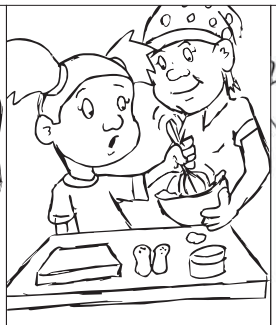
Teacher instruction:
Learners talk about the ways in which their grandparents help or have helped them.
They draw a picture of something special they want to do for their grandparents to show their appreciation.
This a visual discrimination exercise.

Re a leboha lebitsong la nkgono le ntatemoholo


O a mpalla


O a mphehela


O a mpapadisa


O a ntjhakela


O nketsetsa dintho


O a nthuta

Ke sebaka sa ka sa hore ke re ke a o leboha.

Teacher instruction:
Learners talk about the way in which things change.
They draw pictures of what they observed during baking time as the bread was left to rise.
Remember to talk about the smell and feel of the bread before, during and after it was baked.
This is a sensory activity and learners' observation skills are exercised.

Ho arolelana bohobe

sa pele	se latelang	jwale	ka morao
hlama e bonolo	e a eketseha	e a bakwa	e thata

Teroya setshwantosho sa yo o arolelanang le ena bohobe.

Teacher instruction:
Learners talk about the ways in which they can show ubuntu.
On each link of the necklace they draw a picture to show ubuntu.
They colour in the star and cut out the pieces, linking them together to make a necklace.
This is a fine motor exercise.

Sefaha sa Botho

Hlakola bokeboto

Ho thonaka matlakala

Ho tsamaisa ntja

Ho tosisa kgaitsedie

Naledi ya Ubuntu

Teacher instruction:
Ask learners to 'read' each picture.
Then ask them to say what sound each picture begins with.
Next let them place a button on each picture that begins with an 'h' sound.
This is an auditory analysis and discrimination exercise.

