

Teacher instruction:

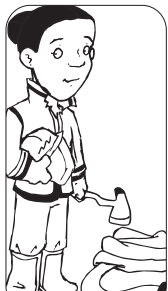
Discuss each community worker on the cards.

Ask learners to describe what each of these people do and where they work.

Learners can cut out their cards, combine them and play Snap! with a partner.

This a visual discrimination exercise.

Vaakatiko lavanene

mubasisi wa
xitarata

swilwa ni ndzilo

mufabisi wa
le mapapila

phorisa

musweki wa
le vhengelenidokodela
wa swiharhi

dokodela



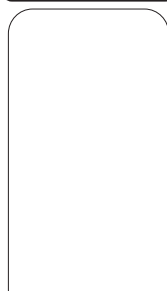
mudyondzisi

mutirhi wa
le laviburari

mutluti



mupendzi

I nkarhi wa wena!
U nga pfuna njhani?**Teacher instruction:**

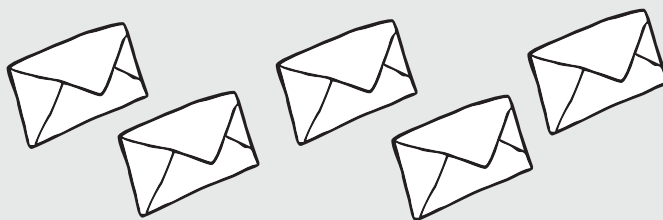
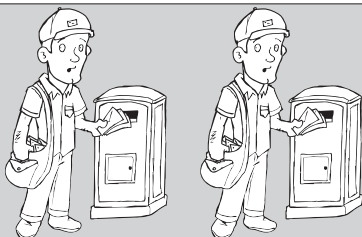
Ask the learners to share the items in the right-hand block equally with the people in the left-hand block.

Ask them after they have completed each one whether the people each have the same number of items and whether there are any left over.

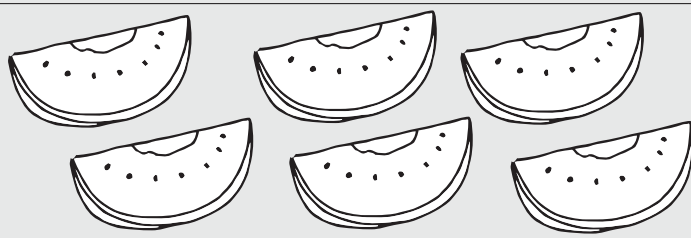
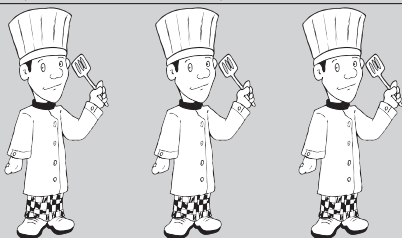
This a visual discrimination exercise.

Nhlayo yo ringana na nhlayo-fa-dzenga

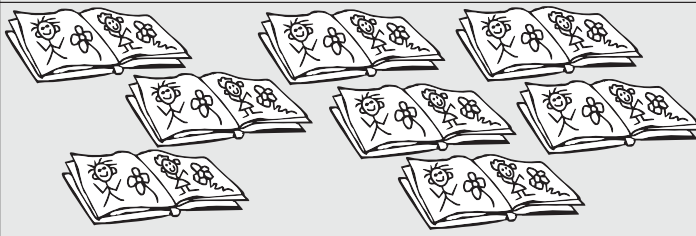
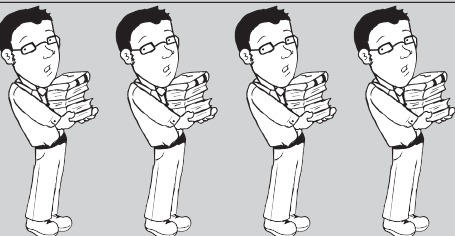
2 mbirhi



3 nharhu



4 mune



Teacher instruction:

Learners take their fingerprints.

They must be sure to make a print of each finger in the correct box.

*This is a fine-motor and visual sequencing exercise.***Nkandziyiso wa tintiho**

voko ra ximatsi

khudzu

ritiho ro kombetela

ritiho ra le xikarhi

ritiho ra xingwavila

xitiwhana

voko ra xinene

khudzu

ritiho ro kombetela

ritiho ra le xikarhi

ritiho ra xingwavila

xitiwhana

Teacher instruction:

Read Our goat Godfrey to the learners.

Then let them cut out the cards and sequence them in the correct order.

*This is a reasoning and visual sequencing exercise.***Mbuti ya hina Godfrey**