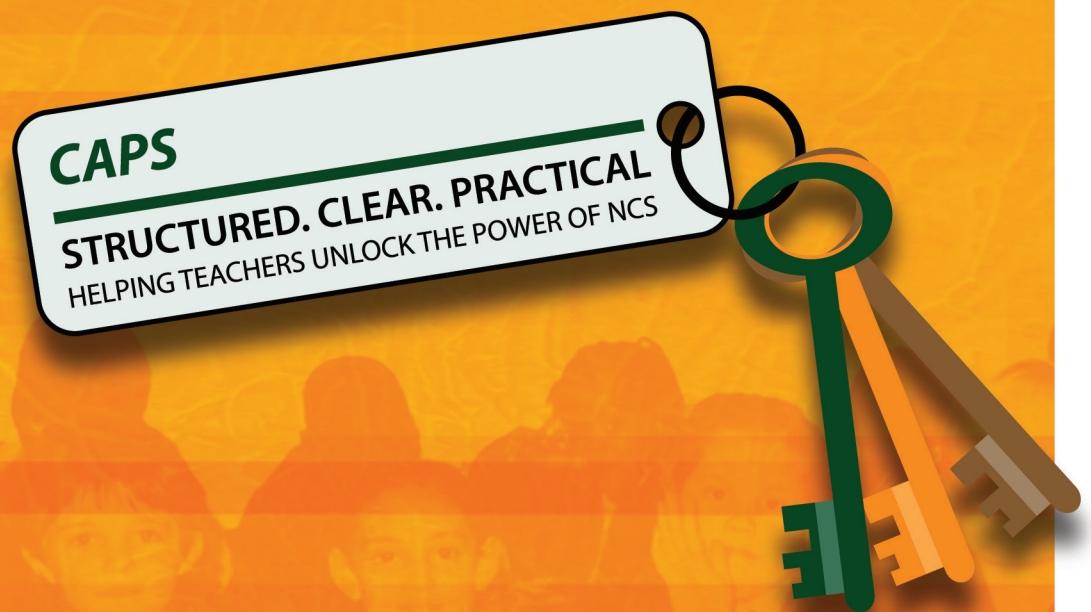


National Curriculum Statement (NCS)

Curriculum and Assessment Policy Statement



Foundation Phase Grades R-3



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**ISITATIMENDE SOMTHETHO-KAMBISO WEKHARIKHYULAMU
NOKUHLOLA
AMAGREYIDI R-3**

AMAKGHONO WEPILO

Department of Basic Education

222 Struben Street
Private Bag X895
Pretoria 0001
South Africa
Tel: +27 12 357 3000
Fax: +27 12 323 0601

120 Plein Street Private Bag X9023
Cape Town 8000
South Africa
Tel: +27 21 465 1701
Fax: +27 21 461 8110
Website: <http://www.education.gov.za>

© 2011 Department of Basic Education

ISBN: 978-1-4315-0429-9

Design and Layout by: Ndabase Printing Solution

Printed by: Government Printing Works

FOREWORD BY THE MINISTER



Our national curriculum is the culmination of our efforts over a period of seventeen years to transform the curriculum bequeathed to us by apartheid. From the start of democracy we have built our curriculum on the values that inspired our Constitution (Act 108 of 1996). The Preamble to the Constitution states that the aims of the Constitution are to:

- heal the divisions of the past and establish a society based on democratic values, social justice and fundamental human rights;
- improve the quality of life of all citizens and free the potential of each person;
- lay the foundations for a democratic and open society in which government is based on the will of the people and every citizen is equally protected by law; and
- build a united and democratic South Africa able to take its rightful place as a sovereign state in the family of nations.

Education and the curriculum have an important role to play in realising these aims.

In 1997 we introduced outcomes-based education to overcome the curricular divisions of the past, but the experience of implementation prompted a review in 2000. This led to the first curriculum revision: the *Revised National Curriculum Statement Grades R-9* and the *National Curriculum Statement Grades 10-12* (2002).

Ongoing implementation challenges resulted in another review in 2009 and we revised the *Revised National Curriculum Statement* (2002) to produce this document.

From 2012 the two 2002 curricula, for *Grades R-9* and *Grades 10-12* respectively, are combined in a single document and will simply be known as the *National Curriculum Statement Grades R-12*. The *National Curriculum Statement for Grades R-12* builds on the previous curriculum but also updates it and aims to provide clearer specification of what is to be taught and learnt on a term-by-term basis.

The *National Curriculum Statement Grades R-12* accordingly replaces the Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines with the

- (a) Curriculum and Assessment Policy Statements (CAPS) for all approved subjects listed in this document;
- (b) *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12*; and
- (c) *National Protocol for Assessment Grades R-12*.

A handwritten signature in black ink, which appears to read 'Angie Motshekga'.

MRS ANGIE MOTSHEKGA, MP
MINISTER OF BASIC EDUCATION

OKUMUMETHWEKO

ISIGABA 1: ISITATIMENDE SOMTHETHO-KAMBISO WEKHARIKHYULAMU NOKUHLOLA SAMAKGHONO WEPILO - ISIGABA ESISEKELO	3
1.1 Isendlalelo.....	3
1.2 Umbono-mazombe	3
1.3 Iminqopho evamileko yekharikhyulamu yeSewula Afrika	4
1.4 Ukwabiwa kwesikhathi.....	6
ISIGABA 2: AMAKGHONO WEPILO	8
2.1 Ayini amaKghono wePilo?	8
2.2 IinHloso ezinqophileko.....	8
2.3 Ukuhlathulula iingcenywe zokufunda zamaKghono wePilo	8
2.4 Ukufundisa esiGabeni esisekelo	10
2.5 Iinsetjenziswa zamaKghono wePilo	13
2.6 Ukwabiwa kwesikhathi sesifundo samaKghono wePilo esiGabeni esisekelo.....	14
2.7 Iinhloko.....	15
2.8 Ukulinganisa iinhloko	15
2.9 Ukulandelanisa neragelo phambili	15
ISIGABA 3: UKWENDLALWA KWEMATHERIYALI YEHLELO LEEMFUNDO.....	16
ISIGABA 4: UKUHLOLA	71
4.1 Isingeniso.....	71
4.2 Ihlelo lokuhlola	72
4.3 Ukuhlunganisa imihlobo ehlukahlukene yabafundi.....	72
4.4 Ukurekhoda nokubika.....	72
4.5 Okuvamileko	73

ISIGABA 1: ISITATIMENDE SOMTHETHO-KAMBISO WEKHARIKHYULAMU NOKUHLOLA SAMAKGHONO WEPILO- ISIGABA ESISISEKELO

1.1 Isendlalelo

IsiTatimende seKharikhyulamu yeliZwelo ke amaGreyidi R-12 (TKZ) sendlala umgomo wekharikhyulamu nokuhlola emkhakheni wezokufunda.

Ukuthuthukisa ukusetjenziswa kwawo, isiTatimende seKharikhyulamu yeliZwelo ke satjhugululwa, amatjhuguluko la azokuthoma ukusetjenziswa ngenyanga kaTjhirhweni ngomnyaka we-2012. Enziwa umtlolo owodwa opheleleko womThetho-kambiso weKharikhyulamu nokuHlola esifundweni ngasinye ukujamiselela iinTatimende zeemFundo, imiHlahlandlela yamaHlelo wokuFunda begodu nemiHlahlandlela yokuHlola iimFundo emaGreyidi R-12.

1.2 Umbono-mazombe

- (a) *IsiTatimende seKharikhyulamu yeliZwelo ke seGreyidi R-12* (Sango Tjhirhweni we-2012) sijamele Isitatimende somThetho-kambiso wesitatimende sokufunda nokufundisa eenkolweni zeSewula Afrika begodu simumethe okulandelako:
- (i) IinTatimende zomThetho-kambiso weKharikhyulamu nokuHlola zaleso naleso sifundo sesikolo esiphasisweko
 - (ii) Umtlolo womThetho-kambiso, *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12; begodu no*
 - (iii) Mtlolo womThetho-kambiso, *iNational Protocol for Assessment Grades R-12 (Tjhirhweni 2012)*
- (b) *IsiTatimende seKharikhyulamu yeliZwelo ke samaGreyidi R-12* (kaTjhirhweni 2011) sijamiselela iintatimende zekharikhyulamu zelizwelo ke ezimbili zanje, ezibizwa
- (i) *Isitatimende seKarikhyulamu esiBuyekeziweko amaGreyidi R-9, Government Gazette No. 23406 yamhlana ama-31 Mrhayili 2002, begodu ne-*
 - (ii) *Isitatimende seKarikhyulamu seLizwe Loke amaGreyidi 10-12 Government Gazettes, No. 25545 yamhlana amalanga asi 6 October 2003 and No. 27594 yangomhla we-17 kuMrhayili 2005.*
- (c) Iintatimende zekharikhyulamu yelizwelo ke eziseengatjaneni b(i) no (ii) ngehla, zimumethe imitlolo yemithetho-kambiso elandelako esuswe beyajanyiselelwa *siTatimende seKharikhyulamu yeliZwelo ke samaGreyidi 10-12 (Tjhirhweni 2012)* ngesikhathi seminyaka we-2012-2014.
- (i) IinTatimende zeemFundo, imiHlahlandlela yamaHlelo wokuFundo begodu nemihlahlandlela yokuHlola iimFundo emaGreyidi R-9 nemaGreyidi 10-12;
 - (ii) Umtlolo womthethokambiso, *iNational Policy on assessment and qualifications for schools in the General Education and Training Band*, egadangiswe kuGovernment Notice No. 124 ku Government Gazette No. 29626 yamhlana amalanga ali- 12 kuMhlolanja 2007;

- (iii) Umtlolo womthethokambiso, i*National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF)*, egadangiswe ku*Government Gazette No.27819* yamhlana amalanga ama-20 kuVelabahlince 2005;
 - (iv) Umtlolo womthethokambiso, i-*addendum to the policy document, the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF), regarding learners with special needs*, owagadangiswa ku*Government Gazette, No.29466* yamhlana amalanga ali-11 kuNobayeni 2006, ungeniswe emtlohlweni womthethokambiso, i*National policy pertaining to the programme and promotion requirements of the National Curriculum Statement* emaGreyidini R-12; begodu
 - (v) Umtlolo womthetho-kambiso, i-*addendum to the policy document, the National Senior Certificate: A qualification at Level 4 on the National Qualifications Framework (NQF), regarding the National Protocol for Assessment* (ema Greyidini R-12), egadangiswe ku*Government Notice No.1267* ku*Government Gazette No. 29467* yamhlana amalanga ali-11 kuNobayeni 2006.
- (d) Umtlolo womthetho-kambiso, i*National policy pertaining to the programme and promotion requirements of the Isitatimende seKharikhyulamu seLizwe Loke* amaGreyidi R-12, begodu neengaba zesiTatimende somThetho-kambiso weKharikhyulamu nokuHlola njengombana zifakwe ezahlukeni 2, 3 begodu 4 zomtlolo lo eziphathelele nemikghwa namazinga we*National Curriculum Statement Grades R-12*. Ngakhoke, ngokuya ngokwesection 6A ye *South African Schools Act, 1996 (Act No. 84 of 1996)*, yakha isendlalelo sokobana uNgqongqotjhe weFundo esiSekelo abonelele isiliganiso samazinga nemiphumela kanye nekambiso yokuhlola umsebenzi womntwana bona ibe khona eenkolweni zomphakathi nezizijameleko.

1.3 Iminqopho evamileko yekharikhyulamu yeSewula Afrika

- (a) *IsiTatimende seKharikhyulamu yeliZwelo*ke samaGreyidi R-12 sethula lokho okungathathwa njengelwazi, amakghono namagugu okumele kufundwe eenkolweni zeSewula Afrika. Ikharikhyulamu le inqophe ukuqinisekisa bonyana abantwana bazuza bebasebenzise ilwazi namakghono ngeendlela ezizwisekako emaphilweni wabo. Ngelokho, ikharikhyulamu ithuthukisa umqondo wokubuthelela ilwazi ebujameni bendawo leyo, ngesikhathi atjheja ukukateleleka eembopweni zephasi.
- (b) *IsiTatimende seKharikhyulamu yeliZwelo*ke lamaGreyidi R-12 sifeza iminqopho yoku:
 - hlomisa abafundi, ngaphandle kokutjheja ibhoduluko lezokuhlalisana-nezomnotho, ubulili, ikghono lezomzimba nofana lezengqondo, amakghono namagugu adingekako ukuzanelisa, begodu nokuzibandakanya okuzwisisekako emphakathini njengabahlali benarha etjhaphulukileko;
 - ukwenza ifundo yamazinga aphezulu ifinyeleleke;
 - ukwenza kube lula bonyana abafundi basuke emazikweni wezefundo baye emisebenzini; begodu
 - kunikela abaqatjhi ngephrofayili eyaneleko yamakghono womfundi.
- (c) *IsiTatimende seKharikhyulamu yeliZwelo*ke samaGreyidi R-12 sisekelwe eenkambisweni ezilandelako:
 - Ukutjhuguluka kwezokuhlalisana: ukuqinisekisa bonyana ukungalingani kwezefundo kwesikhathi esidlulileko kwalungiswa nokuthi amathuba alinganako wezefundo anikelwe zoke iingaba zesintu.
 - Ukufunda ngomdlandla nangelihlo elihlabako: ukukhuthaza indlela yokufunda ngelihlo elihlabako nelinomdlandla, kunokobana kufundwe amaqiniso anikelweko ngehloko ngaphandle kokuwahlaba.

- Ilwazi namakghono asezingeni eliphakamileko: iimfuneko ezimbalwa zelwazi namakghono okufanele zifunyanwe kileyo naleyogreyidi zibekiwe begodu zibekwe amazingeni aphakamileko, afunyanekako kizo zoke iimfundo
 - Ukuragela phambili: okumumethweko nobujamo baleyo naleyo greyidi kutjengisa ukuragela phambili ukusukela kokulula ukuya kokubudisi.
- (d) Amalungelo wobuntu, ukufaka koke, ubulungiswa bezebhoduluko nokuhlalisana: ukufaka imigomo yobulungiswa kezokuhlalisana, kezebhoduluko begodu namalungelo wabantu njengombana kuhlathululiwe kumThetho-sisekelo weSewula Afrika. IsiTatimende seKharikhyulamu yeliZwelo amaGreyidi 10-12 itjhetjha khulu izinto ezifana nokuthlaga, ukungafani, ukungalingani, ubuhlanga, ilimi, iminyaka, abaphila nokukhubazeka begodu namanye amatshwayo.
- Ukukarekela amahlelo welwazi lobugugu bendabuko: ukuthabela umlando onothileko wenarha namagugu wenarha le njengezinto eziqakathekileko ukunothisa amagugu amumethwe emThethweni-sisekelo; begodu
 - Ukuthembeka, ikhwalithi nekghono: ukunikela ifundo emadanisekako ngekhwalithi, ububanzi nangokudepha kwefundo yakezinye iinarha.
- (e) IsiTatimende seKharikhyulamu yeliZwelo samaGreyidi R-12 siqophe ukukhiqiza abafundi abakwazi uku:
- bona nokurarulula imiraro nokuthatha iinqunto kusetjenziswa ukucabanga ngelihlo elibukhali nelokuzitlamela;
 - sebenzisana ngepumelelo nabanye njengamalunga wesiqhema;
 - hlela nokuziphatha begodu nokuphatha imisebenzi yabo ngokuziphendulela nangepumelelo;
 - buthelela, ukutsenga, ukuhlela bese bahlaziya ilwazi ngelihlo lokuhlaba;
 - khulumisana ngepumelelo basebenzisa amakghono wokubonwako/ wokubukelwako, wamatshwayo begodu /nanyana welimi ngeendlela ezinengi sebenzisa isayensi nethekhnoloji ngepumelelo batjengise, ngelihlo lokuhlaba, nokuziphendulela manqophana nebhodulukweni neempilo zabanye; noku
 - Tjengisa ukuzwisisa iphasi bonyana linamahlelo anetjhebiswano ngokuyelela bonyana ukurarulula imiraro akwenzeki kukodwa ngeqadi.
- (f) Ukuhlanganisa imihlobo ehluhlukeneko yabafundi kufanele kube mgogodlha womkhandlu, wokuhlela begodu nokufundisa kilesi nalesi sikolo. Lokhu kungenzeka kwaphela nange boke abotitjhere banokuzwisisa okuhluzekileko bokobana iinqabo zokufunda zingalemukwa bezilungiswe bunjani, begodu ukuhlanganisa kungahlelelwa bunjani

Okuqakathekileko ngokuhlanganisa imihlobo ehluhlukeneko yabafundi kuqinisekisa bonyana iinqabo ziyabonwa bezitjhejwa ngiyo yoke imikhandlu efaneleko ehlangana nomphakathi wesikolo, okufaka hlangana abotitjhere, iinqhema eziSekelako eziNzinze kumaDistric, iinqhema eziSekelako eziseZingeni leenHlangano, ababelethi neenKolo eziKhethekileko njengeendawo zemiThombo. Ukulungisa iinqabo ngetlasini, abotitjhere bafanele basebenzise amaqhinga amanengi wekharikhyulamu afana nalawo afakwe ku-*Guidelines for Inclusive Teaching and Learning* (2010) yoMnyango weFundo Sisekelo

1.4 Ukwabiwa kwesikhathi

1.4.1 isiGaba esisiSekelo

(a) Isikhathi sokufundisa esiGabeni-esisiSekelo sitjengisiwe ngenzasi :

ISIFUNDO	IGREYIDI R (AMA-IRI)	AMAGREYIDI 1-2 (AMA-IRI)	IGREYIDI 3 (AMA-IRI)
ILimi leKhaya	10	7/8	7/8
ILimi lokuThoma lokweNgeza		2/3	3/4
limBalo	7	7	7
AmaKghono wePilo	6	6	7
• ILwazi lokuThoma	(1)	(1)	(2)
• UbuKghwari bokuTlama	(2)	(2)	(2)
• IsiFundo sokuziThabulula	(2)	(2)	(2)
• UbuYena nokuHlalisana komuntu qobolakhe	(1)	(1)	(1)
INANI	23	23	25

(b) Isikhathi sokufundisa samaGreyidi R, 1 no 2 ma-iri ama-23 begodu seGreyidi yesi-3 ma- iri ama- 25.

(c) Ama-iri alitjumi abelwe amalimi emaGreyidi R-2. Begodu ama-iri ali-11eGreyidini yesi-3. ILimi lekhaya la-belwe ubunengi bama-iri abu-8 nobuncani bama-iri ali-7 begodu iLimi lokuthoma lokweNgeza labelwe ubun-cani bama-iri ama-2 nobukhulu bama-iri ama-3 emaGreyidini 1-2 .ILimi lekhaya eGreyidini yesi- 3 labelwe ubunengi bama-iri- abu-8 nobuncani bama-iri ali-7 begodu ilimi lokuthoma lokweNgeza labelwe ubuncani bama-iri ama-3 nobunengi bama-iri ama-4

(d) Kumakghono wePilo iLwazi Lokuthoma labelwe i-iri 1 emaGreyidini R-2 nama -iri ama-2 njengombana kutjen-giswe ngeembayaneni zeGreyidini yesi-3

1.4.2 IZinga eliPhakathi

(a) Isikhathi sokufundisa esiGabeni-esisiPhakathi sitjengisiwe ngenzasi:

ISIFUNDO	AMA-IRI
ILimi leKhaya	6
ILimi lokuThoma lokweNgeza	5
limBalo	6
ISayensi Yemvelo neTheknoloji	3,5
ISeyensi yokuHlalisana	3
AmaKghono wePilo	4
• UbuKghwari bokuTlama	(1,5)
• IsiFundo sokuziThabulula	
• UbuYena nokuHlalisana komuntu qobo lakhe	(1)
	(1,5)
INANI	27,5

1.4.3 IZinga eliPhakamileko

(a) Isikhathi sokufundisa esiGabeni-esiPhakamileko sitjengisiwe ngenzasi:

ISIFUNDO	AMA-IRI
ILimi leKhaya	5
ILimi lokuThoma lokweNgeza	4
limBalo	4,5
ISayensi yeMvelo	3
ISayensi yokuHlalisana	3
ITheknoloji	2
ISayensi yezomNotho nokuPhatha	2
UkuziJayeza zePilo	2
UbuKghwari bokuTlama	2
INANI	27,5

1.4.4 AmaGreyidi 10-12

(a) Isikhathi sokufundisa emaGreyidini 10-12 sitjengisiwe ngenzasi

ISIFUNDO	ISIKHATHI ESABIWEKO NGEVEKE (AMA-IRI)
ILimi leKhaya	4.5
ILimi LokuThoma lokweNgeza	4.5
limBalo	4.5
UkuziJayeza zePilo	2
Ubuncani bananyana ngiziphi iimfundo ezintathu ezikhethwe esiQhemeni B i- <u>Anekstjha B. Amathebula B1-B8</u> yomtlobo womthetho-kambiso, i <i>National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12, enqotjhiswe esigabeni 28</i> somtlobo womthetho- kambiso onikelweko..	12 (3x4ama-iri)
INANI	27,5

Isikhathi esabiweko ngeveke singasetjenziselwa kwaphela ubuncani obufunwa ziimfundo zesiTatimende seKharikhyulamu yeliZwelo zamaGreyidiR-12(TKZ) njengombana ziveziwe ngehla, begodu angeze za-setjenziselwa nanyana ngiziphi iimfundo zokungezelela ezingezelelwe erhelweni leemfundo. Lokha umfundi nakafuna ukungezelela iimfundo, isikhathi esingezelelweko kufanele sabelwe ukufundisa imfundo lezo.

ISIGABA 2: AMAKGHONO WEPILO

2.1 Ayini amaKghono wePilo?

Isifundo samaKghono wePilo simgogodlha wokuthuthuka ngokupheleleko kwabafundi. Siphathelene nokukhula kwabafundi kezokuhlalisana, komuntu qobo, ingqondo, imizwa nokukhula komzimba nangendlela lokhu kuhlangukiswa ngakho.

EsiTatimendeni somThetho-kambiso weKharikhyulamu nokuHlola isifundo samaKghono wePilo esiGabeni esiSekelo (emaGreyidini R - 3) sihleleke ngeengcenywe zokufundo ezine: iLwazi lokuThoma, UbuYena neHlalakuhleyomuntu qobo lakhe, ubuKghwari bokuziThamela nesiFundo sokuziThabulula. AmaKghono wePilo ahlelwe ngendlela le ukuqinisekisa bonyana amakghono asisekelo, amagugu, nemiqondo yokuthuthukiswa komntwana okusathomako begodu neemfundo ezenziwa emaGreyidini 4-12 zifundiswa bezithuthukiswa emaGreyidini R-3. ILwazi lokuThoma UbuYena neHlalakuhleyomuntu qobo lakhe zihlanganiswe ziinhlokwana. AmaKghono wePilo- sifundo esivundlako esifanele sisekele besiqinise ukufundiswa kwezinye iimfundo ezimongo zesiGaba esisiSekelo njengamaLimi (leKhaya nelokuThoma lokweNgeza) neeMbalo.

2.2 IinHloso ezinQophileko

Isifundo samaKghono wePilo sihlase ukululeka nokulungiselela abafundi ngepilo begodu nangezinto ezingenzeka, ukufaka hlangana ukuhlomisa abafundi ngepilo ezwakalako nephumelelako emphakathini otjhuguluka msinyana

- ukuthuthuka kobujamo bomzimba, ukuhlalisana , ubuyena, imizwa begodu nomkhumbulo nelemuko;
- amakghono wokutlama begodu nawokuthanda okuhle nelwazi lokuzibandakanya emisebenzini yokugida, umvumo, umdlalo wesiteji nobukghwari obubonakalako;
- ilwazi lepilo nokuvikeleka komuntu;
- ukuzwisisa ubudlelwano hlangana kwabantu nebhoduluko;
- ilemuko lobudlelwano bokuhlalisana, iinkambiso zethekhnoloji begodu nesayensi ethomako.

2.3 Ukuhlathulula iingcenywe zokufunda zamaKghono wePilo

ILwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe

ILwazi lokuThoma

Okumumethweko nemiqondo yeLwazi lokuThoma kukhutjwe eSayensini yokuHlalisana (zomLando nobuJamo bePhasi); iSayensi yeMvelo neThekhnoloji. Imiqondo eqakathekileko namakghono ahlobene neemfundo lezi ekharikhyulamini emazingeni wesiGaba esisiSekelo zihlathululwe ngokuzeleko ngenzasi:

Imiqondo yeSayensi yokuHlalisana; ukutlhogomela, isisusa nonobangela, indawo, ukujayeza, ubudlelwano nokuyama enye kwenye, ukuhlukana nesimo somuntu, begodu netjhuguluko;

Imiqondo yeSayensi yeMvelo; Ipilo nokuphila, amandla netjhuguluko, imetha namamethiriyali; iplanethi iphasi nangaphambili kwalo;

Amakghono wekambiso yokweSayinsi; ikambiso yephenyo ebandakanya ukuqala, ukumadanisa, ukuhlukanisa ngeengaba, ukumeda; ukwenza umsebenzi wokulinga, begodu nokuthintana;

Amakghono wekambiso yeThekhnoloji; ukuphenya, ukutlama, ukwenza, ukuhlaziya, ukuthintana;

UbuYena neHlalakuhle yomuntu qobo lakhe

UbuYena neHlalakuhle yomuntu qobo lakhe busigaba sesifundo esiqakathekileko ebafundini abatjha ngombana basafunda ukuzitlhogomela nokuzigcina baphilile. Isigaba sesifundo lesi sifaka hlangana zamaphilo nokuhlalisana, zamaphilo nemizwa, begodu nokuhlobana nabanye abantu nebhoduluko lethu, okufaka hlangana amagugu neendlela yokuziphatha kwabantu. Isigaba sesifundo sobuYena neHlalakuhle yomuntu qobo lakhe sisiza abafundi bathathe iinqunto zokuziphendulela nemikhwa elungileko ngepilo yabo nangebhoduluko. Sifundisa izinto eziphathelele nokondliwa komzimba, amalwelwe (ukufaka hlangana umulwana obanga intumbantonga nentumbantonga), ukuphepha, umguruguru, ukukhahlumeza nepilo kezebhoduluko. Abafundi bazokuthukisa amakghono wokuhlobanisa ngokuqinisekisa nokunikela ngelwazi emdenini wabo, nemphakathini abaphila kiwo, nehlango, lokha nabazijayeza amagugu atholakala emThethweni siSekelo. Abafundi bazokufunda ukusebenzisa amalungelo wabo womThetho siSekelo nokuziphendulela, ukuhlonipha amalungelo wabanye abantu nokutjengisa ukubekezelelana emihlotjeni ehlukahlukeneko yamasiko neenkolo ukwenzela ukunikela emphakathini wentando yenengi.

