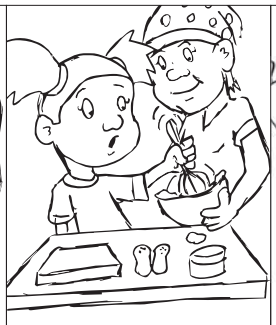
Teacher instruction:
Learners talk about the ways in which their grandparents help or have helped them.
They draw a picture of something special they want to do for their grandparents to show their appreciation.
This a visual discrimination exercise.

U livhuha makhulutshisadzi na makhulutshinna


u mmbalela


u bika na nn̓e


u tamba na nn̓e


u ndalela


u nyitela zwithu


ngudisa

Zwino ndi ri ndi a livhuha, ndi a vha funa.

Teacher instruction:
Learners talk about the way in which things change.
They draw pictures of what they observed during baking time as the bread was left to rise.
Remember to talk about the smell and feel of the bread before, during and after it was baked.
This is a sensory activity and learners' observation skills are exercised.

U ḽa roṱhe vhurotho

nga phanḓa	lu tevhelaho	nga murahu	nga murahu
musuko	vhu a kukumuwa	ho bakiwa	ho oma

Ḓirowani tshifanyiso tsha muthu ane na ḓo ḽa vhurotho nae.

Teacher instruction:
Learners talk about the ways in which they can show ubuntu.
On each link of the necklace they draw a picture to show ubuntu.
They colour in the star and cut out the pieces, linking them together to make a necklace.
This is a fine motor exercise.

Vhulungu ha Ubuntu

U kunakisa bodo

U dom ba mashika

U tshimbila na mmbwa

Ṱambisa murathu wanga

Ṋaledzi ya Ubuntu

Teacher instruction:
Ask learners to 'read' each picture.
Then ask them to say what sound each picture begins with.
Next let them place a button on each picture that begins with an ‘h’ sound.
This is an auditory analysis and discrimination exercise.

