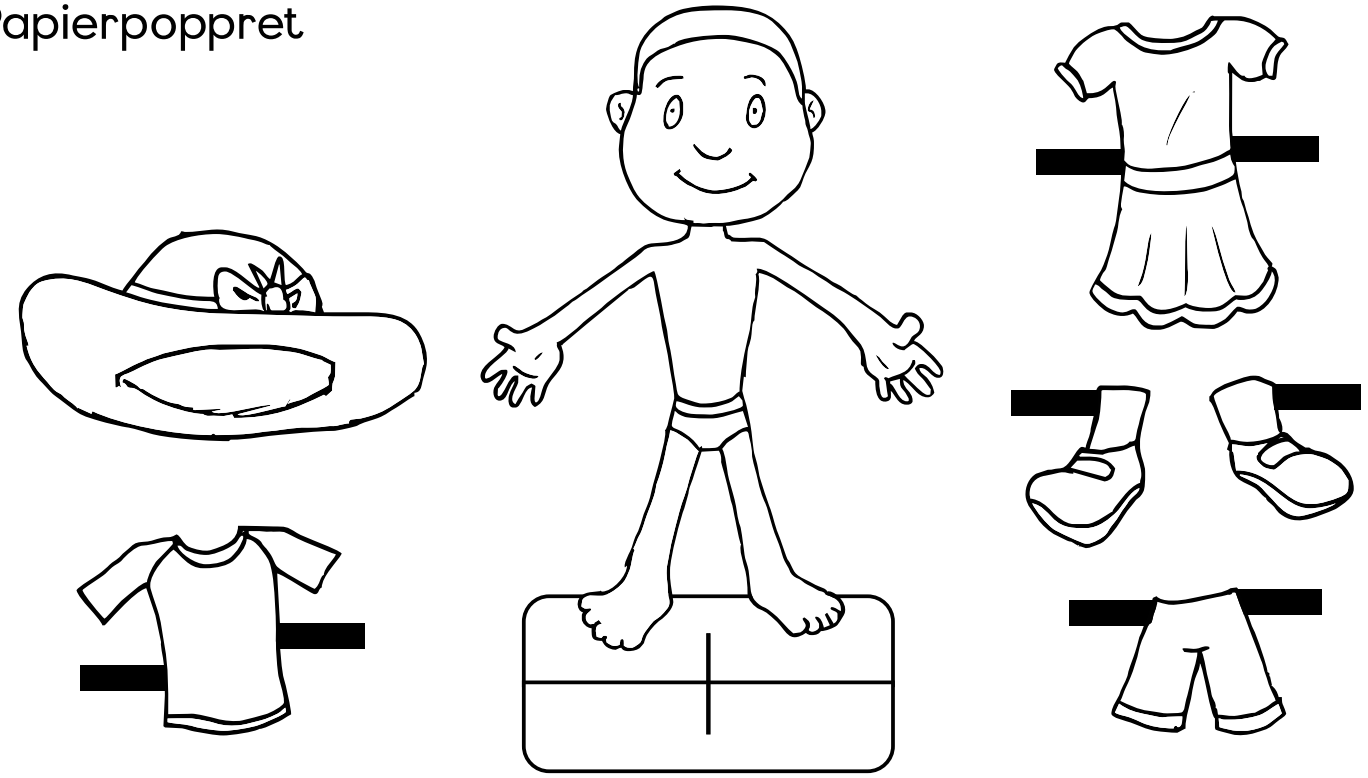
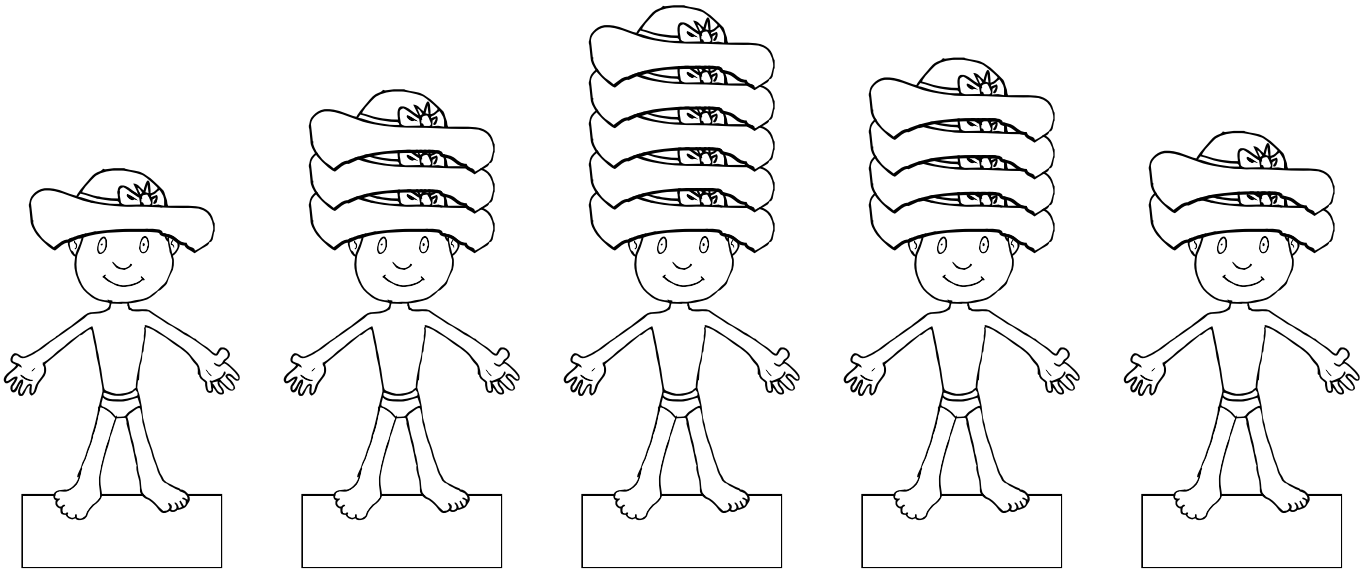
Teacher instruction:
Talk about the type of clothing included below. Learners colour in all the clothing and the doll.
They can also decide on the gender of the doll. All the items can then be cut out, including the tabs. Re-enforce all pieces by gluing them onto thin cardboard.
The rectangular strip will make the doll stand. Cut the slits as indicated by the lines. Slide the rectangular stand into the base of the doll. Learners can then dress their doll.
They can also use the clothes as templates to create more. *This is a fine-motor co-ordination activity.*

