

Mrs Angie Motshekga,
Minister of Basic
Education



Mr Enver Surty,
Deputy Minister
of Basic Education

These workbooks have been developed for the children of South Africa under the leadership of the Minister of Basic Education, Mrs Angie Motshekga, and the Deputy Minister of Basic Education, Mr Enver Surty.

The Rainbow Workbooks form part of the Department of Basic Education's range of interventions aimed at improving the performance of South African learners in the first six grades. As one of the priorities of the Government's Plan of Action, this project has been made possible by the generous funding of the National Treasury. This has enabled the Department to make these workbooks, in all the official languages, available at no cost.

We hope that teachers will find these workbooks useful in their everyday teaching and in ensuring that their learners cover the curriculum. We have taken care to guide the teacher through each of the activities by the inclusion of icons that indicate what it is that the learner should do.

We sincerely hope that children will enjoy working through the book as they grow and learn, and that you, the teacher, will share their pleasure.

We wish you and your learners every success in using these workbooks.



Rainbow WORKBOOKS

MATHEMATICS IN ENGLISH
GRADE 1 – BOOK 1
TERMS 1 & 2
ISBN 978-1-920458-82-9

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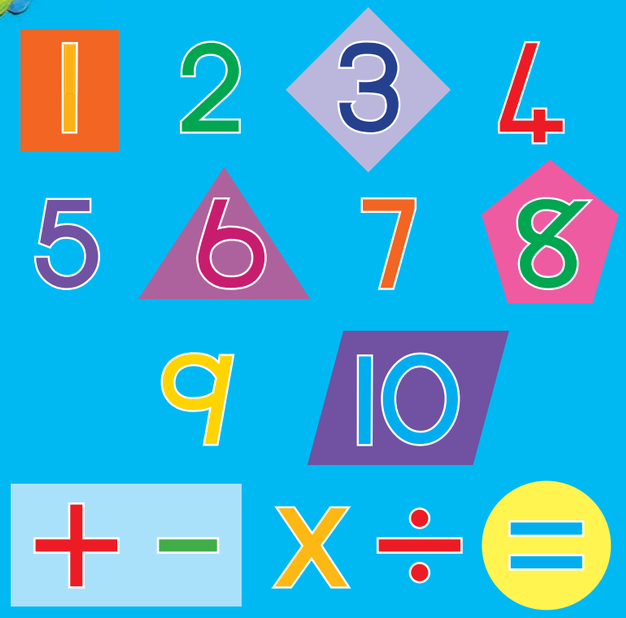

MATHEMATICS IN ENGLISH – Grade 1 Book 1

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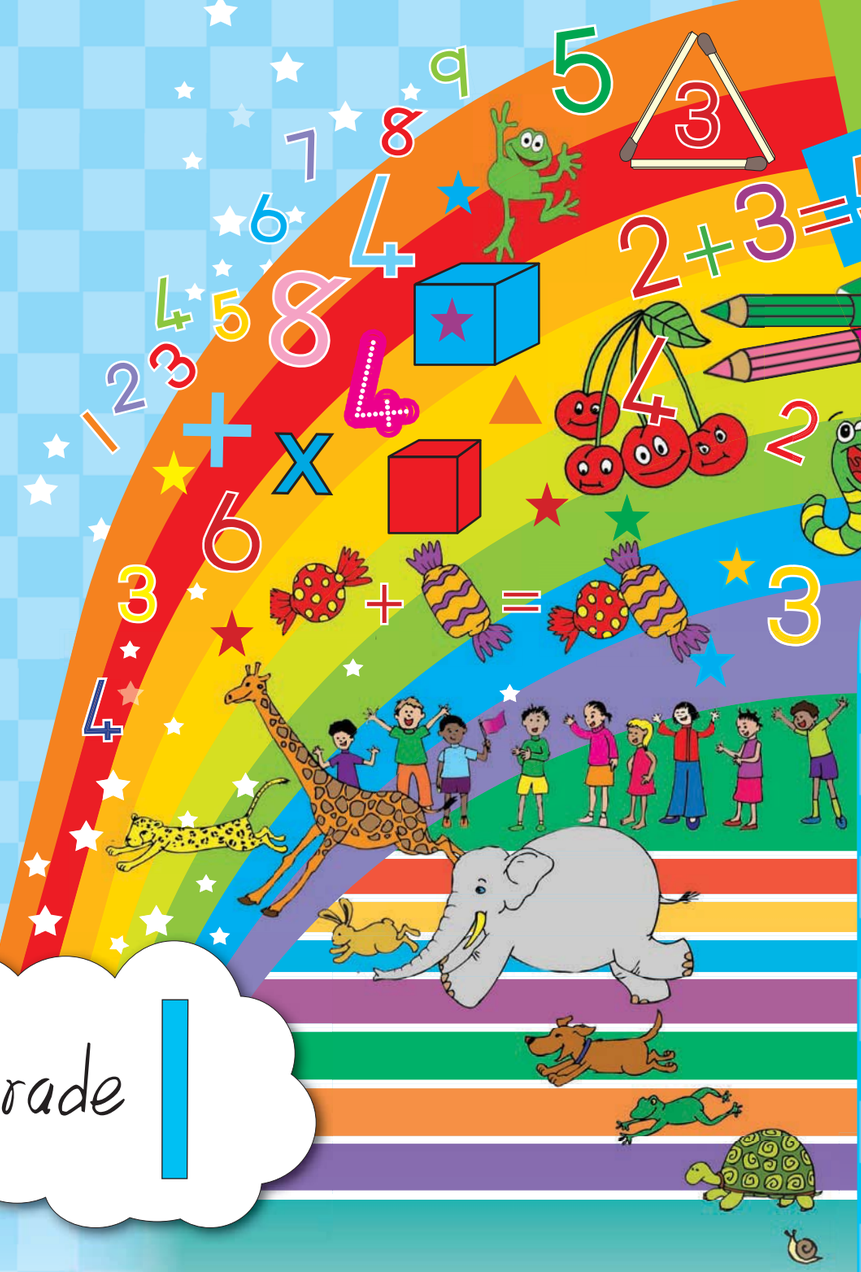

Grade 1

Name:

Class:

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MATHEMATICS IN ENGLISH

Book 1
Terms 1 & 2

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basic education
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Grade 1

Rainbow WORKBOOKS

Mathematics

in ENGLISH



ENGLISH Book 1

This book belongs to:

21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39

1

Tracking and matching

Help the girl find her toys.



START

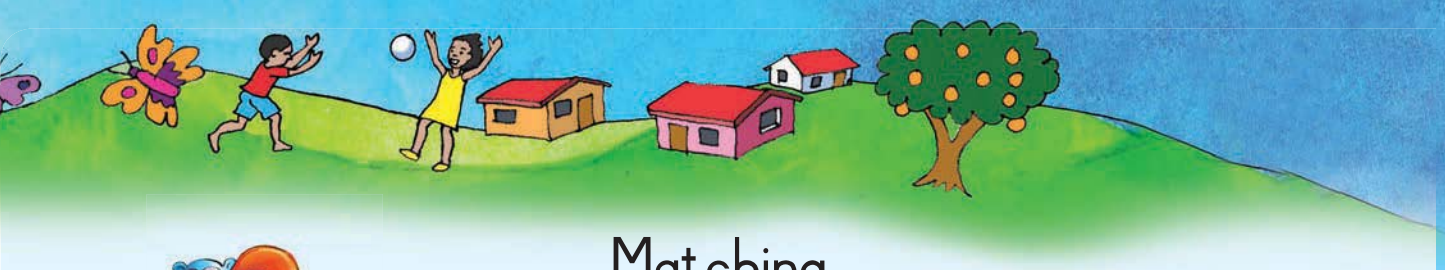




FINISH



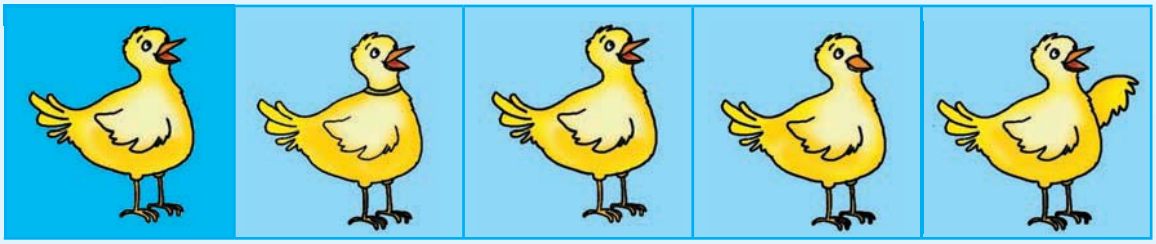
1 2 3 4 5 6 7 8 9 10

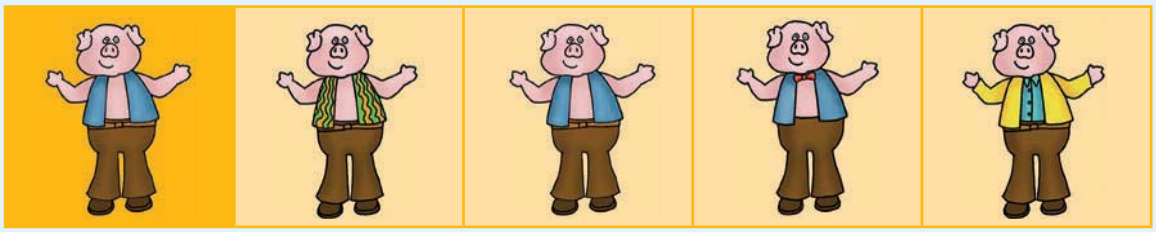


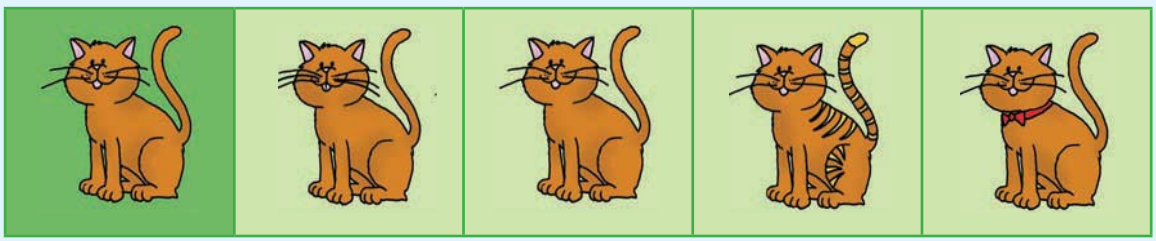


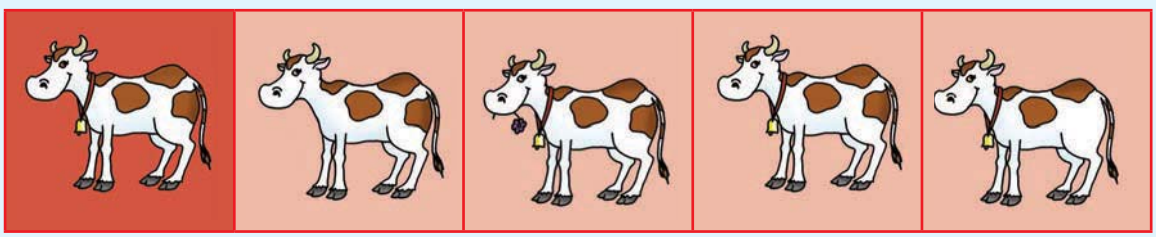
Matching

Find the picture that is the same as the one in the first box.















Teacher:
Sign:

Date:



11 12 13 14 15 16 17 18 19 20



Shapes and sizes

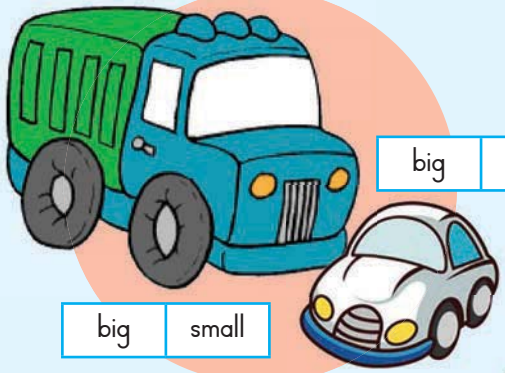
Which of these are big? Which of these are small?
Colour the correct answer.

big	small

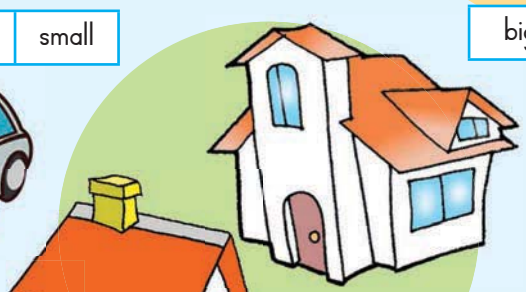


big small

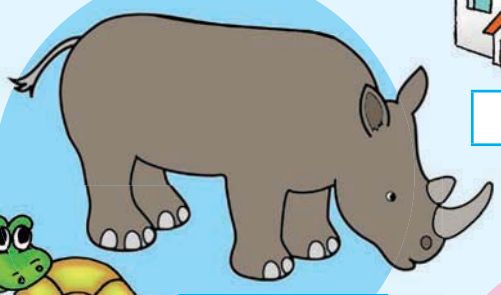
big small



big small



big small



big small



big small



big small



big small

big small



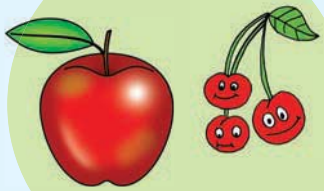


big small

big small



big small



big small

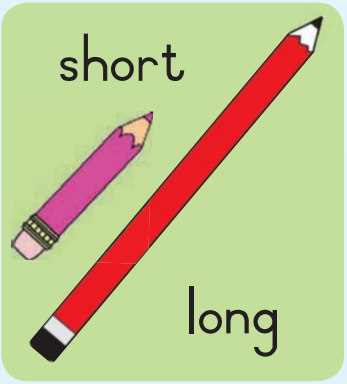
big small

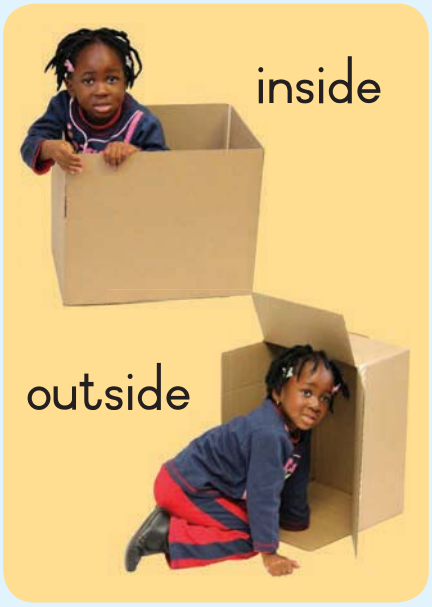
Size and opposites

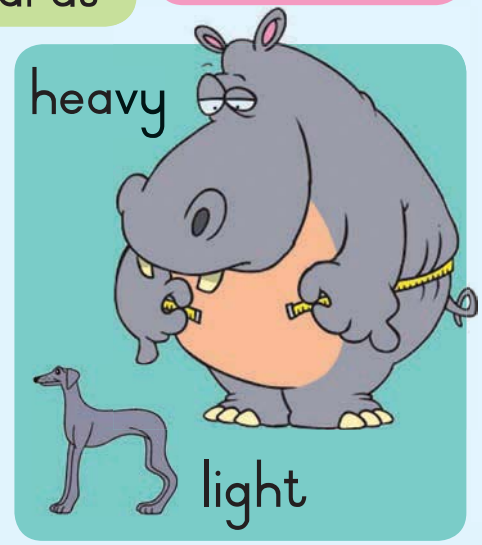
Say how they look.

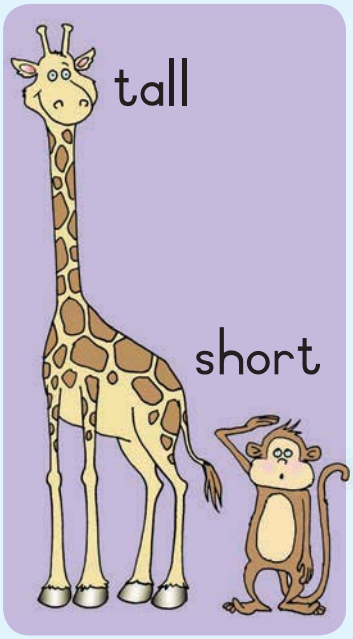


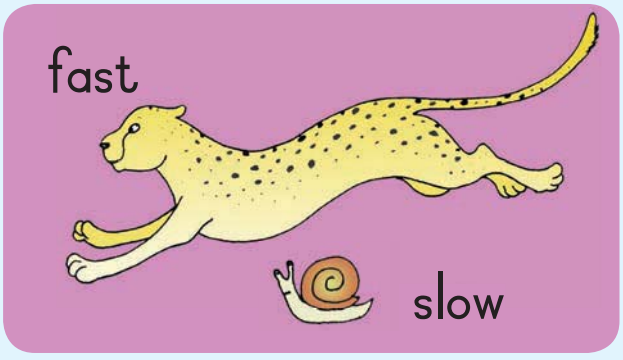














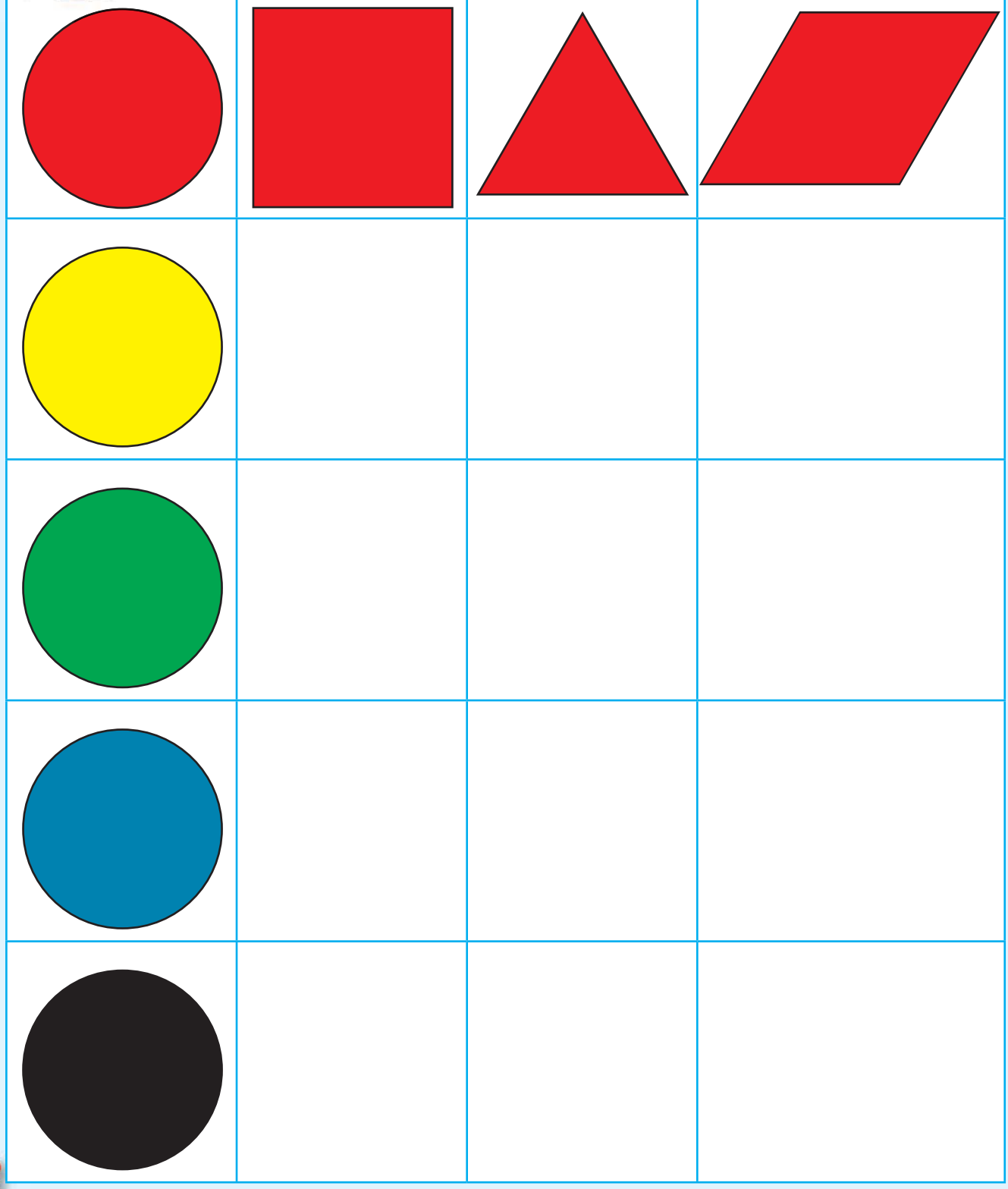
Teacher:
Sign:

Date:

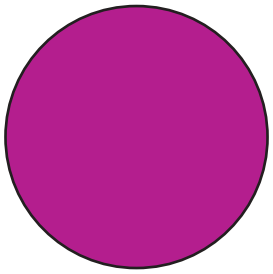
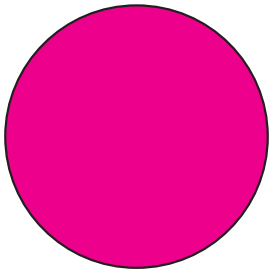
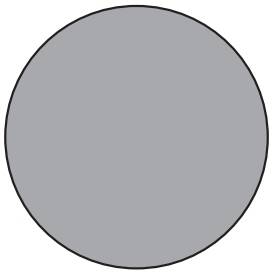
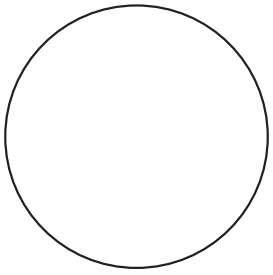
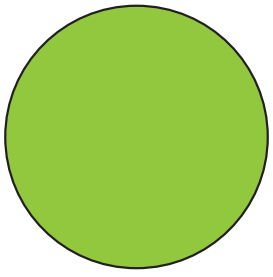
11 12 13 14 15 16 17 18 19 20

Sorting colours

Place the shapes, according to their colours, into the boxes. Each row must be the same colour as the first shape. We have done the red shapes as an example for you. Say what colour each shape is.



For these activities learners are required to cut out the shapes from the back of the book. Please don't let them paste in the shapes as they need to use them later. Keep the shapes in the pocket at the back of the book.

Teacher:
Sign:

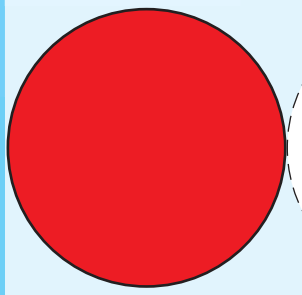
Date:

11 12 13 14 15 16 17 18 19 20



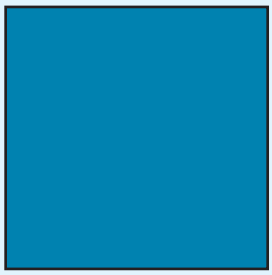
Sorting and matching shapes

Find your cut-out circles at the back of the book and put them in these spaces.





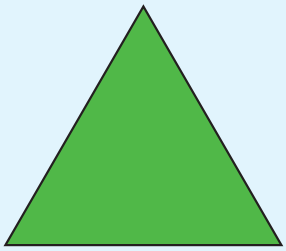
Find your cut-out squares and put them in these spaces.





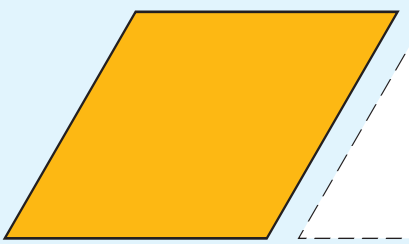


Find your cut-out triangles and put them in these spaces.





Find your cut-out diamonds and put them in these spaces.



Teacher:
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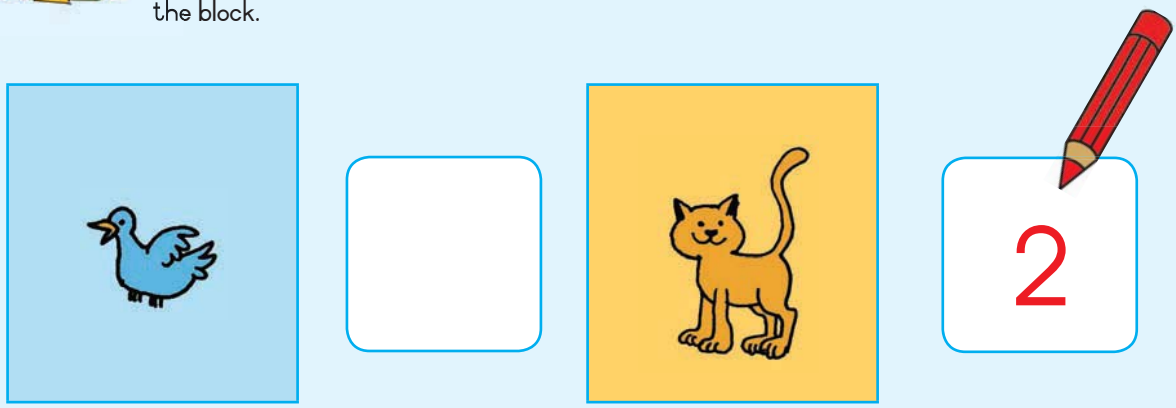
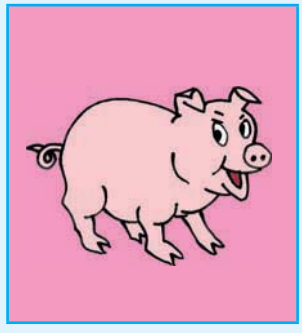
Date:

11 12 13 14 15 16 17 18 19 20

Find and count

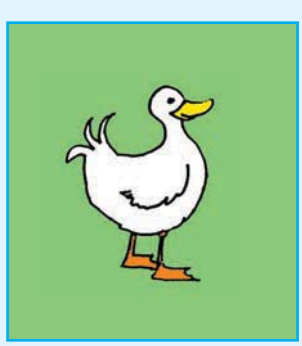
Count how many animals there are in the picture on page 11 and write the correct number in the block.

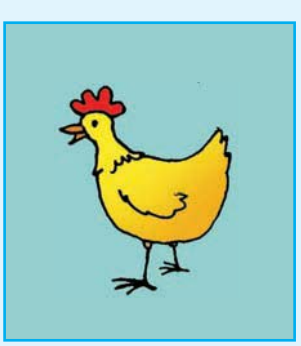






2

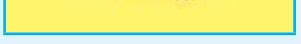


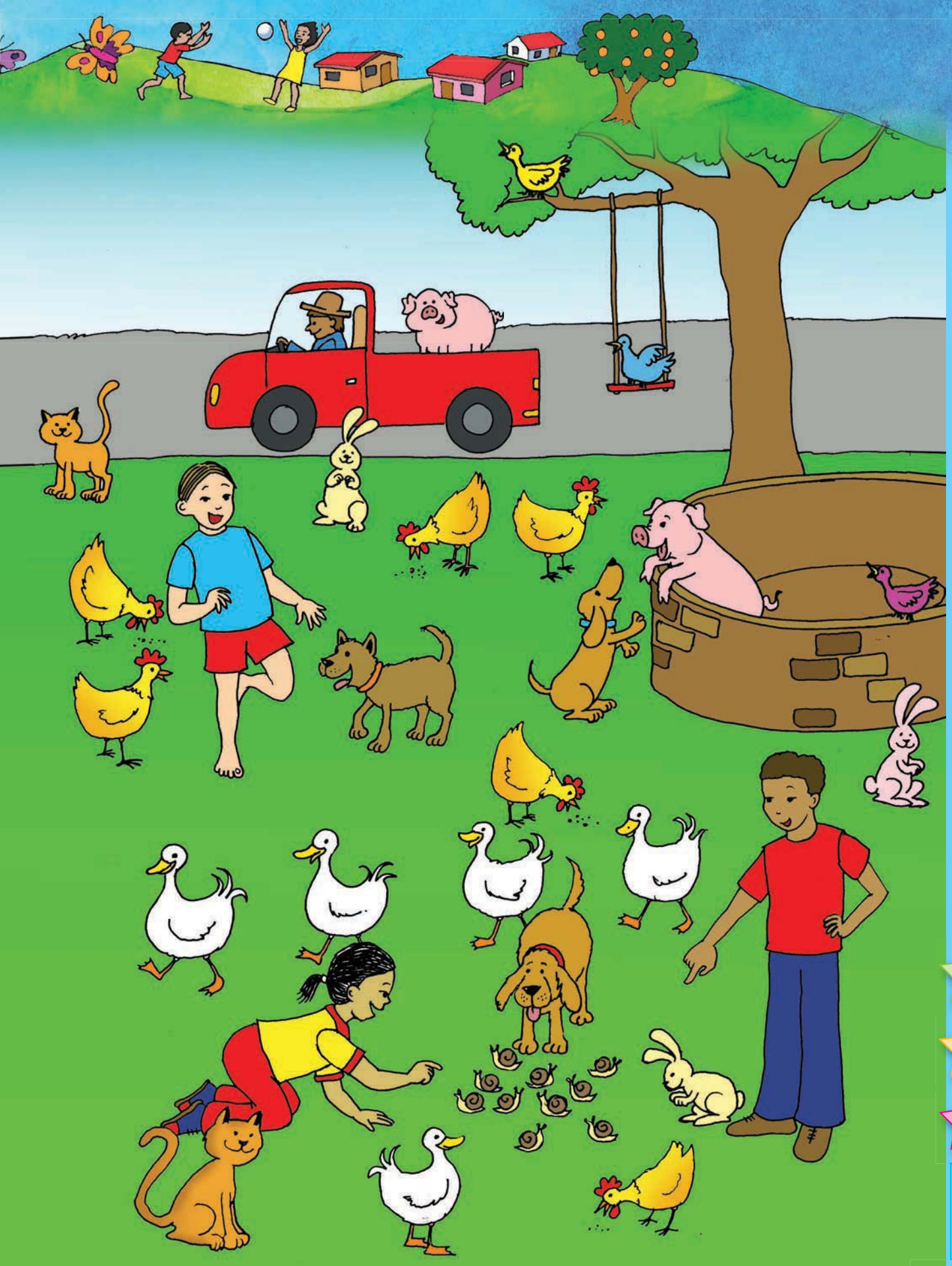












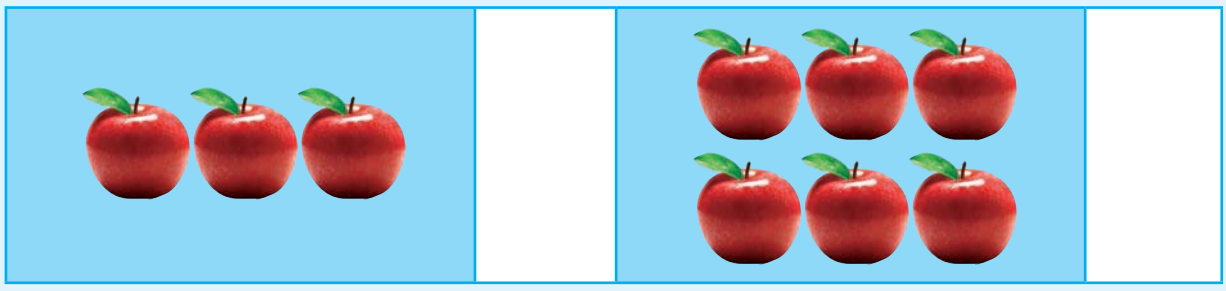
Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

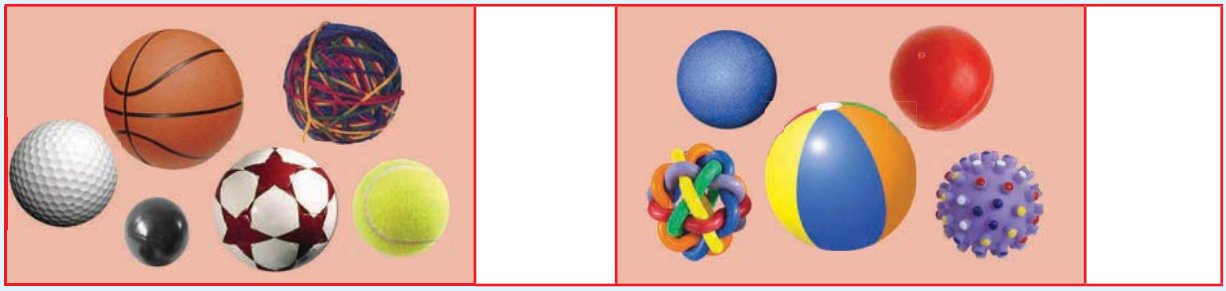
More or less

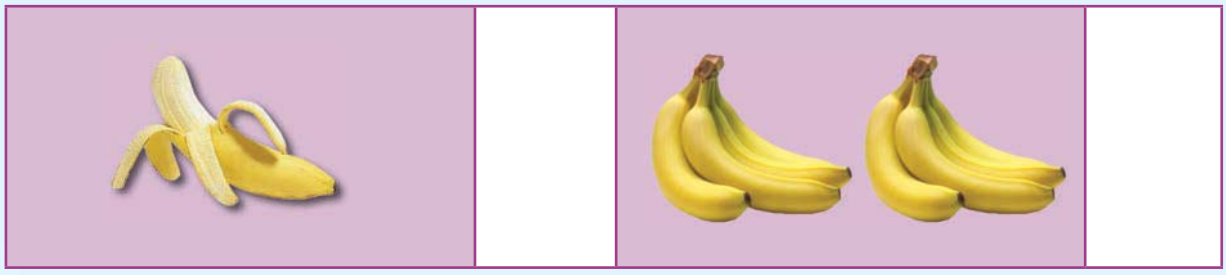
Tick the box in each row that has the most.





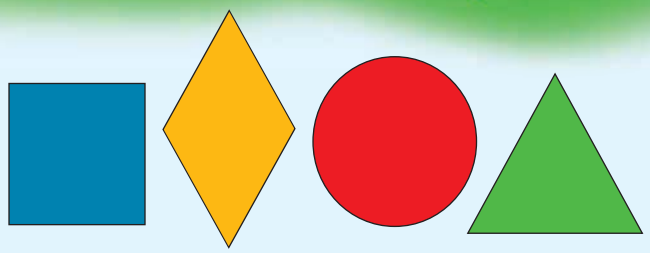












Fewer than

Count the shapes above. Use your cut-out shapes and put fewer shapes in this box.

More than

Put more shapes in this box.

Equal

Put equal amounts of shapes in the boxes.

Teacher:
Sign:

Date:



Numbers

How many are there?
Count the eggs and then trace the number.



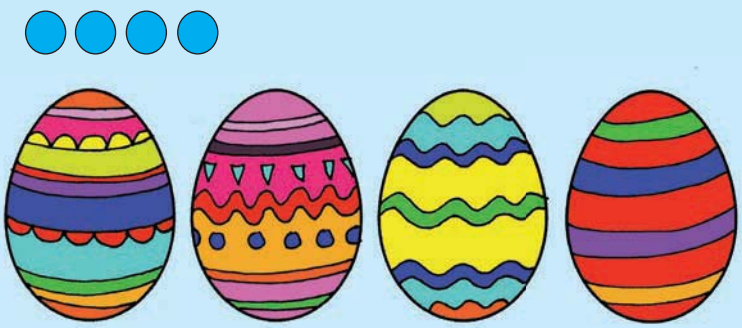
3



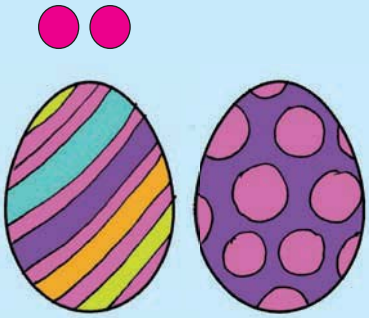
5



4



2







Find the numbers that are the same as the numbers in the first blocks. Circle them.

6	8 3 8 5 4 3 6 5 6 3 9 6 2 6 9 2 4 2 6 5 8
8	9 8 5 8 2 7 3 6 9 3 5 9 6 8 5 2 5 8 3 4
9	2 6 5 9 3 9 3 2 9 2 5 8 7 8 6 8 6 9
1	1 6 2 8 2 1 5 7 5 2 1 3 8 1 5 6 2 8 1 3

Teacher:
Sign:

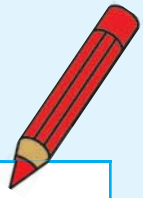
Date:

11 12 13 14 15 16 17 18 19 20



Counting

Count these oranges and apples.



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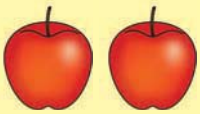
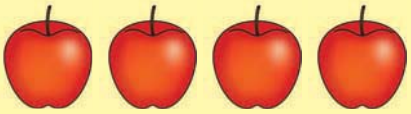
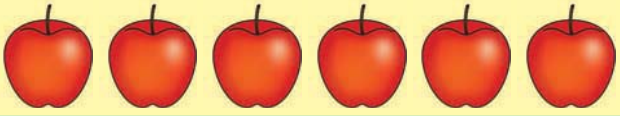
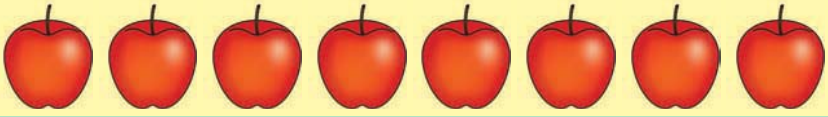
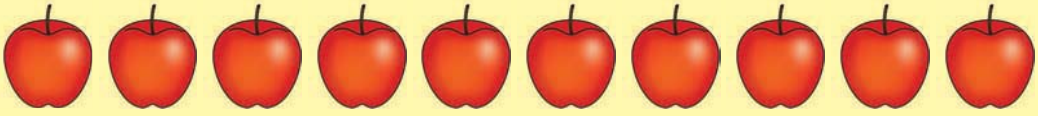
	
	
	
	
	
	
	
	
	





How many are there?















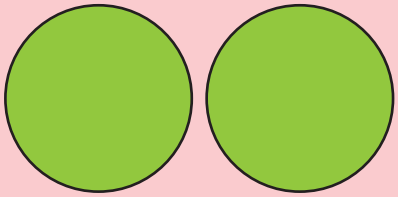
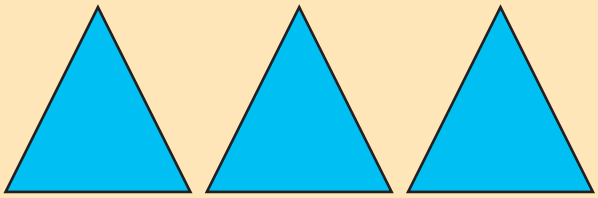
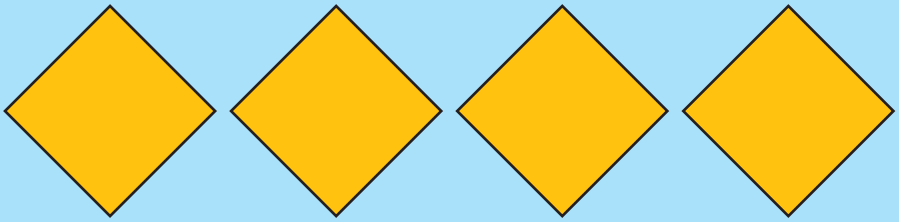
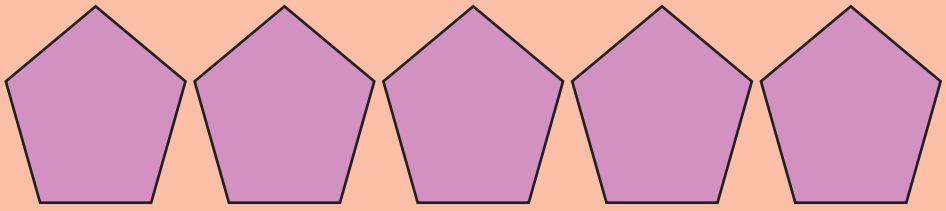


Teacher:
Sign:

Date:

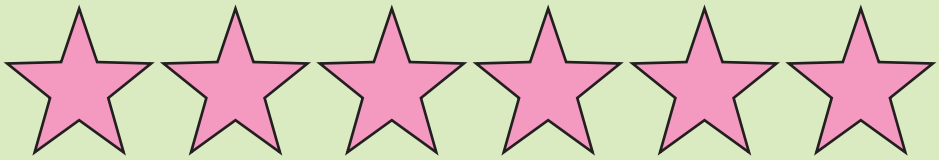
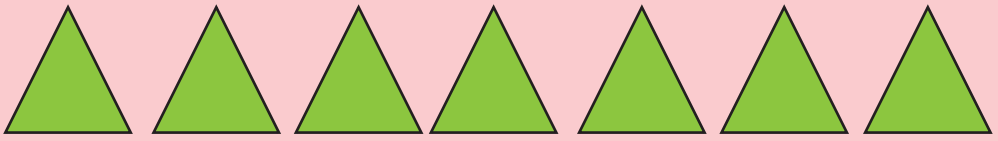
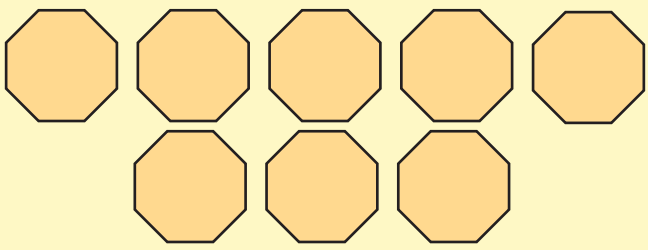
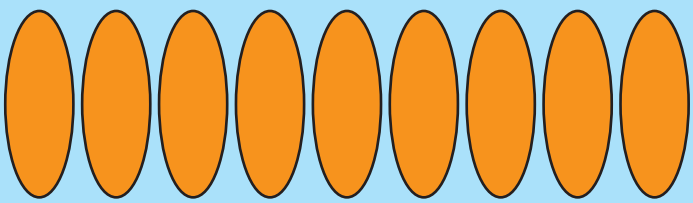
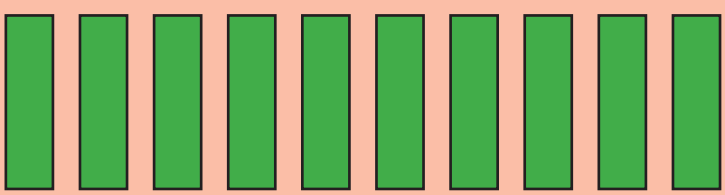
Counting shapes

Count these shapes and fill in the number.

	1
	2
	3
	4
	5





	6
	7
	8
	9
	10

Teacher:
Sign:

Date:

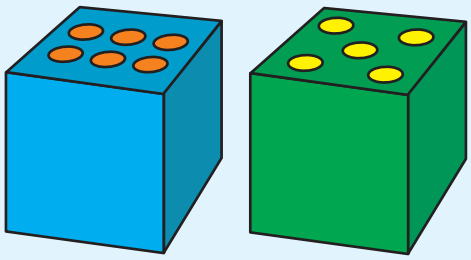
11 12 13 14 15 16 17 18 19 20



Count and write

Count the dots on these dice and then fill in the answer.
(Then cut out and make the dice at the back of the book.
You and your friend can count the dots on both your dice.)





