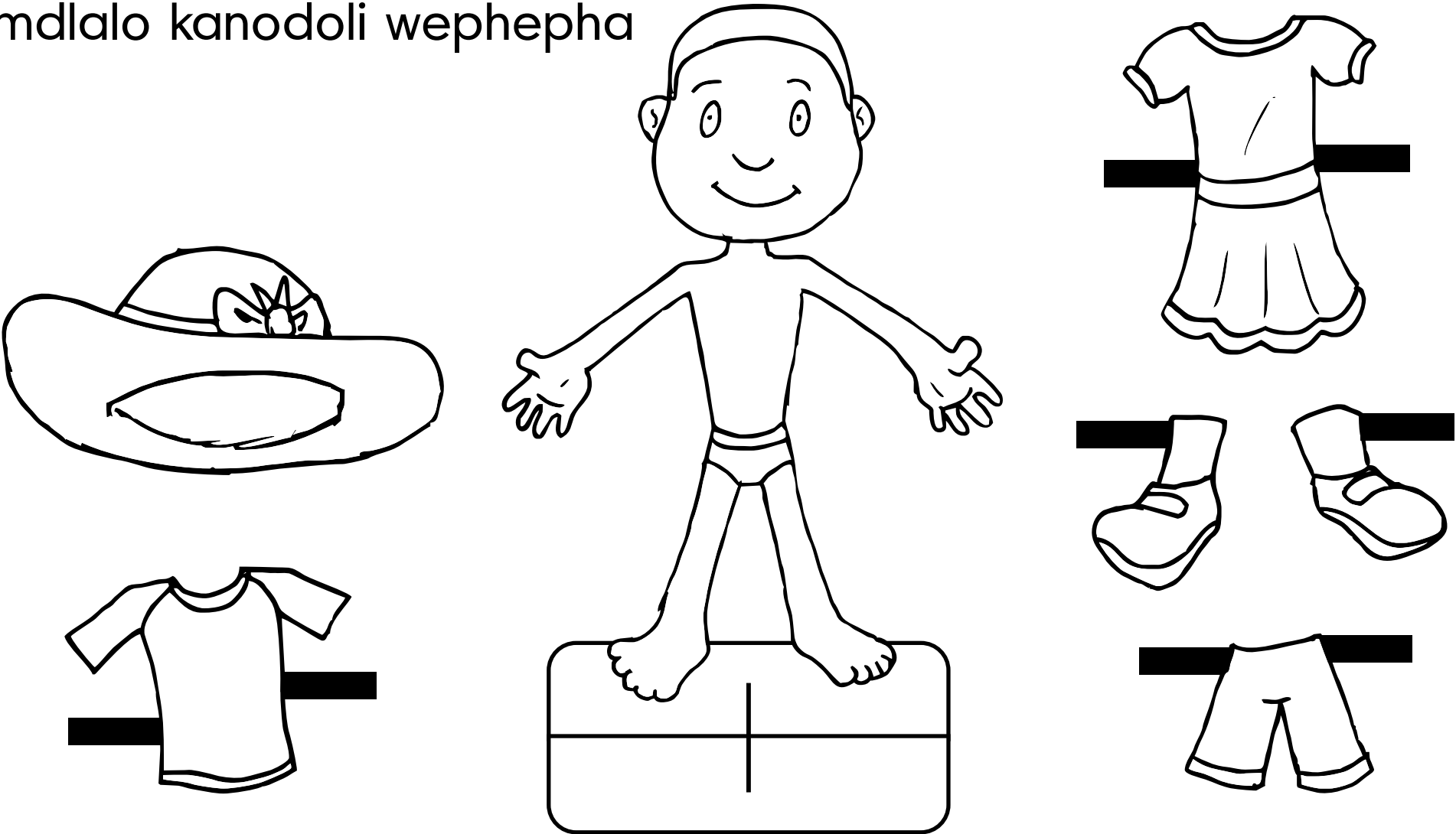


Teacher instruction:

Talk about the type of clothing included below. Learners colour in all the clothing and the doll.  
They can also decide on the gender of the doll. All the items can then be cut out, including the tabs. Re-enforce all pieces by gluing them onto thin cardboard.  
The rectangular strip will make the doll stand. Cut the slits as indicated by the lines. Slide the rectangular stand into the base of the doll. Learners can then dress their doll.  
They can also use the clothes as templates to create more. *This is a fine-motor co-ordination activity.*

