

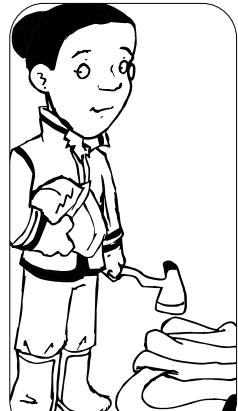
Teacher instruction:

Discuss each community worker on the cards.
Ask learners to describe what each of these people do and where they work.
Learners can cut out their cards, combine them and play Snap! with a partner.
This a visual discrimination exercise.

Izakhamuzi ezihle



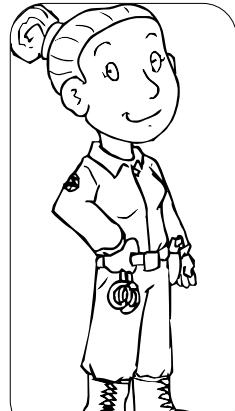
umhlwengisi
wesitrada



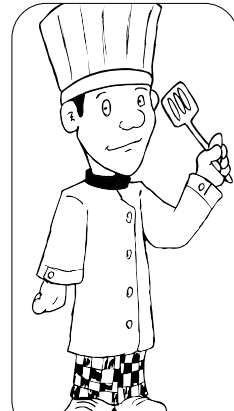
umcimimlilo



usoposi



ipholisa



umpheki



udorhodere
weenlwana



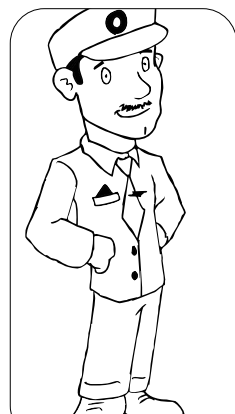
udorhodere



umfundisi



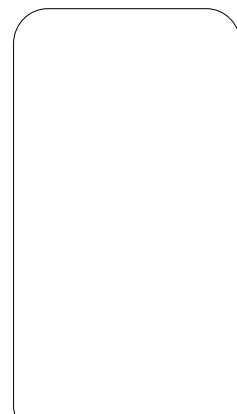
librarian



unoposi



umapendana



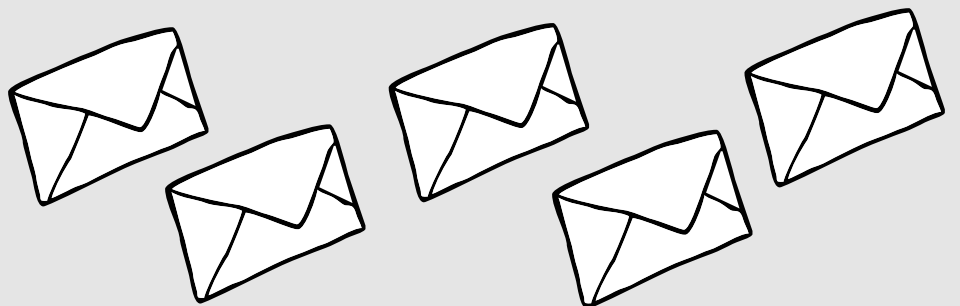
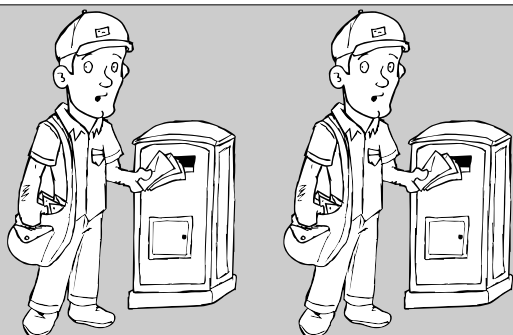
Urhelebha
ngani wena?