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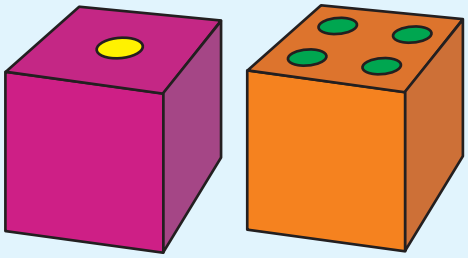

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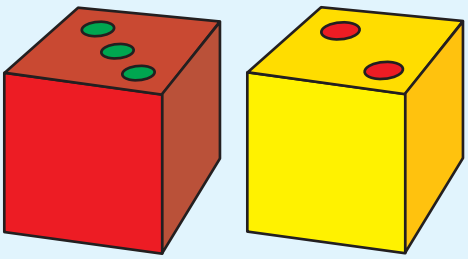

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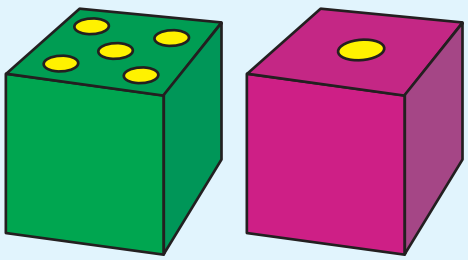

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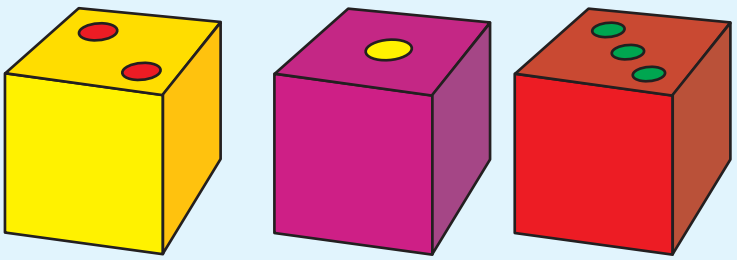

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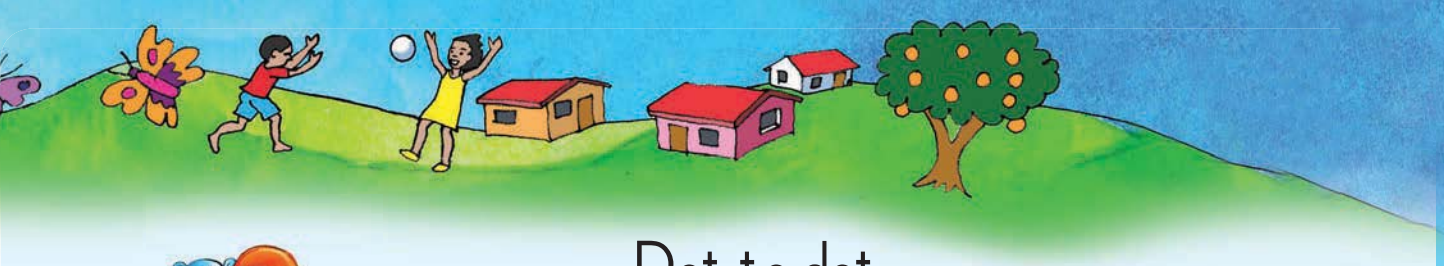
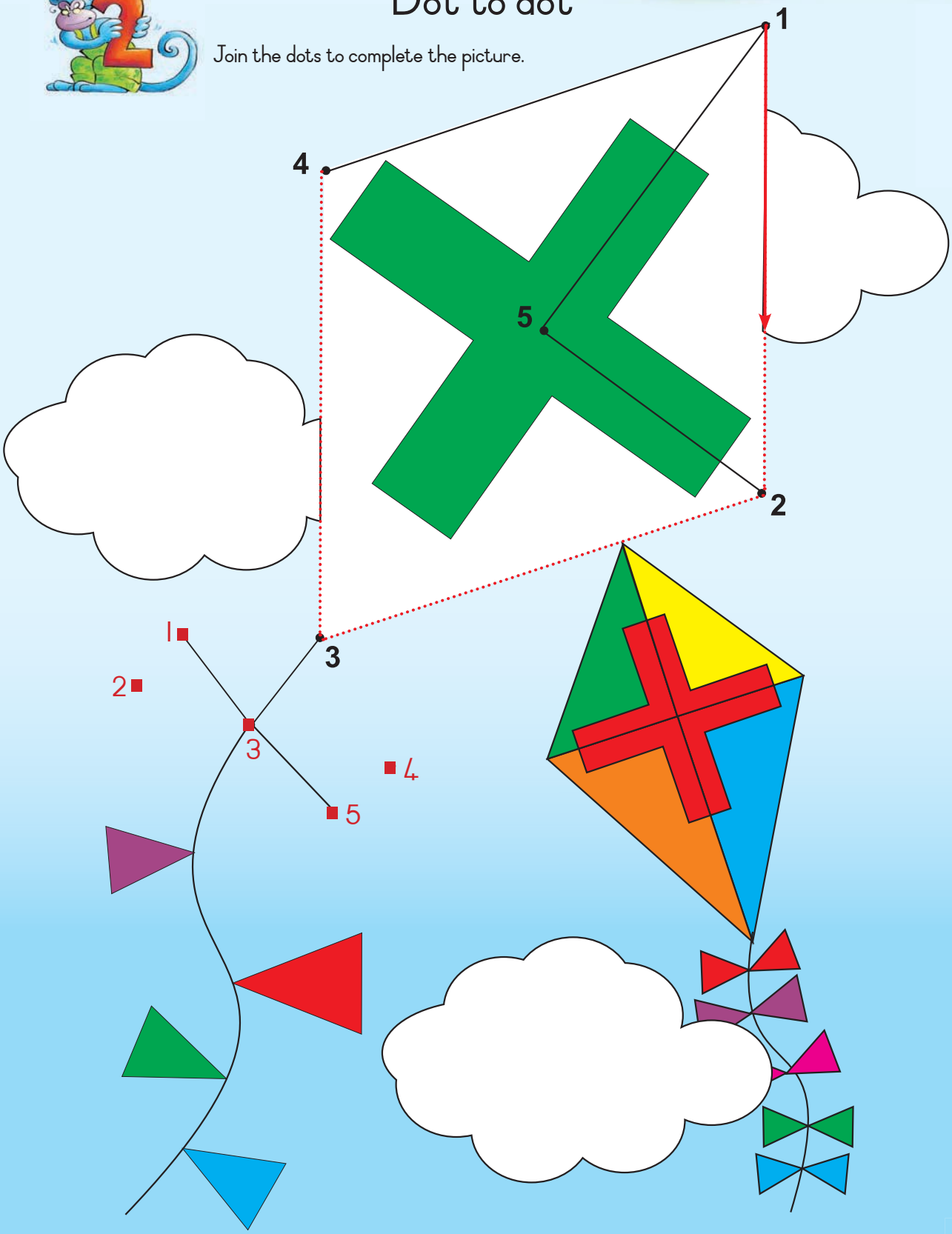


Dot to dot

Join the dots to complete the picture.



Teacher:
Sign:

Date:

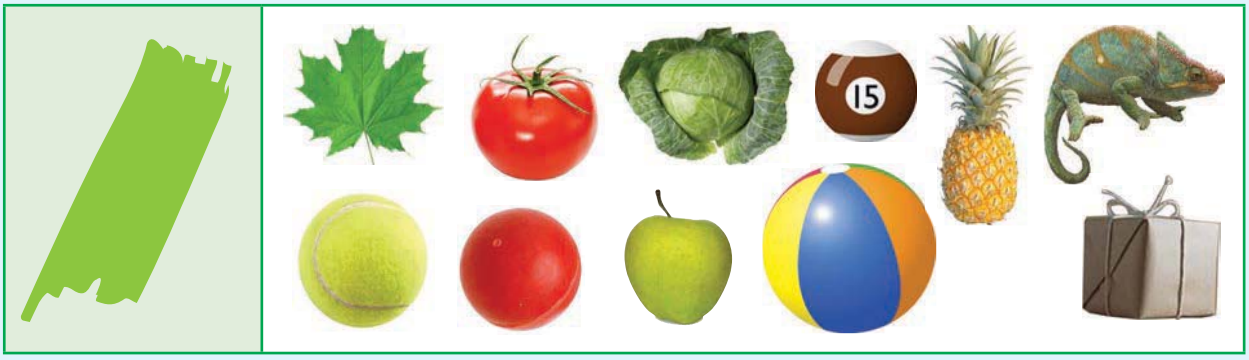


Colours

Circle those things that are the same colour as the paint in the first box.







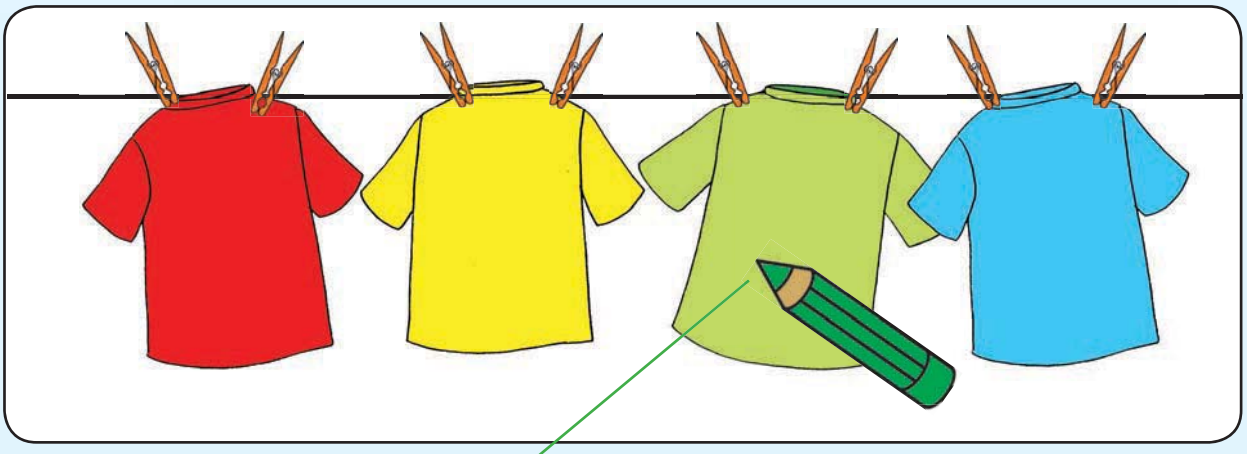


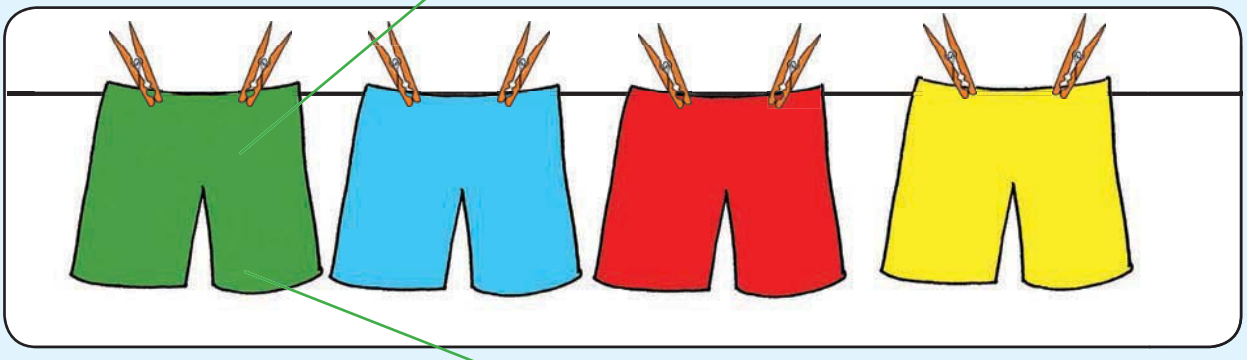


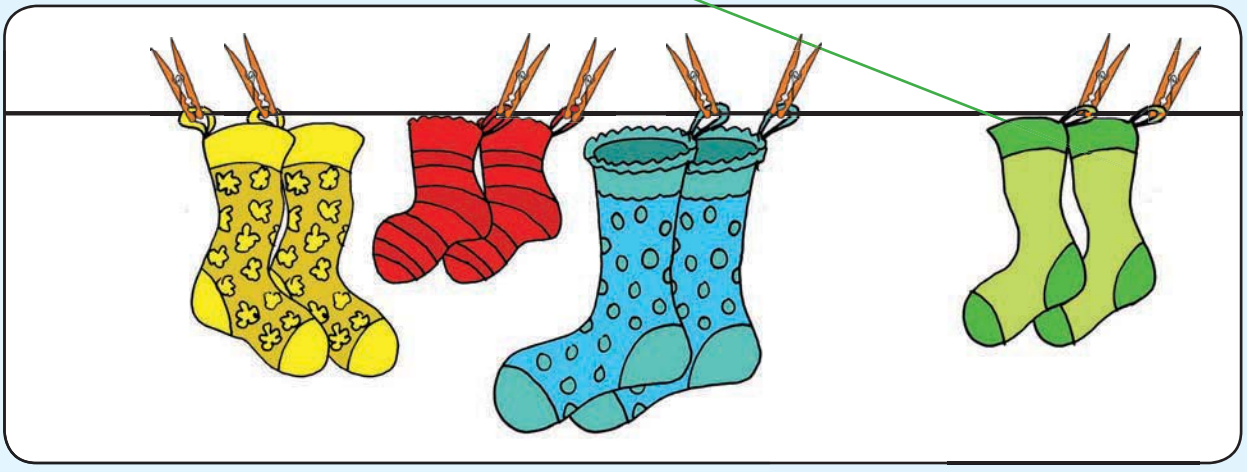


Colours

Draw a line to match the same coloured clothes.







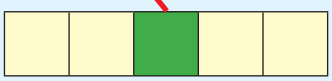
Teacher:
Sign:

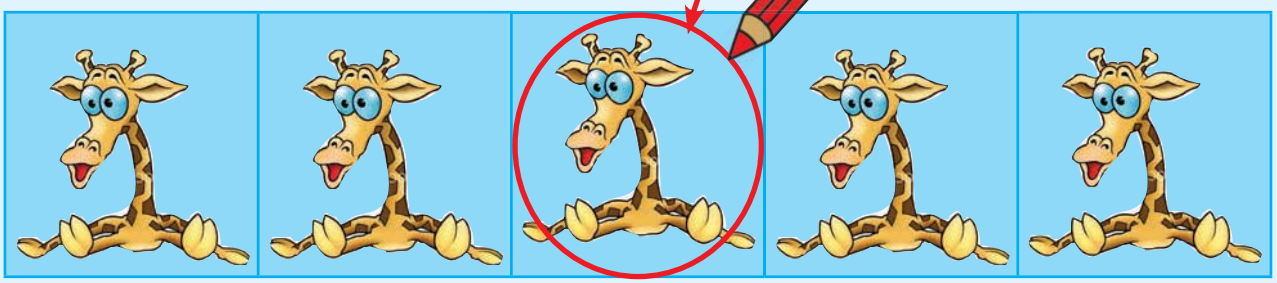
Date:

11 12 13 14 15 16 17 18 19 20

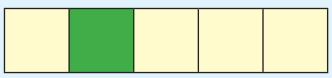
Positions

Circle the animal in this position in the row below.
We have done the first one for you to see.



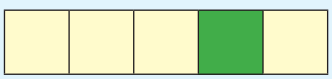


Circle the animal in this position in the row below.



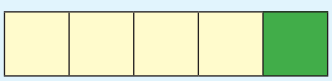


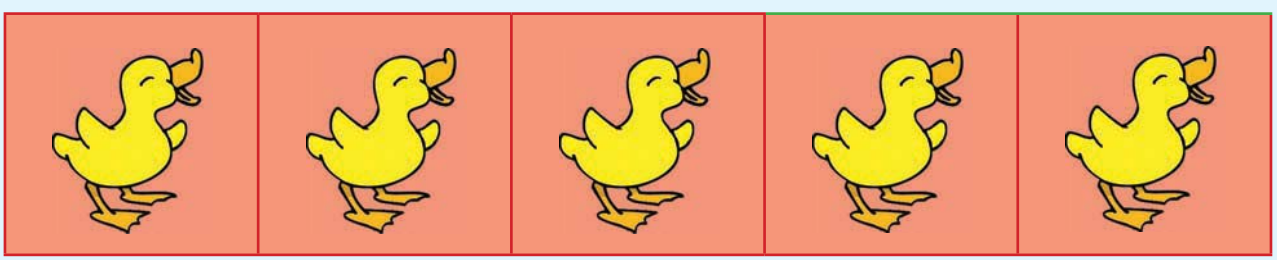
Circle the animal in this position in the row below.





Circle the animal in this position in the row below.





Time

Look at the pictures and say what takes a long time (✓) and what takes a short time (✗).
(✓) Tick what takes a long time. Cross what takes a short time (✗).



Walking to school.



Driving to school.



Making a sandwich.



Making a cake.



Working at school.



Playing a game of soccer.



Painting a house.



Painting a picture.

Teacher:
Sign:
Date:

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Forming numbers

Practise writing these numbers.



1 one 1 1 1



2 two 2 2



3 three 3 3



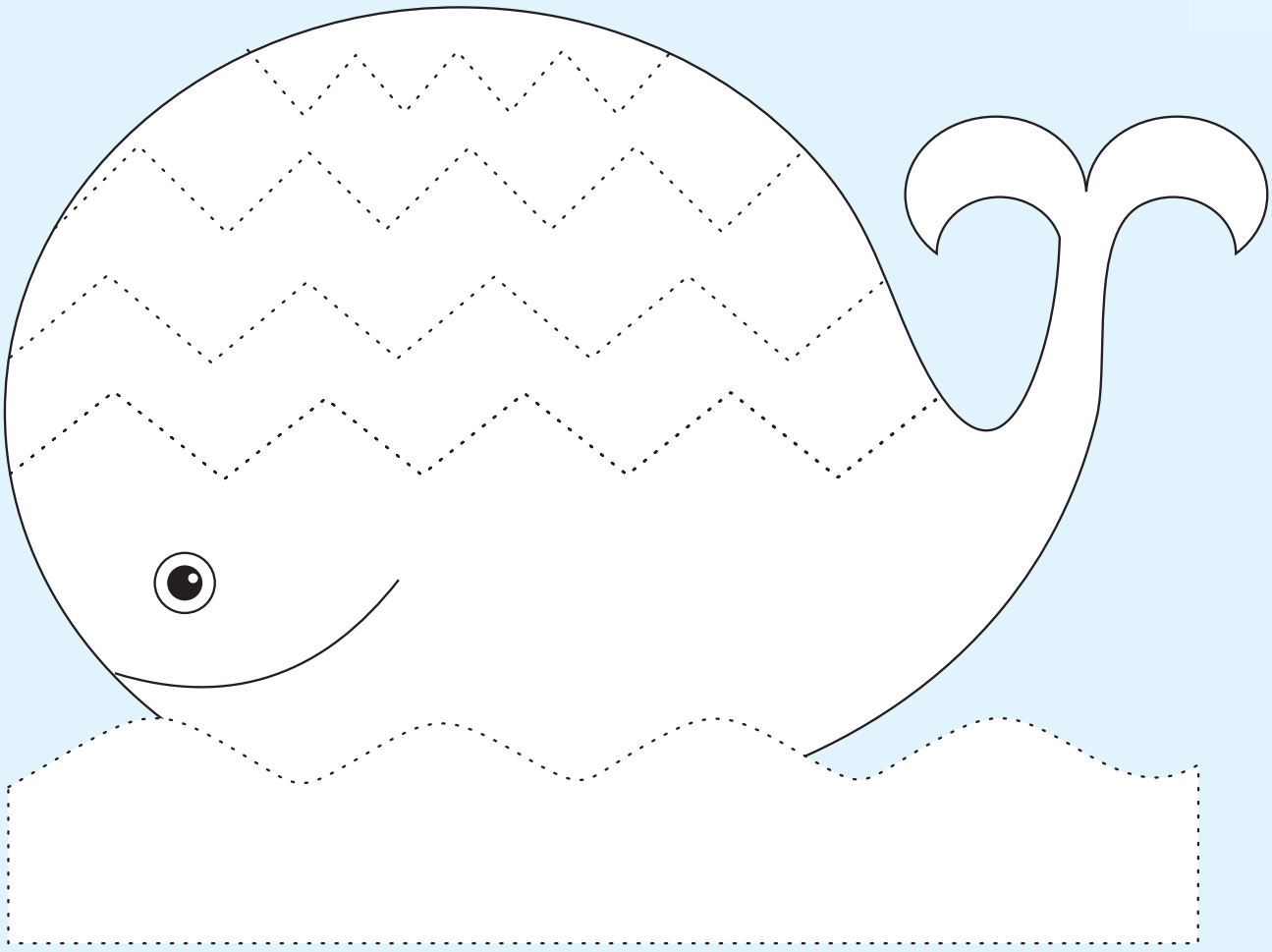
4 four 4 4



5 five 5 5

Patterns

Finish drawing the pattern on the whale.
Trace the dots.





Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

One

Count the objects in the picture. Trace the words.

one bee

one girl

one hut

one ball



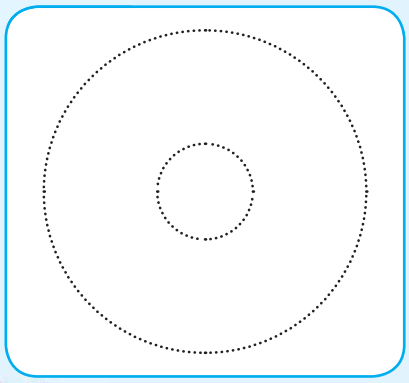
Trace the number.

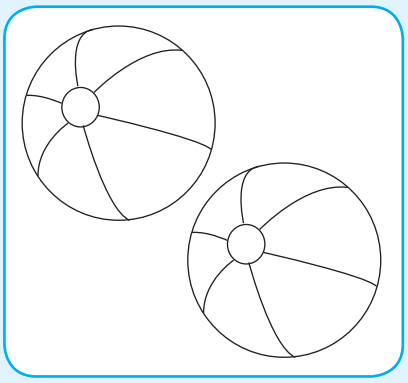
Match the pictures.

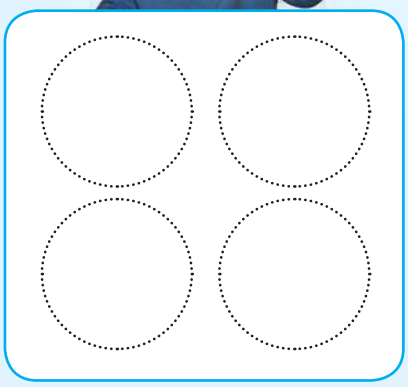




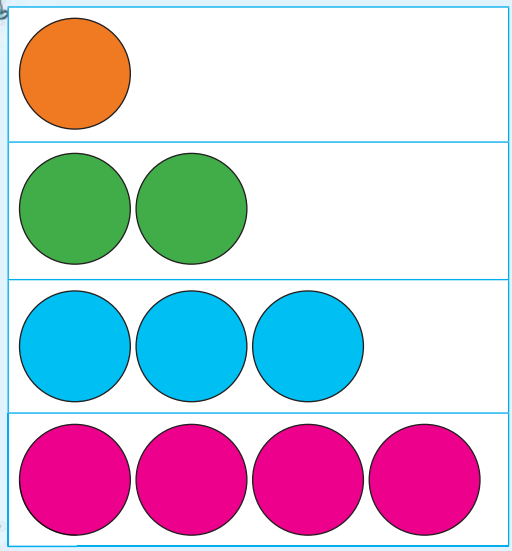
Colour in 1 in each block.

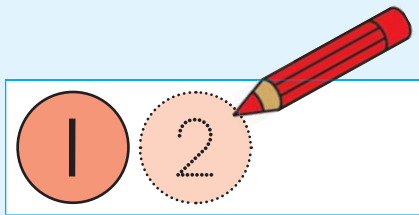






Draw 1 more.





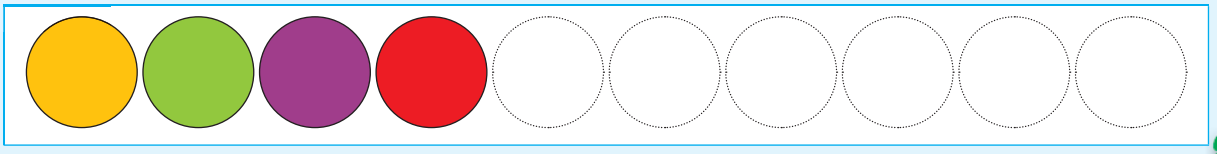
Practise the number.

1

one



Colour the circles as you count.



Two

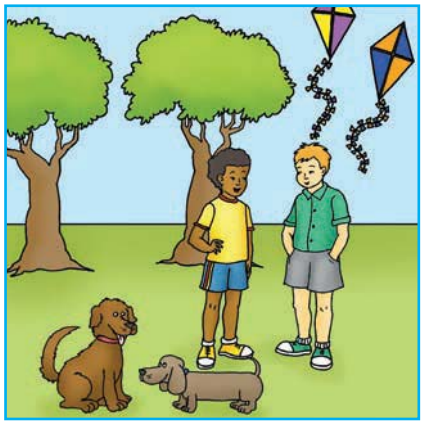
Count the objects in the picture. Trace the words.

two trees

two boys

two kites

two dogs



2

Trace the number.

2 2 2

2 2 2

2 2 2

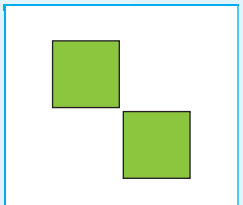
2 2 2

2 2 2

2 2 2

2 2 2

Match the pictures.





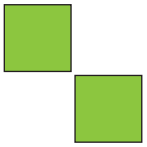


2

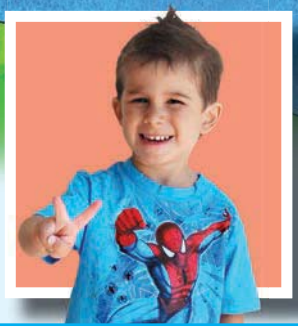
2



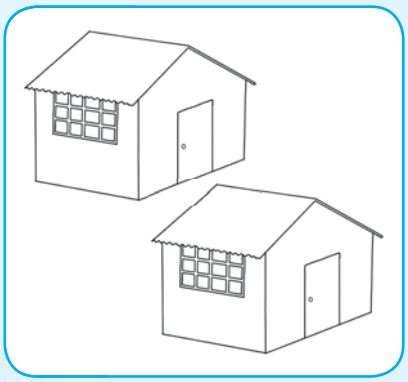




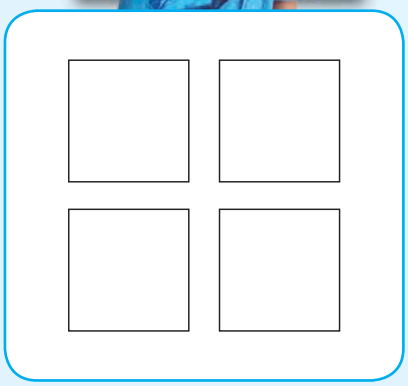




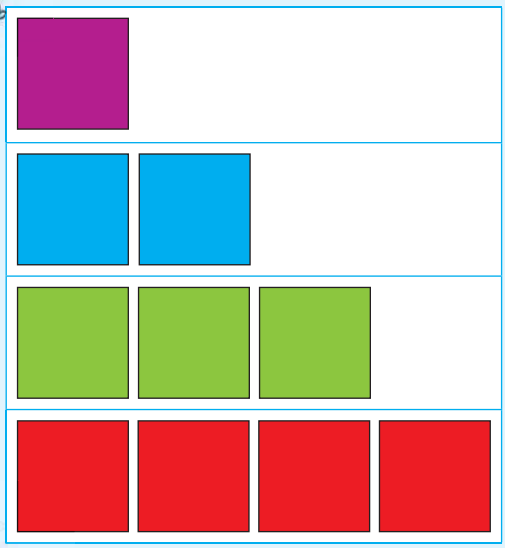
Colour in 2 in each block.

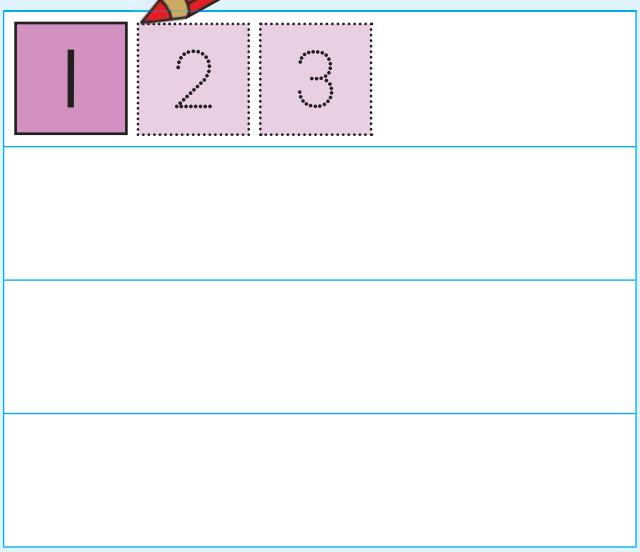






Draw 2 more.





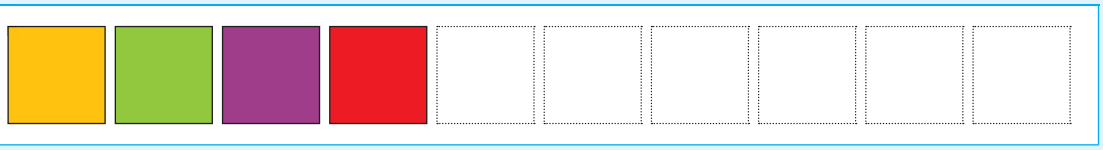
Practise the number.

2

two

2 2 2 2

Colour the squares as you count.



Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

Three



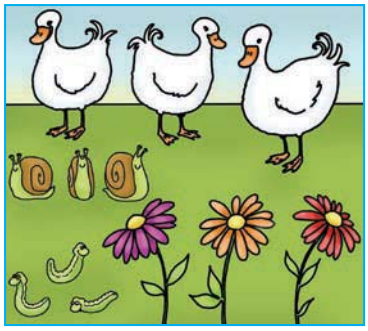
Count the objects in the picture. Trace the words.

three ducks

three snails

three flowers

three worms



3



Trace the number.

3 3 3

3 3 3

3 3 3

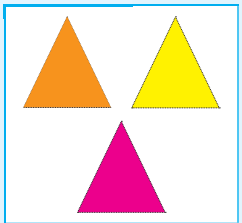
3 3 3

3 3 3

3 3 3



Match the pictures.



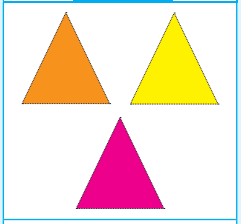




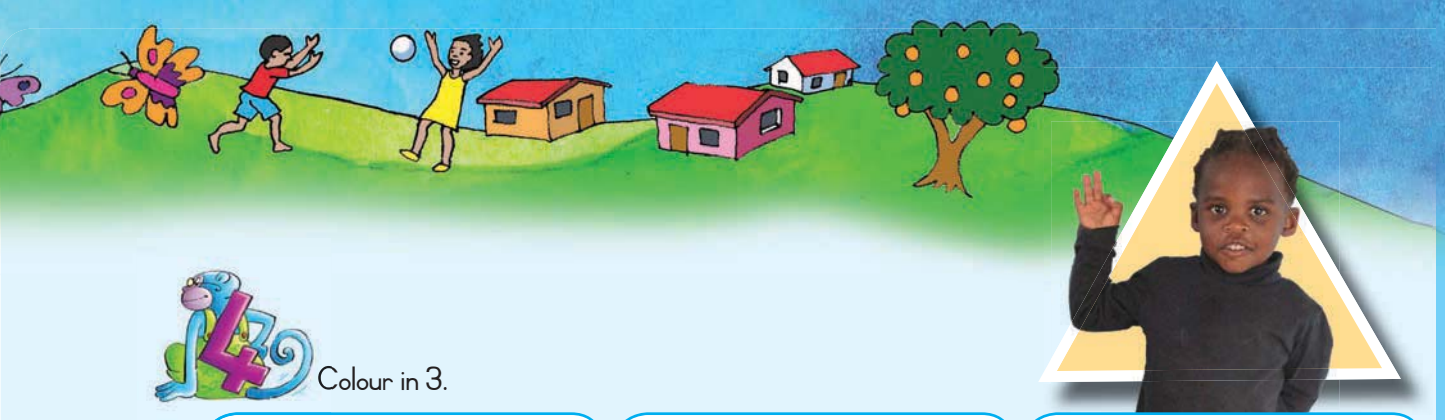
3

3



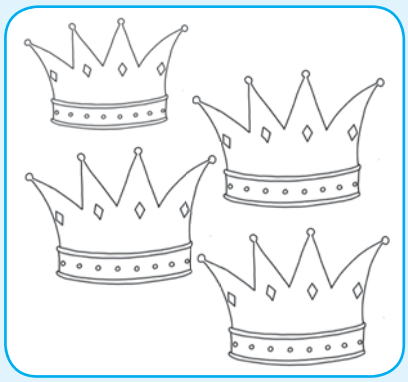


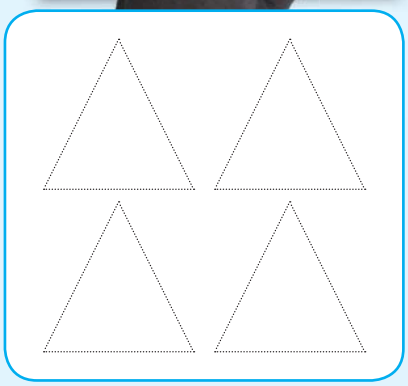




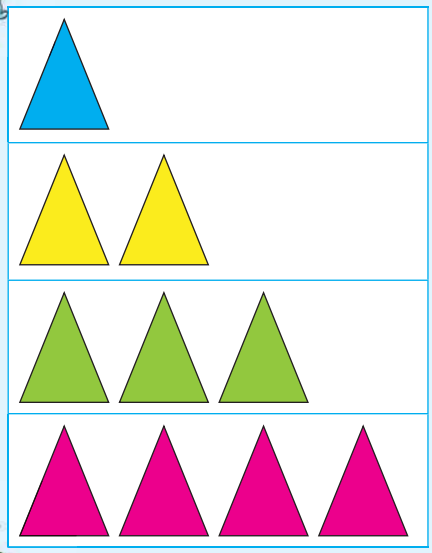
Colour in 3.

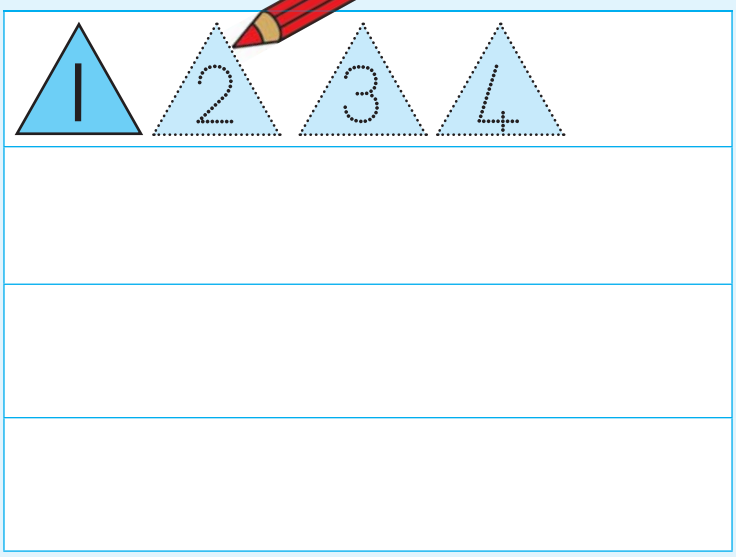






Draw 3 more.



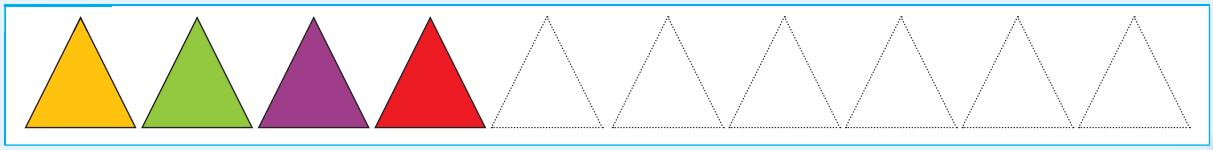


Practise the number.

3 three

3 3 3 3

Colour the triangles as you count.



Teacher:
Sign:
Date:

11 12 13 14 15 16 17 18 19 20

Four

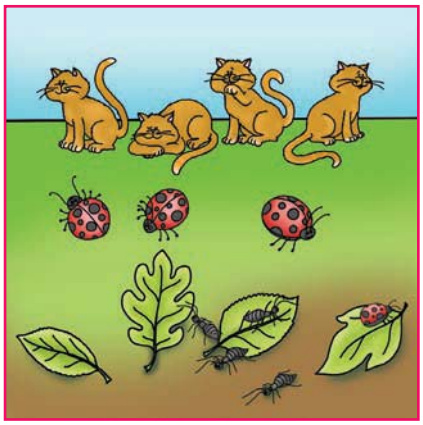
Count the objects in the picture. Trace the words.

four cats

four ants

four leaves

four bugs



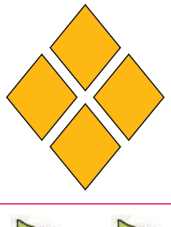
4

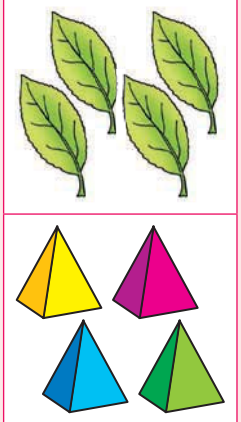
Trace the number.

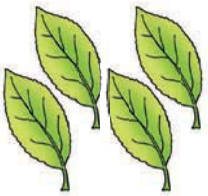
4 4 4
4 4 4
4 4 4
4 4 4
4 4 4
4 4 4

Match the pictures.

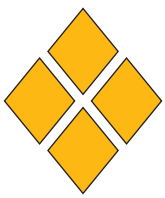
4

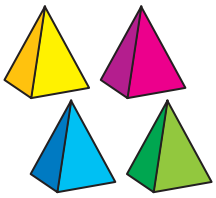


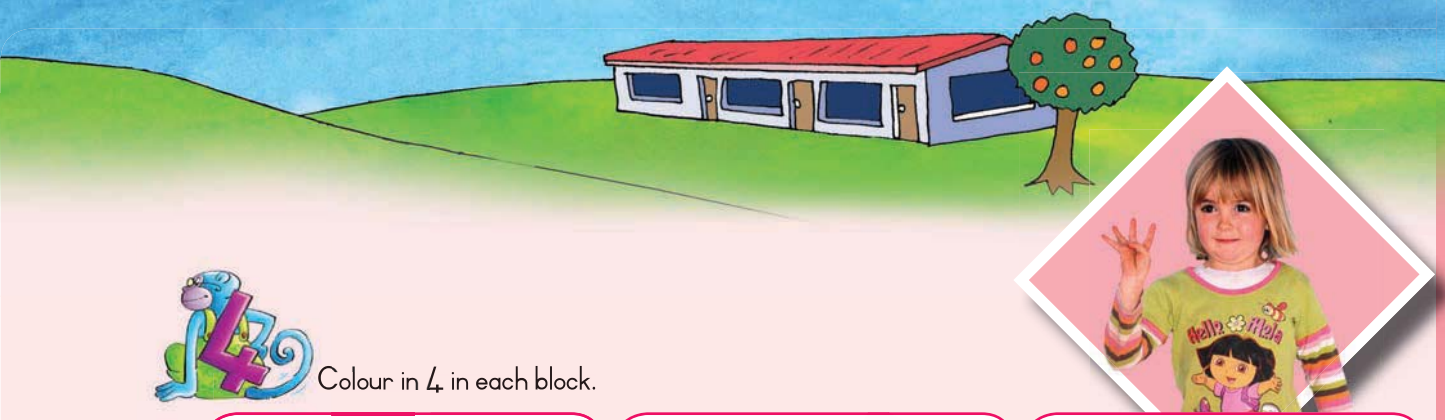




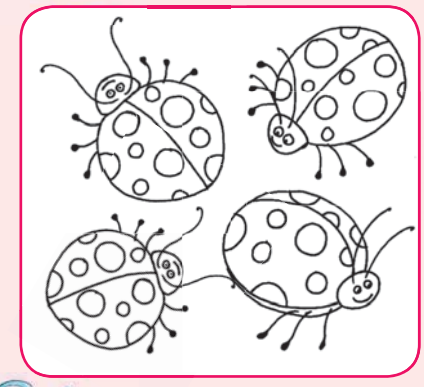
4



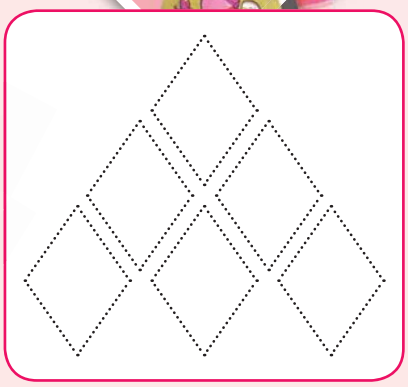




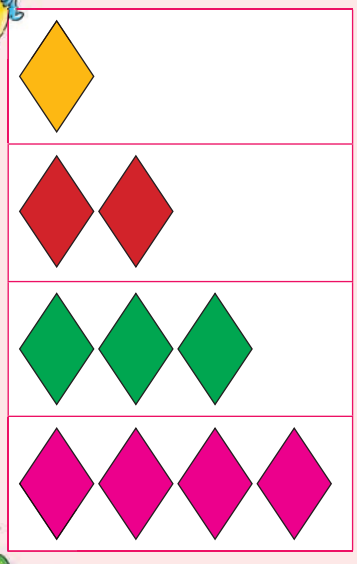
Colour in 4 in each block.

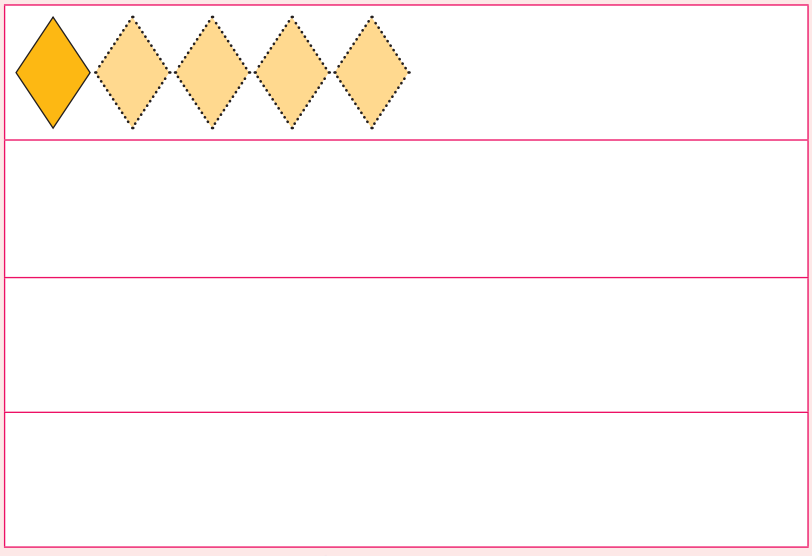






Draw 4 more.