Papierpoppret



Teacher instruction:
Begin by revising the value of numbers 1 to 5. Learners count to five.
Ask how many fingers are on each hand and count them. Learners can count the hats each figure is wearing.
They then write the number and word in the box below each figure. They can use the labels at the bottom of the worksheet to help them.
This is a visual discrimination and counting activity.

Tel die hoede



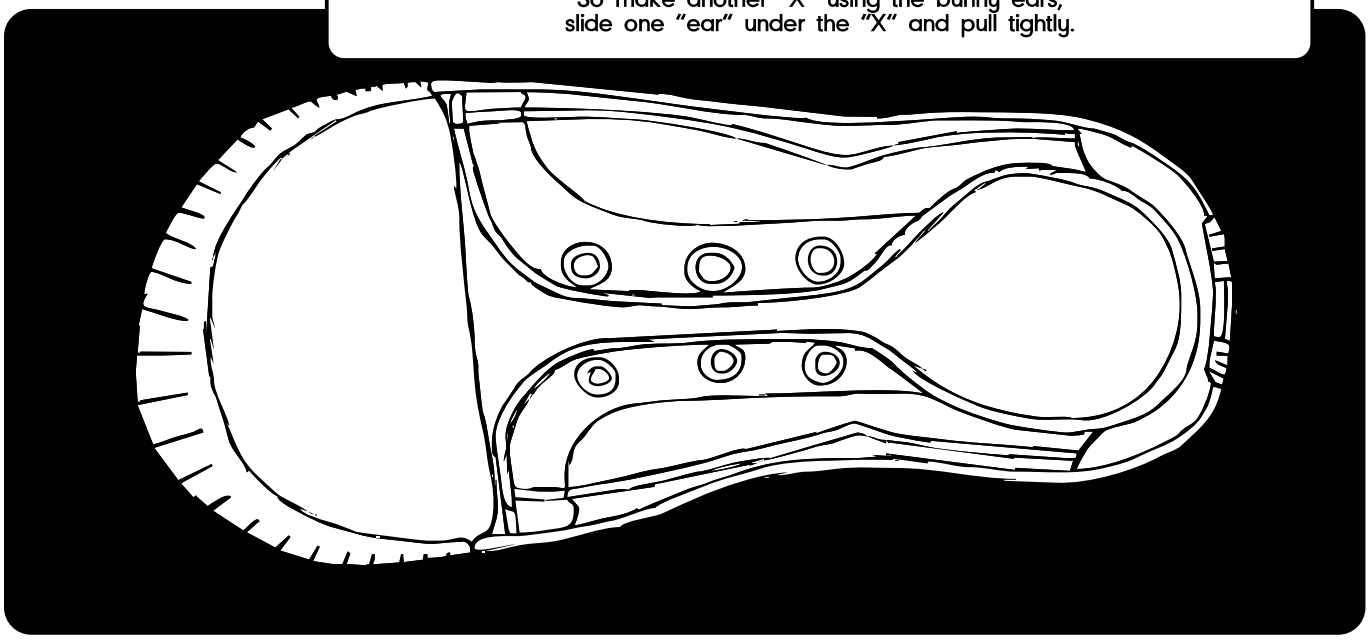
1 - een	2 - twee	3 - drie	4 - vier	5 - vyf

