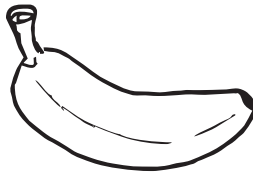
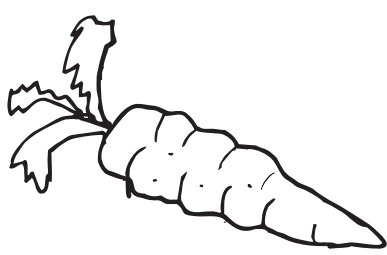
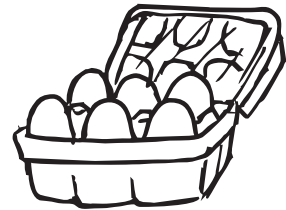
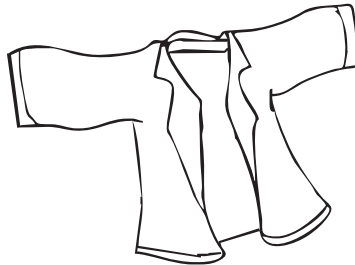
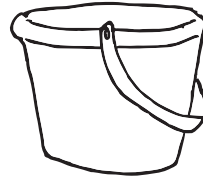


Teacher instruction:

Ask learners to say the word for each picture.
Then ask them to say the sound each word begins with.
Next let them place a button on each picture that begins with a 'b' sound.
This is an auditory analysis and discrimination exercise.



b



Teacher instruction:

Ask learners to 'read' each picture.
Then ask them to sequence the pictures in the correct order.
Staple the book together for them.
This is an observation and sequencing exercise.

Nyawa leyi hlukeke

Tshindzi wu lulamile.

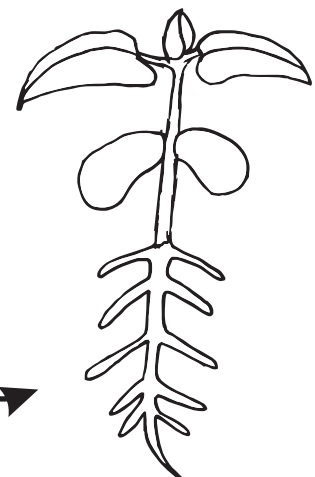


Leyi i mbewu.

Ku rhanga
ku mila
timintsu.



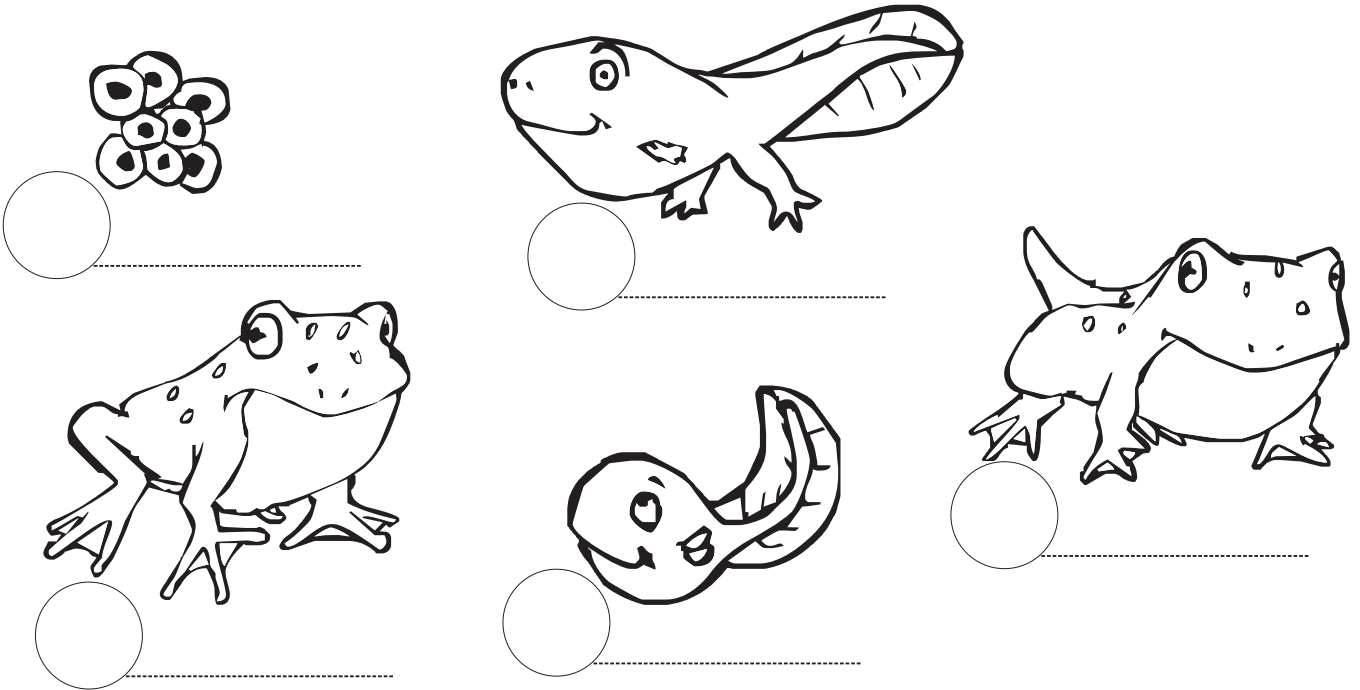
Leri i tluka.



Teacher instruction:

Ask learners to 'read' each picture.
Then ask them to sequence the pictures in the correct order.
Help them to label and **number** the pictures.
This is an observation and sequencing exercise.

Ku cinca ka makulelo ya chela



Teacher instruction:

Ask learners to 'read' each picture.
Then ask them to match the baby animal to the parent.
Help them use the baby names.
This is a visual discrimination exercise.

Ndzi n'wana mani?