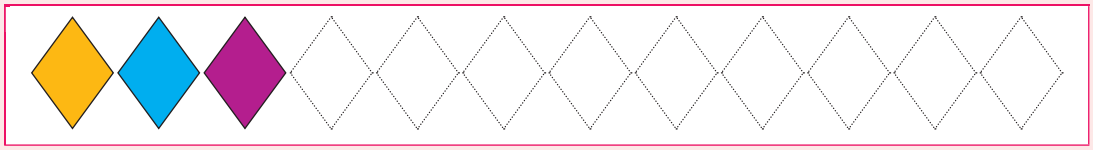
Practise the number.

4

four

4 4 4 4

Colour the diamonds as you count.



Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

Five

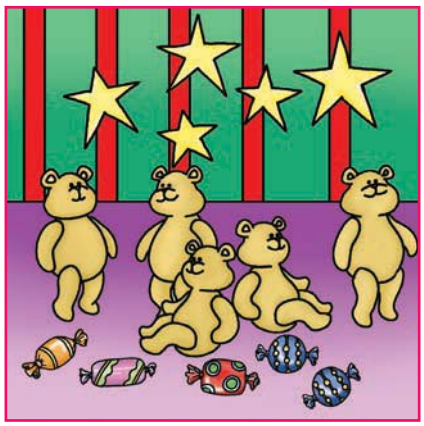
Count the objects in the picture. Trace the words.

five teddies

five sweets

five stars

five stripes

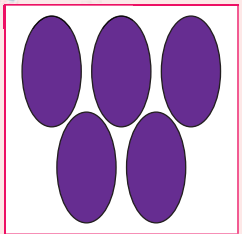


5

Trace the number.

5 5 5
5 5 5
5 5 5
5 5 5
5 5 5
5 5 5

Match the pictures.





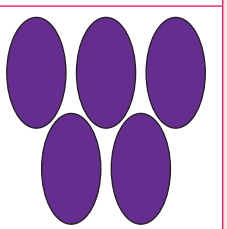


5



5







Colour in 5 in each block.

Draw 5 more.

Practise the number.

5 five

5 5 5 5

Colour the ovals as you count.

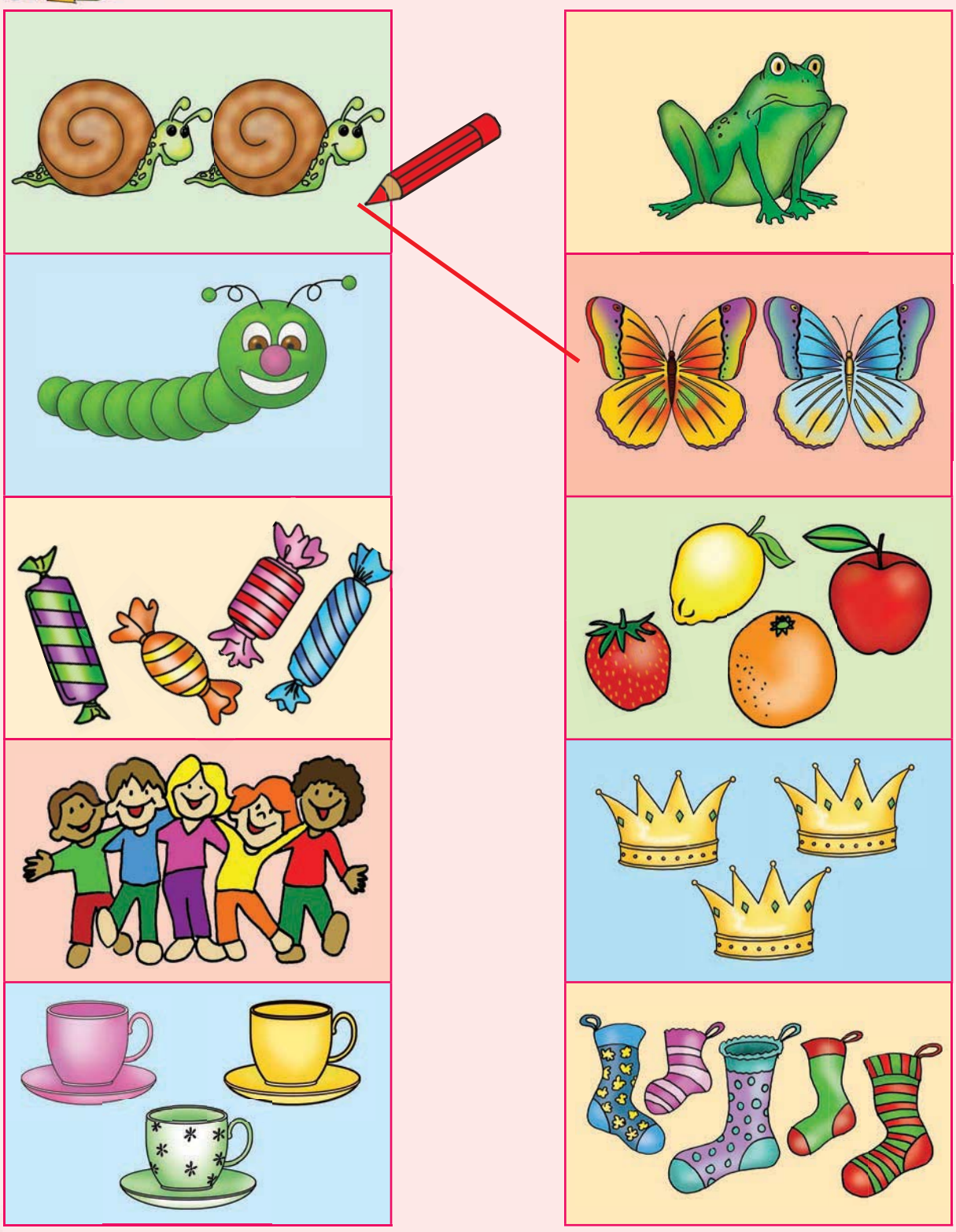
Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

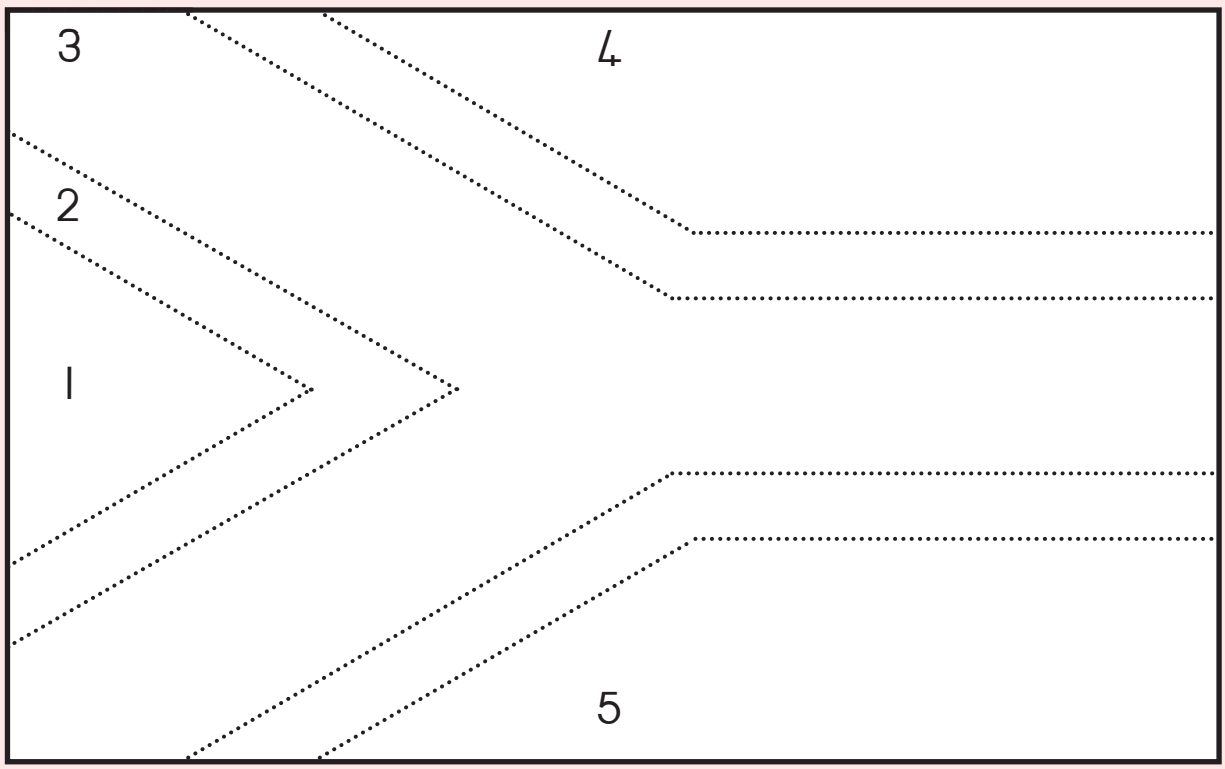
Matching

Draw a line to join the boxes that have the same number of things in them.



Colour in by number

Colour in this flag. Each number tells you what colour to use.





1 =

2 =

3 =

4 =

5 =

Teacher:
Sign:

Date:



Numbers

Practise writing these numbers.

1 2 3 4 5

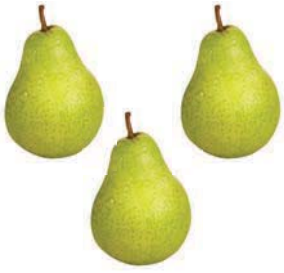
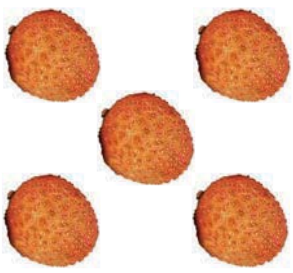


Circle the correct number.

	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7
	1	2	3	4	5	6	7



Write the name of the numbers.

	1	one
	2	two
	3	three
	4	four
	5	five



Teacher:
Sign:

Date:

Body orientation

Do what these children are doing.
Then find the picture that matches the picture in the first box of each row.



Balls and boxes

Which of these look like boxes?
Which of these look like balls?
Which can roll and which can slide?



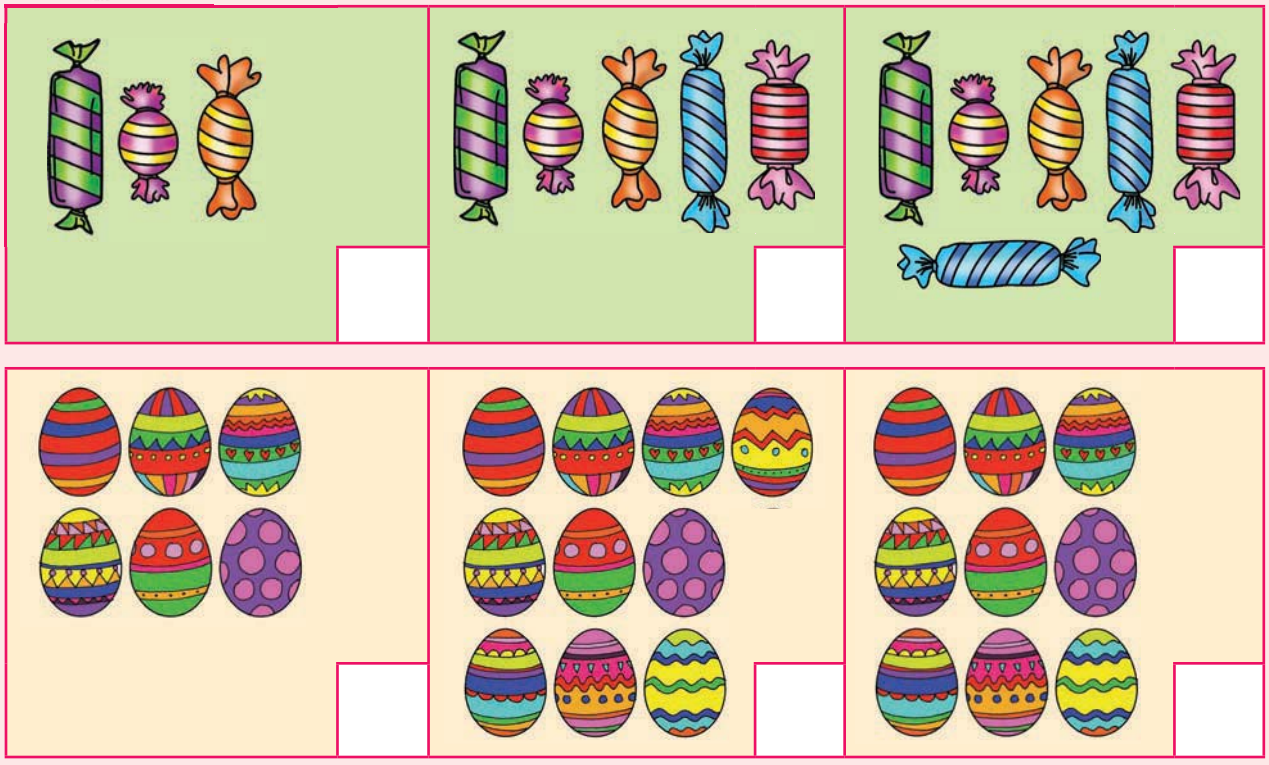


Teacher:
Sign:

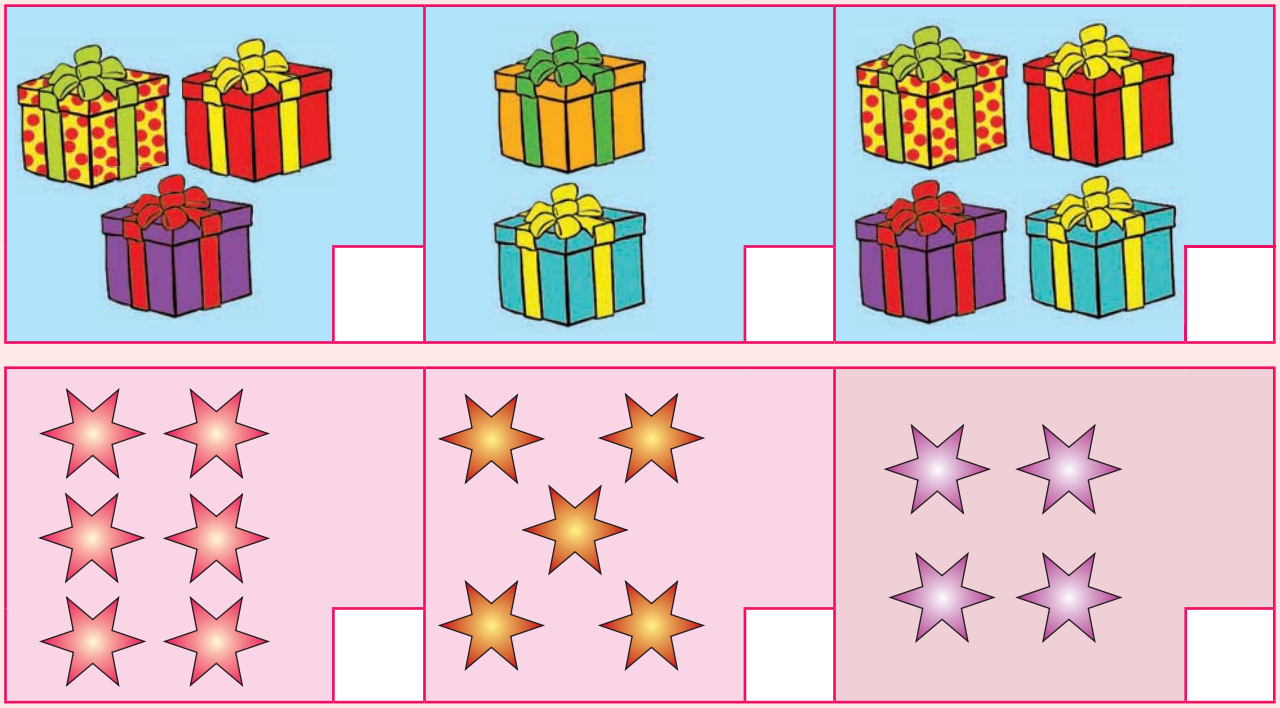
Date:

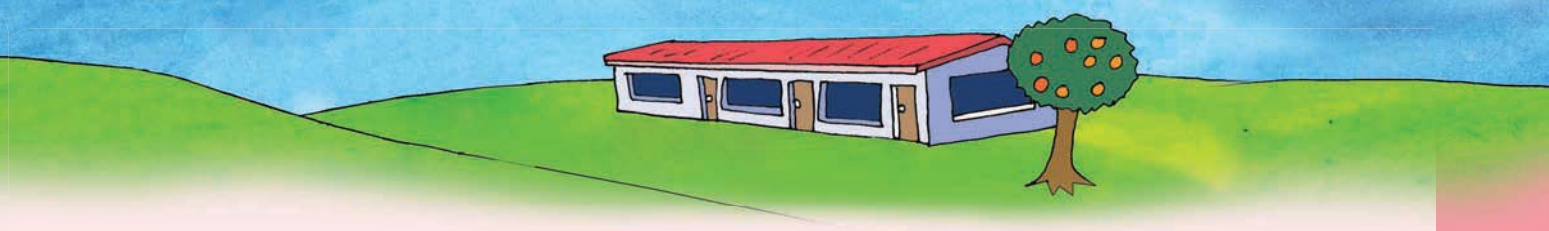
More or fewer

In each row, cross the box with the most pictures in it.



Now, in each row, cross the box with the fewest number of things in it.

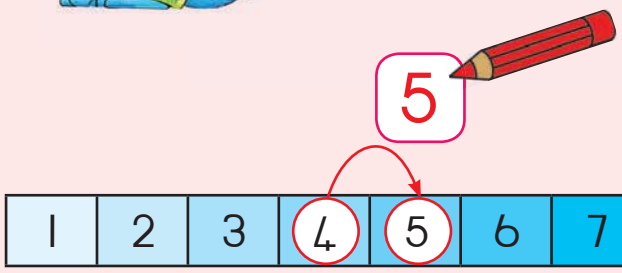




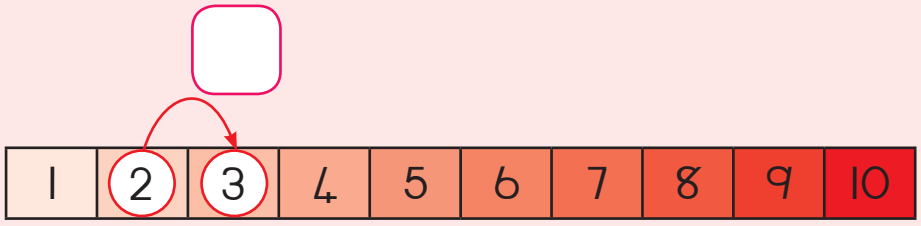


Adding on the number line

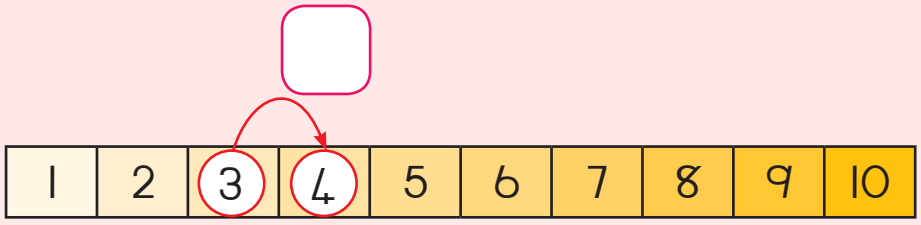
Add one more and then fill in the answer.



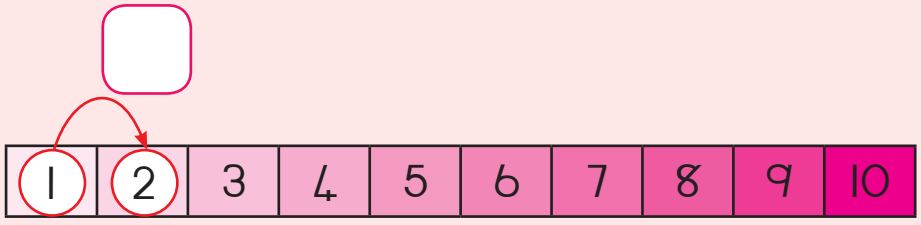
4 + 1 = 5



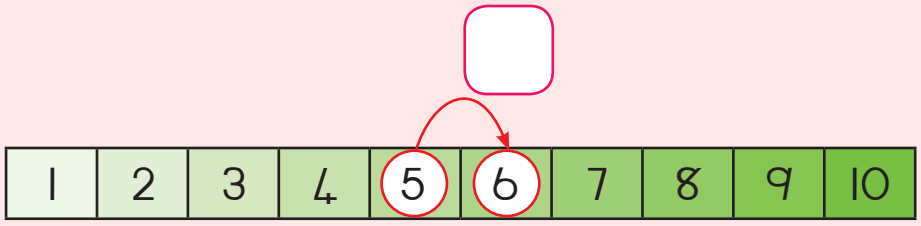
2 + 1 =



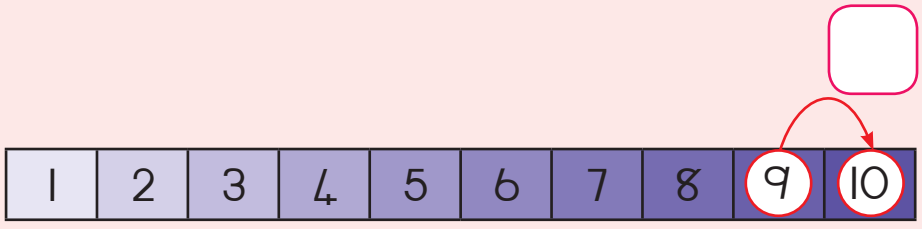
3 + 1 =



1 + 1 =



5 + 1 =



9 + 1 =



Teacher:
Sign:

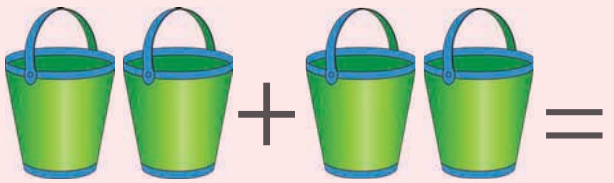
Date:

Addition and subraction 1-5

Add these and then fill in the answer.



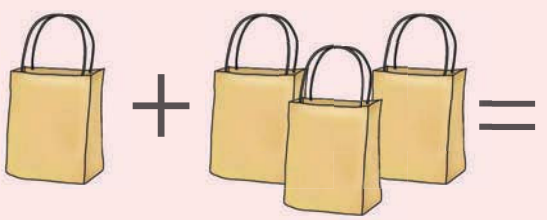
1 + 2 = 3



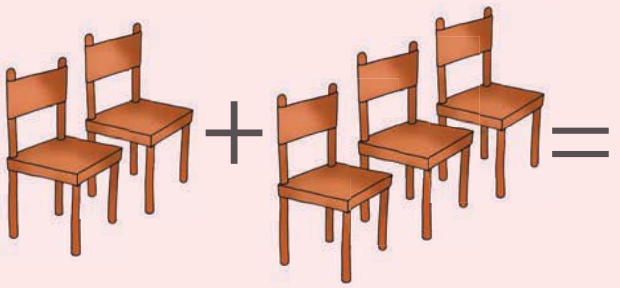
2 + 2 =



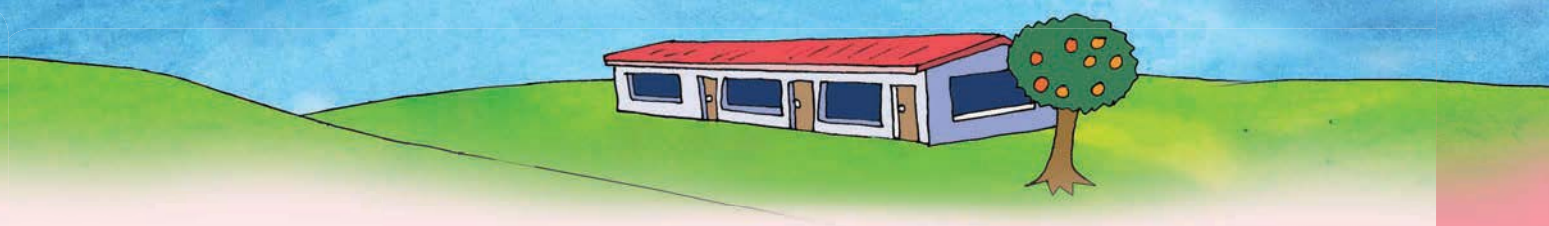
3 + 1 =



1 + 3 =



2 + 3 =





Try these.

3	+ 2 =	5	5	− 3 =	2
1	+ 3 =	4	4	− 1 =	
2	+ 2 =		4	− 2 =	
2	+ 1 =		3	− 2 =	
1	+ 4 =		5	− 4 =	
2	+ 3 =		5	− 2 =	
3	+ 1 =		4	− 1 =	
5	+ 0 =		5	− 0 =	
1	+ 2 =		3	− 1 =	
1	+ 1 =		2	− 1 =	

Teacher:
Sign:

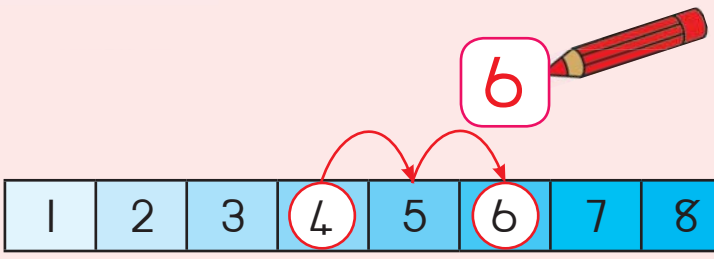
Date:

11 12 13 14 15 16 17 18 19 20

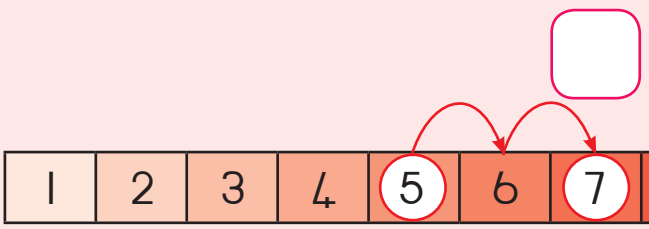


Adding two more

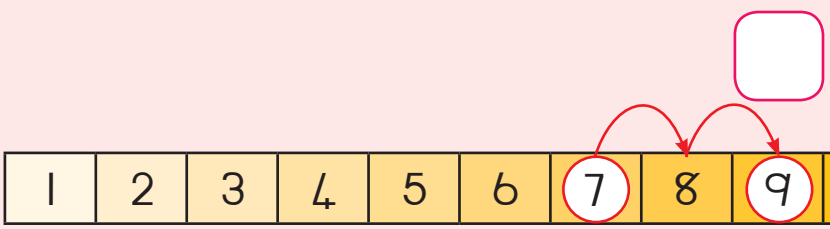
Add two more and then fill in the answer.



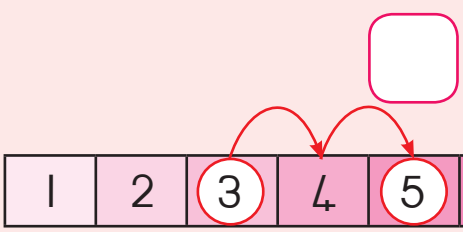
4 + 2 = 6



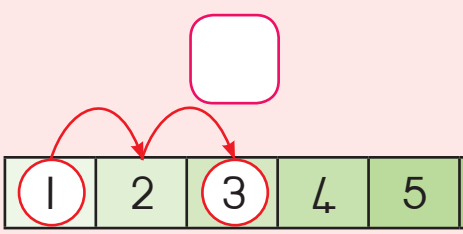
5 + 2 = ☐



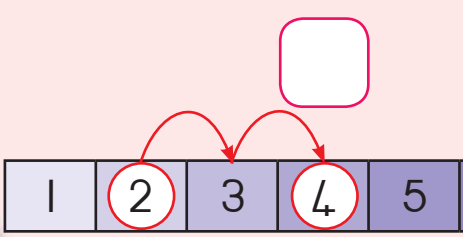
7 + 2 = ☐



3 + 2 = ☐

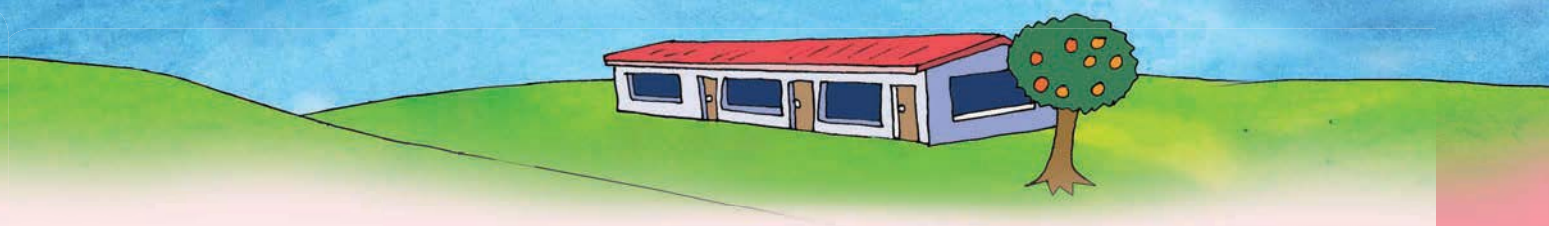


1 + 2 = ☐



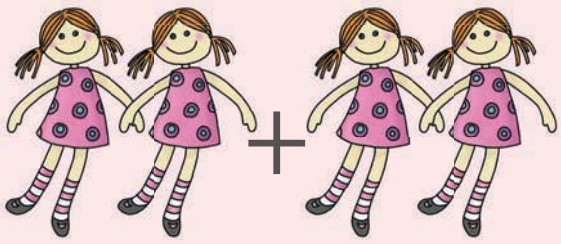
2 + 2 = ☐



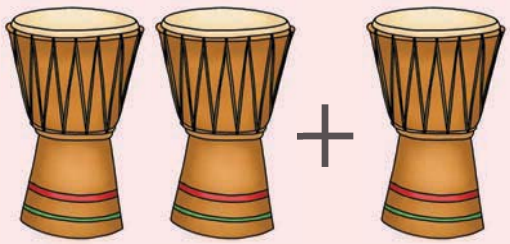


Adding

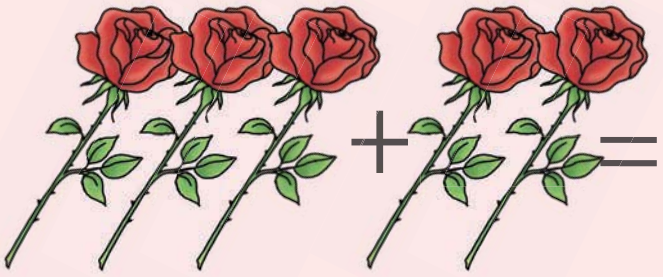
Add these and then fill in the answers.



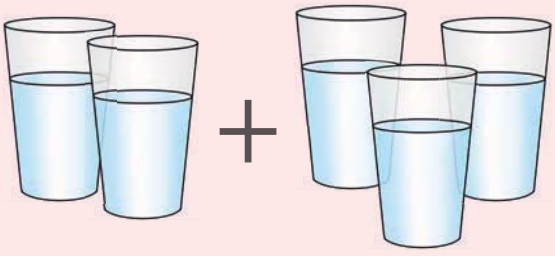
2 + 2 = 4



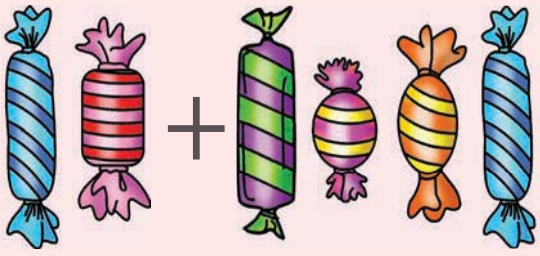
2 + 1 = ...



3 + 2 = ...



2 + 3 = ...



2 + 4 = ...

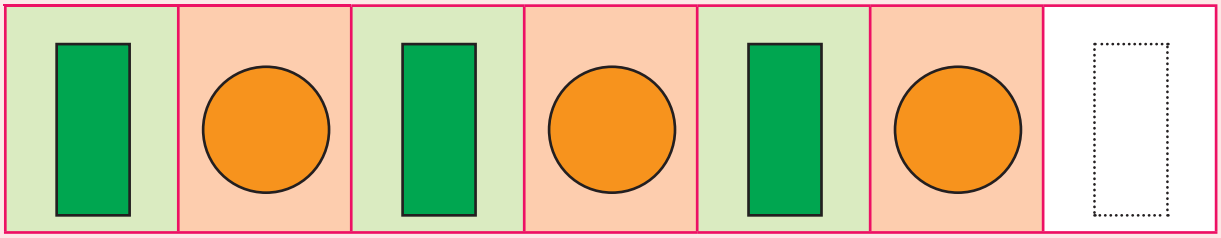
Teacher:
Sign:

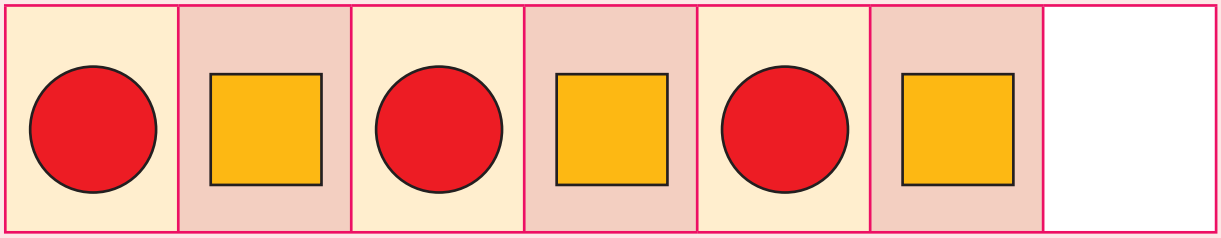
Date:

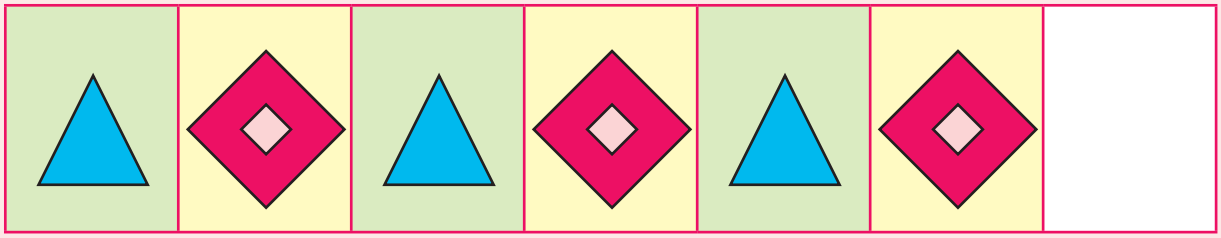


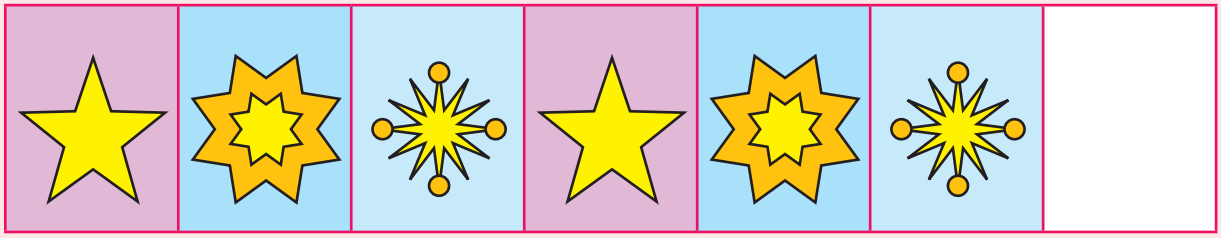
What comes next?

Say what comes next. Draw it.



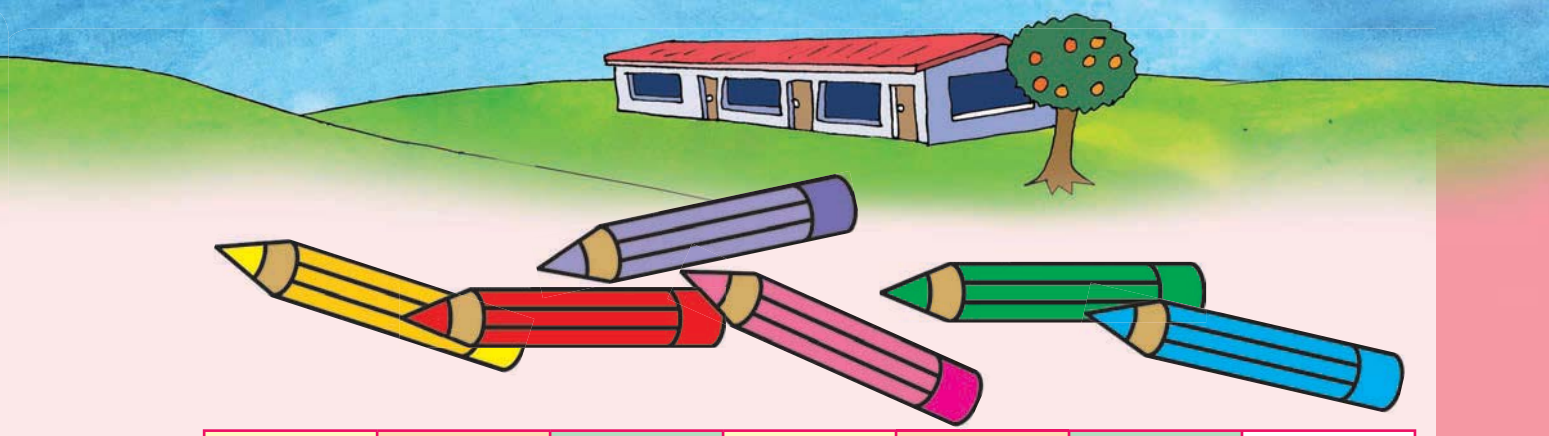


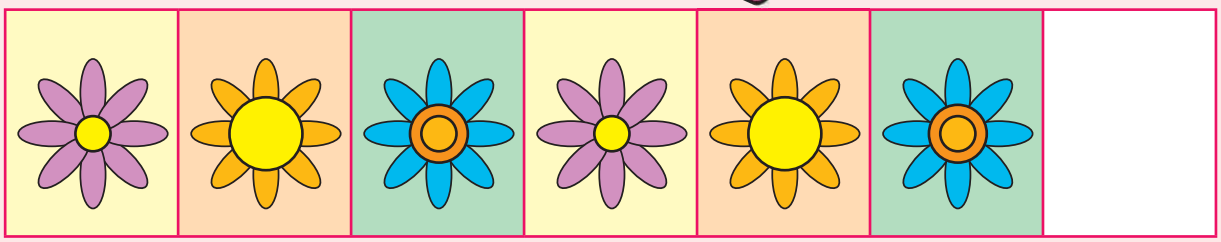


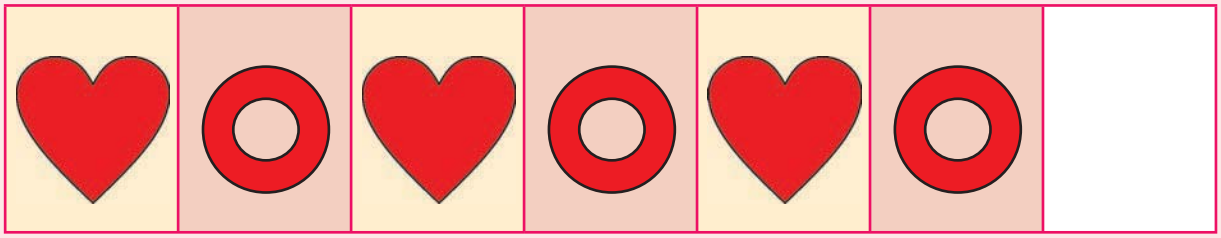


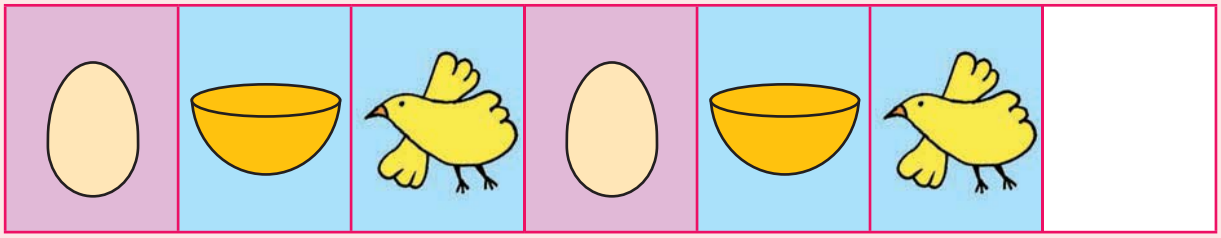
1	2	3	1	2	3	

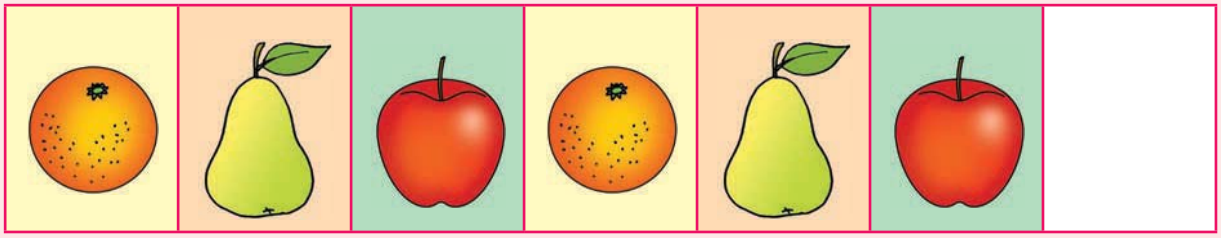
3	4	5	3	4	5	

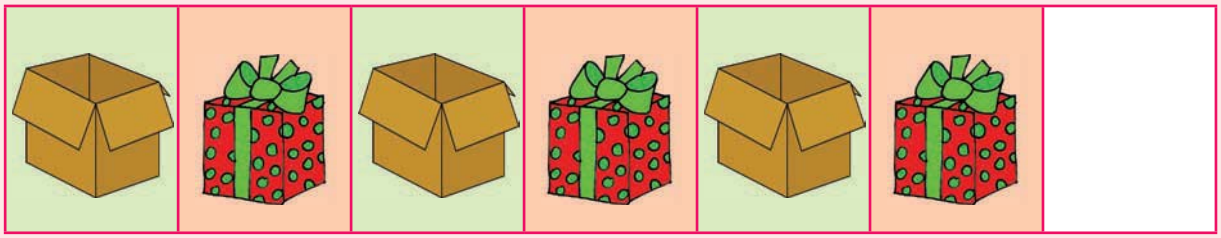


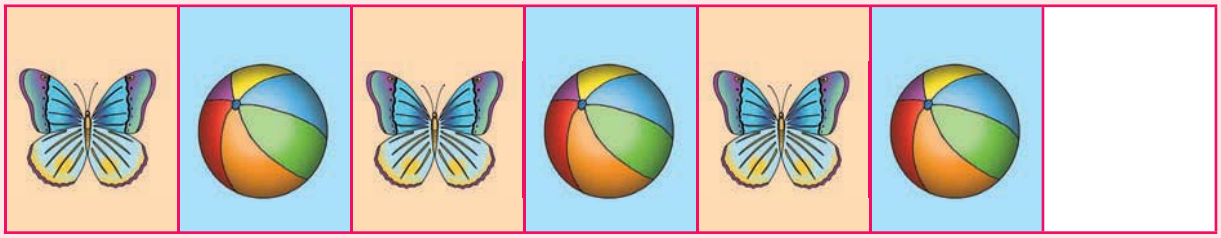












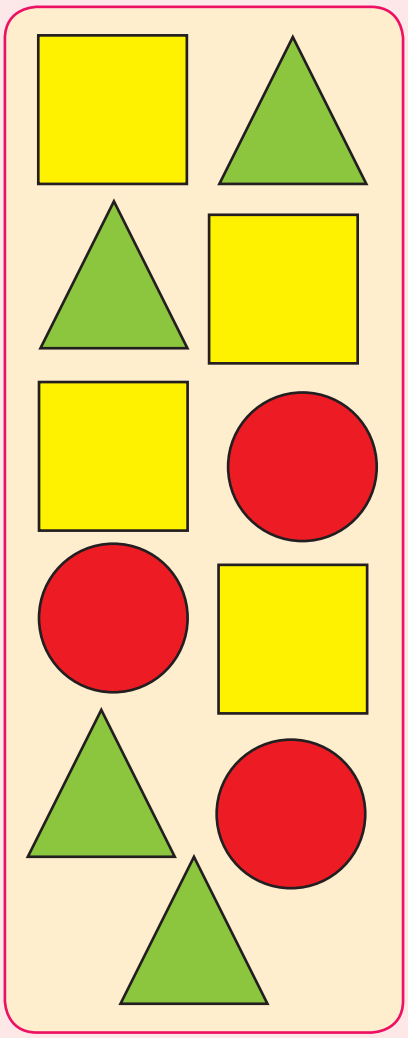
Teacher:
Sign:

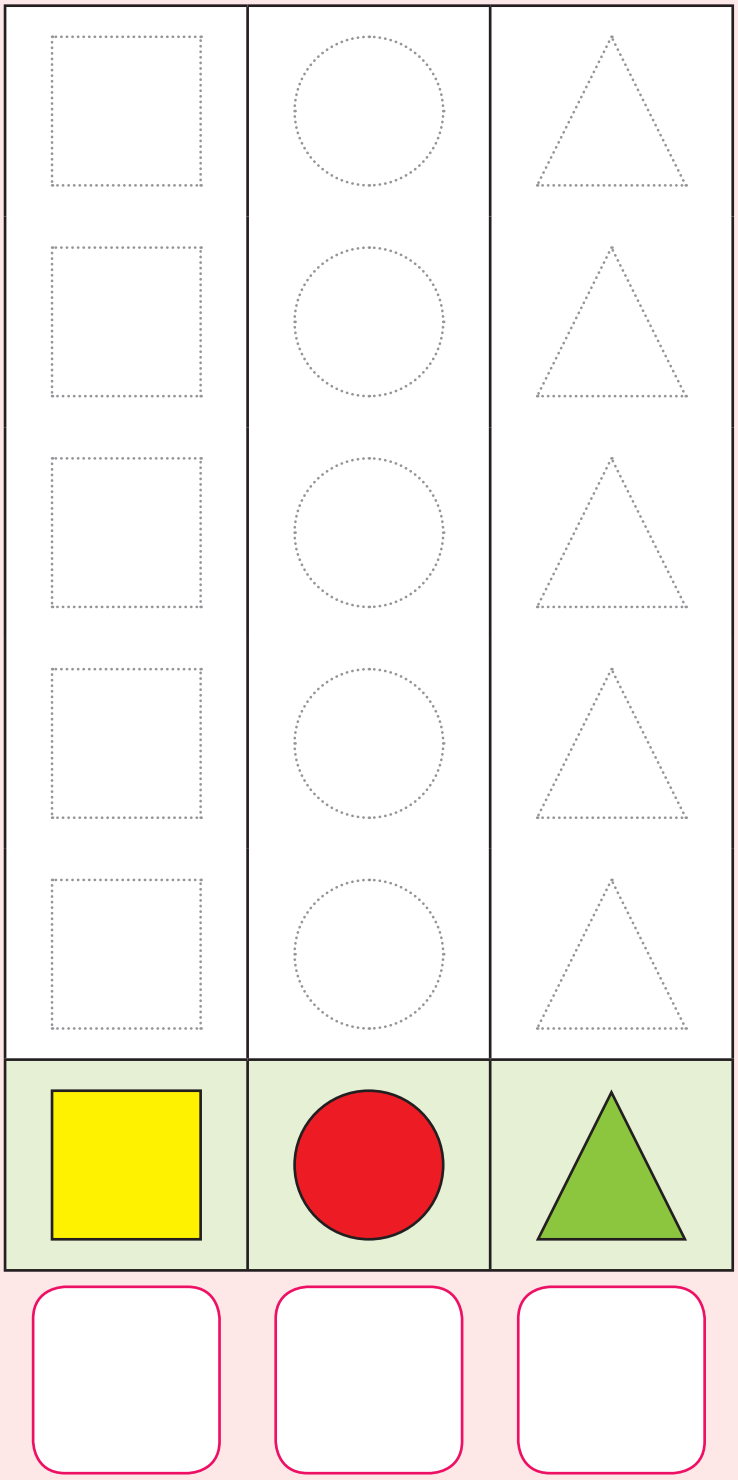
Date:

11 12 13 14 15 16 17 18 19 20

Data Handling

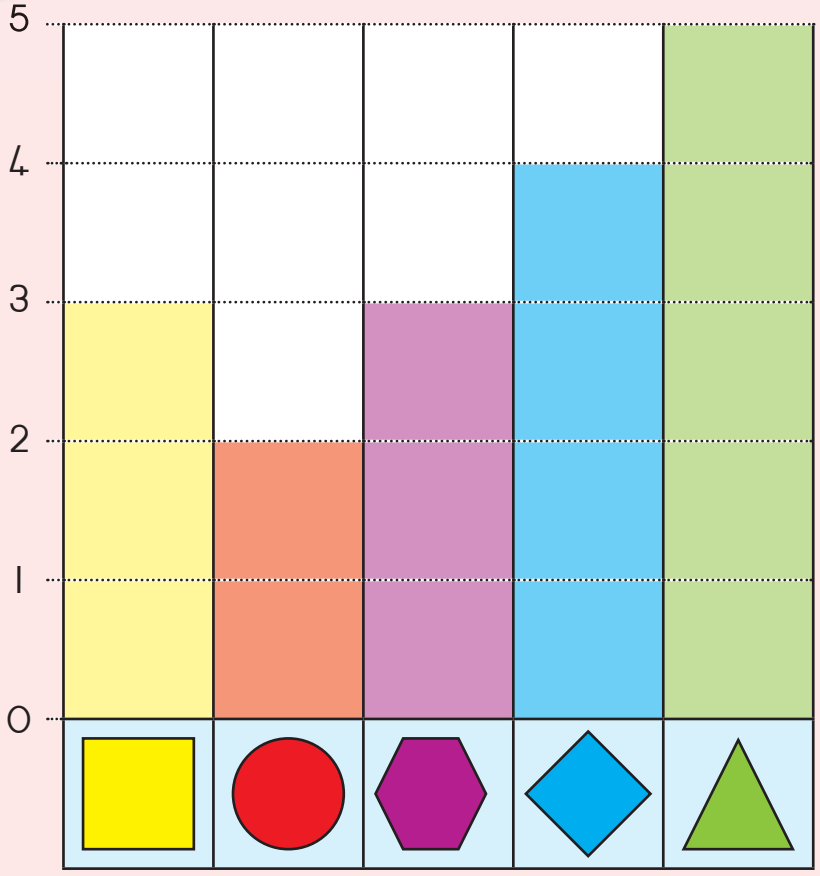
Redraw the shapes in the picture graph and write the number of each at the bottom.



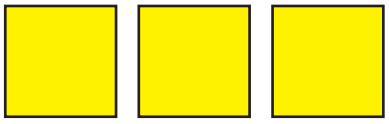


Read a graph

Look at the graph. Each block stands for a shape.



Read the graph. Find out how many of each shape there are. Draw the shapes below.

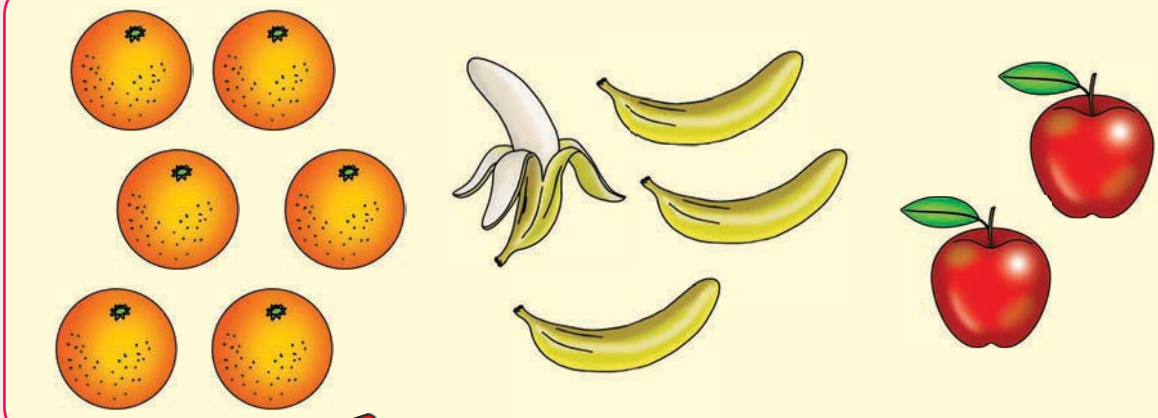


Teacher:
Sign:

Date:

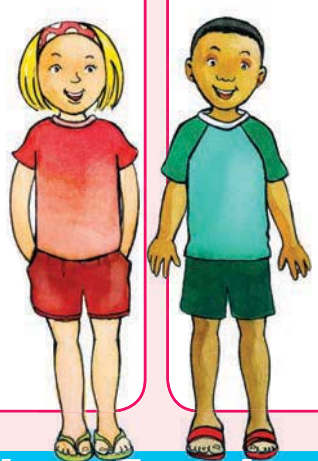
Let's share

Count the oranges, bananas and apples and write the numbers in the blocks.



6 oranges	bananas	apples

Share and draw the oranges, bananas and apples equally between the two children.



Sharing and data

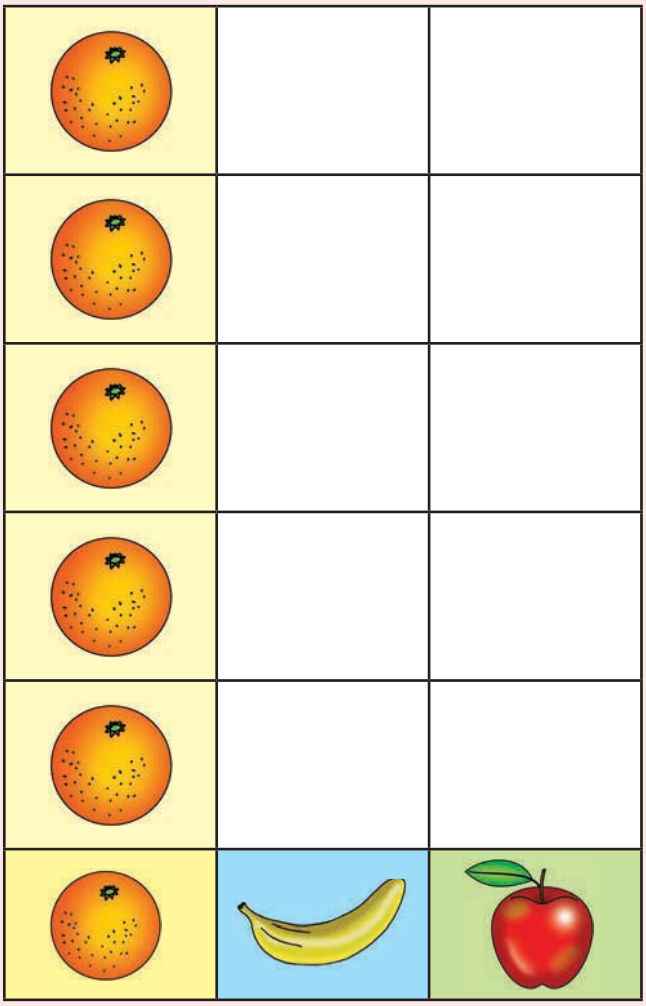
FRUIT		
Apples		2
Bananas		4
Oranges		5

If two children share the bananas equally, how many will each get?

If two children share the apples equally, how many will each get?

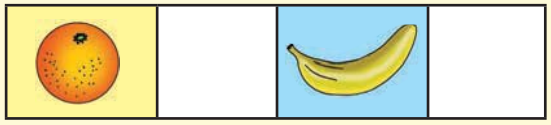
How many oranges will each child get if five children share them equally?

Draw the number of apples and bananas.

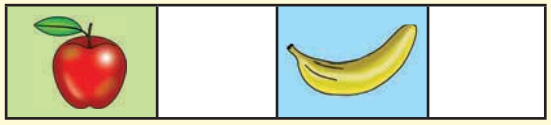


Tick the correct answer:

Are there more oranges or bananas?



Are there more apples or bananas?



Are there more oranges or apples?



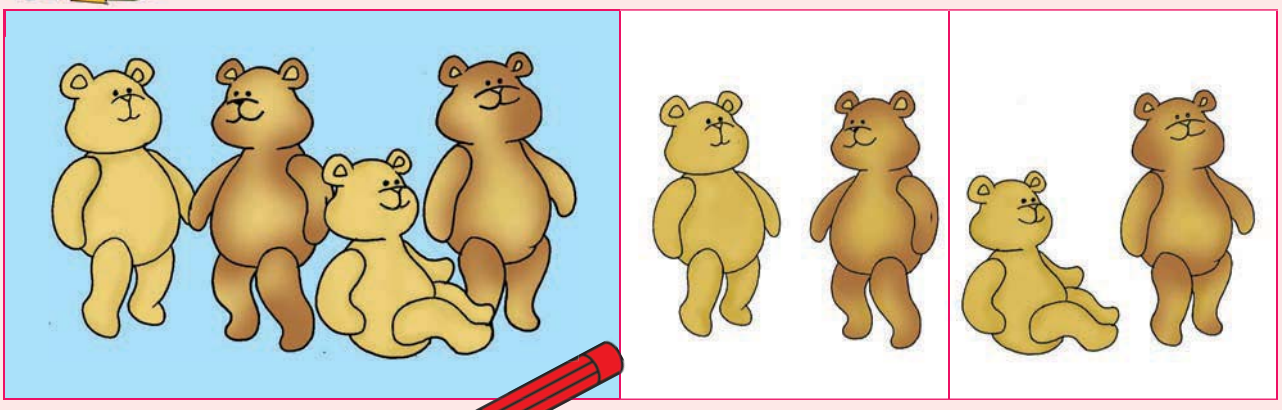
Teacher:
Sign:

Date:

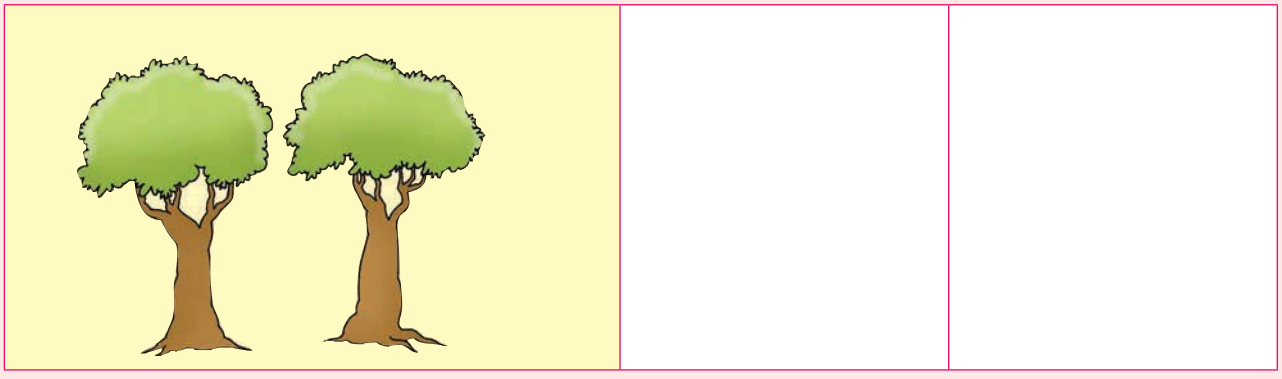
11 12 13 14 15 16 17 18 19 20

Equal sharing

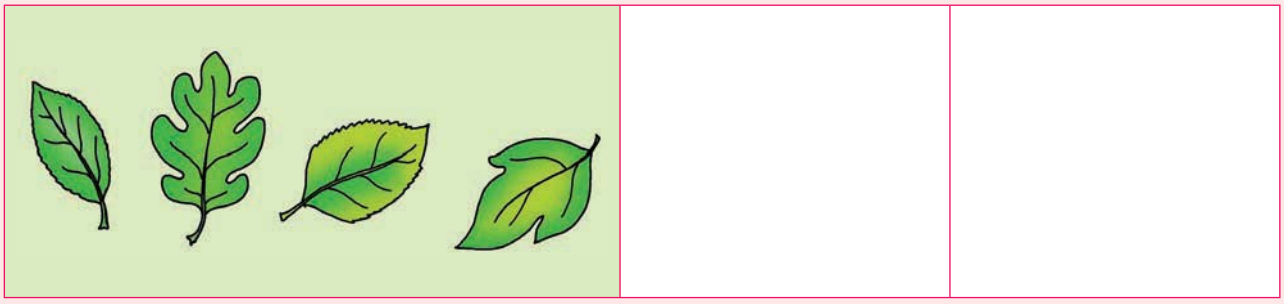
Divide the group in the first box in two. Draw the two groups in the seperate boxes.



4 = 2 + 2

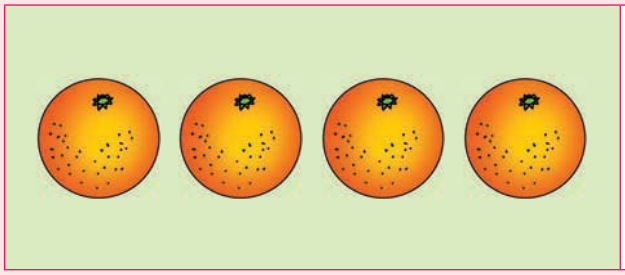


__ = __ + __



__ = __ + __

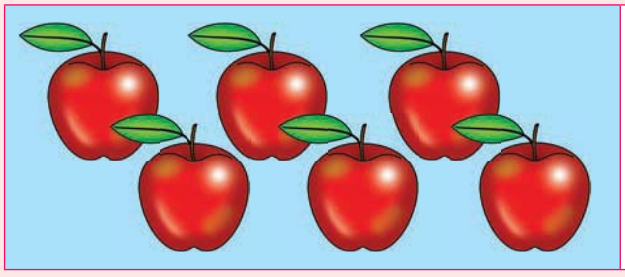




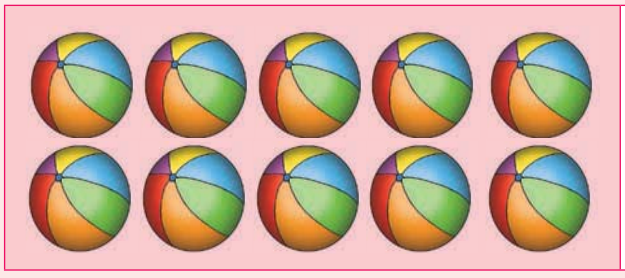
= +



= +



= +



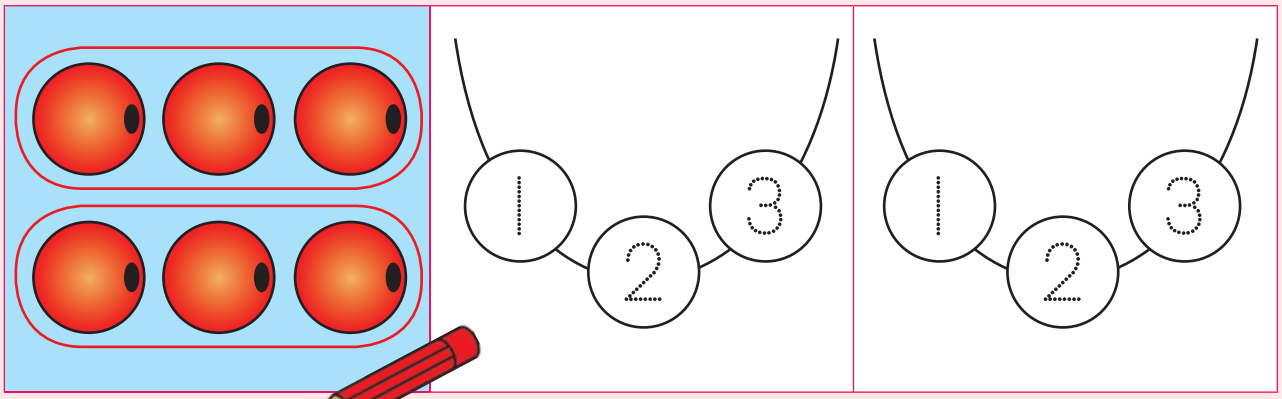
= +

Teacher:
Sign:

Date:

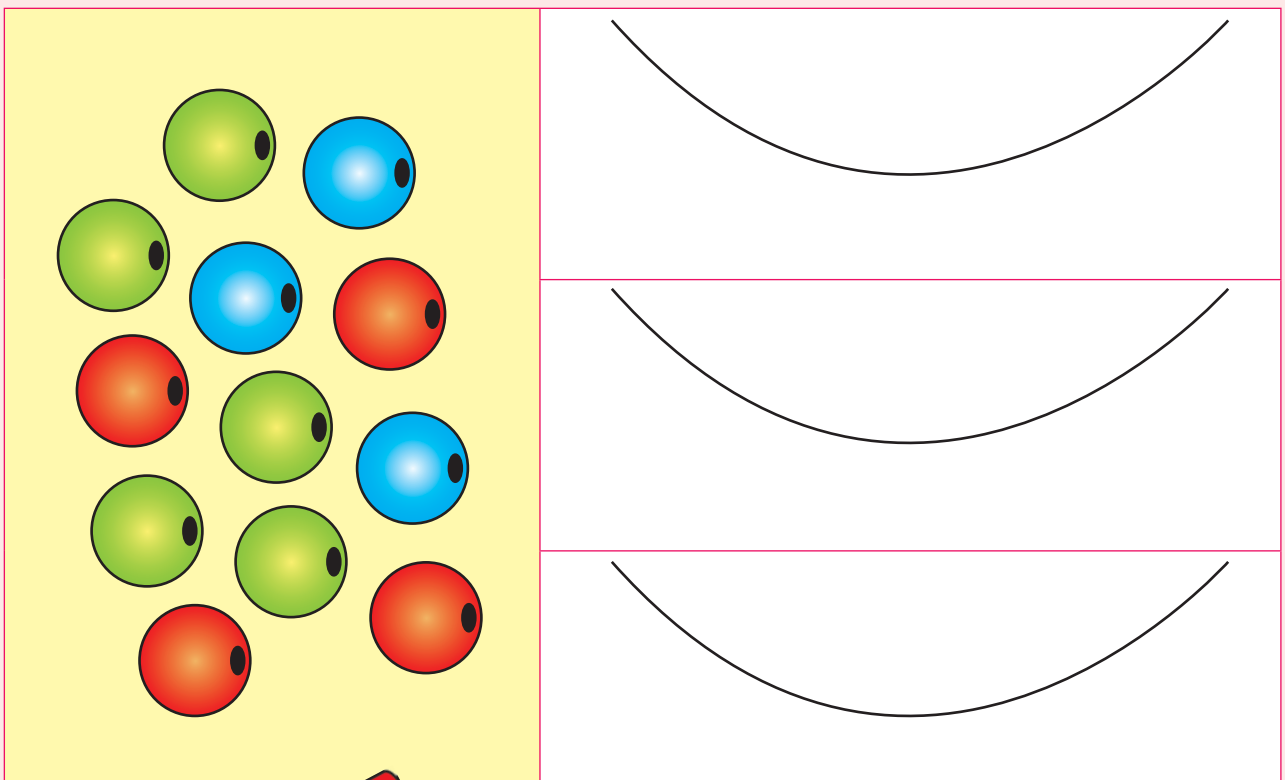
Equal sharing

Divide the red beads equally. Count the beads as you colour them in.

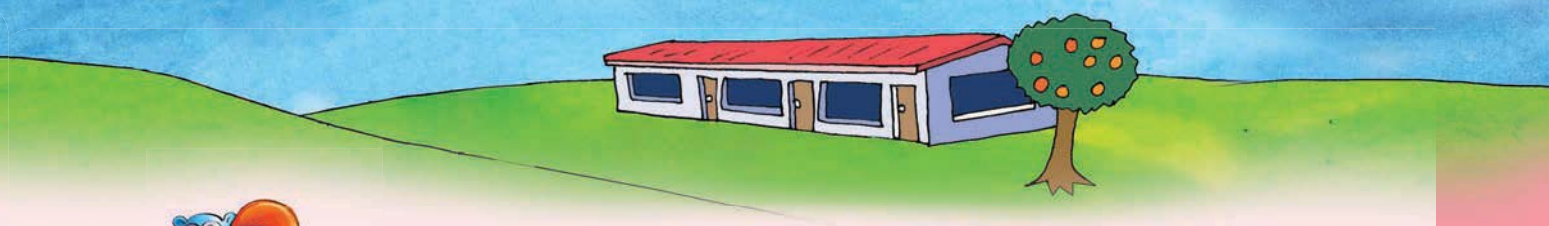


6 = 3 + 3

Share the beads into three equal groups.

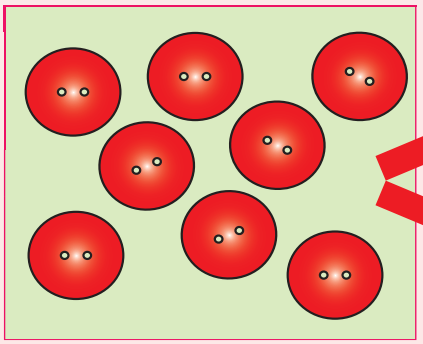


= + +





Redraw the buttons into two equal groups. Write the sum.







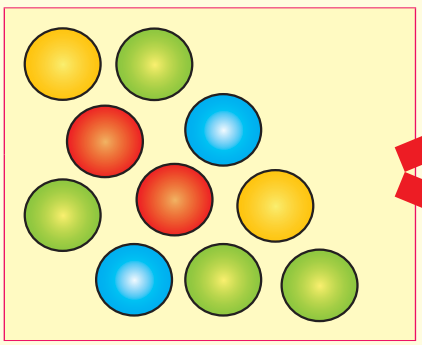
=

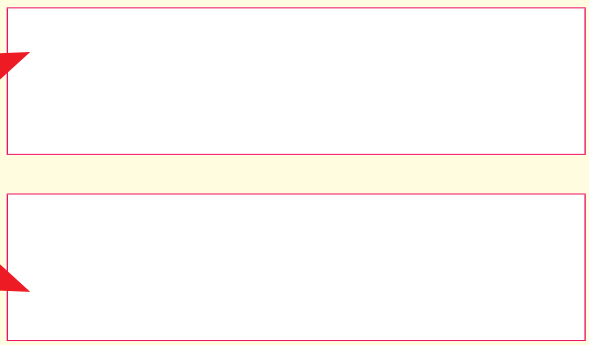


+



Share the 10 marbles between 2 children and then answer the questions.





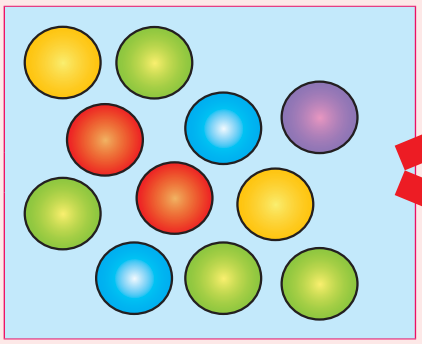
How many did each child get?



How many were left behind?



Share the 11 marbles between 2 children and then answer the questions.







How many did each child get?



How many were left behind?





Teacher:
Sign:

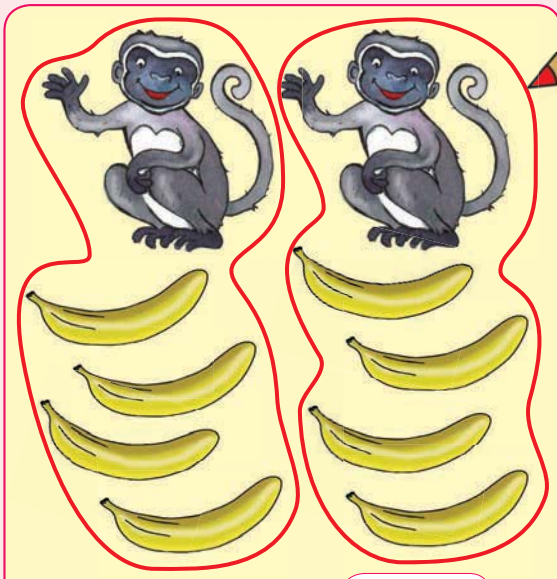
Date:



11 12 13 14 15 16 17 18 19 20

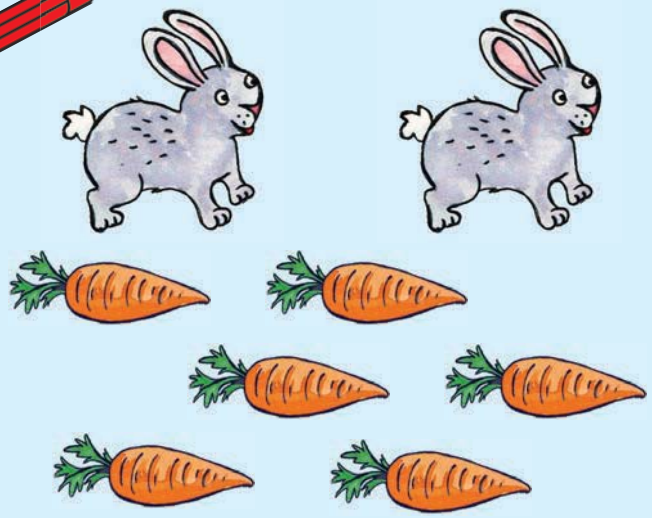
Equal sharing

Circle the fruit and animals to share them equally.

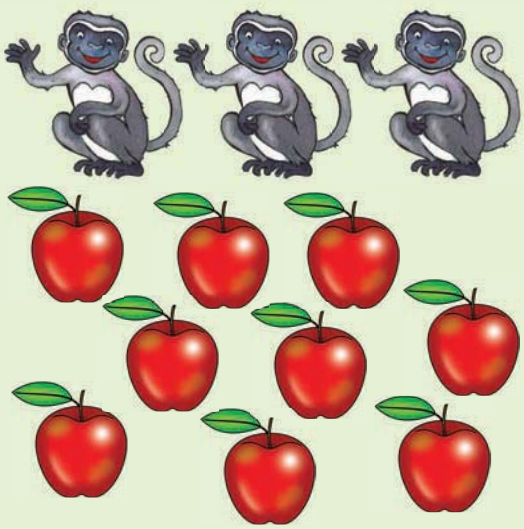


How many bananas did each monkey get?

4

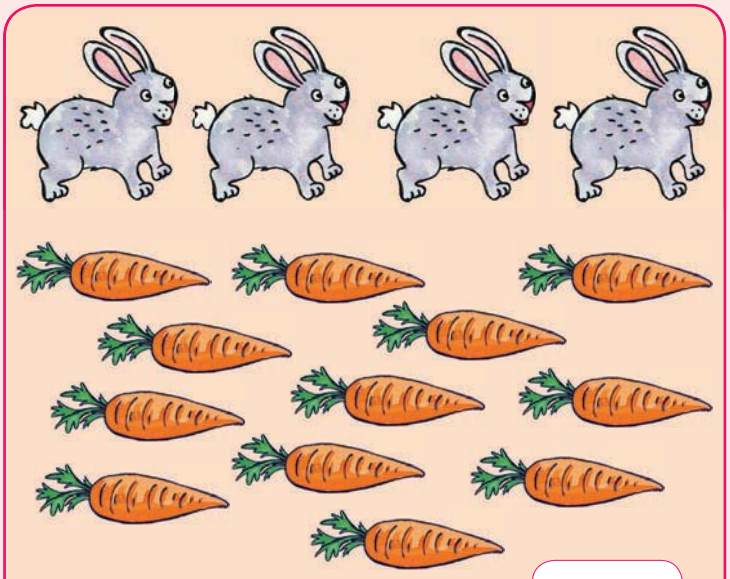


How many carrots did each rabbit get?



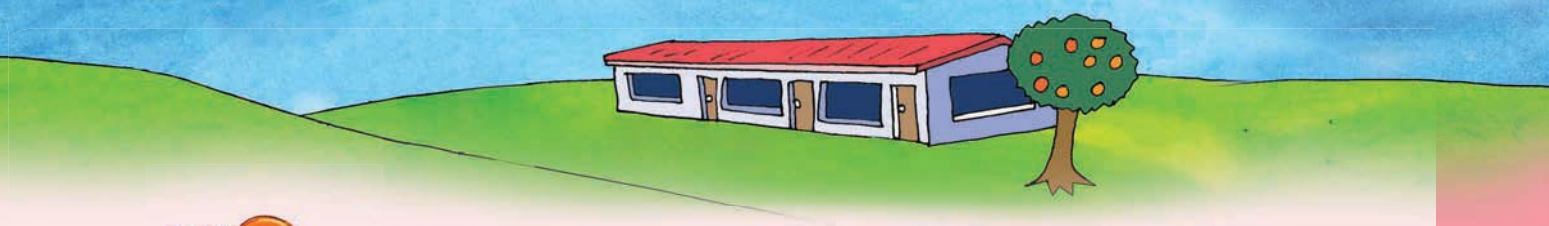
How many apples did each monkey get?

Were there any apples left over after sharing them equally?



How many carrots did each rabbit get?

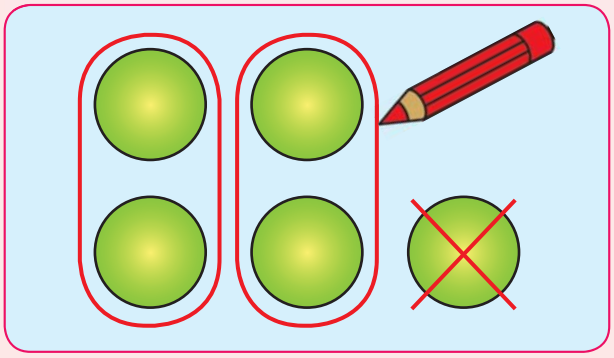
Were there any carrots left over after sharing them equally?

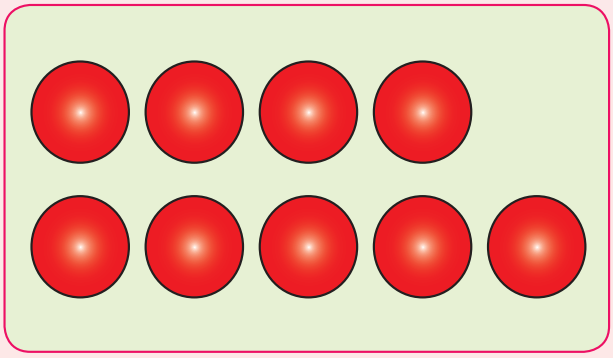


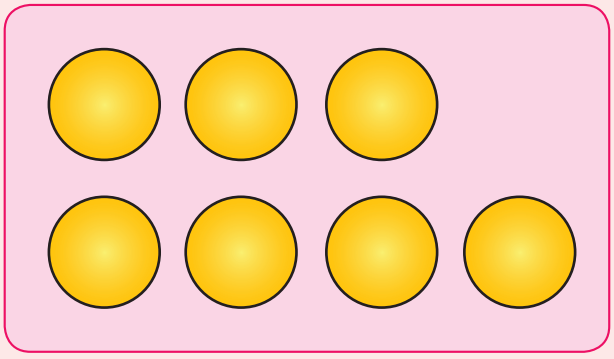


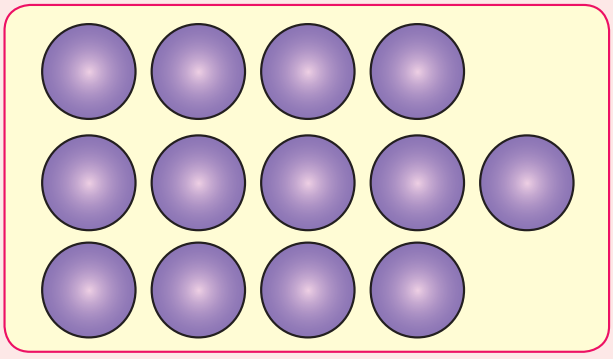
Grouping with remainders

Group the counters into two equal groups and put a cross on the remaining counters.

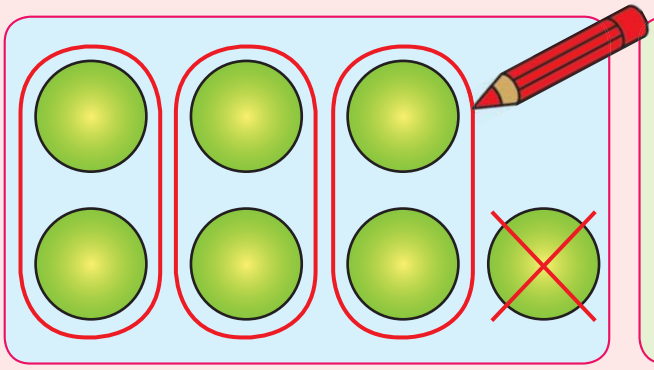


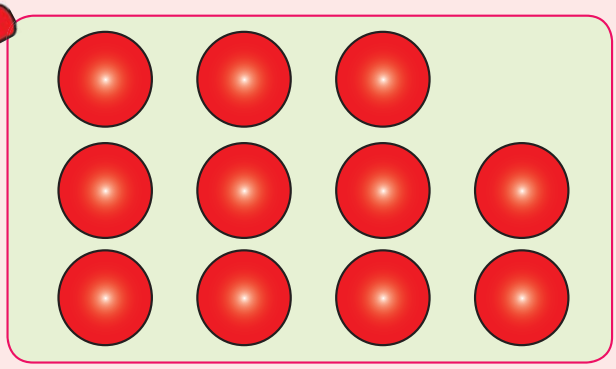


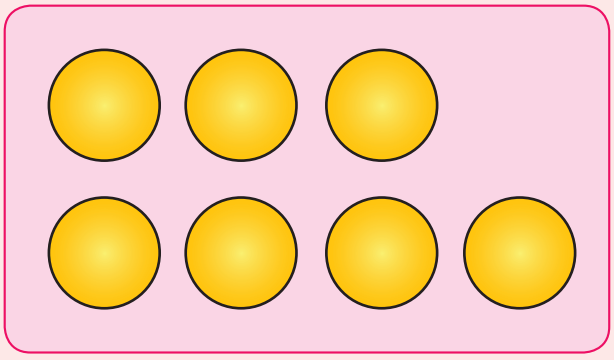


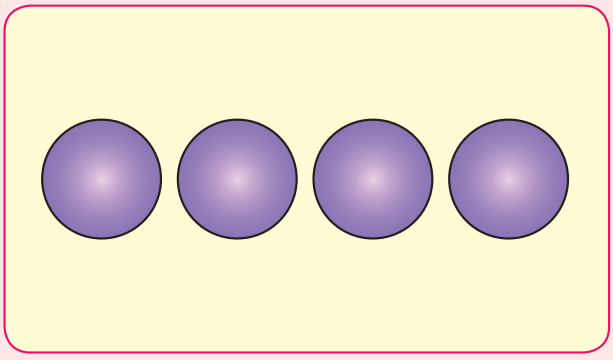


Put the counters into 3 equal groups and put a cross on the remaining counters.











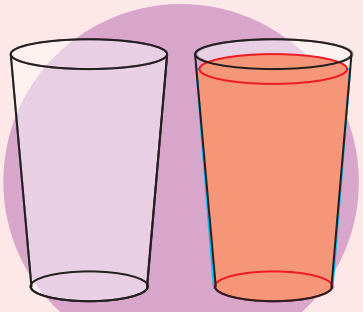
Teacher:
Sign:

Date:



Capacity

Colour in the correct answer.
Are the containers full or empty?



empty | full

empty | full



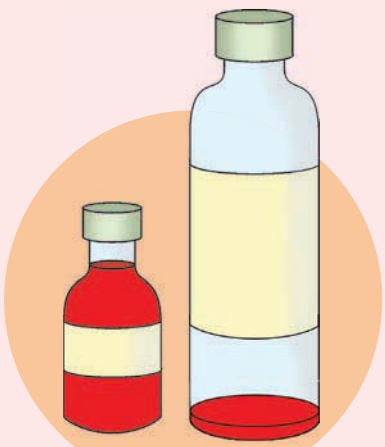
empty | full

empty | full



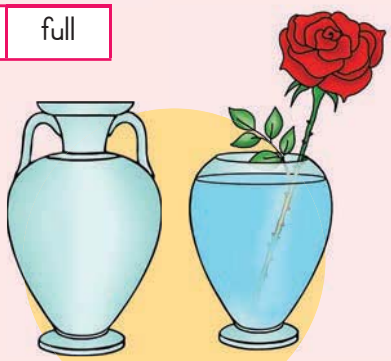
empty | full

empty | full



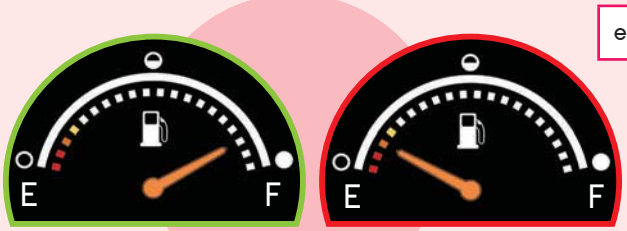
empty | full

empty | full



empty | full

empty | full



empty | full

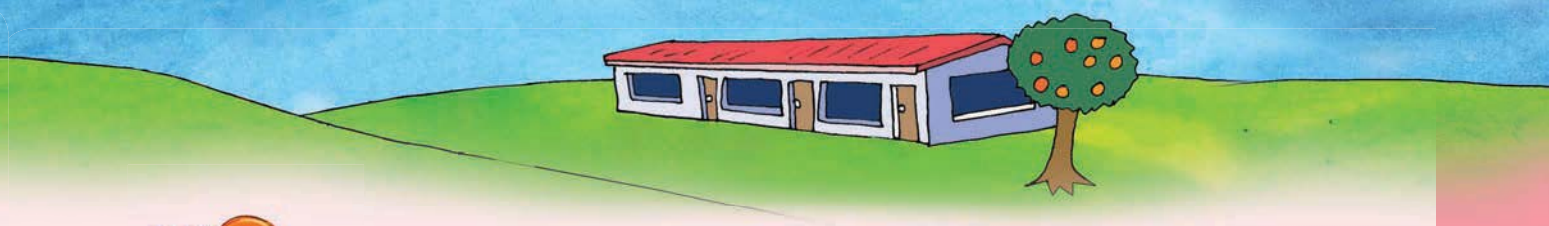
empty | full



empty | full

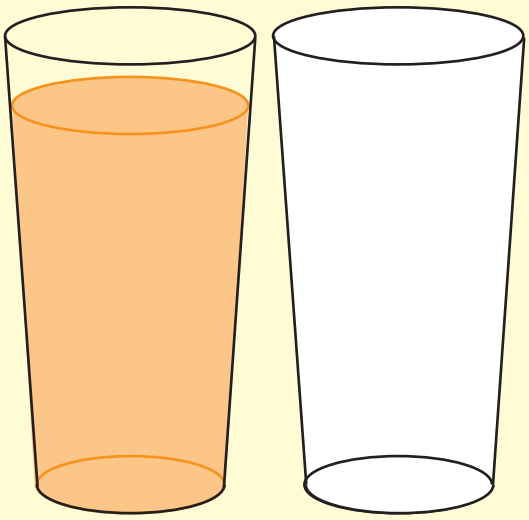
empty | full

empty	full

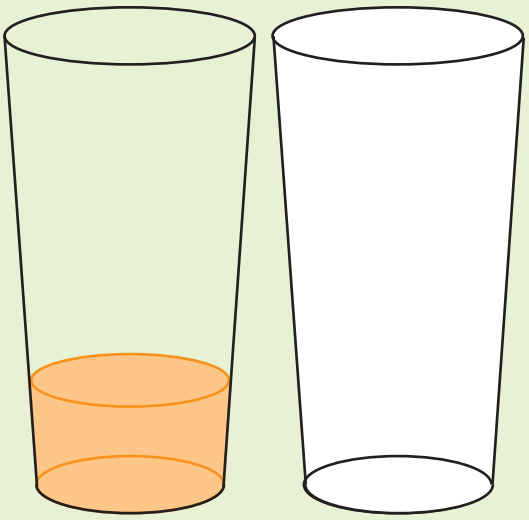




Colour in the second glass so that it has less juice than the first glass.

