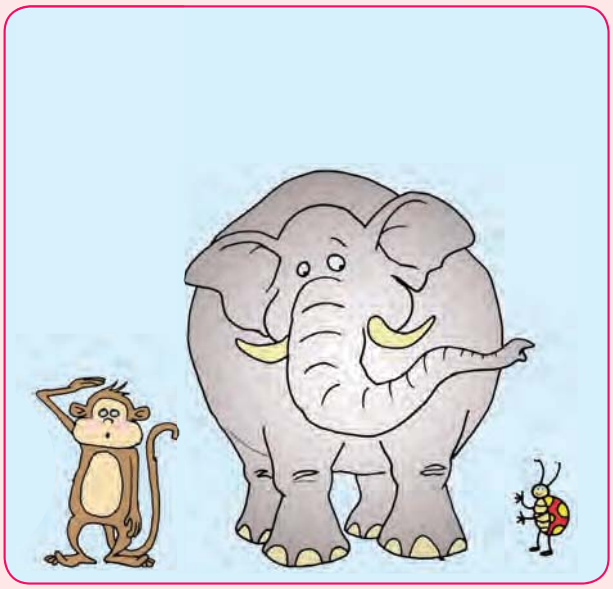
Help hierdie diertjies om by hulle mammas uit te kom.

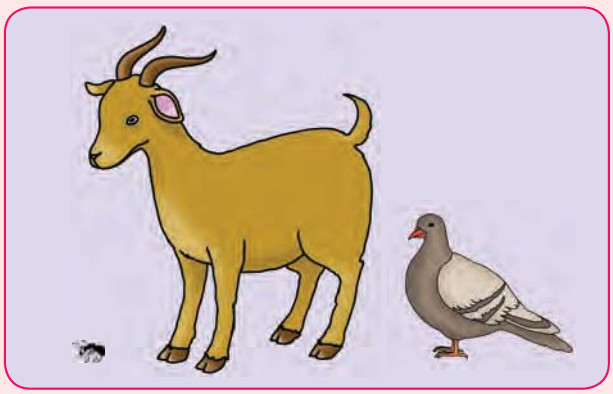


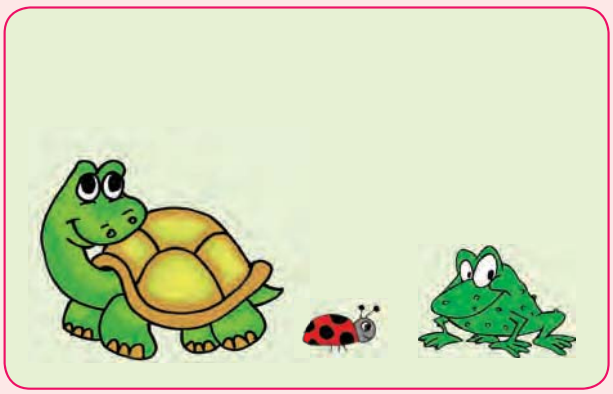
Groter en kleiner

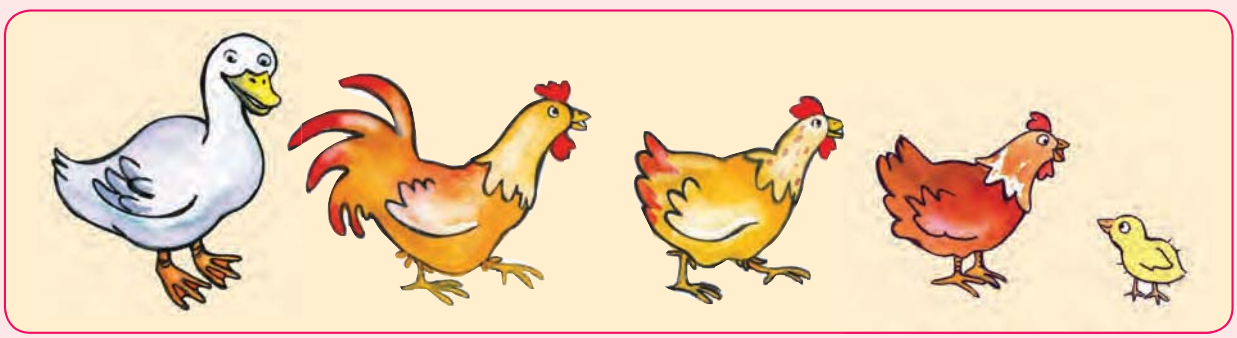
Trek 'n rooi sirkel om die groter dier en
'n blou sirkel om die kleiner dier in elke blokkie.











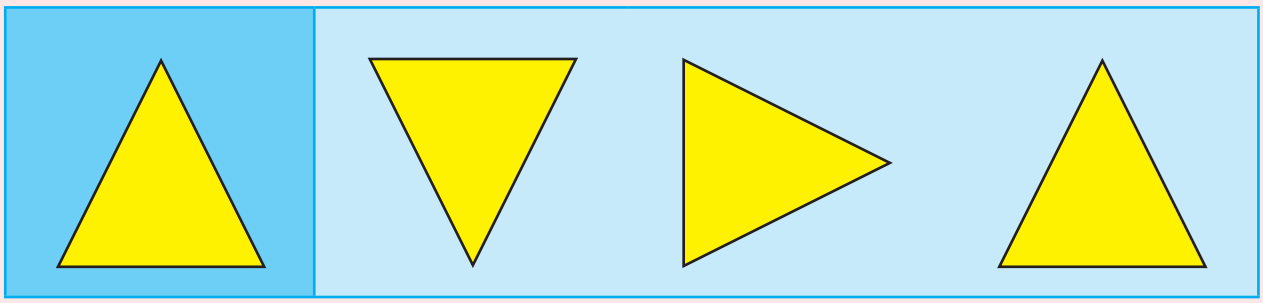
groot	klein	grootste	kleinste

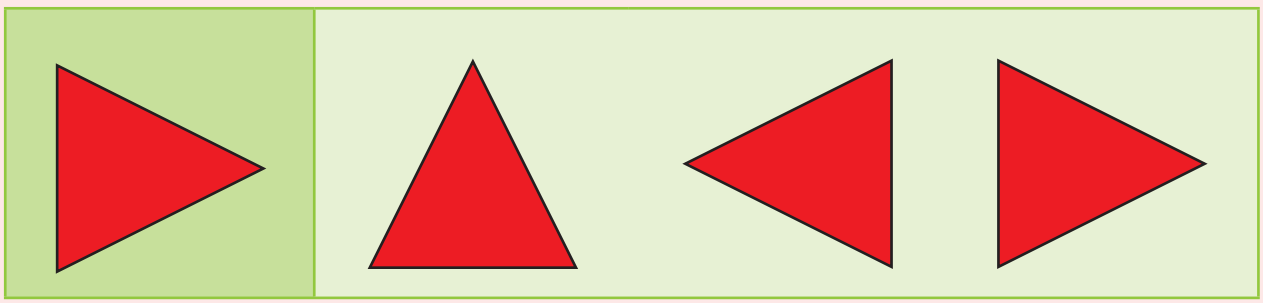
Teacher:
Sign:
Date:

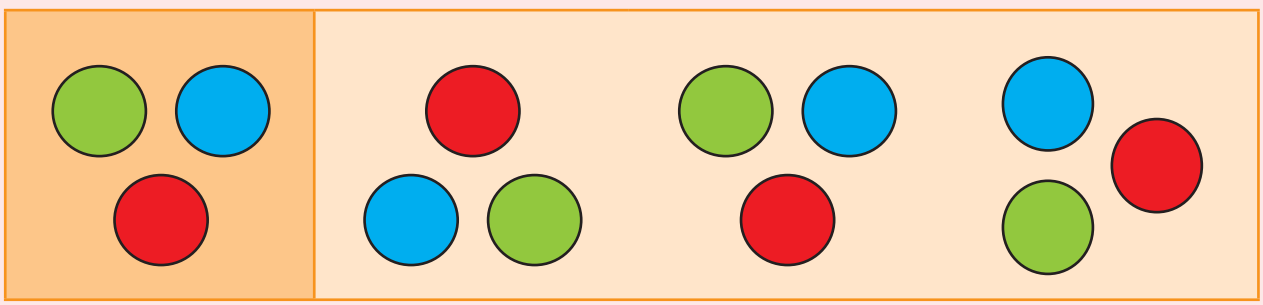


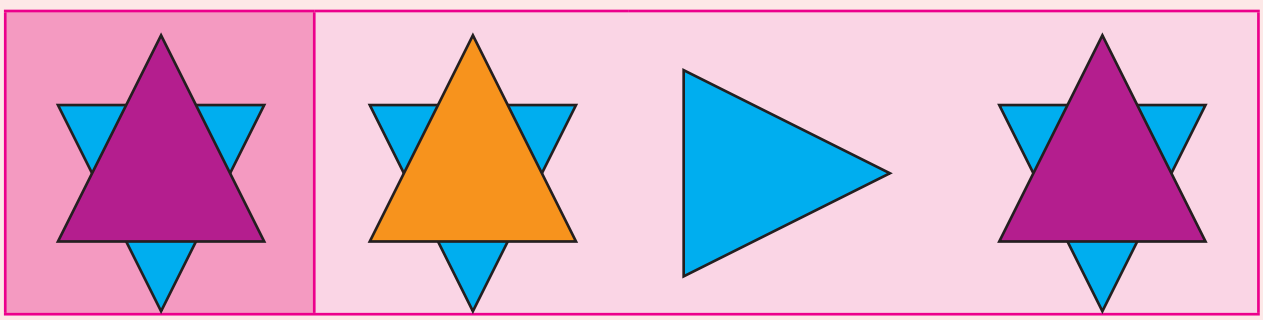
Vorms

Soek die vorm wat dieselfde lyk as die eerste vorm en omkring dit.





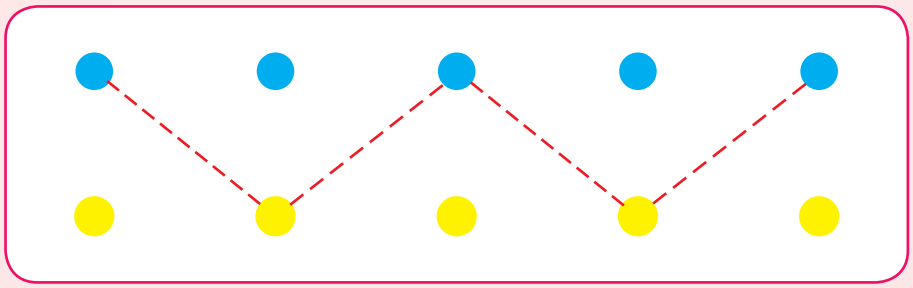


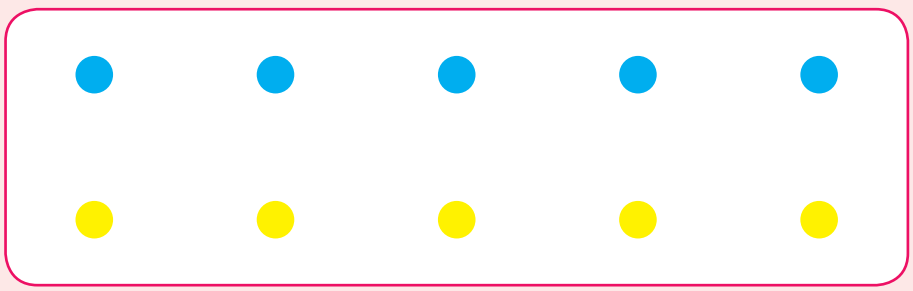


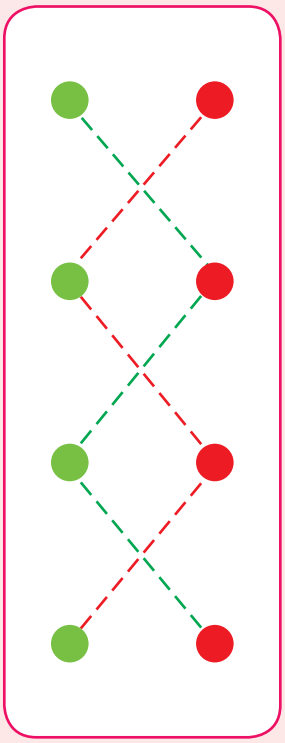


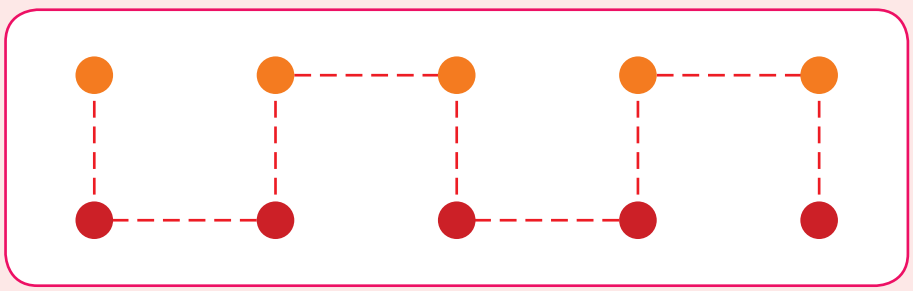


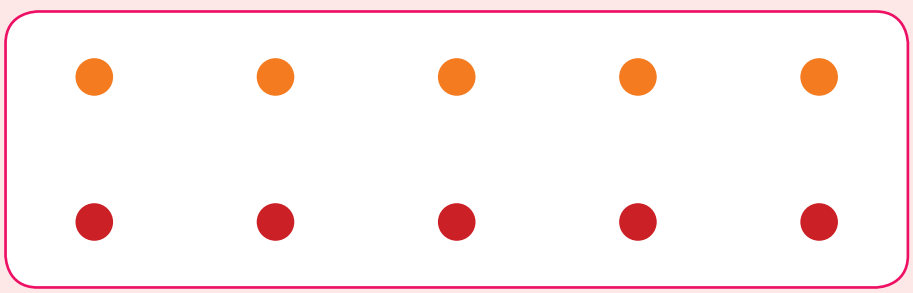
Verbind die kolletjies om dieselfde patroon te teken.

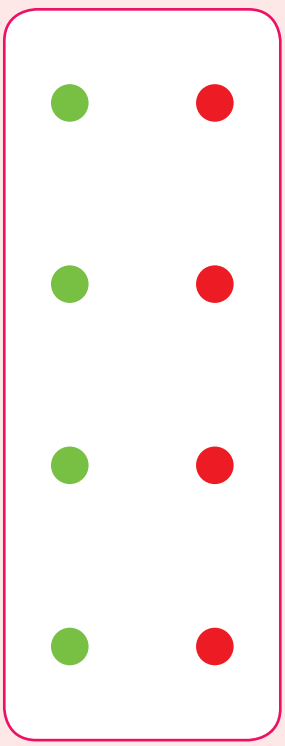














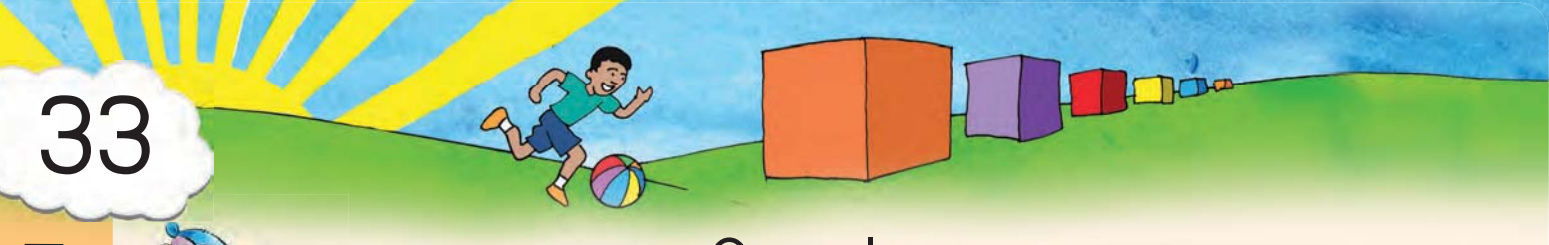
Teacher:
Sign:

Date:



11 12 13 14 15 16 17 18 19 20

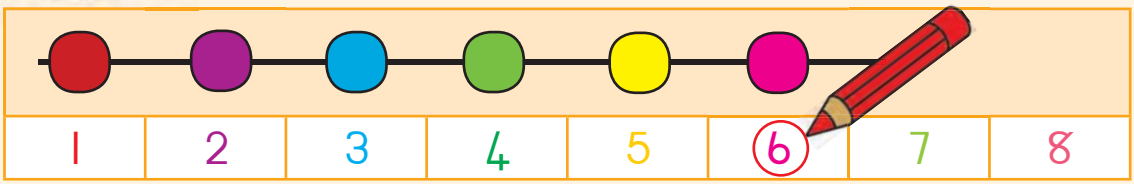




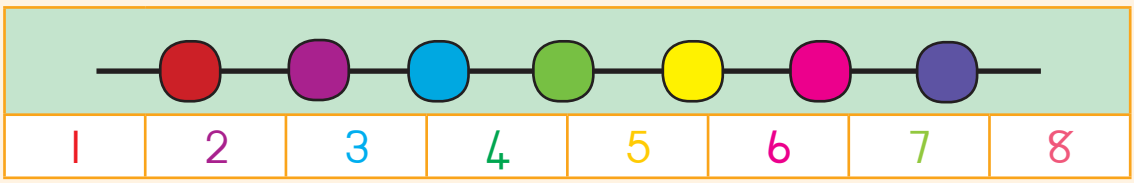


Ons tel

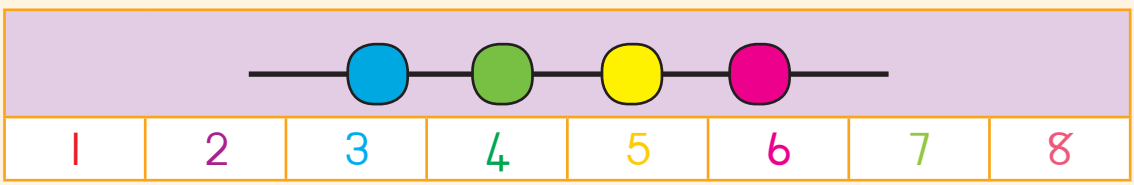
Tel die aantal krale en omkring dan die regte getal.



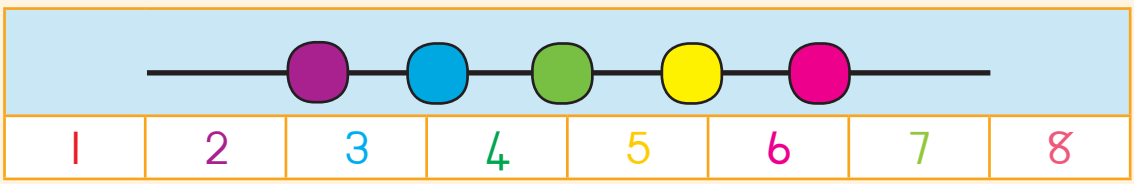
1	2	3	4	5	6	7	8



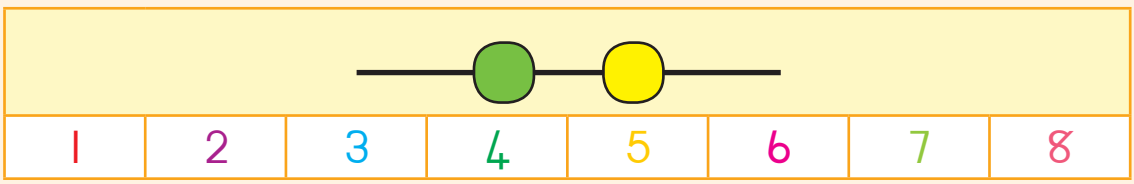
1	2	3	4	5	6	7	8



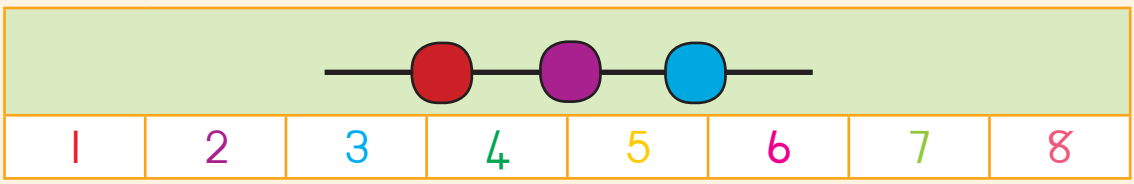
1	2	3	4	5	6	7	8



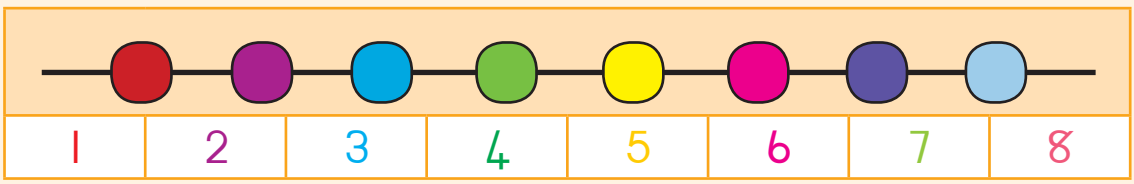
1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8





Rye syfers

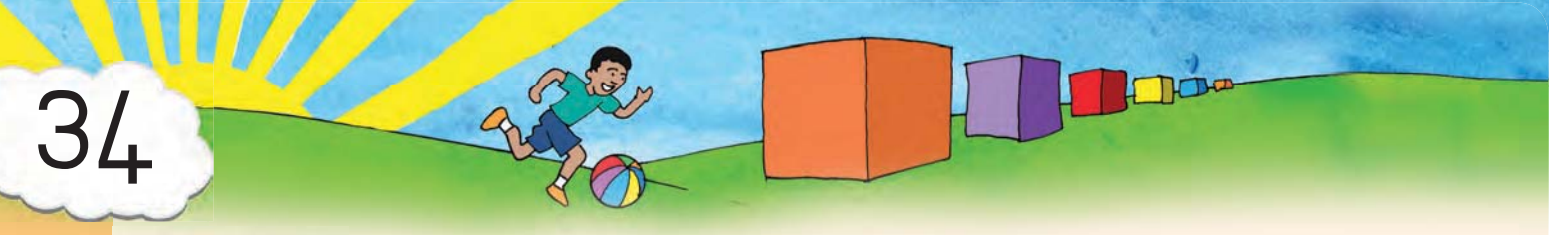
Vul die syfers in wat weggelaat is.

