

Teacher instruction:

Learners talk about the ways in which their grandparents help or have helped them.
They draw a picture of something special they want to do for their grandparents to show their appreciation.
This is a visual discrimination exercise.

U livhuha makhulutshisadzi na makhulutshinna

Zwino ndi ri ndi a livhuha, ndi a vha funa.



u mmbalela



u bika na nhe



u tamba na nhe



u ndalela



u nyitela zwithu



ngudisa

Teacher instruction:

Learners talk about the way in which things change.
They draw pictures of what they observed during baking time as the bread was left to rise.
Remember to talk about the smell and feel of the bread before, during and after it was baked.
This is a sensory activity and learners' observation skills are exercised.

U ja rothe vhurotho

nga phanḁa

lu tevhelaho

nga murahu

nga murahu

musuko

vhu a kukumuwa

ho bakiwa

ho oma

Ḑirowani tshifanyiso tsha muthu ane na ḁo ja vhurotho nae.

Teacher instruction:

Learners talk about the ways in which they can show ubuntu.
 On each link of the necklace they draw a picture to show ubuntu.
 They colour in the star and cut out the pieces, linking them together to make a necklace.
This is a fine motor exercise.

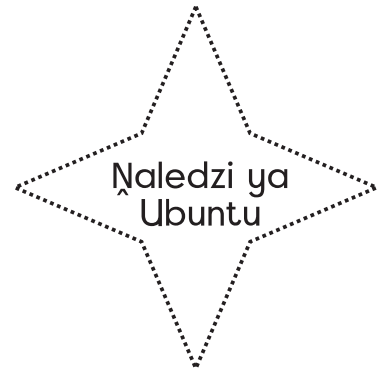
Vhulungu ha Ubuntu

U kunakisa bodo

U dom ba mashika

U tshimbila na mmbwa

Tambisa murathu wanga



Teacher instruction:

Ask learners to 'read' each picture.
 Then ask them to say what sound each picture begins with.
 Next let them place a button on each picture that begins with an 'h' sound.
This is an auditory analysis and discrimination exercise.