UbuKghwari bokuTlama

UbuKghwari bokuTlama buvezela abafundi imihlobo emine yobukghwari: ukudansa, umdlalo wesiteji, ukuvuma nobukghwari obubonakalako. Umnqopho oqakathekileko wobuKghwari bokuTlama kukuthukisa abafundi njengabantwana abanamakghono wokuzitlamela nokuzicabangela, ngokubuka zobukghwari. Bunikela godu ilwazi elisisekeko begodu namakghono ukwenzela ukuzibandakanya emisebenzini yokutlama. Abafundi besiGaba esisiSekelo babatlami ngokwendabuko begodu ukudlala kuyindlela yabo yokufunda ngokwemvelo kezobukghwari. Abafundi bafanele bakhokhelwe ekusebenziseni imicabango yabo ngendlela ethileko, ukuphatha nokusebenza ngo methiriyali, ukukhamba nokwenza umvumo nokucoca iindaba. Abafundi bafanele baveze begodu bathuthukise imibono yabo yokutlama okuphathelele nelemuko labo, basebenzisa imizwa yabo, amaziso netjhejo labo. Umnqopho wokufunda ufanele ube sekuthuthukiseni amakghono ngokuzithabisa, iinkambiso zokwenza umsebenzi wokulinga, kunokuba usetjenziswe ekukhiqizeni umsebenzi ophoritjhe kuhle kenye nenye ithemu. Isingeniso samakghono wokutlama la siqakathekile nakuhlolwa amakghono wemisipha emikhulu nemincani. UbuKghwari bokuTlama bunqophe ukutlama isisekelo sokudzimelelisa ukutlama, ukuzwisisa, imizwa nokuhlalisana. Kukharikhyulamu, ubukghwari bokutlama buhlelwe ngeengaba ezimbili ezilinganiseneko nezingezelelako- ubukghwari obubonakalako nobukghwari bokwEnza (ukuDansa, umDlalo wesiteji, umVumo)

Ubukghwari obubonakalako buthuthukisa amakghono wemizwa begodu netjhebiswano lemisipha emincani nemikhulu ngokusebenzisa izandla ekuphatweni kwamamathiriyali begodu nekghono lamaqhinga ahlukahlukeneko wobukghwari. Umsebenzi **wobusobubili (2D)** unqophe ukungezelela ilemuko lomfundi ngephasi lamambala ngokuhlalambisa okubonakalako nokuphathelele nemizwa, ukucocisana nokubuza, begodu nangokukhuthaza ukugwala umzimba onyakazako: ukukhwela, ukugijima, ukuhlala, ukulala. Ayikho indlela 'elungileko' yokugwala, begodu abafundi bafanele bakhuthazwe ukuziveza ngokutjaphuluka, ngaphandle kokusabela ukuhlajwa. Umsebenzi **wobusobuthathu (3D)** uthuthukisa umnqopho wobujamo esikhaleni ngokuhlanganisa iinqunto zebumba, ukunamathisela amaphepha emaphepheni, ukusika amajamo, ukubhinca, ukubopha nokuphuthela. Ukwenza okuhlekileko kwelunga elilodwa nofana amanengi wobukghwari kufanele kungeniswe esifundweni ngasinye sobukghwari obubonakalako. Lokhu kutjho bonyana abafundi bafanele basebenzise begodu bakhulume ngemida, ngobujamo, begodu nangemibala.

UbuKghwari bokwEnza esiGabenisiSisekelo bunikela abafundi ithuba lokuthintana, ukulingisa, ukuvuma, ukwenza umvumo, ukudansa begodu nokuhlola umkhambo. NgobuKghwari bokwenza, abafundi bathuthukisa amakghono wabo aphathelene nomzimba nokutlama. UbuKghwari bokwEnza buhlahlambisa umkhumbulo, buthuthukisa ubudlelwana begodu bakha ukuzithemba nokuziphatha kuhle. **Imidlalo namakghono wokutlama** kulungiselela umzimba nephimbo, begodu imidlalo isetjenziswa njengeentlabagelo zamakghono wokufunda. **Ukusebenzisa anakho nokurhumutjha** kuvumela abafundi ukutlama umvumo, umsikinyeko nomdlalo ngokuzijamela nangokubambisana.

Isifundo sokuziThabulula

Ukuthuthukiswa kwamakghono wabafundi wemisipha emikhulu nemincani begodu nokuthuthukisa ukubona ngelihlo lengqondo kuqakathekile esiGabenisiSisekelo. Ukuthuthukiswa komzimba nemisipha kuyathlogeka ekuthuthukiseni abafundi ngokuzeleko. Kwenza ukuzinikela okuqakathekileko ekuthuthukiseni ukuhlalisana, ubuyena, nokuphathelene nemizwa yabafundi. Ukudlala,umsikinyeko, imidlalo begodu nezemidlalo zikuthuthukisa ukuziphatha okulungileko namagugu. Isigaba lesi sinqophe ekuthuthukiseni ukubona ngelihlo lengqondo nokuphathelene namandla wokukhamba, igido, ukudzimelela begodu nomuda wangaphakathi ohlukanisa amahlangothi womuntu. Umnqopho wesiGaba esisiSisekelo usemidlalweni nakeminye imisebenzi ezokwakha isisekelo sokuzibandakanya kezemidlalo ngokukhamba kwesikhathi. Ukukhula ngokomzimba, ukuthuthuka, ukuzithabisa nokudlala kuyagandelelwa.

2.4 Ukufundisa esiGabenisiSisekelo

Abafundi beGreyidi R bangawela ezingeni lokuthuthuka eliku -0-4. Ngonobangela walokhu amaZinga wokuThuthuka kokuFunda kokuThoma kweliZweloke (NELDS) amtlolo osilayelo oqakathekileko wokuhlela, ukufundisa nokufunda. Kunamakghono aqakathekileko ekufanele abafundi abancani khulu bawazi ngokupheleleko bebawazwisisa ngaphambi kokuya eGreyidini yoku-1 begodu iGreyidi R ifanele ukubasiza, ukuthola amakghono lawo. Indima eyodwa eqakatheke khulu katitjhere ofundisa iGreyidi R kunikela abafundi ibhoduluko eliphephileko, elihlwengekileko nelitlhogomelako, elinamathuba aneleko wokobana badlale bebhalele okwenzeka ephasini ngaphasi kwelawulo elitjhejako likatitjhera wabo.

Utijjhere ufanele anikele:

- imisebenzi yangamalanga, imisebenzi ehlelekileko begodu nemidlalo etjhaphulukileko ethatjelwa bafundi nelawulekako;
- iinsiza ezihlukeneko zemisebenzi yangamalanga, nemisebenzi ehlelekileko begodu nemidlalo etjhaphulukileko;
- ibhoduluko eliphethwe kuhle, elilungele abantwana nelingeneke ngokutjhaphuluka.

Boke abantwana besiGaba esisiSisekelo, kodwana khulukhulu abantwana beGreyidi R, abakafaneli ukuhlaliswa eentulweni nemadeskini ikuseni loke. Dumbana bafunyane iinkhala eziledlhileko ezineengubo nemisamedlwana begodu neenkhalazokusebenzela ezineentulo neentafula abazokudlalela kizo, basebenze begodu bakhambakhambe ngokutjhaphulukileko.

Ngokuvamileko ithebula yesikhathi esetjenziswa esiGabenisiSisekelo yakhiwa ngemisebenzi yangamalanga, imisebenzi yokudlala ngokutjhaphulukileko ngendlini nangaphandle, nemisebenzi ehlelekileko. Imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphulukileko yakhelwe ngaphakathi komtlo wamaKghono wePilo esiTatimendeni somThetho-kambiso weKharikhyulamu nokuhlola ngombana afaka hlangana abafundi esifundweni sokuzithabulula nofana esifundweni sezamaphilo.

2.4.1 Imisebenzi yangamalanga

Imisebenzi yangamalanga yenzeka njalo ngesikhathi esifanako ilanga nelanga. Okungasenani imizuzu elitjumi yesikhathi esinikelwe isifundo ngasinye samaKghono wePilo kufanele sisetjenziselwe imisebenzi yangamalanga, isib. itjhadhi lesikhathi lingathatha imizuzu elitjumi esikhathini esabelwe iLwazi lokuThoma, ngombana abafundi bafunda ngamalanga weveke, iinyanga namalanga. Imizuzu elitjumi yesikhathi esabelwe ubuKghwari bokuTlama ingasetjenziselwa 'ukuhlwengisa kwangamalanga' ngombana lokhu kulikghono eliqakathekileko lezamaphilo. Imizuzu elitjumi yesikhathi esabelwe ubuYena neHlalakuhleyomuntu qobo lakhe ingasetjenziselwa imisebenzi yangamalanga yokuhlola ipilo ngeveke nofana ngenyanga, ukungezelelela kilokhu kususa iinsetjenziswa nokwembatha izembatho ezifaneleko.

Imisebenzi yangamalanga ifaka okulandelako:

- ukulotjhiswa nabafikako nokulayelisa nabakhambako
- isikhathi sangamalanga sokuya ngeendlwaneni yokuphumela
- itjhadhi lelanga lamabeletho
- itjhadhi lelanga
- itjhadhi lezamaphilo
- ukulungiselela ubukghwari bokutlama nemisebenzi yesifundo sokuzithabulula isib. ukumbatha ifosikoti, ukuhlubula amanyathelo;
- isikhathi sokuhlwengisa ngemva kwesifundo sobukghwari bokutlama nokudlala ngokutjhaphuluka.

2.4.2 Imisebenzi yokudlala ngokutjhaphulukileko ngendlini nangaphandle

Imisebenzi yokudlala ngokutjhaphulukileko ingadlalwa ngendlini nofana ngaphandle nofana kokubili.

Isikhathi esabelwe isiFundo sokuzithabulula nobuKghwari bokuTlama singasetjenziselwa isikhathi sokudlala ngokutjhaphuluka ngombana amakghono wokuzithabulula afundwako abe ajayelwe ngesikhathi sokudlala ngokutjhaphuluka, asekelo ukufunda eengcenyeni ezimbili lezi zokufunda.

limbonelo zemisebenzi yokudlala ngokutjhaphulekileko zifaka hlangana okulandelako

UKUDLALA OKUTJHAPHULUKILEKO NGAPHAKATHI	UKUDLALA OKUTJHAPHULIKILEKO NGAPHANDLE
Ubukgwari obutjaphulukileko (ukupenda, ukugwala, ukwenza umfanekiso)	Umdlalo wamanzi (nedaka)
Ukudabula, ukusika	Umdlalo wesanda
Ukunamathisela	Umdlalo wemizwa
Indawo yamabhlogo	Umdlalo olibhudango
Imisebenzi yemisipha emincani (imisebenzi yokubamba ipensela, amatongho, amathwiza, amaphazeli, ukuthunga, ukuluka, ukwembesa amafremu, njll)	Umdlalo wemisipha emikhulu (ukukhwela, Ukujinka, ukudzimelela, njll)
Ibhoksi lesanda	Umdlalo webhlogo
Umdlalo olibhudango	Umdlalo webholo
Indawo yeencwadi	Amathoyisi anamavili
Indawo yevumbululo (itafula yokukarisako, ukumadanisa/ ukuhlela amakarada, imisebenzi yemizwa)	Ukwakha
Indawo yomvumo	Ukulima itoni/ ingadi
Indawo yokutlolela	Ukutlhogomela iimbandana
Umdlalo webhlogo	Imisebenzi yobukgwari yangaphandle

2.4.3 Imisebenzi ehlelekileko

Imisebenzi ehlelekileko misebemzi emifitjhani yokufunda nokufundisa, esikhathini esinengi ikhokhelwa ngutitjhere. Ingenziwa mfundi ngamunye, ngeenqhema ezincani nofana njenge tlasini loke ngokuya ngobunjalo besifundo. Imiqondo, okumumethweko namakghono wemisebenzi ehlelekileko anqotjhisiwe eencenyeni zokufunda emtlotweni wekharikhyulamu.

2.4.4 Amakghono wokusebenzisa imizwa

Ukuthuthukisa amakghono wokusebenzisa imizwa ebafundini abasese bancani kuqakatheke khulu ukwakha isendlalelo kwakho koke ukuzithuthukisa nekufundeni kwangomuso. Ukusebenzisa imizwa kutjho ukuthola ilwazi ngebhoduluko nofana ngobujamo. Ukuthuthukisa amakghono wokusebenzisa imizwa kwenzeka ngamandla ngesikhathi soke kiko koke ukufunda. Abotitjhere bafanele banqophe ekuthuthukiseni wo ke amakghono wokusebenzisa imizwa kizo zozine ingceenye zokufunda, nemaLimini begodu neembalweni. Okulandelako makghono aqakathekileko wokusebenzisa imizwa abotitjhere okufanele bawayelele:

1. **Okubonwa ngamehlo** - ukuthola nokurhumutjha ilwazi ngokubona ngamehlo- ukubona ngamehlo okunembako kwenza abafundi bakghone ukufunda, ukutlola, nokwenza iimbalo;
2. **Ukuhlukanisa ngokubona** - ikghono lokubona okufanako, okungafaniko neminingwana yezinto ngokunembako;
3. **Ukukhumbula ngokubona** - ikghono lokukhumbula okubonwe ngamehlo nokulandelana ngefanelo kwezinto ezicatjangwako;
4. **Ukuzwa ngeendlebe** - ukuthola nokurhumutjha ilwazi ngokuzwa ngeendlebe- ukuzwa ngeendlebe okunembako kwenza abafundi bakghone ukunikela ihlathululo ngabakuzwileko;
5. **Ukuhlukanisa ngokuzwa** - ikghono lokuzwa okufanako, okungafaniko ematjhadeni;

6. **Ukukhumbula ngokuzwa** - ikghono lokukhumbula okuzwiwe ziindlebe nendlela yokulandelana efaneleko amatjhada azwiwe ngakho;
7. **Ukukhambelana kwesandla nelihlo** - ukusebenzisana kwezandla namehlo lokha nakwenziwa umsikinyeko, isib. ukuphosa nofana ukubamba ibholo;
8. **Isifanekiso somzimba** - ilemuko elipheleleko lomzimba wakhe, o.u. ukhamba njani begodu usebenza njani;
9. **Umuda ohlukanisa amahlangothi** - ukutjengisa ilemuko lehlangothi ngalinye lomzimba, isb. Ngisiphi isandla esiphephezelako;
10. **Ihlangothi elinamandla** - ukunyula ukusebenzisa isandla esisodwa nofana ihlangothi elithileko lomzimba, o.u. kungaba lihlangothi langesidleni nofana langesinceleni;
11. **Ukuvundla umuda ophakathi** - ukukghona ukusebenza avundle umuda ophakathi womzimba, isib. Ukukghona ukuthala umuda ukusuka ehlangothini lekhasi ukuya keline ihlangothi ngaphandle kokuthatha isitlabagelo alise kesinye isandla;
12. **Ukunqopha entweni okuqaliswe kiyo** - ukukghona ukutjheja into enqophileko nofana ihlangothi lento ngokweqisa amehlo zoke ezinto ezihlahlambisako, ngebanga lalokho into etjhejiweko iba ngaphambili okhunye okunengi kuba ngemva, isib. ukukghona ukufunda igama elilodwa emtjhwani;
13. **Ukuzwisisa isakhiwo/ijamo** - Ikghono lokubona isakhiwo, ibumbeko, amatshwayo, amaledere, njll. ngokungatjheji indawo, isayizi, isendlalelo, isib. ungakghona ukubona indulungu ngobujamo bayo obukhethekileko;
14. **Ukuzijayeza indawo** - ikghono lokuzwisisa amahlangothi woke womzimba, nofana ubudlelwana hlangana kwento nombukeli, isib. inghwani iphezu kwehloko yami;

2.5 Iinsetjenziswa zamaKghono wePilo

Ezinye iinsetjenziswa zenzelwe itlasi iesiGaba esisiSekelo. Ezinye iinsetjenziswa zitholakala lula kunezinye. Kuhle kuhle abafundi bafanele bazithole ngaso soke isikhathi. Bangazisebenzisa ngesikhathi sokwenza imisebenzi yemidlalo etjhaphululekileko, ehlelekileko, nabasele baqedile ukwenza imisebenzi olayelwa ngutitjhere, nofana 'nabathloga isikhathi sokuphumula'. Iinsetjenziswa ezivamileko zifaka hlangana okulandelelo:

- imigodla yamabhontjisi, iinrobho, amahubsi, iimbolo ezingalinganiko, amabhimu wokudzimelela/amaplanka/amatayere, iinsetjenziswa zokudlala ngaphandle (amatayere, ijangeli jimu, ukukhwela irobho, imithi), iinkhafu/imitletlana yamatjhila, ibhethi, iimumathi (iinkotlelo ezimakupuru, amabhakede, amabhlege asetjenziselwa okuthileko), amaskitelsi/amabhodlelo (asetjenziselwa okuthileko) indawo eqinileko esipara evulekileko, iingojuwana, iimumathi zokubeka, imijinko, iintina, amakhoni, iimbhaloni.
- iinsetjenziswa ezomileko: amakhrayoni wamafutha, iphepha, iphasteli ye-oli, itjhogo, amapensela we2B, amapeni we felti-tipd, itjhakholi, isanda
- iinsetjenziswa ezimanzi: ipende, i-enke, amadayi, idaka
- amabratjhi wamasayizi ahlukahlukeneko
- amaphepha nofana amaphepha wokutlathlabeja angalinganiko nanemibala ehluahlukeneko
- okubunjwe ngomdaka, umdaka wephepha, ihlama yokudlala, idaka
- imincamo (irhalasi, iphepha, iplastiki), amathunjana wokusela iiselo ezimakhaza, umagaroni, amaqephe, njll) yokuthungelela

- iinsetjenziiswa ezingabuyelelwa zisetjenziwe godu: amabhoksi, ingaphakathi lephepha langendlwaneni, iimumathi zepholisterini, nematheriyali wokupaka, amaprobho, iphepha lokuphuthela, ifoyili yebhlege, iwulu, intambo, amatje, iimbewu, amaphephandaba/ amamegezini amadala
- isinamathiseli, imitletlana yamakhadibhoksi ezokusetjenziiswa ukutjhatjha, iinkere, istatjhi esihlanganiselwe futhi
- isitlabagelo sokudlalisa i-CD, ama-CD, iinliliswa zomvumo
- izambatho ezidala, iintlabagelo zangekhwitjhini, iimumathi ezizakusetjenziiswa 'njengamaphropsi' womcabango nomdlalo olibhudango
- amaphazeli namanye amathoyisi afundisako ayengako, athengiweko nabazenzela wona
- iinthombe, amatjhadi webodeni neemebhe webodeni
- iincwadi zelwazi neendaba (ibulungelo leencwadi)
- amalensi weplastiki/ irhalasana elikhulisa into
- abantu- amalunga womndeni amadala neemvakatjhi ezimenyiweko.

EbuKghwarini bokuTlama kufuneka khukhululu okulandelako:

- indawo evulekileko
- iinsetjenziiswa zomvumo, okufaka hlangana ezitholiweko nezenziwako
- iinsetjenziiswa ezizwakalako nezizwakala bezibonakale ezinerherho elifaneleko lomvumo
- amatjhadi namaphostara
- amaphropsi ahlukahlukeneko isib. amamethiriyeli, iimbholo, izinto ezihlukahlukeneko ngobungako nangobujamo, izambatho ezidala
- isihlahlambisi esibonakalako esenzelwe ukugwala nokwakha

Amamethiriyeli afunekako weenhloko ezithileko avezwe esiGabeni sesi-3

2.6 Ukwabiwa kwesikhathi sesifundo samaKghono wePilo esiGabeni esisiSekelo

Isikhathi esabelwe amaKghono wePilo ngethemu ma-iri ama-60 emaGreyidini R-2, nama-iri ama-70 eGreyidini 3. Lokhu kutjho bonyana emzombeni wamalanga amahlanu evekeni, iLwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lwakhe lizokufundiswa ama-iri 2 ngeveke, ubuKghwari bokuTlama ama-iri ama-2, isiFundo sokuziThabulula ama-iri ama-2 emaGreyidini R-2, begodu iLwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lwakhe lizokufundiswa ngama-iri ama-3 ngeveke, ubuKghwari bokuTlama ama-iri ama-2 nesifundo sokuziThabulula ama-iri ama-2 eGreyidini yesi-3.

AMAGREYIDI R- 2		INANI LESIKHATHI ESABIWEKO NGETHEMU	IGREYIDI 3		INANI LESIKHATHI ESABIWEKO NGETHEMU
iLwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe	ama-iri ama-2 ngeveke	ama-iri ama-60	iLwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe	ama-iri ama-3 ngeveke	ama-iri ama- 70
UbuKghwari bokuTlama	ama-iri ama-2 ngeveke		UbuKghwari bokuTlama	ama-iri ama-2 ngeveke	
IsiFundo sokuziThabulula	ama-iri ama-2 ngeveke		Isifundo sokuziThabulula	ama-iri ama-2 ngeveke	

lingcenywe lezi zefundo zisisekelo sokuthuthukisa umfundi ngokuzeleko begodu zifanele zenziwe kukharukhyulamu yeGreyidi R- 3 ngamalanga nofana ngeveke.

2.7 Iinhloko

ILwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe kukharikhyulamu yamaKghono wePilo lihlelwe ngeenhloko. Ukusetjenziswa kweenhloko kutjhukunyiswe njengendlela yokuhlenganisa okumumethweko okusuka eencenyeni zeemfundo ezihlukahlukeneko lapho okukghoneka begodu kufanele khona. Abotitjhere bakhuthazwa ukutjhugulula iinhloko kobana zikhambelana nobujamo isikolo esikibo. Abotitjhere bayakhuthazwa godu ukukhetha iinhloko zabo nabangazihlulela njengezifanele ukufundiswa abafundi.

2.8 Ukulinganisa iinhloko

Ikharikhyulamu yenzelwe iimveke ezima-40 ngonyaka. Isihloko ngasinye sinikelwa isikhathi esilingeneko ngethemu, esitjengisa isilinganiso sesikhathi isihloko ngasinye okufanele sisithole.

Imisebenzi yangamalanga nemidlalo etjhaphululekileko yangendlini neyangaphandle ifanele ingeniswe etjhejulini yokufundisa. Abatitjhere bangahlela isikhathi sabo ngokuthanda kwabo, isib. bangazikhethela ukwenza imizuzu ema-30 nabafundisa ngeLwazi lokuThoma nobuYena neHlalakuhle yomuntu qobo lakhe, woke malanga, ngaphandle kwangoLwesiHlanu begodu ubuKghwari bokuTlama ngoLwesiBili nangoLwesiNe i-iri linye.

2.9 Ukulandelanisa neragelo phambili

Irhemo leenhloko eziphakanyisiweko linikelwe njengesinye senkambiso lawulo esiqakathekileko ekufundisweni komntwana okusathomako, kukuthoma ngalokho okujayelekileko emfundini begodu kwethulwe iinhloko namakghono angakajayeleki kamuva. Ngebanga lalokho ukulandelenisa nokuragela phambili kwakhelwe ngaphakathi komtamo weenhloko. Ukulandelanisa kweenhloko kungatjhugululwa, kodwana abotitjhere bafanele batjheje iragelo phambili nezinga isihloko esethulwe ngalo.

ISIGABA 3: UKWENDLALWA KWEMATHERIYALI YEHLELO LEEMFUNDO

IGREYIDI R

ITHEMU YOKU-1 IGREYIDI R		
Ilwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama-2 ngeveke)	linsetjenziswa eziphakanyisiweko • lincwadi ezikhethiweko • Amafletjhi karada • linthombe • linsetjenziswa zemikghwa emihle yokuhlanzeka • Itafula yeenkareko zehlobo • Izinto zamabumbeko nemibala ehlukahlukene
• Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjaphuluka ngendlini nangaphandle njengombana inqotjhiswe esiGabenisi sesi-2. • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunyiswane ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amabili ngethemu) Isihloko: Mina - ama-iri ama-2 • Imininingwana yami - ibizo, iminyaka, isiphande/i-adresi, iinomboro zokuthintana • Yini engenza ngibe ngokhethekileko - okufaka hlangana ibizo, ama/ilimi, ubulili • Amakghono nekareko Yelala : Bafundi abambalwa kuphela abazakghona ukutjho iimphande /ama-adresi neenomboro zokuthintana zabo. Buyela kilokhu ngemva kwamalanga. Isihloko : Esikolweni - ama-iri ama-2 • Igama lesikolo, utitjhere, uhlokokulu • Izindlwana zokuphumela neendawo zokudlala • Imithetho nemisetjenzana yangamalanga esikolweni Isihloko : Ngetlasini yokufunda nokufundisa - ama-iri ama-2 • Ngizibeka kuphi izinto zami ngetlasini • Imithetho yangetlasini • Ukusebenzisana ngetlasini • Ngiyitjengisa/bonisa njani imizwa yami ngetlasini • Ngiwaveza njani amaziso wami Isihloko: lincwadi - ama-iri ama-2 • Kubayini sithloga iincwadi • Ukuthogomela iincwadi • Ukusebenzisa iincwadi ukuthola ilwazi • Iindatjana engizithandako • Lapho ngingathola khona iincwadi		

Isihloko : Amalanga weveke - ama-iri ama-2

- Amalanga weveke
- Esikwenza ngamalanga ahlukahlukeneko
- Izolo, namhlanje nakusasa

Isihloko : Umzimba wami - ama-iri ama-2

- Ukukhomba nokutjho amalungu womzimba - okufaka hlangana nokobana mangaki ngalinye
- Imisebenzi yezitho zomzimba ezihlukahlukeneko
- Ngubani okufanele nofana ongakafaneli ukuthinta umzimba wami
- Yini okuthlogwa umzimba wami bonyana uhlale uphile kuhle

Isihloko: Ukuhlala uphile kuhle - ama-iri ama-2

Imikghwa emihle ejayelekileko esisekelo yokuhlwengeka

- Ukuhlamba qobe
- Ukuhlamba amazinyo, iinhluthu , amazipho
- Ukuhlanza iinthelo ngaphambi kokobana uzidle
- Imikghwa emihle yangendlwaneni encani
- Ukulala
- Ukuthabulula umzimba

Isihloko : Ihlobo - ama-iri ama-2

- Ubujamo bezulu ehlobo
- Imvelo ithinteka bunjani
- Iinlwana/iimbandana zithinteka bunjani
- Abantu bathinteka bunjani - isib. esikudlako, esikwembathako, esikwenzako, imidlalo esiyidlalako

Isihloko: Amajamo nemibala esizombelezileko - ama-iri ama-2

- Ukuqala nokutjho amajamo ahlukahlukeneko
- Amajamo enza izinto ezahluhlukeneko
- Ukuqala nokutjho imibala ehlukahlukeneko
- Imithunzi yemibala- isib. umkhanyo, ubumnyama.

