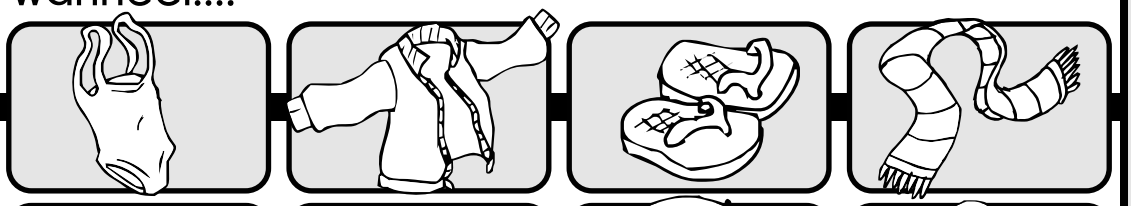
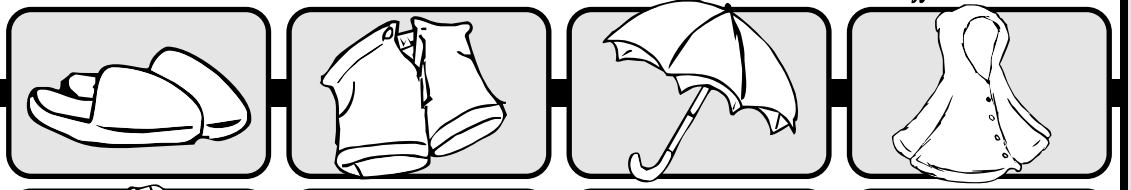
Teacher instruction:
Discuss each item of clothing.
Ask: When do we wear this?
How do we wear it? Let learners place a button on the correct outfit.
This is a good reasoning and visual discrimination exercise.

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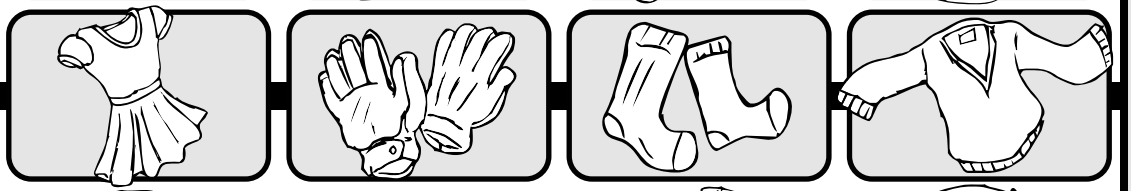
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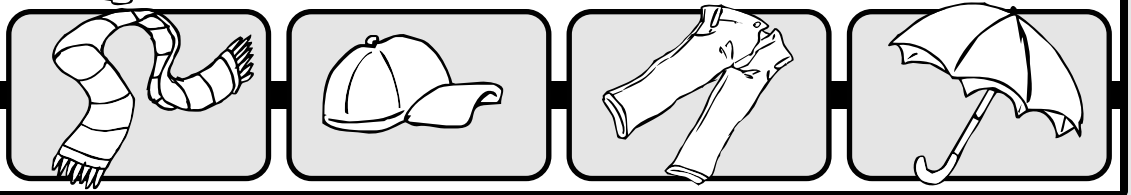
