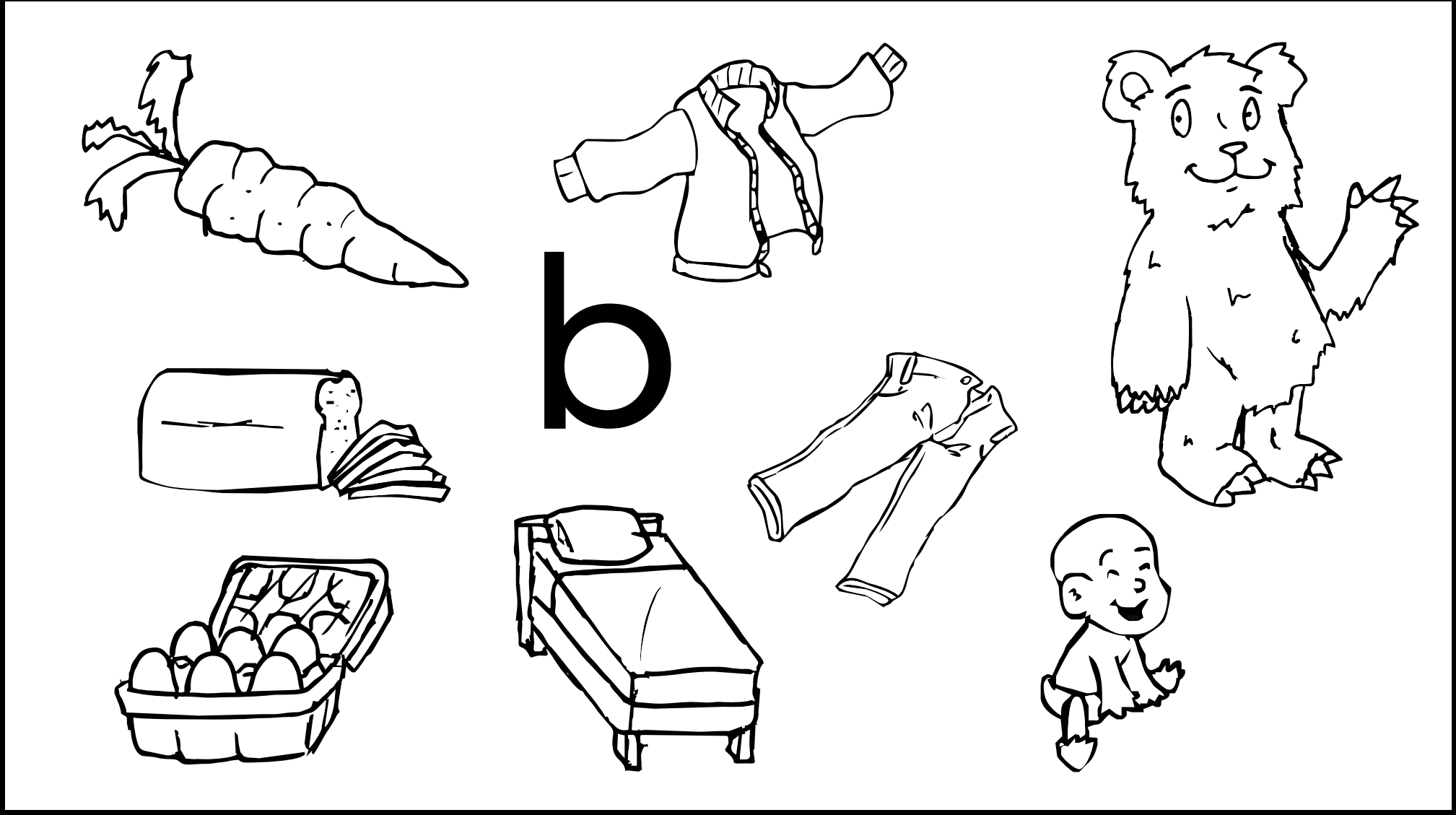
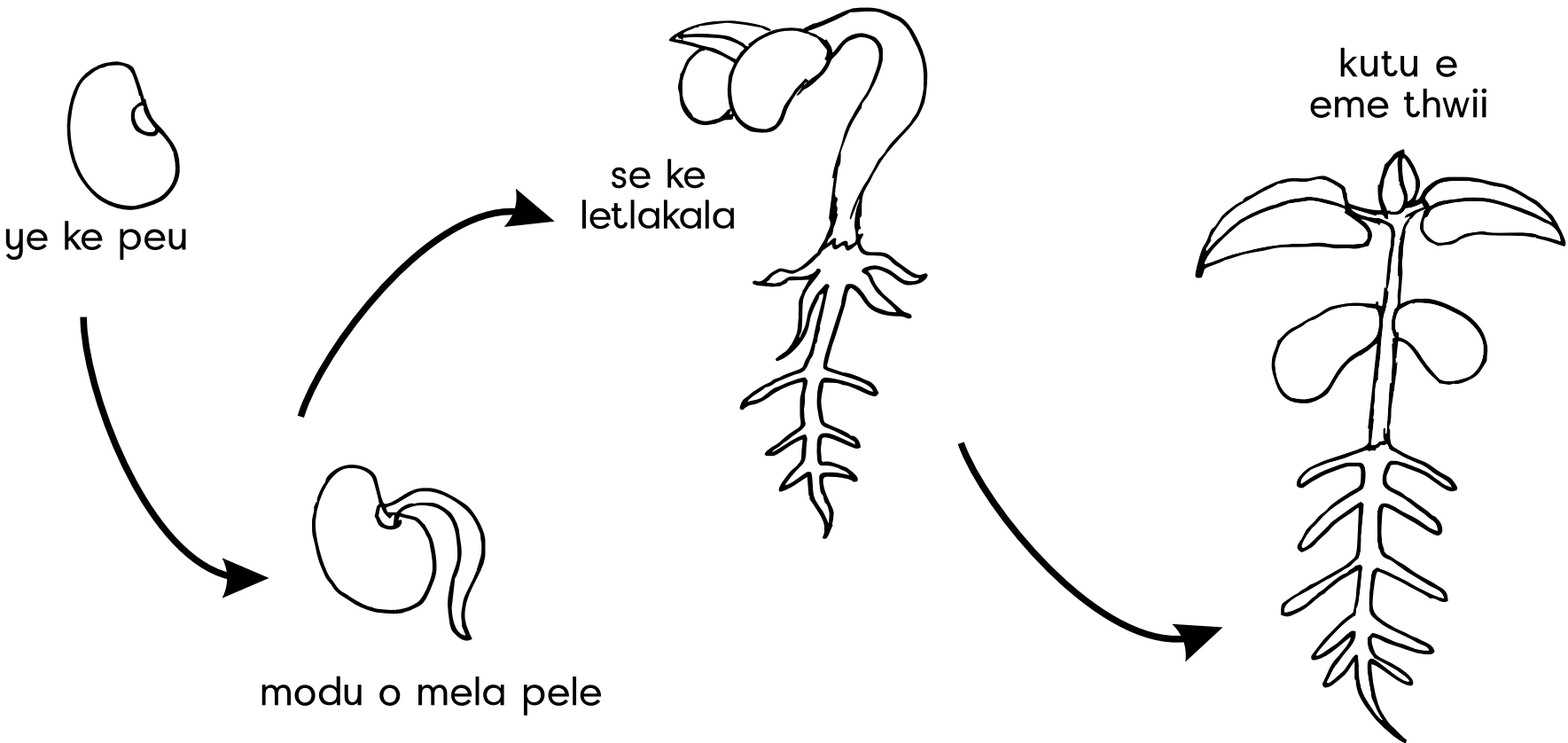