Iminyanya namalanga akhethekileko - ama-iri ama-2

ITHEMU 2 IGREYIDI R		
Ilwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lakhe	Ama-iri ama-2 (ama-iri ama-2 ngeveke)	Iinsetjenziswa eziphakanyisiweko • limbonelo zezinto esizisebenzisa ekhaya • linthombe zemigidingo yomndeni • linthombe ezitjengisa ubujamo bezulu obuhluhlukeneko • Itafula yeenkareko zesiruthwana • Izinto ezahlukahlukeneko ezenza umdumo/itjhada - okufaka hlangana iinliliswa zomvumo • Izinto ezihluhlukeneko zokunambithwa, zokuthintwa nokunukelela
• Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengombana inqotjhiswe esiGabeni sesi-2. • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunyiswane ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amabili ngethemu) Isihloko : Ikhaya - ama-iri ama-2 • Ngubani ohlala ekhaya • Ngenzani ekhaya • Ngubani osebenza ekhaya • Imisebenzi ehlukahlukene esiya ekhaya Isihloko: Ukuphepha - ama-iri ama-2 • Ungaphepha bunjani ekhaya • Iindawo eziphephileko zokudlala • Iindawo ezingaphephi zokudlala • Ukuphepha endleleni Isihloko: Umndeni wami - ama-iri ama-2 • Ngubani olilunga lomndeni wami • Imisetjenzana umndeni wami owenza ngokuhlanganyela • Imisetjenzana egidingwa mndeni wami - isib. imitjhado, iindaba ezimnandi, amalanga wamabeletho Yeleya : Abafundi babuya emindenini emineni ehlukahlukene. Qinisekisa bonyana kufakwa hlangana abafundi abaphila nokukhubazeka. Isihloko: Ubujamo bezulu - ama-iri ama-2 • Isibhakabhaka sibonakala sinjani - okufaka hlangana umbala namafu • Amalanga atjhisako, amalanga amakhaza, amalanga anganamafu, amalanga lapho izulu lina khona, amalanga anomoya - okufaka hlangana esikwembathako ngamalanga lawo.		

Yeleda : Qinisekisa bonyana abafundi abaqali ilanga.

Isihloko :Isiruthwana - ama-iri ama-2

- Ubujamo bezulu ngeSiruthwana
- Imvelo ithinteka bunjani
- Iinlwana/iimbandana zithinteka bunjani
- Abantu bathinteka bunjani - isib. esikudlako, esikwembathako, esikwenzako, imidlalo esiyidlalako

Isihloko: Imidumo - ama-iri ama-2

- Imidumo esiyizwako
- Yini eyenza imidumo esiyizwako
- Umvumo engiwuthandako
- Ukuzwa kusiphephisa bunjani
- Ukuthogomela iindlebe zami

Yeleda : Tjhugulula ikharikhyulamu bonyana ilungele abafundi abaphila nokukhubazeka bokuzwa.

Isihloko: Ukubona - ama-iri ama-2

- Izinto ezingizombezileko
- Umkhanyo,ubumnyama nemithunzi
- Ukukghona kwethu ukubona kusiphephisa bunjani
- Ukuthogomela amehlo wami

Yeleda : Tjhugulula ikharikhyulamu bonyana ilungele abafundi abaphila nokukhubazeka bokungaboni nofana ukubona lififi.

Isihloko : Ukuthinta - ama-iri ama-2

- Izinto ezihlukahlukeneko zizwakala ngeendlela ezihlukahlukeneko
- Ukwethula amagama amatjha: qinileko, thambileko, butjhelelezi, makghwakghwa, makhaza, tjhisa, futhumele, pholile.
- Ukubona amazinga ahlukahlukeneko wokutjha nokuqanda/wethemperetjha nokuzwakala kwento nawuyithintako.

Isihloko: Ukunambitha nokunukelela - ama-iri ama-2

- Ukunambitha nokunukelela engikuthandako
- Ukunambitha okutjha kimi
- Ukuphepha lokha nangenambithako
- Ukunuka okuhlukahlukeneko okusizombezileko
- Lapho ukunuka kuvela khona

Iminyanya namalanga akhethekileko - ama-iri ama-2

ITHEMU 3 IGREYIDI R		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama-2 ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensetjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga: • Itafula yeenkareko zebusika • linthombe ezitjengisa iinkhwelo zamandulo • linthombe zabantu benza imisebenzi ehlukahlukeneko • Isivakatjhi esimenyiweko esizokhuluma ngomsebenzi okarisako. • Indawo yokudlala ngamanzi eneemumathi zokumeda nezokuthela • Izinto ezithayako nezicwilako • Ukukhetha iinthelo nemirrho ehlukahlukeneko • Iimumathi ezihlukahlukeneko ezinganalitho eziphatha umkhiqizo wederi/ wokwenziwe ngebisi • Ibholo lewulu nemikhiqizo eyenziwe ngewulu • Isibonelo sezinto/ somatheriyali owenziwe ngokubuyelela uberegise into godu
• Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengombana inqotjhiswe esiGabenisi sesi-2. • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunyiswane ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amabili ngethemu) Isihloko : Ubusika - ama-iri ama-2 • Ubujamo bezulu ebusika • Imvelo ithinteka bunjani • Iinlwana/iimbandana zithinteka bunjani • Abantu bathinteka bunjani - isib. esikudlako, esikwembathako, esikwenzako, imidlalo esiyidlalako Isihloko: linthuthi - ama-iri ama-2 • Ukuya esikolweni • Imihlobo ehlukahlukeneko yeenkhwelo/ yeenthuthi. • Iinkhwelo/iinthuthi zamandulo Isihloko: Imisebenzi abantu abayenzako - ama-iri ama-2 Imisebenzi ephathelene nalokhu: • linthuthi isib. isitimela, abatjhayeli bamatranga nofana bamateksi; amapholisa wendlela; abatjhayeli beemphaphamtjhini nama tilosi/abatjhayeli beenkepe. • Zamaphilo isib. udorhodere, udorhodere wamazinyo, umtjhayeli we- ambulesi. • Ukudla isib. Abaniniintolo, aboweyitha, umbhagi, umlimi • Ukunikela ngeensetjenziswa isib. umakhi, iplamara, usogezi, umapendana. Yelela : Khumbuza abafundi bonyana indoda nofana umfazi angakhetha ukwenza nanyana ngimuphi umsebenzi.		

Isihloko: Isithelo - ama-iri ama-2

- Imihlobo ehlukenekene yeenthelo
- Ukunambitheka nokuzwakala kwesithelo lokha nawusithintako
- Lapho iinthelo zivela/tholakala khona
- Imibala nobujamo beenthelo

Isihloko: Imirorho - ama-iri ama-2

- Imihlobo ehlukenekene yemirorho
- Ukunambitheka nokuzwakala kwemirorho lokha nawuyithintako
- Lapho imirorho ivela/tholakala khona
- Imibala nobujamo bemirorho

Isihloko: Ukurhweba ngederi - ama-iri ama-2

- Imikhiqizo yederi neenlwana/neembandana ephuma kizo
- Siyithola bunjani ibhodoro

Isihloko: Ukurhweba ngewulu - ama-iri ama-2

- Iplasi yezimvu
- Lapho iwulu itholakala/ivela khona
- Ukusetjenziswa kwe wulu

Isihloko: Ibhoduluko elihle/elihlwengekileko - ama-iri ama-2

- Ukuqakatheka kwebhoduluko elihlwengekileko
- Iindlela abantu abasilaphaza ngazo ibhoduluko
- Ukuqakatheka kokubuyelela usebenzise into godu

Iminyanya namalanga akhethekileko - ama-iri ama-2

ITHEMU 4 IGREYIDI R		
Ilwazi lokuThoma ubuYena neHlalakuhle yomuntu gobo lakhe	Ama-iri ama-20 (ama-iri ama-2 ngeveke)	linsetjenzi swa eziphakanyisiweko Ukungezelela eensetjenziweni zamaKghono wePilo ezijayelekileko, uzakutlhoga : • Itafula yeenkareko zesilimela • Ibulungelo lweencwadi/ iincwadi zelwazi • linthombe
• Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengombana inqotjhiswe esiGabenisi sesi-2. • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunyiswane ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amabili ngethemu) Isihloko : Isilimela - ama-iri ama-2 • Ubujamo bezulu ngesilimela • Imvelo ithinteka bunjani • Iinlwana/iimbandana zithinteka bunjani • Abantu bathinteka bunjani - isib. esikudlako, esikwembathako, esikwenzako, imidlalo esiyidlalako Isihloko : linyoni - ama-iri ama-2 • Imihlobo ehlukahlukene yeenyoni • Imikghwa ejayelekileko yeenyoni - iinsiba, imilenze emibili, umlomo, ukubekela amaqanda • linyoni ezingakwaziko ukuphapha - inciliba, iphengwini • Iindleka Isihloko : Iinrhurhubi - ama-iri ama-2 • Imihlobo ehlukahlukene yeenrhurhubi - isib. igulukudela, inyoka, isibhadwa • Imikghwa yeenrhurhubi - iingazi ezimakhaza, umzimba onepepha, ukubekela amaqanda • Ukuthola ilwazi elinengi okungasenani ngesirhurhubi esisodwa Isihloko : AmaDayinasosi (Dinosaurs) - ama-iri ama-2 • AmaDayinasosi ahlukahlukene • Bekaphila bunjani amaDayinasosi • Sazi njani ngamaDayinasosi namhlanje Yelela : Sebenzisa iincwadi zeentombe ezitholakala ebulungelweni leencwadi. Isihloko : Iinlwana / iimbandana zommango - ama-iri ama-2 • Siyini isibandana zommango? • Imihlobo yeembandana zommango • Lapho sithola khona iimbandana zommango • Ziphila bunjani iimbandana zommango		

Isihloko : Ukuthola kabanzi ngesibandana sommango esisodwa ama-iri ama-2

- Khetha sinye isibandana sommango ozakufunda ngaso
 - Siqaleka sinjani isibandana leso
 - Lapho sihlala khona
 - Esikudlako
 - Abantwana nokobana babelethelwa kuphi
 - Nelinye iphuzu elikarisako elingezelelweko

Isihloko : Zemidlalo - ama-iri ama-2

- Umdlalo engiwuthandako
- Kubayini sinemithetho emidlalweni
- Kubayini ukudlala imidlalo kungilungele

Iminyanya namalanga akhethekileko - ama-iri ama-2**Ukuhlenganisa iinhloko nokuhlola - ama-iri ama-4**

ITHEMU 1 IGREYIDI R		
UbuKghwari bokuTlama	Ama-iri ama-2	linsetjenziwa eziphakanyisiweko Qala eensetjenziweni ezisezingeni elifaneleko zamaKghono wePilo ezirhemiswe esiGabenisi sesi- 2
Okumumethweko okulandelako kufanele kufundiswe ngeThemu yoku-1. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukuthola ubunjalo/isizinda seemfundo zoBukghwari bokwEnza noBukghwari obuBonakalako. UbuKghwari bokwEnza - ama-iri ali-10 Imidlalo namakghono wokuzitlamela • Ukuzifuthumeza nokuphefumula usebenzise imisikinyeko yangamalanga, okufana nokuvuka wembathe - ukuzithabulula, ukutshophu, ukusonga, ukukhulula, ukuvundla umuda ophakathi. • Ukuthuthukisa ilemuko lokuphathelele nesikhala/nendawo: imidlalo yokukghadza, ukuthola isikhala sakhe angaqhulani nabanye • Ukugcina ibetho elinzileko: ukudlala imidlalo yegido okufana nokuwala, ukugadanga, iinliliswa eziqoqodwako kusetjenziwe igido nebelo elihlukahlukene. • Ukuhlola umvumo, umsikinyeko nelizwi : ukuzimelela ebelweni : msinyana nabuthaka • Ukuvuma ingoma yomsikinyeko usebenzise amalungu ahlukahlukene womzimba ukurhumutjha ingoma. • Ukusebenzisa iphimbo nomsikinyeko ngokuzenzakalelako emidunduzelweni neendatjani • Ukupholisa umzimba nokuphumula (isib. umdlalo wokuncithikisa i-ayisikhrimu) Ukusebenzisa lokho anakho nokurhumutjha • Ukusebenzisa iindatjana onazo eziphathelele nomcabango olibhudango nofana ilemuko lepilo yakhe usebenzise iphimbo (ukucula /ukukhuluma), umsikinyeko, umvumo, izinto ezisetjenziselwa ukulingisa/ izinto nethekiniki yomdlalo wesiteji • Ukuveza amaziso nomcabango ngomsikinyeko nomvumo (isib. ibhubazi elisilingekileko, ikhondlwana elilambileko) • Ukuhlola imizwa ngokulingisa indatjana, umlozelo namaculo (isib. 'ukudosa phambili ongaboniko', ukuzwelela ubunjalo bezinto ezahluahlukene) UbuKghwari obuBonakalako - ama-iri ali-10 Tlama nga- 2D • Gwala begodu unikele ihlathululo okungeyakho yemigwalo usebenzise isihloko seveke ngokutlola ngamakhayoni wamafutha, amaphastele we-oli nezinye iintlabagelo zokugwala. • Ukupenda: sebenzisa ipende yetempera elungiselelwe ngaphambilini nofana ama-enke afakwe umbala nofana iindayi emibalenisi esisisekelo nembaleni wesibili ukusekela isihloko seveke. • Amalunga / ama - elemende wobukghwari: ilemuko elingakahleleki nokusebenzisa amabumbeko lokha nakugwalwako nofana kupendwako. • Ukutlama ikambisolawulo: ukusebenzisa ukwehlukana okungakahleleki (okukhulu/okuncani, okude/okufitjani) emigwalweni nekupendeni. • Ukuhlukahluka kobukhulu bephepha nesakhiwo: ukukhuthaza bonyana basebenze ngeenkali ezihlukahlukene. Tlama nga- 3D (ukwakha) • Ukukhambelana kwemisipha emincane nemizwa: (ukukhambelana kwelihlo-isandla -ingqondo) ukuphatha buqobolwana iinkere namanye amathulusi nepahla. Ilwazi lokufunda nokutlola elibonakalako (kufanele kufundiswe ithemu yoke) • Ukutjho amabumbeko emsebenzi wakhe		

ITHEMU 2 IGREYIDI R		
Ubukghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko Qala eensetjenzisweni ezisezingeni elifaneleko zamaKghono wePilo ezirheliswe eSigabeni 2
Okumumethweko okulandelako kufanele kufundiswe ngeThemu yesi-2. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukunikela ubunjalo/isizinda seemfundo zoBukghwari bokwEnza noBukghwari obuBonakalako. UbuKghwari bokwEnza - ama-iri ali-10 Imidlalo namakghono wokuzitlamela • Ukuzifuthumeza usebenzise imisetjenzana yangamalanga okufana nokuthi 'ukuhlwengisa amanyathelo wami', 'ukwendlula umbhede wami'. • Ngokusebenzisa ilemuko lomzimba hlola indawo nekomba okufana nokuthi yikulu, yincani, phezulu, phasi, kude, eduze • Umvumo, iphimbo nomsikinyeko: kunqotjhiswe ezintweni ezifana nokuthi okunetjhada nokuzwakalela phasi, qinileko nokuthambileko • Iingoma zendabuko, imidlalo enegido nemilolozelo usebenzise ukwehlukahluka (itjhada, zwakalela phasi, qinileko, thambileko) ngokuwahla nokugida. • Amandla wokukhamba womsikinyeko afana nokuthi weqayeqe nokupharuma, lokha nanabelana indawo, ngaphandle kokuqhulana nabanye. • Ikgghono lokulalela: ukuphendula eentjengisini, emitthaleni, iindatjana, imidunduzelo neengoma ezifana nokuthi 'Ukukghadza!', 'Phezulu!', 'Phasi!' Ukusebenzisa lokho onakho nokurhumutjha • Ukurhumutjha iingoma zendabuko neminye imivumo asebenzise ukwehlukahlukana okufana nokuthi zwakalela phasi, itjhada njll. • Ukulingisa ubujamo obukholwakalako, umcabango olibhudango nelemuko lepilo yakhe. • Ukutlama nokulingisa amatjhada eendatjaneni, okufana nokuthi iinyosi zithi 'zzz', iimpera 'qho qho qho qho' iintimela 'khutjhu khutjhu'. • Iinlayelo, amaleveli (phezulu, phakathi naphasi) nobujamo obuhlolwe ngokusebenzisa umsikinyeko wokutlama neendatjana. • Ukulingisa, usebenzise indatjana ekhona yendabuko, ikondlo, umlolozelwe wekulisa nofana ingoma njengesihlahlambisi. • Ukusebenzisa izinto nofana amaphropsi ngobuhlakani emsikinyekweni, umdlalo wokulingisa nomvumo. UbuKghwari obuBonakalako - ama-iri ali-10 Tlama nga-2D • Ukusetjenziswa okungakahlelwa kwama elemende wobukghwari, amabumbeko nombala emigwalweni nekupendeni ukusekela isihloko seveke. • Ukusebenza ngamasayizi ahlukahlukene ukwandisa ilemuko lemininingwana. • Ukurhumutjha amalunga womzimba ngokugwala nangokupenda. • Amathekniki alula wokwenza umgadangiso asebenzise izinto ezitholakalako njengeemvalo zamabhodlelo, amatje, amakari, izandla. Tlama nga-3D (ukufanekisa nokwakha) • Ikgghono lobukghwari namatheiniki: ukusika, ukunamathisela, ukutlebhula/ukutlerula. • Ukusebenzisa ibumba lokudlala ukwenza umfanekiso ngokutjhaphuluka: ukubumba, ukusongana, ukugedeka. Ilwazi lokuFunda nokuTlola elibonakalako • Ukuqala nokukhuluma ngesiboniso sencwadi: ukutjho ibumbeko nombala esibonisweni sencwadi, ubone ukuhlukana njengokuthi kukhulu/kuncani, kude/kufitjhani esibonisweni sencwadi.		

ITHEMU 3 IGREYIDI R		
Ubukghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko Qala eensetjenzisweni ezisezingeni elifaneleko zamaKghono wePilo ezirheliswe eSigabeni 2
Okumumethweko okulandelako kufanele kufundiswe ngeThemu yesi-3. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukunikela ubunjalo/isizinda seemfundo zoBukghwari bokwEnza noBukghwari obuBonakalako. UbuKghwari bokwEnza - ama-iri ali-10 Imidlalo namakghono wokuzitlamela - Imisikinyeko yokufuthumeza umzimba usebenzise okusendatjaneni njengesihlahlambisi - Ukurholobha njengeponi usebenzise igido nomsikinyeko. - Umvumo, iphimbo nomsikinyeko, unqophise ezingeni: phakama no yehla. - Ukusebenzisa iinliliswa eziqodwako ukudzimelela ebethweni elinzinzileko nokuthuthukisa amakghono weNumeresi ngokubala - Ukusebenzisa iinqodwana zomzimba ne/ nofana iinliliswa eziqodwako ukwenza amaphetheni alula wegido. - Ukuba nelemuko lendawo ngomsikinyeko owenza ibumbeko, indulungu nemida. - Ukusebenzisa izitho zomzimba nokutjengisa ngobuso ukudlulisa ukuphakama kwemizwa okufana nokuthi 'dana', 'thaba'. - Ukupholisa umzimba nokuphumula: isib. ukuthaya emanzini njengekari. Ukusebenzisa lokho anakho nokurhumutjha - lingoma: ukunqopha ekuphakameni nokwehla kwephimbo okufana nokuthi 'linyoni ezimbili, zihlezi emthini, enye yathi kwenye' (phakama) nokuthi 'lwatjhi ka bamkhulu' (yehla), - Igido: ubungako benodo elide nelifitjhani (ubude besikhathi) ukusebenzisa inqodwana zomzimba ne/ nofana iinliliswa eziqodwako. - Ukulingisa ubujamo obukholwakalako nofana ilemuko lepilo yakhe ngomsikinyeko nengoma. - Izinto eziphathekako ukujamela ezinye izinto emdlalweni wesiteji, njengokuthi: ilebhula lomlingo,' ingwani njengevilo lokutjhayela, njll'. UbuKghwari obuBonakalako - ama-iri ali-10 Tlama nga- 2D - Ukugwala nokupenda ngokutjhaphuluka usebenzise isihloko seveke. - Ukuzihlanganisela ipende yakho ukulungisa okuhlala kunjalo. - Ukutjhukumisa umzimba okungakahleleki: ukupharuma, ukugjiima, ukulala nokhune. - Ukusebenza ngezakhiwo namasayizi ahlukahlukeneko wamaphepha namabhratjhi ukusebenza ngeminingwana eyandako. Tlama nga-3D (ukwakha nokufanekisa) - Ukutlama ngokutjhaphulukileko usebenzise umatheriyali ohlukahlukeneko: amabhoksi amancani, umatheriyali ongabuye usetjenziswe godu njengeenkunubhe, amabhoksi wamaqanda, iinqunjwana zamabhoksi aseleko, nokhune. - Ukukhuthaza ukuthuthukisa amakghono ngokulawula umatheriyali. - Ukusebenzisa ihlama yokudlala ukuthuthukisa ikghono lemisipha emincani, ukugedeka, ukuncinza, ukuhlanganisa Ilwazi lokufunda nokutlola elibonakalako - Ukuqala nokukhuluma ngemibala namabumbeko eentombeni nemifanekisweni. - Ukuphendula imibuzo ukutjengisa ilemuko lombala nebumbeko.		

ITHEMU 4 IGREYIDI R		
Ubukghwari bokuTlama	Ama-iri ama-20	linsetjenziiswa eziphakanyisiweko Qala eensetjenziweni ezisezingeni elifaneleko zamaKghono wePilo ezirheliswe eSigabeni 2
Okumumethweko okulandelako kufanele kufundiswe ngeThemu yesi-4. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukunikela ubunjalo/isizinda seemfundo zoBukghwari bokwEnza noBukghwari obuBonakalako. UbuKghwari bokwEnza - ama-iri ali-10 Imidlalo namakghono wokuzitlamela • Ukufuthumeza umzimba usebenzise amazinga (phakama, phasi naphakathi) okufana nokugola intethe, ukurhumba njengomzoka, amarola-skeyiti, njll. • Ukwenza amabumbeko ngomzimba, unqophise eendulungeni neenkwereni. • Ukudzimelela ngomlenze owodwa okufana nokuba nguDoyi, ithuthumbo eliphephezeliswa mumoya, ukukhamba phezu kwerobho eqinisiweko, njll. • Ukupholisa umzimba nokuphumula: ikari liphephezela emoyeni omnandi, njll. Ukusebenzisa lokho anakho nokurhumutjha • Imisikinyeko elula ebuthule efana nokudla i-ayisikrhimu, ukubhaga ikhekhe, ukutjala nokuthelelela ihlanyelo, njll. • Ukulalela indatjana, bese urhumutjha izehlakalo endatjaneni ngokutjengisa ngobunjalo bobuso, umsikinyeko nomphumela wamatjhada ofaneleko. • Ukuba nelemuko lendawo ngomsikinyeko onetjhada elifana nokukhamba ngemodere, ngesiphaphamtjhini, ngesitimela, ngebhesi, ngonophehlwana, ngeteksi, ngesithuthuthu, ngetsikiri, njll. UbuKghwari obuBonakalako - ama-iri ali-10 Tlama nga- 2D • Ukugwala nokupenda asebenzise isihloko seveke. • Ukusebenzisa amaphetheni agwaliweko ngehloso; ukulemuka amaphetheni ephasini lakhe. • Ukusebenzisa umbala ukutlama amaphetheni. • Amathekiniki alula wokugadangisa ukutlama amaphetheni angakahleleki. Tlama nga-3D (ukwakha nokufanekisa) • Ukuthuthukisa amakghono wobukghwari nokulawula imisipha emincani; ukubopha uphuthela nokunye. • Sebenzisa ihlama yokudlala khudlwana ukufanekisa: ukuncinza, ukudosa, ukugeda iintokana ezincani. • Ukufanekisa ngedaka okungakahleleki Ilwazi lokuFunda nokuTlola elibonakalako • Ukutjho umbala nebumbeko elinqophileko (umbala ofipheleko nokhanyako, amabumbeko alula we Jiyomethri) nokuhlukahluka nakuphendulwa imibuzo.		

ITHEMU 1 IGREYIDI R		
IsiFundo SokuziThabulula	Ama-iri ama-20	linsetjenzi swa eziphakanyisiweko
		Ukungezelela eensetjenziweni zamaKghono wePilo ezijayelekileko, uzakuthoga : lingodo ezihlukahlukene, amaplanka, amatayere, iimbholo, imigodlana yeembhontjisi, amathoyisi anamavili bona abafundi bawasebenzise ngesikhathi sokudlala ngokutjhaphuluka. lintshwayi, umjinko, indawo yokudlala enezinto zokudlala nokukhokhoba, umvumo.
Umsikinyeko wamandla • Ukukhamba nokugijima utjinge emahlangothini ahlukene ngaphandle kokuqhulana nabanye. • Ukugijima ngazo zozine. • Ukugijima uzungeleze iintshwayi ezimbili. • Ukugijima mazombe phakathi kweentshwayi ezimbili. • Umsikinyeko ongasingewamandla, usebenzise imizwa: abafundi bakhwelela ama wula wupsi, benze imizimba yabo ibe “mide, phakathi, nemincani”. Umsikinyeko wokubona ngelihlo lengqondo • Ukusebenzisa imizwa: ukubona ukujanyiswa kwento elula esiqabo isib. ukweqa, ukugijima, ukuphosa, ukukhwelela. Abafundi bayaqala bonyana bafanele bakhambe kuphi. • Ukusebenzisa imizwa yokuthinta: ukugijima ajikeleze athinte izinto ezihlukahlukene ekundleni yokudlala, amaboda, isiqu somuthi, amafremu womjinko, amatje, njll. Bezwa bonyana zithinteka njani izinto lezi. • Ukusebenzisa imizwa yokuthinta: bavalwe amehlo, abafundi bafuna izinto ngokuzithinta njengemigodlana yeembhontjisi, iimeregi zamaplastiki, ibholo, njll. Igido • Ukweqa ngeenyawo kanye kanye nokutjhugutjhugulula iinyawo nabeqako. • Ukusebenzisa imizwa yokuzwa: ukudlala umabhaqelana kube nomuntu obhaqako, ukubetha isimbi bonyana abanye balandele itjhada lesimbi. • Ukusebenzisa imizwa yokuzwa: ukudlala ngezinto ezibanga itjhada okufana neemvalo zamabhodlo ezifakwe ngebhlegeni bonyana zibange itjhada, nofana zibotjhelelwe emilenze yabo. Abafundi bayeqa, nofana bakhambe ngegido elinqophileko. Ukukhambisana • Ukuphosa nokubamba imigodlana yamabhontjisi. • Ijangeli-jimu - umkhono ukhamba lokha akakarele ngokuqiniseka. • Ijangeli-jimu, ukukhwelela ileri Ukudzimelela • Imidlalo yokudoja azombezele iimeregi atjhugulule ikhomba tjhuba. • Ukubona iindlela ezihlukene zokukhamba phezu kwama bhimu wokudzimelela. • Ijangeli-jimu- ukukhamba ngokudzimelela ngeendlela eziphasi zokudzimelela. • Ukudzimelela ngenyawo elilodwa emidlalweni ehlukahlukene.		

