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This workbook for English First Additional Language (FAL) is the newest addition to the Department of Basic Education's Rainbow Workbook Series. The English First Additional Language books are an important enhancement of the series and support the Department's approach to additive bilingualism.

Many children start using their additional language, English, as the Language of Learning and Teaching (LoLT) in Grade 4. The switch from learning in their home language to learning in a second language means that children have to reach a high level of competence in English by the end of Grade 3 so that they are able to read and write well in English in Grade 4. The Rainbow Workbooks, in the eleven official languages from Grade 1 to Grade 6, help develop a strong literacy foundation upon which children can build in acquiring an additional language. The new FAL workbooks start by constructing a sturdy oral foundation in Grade 1 to enable learners to read and write in English in Grades 2 and 3, and thereafter.

However, the school curriculum makes particular language demands, requiring learners to use a special style of language for learning purposes – for reading school texts, writing academic texts, listening to teachers and taking notes, doing group work, using charts and graphs, writing exams, and so on. We have attempted therefore to develop the learners' understanding and use of academic language (their Cognitive Academic Language Proficiency) so they are able to use the specialised language they will need when they use English to learn their other subjects.

We have built in many methods and techniques to help learners acquire the skills they need in the foundation and intermediate phases. We hope that teachers will use these as a springboard for innovation in their teaching of English. We hope also that the children will have as much joy in working through these workbooks as we had in preparing them.

We wish you well as you proceed to develop the language skills of your learners so that they learn English well enough to use it to learn their other subjects.

Rainbow WORKBOOKS

FIRST ADDITIONAL LANGUAGE - ENGLISH GRADE 3 – TERM 1 - 2

ISBN 978-1-4315-0204-2

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Workbooks available in this series:

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STICKER BOOK
Paste the stickers in the correct spaces.

Grade 3

ENGLISH

First Additional Language

Book 1
Term 1-2





Name:

Class:

basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

ENGLISH

ENGLISH

First Additional Language

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Grade 3

First Additional Language

ENGLISH

Term 1 & 2



This book belongs to:

1 AT SCHOOL

It is good to be back



Let's talk Look at the picture and talk about what you see. Look at the thought bubbles and say what each child is thinking about.



Let's read Read the story and then answer the questions that follow.



Teacher: Hello children. Are you happy to be back at school?

Ken: Hello teacher. I am so happy to see my friends again.

Pam: Hello teacher. I am happy to be in grade 3. I am nearly 8.

Teacher: Let's talk about what you did in the holidays.

Jabu: I went to the zoo.

Ken: I went to the sea.

Pam: I stayed at home with my mom and dad and my dog.

Nomsa: I went to my grandmother's farm.

Teacher: Now that we are back, I hope you are all going to work very hard.

Let's talk

Look at the picture on the opposite page. Read these questions and talk to your friend about the answers. Then write down the correct answers.



How many boys are there in the picture?	
How many girls?	
What colour is the teacher's blouse?	
Who is wearing glasses?	
Who is thinking of the beach?	
Who is thinking of the zoo?	
Who is thinking of the farm?	
What do you think they have in the box on the bookshelf?	

Let's write

Make a list of places the children went to in the holidays.



Name	Place

WORD BOX

for
found
four
from

Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.



ant	egg	ink
hat	bed	dig
mat	tent	big



Let's write

Write 5 sentences about the picture on the opposite page.

2 What we did in the holidays



Listen and repeat



I went to the beach.

I went to the zoo.

I stayed at home.

I played with my dog.

I visited my grandmother.

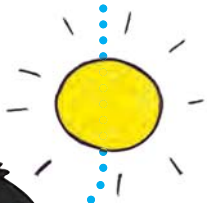
I rode a horse at the farm.

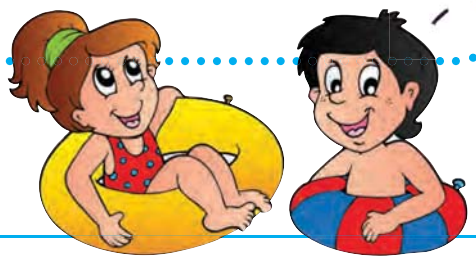


Let's talk

Draw a picture of what you did in the holidays. Show your picture to your friend and tell him or her where you were and what you did.









Let's write

Write five sentences about what you did in the holidays.

Let's write

Read the words aloud. Then match the words that are in the **present tense** with those that are in the **past tense**.

ride

liked ate like wash skip walked skipped hugged

eat visited kick sing sang ran washed played

hopped visit play hug walk run kicked hop

rode

Let's write

Fill in this card about yourself.

My picture

Name: _____

Surname: _____

Age: _____

Boy or girl: _____

Grade: _____

School: _____

Name of your teacher: _____

Name of your principal: _____

Names of your best friends: _____

Favourite sport: _____

Favourite colour: _____

Fun

Draw a line to show what place each child visited in the holidays.

Paste the stickers in the correct spaces.

I saw a zebra.

I played in the sand.

I played with my dog at home.

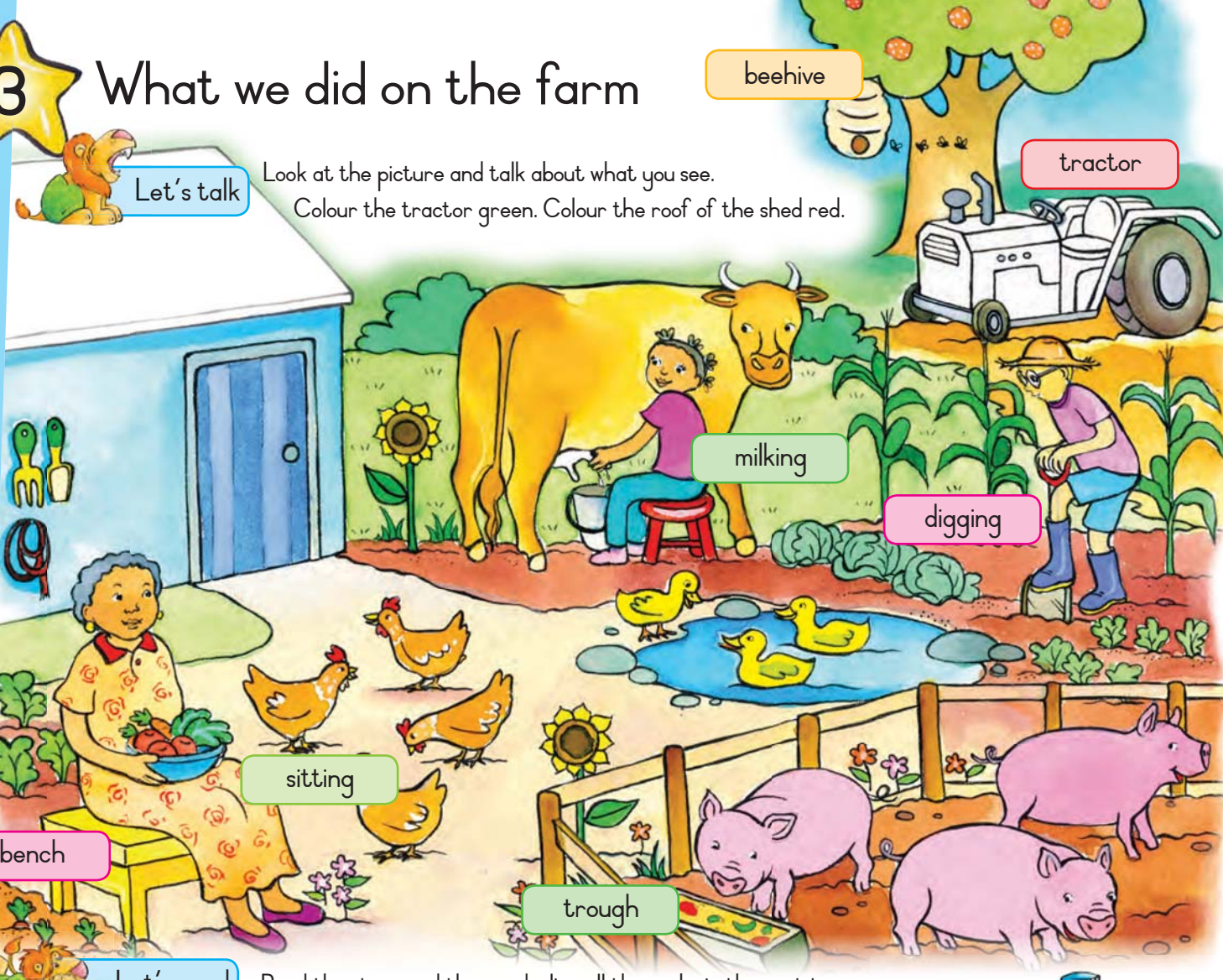
I saw cows and sheep.



3 What we did on the farm

Let's talk

Look at the picture and talk about what you see.
Colour the tractor green. Colour the roof of the shed red.



Let's read

Read the story and then underline all the verbs in the past tense.

In the holidays Nomsa visited her granny.

Her granny lives on a farm.

Every morning when Nomsa woke up she milked the cows.

Her grandmother made butter from the milk.

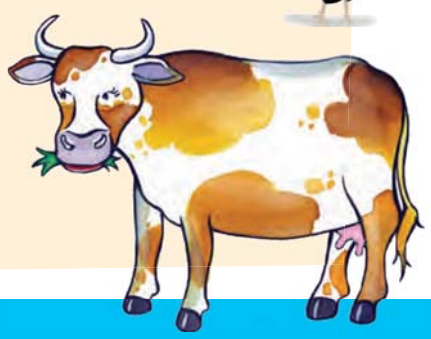
She rode. on the tractor.

Nomsa ate eggs from the hens and honey from the bees.

At night she ate vegetables from the garden and then she drank some milk from the cows.







Let's write

Look at the picture and say if these statements are correct.			If the statement is incorrect, write the correct answer here.
There are three people at the farm.	Yes	No	
The tractor is blue.	Yes	No	
The cow is brown.	Yes	No	
Nomsa milks the cow.	Yes	No	
There are 4 pigs.	Yes	No	
There are 3 ducks.	Yes	No	
There are 6 chickens.	Yes	No	
Nomsa's grandmother is digging.	Yes	No	
Ken is watering the plants.	Yes	No	

Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

hot	ducks	sheep	shoes
socks	jump	shop	shell
hops	up	ship	show



WORD BOX

full

fun

funny

gave

Fun

Tell your friend what you see in this picture.

The chicken and the egg



5 hen lays eggs



1 egg

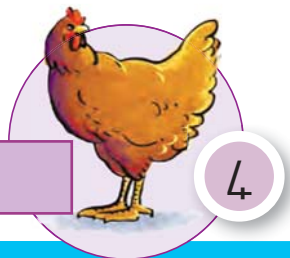


2 chick hatching





3 chicken



4 hen

This kind of activity, where the end is also the beginning of another round, is called a cycle.

4 Farm life



Let's write

Draw your favourite farm animal. Then label the different parts of the animal. Use the spaces on either side of the picture to write your labels. When you have finished, explain to your friend what you have drawn.



legs		eyes



Let's do

Paste stickers in the spaces. Then draw a line to show where we get these foods from.

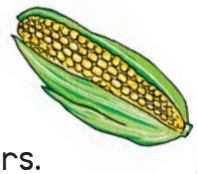


honey	eggs	pap	milk	butter



Listen and repeat







We get eggs from the hen.

We get milk from the cow.

We get mealie meal from mealies.

We get oil from sunflowers.

We get honey from bees.

We make butter from milk.

Let's do

Find the picture on the sticker page that matches each of these sentences. Then tell your friend what Jabu is doing in each picture.

Paste the stickers in the correct spaces.

1 First I put the seed in the ground and cover it with soil.

2 I water the plant every day.

3 Then when the plant has grown I eat a delicious mealie for supper.

4 I watch it grow every day.

Let's do

Draw a line from the words to the correct part of the plant.



mealies

leaves

roots

stem





5 Let's go to the zoo

Let's talk Look at the picture and talk about what you see.





Let's read Read the story and then underline all the adjectives that tell us how things look.

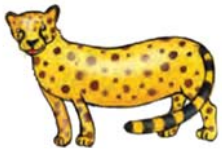
WE ALL GO TO THE ZOO

Today is Saturday. The children are very happy because they are going to the zoo. They drive in a big yellow bus. What will we see? We will see a big elephant with a long trunk. A tall giraffe with a long neck and a small monkey with a curly tail.



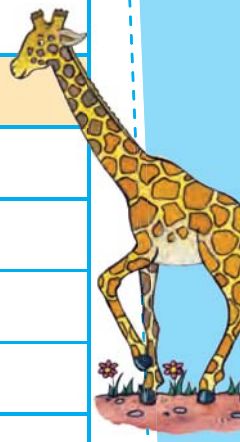
Let's write

Read the story to find answers to these questions.
Write your answers in the table.





