1. Literacy assessment

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- listened to the story *Clouds*
- identified the 'c' sound at the beginning of words
- sang and recited songs
- used picture clues to predict the story
- read the sentence strips with the teacher and class
- wrote simple sentences, with the help of the teacher, and read them to the class
- used language for learning.



This assessment task may take several days to complete. You can do it one-to-one with the learner or in a small group.

TASK

Part one

- Put the following pictures, drawn or cut from magazines on a table: cloud, carrot, cat, queen, dog, apple
- Ask the learners to 'read' the pictures.
- Now ask the learners to point to one of the cards, e.g. 'Point to the cat'.
- Then ask what sound the picture begins with, e.g. 'Let's slow-speak the word cat: c-a-t. What sound does cat start with?'
- Finally ask the learners if they know other words that begin with 'c'. Remember to say the sound of the letter and not its name, i.e. '*cih*' not '*see*'.
- Repeat with the other cards.

Part two

- Ask the learners to sing Good morning Mr Sun or This is the way we wash our clothes.

Part three

- Ask the learners to tell you what the weather is like.
- Then let the learners complete the weather chart and the sentence strip that reads: Today is ... .
- Let the learners read the sentence together with you.

Part four

- Ask the learners to retell the story *Clouds* (or any other story you read to the learners over the past two weeks).
- Ask the learners to read their sentence to you.
- Put each learner's cloud picture and the story you helped them write into their portfolio.

Rubric

Use this rubric to assess the above integrated literacy assessment task.

Grade R: Term 3				
Holistic rubric for Literacy Assessment Task				
Name: / **Date:**	**1** Not achieved	**2** Partial achievement	**3** Satisfactory achievement	**4** Outstanding achievement
The learner is able to:	Only able to achieve any four of the criteria	Only able to achieve any five to seven of the criteria	Able to achieve any eight to ten of the criteria	Able to achieve all 13 criteria
Oral:				
1. Follow the instructions				
2. Answer the questions				
3. Describe where an object is using the correct vocabulary				
4. Sing a learned song				
Phonics:				
5. Identify the 'c' sound at the beginning of words				
6. Identify 'c' sounds in the environment				
Reading:				
7. Read a sentence strip together with the teacher				
8. Use pictures to predict text				
9. Retell a story in the correct sequence				
10. Use known phonics to decode unknown words when reading				
Handwriting:				
11. Manipulate writing tools				
Writing:				
12. Experiment with writing				
13. Read own writing				



2. Numeracy assessment

This assessment task will assess whether the learners have understood and can apply the concepts taught in this theme. Over the last two weeks, learners:

- counted the clouds in the story *Clouds*
- sorted cloud pictures according to size, i.e. length
- described morning, afternoon and night
- described the mass of the water-filled bags, e.g. heavy and light
- collected, represented and analysed data, i.e. what learners were wearing and why
- used mathematical language, e.g. big, small, more than, less than



This assessment task may take several days to complete. You can do it on a one-to-one basis with each learner or in a small group.

TASK

- Place three tins on the table. Each tin must be a different size, e.g. big, medium-sized and small. Fill the tins with varying amounts of sand so that two have the same mass and one is either heavier or lighter.
- Ask the learners to tell you how many tins there are altogether.
- Then get the learners to count the tins.
- Ask the learners to point to the biggest / smallest tin.
- Now ask the learners to arrange the tins from biggest to smallest.
- Finally ask the learners to pick up each tin in turn. Ask which is heaviest and which is lightest.

Grade R: Term 2		
Checklist for Numeracy Assessment Task		
Name:	**Date:**	
The learner Is able to:	**Yes**	**No**
1. Count to 10		
2. Write numbers 1 to 6		
3. Match number, word and picture (dots on the die)		
4. Count out matching items		
5. Solve verbal problems using counters or other concrete apparatus		

Copy this rubric. You will need one for each learner.



3. Life skills assessment

Over the last two weeks the learners engaged in various life skill-linked activities that required them to work collaboratively and co-operatively to a set of classroom rules. Use the checklist below to record your observations of the learners over the last two weeks.

Grade R Term 3							
Checklist for Life Skills Assessment Task							
Name:	Date:	Listens to instructions	Participates in group activities	Shares resources	Shares ideas and thoughts	Waits for turn	Shares space

Copy this rubric. You will need one for the class.