Teacher instruction:
Ask learners to say the word for each picture.
Then ask them to say the sound each word begins with.
Next let them place a button on each picture that begins with a 'b' sound.
This is an auditory analysis and discrimination exercise.



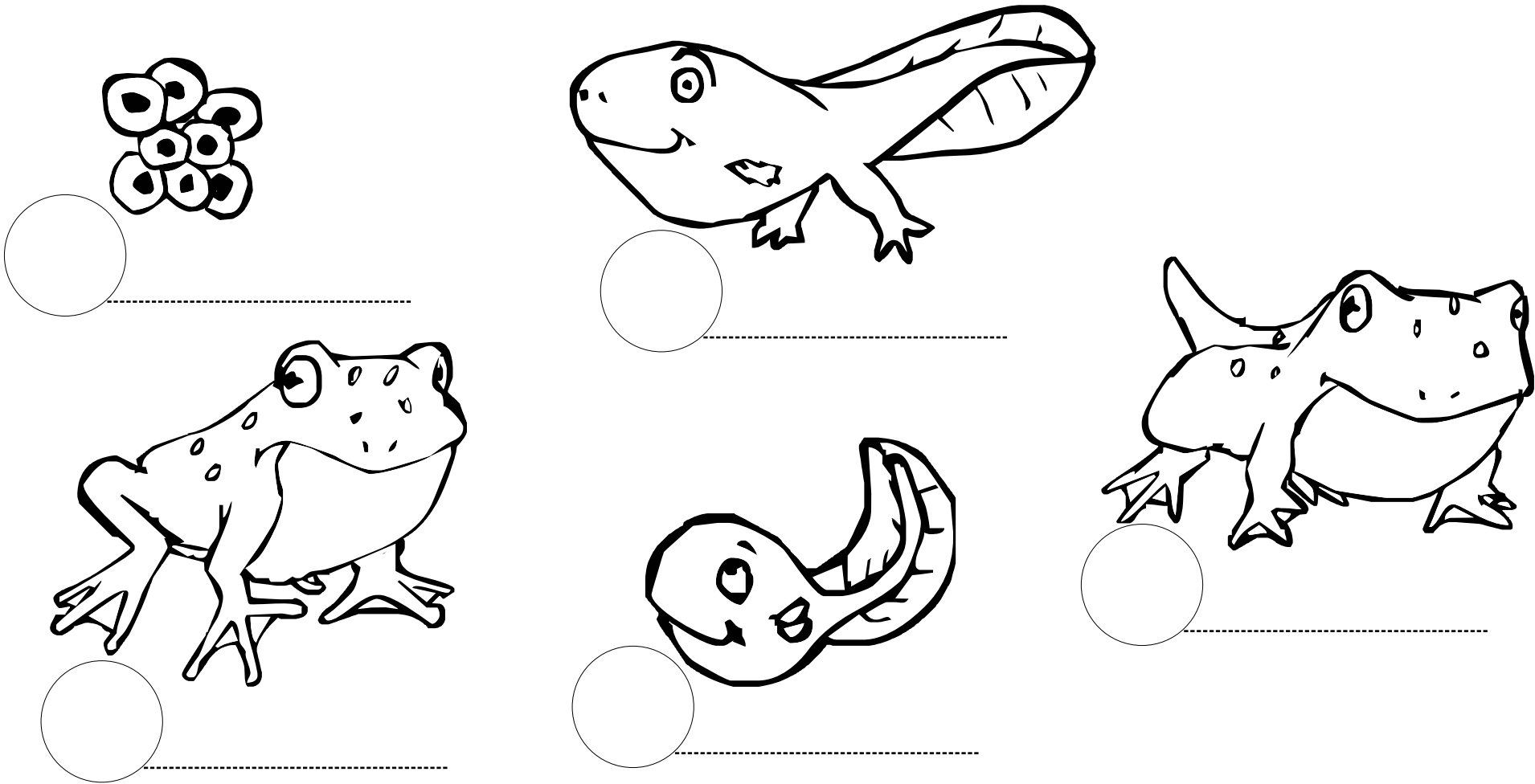
Teacher instruction:
Ask learners to 'read' each picture.
Then ask them to sequence the pictures in the correct order.
Staple the book together for them.
This is an observation and sequencing exercise.