1	2	3	4	5	6	7	8	9	10
1	2	3		5	6	7	8	9	10
1	2	3			6	7	8	9	10
1	2		4	5	6		8		10
1	2	3		5	6	7			10
	2		4	5		7	8		10
1		3	4	5	6	7		9	
1									
10	9	8	7	6	5				

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



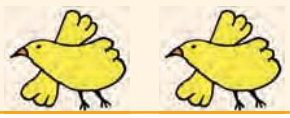
Syfername



Skryf die naam van hierdie syfers neer.



1 | een



2



3



4



5

1 2 3 4 5 6 7 8 9 10

Tel op

Kom ons tel een by en skryf dan die antwoord neer.



1 + 1 = 2

2 + 1 = 3

3 + 1 =

4 + 1 =

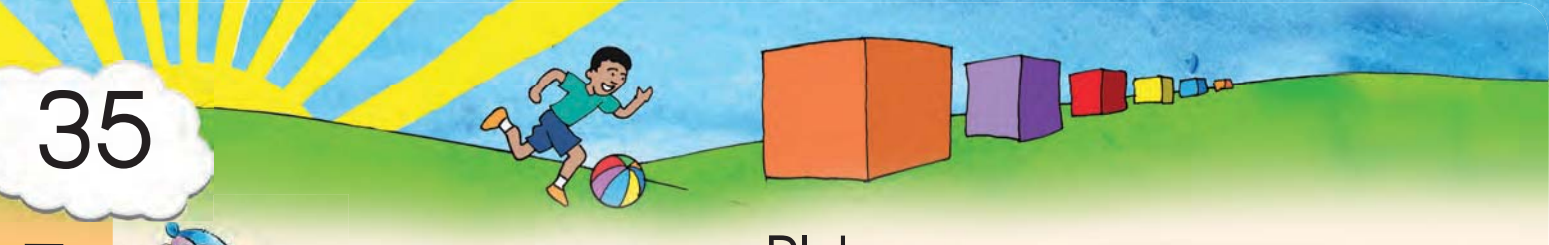
2 + 3 =

1 + 5 =

2 + 4 =

Teacher:
Sign:

Date:



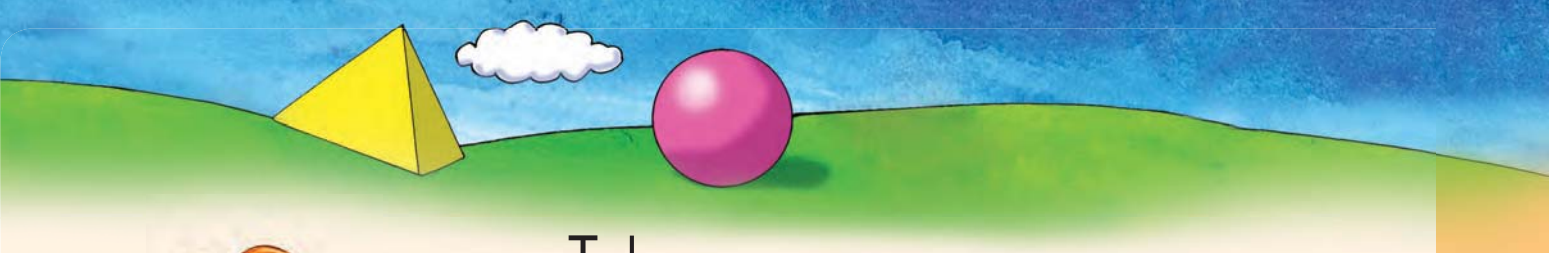


Plek

Omkring die regte antwoord.



Watter dier staan voor die olifant?					
Watter dier staan agter die hond?					
Watter dier staan tussen die kwagga en die hond?					
Teen watter dier sal die hond bots as hy vorentoe beweeg?					
Teen watter dier sal die olifant bots as hy agtertoe beweeg?					
Watter dier staan in die middel van die ry?					
Watter dier staan eerste in die ry?					
Watter dier staan laaste in die ry?					



Tekens en vorms



Skryf dieselfde teken oor.

+	+
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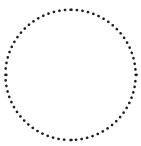
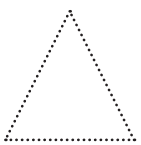
×	
÷	
=	

Teken dieselfde vorm oor.



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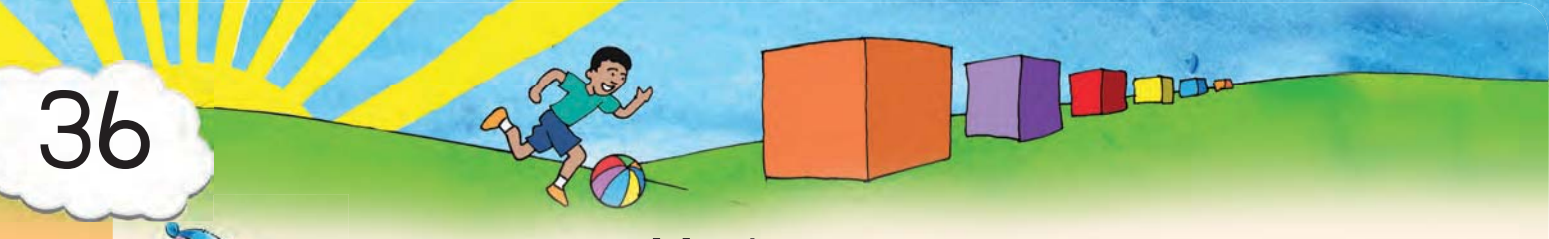
Date:

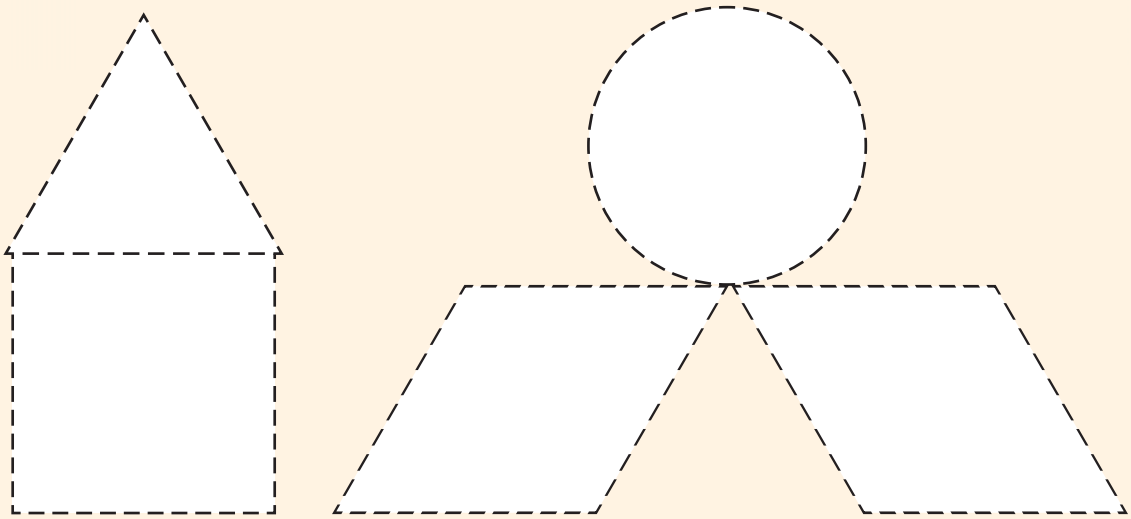






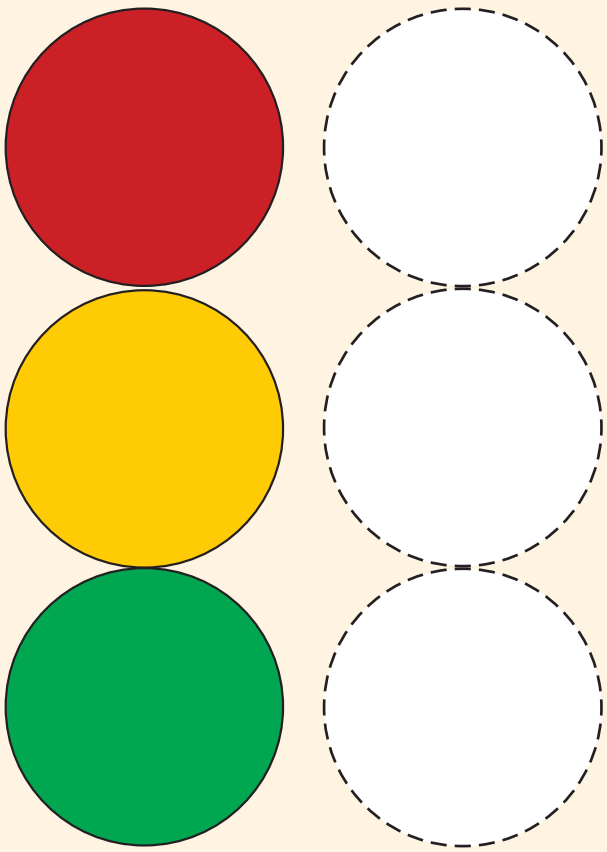
Maak vorms

Gebruik jou uitgeknipte vorms om die patrone te voltooi.





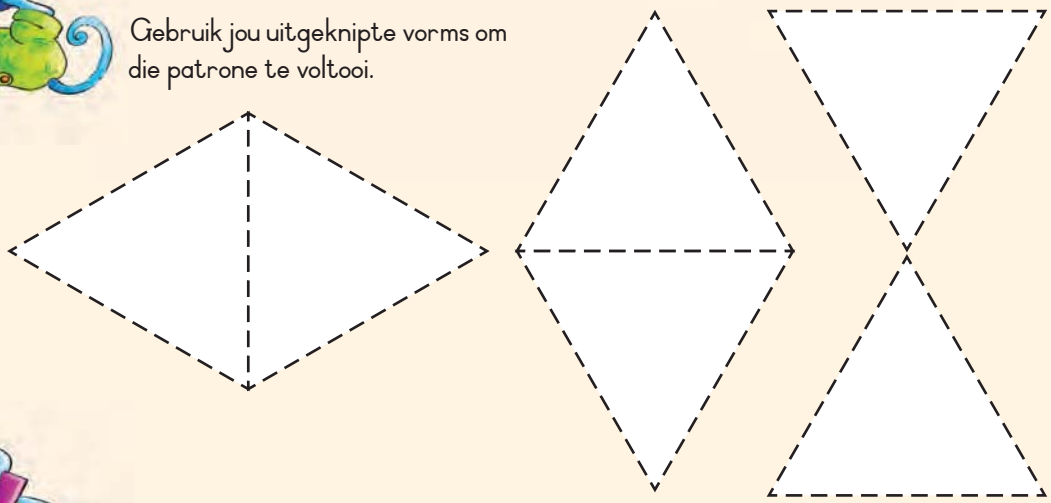
Kleur die verkeerslig in. Wat beteken elke kleur?





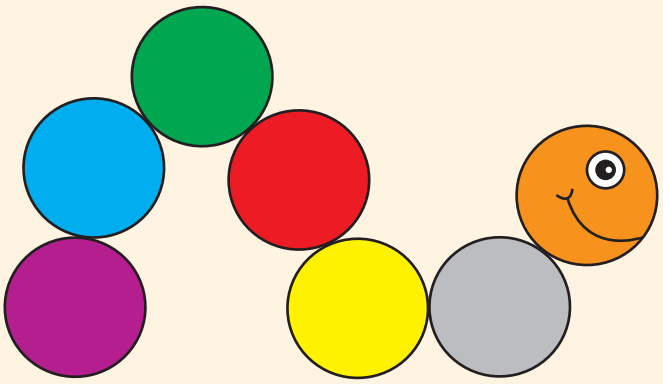


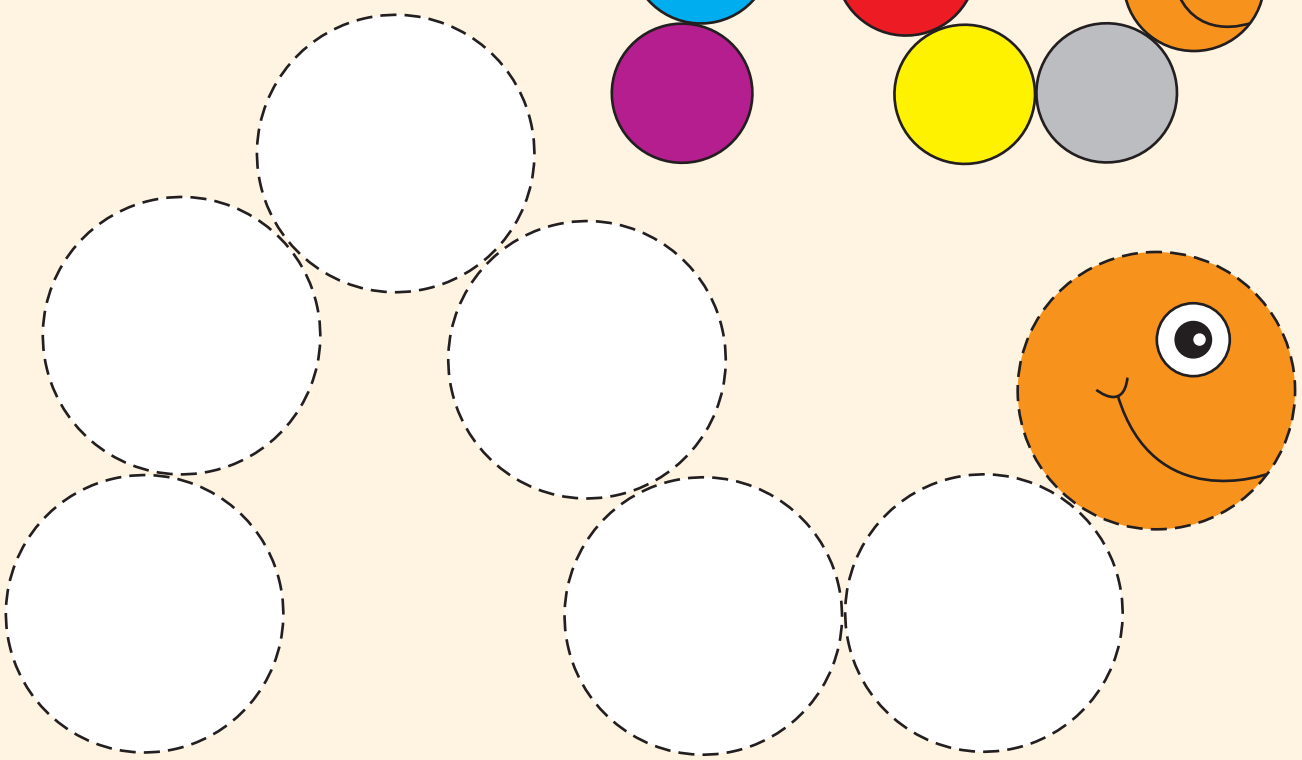
Gebruik jou uitgeknipte vorms om die patrone te voltooi.





Gebruik jou uitgeknipte vorms en maak 'n groot wurm met dieselfde kleure.

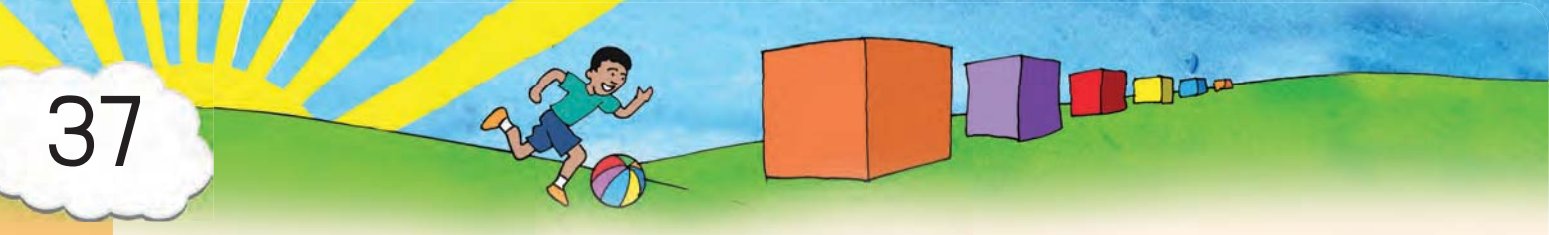




Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20





Ses

Kies 6 van jou uitgeknipte sirkels en plaas dit in die blokkie.

6

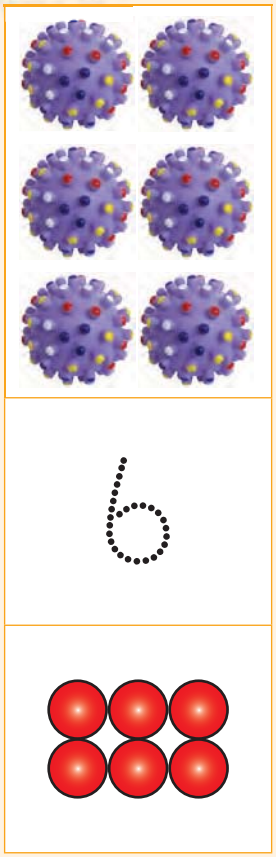


Trek die syfer na.

6 6 6
6 6 6
6 6 6
6 6 6
6 6 6
6 6 6



Verbind dieselfde prentjies met mekaar.





Kleur 6 sirkels in.

Teken nog 6 vorms by.

Oefen die getal.

6

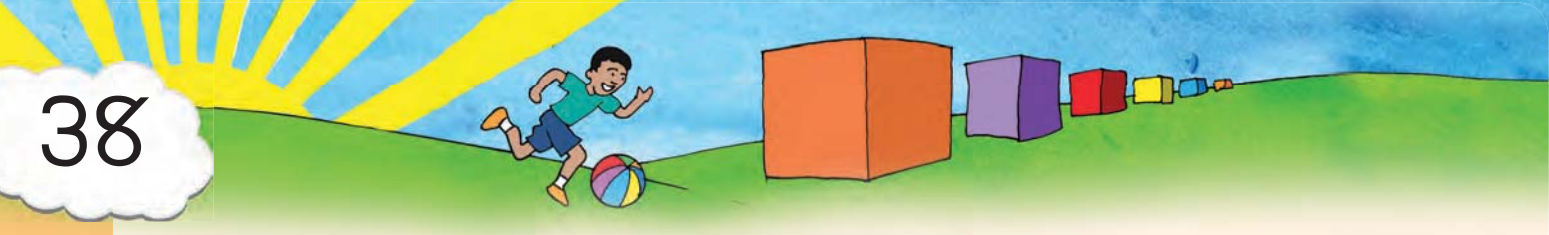
ses

6 6 6 6

Tel die sirkels terwyl jy hulle inkleur.

Teacher:
Sign:

Date:



Sewe



Kies 7 van jou uitgeknipte vierkante en plaas dit in die blokkie.

7

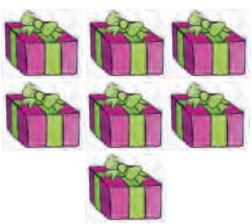


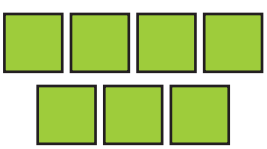
Trek die syfer na.

