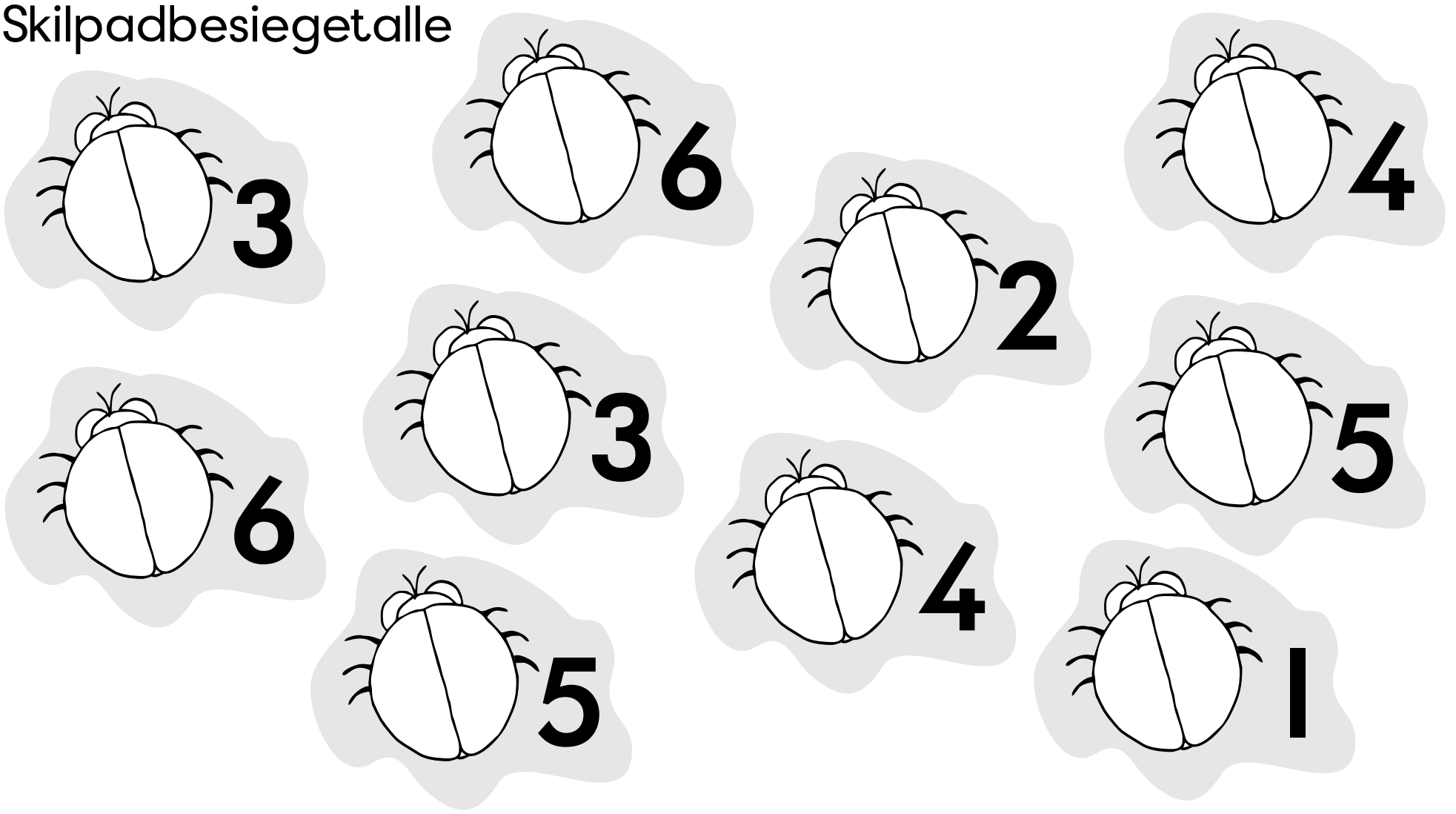
Teacher instruction:

Discuss the ladybird's body. Point out how the wings fold down onto its back. Make sure learners see that the top part of the ladybug, as seen in the pictures, is divided into two.
Learners must look at the number next to the ladybug and draw that number of dots on the ladybird's back.
Talk about the different groupings they can make for each number, e.g. for 5 there could be 2 dots on one side and 3 on the other, or 4 and 1 or 5 and 0.
This is a reasoning activity.

