

Teacher instruction:

Learners talk about the ways in which their grandparents help or have helped them.
They draw a picture of something special they want to do for their grandparents to show their appreciation.
This a visual discrimination exercise.

Kubongwa ugogo nomkhulu



uyangifundela



upheka nami



udlala nami

Sekungami ukuthi ngithi ngiyabonga,
ngiyanithanda.



uyangivakashela



ungenzela izinto



uyangifundisa

Teacher instruction:

Learners talk about the way in which things change.
They draw pictures of what they observed during baking time as the bread was left to rise.
Remember to talk about the smell and feel of the bread before, during and after it was baked.
This is a sensory activity and learners' observation skills are exercised.

Ukushiyelana isinkwa

ngaphambi

kulandele

bese

emva kwalokho

inhlama ethambile

iyakhukhumala

iyabhakwa

iqinile

Dweba isithombe salowo oshiyelane naye isinkwa sakho.

Teacher instruction:

Learners talk about the ways in which they can show ubuntu.

On each link of the necklace they draw a picture to show ubuntu.

They colour in the star and cut out the pieces, linking them together to make a necklace.

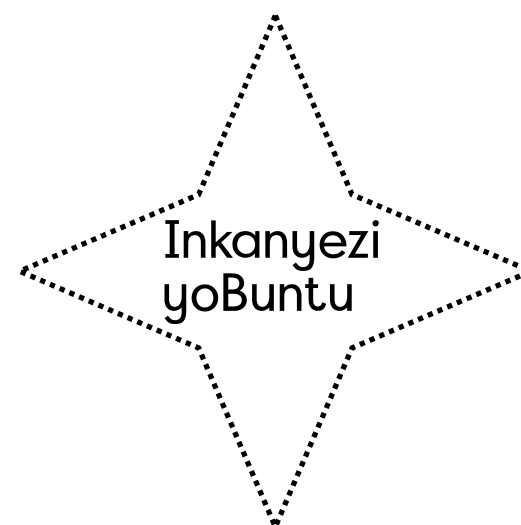
*This is a fine motor exercise.***Umgexo woBuntu**

ukuhlanza ibhodi

ukucosha udoti

ukuhambisainja

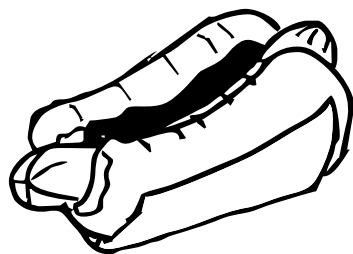
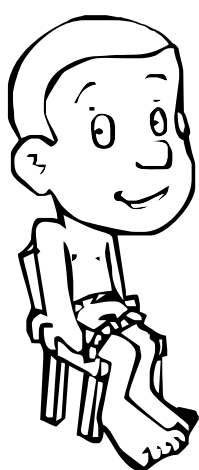
ukugeza udade wethu

**Teacher instruction:**

Ask learners to 'read' each picture.

Then ask them to say what sound each picture begins with.

Next let them place a button on each picture that begins with an 'h' sound.

This is an auditory analysis and discrimination exercise.

h