7 7 7
7 7 7
7 7 7
7 7 7
7 7 7
7 7 7



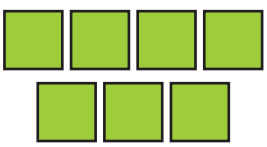
Verbind dieselfde prentjies met mekaar.





sewe

7



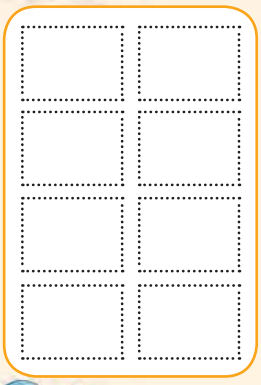
7

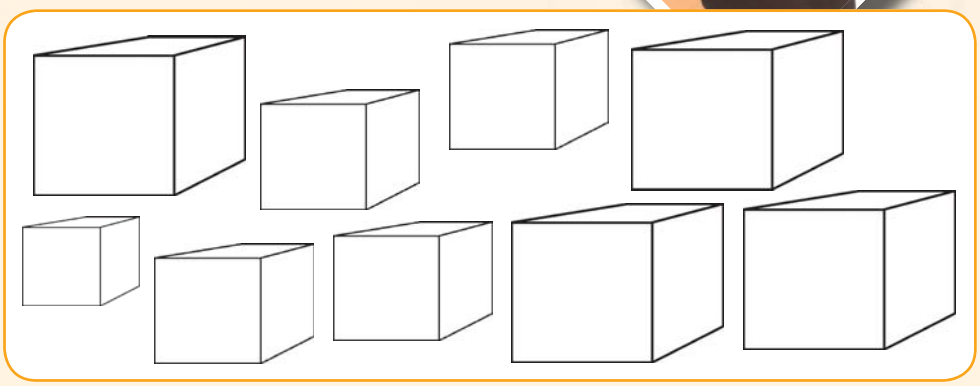
sewe



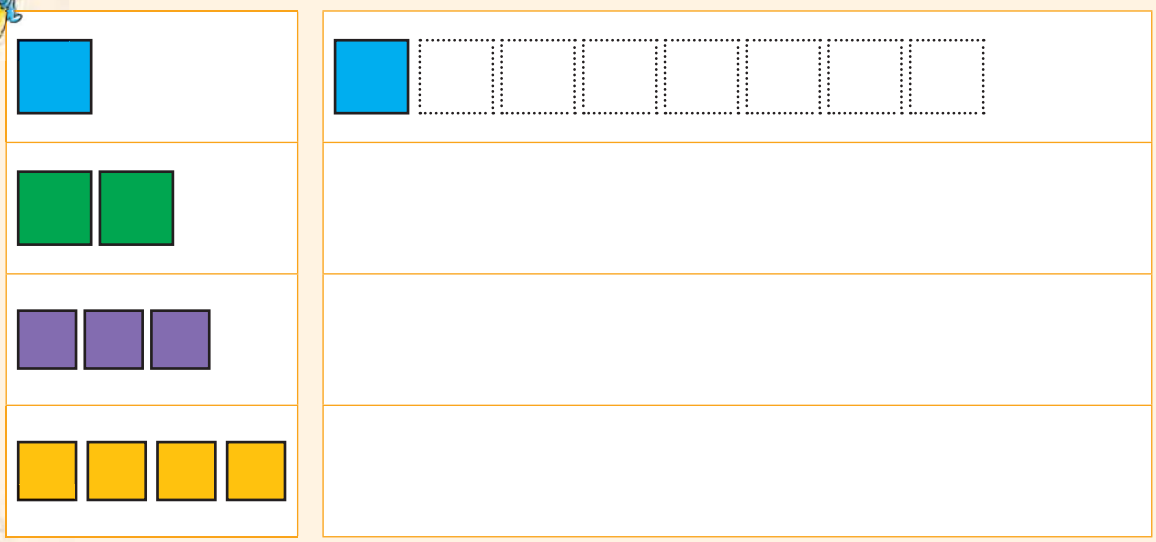


Kleur 7 reghoeke en blokkies in.





Teken nog 7 vorms by.



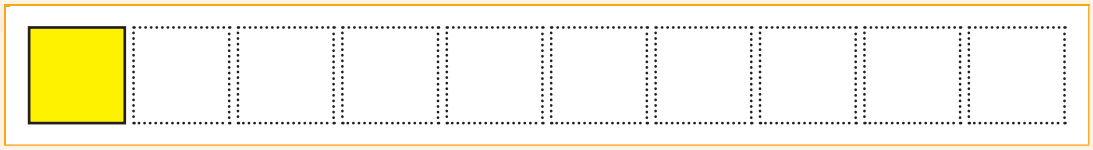
Oefen die getal.

7

sewe

7 7 7 7

Tel die vierkante terwyl jy hulle inkleur.



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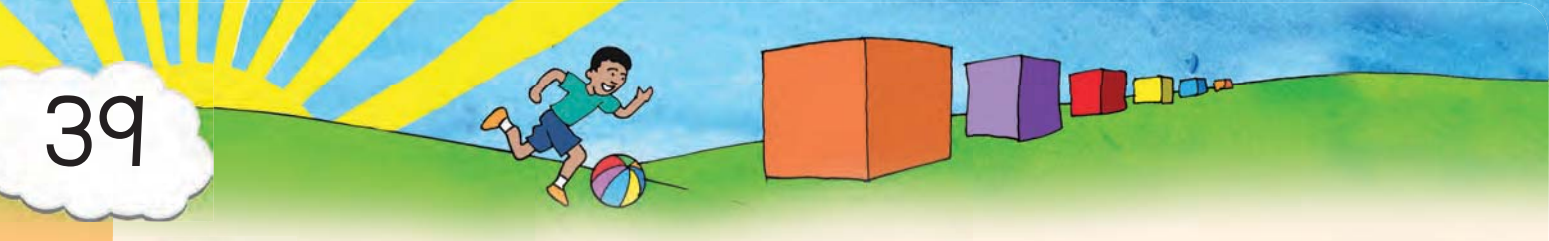


Agt

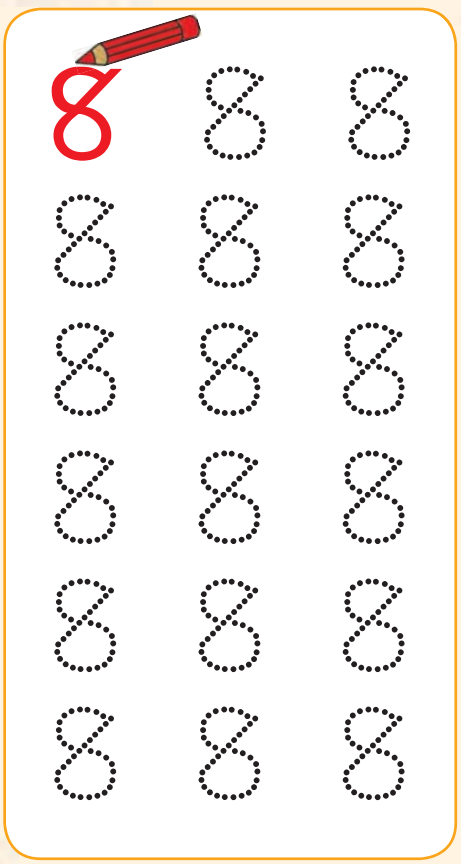


Kies 8 van jou uitgeknipte vorms en plaas dit in die blokkie.



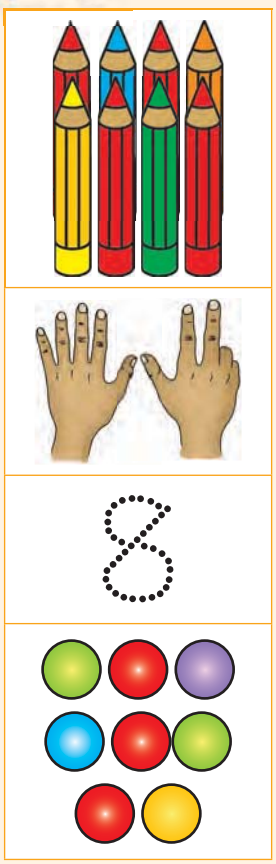


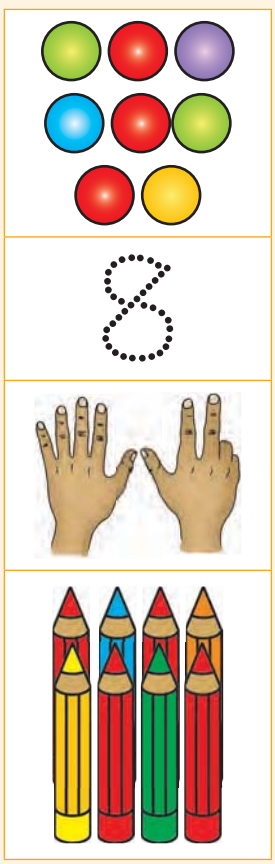
Trek die syfer na.





Verbind dieselfde prentjies met mekaar.







Kleur 8 sterre in.

Teken nog 8 vorms by.

Oefen die getal.

8

agt

8 8 8 8

Tel die sirkels terwyl jy hulle inkleur.

Teacher:
Sign:
Date:

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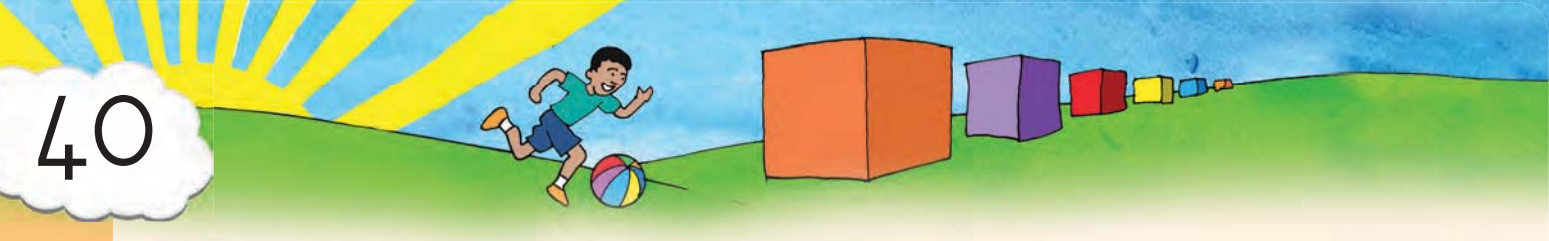


Nege

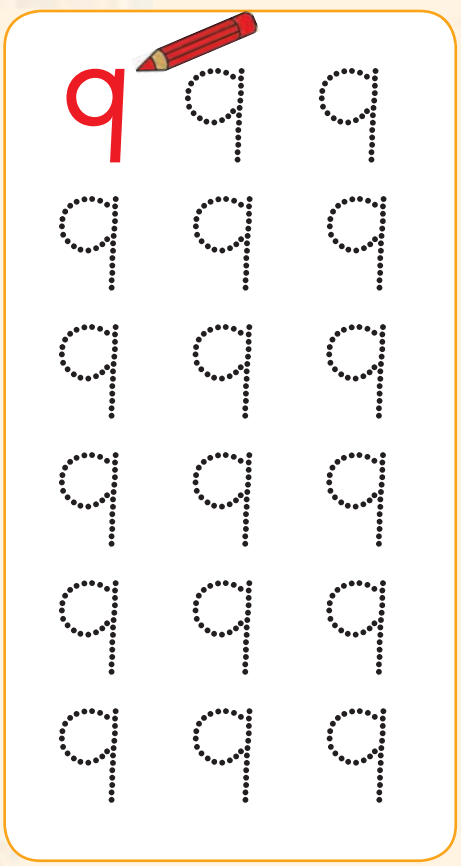


Teken 9 harte in die blokkie en kleur dit dan in.



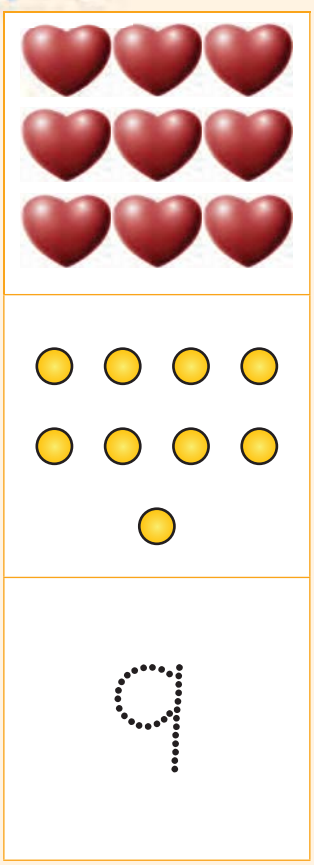


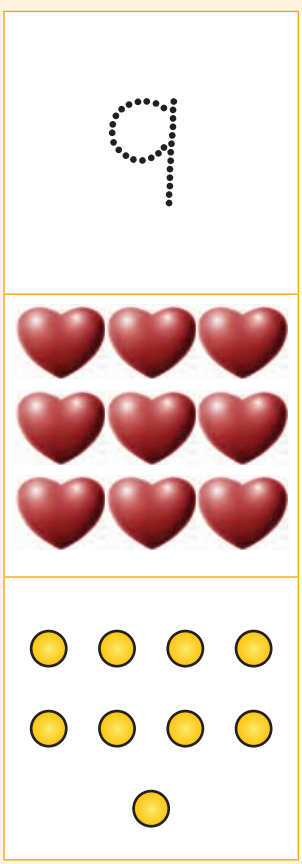
Trek die syfer na.





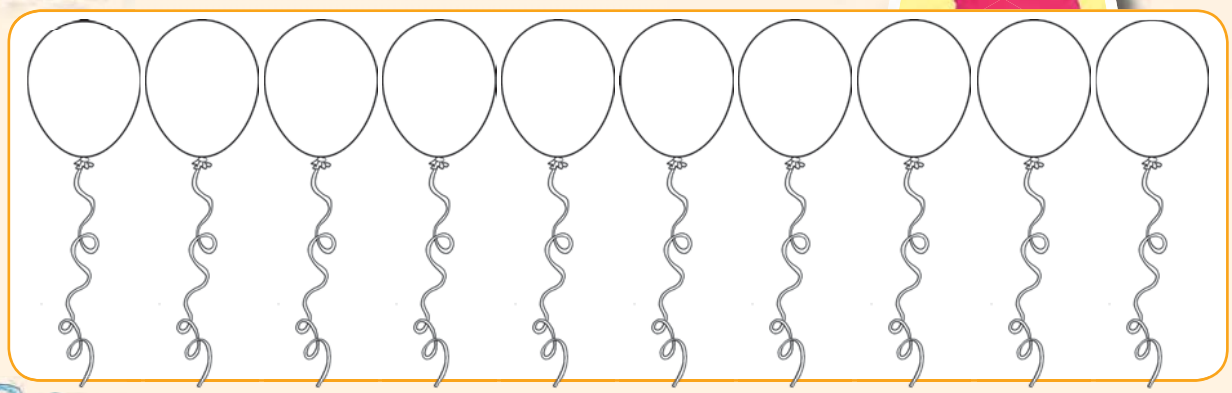
Verbind dieselfde prentjies met mekaar.



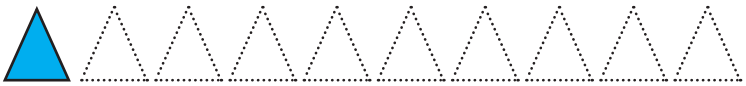
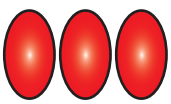




Kleur 9 balonne in.



Teken nog 9 vorms by.

Oefen die getal.

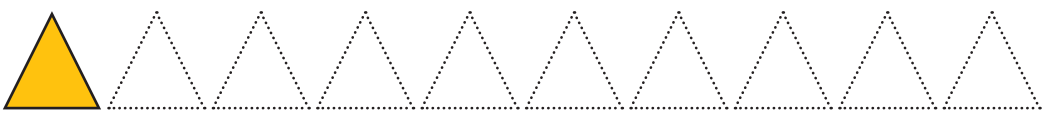


nege



9 9 9 9

Tel die driehoeke terwyl jy hulle inkleur.



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Date:

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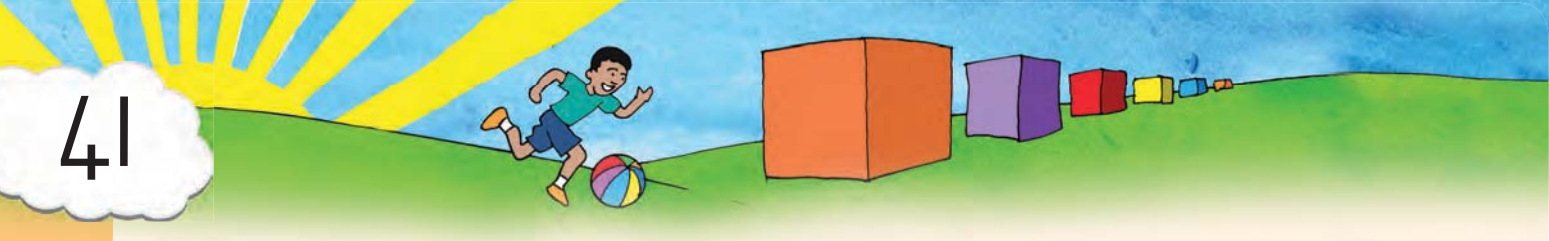
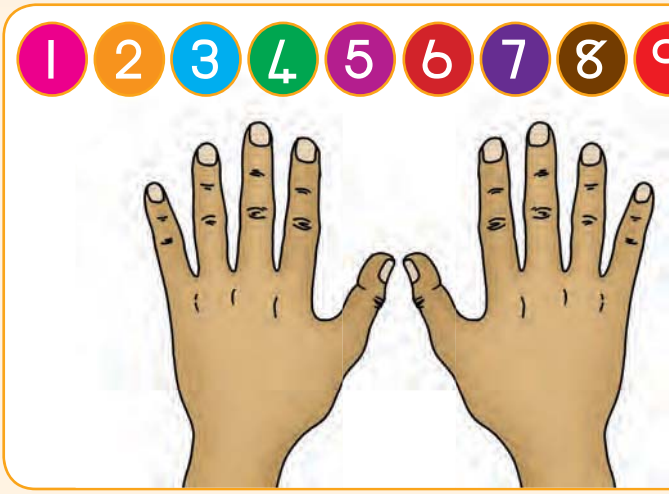


Tien



Tel al jou vingers.

10



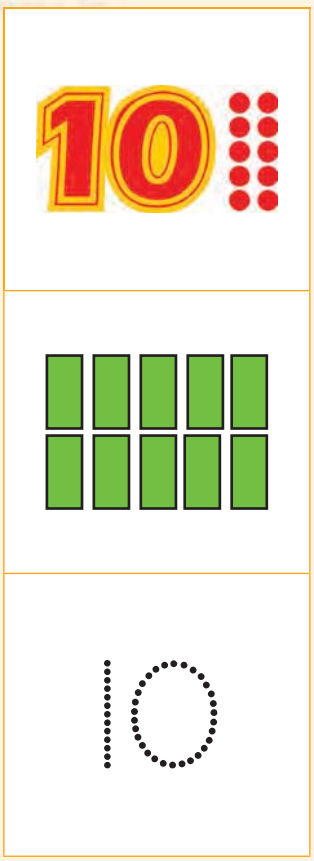


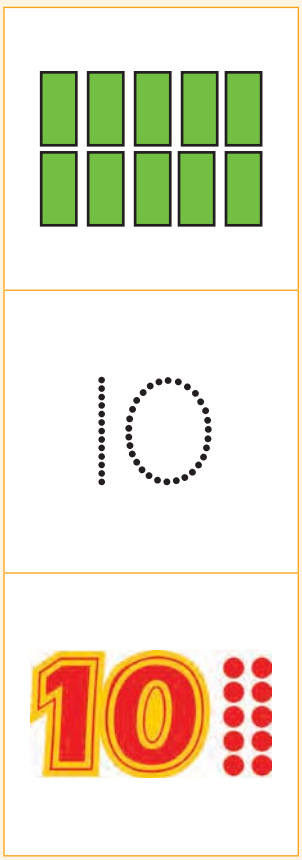
Trek die syfer na.

10 10 10
10 10 10
10 10 10
10 10 10
10 10 10
10 10 10



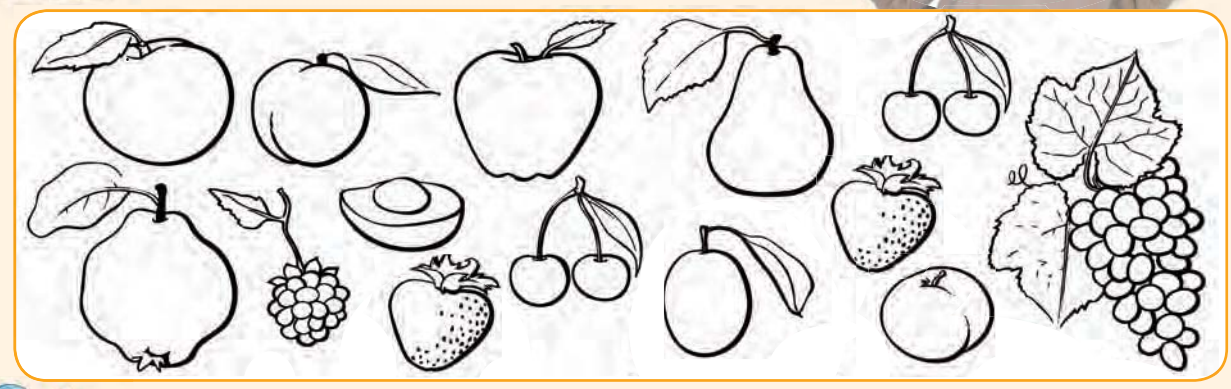
Verbind dieselfde prentjies met mekaar.