Why were the children happy?	
Because they were	
Where did the children go?	
They went	
How did they get to the zoo?	
They went by	
When did they go to the zoo?	
Who wants to see a cheetah?	
Which animal has stripes?	
What time does the zoo open?	
Which animal has spots?	





Let's write

Now make up your own questions starting with who, when, why, what and where.

Who went to the zoo?
When
Why
What
Where

WORD BOX

get

give

go

goes

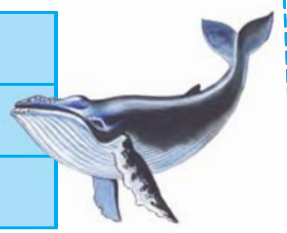


Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

who	when
what	where
whale	why

this	they
that	there
then	these



6 About animals



Let's write

Stick your stickers under the correct headings.



Wild animals	Farm animals	Domestic animals
 rhino	 hens	 hamster

Let's speak

Ask your friend these questions. Then fill in the correct answers.

Let's write

What animal has stripes?	
What animal has long ears?	
What animal has a trunk?	
What animal has a horn on its nose?	
What animal has long hair around its head?	

Let's write

Now read these descriptions of animals to your friend. Ask your friend to guess what animal you are describing. Fill in the correct answer.

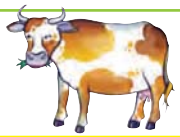
I am big and grey. I am very heavy. I have sharp tusks and a long trunk. **What am I?**



I have two horns. I live on a farm. You get milk from me. **What am I?**



I am small and have a long curly tail. I like to climb and jump. **What am I?**



I have spots and I can run faster than any other animal. **What am I?**



Let's write

Make a poster to tell people about the zoo.
Draw a picture that will encourage people to read the poster.



_____ Zoo

Opens: _____

Closes: _____

What you will see:

_____

_____

_____

Cost: _____



7 It's Sports Day

Let's speak

Look at the picture and say what sports you can see.
What sports do you like?
What sports do you have at your school?

umbrella
wheelchair
cheerleaders
rugby
tennis
scoreboard
megaphone
high jump
whistle
First Aid
referee



Let's read



Today is a warm and sunny day. We are all happy because it is Sports Day. The children from Sunshine School came in buses to play at our school. We are winning the soccer. Look at the scoreboard. Ann and Nomsa are helping the First Aid. They must help children who get hurt. Ken cut his hand. They helped Ken. Sam hurt his foot. They gave him a plaster. The children are having lots of fun singing, running, winning and eating lots of delicious ice cream.

WORD BOX

going

good

got

green



Let's do

Complete this Sports Day poster and draw a picture so that people will look at it.

_____ SCHOOL SPORTS DAY

Starts: _____

Ends: _____

Date: _____

What sports you will see:

_____

_____

What you can eat: _____

_____

What you must bring:

_____

8 The games we play



Let's write

Read the story on the previous page and look at the picture. Then answer these questions.

What sports do they play on Sports Day?

What is the soccer score?

Newtown School _____ and Sunshine School _____.

Who will help if the children get hurt?

Let's write

Imagine you are the child who has fallen just before the winning line. Tell your friend what happened. Then write a diary entry to say how you felt.

Dear Diary Date:

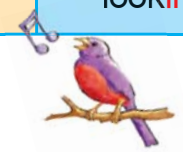


Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

running	singing	eating	jumping
winning	dancing	sleeping	looking





Let's write

Write five sentences about Sports Day.





Let's do

Match the words that have opposite meanings. Use a ruler to draw the lines.

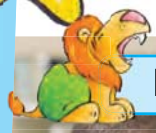
hot	win	sunny	happy	noisy
unhappy	rainy	quiet	lose	cold

Let's write

Select three pairs of opposites and use them to write six sentences.

9 What I like to do





Let's speak

Talk to your friend about what you like to do in your spare time. Do you like to play sports or do you like to read? Fill in the different things that you like into the space on the mind map.







Firstly I like to . . .

Secondly I like to . . .

Thirdly I like to . . .

WHAT I LIKE TO DO IN MY FREE TIME.



Sometimes I like to . . .

Lastly I like to . . .

In summer I like to . . .

When it rains I like to . . .





WORD BOX

grow

had

has

have

Let's write

Use the ideas in your mind map to write a paragraph about what you like to do in your free time. When you have done this, read your paragraph to your friend.



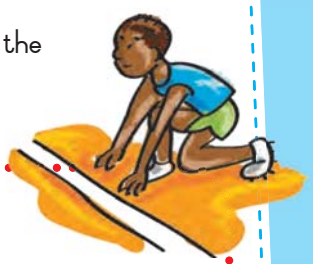




What I like to do in my spare time

Let's do

Make a poster to invite children. Draw a picture to show what sport it is. What is the sport? Where can they play? When can they play? What do they need to play this sport? If your hobby is not a sport, make a poster to show what it is.









10 Just checking

Let's write

How many are there?
Circle the correct word.



cat | cats



tooth | teeth



boy | boys



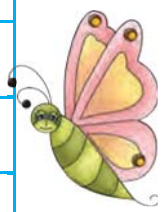
foot | feet

Let's write

Do these word sums.

ri + ng =		cr + ab =	
pi + nk =		bri + ng =	
bla + ck =		sh + op =	
ch + op =		sh + ip =	
cl + ap =		ch + ips =	
pla + nk =		wh + at =	

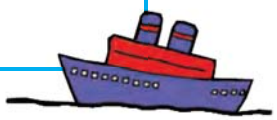












Let's write

Punctuate these sentences using . , ! ? .
Don't forget the capital letters.

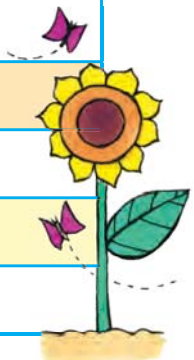


peter and sam went to the sea in july

did you go on holiday

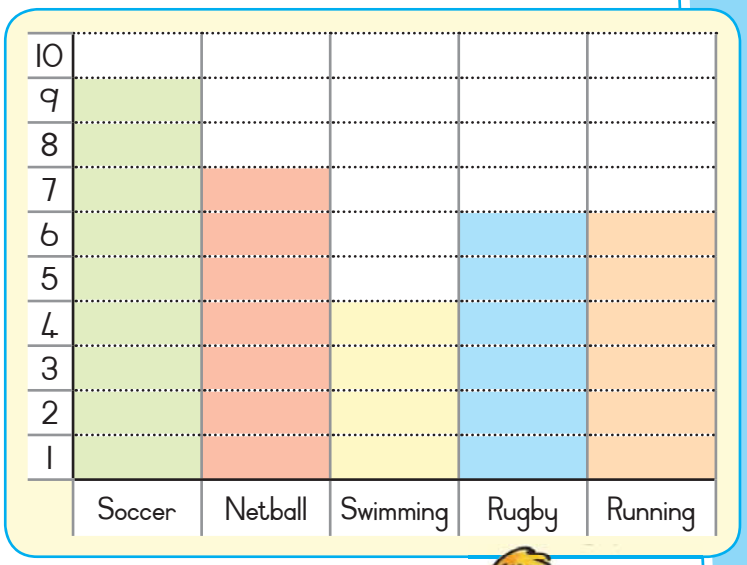
i went to the shop and bought sweets chips and apples

stop the robot is red



Let's do

Look at the chart. It shows the different sports that the children at Newtown School play.



Which sport do children like most?
Which sport do they like the least?
What sport do children enjoy as much as running?

Number the sports in alphabetical order. Start with 1.	
Soccer	
Netball	
Swimming	
Rugby	
Running	



Let's write

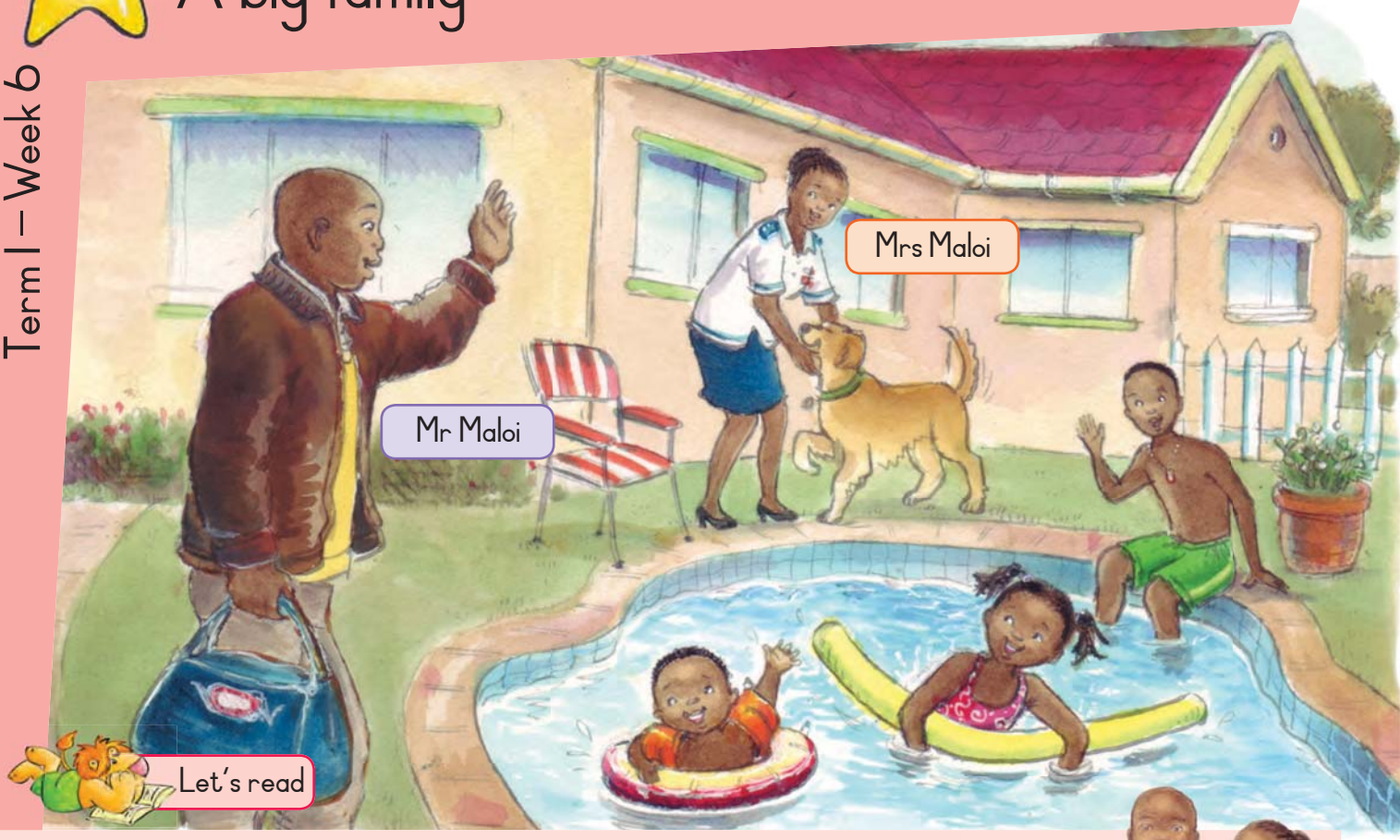
Combine these sounds to form words.

s, r, w	ing	
cl, st, br	ing	
p, st, w	ink	
du, bla, ra	ck	

FAMILY AND FRIENDS

11

A big family



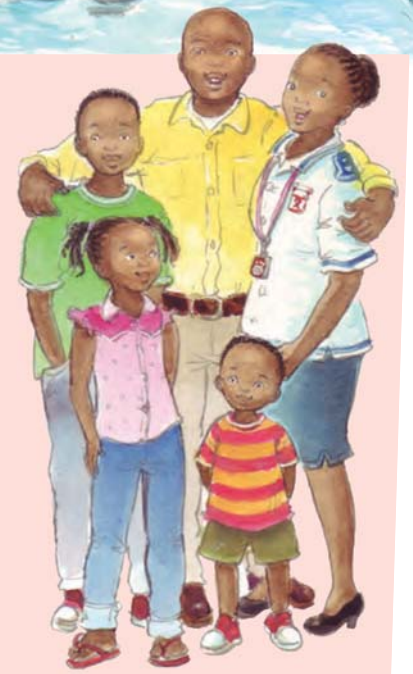
This is the Maloi family. They have a house with a pool.

Mr Maloi is 36. He works in a tool factory in town.

Mrs Maloi is 35. She is a nurse at the hospital.

They have three children and a pet dog and fish.

Thabo is 3. He goes to the Green Tree Nursery School. It is in the street where they live.



Mandu is 8. She is in Grade 1 at Sunshine Primary School. Her best friend is Susan.

Mandu has a big brother. His name is Peter. He is 13. He is in Grade 7. He keeps fish.

Peter has two best friends, Dick and John. They like to swim in the pool.

Let's write

Read the story and then answer these questions.