Teacher instruction:

Are your learners able to tie their shoelaces? Here is their chance to improve this skill. First let learners decorate the shoe.
They then cut out the shoe and paste it onto thin cardboard to make it stronger and more durable. Make holes for the laces for each learner.
Help them thread shoelaces or string through the holes. Use the idea of making 'bunny ears' (below) to help learners with this essential skill.
This is a fine-motor co-ordination skill.

Maak die veters vas

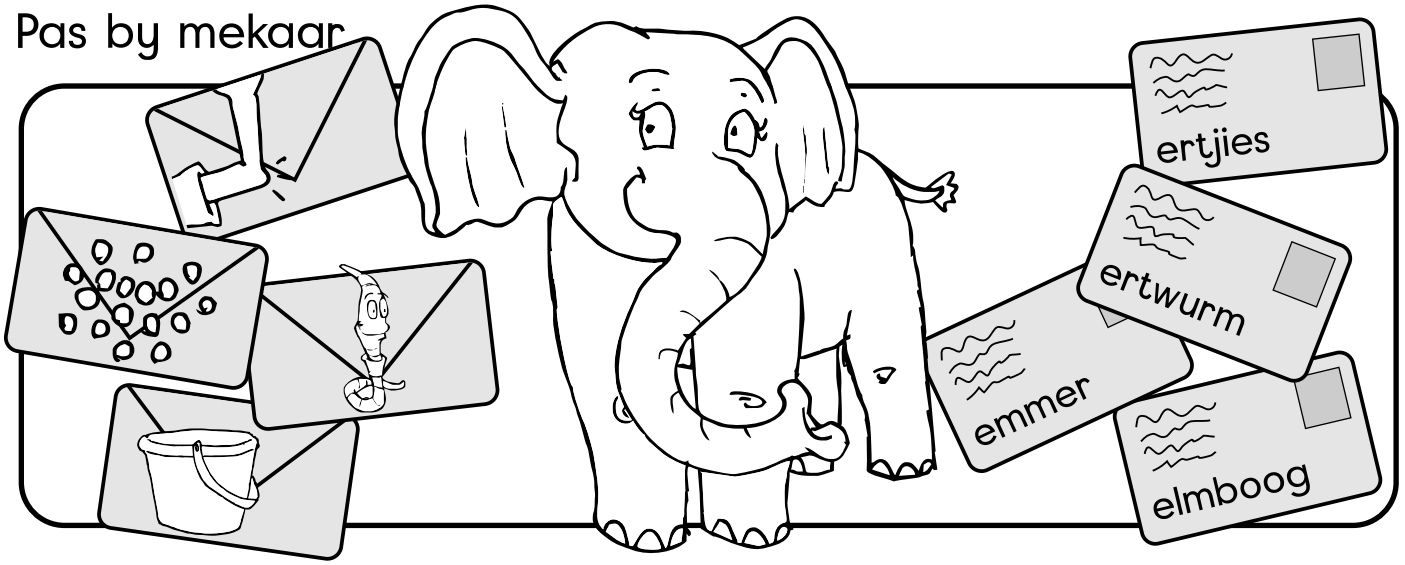
How to tie your laces: Make your shoe laces into "bunny ears."
Take the laces and cross them over to make an "X".
Now, pull one ear through the bottom of the "X" and pull tight.
Now we need to make the bunny ears tight so they don't fall off.
So make another "X" using the bunny ears,
slide one "ear" under the "X" and pull tightly.



Teacher instruction:

Learners must help the elephant sort out which postcard goes into which envelope! First revise the letter 'e' and the sound it makes.
Look at each picture on each envelope. Get learners to say each name slowly, emphasising each syllable. Now read the words on the postcards.
Learners must match the postcards to their correct envelope. They can then colour in the elephant. Learners practise writing the letter 'e' on the lines below.
This is an auditory discrimination and auditory sequencing activity.

Pas by mekaar



o e