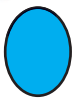




Kleur 10 vrugte in.



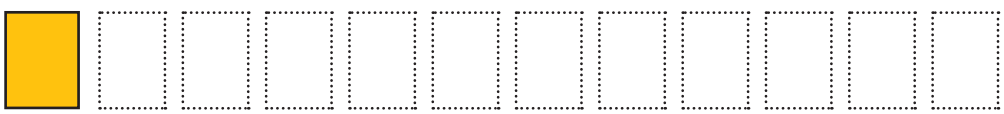
Teken nog 10 vorms by.

Oefen die getal.

10 tien 10 10 10

Tel die reghoeke terwyl jy hulle inkleur.



Teacher:
Sign:

Date:

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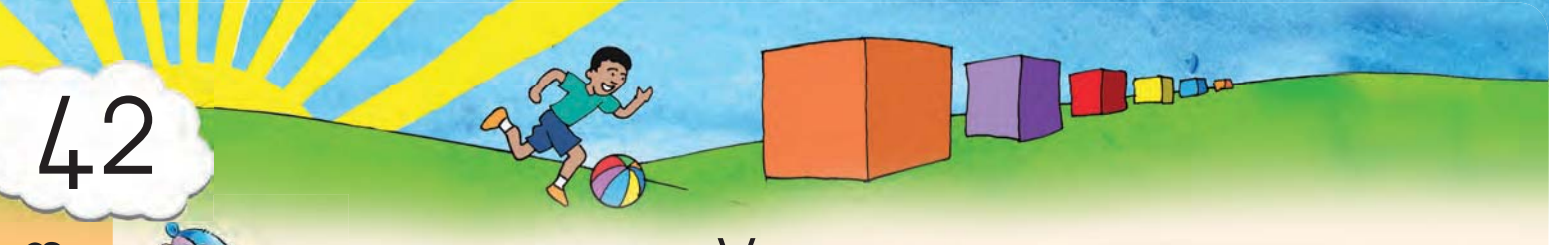
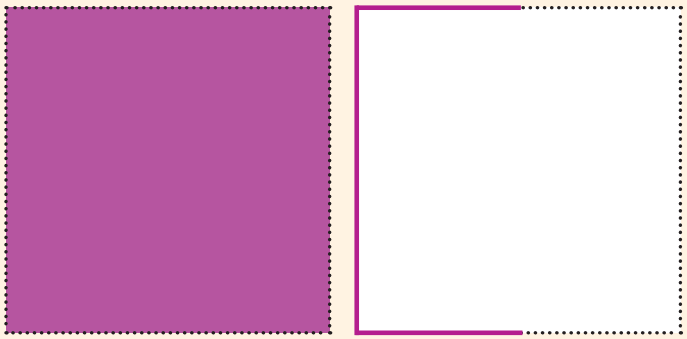




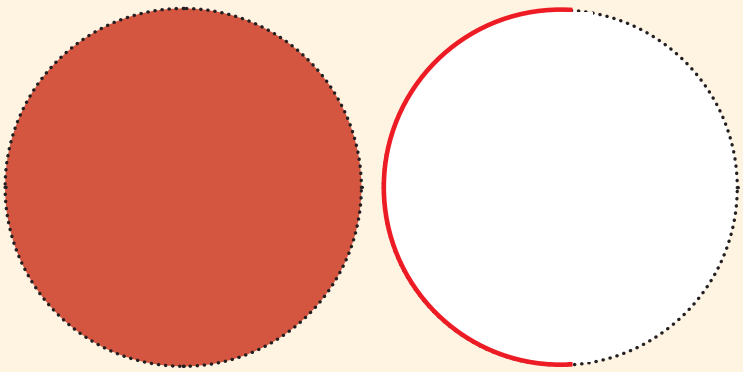
Vorms

Voltooi hierdie diagramme.

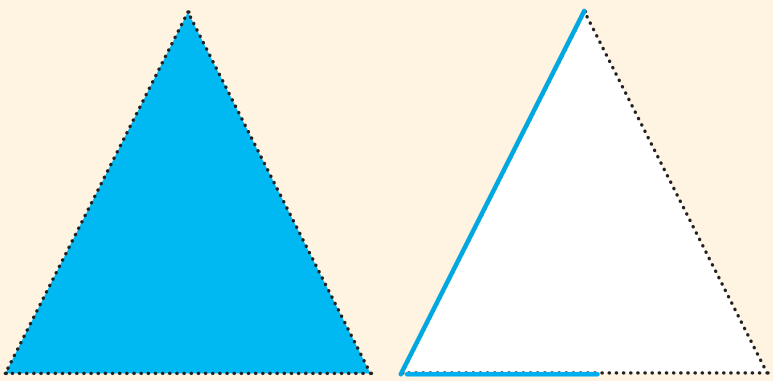
vierkant



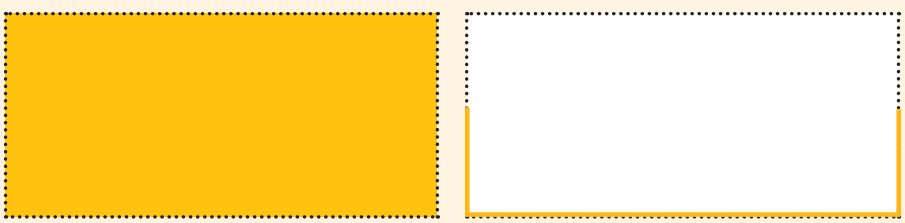
sirkel



driehoek



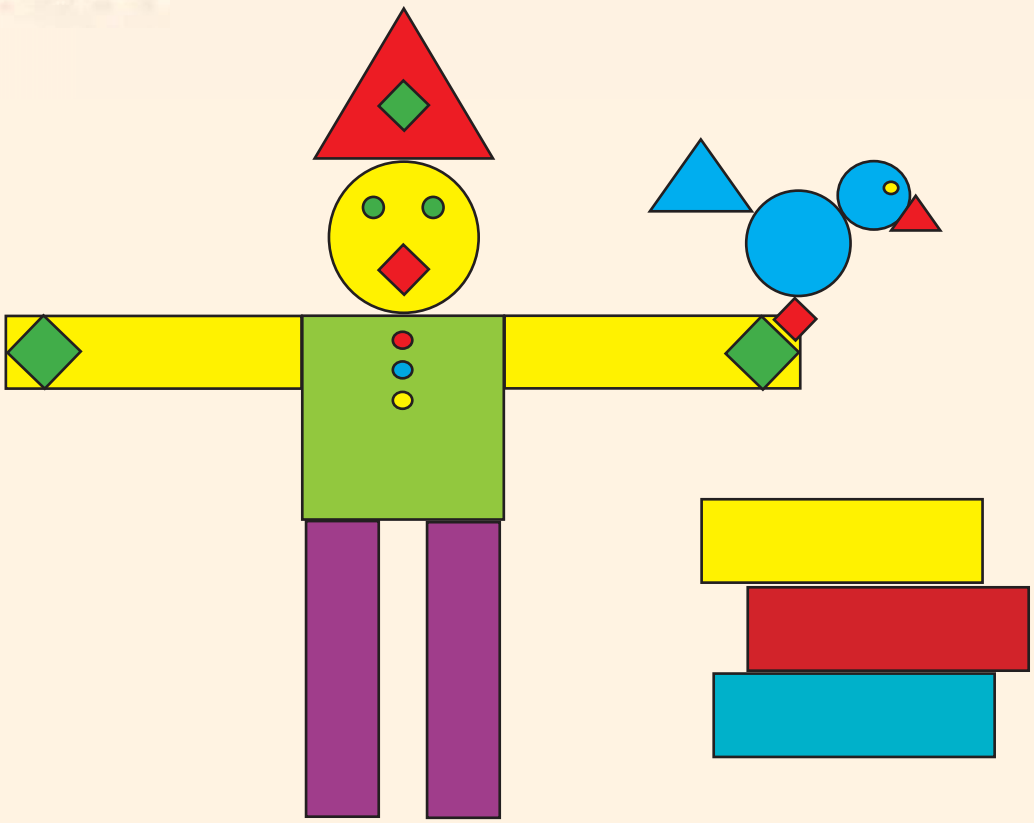
reghoek





Soek die vorms

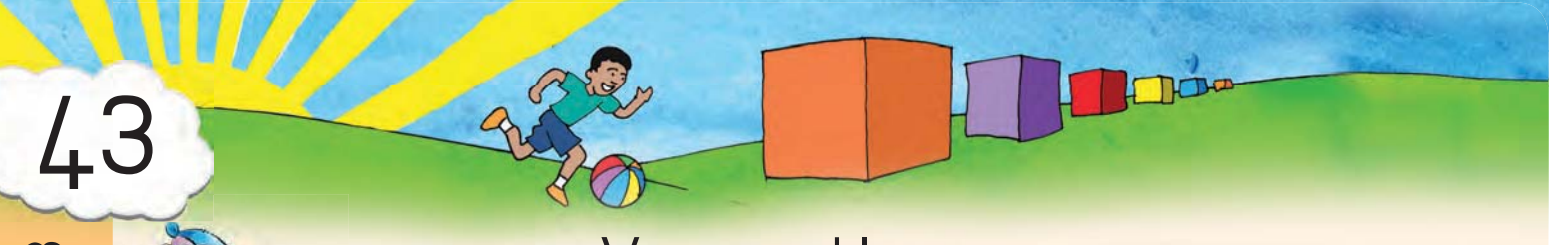
Soek die verskillende vorms en tel hulle.



	Hoeveel vierkante is daar?	
	Hoeveel sirkels is daar?	
	Hoeveel driehoeke is daar?	
	Hoeveel reghoeke is daar?	

Teacher:
Sign:

Date:



Vorms en kleur



Kleur die vorms in.

Kleur die vierkante rooi in.

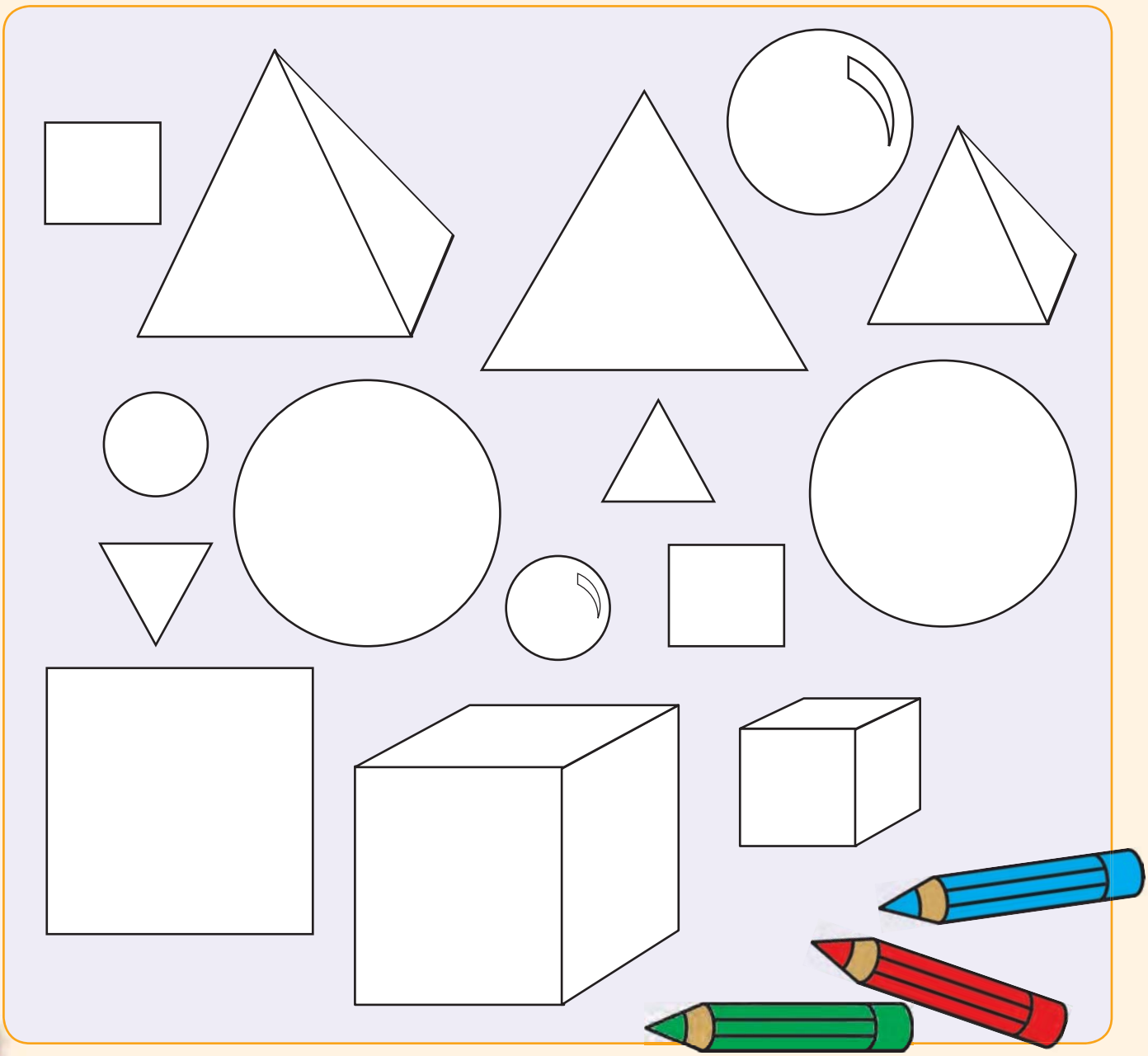
Kleur die sirkels blou in.

Kleur die driehoeke groen in.

Kleur die kubusse geel in.

Kleur die balle pers in.

Kleur die prismas oranje in.

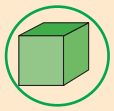


Vorms en figure

Omkring die figure.

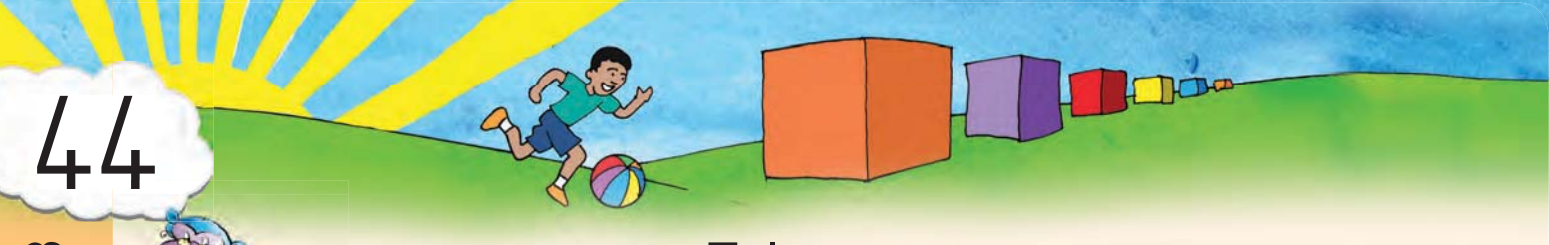
Omkring  in rooi.

Omkring  in blou.

Omkring  in groen.

Teacher:
Sign:

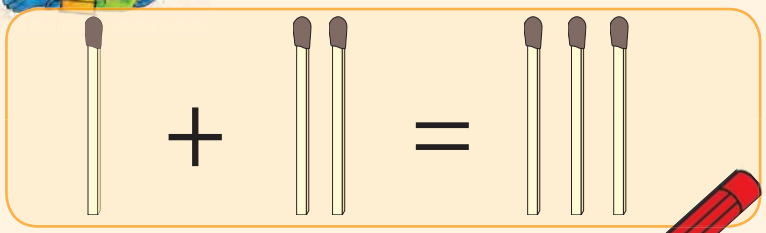
Date:



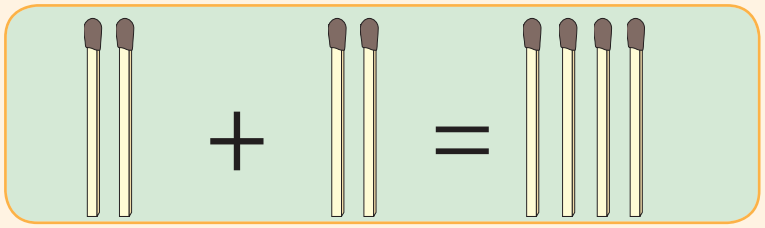


Tel op

Kom ons tel twee by en skryf die antwoord dan neer.

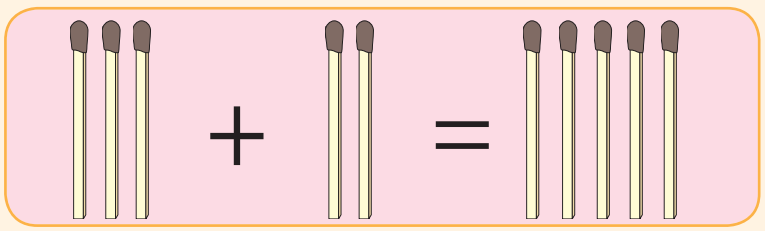


1 + 2 = 3



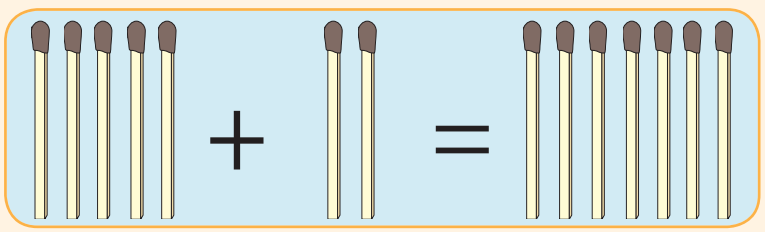


2 + 2 =



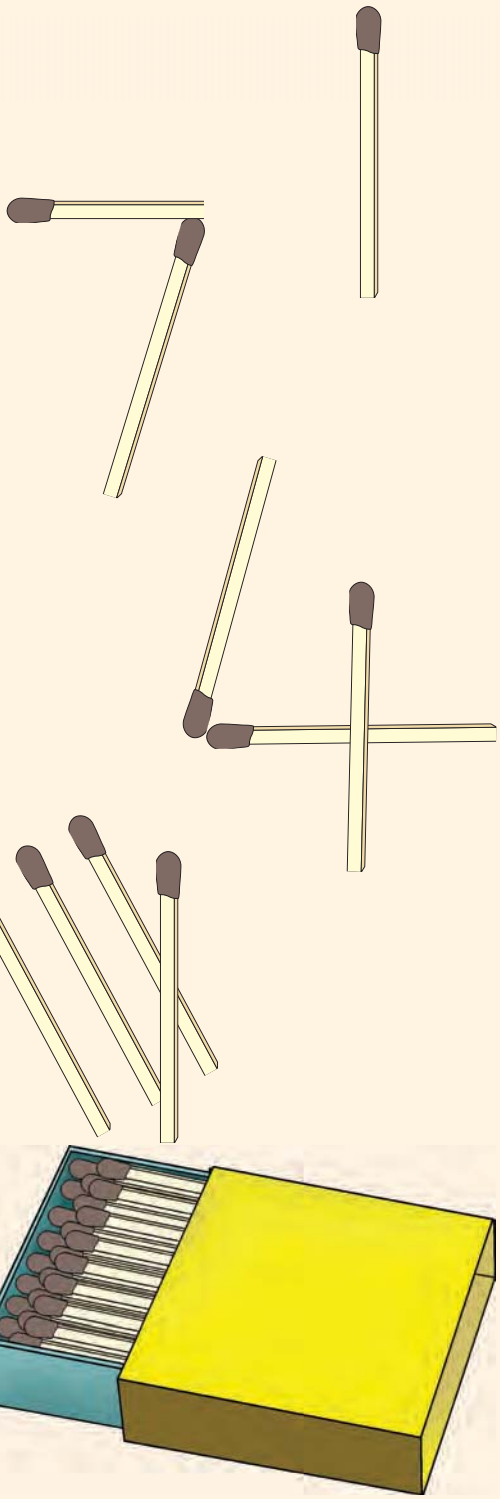


3 + 2 =





5 + 2 =





Skryf die naam van hierdie syfers neer.

1	een	1
2	twee	2
3	drie	3
4	vier	4
5	vyf	5
6	ses	6
7	sewe	7
8	agt	8
9	nege	9
10	tien	10

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

Links en regs



	Links	Regs	
Die boom is			van hom.
Die kar is			van hom.
Die huis is			van hom.
Die voël is			van hom.
Die nes is			van hom.

