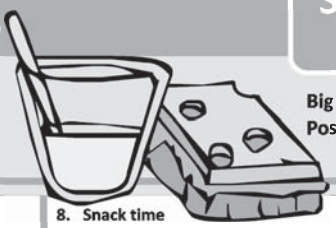
DAILY PLANNER: Weeks 15 and 16

Shapes and colours in my community

Phonics focus: y and o
Day: Tuesday
Term: 2



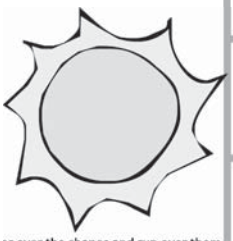
Big Book story: *Yellow Yolanda*
Poster: Shapes and Colours in my community

1. Arrival time
Welcome each learner as they arrive at school. Draw learners' attention to their lockers where they will find a coloured shape (can be a cardboard or plastic shape).

2. Health check
As learners arrive at school evaluate their overall health and appearance. Check with parents/caregivers that you know about any allergies learners may have, as well as any medication that needs to be taken.

3. Morning circle
Tell learners to sit in a circle on the carpet. Give a ball of string to one learner. Have the learner hold the end of the string and roll the ball to another learner. Have that learner hold the string and roll the ball to a third learner. That learner then rolls it back to the original learner who started. Have learners guess what shape has been formed by the string. Discuss its properties. Roll up the string and start again. Read the theme message (sentence strip): Today we are learning about shapes.

4. Work time
Play the *Look carefully* game. Ask a learner to stand up (Vusi). Ask another learner: What is Vusi wearing that is red? The learner then names one thing that Vusi is wearing that is red. Continue until all the red items that Vusi is wearing have been named. Remind learners to "look carefully". Continue the game with other learners.



Explain the activities learners need to do today.

Work time: work stations

Creative table 1: Learners use a variety of items to imprint patterns onto playdough. These can be shapes and objects with unusual patterns.
Creative table 2: Learners dip a toothbrush into paint and splatter over a design made from shapes. They can dip into various colours and see the colours change.
Creative table 3: Make shapes out of sandpaper. Learners place paper over the shapes and run over them with the long side of a wax crayon. They will make interesting patterns and use colour in a new way.
Numeracy table: Learners use a variety of shapes to create a picture.

5. Small group time
Introduce the letter 'y'. Hold up the letter 'y' flashcard found in the Teacher's Guide.
Hold up pictures that begin with the letter 'y': *yellow, yolk, yoghurt, yo-yo, yacht.*
Ask learners what sound they hear at the beginning of each word.
Place some shaving cream inside a Ziploc plastic bag and add a few drops of yellow food colouring. Make sure the bag is sealed tight. Learners can squeeze and play with the bag until the colour is all mixed. Cut a small hole in one corner and squeeze out the now yellow shaving cream onto a table. Learners can practise forming the 'y' letter in the shaving cream on the table.
Learners can now complete the letter 'y' worksheet (Worksheet 4).

6. Tidy up time
When all the activities are completed, learners must work together to tidy up. Say this rhyme while tidying:
Copy me, copy me do
Copy me, copy me do
I'm picking up blocks
You can do it too
Repeat rhyme with: *I'm packing toys away, I'm washing the paints, I'm wiping the mess*, etc.

7. Hand washing
Remind learners that they need to wash their hands well after going to the toilet and before eating lunch. Sing a washing song to motivate learners:
It's time now to wash our hands, wash our hands, wash our hands
It's time now to wash our hands, so let's go get them soapy!

8. Snack time
As learners sit down to eat their lunch encourage them to first say a word of thanks for the food they are about to eat.
Ask learners to call out the colours and shapes of the food they are eating. They can hold up the food as they eat to show others the colour and shape.

9. Music and movement ring
Begin the lesson by singing a colour *'hokey pokey'.* Bring circle stickers in four different colours. Every learner gets a different colour sticker on each hand and each foot. Sing:
You put your red circle in, you take your red circle out
You put your red circle in, and you shake it all about
You do the hokey pokey, and you turn yourself around
That's what it's all about, etc.

Before the lesson begins, tape shape cut-outs around the space. Put some on the walls, some on the doors, some on the floor, and even hang some from the ceiling. Then darken the room as much as possible and give a torch to a learner. Have the learner shine the torchlight on a specific shape and name the shape. Pass the torch to another learner. That learner must find a new shape and name it.

Put on music and tell learners to dance. Stop the music and call out a colour. Anyone wearing that colour sits down. Keep going until everyone is seated. Then reverse the game. Call out a colour and anyone wearing that colour must start dancing again.

10. Outdoor play
Cut out large shapes (circles, triangles, rectangles and squares) from carpet cut-offs or thick foam. Place these on the grass and have the learners "cross the river" by only walking on triangles or squares or another specified shape.

11. Hand washing and toilet time
As learners line up to go to the toilet call out a shape or colour and they have to try spot it on their way.



12. Story time
Open the Big Book to the story *Yellow Yolanda*. Read the title to the class. Ask: Why do you think she is called Yellow Yolanda? What things can you think of that are yellow in colour?
Read the story, allowing learners to interact as you read, i.e. ask questions, make comments, etc. Place a long sheet of paper on the floor. Learners can position themselves near the paper and also be within reach of some paint. Re-read the story. When you get to the part about how Yolanda's overalls became marked with paint, learners can paint on the paper. By the time you have finished reading, you should have a rainbow strip of paper. This paper can be used as a wall mural, tablecloth or cut up into shapes for another activity.

Theme table
Use the following ideas to create a theme table to stimulate discussion and discovery. Use Poster 8 as a backdrop for the theme table. Place a yellow tablecloth on the table.

Place the labels appropriate for this theme on the table. Add items that relate to the themes of shapes and colours, for example:
- flashcards related to the theme
- paint an apple box polystyrene tray, each section in a different colour. Also draw a different shape in each section. Provide learners with a variety of small items in a box. Learners can sort the small items into their matching colours or shapes.
- cut out shapes from various materials, so learners can explore the different textures. Also include 3D shapes like a box (rectangular prism), a cube and a ball (sphere).
- actual objects that are varied in shape and colour.

Fantasy corner
In the fantasy corner create a space where learners can explore the theme of colour. Imitate a painter's studio. Have large pieces of paper pasted on the wall or pasted onto makeshift easels. Have a variety of paintbrushes available, rollers, squirt bottles with paint, etc. Also have a variety of materials available, e.g. paints, watercolours, crayons, pastels, chalk, etc. Include palettes (egg boxes will work) where learners can mix colours. Most importantly, include plastic aprons so learners can keep clean. If possible, also cover the floor with a plastic cloth (if carpeted) to avoid damage from spills.