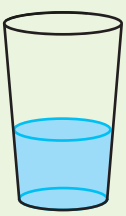


Colour in the second glass so that it has more juice than the first glass.

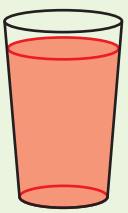


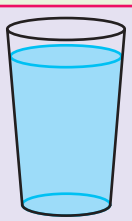


Circle more than, less than or the same as.

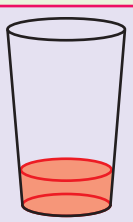


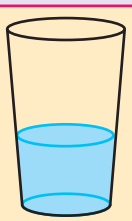
The blue glass has | more than | less than | the same as | the red glass.



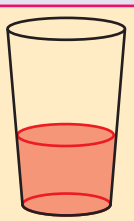


The blue glass has | more than | less than | the same as | the red glass.





The blue glass has | more than | less than | the same as | the red glass.





more than	less than

Teacher:
Sign:

Date:



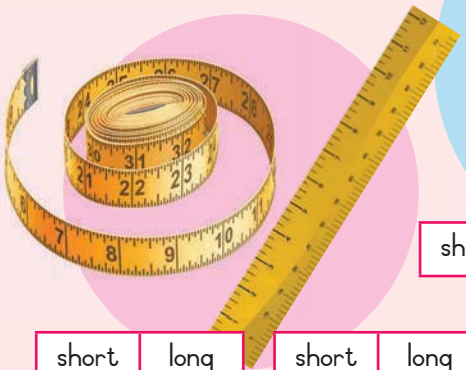
Near and far

Say what is near and what is far.



Length

Colour in the correct answer.



short | long | short | long



short | long | short | long



short | long | short | long



short | long | short | long



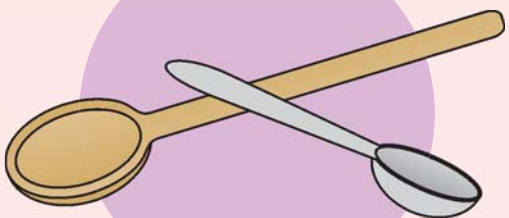
short | long | short | long



short | long | short | long



short | long | short | long



short | long | short | long

short	long

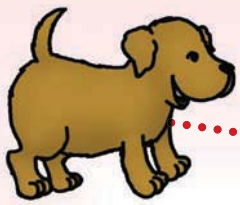
Teacher:
Sign:

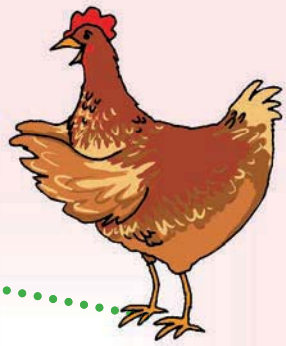
Date:

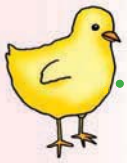


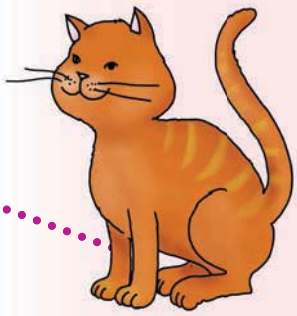
Tracking

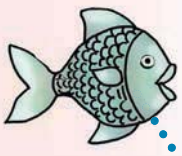
Help these animals find their mothers.

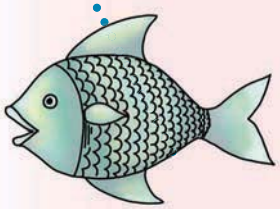


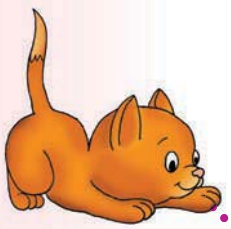


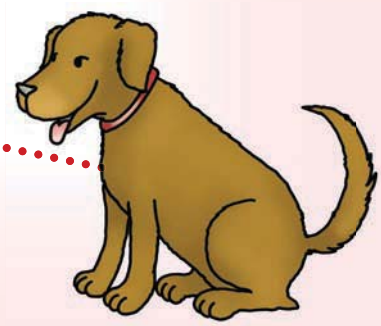






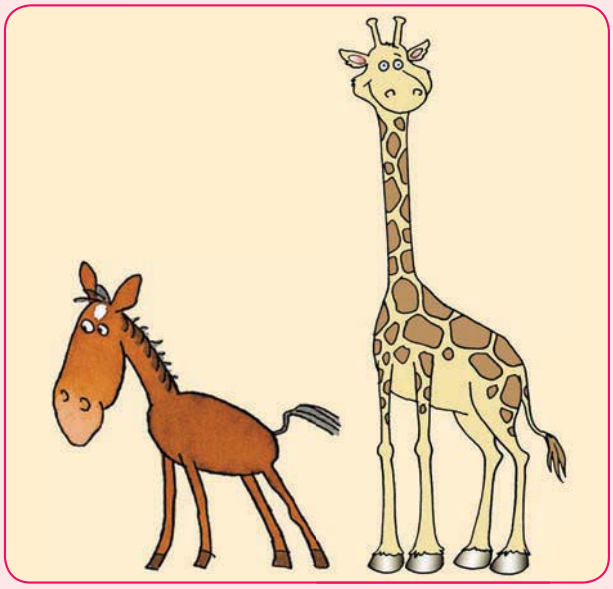


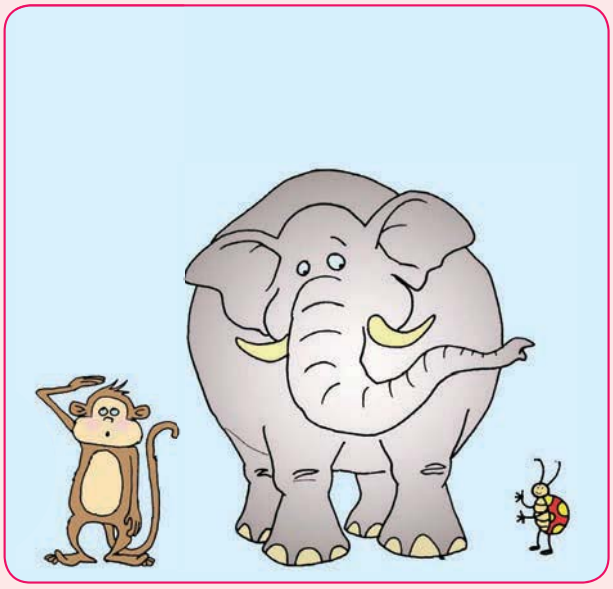


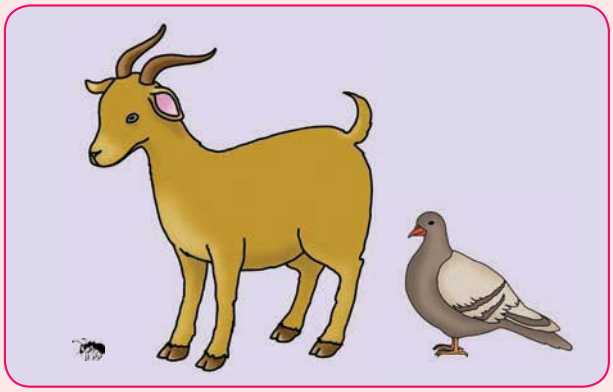


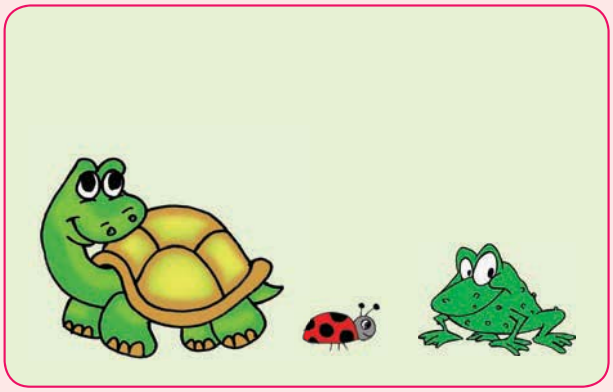
Bigger and smaller

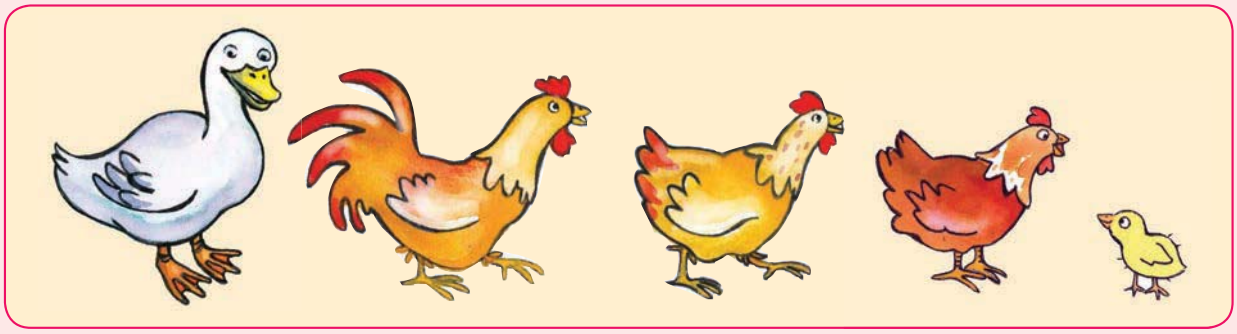
Put a red circle around the biggest animal and a blue circle round the smallest animal in each box.











big	small	biggest	smallest

Teacher:
Sign:

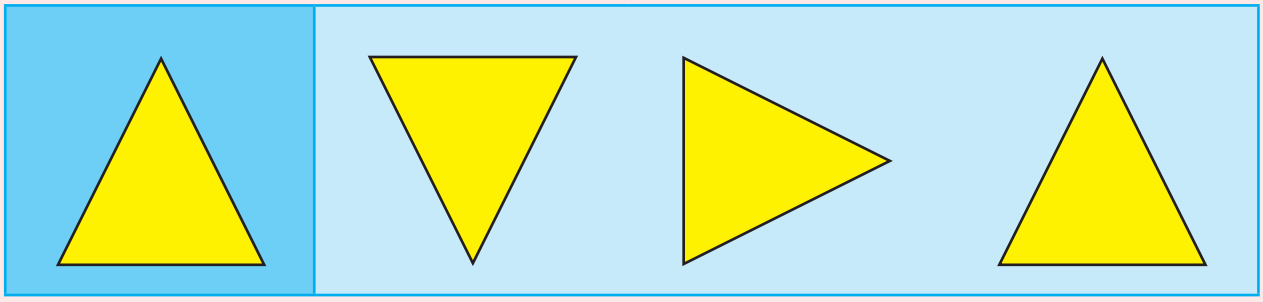
Date:

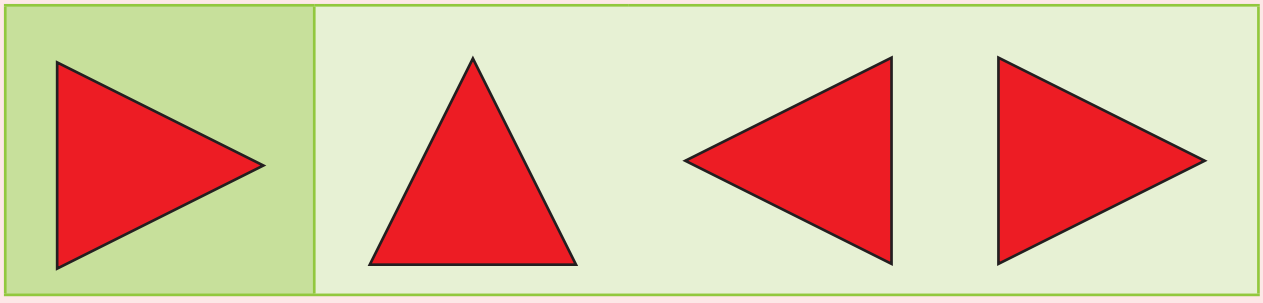


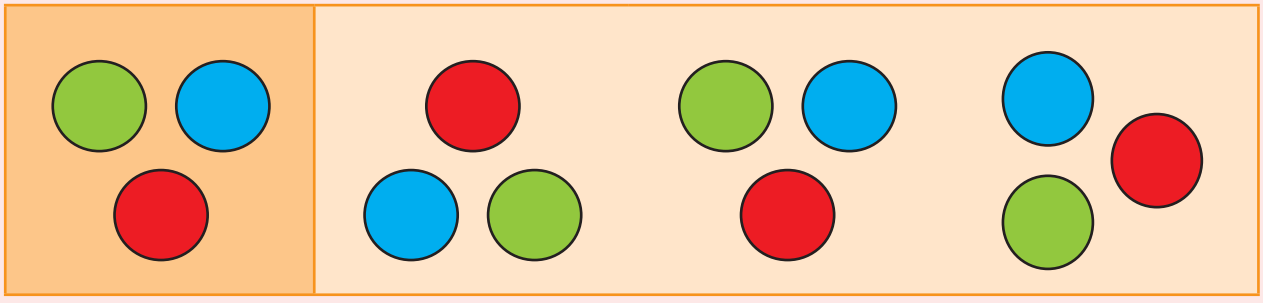


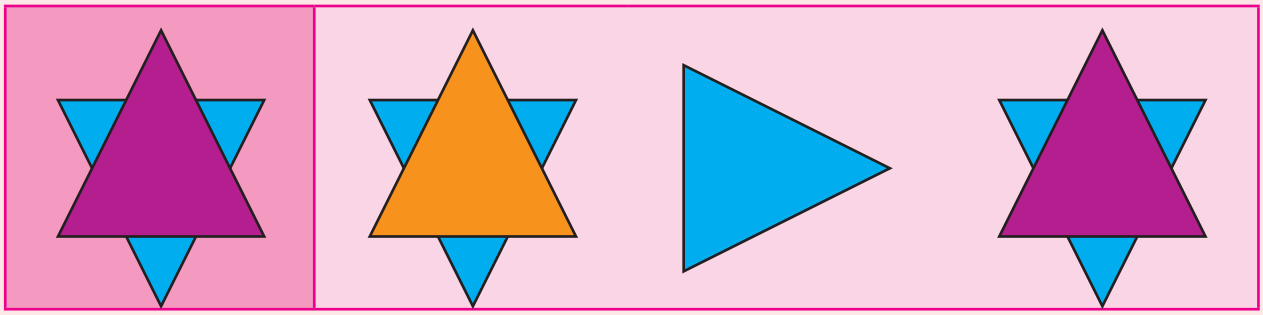
Patterns

Find the shape that is the same as the shape in the first box.





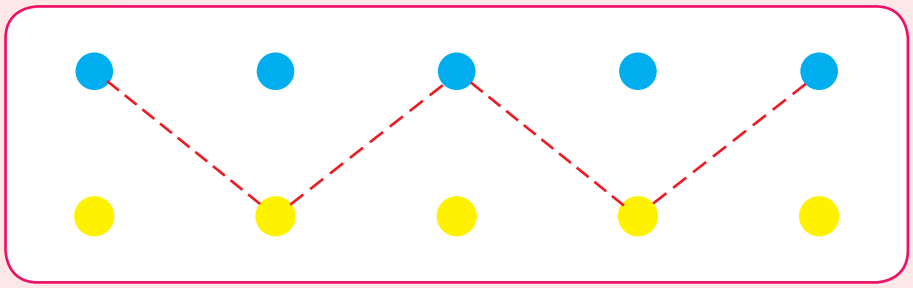


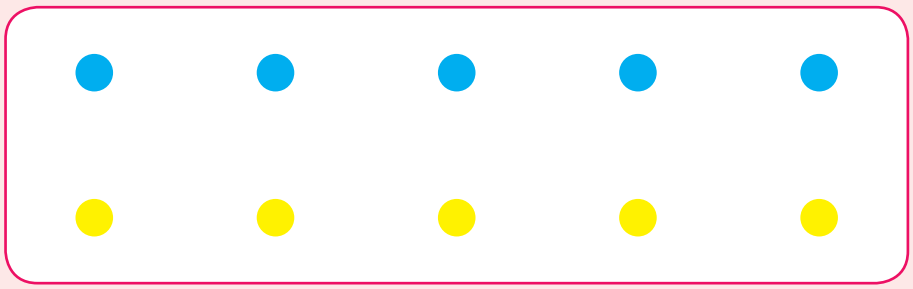


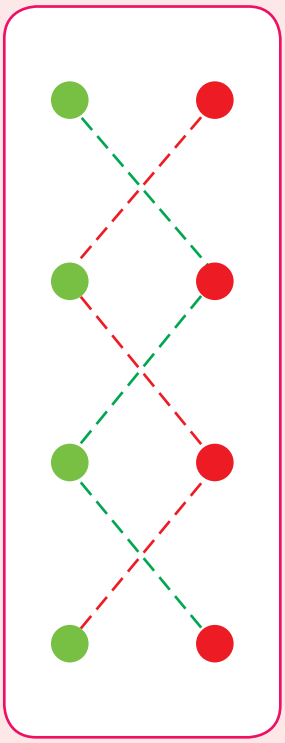


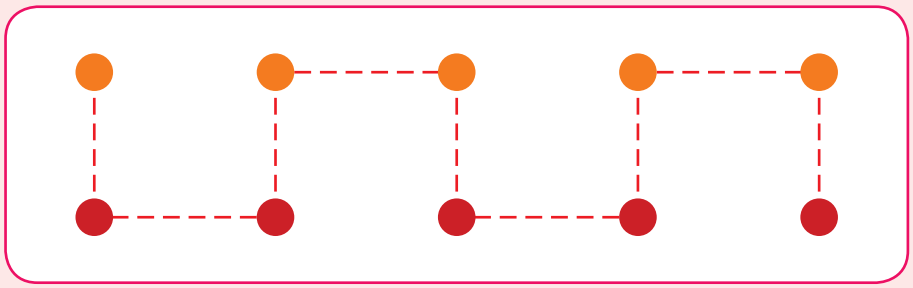


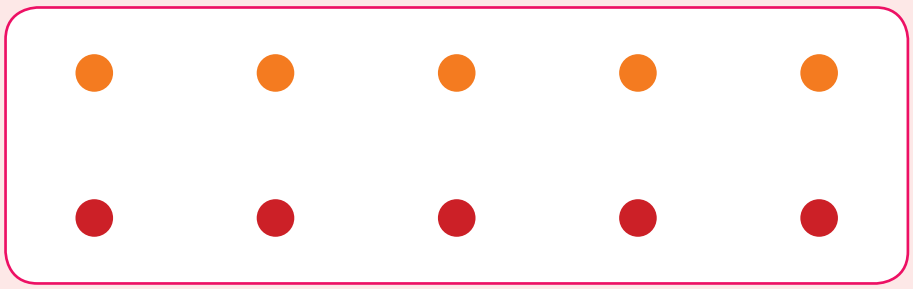
Join the dots to draw the same patterns.

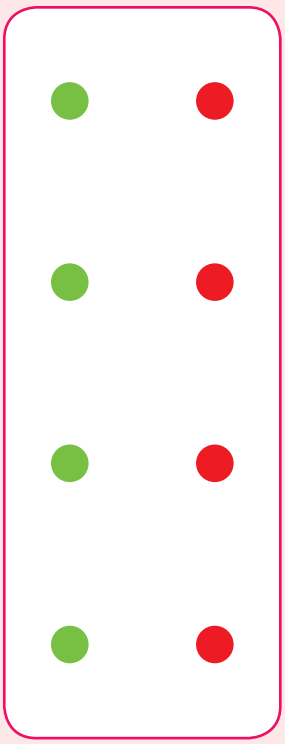


















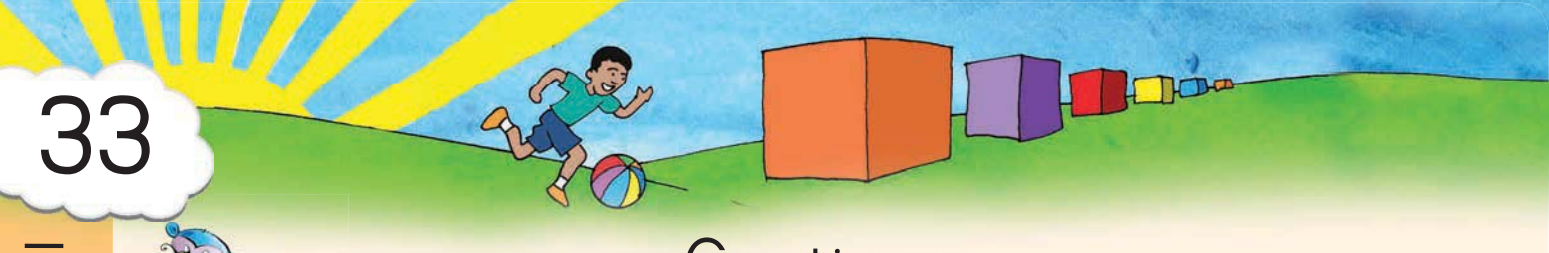
Teacher:
Sign:

Date:



11 12 13 14 15 16 17 18 19 20

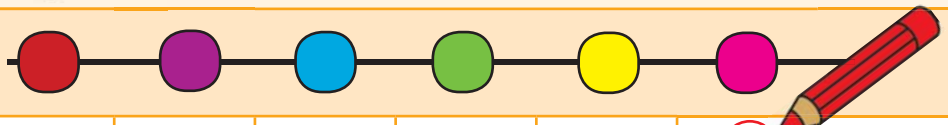






Counting

Count the beads and then circle the correct number.



1	2	3	4	5	6	7	8



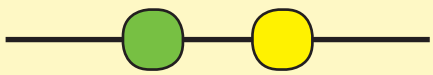
1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8



1	2	3	4	5	6	7	8

Number line



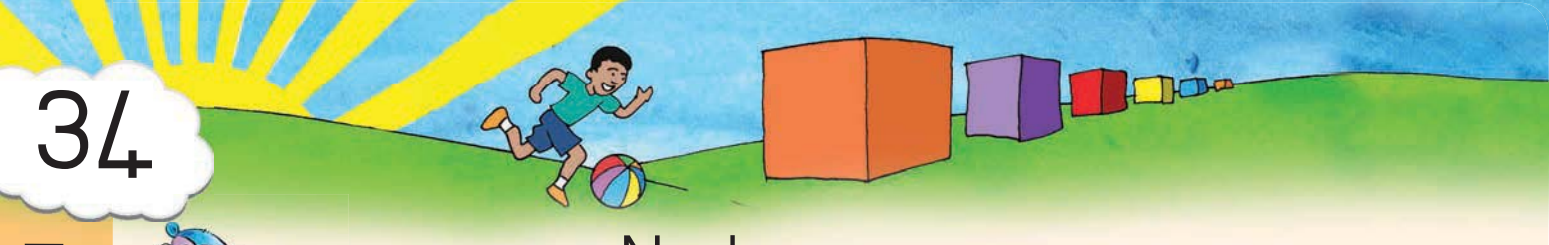
Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
1	2	3		5	6	7	8	9	10
1	2	3			6	7	8	9	10
1	2		4	5	6		8		10
1	2	3		5	6	7			10
	2		4	5		7	8		10
1		3	4	5	6	7		9	
1									
10	9	8	7	6	5				

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



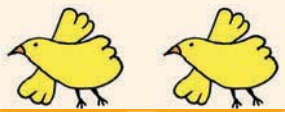


Number names

Copy the number and then the name.



1 | one one



2



3



4

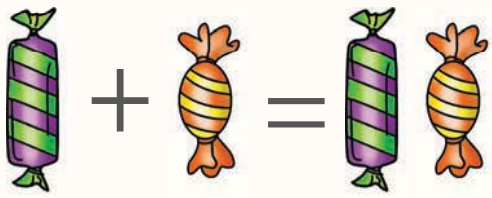


5

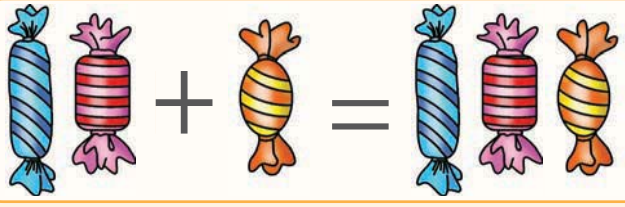
Addition



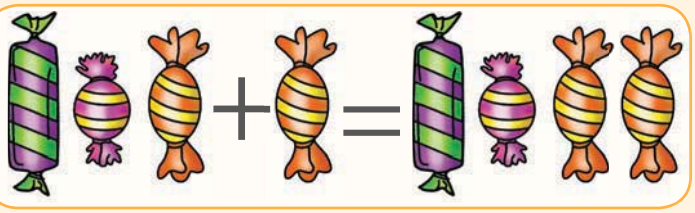
Let's add 1 and then fill in the answer.



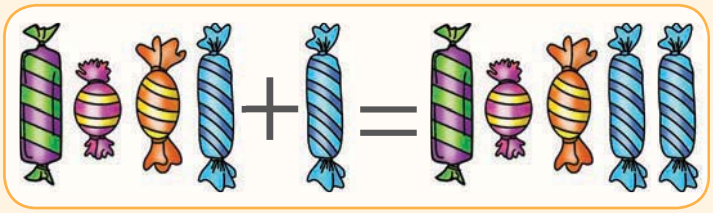
1 + 1 = 2



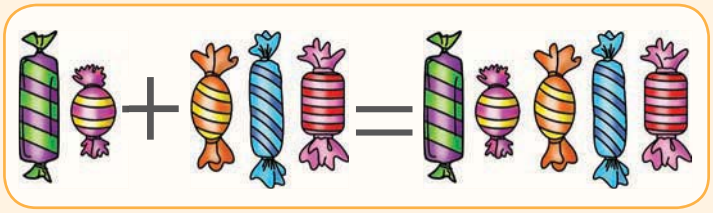
2 + 1 = 3



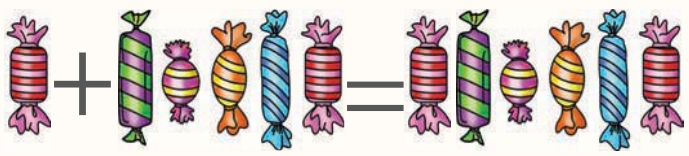
3 + 1 =



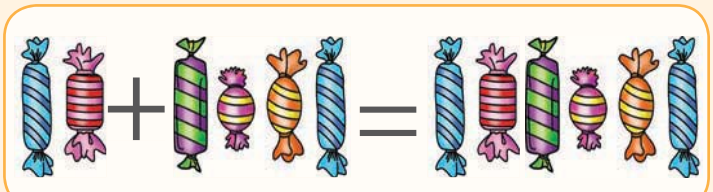
4 + 1 =



2 + 3 =



1 + 5 =



2 + 4 =



Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



Position

Circle the correct answers.



Which animal is in front of the elephant?					
Which animal is behind the dog?					
Which animal is between the zebra and the dog?					
If the dog moves forward which animal will it bump into?					
If the elephant moves backward which animal will it bump into?					
Which animal is in the middle of the row?					
Which animal is first in line?					
Which animal is last in line?					

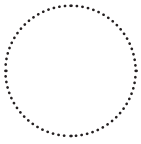


Signs and shapes

Copy these signs.

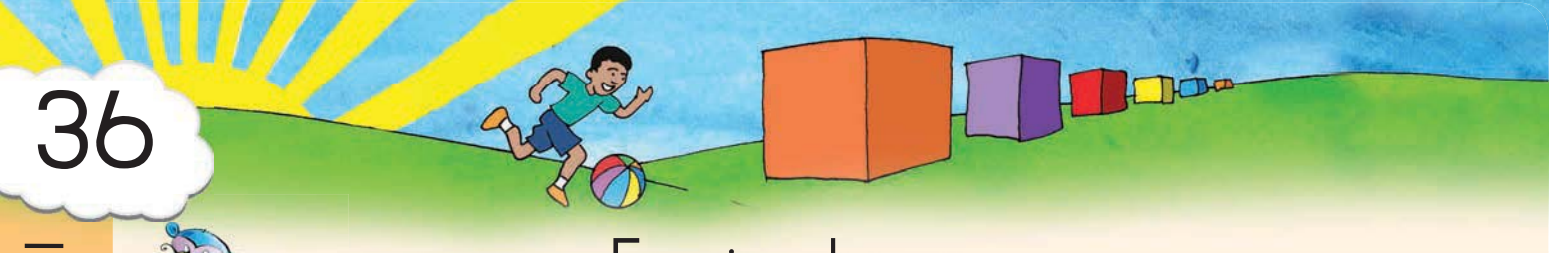
+	+
−	
×	
÷	
=	

Copy these shapes.

Teacher:
Sign:

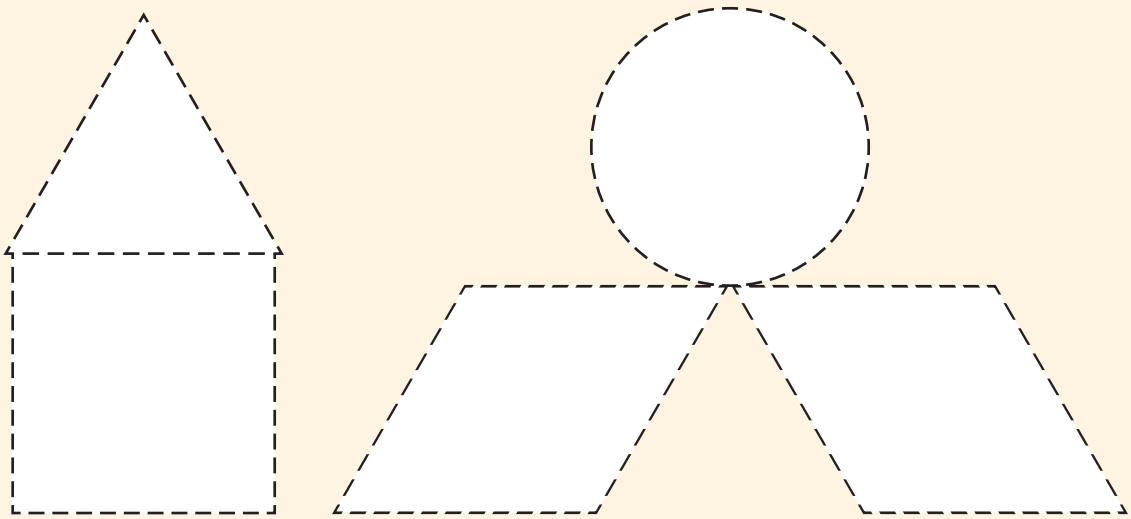
Date:





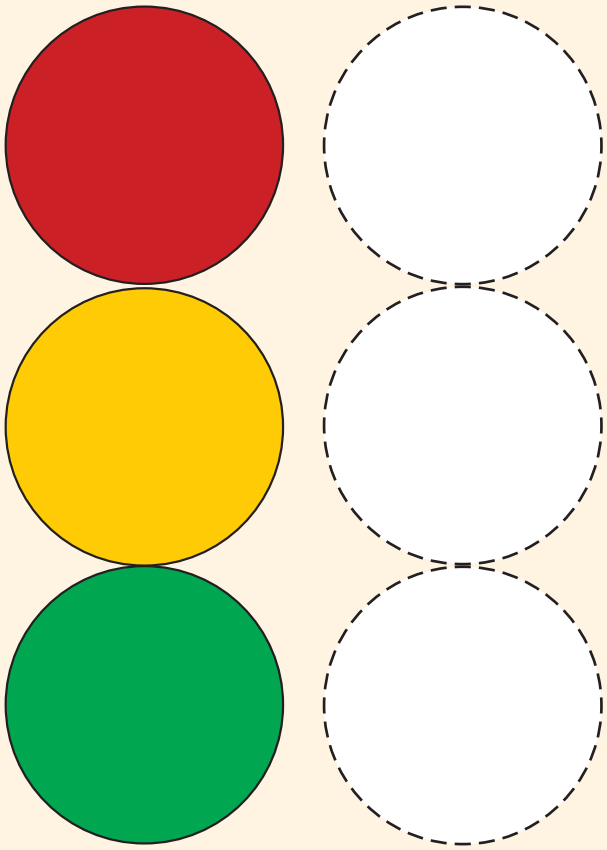
Forming shapes

Use your cut-out shapes to complete these patterns.





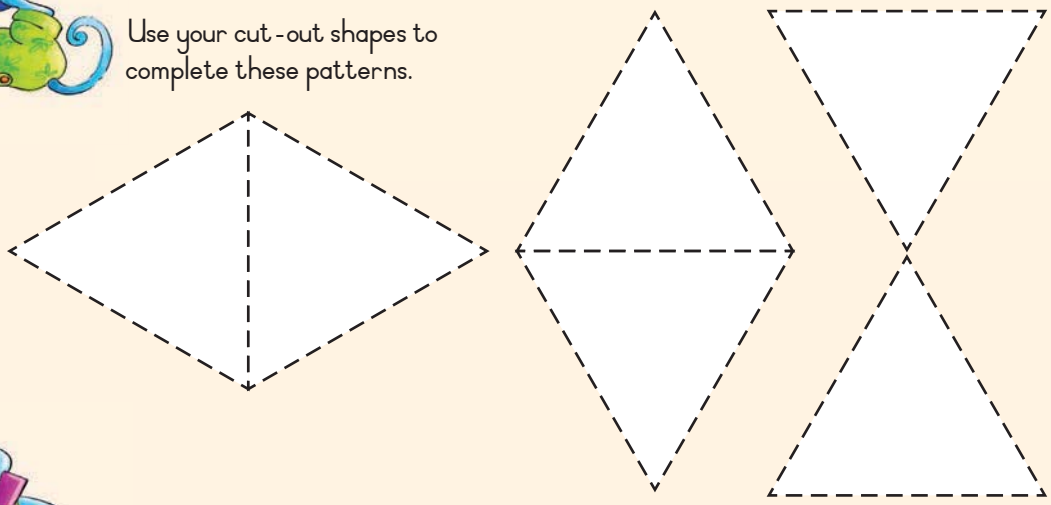
Make a traffic light. What does each colour tell us?





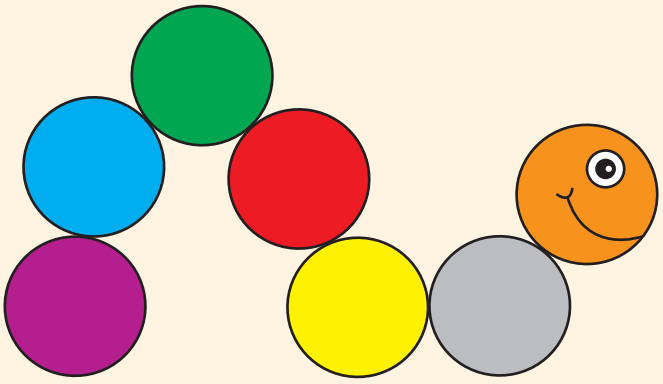


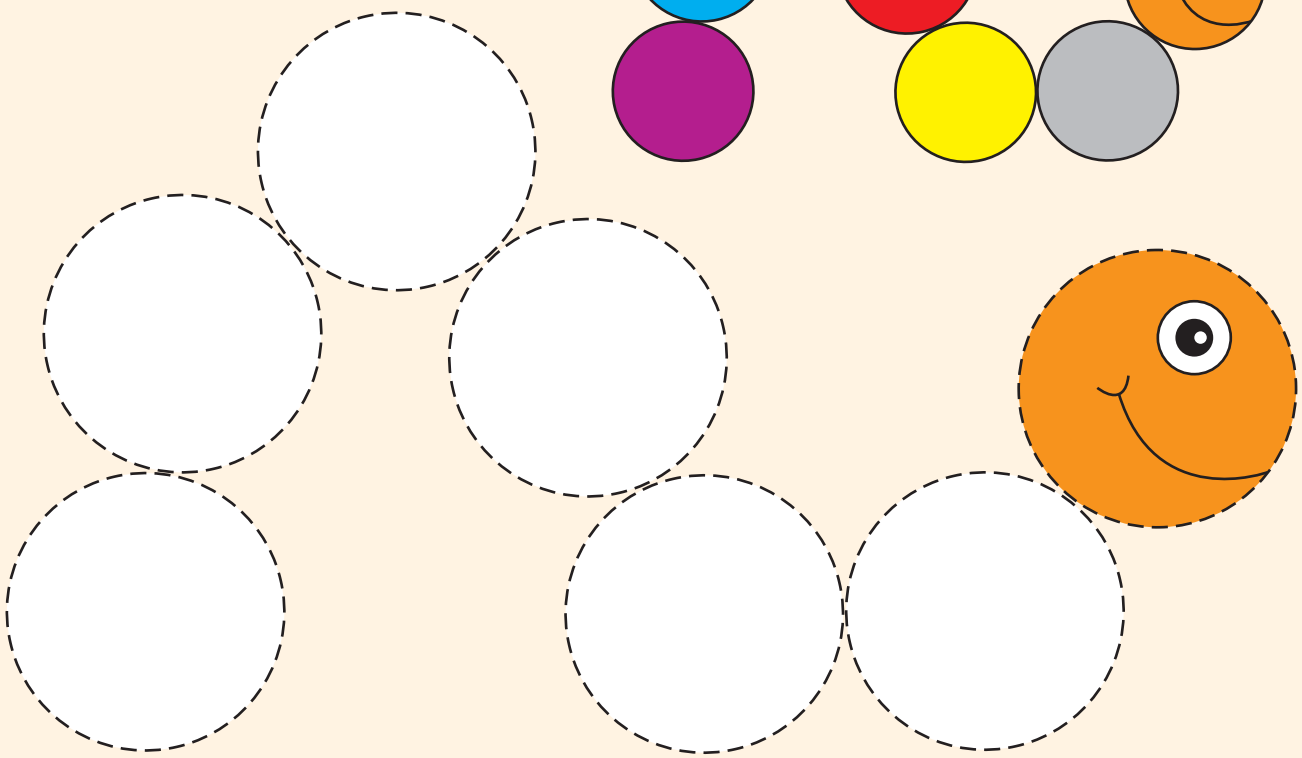
Use your cut-out shapes to complete these patterns.





Use your cut-out circles to make a big caterpillar. Match the colours.

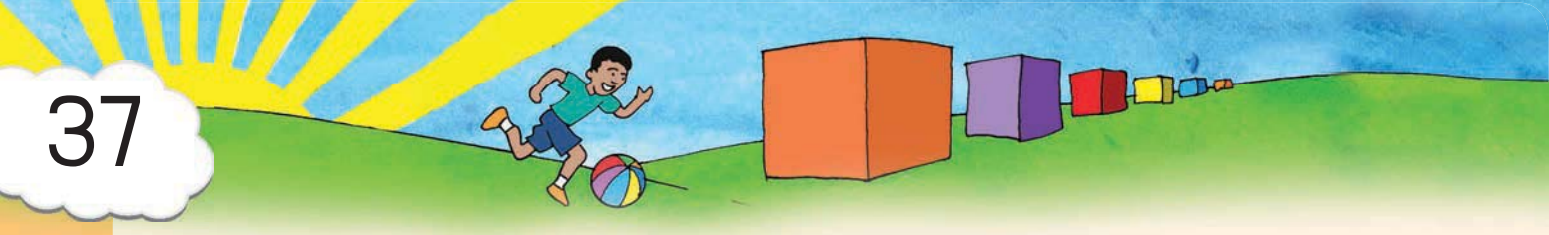




Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



Six

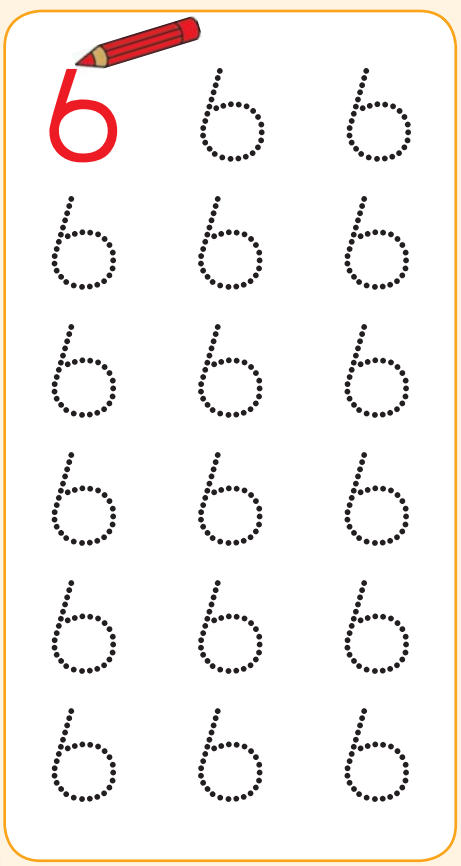


Use your cut-out shapes and put 6 circles in the block.



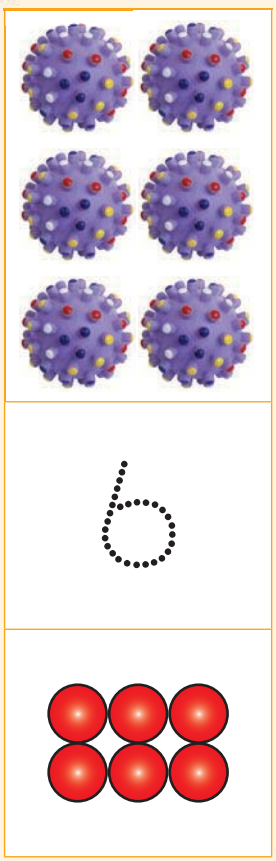


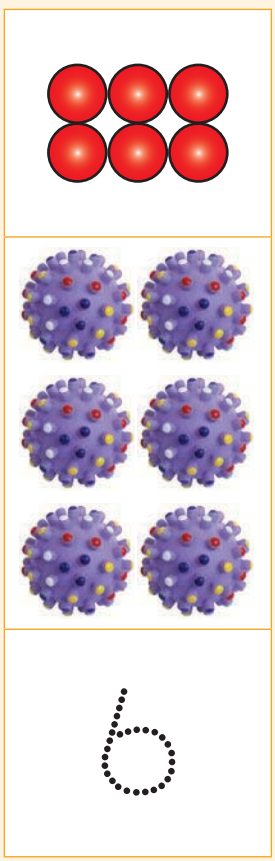
Trace the number.





Match the pictures.







Colour in 6 circles.

Draw 6 more.

Practise the number.