Who is three years old?	
Who is 35 years old?	
Where does Mrs Maloi work?	
Who goes to Sunshine Primary School?	
Who is the eldest child?	
Which school does Thabo go to?	
Who are Peter's best friends?	
What does Peter have as pets?	

Word work

Read the words and listen to the sounds. Listen to how the th-words in the blue columns sound different to the words in the green columns. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

three	thick
threw	thin
Thursday	thud

their	they
that	this
then	there

WORD BOX

he

help

her

here

Let's do

Draw lines to match the words with their opposites.

big fat beautiful tall high

thin ugly small low short

Let's write

Rewrite these sentences starting with Yesterday. Use these words to help you.

rode saw looked

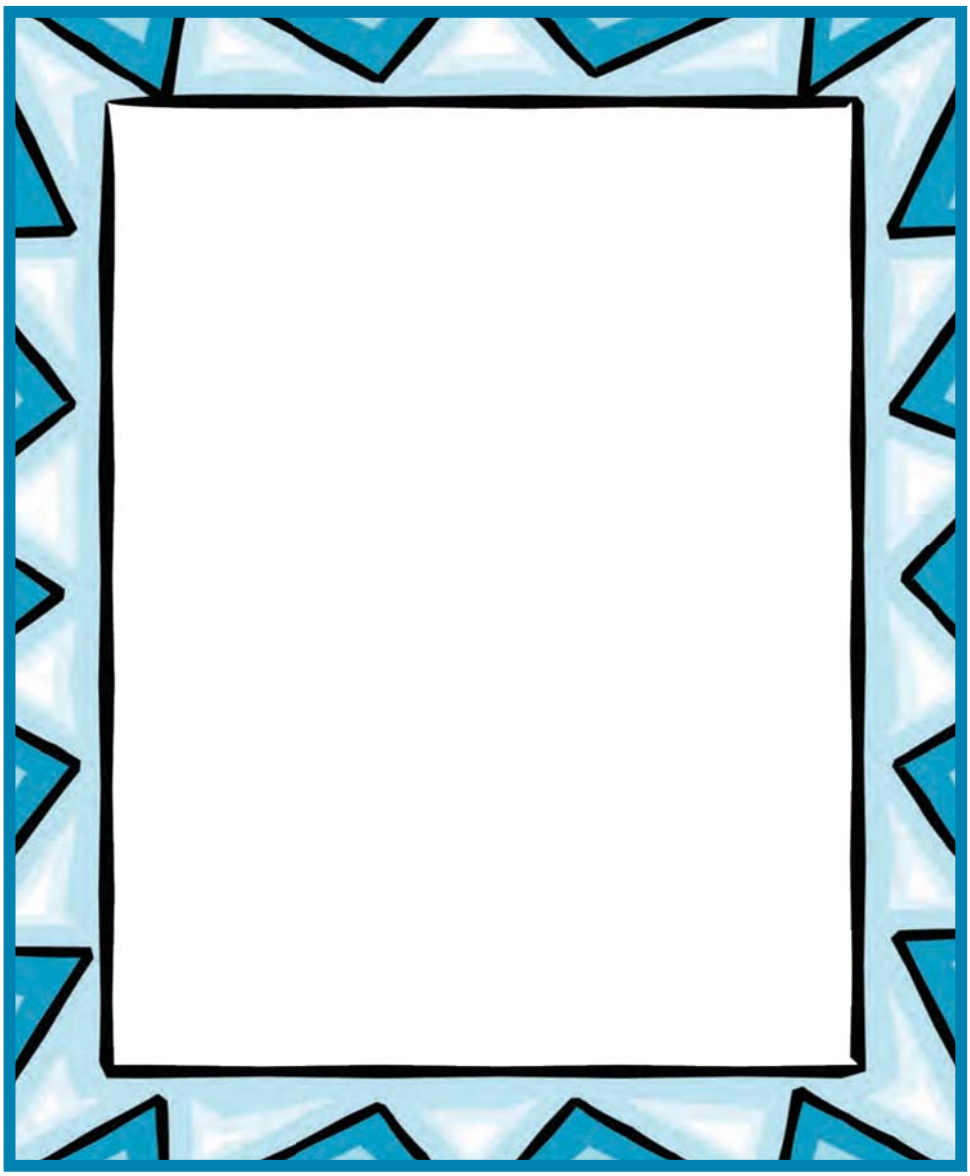
Ann rides Jabu's bike.
Yesterday Ann
He sees his teacher's car.
Yesterday he
She looks at her sister's dress.
Yesterday she

12 My own family



Let's do

Draw a picture of your own family. Write down the name and age of each person in your drawing. Show your friend your picture and tell him or her who each person is.





Let's talk

Point to the people in your drawing and say:

This is my sister.

This is my brother.

This is my ...



Let's write

Now fill in the table. Write the names of each person in your picture in the first column. In the second column say how you are related to this person. Fill in the age of the person in the last column.

Name of person	Who is he/she?	How old is he/she?
Ann	sister	7

Let's write

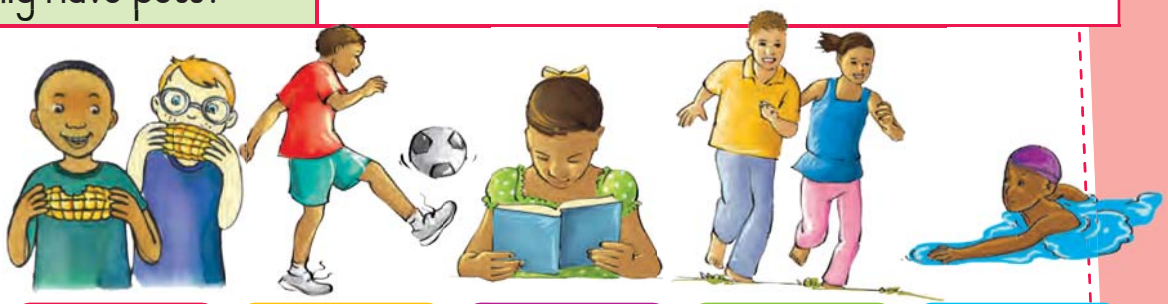
Tell your friend about your family members and then answer the questions.



How many people are there in your family?	There are
How many boys?	
How many girls?	
Who is the oldest in your family?	
Who is the youngest?	
Does your family have pets?	

Let's talk

Write full sentences to say what is happening in each picture.



1 eating 2 playing 3 reading 4 running 5 swimming

1.	They are eating a mealie.
2.	
3.	
4.	
5.	

Let's talk

Ask 4 friends these questions and then put a tick (✔) for yes , or a cross (✘) for no in the correct box. Fill in their names in the blue spaces. Then tell your friend who likes what food. Say Ann likes milk and sweets.

Names				
Do you like milk?				
Do you like honey?				
Do you like onions?				
Do you like beans?				
Do you like sweets?				
Do you like cabbage?				

13 Ann writes a letter to Nomsa

Let's read

letter



Dear Nomsa

You are my best friend and it will be nice if you can come to visit me on Saturday.

We can play with my dolls and we can ride our bikes.

I will make a cake for us and then we can ride our bikes to the park next to the lake.

We can play on the swings and on the merry-go-round. Then we can have a good time fishing at the lake.

If you bring some money we can buy some ice cream at the park.

After supper we can go to sleep.

Your friend

Ann







fishing



lake

Let's write



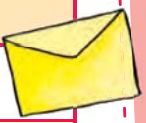
Who wrote the letter?

What will the girls do?

Where will they go?

What will they eat at the park?









Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

nice	bike	make	bake
rice	ride	take	cake
mice	time	rake	lake

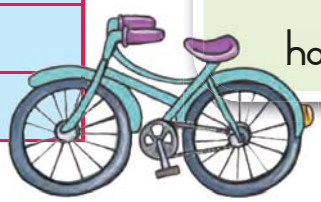
WORD BOX

him

his

hold

hot



Let's write

Write five sentences about what you see in all the pictures.





14 What Nomsa and Ann will do

Let's talk

Look at the pictures and tell your friend what Nomsa and Ann will do on Saturday. Start your sentences with **They will**.

Now number the pictures in the correct order to show what Ann and Nomsa will do.



Let's write

Write one sentence about each picture. Write them in the correct order.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Let's write

Fill in a e i o u to complete these words so that they match the pictures. Then draw a line from the word to the correct picture.

c__ke		b__ke
r__ke		h__ve
l__ke		k__te
n__te		m__ce
g__te		sl__ce

Let's write

Write a card inviting your friend to come and play at your house. Draw a picture on the front of the card. Fill in the missing information on the inside of the card.

You are invited to come and play



Dear _____

Come and play on: _____

Date: _____

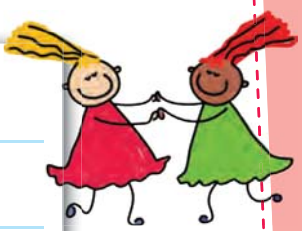
My address is: _____

_____

We will play: _____

_____

From: _____





15 Nomsa visits Ann

Let's talk

Look at the houses in this picture. What shapes are they? What colours are they?
Read the story and say which house is Ann's house.



Let's read

Today Nomsa goes to visit Ann. She puts on her coat and rides on her new blue bike. How will she find Ann's house in Tambo Road?

Ann's house is round. It has a grass roof. It is next to a square house with a green roof.

Ann has a little brown goat and a small green toad. She does not have a TV at home. She does not have a swing.

Can you help Nomsa to find her house?

WORD BOX

how
hurt
into
it
its

Let's write

Look at the houses and answer the questions.

Which house is Ann's house?	
What is the name of the road?	
How many houses are there in this street?	
Which houses are on the left hand side?	
Which houses are square?	
Which houses are round?	
Which house has triangles painted on it?	
Which house is pink?	
Which house has a red roof?	
Which house has a big tree?	
Which house is blue with a yellow roof?	
Which house would you like to live in? Why?	

Let's do

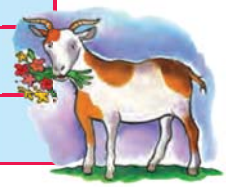
How well can you remember? Cover the picture and see how many of these questions you can answer.

Which house has washing on the line?	
Which house has a tree?	
Which house has a TV aerial?	

Word work

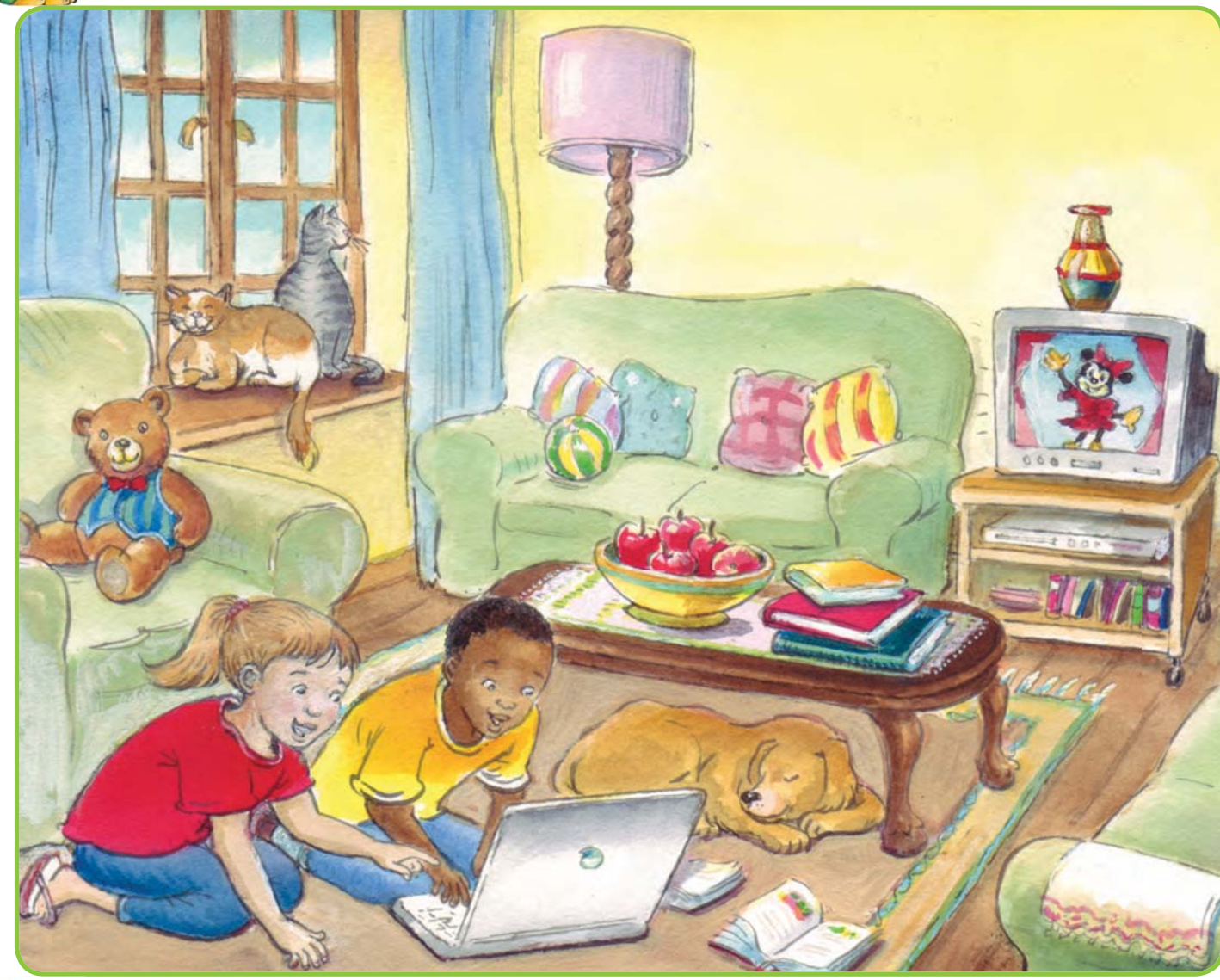
Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

coat	toad	hope	joke
goat	road	note	mope
boat	moat	cope	rope



16 At Ann's house

Let's talk Tell your friend what you see in the picture. Say where everything is.