	Links	Regs	
Die hond is			van hom.
Die skaap is			van hom.
Die hut is			van hom.
Die skool is			van hom.
Die blom is			van hom.



Omkring sy regterhand.
Omkring sy regtervoet.
Staan soos die seuntjie en wys jou regterhand.

Omkring haar regterhand.
Omkring haar linkervoet.
Staan soos die dogtertjie en wys jou linkerhand.

Regs

Links



Regs

Links





Oefen om hierdie getalle te skryf.



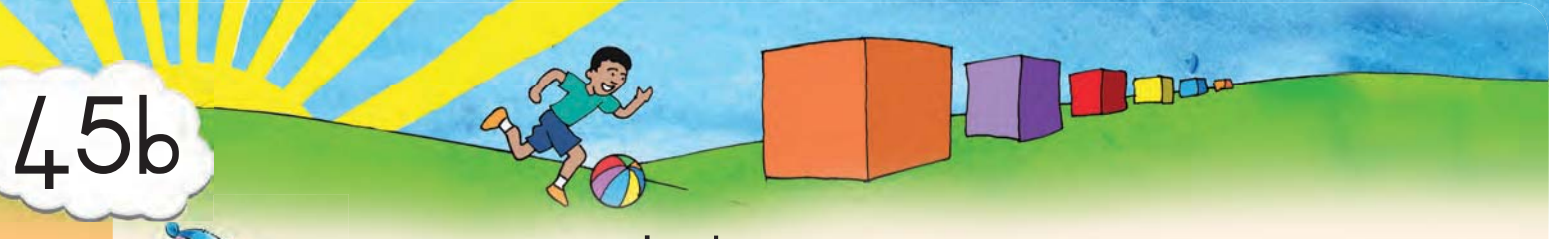






Teacher:
Sign:

Date:



Links en regs

Wat is aan haar linkerkant en wat is aan haar regterkant?
Merk die regte antwoord.



	Links	Regs	
Die bal is	☐	☐	van haar.
Die boek is	☐	☐	van haar.
Die appel is	☐	☐	van haar.

	Links	Regs	
Die hond is	☐	☐	van haar.
Die kat is	☐	☐	van haar.
Die sak is	☐	☐	van haar.





Getalle wat ontbreek

Voltooi elke ry en vul die getalle in wat ontbreek.

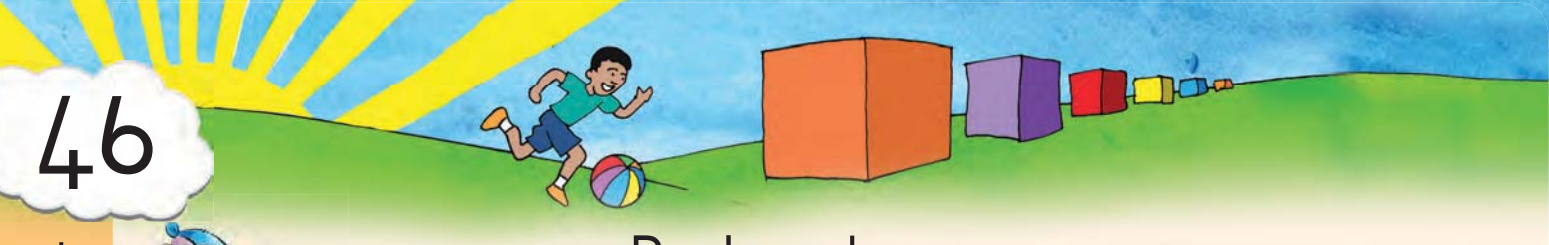
1	2	3		5	6	7		9	10
11		13	14	15	16		18	19	20
	22	23		25	26	27		29	
31	32		34	35	36	37		39	40
	42			45	46		48	49	



Oefen om hierdie getalle te skryf.

6	7	8	9	10
ses	sewe	agt	nege	tien

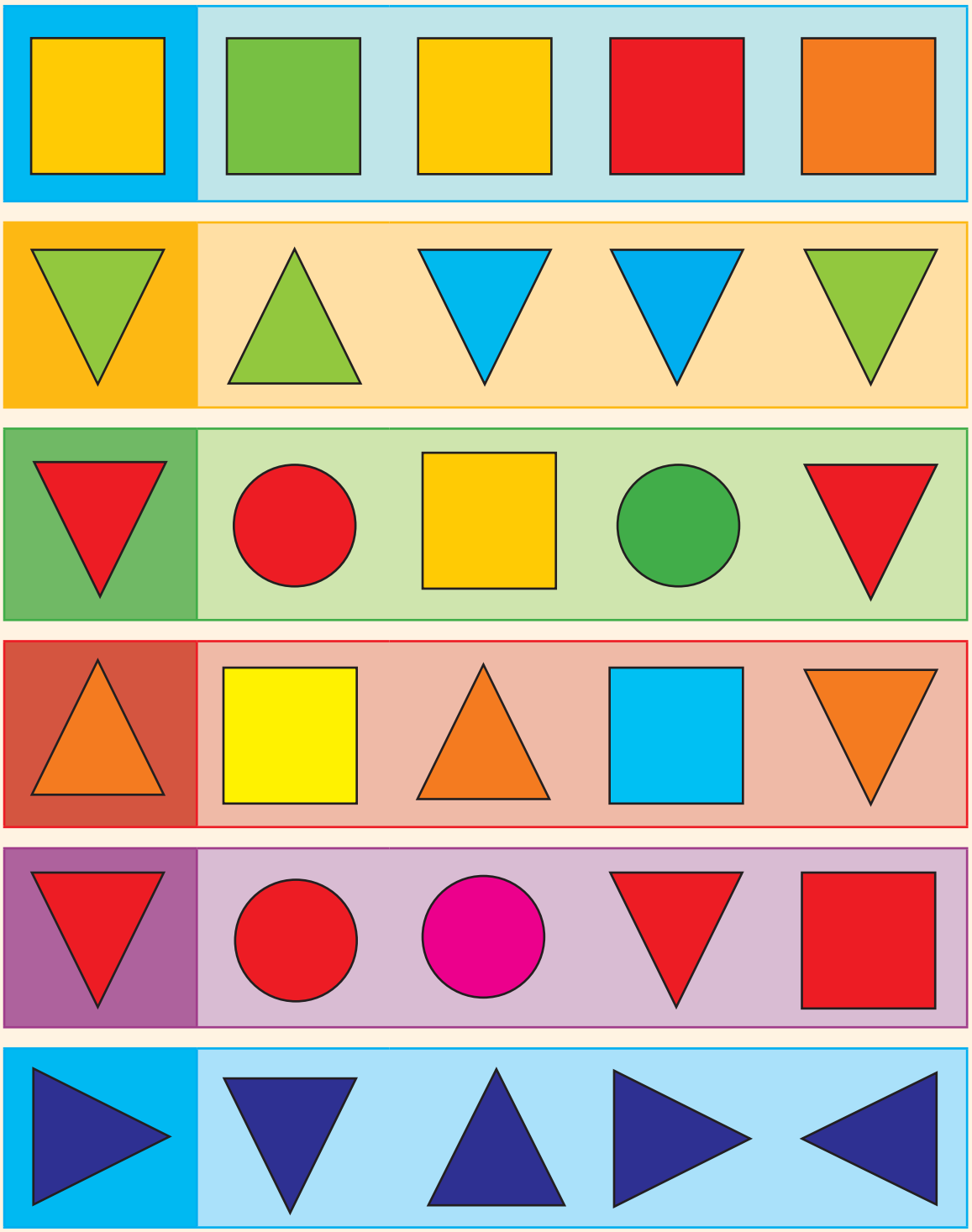
11 12 13 14 15 16 17 18 19 20





Pas bymekaar

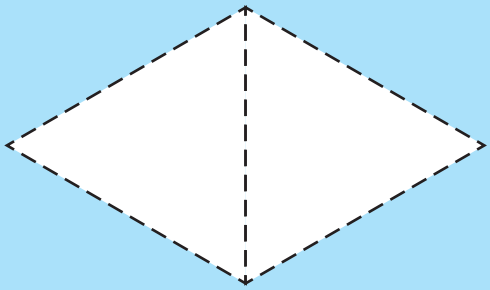
Soek die vorm wat lyk soos die vorm in die eerste blokkie en omkring dit.

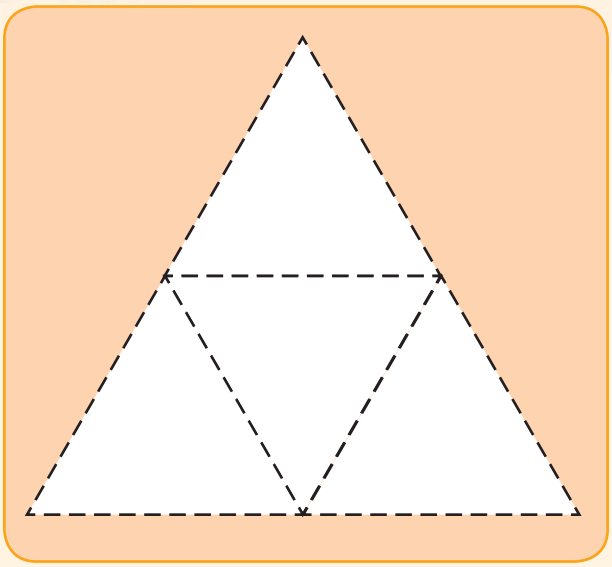


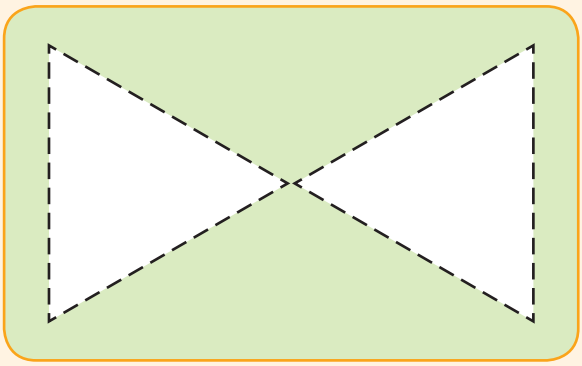


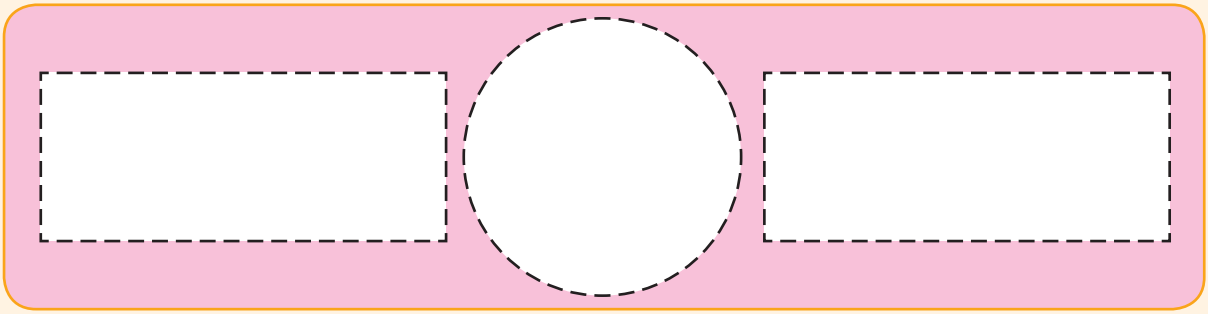


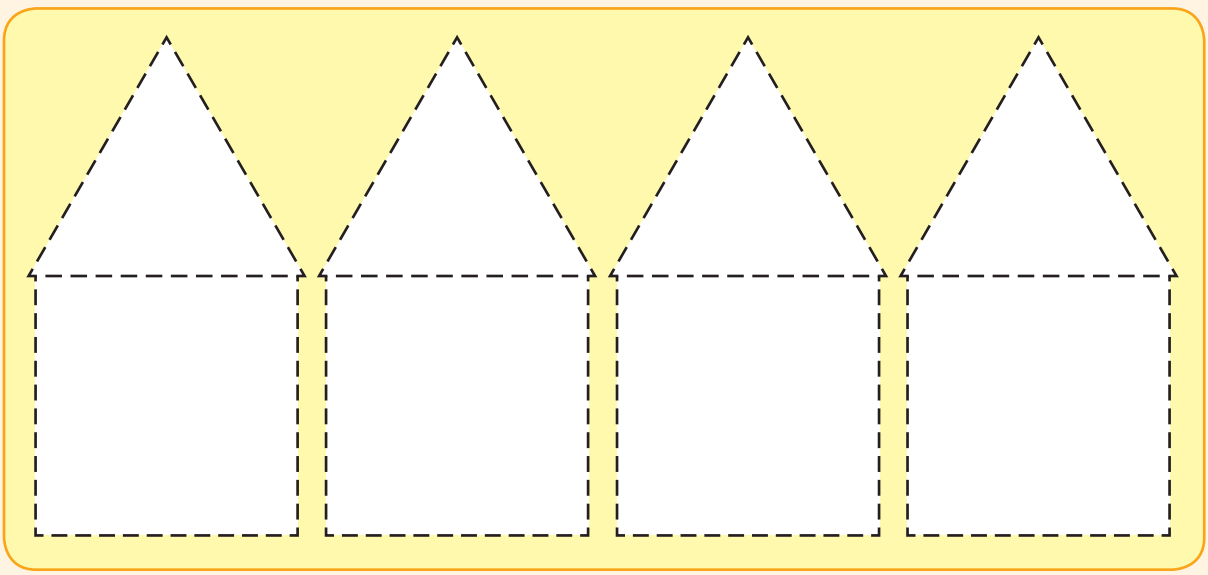
Gebruik jou uitgeknipte vorms om hierdie figure te maak.







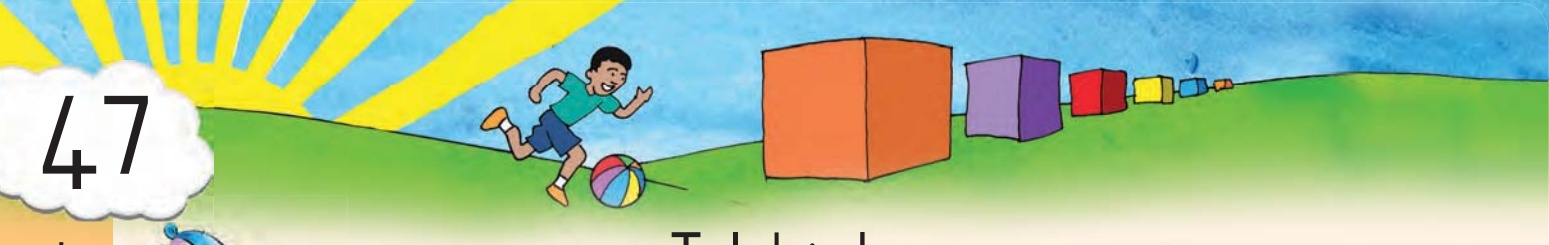




Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20





Tel drie by

Tel drie by en skryf dan die antwoord neer.



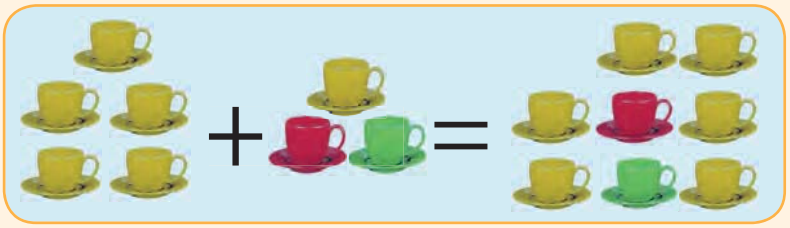
1 + 3 = 4



2 + 3 = ...



3 + 3 = ...



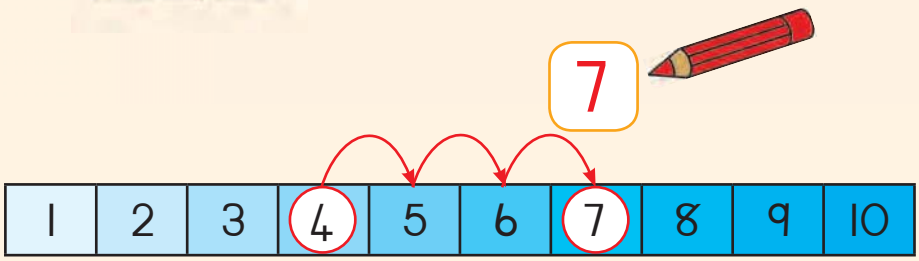
5 + 3 = ...



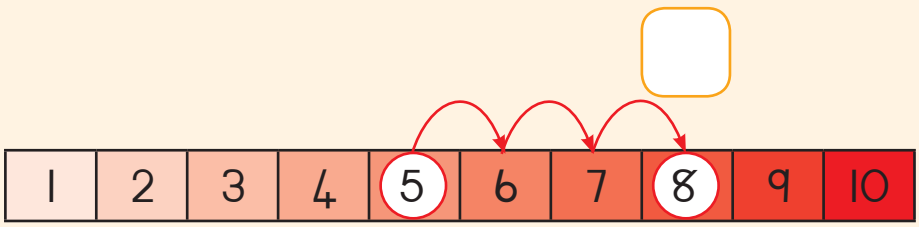


Tel drie by

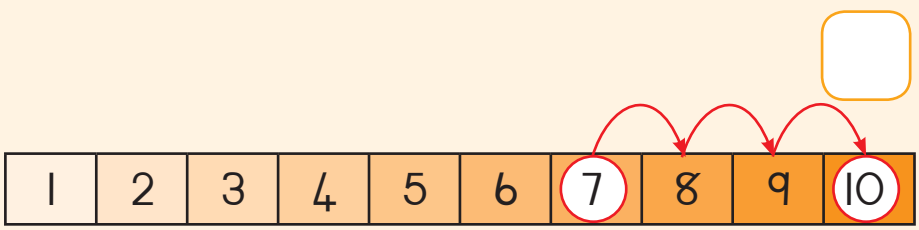
Tel drie by en skryf dan die antwoord neer.



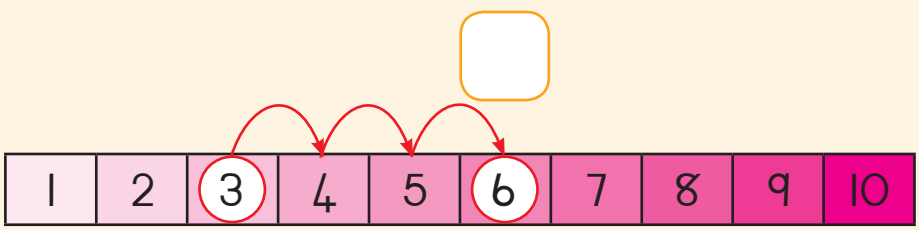
4 + 3 = 7



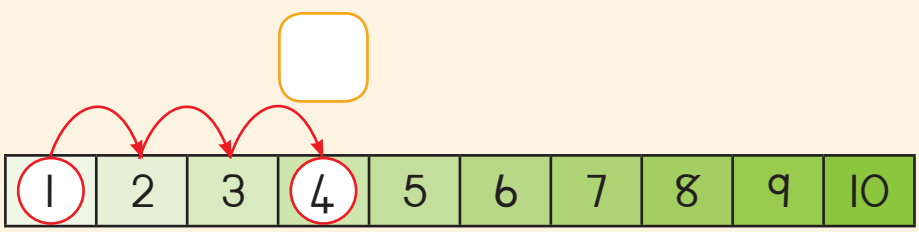
5 + 3 = ☐



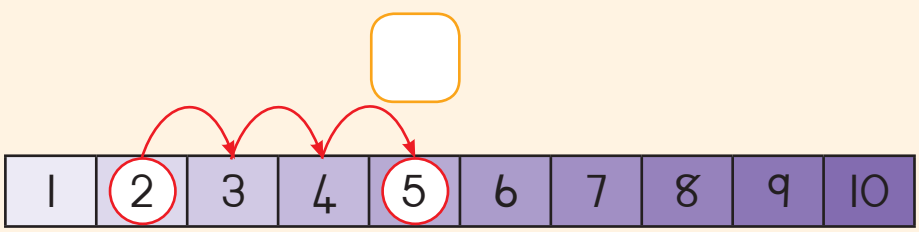
7 + 3 = ☐



3 + 3 = ☐



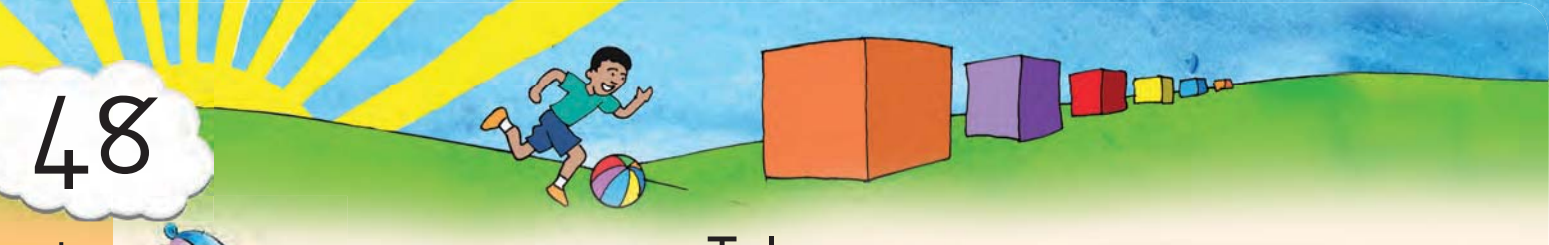
1 + 3 = ☐



2 + 3 = ☐

Teacher:
Sign:

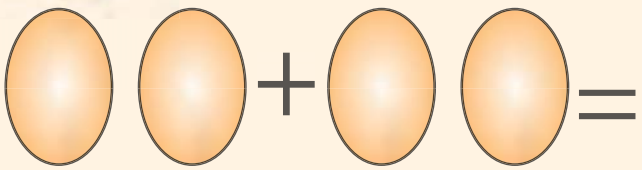
Date:



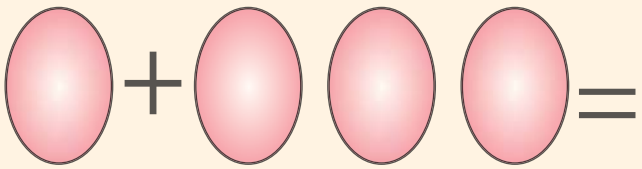


Tel op

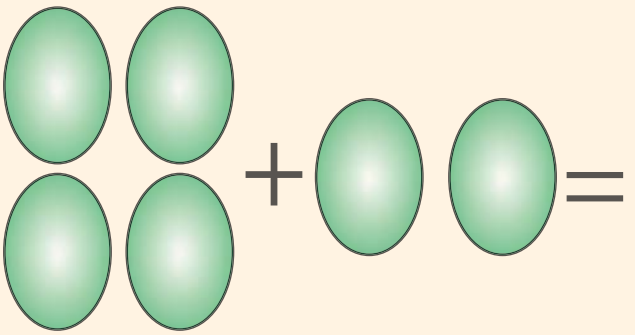
Tel die eiers op.



