

Equity in the Classroom (EIC)

1. WHAT EQUITY IN THE CLASSROOM IS ALL ABOUT

Equity in the classroom is aimed at impacting a positive change process in educational leadership and pedagogical practices to improve classroom equity and quality. Therefore, equity is fundamental to quality.

It is based on the belief that all children can participate, learn and achieve equally in the classroom, irrespective of race, gender, disability or learning differences within the new approaches to learning and teaching.

Through various approaches, it seeks to challenge the attention of, participation and attainment by girls and other disadvantaged pupils in primary schools

2. THEMES COVERED IN EIC IMPLEMENTATION

.. UNRAVELLING CLASSROOM EQUITY

Schools must be equipped to educate children with diverse languages, cultures, experiences and abilities. Equity is fundamental to quality.

.. CHILD PROFILES

Each pupil brings to school a unique set of strengths and experiences that form a template for interpreting new knowledge. This necessitates a shift from what is taught to what is learned. Having learner's profiles enables educators to understand where learners come from and use appropriate styles and methods to ensure success for all learners. The question: "How children learn?" becomes the basis for teaching.

.. IDENTIFYING BIAS IN TEXTBOOKS AND CURRICULUM

Textbooks and the curriculum must be analyzed in the context of the pupils taught and supplementary activities and adaptations must be devised that actively and equitably engage pupils in the learning process. Equity in the classroom alerts educators to different forms of biases in the Learning Support Materials.

.. EXTENSIVE CLASSROOM RESEARCH

Teachers must develop skills to observe the impact of their beliefs and practices on pupil participation based on new awareness and knowledge.