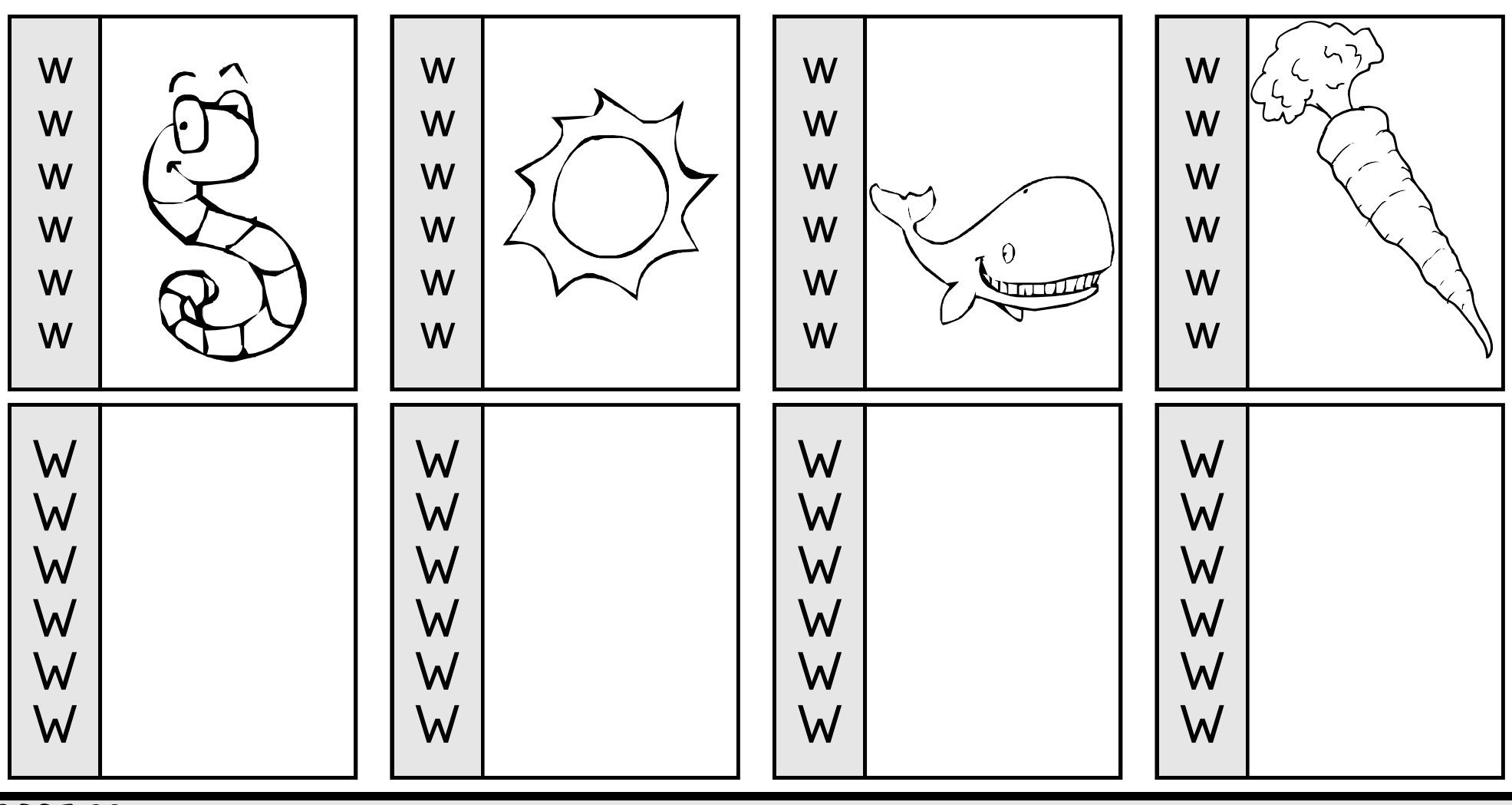
Skilpadbesiegetalle



Teacher instruction:

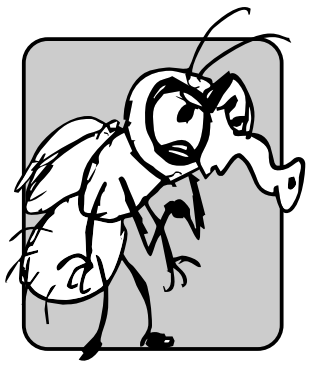
Look at the picture in each block. Cut out the 'windows' at the bottom of the page.
Glue each window with a capital letter ‘W’ onto a picture with a lower case ‘w’.
Open the window, if the picture begins with a ‘w’ then learners write the letter ‘w’ on the outer window.
This is a fine-motor control activity.

