

Teacher instruction:

Discuss each community worker on the cards.

Ask learners to describe what each of these people do and where they work.

Learners can cut out their cards, combine them and play Snap! with a partner.

This a visual discrimination exercise.

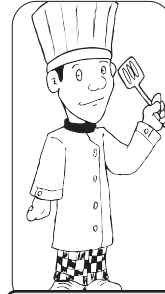
Takhamuti letilungile

mhlanti
wemgwaco

sicisha mlilo

indvodza le
letsa liposi

liphoyisa



umpheki



dokotela wemfuyo



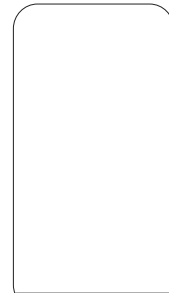
dokotela



thishela

mphatsi wendlu
yetincwadziinkhosikati le
letsa liposi

mapendane

Litfuba lakho!
Usita kanjani?**Teacher instruction:**

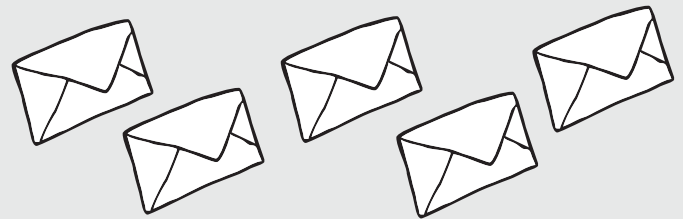
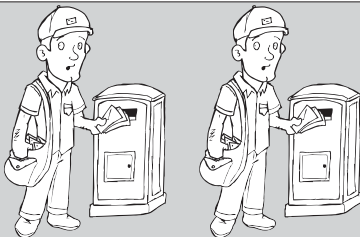
Ask the learners to share the items in the right-hand block equally with the people in the left-hand block.

Ask them after they have completed each one whether the people each have the same number of items and whether there are any left over.

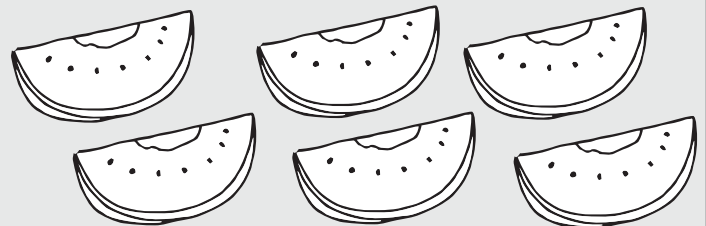
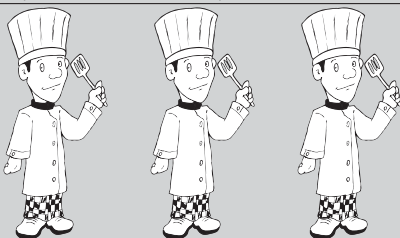
This a visual discrimination exercise.

Kulingana nekungalingani

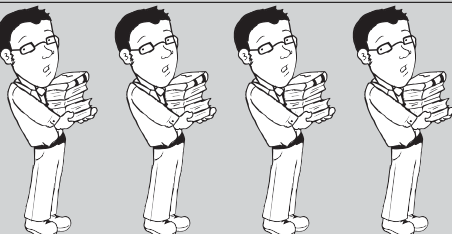
2 bili



3 tsatfu



4 ne



Teacher instruction:

Learners take their fingerprints.

They must be sure to make a print of each finger in the correct box.

*This is a fine-motor and visual sequencing exercise.***Mibhalo yeminwe**

sandla sesencele

sitfupha

sikhomba munwe

mudzemudze

umunwe wendandatfo

cikicane

sandla sesekudla

sitfupha

sikhomba munwe

mudzemudze

umunwe wendandatfo

cikicane

Teacher instruction:

Read Our goat Godfrey to the learners.

Then let them cut out the cards and sequence them in the correct order.

*This is a reasoning and visual sequencing exercise.***Imbuti yetfu lengu Godfrey**