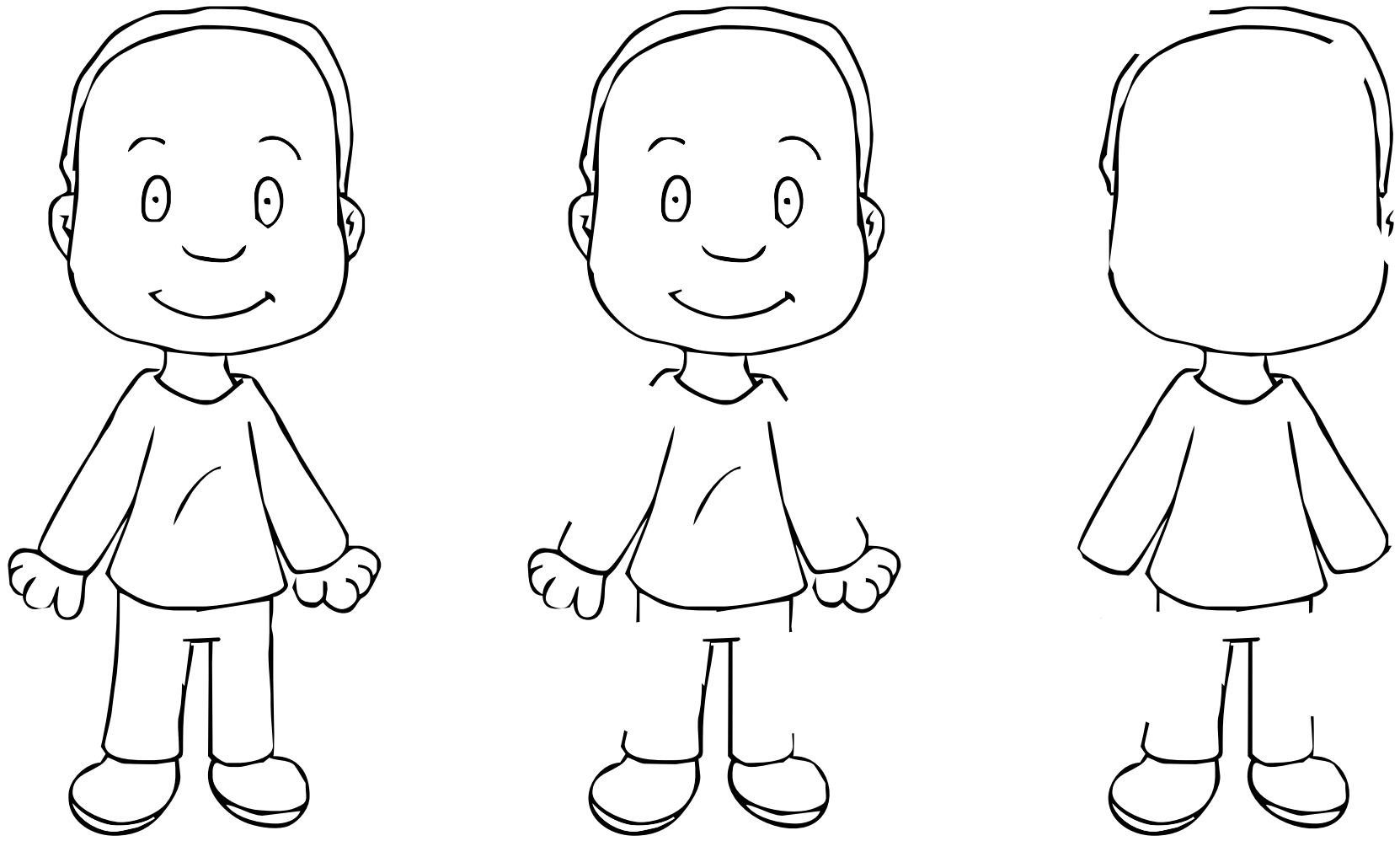
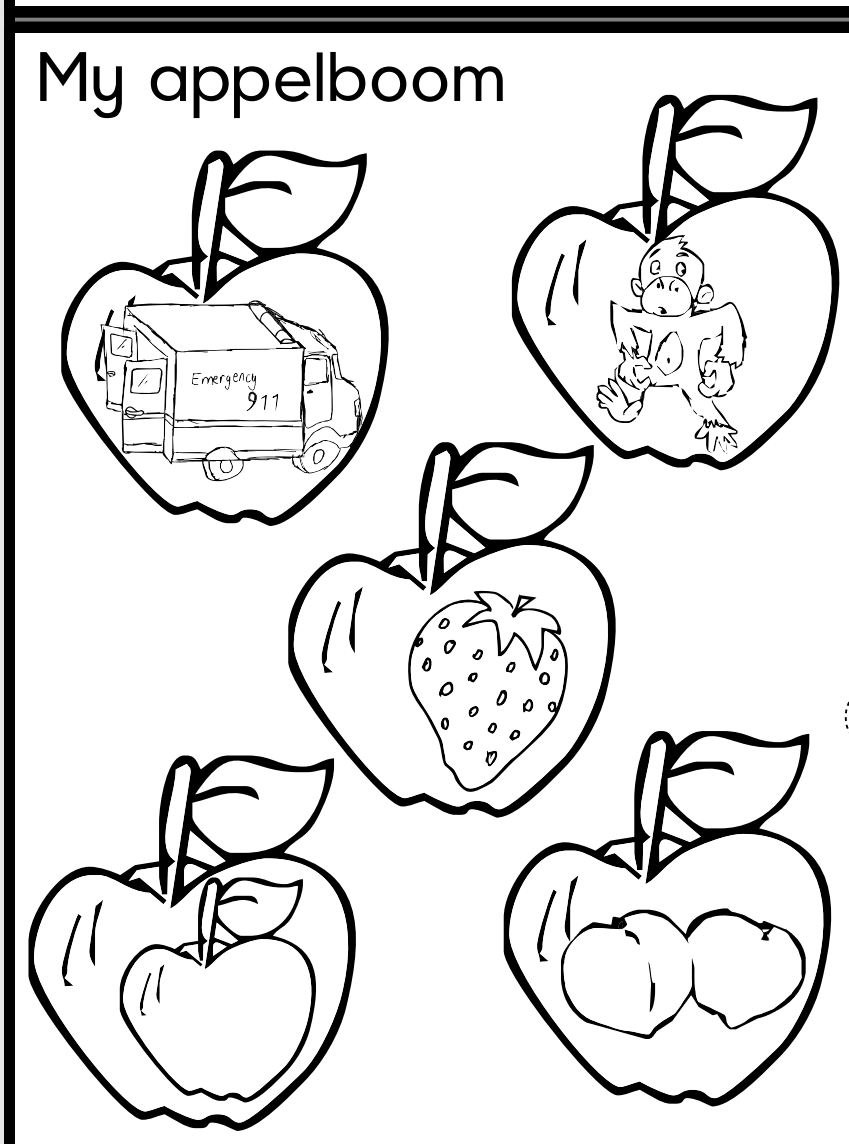
Teacher instruction:
Discuss the first image. Get learners to name the various parts of the body.
They can also point to their own body when they name the parts of the body.
On the second picture learners need to complete the missing details, it must look the same as the first image.
On the last picture, there is more detail missing. Learners make it look like the other two. This activity is great for body image and visual closure.

