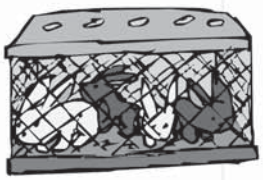
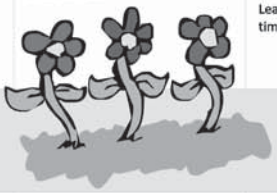
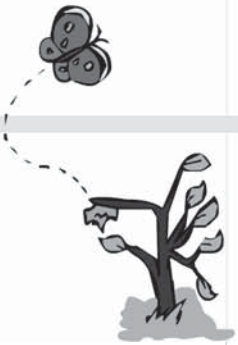
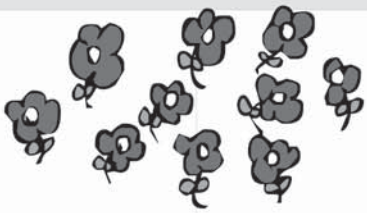
# WEEKLY PLANNER: Weeks 31 and 32

## New life

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| **Arrival**<br>15 - 30 minutes |  | |  | Welcome each learner.<br><br>Remind learners to check that their lockers are tidy. |  |
| | | | **HEALTH CHECK** | | |
| **Morning circle**<br>10 - 15 minutes | Welcome learners.<br><br>Learners share weekend news. | Talk about the value of family.<br><br>Include family member roles. |  |  | |
| **Work time and small group time**<br><br>SMALL GROUP TIME:<br>10 - 15 minutes<br><br>TOTAL TIME:<br>45 minutes |  | **Work time activities:**<br>1. **Literacy focus:** Let learners make the letter b from salt dough. See pages 4-5 of the Resource Book.<br>2. **Natural Sciences focus:** Talk about animal skin, hair and fur. Put different pieces of fabric into a bag and let learners take turns describing what they feel, e.g. smooth, furry, rough etc.<br>3. **Creative focus:** Learners make paper blossoms by rolling crêpe paper into tiny balls. Glue these onto a tree trunk you have prepared from cardboard. Learners can also glue little feathers onto trees for birds. | **Work time activities:**<br>**Numeracy focus:** Learners make long and short strings of beads. |  | |
| | **Small group time activity:**<br>**Literacy focus:** Have pictures of baby animals. Ask learners if they know the baby and adult animal names.<br>Cut Worksheet 4 into separate cards. Learners 'read' the name of each animal and baby (e.g. elephant-calf). Learners draw their own animal mother and baby picture and colour it in. Help learners label their pictures. Learners talk about their picture with a partner. Staple all the pages together to make a class reader. Learners role-play reading from it. | **Small group time activity:**<br>**Numeracy focus:** Talk about the life cycle of a butterfly. Use large egg trays and cut them into strips of varying lengths. Have learners make caterpillars from egg cartons. They can use paint, pipe cleaners and other materials to decorate their caterpillars. Let learners compare the lengths of their caterpillars. They use words such as longer and shorter. | **Small group time activity:**<br>**Numeracy focus:** Let learners make plasticine animals. Give them toothpicks or matches to make the legs. Learners count how many legs each creature has. They also count how many legs two and three animals have. | **Small group time activity:**<br>**Numeracy focus:** Learners explore the symmetry of various items using mirrors placed horizontally in the centre of an image. Look for other examples of symmetry in the environment. | **Small group time activity:**<br>**Numeracy focus:** Ask learners to tell you how old they are.<br>Who is older?<br>Who is younger?<br>Learners pretend they are frogs.<br>Throw a dice.<br>Learners 'jump' that number of times. |
| |  | | **TIDY UP TIME**<br>**HAND WASHING**<br>**SNACK TIME** |  | |
| **Music and movement ring** | | Teach learners the words and actions for *Frogs jump, caterpillars bump* on Poster 16. Learners dramatise the *caterpillar/butterfly* life cycle. |  | | Learners hop like frogs.<br>Teach learners to sing and act out *Five green and speckled frogs* on Poster 16. |
| **Outdoor play** | Have a table with a doll and nappies, baby bottles, dummy, powder, blanket, potty, baby bath, etc. | **Science and technology focus:**<br>Have beans, cottonwool, small plastic containers and a jug of water on the table. Ask learners what they think these materials will be used for. Let them give input to the steps they need to take to plant the beans. Learners plot the bean's growth on Worksheet 2. This activity will take several weeks to complete. | Hide pictures of different small creatures on trees and shrubs.<br><br>Learners look for, find and identify each creature. | Put out different examples of eggs (from a hen, duck, ostrich, etc.), a collection of feathers and books about birds. | **Creative focus:** Let learners mud paint outside with their bare feet. Put out newspapers, and separate trays containing wet mud, green, pink and white paint.<br><br>Learners can make a trunk with the mud, leaves with the green paint and blossoms with the white and pink paint. |
| **Story time** | Read the story A *Spring Surprise* in the Big Book.<br><br>Learners talk about newborn babies and what they are able to do. | Invite an elder to the classroom to share traditional stories about animals with the learners. |  |  | |