

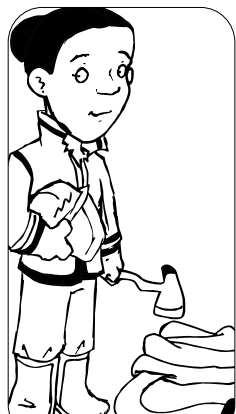
Teacher instruction:

Discuss each community worker on the cards.
Ask learners to describe what each of these people do and where they work.
Learners can cut out their cards, combine them and play Snap! with a partner.
This a visual discrimination exercise.

Izakhamuzi ezilungile



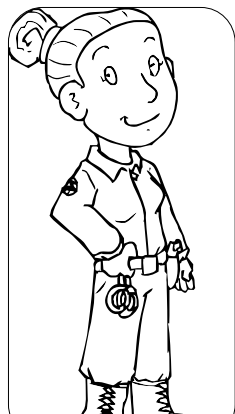
umuntu ohlanzago



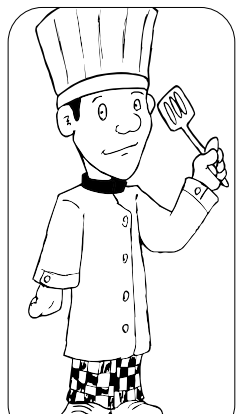
umcimi-mlilo



unoposi



iPhoyisa



umpheki



udokotela wezilwane



udokotela



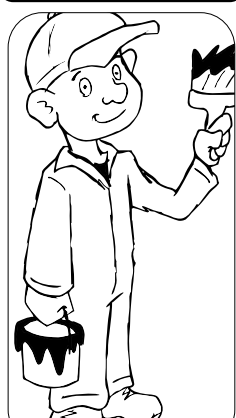
uthishelakazi



usomtapo wamabhuku



umshayeli webhanoyi



umapendane



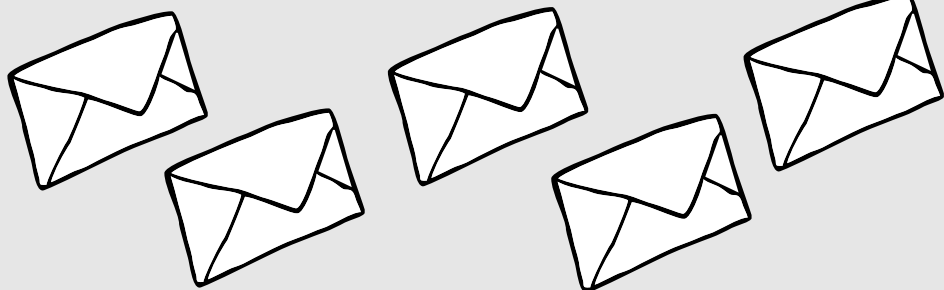
Sekungawe!
Usiza kanjani?

Teacher instruction:

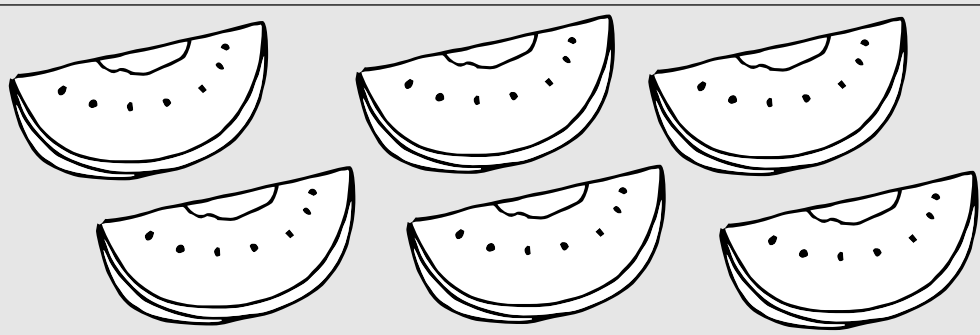
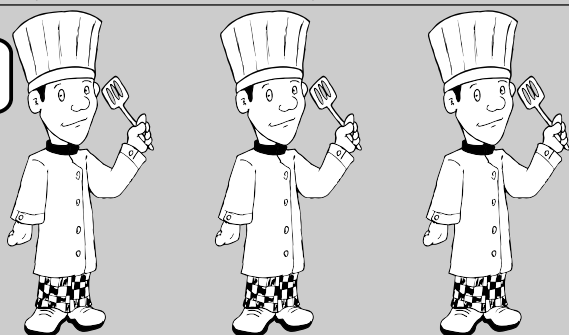
Ask the learners to share the items in the right-hand block equally with the people in the left-hand block.
Ask them after they have completed each one whether the people each have the same number of items and whether there are any left over.
This a visual discrimination exercise.

Izikwele nogwe je

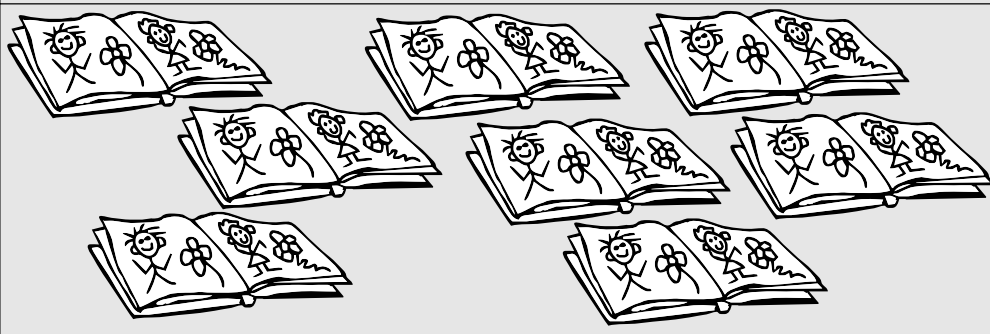
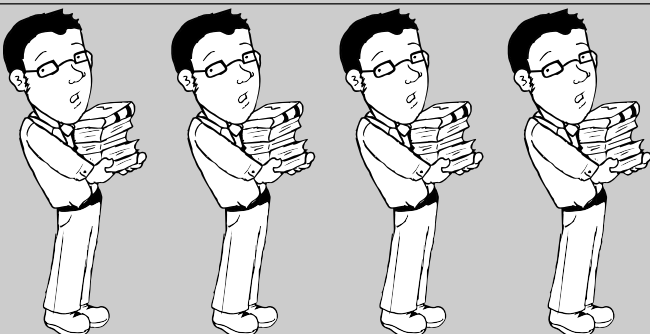
2 kubili



3 kuthathu



4 kune



Teacher instruction:
Learners take their fingerprints.
They must be sure to make a print of each finger in the correct box.
This is a fine-motor and visual sequencing exercise.

Izicindezelo zeminwe

Isandla sokunxele

isithupha	unkomba	mudemude	umunwe wendandatha	ucikicane

Isandla sokudla

isithupha	unkomba	mudemude	umunwe wendandatha	ucikicane

Teacher instruction:
Read Our goat Godfrey to the learners.
Then let them cut out the cards and sequence them in the correct order.
This is a reasoning and visual sequencing exercise.

Imbuzi yethu uGodfrey

