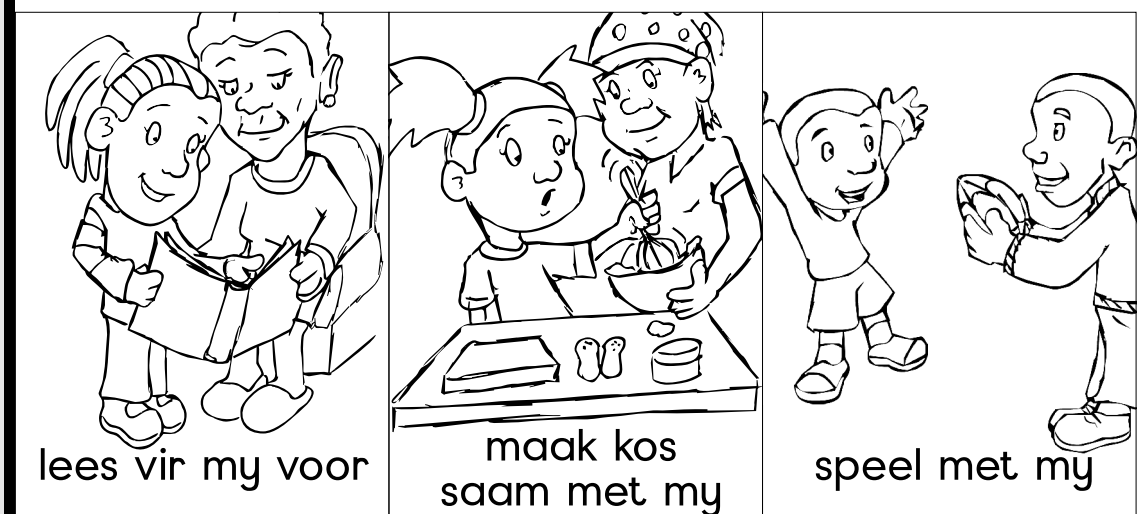
Teacher instruction:
Learners talk about the ways in which their grandparents help or have helped them.
They draw a picture of something special they want to do for their grandparents to show their appreciation.
This a visual discrimination exercise.

Dankbaar oor ouma en oupa



My beurt om te sê dankie,
ek is lief vir julle.

Teacher instruction:
Learners talk about the way in which things change.
They draw pictures of what they observed during baking time as the bread was left to rise.
Remember to talk about the smell and feel of the bread before, during and after it was baked.
This is a sensory activity and learners' observation skills are exercised.

Ons deel brood

eers	dan	en dan	na die tyd
sagte deeg	word dit groter	word dit gebak	is dit hard

Teken 'n prentjie van iemand met wie jy jou brood gedeel het.

Teacher instruction:
Learners talk about the ways in which they can show ubuntu.
On each link of the necklace they draw a picture to show ubuntu.
They colour in the star and cut out the pieces, linking them together to make a necklace.
This is a fine motor exercise.

Ubuntu-halssnoer

Maak die bord skoon.

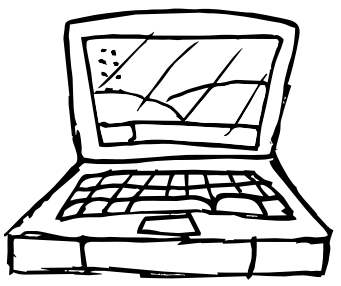
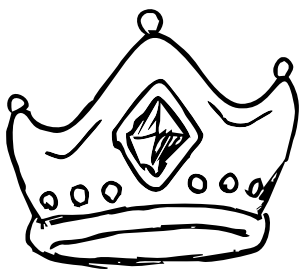
Tel rommel op.

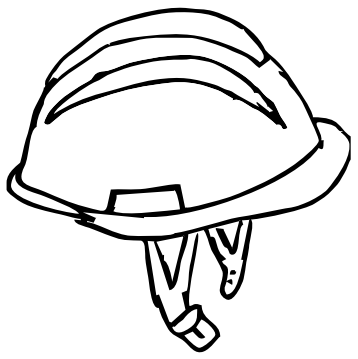
Gaan stap met die hond.

Bad my sussie.

Ubuntu-stêr

Teacher instruction:
Ask learners to 'read' each picture.
Then ask them to say what sound each picture begins with.
Next let them place a button on each picture that begins with an ‘h’ sound.
This is an auditory analysis and discrimination exercise.


h