Let's read Read these sentences about the picture. Tick (✔) each one that is correct and make a cross (✘) if it is wrong.

There is a vase on the TV.

There is a boy on the chair.

There is a girl under the table.

There is a dog under the table.

There is a teddy on the chair.

There are books on the TV.

There are children on the table.

There are pictures on the wall.

There are apples in the dish on the table.

There are cats on the windowsill.

Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

eat	read	need	keep
meat	neat	week	weep
deal	seal	wheel	feet



Let's write

Write a sentence about each picture. Start each sentence with either There is or There are.

Remember we use

- there is for one thing.
- there are for more than one thing.









Let's do

Draw a room in your house.

Now write three sentences about your picture. Say what you do in this room and what things are in the room.



17 Let's start cooking

Let's read

Today Ann and Nomsa will show you how to make a sandwich.

Read their recipe.



How to make a peanut butter sandwich

What will you need?

2 slices of bread

some peanut butter

some margarine

a knife

a plate



What must you do?

1. Spread some margarine on each slice of bread.
2. Spread some peanut butter on one slice.
3. Put the two slices of bread together.
4. Press them together gently.
5. Cut the sandwich in half.
6. Eat your sandwich!



Let's talk

Read the recipe and then fill in the answers.

What is the heading?

What do you need to make this sandwich? (Remember to put commas between the items.)

What is the third thing you must do when you make a sandwich?

Let's write

Now write your own recipe.



How to make _____

What will you need? _____ _____

_____ _____ _____

What must you do?

1. _____
2. _____
3. _____
4. _____
5. _____

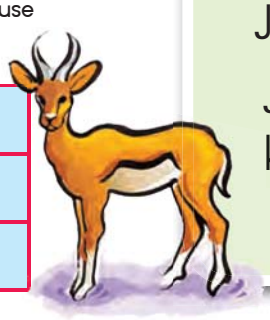
Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

ink	wink	black	duck
rink	blink	crack	buck
stink	sink	smack	cluck

WORD BOX

jump
just
keep
kind



18 A visit to the library



Let's read Read the story and then underline all the verbs.

Today the children went to the library.

They were excited to see all the books.

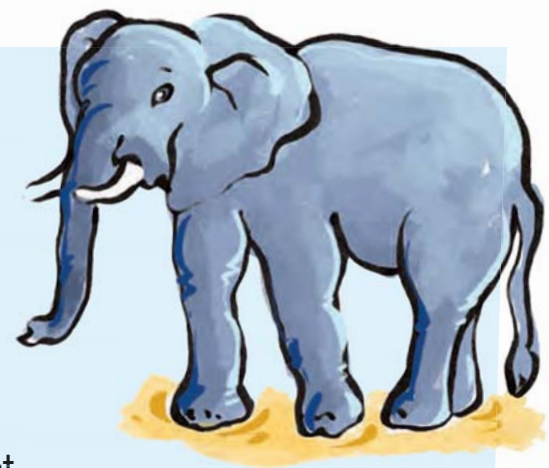
There were all sorts of books.

There were story books, books about animals and books about sport.

The library teacher read the children a story about **How the elephant got its trunk.**

It was an exciting story. Ann and Sam both wanted to take the book home to read the story again.

At three o'clock the children each took a book and went home.





Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.



ship	chip	this	what
sheep	chin	that	when

Let's write

Read the story and look at the picture. Then write answers to these questions.

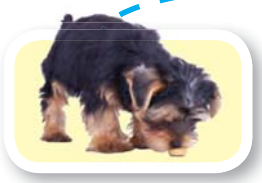


On what date did the children go to the library?	
What day of the week was it?	
What story did the teacher read to the children?	
At what time did the children go home?	
What kinds of books were there in the library?	

Let's do

Find out who owns these things.

Ken teacher Pam Sam






Let's write

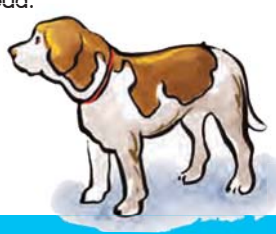
Now look at the pictures and work out what belongs to each person. Then fill in the apostrophe ' to show who owns these things. Read each sentence aloud.

This is Ken's bag.

This is Pam_s _____.

This is the teacher_s _____.

This is Sam_s _____.

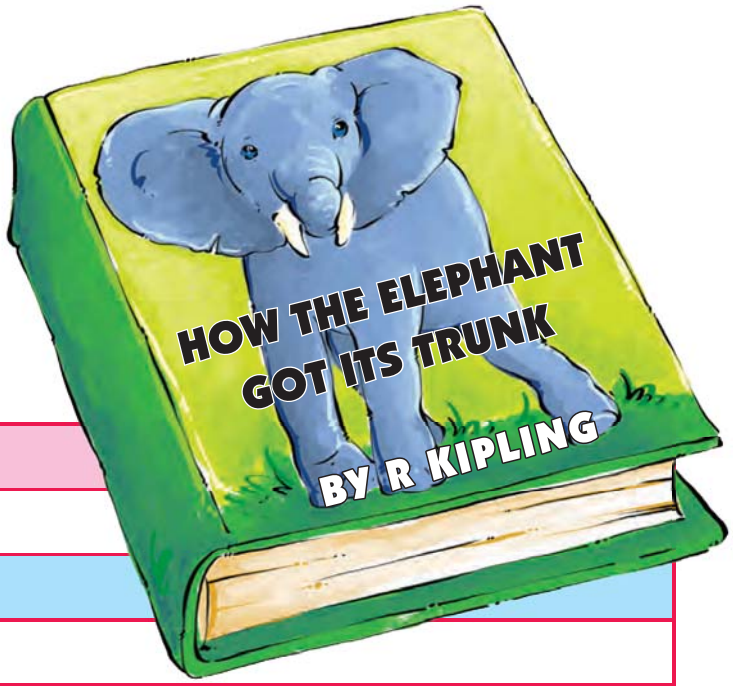


19 Reading a book



Let's talk

Look at this book cover and tell your friend what you think this story is about.



What is the title of the book?

Who is the author?

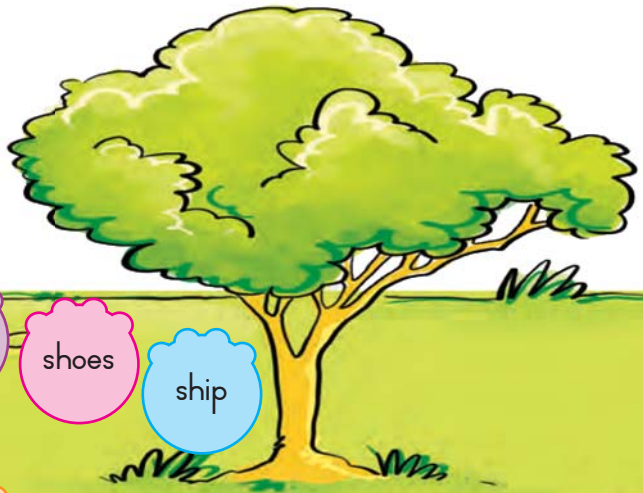
What do you think the book is about?



Fun

Follow the elephant's path to see where he was going.





Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

bring	green	crab	drink
brown	grass	cream	drop
brag	grab	cross	dress



WORD BOX

know

laugh

let

light

Let's write

Add an apostrophe (') to show who these things belong to. Read each statement aloud.

The elephant s trunk.

Jabu s pen.

Peter s book.

The elephant s tail.

The rabbit s ears.

Ann s bike.

The elephant s tusk.

Thandi s dress.

Nomsa s house.



Let's do

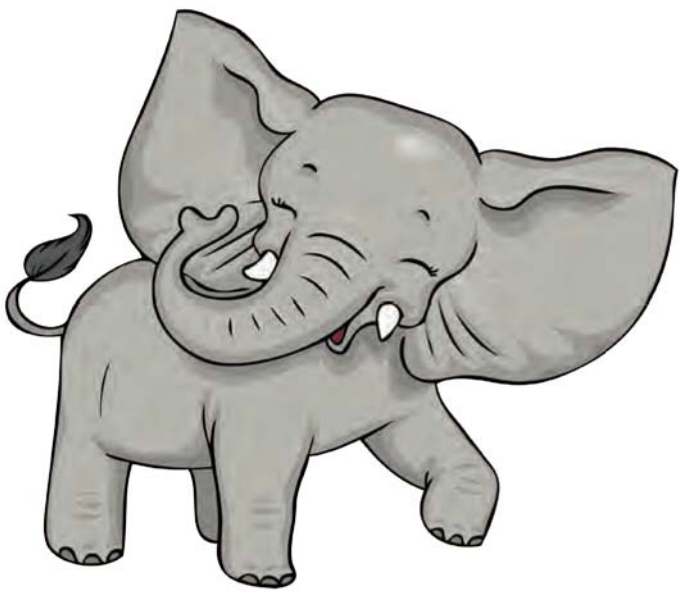
Label this picture of an elephant. Draw a line from the label to the correct part of the elephant. Use a ruler.

back

tail

trunk

skin



eyes

ear

tusk

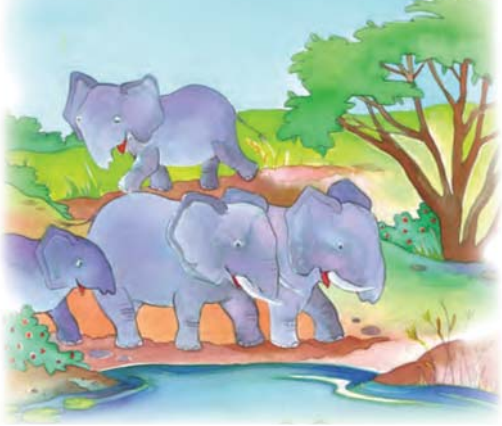
leg

Then point to the different parts of the elephant and ask your friend to say what they are.

Say: What's that?

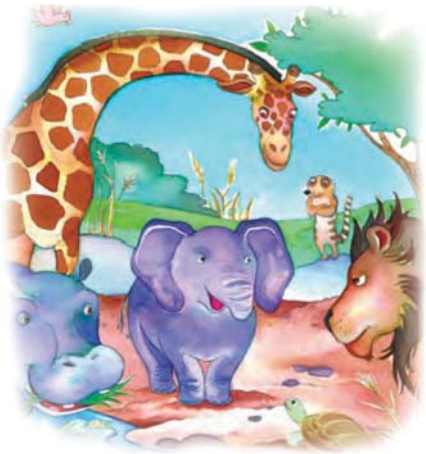


20 Let's read a story



How the elephant got its trunk

A long time ago elephants had flat round noses, and no trunks. How did they get their trunks?



Well, one day a baby elephant who was curious about everything went for a walk by himself.

He saw a tall giraffe and asked him what made his skin so spotty. He met a big hippo and asked her why her eyes were red. He saw a lion and asked him why he had such long hair.

The baby elephant walked and walked until he reached the river. He saw a crocodile lying in the river.

He kneeled down and said, "It's nearly supper time, Mr Croc. What are you going to eat for supper?"

"Come closer, little one", said the crocodile, "and I'll whisper." The little elephant put his head down close to the crocodile's mouth, and the crocodile caught the elephant by his little nose.