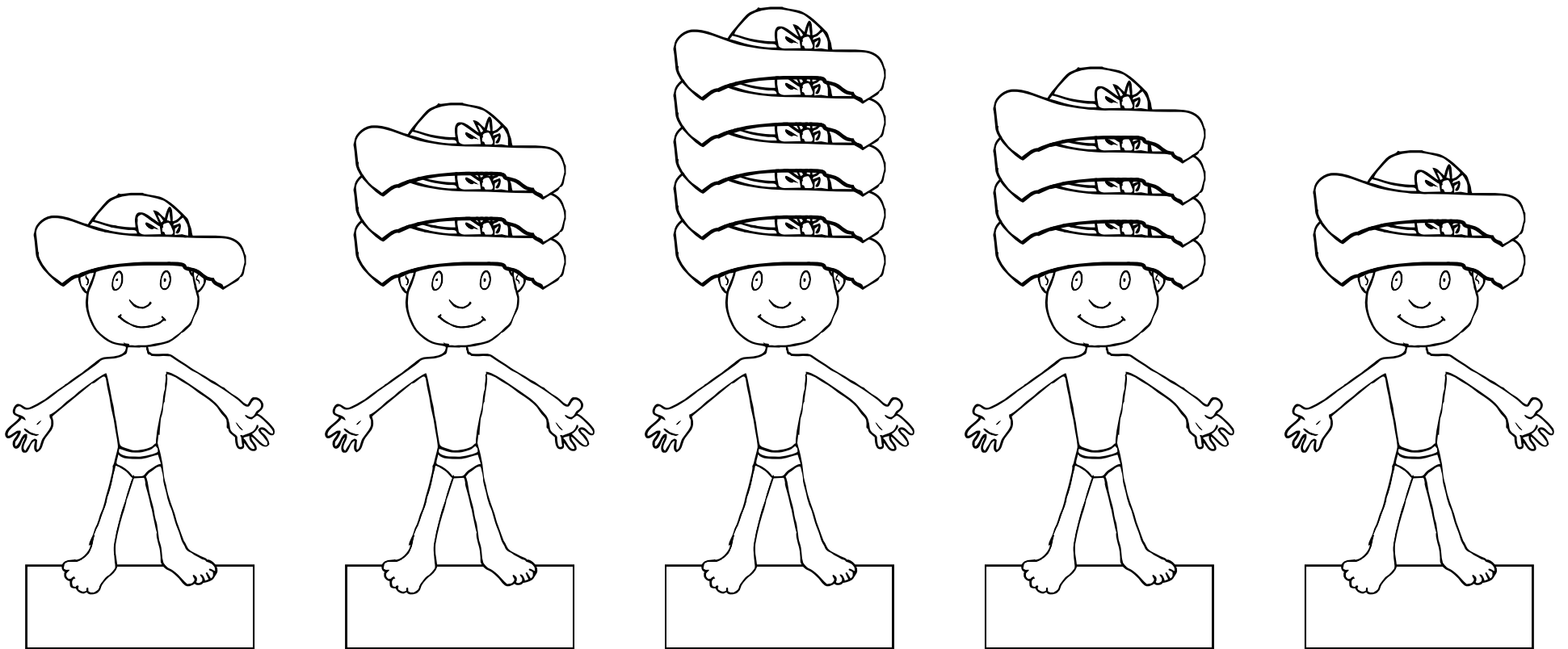
Umdlalo kanodoli wephepha



Teacher instruction:

Begin by revising the value of numbers 1 to 5. Learners count to five.  
Ask how many fingers are on each hand and count them. Learners can count the hats each figure is wearing.  
They then write the number and word in the box below each figure. They can use the labels at the bottom of the worksheet to help them.  
*This is a visual discrimination and counting activity.*