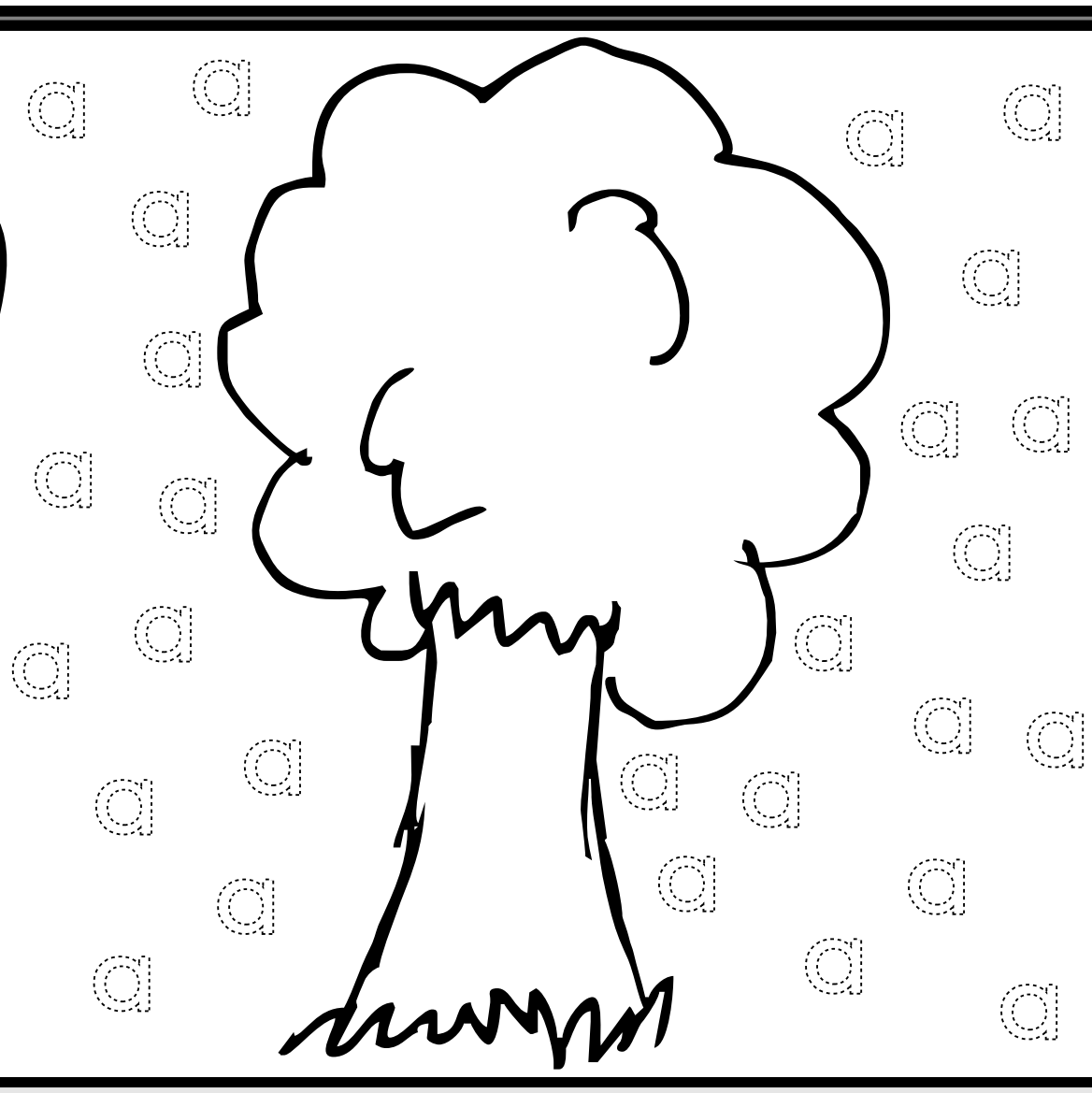
My liggaam is spesiaal



Teacher instruction:
Revise the 'a' sound. Learners cut out the apples and paste them onto the apple tree.
Discuss the initial sound of all the pictures on the apples.
Revise the correct letter formation for 'a'.
Learners then use coloured pencils or crayons to trace the dotted letters around the page.

My appelboom





Teacher instruction:
Learners have already been introduced to the concept of height.
Discuss the height chart: who is the tallest, the shortest, taller than ..., shorter than ..., etc.
Tell learners to draw themselves in the centre box and then to draw someone who is shorter than them on the left and someone who is taller than them on the right.

Iemand korter as ek	Dit is ek	Iemand langer as ek

Teacher instruction:
Discuss the various parts of the body.
Which parts are pictured below?
Learners cut out the various body parts and on another sheet of paper they first assemble and then glue the body down.
Encourage them to now complete their bodies, fill in the face, add hair, add clothing etc.