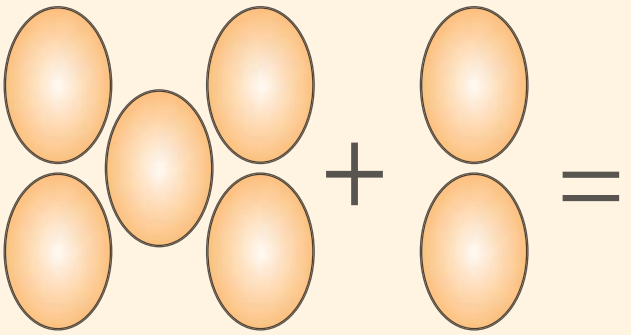
2 + 2 = 4



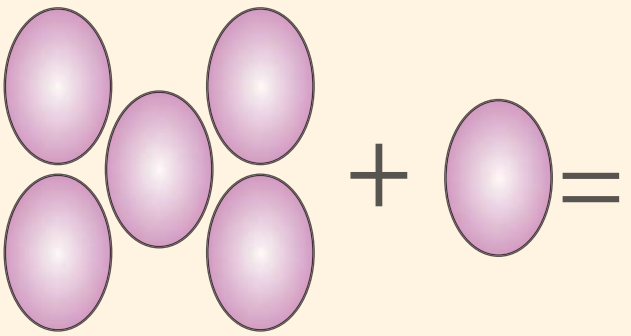
1 + 3 = ...



4 + 2 = ...



5 + 2 = ...



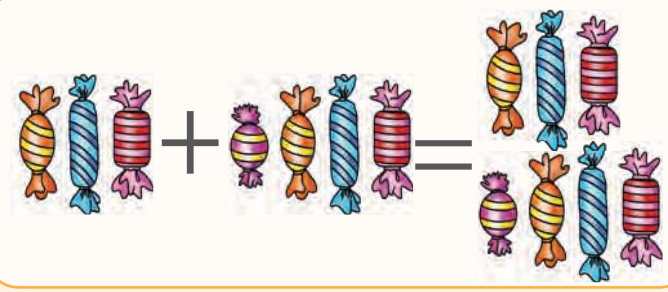
5 + 1 = ...

Tel op

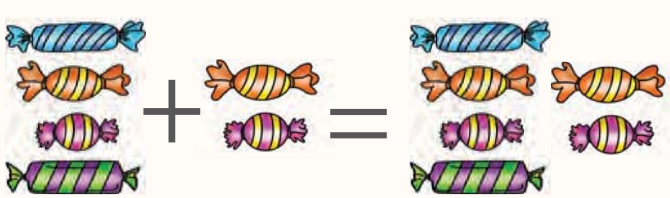
Tel die lekkers op en skryf dan die antwoord neer.



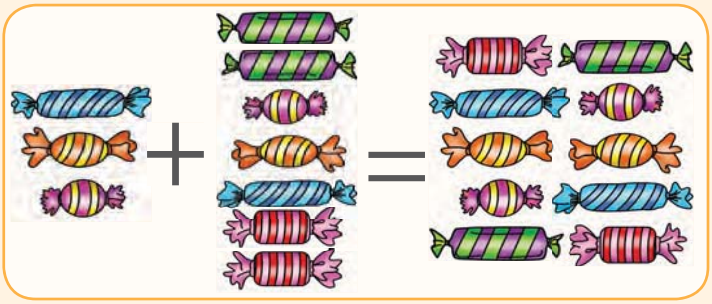
2 + 3 = 5



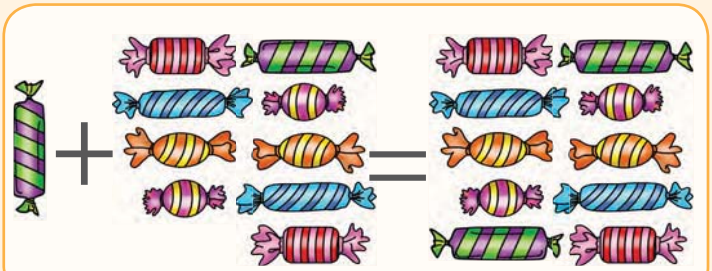
3 + 4 = ...



4 + 2 = ...



3 + 7 = ...



1 + 9 = ...

Teacher:
Sign:

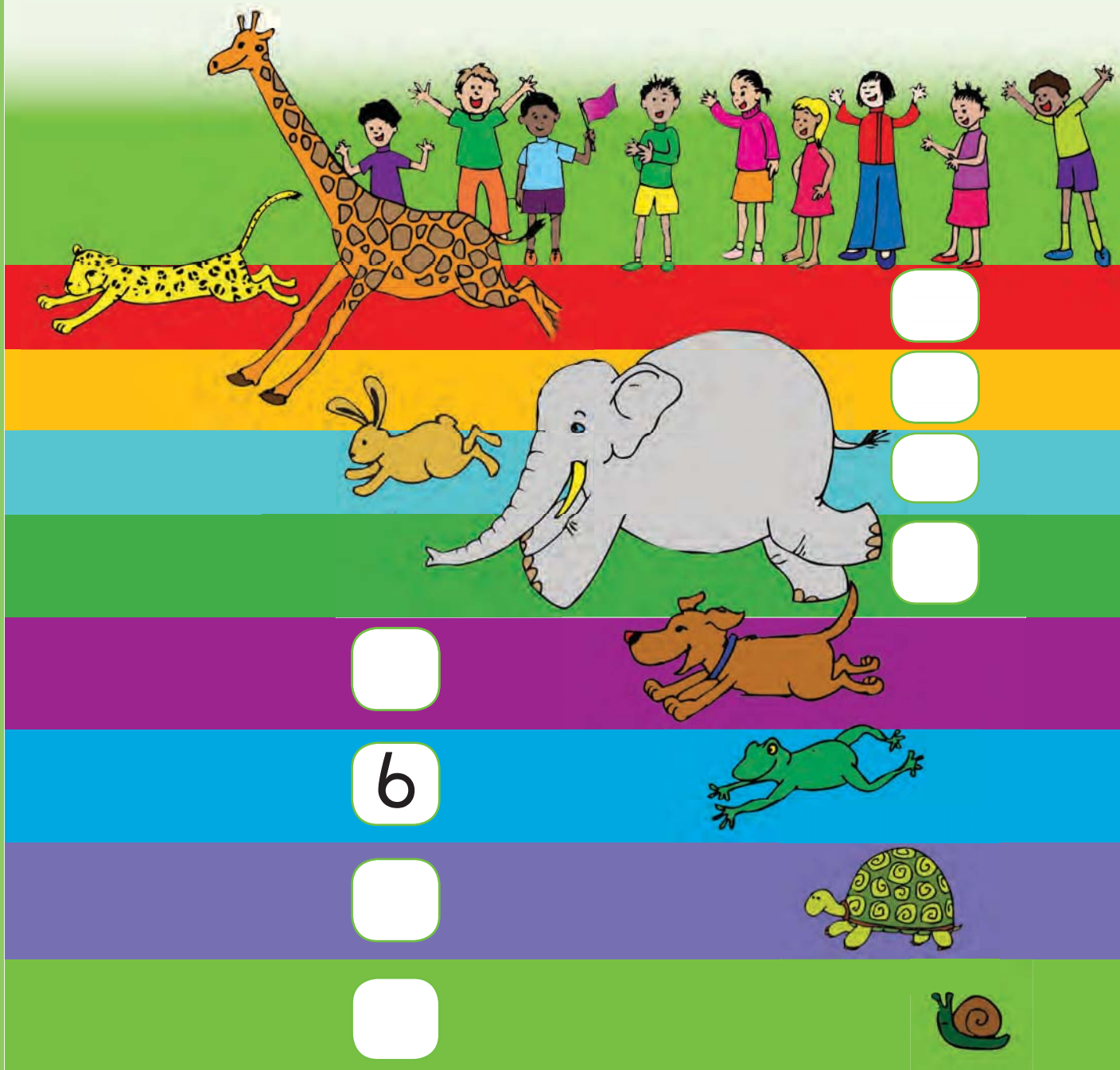
Date:





Plekwaarde

Gesels ´n bietjie oor die deelnemers aan hierdie resies.
Wie gaan die resies wen?
Wie gaan tweede kom?







Haashuppels



Help die hasie om van syfer tot syfer te spring totdat hy al die wortels kry.

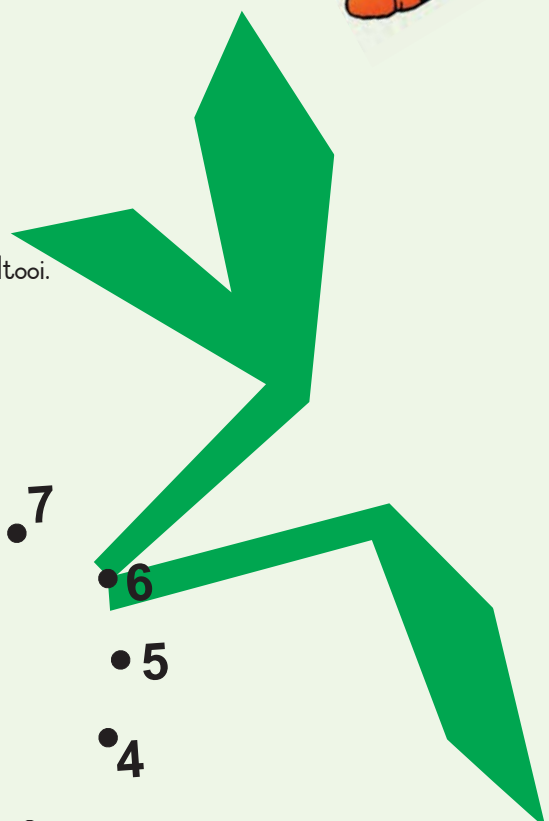




1 2 3 4 5 6 7 8 9 10



Verbind die kolletjies om die prentjie te voltooi.



10 1 2 3 4 5 6 7 8 9



Teacher:
Sign:

Date:



11 12 13 14 15 16 17 18 19 20





Tel

Gebruik jou vingers om die getalle aan te dui. Skryf nou die getalle neer.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10

Getalle van 6 tot 10

Oefen om hierdie getalle te skryf.

6	ses	6 6 6 6
7	sewe	7 7
8	agt	8 8
9	nege	9 9
10	tien	10 10

Teacher:
Sign:

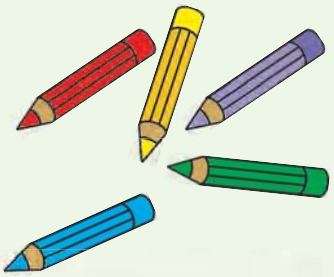
Date:



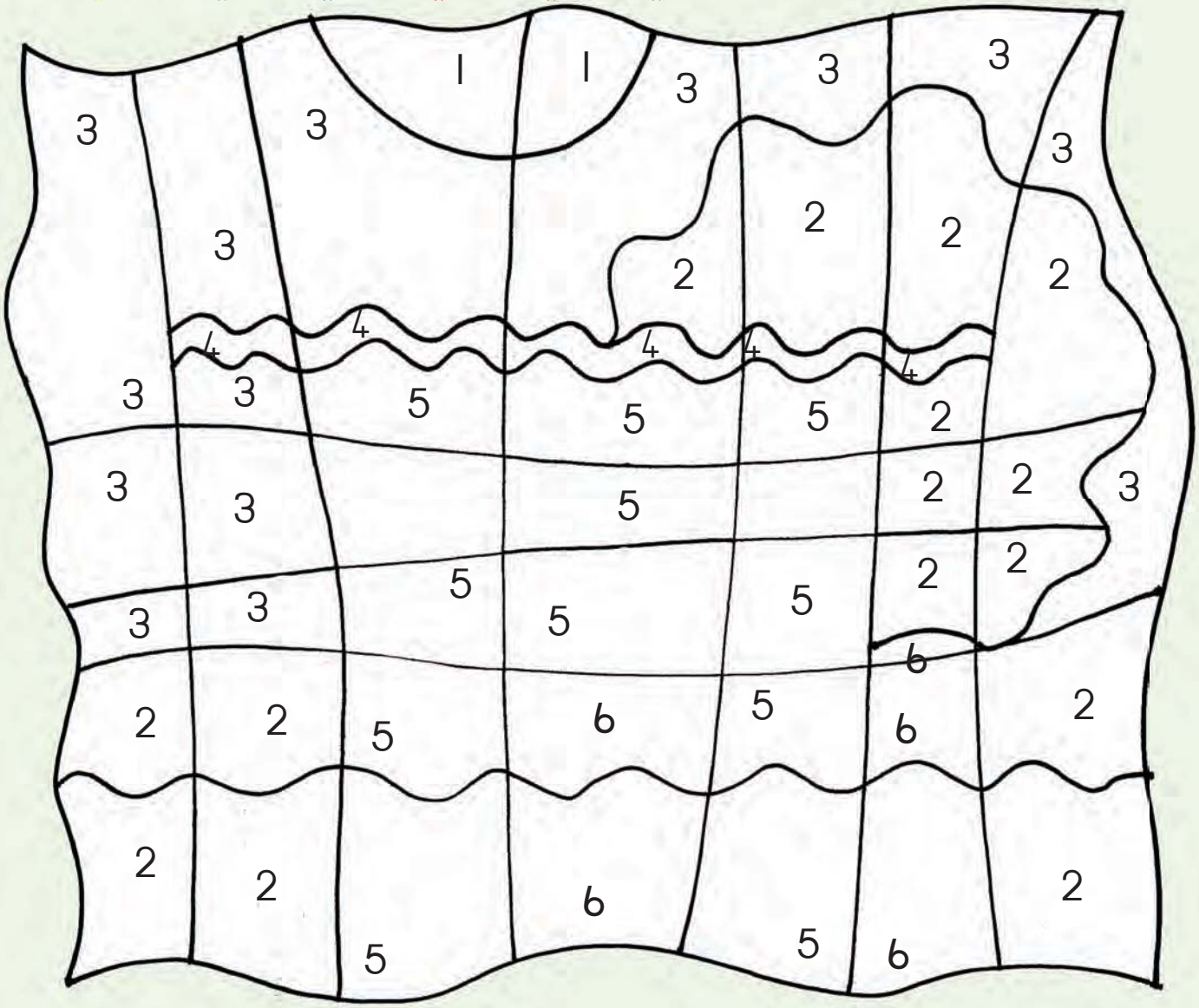


Kleur in met behulp van getalle

Kleur die prentjie in.
Gebruik die kleure vir elke getal soos dit hieronder gegee word.



1 2 3 4 5 6







Skryf die naam van elke getal neer. Oefen om die getalle te skryf.

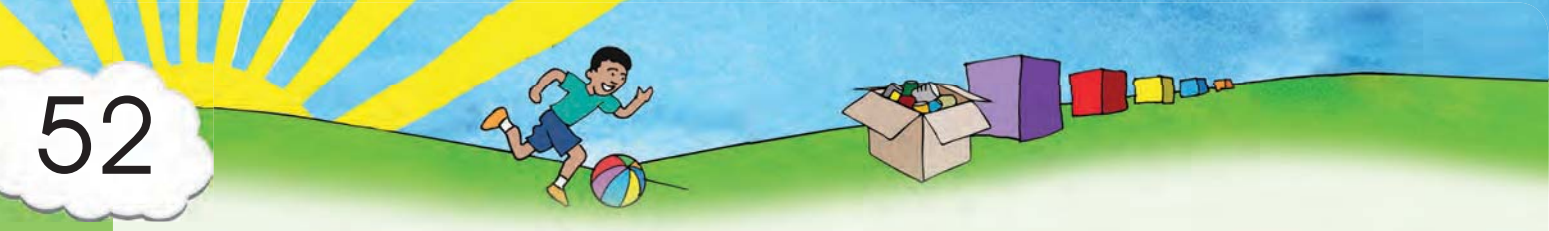
●	een	1	1
●●		2	2
●●●		3	3
●● / ●●		4	4
●● / ● / ●●		5	5
●●● / ●●●		6	6
●● / ●● / ●●		7	7
●●●● / ●●●●		8	8
●●● / ●●● / ●●		9	9
●●●●● / ●●●●●		10	10



Teacher:
Sign:

Date:



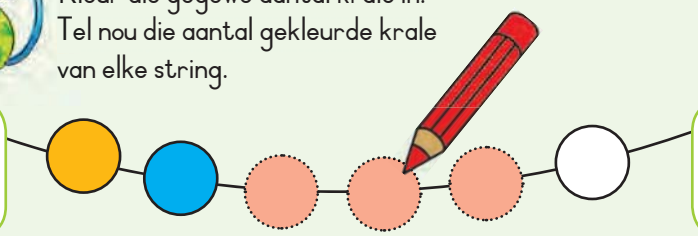
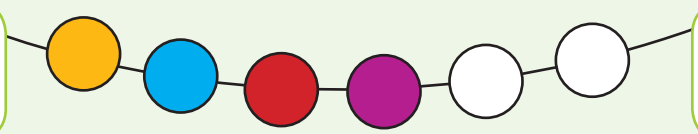
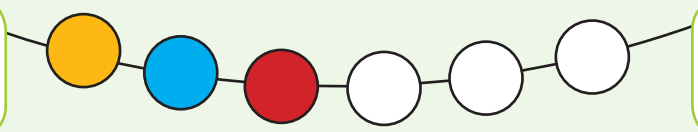
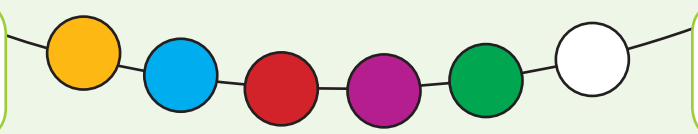
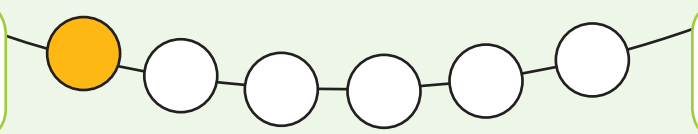
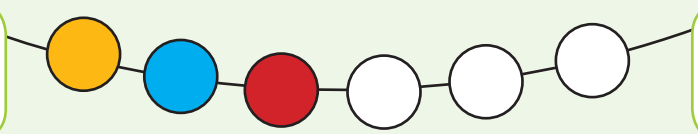
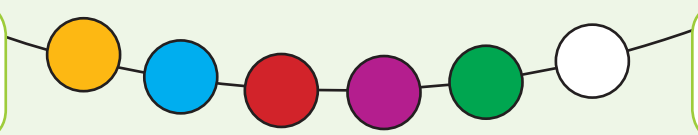
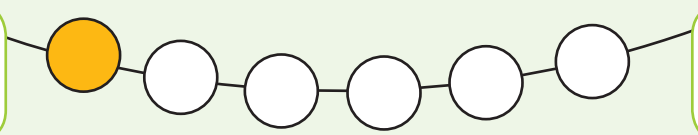


Voeg krale by



Kleur die gegewe aantal krale in.
Tel nou die aantal gekleurde krale van elke string.

