

Teacher instruction:

Learners talk about the ways in which they can show ubuntu.
On each link of the necklace they draw a picture to show ubuntu.
They colour in the star and cut out the pieces, linking them together to make a necklace.
This is a fine motor exercise.

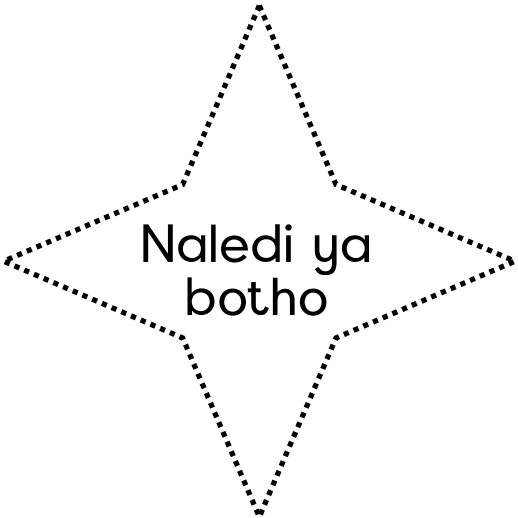
Sebaka sa molala sa botho

Go phepafatsa patitšhoko

Go sela matlakala

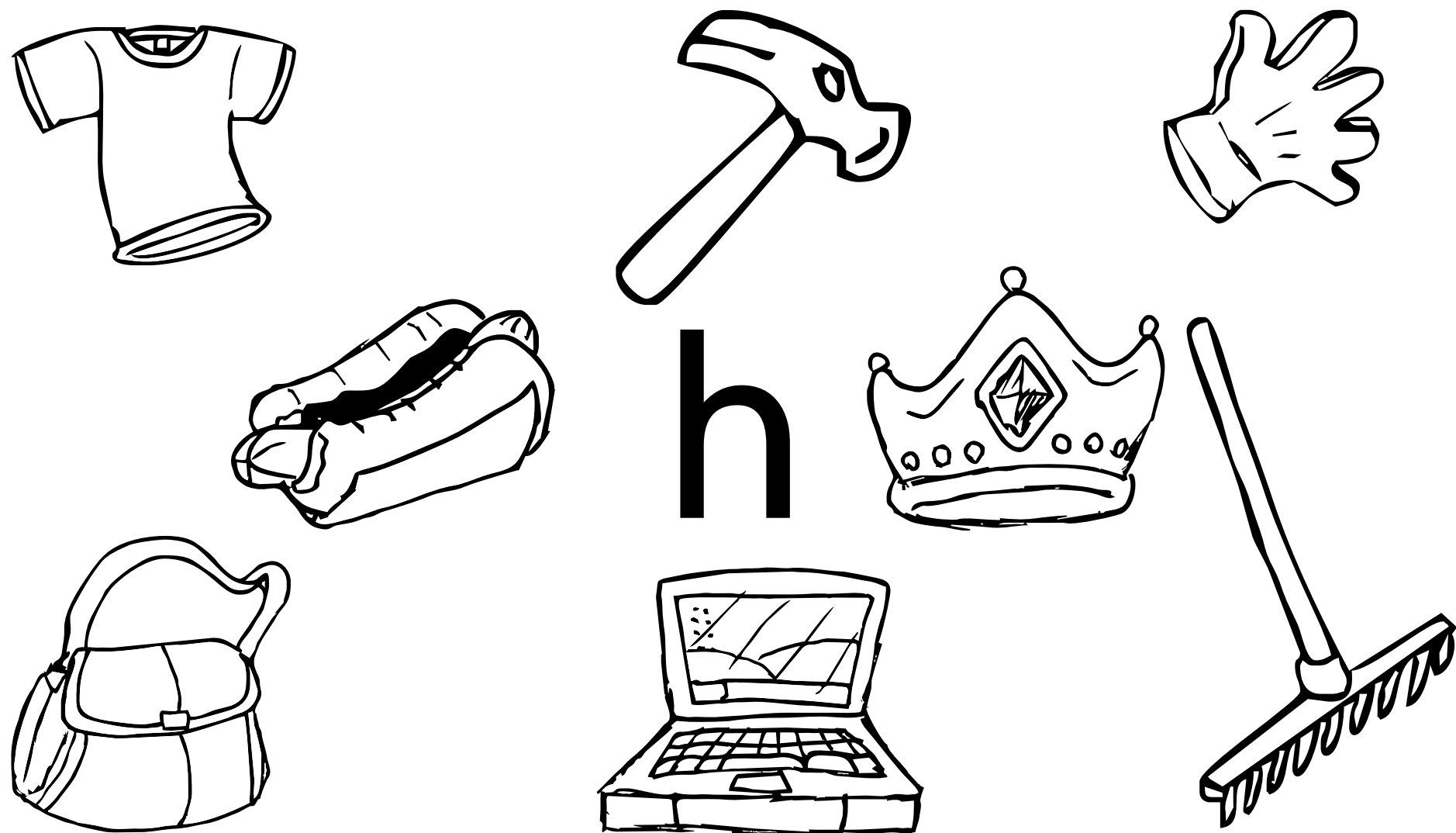
Go tsamaisa ntja

Go tlapisa kgaityadi



Teacher instruction:

Ask learners to 'read' each picture.
Then ask them to say what sound each picture begins with.
Next let them place a button on each picture that begins with an 'h' sound.
This is an auditory analysis and discrimination exercise.



Teacher instruction:

Learners talk about the ways in which their grandparents help or have helped them.
They draw a picture of something special they want to do for their grandparents to show their appreciation.
This a visual discrimination exercise.

Ke leboga nkoko le rremogolo

Go leboga nna jaanong, ke a go rata.

 o a mpuisetsa	 o apaya le nna	 o tshameka le nna
 o a nketela	 o ntirela dilo	 o a nthuta

Teacher instruction:

Learners talk about the way in which things change.
They draw pictures of what they observed during baking time as the bread was left to rise.
Remember to talk about the smell and feel of the bread before, during and after it was baked.
This is a sensory activity and learners' observation skills are exercised.

Go kgaogana senkgwe

kwa tshimologong	jaanong	go tswa foo	morago ga moo
ke tege e e boruma	e nna kgolo	e a bakiwa	e thata

Tshwantsha setshwantsho sa motho yo o kgaogantseng senkgwe le ene.