Bala izigqoko



1 - kunye

2 - kubili

3 - kuthathu

4 - kune

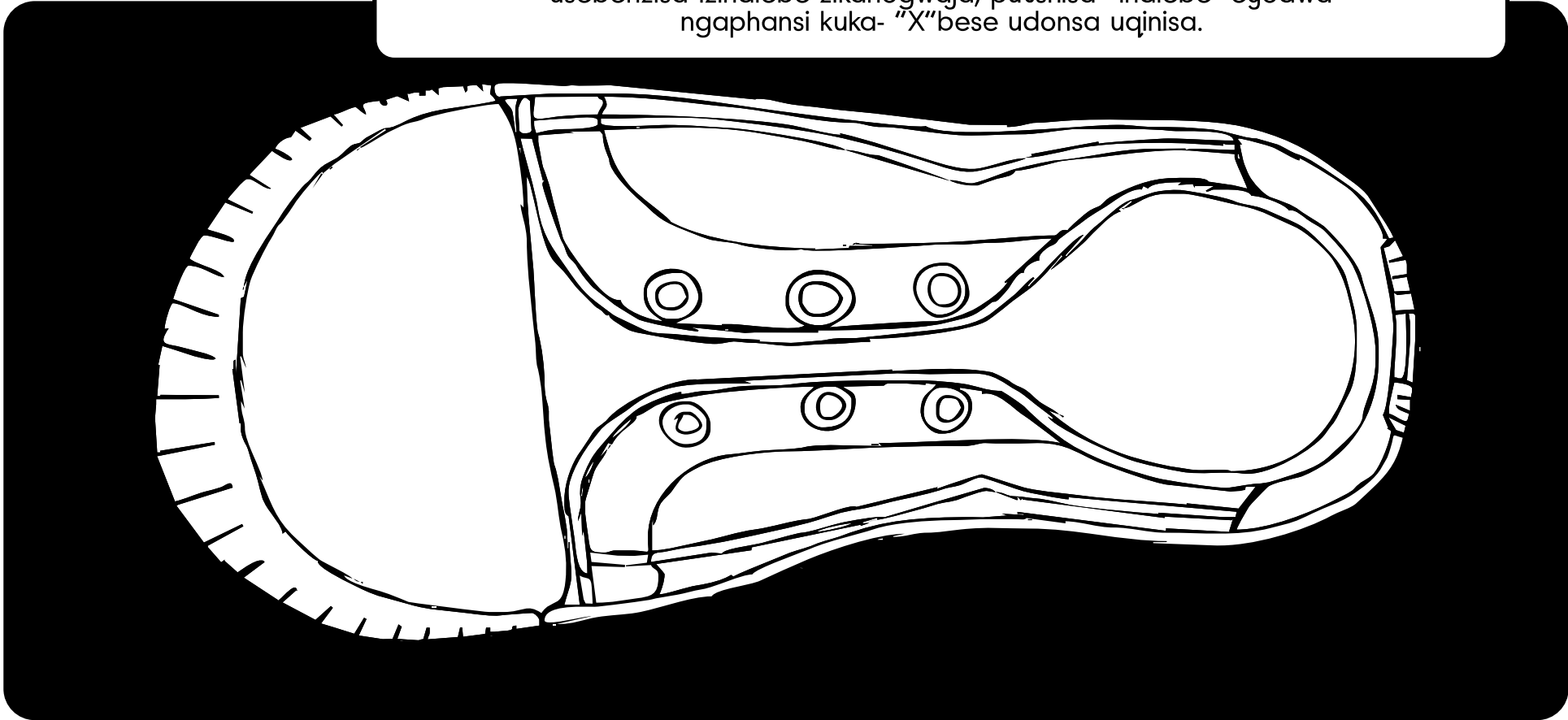
5 - kuhlano

Teacher instruction:

Are your learners able to tie their shoelaces? Here is their chance to improve this skill. First let learners decorate the shoe. They then cut out the shoe and paste it onto thin cardboard to make it stronger and more durable. Make holes for the laces for each learner. Help them thread shoelaces or string through the holes. Use the idea of making 'bunny ears' (below) to help learners with this essential skill. *This is a fine-motor co-ordination skill.*

Bopha izintambo zezicathulo

Ziboshwa kanjani izintambo zakho: Yenza izintambo zezicathulo zakho zibe “yizindlebe zikanogwaja.” Yenza izintambo zibe yisiphambano ukuze zenze u- “X”. Manje, donsa indlebe eyodwa ngaphansi kuka- “X” bese uyidonsa uyiqinisa. Manje kufanele senze izindlebe zikanogwaja ziqine ukuze zingaw. Ngakho yenza omunye u-“X” usebenzisa izindlebe zikanogwaja, putshisa “indlebe” eyodwa ngaphansi kuka- “X” bese udonsa uqinisa.



Teacher instruction:

Learners must help the elephant sort out which postcard goes into which envelope! First revise the letter ‘e’ and the sound it makes. Look at each picture on each envelope. Get learners to say each name slowly, emphasising each syllable. Now read the words on the postcards. Learners must match the postcards to their correct envelope. They can then colour in the elephant. Learners practise writing the letter ‘e’ on the lines below. *This is an auditory discrimination and auditory sequencing activity.*

Qondanisa