6

six

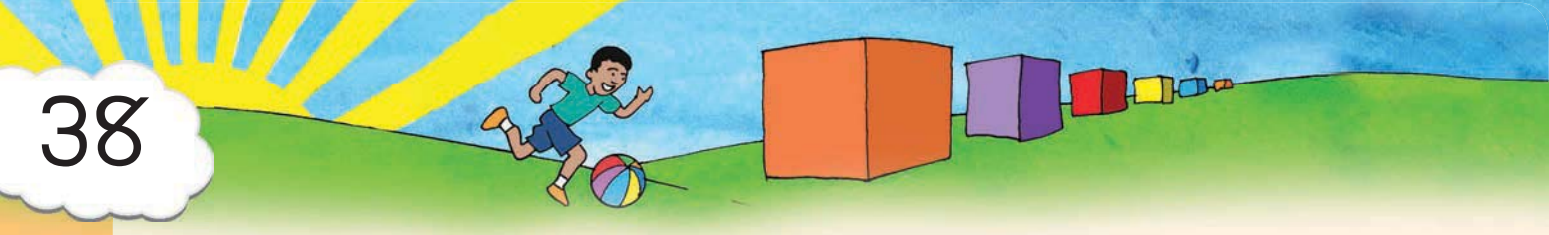
6 6 6 6

Colour the circles as you count.

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



Seven

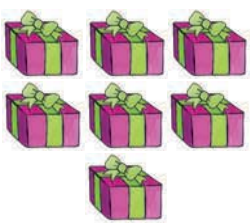
Use your cut-out shapes and put 7 squares in the block.

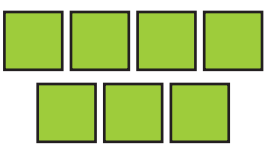
7

Trace the number.

7 7 7
7 7 7
7 7 7
7 7 7
7 7 7
7 7 7

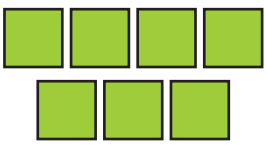
Match the pictures.





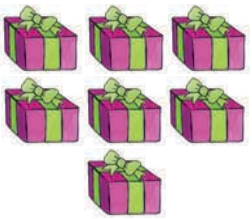
seven

7



7

seven





Colour in 7 rectangles and 7 blocks.

Draw 7 more.

Practise the number.

7 seven

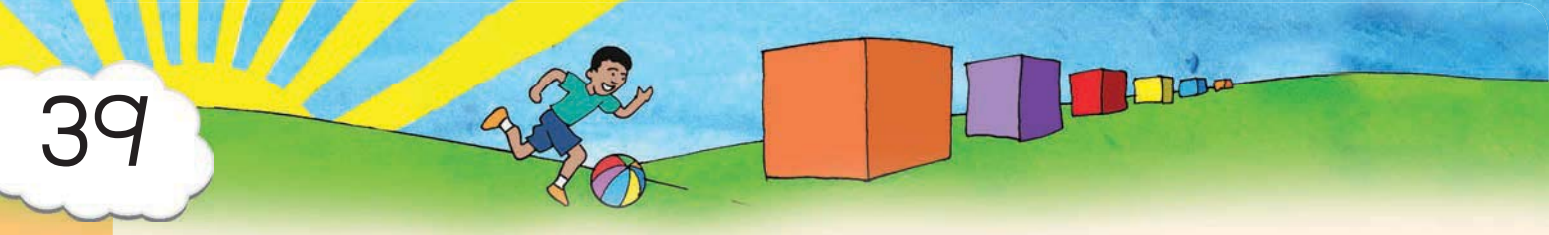
7 7 7 7

Colour the squares as you count.

Teacher:
Sign:

Date:

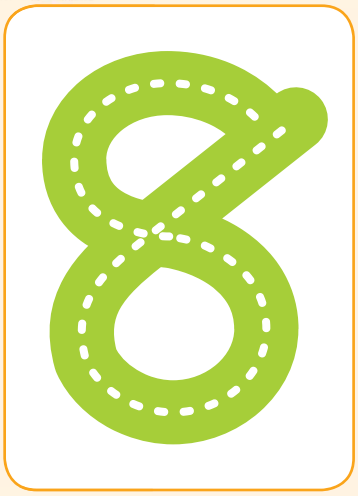
11 12 13 14 15 16 17 18 19 20



Eight

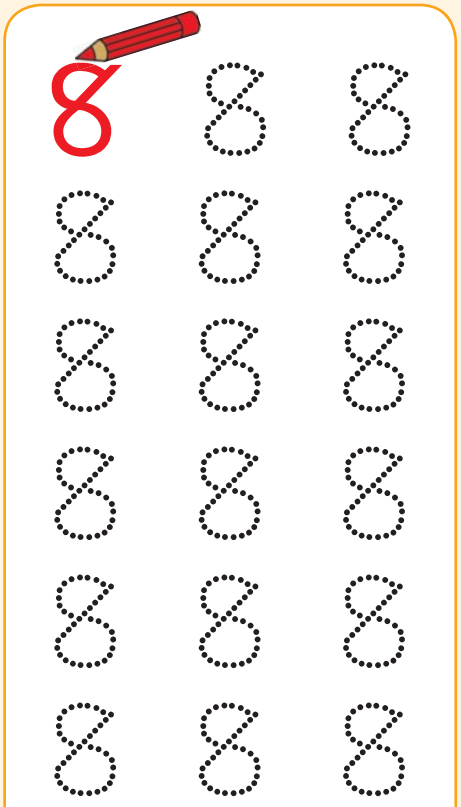


Use your cut-out shapes and put 8 shapes in the block.



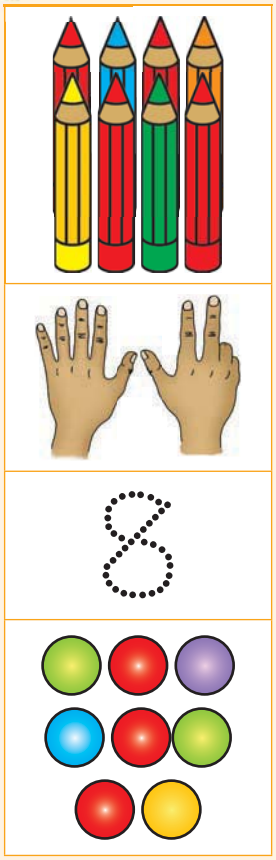


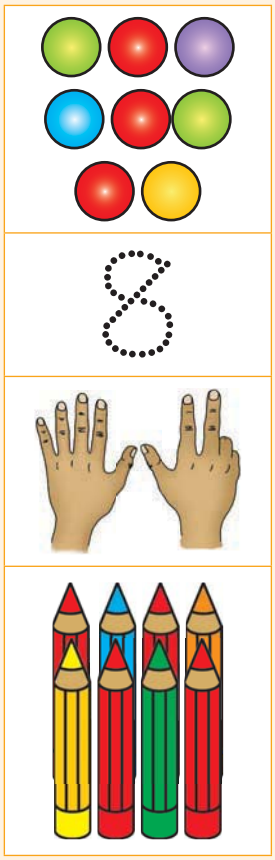
Trace the number.





Match the pictures.







Colour in 8 stars.

Draw 8 more.

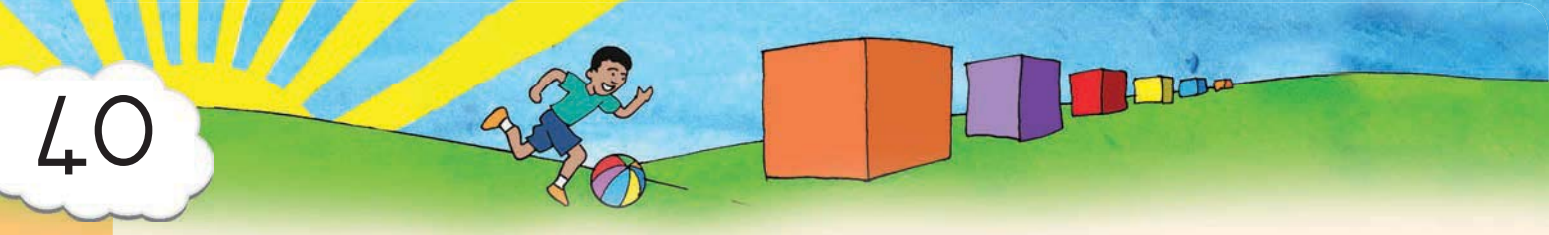
Practise the number.

eight

Colour the circles as you count.

Teacher:
Sign:

Date:



Nine

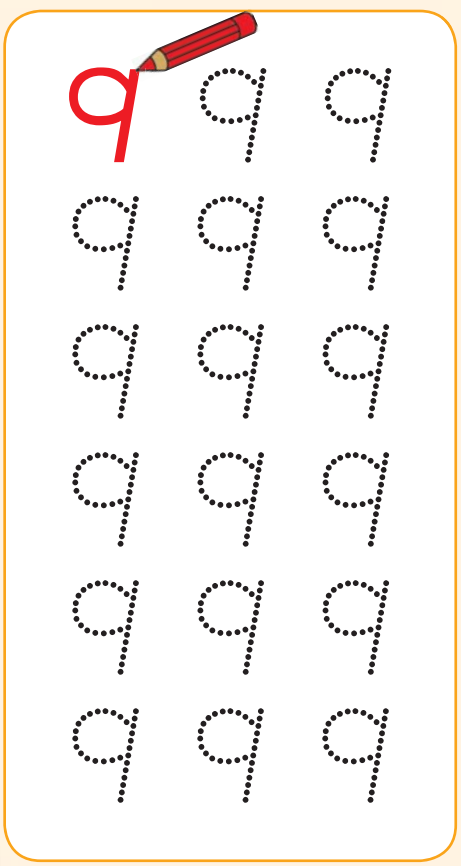


Draw nine hearts in the block and colour it in.



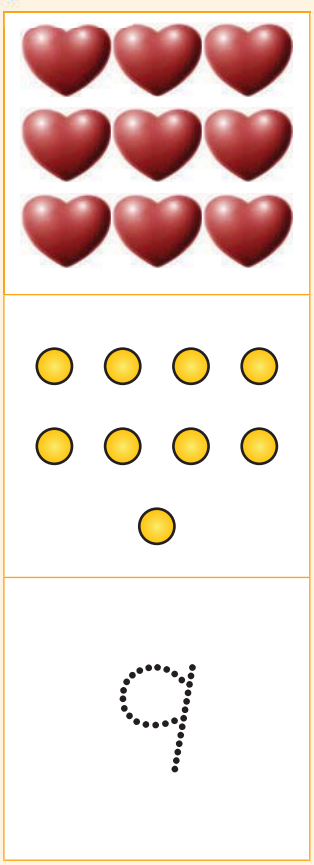


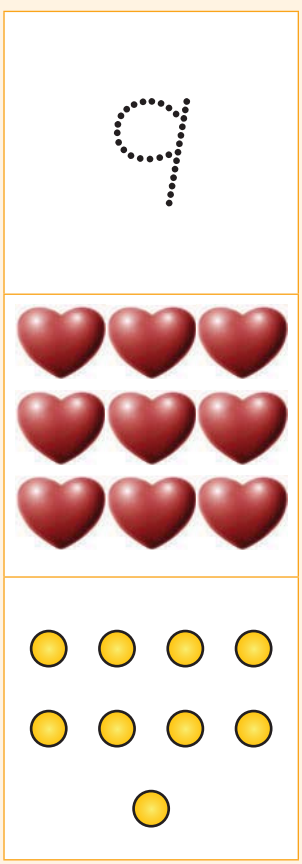
Trace the number.





Match the pictures.







Colour in 9 balloons.

Draw 9 more.

Practise the number.

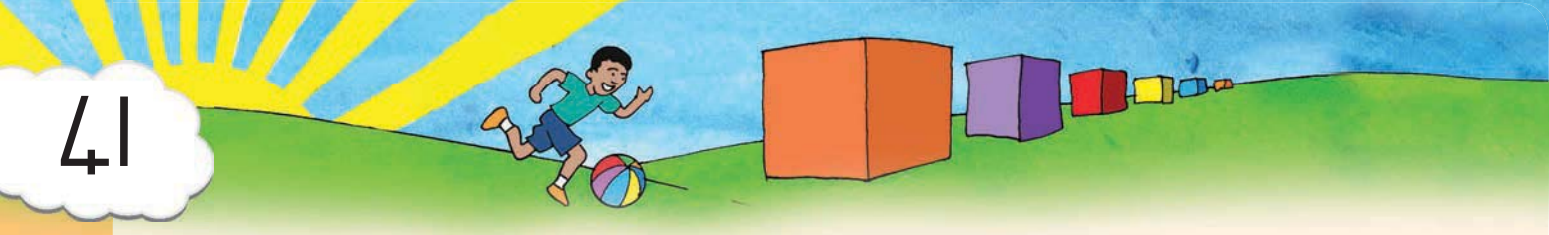
9 nine

9 9 9 9

Colour the triangles as you count.

Teacher:
Sign:

Date:

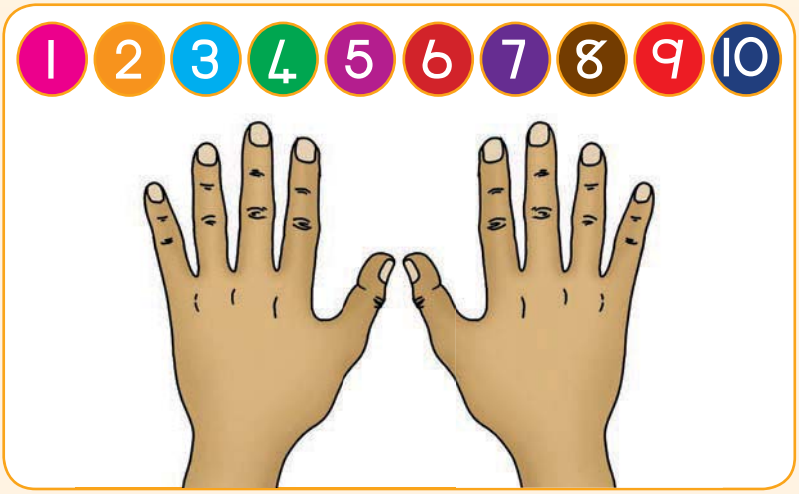


Ten



Count the fingers on both your hands.

10





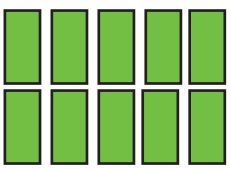
Trace the number.

10 10 10
10 10 10
10 10 10
10 10 10
10 10 10
10 10 10

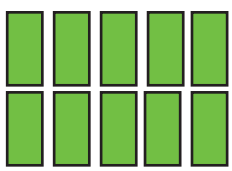


Match the pictures.





10

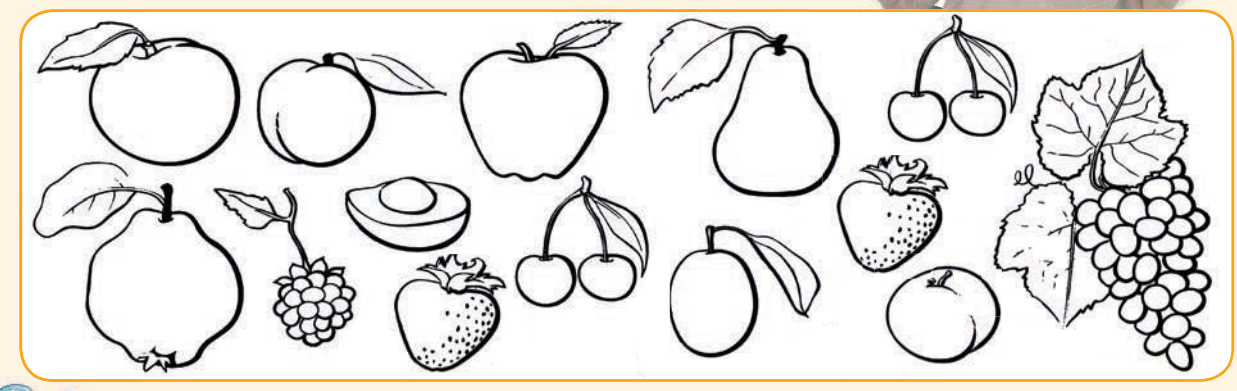


10

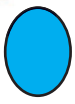
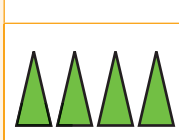




Colour in 10 fruit.



Draw 10 more.

Practise the number.

10 ten

10 10 10

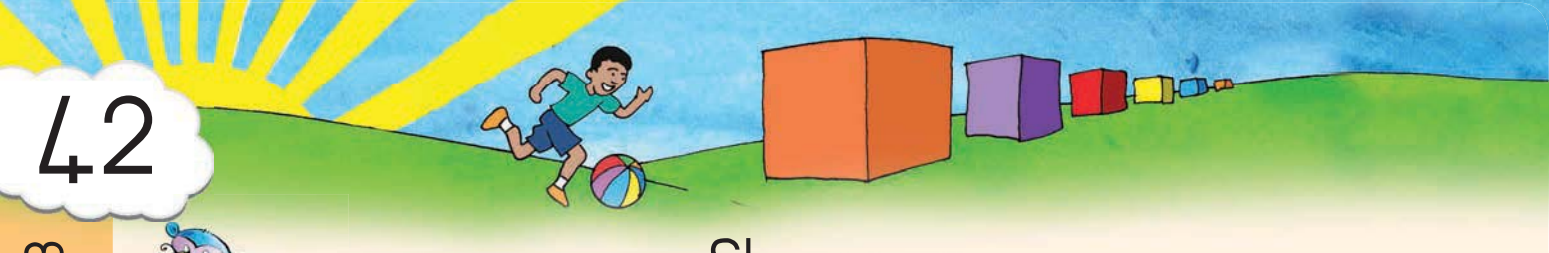
Colour the rectangles as you count.



Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

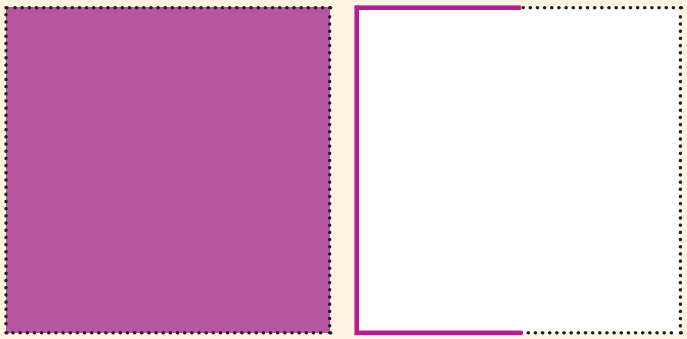




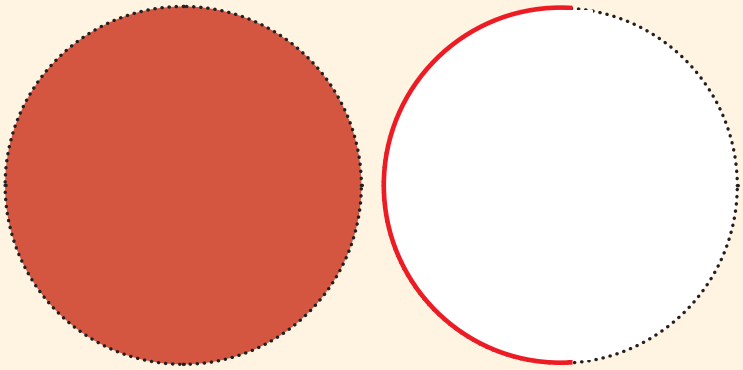
Shapes

Complete the shapes.

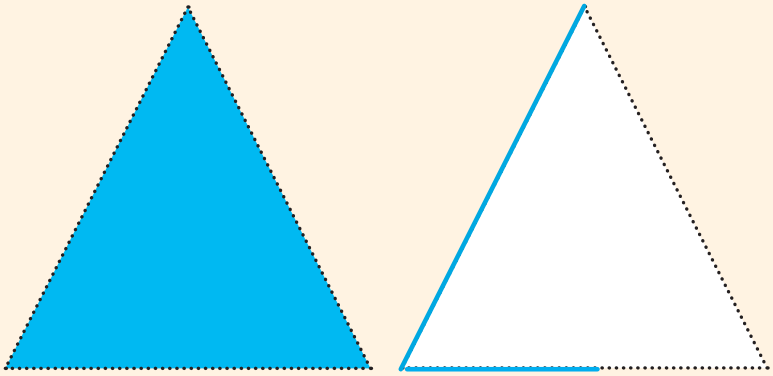
square



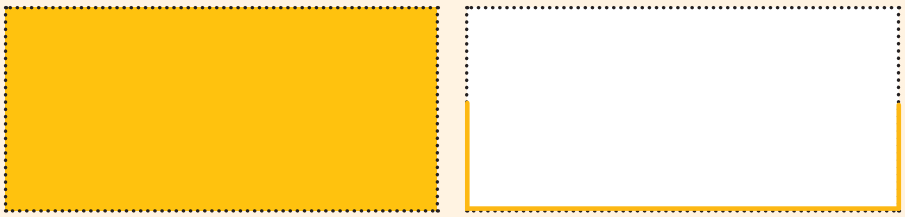
circle



triangle

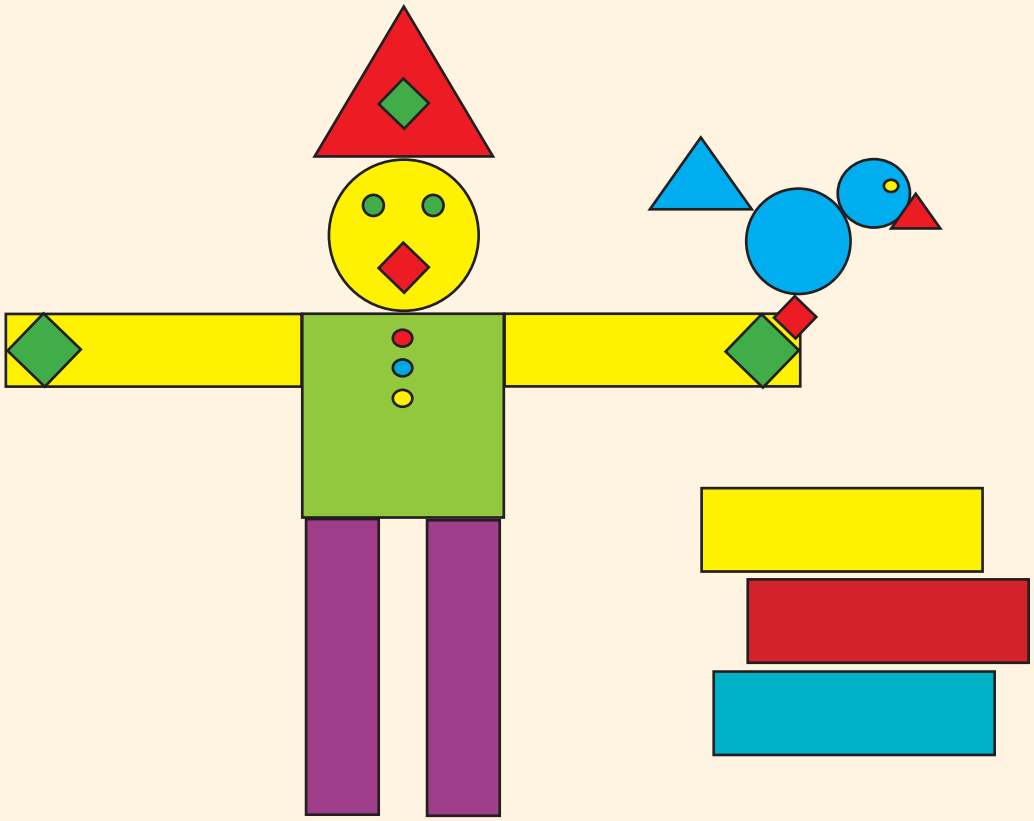


rectangle



Find the shapes

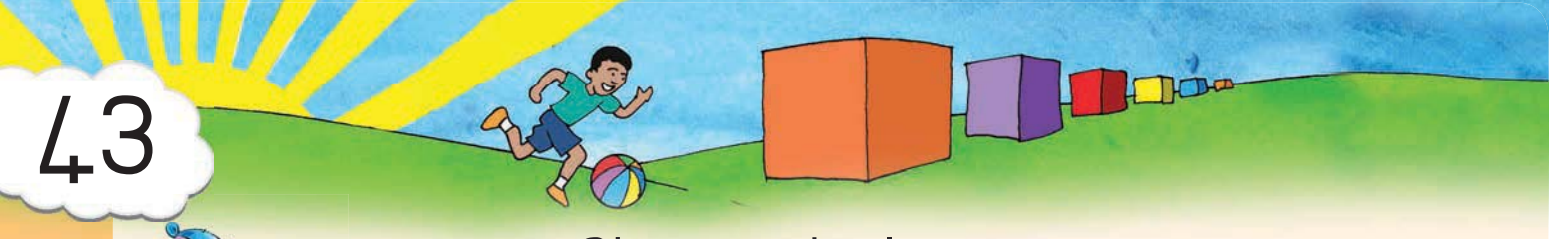
Find the different shapes and then count them.



How many squares can you find?	
How many circles can you find?	
How many triangles can you find?	
How many rectangles can you find?	

Teacher:
Sign:

Date:



Shape and colour

Colour the shapes.

Colour the squares red.

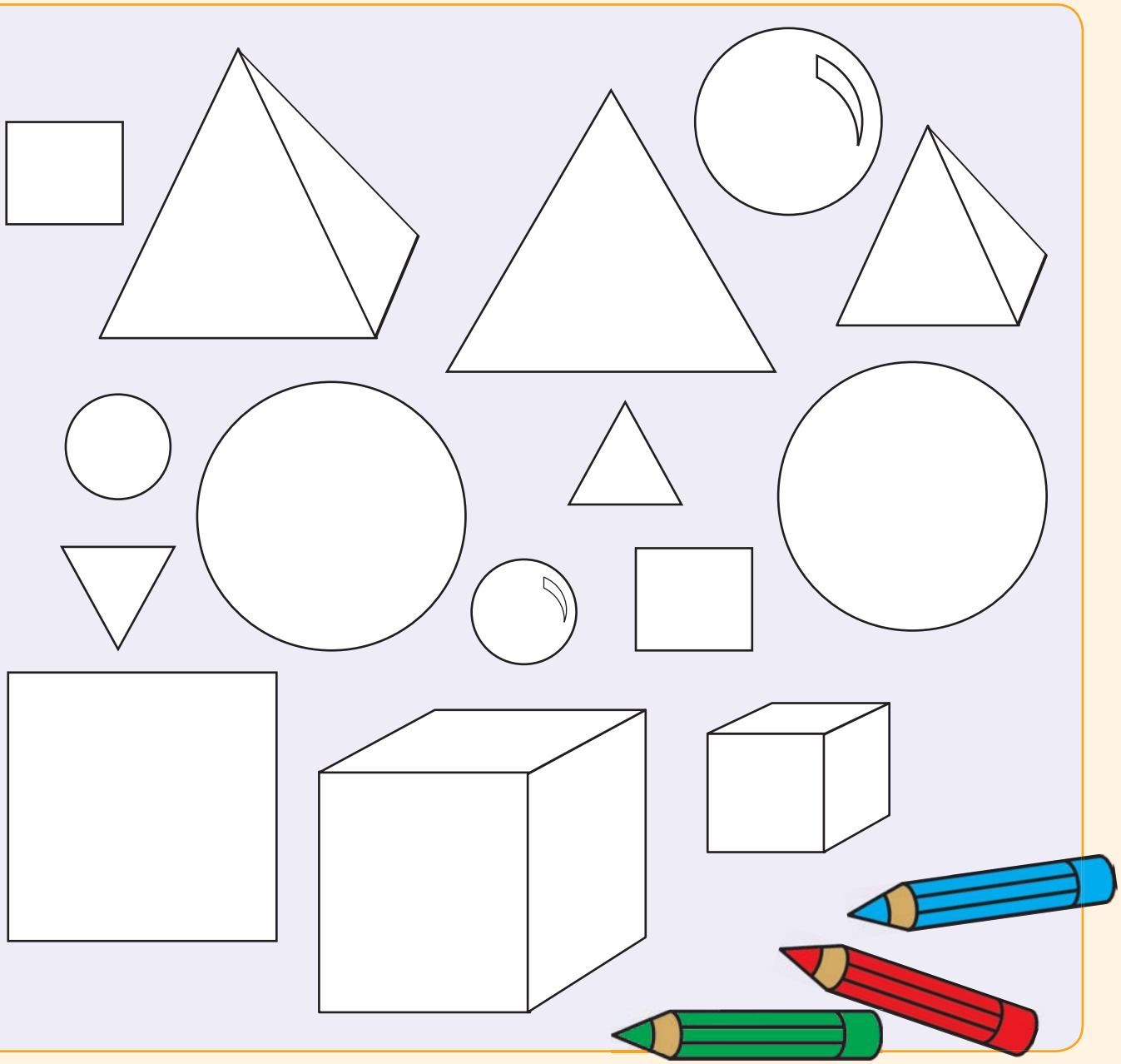
Colour the circles blue.

Colour the triangles green.

Colour the boxes yellow.

Colour the balls purple.

Colour the pyramids orange.



Shapes and bodies

Circle the bodies.

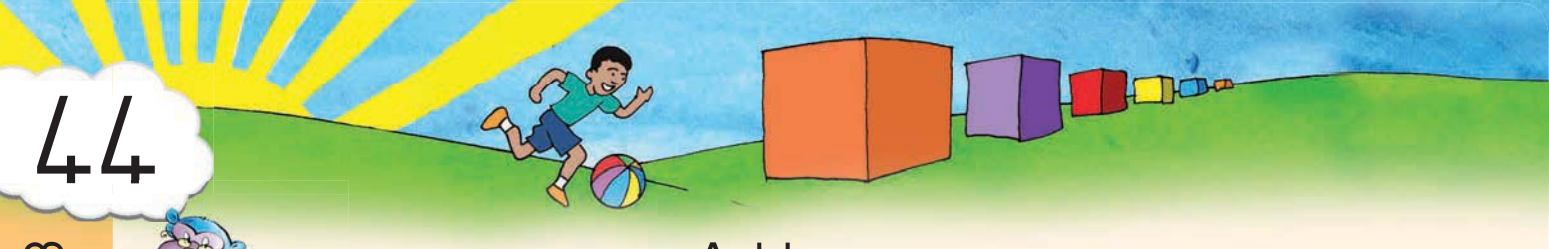
Circle this  in red.

Circle this  in blue.

Circle this  in green.

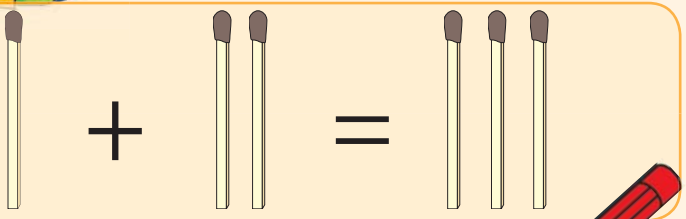
Teacher:
Sign:

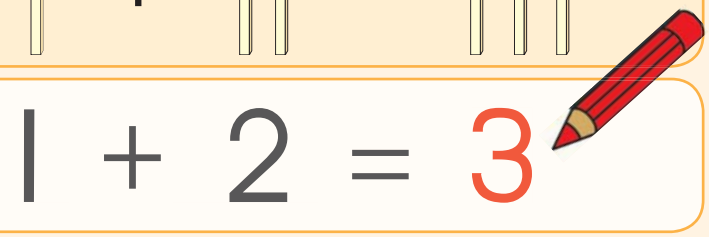
Date:

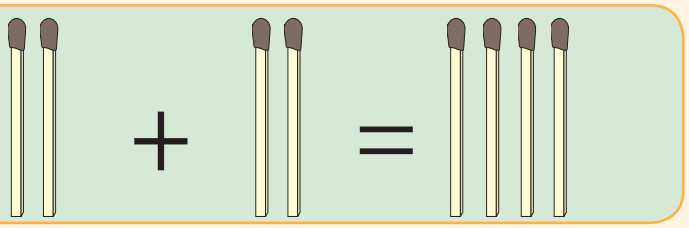


Adding

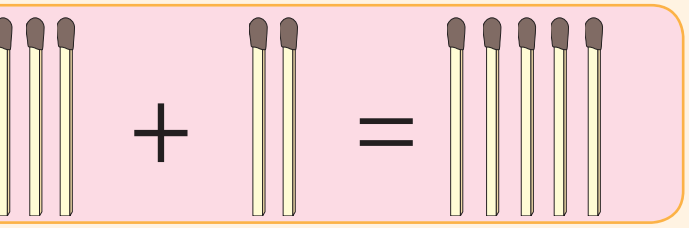
Let's add 2 and then fill in the answer.



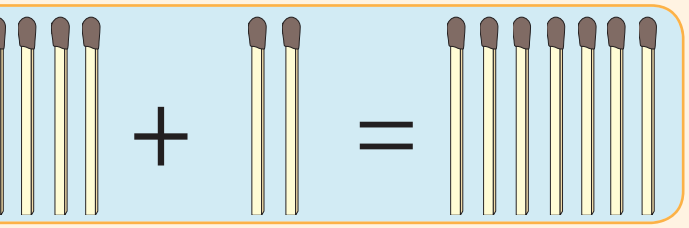




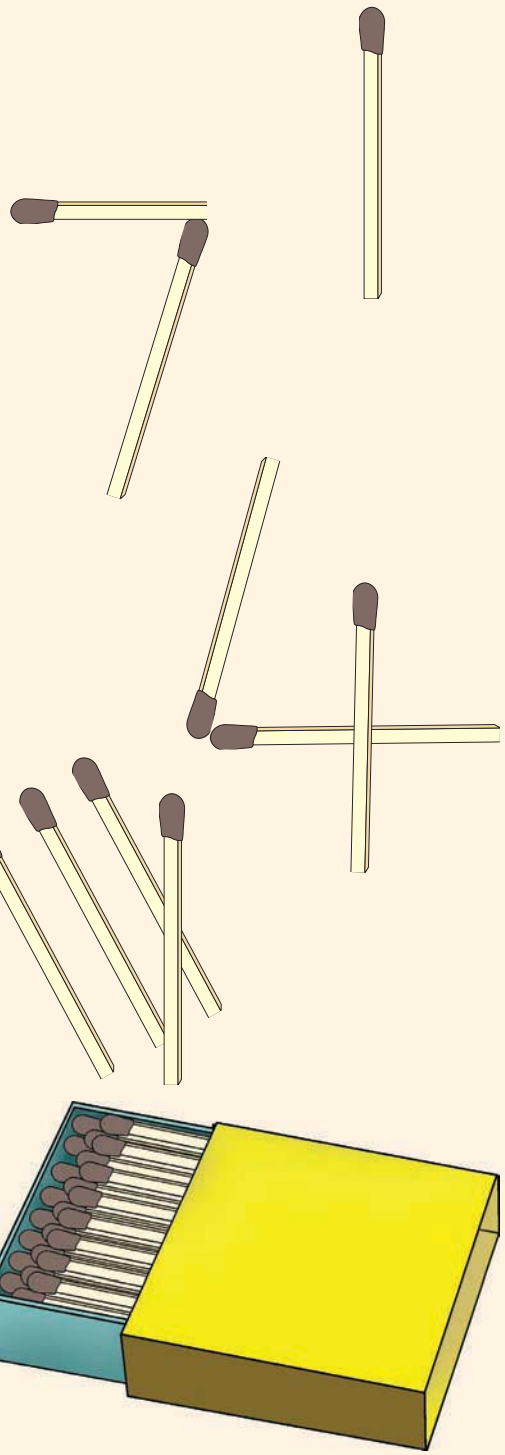
2 + 2 = ...



3 + 2 = ...



5 + 2 = ...





Copy the names of these numbers.

1	one	1
2	two	2
3	three	3
4	four	4
5	five	5
6	six	6
7	seven	7
8	eight	8
9	nine	9
10	ten	10

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

Left and right



	Left	Right
The tree is on his		
The car is on his		
The house is on his		
The bird is on his		
The nest is on his		

	Left	Right
The dog is on his		
The sheep is on his		
The hut is on his		
The school is on his		
The flower is on his		



Circle his right hand.
Circle his right foot.
Stand like the boy and show your right hand.

Circle her right hand.
Circle her left foot.
Stand like the girl and show your left hand.

Right

Left



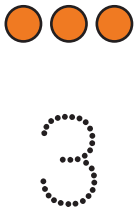
Right

Left





Practise writing these numbers.



3







Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

Left and right

Tick to show what things are on her left, and what things are on her right.



	Left	Right
Her ball is on her		
Her book is on her		
Her apple is on her		

	Left	Right
Her dog is on her		
Her cat is on her		
Her bag is on her		

Missing number

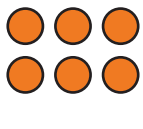


Fill in the missing numbers.

1	2	3		5	6	7		9	10
11		13	14	15	16		18	19	20
	22	23		25	26	27		29	
31	32		34	35	36	37		39	40
	42			45	46		48	49	

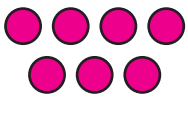


Practise writing these numbers.



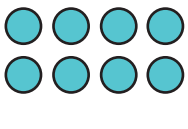
6

six



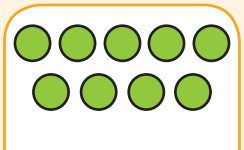
7

seven



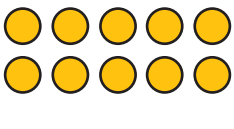
8

eight



9

nine



10

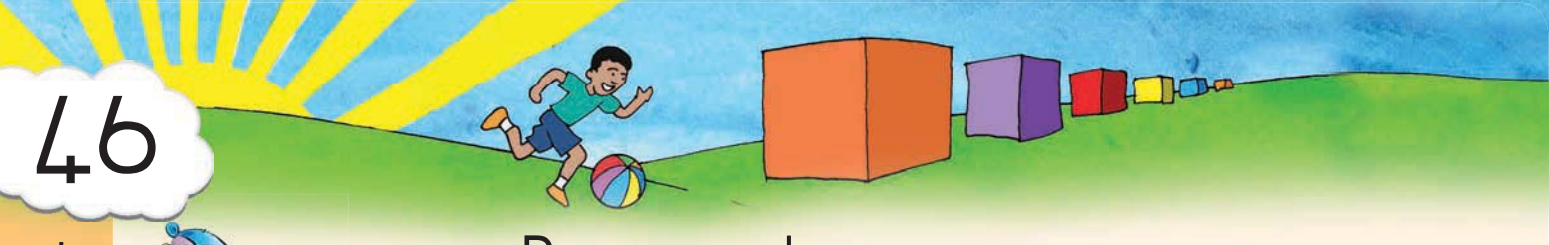
ten

Teacher:
Sign:

Date:



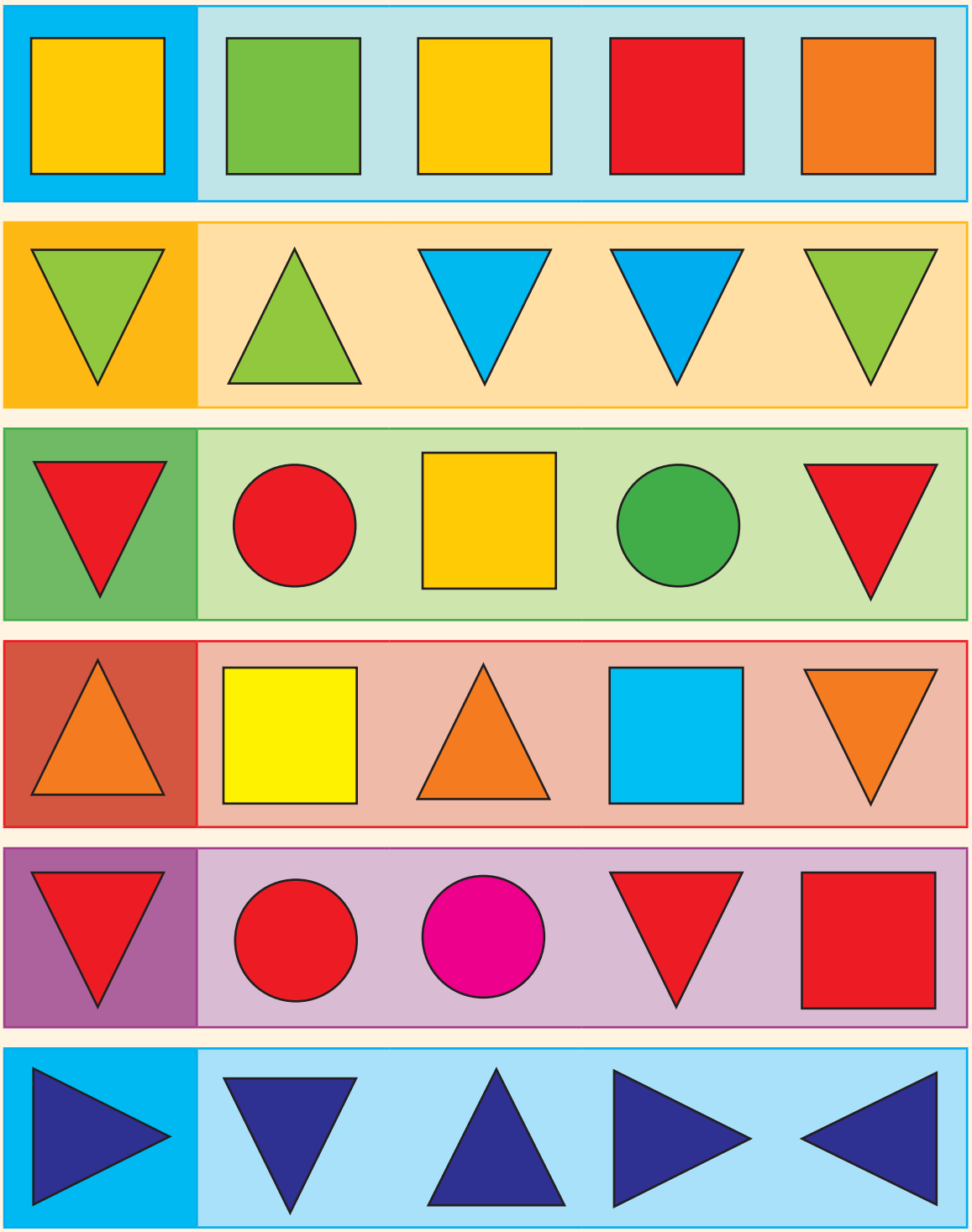
11 12 13 14 15 16 17 18 19 20





Position and orientation

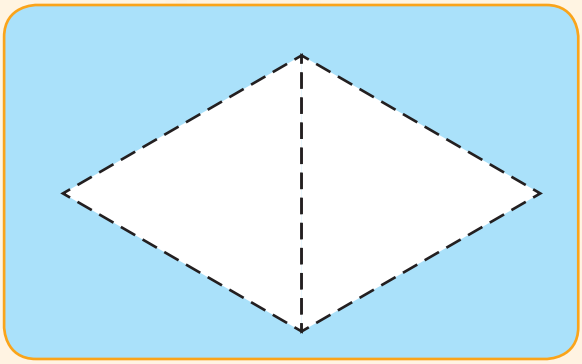
Find and circle the shape that is the same as the shape in the first box.