Ukuzijayeza indawo okiyo

- Ukugijima atjinge emahlangothini ahlukeneko ngaphandle kokuqhulana nabanye asebenzise yoke indawo ekhona.
- Amabumbeko ahlukeneko: indulungu, isikwere, idayimani.
- Ukweqa ngehla nokukhamba ngaphasi kwesiqabo, ukukhasa, ukukhwela, ukweqa, njll.
- Ijangeli-jimu, ukukhasa nokukorotjha phakathi kwamafreyimu asebenzise izitho zomzimba ezihlukahlukene

Umuda ohlukanisa amahlangothi

- Imisetjenzana asebenzise ihlangothi elinganamandla lomzimba, o.u. jikela ngesinceleni/ngesidleni; usebenzise isandla sesincele/ sesidleni, njll.
- Ukulala ehlabathini ...udegekele ngesi-N/D

Zemidlalo nemidlalo

- Ukubhaqa nokufuna
- Imisetjenzana esebenzisa imizwa eminengi, ukudlala ngemanzini ngezinto zeplastiki ezihlukahlukene.

ITHEMU 2 IGREYIDI R		
IsiFundo sokuziThabulula	Ama-iri ama-20	linsetjenzi swa eziphakanyisiweko Ukungezelela eensetjenziweni zaMakghono wePilo ezijayelekileko, uzakutlhoga : Indawo yokudlala enezinto zokweqa nokukhokhoba, umvumo, imigodlana yeembhontjisi, iimbholo, njll. Amarobho , ijangeli-jimu, njll
Amandla wokukhamba / okungasi mamandla wokukhamba - Izitho zomzimba: ukuvuma iingoma nemilolozelo lokha kufundwa ngezitho zomzimba, o.u. ihloko, amahlombe, intamo, isifuba, inyonga, imilenze, amadolo, amazwani, ipumulo, umlomo, isilevu, indololwani, isihlakala, izandla, imino neenyawo. - Ukugijima aye emuva naphambili - Ukugijima ngebelo khulu nabuthaka. Umsikinyeko wokubona ngelihlo lengqondo - Indawo yokudlala enezinto zokweqa nokukhokhoba, isib. ukweqa, ukugijima, ukukhasa, ukutjhelela ngamathumbu, ukukhwelela, njll. - Ukugeda ibholo liye emnganini...umngani naye alibuyisele kuye. - Ukusunduza ibhaloni. Igido - Ukusebenzisa umvumo nofana aboqoqodwana bomzimba, ukubona izitho zomzimba nokukhamba ngegido lokha nakunikelwa iinlayelo, o.u. thinta amazwani...thinta ihloko...thinta ipumulo, njll. Ukukhambisana - Ukuphosa nokubamba imigodlana yamabhontjisi. - Ijangeli-jimu- umkhono ukhambe lokha ukakarele ngokuqiniseka esimbini engaphezulu yejangeli-jimu - Ijangeli-jimu - ukukhwelela uye phezulu begodu wehle ileri yejangeli-jimu. Ukudzimelela - Amalunga womzimba: ngokusebenzisa imigodlana yeembhontjisi abafundi balingisa utitjhere bonyana imigodlana weembhontjisi uyibeka kuphi, o.u.beka umgodlana weembhontjisi ehloko ukhambe nawo; beka umgodlana weembhontjisi edolweni (N/D) udzimelele ngenyawo elilodwa; beka umgodlana weembhontjisi emahlombe (N/D) lokha ukhambako, njll. - Ukudzimelela :ukukhamba emdeni; ukudzimelela ngento esezingeni eliphasi Ukujayeza indawo - Ukugijima atjinge emahlangothini ahlukahlukeneko ngokulayelwa ngutitjhere asebenzise yoke indawo ekhona. - Amabumbeko ahlukahlukeneko: indulungu bagijima bajikeleze ehlangothini langesinceleni babuye bajikeleze ngehlangothini langesidleni. - Ukweqa ngehla nokukhamba ngaphasi kweenqabo, ukukhasa, ukukhwela, ukweqa, njll. - Ijangeli-jimu, ukukhasa nokukorotjha phakathi kwamafreyimu asebenzise izitho ezahlukeneko zomzimba. Ukulandelanisa - Izitho zomzimba - ukugijima ... ukuwa ngobuso, ukulala phasi... ukugedeka balale ngomgogodla nangamahlangothi N/D. - Ukukhamba buhlangothi N/D Zemidlalo nemidlalo - Ukuphosela imigodlana yeembhontjisi/ iimbholo ngesimumathini. - Ukubhampisa, ukubamba, ukuphosa		

ITHEMU 3 IGREYIDI R		
Isifundo sokuziThabulula	Ama-iri ama-20	linsetjenziwa eziphakanyisiweko
		Ukungezelela eensetjenziweni zamaKghono wePilo ezijayelekileko, uzakudinga : limbholo, iintshwayi neemeregi, amasetjhi amibalabala, iinrobho, amaribhoni. Izinto eziphasi njengamatayere, amatje, iingodo
Amandla wokukhamba • Ukukhamba nokugijima atjinge emahlangothini ahlukeneko. • Ukukhamba, ukumatjha, ukupharuma, ukutjhelela, ukweqayeqa, ukurholobha, ukweqa nokugedeka. • Okungasi mamandla wokukhamba: ukukhothama, ukuzilula nokutshopha umzimba ube mabumbeko ahlukeneko. Umsikinyeko wokubona ngelihlo lengqondo • Indawo yokudlala enezinto zokweqa nokukhokhoba, isb. ukweqa, ukugijima, ukuphosa, ukukhwelela njll. • Ukweqa/ ukweqayeqa ngehla kwerobho ejinkako. • Ukweqa ngehla kwento esiqabo ephasi okufana nerobho ebanjelwe phasi. • Ukweqa ukwenzela ukufinyelela ibanga elisehlabathini Igido • Ukweqa ngeenyawo kanye kanye begodu nokutjhugutjhugulula iinyawo naweqako. • Ihopskotjhi elula, ukweqa ngenyawo elilodwa nokudzimelela ngenyawo elilodwa; ukweqa ngenyawo elilodwa nokudzimelela ngazozombili; ukweqa ngazozombili nokudzimelela ngenyawo elilodwa. Ukukhambisana • Ukuphosa nokubamba imigodlana yeembhontjisi. • Ijangeli-jimu - umkhono akhambe lokha akakarele ngokuqiniseka. • Ijangeli-jimu - ukukhwelela ileri Ukudzimelela • Ukukhwela phezu kwento esezingeni eliphasi okufana namatayere, iintulo, njll. • Ukudzimelela: ukukhamba phezu kwerobho, ukukhamba phezu kwamatayere, kweengodo, kwamaplanka, kwamatje, njll. • Ukubona iindlela ezahlukeneko zokukhamba phezu kwamabhimu wokudzimelela, ukweqela nokufika phasi buthamba (agobe amadolo). • Ijangeli-jimu - ukukhamba ngokudzimelela phezu kwezakhiwo eziphasi zokudzimelela. • Ukudzimelela ngenyawo elilodwa N/D. Ukujaziyeza indawo • Ikomba nendledlana yeenyawo: ukukhamba ngomuda onqophileko, umuda ogobeneko namazombezombe. • Ibelo : ukukhamba ngokurhaba, ukumatjha ngokurhaba, ukugijima ngebelo emdeni onqophileko, umuda ogobeneko namazombezombe • Ukweqa ngaphezulu nokukhamba ngaphasi kwento esiqabo, ukukhasa, ukukhwelela, ukweqa, njll. • Ijangeli-jimu: ukukhasa nokukorotjha phakathi kwamafreyimu asebenzise izitho zomzimba ezihlukeneko. Umuda ohlukanisa amahlangothi • Ukukhamba mahlangothi N/D endledlaneni enqophileko, endledlaneni ezigobeneko namazombezombe. • Ukupharuma ngenyawo elinganamandla. Zemidlalo nemidlalo • Iqhina nomzumi; ukatsu nekhondlwana; uvolfo nemvu; bamba umsila, njll.		

ITHEMU 4 IGREYIDI R		
Isifundo sokuziThabulula	Ama- iri ama- 20	linsetjenziswa eziphakanyisiweko
		Ama-ayithemu wendawo yokudlala anezinto zokweqa nokukhokhoba, ifengwana, iimbholo ahlukahlukene, amabhethi wamaphephandaba, njll.
Umsikinyeko wamandla wokukhamba - Ukuthwasisa ngento esiqabo: umkhumbulo wamandla, abafundi bathoma ngomsetjenzana wamathomo bese bagcine ngomsetjenzana wokugcina ngokulandelana okuqinisekisiweko nokukhumbula bona kufanele kwenziwe ini kwesinye nesinye isitethi. - Ukukhamba atjinge emahlangothini ahlukene ngebela elihlukene, okufaka hlangana ukujama lokha ulayelwako, nofana ukwenza umsikinyeko omutjha. - Umsikinyeko ongasiwo wamandla: ukusonga, ukutshopha, ukutshophulula, ukulula, ukukhuthama, njll. Umsikinyeko wokubona ngelihlo lengqondo - Ukukhambisana kwelihlo nesandla: phosela ibholo elikhulu kokuqothelweko; gedela ibholo elincani kokuqothelweko. - Bamba ibholo elikhulu; ibholo elilingene nebhola elincani emabangeni nofana ekuphakameni okuhlukene. - Ngokuhlanganyela, bhampisa begodu nibambe ibholo ekulu. - Ukubetha: ngesandla esisipara, betha ibhaloni, ibholo ekulu begodu udlulele ebholweni yetenesi. Igido - Ngokusebenzisa iingoma zomsikinyeko: abafundi balingisa umsikinyeko katitjhere - umsikinyeko ufaka hlangana, ukumatjha, ukurholobha, ukupharuma, ukweqayeqa, ukuzombeza, nokudzimelela. Ukukhambisana - Ukukhambisana kwelihlo nesandla: ukubhampisa ibholo ekulu; elingeneko nencani. - Ukuphosa nokubamba umgodla weembhontjisi ngezandla zombili; nofana ngesandla se N/D. - Ukuphosela umgodla weembhontjisi ngaphakathi kwewula wupsi ebekwe phasi yaba mamitha amabili kude. - Ukubetha : sebenzisa ibhethi yekhrikhethi yeplastiki nofana iphephandaba elisongiweko bese ubetha ibholo kusukela ku “T” bese adlulele phambili emisetjenzana yokubhowule nokubetha ngebholo elula (ibholo yetenesi) - Ukukhambelana kwesandla nenyawo: lotjhisani ngeenyawo; dribula ibholo ngeenyawo N/D rathela ibholo kokuqothelweko. Ukudzimelela - Ukukhamba phezu kweenrobho ezibekwe phasi; amatayere; badzimelele ngokutjhugutjhugulula imilenze. - Imidlalo, abafundi bakhamba phezu kwamabhlegana (48 ama - awunsi wamabhlegana wejemu.) abotjhwe ngeenrobho eenyaweni, babamba irobho ngezandla ukwenzela ukudzimelela. Ukujaziyeza indawo - Imidlalo yethanela o.u. ukukhasa hlangana nemilenze yomunye komunye; ukukhasa hlangana nemilenze yereyi labafundi abajame batlakalajile emdeni; ukukhasa hlangana nethaneli yakamazenzela efana namatayere, amawula wupsi, amadromu, njll. Ukulandelanisa - Imisetjenzana ngokusebenzisa ihlangothi elinganamandla lomzimba. - Imisetjenzana yokugedeka, lala phasi bese ugedeke kusukela ngesiNceleni nofana ngesiDleni. Zemidlalo nemidlalo - Landela iinlayelo zokukhamba, gijima, yeqa, eqayeqa, khwela, njll. - Ukukhamba ngendulungu nibambene ngezandla; indulungu ayibe nobukhulu obuhlukahlukene nenani leendulungu, begodu nitjhugulule itjhuba lapho indulungu iya ngakhona. - Imidlalo yokubetha/yokunemba okufana netenesi yesandla, ibholo ye- T, ukutjhova ibhaloni, njll.		

IGREYIDI 1

ITHEMU 1 IGREYIDI 1		
iLwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe	Ama-iri ama-20 (ama-iri ama- 2/ ngeveke)	Iinsiza eziphakanyisiweko Ukungezelela iinsetjenziswa ezivamileko zamaKghono wePilo uzokudinga: Itjhadi lobujamo bezulu
- Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngeendlini nangaphandle njengobana inqotjhiswe esiGabeni 2. - Sebenzisa ikhalenda yetlasi ukucoca ngelanga nangenyanza ngamalanga unyaka woke - Ukubuyekeza, ukuhlola nokubika kufanele kwenziwe ngokuragako. (ukwabiwa kwesikhathi kuyakuvumela lokhu) - Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka kiyo yoke ithemu. (ama-iri ama-2 ngethemu abelwe lokhu) Isihloko: Mina - 6 ama-iri - Imininingwana yami- njengegama, i-adresi, iinomboro zomtato neminyaka - Sikhethekile begodu asifani nabanye - Izinto engingazenza - Ngifana nabangani bami bunjani - Ngihluke bunjani ebanganini bami Isihloko: Esikolweni - ama-iri ama-4 - Igama lesikolo, utitjhere nohlokokulu - Ungazithola kuphi iindawo ezihlukahlekeneko esikolweni- okufaka hlangana indlwana yokuphumela,i-ofisi, iindawo zokudlalela - Imisebenzi yangamalanga yangetlasini nemithetho. - Ngifika njani esikolweni Yeleya: Abafundi bangazinikela ekwenzeni imisebenzi ehlukahlukeneko ngetlasini, kodwana utitjhere ufanele aqinisekise bonyana woke umuntu unesikhathi sokwenza okuthileko ithemu yoke. Isihloko: Imikghwa yokuphila kuhle - ama-iri ama-4 - Ukulala - Ukudla ukudla okunepilo - Ukusebenzisa ngefanelo iindlwana encani - Ukuhlamba izandla - Ukuhlwengisa - iinhluhu, amazinyo neenzipho - ukuhlamba qobe - Ukuzithabulula njalo nokudlala - Ukubukela umabonwakude ngomkhawulo Isihloko: Ubujamo bezulu - ama-iri ama-4 - Itjhadi lobujamo bezulu langamalanga - ukutjheja ubujamo bezulu njalo. - kuyatjhisa, kumakhaza, kunomoya,kunamafu,kunelanga, kunekungu, liyana - amatshwayo wokuhlathulula itjhadi lobujamo bezulu - Ubujamo bezulu nathi/ nabantu - okufaka hlangana izambatho, ukudla,nemisetjenzana Yeleya: Itjhadi lobujamo bezulu kufanele likhambelane nesikhathi emnyakeni woke Hlathululela abafundi bonyana kungani bangakafaneli bonyana baqale ilanga bunqophu. Amalanga wezekolo namanye amalanga akhethekileko - ama-iri ama-2		

ITHEMU 2 IGREYIDI 1		
ILwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama- 2/ ngeveke)	Iinsetjenziswa eziphakanyisiweko Ukungezelela iinsetjenziswa ezivamileko zamakghono wePilo uzokudinga: • Iinthombe ezihlukahlukene zemihlobo yomndeni • Iimbongo zamatshwayo wengozi/ wetjhefu • Iimbongo zokuhlambisa imizwa: Indlela ubujamo bento buzwakala ngayo esandleni nawuyithintako' ukunambitha, amatjhada, iminuko • Amatjhadi atjengisa izitho zomzimba

- Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjaphuluka ngeendlini nangaphandle njengoba kunqotjhiswe esiGaben 2.
- Sebenzisa ikhalenda yetlasi ukucoca ngelanga nenyanga ngamalanga unyaka woke.
- Gcina itjhadi lobujamo bezulu lihla likhambisana ngamalanga.
- Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu)
- Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka ethemini yoke. . (ama-iri ama-2 ngethemu abelwe lokhu)

Isihloko: Umdeni wami - ama-iri ama- 4

- Uyini umndeni
- Amalunga womndeni wami- aseduze nangezelelako
- Ukutlhogomelana ekhaya

Yeleya: Abentwana bavela emihlotjeni ehlukahlukene yemindeni. Qinisekisa bonyana ufaka yoke imindeni.

Isihloko: Ukuvikeleka ngekheya - ama-iri ama- 4

- Iingozi zangekhaya
- Nawuphekako
 - Nawuvasako
 - Ukukhanyisa negezi
 - Iindawo zangaphandle
 - Iinhlahla
 - Izinto eziyitjhefu- imihlobo nokulemuka amatshwayo ayelelisako
- ukuhlala uphephile nawuwedwa ekhaya
- Ikarada leenomboro zesizo elirhabako

Isifundo: Umzimba wami - ama-iri asi- 6

- Izitho ezihlukahlukene zomzimba wami
- Izitho ezihlukahlukene zomzimba wami ezisikinyekako
- Izitho zomzimba wami engingakwazi ukuzibona- faka hlangana amaphaphu, ihliziyo, amathumbu, ubuqopho, iphahla lamathambo womzimba
- Imizwa ezihlanu nemisebenzi yazo- ukuthinta , ukunuka, itjhada, ukubona nokunambitha

Isifundo: ukugcina umzimba wami uvikelekile - ama-iri ama-4

- Ubujamo neendawo ezivikelekileko nezingakavikeleki- njengokulindela isithuthi, uwedwa esithabathabeni seentolo
- Amaziso “ Iye “ no” Awa”
- Ukuzijayeza ukuthi “ Awa”
- Ukuvikela imizimba yethu emalwelweni
 - Ukuvala umlomo nepumulo nawuthimulako nofana nawukhohlelako
 - Ungathomi uthinte iingazi zomunye umuntu
 - Ukuhlanza iinthelo nemirorho ngaphambi kobana zidliwe
 - Ukwenza amanzi ahlwengeke ngaphambi kokuwasela

Amalanga wezekolo namanye amalanga akhethekileko - ama-iri ama-2

ITHEMU 3 IGREYIDI 1		
ILwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe	Ama-iri ama-20 (ama-iri ama- 2/ ngeveke)	Iinsetjenziswa eziphakanyisweko Ukungezelela iinsetjenziswa ezivamileko zamakghono wePilo uzokudinga: - linthombe neendaba zeendawo zomphakathi, abantu neemfuyosithandwa, ihugu yemvelo/ itafula lokufunyanisa elineentjalo - linthombe zeentjalo nokudla/ ukudla namaphakethe ahlukahlukene
- Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjaphuluka ngeendlini nangaphandle njengoba kunqotjhiswe esiGabenini 2. - Ukugcina itjhadini lobujamo bezulu bangamalanga likhambelane nesikhathi. - Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu) - Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka ethemini yoke. (ama-iri amabili-2 ngethemu abelwe lokhu) Isihloko: Umphakathi wami - ama-iri ama- 4 - Iindawo zemphakathini wami- okufaka hlangana imakhiwo neendawo esihlangana kizo - Abantu bomphakathi wami- abantu abangisizako; abantu abathengisa izinto, abanye abantu engibaziko - Ukutlhogomela iinsetjenziswa eemphakathini wami-njengemitato yomphakathi, iintuthi zomphakathi, neendlwana zokuphumela zomphakathi. - Ukugcina iindawo zihlwengekile - okufaka hlangana ukusebenzisa imigqomu yeenzibi nokungasilaphazi Isihloko: Iimfuyosithandwa - ama-iri ama-2 - Iimbandana esingazigcina njengeemfuyosithandwa - Ungazitlhogomela njani iimfuyosithandwa ekhaya- okufaka hlangana isiphephelo, ukudla, amanzi nokuhlanza iimbandana - Ukuphatha ngefanelo iimbandana - njengokuzithabulula umzimba, ukungazirhugi, ukungazivaleli ngekoloyini. Isihloko: Imikghwa nokuziphendulela - ama-iri ama- 2 - Ukulotjhiswa abantu esibaziko nabantu esingabaziko - Ukulindela ithuba lami - Ukulalela abanye abantu - Ukwabelana - Ukutjengisa umusa - Ukuthembeka - Ukuhlonipha abanye abantu nezinto zabo Yeleya: Lingisa. Hlanganisa imikghwa nokuziphendulela unyaka wokeya. Isihloko: Iintjalo neembewu - ama-iri ama- 4 - Kungebanga lani sidinga iintjalo- okufaka hlangana ukudla, umthunzi, isiphephelo seembandana - Iintjalo ziqaleka bunjani- umrabhu, isiqu, amakhari, amathuthumbo - Iintjalo ezihlukahlukene - ezifanako nezihlukileko - Iimbewu begodu nalapho ezivela khona - Okutlhogwa ziintjalo bonyana zikhule		

- Ukukhulisa isitjalo esivela embewini - njengebhontjisi nofana ilenthili

Isifundo: Ukudla - ama-iri asi-6

- Ukudla esikudlako
- Ukudla okuhlukeneko kuvela kuphi: iinthelo, imirorho, ideri, inyama
- Ukudla okunepilo
 - Ukudla okunepilo nokunganapilo
 - Ukukhetha ukudla okunepilo nesilinganiso esifaneleko sokudla
- Ukubulunga ukudla- okutjha, ngebhlegeni, okomileko, okuqandisiweko

Amalanga wezekolo namanye amalanga akhethekileko - ama-iri ama-2

ITHEMU 4 IGREYIDI 1		
ILwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama- 2/ ngeveke)	linsetjenziswa eziphakanyisweko Ukungezelela iinsetjenziswa ezivamileko zamakghono wePilo uzokudinga: - linthombe zeemebhe ezineendaba, - linthombe zamakhaya - limbonelo zemihlobo ehlukenekene yamamethiriyali wokwakha - linthombe zenyezi

- Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngeendlini nangaphandle njengoba kunqotjhiswe esiGabeni 2.
- Ukugcina itjhadi lobujamo bezulu bangamalanga likhambelane nesikhathi.
- Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu)
- Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka ethemini yoke. (ama-iri amabili ngethemu abelwe lokhu)

Isihloko: Amakhaya - ama-iri ama-4

- Imihlobo yamakhaya- okufaka hlangana amaflethi, imizi, imikhukhu, imizi yesikhethu
- Amakhaya alungele ubujamo bezulu obuhlukenekene
- Amakhaya ahlukahlukene akhiwa ngani- okufaka hlangana iingodo, idaka, iintina, amabhlege, amatje, iborodo eliqinileko, iplastiki

Isifundo: Imebhe yesithombe - ama-iri ama-4

- Ukufumana iindawo nezinto emebheni yesithombeni
- Ukufumana indlela ukusuka kenye indawo uya kenye (sebenzisa amagama afana nalawa: magega, ngaphezu, ngaphazi, phezu, phasi)
- Ukufumana bonyana kukuphi emebheni wesithombeni lapho izehlakalo zendaba zenzeka khona

Yelela: Umebhe wesithombe umugwalo otjengisa lapho izinto zitholakala khona endaweni enikelweko. Imimebhe yesithombe ithuthukisa amakghono wezemvelo wokuthola bonyana into ikuphi, ibanga, nesikhala.

Isihloko: Amanzi - ama-iri ama-4

- Ukusetjenziswa kwamanzi -ekhaya nesikolweni
- indlela amanzi amoroseka ngako
- indlela zokonga amanzi
- Amanzi wokusela aphephileko nangakaphephi
- Ukubulunga amanzi ahlwengileko

Isihloko: Umkayi ebusuku - ama-iri ama-4

- Ukutjhuguluka ukusuka emini ukuya ebusuku
- indlela umkayi webusuku oqaleka ngakho
- Inyezi
 - indlela inyezi eqaleka ngakho
 - Singayibona nini inyezi
 - indlela inyezi etjhugulula ngayo ubujamo bayo
- linkwekwezi
 - Ikwekwezi itjhisa njengelanga (ilanga liyikwekwezi)

Yelela: Kuyakghonaka ukubona inyezi emini. Faka hlangana imisebenzi yokutjheja nokugwala

Amalanga wezekolo namanye amalanga akhethekileko - ama-iri ama-2

Ukuhlanganisa iinhloko nokuhlathululo - ama-iri ama-2

ITHEMU 1 IGREYIDI YOKU-1		
UbuKghwari bokuTlama	Ama-iri ama- 20	linsetjenziswa eziphakanyisweko - linliliswa zomvumo, ukufaka hlangana ezitholakalako nezenziweko, - linsetjenziswa ezizwakalako ezinemihlobohlobo yemivumo efaneleko - Ipende enemibala esisekelo , emhlophe nenzima, ama-enke anemibala, amabhratjhi namaphepha anesilinganiso ezihlukileko - Amapensela we-2B, amakhrayoni wamafutha, amapatela we-oli, amatjhogo wemibala - Irhomu, isigojwana sokutjhatjha - Izinto zokugadangisa: ubujamo bejiyometri obutholakala emabhoksini abuyelelwa asetjenziswe kabutjha, njll.

