

Teacher instruction:

Learners talk about the ways in which their grandparents help or have helped them.
They draw a picture of something special they want to do for their grandparents to show their appreciation.
This a visual discrimination exercise.

Ngiyamtsandza gogo namkhulu

Sesikhatsi sami sekubonga,
ngiyanitsandza



uyangifundzela



upheka nami



udala nami



uyangivakashela



ugentela



uyangifundzisa

Teacher instruction:

Learners talk about the way in which things change.
They draw pictures of what they observed during baking time as the bread was left to rise.
Remember to talk about the smell and feel of the bread before, during and after it was baked.
This is a sensory activity and learners' observation skills are exercised.

Kwabelana sinkhwa

ngaphambilini

lokulandzelako

sase

emva kwaloko

umdoko

siyakhula

sibhakiwe

sesicinile

Dvweba sitfombe sakho wabelana nesinkhwa na.

Teacher instruction:

Learners talk about the ways in which they can show ubuntu.

On each link of the necklace they draw a picture to show ubuntu.

They colour in the star and cut out the pieces, linking them together to make a necklace.

*This is a fine motor exercise.***Tandla letisitako**

Kusula ibhodi

Kubutsa tibi

Kuhambisainja

Kugezisa sesi wami

Inkanye
ye-Ubuntu**Teacher instruction:**

Ask learners to 'read' each picture.

Then ask them to say what sound each picture begins with.

Next let them place a button on each picture that begins with an 'h' sound.

This is an auditory analysis and discrimination exercise.

h

