

**Teacher instruction:**

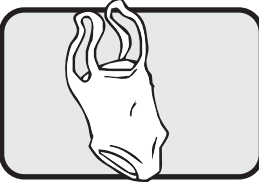
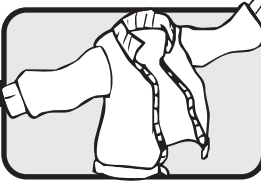
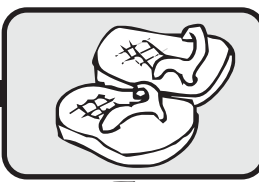
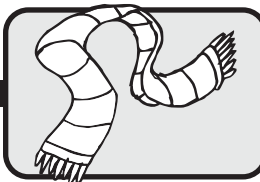
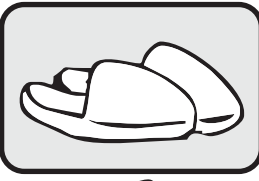
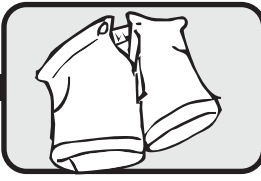
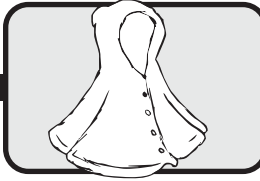
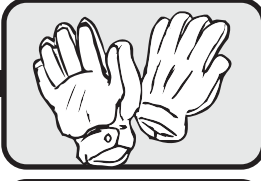
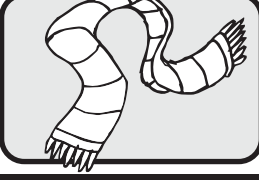
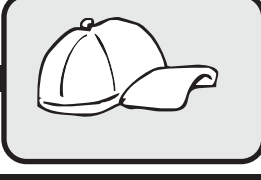
Discuss each item of clothing.

Ask: When do we wear this?

How do we wear it? Let learners place a button on the correct outfit.

*This is a good reasoning and visual discrimination exercise.*

## Sigcoka /sitimbatsa nini ...?

|              |                                                                                    |                                                                                    |                                                                                     |                                                                                      |
|--------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| lishisa      |   |   |   |   |
| uma lina     |   |   |   |   |
| kumakhata    |   |   |   |   |
| uma kunemoya |  |  |  |  |

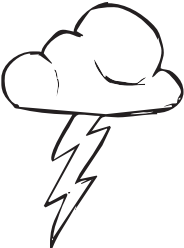
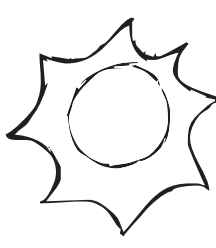
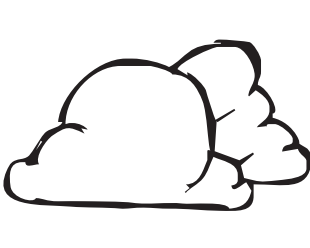
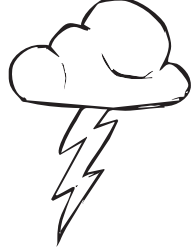
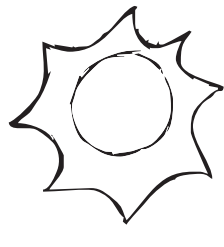
**Teacher instruction:**

Learners play a memory game. Cut out each card. Instruct learners to place all the cards face down.

They must find matches by turning over two cards at a time. If the pair matches they keep the cards.