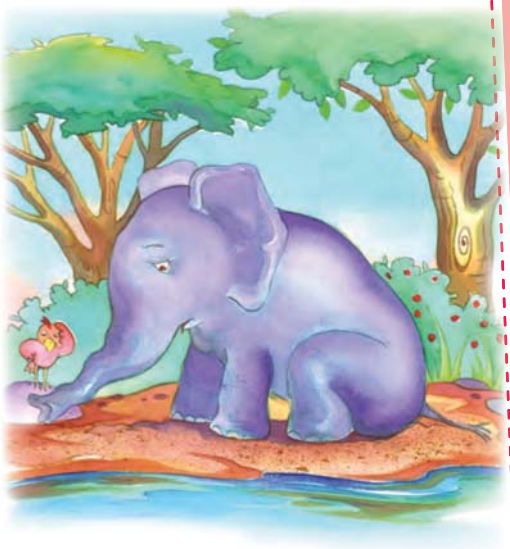


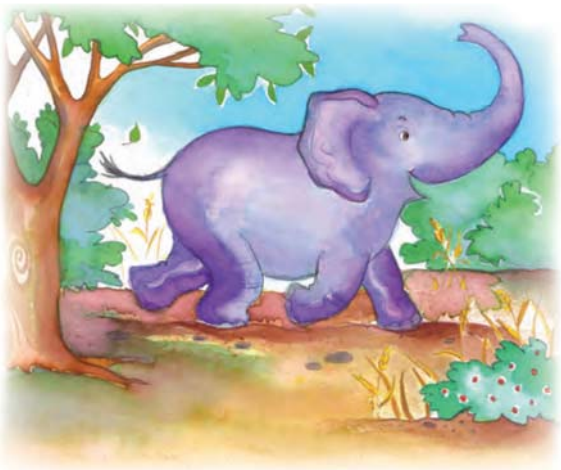
"I think today I will have a baby elephant for dinner!" said the crocodile. He began to pull at the baby elephant's nose.

"Let go! You are hurting me!" cried the little elephant.

He spread all four legs and pulled, and pulled, and pulled. His nose began to stretch. The crocodile pulled and pulled, and with each pull the elephant's nose grew longer.

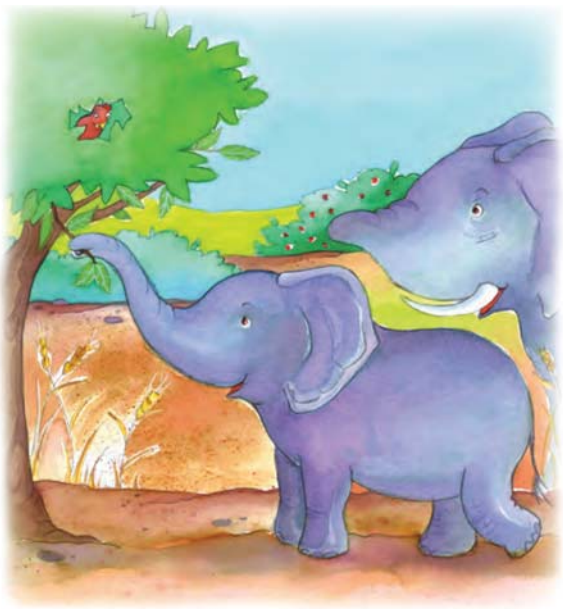
A snake saw what was happening and helped pull the elephant away. The crocodile let go, and the elephant's long nose fell into the water with a loud splash.





The elephant looked at his long nose. He sat at the river for three days waiting for his nose to get shorter. But it stayed long.

At last he decided to go home. As he walked, he swung his long nose backwards and forwards. Soon he found that his nose was very helpful. He could use it to pick fruit from the trees. He could suck up water and spray it over his body to stay cool. He could also sing very loudly through his nose.



At home, all the other elephants came to see his long nose. They wished they could also go to the river to get their noses stretched.



Let's talk

What is the story about?
Tell your friend the whole story.
Who is the main character?
Did you like the story? Why?
Do you think it is a true story? Why?

ROUND AND ABOUT

21

Planning our trip

Let's talk

Look at the picture and talk about what you see.

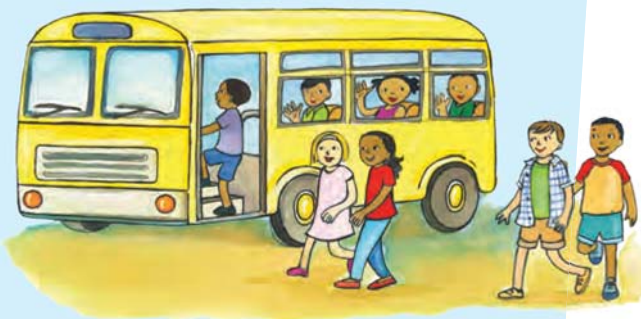


Let's read

Read the story and then answer the questions that follow.

Today our teacher told us that we were going on a school trip.

We are going to Cape Town by train. Then we will go by bus to the beach. We will then fly back home on an aeroplane.



Let's talk

Look at this map. Paste your stickers in the correct places. Talk about the places that are shown on the map. Point to the different forms of transport and tell your friend how the children will go from one place to the next.

WORD BOX

like

little

live

long

School

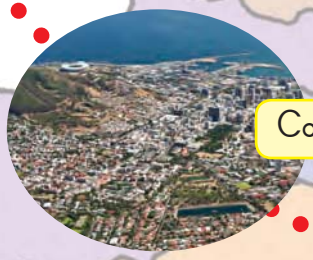




Johannesburg Station



Johannesburg City



Cape Town City



Cape Town Airport



Beach



Table Mountain



Robben Island

22 Planning our trip



Let's write

Read the story and look at the picture. Then answer these questions.

Who told the children they were going on a school trip?

What is the first place the children will go to?

When will the children go on the trip?

Why are the children happy?

Where would you like to go for a holiday?



Listen and repeat





We go by taxi from school to the station.

We go by train to Cape Town.

We go by bus to the beach.

We go by boat to the island.

We go up the mountain by cable car.

We go by plane back to school.

Let's write

Look at this timetable. Then answer the questions.

Day	Where will they go?	What transport will they use?
Sunday	From school to the station	Taxi
Sunday	From Johannesburg to Cape Town	Train
Monday	From Cape Town to the beach	Bus
Tuesday	From the beach to Robben Island	Boat
Wednesday	Up a mountain	Cable car
Thursday	Cape Town to Johannesburg	Aeroplane
Thursday	Airport to school	Gautrain and bus









Where will they go on Thursday?

How will they travel on Tuesday?

How will they go up the mountain?

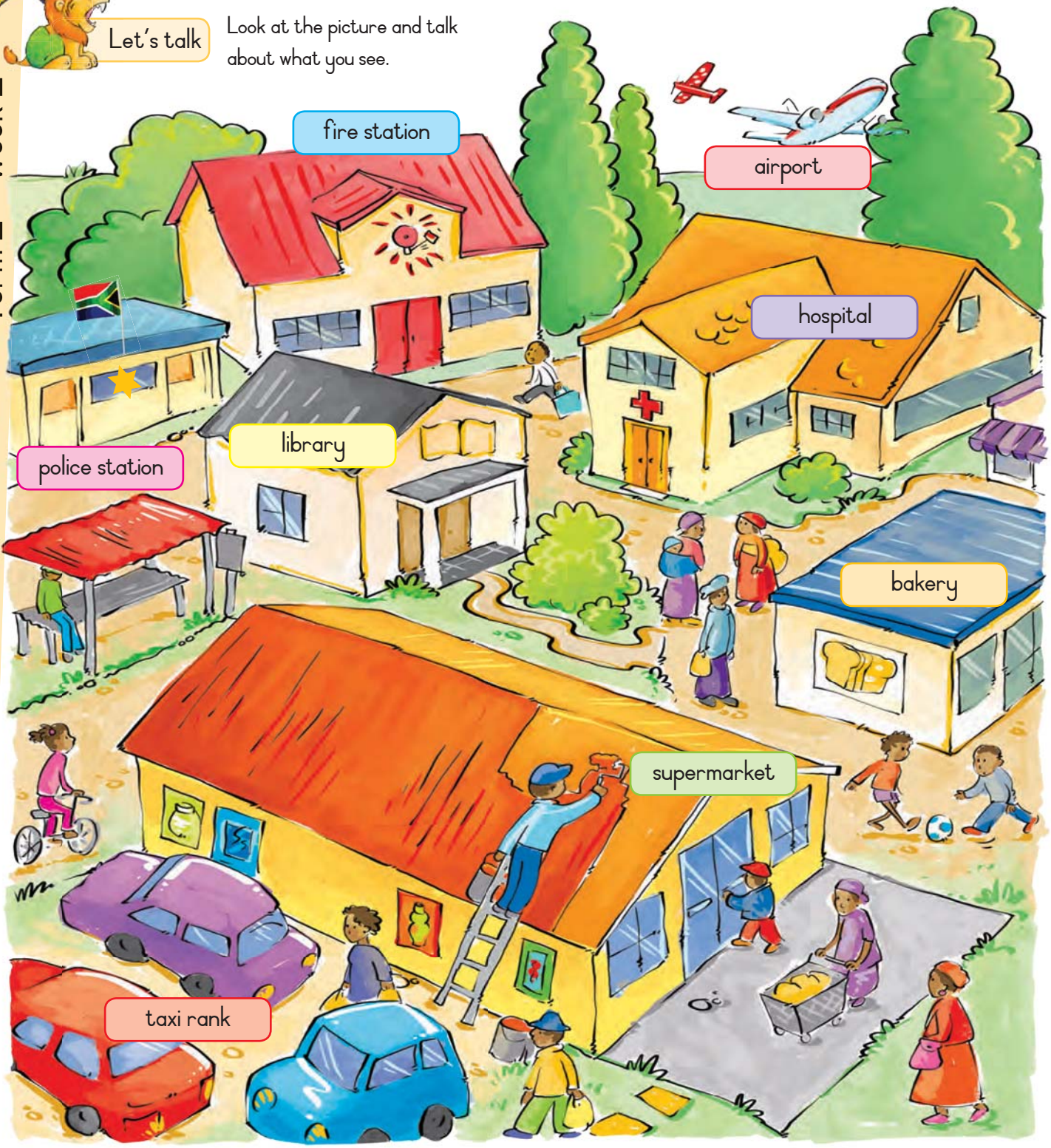
What 2 forms of transport will they use on Thursday?

On what day will they go to Robben Island?

23 Around town

Let's talk

Look at the picture and talk about what you see.



Let's talk

Look at the picture and tell your friend all the places you see.

Let's do

Look at the places in this picture. What can you see? Paste stickers on the correct places on the right.

There is a police car at the police station.

There is an ambulance at the hospital.

There is a fire engine at the fire station.

There are planes at the airport.

Let's write

Look at the picture and then fill in the names of the places you will go to.

I am hungry.	
My house is burning.	
I need transport.	
Someone stole my bag.	
I want to fly home.	
I want a book.	

WORD BOX

look

made

make

many

Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

school	boot		look	book
tool	fool		cook	hook
pool	moon		took	nook

Can you hear how the oo words in the blue boxes sound longer than those in the pink boxes?

24 On the beach and on the boat

Let's talk Look at the picture and talk about what you see.



Let's read Read the story and then answer the questions that follow.

This is how we say the word island.
i + lind

We all run to the boat. We are going to Robben Island. We put on our life jackets over our coats. As we go, we feel the boat bounce up and down. Tim feels sick. Poor Tim! He is seasick but he will feel fine when we are on land again.

On the way we see a whale float past. We see some dolphins playing together. We hope that we don't see a shark.

Then the boat reaches the island. There are lots of penguins on the island. The penguins run around in the foam on the beach. Ann says, "I wish I could take a penguin home for a pet."

We buy postcards to send to our families.
Nomsa buys a postcard with a picture of a penguin.



Let's write

Read the story and look at the pictures. Then circle the number next to the correct answer.

Who felt seasick?	
1	Nomsa
2	Ann
3	Tim

What pet does Ann want?	
1	A penguin
2	A dog
3	A cat

How did the children travel to the island?	
1	By boat
2	By ship
3	By train

What animals did they see on the island?	
1	Sharks
2	Penguins
3	Dolphins

Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.



boat	goat	moan	moat
coat	toast	groan	foam
loan	road	toad	float

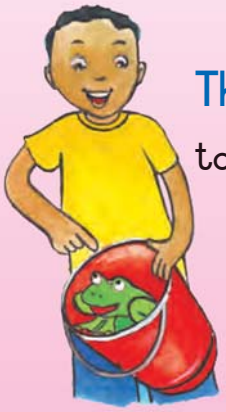
We say this is when it is near.



This is the road I live in.

This is the toaster.





This is a toad.

This is a coat.



We say that is when it is far.



That is a boat.

That is a goat.





That is foam.

That is Biko Road.

25 On the island



Let's write

Write a postcard to your friend telling him or her about the trip to the island.

Dear _____

_____

_____

_____

_____

_____

_____

_____

From _____



_____

Name

_____

House number and street name

_____

Place/Suburb

_____

City

_____

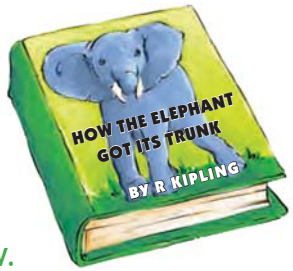
Code

Let's talk

Point to things that are near and far in your classroom.

If they are near to you, say This is a book.

If they are far from you, say That is the window.



Let's write

Paste the correct sticker in each box and then circle the correct word in each sentence.

