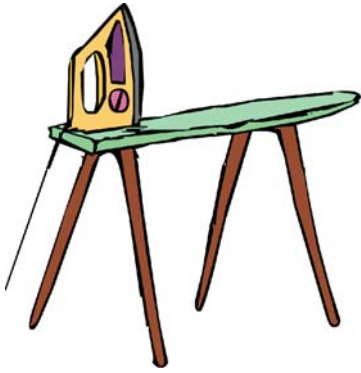


A – Z alifabethe nga Tshivenda

a



Teacher Notes

Preparation:

You can use the poster in two ways. You can display the poster on your classroom wall. If possible laminate the two pages that make up the alphabet charts. This will ensure many years of prolonged use.

It is a good idea to display the poster at a level where the learners can easily see the letters and pictures.

The second option is to cut the poster along the lines to make cards. Again, if possible, laminate the cards so that learners can use them without damaging them. On the following page are some ideas for using these cards. If possible photocopy a second set of cards. This will allow your learners to play games with them. Store the cards in a small plastic margarine tub or envelope.

b

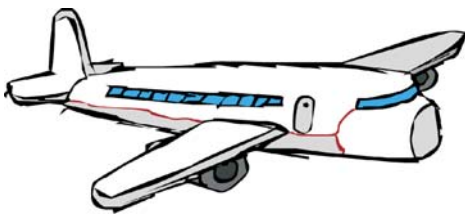


c

d



e



f



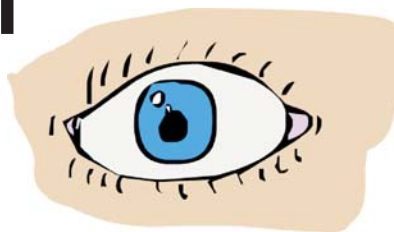
g



h



i



j

k



l



m



A – Z alifabethe nga Tshivenda

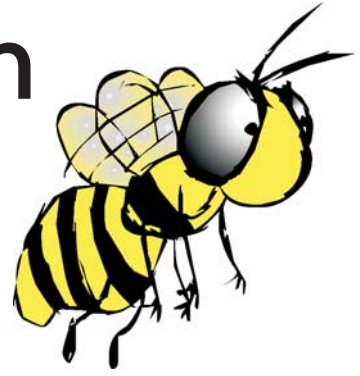
Teacher Notes

Using the alphabet cards:

Use the alphabet cards when introducing letter sounds (phonics). Ask learners to read the picture. Then ask what *sound* the picture starts with. Let them suggest other words that begin with the same sound. Let them trace the letter with their fingers to practise the correct letter formation. Ask them to find identical letters on posters and in books (let them use the alphabet card as a visual reference).

If you have two sets of cards two learners can play *Snap!* To play, learners shuffle the cards and deal them so that both learners have the same number of cards. Learners place their cards in a pile face-side down. They take turns to place a card on a pile on the table. When two identical cards are on top of each other, the first person to recognise this shouts 'snap'. They can keep the pile of cards. The winner is the learner with the most cards.

n



o



p

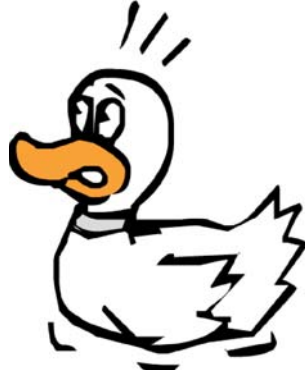


q

r



s



t



u



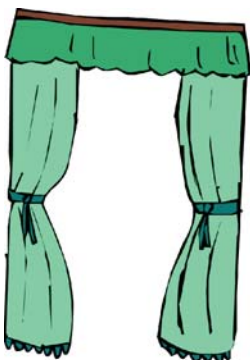
v



w



x



y



z

