

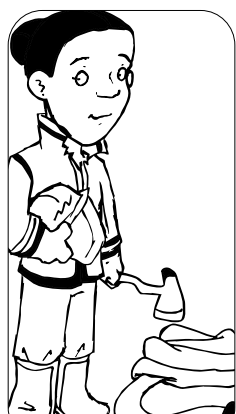
Teacher instruction:

Discuss each community worker on the cards.
Ask learners to describe what each of these people do and where they work.
Learners can cut out their cards, combine them and play Snap! with a partner.
This a visual discrimination exercise.

Goeie burgers



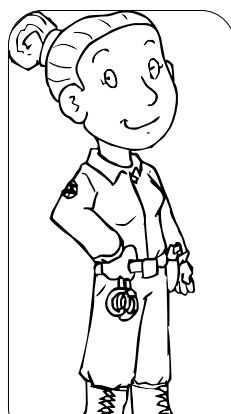
straatskoonmaker



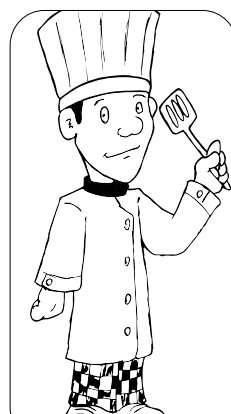
brandbestryder



posbode



polisieman



sjef



veearts



dokter



onderwyser



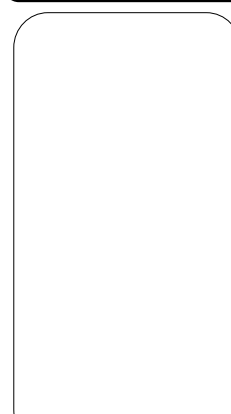
bibliotekaris



vlieenier



verwer



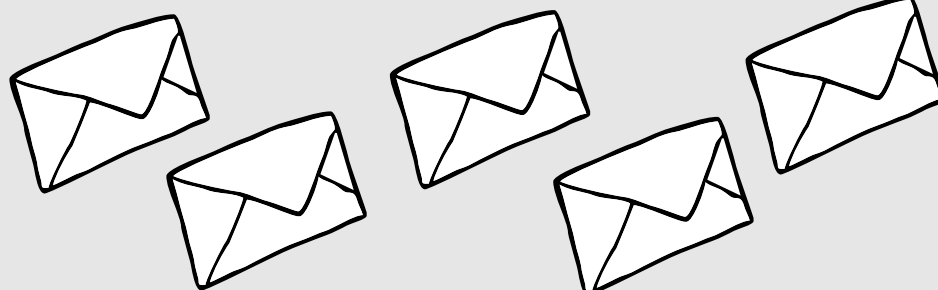
Jou beurt!
Hoe help jy?

Teacher instruction:

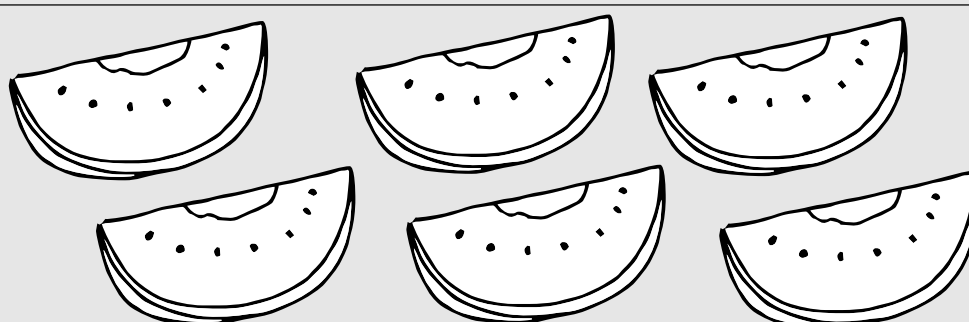
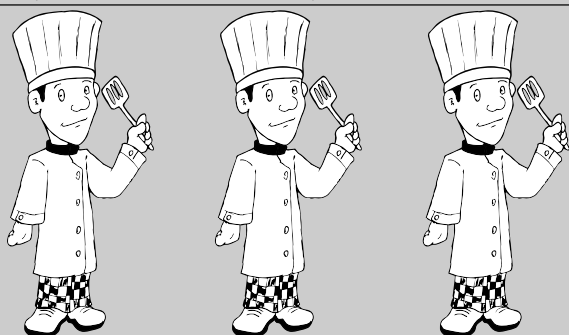
Ask the learners to share the items in the right-hand block equally with the people in the left-hand block.
Ask them after they have completed each one whether the people each have the same number of items and whether there are any left over.
This a visual discrimination exercise.

Ewe en onewe

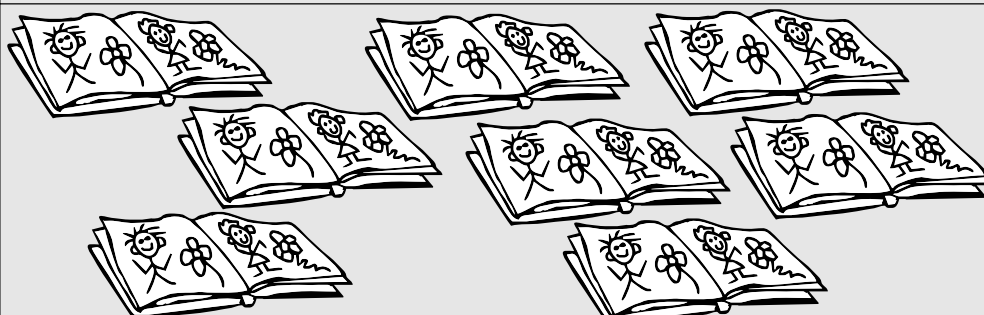
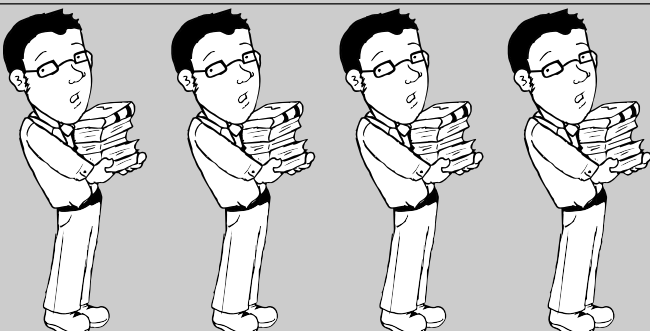
2 twee



3 drie



4 vier



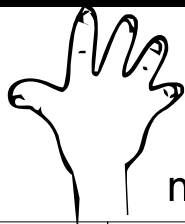
Teacher instruction:

Learners take their fingerprints.

They must be sure to make a print of each finger in the correct box.

This is a fine-motor and visual sequencing exercise.

Vingerafdrukke



linkerhand
duim

wysvinger

middelvinger

ringvinger

pinkie

regterhand
duim

wysvinger

middelvinger

ringvinner

pinkie

Teacher instruction:

Read *Our goat Godfrey* to the learners.

Then let them cut out the cards and sequence them in the correct order.

This is a reasoning and visual sequencing exercise.

Ons bok Godfrey

