1. Literacy assessment

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- listened to the story *Queen Quellerina*
- used picture clues to predict the story
- dramatised the story
- identified the 'q(u)' sound at the beginning of words
- made an emergent reader 'My sky book'
- completed the sentences: It is day. I see a ... It is night. I see a ...
- read the emergent reader back to the teacher and class
- identified words that rhyme with sky, moon, queen, etc.
- used language for learning.

This assessment task may take several days to complete. You can do it one-to-one with the learner or in a small group.

TASK

Part one

- Make picture cards in advance of this assessment task.
- Put the following picture cards on a table: *moon, spoon, queen, bean, sky, cry, star, car*
- Ask the learners to 'read' the pictures.
- Now ask the learners to point to one of the cards, e.g. 'Point to the moon.'
- Then ask the learners to find the picture that rhymes with *moon*.
- Ask the learners to read both words, e.g. *spoon and moon*.
- Finally ask them if they can think of other words that rhyme with *spoon and moon*, e.g. soon, *June*.

Part two

- Ask the learners what sound they hear at the beginning of queen.
- Now ask if they can think of other words that begin with 'q(u)', e,g, quick, quiet, question, quack. Remember to say the sound and not the name, i.e. *'kwih'* not *'kew'*.
- Repeat with the other cards.

Part three

- Ask the learners to talk about each picture they drew on the pages.
- Ask the following questions one at a time: Where do you find this object? What does it do? What is it used for? Is it living or not?
- Ask the learners to read their 'My sky book' to you.
- If necessary, you can read the sentences with the learner (paired reading).

Grade R: Term 3			
Checklist for Literacy Assessment Task			
Name:	Date:		
The learner is able to:	Yes	With help	No
1. Identify rhyming words			
2. Read pictures			
3. Identify initial sounds			
4. Follow spoken instructions			
5. Use pictures to anticipate written text			
6. Read own sentences			

Rubric

Use this rubric to assess the above integrated literacy assessment task.

4 - Exceeds expectations: yes to all six criteria
3 - Satisfactory: yes to at least four criteria
2 - Still developing: yes to three criteria
1 - Needs intervention: yes to only one or two criteria; mostly no's)



2. Numeracy assessment

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks learners:

- counted the owls and their different body parts
- subtracted the owls and re-counted the different body parts
- used number cards to show their workings
- responded with their bodies to positional language
- used mathematical language to describe their position in space.

This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group. Task Two can be done outside during free play.

TASK ONE

- Ask the learners to make four or five houses using the logi shapes.
- Ask the learners to count the houses. Let them use a number card to show how many houses there are.
- Ask the learners to tell you how many windows/doors/roofs/etc. there are altogether.
- Then ask the learners to remove one or more houses and calculate how many windows/roofs/etc.
- The learners put out the relevant numeral card each time. You can say; 'Now show me the number'.

Grade R: Term 3		
Checklist for Numeracy Assessment Task		
Name:	Date:	
The learner is able to:	Yes	No
1. Count objects to 10		
2. Use apparatus to work out verbal subtraction		
3. Recognise numerals from 1 to 10		
Copy this rubric. You will need one for each learner.		

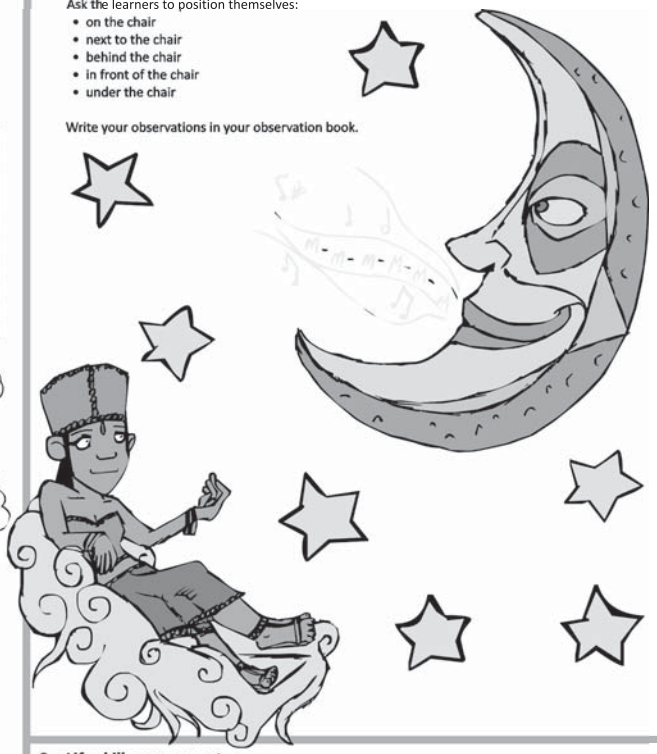
TASK TWO

This assessment can be done outside of the classroom. You will need a small chair.

Ask the learners to position themselves:

- on the chair
- next to the chair
- behind the chair
- in front of the chair
- under the chair

Write your observations in your observation book.



3. Life skills assessment

Over the last two weeks learners engaged in various life skill-linked activities that required them to investigate and reflect on natural phenomena. Use the checklist below to record your observations of the learners over the last two weeks.

Grade R: Term 3							
Checklist for Life Skills Assessment Task							
Name	Date	Keen interest in the natural world	Asks questions about the world	Active participate on investigative	Explains observations	Explores further – asking questions /reading theme-related books.	

Copy this rubric. You will need one for the class.