Okumumethweko okulandelako kufanele kwenziwe ethemini yoku-1. Khetha iinhloko zamaKghono wePilo ezifaneleko kileyo themu ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako

UbuKghwari bokwEnza - ama-iri ali-10

Imidlalo namakghono wokuzitlamela

- Futhumeza izitho zomzimba njengoku “dlala ipiyano”, ukuhlamba, ukukhuhluza amanzi, njll.
- Ibhoduluko eliphephileko: ukuzifunyanela nokwabelana indawo ngaphandle kokutjhayisana
- Ukusikinyeka okuphathelele namandla wokukhamba: ukukhamba, ukweqa-yeqa, nokugijima uye phambili nemuva
- Ukusikinyeka okungakaphathelani namandla wokukhamba: ukugoba amadolo, amahlombe, zungelezisa isihlakala
- Ukufuthumeza iphimbo: imisebenzi yokuphefumula nemidlalo yokutlama njengokuvuthela amakhandlela, njll
- Ilemuko lomzimba lokuhlola indawo nekomatjhuba njengokuba ngaphasi, ngemuva, ngaphezulu, ngokusebenzisa imizimba nofana iinqabo
- Ukucina ibetho elingatjhidiko elinamatjhuguluko wegido ngesikhathi bawahla izandla nofana nabasikinyekako nakuvunyako njengokukhamba amagadango amane, ukweqa imeqo emibili
- Ukupholisa umzimba nokuphumula, isib. ‘ukuncibilikisa ikesi’, ‘ukupontjisa ibhaloni’

Ukusebenzisa anakho nokurhumutjha

- Ukuhlola ubujamo nobungako ngokusebenzisa amagama wokwenza nemisikinyeko njengokukhamba mazombe, matsikana, kabanzi, ngokuphephukako, ukudosa ibhokisi elibudisi, njll.
- Ukuvuma iingoma zendabuko ngokusebenzisa isikinyeko lomzimba nokulingisa
- Ukusebenzisa onakho okulula okuphathelele nelemuko elijayelekileko lomndeni wakho nemphakathini njengokugidinga ilanga lamabeletho’, ‘umdlalo’, ukudlala indlu ‘kanompopi’, njll.
- Ukulingisa: ukuzenzela iindatjana ezifitjhani ezinemida eemba, eziphathelele nezinto ezikarisako ezingebhoksini- into iyakhethwa bese icatjangwe ingephilako.

Ubukghwari obubonakalako - ama-iri ali-10

Ukutlama nga- 2D

- Gwala iinthombe zakho usebenzise iinratjhi ezihlukahlukene, amakhrayoni wamafutha adege nofana itjhogo
- Gwala begodu upende iinthombe zakho uzibandakanye nabanye
- Penda umfanekiso wakho ungezelele ubujamo - amehlo, iindlebe, ipumulo nomlomo; hlathulula izitho ezitholakala ehloko, ubujamo, umbala nomuda
- Gadangisa amaphetheni ngepende edege

Ukutlama nga-3D (ukwakha)

- Ukwakha amabhoksi ngokusebenzisa amabhoksi abuyelelwa asetjenziswa ngobutjha godu; ukugandelela emajamweni wejiyomethri; ukuhlathulula ubujamo

ITHEMU 2 IGREYIDI 1		
UbuKghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisweko Qala iinsetjenziswa zamaKghono wePilo ezivezwe esiGabeni sesi-2 neensetjenziswa zeThemu 1
Okumumethweko okulandelelo kufanele kwenziwe ethemini yesi-2. Khetha iinhloko zamakghono wePilo ezifaneleko kileyo themu ukunikela ubunjalo beemFundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako Ubukghwari bokwEnza - ama-iri ali-10 Imidlalo namakghono wokuzitlamela • Ukufuthumeza umzimba: ukuzombelezisa izandla neengogoriyani, ukwenza ibumbeko ngomzimba njengobukhulu nobuncani, banzi namatsikana • Imidlalo yokukghadza enqophisa ekulawuleni umzimba, ukunqophisa amehlo nokusebenzisa isikhala • Ukusikinyeka okuphathelele namandla wokukhamba: ukupharuma, ukweqa nokurholobha ngokuya phambili nokuya ngahlanye • Umsikinyeko wamathambo wokusongana, ukujinkisa imikhono nokutjigamela ngemahlangothini. • Ukuhlola iinhlobo, imizimba neemphetho zemivumo neendaba nemisikinyeko • Ukukopa imisikinyeko, amagido namaphetheni wemisikinyeko njengokulandela umrholi, nakakhambako, nakeqako, nakawahla izandla • Hlukanisa izitho zomzimba ngokomsikinyeko njengokukhomba nokugoba iinyawo, njll. • Ukulola iphimbo njengemidunduzelo, ukusonga ilimi, nemivumo ngokunqophisa nokutlathulula emsebenzini wokulola umphimbo • Ukupholisa umzimba nokuphumula: imidlalo efana 'nokusikinya umntwana', 'jinka', njll. Ukusebenzisa anakho nokurhumutjha • Ukulingisa (ukungena emanyathelweni womunye umuntu) • Ukuthuthukisa imitjho emifitjhani yekulumo-pendulwano njengengcoco hlangana kwendlovu nekhondlo • Imisikinyeko efanele indima esebujameni obuhlukenekene, isib. Ngesikhathi sokudla, ngetlasini, ebhesini • Ukuvuma ingoma ngokusebenzisa okuphikisako okufana nokuthi uvumele phezulu, begodu uvumele phasi, burhaba begodu nabuthaka UbuKghwari obuBonakalako - ama-iri ama-10 Ukutlama nga- 2D • Ukupenda ngomuno nofana ukupenda ngebhratjhi: ukucoca ngokuhlanganisa imibala sisekelo ukufinyelela emibaleni yesibili • Ukuzigwala yena ngokwakhe anomdeni wakhe bazibandakanye emsebenzini othileko; ukuhlathulula umuda nobujamo • Ukwenza umgwala abe azipende asenza okuthileko; ukukhuthaza ilemuko lomzimba wenza okuthileko; atjho begodu ahlathulule izitho zomzimba ezisebenzako. Ukutlama nga- 3D • Ukwenza imfanekiso ngedaka/ ngehlama yokudlala, ukukhuthaza bonyana basebenzise amametheriyali namathulusi afaneleko • Ukwakha izindlu/ iimphephelo azakhele zona ngengqondo ngokusebenzisa amabhoksi abuyelelwe asetjenziswa godu namanye amametheriyali. Ukukhuthaza ukusebenzisa kule kwesinamathelisi neensetjenziswa zesinamathelisi.		

ITHEMU 3 IGREYIDI 1		
UbuKghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisweko Qala iinsetjenziswa ezivamileko zamakghono wePilo ezinqotjhiswe esiGabeni 2
Okumumethweko okulandelelo kufanele kwenziwe ethemini yesi-3. Khetha iinhloko zamakghono wePilo ezifaneleko kileyo themu ukunikela ubunjalo iimfundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako UbuKghwari bokwEnza - ama-iri ali-10 Imidlalo namakghono wokuzitlamela • Ukufuthumeza umzimba: isib. ukurhaya ingoma ethi ihloko, amahlombe, isifuba namadini,njll • Ukuhlanganisa ukusikinyeka okuphathelele nokungakaphathelani namandla wokukhamba njengokuthi gijima-gijima-jika, gijimela-phambili-kghadza, zilule uye phambili. • Ukulingisa izehlakalo ngokutjengisa ukuphakama kwemizwa njengokudla ukudla okuthandako, nokuvula isipho • Imidlalo ephathelene nenyumeresi nelitheresi njengamaculo weenomboro nevumelwano, ukwenza ibumbeko lamaledere ngomsikinyeko • Amakghono wokulalela imidlalo yomvumo ngokusebenzisa ibelo, ukuphakama kwelizwi,amadayinamikhi, isikhathi • Ukupholisa umzimba nokuphumula: asebenzisa ukufanekisa nofana amagama 'njengokurhunyela kancani' 'nokukhula kancani' Ukusebenzisa anakho nokurhumutjha • Ukukhetha nokwakha imitjho yemisikinyo yakhe ukurhumutjha umongo onesingeniso nesiphetho • Igido lokuwahla kathathu nofana kune. Ukusikinyekela umvumo kathathu nofana kane. • Ukulingisa ubujamo bokwenza ukholwe obusekelwe ekondlweni yeSewula Afrika, umvumo nofana indaba ekhokhelwa ngutitjhere UbuKghwari obuBonakalako - ama-iri ali-10 Ukutlama nga- 2D • Ukwenza imigwalo yeendalwa zamambala nofana azibona ngengqondo, khuthaza ilemuko lokubona imida nobujamo,begodu angezelele umniningwana, ukuhlathulula iinthombe zakhe • Ukuzigwala yena ngokwakhe asebenzise imihlobo ehluhlukeneko yeenthuthi; ukukhuthaza ilemuko lomuda nobunjalo, umbala nokuhluka (isib. khulu / ncani; ede/efitjhani) Ukutlama nga- 3D (ukwakha) • Ukwenza iimfanekiso yeendalwa ngengqondo ngokusebenzisa idaka/ ihlama yokudlala nofana amamethiriyeli abuyelelwe asetjenziswa godu; ukukhuthaza ukusetjenziswa ngefanelo kwamametheriyali nelemuko lendawo		

ITHEMU 4 IGREYIDI 1		
UbuKghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisweko Qala iinsetjenziswa ezivamileko zamakghono wePilo ezinqotjhiswe esiGabeni 2
Okumumethweko okulandelako kufanele kwenziwe ethemini 4. Khetha iinhloko zamakghono wePilo ezifaneleko kileyo themu ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako UbuKghwari bokwEnza - ama-iri ali-10 Imidlalo namakghono wokuzitlamela • Ukufuthumeza umzimba: asebenzisa amazinga ahlukahlukene njengaphezulu: ukukha ihabhula, phasi: ukukhasa begodu phakathi: ukuqondama • Ukusikinyeka okuphathelene namandla wokukhamba: ukupharuma, ukweqa nokurholobha , ukugijima, eqayeqa nomngani begodu nokutjhugulula ikombatjhuba • Ukusikinyeka okungakaphatheleni namandla wokukhamba: ukuhlanganisa ukusongeka, ukujikisa imikhona, ukugobela ehlangothini begodu nokweqa • Imidlalo yokuwahla izandla anomngani bathuthukisa ukunqopha nokukhambisana • Ukulalela umvumo nokuhlathulula indlela azizwa ngayo nakasebenzisa amagama anjengokuthi ukuthaba, ukudana njll. • Ukupholisa umzimba nokuphumula, isib. 'ukuzizwa ufana nesiba begodu uthaya emoyeni', njll. Ukusebenza anakho nokurhumutjha • Ukwethula izinto nemibono ngomsikinyeko nangomdumo njengokwenza umtjhini, ihlathi lomlingo, i-ambulense, ngokuzijamela nangeenqhema • Ukwenza imidlalo ngetlasini kufakwe hlangana umvumo weSewula Afrika/ ikondlo/indaba ngomsikinyeko nangokulingisa UbuKghwari obuBonakalako - ama-iri ama-10 Ukutlama nga- 2D • Ukwenza imigwalo nofana ukupenda okukhambelana neenhloko zethemu. Nqophisa emzimbeni owenza okuthileko, umuda, ibumbeko nombala Ukutlama nga- 3D (ukwakha) • Ukwenza imifanekiso ngaye enza okuthileko ebhodulukweni ngokusebenzisa idaka/ ihlama yokudlala; khuthaza ukuzitjho yena qobo lwakhe ukusebenzisa amametheriyali ngefanelo nelemuko lendawo		

ITHEMU 1 IGREYIDI 1		
IsiFundo sokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisweko zeThemu 1 imigodlana yeembhontjisi neembholo, iintshwayo, iimeregi, iinsetjhi, amalente, ihop skotjhi etshwaywe endaweni eparaleleko ehlwengekileko
Okumumethweko okulandelako kufanele kwenziwe ethemini 1. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziimfundo zesiFundo sokuziThabulula, lapho kufanelo khona. Imisebenzi ingajanyiselelwa ngeminye nemidlalo yesikolweni ingafakwa hlangana. Tjhugulula umsebenzi ulungele abafundi abaphila nokukhubazeka. Umsikinyeko wamandla • Ukugijima ulahle umkhondo nokukhamba enkombatjhubeni ezihlukahlukeneko • Imidlalo yokugijimisana azombezeza iimeregi utjhugulula ikhombatjhuba • Ukusebenzisa imizwa: ukutjheja- indawo yokudlala enezinto zokweqa nokukhokhoba • Ukusebenzisa imizwa: ukuzwa- ukulalela iinyalelo lokha nabakhambakhambako Umsikinyeko wokubona ngelihlo lengqondo • Ukugedela ibholo ekulu emnganini • Ukudlulisa ibholo lisuka keline ilunga lesiqhema ukuya keline • Ukuphosa nokubamba iimbholo ezikulu Igido • Ihop -skotjhi • Ukweqa irobho • Ukuvuma imidunduzelo ngesikhathi asebenzisa izitho zomzimba Ukukhambisana • Ukuphosa nokubamba imigodlana yeembhontjhisi • Ijangeli-jimu- umkhono uyakhamba ngesikhathi ulenga ngokubambelela/ kakarela • Ijangeli-jimu- ukhwela ileri Ukudzimelela • Imidlalo yokugijima ulahle umkhondo uzombezeze iimeregi utjhugulule ikhombatjhuba • Iindlela ezihlukahlukeneko zokukhamba asuka keline ihlangothi aya keline • Ijangeli-jimu - ukukhamba ngokudzimelela endaweni esezingeni eliphasi Ukuzijayeza indawo okiyo • Ukusebenzisa imizwa: Ukukhambisa umzimba eendleleni ezihlukileko zeenqabo. • Ukugijima utjhiinge emahlangothini ahlukahlukeneko ngaphandle kokuqhulana nabanye ngokusebenzisa soke isikhala esikhona • Ukwakheka okuhlukahlukeneko; indulungo • Ukweqela kwenye indawo nokukhamba ngaphasi kweenqabo, ukukhasa, ukukhwela, ukweqa, njll. • Ijangeli-jimu - ukukhasa nokukorotjha emafremini asebenzisa izitho zomzimba ezihlukahlukeneko Umuda ohlukanisa amahlangothi • Imisebenzi esebenzisa ihlangothi lomzimba elinganamandla Imidlalo nokudlala • Ukudlala imidlalo abayithandako ekhethwe bafundi • Imidlalo yemisikinyeko-imiqondo yobukhulu, ibanga, isikhala nobungako obuthethweko.		

ITHEMU 2 IGREYIDI YOKU-1		
IsiFundo sokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisweko zeThemu yesi- 2 limbholo, iimumathi, iimeregi, amawula wupsi, ijangeli-jimu nofana isisetjenziswa esifanako nayo
Okumumethweko okulandeleko kufanele kwenziwe ethemini 2. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziimfundo zesiFundo sokuziThabulula, lapho kufanelo khona. Imisebenzi ingajanyiselelwa ngeminye nemidlalo yesikolweni ingafakwa hlangana. Tjhugulula umsebenzi ulungele abafundi abaphila nokukhubazeka. Umsikinyeko wamandla - Izitho zomzimba: ukuvuma iingoma nofana ukurhaya umdunduzelo ngesikhathi athinta izitho zomzimba ezihlukeneko njengokuthinta amadolo, iinzwani, ipumulo, ihloko, iindlebe, njll. - Imidlalo- “USimoni uthi”- ukusikinya izitho zomzimba ezihlukeneko Umsikinyeko wokubona ngelihlo lengqondo - Amakghono webholo- ukudlulisa ibholo ngaphakathi kwendulunga ; ngehla kwehloko, ngaphasi kwemilenze nabajame emdeni onqophe rwe; ukuphosela umngani ibholo, ukubhampisa abe abambe ibholo anomngani - Ukubetha amabhaloni emoyeni Igido - Ukweqayeqa nokupharuma - Ukweqela phezulu naphasi; ukweqela phambili, emuva nemaqadi - Imisebenzi yokudlala ngemino- imidunduzelo yemino Ukukhambisana - Ukukhambisana kwelihlo - isandla- nenyawo - ukudribula iimbholo phakathi neemeregi begodu nokurarha iimbholo hlangana neemeregi - Ukusunduza ibhaloni- ukusunduzela ibhaloni kokuqothelweko nofana emapaleni. Ukudzimelela - Ukukhamba erobheni nofana emudeni othalwe phasi - Ukudzimelela eplankeni elesezingeni eliphasi. - Ukudzimelela eentulweni Ukuzijayeza indawo okiyo - Ukuqeda isiqabo ngokusebenzisa ijangeli-jimu nofana esinye isisetjenziswa esifana nayo. Umuda ohlukanisa amahlangothi - Ukugedekela ngahlanye kiwo woke amahlangothi, ukugedekela phambili nemuva - Ukuphosa nokubamba umgodla weembhontjhisi ngesandleni esinganamandla - Ukudzimelela ngomlenze onganamandla Imidlalo nokudlala - Imidlalo yamasiko/ yendabuko ekhethwe bafundi		

ITHEMU 3 IGREYIDI 1		
IsiFundo sokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko zethemu yesi-3 linkhafu/ ubude bamametheriyali limbholo zeenyawo namapali Amatayera amadala wekoloji
Okumumethweko okulandelako kufanele kwenziwe ethemini 3. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziimfundo zesiFundo sokuziThabulula, lapho kufanelo khona. Imisebenzi ingajanyiselelwa ngeminye nemidlalo yesikolweni ingafakwa hlangana. Tjhugulula umsebenzi ulungele abafundi abaphila nokukhubazeka. Umsikinyeko wamandla - Isikinyeko- ukweqa, ukugijima, ukukhwela nokukhasa - Ukukhamba uye emuva ngeentende; ukukhamba uye emuva ngeenzwani - Ukukhamba uye phambili ngokuvundlisa inyawo elinamandla - Ukulandela iinyalelo zokukhamba kancani nokukhambisa Umsikinyeko wokubona ngelihlo lengqondo - Abafundi barhelebha ekubekeni izinto zokweqa nokukhokhoba begodu bakhamba hlangana nazo ngokuphephileko- ukukhwela phezu, ukukhwela wehlele ngale, ukukhasa, ukulenga eensimbini nokudzimelela. Igido - Ukweqa irobho, ayedwa, baseenqhemeni zabathathu, babili bajikisa intambo munye uyeqa, bayadlhegane ngeendima abazidlako. Ukukhambisana - Ukukhambisana kwesandla nelihlo - ukuphosa ithenisi emoyeni begodu ayibambe, ayibhampise phasi; ayidlulisele umngani - Ukweqa ibholo yomkheyiza nawujinkako Ukudzimelela - Ukudzimelela ematayerini wekoloji, alaliswe phasi nofana ajanyisiweko - Ukudlala imidlalo ngokusebenzisa imigodla yeembhontjisi ukudzimelelisa izitho zomzimba ezihlukahlukeneko, isib. uSimoni uthi- 'dzimelelisa umgodla weembhontjisi ehlombe lakho' Ukuzijayeza indawo okiyo - ukukhasa ngaphasi kwamatayera abekwe ngereyi Okusehlangothini - Ukweqa ihop- skotjhi ngenyawo elinganamandla - Ukugijima nokujikisa irobhu isetjhi/ ilende ngokusebenzisa isandla esinganamandla Imidlalo nokudlala - Ukudlala "umabhaqelana" - Inyamazana nomzumi		

ITHEMU 4 IGREYIDI 1		
IsiFundo sokuziThabulula	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko zethemu 4 linrobhu, iinsetjhi, njll limbholo zobukhulu obuhlukahlukene
Okumumethweko okulandelako kufanele kwenziwe ethemini 4. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziifundo zesiFundo sokuziThabulula, lapho kufanelo khona. Imisebenzi ingajanyiselelwa ngeminye nemidlalo yesikolweni ingafakwa hlangana. Tjhugulula umsebenzi ulungele abafundi abaphila nokukhubazeka. Umsikinyeko wamandla • Ukukhamba, ukugijima nokweqa ngokusebenzisa amatshwayo ukutjhugulula ukusuka ekukhambeni ukuya ekugijimeni nofana ekweqayeqeni • Umsikinyeko onganamandla: drayisa - iindlela ezihlukahlukene zokudrayisa; ukudraya isizunguzungwana ayedwa begodu anomngani Umsikinyeko wokubona ngelihlo lengqondo • Ukwenza indulunga- imidlalo efana 'nokubetha ibholo' Igido • Imidlalo esebenzisa iinrobho- igqhupsi/ kgati/ Ntino (abafundi ababili badrayisa irobho wesithathu uyayeqa ngesikhathi boke abasiqhemeni bavuma umdunduzelo) • Landela iinyalelo ngokusebenzisa isigubhu ukutshwaya itjhuguluko legido Ukukhambisana • Ibholo yesandla yeembholo ezikulu • Ukukhambisana kwenyawo nelihlo, ukulotjhisana ngokuthinta iinyawo Ukudzimelela • Ukukhamba phezu kweenrobho - ukuya emuva, ukuya phambili nemahlangothini ngokuvundlisa nofana ukungavundlisi iinyawo • ukukhamba phezu keenrobho izandla ziphezu kwehloko, izandla zingemuva, izandla zisenyongeni • Ukujama udlhodlhomele ngeenzwani, ukuqondama phezu kweenthumba, ukukhamba ngamabholo weenyawo, ukukhamba ngeenthende buthaka Ukuzijayeza indawo okiyo • Ukudlala imidlalo efana nokatsu hlangana namazuba endaweni enomkhawulo • Ubujamo bomuntu- ukwakha ubujamo beenomboro 1, 2, 3 nofana amaledere A, B, C, njll ngeketani yabantu Umuda ohlukanisa amahlangothi • Ukujika khona lapho uye ngesinceleni nangesidleni • Rarha ibholo lapho kokuqothelweko ngokusebenzisa inyawo langesinceleni nelangesidleni, phosela ibholo ewulw wupsini ngesandla se- N/ D Imidlalo nokudlala • Ukudlala imidlalo yokubambana o.u. abokatsu hlangana namazuba • Imigijimo yokukhamba- ukukhamba ngeenzwani, ukukhamba ngeenthende, ukukhamba phasi ngeenyawo • Imidlalo yokunikelana		

IGREYIDI 2

ITHEMU 1 IGREYIDI 2		
Ilwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe	Ama-iri ama-20 (Ama-iri ama-2/ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensetjenzisweni ezivamileko zamaKghono wePilo udinga: - limbonelo zezinto ezisiza abantu- ezifana namarhalasi wokufunda, iinsinjana zokukhamba, izinja ezihlahlako/ ezikhokhelwako, iinsiza zokuzwa - Isitlabagelo esitjenziswa iindlela ezilula zokuhlwendisa amanzi
- Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjaphuluka ngeendlini nangaphandle njengobana inqotjhiswe esiGaben 2. - Sebenzisa ikhalenda yetlasi ukucoca ngelanga nangenyanga ngamalanga unyaka woke - Ukubuyekeza, ukuhlola nokubika kufanele kwenziwe ngokuragako. (ukwabiwa kwesikhathi kuyakuvumela lokhu) - Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka kiyo yoke ithemu. (ama-iri ama-bili ngethemu abelwe lokhu) Isihloko: Osikutlhogako ukuze siphile - Ama-iri ama-4 - Imihlobo ehlukahlukene yokudla - kokukhula, kwamandla, kwepilo. - Amanzi- kubayini sidinga amanzi, imithombo yamanzi - Umoya- umoya ohlwengileko - Ukukhanya kwelanga- okufaka hlangana ukuvikeleka elangeni Yeleya: Akutlhogeki bonyana kuvezwe umzombe wamanzi ezingeni leli. Isihloko: Mina nabanye - Ama-iri ama-4 - Abangani- imikghwa yomngani olungileko - Abantu esikolweni begodu nekhaya- ukufaka hlangana ukwabelana, ukusizana nokutjengisa ihlonipho. - Ukusebenza ngerarano ngendlela eyakhako ukufaka hlangana ukuzithemba nokugqhwaga/ ukukghantjela abanye amandla Isihloko: Omunye nomunye uqakathekile - Ama-iri asi-6 - Abantu bayafana begodu abantu bayahluka - Izinto ezisiza abantu - ezinjengamarhalasi wokufunda, iimfremu zokukhamba, izinja ezihlahlwako/ezihlahlako, iinsiza zokuzwa - Ukutlhogomela abantu abaphila nokukhubazeka - Ngingaba yikutani Isihloko: Ukuphila kuhle - Ama-iri ama-4 - Ukuvikela ukudla esikudlako ukufaka hlangana ukuvikeleka eempukaneni, ukugcina ukudla kupholile - Iindlela ezilula zokuhlwendisa amanzi - Izinto ezisilimazako - ukubhema, utjwala, iindakamizwara - Imikghwa emihle - okufana nokuzithabulula njalo, ukubukela umabonwakude ngomkhawulo Amalanga wekolo namanye akhethekileko - Ama-iri ama-2		

ITHEMU 2 IGREYIDI 2		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu qobo lwakhe	Ama-iri ama-20 ama-2/ ngeveke)	linsetjenziwa eziphakanyisiweko Ukungezelela eensetjenziweni ezivamileko zamaKghono wePilo kuzofuneka lokhu: - limbonelo zezambatho ezihlukahlukene zeenkathi zomnyaka - lincwadi zeenthombe nelwazi
- Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngeendlini nangaphandle njengoba kunqotjhiswe esiGaben 2. - Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu) - Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka ethemini yoke. (ama-iri amabili ngethemu abelwe lokhu) Isihloko: linkathi zonyaka - ama-iri asi- 6 - linkathi ezine zonyaka - linkathi zonyaka zisithinta njani- izambatho, ukudla, imisebenzi - linkathi zonyaka zithinta njani izinto ezikhulako- ukutjala, ukukhula, nokuvuna - linkathi zonyaka zithinta njani iibandana- ukufaka hlangana ukulima isib. ukukera izimvu, ukudibha iibandana -iinyoni isib. ukufuduka kanye ukubekela Isihloko :limbandana - Ama-iri ama-4 - limbandana ezifuywako - Imihlobo - Ukusetjenziwa- njengokudla nezambatho - limbandana zommango - Imihlobo - Ukubhaqa/ fihla Isihloko:limbandana neendalwa ezihlala ngemanzini - Ama-iri ama-4 - Amanzi atsengileko - Umlambo- isib. ifesi, igulukudela - linziba namadamu- isib. isirhwerhwe, inalidi (idragonfly) - Amanzi anetswayi - Ilwandle- isib. utjhaka, ikhreyifesi, - Idanyana lerhalasi langendlini- isib. ifesi eyikwekwezana, ikala Isihloko: Amakhaya weembandana - Ama-iri-ama-4 - limbandana neendalwa ezizenzela amakhaya wazo- njengeenyoni, nezinye iinyosi, ubutjhontjhwani - limbandana neendalwa ezizitholela amakhaya- njengeemfene, iinyoka, imilahlantonga - limbandana neendalwa ezikhamba neendlwana zazo njengominenke neenkghuru Amalanga wekolo namanye amalanga akhethekileko - Ama-iri-ama-2		

