



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

FOUNDATION PHASE TOOLKIT TRAINING

BY DEPARTMENT OF BASIC EDUCATION

























ACTIVITY CONT

1. Identify the purpose of the activity	2. Identify the audience
3. Identify the resources available	4. Identify the materials needed
5. Identify the time available	6. Identify the location
7. Identify the budget	8. Identify the evaluation method





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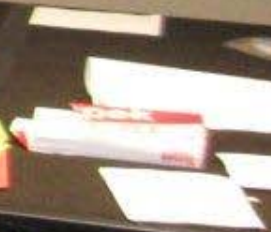
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Balancing Beams
(report back on one)

- Rope-walk on it
- Line-chalk, painted
- Covered bricks
- Long plank on bricks
- Chairs
- Tyres
- Tin cans
- Tree trunks

11
Expectations

1. Good clear understanding of CAPS
2. To speak with one voice
eg. Roll out Training of the Trainers
3. Assessments
Align with CAPS doc
4. LTM-clarity
To use as support
5. Roll of SLES component in CAPS
6. IMSS, CMS-Roll

Table 11
Expectations

- 1. Allocation of LTM
- 2. Language in CAPS
- 3. Roll out to schools
- 4. Term/ Holidays and after school sessions
- 5. Know others about LTM
- 6. Know exactly what to do when we receive the training that we need over content planning
- 7. Need to know the content covered - that is all. All the other stuff is just a bonus

Group 17
Expectations

- 1. Most developments in CAPS document
- 2. Design book of CAPS
- 3. What time we are working
- 4. Supply of the materials
- 5. Template of the book in each grade
- 6. Materials are available
- 7. Teacher, Manager, CAPS and FAL
- 8. ANA!!!!

Table 12
Expectations

- 1. A clear understanding of CAPS
- 2. A clear understanding of the CAPS document
- 3. A clear understanding of the CAPS document
- 4. A clear understanding of the CAPS document
- 5. A clear understanding of the CAPS document
- 6. A clear understanding of the CAPS document
- 7. A clear understanding of the CAPS document
- 8. A clear understanding of the CAPS document
- 9. A clear understanding of the CAPS document
- 10. A clear understanding of the CAPS document

Table 13
Expectations

- 1. A clear understanding of CAPS
- 2. A clear understanding of the CAPS document
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