Skryf die totale getal neer.

3		5	2 + 3 = 5
1			
2			
1			
3			
2			
1			
5			



Omkring die grootste getal in elke ry.

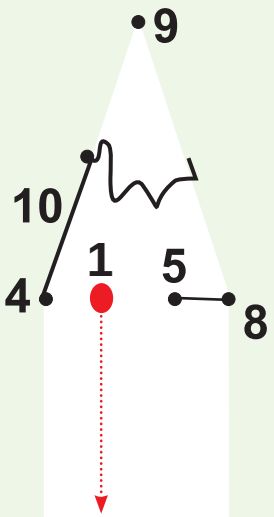
5	4	2	1	6	**7**	3
3	9	2	5	8	6	1
1	2	3	4	5	6	8
9	5	2	7	3	1	6
4	9	2	5	8	7	1

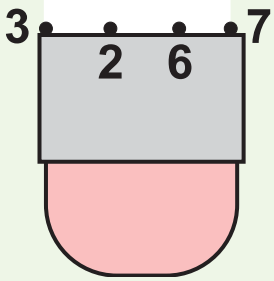


Omkring nou die kleinste getal in elke ry.

5	4	2	3	6	7	**1**
3	9	2	5	8	6	1
1	2	3	10	5	6	8
9	5	2	4	3	1	6
4	9	2	5	8	7	1

Verbind die kolletjies van 1 tot 10.



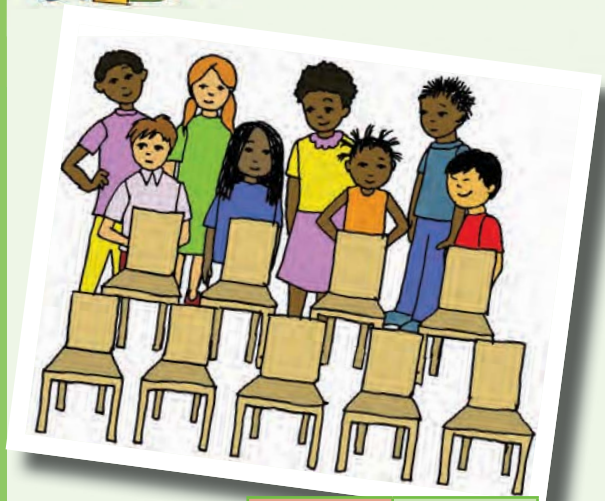


Teacher:
Sign:

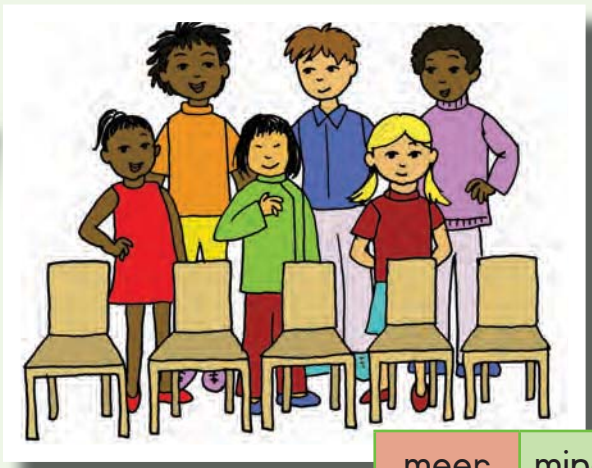
Date:

Tel

Merk in die regte blokkie met 'n kruisie of ons meer of minder stoele vir die kinders nodig het.



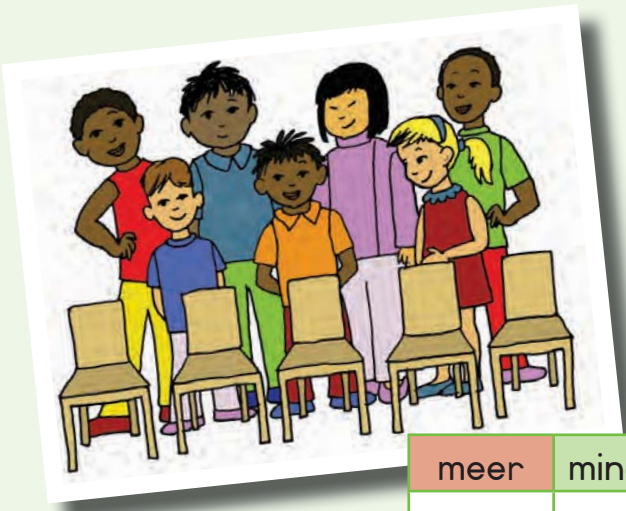
meer	minder



meer	minder



meer	minder



meer	minder



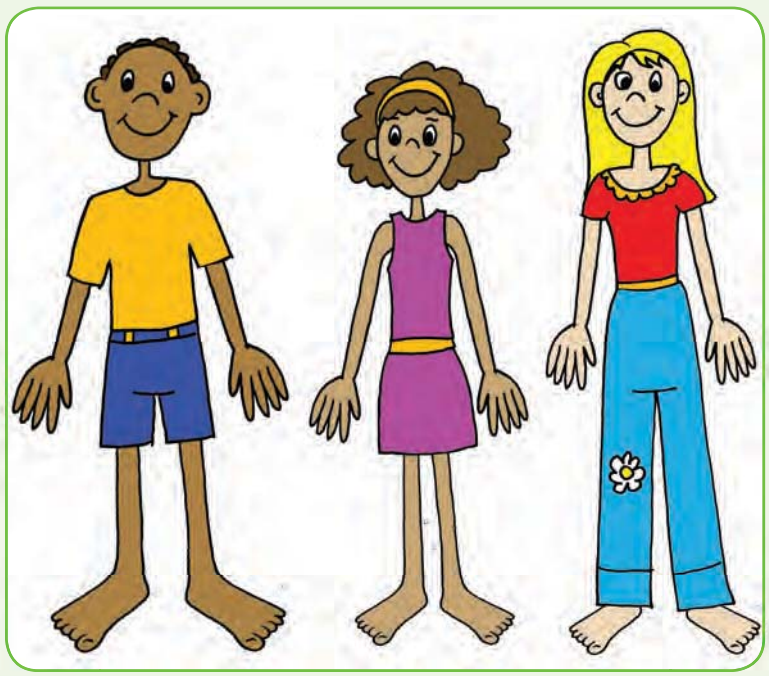
meer	minder

Tel

Kom ons tel.



Hoeveel seuns sien jy?	
Hoeveel arms het hy?	
Hoeveel bene het hy?	
Hoeveel oë het hy?	



Hoeveel meisies sien jy?	
Hoeveel arms het hulle altesame?	
Hoeveel bene het hulle altesame?	
Hoeveel oë het hulle altesame?	

Teacher:
Sign:

Date:





Rigting

Help die hasie om die wortels te vind. Kies elke keer of sy links of regs moet draai.

links	regs
✓	

links	regs

links	regs

links	regs

links	regs





Verbind die kolletjies om die prentjie te voltooi.

5 10 15 20

25 30 35 40

Teacher:
Sign:

Date:



Tyd

Kleur die regte antwoord in. Sê of dit langer of korter gaan neem om die volgende te doen:

			
´n Uur is	langer	korter	as ´n dag.

			
Om te hardloop neem	langer	korter	as om te loop.

			
Om fiets te ry neem	langer	korter	as om met ´n motor te ry.

			
Om te slaap neem	langer	korter	as om te eet.

Nommer die prente in volgorde. Ons het die eerste een vir jou gedoen.


1


3


2

























Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



Geld

Verbind die regte getal met die geld.

R100	
R20	
R10	
5c	
R50	
50c	
R5	
R1	



Geld



Hoeveel geld het jy in jou hand?



5 + 2 = ☐

2 + 2 = ☐

1 + 5 = ☐

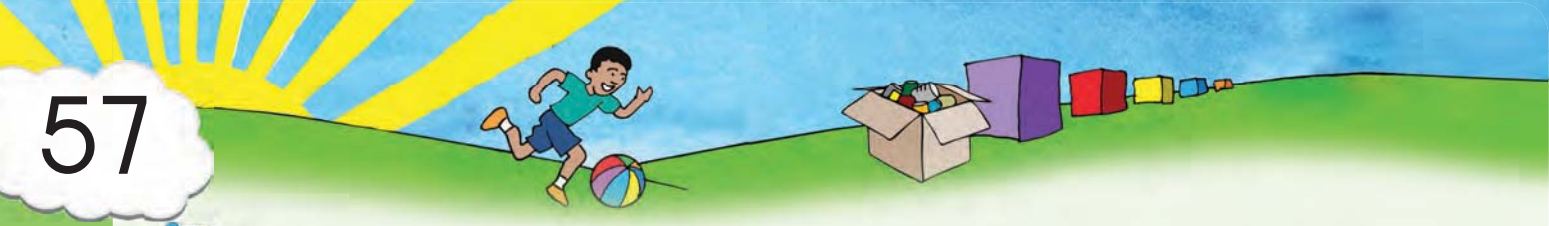
1 + 5 = ☐

1 + 1 + 5 = ☐

2 + 2 + 2 = ☐

Teacher:
Sign:

Date:





Tel op

Tel vier aan op die getallelyn vanaf die getal met die sterretjie.
Skryf die antwoord in die blokkie neer.

1	2	3	4	5	6	7	8	9	10

1 + 4 = 5

1	2	3	4	5	6	7	8	9	10

4 + 4 =

1	2	3	4	5	6	7	8	9	10

6 + 4 =

1	2	3	4	5	6	7	8	9	10

5 + 4 =

1	2	3	4	5	6	7	8	9	10

3 + 4 =

1	2	3	4	5	6	7	8	9	10

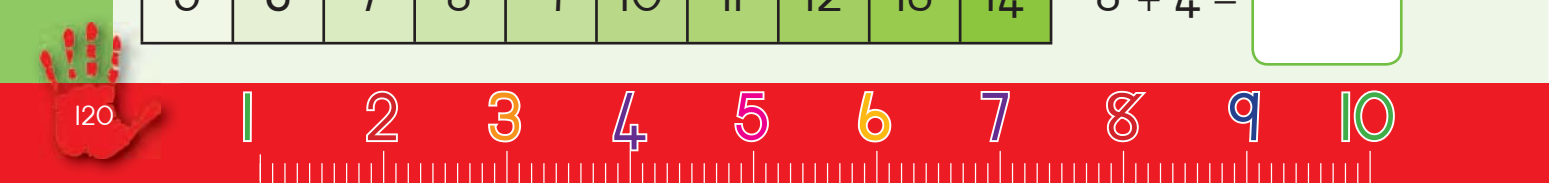
2 + 4 =

5	6	7	8	9	10	11	12	13	14

7 + 4 =

5	6	7	8	9	10	11	12	13	14

8 + 4 =



Geld

Omkring die geldnote/munte met die meeste waarde.

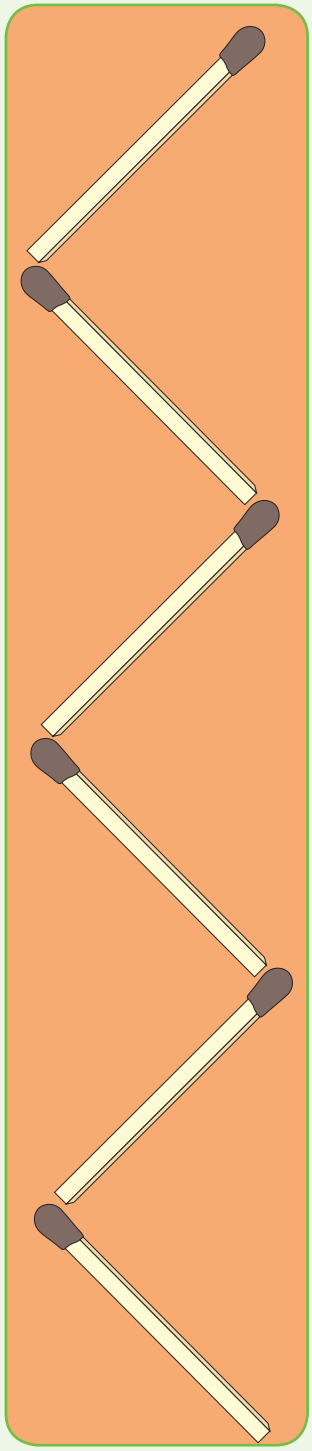
		
R100	R50	R10
		
R1	R5	R10
		
R1	50c	5c
		
R20	R5	R10

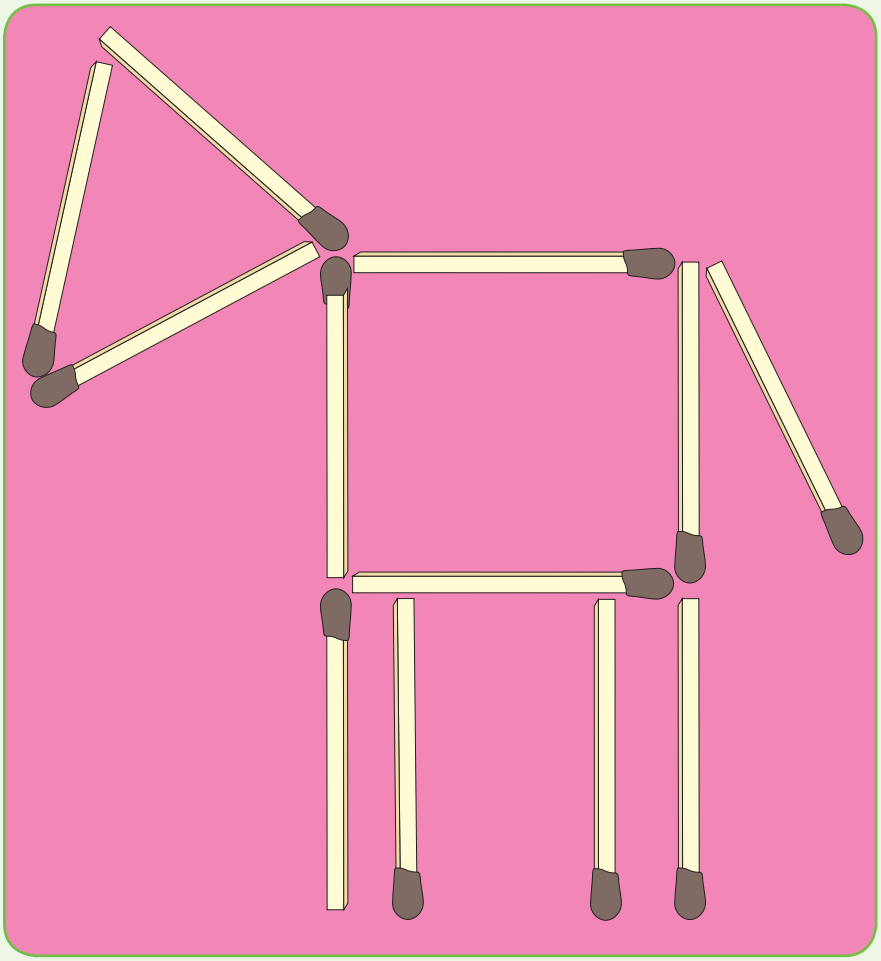
Teacher:
Sign:

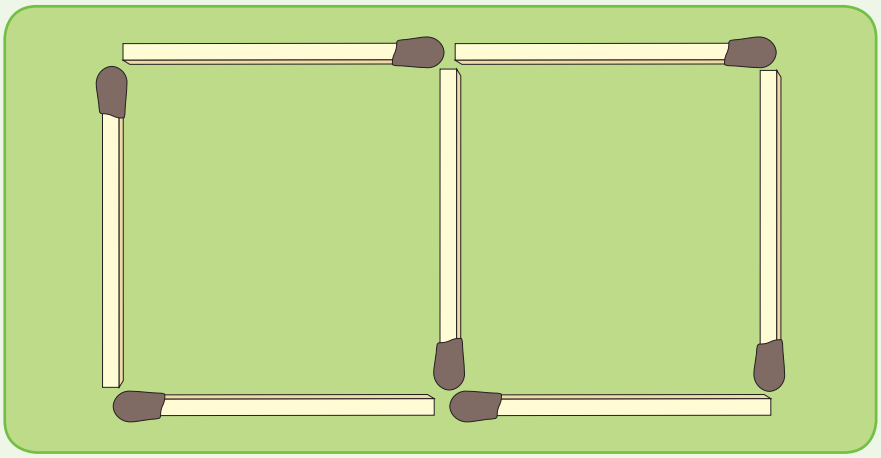
Date:

Pas bymekaar

Gebruik vuurhoutjies om hierdie figure te maak.



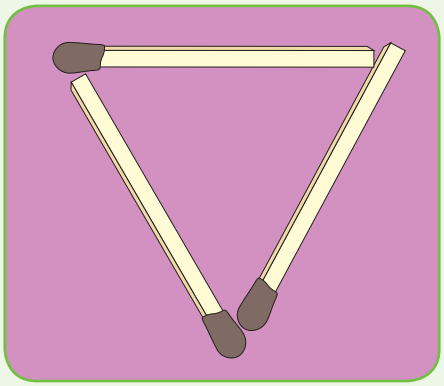


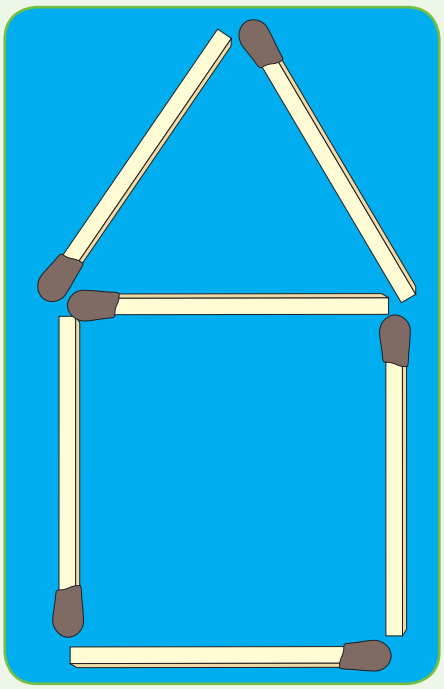


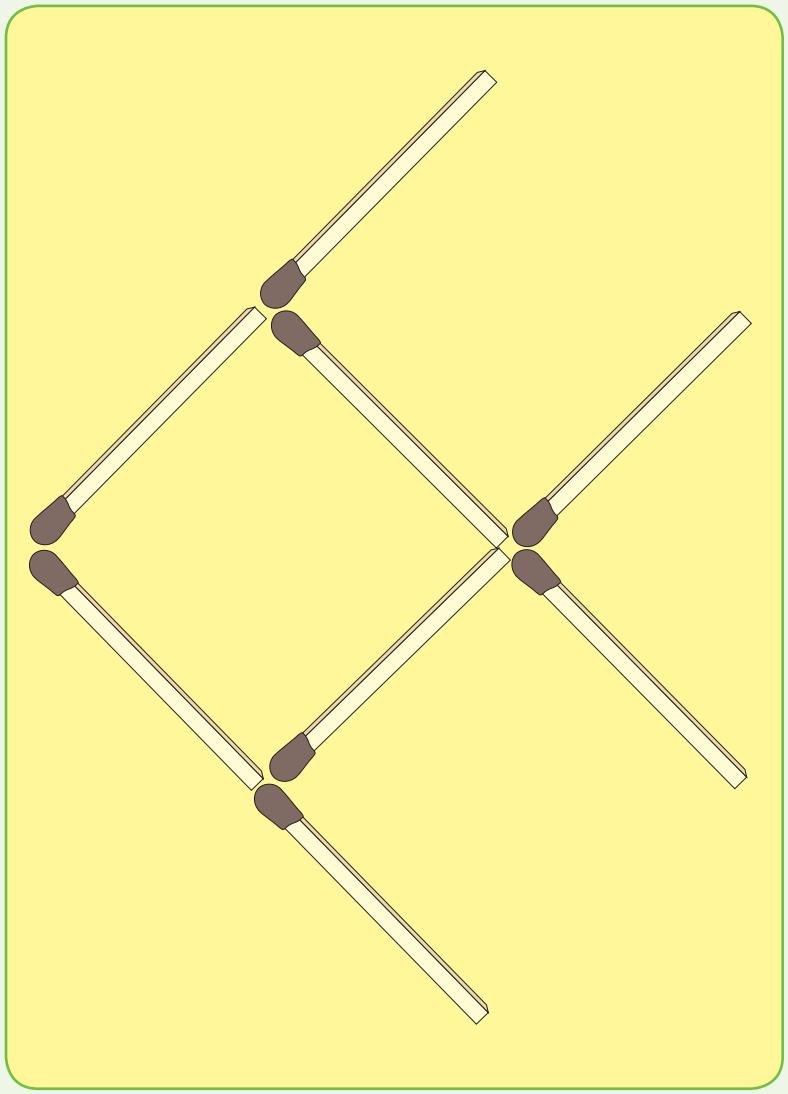


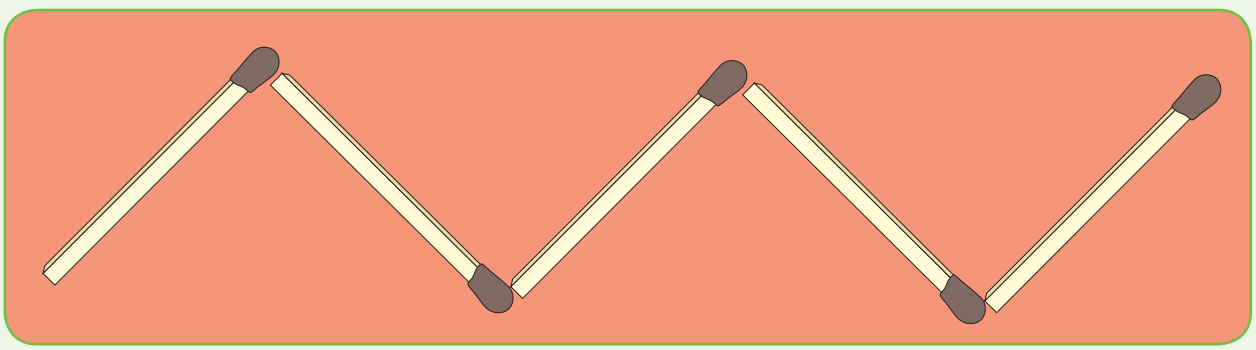


Gebruik vuurhoutjies om hierdie figure te maak.









