



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

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TO: HEADS OF EXAMINATIONS
HEADS OF CURRICULUM
PRINCIPALS OF SECONDARY SCHOOLS
SUBJECT ADVISORS FOR MUSIC, CIVIL TECHNOLOGY, DESIGN, COMPUTER
APPLICATIONS TECHNOLOGY AND CONSUMER STUDIES
GRADE 12 TEACHERS FOR MUSIC, CIVIL TECHNOLOGY, DESIGN, COMPUTER
APPLICATIONS TECHNOLOGY AND CONSUMER STUDIES

CIRCULAR E4 OF 2011

AMENDMENTS TO EXAMINATION GUIDELINES: MUSIC, CIVIL TECHNOLOGY, DESIGN, COMPUTER APPLICATIONS TECHNOLOGY AND CONSUMER STUDIES GRADE 12 2011 NATIONAL SENIOR CERTIFICATE (NSC)

1. The Examination Guidelines for all NSC Grade 12 subjects were issued in 2009. In 2010 amendments were made to the Mathematics and Physical Science examination guidelines.
2. These examination guidelines and amendments remain valid till 2014 when the phased in implementation of the Curriculum Assessment Policy statement (CAPs) will be implemented in Grade 12.
3. However for the current year a few amendments have been made in Music, Civil Technology, Design, Computer Applications Technology and Consumer Studies in response to the specific concerns raised by educators. These amendments will also remain valid for these subjects till 2014.

Music

4. The total marks for the two Music papers have been reverted to those stipulated in the Subject Assessment Guideline document (SAG) of 2008. Paper 1: 125 marks; Paper 2: 33 marks and the mark for the Performance Examination: 142

Design

5. There is a need to specify the criteria for marking “the process and the preparation” for LO 1 of the Practical Assessment Task. The attached guideline provides the criteria for marking the Practical Assessment task as well as the Design Practical examination. The amendment to the Design examination guideline is attached as **Annexure A**

Civil Technology

6. The examination guideline 2009 did not stipulate the spread of cognitive levels. The weighting of cognitive levels for the Civil Technology question papers will be as follows:

Lower order questions: **30%**

Middle order questions: **50%**

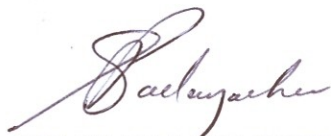
Higher order questions: **20%**

Computer Applications Technology

7. The Learning Programme Guidelines of 2008 refers to ‘new technology’ in the Content Framework. The examination guideline of 2009 also refers broadly to ‘new technology’ and stipulates that outdated technology will no longer be examined. It is however not clear to teachers which new technologies will be examined. There is a need to specify what constitutes new technology which is examinable and outdated technology which will no longer be examined. This detail has been included in the current guideline herein attached as **Annexure B**.

Consumer Studies

8. Detail has been included in the current Consumer Studies examination guidelines so that the scope and depth of the content to be assessed is clear to teachers and learners. Find attached **Annexure C** which is the detailed Consumer Studies examination guidelines. It replaces the 2009 examination guidelines for Consumer Studies.
9. This circular together with the attached Annexure showing the amendments must be distributed to all schools offering Music, Design, Civil Technology, Computer Applications Technology and Consumer Studies in the Grade 12 2011 NSC examination.
10. If there are any queries regarding this circular, these should be directed to the Acting Chief Director: National Assessment and Public Examinations: Dr RR Poliah: Telephone (012) 357 3900; Fax (012) 328 6878 or E-mail: poliah.r@dbe.gov.za



MR SG PADAYACHEE

**ACTING DEPUTY DIRECTOR-GENERAL: PLANNING, QUALITY ASSESSMENT AND
MONITORING EVALUATION**

DATE: 17/05/2011