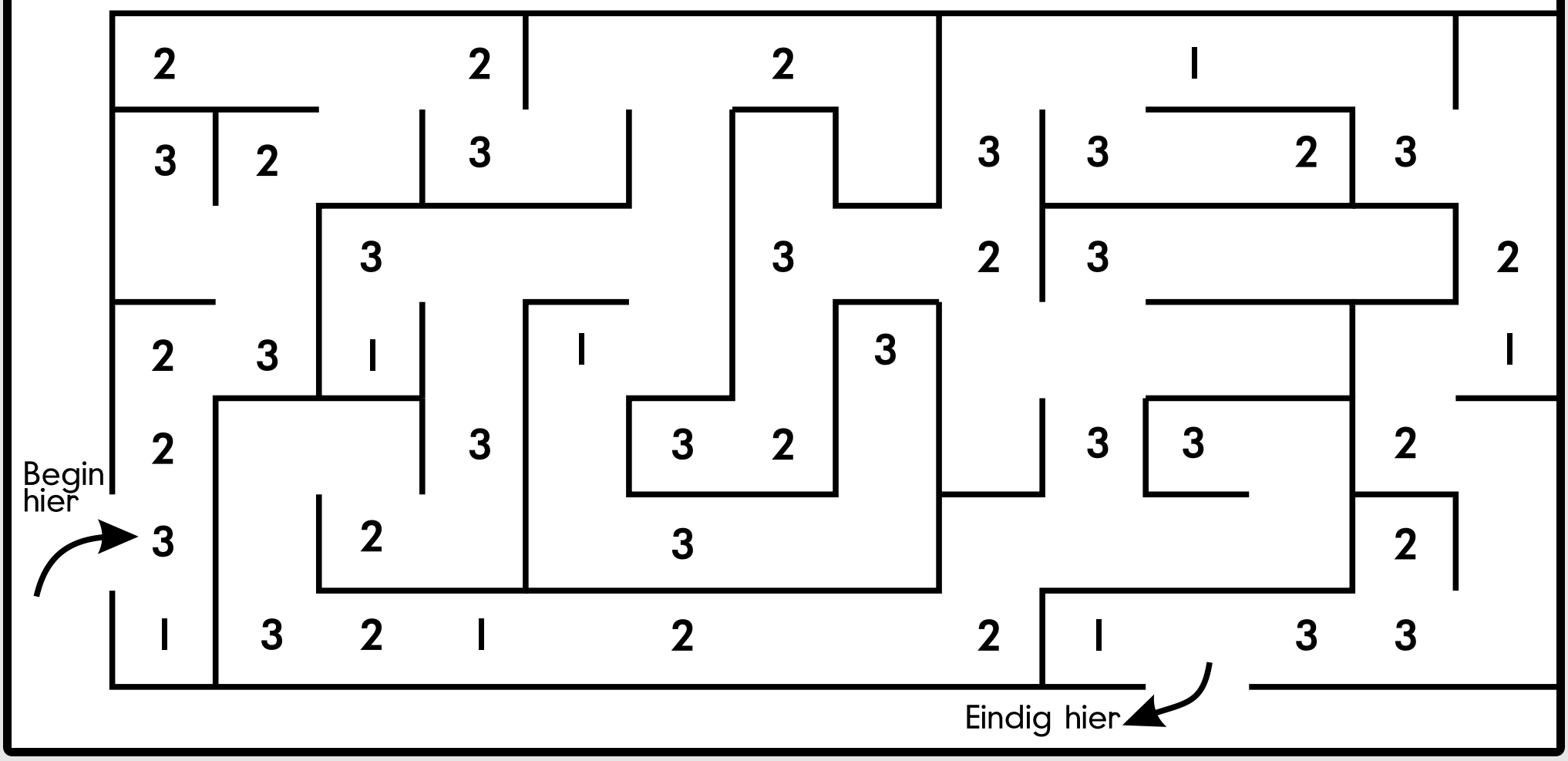
Teacher instruction:

Teacher instruction: Learners work their way through the maze and circle as many 3s as they can find.
Encourage them to first find and trace the path through the maze with their finger, then to use a crayon or pencil.
As they go along the path, ask learners to keep to the centre of the path and to try not to touch the sides.