Nawa e ya hloga/mela



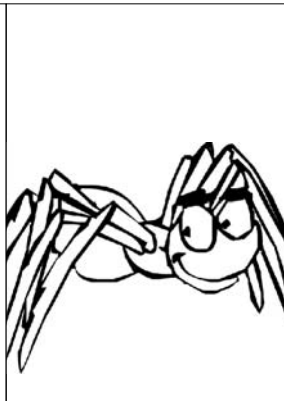
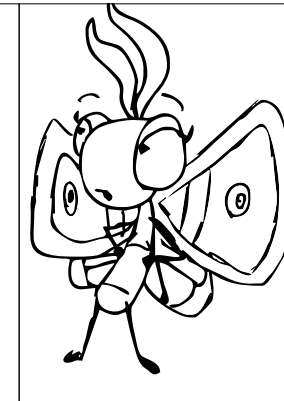
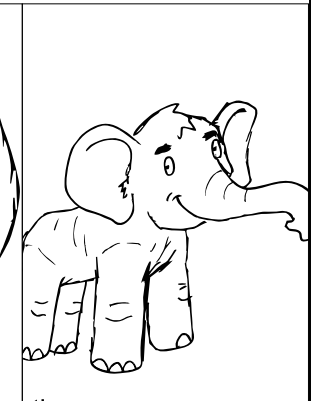
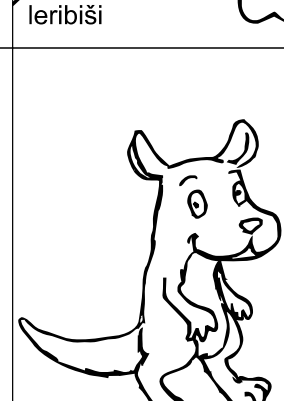
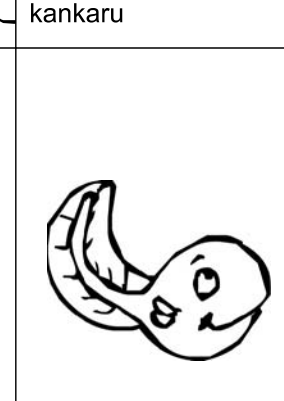
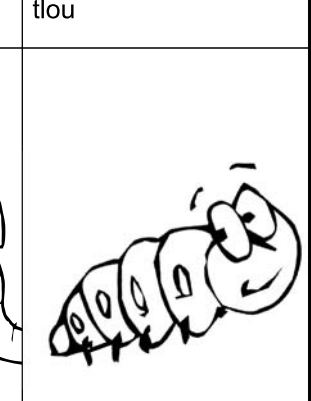
Teacher instruction:
Ask learners to 'read' each picture.
Then ask them to sequence the pictures in the correct order.
Help them to label and **number** the pictures.
This is an observation and sequencing exercise.

Bophelo (sediko) bja segwagwa



Teacher instruction:
Ask learners to 'read' each picture.
Then ask them to match the baby animal to the parent.
Help them use the baby names.
This is a visual discrimination exercise.

Nna ke ngwana wa mang?

 bere	 segokgo	 segwagwa	 leribiši	 kankaru	 serurubele	 tlou
 ngwana wa segokgo	 ledinyane	 tswiana	 ngwana wa kankaru	 nokolwane	 namane	 seboko