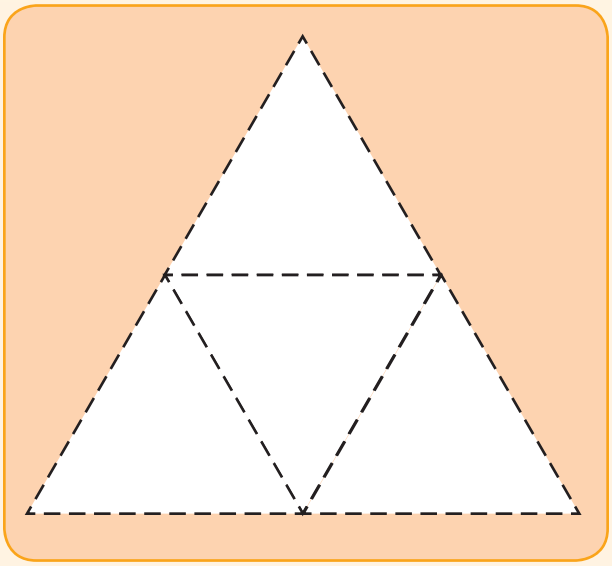


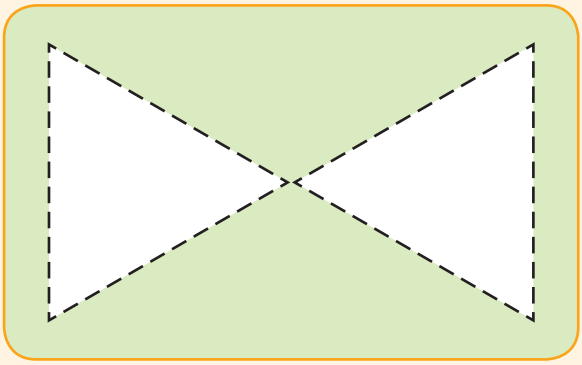


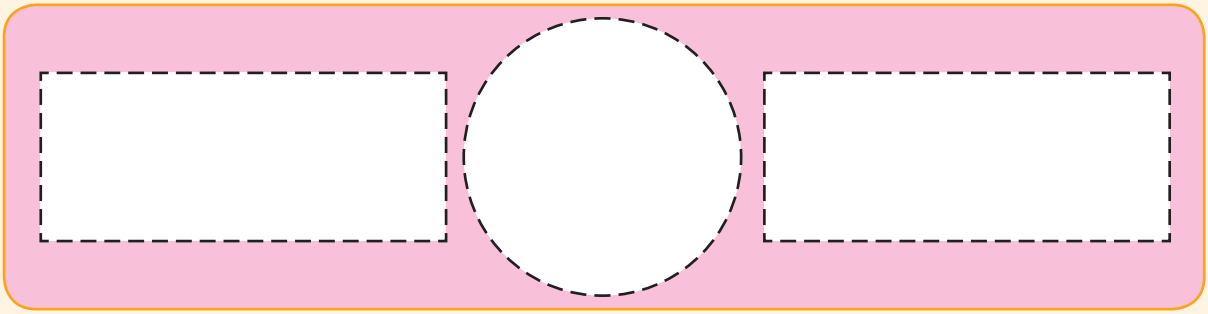


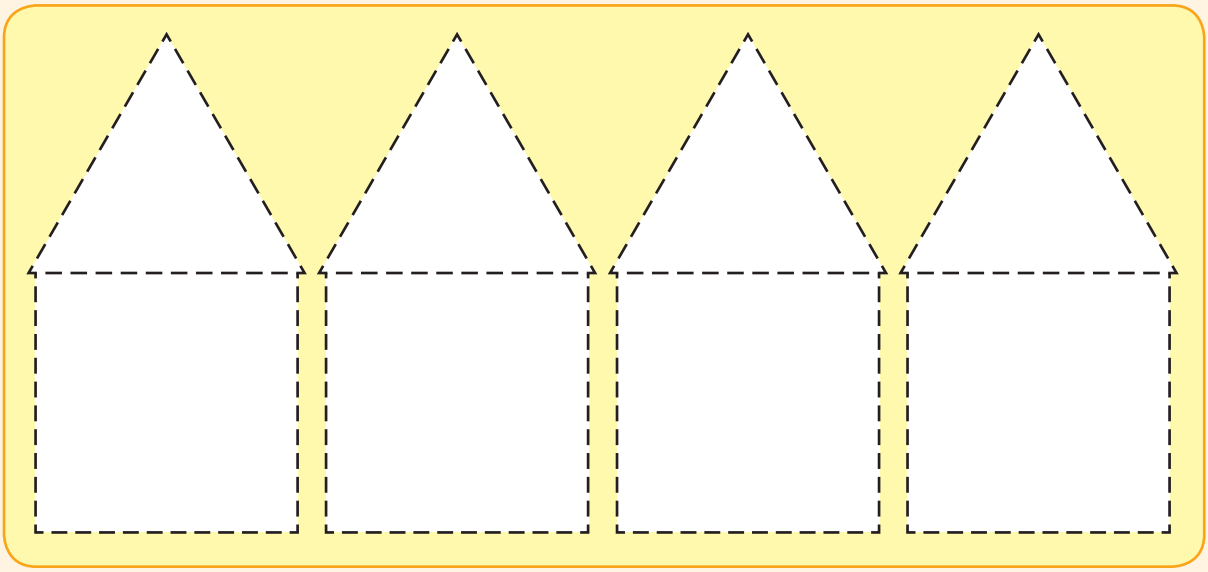
Use your cut-out shapes to form these pictures.











Teacher:
Sign:

Date:



11 12 13 14 15 16 17 18 19 20

Adding three

Add 3 and then fill in the answers.



1 + 3 = 4



2 + 3 = ...



3 + 3 = ...



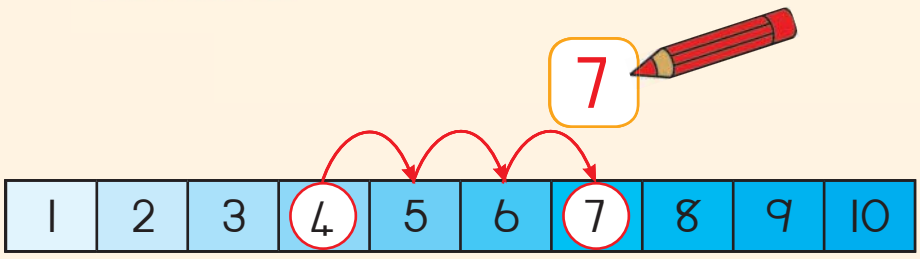
5 + 3 = ...



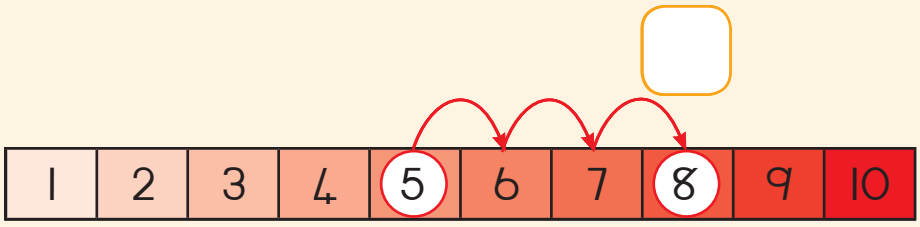


Adding three more

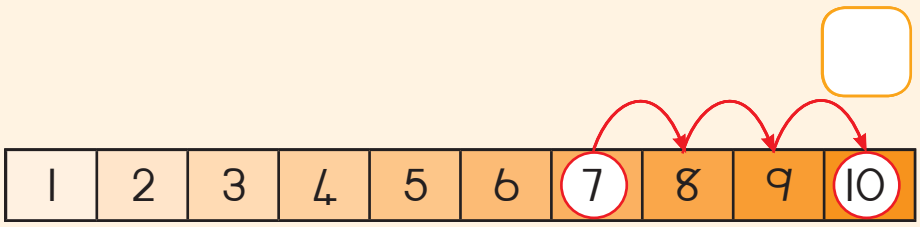
Add three more and then fill in the answer.



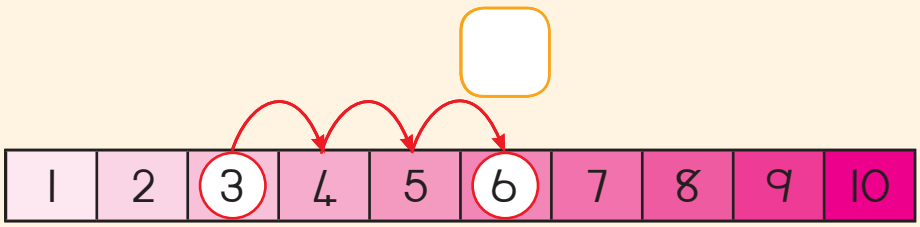
4 + 3 = 7



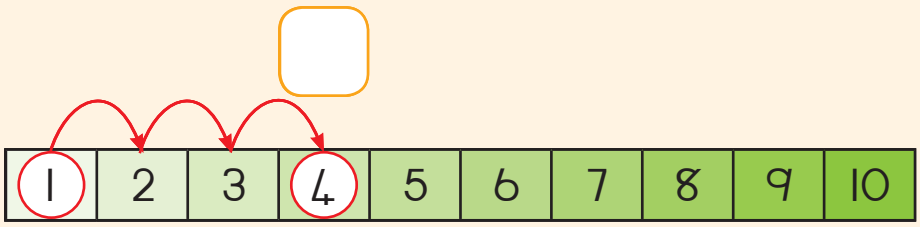
5 + 3 = ☐



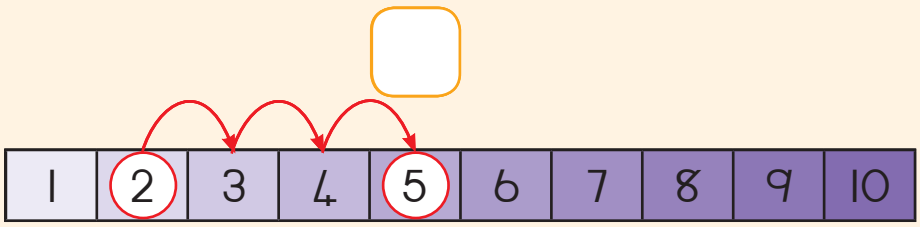
7 + 3 = ☐



3 + 3 = ☐



1 + 3 = ☐

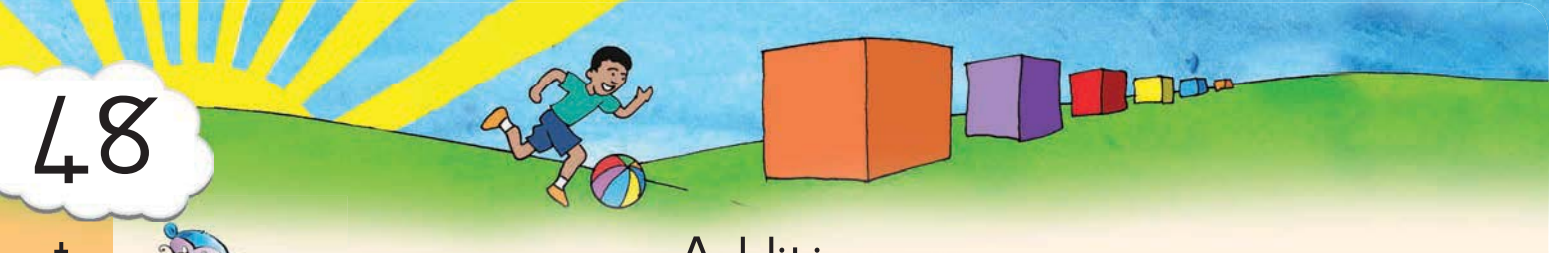


2 + 3 = ☐



Teacher:
Sign:

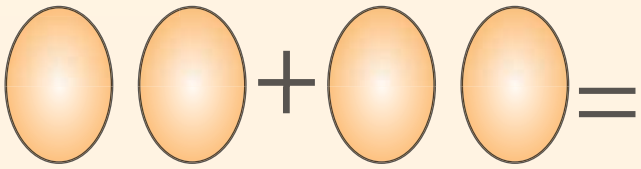
Date:



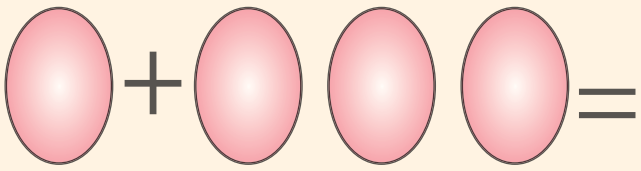
Addition

Add the eggs.

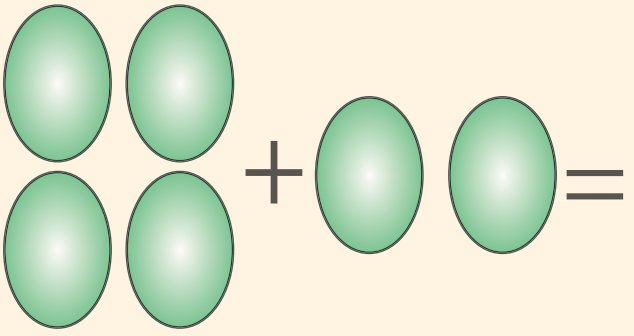




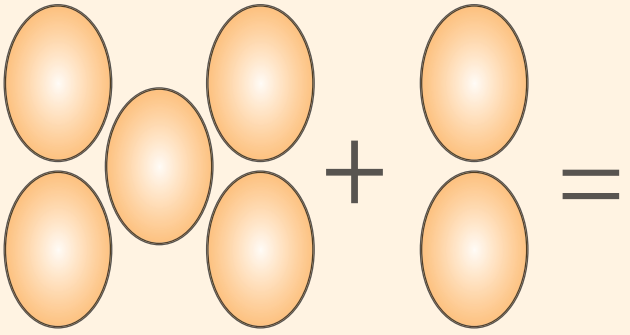
2 + 2 = 4



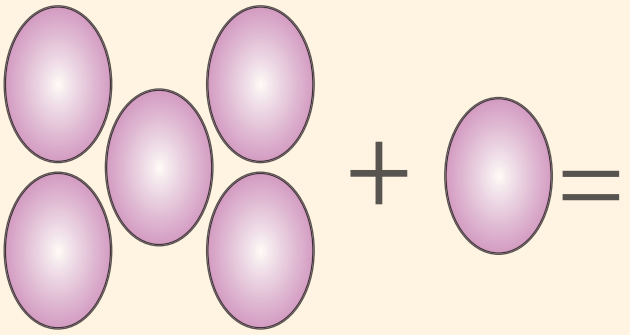
1 + 3 = ...



4 + 2 = ...



5 + 2 = ...



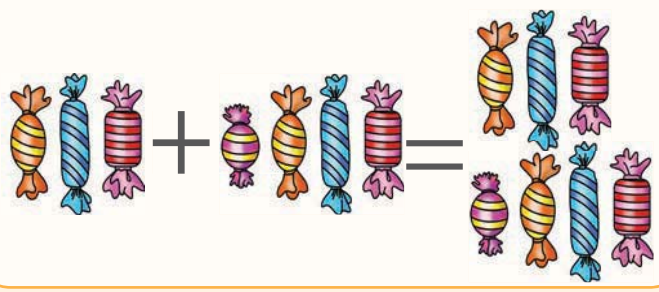
5 + 1 = ...

Addition

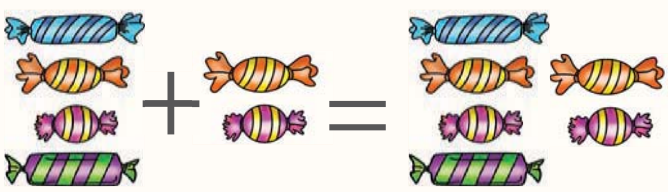
Add these sweets and then fill in the answers.



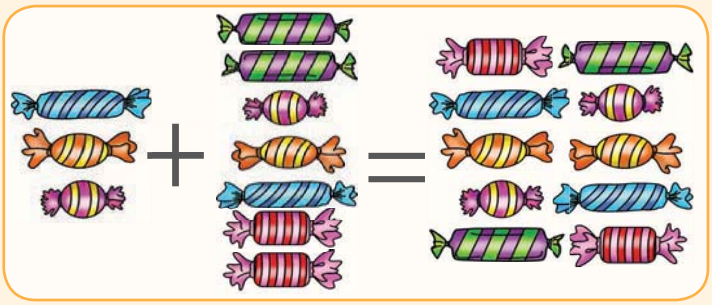
2 + 3 = 5



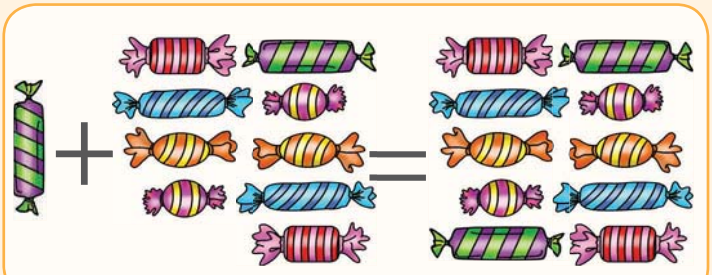
3 + 4 =



4 + 2 =



3 + 7 =



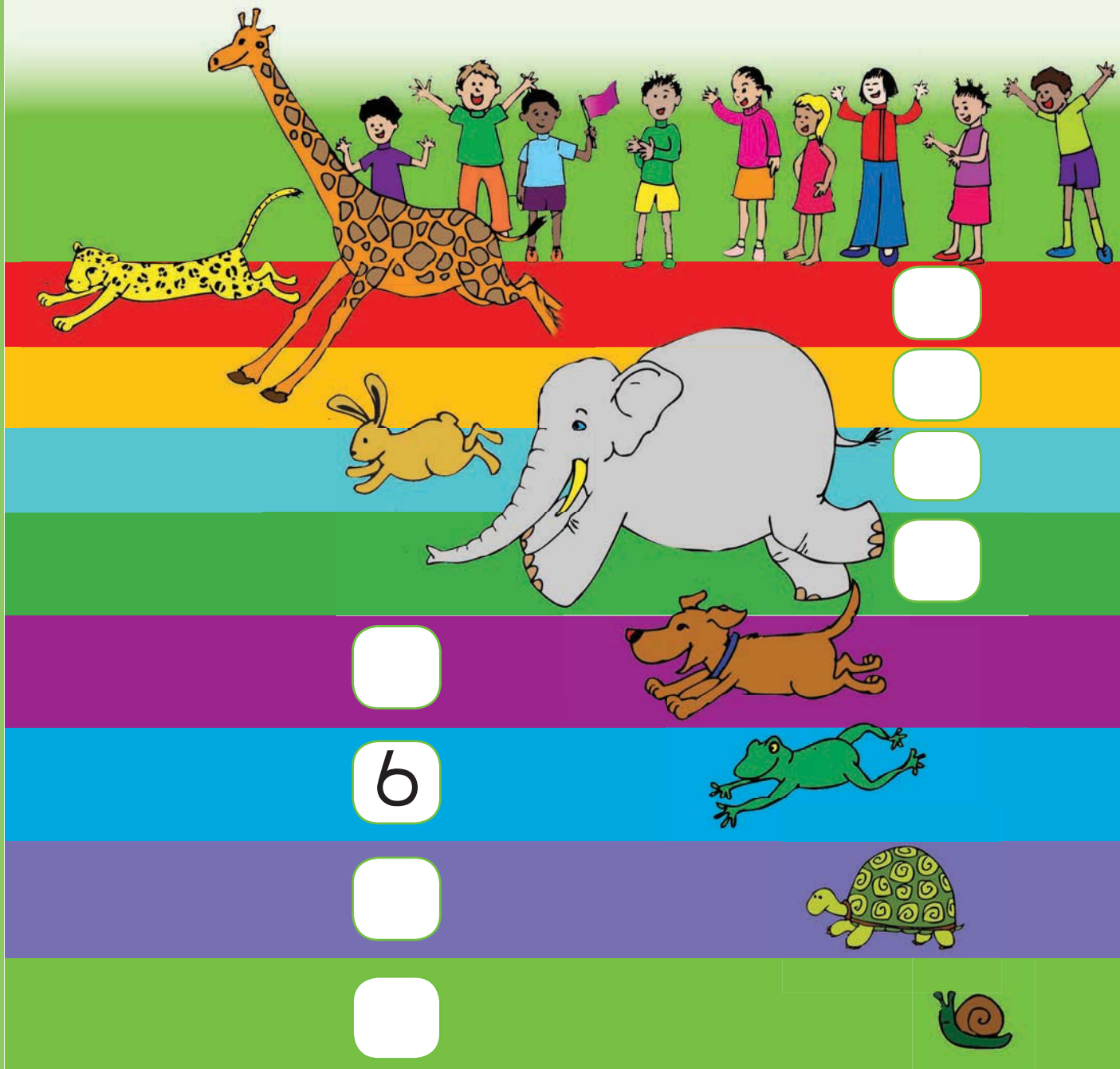
1 + 9 =

Teacher:
Sign:

Date:

Positions

Talk about who is running the race?
Who is winning the race? Who is coming last?

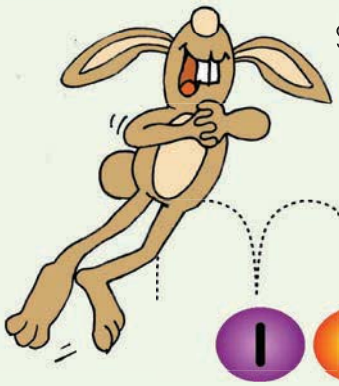




Bunny Hops



Let the bunny jump from number to number until it gets the carrots.

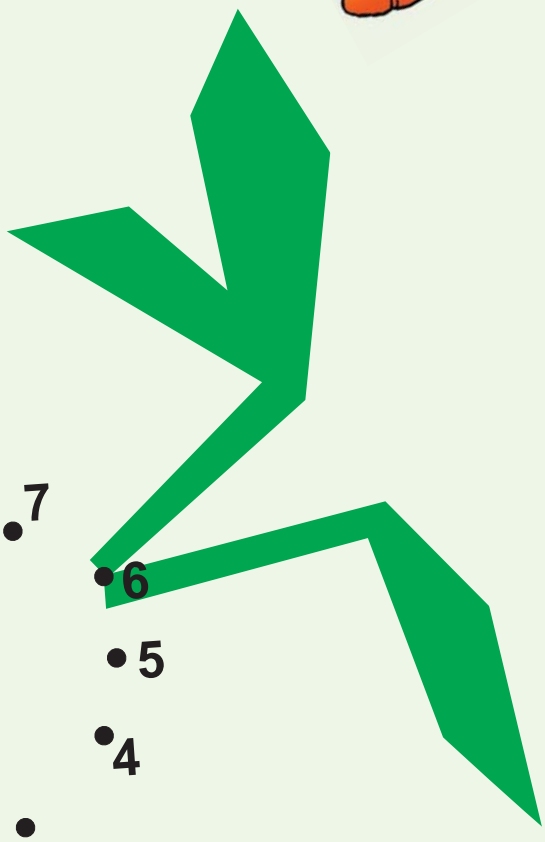




1 2 3 4 5 6 7 8 9 10



Join the dots to complete this picture.



9 8 7 6 5 4 3 2 10 1

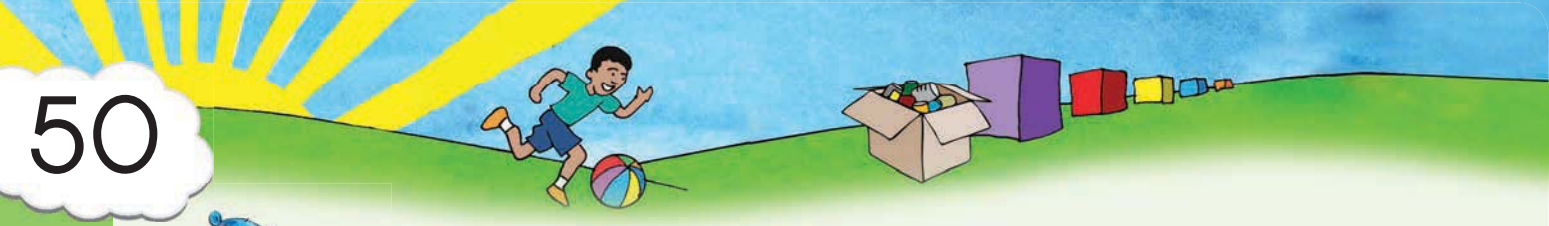


Teacher:
Sign:

Date:



11 12 13 14 15 16 17 18 19 20





Counting

Use your hands to make these numbers. Then copy the numbers.

	1	1
	2	2
	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9
	10	10



Writing numbers 6 - 10



Practise writing these numbers.



6	six	6 6 6
7	seven	7 7
8	eight	8 8
9	nine	9 9
10	ten	10 10











Teacher:
Sign:

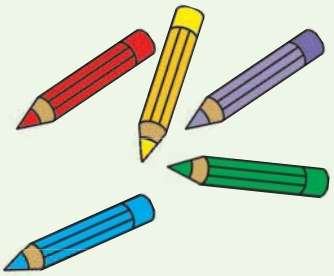
Date:



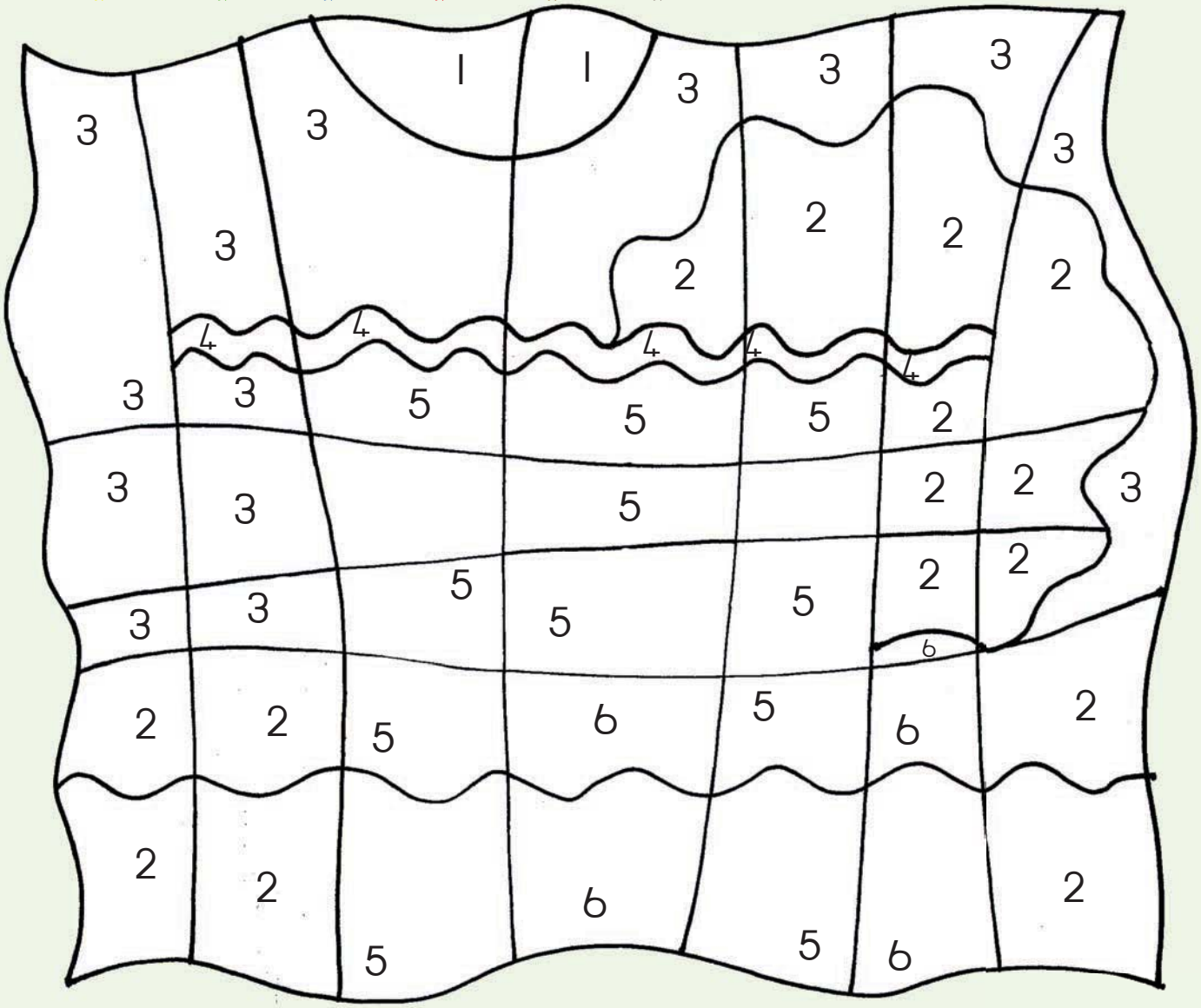


Colour by number

Colour in the picture using these colours for each number.



1 2 3 4 5 6







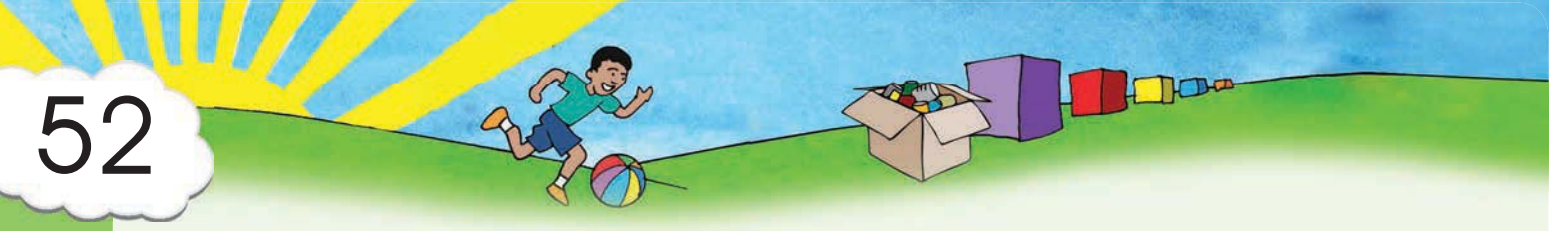
Fill in the name for each of these numbers. Practise writing these numbers.

●	one	1	1
●●		2	2
●●●		3	3
●● / ●●		4	4
●● / ● / ●●		5	5
●●● / ●●●		6	6
●● / ●●● / ●●		7	7
●●●● / ●●●●		8	8
●●● / ●●● / ●●●		9	9
●●●● / ●●●● / ●●		10	10

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

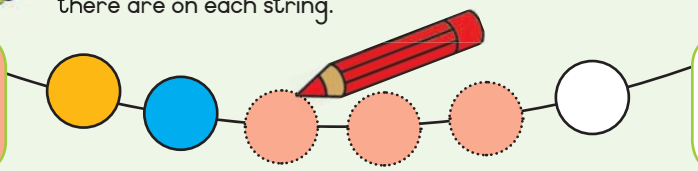
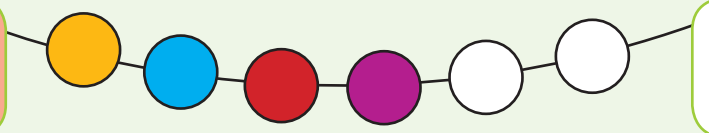
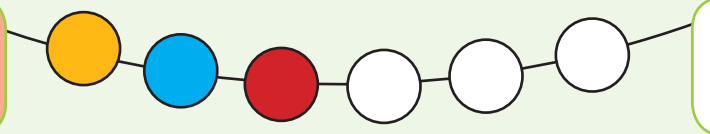
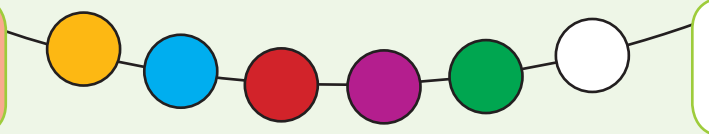
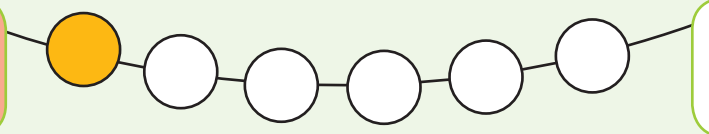
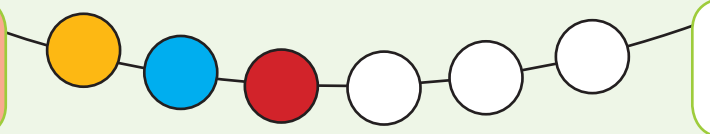
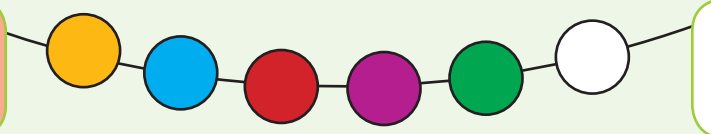
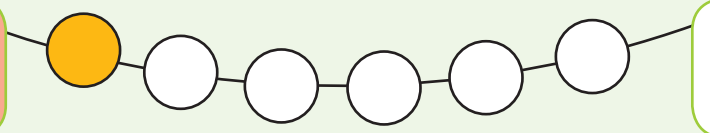


Adding more beads



Colour in the number of beads indicated.
Then count and fill in how many colour beads there are on each string.

Write the sum.

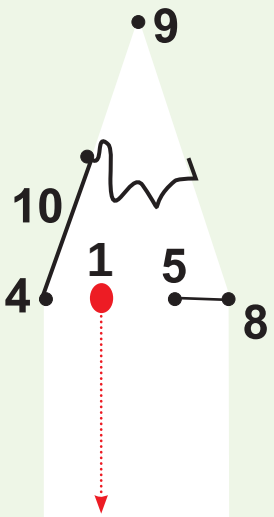
3		5	2 + 3 = 5
1			
2			
1			
3			
2			
1			
5			



Circle the biggest number in each row.

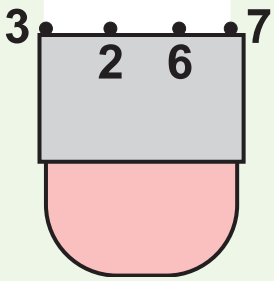
5	4	2	1	6	7	3
3	9	2	5	8	6	1
1	2	3	4	5	6	8
9	5	2	7	3	1	6
4	9	2	5	8	7	1

Join the dots from 1 - 10.



Now circle the smallest number in each row.

5	4	2	3	6	7	1
3	9	2	5	8	6	1
1	2	3	10	5	6	8
9	5	2	4	3	1	6
4	9	2	5	8	7	1

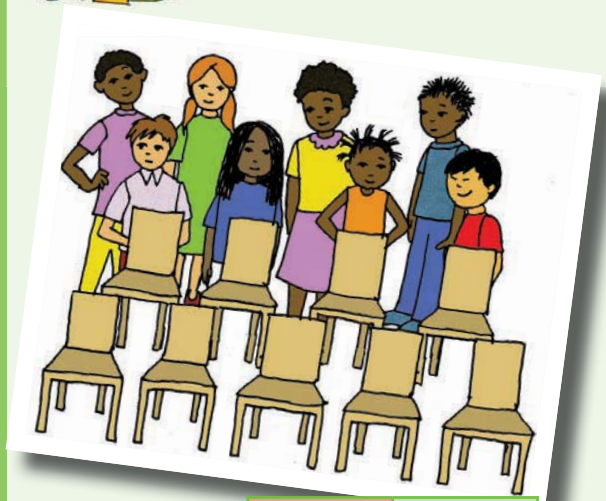


Teacher:
Sign:

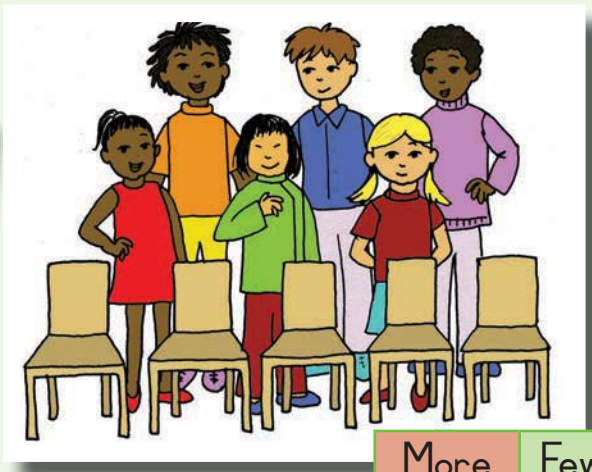
Date:

Counting

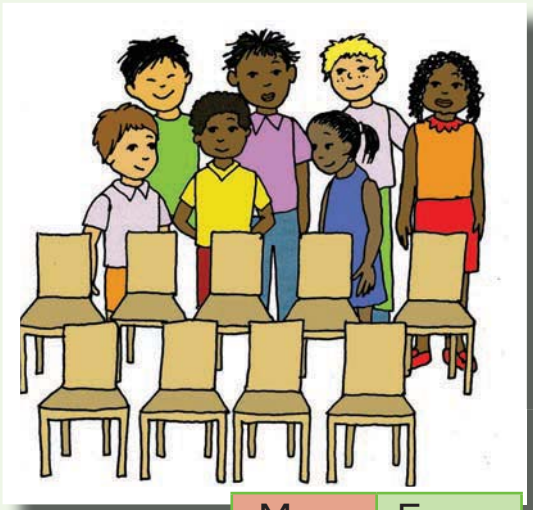
Tick whether we need more or fewer chairs for these children.



More	Fewer



More	Fewer



More	Fewer



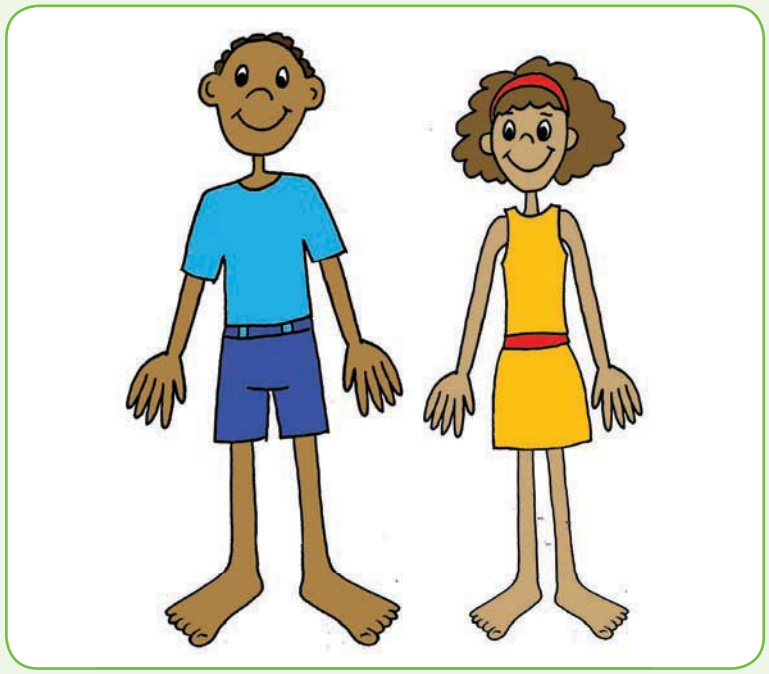
More	Fewer



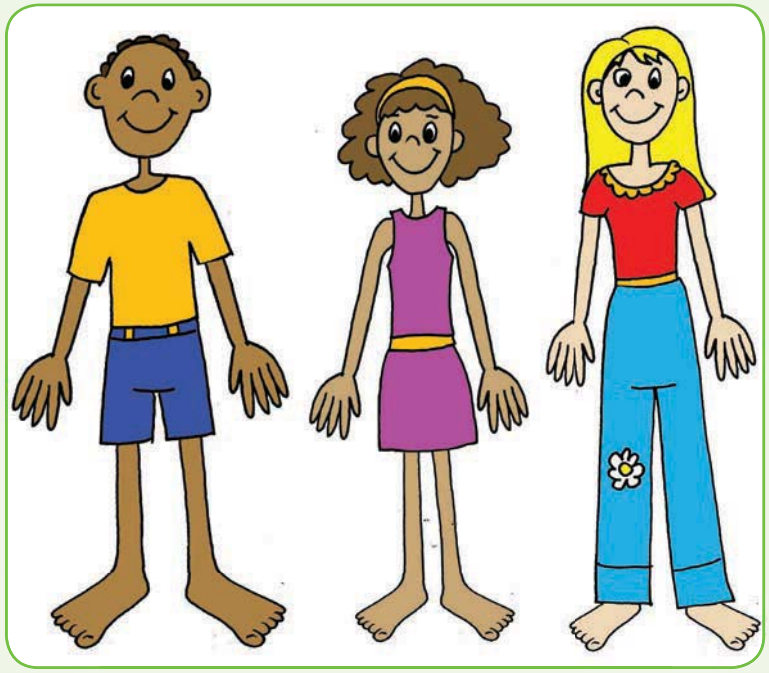
More	Fewer

Counting

Let's count.



How many boys?	
How many arms?	
How many legs?	
How many eyes?	



How many girls?	
How many arms?	
How many legs?	
How many eyes?	