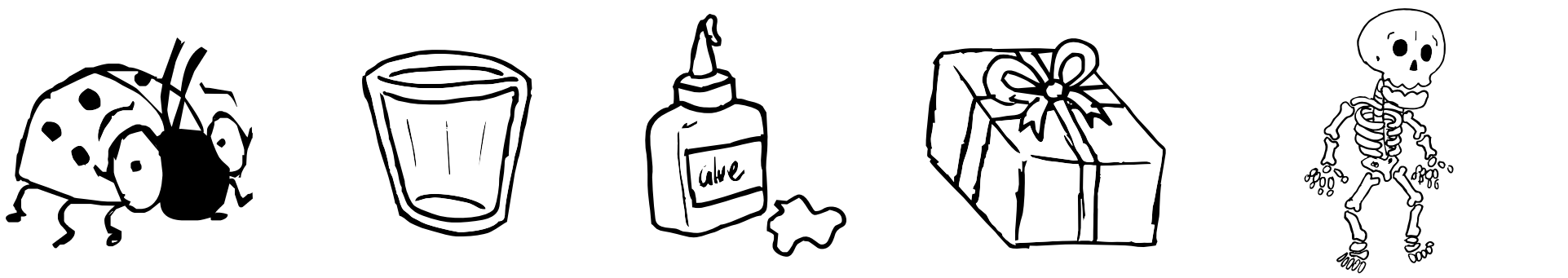
Vind en omkring nommer 3



Teacher instruction:

Ask learners to say the beginning sound of the pictures.
Ask learners to trace the shape of the letters with their fingers. Learners can name the pictures at the bottom of the page.
Which ones begin with the ‘g’ sound? What do the others begin with?
Learners can then cut out the small pictures beginning with ‘g’ and paste them in the blocks.

Gg



Teacher instruction:
Ask learners to name the members of the family pictured below.
Point out the labels below each picture. Can they read the labels?
Read the sentences on the left. Ask learners to find the matching picture, using the label on the picture to help them.
Then learners draw a line to join each sentence to the correct member of the family.

Pas die name by mekaar

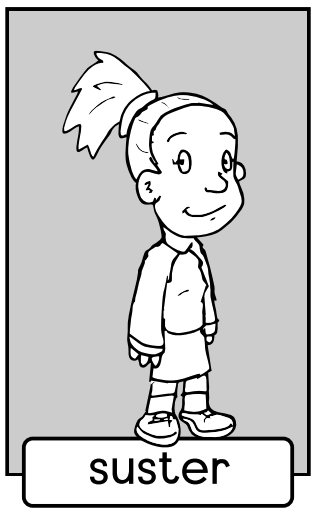
Ek is die ma.

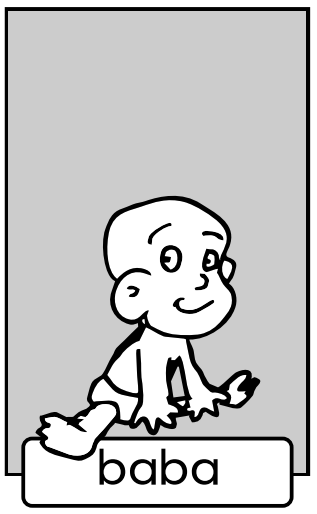
Ek is die pa

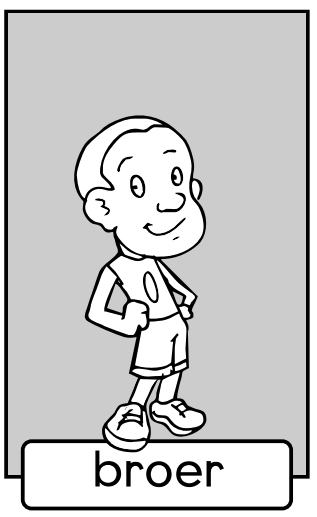
Ek is die broer

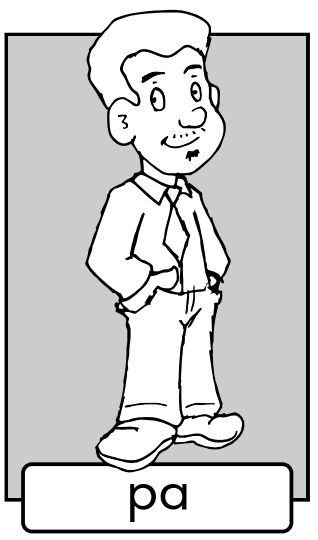
Ek is die suster

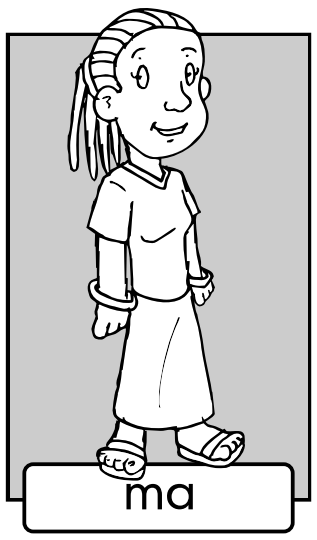
Ek is die baba











Teacher instruction:
Ask learners if they can find each of the family members in the mixed-up picture below. Ask them to find the mother.
They must outline her shape using their finger. Now they can colour her in green. Ask learners to find the father. Again, using their finger, they outline his body.
They can colour him in red. Learners do the same with the brother, sister and baby, using different colours.
This is a visual figure-ground activity.

Vind die gesin

