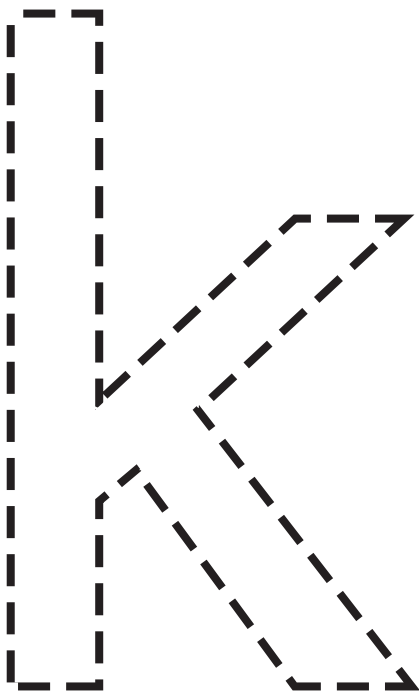


Teacher instruction:

Revise the sound made by the letter 'k'. Ask learners to tell you names of items that begin with 'k'.
 Look at each picture in the keys below. Break down the word for each picture. Read each one by sounding out the sound groups, for example: k-i-te.
 See if learners can complete the word before you reach the last sound. Learners must draw a line to match the word and the picture.
 Learners should also notice that the keys themselves match – each pair is slightly different. Finally, learners trace the letter 'k' in Kulekane Kudu.

Bapisa dinotlolo

kama



kaete



ketlele



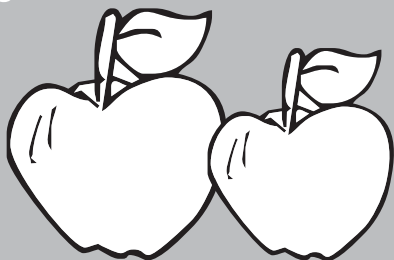
katse

**Teacher instruction:**

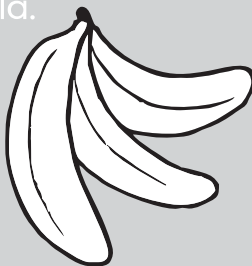
Discuss fruits and vegetables. What is the difference between them? Are they healthy or unhealthy? Why?
 Look at the food items in the table below. Ask learners to name each one. Read the sentences with the learners.
 They must colour in the pictures according to the sentences. Learners re-read the sentences.
 Each block can be cut out and pasted onto paper to make a mini book.

Ke rata

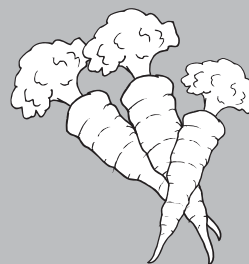
Ke rata diapole tse kgubedu.



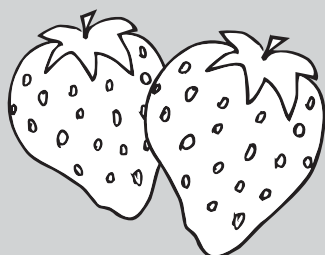
Ke rata dipanana tse tshehla.



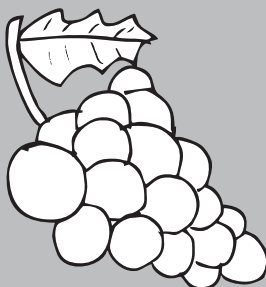
Ke rata dihwete tse boshela ba lamunu.



Ke rata di-strawberries tse pinki.



Ke rata morara o perese.



Ke rata dipere tse tala.