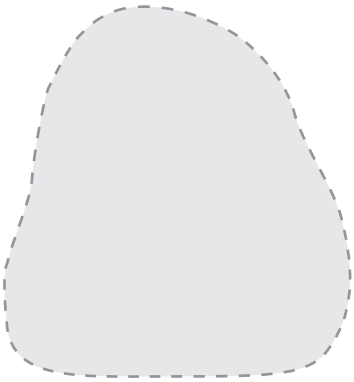
WORD BOX

may

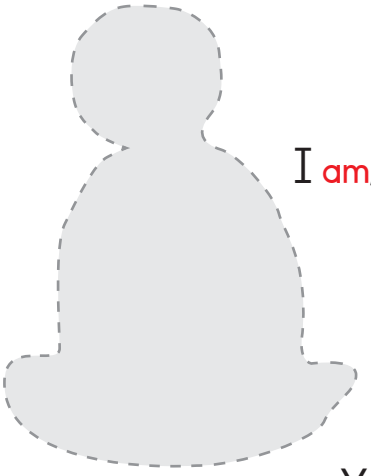
me

much

must



She is/are a sailor.

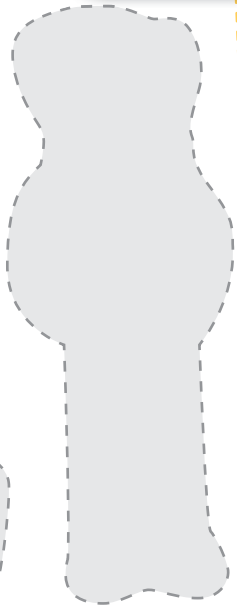


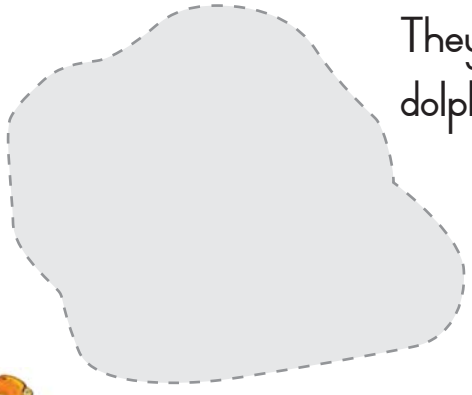
I am/are ten.



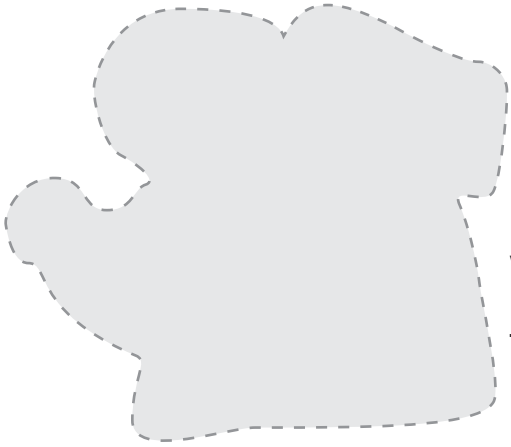
It is/are a penguin.

You is/are nine.





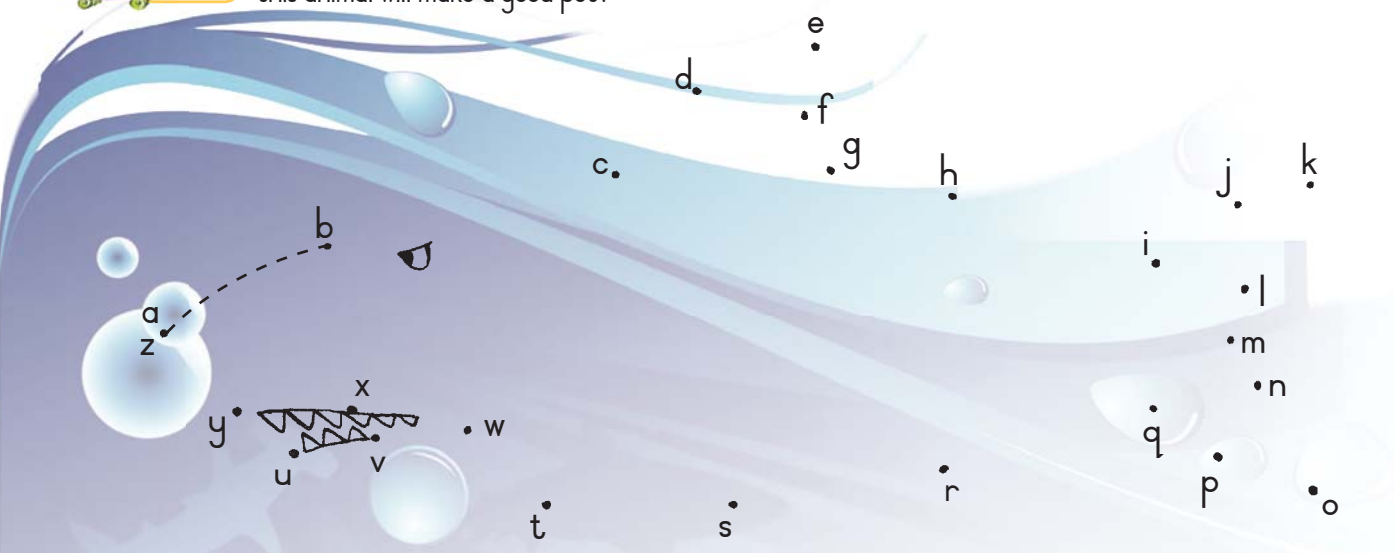
They is/are dolphins.



We is/are friends.

Fun

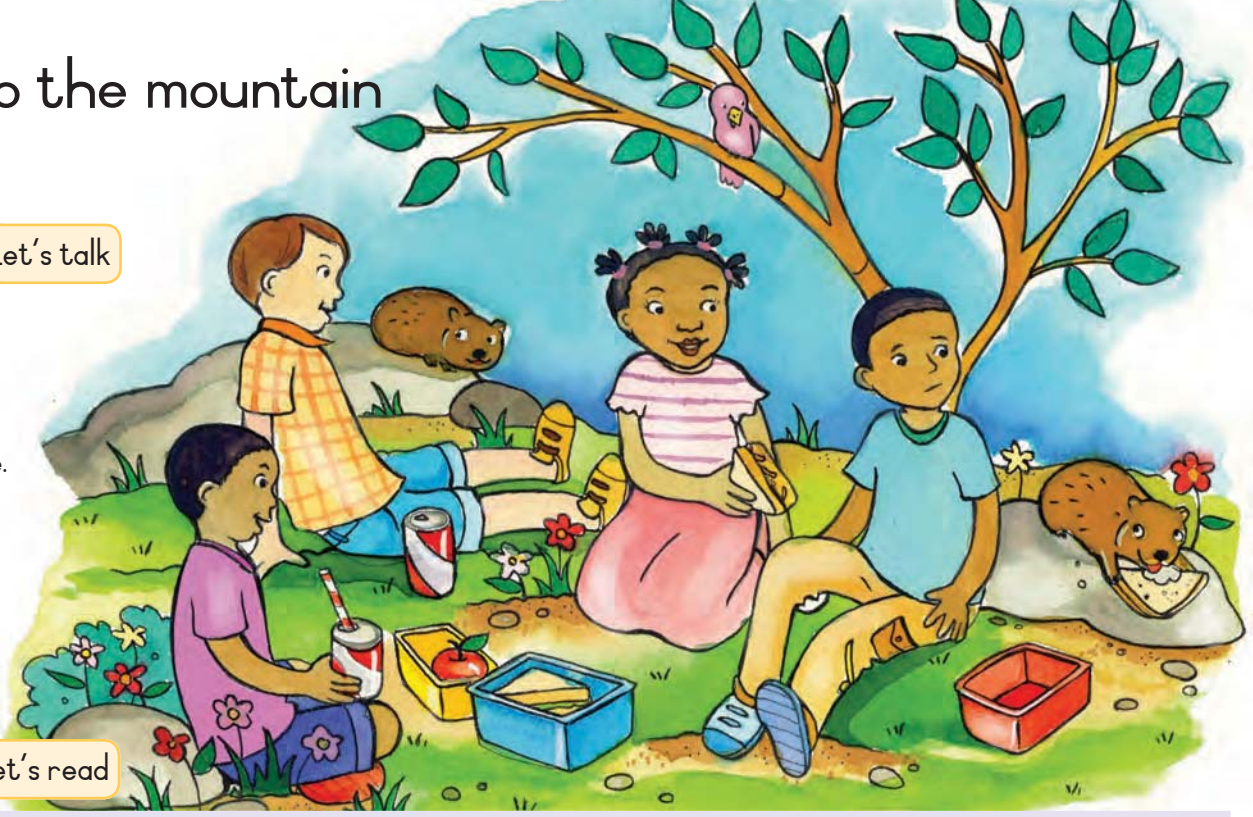
Join the dots and find out what Sam wants for a pet. Do you think this animal will make a good pet?



26 To the mountain

Let's talk

Look at the picture and talk about what you see.



Let's read

Read the letter that Ann wrote to her family.

Dear Mom and Dad

Today is Wednesday. We went in a cable car to the top of Table Mountain. We were very high and it was cold on the mountain. We could see very far. We could see the sea.



There were lots of dassies on the mountain. They look like small fat rabbits. Sam was silly. He tried to catch a dassie. He was not looking and he fell over a rock and hurt his hand. Our teacher took him to the nurse in the First Aid tent. He came out with a very big bandage. We all laughed.

Then we had a picnic lunch under a tree. A baby dassie came and ate Sam's lunch. Poor Sam had no lunch.

Love from
Ann



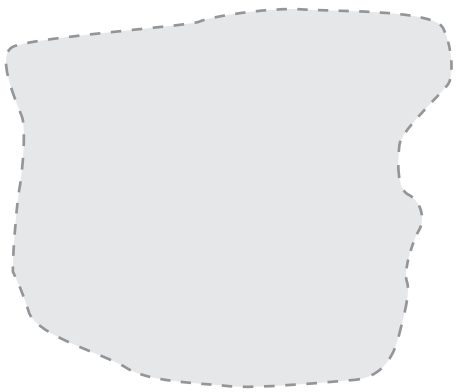
Let's write

Write answers to these questions.

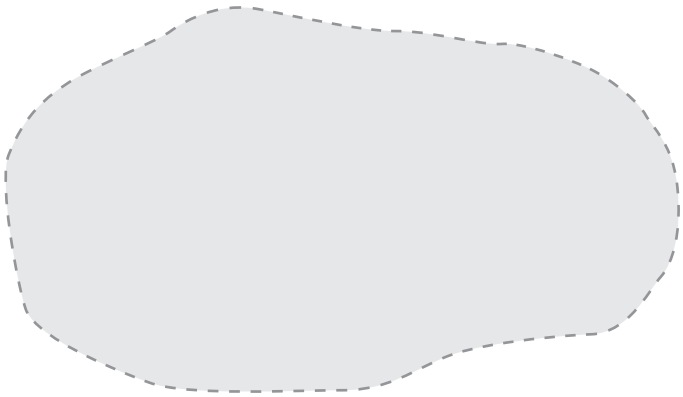
On what day did the children go up the mountain?	
What happened to Sam?	
List 4 things that the children saw when they were on the mountain.	

Let's write

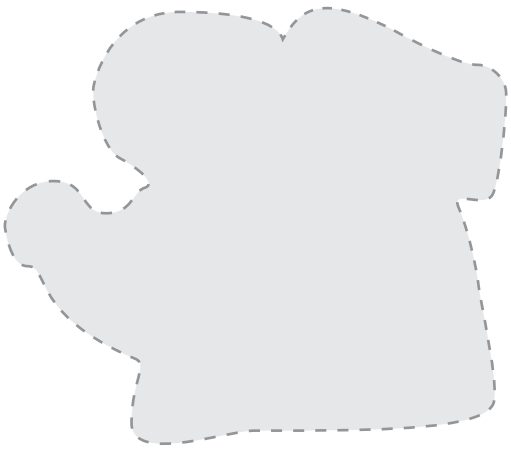
Paste the correct sticker in each box and then circle the correct word in each sentence.



This/These is a cable car.



This/These are dassies.



This/These are children.



This/These is Table Mountain.

27 On the mountain



Let's do Make up a role play to show what happened to Sam.

You need the following characters:

Sam, teacher, the nurse and a dassie.







Let's write Now write five sentences explaining what happened to Sam.