Teacher instruction:

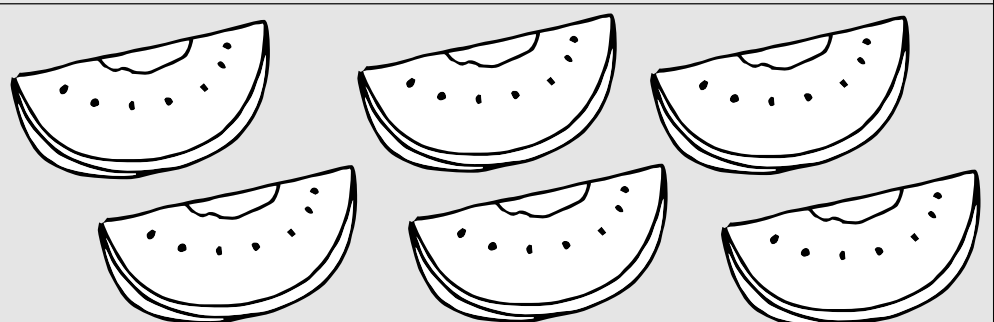
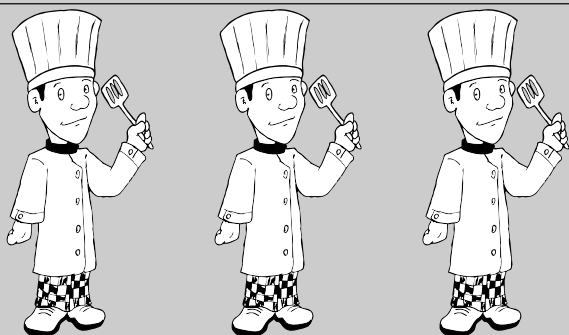
Ask the learners to share the items in the right-hand block equally with the people in the left-hand block.
Ask them after they have completed each one whether the people each have the same number of items and whether there are any left over.
This a visual discrimination exercise.

Okulinganako nokumswenya

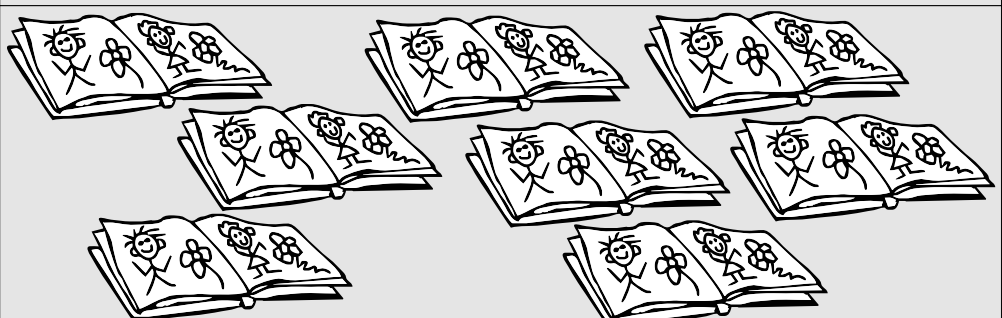
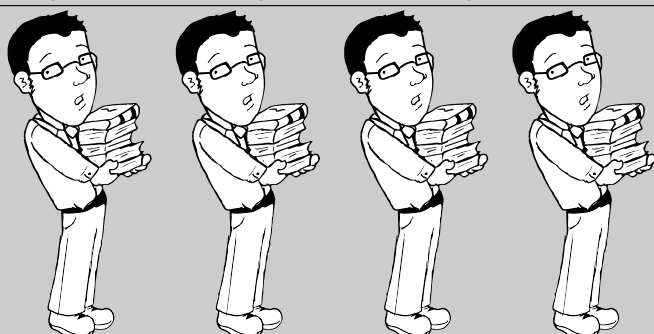
2 kubili



3 kuthathu



4 kune



Teacher instruction:
Learners take their fingerprints.
They must be sure to make a print of each finger in the correct box.
This is a fine-motor and visual sequencing exercise.

Imigadangiso yemino

Isandla sesincele

uthubhakghuru	ukhombabantu	uphakatjhana	umngani werenghi	utsetserwana

Isandla sokudla

uthubhakghuru	ukhombabantu	uphakatjhana	umngani werenghi	utsetserwana

Teacher instruction:
Read Our goat Godfrey to the learners.
Then let them cut out the cards and sequence them in the correct order.
This is a reasoning and visual sequencing exercise.

Imbuzi yethu uGodfrey