ITHEMU 3 IGREYIDI 2		
Ilwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lwakhe	Ama-iri ama-20 (Ama-iri ama-2/ngeveke)	linsetjenziwa eziphakanyisiweko Ukungezelela eensetjenziweni ezivamileko zamaKghono wePilo kuzofuneka lokhu: • Amasampula wemihlobo ehlukeneko yehlabathi • lincwadi zeentombe nelwazi • Amatshwayo wendlela • Amalunga womphakathi arhelebha abanye
• Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengoba kunqotjhiswe esiGabeni 2. • Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu) • Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka ethemini yoke. (ama-iri amabili ngethemu abelwe lokhu) Isihloko: Ihlabathi - Ama-iri ama-4 • Imihlobo ehlukeneko yehlabathi- imibala,nokuyizwa ngokuyithinta • Iindwala ezihlala ehlabathini- ezinjengemizoka, iimfukwana • Ihlabathi yokutjala iintjalo; ukuqakatheka kokutjala imirorho Isihloko linthuthi - Ama-iri ama-asi-6 • Ziyini iinthuthi • linthuthi zendlela • linthuthi zomzila wesitimela • linthuthi zemoyeni • linthuthi zemanzini • Ukusetjenziwa kwemihlobo ehlukeneko yeenthuthi Isihloko: Ukuphepha endleleni: - Ama-iri-ama-4 • Imithetho yokuphepha endleleni - Abakhambi ngeenyawo - Abakhweli beentsikiri - Abakhweli • Amatshwayo wendlela wabakhambi ngeenyawo nabakhweli beentsikiri • Abafundi abarhelebha abanye ukweqa iindlela • Amapholisa wendlela asisiza kunjani Isihloko: Abantu abasisizako - Ama-iri ama-4 • Abantu abasisizako emphakathini- njengabahlengikazi bemitholapilo, utitjhere osiza ngemva kwesikhathi sesikolo ,umbulungi weencwadi • Indlela abantu abahlukene abangisiza ngayo • Indlela engibawa ngayo ilwazi nesizo - Imikghwa emihle • Indlela yokubawa isizo nakurhabekileko - Uthintana nobani - Ngiliphi ilwazi olinikelako Yeela: Mema umuntu osebenza emphakathini azonivakatjhela esikolweni: Amalanga wekolo namalanga amanye akhethekileko - Ama-iri ama-2		

ITHEMU 4 IGREYIDI 2		
Ilwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lakhe	Ama-iri ama-20 (ama-iri ama-2/ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensetjenzisweni ezivamileko zamaKghono wePilo kuzakufuneka lokhu : • Imebhe yebodeni yeSewula Afrika ehlukaniwe ngeemfunda • Iflarha yeSewula Afrika • limbonelo zeensetjenziswa ezihlukene zokuthintana / zokukhulumisana • linthombe nama- ayithemu aphaathelene nemikhandlu/ neminyanya yezekolo • Imifanekiso neencwadi zelwazi
• Yenza imisebenzi yangamalanga nemisebenzi yokudlala ngokutjhaphuluka ngendlini nangaphandle njengoba kunqotjhiswe esiGaben 2. • Ukubuyekeza, ukuhlola nokunikela umbiko obuyako kufanele kwenziwe ngokuragako. (Ukwabiwa kwesikhathi kuvumela lokhu) • Amalanga wezekolo namanye amalanga akhethekileko agidingwa mphakathi kufanele kucocwe ngawo njengombana enzeka ethemini yoke. (ama-iri amabili ngethemu abelwe lokhu) Isihloko: Iphasi lekhethu - Ama-iri ama-4 • Imebhe yeSewula Afrika • Igama lesifunda sabo nalapho sikhona • Lapho sihlala khona • Iflarha yeSewula Afrika- ukufaka hlangana ukukhumbula iflarha neendawo lapho singalibona liphephezela khona • Ingoma yesitjhaba yeSewula Afrika- ukulalela nokuvuma Yeleya: Ingoma yesitjhaba ingafundwa ithemu yoke. Abafundi bamanye amaphasi bangafakwa, ngokufaka hlangana amaflarha wamaphasi wabo nakukghonakalako Isihloko: lindlela zokuthintana / zokukhulumisana - Ama iri asi -6 • Ukukhuluma- okufaka hlangana ukuhlathulula, ibuthelelo leenkondlo nengoma, • Ukutlola- okufaka hlangana ukutlola incwadi nofana ikarada nokuliposa • Ukufunda- okufaka hlangana iinlayelo nemikhangiso • Ukulalela- okufaka hlangana umrhatjho neenolwani/ iindatjana • Ukubona- okufaka hlangana ukufunda iindebe zomlomo, nokukhuluma ngamatshwayo Isihloko: Ipilo ebusuku - Ama-iri - 6 • Engikwenza ebusuku- ukulungiselela ukuyokulala, ukufunda nokucoca iinolwani/iindatjana, ukulala nokubhudanga • Abantu abasebenza ebusuku -njengabonogada, abodororhodere, abatjhayeli beemphaphatjhini, abatjhayeli beenlori • Iimbandana zebusuku- ezinjengeenrhulurhulu, iinungu, izingwe ezimabalabala, abojakalasi Amalanga wekolo namanye akhethekileko - Ama-iri ama-2 Ukuhlanganisa iinhloko nokuhlola		

ITHEMU 1 IGREYIDI 2		
UbuKghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko Qala iinsetjenziswa ezivamileko zamaKghono wePilo ezivezwe esaHlukweni sesi- 2
Okumumethweko okulandelako kufanele kwenziwe ethemini 1. Khetha iinhloko zamaKghono wePilo zethemu ukunikela okumumethwe ziimfundo zesiFundo sokuziThabulula nesamaKghono wobuKghwari. UbuKghwari bokwEnza - Ama-iri ali-10 Imidlalo namakghono wokuzitlamela • Ukufuthumeza umzimba: ukuzithabulula ngokuphefumula nokusebenzisa amalungu ahlukahlukeneko anjengeengogoriyana; ukukhomba nokugoba nokusonga isihlakala, njll. • Ukulolonga iphimbo: ngokusebenzisa iingoma, ngokuvuma abokamisa, imidunduzelo, nemidlalo yokusonga/ukujikisa ilimi. • Ukuvuma iingoma usebenzise ukuzwana, imizombe, begodu nokubiza nokuphendula • Ukuqoqoda komzimba: ukubetha buthaka nokusebenzisa imidumo ehlukahlukeneko (qhwatha ngemino, wahla ngezandla, gidi ngenyama) • Ukusikinyeka okuphathelele namandla wokukhamba: ukukhamba, ukugijima, ukweqayeqa, ukupharuma ngeendlela ezihlukeneko ngokwakhe begodu nanomngani • Ukusikinyeka okungakaphathelani namandla wokukhamba: ukufikelela, ukugoba, ukuzisikimela ngokwabo kanye nabangani • Imisebenzi yokucocelana iindaba/ iinolwani: ukulalela nokuphendula abangani ngefanelo, njengokucocelana iindaba ngababili ngalokhu 'ukudla engikuthandako', iindatjana zokubuthelela, neendaba zebuyamdumo nezinye • Ukuphola nokutjhaphuluka: ukulala phasi, ukuphefumulela ngaphaphakathi nangaphandle, ukubonakalisa umbala ukuhlahlambisa/ ukupha amandla. Ukusebenzisa anakho nokurhumutjha • Ukutlama izehlakalo ezifitjhani ngesihloko esifaneleko, kutjhejwe ukulandelana kweenkhathi zezehlakalo. • Ukutlama abalingisi abafaneleko: ukuveza umahluko hlangana kwabalingisi nombono womlingisi ezehlakalweni ezifitjhani • Amaphethini wegido asebenzisa amagama aqakathekileko weenhloko ezikhethiweko njengabantu emsebenzini: 'umthezi' kapa-kapa-kapa, 'umninisilarha' sika-sika nokhanye. • Ukusebenzisa iimbonelo ezingaphezulu ukuhlola ibelo elifaneleko namadayinamikhi njengoku: 'kapa-kapa-kapa' kuzobaphezulu begodu msinyazana, 'sika-sika' kuzokuba ngokuthulileko begodu nabuthaka • Ukufunda imisikinyo emigidweni/ emidansweni yeSewula Afrika, njengokudansa /ukugida ngamabhudzi nezinye UbuKgwari obuBonakalako - Ama-iri ali-10 Ukutlama nga- 2D • Ukupenda iinthombe zabo nabanye benza imisikinyeko (ukugijima, ukweqa, ukugida/ ukudansa njll) begodu bacoce ngemibala esisekelo neyesibili, imibala epholileko nefuthumeleko, ibumbeko nomuda • Ukutlama amaphethini kusetjenziswa amabumbeko wejiyometri; kucocwe ngegido nebuyelelo. Ukutlama nga-3 (ukwakha) • Ukubesebenzisa umdaka ukwenza nokukghabisa iimumathi; ukucoca ngephetheni, ngebumbeko lejiyometri, umuda, ukucocisa ngelingaphandle lento namathekhniki wokuhlanganisa ngefanelo		

ITHEMU 2 IGREYIDI 2		
UbuKghwari bokuTlama	Ama-iri ama -20	linsetjenziswa eziphakanyisiweko Qala iinsetjenziswa ezivamileko zamaKghono wePilo ezivezwe esaHlukweni sesi- 2
Okumumethweko okulandelako kufanele kwenziwe ngethemu yesi-2. Khetha iinhloko zamaKghono wePilo ezifaneleko kuleyothemu ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako. UbuKghwari bokwEnza - Ama-iri ama-10 Imidlalo namakghono wokuzitlamela • Ukulolonga iphimbo: ukuthuthukisa ukuphimisa (iindebe, ilimi, umhlathi) ngomdlalo wokuzakhela engqondweni • Ukufuthumeza umzimba: imisikinyeko ephikisanako kusetjenzisa iinkomba eziphathelele namezwi nomdumo njengoku'Kghadza!' 'Khamba!' 'Phezulu!' • Imidlalo yegido kunqotjhiswe kumakghono wokulalela nokukhumbula amaphethini wegido aphikisanako • Ukudlala iinsetjenziswa eziqoqodako/ukuqoqoda komzimba ngesikhathi somvumo nokhu/nofana ukuvuma kwetlasi. • Ukusikinyeka okuphathelele namandla wokukhamba: ukugwantha, ukuhlaza, ukweqa, ukurholobha, ukuzijikela ngekwabo begodu nanomngani • Ukusikinyeka okungakaphathelani namandla wokukhamba: ukugedeka , ukujinka, ukuzilula ayedwa begodu nomngani • Ukupholisa umzimba nokuphumula: ukutjho ubujamo bamaziso nemibono ngokusikinyeka okunjengokuthaya phezu kwelifu, ukuzunywa buthongo, nokunye . Ukusebenzisa anakho nokurhumutjha • Ukwenza amaphethini wegido ahlanganiswe nemisikinyeko ephathelene namandla wokukhamba njengokubetha kwegido lokurholobha kweponi, ukukghwantha, ukweqayeqa nokunye. • Ukuvuma iingoma kutjhejwe amadayinamikhi anjengokuvumela: phezulu nabuthaka, buthaka namsinyazana • Ukulingisa okuhlobene neenhloko ezikhethiweko nofana iindatjana ezicocwe ngutitjhere, ukusebenza nomngani ukudlala indima nokutjhugulula iindima abazidlalako • Ukusebenzisa amathekhnikhi womdlalo ukuhlola imicabango nemizwa yabalingisi, isib. umdlalo ukghadzile omunye nomunye umdlali ubethwa ehlombe,begodu abawiwe bonyana aveze ukuthi uzizwa njani ngalesosikhathi , njll. UbuKghwari obuBonakalako - Ama-iri ali-10 Ukutlama nga- 2D • Ukugwala nofana ukupenda iinthombe ezihlobene neenhloko ezenziwa kileyothemu: Nqophisa kokungakahleleki emudeni, ukuzwakala kwelizwi, ubunjalo nombala • Ukusebenzisa izinto ezakhe zasebenza ngobutjha begodu nepende edege ukutlama ilingaphandle eligadangisiweko; ukukhuluma ngamabumbeko wejiyometri naphathelene nezitho zomzimba Ukutlama ngababusobuthathu (3D) (ukwakha) • Ukwakha isifihlabuso asebenzisa amamathiriyela akhe asebenza ngobutjha; ukucoca ngebumbeko, ubunjalo, nokuthuthukisa amakghono wobukghwari		

ITHEMU 3 IGREYIDI 2		
UbuKghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko Qala iinsetjenziswa ezivamileko zamaKghono wePilo ezivezwe esaHlukweni sesi- 2
Okumumethweko okulandelako kufanele kwenziwe ngethemu yesi-3. Khetha iinhloko zamaKghono wePilo ezifaneleko kulethemu ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokubonakalako. UbuKghwari bokwEnza - Ama-iri ali-10 Imidlalo namakghono wokuzitlamela • Ukufuthumeza umzimba: ukutshopha nokulula umgogodlha uhlezi phasi, ukutshopha umzimba afane nebhola, ukuthabulula umzimba nokulula umgogodlha, njll. • Ukwehlela phasi uvela emoyeni buthaka ngeenyawo uvela emmoyen (izwani-ibhola-isithende, ugoba amadolo) lokha nawu nawupharumako, naweqayeqako, naweqako begodu nokweqela kude, njll. • Ukusikinyeka okuphathelene namandla wokukhamba: ukutjhelela ngeenyawo eflurini nokugijima ngokweqela kude ngokwakhe nanomngani • Ukusikinyeka okungakaphathelani namandla wokukhamba: ukujika, ukuwa, ukugida, ukurarha ngokwakhe begodu anomngani • Amagido amanengi avela nakusebenza ukuqoqoda komzimba begodu/ nofana iinsetjenziswa zokuqoqoda • Ukulalela umvumo nokulemuka ubujamo bamazizo njengoku'dana', 'ukuthaba', 'ukuthula' begodu 'nokuthakasa' • Ukulingisa buthule okulula; ukulingisa imisebenzi yangamalanga kuqaliswe kusilinganiso begodu nebumbeko, njengokuphakamisa 'ilitje elibudisi' nofana 'isiba elilula', begodu njll. • Imidlalo enqotjhiswa kunyumeresi nelitheresi njengeengoma zeenomboro begodu nemilolozelo, iindatjana zokuzibandakanya, ukwenza amabumbeko wamaledere ngomsikinyeko, ukutlola amagama ngeenzwani, amadayinamikhi womlomo (ukudosa, ukusonga, ukulula, ukugoba, ukuphatha) • Ukupholisa umzimba nokuphumula: ukulala ngomhlana uqinise/rhunyeye yoke imisipha, ukubumba amaguduva/iimfeyisi uqinise, ukubambisisa amahlombe nokutjhaphulula yoke imisipha ukwenza umzimba ube budisi eflurini, njll. Ukusebenzisa onakho nokurhumutjha • Ukutlama iphaphethi elula ngokusebenzisa imatheriyali elahliweko: amaphaphethi wekowusu, amaphaphethi womunwe, amaphaphethi wesithunzi • Ukulingisa kwephaphethi yakhe ephathelene nokulingisa ngelizwi elifaneleko begodu nokulawula yakhe iphaphethi • Ukutlama imidumo namagido anqophiswe ebujameni bamazizo nofana kumlingisi wephaphethi ngokusebenzisa iphimbo, iinliliswa nofana izinto ezitholiweko • Ukuhlola imikghwa yomsikinyeka yamaphaphethi njengokuthi: 'Ibhubezi elilambileko likhasa begodu linanaba lifuna ukubamba ikhondlo,' njll. UbuKghwari obuBonakalako - Ama-iri ali-10 Ukutlama nga2D • Ukwenza imigwalo yeenyoni, iimfesi, iingogwana, iinrhurhubi, njll sebenzisa amaphasteli we-oli emibalen iifuthumeleko begodu nokuhlanza nge-enke yemibala epholileko; ukucoca ngombala, ibumbeko, ubunjalo, iphetheni nokugandelela; ukuqala nokucoca ngemisebenzi yobukghwari edumileko yendabuko yephasi • Ukwenza imigwalo yeentjalo namathuthumbo webhudango; ukucoca ngemibala wokuthoma nobuyelelweko, ukugandelela, begodu nemiqondo efana nokuthi emuva, phambi kwe, ngaphasi kwe, njll Ukutlama ngabobuso-buthathu (3D) (ukwakha) • Sebezisa amamathiriyela abuyelelwe asetjenziswa begodu namaphephamdaka ukwenza izinto ezirhelebhako; amakomitji wamaqanda, iimumathi, iimphathi zeentjalo, njll ukukghabisa usebenzisa iphetheni; ukucoca ngamabumbeko wejiyometri begodu nemibala epholileko nefuthumeleko, nokuthuthukisa amakghono wobukghwari.		

ITHEMU 4 IGREYIDI 2		
UbuKghwari bokuTlama	Ama-iri ama-20	linsetjenziswa eziphakanyisiweko Qala iinsetjenziswa ezivamileko zamaKghono wePilo ezivezwe esaHlukweni sesi- 2
Okumumethweko okulandelako kufanele kwenziwe ngethemu yesi-4. Khetha iinhloko zamaKghono wePilo ezifaneleko zethemu le ukunikela ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari bokuBonakalako. UbuKghwari bokwEnza - Ama-iri ali-10 Imidlalo namakghono wokuzitlamela • Ukufuthumeza umzimba: usebenzisa iindulungu, ama-engeli, amajika begodu namazombezombe • Ukulolonga iphimbo; usebenzisa imivumo nemidunduzelo kunqotjhiswe emanothini aphezulu naphasi begodu nangebalo elirhabako nelibuthaka • Ukuvuma iingoma ukwenza ngcono ikghono lokuvuma ngetjhuni ethileko • Ukuhlanganisa imisikinyeko engakaphathelani namandla wokukhamba nemisikinyeko ephathelane namandla wokukhamba njengokusonga okuhlanganiswe nokurholobha ngokwabo begodu nomngani • Ukulingisa buthule okulula: ukulingisa imisebenzi yangamalanga kunqotjhiswe kubudisi, ibumbeko, nesikhala 'njengokugugubala erholweni elincani ngobubanzi', 'ukurarha ibholo ekundleni ekulu yemidlalo' njll. • Ukuzithomela/ukuzitlamela ukukhupha umidumo, ngokusebenzisa ukuhlakanipha, ukuphakama kwelizwi, ubujamo nemikghwa yephimbo, begodu nokuzwakala kwelizwi ukuveza umlingisi, imizwa nobujamo bamazizo njengokuthi 'bamkhulu = phezulu, iphimbo eliphasi, buthaka', 'inyoni = buthule, iphimbo eliphezulu, msinya', begodu nokunye • Ukupholisa umzimba nokuphumula: ukuya engomeni epholileko edambisa umzimba Ukusebenzisa lokho anakho nokurhumutjha • Ukulalela umvumo nokubona bonyana ukuhlakanipha, ukuphakama kwelizwi, ubujamo nemikghwa yephimbo, ukucoca indaba efana nethi "UJabu nepisi" njll. • Ukusebenzisa imisikinyeko ngefanelo begodu nabalingisi asebenzisa okuphathelene namandla wokukhamba namazinga ukurhumutjha indaba enjengethi 'uJabu nepisi', njll. • Ukuthuthukisa okwenziwa yiphaphethi ngokunqophisa ekulumiswaneni hlangana kwamaphaphethi • Ukuhlola umoya, isikhundla netjhebiswano lamaphaphethi- abalingisi abafana nesilelesi, abalingisi besibandana, umloyi, ikosazana, njll.. UbuKghwari obuBonakalako Ukutlama nga-2D - Ama-iri ali-10 • Ukwenza imigwalo ekhambelana neenhloko ezenziwa ethemini leli; ukucoca ngombala, umzwakalo welizwi, ubunjalo, ukumadanisa, ibumbeko Ukutlama ngababusobuthathu (3D) (ukwakha) • Ukwenza iimfaniso zomdaka		

ITHEMU 1 IGREYIDI 2		
Isifundo sokuziThabulula	Ama-iri-ama-20	linsetjenziswa eziphakanyisiweko zethemu yoku-1 Amabhethi,iimbholo,iinkhwanyana zamabhontjisi, indawo yokudlala enezinto zokweqa nokukhokhoba, iimumathi njengokuqothelweko
Okumumethweko okulandelako kufanele kwenziwe ethemini yesi -1. Khetha iinhloko zamaKghono wePilo zethemu ukunikela ubunjalo beemFundo zokuziThabulula,lapho okufaneleko . Eminye imisetjenzana ingenziwa ukujamiselela eminye nemidlalo yesikolweni ingafakwa. Ukutjhugulula imisebenzi ilungele abafundi abakhubazekileko Umsikinyeko wamandla wokukhamba • Dlala umdlalo wendabuko, isib. iinketo. • Imigijimo yezambane • Imidlalo yeqanda nelebhula/dzimelelisa ibholo encani phezu kwesigobho esikhulu. Umsikinyeko wokubona ngengqondo • Phosela imigodlana yamabhontjisi phezulu begodu uyibazmbe. • Phosa begodu nibethe iimbholo ngababili. Igido • Yeqa ngaphezulu kwamarobho alinnganisene/ buyelela ubeke iinrobho zibe maqalanga. • Ukweqa irobho. Ukukhambisana • Phosela umgani imigodlana weembhontjisi. • Dlulisa ibholo ngaphasi kwemilenze lapho abafundi bazabe bajame omunye ngemva komunye. Ukudzimelela • Sebenzani ngababili niqalene imilenze ivulekile iinyawozithintane, nibambane ngezandla, nidosane nitjhovane ukuya emuva naphambili, iinthende zeenyawo zihlangane. • Buyelelani nijamile, nisebenzise izandla ukutjhovana innyawo zidzimelele ngokupheleleko phasi. • Ukudzimelelisa imigodlana yeembhontjhisi ezithweni ezihlukahlukene zomzimba lokha nabakhamba emudeni onqophileko. • Ukuthabulula umzimba ngokulawula, ukukhambisana nokudzimelela. Ukuzijayeza indawo okiyo • zithabulule begodu utshophane-yenza umzimba ube mude begodu ube muncani ngendlela ongakghona ngayo, ubemude begodu ube mufitjhani ngendlela ongakghona ngayo. Okusehlangothini • yethula imisetjenzana ngokusebenzisa isitho somzimba esinganamandla, imikhono nemilenze.		

ITHEMU 2 IGREYIDI 2		
IsiFundo sokuziThabulula	Ama-iri-ama-20	linsetjenziswa eziphakanyisiweko limbholo ezihlukahlukene, umdlalo owenziwa ngezinti ezilithoba ezijanyisiweko, imigodla yeembhontjisi
Okumumethweko okulandelako kufanele kwenziwe ethemini yesi -2. Khetha iinhloko zamaKghono wePilo zethemu ukunikela ubunjalo beemFundo zokuziThabulula,lapho okufaneleko . Eminye imisetjenzana ingenziwa ukujamiselela eminye nemidlalo yesikolweni ingafakwa. Ukutjhugulula imisebenzi ilungele abafundi abakhubazekileko. Umsikinyeko wamandla wokukhamba • Imisebenzi yokulingisa njengokuthi "landela umdosiphambili" • Ukugijima umgijimo wokunikelana ngeentlabagelo nofana banganzo iintlabagelo • Ukugijima umgijimo wokunikelana; ukudribula ibholo; mazombezombe immedo neemeregini • Ukuphendula amadrili ngomsikinyeko njengokudlala umdlalo wamaguduva ngamadolo; ukubamba ibholo ngaphambi kokuthi umngani wakhe ayibambe; njll. Umsikinyeko wokubona ngengqondo • Amakghono webholo- ukubhampisa iimbholo lokha nawukgwantha ndawonye. • Amakghono webholo- ukubhampisa iimbholo ebodeni • Amakghono webholo- ukubhampisa iimbholo zizombezele iinqabo/izinto. Igido • Ukweqayeqa ngerobho nangaphandle kwerobho yokweqa; eqayeqa endaweni eyodwa eqothelweko begodu bavundle ibanga • Ukubamba ibetho/ibhithi igido lomvumo nofana lesigubhu, khambisa amalungu ahlukahlukene womzimba - ihloko..... imikhono...iinyonga... imilenze begodu neenyawo Ukukhambisana • Sebenza nomngani - omunye ugedela ibholo komunye ofanele ayirarhele emuva ngaphambi kobana iqede ukugedeka • Ukuphosa ibholo ekulu kokuqothelwe kikho isibonelo, ipala lebhola leenyawo nofana eringini yebholo lezandla • Imisebenzi yokulingisa, ukudobha amahabhula, ukwemba engadini,ukusarha iplanka, njll Ukudzimelela • Ngababili balwa ukulwa kwamadada nofana komkukurumbu • Ukudlala imidlalo elula njengokuthi J.A.M.A • IHop-skotjhi Ukuzijayeza indawo okiyo • Umdlalo odlalwa nijame ngendulungu "ukatsu nekhondlo" • Umdlalo weendawo yokudlala enezinto zokweqa nokukhokhoba Okusehlangothini • Ngababili bambani ibholo ngesandla esinganamandla • Ngababili rarhani ibholo ngenyawo elinganamandla Zemidlalo nemidlalo • Imidlalo efaka hlangana ukudosa, ukugijima, ukweqa begodu namawupsi, isibonelo 'iphaliswano lokudosana' • Ukudlala imidlalo efana ne "Pisi, pisi sikhathi bani?"		