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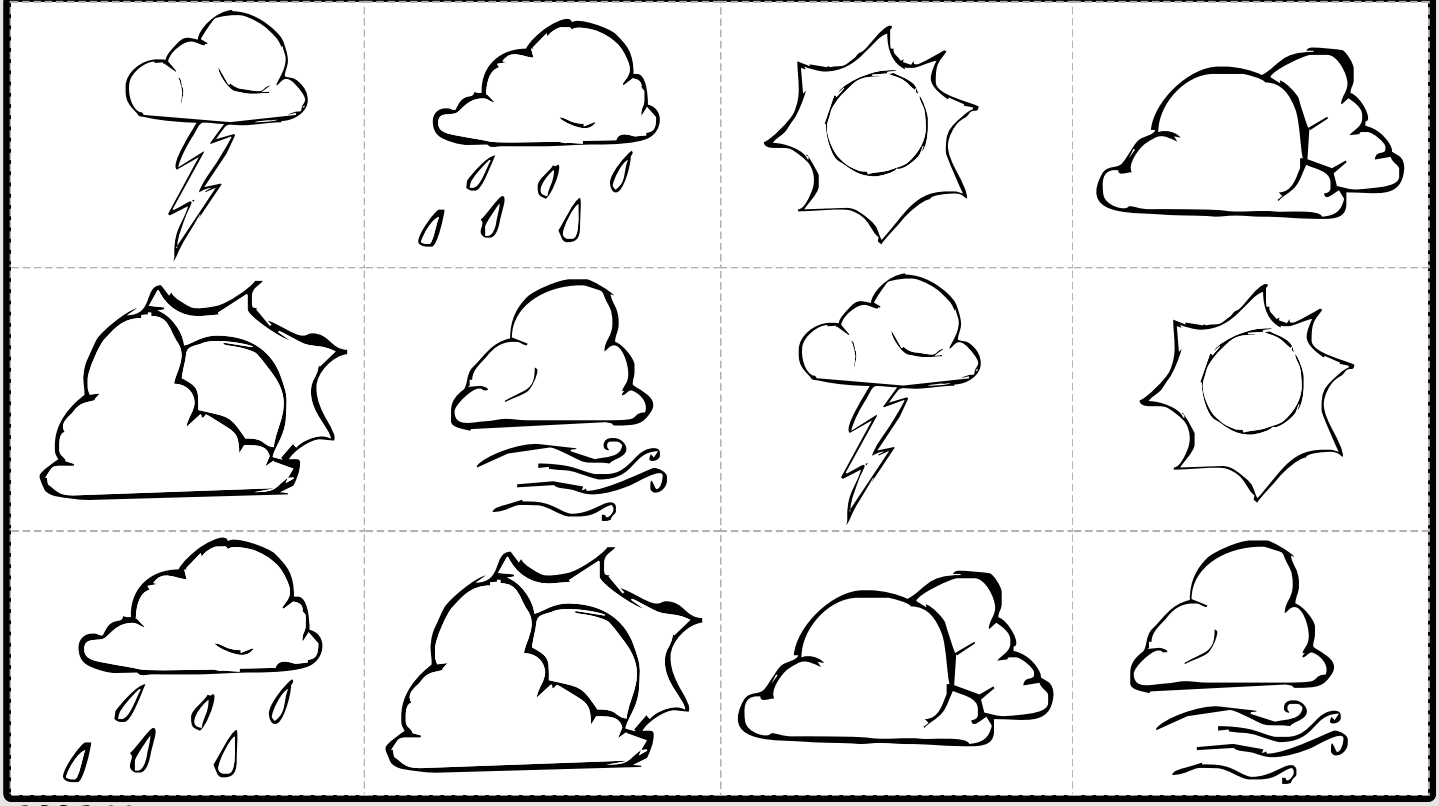
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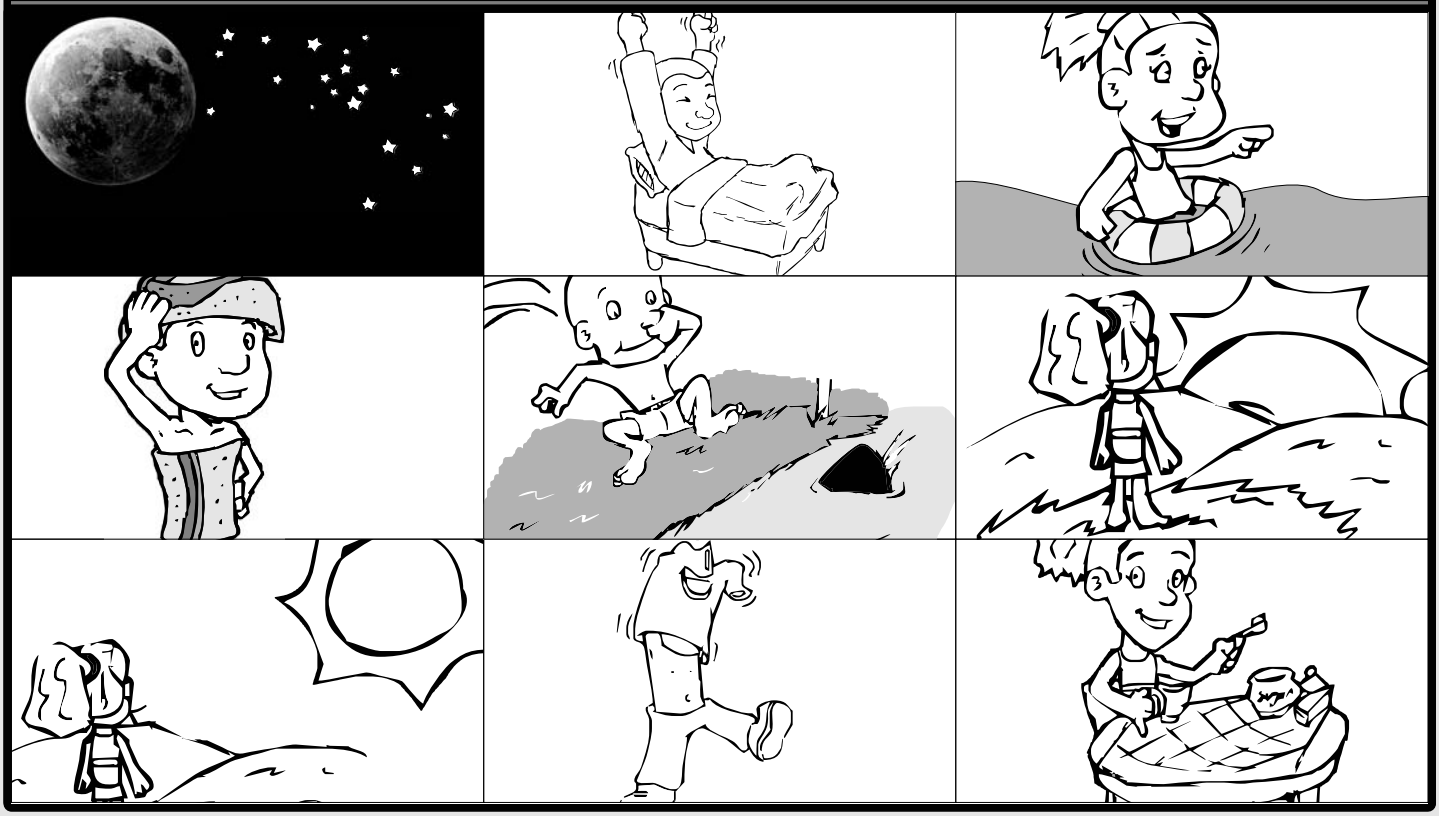
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Teacher instruction:
Learners play a memory game. Cut out each card. Instruct learners to place all the cards face down.
They must find matches by turning over two cards at a time. If the pair matches they keep the cards.
If not, they turn the cards back over in the same place as before.
This is a good visual memory exercise.



Teacher instruction:
Ask learners to arrange each row of pictures in the correct order.
Ask: What comes first/next/after/last/in the morning/afternoon/night?
This a good reasoning and visual sequencing exercise.



Teacher instruction:
Cut out the cards. Use them to make a pictogram.
Help learners to count how many of them are wearing each of the various items.
Then, using one-to-one correspondence, let them match each clothing card to the learners wearing the same item.