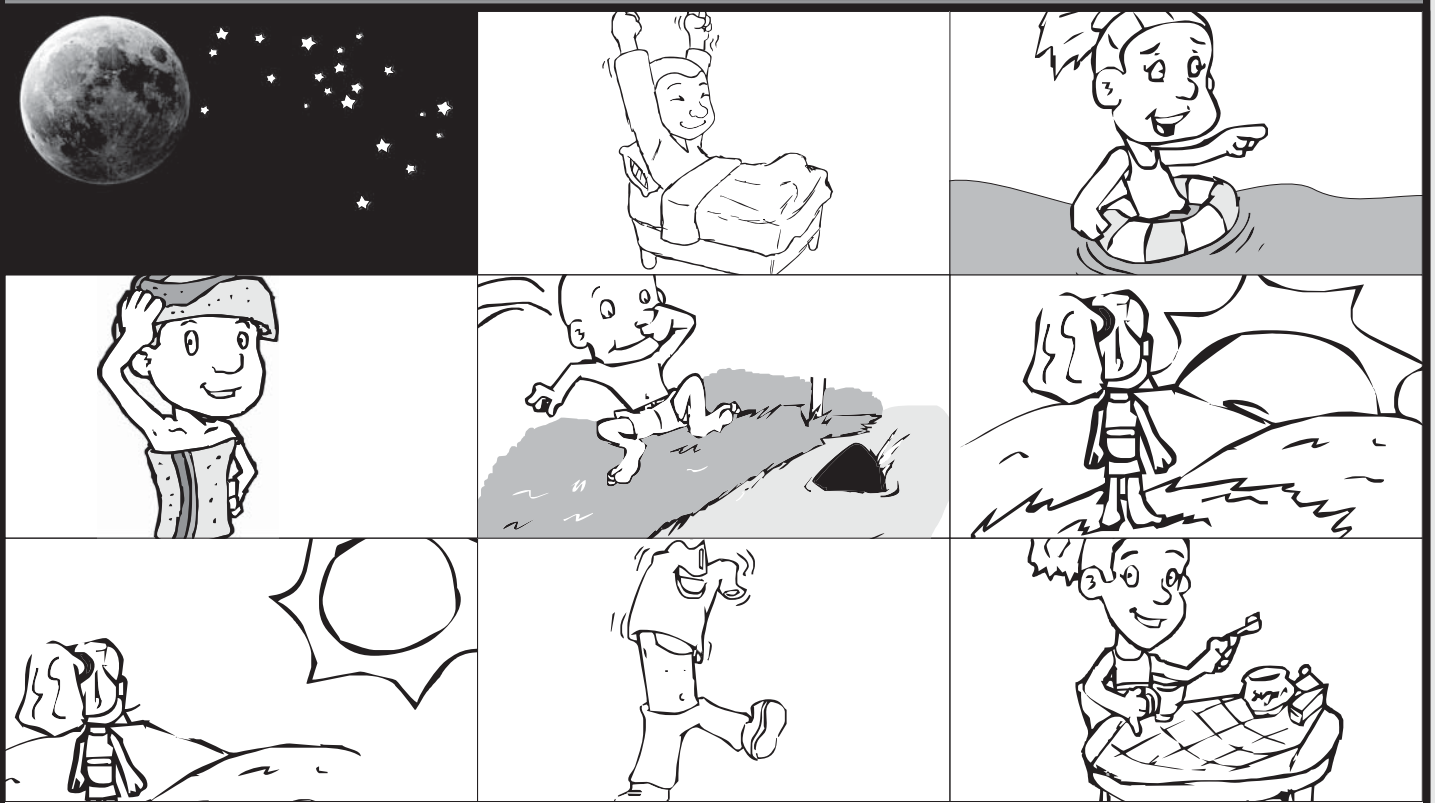
If not, they turn the cards back over in the same place as before.

*This is a good visual memory exercise.*

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Teacher instruction:**

Ask learners to arrange each row of pictures in the correct order.  
Ask: What comes first/next/after/last/in the morning/afternoon/night?  
*This a good reasoning and visual sequencing exercise.*



**Teacher instruction:**

Cut out the cards. Use them to make a pictogram.  
Help learners to count how many of them are wearing each of the various items.  
Then, using one-to-one correspondence, let them match each clothing card to the learners wearing the same item.