ITHEMU 3 IGREYIDI 2		
Isifundo sokuziThabulula	Ama-iri-ama-20	linsetjenziswa eziphakanyisiweko linsetjenziswa ezisetjenziswa emidlalweni yokweqa nokukhokhoba; imigodla yamabhontjisi; iimbholo zemihlobo ehlukahlukeneko
Okumumethweko okulandelako kufanele kwenziwe ethemini yesi3. Khetha iinhloko zamaKghono wePilo zethemu ukunikela ubunjalo beemFundo zokuziThabulula, lapho kukghonakalako. Imisetjenzana ejanyiselwako neminye imidlalo yesikolo ingafakwa hlangana. Tjhugulula imisebenzi ilungele abafundi abaphila nokukhubazeka. Umsikinyeko wamandla wokukhamba • Umdlalo wokweqa nokukhokhoba ngemigodla weembhontjisi esandleni/ehlombe/enyaweni/ehlolo • Ukuphendula amadrili ngomsikinyeko , njengomlayo katitjhere... gijima...betha ideki...pharuma... jama... njll Umsikinyeko wokubona ngokwengqondo • Ukudlala ngokutjhaphulukileko nesikhathi sokulemuka iindlela ezihlukahlukeneko zokusebenzisa umgodla wamabhontjisi • Imidlalo yokusebenzisa ingqondo ulandela iphethini- ukurhemisa izinto ngefanelo, o.u. ukugijima begodu ubeka amatshwayo eendaweni eziqinisekisiw ngaphambili, ngokusebenzisa irhemo elifaneleko • Ukubamba nokuphosa ibholo yethenisi Igido • Ukujinka emjinkweni ngokukakarela • Ngokusebenzisa ukukakarela , jinka esimbini evundlileko emjinkweni Ukukhambisana • Ukugijima nenze indulungu niye ngehlangothini lokukhamba kwe watjhi begodu niphambane nokukhamba kwe watjhi. • Ngokusebenzisa ukukakarela, entweni, khamba ngezandla emjinkweni usebenzise isimbi evundlileko. Ukudzimelela • Ukudzimelela ngomlenze munye • Ukudzimelela ukhambe eentanjani, emaplankeni, iingojwana zokudzimelela (ukudzimelela ngomlenze munye; ngemikhono evundlileko) • “Injomani/ipera nekarana” • Ukujinka ngamahula - hubsi ngomkhono, iinyonga begodu nentamo Ukuzijayeza indawo okiyo • Ukwethula ukugedeka uye phambili nemuva- ukuhlathulula ukuphepha • “Ipisi nemvu” ukusebenzisa indawo ehle yokudlala • “Ukukhasa ngaphakathi kwe thaneli, ”uphuma ngaphasi kwesitulo” ematayereni wekoloyi nofana emirhobeni yokuzenzela Umuda ohlukanisa amahlangothini • Phosa ibholo ngendlela ezombelezako iye emuva naphambili endulungwini niye ngehlangothini lokukhamba kwe watjhi begodu niye ngehlangothini lapho iwatjhi ingayi ngakhona • Imisikinyo yehlangothi lomzimba njengokuphosa ibholo lukeke/ngamahlangothi esinceleni/esidleni njengakumakhakhulararhwe Zemidlalo nemidlalo • Hlukanisa abafundi ngeenqhema begodu baphalisane emidlalweni wegijimonikelano ukuhlathulula imithetho nendlela yokusetjenziswa kwayo • Imidlalo yesintu/yendabuko abafundi abazikhethela yona		

ITHEMU 4 IGREYIDI 2

Isifundo sokuziThabulula	Ama-iri-ama-20	linsetjenziswa eziphakanyisiweko lintambo/iinrobho, iimfengwana, amamada, amathunga wemisebenzi yamanzi, isisetjenziswa sekhrikhethi yabasathuthukako
Okumumethweko okulandelako kufanele kufundwe ethemini yesi 4. Khetha iinhloko zamaKghono wePilo zethemu ukunikela ubunjalo beemFundo zokuziThabulula, lapho kukghonakalako. Imisetjenzana ejanyiselwako neminye imidlalo yesikolo ingafakwa hlangana. Tjhugulula imisebenzi ilungele abafundi abaphila nokukhubazeka. Umsikinyeko wamandla wokukhamba/ Umsikinyeko ongasiwamandla • Ukweqela phezulu, ukukhamba ngamagadango amakhulu, ukukhamba ngamagadango amancani; ukweqa, ukupharuma • Imidlalo yama-athletiki-ukugijima ngebelo elikhulu • Imidlalo yama-athletiki- ukugijima igijimonikelana Umsikinyeko wokubona ngengqondo • Amafletjhikarada anamagama wokwenza okuthileko ahlukahlukeneko- yeqa, gijima, pharuma, yeqayeqa, hlala, khamba begodu jama. • Imisetjenzana yetenesi nekhrikethe Igido • Ukukhwela uye phezulu naphasi emastebhisini nofana ukudzimelela bewubuyabuyelele kali- 10 • Ukududa, ukuzithabululela ukuphefumula usebenzise iimumathi zamanzi Ukukhambisana • Ukuzithabululela ukududa-lala ngomhlana urarhararhe; lala ngamathumbu; rarhararha begodu ukhambise imikhono inga uyaduda Ukudzimelela • Imidlalo yama-athletiki -imisebenzi yokuzithabululela ukweqa imeqo emide • Imidlalo yama-athletiki - imisebenzi yokuzithabululela ukweqa uye phezulu Ukuzijayeza indawo okiyo • Ukulandela iinkomba, isib. khamba amagadango asi-6 ukuya phambili, amagadango ali-10 ukuya emuva namagadango ama-3 ukuya ngesinceleni. Jama. Khamba ngamahlangothi uphambanise imilenze.Yeqayeqa kasi-6 ngenyawo linye begodu kali-9 ngomunye umlenze • Ukweqayeqa azombezele indawo yokudlala ayedwana begodu anomngani Umuda wangaphakathi ohlukanisa amahlangothi womuntu • Ukuzilula uye phezulu nemahlangothini • Zemidlalo nemidlalo • Dlala imidlalo ehlukenekene • Ikhrikhethi yabasakhasako/yabasathuthukako • Ukuzithabululela ukududa- ukuzithabululela ukuphefumula. Ukuzijayeza ukuvuthela amagwebu usebenzise amathunjana okuselwa ngalo isiselo esimakhaza • Abafundi bafaka ubuso babo emanzini bavuthela amagwebu		

IGREYIDI 3

ITHEMU 1 IGREYIDI 3		
Ilwazi lokuThoma ubuYena neHlalahlekomuntu qobo lakhe	30 ama-iri (ama-iri ama-3/ ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensetjenzisweni zamaKghono wePilo ezijayelekileko, uzokuthloga : - iinthombe, iindatjana, imidunduzelo yemizwa yamaphaphethi namamaski - Ibhokisi leSizo lokuThoma eliludlana
- Sebenzisa ikhalenda yetlasi ngamalanga ukucocisana ngelanga nangenyanza kuze kube sekupheleni konyaka. Ukubuyekeza, ukuhlola begodu nokuletha umbiko obuyako kufanele kwenziwe ngokuragako. (Indlela isikhathi esihlukaniswe ngakhona siyakuvumela lokhu).Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunywe ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amathathu ngethemu) Isihloko: Mina - ama-iri asi-6 - Ziyini izezahlakalo zeengaba ngokuya ngeenkathi. - Iingaba zezahlakalo zepilo yami - kufaka hlangana ilanga lamabeletho, ukuthoma isikolo, okungasenani iphuzu linye elingithabisako. - Into engithabisako engadlula kiyo epilweni yami. Isihloko : Imizwa - ama-iri asi-6 - Izinto ezingithabisako nezinto ezingidanisako. - Ukubona imizwa - njengokusilingeka, ukwesaba, ukutshwenyeka, ukuba nesizungu. - Iindlela ezihle zokuveza amaziso. - Ukuncancabeza - sitjho njani bonyana ngiyancacabeza. Yeleya: Sebenzisa iinthombe, iindatjana, imidunduzelo, amaphaphethi namamaski. Isihloko : Ukuvikeleka Ngokwezepilo - ama-iri ama-3 - Ukusebenzisa isizo lokuthoma elisisekelo ebujameni obunjengo: ukubhluya ngeempumulo, ukulunywa ziinunwana, ukusikeka nokutjha. - Ipilo nokuhlanzeka okusisekelo - kufaka hlangana ukungathinti iingazi zabanye abantu. Isihloko : Ukutlhogomela umzimba wami uhlale uphephile - ama-iri asi-6 - Asikaphephi kibo boke abantu. - Imithetho yokutlhogomela umzimba wami uhlale uphephile. - Ukuthemba amaziso wami athi 'Iye' nofana 'Awa'. - Utjho njani ukuthi 'Awa' kwelinye nelinye ihlobo lokuhlukunyezwa. - Ukubika njani ukuhlukunyezwa. Yeleya: Isihloko lesi kufanele siqophe ekuvikeleni ukuhlukunyezwa ngokomzimba nangokomseme. Isihloko : Amalungelo nokuziphendulela - ama-iri asi -6 - Amalungelo nokuziphendulela kwabantwana - Amalungelo nokuziphendulela - Ekhaya - Esikolweni - Emphakathini - Ebhodulukweni Amalanga wekolo namanye amalanga akhethekileko. - ama-iri ama-3		

ITHEMU 2 IGREYIDI 3		
Ilwazi lokuThoma ubuYena neHlalakuhle yomuntu qobo lakhe	30 ama-iri (3 ama-iri / ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensetjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga: • limbonelo zokudla ezisuselwe eenqhemeni ezahlukahlukeneko zokudla • lincwadi zebulungelweni leencwadi/iincwadi zelwazi • limbonelo zemihlobo ehlu kahlukeneko zeenzibi • limumathi zokuphatha okuzokubuyelelwa zisetjenziswe godu. • Ilensi leplastiki/irhalasi elikhulisako.
• Ukubuyekeza, ukuhlola begodu nokuletha umbiko obuyako kufanele kwenziwe ngokuragako. (Isikhathi esinikelweko siyakuvumela lokhu) • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunywe ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amathathu ngethemu) Isihloko : Ukudla ukudla okunepilo - ama-iri asi-6 • linqheema zokudla - Amavithamini - iinthelo nemirorho - Amakhabhohayedrethi - uburotho, isiphila/ipuphu. - Amaphrotheni - amaqanda, amabhontjisi, inyama, amantongomani - Ideri - ibisi, itjhizi, iyogathi. • Ukudla okunazo zoke izakhamzimba Isihloko: linunwana - ama-iri ali-9 • Imikghwa yenunwana • linunwana ezahlukahlukeneko - ezifana nepukani, unompopoloza, utjhontjhwani, ugedathuvi. • Ukuqala nokugwala inunwana • Zisirhelebha bunjani inunwana • Zisilimaza bunjani ezinye zeenunwana Isihloko: Imizombe yepilo - ama-iri asi 6 • Uyini umzombe wepilo? • Umzombe wepilo we : - limbandani ezimunyisako (isib.inja) - Inunwana (isib. iviyaviyani) - I-amfibhiya/isiphila manzini nangaphandle - (isib. isirhwerhwe) - Inyoni - (isib. ikukhu) Isihloko: Ukubuyelela usebenzise kabutjha into - ama-iri asi 6 • Kwenzekalani ngezinto esele sizisebenzisile? • Ukubuyelela usebenzise (izinto ezingasetjenziswa godu) • Ukubuyelela usebenzise kabutjha into (izinto ezisebenzileko ezingenziwa into enye etja) • Ukunciphisa (ukusebenzisa okuncani) • Okungekhe kwabuyelelwa kwasetjenziswa kabutjha godu • Ukubuyelela usebenzise kabutjha into ekhaya nesikolweni • Ukwenza isivundisi ngezinto ezibolako • Ukubuyelela usebenzise amanzi Amalanga wekolo namanye amalanga akhethekileko. - ama-iri- ama 3		

ITHEMU 3 IGREYIDI 3		
Ilwazi lokuThoma ubuYena neHlalahlekomuntu qobo lakhe	Ama iri ama-30 (ama-iri-ama 3 ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensetjenzisweni zamakghono wePilo ezijayelekileko, uzakutlhoga : • linthombe zamaplanethi - okufaka hlangana iPhasi elisemkhathini • lindatjana zokuya emkhathini nerhubhululo. • Amatshwayo weengozi • Abantu abadala/ abakhulileko emndenini namalunga womphakathi

- Ukubuyekeza, ukuhlola begodu nokuletha umbiko obuyako kufanele kwenziwe ngokuragako. (Indlela isikhathi esihlukaniswe ngakhona siyakuvumela lokhu)
- Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunywe ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amathathu ngethemu)

Isihloko: Ukuphepha komphakathi - ama-iri asi 6

- lindawo eziyingozi zokudlalela - okufaka hlangana lapho kulahlwa khona iinzibi, umzila wesitimela, iindlela, iindawo lapho kwakhiwa khona.
- Ukukhwela isitimela neenteksi ngokuphepha
- Ubungozi begezi
- Izinto eziyitjhefu ezingavuthiko
- Amatshwayo asiyelelisa ngengozi.

Isihloko: Ukusilaphazeka - ama-iri asi 6

- Kuyini ukusilaphazeka?
- Imihlobo ehlukenekene yokusilaphazeka- amanzi, inarha, umoya, itjhada.
- Umphumela wokusilaphazeka ebantwini
- Umphumela wokusilaphazeka ebhodulukweni

Yeleya: Hlola begodu uhlwengise indawo. Lokhu kuzakusetyenziswa njengesingeniso sokwenza umsebenzi owenziwa ngaphandle.

Isihloko: Abantu bebaphila njani ekadeni - ama-iri ali 9

- lindatjana nelemuko labantu abadala emndenini nemphakathini - okufaka hlangana ukudla, izambatho neenkhwelo.
- Izinto egade zisetyenziswa babantu abadadlana emndenini nemphakathini - njengamathulusi, amathoyisi, izinto zokupheka.
- Ukukhetha iinthombe nemifanekiso emidala e-albhamini neencwadi zomndenini.
- Abantu bebaphila bunjani ngaleso sikhathi nanje(okuqhubekileko nokusaragela phambili)

Tjheja: Mema amalunga amadadlana womndenini nawomphakathi bona avakatjhele itlasi.

Isihloko: Isikhala - ama-iri asi- 6

- Umhlaba osemkhathini - uqaleka bunjani (inarha, ilwandle, amafu)
- linkwekwezi namaplanethi - ayini
- Amagama wama planethi
- ltheleskopho
- Ukukhamba emkayini
- Amasathelayidi nelwazi esilitholako

Tjheja: Lokha nakukhonekako, vakatjhela iphlanatheriyamu nofana l obsevethri.

Amalanga wekolo namanye amalanga akhethekileko. - ama-iri ama-3

ITHEMU 4 IGREYIDI 3		
Ilwazi lokuThoma ubuYena neHlalakuhleyomuntu gobo lakhe	ama-iri ama 30 (ama-iri ama 3/ngeveke)	linsetjenziswa eziphakanyisiweko Ukungezelela eensetjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga : • Iflowutjhadu ukutjengisa iindlela zekambiso. • Iincwadi zelwazi zelwazi / zebulungelweni leencwadi neenthombe • Imibiko yephephandaba neyakamabonakude ngehlekelele. • Iindatjana ngeenlwanyana ezisiza abantu
• Ukubuyekeza, ukuhlola begodu nokuletha umbiko obuyako kufanele kwenziwe ngokuragako. (Indlela isikhathi esihlukaniswe ngakhona siyakuvumela lokhu) • Iminyanya namalanga akhethekileko agidingwa mphakathi kufanele kukhulunywe ngawo njengombana enzeka/avela ngesikhathi soke sethemu. (Lokhu kuhlelelwe ama-iri amathathu ngethemu) Isihloko : Umkhizozo nendlela yekambiso - ama-iri asi 6 • Iintjalo - Esikuthola eentjalo - Indlela yekambiso - kusukela emobeni ukuya etjhukeleni. • Ihlabathi - Esikuthola ehlabathini - Indlela yekambiso - kusukela emdakeni ukuya esitineni. Isihloko: Iinhlekelele nokufanele sikwenze - ama-iri ali 9 • Imihlobo yeenhlekelele - Iinkhukhula - Umlilo • Ezinye izehlakalo - Umbani - Ukusikinyeka kwephasi - Iinwuwuwu nomoya onamandla Yeleya: Sebenzisa ilemuko lakho, nemibiko yamaphephandaba nomabonwakude ukubika ngeenhlekelele. Isihloko : Iimbandana neendalwa ezisisizako - ama-iri ali 9 • Iimbandana ezisinikela ukudla begodu / nofana izambatho - Iinyosi - Iinkukhu - Iinkomo - Izimvu • Iimbandana ezisisebenzelako - Izinja - izinja ezikhokhelako, izinja ezisigadako, izinja ezinukelelako - Abodumbana neempera Yeleya: Fumana begodu ufunde iindatjana ngezinye iimbandani, njengama dolfini asiza abantu. Amalanga wekolo namanye amalanga akhethekileko. - ama-iri ama 3 Ukuqinisekisa iinhloko ezifundisiweko nokulungiselela ukudlulela eGreyidini 4 - ama-iri ama 3		

ITHEMU 1 IGREYIDI 3

UbuKghwari bokuTlama

ama-iri ama 20

linsetjenziswa eziphakanyisiweko

Okumumethweko okulandelako kufanele kufundiswe ngeThemu yoku-1. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukuthola ubunjalo beemfundo zobuKghwari bokwEnza nobuKghwari obuBonakalako.

Ubukghwari BokwEnza - ama-iri ali-10**Imidlalo namakghono wobukghwari bokutlama**

- Ukuzifuthumeza: ukukhambisana kwezitho ezikhethekileko zomzimba okufana nemikhono ejinkako neswayako.
- Ukuzifuthumeza unqophise ekuphefumuleni: isib. 'Ukupenda ngomphefumulo wakho', 'ukuhema njengena', njll.
- Ukufuthumeza iphimbo nokuvuma iingoma (ingoma kanyekanye, kujikelezwe begodu neengoma zokubiza nokuphendula) ngetjhuni nangesikhathi.
- Imidlalo yesiteji: ukuthuthukisa ukuhlanganyela nonobangela nomphumela njenge midlalo yokubala, imidlalo yamagama, njll.
- Ukudlala amaphetheni wegido namagido amanengi alula ngabo 2, 3 nofana 4 ngeenliliswa eziboqodwana.
- Umsikinyeko wamandla: ukweqa/ukurholobha uye phambili, emuva, begodu ujikele eendledlaneni ezihlukeneko (dayagonali, iindunguluza, ubujamo baka -S, njll.
- Umsikinyeko ongasingewamandla : goba , phakama, fikelela ukukhambisana kwemikhono nemilenze ngesikhathi kukhambelane nomvumo
- Ukupholisa umzimba nokuwuphumuza: ukuveza ubujamo bamazizo nemibono ngomsikinyeko.

Ukusebenzisa lokho anakho nokurhumutjha

- Ukulalela umvumo we Sewula Afrika (wendabuko nowesikhuwa) unqophise egidweni begodu nebetho ka, 2, 3 nofana ka 4.
- Ukwenza iphetheni yegido lokunotheyitha (isinotheyitjhini nofana amagama wamanodi wesi Frentjhi nofana isikoro segrafiki) ephethe okulingana nehlatululomagama, amaminimu, ikhrotjhethi, ikhweyiva, netshwayo lokuphumula asebenzisa aboqodwako bomzimba.
- Lingisa ngesithomo, umzimba usebenzise isihlahlambisi isib. Ikondlo, indatjana, iculo nofana isithombe seSewula Afrika.
- Ukuveza umlingiswa nezinto ekulingiseni ngokusebenzisa itjhejo, ukulingisa nokufederisa.
- Funda begodu uhlanganise umsikinyeko wokugida/ wegido leSewula Afrika, Isindiya, isipantsula ngomvumo ofaneleko.

UbuKghwari obuBonakalako**ama-iri ali-10****Tlama nga - (2D)**

- Ukufundisa okuhlekileko kokugwala nokupenda nokhunye: ukuhlola iinrhatjhi ezihlukeneko.
- Ukwethula ukwelakanyana: ngemuva, ngaphambili kwento.
- Ukwehlukana kobukhulu nobujamo bencwadi: khuthaza ukusebenza ngeenkali nezinga lokulinganisa lemininingwana ehlukeneko.

Tlama nga- (3D) (ukwakha)

- Isifaniso somdaka: iibandana, amadragoni, iimpoto zokuhlobisa nokhunye.
- Izakhi zobukghwari: ubujamo/ibumbeko nangendlela into izwakala ngayo.
- Ukufundisa amathekiniki alula wokufanekisa: ukugeda, ukufanekisa, okufaka hlangana ngendlela into izwakala ngayo lokhana uyiphathako.
- Ukusetjenziswa kwamathulusi: ukuvikeleka, ukuqalelela nabanye, ukwabelana iinsetjenziswa.

Ukufunda nokutlola okubonakalako

- Izakhi zobukghwari: ukubona nokutjho zoke izakhi zobukghwari.
- Ukusebenzisa umsebenzi wobukghwari neenhlahlambisi ezibonakalako ukuhlobanisa nomsebenzi wakhe.

ITHEMU 2 IGREYIDI 3		
Ubukghwari bokuTlama	ama-iri ama-20	linsetjenziswa eziphakanyisiweko
Okumumethweko okulandelako kufanele kufundiswe eThemini yesi- 2. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukuthola ubunjalo/isizinda seemfundo zoBukghwari BokwEnza noBukghwari obuBonakalako. Ubukghwari BokwEnza - ama-iri ali-10 Imidlalo namakghono wobukghwari bokutlama • Ukufuthumeza umzimba: ukunqophisa ubujamo nawujamako, ukujamisa kuhle amadolo phezu kwemino yaphakathi lokha nawukhothamako ukhomba iinyawo. • Ukufuthumeza ilizwi: nqophisa ekuphimseni nokuzwakala kwelizwi usebenzise imidunduzelo, amaculo, imidlalo yobukghwari, ukudlala imidlalo yokuraranisa ilimu. • Ilemuko lemiswa: ukuthinta, ukunambitha, ukunukelela, ukuzwa nokubona imisetjenzana yemidlalo okufana nomdlalo wokuvalana amehlo nomdlalo wokudlulisa umlayezo womtato ophukileko njll. • Imidlalo yegido: amakghono wokulalela, ukukhumbula iphetheni yegido eliphikisanako, adzimelele ebethweni elinzizileko, asebenzise ubujamo bokuzwakala kwephimbo okuhlukeneko. • Ukuthuthukisa ilawulo, ukukhambisana, ukudzimelela nokuphakamisa emisikinyekweni yokweqa nokubuya uhlale kuhle ngokunethezeka. • Umsikinyeko wamandla nomsikinyeko ongasi ngowamandla nokukhambisana komsikinyeko wemikhono ngokukhambisana nomvumo. • Ukupholisa umzimba nokuphumula: ukulala phasi ngomhlana udose umoya uwukhuphe ubone ngamehlo wengqondo iimbala njenge sihlahlambisi. Ukusebenzisa lokho anakho nokurhumutjha (kufanele kufundiswe ithemu yoke) • Ukurhumutjha nokuzilungiselela iingoma ze Sewula Afrika: iindulungu, ukubiza nokuphendula. • Ukulingisa ngeenqhema usebenzise iindatjana ezikhona ezimayelana nesihloko esifaneleko, ukuthuthukisa iimphetho zabo. • Imidlalo yesiteyiji yangetlasini: ukuveza imizwa nendikimba evela ebhodulukweni nepilweni yakhe efana nokubuthelela iinzibi “kubomakhelwane” njll. • Umutjho womsikinyeko otjengisa isithomo, umzimba nesiphetho esihlokweni esikhethekileko nokusebenza ngeenqhema ezincani. Ubukghwari obuBonakalako - ama-iri ali-10 Tlama nga (2D) • Ukufundisa okuhleliweko bokugwala nokupenda nokhunye: ahlole iinrhatjhi ezihlukahlukeneko. • Okufana nokwethemu edlulileko; okufaka hlangana ilemuko elikhulu lomzimba osemisikinyekweni; ukwelakanyana. Tlama nga (3D) (imibazo yamabhoksi) • Fundisa begodu ungezelele amathekniki alula wokutlama umbazo webhoksi: buthelela, hlanganisa, ukukghabisa ilingaphandle. • Ilemuko lendawo: njengasekuthomeni: yandisa ilemiko lokusebenzela esikhaleni. Ukufunda nokutlola okubonakalako • Ukusebenzisa izakhi zobukghwari nemithetho yokutlama ehlathululweni nekulumiswaneni: wethule ukudzimelela. • Ukusebenzisa umsebenzi wobukghwari neenhlahlambisi ezibonakalako ukuhlobanisa nomsebenzi okungewakhe. • Ihlathululo yomsebenzi wobukghwari okungewakhe: sebenzisa ilwazi magama lobukghwari ngokuzwisisa.		

ITHEMU 3 IGREYIDI 3**Ubukghwari bokuTlama****ama-iri ama-20****linsetjenziswa eziphakanyisiweko**

Okumumethweko okulandelako kufanele kufundiswe ngethemu yesi-3. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukuthola ubunjalo/isizinda seemfundo zobuKghwari bokwEnza nobuKghwari obuBonakalako.

Ubukghwari BokwEnza - ama-iri ali-10**Imidlalo namakghono wobukghwari bokutlama**

- Ukufuthumeza umzimba: ukuhlanganisa izitho zomzimba nokukhethulula isib. ukwenza iindulungu ngeenhlakala nenyonga ngasikhathi sinye.
- Ukufuthumeza iphimbo: ukunqophisa ekuzihlathululeni nokubandakanya eenkondlweni, imidunduzelo, nemidlalo yesiteji yobukghwari.
- Amakghono wokutheja nokulalelisa: imidlalo yesiteji yobukghwari okufana nokwakha ilandelano lokulingisa buthule ngababili njll.
- Aboqoqodwana bomzimba/ nofana iinliswa eziboqoqodwana ukukhambisana nomvumo weSewula Afrika (orekhodiweko nofana odlala bukhoma), kunqotjhiswe emaphetheneni wegido endulungwini. (ngendulungu) amaphetheni wegido.
- Ukuhlobanisa umsikinyeko emsikinyekweni wemitjho emifitjhani nokuyikhumbula.
- Umsikinyeko wokugijima okuhlangene neminyakazo yesizunguzungwani
- Ukupholisa umzimba nokuphumula: ukulula buthaka utjinge emahlangothini ahlukeneko ngomvumo obuthaka nodambisako.

Ukusebenzisa lokho onakho nokurhumutjha (kufanele kufundiswe ithemu yoke)

- Ukutlama imitjho yomsikinyeko eenqhemeni ezincani begodu uyisebenzise ukwenza amaphetheni.
- Tlama umvumo weSewula Afrika onegido elibundulungu. Umqopho kube libelo elifaneleko / ubuhlakani bokukhetha.
- Imidlalo yesiteji ngetlasini: ukubonisa abalingisi abahlukahlukeneko ngokusebenzisa iphimbo nokuvezwa kwabalingisi mathupha, isib. ukusikinyeka nokukhuluma njengomma, ubamkhulu, udorhodere, njll.
- Ukwenza ikondlo ngeenqhema, isib. ivesi yekhwaya ihlangane nomsikinyeko nokukhuluma ngezitho zomzimba.