Word work Read the words and listen to the sounds. Write the words into the correct box. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

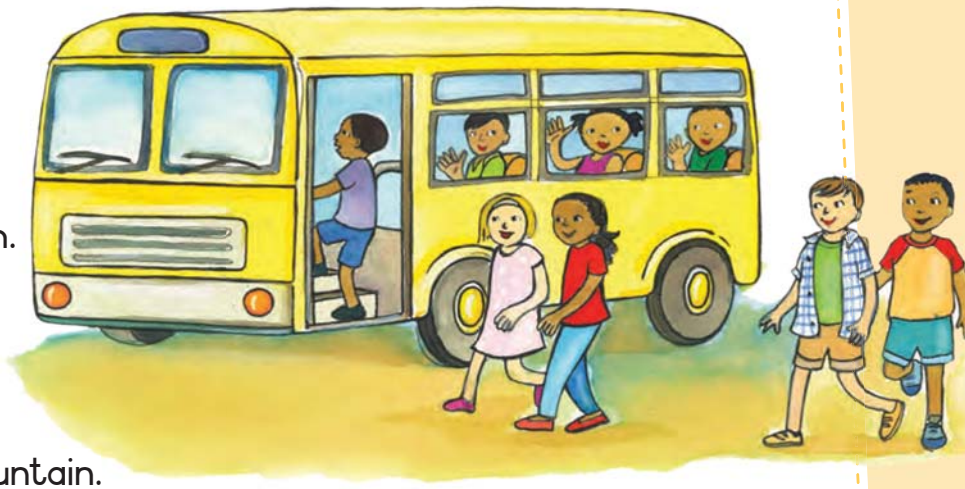
beat	sea	see	bee	meet	heat
cream	team	green	meat	greet	teen

ee words	

ea words	

Let's write

Circle the correct word.



I is/am on the bus.

We is/are going to the beach.

He is/are on the boat.

It is/are a big plane.

They is/are going up the mountain.

Let's write

Punctuate these sentences using capital letters and these punctuation marks: . , ! ?

sam and nomsa went to robben island on wednesday

did you enjoy the trip

sam bought bread sweets chips and apples

sit down now

this is anns book



WORD BOX

my

myself

never

new

28 Flying back home

Let's talk

Look at the picture and talk about what you see.



Let's read

Read the story and then answer the questions that follow.

It is time to go home. We all feel very sad. Ann wants to cry. We go to Cape Town airport. The planes look bigger than houses.

We climb the steps to get on the plane. The air hostess tells us to fasten our seat belts. We feel the plane going up into the sky. We try to hold onto our things.

Then the air hostess brings us our lunch. Ken feels shy. We look out of the window. It feels funny to be above the clouds. Everything on the ground looks so small.

Then we land at OR Tambo airport. We get onto the Gautrain. It is very fast and it takes us to Johannesburg in a few minutes.

I can't wait to see my family.

Let's write

Write answers to these questions.

How do the children feel because they have to fly home?

How do they travel from Cape Town to Johannesburg?

What do they see when they look out through the window of the aeroplane?

Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

fly	my	ply	by
sky	why	cry	try
dry	shy	fry	spy



29 Remembering

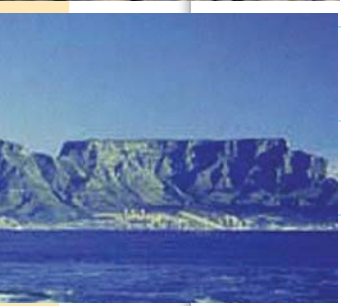
Let's talk

Tell your friend about the different places the children visited on their trip. Pretend you went with them. Write a letter to your family. Tell them about the places you visited and what you saw. We have put in some pictures to remind you about the different places.

Dear









Love from

WORD BOX

no

now

of

off











Let's write

Add a **y** to complete these words so that they match the pictures.
Then draw a line from the word to the correct picture.

fl__		cr__
sp__		fr__
dr__		sh__







Let's write

Punctuate these sentences using
capital letters and these punctuation marks: . , ! ?

ann and nomsa wanted to cry

have you seen an aeroplane

i had meat peas rice and beans for lunch

fasten your seat belt sam

30 Let's make a summer spider



Let's sing

Look at the picture and talk about what you see.

Incy Wincy Spider climbed up the water spout.

Down came the rain and washed the spider out.

Out came the sun and dried up all the rain.

So Incy Wincy Spider climbed up the spout again.

Let's read



What do we know about spiders?

- Spiders have 8 legs.
- Most spiders catch their food by building webs made of silk. Insects get caught in the web and the spider eats them.
- As they grow bigger they lose their old small skins and grow new bigger skins.
- Spiders can walk up walls because they have hairy pads on their feet.

Let's do

How to make a pom-pom spider.



Instructions

- Wind wool around two discs of cardboard with a large hole in the middle.
- Put four long pipe-cleaners through the middle to make legs.
- Cut the wool around the outside and tie the pom-pom tightly between the discs.
- Remove the card and fluff up.
- Bend the pipe-cleaners to look like thin legs.
- Stick on two eyes. You will find them on the cut-out pages.

31 ABOUT TIME

At what time?



Let's talk

Look at the Twala family's daily planner and talk about what each family member does.

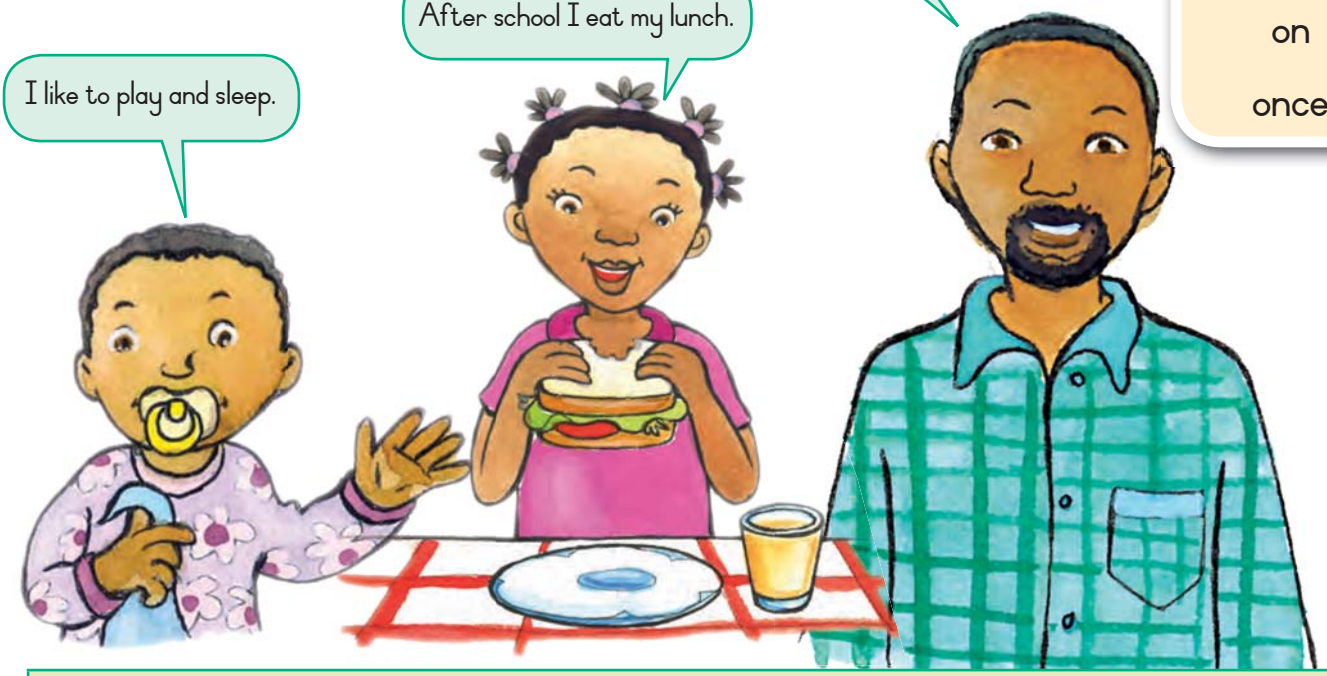
Daily planner for the Twala family

Time	Mr Twala	Mrs Twala	Nomsa	Baby
06:00	Get up	Get up	Get up	
07:00	Go to work	Go to work	Go to school	
08:00			In class	Get up
09:00				Go to school
10:00			First break	Play
11:00				Play
12:00				
13:00	Have lunch	Have lunch	Have lunch	Have lunch
14:00			Play sport	Sleep
15:00	Tea time	Tea time	Go home	Play
16:00		Finish work	Do homework	Play
17:00	Finish work	Cook	Watch TV	Watch TV
18:00	Eat	Eat	Eat	Eat
19:00	Wash dishes	Read a book	Wash dishes	Sleep
20:00	Watch TV	Watch TV	Bath and sleep	



Let's talk

Ask and answer these questions with your friend.



WORD BOX

old

on

once

What time does father wake up?

What time does Nomsa go to school?

What does Nomsa do at 14:00?

What does mother do at 16:00?

What does Nomsa do at 16:00?

What time does the baby sleep?

At what times does Nomsa enjoy herself?

32 About time





Let's write Now fill in a timetable for yourself.

Time	What I do
06:00	
07:00	
08:00	
09:00	
10:00	
11:00	
12:00	
13:00	
14:00	
15:00	
16:00	
17:00	
18:00	
19:00	
20:00	



Let's talk Tell your friend:

I wake up at _____.

I leave for school at _____.



Let's write

Fill in the days of the week in the correct order starting with Sunday. Then draw a picture to show what you do on each day of the week. Tell your friend what you do each day. For example, tell your friend, "I play soccer on Saturday."

Monday | Wednesday | Tuesday | Friday | Thursday | Saturday

MY WEEKLY PLANNER

Sunday

Let's write

Now write sentences about what you do on any three of the days.



33 Seasons and weather

Autumn



March

April

May

Summer

December

January

February





Winter

June

July

August



Spring

September

October

November

Let's write

Look at the picture and then answer the following questions.



Which months are summer months?

In which months is it very cold?

In what season do the plants start to bloom?

In which month is your birthday?

In which season is your birthday?

WORD BOX

one

only

onto

Let's walk and talk

Find out in which seasons your friends have birthdays. Fill in their names under the correct season. Ask them: In which month is your birthday? Then work out what season her or his birthday falls in.

Summer

Autumn

Winter

Spring

34 On Saturday in July

When do we use the prepositions in and on?
We use in for a period of time and on for days and dates.

Let's write Fill in either in or on.

in	on
My birthday is _____ July.	Sam's birthday is _____ Saturday.
We swim _____ December.	We go to church _____ Sunday.
We swim _____ summer.	We play soccer _____ Tuesday.
Leaves fall _____ autumn.	We have art _____ Monday.

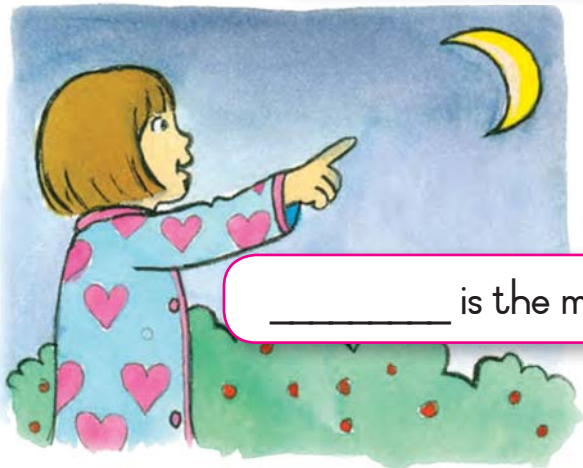
Let's write Fill in this or that.



_____ is my cat.



_____ is my new dress.



_____ is the moon.



_____ is my teacher's car.

Let's write

Now fill in these or those



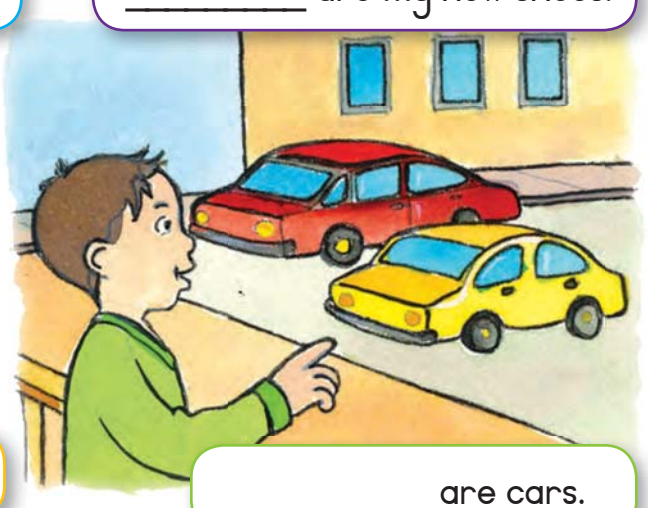
_____ are my cats.



_____ are my new shoes.



_____ are stars.



_____ are cars.

Let's write

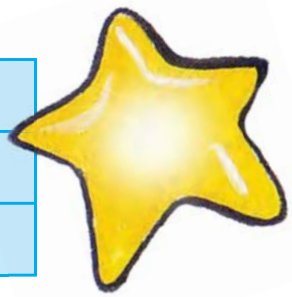
Write your own sentences starting with these words.

