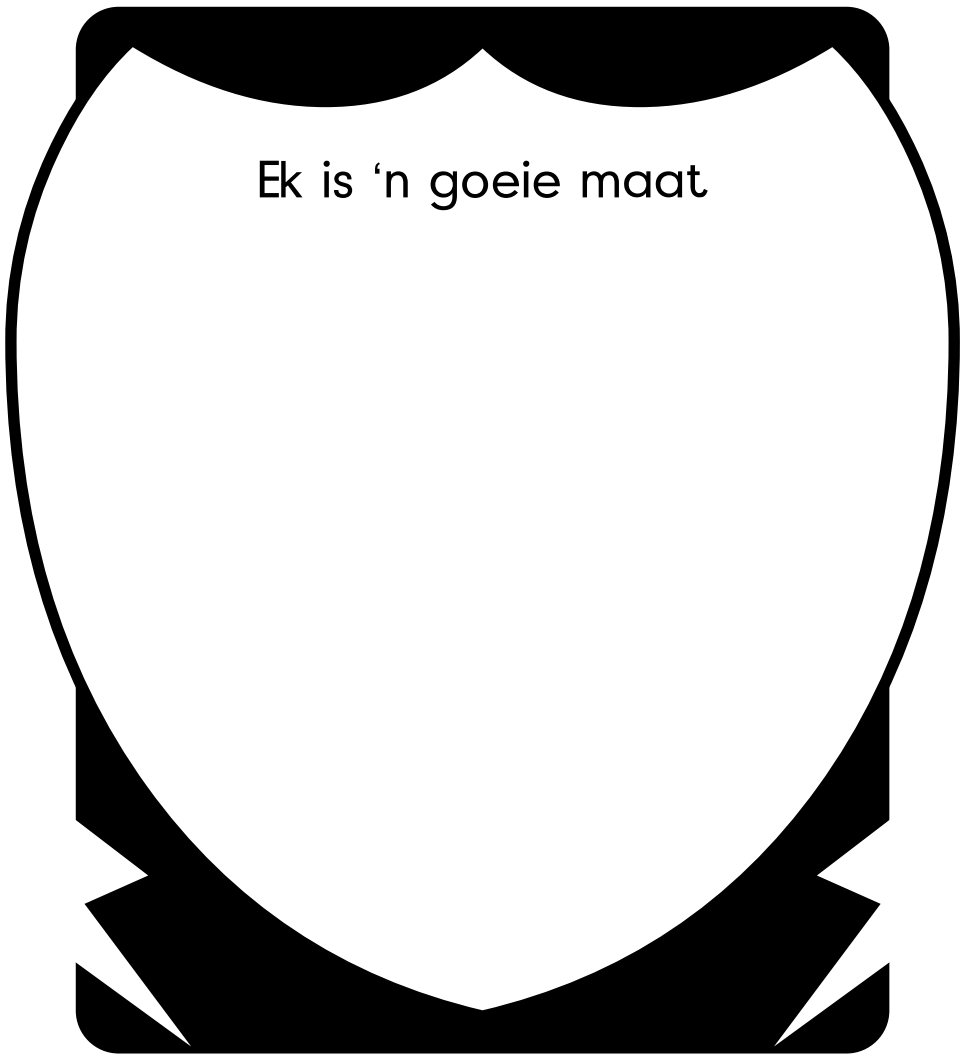
Teacher instruction:
Discuss with learners what they think makes someone a good friend.
Are they a good friend? What makes them so? Learners write their name in the centre of the badge below and decorate it.
The badge can be cut out and attached with a safety pin to each learner's locker or star chart. Every time they show an act of kindness, add a star to their badge.
This is a life skills and fine-motor co-ordination activity.

Ek is ‘n goeie maat



Teacher instruction:
Ask learners to give you three qualities of a good friend. How does a good friend make you feel?
Talk about the picture in the puzzle. What does it show? Learners colour in the picture.
Next help them to cut out the whole puzzle and each individual puzzle piece. Learners have fun making up their puzzle.
This is a visual discrimination and figure-ground activity. It is also a fine-motor co-ordination activity.

Legkaartpret

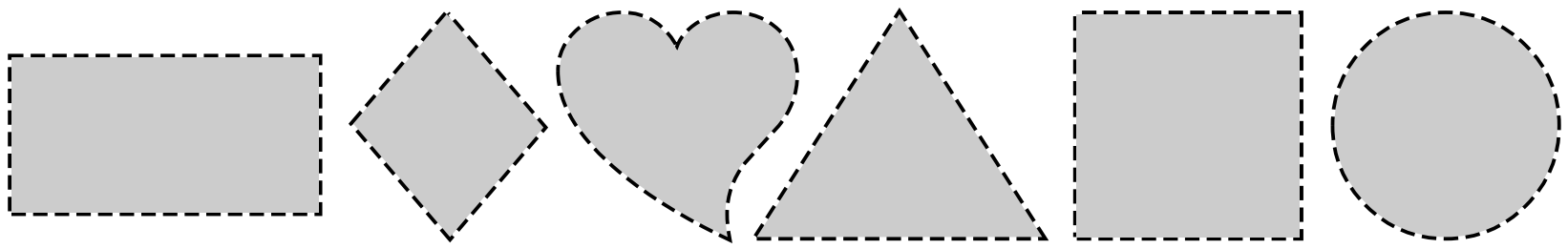




Teacher instruction:

Ask learners to name and describe each shape. Begin with the circle: ask learners to colour it in blue. Go through each shape and get learners to colour it in a different colour.
Learners then colour in the matching shapes in the big block below in the same colour as the larger shapes above.
They count how many of each shape there are and write the number on each large shape.
This is a visual discrimination and counting activity. It is also a fine-motor co-ordination activity.

Hoeveel?



Teacher instruction:

Revise the sound made by the letter ‘n’. Ask learners to give you words that begin with this sound.
Provide learners with newspaper, pairs of scissors and glue.
They should search through newspaper article headlines to find all the letters in their name. They cut these out and paste them in the block below.
Have name flashcards available to help learners who need to refer to them. Learners can then practise writing the letter ‘n’ in the lines below.

Naam van koerant

n