Ubukghwari obuBonakalako - ama-iri li-10**Tlama ngabobusobubili (2D)**

- Ukugwala nokupenda: ukuhlola iinrhatjhi ezihlukahlukene.
- Ukutheja okungezelelako nokurhumutjha amaphetheni nokugadangisa ephasini okungelakhe; okufaka hlanguka ukwelakanyana, amaphetheni asemaqadi woke, ubujama ngaphakathi kobujamo, ukubuyelela.
- Imithetho yokutlama: ukwenza ngokuzwa nokutjho ukwehlukana, ukwelamana, ukugandelela nokudzimelela.
- Fundisa amaphetheni nokugadangisa ngezinto ezitholiweko neenrhatjhi ezihlukahlukene ukwenzela ilemuko lokuzwa ngomzimba.

Tlama ngabobusobuthathu (3D)(ukwakha)

- Ubukghwari obususelwe ematheriyalini engabuye isetjenziswe kabutjha godu: amafreyimu anamaphetheni enzelwe umsebenzi wakho wezobukghwari, iimumathi zangetlasini yokufunda, njll.
- Ama-elemende wezobukghwari: ukutjho nokusebenzisa iijyomethri nezinto eziphathelele nezitho zomzimba, ibumbeko/ ubujamo.
- Ukugandelela amaphetheni nokughabisa ingaphezulu lezinto zobukghwari.

Ukufunda nokutlola okubonakalako

- Ukwandisa ilemuko lamaphetheni nokugadangisa e -Afrika, isb. Imigwalo yesiNdebele, okuphothelweko, iseramikhi ekghatjisweko: ukuqala, ukukhuluma, ukulalela okuphathelele nephetheni.

ITHEMU 4 IGREYIDI 3		
Ubukghwari bokuTlama	ama-iri ama-20	linsetjenziswa eziphakanyisiweko
Okumumethweko okulandelako kufanele kufundiswe ngethemu yesi-4. Khetha iinhloko ezifaneleko zamaKghono wePilo zeThemu ukunikela ubunjalo/isizinda seemfundo zobuKghwari bokwEnza nobuKghwari obuBonakalako. UbuKghwari bokwEnza - ama-iri ali-10 Imidlalo namakghono wobukghwari bokutlama • Imisetjenzana yokuzifuthumeza: inqotjhiswe ekululeni nekugobaniseni ithambo lomgogodhla. • Imidlalo yesiteyiji etlanyiweko: umqopho ukuthuthukisa nokubona isib. 'ukuphosa' ibholo ecatjangwako, ngokucabangisisa ngobukhulu, ubujamo nesilinganiso. • Ukwenza ngokweenhlahlambisi ezifana neenthombe, iinqetjhana, izaga, imidlalo yokulingisa, iinkondlo nofana imidunduzelo ukuhlola ilimi lomzimba, ukukhuluma ngezitho zomzimba nangokuqaleka kobuso. • Umsikinyeko wamandla: ukutjengisa ukulawula nomgogodlho onamandla, isib. ukukhamba ngokuzithemba, ukukghwantha njengesotja, nokhunye. • Ukupholisa umzimba nokuphumula: ukulala ngomgogodhla uqinise/utjhaphulule yoke imisipha, ukubumba ifeyisi eqinileko, nokusongasonga amahlombe, bese utjhaphulula yoke imisipa eyenza umzimba ube budisi eflurwini, nokhunye njll. Ukusebenzisa lokho onakho nokurhumutjha • Ukulalela umvumo weSewula Afrika: unqophise ebelweni, amadayinamikhi, ithimbre enikela umdumo ongafani neminye/okungowayo yodwa. • Ukulalela nokubona iinsetjenziswa eziqakathekileko zeSewula Afrika, ukuhlola ubunjalo beensetjenziswa obungafani neminye/okungowazo wodwa. • Ukutlama ubujamo bamazizo: ukusebenzisa ubuhlakani bomlomo, imidumo ezwakalako nomsikinyeko, ukusebenzisa ikondlo, isithombe nofana ingoma. • Ukutlama imisikinyeko esuselwa eenthombeni, imitjho yemisikinyeko, (ukulandelanisa), ubonise isithomo, phakathi nesiphetho. Ubukghwari obuBonakalako - ama-iri ali-10 Tlama ngabobusobubili (2D) • Ukugwala nokupenda: ukuhlola imihlobohlolo yeenrhatjhi. • Ukugwala okudlulelako, ukusikinyeka komzimba, okwenziwa babantu abangaphezulu kwababili. Tlama ngabobusobuthathu (3D) (Ukwakha) • Ukufundisa amathekiniki wobukghwari bephephamdaka: ukutlama izinto ngokunamathisela, ukusika, ukutlebhula, ukwenza kutjhelele. • Ama-elemende wobukghwari: ukuzwakala kwento lokha uyithintako , ubujamo/ibumbeko • Imithetho yokutlama: ukusebenza ngokuzwa nokutjho ingcenywe yokupheleleko, ukudzimelela, nokumadanisa. • Ilemuko lendawo: ukwandisa ilemuko lokuzwa nokusebenza esikhaleni. Ukufunda nokutlola okubonakalako • Ama-elemende wobukghwari: ukubona nokutjho woke ama-elemende wobukghwari. • Imithetho yokutlama: ukutjho nokusebenzisa ukumadanisa, ingcenywe yokupheleleko, ukugandelela nokudzimelela. • Imibuzo yokujulisa nokwandisa ukuqalwa kwama -elemende nemithetho yokutlama.		

ITHEMU 1 IGREYIDI 3		
IsiFundo sokuziThabulula	Ama-iri ama 20	linsetjenziwa eziphakanyisiweko Ukungezelela eensetjenziweni zamaKghono wePilo ezijayelekileko, uzakutlhoga: linkhafu zomgijimo wenyawo ezintathu iimbhola; amabhethi wekhrikhethi neembhukwana zekhrikhethi; isede yamabhethi wetenesi, iinrobho. Ibala elithambileko lotjani.
Okumumethweko okulandelako kufanele kufundiswe ngethemu yoku-1. Khetha iinhloko ezifaneleko zeemfundo zokuzithabulula, lapho kufanele khona. Imisebenzi ejamelela eminye nemidlalo yesikolo ingafakwa nayo. Tjhugululela abafundi abakhubazekileko imisebenzi. Umsikinyeko waMandla - Ingolovana, umgijimo weenyawo ezintathu - Ikhrikhethi yabasathuthukako: Ukugijima hlangana neembhukwana zekhrikhethi - Ama-atlhetiki: Ukugijima ngebelo Umsikinyeko wokubona ngelihlo lengqondo - Isede yetenesi - Ukukhamba, bhampisa ibhola yetenesi emoyeni, phasi nangamahlangothi ahlukeneko webhethi - Nomngani, ukubethela phasi - Nomngani, betha ibhola idlule inede usebenzise ipama yesandla - Nomngani, betha ibhola idlule inede usebenzise ihlanakela Igido - Ama -atlhetiki: Ukweqa umeqo omude utjengise/ uyelele inyawo osuka ngalo. - Ama -atlhetiki: indlela yokusuka nawuthoma ukugijima ngebelo (guqa emthaleni zilungiselelegijima!) - Ama -atlhetiki: Ukweqa umeqo oya phezulu uyelele inyawo osuka ngalo. Ukukhambisana - Ama -atlhetiki: ukuphosa ibhola yetenesi - Ukukhambisana kwesandla nelihlo: ukubhambisa ibhola yetenesi esedeni yebhethi yetenesi.... emoyeni ...phasi... likha nawukhamba. Ukudzimelela - Itenesi yabasathuthukako: ukugijima, ukubetha ngepama yesandla, ukubetha ngehlankela nokubethela phasi ngamandla ngale kwenede/kwerobho - Ikhrikhethi: ukuqobola Ukuzijayeza indawo okiyo - Ukutjhugulula ikombatjhuba. - Ukukhamba ngokuphepha endaweni yokudlala erareneko lapho kunezinto zokweqa nokukhokhoba khona okufaka hlangana ukusunduza, ukudosana, ukukhwelela, ukutjhugulula ikombatjhuba. Umuda ohlukanisa amahlangothi - Ukurarha ibhola egedekako ngenyawo langesinceleni nelangesidleni Zemidlalo nemidlalo - Ama -atlhetiki: ukugijima ngokunikelana - Ithenisi yabasathuthukako - Ikhrikhethi yabasathuthukako		

ITHEMU 2 IGREYIDI 3		
IsiFundo sokuziThabulula	Ama-iri ama 20	linsetjenziswa eziphakanyisiweko
		Ukungezelela eensetjenzisweni zamaKghono wePilo ezijayelekileko, uzakutlhoga : limeregi, iimbholo, iingojuana zehoki, neenrobho zokweqayeqa.
Okumumethweko okulandelako kufanele kufundiswe ngethemu yesi-2. Khetha iinhloko ezifaneleko zeemfundo zokuzithabulula, lapho kufanele khona. Imisebenzi ejamelela eminye nemidlalo yesikolo ingafakwa nayo. Tjhugululela abafundi abakhubazekileko imisebenzi. Umsikinyeko waMandla • Ukulingisa imisebenzi njengokugijima njengepera, ukukhamba njengedada, ukupharuma njengesirhwarhwa, njll. Umsikinyeko wokubona ngelihlo lengqondo • Ukubamba/ukuphosela ibholo phezulu Igido • Ukweqayeqa ngerobho ngeenqhema zangabatathu • Ukweqayeqa ngerobho ngamunye usebenzise iinyawo zombili • Ukweqayeqa ngerobho ngamunye usebenzise inyawo linye ugijima Ukukhambisana • Isitetji soku 1: Ibholo edlalwa ngezandla (ibhaskethibholo) ukudrebula ibholo mazombezombe hlangana neemeregi. • Isitetji sesi 2: Ihokhi - ukudrebula ibholo hlangana neenthiyo / kweenqabo • Isitetji sesi 3: Ibholo yezandla - uyidlulise ngesikhathi ugijima eenkhaleni • Isitetji sesi 4: Umakhakhularhagwe - ukugijima begodu udlulisele ibholo komunye ngomsikinyeko wabadlali bangemva • Isitetji sesi 5: Ibholo erarhwako - ukudrebula ibholo hlangana neemeregi. Ukudzimelela • Umgijimo wokunikelana: ukuzombazomba hlangana neemeregi/abadlali abavimbako • Ukudzimelela ngenyawo linye • Umdlalo wokuzithabulula: ukujama ngehloko/ukujama ngesandla • Ukujama nenze ibhrorho Ukujayeza indawo • Irherho elirareneko leenthiyo / lendawo yokudlala enezinto zokweqa nokukhokhoba. Umuda ohlukanisa amahlangothi • Ukulandelana kweensetjenziswa zezandla njengama wula-wupsi nofana amaribhoni afuna ukusetjenziswa ngokufanako kwamahlangothi womabili langesinceleni nelangesidleni. Zemidlalo nemidlalo • Imidlalo yendabuko • Ibholo erarhwako yasabasathuthukako , ihokhi, umakhakhulararhwe, ibholo yezandla nebhola edlalwa ngezandla		

ITHEMU 3 IGREYIDI 3		
IsiFundo sokuziThabulula	Ama-iri ama 20	linsetjenziwa eziphakanyisiweko
		Ukungezelela eensetjenziweni zamaKghono wePilo ezijayelekileko, uzakutlhoga : iimbholo , iinrobho, amasetjhi, amamada wendawo yokuzithabulula/ibala lotjani, iimeregi
Okumumethweko okulandelako kufanele kufundiswe ngethemu yesi-3. Khetha iinhloko ezifaneleko zeemfundo zokuzithabulula, lapho kufanele khona. Imisebenzi ejamelela eminye nemidlalo yesikolo ingafakwa nayo. Tjhugululela abafundi abakhubazekileko imisebenzi. Umsikinyeko Wamandla - Umsikinyeko wamandla ongenamandla njengokuphatha, ukujikisa, ukukhuthama, ukutshopha, ehlanganiswe beyathintaniswa eenqhemeni. - Ukweqayeqa ibanga apethe okhanye begodu abambene ngesandla nomnganakhe. - Ukweqa ajamile ... ukweqa ngeenyawo zombili nokweqa ngenyawo linye. - Ukweqela kude : ukulingisa izenzeko - ikhangaru, ipunzi (ispringbhogo), intenetjha njll. Umsikinyeko wokubona ngelihlo lengqondo - Rarha ibholo egedekako utjhugulule ikombotjhuba, kokunqotjhiweko nofana kumngani - Ukuphosela iimbholo okunqotjhiweko begodu hlangana nabangani ngesandla sinye nangazimbili, phezulu nakude. Igido - Ukweqayeqa ngerobho - imisikinyeko ethuthukileko njengokweqela ngale, ukweqayeqa kabili, njll. - Imisikinyeko yokuzithabulula njengokugedekela phambili, ugedekela emuva, ukuthabulula izandla, njengamavilo wekoloyana/isikulukutani. Ukukhambisana - Imisebenzi yevolibholi: ukukhambisana kwesandla namehlo, ukubetha ibholo kokuthoma/ ukuseva, ukwemba nokubekela umuntu kuhle ibholo. - Imisebenzi yangababili okufana nokuthi weqe utlakalajile ngehla komnganakho (okhothamileko). Ukudzimelela - Ukusikima nokukhamba udlhodlhomele ngamazwani nangeentende - Ukukhasa ngezandla nangamadolo - Ndzimelela ukhambe uye phambili nemuva. - Ukukhwela ijangili-jimu : ukukhamba lula ngengodo zokudzimelela/ibhimu - Ukunamulula/ukutjhaphulula okulula kweensetjenziwa - Imidlalo yokuzithabulula: izenzeko zokudzimelela ezifana nokujama ngesandla, ukujama ngehloko, ukuhloma okuthileko, njll. Ukujayeza indawo - Indawo yokudlala enezinto zokweqa nokukhokhoba efaka imisebenzi yokukhasa, ukweqa nokufika phasi ngokuphepha ukusuka ekuphakameni obuthile, ubulula, ibelo, njll. - Imidlalo enjengale "bathathu baphikisana namunye." - Ukuthinta umgani/ umakgwathana; ukubamba umsila womnganakhe. Umuda ohlukanisa amahlangothi - Imisetjenzana yangababili : imisikinyeko yokudosana nokusunduzana ngesinceleni/ngesidleni. - Umjinko. Zemidlalo nemidlalo - Ibholo lokurarhwa labasathuthukako. - Ivolibholi. - Umdlalo wakakatsu nekhondlo.		

ITHEMU 4 IGREYIDI 3		
Isifundo sokuzithabulula	Ama-iri ama 20	linsetjenziwa eziphakanyisiweko
		Ukungezelela eensetjenziweni zamaKghono wePilo ezijayelekileko, uzakutlhoga : • Amathunga amakhulu anamanzi/idanyana lokududa • lintlabagelo zekhrikhethi yabasathuthukako. • Isede yetenesi. • Amamada wendlu yokuzithabulula.
Okumumethweko kufanele okulandelako kufundiswe ngethemu yesi -4. Khetha iinhloko ezifaneleko zeemfundo zokuzithabulula, lapho kufanele khona. Imisebenzi ejamelela eminye nemidlalo yesikolo ingafakwa nayo. Tjhugululela abafundi abakhubazekileko imisebenzi. Umsikinyeko waMandla • Ukulandela iinlayelo ezibonakalako (isandla/ amatshwayo womzimba atjengisako, iinthombe) ukukhamba, ukugijima, ukweqa, ukweqayeqa, ukukhwela, njll. Abafundi bakhamba ngendulungu bahlanganise izandla, batjhugulula ubukhulu bendulungu nenani leendulungu, begodu batjhugulula ikombatjhuba yomkhambo wendlungu, bakhamba bahlanganise iindulungu. Umsikinyeko wokubona ngelihlo lengqondo • Ukulingisa iinethunzi: umfundi munye usithunzi somunye umfundi begodu ukopa imisikinyeko. • Itenesi: ipama yesandla, ihlanakela nokubethela phasi • Ikhrikhethi: ukuqobola, ukubetha, umsebenzi wommango nokuvikela iwikhethi. Igido • Igido elilandelanako ngeensetjenziwa nofana ngaphandle kweensetjenziwa. Ukukhambisana • Imidlalo yokuzithabulula: ukugedekela emva naphambili. • Ukududa: ukutjhelela, amandla wokuthaya, ukurarha nokuphelela begodu nemisikinyeko yezandla. Ukudzimelela • Ukudzimelela ngenyawo linye namabili phezu kwento, begodu udzimelelisa imigodlana yeembhontjisi nezinye izinto ehloko nofana ezandleni. • Imidlalo yokuzithabulula: ukujama ngehloko, ukujama ngesandla, ukujama njengekala. Ukujayeza indawo • Imidlalo enendawo yokweqa nokukhokhoba. • Ukududa: ukwenza amabandulo wokuzithemba ukuhlula ivalo lamanzi njengokufaka amehlo neendlebe ngemanzini, amabandulo wokuphefumula. Umuda ohlukanisa amahlangothi • Ukududa: ukurarha ngomlenze wangesinceleni/wangesidleni; ukwenza imisikinyeko efanako ngemilenze: wesinceleni nangesidleni; ukwenza ngemikhono ngokwenza ngesinceleni nangesidleni. Zemidlalo nemidlalo • Imidlalo yemanzini - iRing-a-Ring-a-Rosie; amagadango amakhulu; imigijimo njll. • Imidlalo yenyawo ezintathu. • Ukucoca ngendatjana yokubamba idragoni. • Isede yetenesi. • Ikhrikhethi yabasathuthukako.		

ISIGABA 4: UKUHLOLA

4.1 ISINGENISO

Ukuhlola yikambiso eragela phambili etlanyiweko yokubona, ukubuthelela begodu nokurhumutjha ilwazi ephathelene nokusebenza kwabafundi, ngokusebenzisa iindlela ahlukene zokuhlola. Kufaka hlangana amagadango amane alandelako: ukuhlola nokubuthelela ubufakazi bepumelelo; ukuhlaziya ubufakazi lobu; ukurekhoda phasi lokho okutholakeleko bese kusetjenziswa ilwazi leli ukuzwisisa begodu nokusiza ekuthuthukiseni umfundi ukuze kwenziwe ngcono ikambiso yokufunda nokufundisa.

Ukuhlola kufanele kwenziwe ngazo zombili iindlela kube ngokungakahleleki (Ukuhlola mayelana nokufunda) nangokuhlelekileko (Ukuhlola kokufunda). Kiwo womabili amahlelo lawa umbiko obuyako kufanele unikelwe abafundi ukwenza ngcono ilemuko lokufunda.

Emakghonweni wezePilo, esiGabeni esisiSekelo ukugandelela ekuhlolweni kusekutjhejeni abafundi ngendlela eragako nehlelekileko ngesikhathi semisebenzini yabo yangamalanga, nemisebenzini ehlelekileko begodu neyokudlala ngokutjaphuluka. Lokhu kutjho bonyana abafundi besiGaba esisiSekelo bahlolwa ngokucoca, ukulingisa nokutjengisa khulukhulu ebuKghwarini bokuzitlamela nesiFundweni sokuziThabulula, ngesikhathi ukurekhoda okutloliweko kulungele khulu eLwazi lokuThoma ubuYena neHlalakhle yomuntu qobo lakhe.

AmaKghono wePilo anikela abafundi ithuba lokuhlola iphasi labo nokuthoma ukulizwisisa. Umnqopho wokuhlola amaKghono wePilo esiGabeni esisiSekelo kukuhlola ukuthuthuka kwemiqondo, amakghono begodu namagugu azabasiza ukubalungiselela ukuhlolwa okunengi okuhlelekileko ngesikhathi sesiGaba esiPhakathi. Eengcenyeni ezine zoke zokufunda zamaKghono wePilo umnqopho wokuhlola kukusekela nokukhuthaza abafundi, nokuhlola ukuthuthukiswa kwabafundi ngokuzeleko. Siyazi bonyana abafundi bathuthukise imiqondo namakghono ngokutjheja ukuhlanganyela nokuzibandakanya komfundi emisebenzini ehlobene nemiqondo.

Ukuhlola okungakahleleki kwamaKghono wePilo esiGabeni esisiSekelo kwenziwa ngokuragako. Indlela yinye ehle yokwenza lokhu kukuba nencwadi yokutjheja. Into enye nenye ekarisako nofana eqakathekileko kufanele itlolwe phasi encwadini yokutjheja, nokwenza ilandelela ngamalanga. Amanothi la kufanele afake godu ukuhlela kokufundisa, okungafaka ukuhlolwa kwesikhathi esizako. EmaKghonweni wePilo esiGabeni esisiSekelo umfundi ngamunye kufanele ahlolwe ngokuhlelekileko ngokutjheja nemarekhodini atloliweko okungenani kanye ngethemu engcenyeni yesifundo ngasinye. Iindlela zokuhlola kumele zitjheje iminyaka nezinga lokuthuthuka ngefanelo. Ukutlaywa kwemisebenzi le, kufanele kufake koke okumumethweko okwenziwe esifundweni bekufakwe nemisebenzi etlanywe ngokuhlukeneko ukufikela eminqopheni yalesosifundo.

Ukuhlola kungenzeka ngayedwana, ngeenqhema ezincani nofana ngeenqhema ezikulu ngesikhathi sokudlala ngokutjaphulukileko begodu njengengcenyane yemisebenzi ehlelekileko. Amahlelo wokuhlola namarubhrikhi angasetjenziswa nawo ukurekhoda ukuhlolwa. Ukuhlolwa okuhlelekileko nokungakahleleki kuzokwenza bonyana utitjhere alandele umkhondo bekatjheje ituthuko yomfundi kiyoyoke ithemu.

Ukuhlolwa kuyarekhodwa begodu kubikelwe ababelethi. Akunasingo sokugcina irekhodi elihlelekileko lomsebenzi wabantwana boke emaKghonweni wePilo. Kuqakathekile, nanyana kunjalo kuyafuneka, ukugcina omunye umsebenzi ozokubonisa ituthuko ngokukhamba kwesikhathi. Abotitjhere banganikela abantwana ithuba lokugcina eminye imisebenzi etjengisa okuhle ngekghono lomntwana ngesikhathi esithile. Leyo ingagcinwa ngemafayilini wabantwana, begodu ikhangiswe lokha nakuneenkulumiswano zobuso nobuso nemihlangano yantambama yababelethi. Nakungasinjalo, umsebenzi wabantwana kufanele ukhangiswe kiyo yoke indawo ngetlasini ngaso soke isikhathi. Emazingeni athile abantwana bangakhamba nemisebenzi yabo emakhaya kobana itlasi lingabi yifucufucu.

4.2 IHLELO LOKUHLOLA

Ukuhlola emaKghonweni wePilo ngesikhathi esiGabeni esisiSekelo khulukhulu kuhlelekile, begodu kuragela phambili. Ukuhlolwa okuhlelekileko komfundi ngamunye kanye ngethemu, kufanele kurekhodwe ngokuhlelekileko ngutitjhere.

4.3 UKUHLANGANISA IMIHLOBO EHLUKAHLUKENECO YABAFUNDI

Abafundi abanengi abeza emaGreyidini R - 1 kuzokuba lilemuko elitjha kibo. Bazabe banelemuko lokufunda elihlukeneko kufikela ezingeni lelo, namakghono ahlukahlukene. Utitjhere udinga ukubona/ ukulemuka iindingo zomntwana ngamunye ngokwenza ukuhlola okuhlelekileko nokungakahleleki. Kungaqakatheka bonyana uvumele abanye abantwana benze umsebenzi wokufinyelela kabanye begodu abanye abafundi benze imisebenzi yokungezelela. Ngokusekela ekuhlolweni okusaragako, abotitjhere balindeleke bonyana bahlanganise imihlobo ehlukahlukene yabafundi ehlelweni lokufunda begodu bakuhlele lokho.

4.4 UKUREKHODA NOKUBIKA

Ukurekhoda yikambiso lapho utitjhere atlola phasi khona izinga lomsebenzi womfundi begodu netuthuko ekuhloleni umsebenzi othileko emayelana nokuzuza ilwazi njengombana kuquntwe ngakhona eenTatimende zomThetho-kambiso zeKharikhyulamu nokuHlola. Amarekhodi wokusebenza komfundi afanele anikele ubufakazi betuthuko yomfundi egreyidi leyo begodu nokulungela kwakhe ukuthuthukela egreyidini elandelako.

Ukurekhoda yindlela yekambiso eragela phambili yokukhulumisana ngomsebenzi womfundi kumfundi ngokwakhe, ababelethi, iinkolo, nabanye abazibandakanya efundweni. Ukusebenza komfundi kungabikwa ngeendlela ezinengi, lokhu kufaka hlangana amakarada wokubika, imihlangano yababelethi, amalanga wokuvakatjha wesikolo, imihlangano yabotitjhere nababelethi, ukukhuluma ngemitato, iincwadi, incwajana yeendaba zetlasi nofana zesikolo, njll.

Abotitjhere kiwo woke amagreyidi babika ngamaphesende esifundweni. Amazinga ahlukene wokuzuza begodu namazinga wamaphesende akhambisana nawo atjengisiwe ethebulini elingenzi.

AMAKHOWUDU NAMAPHESENDE WOKUREKHODA NOKUBIKA

IKHOWUDU YAMANANI	UKUHLATHULULWA KWEKGHONO	AMAPHESENDE
7	Uphumelele kuhle tle	80 - 100
6	Uphumelele ngendlela ethokozisako	70 - 79
5	Uphumelele ngamandla	60 - 69
4	Uphumelele ngokwaneleko	50 - 59
3	Uphumelele ngokulingeneko	40 - 49
2	Uphumelele ngendlela ephasi	30 - 39
1	Akakaphumeleli	0 - 29

Utitjhere uzokurekhoda imitlomelo yamambala yomfundi ngokusebenzisa iphepha lokurekhoda; nokubika ngamaphesende wesifundo emakaradini wabafundi.

4.5 OKUVAMILEKO

Umtlolo lo kufanele ufundwe ngokukhambisana nalokhu:

4.5.1 *National policy pertaining to the programme and promotion requirements of the National Curriculum Statement Grades R-12; and*

4.5.2 The policy document, *National Protocol for Assessment Grades R-12*.