This is
These are
That is
Those are

Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

jar	are	this	that
hard	star	those	then
march	car	these	the



35 Reading a weather chart



Let's talk

Look at the map. Paste your stickers on the map.
Then point to the different forms of weather and talk to your friend about them.





Say what kind of weather each place has.

It is raining in ...

It is sunny in ...

Where do you live?

What kind of weather do you have?



Let's write

Now answer these questions.
Write your answers in the table.



Where is it raining?
Where is it sunny?
Where is it partly cloudy?
Where is it windy?
Where are there thunderstorms?
Where is there snow?

WORD BOX

open

or

our

out

Let's do

Draw a picture of the weather you like best. Show your drawing to your friend.
Write 3 sentences about why you like this kind of weather.



36 After the storm

Let's talk

Number the pictures in the correct order. Then imagine you are the child in these pictures. Tell your friend what is happening in each picture.









Let's do

Make up a role play about what you did in each of the pictures.

Let's write

Now write a diary entry about what happened to you in each of the pictures.

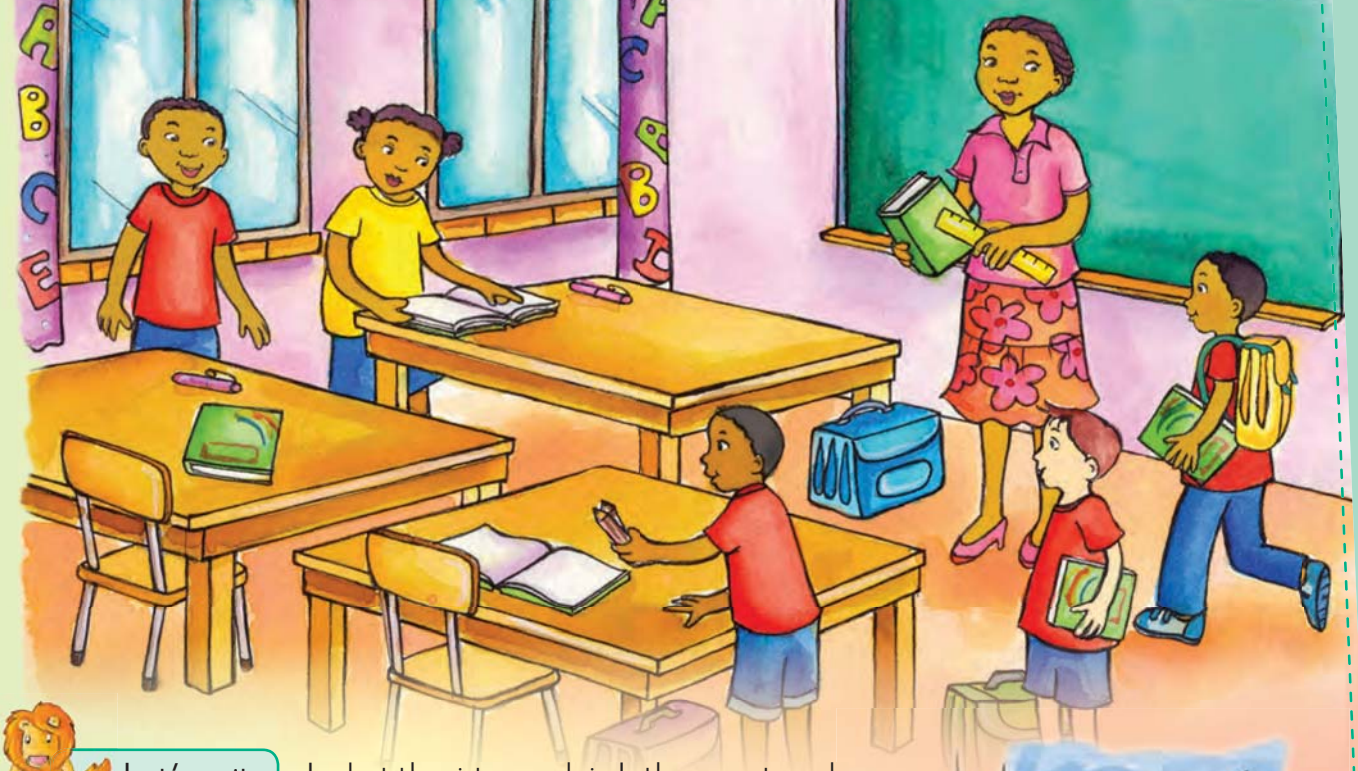
Dear Diary Date _____

1

2

3

4



Let's write

Look at the picture and circle the correct words.



There is / There are one teacher in the class.
There is / There are a board in the front of the class.
There is / There are four boys in the class.
There is / There are three desks in the class.
There is / There are one girl in the class.
There is / There are four bags in the class.
There is / There are one cat in the class.
There is / There are two windows in the class.
There is / There are a girl in the class.

Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

silly	family	happy	baby
Willy	funny	dirty	teddy
Billy	sunny	grumpy	bunny



37 Planting time

Let's talk Look at the picture and the newspaper headline below, and say what you think the news article is about.



Let's read Read the story and then answer the questions that follow.

Kiddy News

Newtown School is GROWING

July 2012

Kids at Newtown School have been growing vegetables in their school garden. The principal, Mrs Tessa, says that the children have learned a lot about growing vegetables.

They know that all plants need good soil, lots of water, air and sunlight to grow.

The children water their vegetable gardens every day.

In the summer there are a lot of weeds, so the children need to pull out the weeds each week.



The children planted their vegetables in the spring. They have had a lot of rain, so they have a lot of wonderful fresh vegetables. Each week the children take their vegetables home for their families.

Let's write

Now answer these questions.
Write your answers in the table.

What is the name of the newspaper?
What is the headline?
What is the story about?
What must plants get in order to grow?

Let's write

Write five sentences about the picture.

WORD BOX

over

own

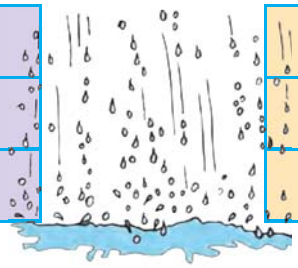
pick

play

Word work

Read the words and listen to the sounds. Then choose five words and use them in five sentences. Write the sentences in your exercise book.

rain	drain	cake	hate
main	train	bake	rake
pain	claim	take	make



38 We grow vegetables in the spring



Let's do

Tell your friend what plants must get in order to grow.
Draw a line from the label to the correct part of the plant.
Now use your stickers to show what plants must get in order to grow.



leaves

stem

petals

roots

flower

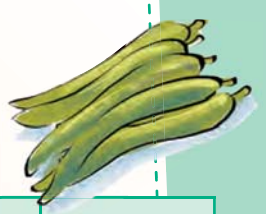
water

sunshine

soil

Let's write

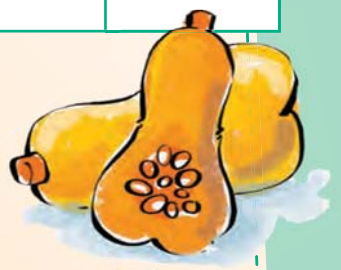
Look at the table below. What do these children like to eat?
Write your own name in at the bottom, and tick the things you like to eat.



Name	beans	apples	mealies	pumpkin	spinach	potatoes
Emma	✔	✔				✔
Wihan		✔	✔	✔		✔
Pam		✔				✔
Ken	✔			✔	✔	
Jim		✔				
Write your own name here.						

Let's talk

Tell your friend what these children like to eat, and what foods they do not like.



Say: Sam likes apples, mealies, pumpkin and potatoes.

Sam does not like beans and spinach.



Let's write

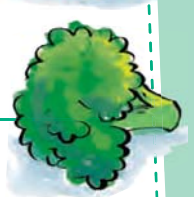
Write down what three of the children like to eat. Remember to use the comma to separate your list of the things they like.

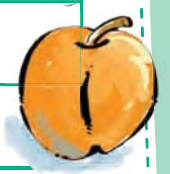




Let's write

Write down what three of the children do not like to eat. Remember to use the comma to separate your list of the things they do not like.





39 Thank you

Let's do

Write a thank-you card for your teacher for teaching you so well.



WORD BOX

please

pretty

pull

put







CERTIFICATE

for completing

English First Additional Language Book 1

Grade 3

Awarded to:

_____

Date _____ Teacher _____

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

S s

N n

T t

O o

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W w

R r

X - Z

x - z

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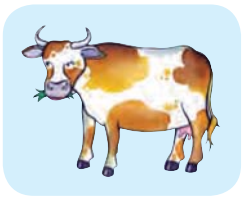


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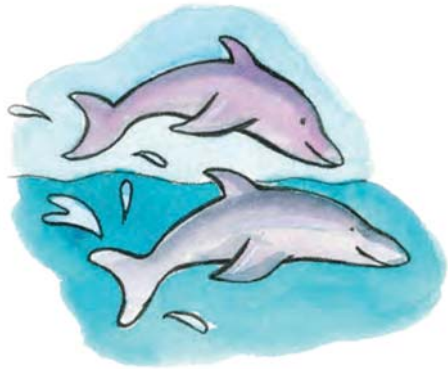







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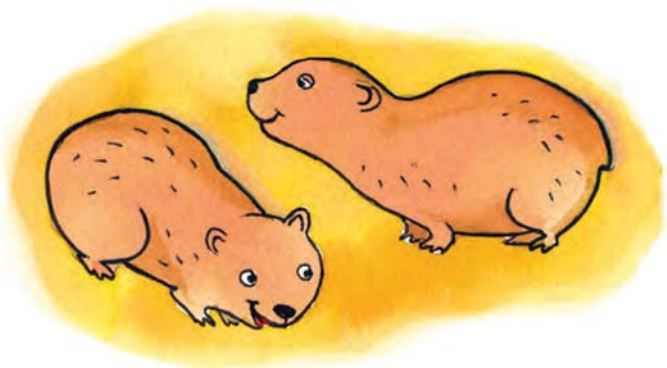

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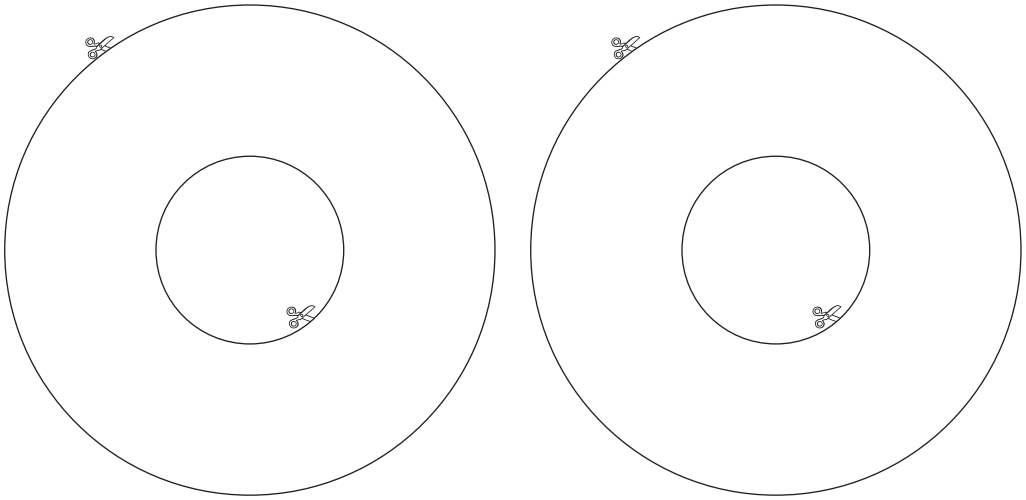

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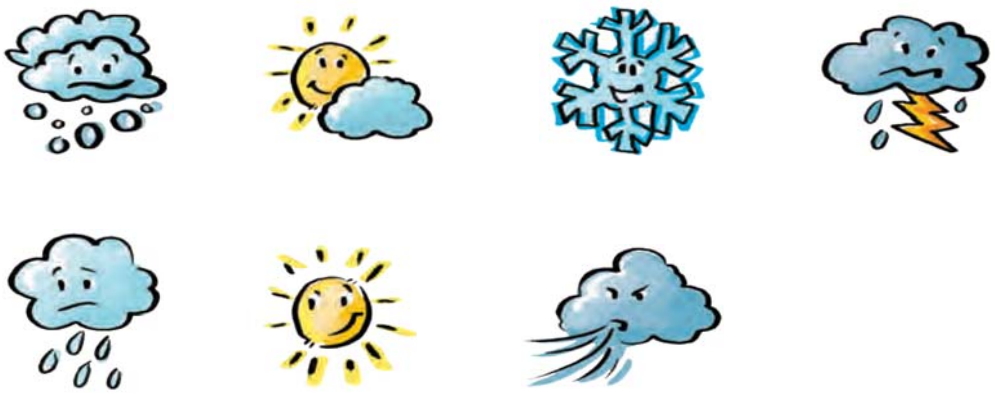

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