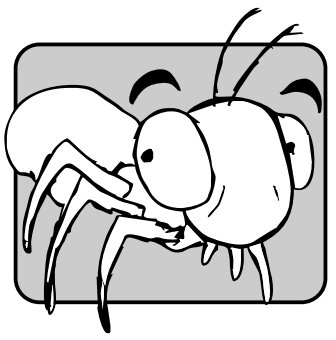
Vensterpret

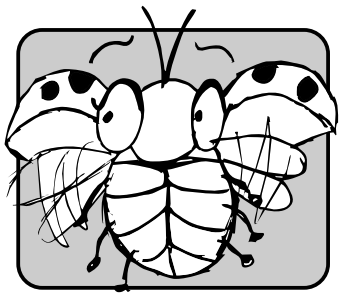


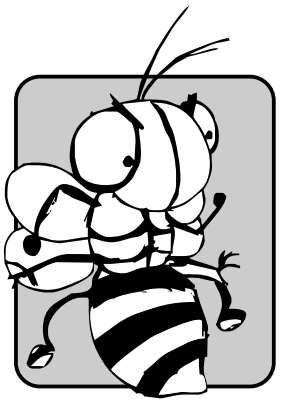
Teacher instruction:
Get learners to identify each insect below.
As learners say its name, emphasise the initial sound.
Read out all the labels below. Look at the initial letter and say its sound.
Learners draw a line from the insect to the label.

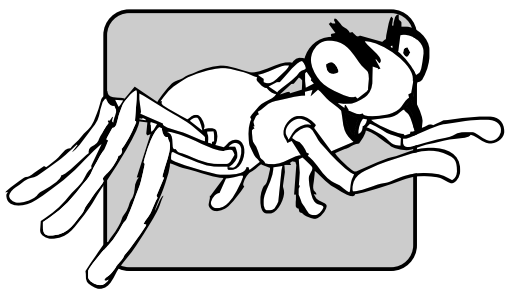
Pas die goggas by mekaar

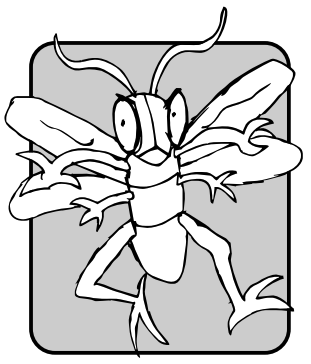












sprinkaan

mier

spinnekop

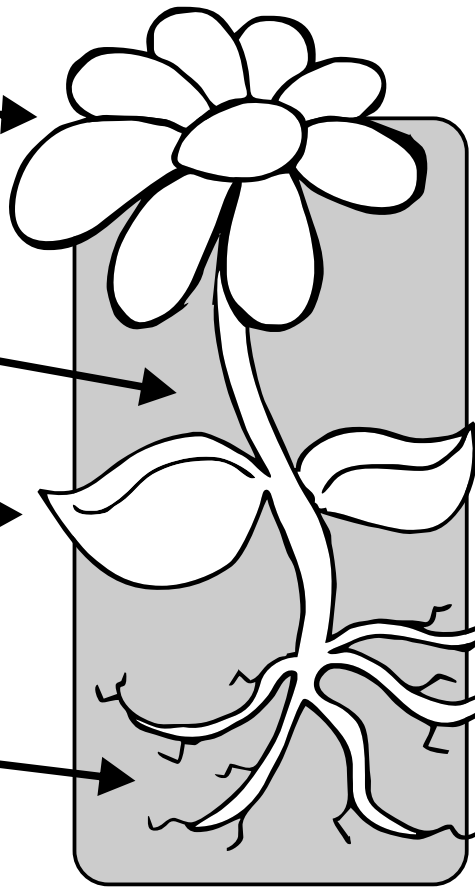
skilpadbesie

vlieg

by

Teacher instruction:
Revise the parts of a plant. Talk about the flower below. Ask learners to name the different parts.
Allow learners to examine a real plant with its roots still intact. Discuss the functions of each part.
Learners cut out the labels and paste them in the correct place on the flower.
This is a fine-motor co-ordination and reasoning activity.

Gee die korrekte name vir die dele van die blom



wortel

stam

blaar

blom