Teacher:
Sign:

Date:





Direction

Help the bunny find the carrots. Should she turn left or right?

left	right
✓	

left	right

left	right

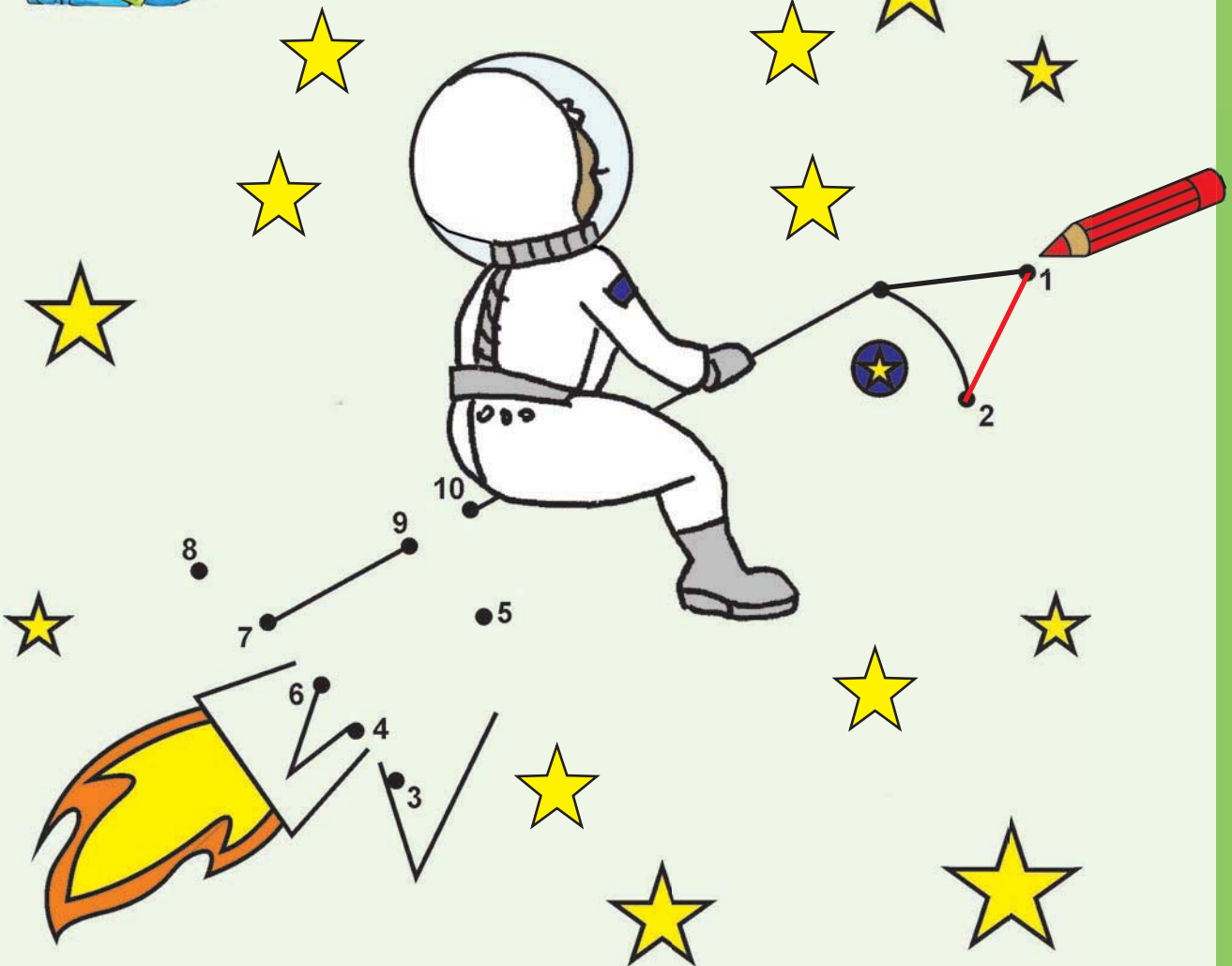
left	right

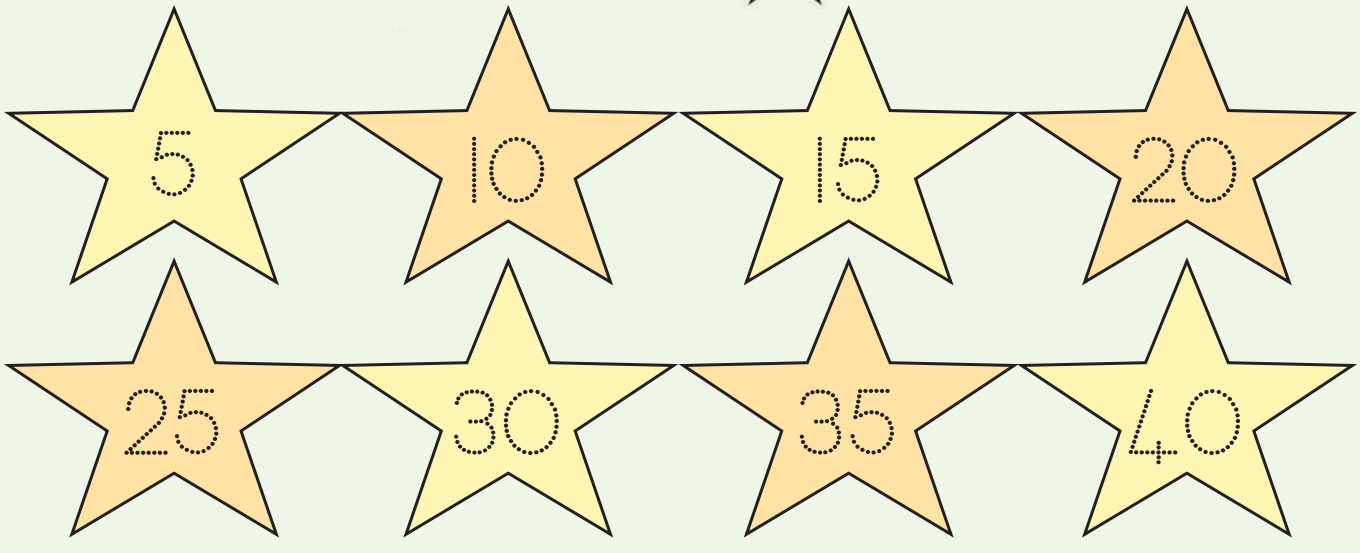
left	right





Join the dots to complete the picture.





Teacher:
Sign:

Date:



Time

Colour the correct answer. Does if it take a longer or shorter time to do?





An hour is longer shorter than a day.





Running takes longer shorter than walking.





Cycling takes longer shorter than driving.



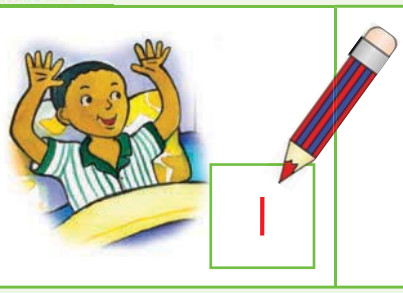


Sleeping takes longer shorter than eating.

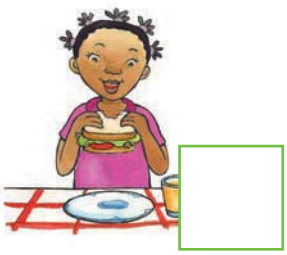




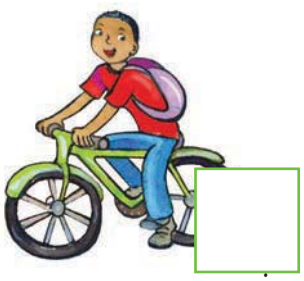
Number the actions in sequence. We have done the first one for you.

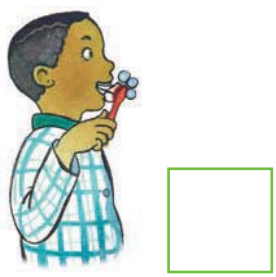












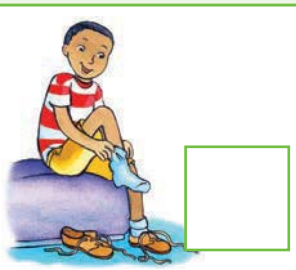












Teacher:
Sign:

Date:

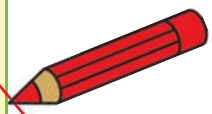
11 12 13 14 15 16 17 18 19 20



Money

Match the amounts with the money.

R100	
R20	
R10	
5c	
R50	
50c	
R5	
R1	





















Money

How much money have you got?



5 + 2 =

2 + 2 =

1 + 5 =

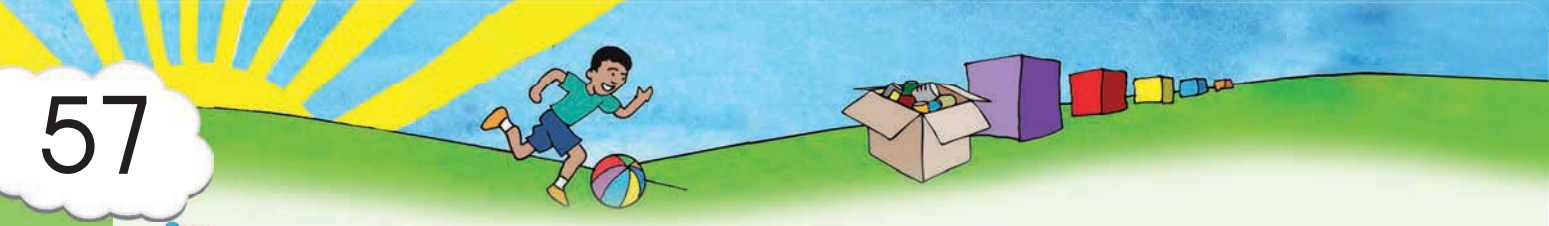
1 + 5 =

1 + 1 + 5 =

2 + 2 + 2 =

Teacher:
Sign:

Date:





Number line adding

Add 4 to the number line. Draw arrows from the star to help you.

1	2	3	4	5	6	7	8	9	10

1 + 4 = 5

1	2	3	4	5	6	7	8	9	10

4 + 4 =

1	2	3	4	5	6	7	8	9	10

6 + 4 =

1	2	3	4	5	6	7	8	9	10

5 + 4 =

1	2	3	4	5	6	7	8	9	10

3 + 4 =

1	2	3	4	5	6	7	8	9	10

2 + 4 =

5	6	7	8	9	10	11	12	13	14

7 + 4 =

5	6	7	8	9	10	11	12	13	14

8 + 4 =



Money

Circle the notes / coins that has the highest value.

		
R100	R50	R10
		
R1	R5	R10
		
R1	50c	5c
		
R20	R5	R10

Teacher:
Sign:

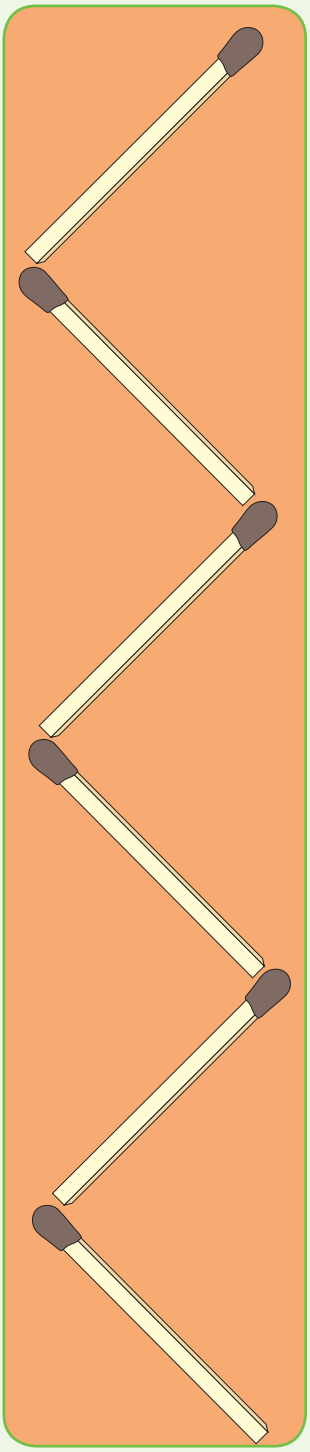
Date:

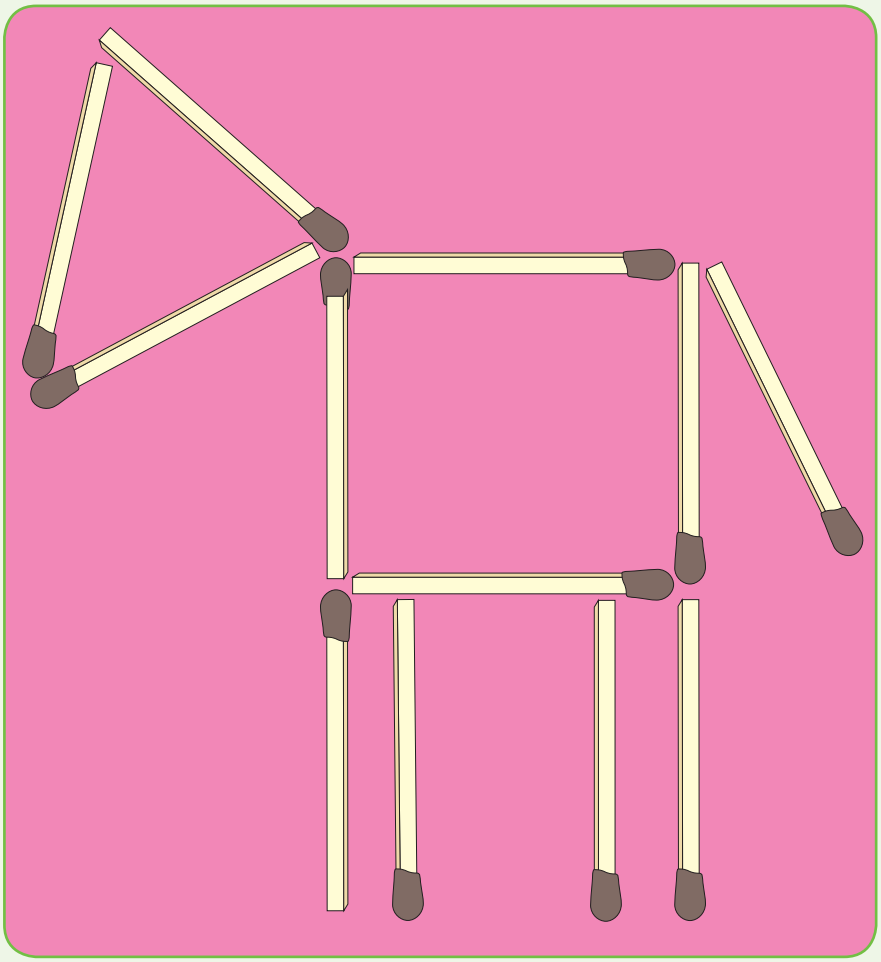


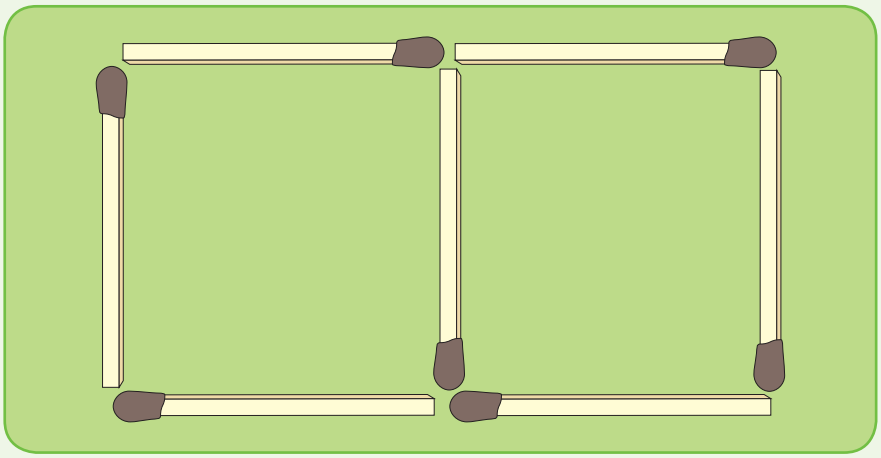


Matching

Use match sticks to form these shapes.





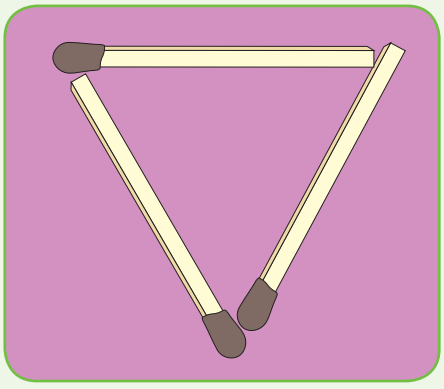


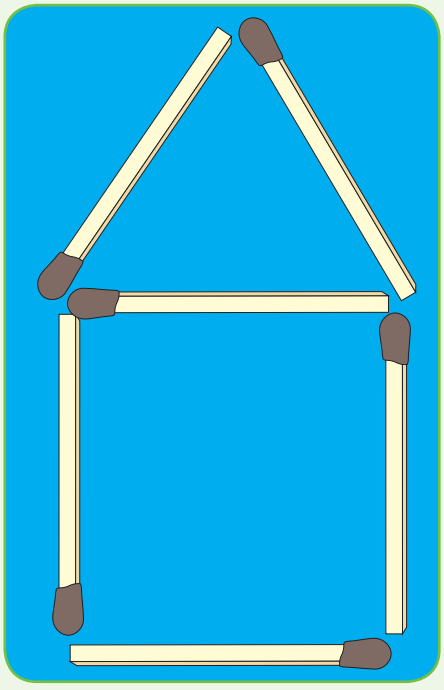


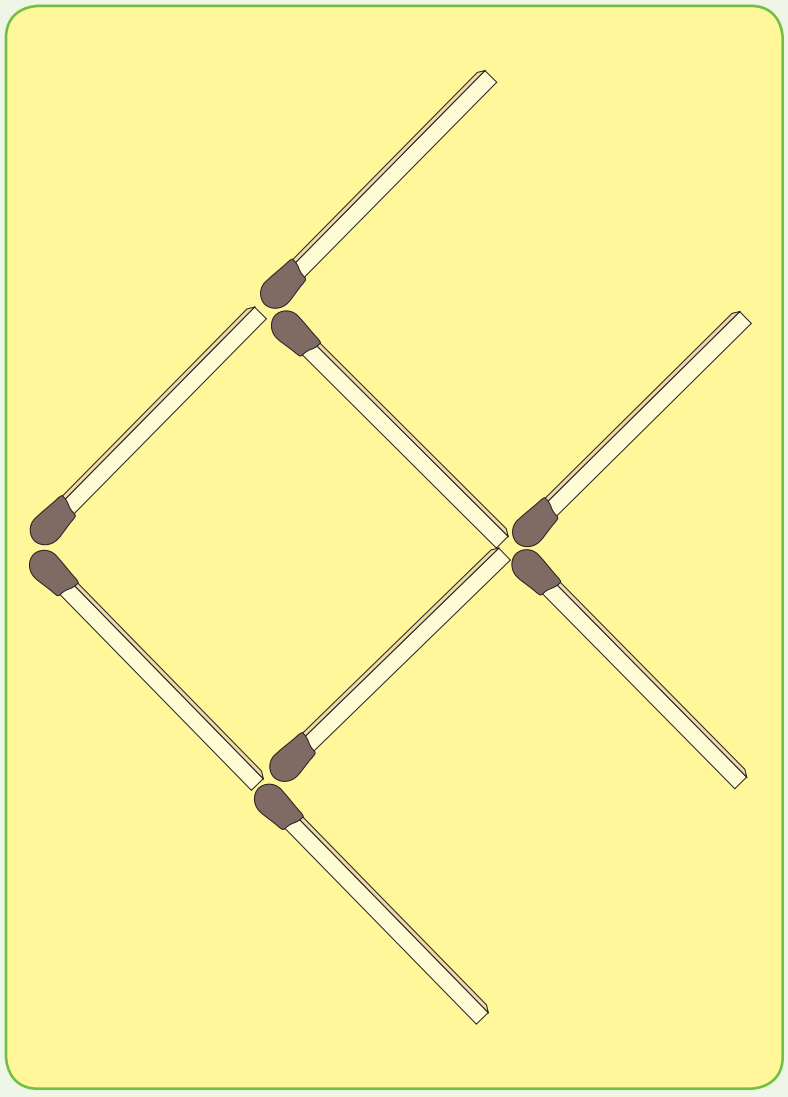


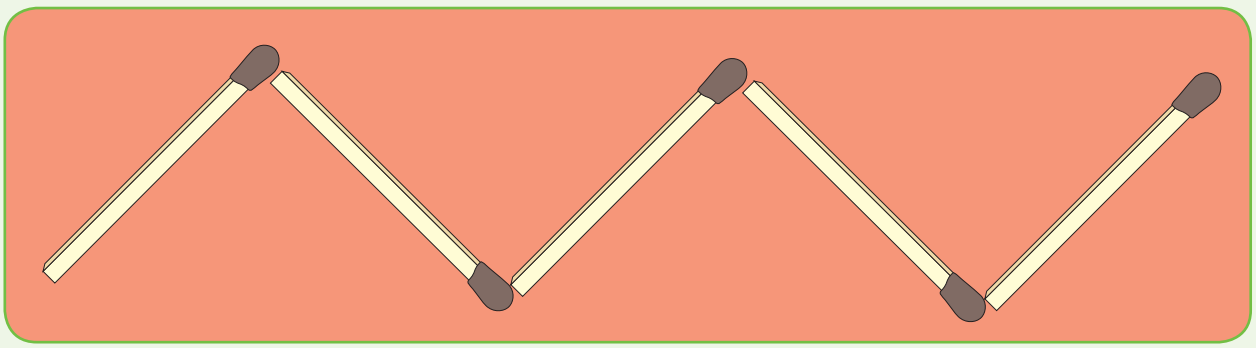


Use match sticks to form these shapes.





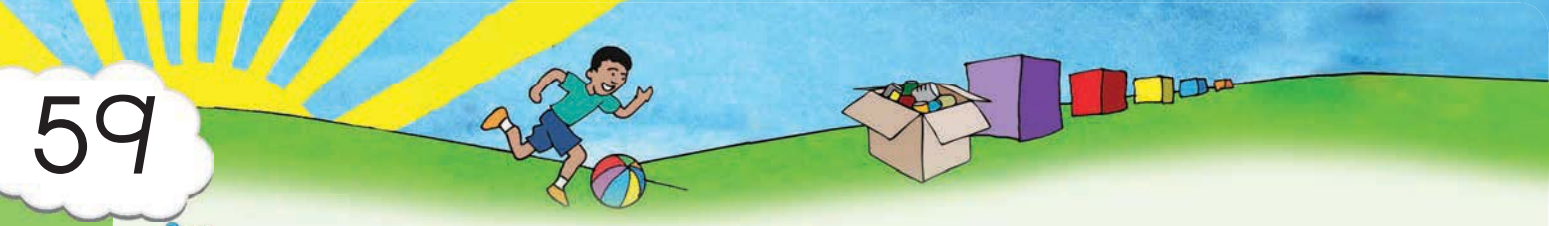




Teacher:
Sign:

Date:







Missing numbers

Fill in the missing numbers in each row.

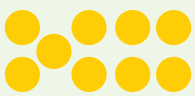
1	2	3		5	6	7		9	10
	22		24		26		28		30
2	4	6		10		14		18	
5	10			25	30			45	50
10		8	7			4	3		



Practise writing these numbers.



eight 8 8



nine 9 9



ten 10 10







Look at the first picture. Then look at the second picture and fill in the missing numbers.













1

3

4

5

7

8

10

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20



Adding

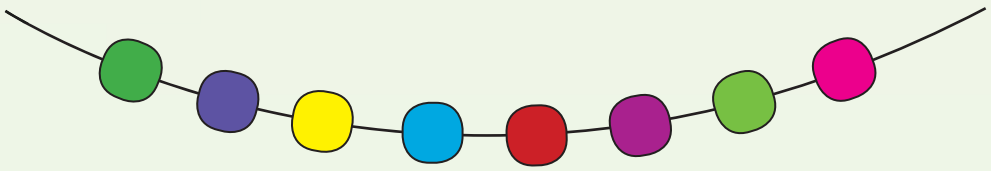
Try these.

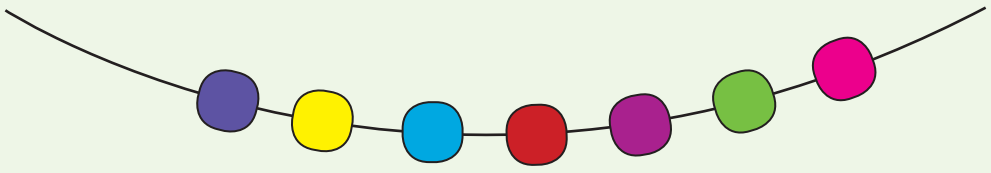
5 + 1 =	6	6 + 2 =	
5 + 0 =	5	6 + 4 =	
5 + 5 =	10	7 + 0 =	
5 + 4 =		7 + 3 =	
5 + 2 =		7 + 2 =	
5 + 3 =		7 + 1 =	
5 + 5 =		8 + 1 =	
6 + 0 =		8 + 0 =	
6 + 3 =		8 + 2 =	
6 + 1 =		9 + 1 =	

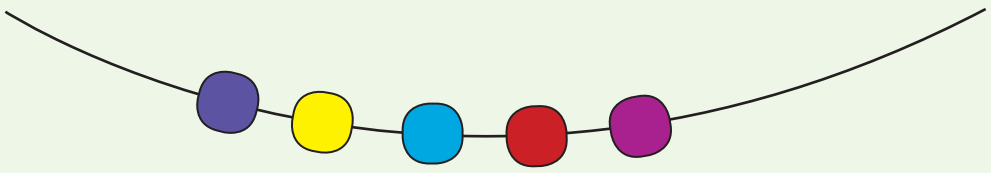


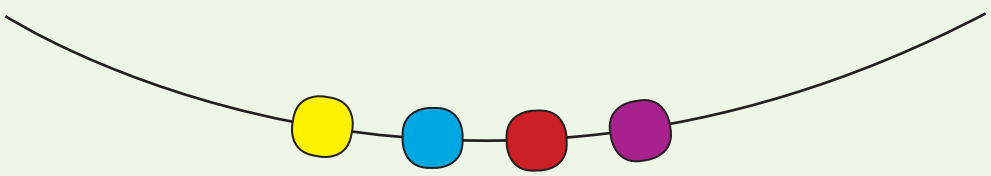


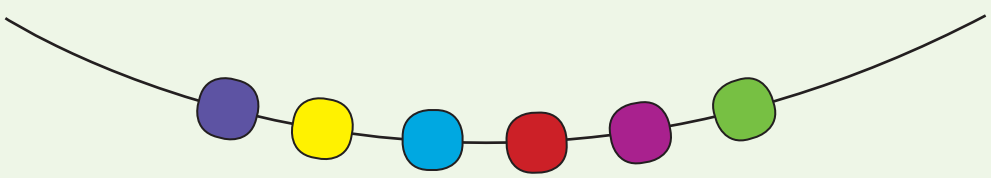
Count the beads and then fill in the correct number.



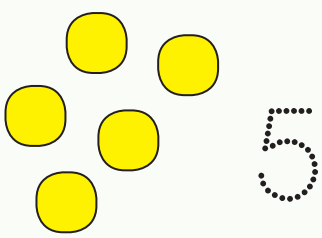








How many beads are there all together. Draw them and write the number.

yellow beads	pink beads	green beads
		

Teacher:
Sign:

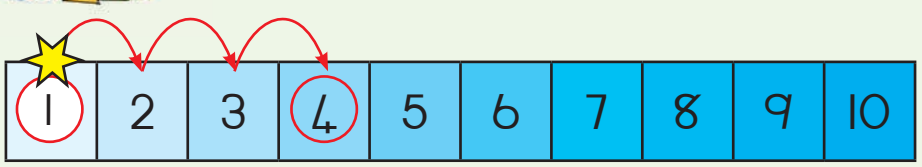
Date:

11 12 13 14 15 16 17 18 19 20

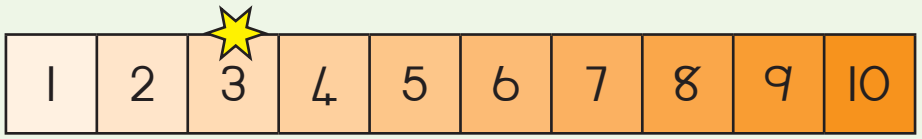


More number line adding

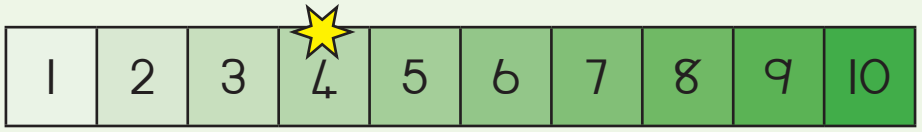
Add the numbers. Use the number line to hep you.



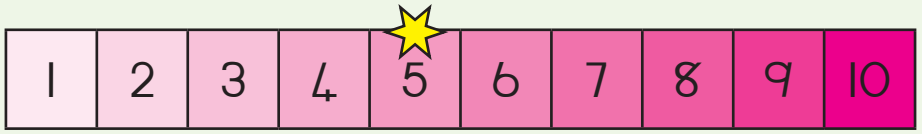
1 + 3 = 4



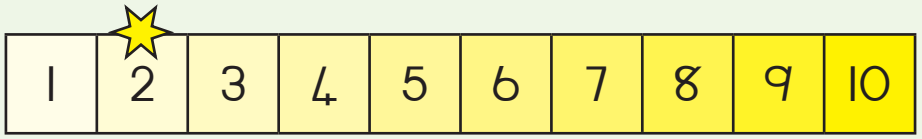
3 + 3 =



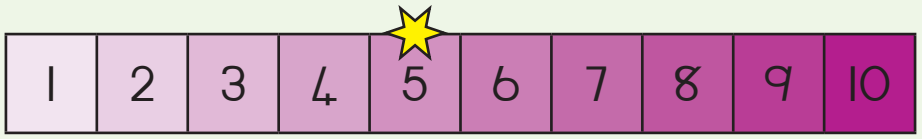
4 + 3 =



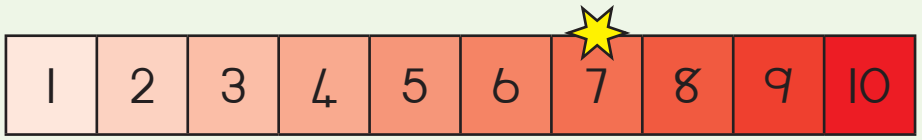
5 + 2 =



2 + 3 =



5 + 1 =



7 + 3 =



6 + 2 =



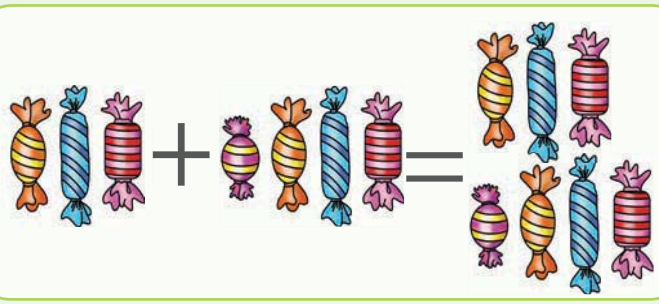


Adding sweets

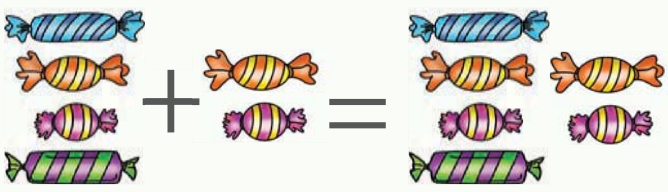
Add these sweets and then fill in the answers.



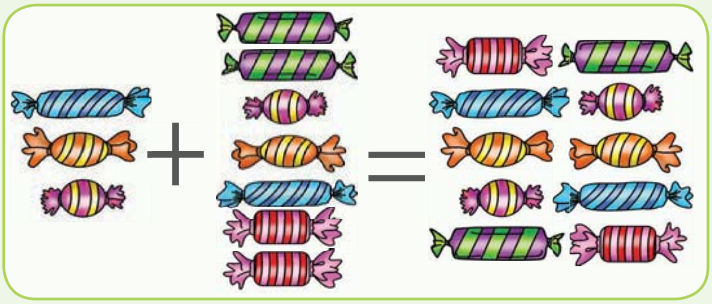
2 + 3 = 5



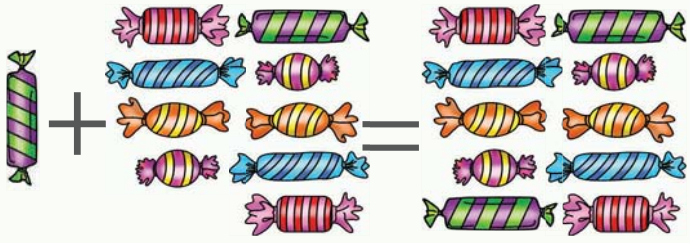
3 + 4 =



4 + 2 =



3 + 7 =



1 + 9 =

Teacher:
Sign:

Date:

Full or empty

Colour in the correct answer.
Are the containers full or empty?



empty | full

empty | full



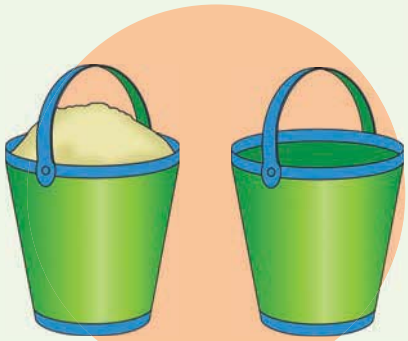
empty | full

empty | full



empty | full

empty | full



empty | full

empty | full



empty | full

empty | full



empty | full

empty | full



empty | full

empty | full

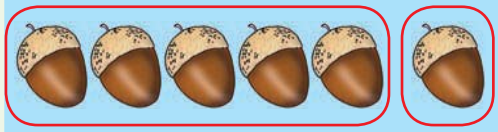
full

empty





Add the numbers.



5 + 1 = 6



5 + 0 = 5



2 + 3 = 5



4 + 3 =



5 + 2 =



1 + 3 =



6 + 2 =



6 + 0 =



4 + 4 =



6 + 1 =



5 + 3 =





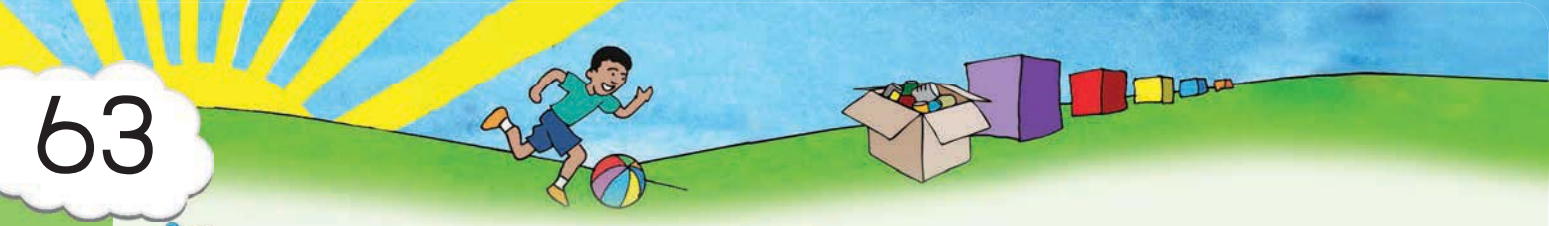




Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

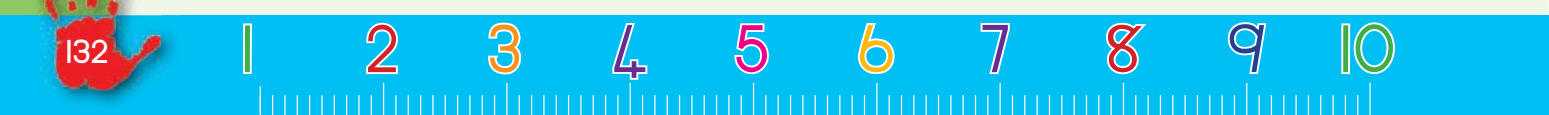




Adding

Try these.

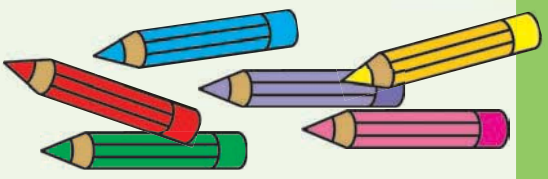
3 + 6 =	9	1 + 1 =	
4 + 0 =	4	0 + 7 =	
0 + 5 =	5	3 + 2 =	
6 + 0 =		5 + 3 =	
2 + 2 =		7 + 2 =	
1 + 3 =		4 + 4 =	
2 + 5 =		5 + 1 =	
5 + 0 =		4 + 3 =	
1 + 8 =		2 + 6 =	
4 + 2 =		8 + 2 =	

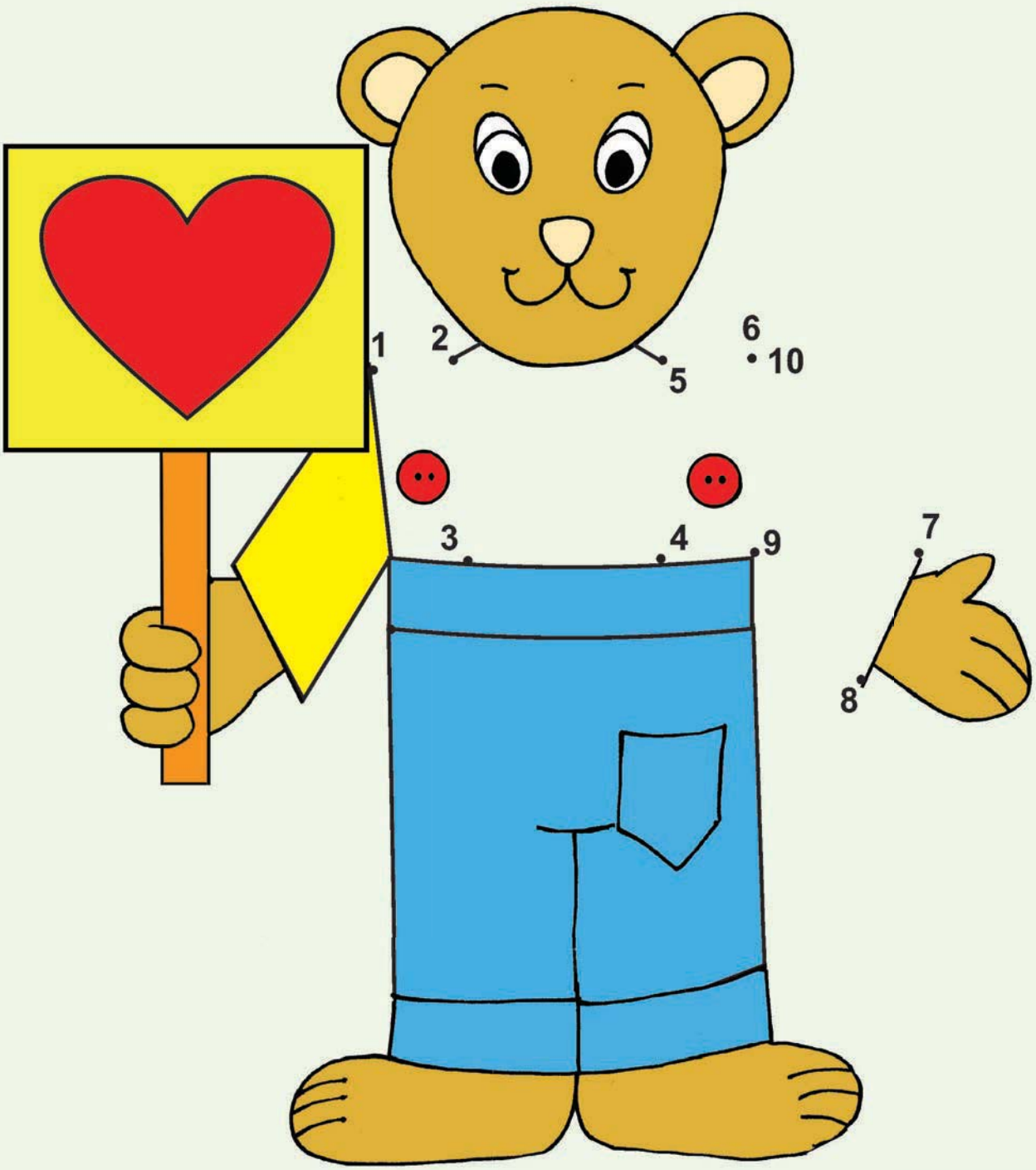






Join the dots.





Teacher:
Sign:

Date:



Counting and writing numbers

Count how many there are and then practise writing the numbers and their names.



1 one 1 1 1 1 1 1



2 two 2 2



3 three 3 3



4 four 4 4



5 five 5 5





6 six 6 6



7 seven 7 7



8 eight 8 8



9 nine 9 9



10 ten 10 10

Teacher:
Sign:

Date:

11 12 13 14 15 16 17 18 19 20

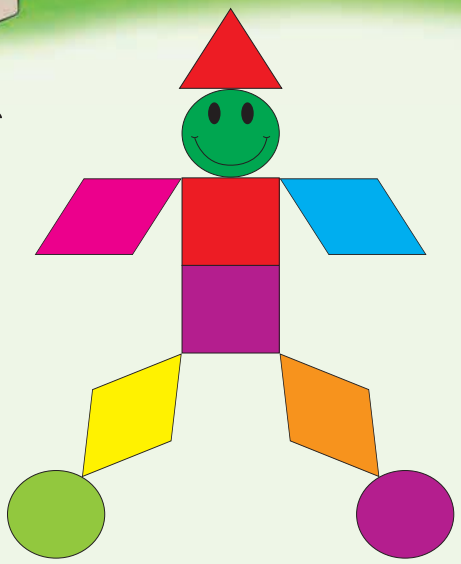




Shape and colour

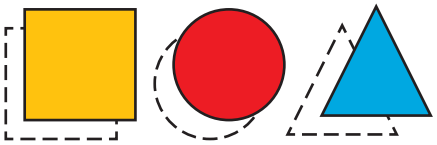
Use your cut-out shapes to make a man like this.

Try to make other pictures using your shapes.

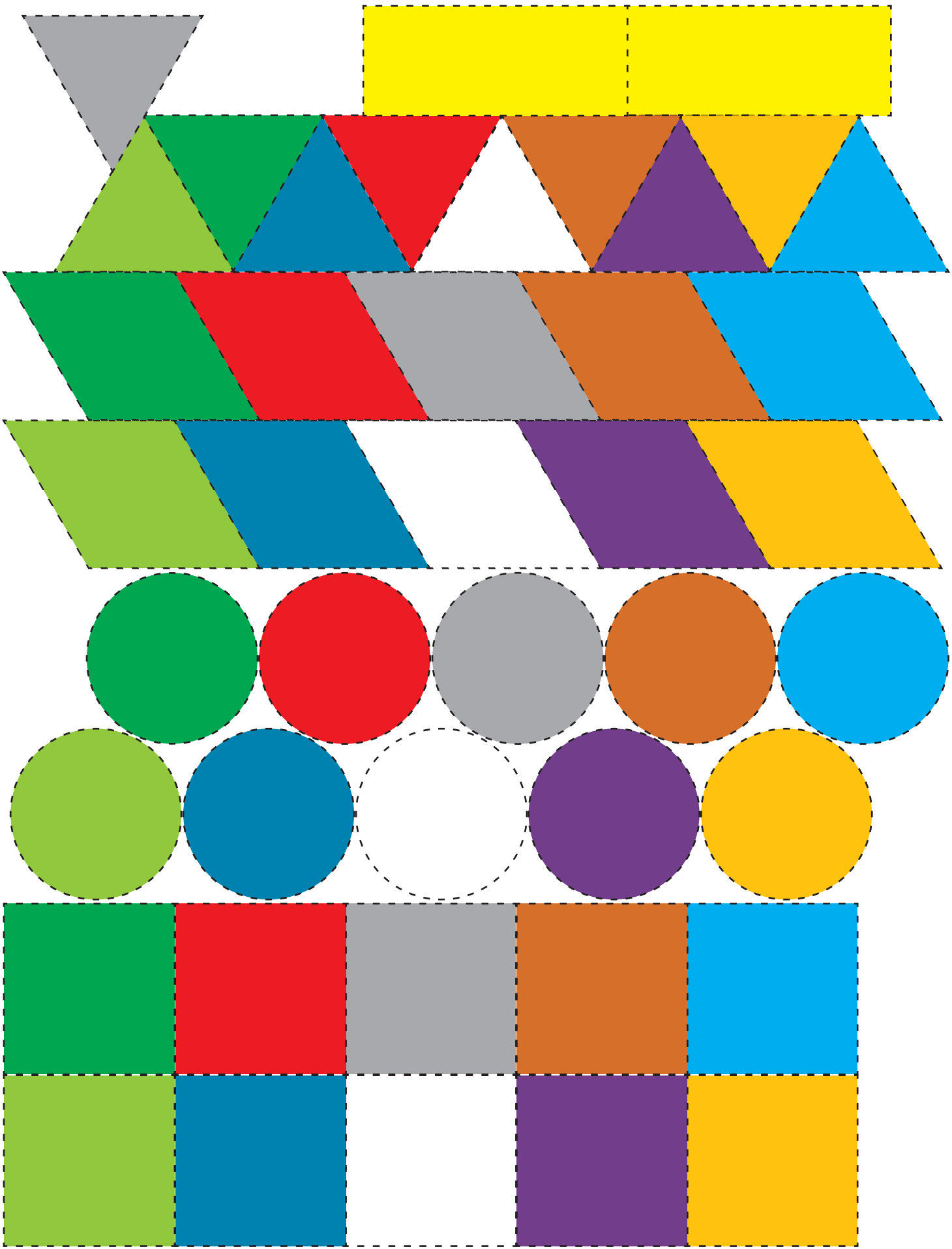


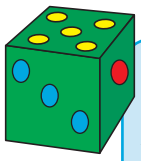
Shapes:

Cut out the shapes on the dotted lines. Now use them to do the worksheets in your book. Remeber to keep them safe so that you can use them over and over again.









Make a dice:

Cut the dice out on the black outer line and fold on the white dotted lines. Glue the flaps to the inside of the dice.



The game:

Play together. If you are two you will have 2 dice. Throw the dice and take turns to add up the numbers. The more kids playing together the trickyer it will get.