Teacher:
Sign:

Date:







Getalle wat ontbreek

Voltooi elke ry deur die ontbrekende getalle neer te skryf.

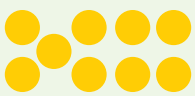
1	2	3		5	6	7		9	10
	22		24		26		28		30
2	4	6		10		14		18	
5	10			25	30			45	50
10		8	7			4	3		



Oefen om hierdie getalle te skryf.



agt 8 8



nege 9 9



tien 10 10





Kyk na die getalle in die eerste prentjie. Vul nou die getalle in wat weggelaat is op die tweede prentjie.













1

3

4

5

7

8

10

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20





Tel op

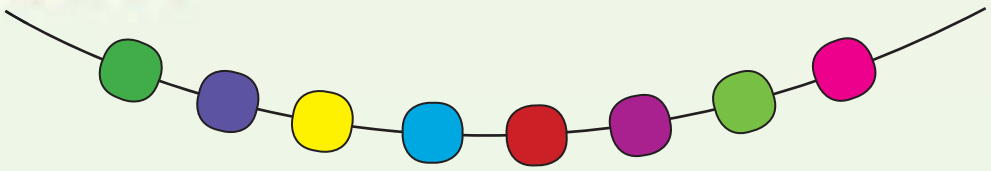
Probeer om die volgende te doen en skryf die antwoord in die blokkie neer.

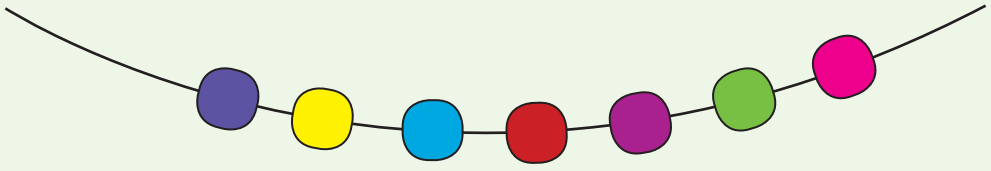
5 + 1 =	6	6 + 2 =	
5 + 0 =	5	6 + 4 =	
5 + 5 =	10	7 + 0 =	
5 + 4 =		7 + 3 =	
5 + 2 =		7 + 2 =	
5 + 3 =		7 + 1 =	
5 + 5 =		8 + 1 =	
6 + 0 =		8 + 0 =	
6 + 3 =		8 + 2 =	
6 + 1 =		9 + 1 =	

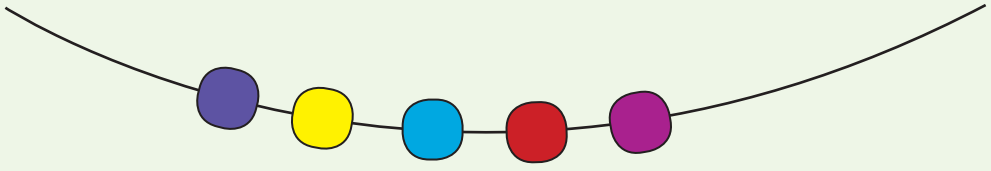


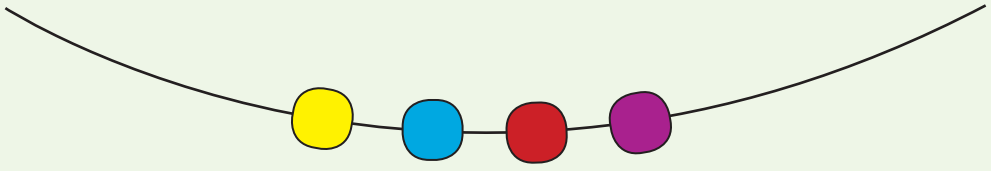


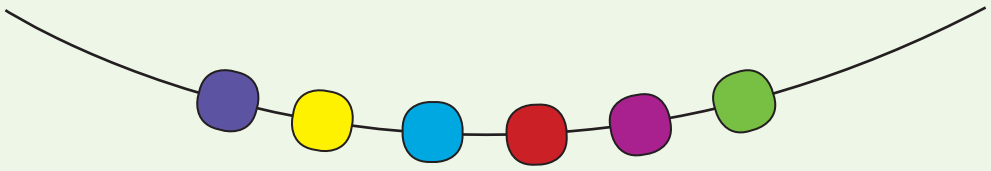
Tel die aantal krale en skryf die regte getal neer.











Hoeveel krale is daar altesame? Teken hulle en skryf die getal neer.

geel krale	pienk krale	pers krale
5		

Teacher:
Sign:

Date:



Tel aan met 'n getallelyn

Tel aan op die getallelyn vanaf die syfer met die sterretjie.
Skryf die antwoord in die blokkie neer.

1	2	3	4	5	6	7	8	9	10

1 + 3 = 4

1	2	3	4	5	6	7	8	9	10

3 + 3 =

1	2	3	4	5	6	7	8	9	10

4 + 3 =

1	2	3	4	5	6	7	8	9	10

5 + 2 =

1	2	3	4	5	6	7	8	9	10

2 + 3 =

1	2	3	4	5	6	7	8	9	10

5 + 1 =

1	2	3	4	5	6	7	8	9	10

7 + 3 =

1	2	3	4	5	6	7	8	9	10

6 + 2 =

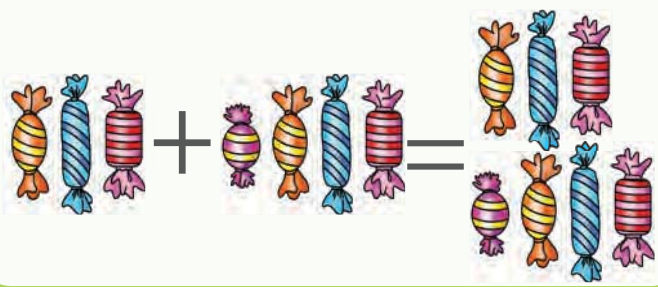


Tel die lekkers op

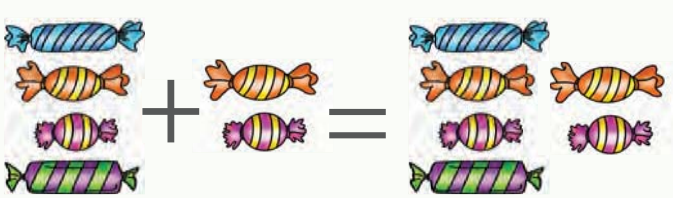
Tel die lekkers op en skryf dan die antwoord neer.



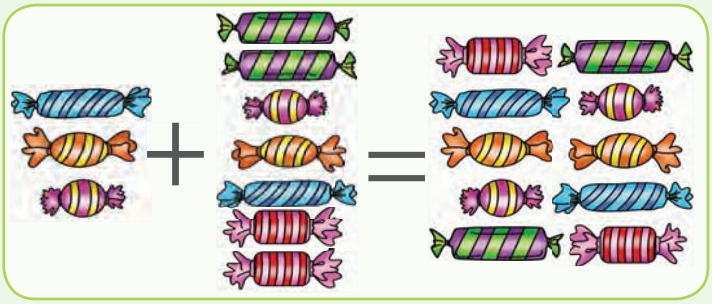
2 + 3 = 5



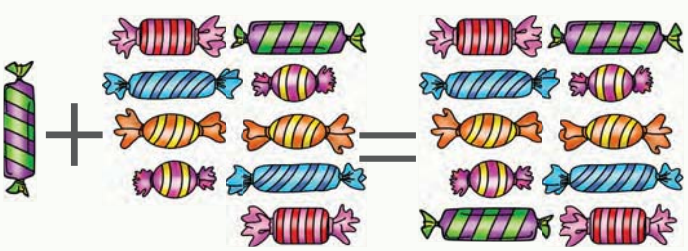
3 + 4 = ...



4 + 2 = ...



3 + 7 = ...



1 + 9 = ...

Teacher:
Sign:

Date:

Vol en leeg

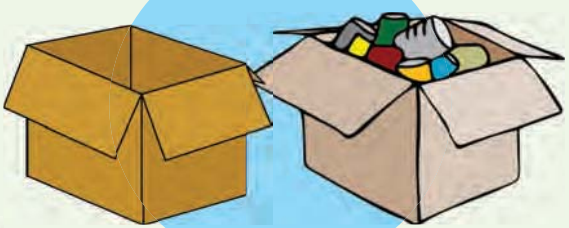
Kies die regte antwoorde en kleur dit in.
Is die houers vol of leeg?



leeg | vol leeg | vol



leeg | vol leeg | vol



leeg | vol leeg | vol



leeg | vol leeg | vol



leeg | vol leeg | vol



leeg | vol Leeg | vol



leeg | vol leeg | vol

leeg	vol





Tel op.



5 + 1 = 6



5 + 0 = 5



3 + 2 = 5



4 + 3 =



5 + 2 =



1 + 3 =



6 + 2 =



6 + 0 =



4 + 4 =



6 + 1 =



5 + 3 =

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



Optelsomme

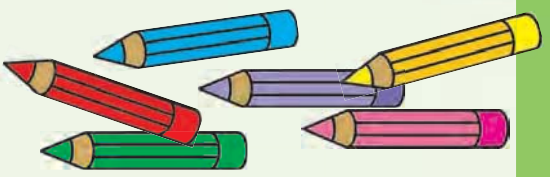
Probeer om die onderstaande somme te doen.

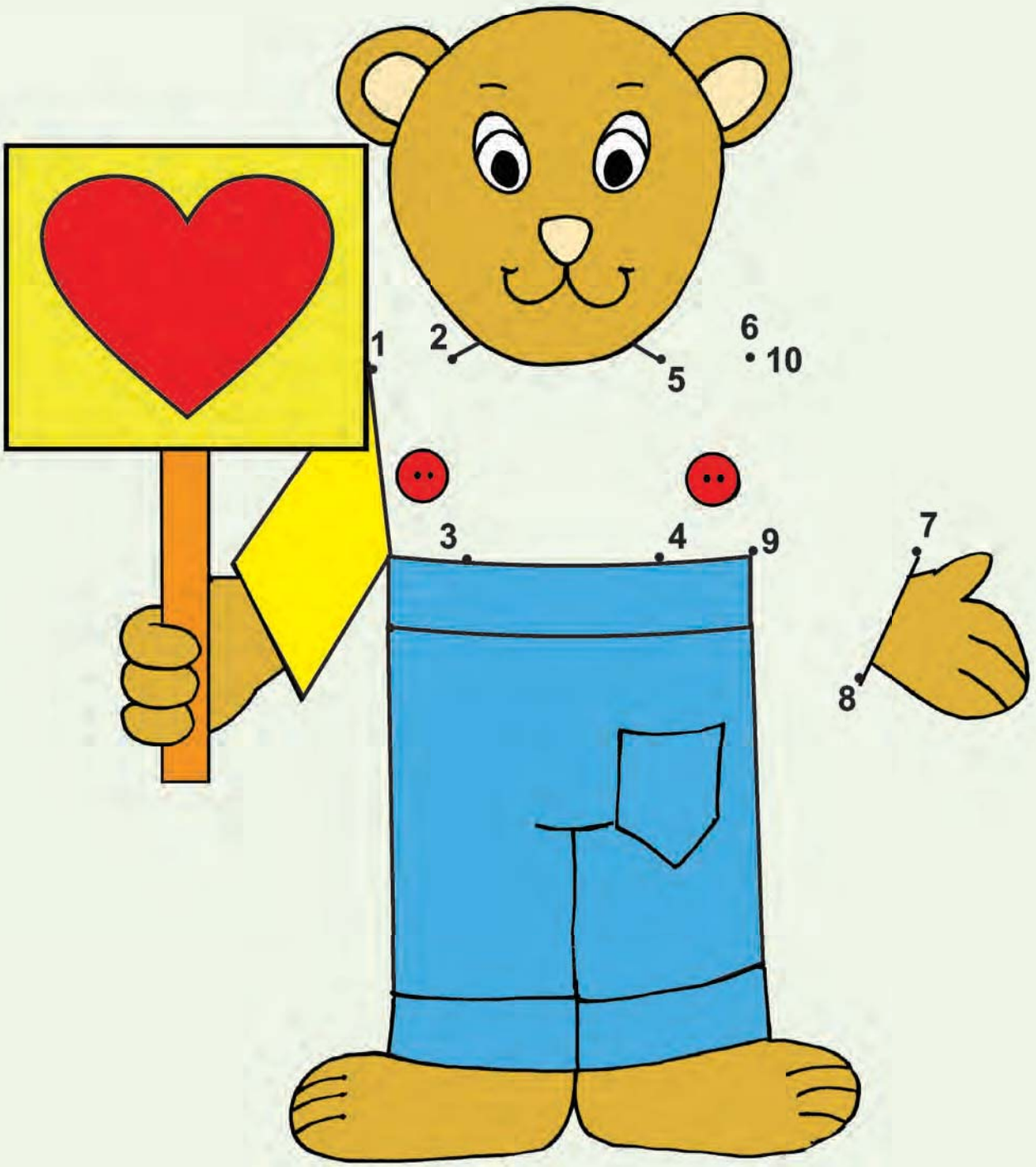
3 + 6 =	9	1 + 1 =	
4 + 0 =	4	0 + 7 =	
0 + 5 =	5	3 + 2 =	
6 + 0 =		5 + 3 =	
2 + 2 =		7 + 2 =	
1 + 3 =		4 + 4 =	
2 + 5 =		5 + 1 =	
5 + 0 =		4 + 3 =	
1 + 8 =		2 + 6 =	
4 + 2 =		8 + 2 =	





Verbind die kolletjies en voltooi die prent.





Teacher:
Sign:

Date:





Tel en skryf die syfers neer

Tel die aantal voorwerpe en skryf die getalle in die blokkie neer.
Herhaal die getal 'n paar keer totdat die blokkie vol is.



1 een 1 1 1 1 1 1



2 twee 2 2



3 drie 3 3



4 vier 4 4



5 vyf 5 5





6 ses 6 6



7 sewe 7 7



8 agt 8 8



9 nege 9 9



10 tien 10 10

Teacher:
Sign:

Date:

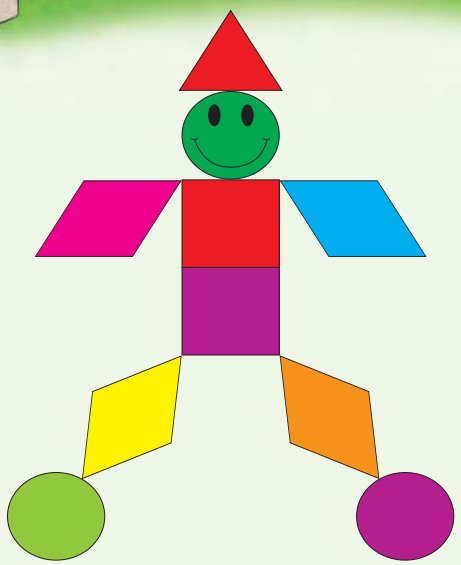
11 12 13 14 15 16 17 18 19 20

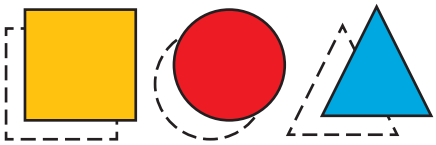


Vorms

Pak jou uitgeknipte vorms om ´n mannetjie te maak.

Probeer nou om ander prentjies te maak met die uitgeknipte vorms.

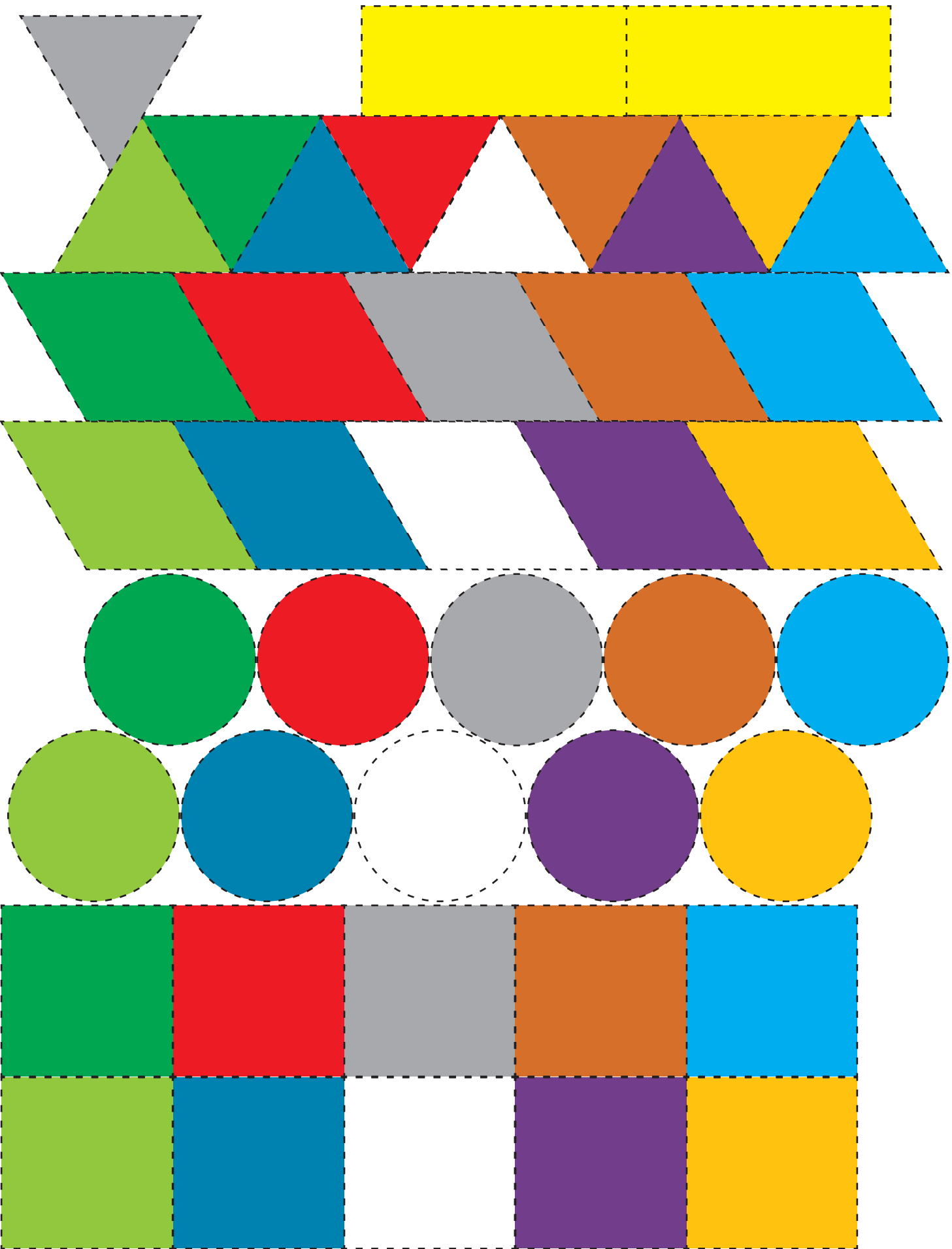


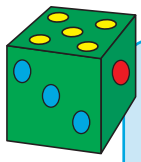


Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remeber to keep them safe so that you can use them over and over again.







Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickyer it will get.

